

<b>Course Code</b>	MB18HR06	<b>Course Name</b>	Team Dynamics At Work	<b>Course Category</b>	Elective Course	L	T	P	C
						2	0	2	3

<b>Pre-requisite Courses</b>		<b>Co-requisite Courses</b>		<b>Progressive Courses</b>	
<b>Course Offering Department</b>	MBA	<b>Data Book / Codes/Standards</b>			

<b>Course Learning Rationale (CLR):</b>	The purpose of learning this course is to:	<b>Learning</b>	<b>Program Learning Outcomes (PLO)</b>
---	--	-----------------	--

<b>CLR-1 :</b>	To Analyze and describe the core attributes of effective team design.	1	2	3	1	2	3	4	5	6	7	8
<b>CLR-2 :</b>	To identify the factors of ethical and power based leadership in teams											
<b>CLR-3 :</b>	Amalgamate the dynamic of global practical team work											

<b>Course Learning Outcomes (CLO):</b>	At the end of this course, learners will be able to:	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Proficiency (%)	Attainment (%)	Business Environment & Domain Knowledge (BENK)	Business Analysis, Problem Solving and Innovative Global Exposure and Cross-cultured understanding (BACGUA)	Social Responsiveness and Ethics (SRE)	Effective Communication (EC)	PSO - 1	PSO - 2	PSO - 3
<b>CLO-1 :</b>	Students will learn the framework of Team Dynamics	3	50	40		M	M	H	M			
<b>CLO-2 :</b>	Will learn the conflict types in teams and decision making in Teams.	5	60	50		M	M	H	H			
<b>CLO-3 :</b>	Students understand the interpersonal orientation in Teams.	6	40	35		M	M	H	H			
<b>CLO-4 :</b>	Learn the communication and negotiation skills in teams.	4	75	70		H	H	H	H			
<b>CLO-5 :</b>	Know how to resolve conflicts in team and build collaboration	2	50	45		M	M	M	M			

<b>Duration (hour)</b>	12	12	12	12	12
<b>S-1</b>	<b>SLO-1</b> <i>Definition of Team Dynamics</i>	<i>Team conflict</i>	<i>Interpersonal orientation through FIRO-B</i>	<i>Communication</i>	<i>Conflict resolution in Teams</i>
	<b>SLO-2</b> <i>Nature, Importance of Team Dynamics</i>				
<b>S-2</b>	<b>SLO-1</b> <i>Team composition</i>	<b>Conflict resolution</b>	<i>Experiential Learning</i>	<i>Effectiveness of communication</i>	<i>Mechanisms for Conflict resolution</i>
	<b>SLO-2</b> <i>Case study</i>				
<b>S-3</b>	<b>SLO-1</b> <i>Team building approaches</i>	<i>Team conflict and leadership</i>	<i>T- group, Sensitivity Training</i>	<i>Communication Skills</i>	<i>Competitive behaviour</i>
	<b>SLO-2</b> <i>Team building steps</i>				
<b>S-4</b>	<b>SLO-1</b> <i>Team development</i>	<i>Leveraging differences for opportunity</i>	<i>Encounter groups</i>	<i>Negotiation</i>	<i>Collaborative Behaviour</i>
	<b>SLO-2</b> <i>Roles of Team members</i>				
<b>S-5</b>	<b>SLO-1</b> <i>Impact of Team Dynamics on Performance</i>	<i>Leadership in Team setting</i>	<i>Appreciative Enquiry</i>	<i>Negotiation Skills</i>	<i>Competitive Vs. Collaborative</i>
	<b>SLO-2</b>				

S-6	SLO-1	<b>Strategies for improving performance</b>	<i>Energizing team efforts</i>	<b>Johari Window</b>	<i>Team Building</i>	<i>Developing Collaboration</i>
	SLO-2					
S-7	SLO-1	<b>Types of Teams</b>	<b>Empowerment</b>	<b>Interpersonal trust</b>	<b>Strategies for team building</b>	<i>Case Study on conflict resolution</i>
	SLO-2					
S-8	SLO-1	<i>Motivational practices in Teams</i>	<i>Team Decision -making</i>	<i>Interpersonal relations facets</i>	<i>Team Morale</i>	<i>Case study on collaboration</i>
	SLO-2		<i>Pitfalls and solutions</i>		<i>Mechanisms to improve</i>	
S-9	SLO-1	<i>Case Study</i>	<i>Case Study</i>	<i>Case Study</i>	<i>Case Study</i>	<i>Revision</i>
	SLO-2					

<b>Learning Resources</b>	Group Dynamics for Teams 3 <sup>rd</sup> Edition by Daniel J. Levi Team Roles at Work by R. Meredith Belbin
---------------------------	--

Learning Assessment											
	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (15%)		CLA – 3 (15%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember Understand										
Level 2	Apply Analyze										
Level 3	Evaluate Create										
	Total	100 %		100 %		100 %		100 %		100 %	

# CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
<i>Mr. Sasi Kumar – Managing Director Salco MP</i>	<i>Dr. A. Vanitha – HR -SCVMS</i>	<i>Dr. Priya Xavier</i>
<i>Mr. Claudios F - Managing Director Woory Automotive</i>	<i>Dr. Belinda – HR - MCC</i>	<i>Dr. K. Santhanalakshmi</i>