Course	MB18FM08	Course Nome	BEHAVIORAL FINANCE	Course	Foundation Course	L	Т	Р	С
Code		Course Name	DEHAVIORAL FINANCE	Category	Foundation Course	2	0	2	3

Pre-requisite		Co-requisite		Progressive	
Courses		Courses		Courses	
Course Offering	Eaculty	of Management	Data Book / Codes /		
Department	Faculty	of Management	Standards		

	Course Learning Rationale (CLR):The purpose of learning this course is to:				ning		Program Learning Outcomes (PLO)											
CLR-1: Introduce the student to the new field of behavioural finance, psychology and strategies					3] [1	2	3	4	5	6	7	8	9	10	11	12
CLR-2 :	Expose the student to the building blocks of behavioural finance, arbitrage and										s	it				ising of an jects	projects	the situation
CLR-3 :	Familiarise stude	ents with the theories, biases and investor sentiments								SIS	ic skills	environment				comprising d human ess projects	ness	ecute ress s
CLR-4 :	Understand the psychological aspects and challenges underlying the issue of rational and irrational behaviour							suo	stakeholde	th strategi		grity	Ŧ			o evaluate business p i PSO - 2	to innovate and execute the e challenging business situ	
CLR-5 :	Apply and analyse the impact of news and timing from the corporate angle and highlight the ramifications of effective news communication.		Thinking (Bloom)	(%) V	t (%)		n skills		organisations	is and its :	wledge wi	/ in globali	s with integrity	and commitment	al drive	isciplinary kn system, mar ^l ient to integra	metrics to eva	to innovate an e challenging
	On completion of this course the students should be in a position to exhibit the following learning skills:				Attainment (%)		communication skills	l thinking	alysis for	ganisatior	stional kno	effectively	ness ethics	careers and c	entrepreneurial drive	of multidisci erations, sys managemen	iness meti owth strate	students to a during the
Course Le (CLO):	se Learning Outcomes At the and of this course learners will be able to:		Level of Thi	Expected Proficiency (%)	Expected A		Effective com	Initiate critical thinking	Resources analysis for	Familiarize organisations and its stakeholders	Integrate functional knowledge with strategic	Comprehend effectively in globalized	Practice business	Enhance care	Instigate entr	Application of multidisciplinary knowledge finance, operations, system, marketing an resources management to integrate busin PSO - 1	Usage of bus to develop gr	Authorize the : business idea PSO – 3
CLO-1 :	: Apply the concepts of psychology and behavioural finance		1	60	50		М	Н	Н	М	L	М	М	М	L	Н	Н	Н
CLO-2:	0-2: Demonstrate a basic understanding of the building blocks of behavioural finance			50	70		L	Н	L	L	М	М	М	L	L	М	Н	Н
CLO-3 :	Apply knowledge gained to apply the theories, biases and investor sentiments		s 2	80	75		М	Н	L	L	М	М	L	L	L	М	Н	М
CLO-4 :	Interpret the reasons behind investors' rational and irrational behaviour			80	70	1	М	Н	М	L	М	М	L	L	L	М	Н	Н
CLO-5 :		act of good and bad news from corporate and its communicat	tion 3	90	80	1	М	Н	Н	L	М	М	L	L	Н	Н	Н	L

	ration our)	6	6	6	6	6
S-1	SLO-1	Hinance, Nature	Building block of Behavioural Finance	Hilsherg's naradoxes		Behavioural corporate finance

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		Objectives and Significance & Application of Behavioural Finance	Cognitive Psychology and limits to arbitrage	Rationality from an economics and evolutionary prospective		Empirical data on dividend presence or absence		
S-2	SLO-1	History of	Demand by arbitrageurs: Definition of arbitrageur	Different ways to define rationality: dependence on time horizon,	Fear & Greed in	Ex–dividend day behaviour		
5-2	SLO-2	Behavioural Finance	Long–short trades	individual or group rationality.	Financial Market	Timing of good and bad corporate news announcement		
		Psychology: Concept, Nature	Risk vs. Horizon	Herbert Simon and bounded rationality.	Emotions and financial	Systematic approach of using behavioural factors		
S-3		Importance of Psychology	Transaction costs and short–selling costs;	Demand by average investors: Definition of average investor	markets	in corporate decision– making		
S-4	SLO-1	The psychology of financial markets	Fundamental risk; Noise–trader risk	Belief biases	Geomagnetic storm	Neurophysiology of risk–		
5-4	SLO-2 The psychology of investor behaviour		Professional arbitrage	Limited attention and categorization	Geomagnetic storm	taking.		
	SLO-1	Market Strategies, Prospect Theory	Destabilizing informed trading (positive feedback, predation)	Non-traditional preferences		Personality traits and risk		
S-5			Expected utility as a basis for decision– making	prospect theory and loss aversion	of external influence onto stock market returns	attitudes in different domains		
	SLO-1	Investors	The evolution of theories based on	Bubbles and systematic				
S-6	SLO-2	Disposition effect Case study	expected utility concept Case study	investor sentiment Case study	Case study	Case study		

