1. Age

5,718 responses

Pie chart showing age distribution with segments: 28.3%, 24.7%, 24.5%, 8.8%

Legend:
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24

1/2

1. Age

5,718 responses

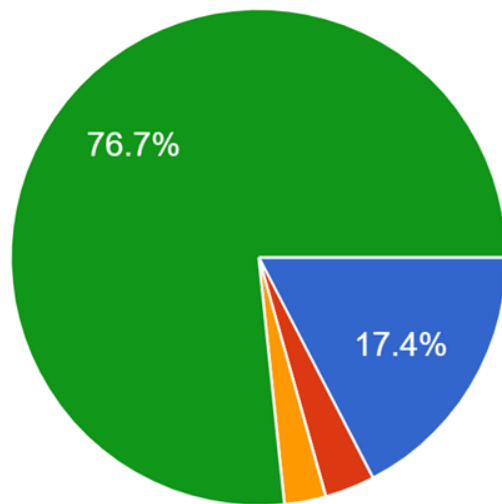Legend:
- 25
- 26
- 27
- 28
- 29
- 30

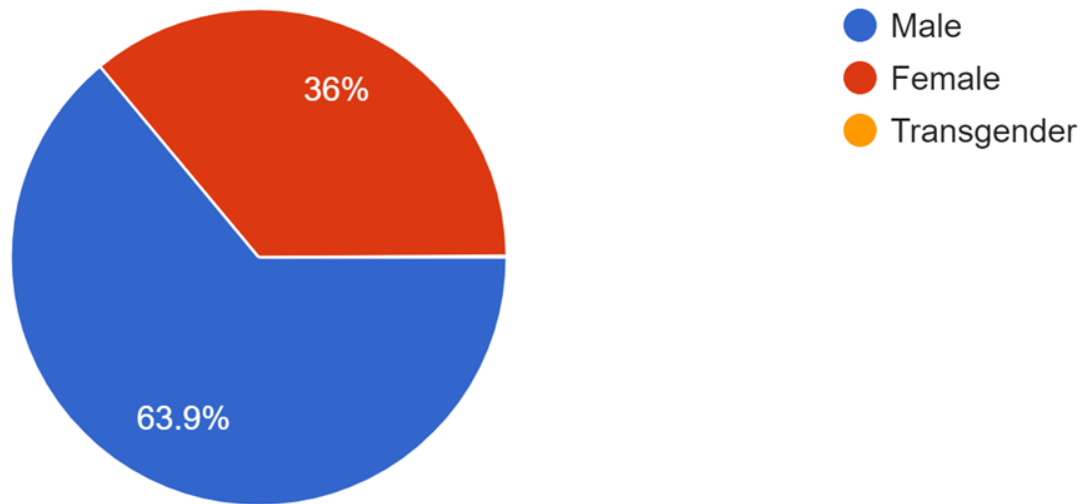24.7%
28.3%
24.5%
8.8%

2/2

2. Campus

5,804 responses

- Ramapuram
- NCR, Modi Nagar
- Vadapalani (Ramapuram part)
- Kattankulathur

76.7%

17.4%

3. Gender

5,793 responses

4. What degree program are you pursuing now?

5,791 responses

- Bachelor
- Master
- Doctoral
- M.Phil
- Diploma

92.6%
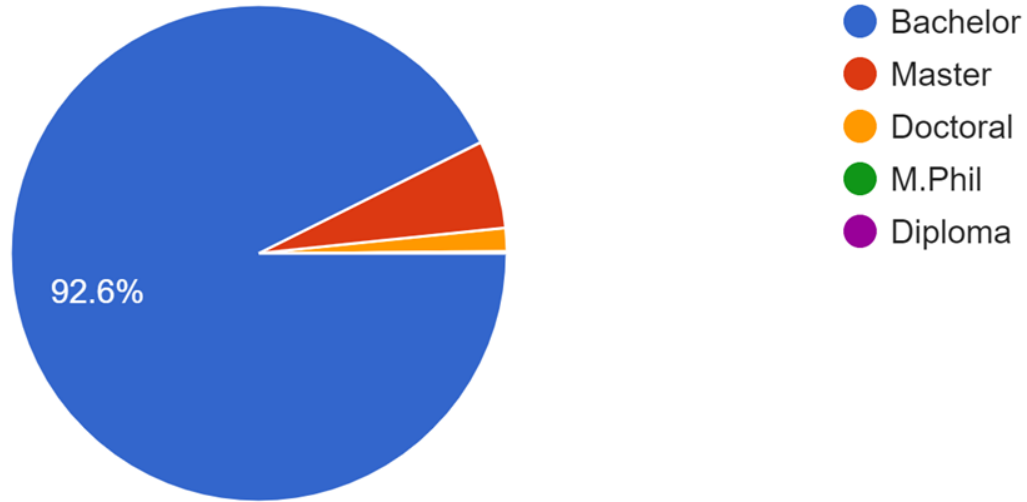
5. What subject area are you currently pursuing?

5,794 responses

- Agriculture
- Architecture
- Business Management
- Dentistry
- Education
- Engineering
- Fine Arts
- Hotel Management

1/3
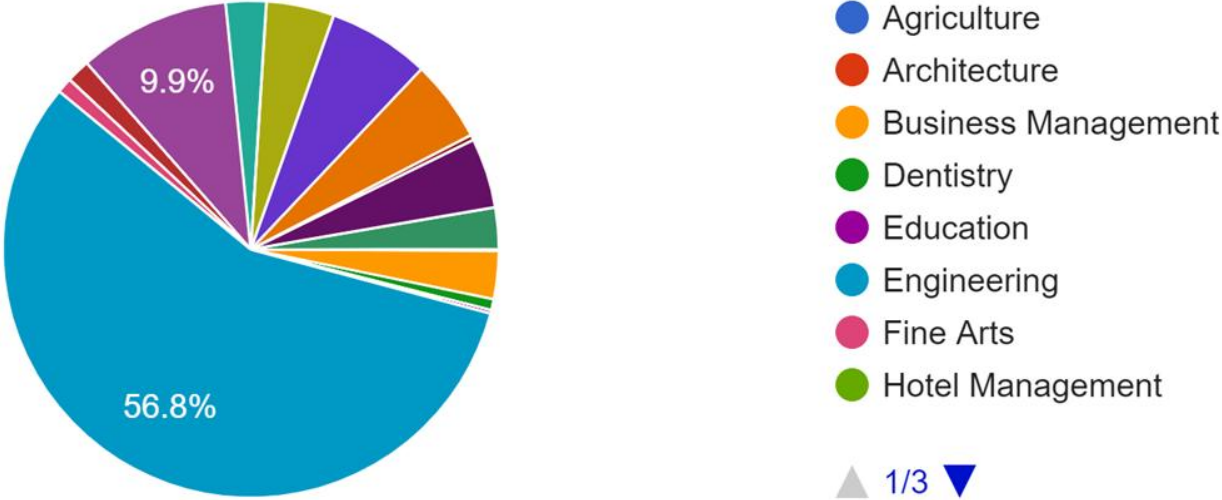
1. How much of the syllabus was covered in the class?

