Course Code	MB18FN 05	1 Course Name	Mergers Acquisitio	ns and Corporate Restructuring	Course Category	Specialization Course	L 2	T 0	P 2	<u>C</u>
~	quisite	Nil	Co-requisite Courses		Progressive Courses	Corporate Finance				

Data Book / Codes/Standards

Course Offering Department

MBA

Course Learning Rationale (CLR): The purpose of learning this course is to:					ning		Program Learning Outcomes (PLO)					
CLR-1:	A Management Stud of mergers	ent should know basics on the mergers, acquisitions, their types and advantages	1	2	3	1	2	3	4	5	6	
CLR-2:	A basic understandi required.	ng of strategic approaches to mergers and how it influence the business is				q	SS	SS	p	uc	Work	
CLR-3:	Corporate restructuring is one of the key factor in renovating a business. The student should know					Business Environment and Domain Knowledge	Critical Thinking Business /sis, Problem solving and Innovation	and cross	Responsiveness and Ethics	Communication	Теаш	
CLR-4 :	Understanding and k	nowing the various process of mergers and takeovers.	(mi	0	(%)	/iroj wle	king sol	sure	nsi	,om	and	
CLR-5:	A Management grad the swap ratio of exc					Business Environme Domain Knowledge	O2 - Critical Thinking Bus Analysis, Problem solving Innovation	Global Exposure and cultural understanding	Social Respor Ethics	Effective C	Leadership	
	On completion of this course the students should be in a position to exhibit the following learning skills:				Attainment	Susine	Critice sis, Pı In			Effec	Leade	
Course Lo	earning Outcomes	At the end of this course, learners will be able to:	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected .	PO1- I	PO2 - (Analy	PO3c.	PO4 – S	PO5 -	PO6	
CLO-1	To enable a basic understanding of domestic and cross border mergers and acquisitions		1	60		M	Н	Н	М	L	М	
CLO-2	To explore the strategic angle of m and a in the background of both business and product life cycle				70	L	Н	L	L	M	М	
CLO-3	CLO-3 To examine the rationale and methods of corporate restructure				75	M	Н	L	L	M	M	
CLO-4	To grasp the process of mergers and acquisitions including a good understanding of the due diligence process				70	М	Н	М	L	М	М	
CLO-5	To evaluate the various approaches to valuation and price negotiation in the merger and acquisition process				80	М	Н	Н	L	М	М	

	ration our)	6	6	6	6	6		
		Introduction to Mergers	Strategic perspective of	Business Failures and	Merger Process	Valuation - Different		
S-1	SLO-2	LO-2 and advantages of Mergers restructuring		Dynamics of M&A process	approaches			
	SLO-1	Motives of Mergers	Influence of industry	Joint ventures	Target Identification and	Discounted cash flow		
S-2	SLO-2	Acquisitions – Meaning, Definition		Sell off and Spin off	deal closing.	Problems.		
S-3	SLO-1	Importance of Acquisitions	Influence of product life	Divestitures	Five-stage model	Relative valuation and valuing operating and financial synergy – Simple Problems Valuing corporate control – valuing of LBO Methods of financing mergers – Simple Problems		
3-3	SLO-2	Advantages of Acquisitions	cycle on mergers	Equity Carve Out	Due diligence			
	SLO-1		Stratagia America ahas ta	Leveraged Buy Outs (LBO)	Due diligence			
S-4	SLO-2	Types of Mergers	Strategic Approaches to M & A	Management buy outs	Process of merger integration			
	NICI_I	Managerial synergies of mergers	SWOT analysis		Process of merger integration	Cash offer and share		
S-5	SLO-2	Problems in mergers BCG matrix		Employee Stock Ownership Plans (ESOP)	organizational and human aspects	exchange ratio (SWAP) – Simple Problems		
S-6	SLO-1	Internal and External factors that			Managerial Challenges of	Mergers as a capital budgeting decision.		
	SLO-2	influences merger	Revision	Revision	M & A			

Learning Resources

- 1. Mergers, Acquisitions, and Corporate Restructurings, 6ed by Patrick A Gaughan reprint 2017
- 2. Mergers & Acquisitions and Corporate Valuation (DT-Management Textbooks) 2015 by Manu Sharma
- 3. Mergers, Acquisitions and Corporate Restructuring 1st Edition by Chandrashekar Krishnamurti. SAGE Publications Pvt. Ltd; 1 edition (February 6, 2008)
- 4. Mergers, Acquisitions, and Other Restructuring Activities, Ninth Edition: An Integrated Approach to Process, Tools, Cases, and Solutions 9th Edition by Donald DePamphilis –2017

Learning	Learning Assessment												
	Bloom's		Co	ontinuous Learning Assessment (50% weightage)							Final Examination		
	Level of		CLA – 1 (10%)		CLA – 2 (15%)		CLA – 3 (15%)		CLA – 4 (10%)		(50% weightage)		
	Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	15	15	20	20	15	15	15	15	15	15		
Level 1	Understand	13	13	20	20	13	13	13	13	13	13		
Level 2	Apply	20	20	15	15	15	15 15	20	20	20	20		
Level 2	Analyze		20	13	13	13					20		
Level 3	Evaluate	15	15	15	15	20	20	15	15	15	15		
Level 3	Create	13	13	13	13	20	20	13	13	13	13		
	Total	10	0 %	100) %	100	0 %	100) %	100) %		

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conference Paper, etc.

Course Designers		
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