

Course Code	MB18HR04	Course Name	COMPENSATION AND BENEFITS MANAGEMENT	Course Category		L	T	P	C
						2	0	2	3

Pre-requisite Courses		Co-requisite Courses		Progressive Courses	
Course Offering Department		Data Book / Codes/Standards			

Course Learning Rationale (CLR):	<i>The purpose of learning this course is to:</i>	Learning	Program Learning Outcomes (PLO)
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CLR-1 :	To articulate an understanding of setting vision and mission as a leader.	1	2	3	1	2	3	4	5	6	7	8
CLR-2 :	To identify and describe various theories of leadership	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Business Environment & Domain Knowledge (BEDK)	Critical Thinking, Business Analysis, Problem Solving and Innovative Solutions (CBPI)	Global Exposure and Cross-cultural understanding (GECCU)	Social Responsiveness and Ethics (SRE)	Effective Communication (EC)	Leadership and Team Work(LT)	PSO - 1	PSO - 2
CLR-3 :	To appreciate that effective leadership is a multi-faceted process.											
CLR-4 :	To understand applicability of leadership skills.											
CLR-5 :	To develop strategies for exhibiting global leadership skills.											
Course Learning Outcomes (CLO):	<i>At the end of this course, learners will be able to:</i>											
CLO-1 :	Analyze various vision and mission values of the firm through leadership management											
CLO-2 :	Understood Leadership development objectives, leadership development techniques, process of leadership development											
CLO-3 :	Examine the Behaviour, personality, perception, learning											
CLO-4 :	Appreciate the concepts of Emotional intelligence of leaders and their team members											
CLO-5 :	Design Talent management, succession management, coaching, mentoring											

Duration (hour)	12	12	12	12	12
S-1	SLO-1 Introduction to Compensation Management	Job Analysis	Employee Benefits	Legal framework	Executive compensation
S-2	SLO-1 Reinforcement and Expectancy Theory	Job Design	Types of Benefits	Fixation of Minimum wages	Types of executive compensation
S-3	SLO-1 Equity theory	Job Evaluation	Long Term Benefits	Working hours and wages	Executive compensation benefits
S-4	SLO-1 Pay for Position	Methods of Job Evaluation	Short term Benefits	Claims	Quantitative tools for Executive compensation
S-5	SLO-1 Case study discussion	Market pay Basics	Benefits Design for Headhunting	Contracting	Expatriate compensation
S-6	SLO-1 Pay for Position	Benchmarking	Administration of Benefits	Case study discussion	Components of International compensation
S-7	SLO-1 Position based pay	Base pay	Factors influencing employee benefits	Employee state insurance Act	International compensation design
S-8	SLO-1 Job based pay	Competency based pay	Employee welfare	Inspector Duties and Powers	Approaches to International compensation
S-9	SLO-1 Strategic compensation management	Team Based Pay	Case study Discussion	Benefits under ESI act	Legal framework for compensating expatriates
S-10	SLO-1 Pay Benefits career	Analysis of compensation structures	Employee services	Workers compensation	Case study discussion
S-11	SLO-1 Strategic Issues	Fringe benefits & Advantages	Role of IT in Benefits administration	Employee provident fund act	Comparison of Compensation management across countries
S-12	SLO-1 Tactical compensatory Issues	Sector wise Job Analysis	Performance and Benefits	Calculation of PF amount	Package alteration during recession

Learning Resources	<ol style="list-style-type: none"> 1. Compensation Management– by Dipak Kumar Bhattacharyya 2. Compensation Management in a Knowledge – based World 10th Edition (English, Paperback, Richard I. Henderson), PEARSON 3. Compensation Management 2nd Edition (English, Paperback, Dipak Kumar Bhattacharyya), Oxford
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		Learning Assessment											
Bloom's Level of Thinking		Continuous Learning Assessment (50% weightage)										Final Examination (50% weightage)	
		CLA -1 (5marks)		CLA -2 (5marks)		CLA-3 (10marks)		CLA -4 (15marks)		CLA -5(15marks)		Marks -100 which will be weighted at 50%	
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice			Theory	Practice
Level 1	Remember												
	Understand												
Level 2	Apply												
	Analyze												
Level 3	Evaluate												
	Create												
	Total	100 %		100 %		100 %		100 %		100%		100 %	

CLA – 1-5: can be from any combination of these: Class Participation, Surprise Test, Cycle test, Model Examination, Mini-Projects etc.,

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
		<i>Dr.S.Arunkumar</i>