5,811 responses

Legend:
- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1– 30 to 54%
- 0 –Below 30%

Pie chart values: 52.3%, 30.6%, 9.7%
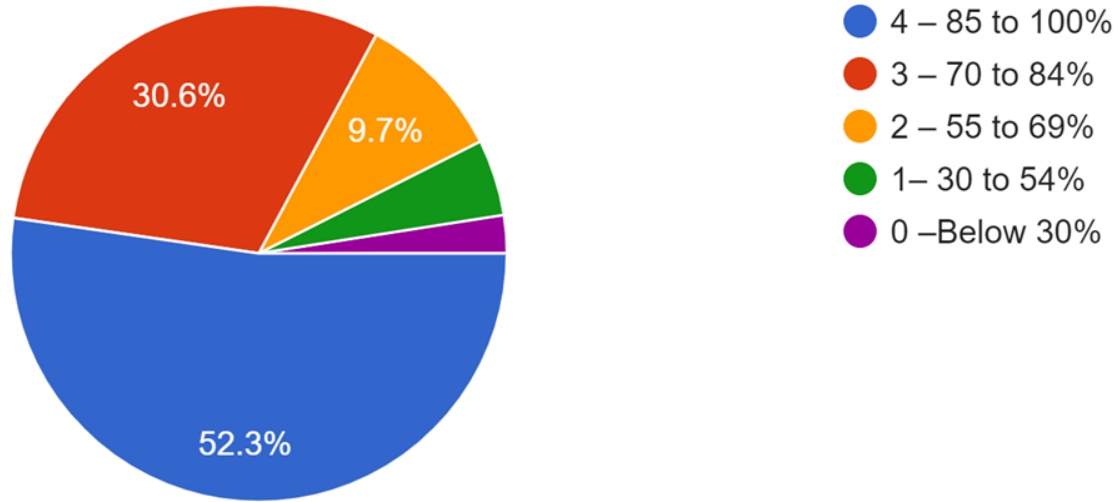
2. How well did the teachers prepare for the classes?

5,805 responses

- 🔵 4 –Thoroughly
- 🔴 3 – Satisfactorily
- 🟠 2 – Poorly
- 🟢 1 – Indifferently
- 🟣 0 – Won't teach at all

58.3%

8.8%

29.6%
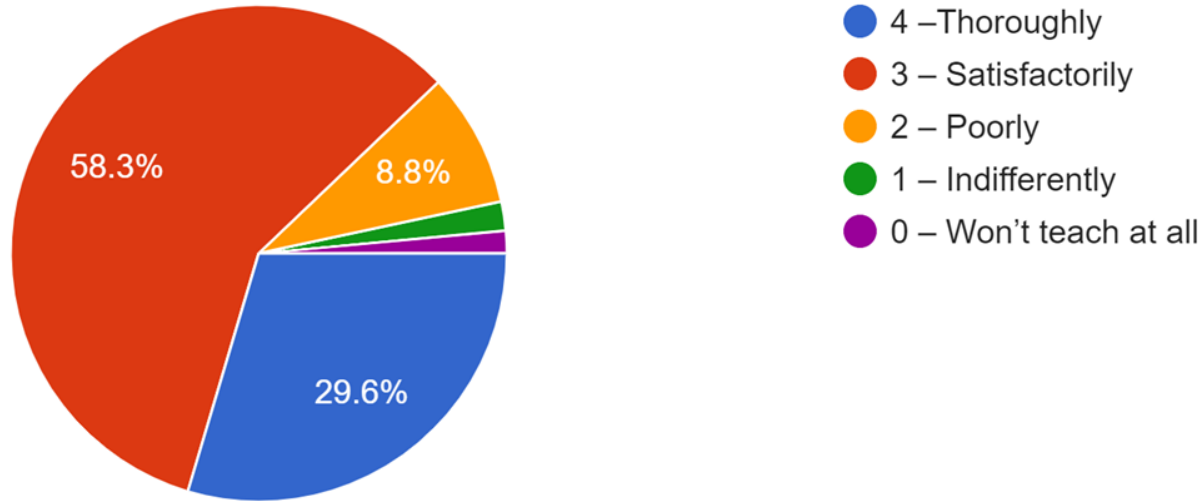
3. How well were the teachers able to communicate?

5,808 responses

- ● 4 – Always effective
- ● 3 – Sometimes effective
- ● 2 – Just satisfactorily
- ● 1– Generally ineffective
- ● 0– Very poor communication

39.9%

16.8%

37.1%
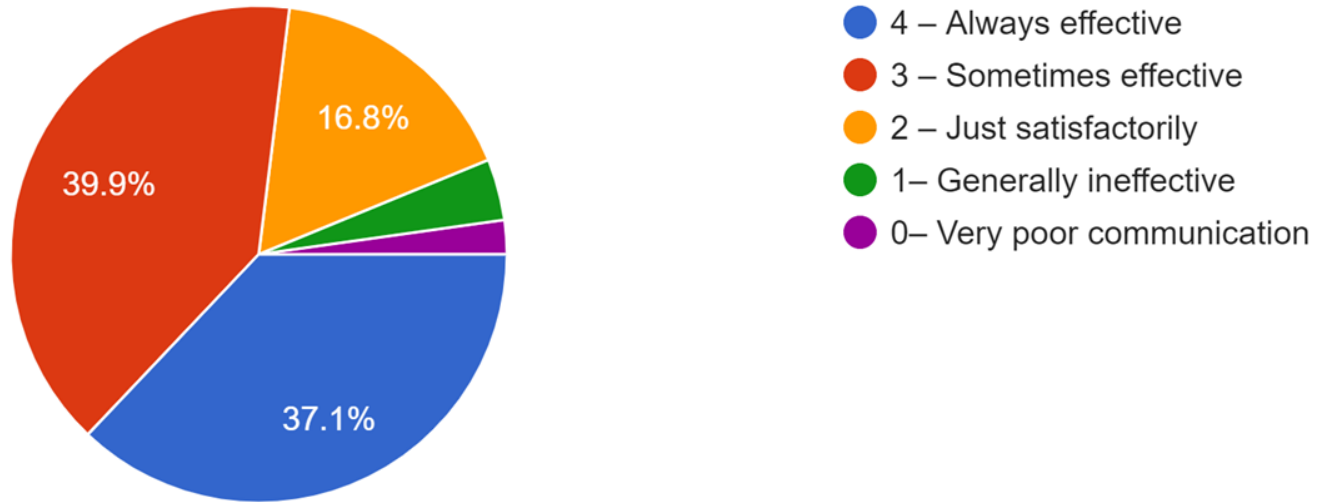
4. The teacher's approach to teaching can best be described as

