



SRM Medical College Hospital & Research Centre

SRM Nagar, kattankulathur,
Kancheepuram (Dt).

Calendar 2019- 2020

Undergraduate
Programme

SRM MEDICAL COLLEGE HOSPITAL & RESEARCH CENTRE

U.G.STUDENTS' ACADEMIC CALENDAR 2019 – 2020

SRM Nagar, Kattankulathur - 603 203

Kancheepuram District

Tamil Nadu

Hospital Telephone: 044-47432333, 044- 47432444,

SRM Medical College: 044-47432502,

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Website : **www.srmuniv.ac.in**

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and Enjoyable

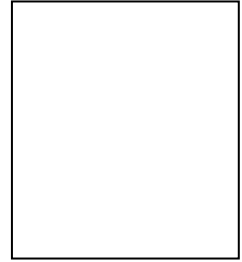
Academic Year

2019 – 2020

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PERSONAL MEMORANDA

1. NAME :
2. REGISTER NO :
3. YEAR & COURSE :
4. SPECIALTY :
5. HOSTEL BLOCK & ROOM NO :
6. BUS PASS NO :
7. TRAIN PASS NO :
8. IDENTITY CARD NO :
9. CONTACT ADDRESS :
10. PERMANENT ADDRESS :
11. MOBILE NO :
12. E-MAIL ID :
13. DATE OF BIRTH :
14. BLOOD GROUP :
15. HEIGHT & WEIGHT :
16. IDENTIFICATION MARKS :
17. NRI/FOREIGN NATIONAL-PASSPORT NO :
18. AADHARCARD NUMBER :



SIGNATURE

Chancellor

FROM THE CHANCELLOR

“Students today are competing in a rapidly changing world. Simply covering the curriculum alone is not enough. At SRM Institute of Science and Technology, we equip our students with both a first – class education and the necessary skill sets to ensure that they stand out in today’s world “.

Dr. T. R. Paarivendhar
Chancellor,
SRM Institute of Science and Technology

VISION

To emerge as a World –Class University in creation and disseminating knowledge, and providing students a unique learning experience in science, technology, medicine, management and other areas of scholarship that will best serve the world and betterment of mankind.

MISSION

MOVE UP through international alliances and collaborative initiatives to achieve global excellence.

ACCOMPLISH A PROCESS to advance knowledge in a rigorous academic and research environment.

ATTRACT AND BUILD PEOPLE in a rewarding and inspiring environment by fostering freedom, empowerment, creativity and innovation

GOVERNANCE
SRM INSTITUTE OF SCIENCE AND TECHNOLOGY
SRM MEDICAL COLLEGE HOSPITAL & RESEARCH CENTRE

Chancellor	:	Dr. T. R. Paarivendhar
Pro Chancellor (Administration)	:	Thiru. P. Ravi
Pro Chancellor (Academic)	:	Prof. Dr. P. Sathyanarayanan
Vice Chancellor	:	Dr. Sandeep Sancheti
Pro Vice Chancellor (Planning and Development)	:	Dr. T.P. Ganesan
Pro Vice Chancellor (External Affairs)	:	Dr. R. Balasubramanian
Pro Vice Chancellor (Medical & Health Sciences)	:	Dr Lt Col A. Ravikumar
Registrar	:	Dr.N.Sethuraman
Controller of Examinations	:	Dr. S. Ponnusamy
Dean	:	Dr. A. Sundaram
Deputy Dean & Vice Principal	:	Dr. K. Gireesh
Medical Superintendent	:	Dr. K. Thangaraj
Deputy Medical Superintendent	:	Dr. R. Balamurugan
Resident Medical Officer	:	Dr. G. Manoharan

BOARD OF MANAGEMENT

SRM Institute of Science and Technology

(Established under Section 3 of the UGC Act, 1956 vide notification
No. F 9-9/98-U3 dt. 02.08.2002 of the MHRD, Government of India)

S.R.M. Nagar, Kattankulathur - 603 203

- 1 **Dr. Sandeep Sancheti**
Vice Chancellor
SRM Institute of Science and Technology
(Chairman)
- 2 **Mr. N. Varadharaj**
3, Town Planning Scheme Road,
Raja Annamalaipuram, Chennai 600 028
- 3 **Prof. B. Baghavan**
Flat 5-A, 8th block, Kences Enclave
1, Ramakrishna street, T.Nagar Chennai 600 117
(Special Invitee)
- 4 **Prof. M.S. Palanichamy,**
Former Vice Chancellor, T.N. Open University.
B-23, Tower Block, TNHB, Tailors Road
Kilpauk Chennai 600 010 (Ph.:26448181)
(Nominated by the Chancellor)
- 5 **Dr. T.P. Ganesan**
Pro Vice Chancellor (P & D)
SRM Institute of Science and Technology
(Eminent Academician Nominated by the Chancellor)
- 6 **Dr. R. Balasubramanian,**
Pro Vice Chancellor (External Affairs)
SRM Institute of Science and Technology
(Eminent Academician Nominated by the Chancellor)
- 7 **Mr. M. Balasubramanian**
Director - Finance
SRM Institute of Science and Technology
(Deans of Faculty)

- 8 **Mr. M. Narayanan**
Financial Controller
SRM Institute of Science and Technology
(Special Invitee)
- 9 **Dr. N. Sethuraman**
Registrar,
SRM Institute of Science and Technology.
(Nominees from Sponsoring Society)
- 10 **Dr. C. Muthamizhchelvan**
Director, (E&T)
Faculty of Engg. & Technology,
SRM Institute of Science and Technology.
(Member Secretary)
- 11 **Dr. S. Ponnusamy**
Controller of Examinations
SRM Institute of Science and Technology, Kattankulathur
(Deans of Faculty)
- 12 **Dr. K. Ravi,**
Dean, SRM Dental College, Ramapuram.
(Teacher)

SRM MEDICAL COLLEGE HOSPITAL AND RESEARCH CENTRE

INTRODUCTION

The SRM Medical College Hospital and Research Centre is situated on the NH 45 GST road at Potheri between Tambaram and Chengalpattu in a sprawling 33.61-acre campus. The proximity of the Medical College Hospital campus to other Institutions of the SRM Institute of Science and Technology namely Engineering, Management, Dental, Arts & Science and Biotechnology is strategic in facilitating collaborative research. The infrastructural facilities available are far exceeding the norms laid by the Medical Council. The Hospital serves a population of over 3,00,000 in and around Kattankulathur.

The SRM Hospital and Medical College has residential apartments for staff, hostels for students, food court and shopping complex, which are all a part of the scenic campus.

THE SRM MEDICAL COLLEGE

The Medical College was started during 2005 with an annual intake of 150 students.

Our Vision:

- To be the college that sets bench mark for educating medical students, research scholars and teachers to be the leaders in creating a healthier better world
- To be the hospital that meets the health needs of the people in an ethically and financially responsible manner.
- To promote evidence based holistic approach to health care

Our Mission:

- To render par excellent education to students of medical field with a blend of traditional and advance technology
- To improve the lives of communities we serve through excellence in learning, and healing with compassionate care
- To deliver accessible health services to all in need of care with compassion regardless of status or ability to pay.
- To enrich learning, embrace change, create innovation and help tackle the most complicated vexing challenges in health care.

Our motto:

- We excel

Our Core Values

- Commitment, Teamwork, Communication.
- Integrity, Perseverance, Innovation, Accountability

Our Goals

- To provide high quality medical education
- To provide environment conducive to the intellectual, emotional and economic growth of the faculty students and support staff
- To pursue relevant medical research of International standards.

- To produce competent compassionate ethical and socially – responsive physician with a holistic approach to health care.
- To strive for excellence in everything we do
- To understand and embrace the diverse beliefs, needs and expectation of our patients, community and employees
- To provide patients the best possible clinical care in a caring safe, high quality cost efficient and timely manner.
- To establish an infrastructure to support efforts for continuous quality improvement and patient care quality and safety initiatives by identifying and validating quantitative measures for objective outcomes assessment and comparisons to best practice models.
- To create infrastructure to support effective and efficient clinical activities.
- To establish a forum for frequent and effective Intra and inter – Departmental communications around clinical activities and initiatives.
- To create an infrastructure to support effective and efficient research and scholarly activities;
- To be Locally, Regionally, Nationally and Internationally recognized as an outstanding Institution imparting the best health care and health education.

SRM Medical College and Research Centre is headed by the Dean and assisted by Deputy Dean/ Vice Principal. The College has the following pre and Para Clinical departments: Anatomy, Physiology, Biochemistry, Pharmacology, Pathology, Microbiology, Forensic Medicine and Community Medicine housed in the college building. Following Clinical Departments General Medicine, General Surgery, Obstetrics and Gynaecology, Paediatrics,

Pulmonary Medicine, Dermatology, Psychiatry, Orthopaedic Surgery, ENT, Ophthalmology, Anaesthesiology, Radiology and Super specialty Departments Neurology, Neurosurgery, Nephrology, Urology, Cardiology, Cardio Thoracic Surgery, Plastic surgery, Paediatric surgery, Rheumatology, Endocrinology, Medical Oncology, Surgical Oncology, Vascular Surgery, Medical Gastroenterology and Surgical Gastroenterology are present in the hospital.

All the departments are supported by the Central Library, Electronic data processing and audiovisual departments. An Animal House situated close to the College houses sufficient animals intended for teaching and research purposes.

The College has fully equipped state-of-the-art facilities like Air conditioned lecture halls, Practical laboratories, Demonstration rooms, Exam halls, Departmental library, Research laboratory and Museum. Each department is headed by a Professor who is assisted by Associate Professors, Assistant Professors and Tutors, clerical and technical staff. Individual rooms for faculties are provided.

The Anatomy department has a big dissection hall with a cold room capacity for 16 cadavers. A mortuary is located behind the college building to accommodate the corpses.

Post Graduate Courses

The goal of post graduate program is to render training medical graduates to become excellent physician and surgeon in the concerned speciality. The rich educational experience they gain in SRM Medical College Hospital and Research Centre equip them to handle carefully the innumerable clinical challenges in the concerned specialities. In addition to the theoretical and clinical work all post graduates will possess knowledge of recent advances, principles of research work and also community based practice. Besides there will be an array of seminars, workshops, conferences and journal clubs.

The ultimate goal is to produce a par excellent postgraduate who can give the best care to the patient.

Lecture Halls

There are five lecture halls in College with a seating capacity of 180, and one in Hospital with a seating capacity of 300, and fully equipped with audiovisual aids and have internet facilities. The hospital lecture hall is Wi-Fi enabled. There are two examination halls, one for seating 500 students and other for 200 students are there in the College. The Central audiovisual section manages the audiovisual equipments installed in all the lecture halls and other meeting places. An auditorium of 700 seating capacity is available in the college for conducting various functions and students activities.

CENTRAL LIBRARY

The Central Library is spread across 2638 Sq.mt and is located in the First and second floor of the College Building. The Library is fully automated with in-house developed software and barcode technology. It has a good collection of books, journals, CD-ROMs and back volumes on Medical and Allied Health Sciences. Apart from Central Library each department has separate Department Library which contains 100 – 110 books. An OPAC (Online Public Access Catalogue) has been created for easy search and two terminals are provided to facilitate access. Separate Reading Room for Staff and Students (seating capacity: Inside –200 and Outside 150) are available.

RESOURCES

1. Print material

- **Books: The Library has a good collection of 19846 books on Medical and allied sciences.**
- **Journals: The library subscribes 92 International Journals including and 74 National Journals.**
- **Back volumes: The library has 2705 International and 719 National bound volumes of journals.**

2. Non –print material

We have 1272 CD/DVD collections in our library. An off line facility of Medline database are available in CD ROM format from Mar. 2007.

3. Online Resources

SCOPUS

<http://www.scopus.com>

Scopus is the largest abstract and citation database of peer-reviewed literature: scientific journals, books and conference proceedings. Delivering a comprehensive overview of the world's research output in the fields of science, technology, medicine, social sciences, and arts and humanities, Scopus features smart tools to track, analyze and visualize research.

