| Course Code | MB18HR02 | Course Name | EMPL | OYEE RELATIONS | | Cours atego | - | | | | L 2 | Т 0 | P 2 | C 3 | | |
|--|----------------------|----------------|------------------------------------|---------------------------|---------------------------|-----------------|----------------|-------------------------------------|--|---|-----------------------------------|-----------------------|--------------------------|---------|---------|----|
| Pre-requisite Courses Courses | | | | | | gress ourse | | | | | | | | | | |
| Course Offering Department Data Book / Codes/Standards | | | | | | | | | | | | | | | | |
| Course Learning Rationale (CLR): The purpose of learning this course is to: | | | | | | | | | | Program L | earning O | utcomes (| PLO) | | | |
| CLR-1 ։ Ս | Inderstand and apply | the basic co | ncepts to derive compensation stra | tegy for the organization | 1 | 2 | 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| CLR-2 : Employ job evaluation techniques to assess the pay package for the employees CLR-3 : Design the employee benefits based on the economic and social factors for an efficient access of benefits CLR-4 : Equip the students with legal background of compensation management CLR-5 : Design the special package for the expatriates and executive compensation | | | | | | Proficiency (%) | Attainment (%) | s Environment & Knowledge (BEDK) | nking, Business roblem Solving and Solutions (CBPI) | ure and Cross- erstanding | nsiveness and | Communication | and Team | | | |
| Course Learning Outcomes (CLO): At the end of this course, learners will be able to: | | | | | Level of Thinking (Bloom) | Expected F | Expected A | Business Em Domain Knov | Critical Thinking, Analysis, Probler Innovative Soluti | Global Exposure cultured understa (GECCU) | Social Responsive Ethics (SRE) | Effective Cor (EC) | Leadership a Work(LT) | PSO - 1 | PSO – 2 | Î. |
| CLO-1: Analyze various compensation plans and design efficient compensation strategy | | | | | | | | | | | | | | | | |
| CLO-2 : Assess the job roles and evaluate the custom package for the various hierarchy | | | | | | | | | | | | | | | | |
| CLO-3 : Examine the corporate factors for devising effective employee benefits scheme | | | | | | | | | | | | | | | | |
| CLO-4: Appreciate the concepts of legal framework and make informed decisions for workers and employees | | | | | | | | | | | | | | | | |
| CLO-5: Design and advise executive compensation plan and devise compensation package for expatriates | | | | | | | | | | | | | | | | |

| Duratio | n (hour) | 12 | 12 | 12 | 12 | 12 | |
|---------|-----------|---------------------------------------|--|----------------------------------|--|---|--|
| S-1 | | | The roles of the Manager and the Employee Relations Specialist – | Employee Recognition Programs | Encourage Effective Communications – | Developing Effective Communication | |
| | SL O-2 | | | | | | |
| | | Discipline and Disciplinary Action | Characteristics of Employee Discipline – | Objectives of Discipline | Types of Discipline and Disciplinary Action | Establishing a Disciplinary Action Procedure, disciplinary system | |
| | SL O-2 | | | | | | |
| S-3 | SL O-1 | Employee Grievances | Characteristics – Techniques of Grievance | Grievance Procedure | Statutory Provisions Concerning | Redressal Procedure in India | |
| | SL O-2 | | | | | | |
| S-4 | | Case study discussion | Methods Effective Communications | Short term Benefits | Claims | Quantitative tools for Executive compensation | |

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| | SL O-2 | | | | | |
|------|-------------------------------|--------------------------------------|--|---|----------------------------------|-----------------------------------|
| S-5 | | Case study discussion | Industrial Disputes | Characteristics of Industrial Disputes – | Causes of Industrial disputes | types and outcomes of disputes |
| | SL O-2 | | | | | |
| S-6 | SL O-1 | Settlement of Disputes | Collective Bargaining, | Process of Conciliation, Arbitration | Need of Adjudication | Case study discussion |
| | SL O-2 | | | | | |
| S-7 | SL O-1 | Trade Unions | Reasons for Trade Union | Factors influencing employee Union | Employee Benefits-Trade union | Trade union-objectives |
| | SL O-2 | | | | | |
| S-8 | SL O-1 | Case study discussion | Trade union Act | Employee welfare | Trade union functions | Approaches to Trade union |
| 5-0 | SL O-2 | | | | | |
| S-9 | SL | Payment of Gratuity Act, 1972 | Introduction | Case study Discussion | Benefits under Gratuity Act | Legal framework |
| S-10 | O-2 SL O-1 SL O-2 | Pay Benefits career | Analysis of compensation structures | Employee services | Calculation of PF | Case study discussion |
| S-11 | SL | ESI Act 1948 | Introduction to Employees State Insurance act | Role and its Benefits | Eligibility for ESI | Case study discussion |
| S-12 | SL | International Labour Organization | Objectives | Procedure for admission as a member | Structure of the ILO | Benefits of ILO |

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| Learning | P.N.Singh, Neeraj kumar, Employee Relations Management, Pearson Education India, 2011 Michael Salamon, Industrial Relations, Prentice Hall, 2000 Sharon Pande, Swapnalekha Basak, Human Resource Management : Text and Cases , Vikas Publishing House |
|-----------|---|
| Resources | 5. Sharon Fande, Swaphalekha Dasak, Fluman Resource Management . Text and Cases , vikas Fublishing House |
| Resources | |
| | |

| | | Learning | Assessmen | t | | | | | | | | | |
|---------|------------|--|-----------|----------|----------|----------|----------|-----------|----------|-----------------------------------|-----------|--|----------|
| | Bloom's | Bloom's Continuous Learning Assessment (50% weightage) | | | | | | | | Final Examination (50% weightage) | | | |
| | Level of | CLA -1 | (5marks) | CLA -2 (| 5marks) | CLA-3 (* | 10marks) | CLA -4 (1 | 5marks) | CLA -5(| (15marks) | Marks -100 which will be weighted at 50% | |
| | Thinking | Theory | Practice | Theory | Practice | Theory | Practice | Theory | Practice | | | Theory | Practice |
| Level 1 | Remember | | | | | | | | | | | | |
| | Understand | | | | | | | | | | | | |
| Level 2 | Apply | | | | | | | | | | | | |
| evel z | Analyze | | | | | | | | | | | | |
| Level 3 | Evaluate | | | | | | | | | | | | |
| | Create | | | | | | | | | | | | |
| | Total | 10 | 0 % | 100 |) % | 10 | 0 % | 100 | % | 1(| 00% | 1 | 00 % |

CLA – 1-5: can be from any combination of these: Class Participation, Surprise Test, Cycle test, Model Examination, Mini-Projects etc., Course Designers

| Experts from Industry | Experts from Higher Technical Institutions | Internal Experts | | |
|-----------------------|--|------------------|--|--|
| | | Ms.p poonguzhali | | |
| | | | | |