SRM INSTITUTE OF SCIENCE AND TECHNOLOGY COLLEGE OF MANAGEMENT

II MBA-Third Semester

MB18BA05	MARKETING ANALYTICS	L	Τ	P	С
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LESSON PLAN

LEARNING OBJECTIVES

- 1. To acquire knowledge on Data handling using Tableau, SPSS and Power BI
- 2. To practice Algorithms using SPSS
- 3. To impart knowledge on Parametric an non-parametric and Trend Analysis

LEARNING OUTCOMES

- 1. Handle Data
- 2. Project trend using tools
- 3. Project trend using regression analysis

S.NO	EXERCISE			
Unit :I:	Unit - I			
1	INTRODUCTION TO TABLEAU			
2	SORT THE DATA'S & ANALYZING IT USING TABLEAU			
3	CREATING A NEW PARAMETER			
4	CREATING DYNAMIC CALCULATIONS USING TABLEAU			
5	TREE MAP & DISPLAY HIERARCHICAL DATA			
Unit :II:	TABLEAU			
6	PARETO CHART			
7	WORKING WITH MAPS USING TABLEAU			

8	DASHBOARDS USING TABLEAU			
9	STORY CREATION USING TABLEAU			
10	CALCULATIONS			
Unit :III:	SPSS			
11	TRENDLINE			
12	ENTERING THE DATA IN SPSS			
13	DATA VISUALIZATION – SPSS - SCATTER PLOT			
14	DESCRIPTIVE STATISTICS – FREQUENCIES IN SPSS			
15	DESCRIPTIVE ANALYSIS – SPSS			
Unit :IV:	PARAMETRIC AN NON-PARAMETRIC			
16	ONE SAMPLE T – TEST			
17	PAIRED SAMPLE T – TEST			
18	ONE-WAY ANOVA			
19	NON-PARAMETRIC- RUN TEST			
20	CHI- SQUARE TEST			
Unit :V:	POWER BI			
21	CARD VISUALIZATION USING POWER BI			
22	VISUALIZATION CHART USING POWER BI			
23	CONDITIONAL FORMATTING USING POWER BI			
24	DASHBOARD USING POWER BI			
25	SPATIAL GRAPH IN POWER BI			

LEARNING RESOURCES

- 1. Wayne L.Winston, "Marketing Analytics-Data driven techniques with microsoft" Wiley, 2014.
- 2. Mike Grigby "Marketing Analytics" 2nd Edition 2018, Kogan page
- 3. Sorger, Stephan. "Marketing Analytics: Strategic Models and Metrics." Admiral Press/ Create Space, 2013
- 4. Venkatesan, R., Farris, P., & Wilcox, R. T. Cutting–edge marketing analytics: real world cases and data sets for hands on learning. Pearson Education, 2014.
- 5. Ashok charan "Marketing analytics-practitioner guide to marketing analytics and Research methods" world scientific,2015.
- 6. Hadley Wickham, ,Garrett Grolemund, R for Data Science: Import, Tidy Transform,Visualize, and Model Data, Oreilly, 2016.
- 7. Anil Maheshwari, Data Analytics. McGraw Hill, 2017.
- 8. Joshua N.Milligan "Learning TABLEAU" 3rd edition, Packt 2019,
- 9. Lindy Ryan "Visual data story telling with TABLEAU" 1st edition, 2018.

EVALUATION PATTERN

Evaluation pattern for the elective courses offered during the 3rd semester as practical course under

Management Information Systems (MIS) / Business Analytics (BA).

Total Class Hours: (5 Units X 10 Hours): 50 Hours

Max Marks: 100

MODE OF ASSESSMENT

Internal Marks= 60 Marks End Semester Practical Exam = 40 Marks

	INTERNAL MARKS – SPLIT UP			
S.No	Internal Components	Marks	Description	Question Paper Pattern
1	Pre-Practical Examination	10	UNIT 1 only Test will be conducted for 20 Marks and converted to 10 Marks.	2 Exercises from Unit - I * 10 Marks each = 20 Marks
2	Observation Note book	15	10 Marks to be awarded to each exercise.	The highest marks awarded for the best 15 exercises to be averaged to award 15 Marks
3	Record Note	15		Marks will be awarded on Successful completion of

				completed record note		
4	Model Examination and Viva-voce	20	Exam will be conducted for 40 Marks and converted to 20 Marks	Pattern of Model Exam for 30MarksExercises to be given except fromfirst unit. Any 2 Exercises to beattended out of 3, each carries15 MarksViva Voce 10 Marks		
	END SEMESTER UNIVERSITY PRACTICAL EXAM – 40 MARKS					
S.No	Component	Marks	Description	Question Paper Pattern		
1		30	3 Exercises to be	Part A		
	University Practical Examination		given. Any 2 Exercises to be attended out of 3, each carries 15 Marks	(Exercise for 30 Marks)		
2	Examination	10	Viva –Voce	Part B (10 Marks)		

S.Chandran

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Dr. P. Saravanan Dr. V.M. Ponniah

COURSE CO-ORDINATOR

HEAD –SYSTEMS DEAN-FOM