E- JOURNALS & BOOKS

We can access more than 1300 E-journals from Springer (675 Journals) & Clinical Key (654 Journals & 1155 Books)

Springer

<http://www.springerlink.com>

Elsevier

<http://www.clinicalkey.com>

USER SERVICES

➤ Reference Services

- Reprographic Facilities
- Internet Facility (40 terminals)
- Database Search through, SCOPUS,
- Document Delivery Service (Digital & Printer)

➤ Inside the Library

- Open Access Facilities for Textual Documents
- Provision of Separate Reading Rooms for Students and staffs
- Reference Books, WHO Publications
- Journals of National and International repute

- Skill Lab to develop basic skills on physical diagnosis, basic surgical procedures etc. and interactive CDs and MCQs on various subjects
- Audio visual section

➤ **Outside the Library**

- Departmental Libraries (36 departments)

Rules & Regulations:

MEMBERSHIP

Membership is open to all the staff and the students

WORKING HOURS

The working hours of our Library are as follows:

Monday to Saturday	- 8 am to 8 pm
Sunday & other Government Holidays	- 9 am to 4 pm
Vacation Holidays	- 9 am to 4 pm

Circulation Counter

Monday to Saturday	- 9 am to 7.30 pm
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MEMBERSHIP CATEGORY

Category	No. Books Issued	Duration
Teaching Staff		
Professor	2	30 days
Associate Professor	1	
Assistant Professor	1	
Senior Resident	1	

Student Members Under Graduate Post Graduate Research Scholars	1(For all the Students)	15 days
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Members are responsible for all the books borrowed on their cards.

All final year student members should get "No Dues Certificate" (NOC) from the Library. The Course Completion/Mark Sheet, Degree Certificate will be given only on production of the NOC from the Library.

Similarly, the staff members who intend to leave the College/Hospital should settle all the dues including the ID cards and obtain a "No Dues Certificate" (NOC) from the Librarian.

LOSS OF ID CARDS

- Loss of ID cards should be reported immediately to the Library and ID Number has to be blocked in the Library database to avoid misuse of the card
- Duplicate card will be issued by the Dept. of Information Technology and Knowledge Management (ITKM) on payment of Rs.1000/- (Rupees One thousand only) through Demand Draft in favour of SRMIST - Examinations" for all members on giving an undertaking that they will continue to be held responsible for any loss arising from inadvertent use or misuse of the card lost.

ISSUE AND RETURN OF BOOKS

- Books other than reference books will be issued to student members for a period of 15 days only.
- Reference Books, Encyclopaedias, Hand Books, Dictionaries, Periodicals, Student Project Report, Dissertations, Theses and Back Volumes will not be issued and THEY ARE ONLY FOR REFERENCE.
- Members, before leaving the counter must satisfy themselves as to whether the books, which they intend to borrow, are in good condition and any damage/markings should be immediately reported to the Librarian failing which the member to whom the book was issued will be held responsible.
- Books that are in special demand shall be lent for shorter periods as may be necessary and books lent out may be recalled at any time, if required.
- Absence will not be accepted as an excuse for the delay in the return of books.

OVERDUE CHARGES

campus	Existing late fee	Proposed late fee
Kattankulathur		1-15 No late fee (Circulation period) 16-30 days Rs.1/day 31-45 day Rs.2/day (from 16day onwards) 46-day onwards Rs.5/day (from 16day onwards)
- Central Library	Rs.10/day	
- Medical Library	No Circulation*	
- Dental Library	No Circulation*	
- Pharmacy Library	No Circulation*	
- Paramedical Library	No Circulation*	
Ramapuram Campus	Rs.2/day	
Vadapalani Camus	Rs.10/day	
(*Medical and Health Science libraries are planning to start books issue to students and staff members from this academic year onwards i.e.2012-2013)		

LOSS OF BOOKS

Loss of books, if any, should be reported to the library immediately and it should be replaced with a new copy along with a levy of overdue charges if any.

In case the borrower is unable to replace the books that are lost, he will be levied a penalty three times the cost of the book plus overdue charges, if any.

RESERVATION OF BOOKS

Members can reserve books that have been issued. Pls. contact the Library counter for further details.

GENERAL

- All members should display their identity cards prominently and it should be produced to the security if required.
- Personal books, files and other articles (except a small notebook or loose sheets of papers) are not allowed inside the library. Members have to deposit their personal belongings at the Property Counter near the entrance.
- Silence should be observed strictly inside the library.
- Using of Cell Phones inside the library is prohibited.
- A member shall be responsible for any damage done by him/her to the books or other University properties. He/she will be required to replace the book or other damaged property.
- Misbehaviour in the library will lead to cancellation of membership and also lead to serious disciplinary action.
- Any marking or writing inside the books by the members is strictly prohibited. If any damage/markings is found, the member should replace the book.
- Notwithstanding anything contained in these rules, the decision of the authorities of the University in all matters shall be final and binding.

Internet facility on campus of SRM Institute of Science and Technology, Kattankulathur

The SRM Institute of Science and Technology, Kattankulathur campus has a state-of-art internet facility, across the academic blocks, including clinical departments, libraries, residential blocks, and in hostels. There are over 1000+ access points through which Wi-Fi internet access is enabled, for all the Undergraduate and Postgraduate students, including for the Medical College Students. Entire campus is Wi-Fi enabled.

There is also area network (LAN) also available in the office space, including in the clinical departments, through which the faculty members can access the internet facility.

All the users are given their individual active directory user id and password through which they use internet facility on campus. The internet access is available on 24X7 basis. Every year, the internet facility and the infrastructure is augmented to improve the access speed. Currently the campus is enabled with 1 Gig NKN (National Knowledge Network) bandwidth and additional dedicated leased bandwidths from Airtel and Tata of 500mbps each. Through these internet bandwidths, the users get access to internet with a minimum of 2 mbps speed.

The University also has deployed the tools and technology solutions to monitor the usage of internet facility, on a quarterly basis, or as and when needed.

MEDICAL RESEARCH CENTRE

Established in 2008, the SRM MRC promotes research activities in the Medical and allied Health Sciences. The faculty comprises of an exclusive Dean Medical Research and Assistant Professors. In addition, six eminent scientists lend their expertise, in the capacity of Honorary Professors. Our institution is recognized as a scientific and Industrial Research Organization (SIRO) by the department of Science and Technology (DST), Government of India. Institutional Ethics Committee and Animal ethics committee function in compliance with statutory guidelines.

The activities of the SRM MRC encompass SRM Kattankulathur Dental College, SRM College of Nursing, Occupational Therapy, Physiotherapy and SRM Dental College, Ramapuram, Chennai. In addition, seventeen reputed institutions have been recognized as external Research Study Centres e.g. Department of Experimental Medicine, TN Dr. MGR Medical University. King Institute of Preventive Medicine Chennai, Institute for the Empowerment of Persons with Multiple Disabilities (Govt. of India), etc. Their students and staff have registered with us as PhD scholars.

Basic Research, Applied research and interdisciplinary activities are promoted by this centre. At present 95 scholars are actively pursuing their research in the SRM Medical College and in the external research study Centers recognized by SRM Institute of Science and Technology. They are mentored by 40 recognized guides. All the full time PhD scholars are given stipend. SRM Institute of Science and Technology grants are given to deserving research students.

The following projects, are currently conducted with SRM Institute of Science and Technology grants (i) Impact of melatonin and DATS supplementation on obesity related genes in HFD induced rats (ii) Identification of the correlation between the conservation of biochemical analytes and diseases severity in

patients with coronary artery diseases. Four projects sanctioned by DST and ICMR such as (i) Experimental bladder carcinogenesis (ii) Atherosclerosis and (iii) Impact of Erythropoietin on renal failure induced cognitive dysfunction (iv) Regulation of parathyroid hormone stimulation of matrix metalloproteinase-13 expression in osteoblastic cells by MicroRNAs are currently being done, in SRM MRC.

The above commendable efforts have started yielding dividends. Since the year 2012, forty three PhDs have been awarded in various fields related to medicine. The faculty and the students of SRM Medical Research Centre have published 12 articles in indexed impact factor journals, during the year 2018 – 2019.

Dr. P. Venkataraman, Assistant Professor of Medical Research delivered the prestigious keynote address in, “2nd International conference on Obesity and its treatment”, organized by Meetings International Organization held in Singapore on 25th to 26th February 2019.

Medical Education unit

A well equipped Medical Education unit is available. This has become even more important with changing curricula to Competency Based Medical Education (CBME) and newer trends in medical education. Now it has a well-developed and structured unit with 12 Medical Professionals (Professors, Associate Professors and Assistant Professors) as core members and facilitators for Faculty Development Programme (FDP). All the facilitators for the course have received various training in Medical Education Technology in the regional centre CMC Vellore. 11 faculties attended the AT-COM (MCI) training at Sri Ramachandra Medical College, Porur; Two (4) faculties done successfully and two faculties are doing are doing fellowship in Medical Education Program in MCI Nodal Center (Sri Ramachandra Medical College, Porur). Now it has a coordinator and 11 trained facilitators. Every year this unit gives training to the faculties in order to infuse a passion for creative teaching, apply the educational principles and address the cognitive

(knowledge), the affective (communication) and the psychomotor (skill) domains of learning to their students.

Medical Education unit conducted two MCI Observed Medical Education training programs for 60 faculties of SRM Medical College Hospital and Research Centre. In addition Research Methodology for Postgraduate students and integrated teaching (Horizontal & Vertical) for MBBS students are being organised regularly.

4 Medical Education facilitators are in curriculum committee (as per MCI) of SRM Medical College. They underwent training in curriculum implementation support program (CISP) as per MCI at the Nodal Centre Sri Ramachandra Medical College Porur.

Rural health services

Rural health services of this institution are coordinated by the Community Medicine Department with the three Rural Health training Centres (RHTC) *Mammandur RHTC with a population of 12600, Nandhivaram RHTC with a population 34202, Kalivanthapattu RHTC with a population of 11967* and one *Urban Health training Centre at Maraimalai Nagar with a population of 15922*. The Goal is to provide basic and primary health care and to improve overall health awareness in communities around SRM Medical college hospital through our outreach activities with active participation of the students and the faculty of this institution. To fulfill this, outreach programs such as Health camps, blood donation camps, screening camps and health awareness camps have been conducted at frequent intervals. Services such as Antenatal care, Postnatal care, Immunization and Referral services are provided. The Department also conducts fixed mobile clinics among 3 lakh rural population of Kattankulathur block. To meet the health care needs of tribal population of Jawadi hills, Vellore district with an objective to reach out to the most remote tribal population where primary health centres services are inaccessible, a MoU had been signed between Govt. of Tamil Nadu and SRM Institute of Science and Technology and funded under Tamil Nadu Health Systems Project. The postgraduates of community medicine also had

taken up tribal research projects in the areas of maternal and child health, Malnutrition, Non-communicable diseases and Health system Special days such as World Health Day, World TB Day, Breast Feeding week are celebrated at the centres and health education programs are conducted to create awareness. Web enabled Health information System App is developed to capture the information electronically for better follow up.

Department of Translational Medicine and Research (TMR)

The department of Translational Medicine and Research was started in 2015 and inaugurated in July 2016 with the objectives of accelerating translational and clinical research so as to improve and impact human health in a meaningful manner.

The Mission Statement of the department is to:

- ***Ignite*** the spirit of discovery of highly charged inter-disciplinary research coupling clinical, translational and community based investigation
- ***Inspire*** trainees and young faculty, encouraging not only scientific productivity but also dedicated translational and educational career path.
- ***Integrate*** the efforts of the clinical and the research faculty.
- ***Infrastructure*** and Informatics build-up to potentiate and accelerate this ambitious program.

The department is headed by a professor and includes 2 full time research scientists and 2 engineers. The major domains of research include Cell therapeutics, Drug targeting, Tissue engineering, Biomedical devices and Biomechanics.

Infrastructure in the department includes a Sterile clean room (Class 10000) with modular work benches to undertake cell therapies, tissue engineering, cell therapeutic studies for clinical application as per the Clinical Trials Registry, India (CTRI) norms and is fully equipped with all necessary instruments and machinery. A Chemical synthesis lab (non-sterile) is also

available to undertake synthesis and fabrication of biomaterials required for tissue engineering, biochemical assays, staining of tissues, drug release studies, microbiology, biomedical device projects and *in silico* biomechanics. Sterile lab for final fabrication and sterile processing of cell culture substrates and chemicals, sterile synthesis is also available. A 3D Printer & a dedicated tools Lab for 3D printing and rapid prototyping is installed.

“Idea Clinic”

The department conducts the Idea Clinic which is an open meeting held on the last Friday of every month where students and faculties from engineering as well as clinical departments work together to find solutions. Idea clinic was started to facilitate collaboration between engineering & basic sciences with medical fraternity. Clinicians identify areas in their daily work which could benefit from a technological innovation. The engineering side and basic scientists brainstorm to solve it. Ideas or proposals at all levels are encouraged and the promising projects are supported with a seed grant from the department.