5,808 responses

- 🔵 4– Excellent
- 🔴 3 – Very good
- 🟠 2 – Good
- 🟢 1 – Fair
- 🟣 0– Poor

26.2%

9.1%

34.6%

26.5%
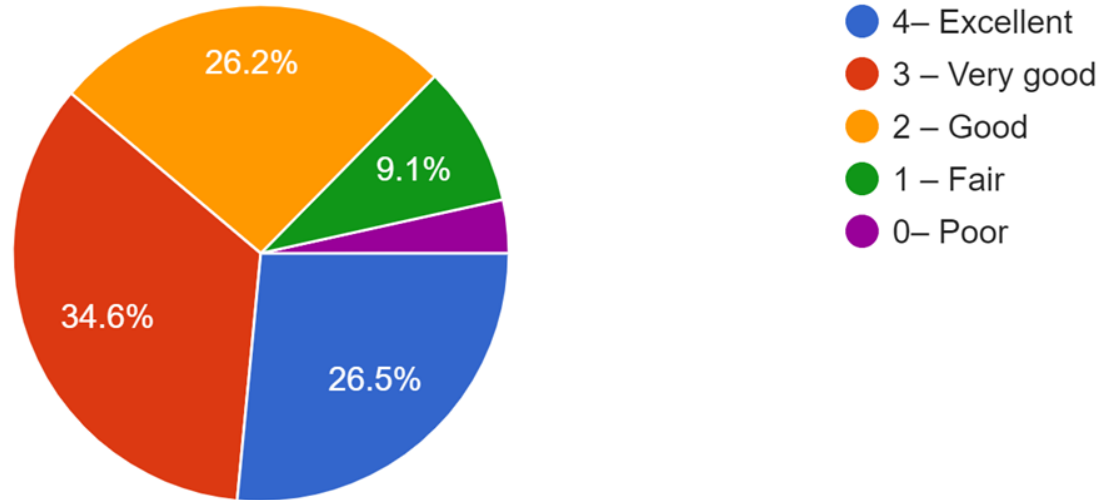
5. Fairness of the internal evaluation process by the teachers.

5,808 responses

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair

41.4%

17.5%

34.8%
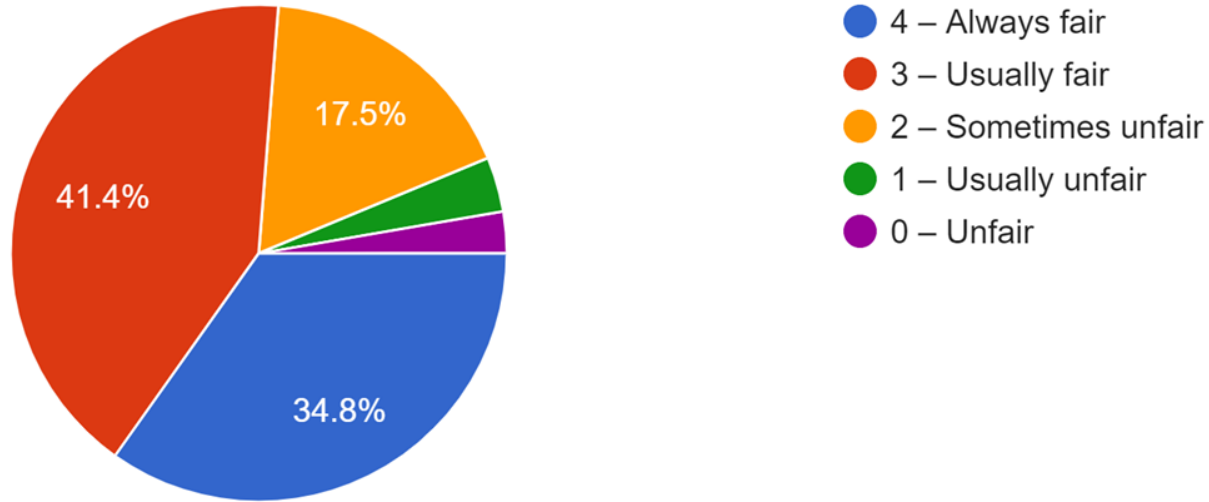
6. Was your performance in cycle tests/assignments discussed with you?

5,804 responses

- ● 4 – Every time
- ● 3 – Usually
- ● 2 – Occasionally/Sometimes
- ● 1 – Rarely
- ● 0 – Never

19.5%

33.1%

34%
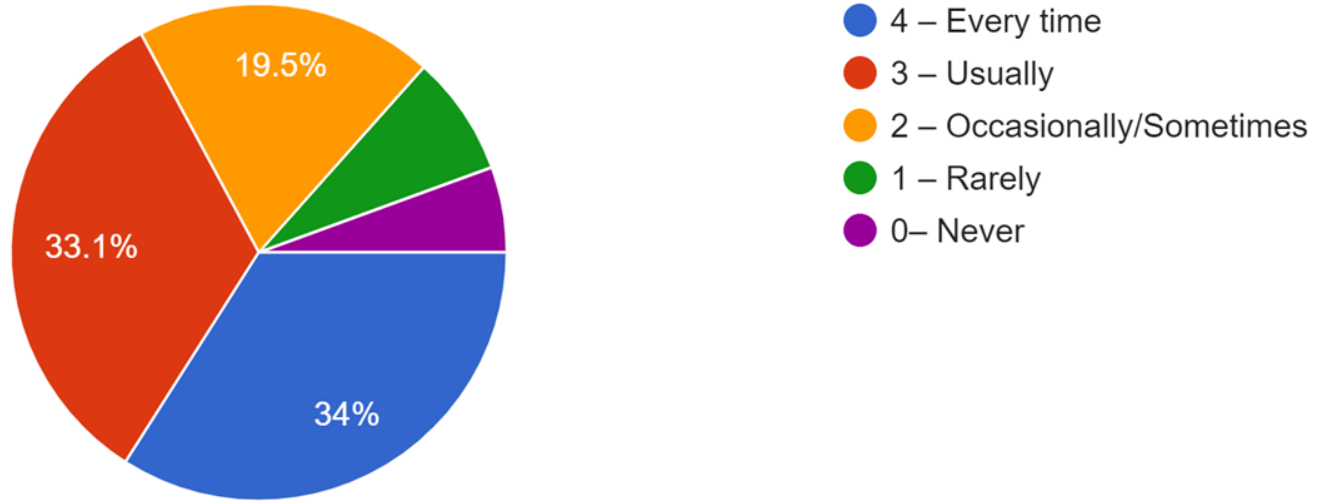
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

