

SRM UNIVERSITY
FACULTY OF ENGINEERING AND TECHNOLOGY

SCHOOL OF ELECTRICAL AND ELECTRONICS ENGINEERING
DEPARTMENT OF ECE
SESSION PLAN

Course Code : EC0204
Course Title : Electronic circuits
Year& Semester : II Yr / IV semester
Course Time : Even semester (Dec 2011 – April 2012)
Location : Tech Park

Faculty Details:

Name of the staff	Sec.	Office	Office Hours	Mail ID
Mr. S. Nivash	A	TP1206A	Day 2 – 1 st & 5 th Day 5 – 1 st & 2 nd	nivash.s@ktr.srmuniv.ac.in
Mr. Ramchandran	B	TP1206A	Day 1 – 3 rd Day 3 – 3 rd & 4 th Day 4 – 1 st	ramachandran.ma@ktr.srmuniv.ac.in
Mr. B. Srinath	C	TP1206A	Day 1 – 3 rd & 4 th Day 2 – 4 th Day 5 – 1 st	srinath.b@ktr.srminiv.ac.in
Mrs. B. Selvapriya	D	TP1006A	Day 2 – 2 nd Day 3 – 3 rd Day 4 – 6 th Day 5 – 1 st	selvapriya.b@ktr.srmuniv.ac.in
Mrs. E. Chitra	E	TP1203A	Day 1 – 2 nd Day 2 – 6 th & 7 th Day 3 – 4 th	chitra.e@ktr.srmuniv.ac.in
Mr.E.Sivakumar	F	TP1106A	Day 2 – 7 th Day 3 – 2 nd & 3 rd Day 5 – 5 th	sivakumar.e@ktr.srmuniv.ac.in

Required Text Books:

1. Robert I. Boylested, Louis Nashelsky, "Electronic Devices and Circuit Theory", Pearson, 1997.
2. Donald L. Schilling, Charles Belove "Electronic circuits", 3rd edition. 1989.
3. David A Bell, "Electronic Devices and Circuits", Prentice hall of India, 1998.

Web Resources:

www.allaboutcircuits.com
www.docstoc.com
www.learnabout-electronics.org
www.electronics-tutorials.ws/amplifier/amp_2.html

Prerequisite: EC0203, Electron Devices

Instructional Objectives:

- Operating point calculations and working of basic amplifiers
- Working of different types of feedback amplifiers & oscillators
- Frequency response and design of tuned amplifiers
- Basic working & design of wave shaping circuits

Assessment details:

Surprise test	- 5 marks
Cycle test I	- 10 marks
Cycle test II	- 10 marks
Model Exam	- 20 marks
Attendance	- 5 marks

Test Schedule:

S.No.	DATE	TEST	PORTIONS	DURATION
1.	30.01.2012 (tentative)	Cycle Test-1	Session 1 to 12	1 hour and 40min
2.	26.03.2012 (tentative)	Cycle Test-2	Session 13 to 25	1 hour and 40min
3.	09.04.2012 (tentative)	Model Test	All Sessions	3 hours

Outcomes

Students who have successfully completed this course

Course outcome	Program outcome
<ul style="list-style-type: none">• Operating point calculations and working of basic amplifiers• Working of different types of feedback amplifiers & oscillators• Frequency response and design of tuned amplifiers• Basic working & design of wave shaping circuits	<ul style="list-style-type: none">a) Graduates will demonstrate knowledge of mathematics, science and engineering.b) Graduates will demonstrate the ability to identify, formulate and solve engineering problems.c) Graduate will demonstrate the ability to design and conduct experiments, analyze and interpret data.d) Graduates will demonstrate the ability to design a system, component or process as per needs and specifications.k) Graduate will show the ability to participate and try to succeed in competitive examinations.

Detailed Session Plan

BIASING METHODS AND SMALL SIGNAL MODELS (BJT, JFET, MOSFET)

DC & AC Load Lines-Operating Point-Q- Point variation-various Biasing Methods- Small signal equivalent - Calculation of voltage gain, current gain, power gain, input impedance and output impedance.

Session No.	Topics to be covered	Reference		Instruction Objective	Program Outcome
1.	Introduction about Electronic circuit	Electronic Device and circuit theory- Robert L.Boylestad		Operating point calculations and working of basic amplifiers	c) Graduate will demonstrate the ability to design and conduct experiments, analyze and interpret data. d) Graduates will demonstrate the ability to design a system, component or process as per needs and specifications. a) Graduates will demonstrate knowledge of mathematics, science and engineering. b) Graduates will demonstrate the ability to identify, formulate and solve engineering problems. k) Graduate will show the ability to participate and try to succeed in competitive examinations. d) Graduates will demonstrate the ability to design a system, component or process as per needs and specifications.
2.	DC & AC load lines, Q point		Book1, Chapter 4		
3.	Biasing methods: BJT Biasing methods: JFET		Book1, Chapter 4,7		
4.	Biasing methods: MOSFET		Book1, Chapter 7		
5.	Small signal equivalent Model		Book1, Chapter 5,8		
6.	Small signal equivalent Model- Calculation of voltage gain, current gain, power gain		Book1, Chapter 5,8		
7.	Calculation of Input Impedance, output impedance		Book1, Chapter 5,8		
8.	Problems in Biasing Techniques		Book1, Chapter 5,8		
9.	DC & AC load lines, Q point		Book1, Chapter 4		

TRANSISTOR AMPLIFIER AND ANALYSIS

Small Signal analysis of BJT, JFET and MOSFET amplifiers - Cascade amplifier- Cascode amplifier- Darlington Bootstrap amplifier- Differential amplifier.

