STUDENTS' SATISFACTION SURVEY
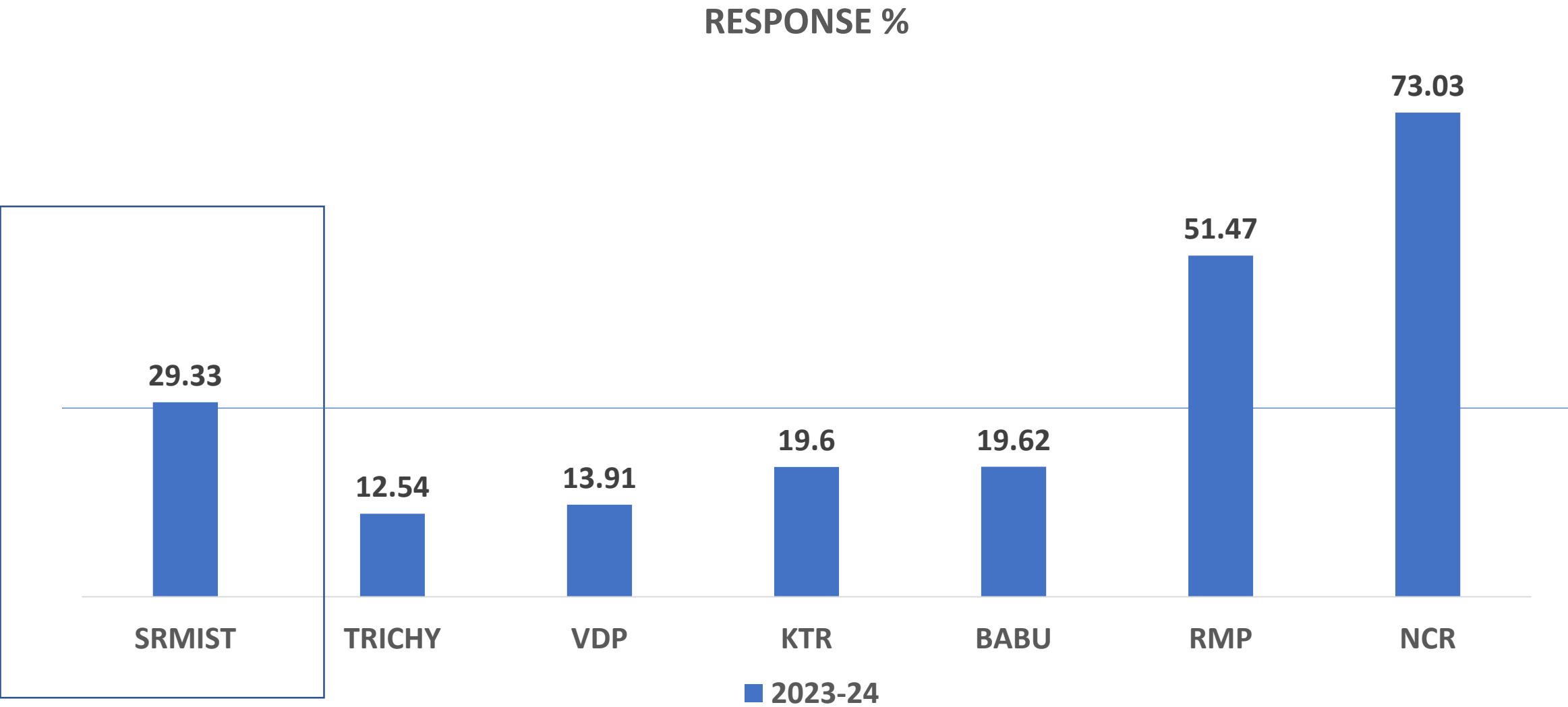# SSS