The Translational Medicine and Research Departments aims to become an independent vertical within the SRM Institute of Science and Technology ecosystem. The department will be the home of cutting edge clinical and translational research with the objective of providing answers to the important healthcare related problems. The department will enhance the reputation of the SRM Institute of Science and Technology as the home of original scientific research and the synergy created between the medical and engineering branches will attract the brightest of students from not only India, but across Asia and the world.

THE SRM GENERAL HOSPITAL

SRM Medical College General Hospital was started in 2004 under the aegis of SRM Institute of Science and Technology. The following Departments cater to the medical needs of the people, living in numerous villages adjoining

the Hospital, and in accordance with the norms stipulated by the Medical Council of India.

Broad Specialties	Intensive Care Wards
General Medicine	Burns – Recovery
Paediatric Medicine	IMCU
Respiratory Medicine	RICU
Dermatology	SICU
Psychiatry	Neuro ICU
General Surgery	PACU
Orthopaedic Surgery	Critical Care Isolation
Otorhinolaryngology	Critical Care Resuscitation
Ophthalmology	Neuro Medical ICU
Obstetrics	Cardio ICU step I
Gynaecology	Cardio ICU step II
	CT ICU
Super Specialties	NICU
Neurology	PICU
Neuro Surgery	Labour ICU
Nephrology	Labour Ward + ANC+ EC+ Mother+ Postnatal+ Post Partum
Urology	Post Partum
Cardiology	
Cardio Thoracic Surgery	Other Wards
Plastic Surgery	Casualty
Paediatric Surgery	Oncology
	Vascular Surgery
Post Operative	Septic Surgery
General Surgery	Isolation
Special Surgery+ OMFS	Special ward
	Semi Private Male
	Semi Private Female
	Gastroenterology

Teaching Beds = 910

Non – Teaching Beds = 300

Grand Total = 1210

There are 50 Special Rooms for patients who are under any Insurance Schemes or who can afford paying for such added facilities.

SRM Medical College & Research Centre has one of the largest Dialysis Centre in Tamil Nadu State with 35 Dialysis Machines working in three shifts and catering to the needs of more than 1000 patients in a month.

The Department of Cardiology is functioning from 2006. There are two Professors, one Associate Professor and six Assistant Professors who are involved in delivery of optimal cardiac care for the patients on a 24 x 7 basis.

The Department of Cardiology is providing **Out Patient** services for cardiac patients 6 days in a week. **In-Patient:** Two Intensive Cardiac Care Units with total of 15 beds with latest gadgets on par with International Centers for patients admitted with cardiac emergencies. The services are provided 24 x 7 x 365 days with qualified Cardiologists and efficient trained Staff Nurses. **General Ward:** 20 Beds (10 beds each for Male & Female).

Laboratory Facilities: I. The Non invasive investigations facilities are

ECG: To diagnose various cardiac diseases like myocardial infarction/ arrhythmia.

Echocardiogram : Trans thoracic Echo and Trans Esophageal Echo are being done to arrive the final diagnosis of coronary artery disease / rheumatic valvular heart disease / pericardial disease / cardiomyopathies and aortic / pulmonary artery diseases.

Treadmill Test is also available to screen the patient with coronary artery disease and to rehabilitate the patients following the treatment for coronary artery disease (PCI/ CABG) and patients with cardiac failure.

Holter Monitors are available to assess the cardiac rhythm disorders/ Heart block/ Silent Ischemia and also to assess the response of the patients to pharmacological treatment for arrhythmias.

Ambulatory BP to assess the patients response to drug treatment for hypertension patients.

II. **CARDIAC CATHLAB :** A state-of-the-art, Cardiac Catheterization Laboratory for performing **DIAGNOSTIC PROCEDURE** – Right and Left Heart Cath and Angiogram studies for acquired and Congenital Heart Diseases &

Coronary Angiogram for delineating coronary artery anatomy to plan for revascularization.

THERAPEUTIC PROCEDURE- Coronary artery: Percutaneous Coronary Intervention in the form of Coronary Angioplasty / Stent. Non - Coronary Interventions like Permanent Pacemaker, Device closure for Congenital Heart Diseases like ASD, PDA, VSD, etc., Peripheral Vascular Stenting like Renal Artery Stenosis, etc.,

CARDIAC CLINICAL TRIALS AND RESEARCH:

- A separate Cardiac Clinical Trials and Research unit has been initiated for performing Clinical Trials and other research projects since 2012.
- At present there are two International Multicentric Clinical Trials and four Principal Investigator initiated research projects.
- Additionally total of twelve papers have been published from Cardiac Clinical Trials and Research division.

The twin Cardio Thoracic Theatres are provided with state-of-the-art facilities like Stainless Steel Wall Cladding, Bi-laminar air flow with filters, Maquet LED triple dome light and Maquet table, latest model Heart Lung Machines, Defibrillators, Cardiac Ventilators and Cardiac Monitors. Round the clock post-operative care for operated patients, with the adequate specialty trained staff and latest equipments are available in vicinity of the Cardiac Intervention Lab and Cardio Thoracic Theatres. Aortic Balloon Pump and stenting facilities are also available.

The Cardio Thoracic Department is supported by sophisticated Ultra Modern state-of-the-art laboratory, functioning round the clock, for all types of biochemical, pathology and microbiology investigations for patients. Estimation of Thyroid profile, complete biochemistry, complete haemodynamics, Ap Lip Protein A & B estimation, arterial blood gas estimation, pulmonary and liver function tests are done routinely.

CENTRAL LABORATORY SERVICES :

The Central Laboratory caters to the needs of the entire Hospital, round the clock. Pathology, Microbiology and Biochemistry Departments function under one roof. All state-of-the-art equipments such as Auto analyzers, Electrolyte analyzers, Cell counters, Automated Blood Culture (Bact Alert), et., are available. Under supervision of Senior Professors of concerned departments, experienced Technical staffs are working round the clock.

All types of microbiological, haematological, biochemical investigations are done. Histopathology and FNAC are done including frozen section study immunohistochemistry. Estimation of all hormones, complete biochemistry, haemodynamic blood gas analysis, pulmonary and liver functions are done routinely. Facilities are available for mycology and mycobacteriological investigation including culture, apart from routine bacterial culture and sensitivity.

RADIOLOGICAL SUPPORT:

Ultrasonography, 4 Colour Doppler, 2 Black & White and 2 Mobile, dual slice CT, 128 slice CT, 1.5t MRI Unit, Mammography, digital X-ray, and 7 portable mobile x-ray units and in addition to conventional x-ray units of two each in 300m A, 500m A and 800m A unit with Image Intensifier TV.

Senior Professors, Associate Professors and Assistant Professors supported by trained Technicians are available for round the clock service with immediate reports.

PACS system connecting all the major modalities available in Radiology reporting room and also other department

CASUALTY:

The SRM Medical College Hospital & Research Centre (SRM MCH & RC) has a long standing MoU with the Partners Medical International, which is affiliated to Harvard University, Boston, in developing various sectors of

healthcare. The MoU for the year 2015-2016 facilitate SRM MCH & RC in being a world-class trauma centre, with an ongoing exchange programme.

CLINICAL PHARMACOLOGY:

The Dept of Clinical Pharmacology at SRM Medical College Hospital was started in May 2016. It previously functioned in the name of Cardiac Clinical Trials & Research Division. The primary function of the department is managing clinical trials of novel drug molecules for different diseases.

Since October 2012, a total of 26 papers have been published from the department. The Dept of Clinical Pharmacology is currently involved in collaborative research projects with the Dept of Genetic Engineering, Dept of Biotechnology, Dept of IISM within the University. There are currently two faculty and five clinical research associates in the department. The goal of the Dept of clinical pharmacology is to promote evidence based medicine by generating data from Indian population on the safety and efficacy of novel and existing drug molecules.

BLOOD BANK:

Blood Bank services are available for 24 hours with whole blood and component therapy. A full list of voluntary donors with rare blood groups and sub groups and massive blood storage capacity with component separator facility are also available.

AMBULANCE FACILITY:

Three fully equipped Ambulances are available with emergency Technicians.

PHARMACY SERVICES:

Round the clock Pharmacy services are available to cater to the needs of patients.

SPECIAL CLINICS

GENERAL MEDICINE:

1. Hypertension
2. Haematology
3. Diabetic
4. Anemia

GENERAL SURGERY :

1. Diabetic Foot
2. Thyroid
3. Breast

OBSTETRICS & GYNAECOLOGY :

1. Cancer Screening
2. Infertility
3. Family Welfare
4. Well Women
5. High Risk Pregnancy
6. Integrated Counseling and Testing Central (ICTC)
7. Adolescent Clinic

PAEDIATRICS :

1. Nutrition
2. Well baby
3. Child Rehabilitation
4. Immunization Cell
5. Seizure
6. Allergy Asthma
7. High Risk Follow up
8. Haematology
9. Thalassemia Clinic
10. Child Guidance Clinic

11. Paediatric Gastroenterology
12. Paediatric Nephrology
13. Paediatric Cardiology

ORTHOPAEDICS :

1. Arthritis Clinic
2. Back ache Clinic
3. Club Foot & C.P. Clinic

DERMATOLOGY :

1. Leprosy
2. STD
3. Contact Dermatitis
4. Pigmentary Disorders
5. Bullous

PSYCHIATRY :

1. Suicide Prevention
2. OCD
3. Marital & Sex Therapy
4. De-addiction

5. Group Therapy
6. Attention – Deficit/ Hyperactivity Disorder

OPHTHALMOLOGY:

1. Squint & Paediatrics & Neuro Ophthal
2. Uvea
3. Cornea & Contact Lens
4. Retina
5. Orbit & Oculoplasty
6. Glaucoma
7. SRM eye bank

ENT:

1. Vertigo
2. Stuttering
3. Allergy
4. Headache
5. Cancer related OP

PULMONARY MEDICINE:

1. RNTCP

2. Asthma
3. COPD

CARDIOLOGY:

1. Cardiac Assessment for patients undergoing non cardiac surgery
2. Heart Failure Clinic

NEUROLOGY:

1. Headache Clinic
2. Epilepsy Clinic

NEUROSURGERY:

1. Head Injury Clinic
2. Spine Clinic

PLASTIC SURGERY:

1. Burns Clinic

NEPHROLOGY:

1. Diabetic Nephro Clinic
2. Cardio Renal Clinic
3. Renal Transplant Clinic

UROLOGY:

1. PCNL
2. SPC

CENTRAL STERILE SUPPLY DEPARTMENT (CSSD):

The Central Sterile Supply Department (CSSD) is fully functioning to serve the Operation Theatres and other departments requiring sterile supplies. An Ethylene Oxide Gas Sterilizer is available too.

LAUNDRY SERVICES:

The Laundry has Washing Machines, Driers and Ironing facility and is situated close to the Central Sterile Supply Department (CSSD).

CANTEEN:

The Hospital Canteen provides subsidized diet to suit different patients on advice from the Dietician available in the Hospital. The patient waiting areas in OPD's have seating facilities, a nurses' station and closed circuit TV providing health education and entertainment for the patients.

SRM / STRATUS, CENTRE FOR MEDICAL SIMULATION

The SRM / STRATUS Centre for Medical Simulation is a state of art simulation centre and the largest centre of its kind, in South East Asia. It is built over an area of 14000 square feet and was inaugurated in January 2011 in collaboration with Partners International and Neil and Elise and Wallace, Stratus Centre of Medical Simulation of BWH (Brigham's and Women's Hospital), Boston, USA.

SRM Institute of Science and Technology opened this Simulation centre, to enhance the training of its students, residents and staff. The Simulation Centre combines each of the components of medical simulation including SIMMAN (Human Patient Simulators), Partial-task trainers, Hi-fidelity human patient simulators along with modern audio-visual and Debrief equipment and supported by trained faculty, who regularly conduct simulation-based classes at the Centre.

- The Medical Council of India (MCI) has specified now, that simulation based medical education be imparted to Medical Students. "The Medical Council of India (MCI), the apex body overseeing medical education, released a reform document in January ... the introduction of new teaching techniques such as simulation, skill labs and smart classrooms.
- Simulation Based Medical education is being taught to MBBS undergraduates of 3rd semester thro 5th semester, MBBS and to MD / MS Post-graduate students.
- The AHA (American Heart Association) has recognized, SRM Stratus as an ITC (International Training Centre), which is authorized to conduct AHA accredited, internationally valid, BLS (Basic Life Support), ACLS (Advanced Cardiac Life Support) and

PALS (Pediatric Advanced Life Support) Provider and Instructor courses.

