

ACADEMIC CURRICULA

UNDERGRADUATE DEGREE PROGRAMME

**Bachelor of Commerce
(B.Com. Accounting Finance)
Three Years**

**Learning Outcomes Based Curriculum framework
(LOCF)**

**Academic Year
2020 – 2021**



SRM INSTITUTE OF SCIENCE AND TECHNOLOGY
(Deemed to be University u/s 3 of UGC Act, 1956)
Kattankulathur- 603203, Chengalpattu District, Tamil Nadu, India

Table of Content

1. Department Vision Statement	
Stmt - 1	To be recognized nationally and internationally as an exemplary department of Accounting Finance
Stmt - 2	To provide complete knowledge in accounting and finance to train the young generation of Accounting professionals
Stmt - 3	To emerge as a hub of world class research to disseminate our knowledge through interaction with industry, academia and society at large

2. Department Mission Statement	
Stmt - 1	To provide world class teaching and state of art research environment to highly talented young minds
Stmt - 2	To perform frontier research in the field of accounts and finance and to serve the society through enhanced contemporary change in the field of accounting and finance
Stmt - 3	To provide an outstanding educational and research experience for the students, researchers and professionals
Stmt - 4	To enable the students to have a wide range of career choices through outstanding learning experience
Stmt - 5	To infuse best scientific methods in teaching theoretical and experimental concepts of Accounts and finance

3. Program Education Objectives (PEO)	
PEO - 1	<i>Acquiring knowledge and skill: Understanding the basics of various fields of Accounting and Finance ranging from fundamental core subjects to application based subjects</i>
PEO - 2	<i>Higher studies / research / analysis: To employ critical thinking, analytical problem solving skills in the basic areas of Accounting and finance</i>
PEO - 3	<i>Job orientations / proficiencies / skills: Capable of working effectively in diverse teams in both class-room and internship training to identify appropriate resources required for management and completion of project with ethical scientific conduct</i>
PEO - 4	<i>Entrepreneurship / Self-empowerment: To emphasize the relevance of Accounts and Finance as the important discipline for sustaining the existing industries and establishing new ones to self-empowering the students to create job opportunities and entrepreneurships</i>
PEO - 5	<i>To develop a national and international perspective in Accounting and Finance to enable them for improving knowledge and skill for their career development in the chosen field of Accounts and finance domain.</i>

4. Program Specific Outcomes (PSO)	
PSO - 1	Graduates will acquire a comprehensive knowledge and sound understanding of fundamentals of Accounting and Finance
PSO - 2	Graduates will develop practical, analytical and managerial skills in accounting and finance
PSO - 3	Graduates will be prepared to acquire a range of general skills, to solve problems, to evaluate information, to use computers productively, to communicate with society effectively and learn independently

5. Consistency of PEO's with Mission of the Department					
	Mission Stmt. - 1	Mission Stmt. - 2	Mission Stmt. - 3	Mission Stmt. - 4	Mission Stmt. - 5
PEO - 1	H	M	H	H	H
PEO - 2	H	H	H	M	M
PEO - 3	H	H	H	H	L
PEO - 4	H	H	H	H	M
PEO - 5	H	H	M	M	H

H – High Correlation, M – Medium Correlation, L – Low Correlation

6. Consistency of PEO's with Program Learning Outcomes (PLO)																																											
	Program Learning Outcomes (PLO)																																										
	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.																												
	en	tal	Kn	ow	of	C	at	ed	al	K	S	pe	ci	U	tili	ze	in	M	In	te	m	gr	ati	ve	S	ol	vi	un	ic	ap	pl	tic	al	T	S	ki	on	al	B	es	L		
PEO - 1	H	H	M	M	H	H	H	H	H	H	H	M	H	H	H	H	H	M	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	
PEO - 2	H	H	H	H	M	H	H	M	H	M	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PEO - 3	M	M	M	M	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PEO - 4	H	H	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PEO - 5	H	H	H	L	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H

1. Programme Structure											
1. Professional Core Courses (C) (13 Courses)					2. Discipline Specific Elective Courses (E) (4 Courses)						
Course Code	Course Title	Hours/Week			C	Course Code	Course Title	Hours/Week			C
		L	T	P				L	T	P	
UAF20101J	Advanced Financial Accounting	4	0	4	6	UAF20D01J	Investment Analysis and Portfolio Management	4	0	4	6
UAF20102J	Managerial behavior	4	0	2	5	UAF20D02J	Modern Bank Management				
UAF20201J	Management Accounting and Practices	4	0	4	6	UAF20D03J	Principles of Insurance				
UAF20202J	Banking and Financial system	4	0	2	5	UAF20D04J	Goods and services Tax				
UAF20203T	International Trade and Development	4	0	0	4	UAF20D05J	Industrial Relations and Labour Laws	4	0	4	6
UAF20301J	Advanced Company Accounting – I	4	0	4	6	UAF20D06J	Legal System in Business				
UAF20302J	Income Tax Law Theory and Practice- I	4	0	4	6	UAF20D07J	Financial Management				
UAF20401J	Advanced Company Accounting – II	4	0	4	6	UAF20D08J	Business Environment and Ethics	4	0	4	6
UAF20402J	Income Tax Law Theory and Practice – II	4	0	4	6	UAF20D09J	Human Resource Management				
UAF20501J	Practical Cost Accounting	4	0	4	6	UAF20D10L	Project Work				
UAF20502J	Financial services	4	0	2	5	UAF20D11L	Dissertation	0	2	12	6
UAF20503J	Practical Auditing	4	0	3	5	UAF20D12L	Semester Internship				
UAF20601J	Business Research Methods	4	0	4	6						
Total Learning Credits					72	Total Learning Credits					24
3. Generic Elective Courses (G) (5 Courses)											
Course Code	Course Title	Hours/Week			C	4. Ability Enhancement Courses (A) (3 Courses)					
		L	T	P		Course Code	Course Title	Hours/Week			C
ULT20G01J	Tamil-I					ULE20AE1T	English	4	0	0	4
ULH20G01J	Hindi-I	2	0	2	3	UES20AE1T	Environmental Studies	3	0	0	3
ULF20G01J	French-I					Total Learning Credits					7
ULT20G02J	Tamil-II					6. Extension Activity (NS/NC/NO/YG) (Any 1 Course)					
ULH20G02J	Hindi-II	2	0	2	3	Course Code	Course Title	Hours/Week			C
ULF20G02J	French –II					UNNS20201L	NSS				
UAF20G01T	Economics for Business	3	1	0	4	UNC20201L	NCC	0	0	0	0
UMS20G02T	Statistics for Business	3	1	0	4	UNO20201L	NSO				
UMS20G03T	Quantitative Techniques for business Decisions	3	1	0	4	UYG20201L	YOGA				
Total Learning Credits					18	Total Learning Credits					0
5. Skill Enhancement Courses(S) (6 Courses)											
Course Code	Course Title	Hours/Week			C	7. Life Skill Courses (JK) (4 Courses)					
		L	T	P		Course Code	Course Title	Hours/Week			C
UAF20S01T	Communication in Business	2	0	0	2	UJK20201L	Communication Skills	0	0	4	2
UAF20S02T	Marketing					UJK20301T	Universal Human Values	2	0	0	2
UAF20S03T	Foreign exchange	2	0	0	2	UJK20401T	Professional Skills	2	0	0	2
UAF20S04T	Entrepreneurial development					UJK20501T	Leadership and Management Skills	2	0	0	2
UAF20S05J	Capital Market Operations	2	0	1	2	Total Learning Credits					8
UAF20S06J	Customer Relationship Management					TOTAL LEARNING CREDITS FOR THE COURSE - 138					
UMI20S01L	My India Project	0	0	0	1						
UCD20S01L	Soft Skills	0	0	2	1						
UCD20S02L	Quantitative Aptitude and Reasoning	0	0	2	1						
Total Learning Credits					9						

TOTAL LEARNING CREDITS FOR THE COURSE - 138

2. Implementation Plan											
Semester – I					Semester – II						
Code	Course Title	Hours/Week			C	Code	Course Title	Hours/Week			C
		L	T	P				L	T	P	
ULT20G01J	Tamil-I	2	0	2	3	ULT20G02J	Tamil-II	2	0	2	3
ULH20G01J	Hindi-I					ULH20G02J	Hindi-II				
ULF20G01J	French-I					ULF20G02J	French –II				
ULE20AE1T	English					4	0				
UAF20101J	Advanced Financial Accounting	4	0	4	6	UAF20202J	Banking and Financial System	4	0	2	5
UAF20102J	Managerial Behaviour	4	0	2	5	UAF20203T	International Trade and Development	4	0	0	4
UAF20S01T	Communication in Business	2	0	0	2	UAF20S03T	Foreign Exchange	2	0	0	2
UAF20S02T	Marketing					UAF20S04T	Entrepreneurial Development				
UAF20G01T	Economics for Business	3	1	0	4	UCD20S02L	Quantitative Aptitude and Reasoning	0	0	2	1
UCD20S01L	Soft Skills	0	0	2	1	UJK20201L	Communication Skills	0	0	4	2
Total Learning Credits		19	1	10	25	UNS20201L	NSS	0	0	0	0
Total number of hours /week					30	UNC20201L	NCC				
						UNO20201L	NSO				
						UYG20201L	YOGA				
						Total Learning Credits					
						Total number of hours /week					30
Semester – III					Semester - IV						
Code	Course Title	Hours/Week			C	Code	Course Title	Hours/Week			C
		L	T	P				L	T	P	
UAF20301J	Advanced Company Accounting – I	4	0	4	6	UAF20401J	Advanced Company Accounting – II	4	0	4	6
UAF20302J	Income Tax Law Theory and Practice - I	4	0	4	6	UAF20402J	Income Tax Law Theory and Practice - II	4	0	4	6
UAF20D01J	Investment Analysis and Portfolio Management	4	0	4	6	UMS20G03T	Quantitative Techniques for Business Decisions	3	1	0	4
UAF20D02J	Modern Bank Management					UAF20D04J	Goods and Services Tax	4	0	4	6
UAF20D03J	Principles of Insurance					UAF20D05J	Industrial Relations and Labour Laws				
UMS20G02T	Statics for Business	3	1	0	4	UAF20D06J	Legal System in Business				
UMI20S01L	My India Project	0	0	0	1	UJK20401T	Professional Skills				
UJK20301T	Universal Human Values	2	0	0	2	Total Learning Credits		17	1	12	24
Total Learning Credits		17	1	12	25	Total number of hours /week					30
Total number of hours /week					30						30
Semester –V					Semester - VI						
Code	Course Title	Hours/Week			C	Code	Course Title	Hours/Week			C
		L	T	P				L	T	P	
UAF20501J	Practical Cost Accounting	4	0	4	6	UAF20601J	Business Research Methods	4	0	4	6
UAF20502J	Financial Services	4	0	3	5	UAF20D07J	Financial Management	4	0	4	6
UAF20503J	Practical Auditing	4	0	3	5	UAF20D08J	Business Environment and Ethics				
UAF20S05J	Capital Market Operations	2	0	1	2	UAF20D09J	Human Resource Management				
UAF20S06J	Customer Relationship Management					UAF20D10L	Project Work	0	2	12	6
UES20AE1T	Environmental Studies	3	0	0	3	UAF20D11L	Dissertation				
UJK20501T	Leadership and Management Skills	2	0	0	2	UAF20D12L	Semester Internship				
Total Learning Credits		19	0	11	23	Total Learning Credits					30
Total number of hours /week					30	Total number of hours /week					30

TOTAL LEARNING CREDITS FOR THE COURSE - 138

3. Program Articulation Matrix																
Course Code	Course Name	Programme Learning Outcomes														
		Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	ICT Skills	Professional Behavior	Life Long Learning
UAF20101J	Advanced Financial Accounting	H	H	H	M	H	H	L	M	M	H	L	M	L	H	H
UAF20102J	Managerial behavior	H	H	M	M	M	M	L	M	L	L	M	L	L	M	M
UAF20201J	Management Accounting and Practices	H	H	M	H	M	H	L	L	L	M	H	M	H	H	H
UAF20202J	Banking and Financial system	H	H	M	M	H	M	L	M	M	M	L	M	L	H	H
UAF20203T	International Trade and Development	H	M	M	M	M	M	L	L	L	M	M	L	L	M	H
UAF20301J	Advanced Company Accounting – I	H	H	H	H	H	H	M	H	M	M	M	H	M	H	H
UAF20302J	Income Tax Law Theory and Practice- I	H	H	M	M	H	M	L	M	M	M	L	M	L	M	H
UAF20401J	Advanced Company Accounting – II	H	H	M	H	H	H	L	M	H	M	L	M	H	H	H
UAF20402J	Income Tax Law Theory and Practice – II	H	H	H	H	M	H	L	L	M	M	L	M	L	H	H
UAF20501J	Practical Cost Accounting	H	M	M	M	M	H	L	L	M	M	M	M	L	H	H
UAF20502J	Financial Services	H	H	H	H	M	H	L	M	M	M	L	L	L	H	H
UAF20503J	Practical Auditing	H	H	M	H	M	H	L	L	M	M	L	L	H	H	H
UAF20601J	Business Research Methods	H	H	M	M	H	M	L	M	M	M	L	M	L	H	H
UAF20G01T	Economics for Business	H	H	M	M	M	H	L	M	M	L	L	L	L	M	M
UAF20S01T	Communication in Business	H	H	H	H	H	H	L	M	M	M	L	M	L	H	H
UAF20S02T	Marketing	H	M	M	M	H	H	L	M	M	M	M	M	M	H	H
UAF20S03T	Foreign Exchange	H	M	M	M	M	M	L	L	L	L	L	L	L	M	M
UAF20S04T	Entrepreneurial Development	H	H	M	H	H	H	L	L	M	M	L	L	L	H	H
UAF20S05J	Capital Market Operations	H	M	H	M	M	M	L	L	L	L	L	M	M	M	M
UAF20S06T	Customer Relationship Management	H	H	H	H	M	H	L	L	M	M	L	M	L	H	H
UAF20D01J	Investment Analysis and Portfolio Management	H	H	H	H	H	H	L	M	M	M	L	M	L	H	H
UAF20D02J	Modern Bank Management	H	H	H	H	H	H	L	M	M	M	L	M	L	H	H
UAF20D03J	Principles of Insurance	H	H	H	H	H	H	M	M	M	H	L	L	L	H	H
UAF20D04J	Goods and Services Tax	H	H	H	H	H	H	M	M	M	H	L	L	L	H	H
UAF20D05J	Industrial Relations and Labour laws	H	H	H	H	H	H	M	M	M	M	L	L	L	H	M
UAF20D06J	Legal System in Business	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
UAF20D07J	Financial Management	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
UAF20D08J	Business Environment and Ethics	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
UAF20D09J	Human Resource Management	H	H	H	H	H	H	L	M	M	M	L	M	L	H	H
UAF20D10L	Project Work	H	H	H	H	H	H	L	M	M	M	L	M	L	H	H
UAF20D11L	Dissertation	H	H	H	H	H	H	L	L	L	M	L	L	L	H	L
UAF20D12L	Semester Internship	H	M	M	M	M	M	L	L	M	L	L	L	L	L	L
	Program Average	H	M	H	H	M	H	L	M	M	H	M	H	L	H	M