5,799 responses

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never

32.5%
26.4%
18.7%
13.2%
9.2%
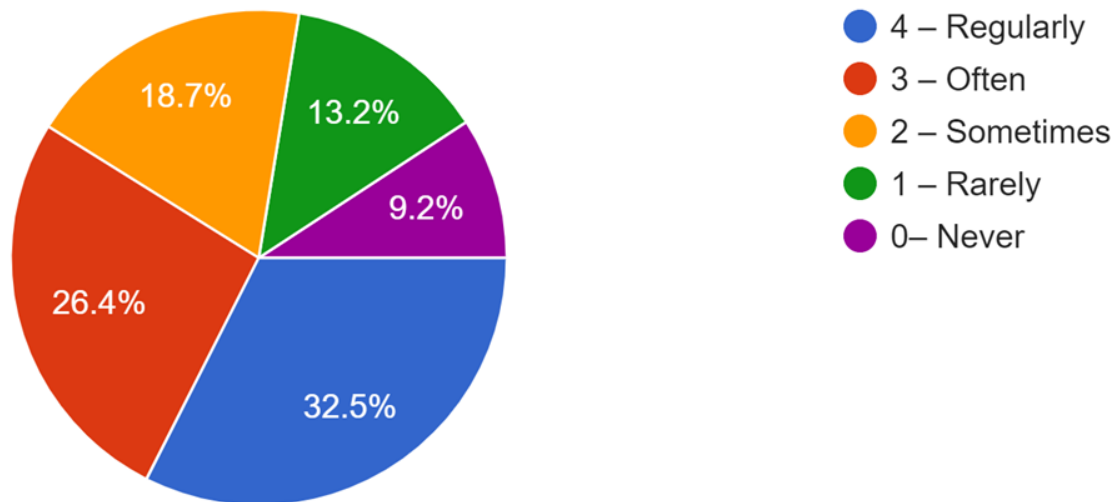
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

5,797 responses

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

25.4%

31.7%

27.3%

7.7%
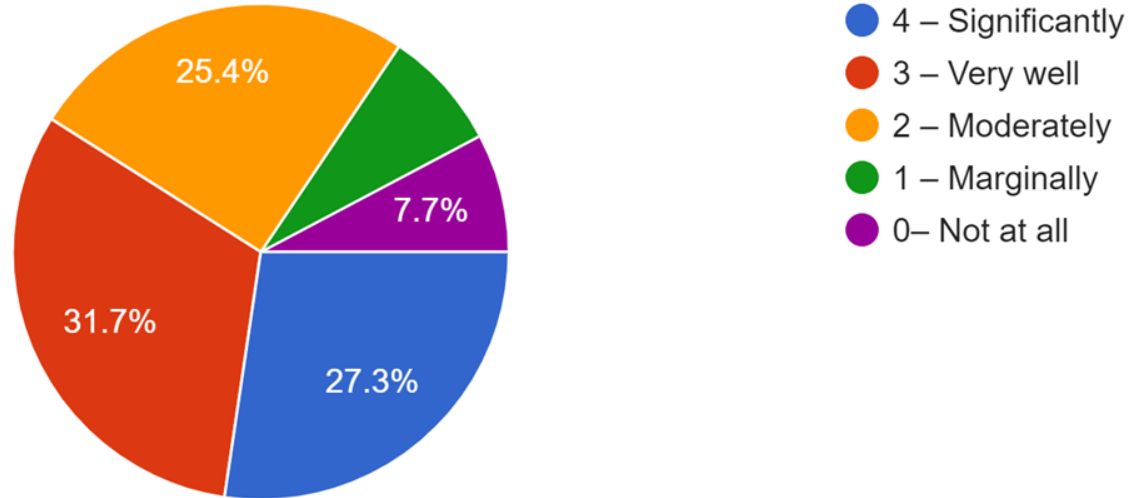
9. The institution provides multiple opportunities to learn and grow.

5,788 responses

Legend:
- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Pie chart values: 39.3%, 31.6%, 20.8%
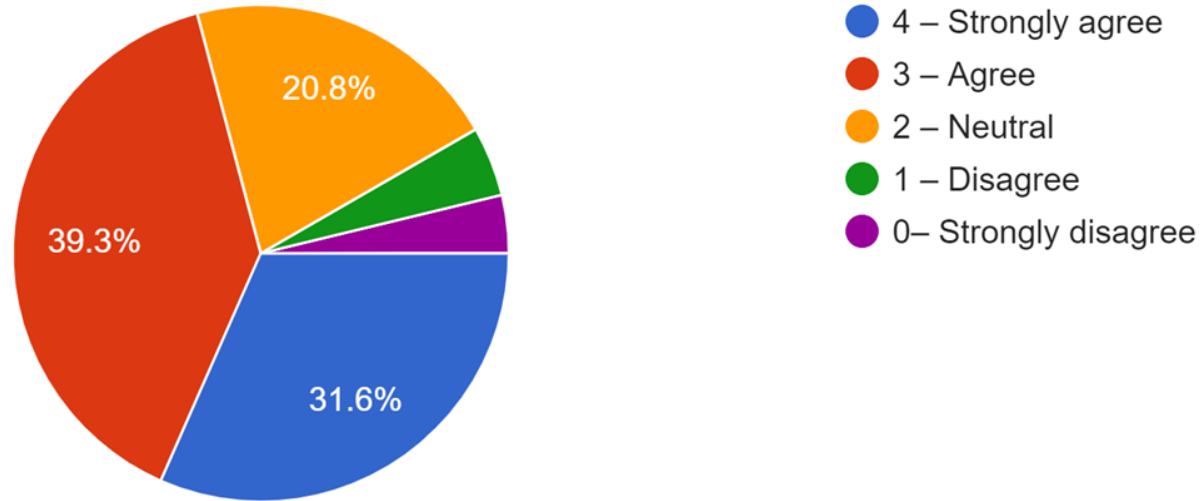
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