- In collaboration with Arizona University, SRM Stratus the first ever AHLS (Advanced HAZMAT {Hazardous materials Poisonings recognition and management} Life Support), Provider and Instructor courses started in June 2013.
- AHA accredited BLS & ACLS courses are provided to CRRIs during Bridge course, clinical post-graduates of medical college, Interns of Dental College, Nursing college, Physiotherapy college, Bio-Medical Engineering, Public Health & Pharm D students.
- The SRM / Stratus has also made debuts in simulation based IPE (Inter Professional Education), and its pool of AHA-accredited Instructors hailing from Medical, Dental, Nursing and Physiotherapy colleges join hands in training students from different disciplines.
- SRM / Stratus provides these courses to medical practitioners and nurses outside SRM campus, factory medical officers and neighbourhood gated-community residents.
- SRM / Stratus also conducts mock code in various parts of the Hospital periodically to assess & integrate life support systems and to reinforce skills learnt.
- SRM / Stratus provide simulated laparoscopy training to interns and surgical post graduates in its Arcade room dedicated for the same.

- In addition to the above, SRM is procuring virtual reality simulation systems encompassing, ultrasound, endoscopy, bronchoscopy and laparoscopic skills.
- SRM / Stratus, in its commitment to train the community has already trained in BLS, 480 Fire service personnel from Chengalpat, Kanchipuram district, free of charge.
- SRM / Stratus, Centre for Medical Simulation can be accessed at <https://www.srmist.edu.in/ms/>

Programs offered at the SRM / Stratus, Centre for Medical Simulation

1. BLS – Basic Life Support (AHA accredited)
2. ACLS – Advanced Cardiac Life Support (AHA accredited)
3. PALS – Pediatric Advanced Life Support (AHA accredited)
4. AHLS Provider & Instructor (Arizona University accredited)
5. Basic Mechanical Ventilation
6. Basic Airway Management
7. Basic Clinical Toxicology
8. Basic Surgical skills for Residents and Students
9. Basic Laparoscopy course
10. Basic Hemodynamic Monitoring
11. Basic Trauma Life Support (BTLS)
12. Basic Ultra Sonography in ER / ICU
13. Basic ECG
14. Basic ABG
15. Endo Vascular Simulation

The Endovascular Simulator, a Hi-fidelity virtual reality system, offers a plethora of endovascular scenarios with different levels of difficulties.

This would specially benefit post-graduates and consultants from Departments of Vascular Surgery, Cardiology, Cardio Thoracic Surgery, Neurology, Neurosurgery and Radiology.

FOREIGN COLLABORATION

1. SRM Institute of Science Technology (SRM Institute of Science and Technology) has signed an agreement with Partners International Medical Services (PIMS) Massachusetts Ltd Liability Company partners Health Care System Inc at Boston Massachusetts USA. This will benefit Doctors, Nurses, Research fellows and Students for mutual exchange of knowledge and project coordination
2. The SRM Medical College Hospital and Research Centre has signed memoranda of understanding (MoU) with "Partners" Queens University, Canada. This will enable staff and students exchange program for better academic pursuits.
3. The Department of community medicine, has signed a memorandum of Understanding with the School of Public Health and Community Medicine, University of New South Wales, Australia in April 2012. The MoU will seek opportunities where the skills expertise of the organizations can be beneficially combined in relation to the following areas – common research projects, training and developing community based health care interventions, workshops and student exchange programs.

Accredits

1. SRM Institute of Science and Technology including SRM Medical College Hospital and Research Centre has been accredited by NAAC with A++ grade (with CGPA of 3.55 on seven point scale) for a period five years since August 16, 2018.
2. Rankings - NIRF & ARIIA - 2019
University – 32 (we moved up by 9 places)
Engineering – 36 (we moved up by 10 places)
Pharmacy – 14 (we moved up by 13 places)
Medicine (Medical + Dental) – 22 (We have retained last year's position)
Management – 73 (not uniquely ranked last year)
3. SRMIST has finished **third** among private institutes in India in the **MHRD - ARIIA (Atal Ranking of Institutions on Innovation and Achievements)**.
4. Doyens of Healthcare Award conferred on SRM MCH & RC by The Hindu Group in Association with Government of Tamilnadu. Received by Hon'ble President, SRM IST Dr.P.Sathyanarayanan on 16th March 2018 from His Excellency Mr.Banwarilal Purohit, Governor of Tamilnadu
5. Ministry of Human Resource Development, Govt. of India has awarded SRM Institute of Science and Technology with A grade
6. UNESCO chair in Bioethics has been established a unit of International network of the UNESCO chair in Bioethics and nodal Bioethics unit for INDIA at SRM Institute of Science and Technology
7. SRM Institute of Science and Technology is recognized as a Scientific and Industrial Research Organisation (SIRO) by the Ministry of

COLLEGE DISCIPLINARY RULES

- Ragging in any form is banned and punishable under the Court of Law.
- Every student shall maintain strict discipline in the College and Hostel premises.
- Students should wear neatly ironed dresses. All the students must wear their overcoats and ID cards during working hours.
- Male students must come with clean shaven face and their shirts tucked in. Slippers, sports shoes and sandals are not permitted; wearing formal shoes is compulsory. Female students should tie up their hair.
- The students shall obey the instructions of the Faculty members and shall always interact with them with due respect.
- No student shall take part in any undesirable activities like ragging or involve himself/herself in any political or other movements in any manner during the course of study in the College.
- The student shall earn at least 80% attendance in each calendar year to qualify for appearing for the University examinations. Those who fail to secure the attendance (80%) prescribed will not be permitted to take University examination.
- Any candidate who fails to pass the annual examination of the University as prescribed shall have the course extended according to the regulations of the course of study and such candidate shall have to pay tuition fees and other fees for the extended duration of the course also.
- Under no circumstances, fees once paid to the College shall be refunded.
- Any damage caused to apparatus, furniture or any other articles due to their negligence, carelessness or wantonness, will be viewed seriously and damage costs will be levied from the student.
- Failure on the part of the students to keep up discipline shall be fined and all the students shall abide by such decisions of the Dean/ authorities.

- Each student should behave with other students in such a manner respecting each other's feelings and creating congenial atmosphere to live together pleasantly.
- Individual freedom is always subject to common interests of the student community and subordinate to institutional objectives and goals.
- Students are not allowed to have their cellular phones and pagers inside the college premises; they are permitted to have them in the hostel.
- Any student who is found (in possession of) using cell phone in the classroom shall be sent out of the classroom. In addition to this, a fine of Rs.2000/- will be levied for each time.
- All students should put the garbage into garbage bin. Any student found throwing garbage in and around campus instead of into the garbage bin will be levied a fine of Rs.1000/- for each time. The Medical and whole University campus is proclaimed as a litter free zone.
- Each student shall always maintain decency, decorum and good conduct, besides keeping steady progress and required attendance. The conduct/academic performance/ attendance of each student shall be reviewed periodically and appropriate action, including detaining from appearing for the University Exam/expelling from the Hostel or College, as the case may be taken against the erring student. The students shall abide by such decision of the Dean / authorities.

COLLEGE WORKING HOURS

Working Hours – 8.00 AM to 4.00 PM with one-hour lunch break.

HOSTEL RULES AND REGULATIONS

- Ragging is strictly prohibited in the hostel and College. Even teasing your colleagues will be considered as ragging and dealt seriously.
- The students are instructed to occupy the room allotted to them. Change of room is subject to Warden's approval.

- All the students should keep their belongings safely. The valuables should be always kept under lock and key.
- Never leave the room open when you go out.
- Students should not forget to turn off the electrical appliances when they leave their rooms.
- Students should not leave the hostel without informing the Resident warden/Supervisors. When they leave the hostel (to go to the library, town etc) sign the movement register. Enter the time of leaving and return without fail.
- Be modest in dressing and polite to the housekeepers, mess supervisors and security.
- When the students leave for home they should write their name, duration of absence, contact address, phone number and the date of return in the leave register. In the event of unexpected circumstances the students should telephonically inform the warden as to the reason for the delay and probable time of return.
- All the students should return to their rooms before 8.30 PM. In case of any undue delay it should be informed to the warden.
- Visitors should restrict themselves to the visitor's room.

The following Special instructions to the CRRIs to maintain the discipline and Attendance of CRRi period

- All the CRRIs are requested to report in time to the concerned Units as per their posting regularly.
- Their Attendance in the Ward will be reviewed every week by the Unit Chiefs/HOD/Dean
- All the CRRIs should carry their own Stethoscope, Knee Hammer and Pen Torch while on duty.
- All the CRRIs are instructed to wear Overcoat during Duty Hours, otherwise they will be marked absent.
- Since, it is Compulsory Rotatory Resident Internship training, all are instructed to stay in the CRRi Quarters in the 4th Floor of the Hospital in their respective Rooms as soon as the Rooms are allotted in the CRRi Quarters.
- Biometric Attendance is mandatory daily in the Morning, Evening and at Night as specified.
- No Outsiders/non Members are permitted to stay in the CRRi Quarters on any reasons.
- They are instructed not to use any Electrical Appliances inside their rooms and if found, liable for severe penalty and disciplinary action.
- Smoking and Alcohol is strictly prohibited in CRRi Rooms. Any deviation, will be brought to the notice of Tamil Nadu Medical Council for disciplinary action.
- The CRRIs are requested to register as 'Temporary Registration' with the Tamil Nadu Medical Council and a copy to be submitted to the Dean's Office.
- The CRRIs are requested to maintain the dignity of Medical Ethics and Code of Conduct at the most respectable manner.
- Any leave letter due to any reasons should be sent in advance to the Dean through Unit Chief/HOD.

- Any absenteeism and not staying in the CRRl Quarters is liable for extension of CRRl period.
- The CRRls who wish to opt for Elective Posting must apply **10 Days earlier** and based on the priority, Elective Posting to the respective Department will be allotted by the Dean.
- No Four Wheelers are allowed to keep inside the campus during Internship strictly.
- As per MCI norms before starting CRRl a candidate who passed the final examination should obtain provisional registration certificate from the State Medical Council with the provisional MBBS Pass Certificate issued

*A gentle man is one
Who never hurts anyone's feelings
And cause happiness wherever they go*

- *Oscar wilde*

GOVERNMENT ORDER ON RAGGING

Important note

You must be aware of the serious dimensions that the ragging activities in college have risen to and the resultant menace and detrimental social consequences of such activity. We at SRM Institute of Science and Technology are fully cognizant of the problem and are determined to enlist the cooperation of the parents of the students to tackle the menace. We are consequently addressing this amply the students of the University and their parents, to assist in this effort.

The Tamil Nadu Government has passed an, ACT no. 7 of 1997 legislative Assembly. The Extract of the above Act is as follows.

1. Prohibition of Ragging

Ragging within or outside any Educational institution is prohibited.

2. Penalty for Ragging

Whoever directly or indirectly commits, participates in, abets or propagates “Ragging” within or outside any Educational institution, shall be punished with imprisonment for a term which may extend to two years and shall also be liable to a fine which may extend to 10,000/-.

3. Dismissal of Student

Any student convicted on an offence under this section shall also be dismissed from the educational institution and such student shall not be admitted in any other educational institution.

4. Suspension of Student

Without prejudice to the foregoing provisions, whenever any student complains of ragging to the head of an educational institution or to any other persons responsible for management of the educational institution he/she shall inquire into the same immediately and if found true shall suspend the student, who committed the offence, from the educational institution.

ANNEXURE I
AFFIDAVIT BY THE STUDENT

I, _____ (full name of student with Institute Roll Number)
s/o d/o Mr./Mrs./Ms. _____, having been admitted to
_____ (name of the institution), have received or
downloaded a copy of the UGC Regulations on Curbing the Menace of Ragging in
Higher Educational Institutions, 2009, (hereinafter called the "Regulations") carefully
read and fully understood the provisions contained in the said Regulations.

- 1) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 2) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- 3) I hereby solemnly aver and undertake that
 - a) I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
 - b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
- 4) I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
- 5) I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.
- 6) Along with the above mentioned points I do hereby declare that
 - a) I will obey the code of conduct of the institute and do not indulge in any kind of in-disciplined activity while in and off the institution campus.
 - b) I will be solely responsible for any kind of accident/mishap caused on account of the above mentioned clause (6.a).