H – High Correlation, M – Medium Correlation, L – Low Correlation

SEMESTER – I

Course Code	ULT20G01J	Course Name	TAMIL-I	Course Category	G	Generic Elective Course	L 2	T 0	P 2	C 3
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Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Tamil		Data Book / Codes/Standards		Nil

Course Learning Rationale (CLR):	The purpose of learning his course is to:	Learning			Program Learning Outcomes (PLO)																	
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
CLR-1 :	To enable them to learn the nuances of modern poetry in Tamil	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3			
CLR-2 :	To explore New historicism through the works of art written in Tamil to enlighten the students to understand the changes in the modern society				H	H	H	-	H	H	M	H	H	-	H	H	-	H	H	H	H	H
CLR-3 :	Inculcate Ways of life, moralities and ethical factors as an essential part of learning Tamil literature				H	H	H	M	-	-	H	-	-	H	H	-	H	H	-	H	H	H
CLR-4 :	Develop strategies of comprehension of texts of different origin				H	-	H	H	H	-	M	-	-	H	H	-	H	H	-	H	H	H
CLR-5 :	Strengthen the language of the students both in oral and written				-	H	-	M	-	H	H	-	-	H	H	-	H	H	-	H	H	H
CLR-6 :	Express their sentiments, emotions and opinions, reacting to information, situations				H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:																					
CLO-1 :	Extend and expand their savoir-faire through the acquisition of skills to cater the needs of the modern era.	2	75	60	H	H	H	-	H	H	M	H	H	-	H	H	H	H	H			
CLO-2 :	Enable the students to appreciate their mother tongue and to Enhance their thinking capacity	2	80	70	H	H	-	H	-	-	H	-	-	H	H	-	H	H	H			
CLO-3 :	Make them learn the basic rules of Language and make them communicate better	2	70	65	H	H	H	M	-	-	H	-	-	H	H	-	H	H	H			
CLO-4 :	Develop strategies of comprehension of texts based on different culture and life styles	2	70	70	H	-	H	H	H	-	M	-	-	H	H	-	H	H	H			
CLO-5 :	Strengthen spoken and written skills of the student	2	80	70	-	H	-	M	-	H	H	-	-	H	H	-	H	H	H			
CLO-6 :	Will be able to clear government examinations	2	75	70	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H			

Duration (hour)	12	12	12	12	12
S-1	SLO-1	□□□□ □□□□□□□□	□□□□ □□□□ □□□□□□	□□□□□□□□ □□□□□□	□□□□□□□□□□□□□□
	SLO-2	□□□□□□□□ □□□□□□□□	□□□□ □□□□ □□□□□□	□□□□ □□□□□□□□□□	□□□□□□□□□□ □□□□
S-2	SLO-1	□□□□□□ □□□□ □□□□	□□□□ □□□□ □□□□□□□□	□□□□ □□□□□□	□□□□□□□□□□□□□□
	SLO-2	□□□□□□□□□□ □□□□	□□□□□□□□□□	□□□□ □□□□□□□□□□	□□□□□□□□□□□□□□
S-3	SLO-1	□□□□□□□□□□ □□□□	□□□□ □□□□	□□□□□□□□□□□□□□ (484)	□□□□□□□□□□□□□□
	SLO-2	□□□□□□ □□□□□□□□	□□□□ □□ □□□□□□□□	□□□□□□□□ □□□□	□□□□□□□□ □□□□
S-4	SLO-1	□□□□□□□□□□	□□□□ □□ □□□□□□□□	□□□□ □□□□□□□□ □□□□	□□□□□□□□ □□□□
	SLO-2	□□□□□□□□□□	□□□□ □□□ □□□□□□□□	□□□□ □□□□□□□□□□	□□□□□□□□ □□□□
S-5	SLO-1	□□□□□□□□ - □□□□□□□□	□□□□□□□□□□ □□□□□□□□	□□□□ □□□□□□□□ □□□□	□□□□□□□□□□

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember Understand	30%	30%	30%	30%	30%	30%	30%	30%	30%	-
Level 2	Apply Analyze	40%	40%	50%	50%	50%	50%	50%	50%	50%	-
Level 3	Evaluate Create	30%	30%	20%	20%	20%	20%	20%	20%	20%	-
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
	1. Dr. R..Srinivasan Associate Professor, Department of Tamil, Presidency College, Chennai,	1. B.Jaiganesh, Assistant Professor & Head, FSH, SRMIST
		2. T.R.Hebzibah Beulah Suganthi, Assistant Professor, FSH, SRMIST
		3.S.Saraswathy, Assistant Professor, FSH, SRMIST

Course Code	ULH20G01J	Course Name	HINDI-I	Course Category	G	Generic Elective Course	L	T	P	C
							2	0	2	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	HINDI	Data Book / Codes/Standards			Nil

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)																	
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
CLR-1 :	To be able to converse well in the Hindi Language	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO-1	PSO-2	PSO-3			
CLR-2 :	To read and write and clarity				H	H	H	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CLR-3 :	To be willing listeners and translators –where need be				-	H	-	H	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CLR-4 :	To acquire the values/thought contents of the writers and practice in it in life.				H	-	H	H	H	-	-	-	-	-	-	-	H	-	-	-	-	-
CLR-5 :	To find motivation through the various forms of literature and learn to overcome any challenges of life.				-	H	-	H	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CLR-6 :	To discover the importance of the language in making education as a means of growth in life and not mere literacy.				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:																					
CLO-1 :	To appreciate the Hindi language in its various forms.	2	75	60	H	H	H	-	-	-	-	-	-	-	-	-	-	-	-			
CLO-2 :	To understand the philosophy of life and living through stories.	2	80	70	-	H	-	H	-	-	-	-	-	-	-	-	-	-	-			
CLO-3 :	To help the students learn and develop the fundamentals of life, through One-Act plays.	2	70	65	H	-	-	H	-	-	-	-	-	-	-	-	-	-	-			
CLO-4 :	To share the richness of thought and content presented in the Hindi language, into other languages so that the readers would stand to gain.	2	70	70	H	-	H	H	H	-	-	-	-	-	H	-	-	-	-			
CLO-5 :	To guide the students in the learning of the technical aspect of the Hindi language, this would help them in the field of administration.	2	80	70	-	H	-	H	-	-	-	-	-	-	-	-	-	-	-			
CLO-6 :	To encourage the students to communicate with the public, on a large scale with the medium of Main stream and Documentary films.	2	75	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			

Duration (hour)	12	12	12	12	12	
S-1	SLO-1	Kahani kya Hai	Ekanki aur Natak kya hai	Patkarita ka arambh	Film Samiksha	Takniki Shabdavali
	SLO-2	Jivan ka anubhav	Vidhyarthiyon dono ke antar ko smajhkar apne dwara use prastut kar sakta hai	Vidhyarthiyon ka apne samaj ke prti jagrukta	Film ka prabhav ko smajhna	Vaignik tarike se bhashaon ka avishkaar kama
S-2	SLO-1	Kahani ke Tatva	Ekanki Ka Arth	Aazdi aur Patkarita ka daiytava	Samiksha Kya Hai	ARTH
	SLO-2	Vishleshan kame ki Kshmta	Vidhyarthi ke bhitar vishkleshan ki kshamta jagrit	Vidhyarthiyon ko patkarita ka itihis smajkar samaj nirman ke liye sahyog dena	Tarkik vishleshan kshmta paida karta hai	Vidhyarthi uske arth dwara hi uske mahtav smjhenge
S-3	SLO-1	Vo Tera Ghar Ye Mera Ghar Parivar me Buzargon ke Mahtav ko Samjhana	Paribhasha	Patkarita Ka Mahtava	Samiksha Ke Prakar	PARibhasha
	SLO-2	Bhartiya Sanskriti Se Vidhyarthiyon ko Jodna	Vidvano ke mat se parichay	Patkarita se bhut se sawal ka smadhan ho jata hai	Vidhyarthiyon ka un prkaro ka adhyaan kama jisse vidhyarthi us samiksha ko tayaar kar payenge	Vibhinn vidwano dwara di gai paribhasha se us baat ko smjhenge vidhyathi
S-4	SLO-1	Mithaiwala Pyar Bantne se dukh kam hota hai	Swaroop	ptrakarita Ka Arth	Samiksha Ka Uddeshya	Shabdavali Ki Avshyakta
	SLO-2	Manavata ka Path	Vidhyarthiyon me iski samajh se lekhan kshmata badegi	Vibhinn vidhvono ko padhne se vidhyarthiyon ki tarkik kshmta badhti hai ,	Vidhyarthi ke andar smaj ke prati Kartavya bodh paida hoga	Vaignikon ka awiskar kitna mahtavpurn

Duration (hour)	12	12	12	12	12	
S-5	SLO-1	Bechadri Pal Chatro me Utsah Vardhan Karna	Pathya Vachan	Ptrakarita Ki Paribhasha	Film Ka Samajik Mahtava	Bhasha Vaigyanik
	SLO-2	Beta-beti ek saman ke mahtav ko smjhana.	Vidhyarthiyon ka path kaushal bdhega	K vidhvaono ki ukti ek smadhan bhi hota hai	Samajik uttar daiytav ko smjhana	Bhasha vaigyanik ki jankari
S-6	SLO-1	Nadi aur Jeevan Paryavaran ke mahtav se awagat karana.	Prastuti	Pramukh Samachar Patr	Film Ka Vishleshan	Karyalyin Shabd
	SLO-2	Manav Jeevan me nadi ki upyogita aur Mahtav.	Natak khelne par bahut si takniki bate samajhenge	Vidhyarthiyon ki jankari badhegi	Vidhyarthi tarkik vishleshan sikhega	Shabd kaise tayar kiye jate hain vidhyarthiyon ko jankari
S-7	SLO-1	Pachees chauka ded sau Jamindari pratha se awagat karana	Mahtva	Tv.Patrkarita	Dristikon nirman	Angrezi se hindi anuvad
	SLO-2	Asprishya Vicharao ke Prati Sakaratamak Bnana.	Natak ka mahtav ko smajhkar samaj ke hito ke sath judna.	TV patrkar ke daiytav ko smajkar vidhyarthi ise apne rozgar se jod sakta hai	Vidhyarthi ka drishtikon nirmit hoga	Hindi adhikari aur anuvadak ke pad ke liye tayaar karna
S-8	SLO-1	Kahani ka Uddeshya	Prashan-abhyas	Photo patrkarita	Documentry film	Hindi se angrezi anuvad
	SLO-2	Vidhyarthiyon ko Samaj se Jode rakhna	Vidhyarthiyon ka lekhan kshmeta Badhna	Vidhyarthiyon me photo patrkarita ke mahtav ka smajh paida hona	Vidhyarthi samajik dharatal ki kathinai ko smajhkar desh se judega	Hindi adhikari aur anuvadak ke pad ke liye tayaar karna.
S-9	SLO-1	Kahani Lekhan	Uddeshya	Prastutikaran	Main Stream Film	Ek Din Ek Shabd
	SLO-2	Vidhyarthi Ko likhne ki aur Prerit karna	Vidhyarthi ko smaj upyog hito ki jankari dena	Vidhyarthi apni baat rakhne ki kshmeta viksit karta hai	Vidhyarthion ko jivan ke anchue pahlun se bhi sakshaktkar	Vidhyarthiyon ko rozgaar se jodna
S-10	SLO-1	Seminar	PARICHARCHA	BHASHA-SHAILI	FILM KE DARSHAK	ATI MAHTVAPURN SHABD
	SLO-2	Vidhyarthiyon dwara Prastuti karan	Vidhyarthi me vak-kaushal bdhana	Vidhyarthi ko apni report me bhasha-shaili ko sikh kar ek badhiya reporter ban sakta hai	Vidhyarthiyon ka samajik gyan	Shabdon ke mahtav ko smajhkar use yaad karna
S-11	SLO-1	Prashan Abhyas	Bhasha shaili	Ptrkarita ke niyam	Film aur bazaar	Samanya Shabd Aur Paribhashik Shabdavali Me Antar
	SLO-2	Vidhyarthiyon me Lekhn Kaushal ki kshmeta Viksit karna.	Vidhyarthiyon ko bhasha ka mahtav smjhna	Vidhyarthi ise sikh kar ek nyay priya patrkar ban sakta hai	Vidhyarthiyon ko rozgaar se jodna	Vidhyarthiyon ko vaighniko dwara tayaar ki gai bhasha ki samaj
S-12	SLO-1	Path-Punravarti	Ekanki Aur Rangmanch	Ptrkar ka daiytva	Film darshak ka mahtava	Paribhashik Shabdavali Ka Mahtav
	SLO-2	Pariksha ke liye Saksham	Vidhyarthi isse rangmanch ke mahtav ko smajhenge	Vidhyarthiyon ko patrkar ka daiytva sikhkar smaj ke uttar daiytva ko nibhana hai	Vidhyarthiyon ko darshak ki ruchiyon se awagat karvana	Rozgaar se vidhyarthiyon ko jodna