5,795 responses

Legend:
- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

Pie chart values: 18.1%, 8%, 37.5%, 31.6%
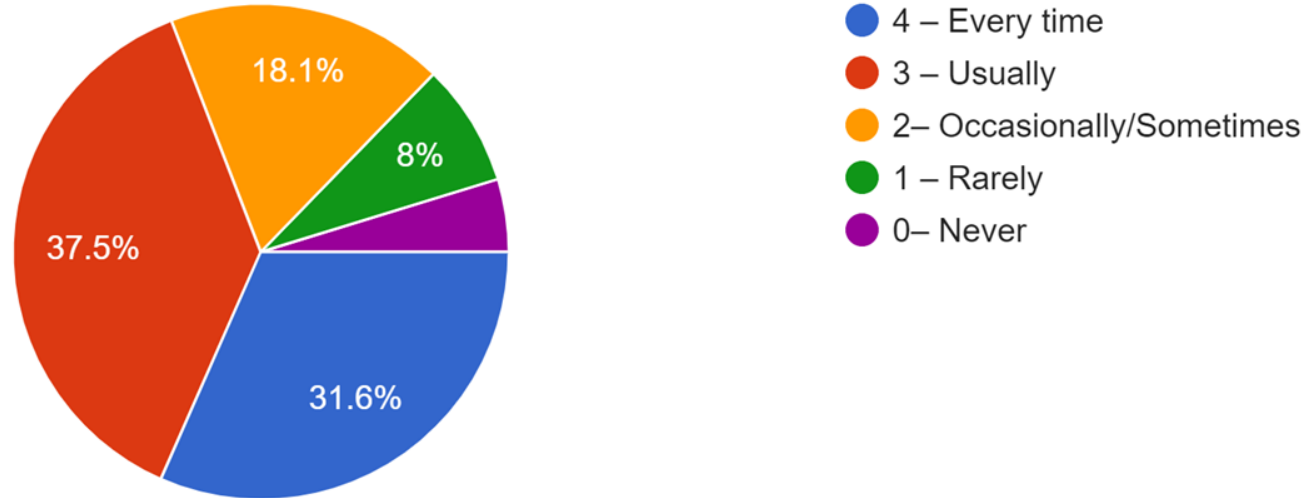
11. Your mentor does a necessary follow-up with an assigned task to you.

5,790 responses

Legend:
- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

Pie chart values:
- 36.7%
- 16.9%
- 32.9%
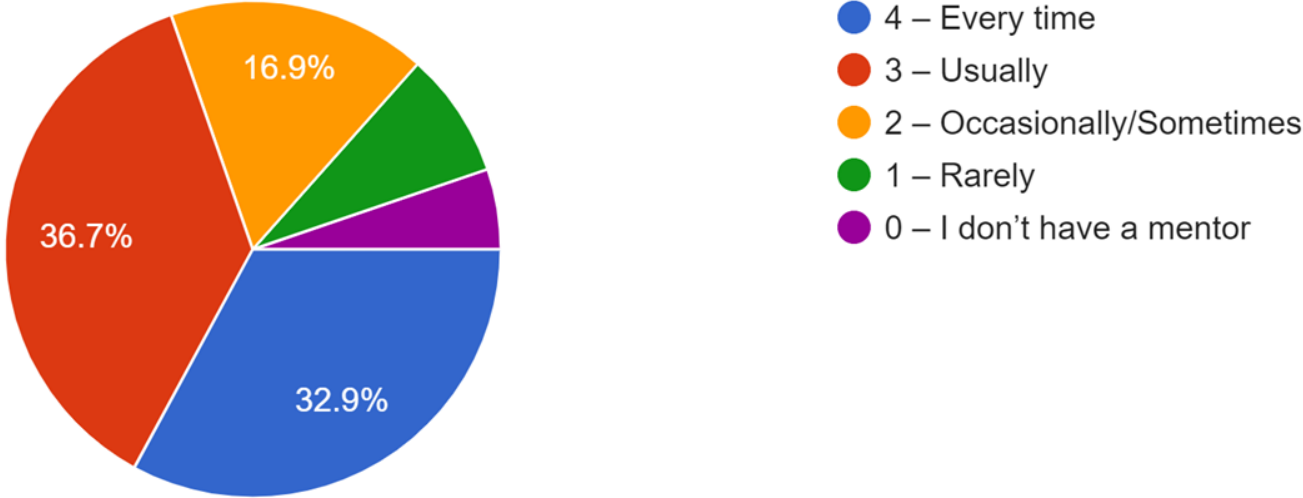
12. The teachers illustrate the concepts through examples and applications.

5,787 responses
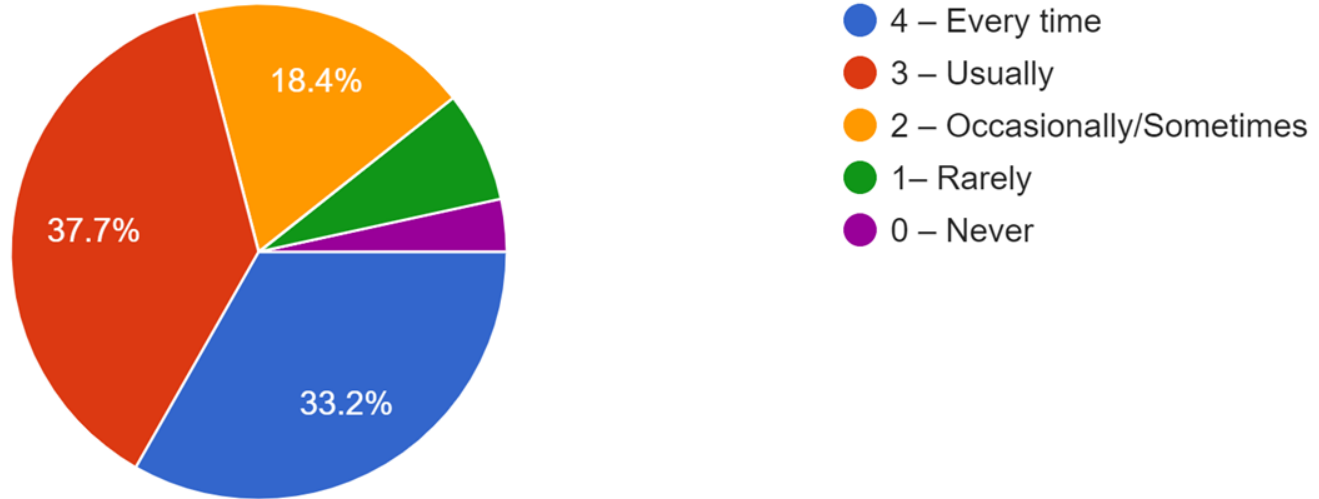
- ● 4 – Every time
- ● 3 – Usually
- ● 2 – Occasionally/Sometimes
- ● 1– Rarely
- ● 0 – Never

