Course		Course		Course			L	Т	Р	С
Code	MB18SM06	Name	STRATEGIC LEADERSHIP	Category	E	Elective Course	2	0	2	3

Pre-requisite			Co-requisite			Progressive	
Courses			Courses			Courses	
Course Offering	g Department	MBA		Data Book /	Codes/Standards		

Course Learning Rationale The purpose of learning this course is to:						ng		Program Learning Outcomes (PLO)						
CLR-1:	To understand the role of strategic managers at different levels in an organization						1	2	3	4	5	6	7	8
CLR-2:	To understand main	pitfalls of planning and how those pit	falls can be avoided					sis, Solutions		E)				
CLR-3:	LR-3: To gain knowledge on cognitive biases lead to strategic decisions						& Domain		-cultured	and Ethics (SRE)				
CLR-4	-4 To learn how to overcome strategic biases				(0/0)	(0/0)	tent & Do	Business Analy and Innovative	and Cross- ECCU)		ication			
CLR-5:	-5: To understand the role of strategic leaders in strategic process					Attainment	hvironme e (BEDK)	Thinking, B a Solving an	(G.	ponsiven	Communication			
Course I (CLO):	Learning Outcomes	At the end of this course, learners will be able to	0:	Level of Thinking (Bloom)	Expected Proficiency	Expected A	Business Environment Knowledge (BEDK)	Critical Th Problem S (CBPI)	Global Exposu understanding	Social Responsiveness	Effective ((EC)	PSO - 1	PSO - 2	PSO – 3
CLO-1:	Analyze the Buildin	g and Leveraging advantages in s	trategic leadership	3	50	75	Н	M	Н	М	Н			
CLO-2:	Understand the sen	sing and seizing opportunities		5	60	70	M	Н	Н	M	М			
	CLO-3 Defining and embedding ambition in strategic leadership				55	70	M	Н	M	H	Н			
	CLO-4: Apply various behavioral strategy leadership				65	60	Н	M	Н	M	Н			
CLO-5:	Evaluate the strateg	ic leadership in complex organiza	tional context	2	70	55	H	M	Н	M	M			

	ration nour)	9(1-9)	9(10-18)	9(19-27)	9(28-36)	9(37-45)		
S-1	SLO-1	Introduction to Leadership	strategy making process	Defining and embedding ambition	Behavioral Strategy	Strategic leadership in complex organizational contexts		
	SLO-2	Strategic leadership	A model of the strategic planning process	$M\rho_{\alpha}n_{1}n_{\alpha}$ and $Nc_{\alpha}n_{\beta}$	Definition and need in behavioral strategy	In Global Scenario		
		Competitive advantage and	Mission statement	Serendipity and strategy	Cognitive biases			
S-2		Superior performance	External analysis	importance in strategy	Limitations in cognitive biases	Case Study		
S-3	SLO-1	Competitive advantage and	Internal analysis	Intended and emergent strategies	strategic decision making	Strategic leadership		
		Company's business model	SWOT analysis	Limitations in strategies	MCQ	Vision in Leadership		
S-4	SLU-1	Industry difference in performance	Case Study	scenario planning	Methods in decision	Eloquence in Leadership		
	SLO-2	Application Exercises	2	Future Oriented planning	Application exercises	Consistency in Leadership		

SRM Institute of Science & Technology – Academic Curricula (2018 Regulations)

S-5	SLO-1	Performance in nonprofit enterprises	Business model	siness model Decentralized planning		Articulation of the business model	
3-5	SLO-2	MCQ	Business Plan Differences of Plann		Limitations process	Commitment in Business Model	
	SLO-1	strategic managers	Strategy Implementation		scope in decision making	Being well informed in Business	
S-6		Problem solving	Strategy as an emergent process	Case Study	Advantages and disadvantages in decision making	Willingness to delegate and empower	
S-7	SLO-1	corporate level managers	orporate level managers Strategy making in an unpredictable world Application		Quizzes	МСQ	
3-7	SLO-2	business level managers	strategy making by lower level managers	Business Plans	Models in Decision Process	The astute use of power	
S-8	SLO-1			МСQ		Importance of power	
3-8	SLO-2	Case Study	strategic vision	Problem Solving	-Case Study	Limitaions of power	
5.0		functional level managers	Transformational leaders	strategic decision making	Purpose of corporation	Emotional intelligence	
5-9	SLO-2	Application Exercises	МСQ	Importance and needs in decision making	Pitfalls in corporation	Application exercises	

Resources	4.Thomas L. Wheelen and J. David Hunger, Concepts of strategic management and				
	business policy, Pearson, 2010.				

		Learning	g Assessme	nt										
	Bloom's				Continue	ous Learning Assessm	nent (50% wei	ghtage)			Final Examination	Final Examination (50% weightage)		
	Level of	CLA -1	(5marks)	CLA -2	(5marks)	CLA-3 (10marks)	CLA -4 (1	5marks)	CLA -5((15marks)	Marks -100 which will be weighted at 50%			
	Thinking	Theory	Practice	Theory	Practice	Theory Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember													
Level I	Understand													
Level 2	Apply													
Level 2	Analyze													
Level 3	Evaluate													
Level 5	Create													
	Total	10	0 %	100) %	100 %	100	%	10	0%	100	%		

CLA - 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers										
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts								
Mr. Sasi Kumar – Managing Director- SALCOMP INDIA LTD	Dr. Reeves Wesley- Professor- VIT, Chennai	Dr.Priya Xavier– Assistant Professor								
Mr. Claudios – Managing Director - WOORY AUTO LTD	Dr. Belinda – Professor- Madras Christian College	Dr.P.S. Rajeswari – Head General Management								