2.7.1 of AQAR
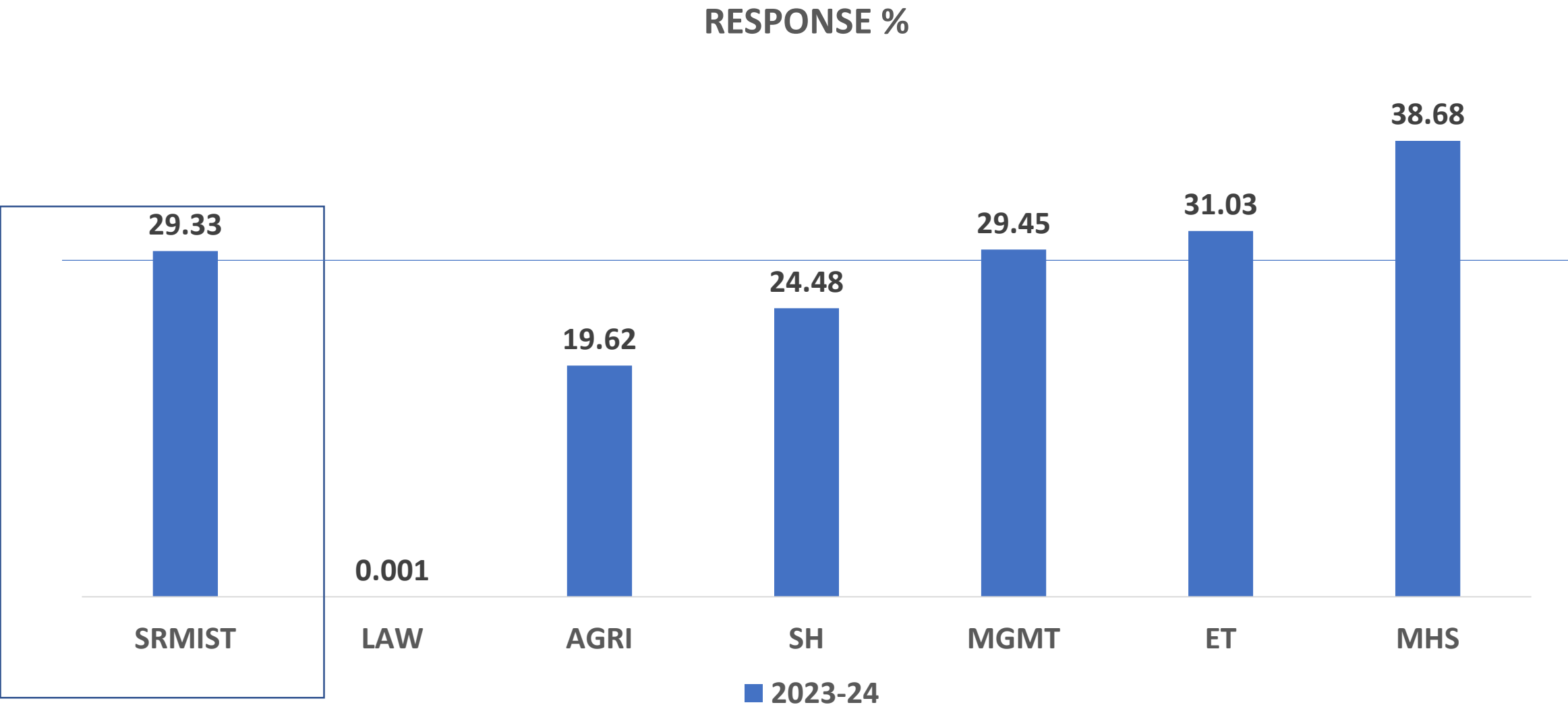# 2023-24