18.4%

37.7%

33.2%

13. The teachers identify your strengths and encourage you with providing right level of challenges.

5,788 responses

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

19.5%
10.6%
11.4%
31%
27.4%

13. The teachers identify your strengths and encourage you with providing right level of challenges.

5,788 responses

Legend:
- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

Pie chart values: 10.6%, 11.4%, 27.4%, 31%, 19.5%
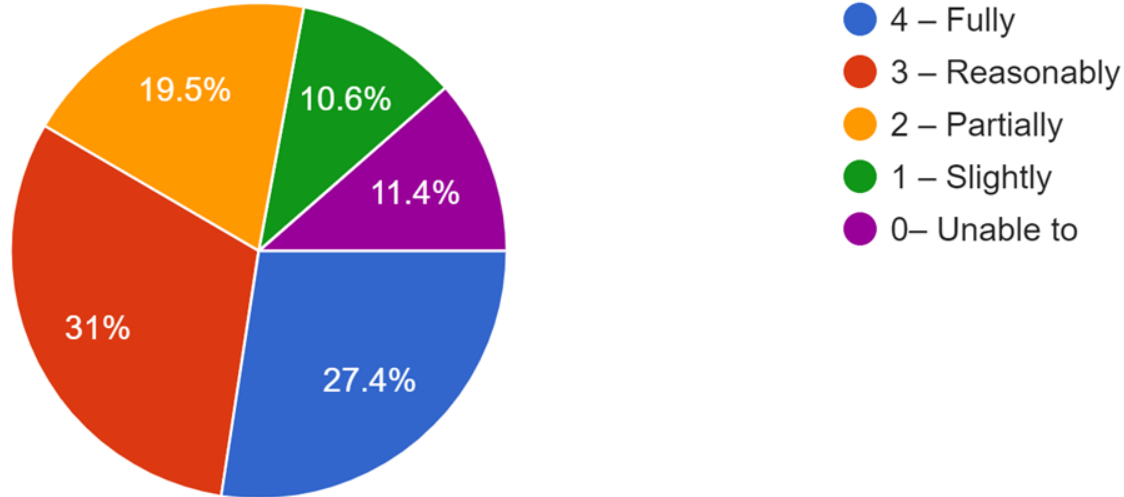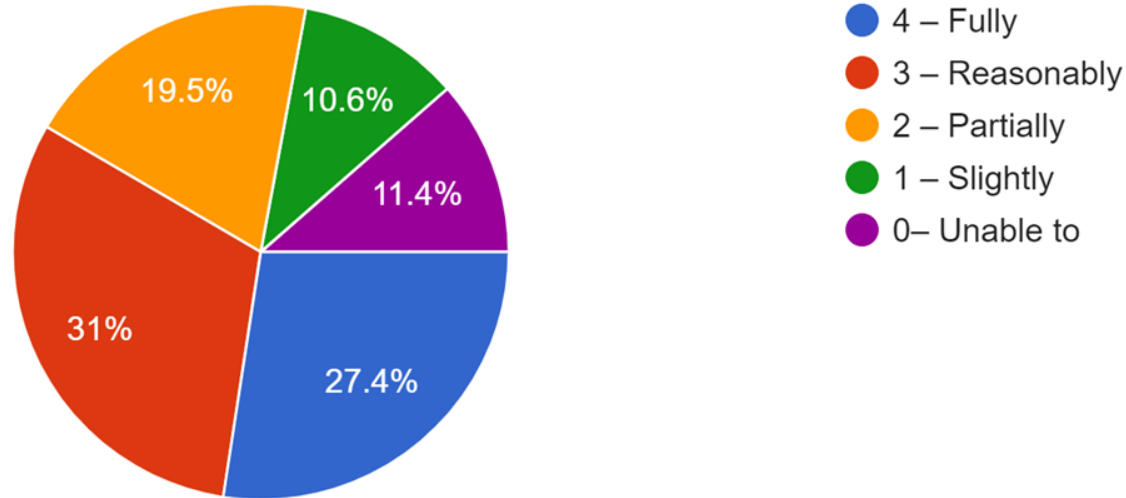
14. Teachers are able to identify your weaknesses and help you to overcome them.

5,784 responses

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

13.6%

13.1%

19.7%

26.2%

27.3%
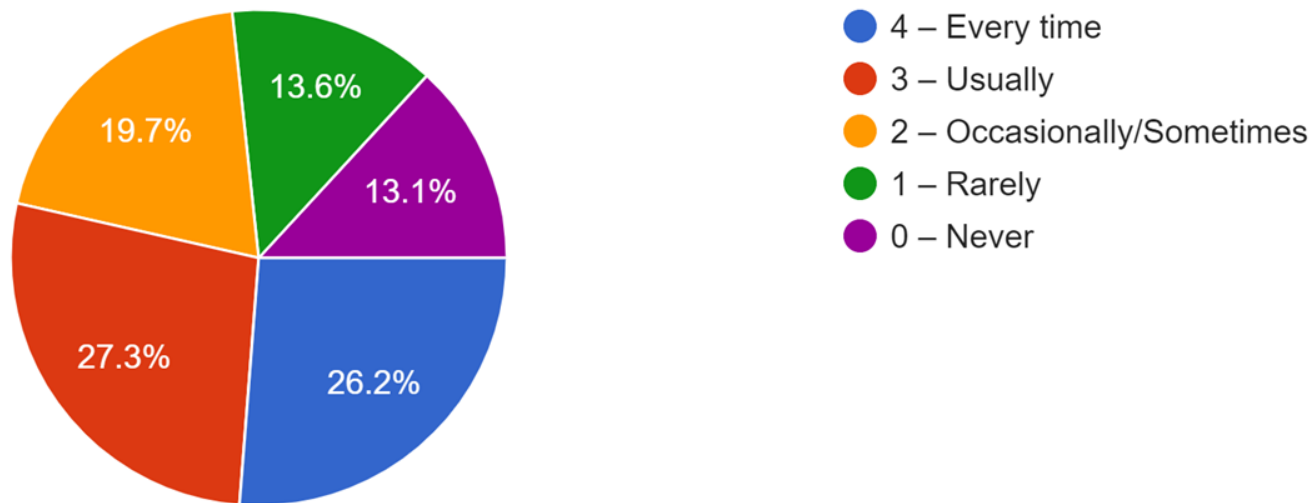
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

5,778 responses

- ● 4 – Strongly agree
- ● 3 – Agree
- ● 2 – Neutral
- ● 1 – Disagree
- ● 0 – Strongly disagree

23.1%

7%

36.4%

27.4%
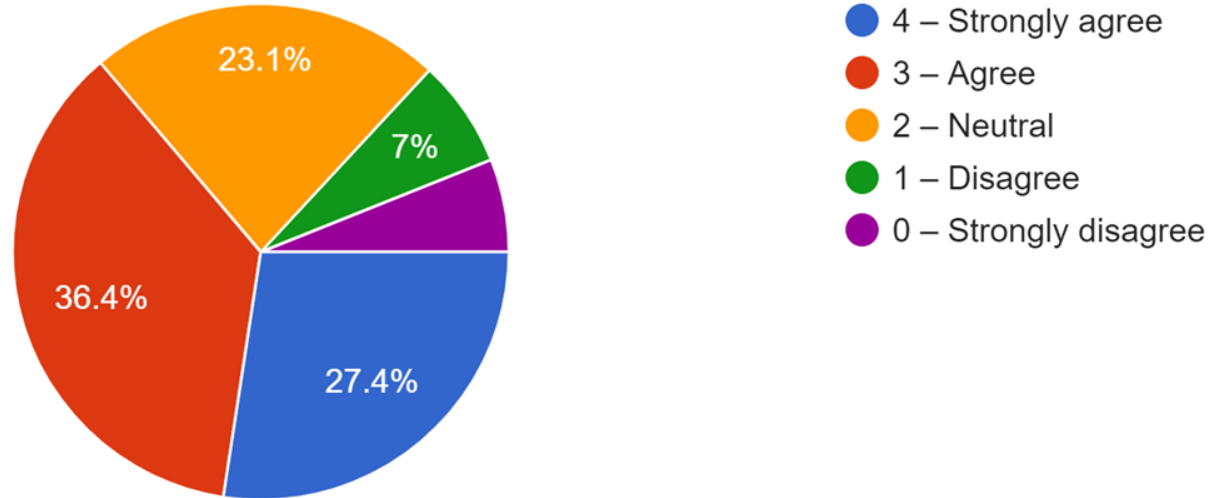
16. The institute/ teachers use student centric methods, such as experiential learning, participative lea...ies for enhancing learning experiences.

