Cours Code										Eloctivo courso						P C 2 2			
Cou	Pre-requisite Courses NA Co-requisite Courses NA Progressive Courses											NA	4						
Course	Offering Department	MBA		Data Book /	Codes/S	Standa	rds												
Course	Course Learning Rationale (CLR): The purpose of learning this course is to: Learning Program Learning Outcomes (PLO)																		
CLR-1 :	Understand the importance of HR metrics and analytics in measuring HR's impact and drive business results.							1	2	3	4	5	6	7	8	9	10	11	12
CLR-2 :	Identify the right HR metrics- aligning HR and business goals.																sss sss		the
CLR-3 :	Turn metrics into analytics for effective management decisions.																nce, operati	evelop grow	s idea durinç
CLR-4 :		mulate decisions about human resource initiatives using data-based soning and analysis.									SIG	c skills	onment				omprising of fina anagement to inte	ness projects to d	execute the business idea during the
CLR-5 :	Identify the quantitative analyses suitable for the analysis of employee data.									tions	s stakehold	with strateg	alized envir	tegrity	art		nowledge c	aluate busi	ate and exe >SO – 3
CLR 6:	Interpret statistical output involving HR data.						ment (%)	ication skills	king	is for organiza	zations and its	al knowledge v	ctively in globs	ethics with int	and commitme	neurial drive	tidisciplinary k and human r	s metrics to ev	lents to innov less situation l
Course I (CLO):	Learning Outcomes	At the end of this cou	urse, learners will be able to):		Level of Thinking (Bloom) Evnected Proficiency (%)	Expected Attainment (%)	Effective communication skills	Initiate critical thinking	Resources analysis for organizations	Familiarize organizations and its stakeholders	Integrate functional knowledge with strategic skills	Comprehend effectively in globalized environment	Practice business ethics with integrity	Enhance careers and commitment	Instigate entrepreneurial drive	Application of multidisciplinary knowledge comprising of finance, operations, system, marketing and human resources management to integrate business projects PSO - 1	Usage of business metrics to evaluate business projects to develop growth strategies PSO - 2	Authorize the students to innovate and challenging business situation PSO – 3
CLO-1 :	Relate the importa	ance of using da	ta-based reasoning	to support HR decis	sions.	2 6	0 50	Н	М	Н	М	L	М	М	М	L	М	Н	L
CLO-2 :	Calculate absente	eism costs. turn	over costs, and retu	rn-on-investment.		2 8	0 70	L	Н	L	L	М	М	М	L	L	М	Н	Н
CI 0-3 ·	Develop recommendations for workforce planning (e.g., staffing needs) based on the results of analysis						0 75	М	н	L	L	М	М	L	L	L	М	Н	М
CLO-4 :	Develop effective surveys for use in an organizational setting.						0 70	М	Н	М	L	М	М	L	L	L	М	Н	Н
		Translate research findings into practical conclusions and recommendation						М	Н	Н	L	М	М	L	L	L	М	Н	L
Overall	Develop the right long-term perform edge in the mode	3 9	0 80	н	L	Н	М	Н	М	Н	М	L	Н	М	Н				
Duration	n (hour)	6		6			6						6					6	

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S-1	SLO-1	Introduction to Human Resource Metrics and Analytics	An Overview of HR Regulations and Reporting Requirements	Analytics Tools for HR Professionals		Effectively Presenting HR Data
	SLO-2	Understanding HR indicators	HR Policies	Techniques for HR Professionals	tables (using Excel)	Effectively Presenting HR Data
S-2	SLO-1	Metrics and data	HR Procedures		spreadsheets (using Excel)	Effectively Presenting HR Data
5-2	SLO-2	Data collection	HR Guidelines	Software Tools	spreadsheets (using Excel)	Effectively Presenting HR Data
S-3	SLO-1	Case Study discussion	Policies and procedure preparation exercise	Software tools exercise	data manipulation (using Excel)	Effectively Presenting HR Data
3-3	SLO-2	Case Study discussion	Guideline preparation exercise	Software tools exercise	data manipulation (using Excel)	Effectively Presenting HR Data - Staffing
S-4	SLO-1	tracking, entry	HR Key Regulations	Excel Quantitative Techniques	Benchmarking	Effectively Presenting HR Data- Supply
3-4	SLO-2	assess IT requirements to meet HR needs	HR Reporting Requirements	Excel Quantitative Techniques	best practices	Effectively Presenting HR Data- demand forecasting
S-5	SLO-1	Relational databases and HR systems	HR Metrics	Excel Visualization	best practices	Case study discussion
	SLO-2	The Role of Analytics in HR	Metrics exercise	Excel Analytic techniques	Using the Analytics Process Model	Case study discussion
S-6	SLO-1	Cases study	Metrics exercise	Planning and implementing a new HRIS	Using the Analytics Process Model	total compensation analyses
3-0	SLO-2	Case study	Metrics exercise	Planning and implementing a new HRIS	5	total compensation analyses
S7	SLO-1	A Brief History of the Evolution of Analytics	Benchmarks	Security and privacy consideration	The Analytics Process Model	Cost justification
S7	SLO-2	Importance of analytics in the HR Field	HR Other Indicators	Statistical analysis for HR (regression analysis)	The Analytics Process Model and Its Phases	return on investment
S8	SLO-1	Analytical exercise	HR Other Indicators	Statistical analysis for HR (measures of central tendency)	The Analytics Process Model and Its Phases	return on investment

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S	68	SLO-2	Analytical exercise Connecting Missions		Graphs (using Excel)	Applying the Analytics Process Model	communicating recommendations
S	69	SLO-1	HR Analytice Datinad	Goals to HR Benchmarks and Metrics	Case study discussion	Lase study discussion	Practical case study discussion
S	69	SLO-2	IHR'S Value Pronosition	Goals to HR Benchmarks and Metrics	Case study discussion		Practical case study discussion
	Learning 1. HR Analytics: Understanding Theories and Applications by Dipak I Bhattacharyya 2. HR Analytics: The What, Why and How. by Tracey Smith 2013 Resources 2. HR Analytics: The What, Why and How. by Tracey Smith 2013				3.Applying Advanced	Analytics to HR Management Decision le by Nigel guenole – Jonathan Ferrar	

		Learning	Assessmen	t									
	Bloom's				Continu	ous Learni	Final Examination (50% weightage)						
	Level of	CLA -1 (5marks) CLA -2 (5marks) CLA -3 (10marks) CLA -4 (15marks) CLA -5(15marks)								15marks)	Marks -100 which will be weighted at 50%		
	Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	20	10	25	5	20	10	30	0	25	5	30	0
Lever	Understand	20	10	20	5	20	10	50	0	25	5	50	0
Level 2	Apply	30	10	35	5	30	10	40	0	35	5	40	0
Level Z	Analyze	50	10	- 55	5	50	10	40	0	55	5	40	0
Level 3	Evaluate	20	10	25	5	20	10	30	0	25	5	30	0
LEVEI J	Create	20	10	20	5	20	10	50	0	20	5	50	0
	Total	100 %		100 % 100 %		0 %	100 %		100%		100 %		

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
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