❑ **QUESTIONS AS PER NAAC REQUIREMENT**

❑ **FEEDBACK APP DEVELOPED BY Directorate of Learning and Development (DLD)**

❑ **DISTRIBUTED BY Directorate of Information Technology and Knowledge Management (ITKM) DIRECTLY**

❑ **ENCOURAGED BY FACULTY MEMBERS**

❑ **ANALYZED BY DLD/IQAC**

❑ **ANONYMOUS**

❑ **DURATION – 4-11- Dec. 2024 (11 DAYS)**

RESPONSE- CAMPUS-WISE %

RESPONSE %

Campus	2023-24
SRMIST	29.33
TRICHY	12.54
VDP	13.91
KTR	19.6
BABU	19.62
RMP	51.47
NCR	73.03

2023-24

RESPONSE- FACULTY-WISE %

RESPONSE %

SRMIST 29.33 | LAW 0.001 | AGRI 19.62 | SH 24.48 | MGMT 29.45 | ET 31.03 | MHS 38.68

■ 2023-24

3

TEACHING LEARNING PROCESS
(NAAC Mandated)

STUDENT SATISFACTION ON TLP (1/4)

Q1 and Q2 in %. All other questions on a 4.0 scale

Question	2023-24
1. Syllabus and Assessment methodology were explained at the beginning of the course (Yes %)	95.14
2. Course was delivered as outlined in the syllabus – (Yes%)	92.86
3. Course Outcomes and Program outcomes of every course were clear, specific and available in the Syllabus	3.139
4. What % of syllabus covered in the class?	3.494
5. How far the teachers prepare for the classes?	3.439
6. Were the teachers able to communicate effectively?	3.375
7. The teacher's approach to teaching can best be described as	3.045

STUDENT SATISFACTION ON TLP (2/4)

Question	2023-24
8. Discussion of test questions and answers after the exam	2.315
9. Fairness of the teacher in evaluation process	3.304
10. Was your performance in tests and assignments discussed with you?	2.988
11. Institution/Department encourage internship, student exchange program, field/Industrial visits for students.	2.844
12. The teaching and mentoring process facilitates you in cognitive, social and mental growth	2.96
13. The institution provides multiple opportunities to learn and grow	3.122
14. Teachers inform you about your expected competencies, course outcomes and program outcomes	3.141

STUDENT SATISFACTION ON TLP (3/4)

Question	2023-24
15. Internal assessment tests, Quizzes, Project works, Reports, Papers accurately measured the attainment of learning outcomes	3.2
16. The teachers uses real world examples and applications to explain the concepts	3.148
17. The teachers identify your strengths/weaknesses and encourage/overcome them by providing right level of challenges/advises.	2.913
18. The institution makes effort to use students feedback in the monitoring, review and Quality improvement of the teaching learning process.	3.054
19. The institute/ teachers use student centric methods for enhancing learning experiences.	3.104
20. Participation in Co-curricular and Extracurricular activities were encouraged.	3.045
21. Soft skills, life skills and employability skills were imparted in curriculum to make Industry ready personnel.	3.138

STUDENT SATISFACTION ON TLP (4/4)

Question	2023-24
22. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.116
23. Courses prepare you to achieve core competencies to face the global challenges	3.043
24. The overall quality of teaching-learning process in your institute is very good.	3.1
25. Approachability of the teachers in clarifying doubts	3.29
26. Announcement of results	2.846
AVERAGE	3.100

ACTION TAKEN BASED ON FEEDBACK 2023-24

QUESTIONS (In the increasing order of scores)	SCORE IN 4 POINT SCALE 2023-24	ACTION TAKEN 2023-24
(Q12)Institution/Department encourage internship, student exchange program, field/Industrial visits for students.	2.84	Industrial training / practical oriented curriculum / on the job training made mandatory with credits
(Q27) Results of the regular semester examinations are announced after the last examination (without considering the arrears examinations)	2.85	Results are published within a week
(Q9) Discussion of test questions and answers after the exam	2.87	Faculty have been exhorted to discuss the test / assignment questions.
(Q18) The teachers identify your strengths/weaknesses and encourage/overcome them by providing right level of challenges/advises.	2.91	The question papers incorporate program outcomes and students are made aware of their levels of attainment.

QUESTIONS (In the increasing order of scores)	SCORE IN 4 POINT SCALE 2023-24	ACTION TAKEN 2023-24
(Q13) The teaching and mentoring process facilitates you in cognitive, social and mental growth	2.96	The curriculum has been made dynamic with a wide range of electives. Courses like NSS, NCC, Yoga facilitate making the student a well rounded personality.
(Q11) Was your performance in tests and assignments discussed with you?	2.99	Lesson plan has suitable slot for discussion
(Q8) The teacher's approach to teaching can best be described as	3.04	Monitoring by HoDs and one on one interaction between faculty and HoD/Dean are improving the approach
(Q21) Participation in Co-curricular and Extracurricular activities were encouraged.	3.04	Adequate number of technical and cultural clubs are available. Liberal funding is ensured. A lot of laurels are won annually.

