Course	MB18MM08 Course	Product and Prend Management	Course	Elective Course	L	Т	Р	С
Code	Name	Product and Brand Management	Category	Elective Course	2	0	2	3

Pre-requisite Courses	Nil	Co-requisite Courses	Progressive Courses	
Course Offerin Department	g	MBA	Data Book / Codes/Standards	

Course Learning Rationale (CLR):The purpose of learning this course is to:				eari	ning		Program	Learnin	g Outcoi	nes (PLC	))					
CLR-1 :	<b>CLR-1</b> : The students have to learn all basic concepts in Product management to introduce innovative new products in the market.				3	1	2	3	4	5	6					
CLR-2 :	Every student has to understand the Customer Based Brand Equity						s,	1								
CLR-3 :	3: Students have to realize the importance of the brand management processes to take effective branding decisions.					Business Environment and Domain Knowledge	Critical Thinking Business Analysis. roblem solving and Innovation	Global Exposure and cross cultural understanding	Social Responsiveness and Ethics	cation	n Work					
CLR-4 :						ment and lge				Effective Communication	Leadership and Team Work					
CLR-5 :		udents can successfully launch a product and do branding oplying the concepts learnt.		(%	(%)	Environme Knowledge				fective C	adership					
	On completion of this course the students should be in a position to exhibit the following learning skills:		hinking (Blo <sup>p</sup> roficiency ( 4ttainment (	hinking (Blo <sup>D</sup> roficiency Attainment (	roficiency (	annking (bio Proficiency ( Attainment (	hinking (Blc Proficiency 4ttainment (	Level of Thinking (Bloom) Expected Proficiency (%) Expected Attainment (%)	hinking (Blc Proficiency Attainment (	hinking (Blc Proficiency 4ttainment (		. "	- Global	1	PO5 – Ef	PO6 – Le
Course Le (CLO):	earning Outcomes	At the end of this course, learners will be able to:	Level of T	Expected 1	Expected /	P01-	P02	P03	P04							
CLO-1		he basic concepts in product management and the in New product development process	1	60	50	М	Н	Н	М	L	М					
CLO-2	Gain knowled	ge on branding and its applications	1	50	70	Н	Н	М	M	Н	L					
CLO-3	Appreciate brand management process and applying branding decisions effectively				75	Н	Н	М	L	М	Н					
CLO-4	Learn how to	use and test products in the market	2	80	70	М	Н	М	Н	М	L					
CLO-5	Identify the be	est way to launch a product and to build brand equity	3	90	80	Н	Н	Н	L	Н	М					

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Duration (hour)		6	6	6	6	6	
S-1	SLO-1	4	xeting concepts equity m		Product Use testing in new product development	Launching the product	
5-1	SLO-2	Introduction to Product Management	Making a Brand strong: Brand Knowledge	Brand Architecture	Packaging, Benefits	The Launch cycle	
S-2	SLO-1	between competition	Sources of Brand equity, Brand Awareness, Brand Image, Building a strong brand	Brand Hierarchy	Packaging at the point of purchase, Package Design	Changes in the stages	
	SLO-2	Marketing and competitive success	The four steps of Brand building	Brand differentiation	Packaging Changes, Objectives of test market	Launch Mix	
S-3	SLO-1	Strategic options, New product – Market strategies	Brand building blocks , Brand salience	Brand positioning decisions	Test market limitations	The Launch Techniques, Launch Timing	
3-3	SLO-2	Product Classification	Brand performance, Imagery and Judgments	Concept testing of new product development	Design consideration in Test Market	Coordination of marketing and production	
	SLO-1	Product management Process	Brand Feelings – Brand Resonance	Branding Decisions		Management of Launch, tracking and control	
S-4	S-4 SLO-2 Factors affecting product decisions and management function		Criteria for choosing brand elements, Options and Tactics for Brand elements	Brand sponsor decision	In home use tests	Tracking the Launch, Control system and tracking	
S-5	SLO-1 Characteristics and challenges of Product development		challenges of Identity perspectives		Laboratory simulation tests	Recall – Unaided recall – Aided recall	
	SLO-2	New product development process	Brand as Product – Brand as Organization	Brand strategy decision	Minitest market, Regional Rollout	Future Brand Priorities	
SL	SLO-1	or launch	Brand as a Person – Brand Personality	Co–branding		Building brand equity, Measuring brand equity	
S-6		Models in various phases of New product development	Brand identity prism	Brand Repositioning decisions	Selection of a testing procedure	Managing Brand equity – Achieving Marketing Balance	

College of Management, SRM Institute of Science & Technology – Academic Curricula (2020 Regulations) 2

	1. A.K.Chitale, Ravi Gupta, "Product Policy and Brand Management,
	Text and Cases", Second edition, PHI Learning Private Limited, https://brandequity.economictimes.indiatimes.com/tag/br
	2013 and+management
Learning	2. Kevin Lane Keller, M.G.Parameswaran, Isaac Jacob, "Strategic
Resources	Brand Management", Third edition, 2011, Pearson <u>https://www.brandingstrategyinsider.com/brand-</u>
Resources	3. Marc. A. Annacchino, P.E. "New Product Development, From management/
	Initial idea to product management", 2003, Elsevier
	4. U.C.Mathur, Product and Brand Management, First Edition, 2007, www.ibef.org
	Excel Books

Learning	Learning Assessment													
	Bloom's	loom's Continuous Learning Assessment (50% weightage)							<b>Final Examination</b>					
	Level of	CLA –	LA - 1 (10%) $CLA - 2 (15%)$ $CLA - 3 (15%)$		3 (15%)	CLA – 4 (10%)		(50% weightage)						
	Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice			
Level 1	Remember	15	15	20	20	15	15	15	15	15	15			
	Understand	15	15	20	20	13	15	13	15	13	15			
Level 2	Apply	20	20	20	20	20 20	15	15	15	15	20	20	20	20
Level 2	Analyze	20	20	15	15	15	15	20	20	20	20			
Level 3	Evaluate	15	15	15	15	20	20	15	15	15	15			
Level 3	Create	13	13	13	13	20	20	13	13	13	13			
	Total	10	0 %	10	0 %	100 %		100 %		100 %				

# CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conference Paper, etc.

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
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