Learning Resources | **The Prescribe Text Book Compiled and Edited by Department of Hindi** www.gadyakosh.com , www.shabdkosh.com

Learning Assessment											
	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember Understand	30%	30%	30%	30%	30%	30%	30%	30%	30%	-
Level 2	Apply Analyze	40%	40%	50%	50%	50%	50%	50%	50%	50%	-
Level 3	Evaluate Create	30%	30%	20%	20%	20%	20%	20%	20%	20%	-
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
	1. Prof.(Dr.) S.Narayan Raju, Head, Department of Hindi,CUTN, Tamilnadu	1. Dr.S Preeti. Associate Professor & Head, SRMIST
		2. Dr. Md.S. Islam Assistant Professor, SRMIST
		3 Dr. S. Razia Begum, Assistant Professor, SRM IST

Course Code	ULF20G01J	Course Name	FRENCH-I	Course Category	G	Generic Elective Course	L	T	P	C
							2	0	2	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	French	Data Book / Codes/Standards			Nil

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)																	
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
CLR-1 :	Extend and expand their savoir-faire through the acquisition of current scenario	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3			
CLR-2 :	Enable the students to overcome the fear of speaking a foreign language and take position as a foreigner speaking French				H	H	H	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CLR-3 :	Make them learn the basic rules of French Grammar.				-	H	-	H	-	H	-	-	-	-	-	-	M	-	-	-	-	-
CLR-4 :	Develop strategies of comprehension of texts of different origin				H	-	-	H	-	H	-	-	-	-	-	-	M	-	-	-	-	-
CLR-5 :	Strengthen the language of the students both in oral and written				H	-	H	H	H	-	-	-	-	-	-	-	H	-	-	-	-	-
CLR-6 :	Express their sentiments, emotions and opinions, reacting to information, situations				-	H	-	H	-	-	-	-	-	-	-	-	H	-	-	-	-	-
CLO-1 :	To acquire knowledge about French language	2	75	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
CLO-2 :	To strengthen the knowledge on concept, culture, civilization and translation of French	2	80	70	-	H	-	H	-	-	-	-	-	M	-	-	-	-	-			
CLO-3 :	To develop content using the features in French language	2	85	75	H	-	-	H	-	-	-	-	-	M	-	-	-	-	-			
CLO-4 :	To interpret the French language into other language	2	70	80	H	-	H	H	H	-	-	-	-	H	-	-	-	-	-			
CLO-5 :	To improve the communication, intercultural elements in French language	2	80	70	-	H	-	H	-	-	-	-	-	H	-	-	-	-	-			
CLO-6 :					-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			

Duration (hour)	12	12	12	12	12
S-1	SLO-1 Bonjour, ça va ?	Salut ! Je m'appelle Agnès	Qui est –ce ?	Dans mon sac, j'ai...	Il est comment ?
	SLO-2 Salut	Paul, Valérie, Manish	Les exemples	Dans ton sac	Les objectifs
S-2	SLO-1 Les pays	Les pronoms personnels sujets	Les professions	La formation du féminin (3)	L'aspect physique
	SLO-2 Les nationalités	Je, Tu, Il/Elle Nous, vous, Ils/Elles	Les exemples	Les féminins	Le corps
S-3	SLO-1 Les animaux domestiques	Les verbes être et avoir	Quelques objets	La phrase interrogative	Le caractère
	SLO-2 Les animaux	Les verbes auxiliaires	Objets	Les interrogatives	Les exemples
S-4	SLO-1 Les jours de la semaine	Les articles définis et indéfinis	La fiche d'identité	qu'est – ce que.. ?	Les prépositions de lieu (1)
	SLO-2 Les mois de l'année	Les exemples	La carte d'identité	Les exemples	Dans, sur, sous etc.,
S-5	SLO-1 Les nombres de 0 à 69	La formation du féminine (1)	La liaison	Qu'est – ce que C'est	Les nombre à partir de 70
	SLO-2 Les nombres	Les féminins	Les activités	Les objets	Les exemples
S-6	SLO-1 La famille (1)	La formation du pluriel (1)	L'élision	Qui est – ce ?	Allo ?
	SLO-2 Ses parents	Les exemples	Les activités	Les personnes	Portable
S-7	SLO-1 L'accent	Les adjectifs possessifs	Intonation descendre	la phrase négative	La formation du féminin(3)
	SLO-2 L'accent tonique	Les exemples	Les descendre	La négation	Les exemples
S-8	SLO-1 Les articles définis	Entrer en contact : salut	Intonation montante	C'est	Les articles contractés
	SLO-2 Les articles indéfinis	Entrer en contact : demander	Les montantes	Il est	Les articles partitifs
S-9	SLO-1 Bonjour, - Salut !	Dire comment ça va	Dans mon sac	Les verbes du premier group	Les pronoms personnels toniques
	SLO-2 Ca va	Comment allez-vous ?	Des objets	Les exemples	Les pronoms

Duration (hour)		12	12	12	12	12
S-10	SLO-1	<i>Je m'appelle Agnès</i>	<i>Se présenter</i>	<i>Les Mots</i>	<i>Les verbes aller</i>	<i>Les adverbes interrogatifs</i>
	SLO-2	<i>Quel est votre nom</i>	<i>Présenter quelqu'un</i>	<i>Les expressions</i>	<i>Le verbe venir</i>	<i>Les interrogatifs</i>
S-11	SLO-1	<i>Les Mots</i>	<i>Demander</i>	<i>Demander poliment</i>	<i>Demander et répondre poliment</i>	<i>Les verbes du deuxième group</i>
	SLO-2	<i>Les Expressions</i>	<i>Demander le temps</i>	<i>Répondre poliment</i>	<i>Les exemples</i>	<i>Les exemples</i>
S-12	SLO-1	<i>Entrer en contact</i>	<i>Demander la date</i>	<i>Demander des informations personnelles</i>	<i>Demander des informations personnelles</i>	<i>Décrire l'aspect physique</i>
	SLO-2	<i>Se présenter.</i>	<i>Dire la date</i>	<i>Les exemples</i>	<i>Les activités</i>	<i>Décrire le caractère</i>

Learning Resources	<p>Theory:</p> <ol style="list-style-type: none"> "Génération-AI" Méthode de français, Marie-Noëlle COCTON, P.DAUDA, L.GIACHINO, C.BARACCO, Les éditions Didier, Paris, 2018. Cahier d'activités avec deux discs compacts.
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Learning Assessment											
	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember Understand	30%	30%	30%	30%	20%	20%	20%	20%	30%	-
Level 2	Apply Analyze	40%	40%	50%	50%	50%	50%	50%	50%	50%	-
Level 3	Evaluate Create	30%	30%	20%	20%	30%	30%	30%	30%	20%	-
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
	1. Dr. C.Thirumurugan Associate Professor, Department of French, Pondicherry University	1. Kumaravel K. Assistant Professor & Head, SRMIST
		2. Ponrajadurai M Assistant Professor, SRMIST

Course Code	ULE20AE1T	Course Name	ENGLISH	Course Category	A	Ability Enhancement Course	L	T	P	C
							4	0	0	4

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	English	Data Book / Codes/Standards			Nil

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)															
Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
CLR-1 :	Extend and expand the integrity in an individual which shall never allow him/her to compromise upon a noble way of living	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3	
CLR-2 :	Enable the students to overcome the fear of speaking a foreign language and enable them to think through a foreign language.																			
CLR-3 :	Make them communicate an unbiased way of thinking in a better manner																			
CLR-4 :	Develop strategies of comprehension of texts based on different culture and life styles																			
CLR-5 :	Strengthen spoken and written skills of the student in English																			
CLR-6 :	Help them express their sentiments, emotions and opinions, and reactions to information and situations in a civilized, cultured and humane manner.																			
CLO-1 :	To acquire knowledge of becoming better beings through the tools of Language and Literature	2	75	60	H	H	H	-	-	H	-	H	-	H	H	H	-	-	-	
CLO-2 :	To acquire a strong knowledge on concept, culture, civilization through English Literature	2	80	70	-	H	-	H	-	H	-	H	-	-	H	H	H	-	-	-
CLO-3 :	To develop own content and to be able to translate using the features in English Language	2	70	65	H	-	-	H	-	H	-	H	-	-	H	H	-	-	-	
CLO-4 :	To interpret the contents in the texts presented in English Language	2	70	70	H	-	H	H	H	H	-	H	-	-	H	-	-	-	-	
CLO-5 :	To present an improved and healthier communication and intercultural elements acquired through English Literature	2	80	70	-	H	-	H	-	H	-	H	-	-	H	-	-	-	-	
CLO-6 :	To participate in any level of conversation and discussion presented in English with both proficiency in the language and positive caliber in the content of speech	2	75	70	H	H	-	H	M	H	M	H	H	H	H	H	H	H	H	

Duration (hour)	12	12	12	12	12	
S-1	SLO-1	Introduction to the art of poetry writing will be done	Post-colonial impacts in India as observed in their language and culture will be discussed.	Story through images is explained to the students	The definition and purpose of monologue is explained	Homophones and Homonyms are to be explained in the class along with examples of usage.
	SLO-2	The rationale behind this unit will be discussed.	The students will be encouraged to impart their views	The students are asked to create their own stories from those images	the sample monologues are to be provided to the learners	How where and when these as vocabulary can be used is to be explained
S-2	SLO-1	Feminism through Kamaladas' poem ' In Kindergarten ' is explained	Mathraboathan and the mother tongue influence in English – a discussion	Every day the students are made to bring their own cartoons to tell stories related to social issues and political issues.	The learners are made to create their own monologue contents.	Cross word puzzles are to be given to the students to make them understand the differences and usage of homophones and homonyms
	SLO-2	feminist critique's stand through poets like Meena Kandasamy is discussed	Students from different regions are asked to talk. The peculiarity in their pronunciation is to be identified by them	How to identify irony and sarcasm is taught	The contents are assessed and the lacuna is informed	The students are evaluated by making them use homophones and homonyms on their own
S-3	SLO-1	The writer Meena Kandasamy is invited to read her poems on women.	Enjoywith limits, says Mr Mathraboothamistaught and discussed	International Political memes to be created in the class	Discuss the contents created by the students and reiterate the idea that a monologue should mimic a story and has to have a proper beginning middle and an end.	How exactly to decide a proper word at a given situation is to be practically explained in the class.