5,777 responses

- ● 4 – To a great extent
- ● 3 – Moderate
- ● 2 – Somewhat
- ● 1 – Very little
- ● 0 – Not at all

Pie chart values: 18.5%, 9.7%, 7%, 28.8%, 36%
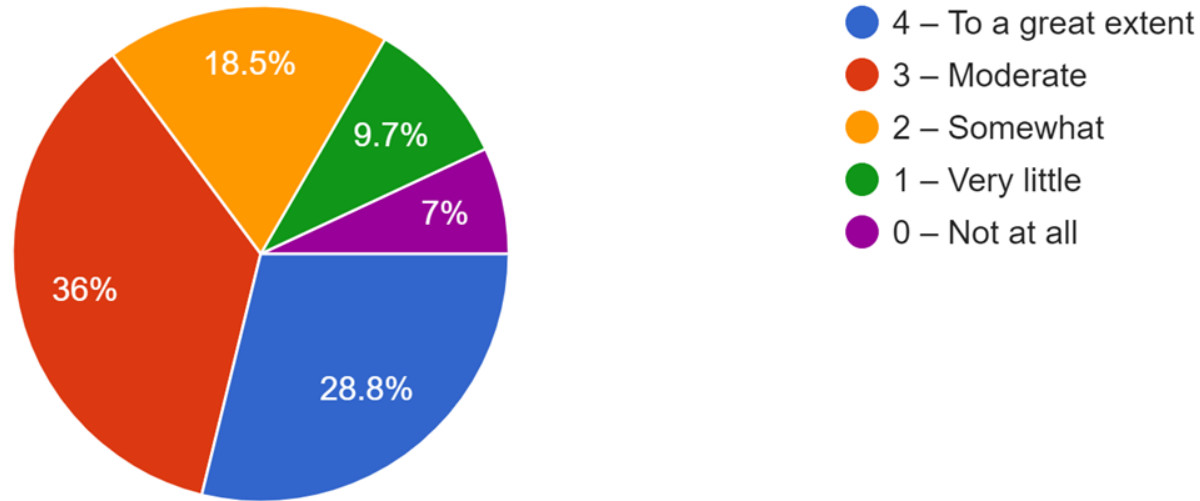
17. Teachers encourage you to participate in extracurricular activities.

5,773 responses

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Pie chart values: 22.4%, 8.2%, 31.8%, 29.2%
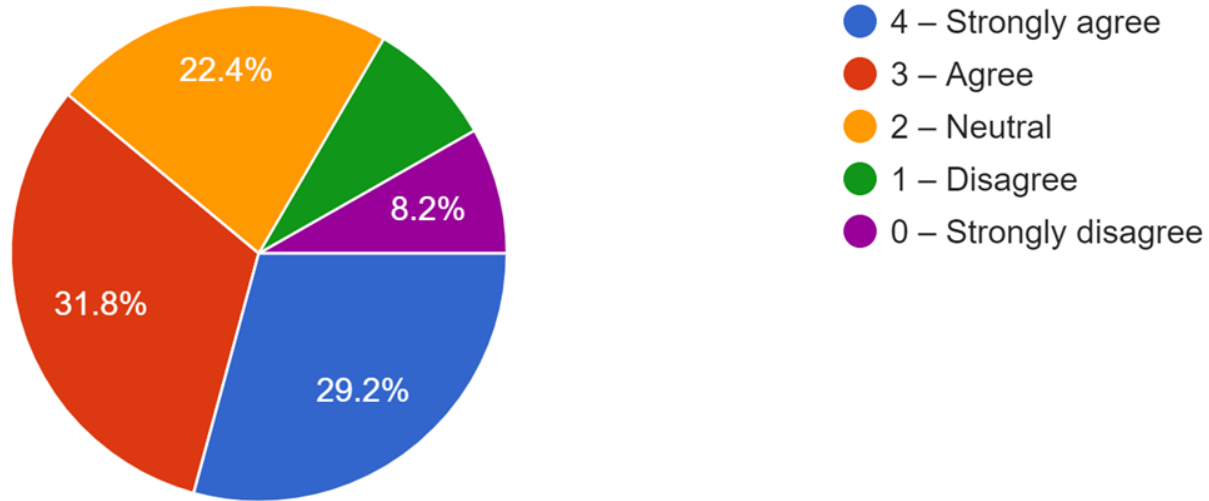
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
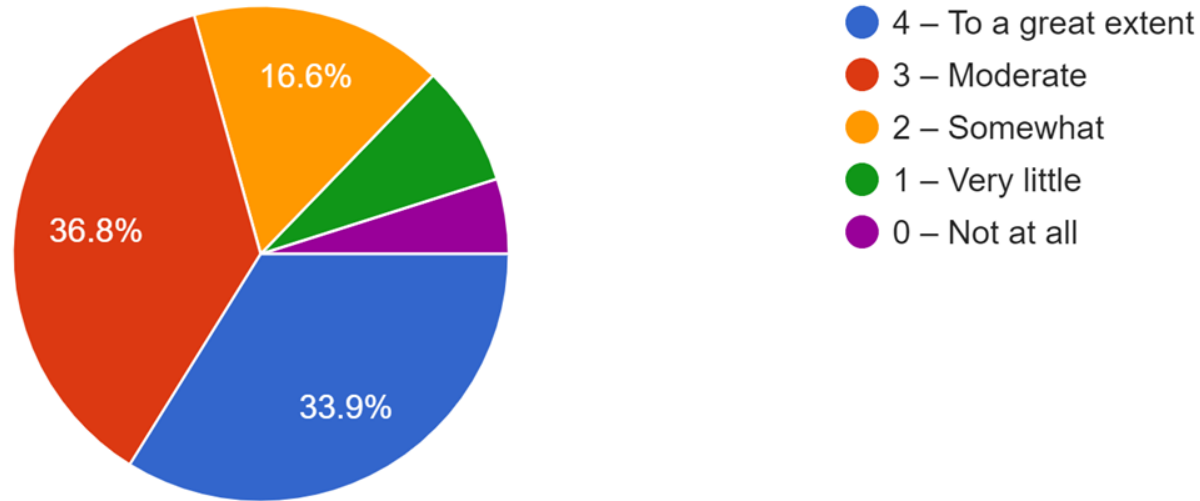
5,775 responses

