| Course Code | MB18HR01 | Course Name | Manpower Planning, Recruitment and Selection | | | | | | Course Category | | | Foundation Course | | | | | L 1 2 0 | Г Р) 2 | C 3 |
|--|-----------------|--|--|-----------------------|--|----------------|---------------------------|--------------------------------|--------------------------------------|----------------------------|--|--|-------------------|--------------------------------|--|---|------------|--|---|
| Pre-requisite NA Co-requisite NA Courses NA Courses NA | | | | | | | | Progressive Courses | | | | NA | NA | | | | | | |
| Course Offering | g Department | MBA | | Data Book | / Codes | /Standaro | ls | | | | | | | | | | | | |
| Course Learning Rationale (CLR): The purpose of learning this course is to: | | | | | | L | earning | | Program Learning Outcomes (PLO) | | | | | | | | | | |
| CLR-1 : Unders | stand about the | various perspectives p | evailing in Manpower | Planning | | 1 2 | 3 | 1 | 2 | 3 | 4 | 5 6 | 7 | 8 | 9 | 10 | 11 | | 12 |
| CLR-2 : Analyze the best practices in Human Resource Planning, Recruitment and Selection CLR-3 : Classify the need for Recruitment, outsourcing and Headhunting CLR-4 : Understand the process of Selection and Various Tests. CLR-5 : Learn the technique of Talent Engagement, Talent Management and Succession Planning CLR 6: Understand the importance of HR Planning, Recruitment in Organizational effectiveness` | | | | | of Thinking (Bloom) ted Proficiency (%) | ment (%) | ication skills | king | Resources analysis for organizations | zations and its | Integrate functional knowledge with strategic skills Comprehend effectively in globalized environment | Practice business ethics with integrity | and commitment | neurial drive | of multidisciplinary comprising of finance, system, marketing and urces management to | usiness projectsPSO - 1 usiness metrics to evaluate rojects to develop growth | e e | ess Idea during the ess situation PSO – | |
| Course Learnin (CLO): | - | At the end of this course | | | | Level Expec | ප Expected Attainment (%) | Effective communication skills | Initiate critical thinking | | Familiarize organizations stakeholders | Integrate function strategic skills Comprehend effe environment | Practice business | Enhance careers and commitment | Instigate entrepreneurial drive | Application of multidisciplinary knowledge comprising of finar operations, system, marketing human resources managemen | sp | e the the | execute the pusiness challenging business 3 |
| CLO-1 : Apply | the conceptual | knowledge of Human R | esource Planning in r | managing the work for | rce | 2 60 | | Н | М | H | М | L M | М | M | L | М | Н | | L |
| | | odels involved in manp nt process, Recruitmer | | | odels | 2 80 1 80 | 70 75 | L M | H H | | L | M M M M | M | L | L | M M | H | — | H M |
| | | | | ecruitment | | 2 80 | 75 | M | H | M | L | M M M M | L | | | M | H | +- | м Н |
| CLO-4 : Learn the techniques of Selection and Training CLO-5 : Implement, evaluate and control the process Talent Engagement | | | | | 3 90 | 80 | M | H | H | L | M M | L | L | Ĺ | M | H | - | L | |
| | | field of HR to Plan, Re | | in Resource | | 3 90 | 80 | H | L | Н | M | H M | H | М | L | H | M | | Ĥ |
| Duration (hour) | | 9 | | 9 | | | 9 | | | | | 9 | | | | | 9 | | |
| Introduction to Manpower | | | | | ourcing | and R | ecruitme | ent | | Selection Talent Engagemen | | | ient | - | | | | | |