Duration (hour)		12	12	12	12	12
	SLO-2	Questions on her perspectives are to be posed by the students	Every mistake found in the text is analysed	Memes on popular issues to be created in the class	The created monologues are to be assessed by the students themselves	Mundane situations are to be given to the students to check their ability to use those words
S-4	SLO-1	Gender inequality is discussed through A K Ramanujam and his poetry	The structure of sentence in English and the distortion of the sentence is verified	Autobiography and biography differences are explained	To ask the students to bring newspaper to class and make them select a column and read it loudly.	To give all the parts of speech not according to the grammar book order but according to a method which would easily make one understand correlation of one with the other. For instance – Noun, Pronoun, Adjective, Verb, Adverb... will have to be the order
	SLO-2	Different legal situations where both the genders suffer is explained in the class	Different sentences are given and tested	Certain Classic autobiographies and biographies are presented	No meanings to be explained. Just the flow is to be checked.	The students are made to use as many adjectives as possible for describing their friends
S-5	SLO-1	Kalki the poet is invited to conduct a guest lecture on her own poem.	Nobel? What Nobel, asks Mr Mathrubootham is discussed	How to give voice to an inanimate object.	Another reading loud session of the same passages are to be conducted along with dictionary checking for meanings are to be done.	The parts of speech must be used in different sentences
	SLO-2	Questions on her perspectives are to be posed by the students	The attitudes of people in a ludicrous manner is discussed	Different objects are given to the students and they are asked to give autobiographical notes to them	The new meanings that the students get must be compared with the given word and the distance between the meanings are to be explained	the teacher ought to use the board to draw a situation to make one understand each part's usage.
S-6	SLO-1	Seminar to generate discussion to enhance gender sensitivity is conducted	The Text is analyzed in detail	Practically test the students in class by giving them different concrete objects.	To make them compare and realize how they had overcome their fear for English	Along with parts of speech particularly when Verb is being taught Tenses ought to be taught with same methodology mentioned above.
	SLO-2	Case studies are to be incorporated by the students in their seminar	More insights into Indian English is given	Ask the students to evaluate each other's autobiography on concrete objects	The comprehensive techniques are taught	The students are asked to create a lighter vein situation and asked to use all the tenses
S-7	SLO-1	Human interest columns in news papers - tragedies on women men and transgender documented is read aloud and discussed in the class room.	Neutral accent is taught along with right pronunciation	Caption writing is taught	To develop the ability to pick up a conversation is taught	The rules of Tenses are taught with live examples in the classes.
	SLO-2	. how much are the students able to relate with or able to feel emotionally for those situations is to be checked and analysed	Test is to be conducted to check how far a student is able to understand neutral accent	The purpose of the caption writing is to be instilled	to engage in conversations and be able to interrupt and end conversation appropriately will be taught	Ability to use all the rules in tenses is taught.
S-8	SLO-1	Case studies to be given to the students to document their reactions	Mr Mathrubootham is fully supporting all new technologies – discussion	Different examples for captions are given	Different situations to be given to the students to engage in a conversation.	The basic way to pick an error is by already knowing the rules of grammar thoroughly.
	SLO-2	Find out if there is any student finding it hard to emot or is insensitive toward the moment	Humor and sarcasm is skimmed from the text	The students are asked to create captions similar to the ones shown in the class	The students are asked to find errors in each other's monologue	Hence all the rules are to be brushed up
S-9	SLO-1	Students are to be made to create their own notable content on the prevailing gender inequalities	How to write a statement and question is to be taught with reference to the text.	The students are made to give captions different news articles, products and situations	To test how much one is able to use irony humor and sarcasm in one's conversation	Exercises on all sorts of possible errors are given to the students and asked to rectify.
	SLO-2	The students are asked to improvise on dialogue on their own	The way sentences are constructed according to the regional impact is discussed	The best is appreciated for its qualities of being best	Natural usage of pun is explained	Mathrubootham's passages are given to the students again to check the errors.
S-10	SLO-1	Feminism vs Gender inequality a test for the students to chart out the existing gulf	Pizza maavu : Welcome to Mr Mathrubootham food recipe website is discussed	Public Speaking examples since Julius Caesar to Martin Luther is given	To teach different kinds of reading. - skimming scanning and intensive reading extensive reading is taught	Defines synonym and antonym. Ask the students to identify synonyms and antonyms in text.

Duration (hour)		12	12	12	12	12
	SLO-2	False allegations and Legal situations sometimes created by women to corner men only degrades the freedom struggle of women – discuss	The students are made to explain the text themselves	The techniques used by different leaders since ages is discussed	The students are practically asked to use those methodology to understand a text	Demonstrate their understanding of synonyms and antonyms in active learning. Introduce thesaurus reference.
S-11	SLO-1	A detailed discussion on the 4 poets is done in the class through comparative method	Identify the errors and make students to rewrite first two texts	The Ted X talks are played in the class, different political leader's canvassing is presented	The students are made to read the passages loudly	Demonstrate understanding of words by relating them to their opposites (antonyms)
	SLO-2	While comparison the students are able to get a deeper analytical way of thinking and are able to present an all encompassed points	Check if they are able to retain the humor in the text after correcting the sentences	What makes a talk impressive is identified and discussed	The students are asked questions from the passages to check their retention capacity	Demonstrate understanding of words with similar but not identical meanings (synonyms)
S-12	SLO-1	The comprehension and retention and application of all the acquired knowledge of the student is checked by initiating an informal discussion in the class.	Identify the errors and make the students to rewrite the last two texts	The students are given different topics to give impromptu	The learner is made to select phrases and words from the given passages and is asked to use it in own sentences	With the students brainstorm shortlist of commonly used words
	SLO-2	The overall development in the student's EQ pertaining to gender oriented issues will be sensible and objective.	Check if they are able to retain the humor in the text after correcting the sentences. Explain the result to them	The best talk is recorded and made available for other's references	The ability to converse with humor sarcasm or deep thoughts and with the capacity to evoke the desired emotion in the other is checked	Ask them to rapidly give synonyms and antonyms to those words

Learning Resources	Theory: 1. Horizon- English Text Book – Compiled and Edited by the Faculty of English Department, FSH, SRMIST, 2020 2. English Grammar in Use by Raymond Murphy
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Learning Assessment											
	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember Understand	30%	-	30%	-	30%	-	30%	-	30%	-
Level 2	Apply Analyze	30%	-	30%	-	30%	-	30%	-	30%	-
Level 3	Evaluate Create	40%	-	40%	-	40%	-	40%	-	40%	-
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
	1. Prof. Daniel David, Prof & Head, Department of English, MCC, Chennai	1. Dr. Shanthichitra, Associate Professor, & Head, Department of English, FSH, SRMIST
		2. Dr K B Geetha, Assistant Professor, Department of English, FSH, SRMIST

Course Code	UAF20101J	Course Name	ADVANCED FINANCIAL ACCOUNTING	Course Category	C	Professional Core Course	L	T	P	C
							4	0	4	6

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting and Finance		Data Book / Codes/Standards	Nil	

Course Learning Rationale (CLR):	The purpose of learning this course is to:
CLR-1 :	To apply the knowledge of Identification and recording of transactions in financial accounting
CLR-2 :	Get understanding on the Ascertainment of results in accounting
CLR-3 :	To ascertain net results of operations of a financial transaction
CLR-4 :	To enable the use of Keeping accounts.
CLR-5 :	To learn and understand the ascertainment of financial affairs.
CLR-6 :	To have a proper understanding of advanced accounting

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:
CLO-1 :	To recognize the importance of Controlling money
CLO-2 :	To understand the basic concept for Providing economic data
CLO-3 :	To employ the appropriate techniques in Prevention of errors and frauds.
CLO-4 :	To have a skill in control of financial policy
CLO-5 :	To Helping tax fixation
CLO-6 :	To maintain systematic records of financial transactions.

Learning		
1	2	3
Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)
H	H	M
H	H	M
H	H	M
H	H	M
H	H	M
M	M	M

Program Learning Outcomes (PLO)														
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3
H	M	M	M	H	-	-	-	M	M	H	H	-	-	-
H	H	M	H	H	-	-	-	H	M	H	H	-	-	-
H	H	H	H	H	-	-	-	L	M	H	H	-	-	-
H	H	M	M	H	-	-	-	L	M	H	H	-	-	-
H	H	M	H	H	-	-	-	L	M	H	H	-	-	-
H	H	M	H	H	-	-	-	L	M	H	H	-	-	-

	Learning Unit / Module 1	Learning Unit / Module 2	Learning Unit / Module 3	Learning Unit / Module 4	Learning Unit / Module 5	
Duration (hour)	24	24	24	24	24	
S-1	SLO-1	Introduction of Accounting	Introduction of Hire Purchase	Introduction of Branch Accounts	Introduction of Partnership	Dissolution - Meaning
	SLO-2	Definition of Accounting	Hire Purchase - Main features	Objectives of Branch Accounts	Meaning and Definition of Partnership	Modes of dissolutions
S-2	SLO-1	Objectives of accounting	Important terms in Hire Purchase	Types of Branch Accounts	Features of partnership	Modes of dissolutions
	SLO-2	Advantages and limitations of accounting	Hire Purchase Vs. Installment Purchase System	Features of Dependent Branch	Admission of a Partner	Realisation account VS revaluation account
S-3	SLO-1	Concept of accounting	Interest calculation	Features of independent Branch	Calculation of New Profit sharing ratio	Realisation account VS revaluation account
	SLO-2	Concept of accounting	Interest calculation	Debtors System	Calculation of Sacrificing ratio	Problems on normal dissolution
S 4	SLO-1	Convention of accounting	Interest calculation	Stock and Debtors System	Calculation of Goodwill	Problems on normal dissolution
	SLO-2	Convention of accounting	Interest calculation	Final account method	Calculation of Goodwill	Problems on normal dissolution
S-5	SLO-1	Rectification of Errors – Meaning	Journal Entries	Wholesale branch method	Treatment of goodwill	Problems on normal dissolution
	SLO-2	Types of Errors	Journal Entries	Problems on debtors system – Cost price	Treatment of goodwill	Problems on normal dissolution
S-6	SLO-1	Errors disclosed by Trial Balance	Problem – without repossession	Problems on debtors system – Cost price	Treatment of goodwill Valuation of Assets and Liabilities	Dissolution due to insolvent of one or more partners
	SLO-2	Errors disclosed by Trial Balance	Problem – without repossession	Problems on debtors system – Cost price	Treatment of goodwill Memorandum Revaluation Account	Provision as per partnership act
S-7	SLO-1	Rectification of one side errors	Problem – without repossession	Problems on debtors system –Invoice price	Treatment of undistributed profits / losses –	Provision of Garner VS Murray rule

	Learning Unit / Module 1	Learning Unit / Module 2	Learning Unit / Module 3	Learning Unit / Module 4	Learning Unit / Module 5	
Duration (hour)	24	24	24	24	24	
				Adjustment of Partner Capita		
	SLO-2	Rectification of one side errors	Problem – without repossession	Problems on debtors system –Invoice price	Treatment of undistributed losses	Problems on dissolution due to insolvent of one more partners
S-8	SLO-1	Rectification of errors before preparation of trail balance	Problem – without repossession	Problems on debtors system –Invoice price	Adjustment of Partner's Capital	Problems on dissolution due to insolvent of one more partners
	SLO-2	Rectification of errors before preparation of trail balance	Problem – without repossession	Problems on Stock and debtors system – Cost price	Problems on admission of partner	Problems on dissolution due to insolvent of one more partners
S-9	SLO-1	Rectification of errors before preparation of trail balance	Problem – without repossession	Problems on Stock and debtors system – Cost price	Problems on admission of partner	Problems on dissolution due to insolvent of one more partners
	SLO-2	Rectification of errors before preparation of trail balance	Problem – with complete repossession	Problems on Stock and debtors system – Cost price	Problems on admission of partner	Problem on Dissolution of fire due to insolvent of all partners
S-10	SLO-1	Rectification of errors after preparation of trial balance with suspense a/c	Problem – with complete repossession	Problems on stock and debtors system – Invoice price	Retirement of a partner	Problem on Dissolution of fire due to insolvent of all partners
	SLO-2	Rectification of errors after preparation of trial balance with suspense a/c	Problem – with complete repossession	Problems on stock and debtors system – Invoice price	Calculation of New Profit sharing ratio	Problem on Dissolution of fire due to insolvent of all partners
S-11	SLO-1	Rectification of errors in subsequent accounting year	Problem – with complete repossession	Problems on stock and debtors system – Invoice price	Gaining ratio	Problem on Dissolution of fire due to insolvent of all partners
	SLO-2	Rectification of errors in subsequent accounting year	Problem – with complete repossession	Problems on stock and debtors system – Invoice price	Valuation of Assets and Liabilities	Problem on Dissolution of fire due to insolvent of all partners
S-12	SLO-1	Bank Reconciliation Statement	Problem – with complete repossession	Problems on whole sale branch method	Memorandum Revaluation Account	Piecemeal distribution
	SLO-2	Meaning and Definition	Problem – with complete repossession	Problems on whole sale branch method	Treatment of losses	Maximum loss method
S-13	SLO-1	Causes of difference	Problem – with complete repossession	Problems on whole sale branch method	Problems on Retirement of partner	Absolute surplus method
	SLO-2	Causes of difference	Problem – with complete repossession	Problems on final account method	Problems on Retirement of partner	Problem on Absolute surplus method
S-14	SLO-1	Pass Book Vs Cash Book	Problem – with complete repossession	Problems on final account method	Problems on Retirement of partner	Problem on Absolute surplus method
	SLO-2	Reconciliation of favorable cash balance	Problem – with complete repossession	Problems on final account method	Adjustment of Partner Capital	Problem on Absolute surplus method
S-15	SLO-1	Reconciliation of overdraft balance	Problem – with complete repossession	Departmental accounting - Meaning	Settlement to retiring partner	Problem on Absolute surplus method
	SLO-2	Reconciliation of overdraft balance	Problem – with complete repossession	Objectives of Departmental Accounting	Partners Loan Account	Problem on Absolute surplus method
S-16	SLO-1	Reconciliation of overdraft balance	Problem – with complete repossession	Advantages of Departmental Accounting	Death of a Partner	Problem on Absolute surplus method
	SLO-2	Reconciliation of overdraft balance	Problem – with complete repossession	Branch Vs. Departmental Accounting	Mode of payment	Problem on Absolute surplus method
S-17	SLO-1	Fire Insurance Claims	Problem – with Partial repossession	Basis for appropriation	Mode of payment	Problem on maximum loss method
	SLO-2	Terms on insurance claims	Problem – with Partial repossession	Problems on departmental accounting	Computation of profit of deceased partner	Problem on maximum loss method
S-18	SLO-1	Calculation of GP Ratio	Problem – with Partial repossession	Problems on departmental accounting	Profit and Loss Appropriation Account	Problem on maximum loss method
	SLO-2	Abnormal items	Problem – with Partial repossession	Problems on departmental accounting	Problems on deceased partner capital account	Problem on maximum loss method
S-19	SLO-1	Undervaluation and overvaluation of stock	Problem – with Partial repossession	Problems on departmental accounting	Problems on deceased partner capital account	Problem on maximum loss method
	SLO-2	Preparation of Statement of Claims	Problem – with Partial repossession	Problems on departmental accounting	Problems on deceased partner capital account	Problem on maximum loss method
S-20	SLO-1	Preparation of Statement of Claims	Problem – with Partial repossession	Problems on departmental accounting	Problems on deceased partner capital account	Problem on maximum loss method
	SLO-2	Preparation of Statement of Claims	Problem – with Partial repossession	Problems on departmental accounting	Problems on deceased partner capital account	Problem on maximum loss method