Declared this ___ day of _____ month of ____ year.

Signature of deponent
Name: _____

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at ----- (place) on this the ----(day) of -----(month), -----(year)
.

Signature of deponent

Solemnly affirmed and signed in my presence on this the ----- (day) of -----
(month),------(year) after reading the contents of this affidavit.

OATH COMMISSIONER

*Note: It is mandatory to submit this affidavit in the above format, if you desire to
register for the forthcoming academic session.*

MBBS COURSE DETAILS IN SRM INSTITUTE OF SCIENCE AND TECHNOLOGY

(As per MCI norms)

Indian Medical Graduate Training Programme

The undergraduate medical education programme is designed with a goal to create an “Indian Medical Graduate” (IMG) possessing requisite knowledge, skills, attitudes, values and responsiveness, so that she or he may function appropriately and effectively as a physician of first contact of the community while being globally relevant. To achieve this, the following national and institutional goals for the learner of the Indian Medical Graduate training programme are hereby prescribed:-

National Goals

At the end of undergraduate program, the Indian Medical Graduate should be able to:

- (a) Recognize “health for all” as a national goal and health right of all citizens and by undergoing training for medical profession to fulfill his/her social obligations towards realization of this goal.
- (b) Learn every aspect of National policies on health and devote her/him to its practical implementation.
- (c) Achieve competence in practice of holistic medicine, encompassing promotive, preventive, curative and rehabilitative aspects of common diseases.
- (d) Develop scientific temper, acquire educational experience for proficiency in profession and promote healthy living.
- (e) Become exemplary citizen by observance of medical ethics and fulfilling social and professional obligations, so as to respond to national aspirations.

Institutional Goals

- (1) In consonance with the national goals each medical institution should evolve institutional goals to define the kind of trained manpower (or professionals) they intend to produce. The Indian Medical Graduates coming out of a medical institute should:
- (a) Be competent in diagnosis and management of common health problems of the individual and the community, commensurate with his/her position as a member of the health team at the primary, secondary or tertiary levels, using his/her clinical skills based on history, physical examination and relevant investigations.
 - (b) Be competent to practice preventive, promotive, curative, palliative and rehabilitative medicine in respect to the commonly encountered health problems.
 - (c) Appreciate rationale for different therapeutic modalities; be familiar with the administration of “essential medicines” and their common adverse effects.
 - (d) Be able to appreciate the socio-psychological, cultural, economic and environmental factors affecting health and develop humane attitude towards the patients in discharging one's professional responsibilities.
 - (e) Possess the attitude for continued self learning and to seek further expertise or to pursue research in any chosen area of medicine, action research and documentation skills.
 - (f) Be familiar with the basic factors which are essential for the implementation of the National Health Programmes including practical aspects of the following:
 - i. Family Welfare and Maternal and Child Health (MCH)
 - ii. Sanitation and water supply
 - iii. Prevention and control of communicable and non-communicable diseases
 - iv. Immunization
 - v. Health Education
 - vi. Indian Public Health Standards (IPHS), at various levels of service delivery
 - vii. Bio-medical waste disposal
 - viii. Organizational and/or institutional arrangements.
 - (g) Acquire basic management skills in the area of human resources, materials and resource management related to health care delivery, hospital management, inventory skills and counseling.
 - (h) Be able to identify community health problems and learn to work to resolve these by designing, instituting corrective steps and evaluating outcome of such

measures.

(i) Be able to work as a leading partner in health care teams and acquire proficiency in communication skills.

(j) Be competent to work in a variety of health care settings.

(k) Have personal characteristics and attitudes required for professional life such as personal integrity, sense of responsibility and dependability and ability to relate to or show concern for other individuals.

- (2) All efforts must be made to equip the medical graduate to acquire the skills as detailed in Table 11 Certifiable procedural skills – A Comprehensive list of skills recommended as desirable for Bachelor of Medicine and Bachelor of Surgery (MBBS) – Indian Medical Graduate.

Goals and Roles for the Learner

In order to fulfil the goal of the IMG training programme, the medical graduate must be able to function in the following roles appropriately and effectively:-

- (a) Clinician who understands and provides preventive, promotive, curative, palliative and holistic care with compassion.
- (b) Leader and member of the health care team and system with capabilities to collect, analyze, synthesize and communicate health data appropriately.
- (c) Communicator with patients, families, colleagues and community.
- (d) Lifelong learner committed to continuous improvement of skills and knowledge.
- (e) Professional, who is committed to excellence, is ethical, responsive and accountable to patients, community and profession.

Competency Based Training Programme of the Indian Medical Graduate

Competency based learning would include designing and implementing medical education curriculum that focuses on the desired and observable ability in real life situations. In order to effectively fulfil the roles as listed in clause 2, the Indian Medical Graduate would have obtained the following set of competencies at the time of graduation:

- a. Clinician, who understands and provides preventive, promotive, curative, palliative and holistic care with compassion*

Demonstrate knowledge of normal human structure, function and development from a molecular, cellular, biologic, clinical, behavioural and social perspective.

Demonstrate knowledge of abnormal human structure, function and development from a molecular, cellular, biological, clinical, behavioural and social perspective.

Demonstrate knowledge of medico-legal, societal, ethical and humanitarian principles that influence health care.

Demonstrate knowledge of national and regional health care policies including the National Health Mission that incorporates National Rural Health Mission (NRHM) and National Urban Health Mission (NUHM), frameworks, economics and systems that influence health promotion, health care delivery, disease prevention, effectiveness, responsiveness, quality and patient safety.

Demonstrate ability to elicit and record from the patient, and other relevant sources including relatives and caregivers, a history that is complete and relevant to disease identification, disease prevention and health promotion.

Demonstrate ability to elicit and record from the patient, and other relevant sources including relatives and caregivers, a history that is contextual to gender, age, vulnerability, social and economic status, patient preferences, beliefs and values.

Demonstrate ability to perform a physical examination that is complete and relevant to disease identification, disease prevention and health promotion.

Demonstrate ability to perform a physical examination that is contextual to gender, social and economic status, patient preferences and values.

Demonstrate effective clinical problem solving, judgment and ability to interpret and integrate available data in order to address patient problems, generate differential diagnoses and develop individualized management plans that include preventive, promotive and therapeutic goals.

Maintain accurate, clear and appropriate record of the patient in conformation with legal and administrative frame works.

Demonstrate ability to choose the appropriate diagnostic tests and interpret these tests based on scientific validity, cost effectiveness and clinical context.

Demonstrate ability to prescribe and safely administer appropriate therapies including nutritional interventions, pharmacotherapy and interventions based on the principles of rational drug therapy, scientific validity, evidence and cost that conform to established national and regional health programmes and policies for the following:

- (i) Disease prevention,
- (ii) Health promotion and cure,
- (iii) Pain and distress alleviation, and
- (iv) Rehabilitation.

Demonstrate ability to provide a continuum of care at the primary and/or secondary level that addresses chronicity, mental and physical disability.

Demonstrate ability to appropriately identify and refer patients who may require

specialized or advanced tertiary care.

Demonstrate familiarity with basic, clinical and translational research as it applies to the care of the patient.

Leader and member of the health care team and system

Work effectively and appropriately with colleagues in an inter-professional health care team respecting diversity of roles, responsibilities and competencies of other professionals.

Recognize and function effectively, responsibly and appropriately as a health care team leader in primary and secondary health care settings.

Educate and motivate other members of the team and work in a collaborative and collegial fashion that will help maximize the health care delivery potential of the team.

Access and utilize components of the health care system and health delivery in a manner that is appropriate, cost effective, fair and in compliance with the national health care priorities and policies, as well as be able to collect, analyze and utilize health data.

Participate appropriately and effectively in measures that will advance quality of health care and patient safety within the health care system.

Recognize and advocate health promotion, disease prevention and health care quality improvement through prevention and early recognition: in a) life style diseases and b) cancers, in collaboration with other members of the health care team.

Communicator with patients, families, colleagues and community

Demonstrate ability to communicate adequately, sensitively, effectively and respectfully with patients in a language that the patient understands and in a manner that will improve patient satisfaction and health care outcomes.

Demonstrate ability to establish professional relationships with patients and families that are positive, understanding, humane, ethical, empathetic, and trustworthy.

Demonstrate ability to communicate with patients in a manner respectful of patient's preferences, values, prior experience, beliefs, confidentiality and privacy.

Demonstrate ability to communicate with patients, colleagues and families in a manner that encourages participation and shared decision-making.

Lifelong learner committed to continuous improvement of skills and knowledge

Demonstrate ability to perform an objective self-assessment of knowledge and skills, continue learning, refine existing skills and acquire new skills.

Demonstrate ability to apply newly gained knowledge or skills to the care of the patient.

Demonstrate ability to introspect and utilize experiences, to enhance personal and professional growth and learning.

Demonstrate ability to search (including through electronic means), and critically evaluate the medical literature and apply the information in the care of the patient.

Be able to identify and select an appropriate career pathway that is professionally rewarding and personally fulfilling.

Professional who is committed to excellence, is ethical, responsive and accountable to patients, community and the profession

Practice selflessness, integrity, responsibility, accountability and respect.

Respect and maintain professional boundaries between patients, colleagues and society.

Demonstrate ability to recognize and manage ethical and professional conflicts.

Abide by prescribed ethical and legal codes of conduct and practice.

Demonstrate a commitment to the growth of the medical profession as a whole.

Broad Outline on training format

- b. In order to ensure that training is in alignment with the goals and competencies listed in sub-clause 2 and 3 above:

There shall be a "Foundation Course" to orient medical learners to MBBS programme, and provide them with requisite knowledge, communication (including electronic), technical and language skills.

The curricular contents shall be vertically and horizontally aligned and integrated to the maximum extent possible in order to enhance learner's interest and eliminate redundancy and overlap.

Teaching-learning methods shall be learner centric and shall predominantly include small group learning, interactive teaching methods and case based learning.

Clinical training shall emphasize early clinical exposure, skill acquisition, certification in essential skills; community/primary/secondary care-based learning experiences and emergencies.

Training shall primarily focus on preventive and community based approaches to health and disease, with specific emphasis on national health priorities such as family welfare, communicable and non- communicable diseases including cancer, epidemics and disaster management.

Acquisition and certification of skills shall be through experiences in patient care, diagnostic and skill laboratories.

The development of ethical values and overall professional growth as integral part of curriculum shall be emphasized through a structured longitudinal and dedicated programme on professional development including attitude, ethics and communication.

Progress of the medical learner shall be documented through structured periodic assessment that includes formative and summative assessments. Logs of skill-based training shall be also maintained.

Appropriate Faculty Development Programmes shall be conducted regularly by institutions to facilitate medical teachers at all levels to continuously update their professional and teaching skills, and align their teaching skills to curricular objectives.

PHASE WISE TRAINING AND TIME DISTRIBUTION FOR PROFESSIONAL DEVELOPMENT

The Competency based Undergraduate Curriculum and Attitude, Ethics and Communication (AETCOM) course, as published by the Medical Council of India and also made available on the Council's website, shall be the curriculum for the batches admitted in MBBS from the academic year 2019-20 onwards.

Provided that in respect of batches admitted prior to the academic year 2019-20, the governing provisions shall remain as contained in the Part I of these Regulations.

Training period and time distribution:

Every learner shall undergo a period of certified study extending over 4 ½ academic years, divided into nine semesters from the date of commencement of course to the date of completion of examination which shall be followed by one year of compulsory rotating internship.

Each academic year will have at least 240 teaching days with a minimum of eight hours of working on each day including one hour as lunch break.

Teaching and learning shall be aligned and integrated across specialties both vertically and horizontally for better learner comprehension. Learner centered learning methods should include problem oriented learning, case studies, community oriented learning, self-directed and experiential learning.

The period of 4 ½ years is divided as follows:

Pre-Clinical Phase [(Phase I) - First Professional phase of 13 months preceded by Foundation Course of one month]: will consist of preclinical subjects – Human Anatomy, Physiology, Biochemistry, Introduction to Community Medicine, Humanities, Professional development including Attitude, Ethics & Communication (AETCOM) module and early clinical exposure, ensuring both horizontal and vertical integration.