QUESTIONS (In the increasing order of scores)	SCORE IN 4 POINT SCALE 2023-24	ACTION TAKEN 2023-24
(Q24) Courses prepare you to achieve core competencies to face the global challenges	3.04	The curricula are tuned to the guidelines provided by the regulatory bodies. Value added courses are conducted to bridge the gap.
(Q19) The institution makes effort to use students feedback in the monitoring, review and Quality improvement of the teaching learning process.	3.05	Every semester student feedback is collected online for every course handling faculty. The feedback not only helps the faculty in self-improvement but also is factored in the performance appraisal of the faculty.
Q20) The institute/ teachers use student centric methods for enhancing learning experiences.	3.1	Use of ITC tools, smart class rooms, customised assessment for every course, provision to transfer credits from SWAYAM are a few of the measures in place.
(Q25) The overall quality of teaching-learning process in your institute is very good.	3.1	The measures mentioned against each of the questions pave the way to the improvement of the overall quality

ACTION TAKEN REPORT (4/7)

QUESTIONS (In the increasing order of scores)	SCORE IN 4 POINT SCALE 2023-24	ACTION TAKEN 2023-24
(Q14) The institution provides multiple opportunities to learn and grow	3.12	SWAYAM courses, online classes, open electives, interdisciplinary courses, project works with industry application, minors, co curricular activities, association activities help students in this regard
(Q23) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.12	All faculty use the ICT tools. However the students' understanding of this question seems to be different. In the next year the question will be reframed.
Q4) Course Outcomes and Program outcomes of every course were clear, specific and available in the Syllabus	3.14	The syllabus, question papers, and other means of awareness like websites enable the students to be fully aware of OBE
(Q15) Teachers inform you about your expected competencies, course outcomes and program outcomes	3.14	Before the start of every lecture the COs and POs are explained in details. The faculty are adequately trained on OBE.

ACTION TAKEN REPORT (5/7)

QUESTIONS (In the increasing order of scores)	SCORE IN 4 POINT SCALE 2023-24	ACTION TAKEN 2023-24
(Q22) Soft skills, life skills and employability skills were imparted in curriculum to make Industry ready personnel.	3.14	Around 8-10 courses are there in the syllabus
Q17) The teachers uses real world examples and applications to explain the concepts	3.15	Well equipped laboratories, hands on training, integration of lab and theory courses enable the students to achieve the same.
(Q16) Internal assessment tests, Quizzes, Project works, Reports, Papers accurately measured the attainment of learning outcomes	3.2	These tools are part of the assessment process and are articulated in the syllabus itself.
(Q26) Approachability of the teachers in clarifying doubts	3.29	With a balanced workload, the faculty are easily accessible.

ACTION TAKEN REPORT (6/7)

QUESTIONS (In the increasing order of scores)	SCORE IN 4 POINT SCALE 2023-24	ACTION TAKEN 2023-24
(Q6) How far the teachers prepare for the classes?	3.3	Thorough preparation of course files, inquisitive students and the freedom they enjoy in the class rooms, passion the faculty has for teaching make the faculty to be on their toes
(Q10) Fairness of the teacher in evaluation process	3.3	Checks and balances ensure that the evaluation is implemented with fairness and consistency
(Q7) Were the teachers able to communicate effectively?	3.37	A transparent recruitment process driven by metrics and interview panel consisting of experts from IITs and NITs ensure recruitment of apt personnel for whom the art of communication is not an issue. Further faculty undergo periodical training through funding by the institute.
(Q5) What % of syllabus covered in the class?	3.49	Conduct of classes without cancellation, compensation classes for missed out classes due to natural calamities and the sincerity of the faculty and students ensure this.

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ACTION TAKEN REPORT (7/7)

(Q2) Syllabus and Assessment methodology were explained at the beginning of the course		Remarks
Responses		
(1) Yes	95.14%	The score is the evidence of the robust process in place
(0) No	4.85%	
(Q3) Course was delivered as outlined in the syllabus		
Responses		
(1) Yes	92.85%	The score is the evidence of the robust process in place
(0) No	7.13%	