		Learning Unit / Module 1	Learning Unit / Module 2	Learning Unit / Module 3	Learning Unit / Module 4	Learning Unit / Module 5
Duration (hour)		24	24	24	24	24
S-21	SLO-1	Company creation	Passing Journal entry in Tally for outstanding expenses	Rectification of entries in Tally	Preparation of trial balance	Preparation of balance sheet
	SLO-2	Company creation	Passing Journal entry in Tally for prepaid expenses	Rectification of entries in Tally	Preparation of trial balance	Preparation of balance sheet
S-22	SLO-1	Creation of Ledger	Passing Journal entry in Tally for Accrued income	Rectification of entries in Tally	Preparing manufacturing account	Creating pay roll masters
	SLO-2	Creation of Ledger	Passing Journal entry in Tally for income received in advance	BRS in Tally	Preparing manufacturing account	Processing pay roll
S-23	SLO-1	Creation of group	Passing Journal entry in Tally for transfers	BRS in Tally	Preparing trading account	Accounting for employer PF contribution
	SLO-2	Creation of sub group	Passing Journal entry in Tally for transfers	Bills receivable	Preparing trading account	Accounting for employer ESI contribution
S-24	SLO-1	Voucher creation	Interest calculation	Bills payable	Preparation of profit & loss account	Payment of professional tax
	SLO-2	Voucher creation	Multiple currency entry	Ledger Outstanding	Preparation of profit & loss account	Generating payroll reports

Learning Resources/Reference books	1. R.L.Gupta & V.K.Gupta, Advanced Accounting - Sultan Chand & Sons - New Delhi. 2. Jain & Narang, Financial Accounting - Kalyani Publishers - New Delhi. 3. T.S. Reddy & A.Murthy, Financial Accounting - Margham Publications - Chennai.	4. Shukla & Grewal, Advanced Accounting – S Chand - New Delhi. 5. P.C. Tulsian – Financial Accounting 6. S.Parthasarathy and A.Jaffarulla, Financial Accounting - Kalyani Publishers – New Delhi.
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	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	15%	15%	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	20%	20%	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	15%	15%	30%	-	30%	-	30%	-	30%	-
	Create										
Total		100 %		100 %		100 %		100 %		100 %	

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Expert from Industry	Experts from Academic	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	1. Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur 2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram 3.Dr. A Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur 4.Dr. B.Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UAF20102J	Course Name	MANAGERIAL BEHAVIOUR	Course Category	C	Professional Core course	L	T	P	C
							4	0	2	5

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting and Finance	Data Book / Codes/Standards			Nil

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)																	
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
CLR-1:	To learn the communication skills	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze; Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3			
CLR-2:	To understand the different methods of writing letters				H	M	M	M	H				M	M	H	H						
CLR-3:	To Employ appropriate tools in various correspondence like bank, agency etc.,				H	H	M	H	H					H	M	H	H					
CLR-4:	To enable the use of report writing effectively				H	H	M	H	H					L	M	H	H					
CLR-5:	To learn and understand the modern forms of communication				H	H	M	H	H					L	M	H	H					
CLR-6:	To have a proper understanding of Business communication and correspondence				M	M	M	H	H					L	M	H	H					
Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:																					
CLO-1:	To recognize the importance and value of communication skills	H	H	M																		
CLO-2:	To understand the basic concepts and kinds of business letters	H	H	M																		
CLO-3:	To employ the appropriate correspondence letters	H	H	M																		
CLO-4:	To learn the report writing how to conduct the meeting	H	H	M																		
CLO-5:	To learn the modern forms of communication	H	H	M																		
CLO-6:	To understand the overall concept of communication for business and various correspondence letters	M	M	M																		

Duration (hour)	18	18	18	18	18
S-1	SLO-1 Introduction of Management	Introduction of Recruitment	Introduction of Motivation	Introduction to Organisation Behaviour	Introduction of Organization culture
	SLO-2 Definition of Management	Definition of Recruitment	Meaning and Definition of Motivation	Definition of Organisation Behaviour	Definitions of Organization culture
S-2	SLO-1 Nature of Management	Sources of recruitment	Nature of Motivation	Nature of Organisation Behaviour	Types of Organisation Culture
	SLO-2 Role and Functions of a Manager	Merits of internal recruitment	Objectives of Motivation	Objectives of Organisation Behaviour	Functions of culture
S-3	SLO-1 Principles of Management	Demerits of internal recruitment	Advantages of Motivation	Approaches to Organizational Behaviour	Features of Culture
	SLO-2 Levels of Management	Merits of external recruitment	Limitations of motivation	Types of Organizations	Impact of Culture
S-4	SLO-1 Drawing the chart showing the three levels of management	Demerits of external recruitment	Motivation Techniques	Challenges of Organizational Behaviour	Methods of learning new culture
	SLO 2 Introduction of Planning	Collecting the information as how to recruit the personnel for a Company	Providing the knowledge of Self motivation	Opportunities of Organizational Behaviour	How the modern culture affects the management
S-5	SLO 1 Definition of Planning	Introduction of Selection	How motivation helps in day to day life	Fundamental concepts of Organizational Behaviour	Influence of culture in present scenario
	SLO-2 Nature of Planning	Selection Meaning and Definition	Types of Motivation	Advantages of Organizational Behaviour	Changing Organizational Culture
S-6	SLO-1 Importance of Planning	Selection Process	Theories of motivation	Limitations of Organizational Behaviour	Sustaining the Culture
	SLO-2 Forms of Planning	Types of Selection	Maslow's need hierarchy theory	organizational structure	Spirituality and Organizational Culture
S-7	SLO-1 Types of Planning	Observation method	Herzberg two factor theory	Preparing the Organisatioal structure of IT companies	organizational climate
	SLO-2 Types of Planning	Tests Meaning and definition	Theory X and Theory Y	Like Reliance, WIPRO, INFOSYS	Significance of organizational climate
S-8	SLO-1 Objectives of Planning	Types of Test	Leadership	Individual behaviour	organizational Effectiveness

Duration (hour)	18	18	18	18	18	
	SLO-2	Need for Planning	Skill Test	Meaning and Definition of Leadership	Perception Meaning and Definition	Factors influencing organizational effectiveness
S 9	SLO-1	Formulation of Objectives	Personality Test	Leader Vs Manager	Characteristics of Perception	Features of organizational climate
	SLO-2	Steps in Planning	IQ Test	Types of Leadership styles	Attitudes Meaning and Definition	Dimensions of organizational climate
S-10	SLO-1	Steps in Planning	Different modes and nature of Test	Types of Leadership styles	Types of attitude	Determinants of organizational climate
	SLO-2	Planning about the schedule for preparing the exams	Conducting Test - Aptitude Test	Autocratic style	Types of attitude	organizational climate
S-11	SLO-1	Procedures and Methods	Interviews - Interviewer	Democratic style	Human Values Meaning	Impact of organizational climate
	SLO-2	Nature of Policies	Types of Interview	Participative style	Types of Values	Advantages and Disadvantages of organizational climate
S-12	SLO-1	Types of Policies	Stressed Interview	Leadership skills- Personal	Learning Meaning	Organizational Development
	SLO-2	Decision -making Meaning	Placement - Meaning	Inter personal skills	Steps in learning	Guidelines for organizational development
S-13	SLO-1	Definition of Decision Making	Induction and Socialization	Leadership under cross cultural environment	Steps in learning	Guidelines for organizational development
	SLO-2	Nature of managerial Decision Making	Contents of Induction Programme	Women and leadership	Features of Learning	Change management
S-14	SLO-1	Types of Decisions	Training – Meaning and Definition	Theories of leadership	Factors of Learning	Factors Influencing change
	SLO-2	Process of Decision Making	Needs of training	Modern Theories of leadership	Theories of Learning	Response to change
S-15	SLO-1	Tools and Techniques of Decision Making	Methods of Training.	Trait theory	Group behaviour Meaning	Change agent
	SLO-2	Decision Making under abnormal condition	Reasons for providing Training	Fielder's contingency theory	Types of group	Change management strategies
S-16	SLO-1	Process of Decision - making	Designing the Training programme	Behavioural theory	Group norms	Change not favoured by management
	SLO-2	Discussion on making decision on the future of the students	Implementing the Training	Managerial Grid	Group Dynamics Meaning	Resistance to change
S-17	SLO-1	Preparing the common policies	Evaluation of Training programme	Likert's System	Definition of Group Dynamics	Benefits of resistance
	SLO-2	Policies Meaning	Special aspects of Training	Traditional Theories	Group conflict	Overcoming resistance to change
S-18	SLO-1	Policies and Procedures	Providing training on Leader as well as Manager	Using some motivational theories for acting as a Manager	Group Cohesiveness	Influence of Changes
	SLO-2	Methods of Procedures	Role play on Manager of various Department	As a leader showing different traits of them	Students as a group taking the project	Resistance to change the management

Learning Resources/Reference books	1. C.B.Gupta, Management Theory & Practice -Sultan Chand & Sons - New Delhi.	4. Sukla, Madhukar: Understanding Organisations: Organisation Theory and Practice in India, Prentice Hall, New Delhi.
	2. L.M.Prasad, Principles & Practice of Management - Sultan Chand & Sons - New Delhi.	5. 5. Udai Pareek: Understanding Organizational Behaviour, Oxford University Press, New Delhi.
	3. J.Jayasankar, Business Management - Margham Publication - Chennai.	

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	15%	15%	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	20%	20%	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	15%	15%	30%	-	30%	-	30%	-	30%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Expert from Industry	Experts from Academic	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	1.Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur 2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram 3.Dr. A Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur 4.Dr. B.Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UAF20S01T	Course Name	COMMUNICATION IN BUSINESS	Course Category	S	Skill Enhancement Course	L	T	P	C
							2	0	0	2

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting and Finance		Data Book / Codes/Standards	Nil	

Course Learning Rationale (CLR):	<i>The purpose of learning this course is to:</i>
CLR-1 :	<i>To learn the communication skills</i>
CLR-2 :	<i>To understand the different methods of writing letters</i>
CLR-3 :	<i>To Employ appropriate tools in various correspondence like bank, agency etc.,</i>
CLR-4 :	<i>To enable the use of report writing effectively</i>
CLR-5 :	<i>To learn and understand the modern forms of communication</i>
CLR-6 :	<i>To learn the communication skills</i>

Course Learning Outcomes (CLO):	<i>At the end of this course, learners will be able to:</i>
CLO-1 :	<i>To recognize the importance and value of communication skills</i>
CLO-2 :	<i>To understand the basic concepts and kinds of business letters</i>
CLO-3 :	<i>To employ the appropriate correspondence letters</i>
CLO-4 :	<i>To learn the report writing how to conduct the meeting</i>
CLO-5 :	<i>To learn the modern forms of communication</i>
CLO-6 :	<i>To understand the overall concept of communication for business and various correspondence letters</i>

Learning		
1	2	3
Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)

Program Learning Outcomes (PLO)														
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3
H	H	M	H	H	M	H	H	M	H	H	M	H	H	M
H	H	M	H	H	M	H	H	M	H	H	M	H	H	M
H	H	M	H	H	M	H	H	M	H	H	M	H	H	M
H	H	M	H	H	M	H	H	M	H	H	M	H	H	M
H	H	M	H	H	M	H	H	M	H	H	M	H	H	M

	Learning Unit / Module 1	Learning Unit / Module 2	Learning Unit / Module 3	Learning Unit / Module 4	Learning Unit / Module 5
Duration (hour)	6	6	6	6	6
S-1	SLO-1	Introduction of Communication	Introduction of Business Letters	Introduction of Bank Correspondence	Introduction to Reports Writing
	SLO-2	Definition of Communication	Kinds of Business Letters	Meaning and of Bank Correspondence	Reports Writing Meaning
S-2	SLO-1	Nature of communication	Order Letter	Specimen of Bank Correspondence	Characteristics of Reports Writing
	SLO-2	Nature of communication	Interview Letter	Bank Correspondence for payment of Cheque	Good report.
S-3	SLO-1	Types of communication	Adjustment Letter	Specimen letter for dishonouring Cheque	Classification of report
	SLO-2	One and Two way communication	Letter of Recommendation	Insurance Correspondence	Formal and Informal Report
S-4	SLO-1	Formal communication	Appointment Letter	Life Insurance - Letter	Agenda
	SLO-2	Upward Communication	Letter of Resignation	General Insurance, Fire,	Elements of Agenda
S-5	SLO-1	Barriers to communication	Acknowledgement Letter	Letter Correspondence with shareholders	Minutes of Meeting
	SLO-2	Semantic Barriers			Format of Minutes
S-6	SLO-1	Psychological Barriers Principles of effective communication	Promotion Letter	Correspondence with shareholders	Basics for drafting of board minutes
	SLO-2	Organizational Barriers Business Letters, Layout	Complaint Letter	Accident and Marine Insurance	Memorandum – Tips