Para-clinical phase [(Phase II) - Second Professional (12 months)]: will consist of Para-clinical subjects namely Pathology, Pharmacology, Microbiology, Community Medicine, Forensic Medicine and Toxicology, Professional development including Attitude, Ethics & Communication (AETCOM) module and introduction to clinical subjects ensuring both horizontal and vertical integration.

The clinical exposure to learners will be in the form of learner-doctor method of clinical training in all phases. The emphasis will be on primary, preventive and comprehensive health care. A part of training during clinical postings should take place at the *primary*

level of health care. It is desirable to provide learning experiences in secondary health care, wherever possible. This will involve:

- a. Experience in recognizing and managing common problems seen in outpatient, inpatient and emergency settings,
- b. Involvement in patient care as a team member,
- c. Involvement in patient management and performance of basic procedures.

Clinical Phase – [(Phase III) Third Professional (28 months)]

- a. Part I (13 months) - The clinical subjects include General Medicine, General Surgery, Obstetrics & Gynaecology, Pediatrics, Orthopaedics, Dermatology, Otorhinolaryngology, Ophthalmology, Community Medicine, Forensic Medicine and Toxicology, Psychiatry, Respiratory Medicine, Radiodiagnosis & Radiotherapy and Anaesthesiology & Professional development including AETCOM module.
- b. Electives (2 months) - To provide learners with opportunity for diverse learning experiences, to do research/community projects that will stimulate enquiry, self directed experimental learning and lateral thinking [9.3].
- c. Part II (13 months) - Clinical subjects include:
 - Medicine and allied specialties (General Medicine, Psychiatry, Dermatology Venereology and Leprosy (DVL), Respiratory Medicine including Tuberculosis)
 - Surgery and allied specialties (General Surgery, Orthopedics [including trauma]), Dentistry, Physical Medicine and rehabilitation, Anaesthesiology and Radiodiagnosis)
 - Obstetrics and Gynecology (including Family Welfare)
 - Pediatrics
 - AETCOM module

Didactic lectures shall not exceed one third of the schedule; two third of the schedule shall include interactive sessions, practicals, clinical or/and group discussions. The learning process should include clinical experiences, problem oriented approach, case studies and community health care activities.

The admission shall be made strictly in accordance with the statutory notified time schedule towards the same.

Universities shall organize admission timing and admission process in such a way that teaching in the first Professional year commences with induction through the Foundation Course by the 1st of August of each year.

Supplementary examinations shall not be conducted later than 90 days from the date of

declaration of the results of the main examination, so that the learners who pass can join the main batch for progression and the remainder would appear for the examination in the subsequent year.

- (i) A learner shall not be entitled to graduate later than ten (10) years of her/his joining the first MBBS course.
- (ii) No more than four attempts shall be allowed for a candidate to pass the first Professional examination. The total period for successful completion of first Professional course shall not exceed four (4) years. Partial attendance of examination in any subject shall be counted as an attempt.
- (iii) A learner, who fails in the second Professional examination, shall not be allowed to appear in third Professional Part I examination unless she/he passes all subjects of second Professional examination.
- (iv) Passing in third Professional (Part I) examination is not compulsory before starting part II training; however, passing of third Professional (Part I) is compulsory for being eligible for third Professional (Part II) examination.

During para-clinical and clinical phases, including prescribed 2 months of electives, clinical postings of three hours duration daily as specified in Tables 5, 6, 7 and 8 would apply for various departments.

Phase distribution and timing of examination

Time distribution of the MBBS programme is given in Table 1.

Distribution of subjects by Professional Phase-wise is given in Table 2.

Minimum teaching hours prescribed in various disciplines are as under Tables 3-7.

Distribution of clinical postings is given in Table 8.

Duration of clinical postings will be:

- (1) Second Professional : 36 weeks of clinical posting (Three hours per day - five days per week : Total 540 hours)
- (2) Third Professional part I: 42 weeks of clinical posting (Three hours per day - six days per week : Total 756 hours)
- (3) Third Professional part II: 44 weeks of clinical posting (Three hours per day - six days per week : Total 792 hours)

Time allotted excludes time reserved for internal / University examinations, and vacation.

Second professional clinical postings shall commence before / after declaration of results of the first professional phase examinations, as decided by the institution/ University.

Third Professional parts I and part II clinical postings shall start no later than two weeks after the completion of the previous professional examination.

25% of allotted time of third Professional shall be utilized for integrated learning with pre- and para- clinical subjects. This will be included in the assessment of clinical subjects

Table 1: Time distribution of MBBS Programme & Examination schedule											
Jan	Feb	Mar	Apr	May	Jun	July	Aug	Sep	Oct	Nov	Dec
							Foundation Course	I MBBS			
I MBBS								Exam I MBBS	II MBBS		
II MBBS								Exam II MBBS	III MBBS		
III MBBS									Exam III MBBS Part I	Electives & Skills	
III MBBS Part II											
Exam III MBBS Part II	Internship										
Internship											

- One month is provided at the end of every professional year for completion of examination and declaration of results.

Table 2: Distribution of subjects by Professional Phase

Phase & year of MBBS training	Subjects & New Teaching Elements	Duration#	University examination
First Professional MBBS	<ul style="list-style-type: none"> Foundation Course (1 month) Human Anatomy, Physiology & Biochemistry, introduction to Community Medicine, Humanities Early Clinical Exposure Attitude, Ethics, and Communication Module (AETCOM) 	1 + 13 months	I Professional
Second Professional MBBS	<ul style="list-style-type: none"> Pathology, Microbiology, Pharmacology, Forensic Medicine and Toxicology, Introduction to clinical subjects including Community Medicine Clinical postings Attitude, Ethics & Communication Module (AETCOM) 	12 months	II Professional
Third Professional MBBS Part I	<ul style="list-style-type: none"> General Medicine, General Surgery, Obstetrics & Gynecology, Pediatrics, Orthopedics, Dermatology, Psychiatry, Otorhinolaryngology, Ophthalmology, Community Medicine, Forensic Medicine and Toxicology, Respiratory medicine, Radiodiagnosis & Radiotherapy, Anesthesiology Clinical subjects /postings Attitude, Ethics & Communication Module (AETCOM) 	13 months	III Professional (Part I)
Electives	<ul style="list-style-type: none"> Electives, Skills and assessment* 	2 months	
Third Professional MBBS Part II	<ul style="list-style-type: none"> General Medicine, Pediatrics, General Surgery, Orthopedics, Obstetrics and Gynecology including Family welfare and allied specialties 	13 months	III Professional (Part II)

	<ul style="list-style-type: none"> Clinical postings/subjects Attitude, Ethics & Communication Module (AETCOM) 		
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*Assessment of elective shall be included in Internal Assessment.

Table 3: Foundation Course (one month)			
Subjects / Contents	Teaching hours	Self Directed Learning (hours)	Total hours
Orientation ¹	30	0	30
Skills Module ²	35	0	35
Field visit to Community Health Center	8	0	8
Introduction to Professional Development & AETCOM module	-	-	40
Sports and extracurricular activities	22	0	22
Enhancement of language/ computer skills ³	40	0	40
	-	-	175

1. Orientation course will be completed as single block in the first week and will contain elements outlined in 9.1.
2. Skills modules will contain elements outlined in 9.1.
3. Based on perceived need of learners, one may choose language enhancement (English or local spoken or both) and computer skills. This should be provided longitudinally through the duration of the Foundation Course.

Teaching of Foundation Course will be organized by pre-clinical departments.

Table 4: First Professional teaching hours

Subjects	Lecture (hours)	Small Group Teaching / Tutorials / Integrated learning / Practical (hours)	Self directed learning (hours)	Total (hours)
Human Anatomy	220	415	40	675
Physiology*	160	310	25	495
Biochemistry	80	150	20	250
Early Clinical Exposure**	90	-	0	90
Community Medicine	20	27	5	52
Attitude, Ethics & Communication Module (AETCOM) ***	-	26	8	34
Sports and extracurricular activities	-	-	-	60
Formative assessment and Term examinations	-	-	-	80
Total	-	-	-	1736

* including Molecular Biology.

** Early clinical exposure hours to be divided equally in all three subjects.

*** AETCOM module shall be a longitudinal programme.

Table 5: Second Professional teaching hours

Subjects	Lecture (hours)	Small group learning (Tutorials / Seminars) / Integrated learning (hours)	Clinical Postings (hours)*	Self directed learning (hours)	Total (hours)
Pathology	80	138	-	12	230
Pharmacology	80	138	-	12	230
Microbiology	70	110	-	10	190
Community Medicine	20	30	-	10	60
Forensic Medicine and Toxicology	15	30	-	5	50
Clinical Subjects	75**	-	540***		615
Attitude, Ethics & Communication Module (AETCOM)		29	-	8	37
Sports and extracurricular activities	-	-	-	28	28

Total	-	-	-	-	1440
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* At least 3 hours of clinical instruction each week must be allotted to training in clinical and procedural skill laboratories. Hours may be distributed weekly or as a block in each posting based on institutional logistics.

** 25 hours each for Medicine, Surgery and Gynecology & Obstetrics

*** The clinical postings in the second professional shall be 15 hours per week (3 hrs per day from Monday to Friday)

Table 6: Third Professional Part I teaching hours

Subjects	Teaching Hours	Tutorials / Seminars / Integrated Teaching (hours)	Self –Directed Learning (hours)	Total (hours)
General Medicine	25	35	5	65
General Surgery	25	35	5	65
Obstetrics and Gynecology	25	35	5	65
Pediatrics	20	30	5	55
Orthopaedics	15	20	5	40
Forensic Medicine and Toxicology	25	45	5	75
Community Medicine	40	60	5	105
Dermatology	20	5	5	30
Psychiatry	25	10	5	40
Respiratory Medicine	10	8	2	20
Otorhinolaryngology	25	40	5	70
Ophthalmology	30	60	10	100
Radiodiagnosis and Radiotherapy	10	8	2	20
Anesthesiology	8	10	2	20
Clinical Postings*	-	-	-	756
Attitude, Ethics & Communication Module (AETCOM)		19	06	25
Total	303	401	66	1551

* The clinical postings in the professional part I shall be 18 hours per week (3 hrs per day from Monday to Saturday)

Table 7: Third Professional Part II teaching hours

Subjects	Teaching Hours	Tutorials / Seminars / Integrated Teaching (hours)	Self –Directed Learning (hours)	Total (hours)
General Medicine	70	125	15	210
General Surgery	70	125	15	210
Obstetrics and Gynecology	70	125	15	210

Pediatrics	20	35	10	65
Orthopaedics	20	25	5	50
Clinical Postings**				792
Attitude, Ethics & Communication Module (AETCOM)***	28		16	43
Electives				200
Total	250	435	60	1780

* 25% of allotted time of third professional shall be utilized for integrated learning with pre- and para-clinical subjects and shall be assessed during the clinical subjects examination. This allotted time will be utilized as integrated teaching by para-clinical subjects with clinical subjects (as Clinical Pathology, Clinical Pharmacology and Clinical Microbiology).

** The clinical postings in the third professional part II shall be 18 hours per week (3 hrs per day from Monday to Saturday).

*** Hours from clinical postings can also be used for AETCOM modules.

Table 8: Clinical Posting

Subjects	Period of training in weeks			Total weeks
	II MBBS	III MBBS Part I	III MBBS Part II	
Elective	-	-	8* (4 regular clinical posting)	4
General Medicine ¹	4	4	8+4	20
General Surgery	4	4	8+4	20
Obstetrics & Gynaecology ²	4	4	8 +4	20
Pediatrics	2	4	4	10
Community Medicine	4	6	-	10
Orthopedics - including Trauma ³	2	4	2	8
Otorhinolaryngology	4	4	-	8
Ophthalmology	4	4	-	8
Respiratory Medicine	2	-	-	2
Psychiatry	2	2	-	4
Radiodiagnosis ⁴	2	-	-	2
Dermatology, Venereology & Leprosy	2	2	2	6
Dentistry & Anesthesia	-	2	-	2
Casualty	-	2	-	2
	36	42	48	126

* In four of the eight weeks of electives, regular clinical postings shall be accommodated.

Clinical postings may be adjusted within the time framework

¹This posting includes laboratory Medicine (Para-clinical) & Infectious Diseases (Phase III Part I).

² This includes maternity training and family welfare (including Family Planning).

³ This posting includes Physical Medicine and Rehabilitation.

⁴ This posting includes Radiotherapy, wherever available.