Session No.	Topics to be covered	Reference		Instruction Objective	Program Outcome
10.	Small signal analysis of BJT		Book1, Chapter 5		a) Graduates will demonstrate knowledge of mathematics, science and engineering. b) Graduates will demonstrate the ability to identify, formulate and
11.	Small signal analysis of JFET		Book1, Chapter 8		

12.	Small signal analysis of MOSFET	Electronic Device and circuit theory- Robert L.Boylestad	Book1, Chapter 8	Operating point calculations and working of basic amplifiers	solve engineering problems. d) Graduates will demonstrate the ability to design a system, component or process as per needs and specifications. k) Graduate will show the ability to participate and try to succeed in competitive examinations.
13.	Cascade amplifier		Book1, Chapter 5		c) Graduate will demonstrate the ability to design and conduct experiments, analyze and interpret data.
14.	Cascode amplifier		Book1, Chapter 5		d) Graduates will demonstrate the ability to design a system, component or process as per needs and specifications.
15.	Darlington Bootstrap amplifier		Book1, Chapter 5		k) Graduate will show the ability to participate and try to succeed in competitive examinations.
16.	Differential amplifier		Book1, Chapter 10		

FEEDBACK AMPLIFIERS AND OSCILLATORS

Concept of feedback- Types of feedback- Analysis of voltage & current feedback amplifiers Barkhausen criterion for oscillation - mechanism for start of oscillation & stabilization of amplitude - Analysis of RC & LC oscillators.

Session No.	Topics to be covered	Ref	Instruction Objective	Program Outcome	
17.	Concept of Feedback and types of feedback	Electronic Device and circuit theory- Robert L.Boylestad	Book1, Chapter 14	Working of different types of feedback amplifiers & oscillators	c) Graduate will demonstrate the ability to design and conduct experiments, analyze and interpret data.
18.	Voltage feedback amplifier		Book1, Chapter 14		d) Graduates will demonstrate the ability to design a system, component or process as per needs and specifications.
19.	Current feedback amplifier		Book1, Chapter 14		k) Graduate will show the ability to participate and try to succeed in competitive examinations.
20.	Analysis of voltage feedback amplifier		Book1, Chapter 14		
21.	Analysis of current feedback amplifier		Book1, Chapter 14		
22.	Oscillator: Barkhausen criterion and mechanism for oscillation		Book1, Chapter 14		c) Graduate will demonstrate the ability to design and conduct experiments, analyze and interpret data.
23.	Analysis of RC phase shift oscillator		Book1, Chapter 14		k) Graduate will show the ability to participate and try to succeed in competitive examinations.
24.	Analysis of Wien Bridge oscillator	Book1, Chapter 14			

25.	Analysis of LC oscillator		Book1, Chapter 14		
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LARGE SIGNAL AND TUNED AMPLIFIERS

Class-A CE amplifier - Q point placement - Power calculation - Maximum dissipation Hyperbola - Transformer coupled Amplifier - Class-B push pull amplifier - Class-AB operation-- Direct coupled push pull amplifier - Amplifier using complementary symmetry- Heat sink.
Single Tuned Amplifiers - Double tuned & synchronously tuned amplifiers.

Session No.	Topics to be covered	Ref		Instruction Objective	Program Outcome
26.	Class A CE amplifier: Q point, Power calculation, maximum dissipation Hyperbola	Electronic circuits- Donald L.Schilling	Book 2, Chapter 5	Frequency response and design of tuned amplifiers	a) Graduates will demonstrate knowledge of mathematics, science and engineering. b) Graduates will demonstrate the ability to identify, formulate and solve engineering problems. k) Graduate will show the ability to participate and try to succeed in competitive examinations.
27.	Transformer coupled amplifier		Book 2, Chapter 5		
28.	Class B push pull amplifier	Book 2, Chapter 5			
29.	Class AB	Book 3, Chapter 18			
30.	Direct coupled push pull amplifier	Electron Devices and Circuits- David A Bell	Book 3, Chapter 18		
31.	Amplifier using complementary symmetry, Heat sink		Book 2, Chapter 5		
32.	Single Tuned amplifier		Book 2, Chapter 9		
33.	Double tuned & synchronously tuned amplifier		Book 2, Chapter 9		k) Graduate will show the ability to participate and try to succeed in competitive examinations

FREQUENCY RESPONSE AND WAVE SHAPING CIRCUITS

Low frequency and High frequency response of BJT and FET amplifier. **Nonlinear wave shaping circuits:** Astable - Bistable - Monostable Multivibrators. Schmitt Trigger - Time Base Generators.

Session No.	Topics to be covered	Ref		Instruction Objective	Program Outcome	
34.	Low frequency response –BJT	Electronic Device and circuit theory- Robert L.Boylestad	Book 1, Chapter 9	Basic working & design of wave shaping circuits	d) Graduates will demonstrate the ability to design a system, component or process as per needs and specifications.	
35.	Low frequency response –JFET		Book 1, Chapter 9			
36.	High frequency response –BJT		Book 1, Chapter 9			
37.	High frequency response -JFET		Book 1, Chapter 9			
38.	Nonlinear Wave shaping circuits: Astable Multivibrator	Applied Electronics- R.S.Sedha	Chapter 32			b)Graduates will demonstrate the ability to identify, formulate and solve engineering problems.
39.	Monostable Multivibrator		Chapter 32			
40.	Bistable Multivibrator		Chapter 32			
41.	Schmitt trigger		Chapter 32			
42.	Time base generators		Chapter 34			
						k) Graduate will show the ability to participate and try to succeed in competitive examinations.