Learning Resources/Reference books	1.Varinder Kumar, Bodh Raj(2013 Edn), Business Communication, Kalyani Publishers, New Delhi, 2. Urmila Rai, S.M Rai (2013), "Business Communication", Himalaya Publishing House, Mumbai, Edn. 3. Sundar K & Kumara Raj A(2012 Edn) "Business Communication", Vijay Nicole, Chennai.
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	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember Understand	30%	-	30%	-	30%	-	30%	-	30%	-
Level 2	Apply Analyze	40%	-	40%	-	40%	-	40%	-	40%	-
Level 3	Evaluate Create	30%	-	30%	-	30%	-	30%	-	30%	-
	Total	100 %		100 %		100 %		100 %		100 %	

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Expert from Industry	Experts from Academic	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	1.Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur 2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram 3.Dr. A Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur 4.Dr. B.Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UAF20S02T	Course Name	MARKETING	Course Category	S	Skill Enhancement Course	L	T	P	C
							2	0	0	2

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting and Finance	Data Book / Codes/Standards			Nil

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)																	
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
CLR-1 :	To learn the objectives of marketing and goals set by business houses and to promote goods and services to the consumers	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO-1	PSO-2	PSO-3			
CLR-2 :	To conduct a market research plan and conduct basic research using primary and secondary sources				H	M	M	M	H				M	M	H	H						
CLR-3 :	To justify a person's mind to buy the product				H	H	M	H	H				H	M	H	H						
CLR-4 :	To maintain proper use of transportation and warehousing facilities can help in matching demand with supply to the customers				H	H	M	H	H				L	M	H	H						
CLR-5 :	To encourage the consumers make a prompt purchasing decisions				H	H	M	H	H				L	M	H	H						
CLR-6 :	To learn the objectives of marketing and goals set by business houses and to promote goods and services to the consumers				M	M	M	H	H	M	H				L	M	H	H				
Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:																					
CLO-1 :	To understand the clear concept of Marketing strategy	H	H	M																		
CLO-2 :	To understand the concepts of Marketing mix and product life cycle	H	H	M																		
CLO-3 :	To guide the business in setting the cost of a product or service to the potential consumers	H	H	M																		
CLO-4 :	To satisfy the customer service are key goals of physical distribution	H	H	M																		
CLO-5 :	To Persuade Consumers of Market promotion is an effective way to persuade consumers the superiority of product over competitors. .	H	H	M																		
CLO-6 :	To Expose to emerging issues in buying behavior of customers	M	M	M																		

	Learning Unit / Module 1	Learning Unit / Module 2	Learning Unit / Module 3	Learning Unit / Module 4	Learning Unit / Module 5
Duration (hour)	6	6	6	6	6
S-1	SLO-1 Introduction of Marketing	Introduction of Marketing Mix	Introduction of Pricing	Introduction to Physical distribution	Introduction of Promotion
	SLO-2 Definition of Marketing	Definition of Marketing Mix	Pricing Meaning and Definition	Definition of Physical distribution	Definition of Promotion
S-2	SLO-1 Features of Marketing	Marketing Mix Product, Price, Place and Promotion	Objectives of Pricing	Significance of Physical distribution	Advertising Meaning
	SLO-2 Advantages of Marketing	Classification of product	Costs of Pricing	Importance of Physical distribution	Definition of Advertising
S-3	SLO-1 Disadvantages of Marketing	Brand of product	Nature of the market and demand	Functions of Physical distribution	Public Relation and Sponsorship
	SLO-2 Market Vs Marketing	Quality of Product	Competition	Transportation	Personal Selling
S-4	SLO-1 Functions of Marketing	New product development	Factors influencing pricing	Kinds of middlemen	Direct Marketing
	SLO-2 Traditional and Modern functions	Characteristics of New product development	Willingness to Pay	Agent Meaning and role	Sales promotion
S-5	SLO-1 Market segmentation	Product life cycle	Product Line Differentiation	Types of agent	Sales promotion Techniques
	SLO-2 Homogeneous and Heterogeneous market segmentation	Introduction stageGrowth stage	Marketing Mix Strategy	Wholesaler and Retailer	Coupon, Free Sample, Prices and Catalogues
S-6	SLO-1 Benefits and Demerits of segmentation	Maturity stageSaturation stage	Break-Even Pricing	Brokers and other middlemen	Featuresand types of Advertising-Impersonal presentation
	SLO-2 Demographic segmentation	Decline stage	Cost –plus pricing and Mark-up Pricing	Commission Agent and Delcreder Agent	Functions of Advertising Display Ads, Social Media Ads etc.,

Learning Resources/Reference books	1. Vasanti Venugopal and Raghu(2012)V.N.Services Marketing, – Himalaya Publishing House, 5 th edition. (all the 5 units)
	2. Christopher Lovelock (2012) , Services Marketing, Pearson Education, Global Edition, 7 th Edition.
	REFERENCES
	1. C.B. Memoria & R L Joshi(2013), “Principles and Practice of Marketing in India”, India or Oscar Publications, New Delhi.
	2. S.A. Sherlekar & R Kirshnamoorthy (2013): “Marketing Management”, Himalaya Publications, 14 th Edition

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	30%	-	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	40%	-	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	30%	-	30%	-	30%	-	30%	-	30%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Expert from Industry	Experts from Academic	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	1.Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur 2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram 3.Dr. A Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur 4.Dr. B.Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UAF20G01T	Course Name	ECONOMICS FOR BUSINESS	Course Category	G	Generic Elective Course	L	T	P	C
							3	1	0	4

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
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Course Offering Department	Accounting and Finance	Data Book / Codes/Standards	Nil
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Course Learning Rationale (CLR):	<i>The purpose of learning this course is to:</i>	Learning			Program Learning Outcomes (PLO)														
CLR-1 :	<i>To understand the basic concepts of economics</i>	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2 :	<i>To study the business environment</i>	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3
CLR-3 :	<i>To study macroeconomic policies related to business</i>																		
CLR-4 :	<i>To understand various pricing techniques</i>																		
CLR-5 :	<i>To study various types of markets in detail</i>																		
CLR-6 :	<i>To learn the concepts related to competitive markets</i>																		

Course Learning Outcomes (CLO):	<i>At the end of this course, learners will be able to:</i>																			
CLO-1 :	<i>Apply the various tools of economics concepts</i>	3	80	70	L	H	L	H	L	L	M	H	L	L	M	H	L	H	H	
CLO-2 :	<i>Ascertain the economic conditions</i>	3	85	75	M	H	L	M	L	M	M	H	M	L	M	H	L	H	H	
CLO-3 :	<i>Finalize the suitable economic policies</i>	3	75	70	M	H	M	H	L	H	M	H	M	L	M	H	L	H	H	
CLO-4 :	<i>Find out the ideal pricing methods</i>	3	85	80	M	H	M	H	L	H	M	H	M	L	M	H	L	H	H	
CLO-5 :	<i>Know the market structure</i>	3	85	75	H	H	M	H	L	H	M	H	M	L	M	H	L	H	H	
CLO-6 :	<i>Make a decision on the business startup</i>	3	80	70	L	H	L	H	L	M	M	H	L	L	M	H	L	H	H	

Duration (hour)	12	12	12	12	12
S-1 SLO-1	Introduction to basic concepts	Demand concepts	Consumer Behavior	Production function	Various forms of market structure
S-2 SLO-1	Nature of business economics	Law of Demand: assumptions and explanations	Indifference curves definition	Production function	Local market, International market
S-3 SLO-1	Scope of business economics	Importance and limitations of law of demand	Properties of IC Curves	Law of variable proportions	Regional Market
S-4 SLO-1	Limitations of Business Economics	Limitations of law of demand	Consumer Equilibrium	Applications of Law of variable proportions	Perfect competition
S-5 SLO-1	Relation to other disciplines	Applications of law of demand	Marginal Rate of Substitutions	Law of returns to scale	Price output decisions
S-6 SLO-1	Objectives of business economics	Utilities: Total utility and marginal Utility	Price Line	Constant returns to scale	Monopoly Competitions
S-7 SLO-1	Role of business economists	Law of diminishing marginal utility	Indifference curve analysis	Increasing to returns scale	Price output decisions
S-8 SLO-1	Responsibility of economists	Importance and limitations of law of DMU	Price effects	Decreasing to returns scale	Oligopoly Competitions
S-9 SLO-1	Various economic system	Law of Euqi-marginal utility	Income effects	Economies of scale	Price output decisions
S-10 SLO-1	Applications of economics concepts	Importance and limitations of law of EMU	Substitutions effect	Internal economies of scale	Pricing Objectives
S-11 SLO-1	Difference between positive economics and normative economics	Applications of EMU	Slutsky equations	External economies of scale	Pricing Methods
S-12 SLO-1	Long term objectives of business firm	Limitations of EMU	RGD Allan Analysis	Cost classification	Factors affecting pricing methods

Learning Resources	<ol style="list-style-type: none"> Ahuja H L, Business Economics,13th edition , S. Chand & Co, 2019. D.M.Mithani Fundamentals of Business Economics – I 1st edition Himalaya Publishing House 2012 K.P.M. Sundharam and E.N. Sundharam, Business Economics, 1st edition, Sultan Chand and Sons, 2017. 	<ol style="list-style-type: none"> S.P.S.Chauhan, Micro Economic Analysis, First Edition, IHP, 2013. https://nscpolteksby.ac.id/ebook/book/economics https://nscpolteksby.ac.id/ebook/book/accounting
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	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	30%	-	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	40%	-	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	30%	-	30%	-	30%	-	30%	-	30%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. of Commerce, Loyola college, Chennai	1. Dr.S.SAGATHEVAN, SRMIST 2. Mr.T.RAJESHWARAN, SRMIST

Course Code	UCD20S01L	Course Name	SOFT SKILLS	Course Category	S	Skill Enhancement Course	L	T	P	C
							0	0	2	1

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Career Development Centre		Data Book / Codes/Standards	-	

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)																	
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
CLR-1:	Expose students to right attitudinal and behavioral aspects and to build the same through activities	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3			
CLR-2:	Develop and nurture interpersonal skills of the students through individual and group activities.				M	M	M	-	M	H	M	-	-	H	H	H	M	H	H	M	H	H
CLR-3:	Increase efficiency and leadership skills and to improve team results.				M	M	M	-	M	H	M	-	-	H	H	H	M	H	M	H	H	H
CLR-4:	Acquire time management skills and develop creative skills				M	M	M	-	M	H	M	-	-	H	H	H	M	H	M	H	H	H
CLR-5:	Understand intercultural communication and etiquettes required in a professional environment				M	M	M	-	M	H	M	-	-	H	H	H	M	H	M	H	H	H
CLR-6:	Instill confidence in students and develop skills necessary to face the challenges of competitive exams and placements				M	M	M	-	M	H	M	-	-	H	H	H	M	H	M	H	H	H
CLO-1:	Re-engineer their attitude and understand its influence on behavior	3	80	70																		
CLO-2:	Acquire inter personal skills and be an effective goal oriented team player	3	80	70																		
CLO-3:	Understand the importance of time management and creativity	3	85	75																		
CLO-4:	Build confidence during any presentation	3	85	75																		
CLO-5:	Develop interpretation skills and intercultural communication	3	85	75																		
CLO-6:	Help the students succeed in competitive exams and placements	3	80	70																		

Duration (hour)	6	6	6	6	6	
S-1	SLO-1	IKIGAI	Interpersonal Skills	Creating brands – activity (posters, flyers, business cards)	Value of Time	Intercultural communication – beliefs, customs and attitude of people in different countries (US, UK, Japan, West Asia, China, Russia)
	SLO-2	IKIGAI	Emotional Intelligence	Creating brands – activity (posters, flyers, business cards)	Diagnosing Time Management	Social and cultural etiquettes
S-2	SLO-1	Attitude	Importance of Team Work	Causes of Stress and Its Impact	Weekly Planner, To do list, Prioritizing work	Communication etiquettes
	SLO-2	Factors influencing Attitude	Team Building Activity	How to Manage Stress and Distress?	Time management activity	Telephone etiquettes
S-3	SLO-1	SWOT Analysis	Leadership skills	Understanding the Circle of Control	Creativity – think out of the box	Dinning etiquettes
	SLO-2	Individual SWOT Analysis – activity	Leadership skills based Activity	Stress Busters	Creativity Activity	Grooming etiquettes
S-4	SLO-1	Extempore Practice Session	Networking skills	Conflicts in Human Relations – reasons	Creativity Assessment Activity	Ice breaking
	SLO-2	Extempore Practice Session	Networking skills based Activity	Approaches to conflict resolution	Creativity Assessment Activity	Designing ice breaker games
S-5	SLO-1	Extempore Practice Session	Negotiation skills	Conflict resolution – case studies	Brainstorming, use of groups and individual brainstorming techniques to promote idea generation	Ice breaker activity
	SLO-2	Extempore Practice Session	Negotiation skills based Activity	Conflict resolution – case studies	Brainstorming session activities	Ice breaker activity
S-6	SLO-1	Extempore Practice Session	Entrepreneurial Skills	Importance and necessity of Decision Making	Brainstorming session	Introduction to resume building

Duration (hour)	6	6	6	6	6
SLO-2	<i>Extempore Practice Session</i>	<i>Entrepreneurial knowledge, Focus, Investment, Risk tolerance, Resilience, Negotiation, Ethics, Networking</i>	<i>Process of Decision Making, Practical Way of Decision Making, Weighing Positives and Negatives</i>	<i>Brainstorming session</i>	<i>Introduction to resume building</i>

Learning Resources	<ol style="list-style-type: none"> 1. Jeff Butterfield, <i>Soft Skills for Everyone</i>, CENGAGE, India, 2015 2. Dr. K. Alex, <i>Soft Skills</i>, S.Chand Publishing & Company, India, 2014 3. Covey Sean, <i>Seven habits of highly effective teens</i>, Simon & Schuster, New York, 2014 	<ol style="list-style-type: none"> 4. Carnegie Dale, <i>How to win friends and influence people</i>, Simon and Schuster, New York, 2016 5. Thomas A Harris, <i>I am ok, you are ok</i>, Arrow, London, 2012 6. Daniel Coleman, <i>Emotional Intelligence</i>, Bloomsbury, India, 2016
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Learning Assessment					
Level	Bloom's Level of Thinking	Continuous Learning Assessment (100% weightage)			
		CLA-1 (20%) Practice	CLA-2 (20%) Practice	CLA-3 (30%) # Practice	CLA-4 (30%)## Practice
Level 1	Remember Understand	10%	10%	30%	15%
Level 2	Apply Analyze	50%	50%	40%	50%
Level 3	Evaluate Create	40%	40%	30%	35%
	Total	100 %	100 %	100 %	100 %

CLA-1, CLA-2 and CLA-3 can be from any combination of these: Online Aptitude Tests, Classroom Activities, Case Studies, Poster Presentations, Power-point Presentations, Mini Talks, Group Discussions, Mock interviews, etc.