Legend:
- 4 – To a great extent
- 3 – Moderate
- 2 – Somewhat
- 1 – Very little
- 0 – Not at all

Pie chart values: 16.6%, 36.8%, 33.9%

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

5,774 responses

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

40.5%
30.6%
14.6%
7.4%
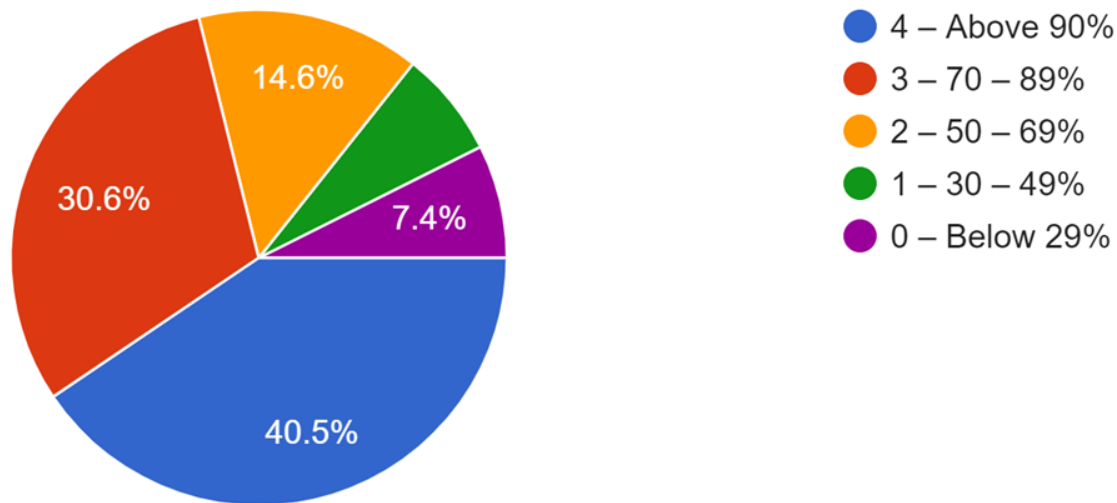
20. The overall quality of teaching-learning process in your institute is very good.

5,783 responses

- 4 –Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

22.2%

38.8%

28.2%
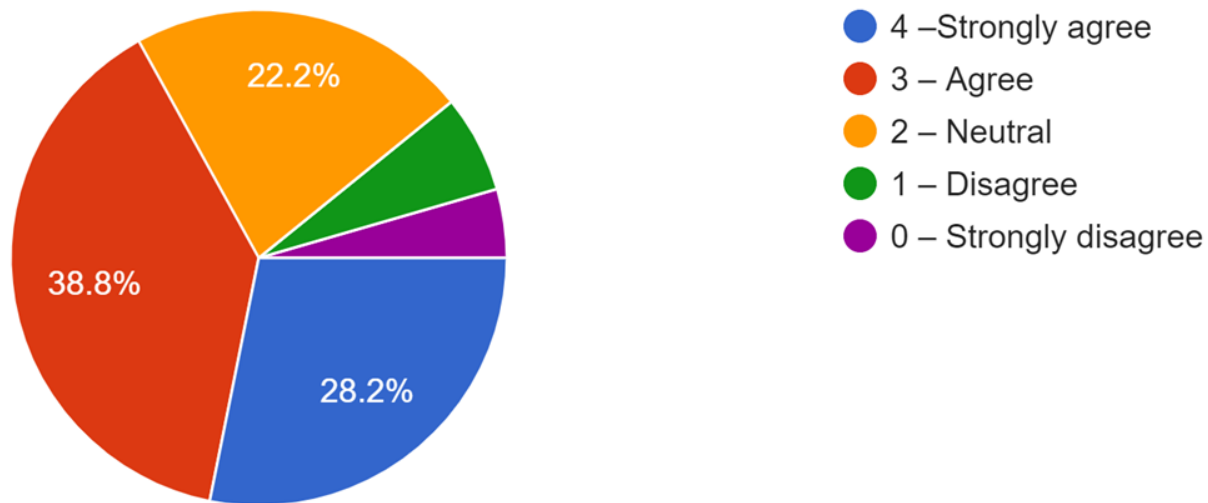
Report on Feedback analysis based improvement in Program Curriculum/Courses

We at SRM involve all the stakeholders (Students, Teachers, Employers, Alumni and Parents) in the updation of the syllabus and curriculum of the program and creation of new programs based on the survey. The survey is conducted by circulating appropriate questionnaire prepared by IQAC across the stakeholders linked to various faculty (Faculty of Engineering and Technology, School of Management, Faculty of Medicine and Health Sciences, Faculty of Science and Humanities, School of Law and Faculty of Agricultural Sciences). The survey helps us in gauging the strength and weakness of the program.

Based on the survey conducted, revisions are carried out in the programs. Courses are introduced to impart core competency skills which will aid for **national development**. Many programs are revised to have flexibility. Based on the feedback from employers courses related to employability are introduced. Most of the courses insist of student learning the tools related to their field. This enables the student to stand apart in the job arena thereby **promoting the use of latest technology**. Also, recent revisions include introduction of many programs with core specialization to meet **global competencies among students**. Fresh programs are introduced in different faculty to cater to the need of society.

 The programs existing or newly introduced are based on elective systems or choice based credit systems (CBCS). The elective courses are categorized as professional elective course which help the student learn the cutting edge technologies in their field and open electives to enable the students gain multidisciplinary skills. Also, value added courses like Industrial Training, Seminar, Minor projects, soft skills and online courses are introduced in the curriculum based on the survey requirements. These courses enable the students to prepare technical reports, documentation based on their work, gain insight on-floor industrial experience, etc. Also, the recently introduced MOOC courses enable the students to learn from teachers across the globe, giving them an out of home learning avoiding home breed content. The recent curricular revision has taken into account the need for the design skills and we have introduced Multidisciplinary Design courses by which they gain problem solving skills. Industrial Modules have also been introduced to get the skill of collaborating with industries.

Courses are developed to develop communication and leadership skills in students so as to enable them compete with their counterparts across the globe. In every curriculum field projects/internships are made mandatory for updating their knowledge in the subject domain. Ethical responsibilities and social concerns are appropriately inculcated through value education courses. Finally to have **quest for excellence** and to survive in the industry, few programs have evolved with industry tie up which makes the students more innovative and seek solutions for societal problems.