Assessment

Eligibility to appear for Professional examinations

The performance in essential components of training are to be assessed, based on:

(a) Attendance

1. Attendance requirements are 75% in theory and 80% in practical /clinical for eligibility to appear for the examinations in that subject. In subjects that are taught in more than one phase – the learner must have 75% attendance in theory and 80% in practical in each phase of instruction in that subject.
2. If an examination comprises more than one subject (for e.g., General Surgery and allied branches), the candidate must have 75% attendance in each subject and 80% attendance in each clinical posting.
3. Learners who do not have at least 75% attendance in the electives will not be eligible for the Third Professional - Part II examination.

(b) Internal Assessment: Internal assessment shall be based on day-to-day assessment. It shall relate to different ways in which learners participate in learning process including assignments, preparation for seminar, clinical case presentation, preparation of clinical case for discussion, clinical case study/problem solving exercise, participation in project for health care in the community, proficiency in carrying out a practical or a skill in small research project, a written test etc.

1. Regular periodic examinations shall be conducted throughout the course. There shall be no less than three internal assessment examinations in each Preclinical / Para-clinical subject and no less than two examinations in each clinical subject in a professional year. An end of posting clinical assessment shall be conducted for each clinical posting in each professional year.
2. When subjects are taught in more than one phase, the internal assessment must be done in each phase and must contribute proportionately to final assessment. For example, General Medicine must be assessed in second Professional, third Professional Part I and third Professional Part II, independently.
3. Day to day records and log book (including required skill certifications) should be given importance in internal assessment. Internal assessment should be based on competencies and skills.
4. The final internal assessment in a broad clinical specialty (e.g., Surgery and allied specialties etc.) shall comprise of marks from all the constituent specialties. The proportion of the marks for each constituent specialty shall be determined by the

time of instruction allotted to each.

5. Learners must secure at least 50% marks of the total marks (combined in theory and practical / clinical; not less than 40 % marks in theory and practical separately) assigned for internal assessment in a particular subject in order to be eligible for appearing at the final University examination of that subject. Internal assessment marks will reflect as separate head of passing at the summative examination.
6. The results of internal assessment should be displayed on the notice board within a 1-2 weeks of the test. Universities shall guide the colleges regarding formulating policies for remedial measures for students who are either not able to score qualifying marks or have missed on some assessments due to any reason.
7. Learners must have completed the required certifiable competencies for that phase of training and completed the log book appropriate for that phase of training to be eligible for appearing at the final university examination of that subject.

University Examinations

University examinations are to be designed with a view to ascertain whether the candidate has acquired the necessary knowledge, minimal level of skills, ethical and professional values with clear concepts of the fundamentals which are necessary for him/her to function effectively and appropriately as a physician of first contact. Assessment shall be carried out on an objective basis to the extent possible.

Nature of questions will include different types such as structured essays (Long Answer Questions - LAQ), Short Answers Questions (SAQ) and objective type questions (e.g. Multiple Choice Questions - MCQ). Marks for each part should be indicated separately. MCQs shall be accorded a weightage of not more than 20% of the total theory marks. In subjects that have two papers, the learner must secure at least 40% marks in each of the papers with minimum 50% of marks in aggregate (both papers together) to pass.

Practical/clinical examinations will be conducted in the laboratories and /or hospital wards. The objective will be to assess proficiency and skills to conduct experiments, interpret data and form logical conclusion. Clinical cases kept in the examination must be common conditions that the learner may encounter as a physician of first contact in the community. Selection of rare syndromes and disorders as examination cases is to be discouraged. Emphasis should be on candidate's capability to elicit history, demonstrate physical signs, write a case record, analyze the case and develop a management plan.

Viva/oral examination should assess approach to patient management, emergencies, attitudinal, ethical and professional values. Candidate's skill in interpretation of common investigative data, X-rays, identification of specimens, ECG, etc. is to be also assessed.

There shall be one main examination in an academic year and a supplementary to be held not later than 90 days after the declaration of the results of the main examination.

A learner shall not be entitled to graduate after 10 years of his/her joining of the first part of the MBBS course.

University Examinations shall be held as under:

(a) First Professional

1. The first Professional examination shall be held at the end of first Professional training (1+12 months), in the subjects of Human Anatomy, Physiology and Biochemistry.
2. A maximum number of four permissible attempts would be available to clear the first Professional University examination, whereby the first Professional course will have to be cleared within 4 years of admission to the said course. Partial attendance at any University examination shall be counted as an availed attempt.

(b) Second Professional

1. The second Professional examination shall be held at the end of second professional training (11 months), in the subjects of Pathology, Microbiology, and Pharmacology.

(a) Third Professional

1. Third Professional Part I shall be held at end of third Professional part 1 of training (12 months) in the subjects of Ophthalmology, Otorhinolaryngology, Community Medicine and Forensic Medicine and Toxicology
2. Third Professional Part II - (Final Professional) examination shall be at the end of training (14 months including 2 months of electives) in the subjects of General Medicine, General Surgery, Obstetrics & Gynecology and Pediatrics. The discipline of Orthopedics, Anesthesiology, Dentistry and Radiodiagnosis will constitute 25% of the total theory marks incorporated as a separate section in paper II of General Surgery.
3. The discipline of Psychiatry and Dermatology, Venereology and Leprosy (DVL), Respiratory Medicine including Tuberculosis will constitute 25% of the total theory marks in General Medicine incorporated as a separate section in paper II of General Medicine.

(b) Examination schedule is in Table 1.

(c) Marks distribution is in Table 10.

Table 10: Marks distribution for various subjects

Phase of Course	Written-Theory-Total	Practicals/Orals/ Clinical	Pass Criteria
First Professional			<u>Internal Assessment:</u> 50% combined in theory and practical (not less than 40% in each) for eligibility for appearing for University Examinations
Human Anatomy - 2 papers	200	100	
Physiology - 2 papers	200	100	
Biochemistry - 2 papers	200	100	
Second Professional			
Pharmacology - 2 Papers	200	100	
Pathology - 2 papers	200	100	
Microbiology - 2 papers	200	100	
Third Professional Part – I			
Forensic Medicine & Toxicology - 1 paper	100	100	
Ophthalmology – 1 paper	100	100	<u>University Examination</u> Mandatory 50% marks separately in theory and practical (practical = practical/clinical + viva)
Otorhinolaryngology – 1 paper	100	100	
Community Medicine - 2 papers	200	100	
Third Professional Part – II			
General Medicine - 2 papers	200	200	
General Surgery - 2 papers	200	200	
Pediatrics – 1 paper	100	100	
Obstetrics & Gynaecology - 2 papers	200	200	

Note: At least one question in each paper of the clinical specialties should test knowledge – competencies acquired during the professional development programme (AETCOM module); Skills competencies acquired during the Professional Development programme (AETCOM module) must be tested during clinical, practical and viva.

In subjects that have two papers, the learner must secure at least 40% marks in each of the papers with minimum 50% of marks in aggregate (both papers together) to pass in the said subject.

Criteria for passing in a subject: A candidate shall obtain 50% marks in University conducted examination separately in Theory and Practical (practical includes: practical/clinical and viva voce) in order to be declared as passed in that subject.

*Leaders aren't born, they are made.
 And they are made just like anything else.
 Through hard work,
 And that's the price we'll have to pay
 To achieve that goal, or any goal.
 -Vince Lombardi*

SCHOLARSHIP AND AWARDS

1. Best Proficiency Award by SRM Institute of Science and Technology
2. Srimathi Ramamirutham Rolling Trophy in Pathology, Instituted by Dr.G.Shivasekar, Professor & Head Department of Pathology
3. Thirumathi Swarnam and Dr. Krishnamurthy award
4. Tmt. Pachiammal Palanimuthu award

So be sure when you step, step with great care and great tact. And remember that life's a great balancing act. And will you succeed? yes! you will indeed (98 and $\frac{3}{4}$ percent guaranteed) kid, you'll move mountains
“

- Dr.Seuss

Timetable – I MBBS
Lecture hall – II
Batch (2019-2020)

Time					VII, VIII, (2.00 PM to 4.00 PM)								
Days	I 8:00 – 9:00 AM	II 9:00 – 10:00 AM	III 10:00 – 11:00 AM	IV 11:00 – 12:00 Noon	V 12:00 – 1:00 PM	1:00 – 2:00 PM	Physiology Practical	Biochemistry practical	Physiology Small Group Teaching	Biochemistry Tutorial			
Monday	AETCOM / Community Medicine		Anatomy Lecture	Physiology Tutorial / SDL		L U N C H	A	B	C	D			
Tuesday	Anatomy Lecture	Anatomy Dissection			Physiology Tutorial / SDL		-	A	B	C			
Wednesday	Physiology Lecture						Biochemistry Lecture	Anatomy Lecture	D	-	A	B	
Thursday	Biochemistry Lecture						Anatomy Lecture	Physiology Lecture	C	D	-	A	
Friday	Physiology Lecture						Anatomy Lecture		Physiology Lecture		B	C	D
Saturday	Early Clinical Exposure			Anatomy SDL	Anatomy / Biochemistry SDL (2:1)		Sports & Extra Curricular Activities						

			Anatomy Practical	.	D	C	B	A	
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SRM MEDICAL COLLEGE HOSPITAL AND RESEARCH CENTRE
INTEGRATED TEACHING FOR UNDERGRADUATE
MBBS STUDENTS – 2019-2020

Pre Final Year MBBS Students – Phase III

Month / Date/Time	Organizing Department	Topic	Integration	Teaching Methodology	Participant Departments
September 12. 09.2019 2-4 PM	Community Medicine	Acute Diarrheal diseases	Vertical	Case Based Learning	Microbiology, General Medical, Paediatrics, Community Medicine
September 26. 09.2019 2-4 PM	Ophthalmology	Tuberculosis	Vertical	Lecture	Microbiology, Community Medical , Respiratory Medical , Ophthalmology, General Medical
October 03.10.2019 2-4 PM	ENT	Tracheostomy	Vertical	Lecture	Anatomy, Anaesthesia , General Surgery, ENT
October 10.10.2019 2-4 PM	Community Medicine	<u>Nutritional requirements of vulnerable groups</u>	Vertical	Case Based Learning	General Medical, Paediatrics, Community Medicine
October 24.10.2019 2-4 PM	Ophthalmology	Thyroid eye Disease	Vertical	Lecture	Anatomy, Physiology, Biochemistry, Pathology Ophthalmology, General Medical
November 07.11.2019 2-4 PM	ENT	Facial bone fracture	Vertical	Lecture	Anatomy, ENT
November 14.11.2019 2-4 PM	Community Medicine	RMNCH+A	Vertical	Case Based Learning	Obstetrics & Gynaecology, Paediatrics, Community Medicine
November 28.11.2019 2-4 PM	Ophthalmology	Retinoblastoma	Vertical	Lecture	Pathology, Oncology, Ophthalmology
December 05.12.19 2-4PM	ENT	Neck swelling	Vertical	Case Based Learning	Anatomy, General Surgery, ENT

December 12.12.19 2-4PM	Community Medicine	<u>National programme for Health care elderly</u>	Vertical	Case Based Learning	General Medical, Community Medicine
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**SRM MEDICAL COLLEGE HOSPITAL AND RESEARCH CENTRE,
INTEGRATED TEACHING FOR UNDERGRADUATE
MBBS STUDENTS – 2019-2020**

Final year MBBS students – Phase IV					
Month / Date/Time	Organizing Department	Topic	Integration	Teaching Methodology	Participant Departments
September 17.09.2019 2-4 PM	Paediatrics	Anemia in children	Vertical	Flipped Class Room, Case Based Learning, Student Seminar	Microbiology, Pathology, Pharmacology, Paediatrics
September 24.09.2019 2-4 PM	Obstetrics & Gynaecology	<u>pain</u> <u>abdomen</u>	Horizontal	PBL Small group	General Medicine, General Surgery Obstetrics & Gynaecology
October 01.10.2019 2-4 PM	General Medicine	COPD	Horizontal	PPT Presentation	General Medicine, Pulmonology
October 08.10.2019 2-4 PM	General Surgery	Parotid Tumour	Vertical	Flipped Class Room, Case Based Learning, Student Seminar	Anatomy, Pathology , General Surgery
October 15.10.2019 2-4 PM	Paediatrics	pediatric tuberculosis pulmonary	Vertical	Flipped Class Room, Case Based Learning, Student Seminar	Microbiology, Pathology, Pharmacology, Paediatrics
October 22.10.2019 2-4 PM	Obstetrics & Gynaecology	Hypertension disorder in pregnancy	Vertical	Large group PPT, PBL	Nephrology, Pharmacology
November 05.11.19 2-4 PM	General Medicine	<u>Seizure</u> <u>Disorder</u>	Vertical	PPT Presentation	General Medicine, Pharmacology