CLA – 4 can be from any combination of these: Assignments, Seminars, Short Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
1. Ajay Zener, Director, Career Launcher	-	<ol style="list-style-type: none"> 1. Mr Priyanand, Assistant Professor, CDC, E&T, SRMIST 2. Ms Sindhu Thomas, Head in charge, CDC, FSH, SRMIST 3. Ms Mahalakshmi, Assistant Professor, CDC, FSH, SRMIST

Course Code	ULH20G02J	Course Name	HINDI-II	Course Category	G	Generic Elective Course	L	T	P	C
							2	0	2	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting and Finance		Data Book / Codes/Standards	Nil	

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)																	
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
CLR-1:	To be able to converse well in the Hindi Language	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3			
CLR-2:	To read and write and clarity				H	H	H	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CLR-3:	To be willing listeners and translators –where need be				H	H	H	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CLR-4:	To acquire the values/thought contents of the writers and practice in it in life.				H	H	H	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CLR-5:	To find motivation through the various forms of literature and learn to overcome any challenges of life.				H	H	H	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CLR-6:	To be able to converse well in the Hindi Language				H	H	H	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:																					
CLO-1:	To acquire knowledge about Medieval and Modern Poetry.	2	75	60	H	H	H	-	-	-	-	-	-	-	-	-	-	-	-			
CLO-2:	To consider the relevance of the present trends in Hindi and their contemporary relevance.	2	80	70	-	H	-	H	-	-	-	-	-	-	-	-	-	-	-			
CLO-3:	To help develop better understanding of the Hindi language by studying the stories with reference to current reality.	2	70	65	H	-	-	H	-	-	-	-	-	-	-	-	-	-	-			
CLO-4:	To understand the usage of the present Advertising trends and its creative angles with the varied skills of Hindi Language.	2	70	70	H	-	H	H	H	-	-	-	-	-	H	-	-	-	-			
CLO-5:	To make translation of good literature and any relevant document from the Hindi Language to English and Vice-versa.	2	80	70	-	H	-	H	-	-	-	-	-	-	-	-	-	-	-			
CLO-6:	To help the learner to tackle Administrative terminologies, help them use Idioms and Phrases in their daily life, with ease.	2	75	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			

Duration (hour)	12	12	12	12	12	
S-1	SLO-1	Kavye ke guno se awagat karana - Jaysi	Kahani Idkiyan	VIGYAPAN	ANUVAD	Takniki Shabdavali
	SLO-2	Ishk hakiki evam moksh bhava se awagat karana	Nari Shakti ki sarthakata	Srijnatamak kshmata jagrit karna	Vidhyarthiyon ko sikhaya jayega anuvad kitna upyogi hai	Vaignik tarike se bhashaon ka avishkaar karna
S-2	SLO-1	Surdas – Vatsalya ras se awagat karana	Kahani gunda Prem ki prakashtha se awagat karvana	VIGYAPAN KYA HAI	ARTH	ARTH
	SLO-2	Bhakti Bhavna se vidhyarthiyon ko jodna	Prtantr bhara ki samajik vyavstha se awagat karvana	Shabdavali evam chitratamakta se awagat karvana	Vidhyarthiyon dwara arth smajkar samaj ke liye mahtavpurn karya kar payenge	Vidhyarthi uske arth dwara hi uske mahtav smjhenge
S-3	SLO-1	Tulsidas-Manav mulyon ki prabal bhavna jagrit karna	KAHANI KE TATVA	VIGYAPAN KI BHASHA	PARIBHASHA	PARIBHASHA
	SLO-2	Dharmik Parvarti se awagat karana	Kahani ke tatva ki mahatta se awagat karvana	Bhasha ki abhivyakti ke pryog ko smjhana	Vibhinn vidwano dwara di gai paribhasha se us baat ko smjhenge vidhyathi	Vibhinn vidwano dwara di gai paribhasha se us baat ko smjhenge vidhyathi
S-4	SLO-1	Tiruvalluvar – naitik mulyon ko jagrit karna	KAHANI KE AAYAM	VIGYAPAN KA PRBHAV	MAHATVA	SHABDAVALI KI AVSHYAKTA
	SLO-2	Vidhyarthiyon ko nitivaan bnana	Vidhyarthiyon ko kahani ke vidhinn ayam se awagat karvana	Shravaya-drishya samgri ke prbhav ki upyogita	Samjijk jan-jevan ke liye anuvad ke mahtav ko smjhana.	Vaignikon ka awiskar kitna mahtavpurn
S-5	SLO-1	Desh prem ki bhavna bharna	LEKHAK PARICHAY	VIGYAPAN AUR BAZAR	UDDESHYA	BHASHA VAIGYANIK
	SLO-2	Krantikari vicharon se Awagat karana	Lekhako ke jivan se awagat karvana	Vidhyarthiyon ko vigyapan se bazar me kaise sthapit kiya ja skata hai batana	Vidhyarthi anuvad ke uddeshya ko smajhkar samaj upyogi karya krne me apni sarthak bhumika nibhayenge	Bhasha vaignikon ki jankari
S-6	SLO-1	Badal Raag- Desh prem ki bhavna bharna	KAHANI PATH	VIGYAPAN AUR ROZGAR	HINDI-ENGLISH	KARYALYIN SHABD

Duration (hour)	12	12	12	12	12	
	SLO-2	Krantikari vicharo se awagat karana	Vidhyarthiyon ko kahani path ke dwara unka vak kausal majbut karna	Vidhyarthi savam ka ad-agency bhi bna paye	Hindi अधिकारी aur anuvadak ke pad ke liye tayaar karna	Shabd kaise tayar kiye jate hain vidhyarthiyon ko jankari
S-7	SLO-1	Pret ka Byaan -Bhukhmari evam akaal se awagat karana	KAHANI KA SARANSH	VIGYAPAN KI NIYAM	ENGLISH-HINDI	ANGREZI SE HINDI ANUVAD
	SLO-2	Samajik samanta banaye rkhe ki pravarti jagana	Lekhan kshmat ka vikas hona	Vigyapan ka ek hi niyam bhasha ka kashav jo vidhyarthiyon me viksit kiya jayega	Hindi अधिकारी aur anuvadak ke pad ke liye tayaar karna	Hindi अधिकारी aur anuvadak ke pad ke liye tayaar karna
S-8	SLO-1	Lahro se dark a nauka paar nhi hoti – chatro ko sahashi bnana	KAHANI KA UDDESHYA	VIGYAPAN KA MAHTVA	ANUVAD KI UPYOGITA	HINDI SE ANGREZI ANUVAD
	SLO-2	Karmaththa purn bhavna ko jagrit karna	Kahani ke uddeshy unke jivan ke mahtav ko smjhne me sahayk banna	Vartman me uski prasangikta vidhyarthiyon ko smjhana	Vidhyarthiyon ko vibhin karyalayon me hindi अधिकारी pad ki jankari prapt	Hindi अधिकारी aur anuvadak ke pad ke liye tayaar karna.
S-9	SLO-1	Javani –rashtr prem ki bhavna jagrit karna	KAHANI KA VISHELESHAN	PRINT VIGYAPAN	ANUVADK KI BHUMIKA	EK DIN EK SHABD
	SLO-2	Vir ras evam virta ki pravati se awagat karana	Vishleshan kshmat viksit hota	Vidhyarthi iski bhasha sikhenge	Vidhyarthiyon ko anuvadak ki bhumika ka mahtav smajh aayega jiske adhar par vo kaam karenge	Vidhyarthiyon ko rozgaar se jodna
S-10	SLO-1	Dhool- saman vyavhar ki pravarti jagana	KAHANI PARICHARCHA	RADIO, TV.VIGYAPAN	SAHITYIK ANUVAD	PRYOJANMULAK SHABD KA MAHTAVA
	SLO-2	Satah se jude rahne ke prema dena.	Vaad-vivad se vidhyarthiyon me apni baat ko rkhe ki yogyata banna	Vidhyarthiyon ko abhyas karvaya jayega	Vibhin bhashaon ke sahitya ka anuvad kaise kiya jane ki chunouti ko samajh payenge	Vidhyarthiyon ko vaighniko dwara tayaar ki gai bhasha ki samaj
S-11	SLO-1	KAVYA BIBM	KAHANI ANDOLAN	Ad agency	ANUVAD KE NIYAM	VIBHINN KSHETRO ME PRYOJANMULAK SHABDO KA MAHATAV
	SLO-2	Vidhyarthiyon ko naye-naye bibm ki jankari prapt hona	Vibhin kahani andolan se bhi awagat karana	Ad agency aur swarozgaar se jodna	Anuvad ke niyamo ko vidhyarthi smajh payenge	Hindi अधिकारी pad par karyarat
S-12	SLO-1	SAMUHIK PARICHARCHA	KAHANI KA BADLTA SWAROOP	VIGYAPAN KA SWARUP	SHABDO KA MAHATAV	VAIGYANIK SHABDAVALI KI AVSHYAKATA
	SLO-2	Vidhyarthiyon ki bolne ki kaushal kshmat ko bdhana	Smay ke sath unke swarup ke bdlav ka bhi vidyarthi me samajh paida hona	Vidhyarthiyon ko vigyapan lekha ki barikayon ki samajh utpann hona	Shabda anuvad ke mahtva ko vidhyarthi smajhenge	Vidhyarthiyon ko shabdo ki vaighnikta se jodna

Learning Resources	The Prescribe Text Book Compiled and Edited by Department of Hindi www.kavitakosh.org , www.shabdkosh.com
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Learning Assessment											
	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember Understand	30%	30%	30%	30%	20%	20%	20%	20%	30%	-
Level 2	Apply Analyze	40%	40%	50%	50%	50%	50%	50%	50%	50%	-
Level 3	Evaluate Create	30%	30%	20%	20%	30%	30%	30%	30%	20%	-
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
	1. Prof.(Dr.) S.Narayan Raju, Head, Department of Hindi,CUTN, Tamilnadu	1. Dr.S Preeti. Associate Professor & Head, SRMIST
		2. Dr. Md.S. Islam Assistant Professor, SRMIST
		3 Dr. S. Razia Begum, Assistant Professor, SRM IST

Course Code	ULF20G02J	Course Name	FRENCH-II	Course Category	G	Generic Elective Course	L	T	P	C
							2	0	2	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	French	Data Book / Codes/Standards	Nil		

Course Learning Rationale (CLR):		The purpose of learning this course is to:			Learning			Program Learning Outcomes (PLO)														
CLR-1 :	Strengthen the language of the students both in oral and written	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
CLR-2 :	Express their sentiments, emotions and opinions, reacting to information, situations	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3			
CLR-3 :	Make them learn the basic rules of French Grammar.				H	H	H	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CLR-4 :	Develop strategies of comprehension of texts of different origin				-	H	-	-	-	-	-	-	-	-	-	-	-	M	-	-	-	-
CLR-5 :	Enable the students to overcome the fear of speaking a foreign language and take position as a foreigner speaking French				H	-	H	H	H	-	-	-	-	-	-	-	H	-	-	-	-	-
CLR-6 :	Extend and expand their savoir-faire through the acquisition of current scenario				-	H	-	H	-	-	-	-	-	-	-	-	H	-	-	-	-	-
					H	-	M-	H	H	-	-	-	-	-	-	-	-	-	-	-	-	-

Course Learning Outcomes (CLO):		At the end of this course, learners will be able to:		
CLO-1 :	To acquire knowledge about French language	2	75	60
CLO-2 :	To strengthen the knowledge on concept, culture, civilization and translation of French	2	80	70
CLO-3 :	To develop content using the features in French language	2	70	65
CLO-4 :	To interpret the French language into other language	2	70	70
CLO-5 :	To improve the communication, intercultural elements in French language	2	80	70
CLO-6 :	To enable the students to overcome the fear of speaking a foreign language and take position as a foreigner speaking French	2	75	70