| Duration (hour) | | 9 | 9 | 9 | 9 | 9 | |
|-----------------|-------|---|--|--------------------------|-----------------------|---|--|
| S-1 | SLO-1 | Introduction to Manpower Forecasting | Introduction to manpower plan | Sourcing and Recruitment | Selection | Talent Engagement | |
| 0-1 | SLO-2 | Definition | Developing a manpower plan | Definition | Various tests | Introduction | |
| S-2 | SLO-1 | Necessity for Forecasting | Qualitative side of manpower planning | Advantages | Introduction | Definition- Fully engaged talent | |
| 3-2 | SLO-2 | Steps in Forecasting | Behavioural event interviewing | Barriers | Selection Process | Importance and Driving factors | |
| S-3 | SLO-1 | Demand and Supply Forecasting | Standard interviews | Sources of candidates | Selection Methods | Engagement Levels | |
| 3-3 | SLO-2 | Demand Forecasting Techniques | Competency mapping | Sources of recruitment | Psychological Tests | Model involved | |
| S-4 | SLO-1 | Forecasting Accuracy | Skill Inventory | Attracting candidates | Mental Stability Test | Process fpr improving talent engagement | |
| 3-4 | SLO-2 | Benefits of Forecasting | Problems in manpower Planning | Techniques | Types of Tests | Talent engagement vs performance and retention | |
| 0.5 | SLO-1 | Introduction to manpower Planning | Sample Manpower Plan | E-recruitment | Importance | Entrepreneurship | |
| S-5 | SLO-2 | Introduction to Recruitment | Competency Mapping procedures | Person Specification | Validity of Tests | Inrapreneurship employer branding related | |
| S-6 | SLO-1 | Introduction to Selection | Steps in competency mapping | Online recruitment | Reliability | Career Management | |

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| | SLO-2 | Strategic Staffing | Advantages | Employee referrals | Intrepreting Test results | Introduction | |
|-----|-------|---------------------------------|---|----------------------------|--------------------------------------|---|--|
| | SLO-1 | Techniques | Barriers | Advantages | Psychometric test | Process | |
| S-7 | SLO-2 | HR Planning Process | HR Planning Process Models | | Online Test | Career Dynamics | |
| | SLO-1 | Barriers to HR Planning Process | Data Collection | Process outsourcing | Interviews and Final stage induction | Career management policies | |
| S-8 | SLO-2 | Job Analysis | Introduction to data collection to mapping | Head Hunting | Benefits | Career planning process | |
| S-9 | SLO-1 | Job Description | , n c | | Documentation and types of induction | Tips for successful career planning | |
| 3-9 | SLO-2 | Person Specification | Developing competency models from raw data | Barriers to good head hunt | On the Job training | Talent Management and succession planning | |

Learning Resources Manpower planning and the development of human resources by Thomas Henry Patten published by Wiley–Interscience, 1971 Dessler Human Resource Management, Pearson Education Limited, 14th Edition, 2015.

Bisvvajeet Pattanayak, Human Resource Management, Prentice - Hall India, 2005

| Learning Asse | essment | | | | | | | | | | | |
|--|---------------------------|---------------------|--|----------------------|--|-------------------|-----------------------|-------------|--|--------|-----------------------------------|--|
| | Bloom's | | Continuous Learning Assessment (50% weightage) | | | | | | | | Final Examination (E0% weightage) | |
| | Level of Thinking | CLA – 1 (10%) | | CLA – | CLA – 2 (15%) | | CLA – 3 (15%) | | CLA – 4 (10%)# | | Final Examination (50% weightage) | |
| | Level of Thinking | Theory | Practice | Theory | Practice | Theory | Practice | Theory | Practice | Theory | Practice | |
| Level 1 | Remember Understand | 20 | 10 | 25 | 5 | 30 | 0 | 35 | 5 | 30 | 0 | |
| Level 2 | Apply Analyze | 30 | 10 | 35 | 5 | 40 | 0 | 30 | 0 | 40 | 0 | |
| Level 3 | Evaluate | 20 | 10 | 25 | 5 | 30 | 0 | 30 | 0 | 30 | 0 | |
| | Create Total | 100 |) % | 10 | 0 % | 10 | 0 % | 10 | 0 % | 10 | 0 % | |
| # CLA – 4 can | h be from any combination | n of these: Assignm | ents, Seminars, Teo | ch Talks, Mini-Proje | ects, Case-Studies, S | elf-Study, MOOCs, | Certifications, Conf. | Paper etc., | | | | |
| Course Desig | ners | | | | | | | | | | | |
| Experts from In | ndustry | | | Experts from | Experts from Higher Technical Institutions | | | | Internal Experts | | | |
| Mr.Govardan- | GM (HR), Rane Group | | | Dr.K.Latha | Dr.K.Latha, Chandasekara University, Kanchipuram | | | | Mr.Vijay Raja, Assistant Professor, SRMSOM | | | |
| Mr.Rathinavel Rajan- Head-HR, Ball beverages India Ltd | | | | | Dr.Thenmozhi, Professor, University of Madras | | | | Dr.Santhanalakshmi, Head – Human Resources, SRMSOM | | | |

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