November 12.11.19 2-4 PM	General Surgery	Graves Disease	Vertical	Flipped Class Room, Case Based Learning, Student Seminar	Anatomy, General Medical, General Surgery
November 19.11.19 2-4 PM	Paediatrics	pediatric tuberculosis Extra pulmonary	Vertical	Flipped Class Room, Case Based Learning, Student Seminar	Microbiology, Pathology, Pharmacology, Paediatrics
November 26.11.19 2-4 PM	Obstetrics & Gynaecology	<u>Diabetes in pregnancy</u>	Horizontal	Large group Teaching	General Medicine , Diabetologist Obstetrics & Gynaecology
December 03.12.19 2-4 PM	General Medicine	Infective endocarditis	Vertical	PPT Presentation	Microbiology, Pathology, Pharmacology, General Medicine
December 10.12.19 2-4 PM	General Surgery	Gall Stone Disease	Vertical	Flipped Class Room, Case Based Learning, Student Seminar	Anatomy. Biochemistry, pathology, General Surgery

CALENDAR 2019

January – 2019

Su	Mo	Tu	We	Th	Fr	Sa
		1 New Year's Day	2	3	4	5
6	7	8	9	10	11	12
13	14	15 Pongal	16 Thiruvalluvar Day	17 Uzhavar Thirunal	18	19
20	21	22	23	24	25	26 Republic Day
27	28	29	30	31		

February – 2019

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March – 2019

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23

24	25	26	27	28	29	30
31						

April - 2019

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14 Tamil Ney Year's Day & Dr. B.R. Ambedkar Jayanthi	15	16	17	18	19 Good Friday	20
21	22	23	24	25	26	27
28	29	30				

May – 2019

Su	Mo	Tu	We	Th	Fr	Sa
			1 May Day	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2019

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5 Ramzan	6	7	8

9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2019

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12 Bakrid	13	14	15 Independence Day	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019

Su	Mo	Tu	We	Th	Fr	Sa
1	2 Viyanakar Chathurthi	3	4	5	6	7
8	9	10 Muharram	11	12	13	14
15	16	17	18	19	20	21

22	23	24	25	26	27	28
29	30					

October 2019

Su	Mo	Tu	We	Th	Fr	Sa
		1	2 Gandhi Jayanthi	3	4	5
6	7 Ayutha Pooja	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27 Deepavali	28	29	30	31		

November 2019

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25 Christmas	26	27	28
29	30	31				

CALENDAR 2020

January – 2020

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February – 2020

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March – 2020

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April - 2020

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May – 2020

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2020

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Outstanding leaders go out of their way to boost the self – esteem of their personnel.

If people believe in themselves, it's amazing what they can accomplish

-Sam Walton

LIST OF GOVT HOLIDAYS - 2019

S.no	Festival	Date	Day
1	New Year's Day	01.01.2019	Tuesday
2	Pongal	15.01.2019	Tuesday
3	Thiruvalluvar Day	16.01.2019	Wednesday
4	Uzhavar Thirunal	17.01.2019	Thursday
5	Republic Day	26.01.2019	Saturday
6	Tamil New Year's Day & Dr.B.R.Ambedkar Jayanthi #	14.04.2019	Sunday
7	Good Friday #	19.04.2019	Friday
8	May day	01.05.2019	Wednesday
9	Ramzan (Idu'l Fitr)	05.06.2019	Wednesday
10	Bakrid	12.08.2019	Monday
11	Independence Day	15.08.2019	Tuesday
12	Viyanakar Chathurthi	02.09.2019	Monday
13	Muharram #	10.09.2019	Tuesday
14	Gandhi Jayanthi	02.10.2019	Wednesday
15	Ayutha Pooja	07.10.2019	Monday
16	Deepavali	27.10.2019	Sunday
17	Christmas	25.12.2019	Wednesday
# These leave will not be applicable to the employees working in the SRM Hospital.			

LIST OF GOVT HOLIDAYS – 2020

S.no	Festival	Date	Day
1	New Year's Day	01.01.2020	Wednesday
2	Pongal	15.01.2020	Wednesday
3	Thiruvalluvar Day	16.01.2020	Thursday
4	Uzhavar Thirunal	17.01.2020	Friday
5	Republic Day	26.01.2020	Sunday
6	Tamil New Year's Day & Dr.B.R.Ambedkar Jayanthi #	14.04.2020	Tuesday
7	Good Friday #	10.04.2020	Friday
8	May day	01.05.2020	Friday
9	Ramzan (Idu'l Fitr)	25.05.2020	Monday
10	Bakrid	01.08.2020	Saturday
11	Independence Day	15.08.2020	Saturday
12	Viyanakar Chathurthi	22.08.2020	Saturday
13	Muharram #	30.08.2020	Sunday
14	Gandhi Jayanthi	02.10.2020	Friday
15	Ayutha Pooja	25.10.2020	Sunday
16	Deepavali	14.11.2020	Saturday
17	Christmas	25.12.2020	Friday
# These leave will not be applicable to the employees working in the SRM Hospital.			

*The main characteristics of effective leadership are intelligence,
integrity or loyalty, mystique, humor, discipline, courage,
self sufficiency and confidence.*

-James L. Fisher

SRM MEDICAL COLLEGE & DENTAL COLLEGE
COLLEGE BUS ROUTE - JULY - 2019 - JULY - 2020

ROUTE No. M 1	
Driver Name : MR.GOPI - 9840525772	
NAME OF THE PLACE	TIMING IN MORNING (a.m.)
Avadi	6.10
Thirumullaivoyail	6.20
Ambattur OT	6.30
Ambattur Estate	6.40
Golden Flats	6.42
Vavin	6.50
Kattankulathur Campus	7.40

ROUTE No. M 2	
Driver Name : MR.KADHAR – 8668060475	
NAME OF THE PLACE	TIMING IN MORNING (a.m.)
Perambur Rly Station	6.05
Aynavaram Noor Hotel	6.20
ICF	6.25
Nathamuni	6.30
Collector Nagar	6.40
Kattankulathur Campus	7.40

ROUTE No. M 2A	
Driver Name : MR.ANANDA SRINIVASAN -9094887664	
NAME OF THE PLACE	TIMING IN MORNING (a.m)
K4 Police Station	6.37
Anna Nagar Roundana	6.39
Shanthi Colony (Shree Mahal)	6.41
Blue Star (Murugan Stores)	6.42
12 th Main Road	6.43
Thirumangalam	6.45
Maduravoyal (Post Office)	6.53
Maduravoyal Erikkarai	6.55
Porur Toll Gate	7.00
Kattankulathur Campus	7.40

ROUTE No. M 3

Driver Name : MR.KANDAPPAN – 9940094888

NAME OF THE PLACE	TIMING IN MORNING (a.m)
Thiruvottriyur	5.50
Theradi (Beach Road)	5.55
Rajakadai (Beach Road)	6.00
Kalmandapam	6.05
Royapuram	6.10
Beach Station	6.15
High Court	6.20
LIC	6.30
Thousand Light	6.35
Teynampet (DMS)	6.40
Nandanam Signal	6.45
Kattankulathur Campus	7.40

ROUTE No. M 4

Driver Name : MR. RAMESH – 9952088119

NAME OF THE PLACE	TIMING IN MORNING (a.m.)
AVM Studio	6.25
Vadapalani Sivan Kovil	6.30
Lakshman Sruthi	6.32
Ashok Pillar (ICICI Bank)	6.35
Kasi Theater	6.38
Ekkaduthangal	6.40
Kattankulathur Campus	7.45

ROUTE No. M 5	
Driver Name : MR.PERUMAL – 9941405403	
NAME OF THE PLACE	TIMING IN MORNING (a.m.)
Injambakkam (VGP Krishnan Temple)	6.05
Neelankarai	6.15
Palavakkam (Govt.School)	6.20
Kottivakkam (RTO)	6.25
Thiruvannmiyur	6.28
SRP Tools	6.32
Tharamani	6.36
Vijaya Nagar	6.40
Kaiveli	6.45
Kamakshi Hospital	6.50
Eachangadu Signal	6.55
Kattankulathur Campus	7.40

ROUTE No. M 5A	
Driver Name : MR.DAKSHANAMOORTHY - 9840938511	
NAME OF THE PLACE	TIMING IN MORNING (a.m.)
Balaji Hospital	6.45
Pallikaranai (Police Booth)	6.50
Pallikaranai (Govt School)	6.52
Medavakkam (Govt School)	6.55
Gowrivakkam	7.00
Kamarajapuram	7.05
Camp Road	7.08
AIR Force	7.15
Kattankulathur Capus	7.45

ROUTE No. M 6

Driver Name : MR.SAMPATH – 9003248988

NAME OF THE PLACE	TIMING IN MORNING (a.m.)
Aavichi School	6.23
Virugambakkam	6.25
Alwarthiru Nagar	6.26
Kesavardhini	6.26
Valasaravakkam	6.35
Lakshmi Nagar	6.37
Porur Rountana	6.40
Sakthi Nagar	6.42
Ramapuram Miot Hospital	6.46
Butt Road	6.50
Kattankulathur Capus	7.50

ROUTE No. M 7

Driver Name : MR.BABU – 7358453006

NAME OF THE PLACE	TIMING IN MORNING (a.m)
Valluvar Statue	6.25
Mylapore Tank	6.30
Mandaveli Bus Depot	6.32
Bilroth Hospital (RA Puram)	6.36
Crown Plaza	6.38
Nandhanam Signal	6.42
Chinnamalai	6.45
Guindy	6.50
Sanatorium (MEPZ)	7.05
Kattankulathur Campus	7.50

ROUTE No. M 7A

Driver Name : MR.DHARMASEELAN – 9585858408

NAME OF THE PLACE	TIMING IN MORNING (a.m)
Adyar Avain	6.20
Avvai Home	6.23
Besant Nagar (Pillaiyar Kovil)	6.30
RBI Qrts.	6.32
Adyar Depot Signal	6.35
Indiranagar Water Tank	6.38
Adyar Canal	6.40
Alanthur Post Office	6.45
Alanthur Court	6.48
Shanthi Bunk	7.50
Kattankulathur Campus	7.55

ROUTE No. M 8

Driver Name : MR.VIJAYAKUMAR – 7708939051

NAME OF THE PLACE	TIMING IN MORNING (a.m)
Doveton	6.10
Ega Theatre	6.20
Pachaiyappa's	6.22
MMDA (100 Feet Road)	6.35
Pallavaram	7.05
Hindu Mission Hospital	7.20
Kattankulathur Campus	7.40

ROUTE No. M 9

Driver Name : MR.N.NITHIYANANDAM - 9791064779

NAME OF THE PLACE	TIMING IN MORNING (a.m)
Panagal Park	6.20
Jeeva Park	6.23
Vidhyodhaya School	6.25
Valluvar Kottam	6.27
Sekar Emporium	6.30
Power House	6.33
Chrompet	7.00
Kattankulathur Campus	7.40

NON TEACHING STAFF - (M-10)

Driver Name : MR.AROKIYA RAJ – 9940517849

NAME OF THE PLACE	TIMING IN MORNING (a.m)
Anna Nagar West Depot	6.20
Thirumangalam	6.24
Koyambedu	6.29
Ambika Empire	6.33
Vadapalani Sivan Kovil	6.39
Ashok Pillar	6.44
Pallavaram	7.05
Chromepet	7.10
Tambaram (Hindu Mission Hospital opp)	7.15
Perungalathur	7.20
Kattankulathur Campus	7.40

SRM Medical College Hospital and Research Centre

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STUDENT LEAVE APPLICATION FORM

Date:

Leave category (please tick) : OD /ML/LEAVE

Programme/discipline : UG

Name of student (as in institute rolls) :

Dept. / section/ semester :

Reg. no :

Period of leave (dates) : fromto.....

(If half day mention FN/AN)

No. of days :

Reason :

Proof Enclosed : Yes /No

Any test during the period of leave : Yes /No

Signature of Hostel Warden/Parent/Guardian

Signature of Student

For office use

Percentage of attendance as on date:

Leave: sanctioned /recommended

Signature of Class Teacher / Signature of HOD/Authorised Person