Learning	1. Behavioral Finance Paperback – 1 Jul 2017 by	5. More Than You Know – Finding Financial Wisdom in
Resources	Chandra published by McGraw–Hill Education.	Unconventional Places (Updated and Expanded)

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2. Behavioral Finance Paperback – 2014 by Sulphey	(Columbia Business School Publishing) Paperback – 21
M.M. Publisher: Prentice Hall India Learning	Jun 2 by Michael Mauboussin
Private Limited	
3. Behavioral finance by Williams Forbes- 2011,	
Published by Wiley.	
4. The Little Book of Behavioural Investing: How not	
to be your own worst enemy (Little Books, Big	
Profits (UK)) by James Montier – 2010	

Learning Assessment

Bloom's																	
Diooni s		Co	Final Examination														
Level of	CLA –	1 (10%)	CLA – 2 (15%) CLA – 3 (15%)		3 (15%)	CLA –	4 (10%)	(50% weightage)									
Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice							
emember	15	15	20	20	15	15	15	15	15	15							
nderstand	13	15 15	20	20	15	15	15	15	15	15							
Apply	20	20	15	15	15	15	20	20	20	20							
Analyze	20	20	15	15	15	15	20	20	20	20							
Evaluate	15	15	15	15	20	20	15	15	15	15							
Create	13	13	13	13	20	20	13	13	13	13							
Total	10	0 %	100	%	100) %	100) %	100) %							
	Level of hinking emember nderstand Apply Analyze Evaluate Create	Level of hinkingCLA – TheoryhinkingTheoryemember nderstand15Apply Analyze20Avaluate Create15	Level of hinking $CLA - 1 (10\%)$ HinkingTheoryPracticeEmember nderstand1515Apply Analyze2020Avaluate Create1515	Level of hinking $CLA - 1 (10\%)$ $CLA - 2$ hinkingTheoryPracticeTheoryemember nderstand151520Apply Analyze202015Evaluate Create151515	Level of hinking $CLA - 1 (10\%)$ $CLA - 2 (15\%)$ hinkingTheoryPracticeTheoryPracticeemember nderstand15152020Apply Analyze20201515Evaluate Create15151515	Level of hinking $CLA - 1 (10\%)$ $CLA - 2 (15\%)$ $CLA -$ hinkingTheoryPracticeTheoryPracticeTheoryemember nderstand1515202015Apply Analyze2020151515Evaluate Create1515151520	Level of hinking $CLA - 1 (10\%)$ $CLA - 2 (15\%)$ $CLA - 3 (15\%)$ hinking hinkingTheoryPracticeTheoryPracticemember nderstand1515202015Apply Analyze2020151515Evaluate Create1515151520	Level of hinking $CLA - 1 (10\%)$ $CLA - 2 (15\%)$ $CLA - 3 (15\%)$ $CLA - 4$ HinkingTheoryPracticeTheoryPracticeTheoryPracticeInderstand15152020151515Apply Analyze202015151520Evaluate Create151515152020	Level of hinking $CLA - 1 (10\%)$ $CLA - 2 (15\%)$ $CLA - 3 (15\%)$ $CLA - 4 (10\%)$ hinkingTheoryPracticeTheoryPracticeTheoryPracticemember nderstand15152020151515Apply Analyze20201515152020Valuate Create151515151515	Level of hinking $CLA - 1 (10\%)$ $CLA - 2 (15\%)$ $CLA - 3 (15\%)$ $CLA - 4 (10\%)$ (50% we (50% we (50% we (50% me))hinkingTheoryPracticeTheoryPracticeTheoryPracticeTheoryPracticeTheoryemember iderstand15151520201515151515Apply Analyze202015151515152020Evaluate Create15151515151515							

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conference Paper, etc.

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
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