Duration (hour)	12	12	12	12	12
S-1	SLO-1	Les loisirs	La routine	Où faire ses courses ?	Découvrez et dégustez
	SLO-2	Les activités	Les exemples	Les courses	Dégustez
S-2	SLO-1	Les activités quotidiennes	Les adjectifs interrogatifs	Les aliments	Les articles partitifs
	SLO-2	Les quotidiennes	Les trois formes	Les exemples	Du, De la, De l', Des
S-3	SLO-1	Les matières	Les nombres ordinaux	Les quantités	Le pronom en (la quantité)
	SLO-2	Les exemples	Les nombres	Les exemples	Le bon quantité
S-4	SLO-1	Le temps	L'heure	Les commerces	Très ?
	SLO-2	L'heure	Quelle heure est-il ?	Les activités	Beaucoup ?
S-5	SLO-1	Les fréquences	Le pronom personnel COD	Les commerçants	La phrase négative (2)
	SLO-2	Les activités	Les exemples	Les exemples	Les négations
S-6	SLO-1	Les sons [u]	Les pronominaux	Demander le prix	C'est // Il est
	SLO-2	Les sons [y]	Se promener, se coucher etc...	Dire le prix	Les activités
S-7	SLO-1	Les loisirs	Les verbes du premier groupe	Les services	L'impératif
	SLO-2	Les exemples	Parler, Demander, Poser	Les exemples	Les exemples
S-8	SLO-1	La routine	groupe en -e_er_é_er,-eler,-eter	Les moyens de paiement	Les verbes devoir, pouvoir
	SLO-2	Les activités	Appeler, Jeter etc..,	La carte de crédits	Les verbes savoir, vouloir
S-9	SLO-1	Les Mots	Le verbe prendre	les sons [â]	Il faut
	SLO-2	Les expressions	Les exemples	Les sons [an]	Le verbe impersonnel

Duration (hour)		12	12	12	12	12
S-10	SLO-1	Exprimer ses goûts	Parler de ses goûts	Découvrez !	Au restaurant : Commander et commenter	Le passe composé
	SLO-2	Les exemples	Des goûter	Dégustez !	Lesrestaurant	Les exemples
S-11	SLO-1	Exprimer ses préférences	Parler de ses préférences	Au restaurant : commander	Inviter à une invitation	Les verbes voir et sortir
	SLO-2	Les activités	Les exemples	Au restaurant : commenter	Répondre à une invitation	Décrire une tenue
S-12	SLO-1	Décrire sa journée	Décrire sa journée	Inviter à une invitation	Les Mots	écrire un message amical
	SLO-2	Les exemples	Les activités	Répondre à une invitation	Les expressions	Lire un message

Learning Resources	Theory: 1. "Génération-AI" Méthode de français, Marie-Noëlle COCTON, P.DAUDA, L.GIACHINO, C.BARACCO, Les éditions Didier, Paris, 2018 2. Cahier d'activités avec deux discs compacts.
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Learning Assesment											
	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember Understand	30%	30%	30%	30%	20%	20%	20%	20%	30%	-
Level 2	Apply Analyze	40%	40%	50%	50%	50%	50%	50%	50%	50%	-
Level 3	Evaluate Create	30%	30%	20%	20%	30%	30%	30%	30%	20%	-
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
	1. Dr. C.Thirumurugan Associate Professor, Department of French, Pondicherry University	1. Kumaravel K. Assistant Professor & Head, SRMIST
		2. Ponrajadurai M Assistant Professor, SRMIST

Course Code	UAF20201J	Course Name	MANAGEMENT ACCOUNTING AND PRACTICES	Course Category	C	Professional Core	L	T	P	C
							4	0	4	6

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting and Finance	Data Book / Codes/Standards	Nil		

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)															
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
CLR-1 :	To apply the knowledge in management accounting in analysis and interpretation of Financial Statements	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Scientific Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3	
CLR-2 :	Get understanding on basic purposes of various ratios	H	H	M	H	M	M	H	H	H	H	M	M	H	H	H	H	H	H	H
CLR-3 :	To ascertain net results of operations of a financial transaction	H	H	M	H	H	H	H	H	H	H	L	M	H	H	H	H	H	H	H
CLR-4 :	To enable the use of statement of changes of working capital	H	H	M	H	M	M	H	H	H	H	L	M	H	H	H	H	H	H	H
CLR-5 :	To learn and understand the essentials of successful budgetary control	H	H	M	H	H	H	H	H	H	H	L	M	H	H	H	H	H	H	H
CLR-6 :	To have a proper understanding of Marginal Costing and preparation of Break Even Chart	M	M	M	H	H	M	H	H	H	H	L	M	H	H	H	H	H	H	H
Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:																			
CLO-1 :	To understand the importance of Management Accounting	H	H	M																
CLO-2 :	To understand the basic concepts of various ratios	H	H	M																
CLO-3 :	To enable the appropriate techniques in Sources and Uses of Funds	H	H	M																
CLO-4 :	To have a skill in preparation of Fund Flow and Cash Flow analysis	H	H	M																
CLO-5 :	To apply knowledge in Margin of Safety	H	H	M																
CLO-6 :	To acquire the records of CVP and BEP analysis	M	M	M																

Duration (hour)	Learning Unit / Module 1		Learning Unit / Module 2		Learning Unit / Module 3		Learning Unit / Module 4		Learning Unit / Module 5	
	24		24		24		24		24	
S-1	SLO-1	Introduction of Management Accounting	Introduction of Ratio analysis	Introduction of Fund Flow Analysis	Introduction of Budget	Marginal Costing – Meaning				
	SLO-2	Definition of Management Accounting	Meaning of Ratio	Meaning of Fund	Meaning of Budget	Marginal Costing – Definition				
S-2	SLO-1	Objectives of Management Accounting	Meaning of Ratio analysis	Objectives Fund Flow Analysis	Meaning of Budgetary control	Characteristics of Marginal Costing				
	SLO-2	Functions of Management Accounting	Advantages of Ratio analysis	Advantages of Funds Flow	objectives of Budgetary control	Advantages of Marginal Costing				
S-3	SLO-1	Management	limitations of Ratio analysis	Limitation of Funds Flow	Advantages of budgetary control	Limitation of Marginal Costing				
	SLO-2	Advantages of Management Accounting		Difference Between Funds Flow and Balance Sheet	limitations of budgetary control	Absorption Costing Meaning				
S 4	SLO-1	Limitations of Management Accounting	significance of Ratio analysis	Concept of fund	Essentials of Successful Budgetary Control	Absorption Costing Definition				
	SLO-2	Financial statement analysis	significance of Ratio analysis	Sources Funds	Essentials of Successful Budgetary Control	Absorption Costing Components				
S-5	SLO-1	Differences between Financial accounting and management accounting	Classification of ratios	uses of funds	Classification of Budgets	Absorption Costing Steps				
	SLO-2	Financial statement analysis	Balance Sheet ratios	Fund flow statement	Classification According to Time	Overhead Absorption				
S-6	SLO-1	Meaning of Financial statement analysis	Basic purposes of various ratios	Uses of fund flow statement	Classification According to Function	Difference between Absorption Costing and Marginal Costing				

Duration (hour)	Learning Unit / Module 1		Learning Unit / Module 2		Learning Unit / Module 3		Learning Unit / Module 4		Learning Unit / Module 5	
		24		24		24		24		24
	SLO-2	Nature of Financial statement analysis	Basic purposes of various ratios		Application of fund flow statement		Cash Budget		CVP Analysis	
S-7	SLO-1	Significance of Financial statement analysis	Liquidity ratios		Statement of changes of Working Capital		Master Budget		BEP Analysis	
	SLO-2	Limitation of Financial statement analysis	Solvency ratios		Adjusted profit and loss account		Materials Budget		Break Even Chart	
S-8	SLO-1	Problems on Financial statement analysis	Turnover ratios		Fund Flow Statement		Labour Budget		Rate of Return Method	
	SLO-2	Problems on Financial statement analysis	Profitability ratios		Problems on Statement of changes of Working Capital		Classification According to Flexibility		Accounting Rate of Return Method	
S 9	SLO-1	Problems on Financial statement analysis	Gross Profit ratios		Problems on Statement of changes of Working Capital		Fixed Budget		Elements of Marginal Costing	
	SLO-2	Problems on Financial statement analysis	Net Profit ratios		Problems on Adjusted profit and loss account		Flexible Budget		Profit Planning	
S-10	SLO-1	Analysis and Interpretation of Financial Statements	Operating ratio		Problems on Adjusted profit and loss account		zero base budgeting		Fixed cost	
	SLO-2	Problems on Financial Statements	Operating Expenses ratio		Problems on Fund Flow Statement		Definition of Zero base Budgeting		Variable cost	
S-11	SLO-1	Various kinds of Techniques	Expenses ratio		Problems on Fund Flow Statement		performance budgeting		Uses of Marginal Costing	
	SLO-2	Problems on Interpretation of Financial Statements	Net Worth ratio		Problems on Fund Flow Statement		Factory Overhead Budget		Statement of Marginal Costing	
S-12	SLO-1	Problems on Interpretation of Financial Statements	Current ratio		Problems on Fund Flow Statement		Administrative Expenses Budget.		PV Ratio	
	SLO-2	Problems on Interpretation of Financial Statements	Liquid ratio		Problems on Fund Flow Statement		selling and Distribution Overhead Budget		Break even in rupees	
S-13	SLO-1	Comparative statements	Debtors Turnover ratio		Cash Flow Analysis		Capital Expenditure Budget		Break even in units	
	SLO-2	Problems on Comparative statements	Creditors Turnover ratio		Meaning of Cash		Sales Budget		Margin of safety	
S-14	SLO-1	Problems on Comparative statements	Fixed Assets ratio		Meaning of Cash Flow Analysis		Purchase Budget		Sales to earn profit	
	SLO-2	Problems on Comparative statements	Debtors Turnover Period		Preparation of Cash Flow Statement		Production Budget		Problems on PV Ratio	
S-15	SLO-1	Common size statements	Creditors Turnover Period		Objectives of cash flow statement		Cash Budget		Problems on PV Ratio	
	SLO-2	Problems on Common size statements	Working Capital ratio		Advantages of cash flow statement		Problems on Production Budget		Problems on CVP Analysis	
S-16	SLO-1	Problems on Common size statements	Computation of ratios		limitations of cash flow statement		Problems on Production Budget		Problems on CVP Analysis	
	SLO-2	Problems on Common size statements	Balance Sheet ratios		Preparation of Adjusted profit and loss account		Problems on Purchase Budget		Problems on BEP Analysis	
S-17	SLO-1	Trend Analysis	Balance Sheet ratios		Preparation of Cash From Operations		Problems on Purchase Budget		Problems on BEP Analysis	
	SLO-2	Problems on Trend Analysis	Balance Sheet ratios		Problems on Adjusted profit and loss account		Problems on Zero base Budgeting		Problems on Statement of Marginal Costing	
S-18	SLO-1	Problems on Trend Analysis	Balance Sheet ratios		Problems on Adjusted profit and loss account		Problems on Zero base Budgeting		Problems on Statement of Marginal Costing	
	SLO-2	Problems on Trend Analysis	Turnover ratios		Problems on Adjusted profit and loss account		Problems on Fixed Budget		Problems on Break even in rupees	
S-19	SLO-1	Problems on Trend Analysis	Turnover ratios		Problems on Adjusted profit and loss account		Problems on Fixed Budget		Problems on Break even in rupees	
	SLO-2	Problems on Trend Analysis	Solvency ratios		Problems on Adjusted profit and loss account		Problems on Materials Budget		Problems on Break even in units	
S-20	SLO-1	Problems on Financial Statements	Solvency ratios		Differences between fund flow statement and cash flow statement as per AS 3		Problems on Flexible Budget		Problems on Break even in units	
	SLO-2	Problems on Financial Statements	Liquidity ratios		Problems on Cash From Operations		Problems on Flexible Budget		Problems on Margin of safety	
S-21	SLO-1	Problems on Comparative statements	Liquidity ratios		Problems on Cash From Operations		Problems on Flexible Budget		Problems on Margin of safety	
	SLO-2	Problems on Comparative statements	Profitability ratios		Problems on Cash From Operations		Problems on Cash Budget		Problems on Margin of safety	
S-22	SLO-1	Problems on Common size statements	Profitability ratios		Problems on cash flow statement as per AS 3		Problems on Cash Budget		Problems on Sales to earn profit	
	SLO-2	Problems on Common size statements	Profitability ratios		Problems on cash flow statement as per AS 3		Problems on Cash Budget		Problems on Sales to earn profit	

Duration (hour)		Learning Unit / Module 1	Learning Unit / Module 2	Learning Unit / Module 3	Learning Unit / Module 4	Learning Unit / Module 5
		24	24	24	24	24
S-23	SLO-1	Problems on Common size statements	Profitability ratios	Problems on cash flow statement as per AS 3	Problems on Cash Budget	Problems on Sales to earn profit
	SLO-2	Problems on Trend Analysis	Profitability ratios	Problems on cash flow statement as per AS 3	Problems on Cash Budget	Problems on Sales to earn profit
S-24	SLO-1	Problems on Trend Analysis	Problems on Ratio Analysis	Problems on cash flow statement as per AS 3	Problems on Sales Budget	Revision on Marginal Costing Analysis
	SLO-2	Practical case study on Financial Statement Analysis	Problems on Ratio Analysis	Problems on cash flow statement as per AS 3	Problems on Capital Expenditure Budget	Revision on Marginal Costing Analysis

Learning Resources/Reference books	<ol style="list-style-type: none"> 1. S.N. Maheswari(2012) Management Accounting, Sultan Chand, New Delhi (all the 5 units) 2. T.S. Reddy and Hari Prasad Reddy (2013), Management Accounting, Margham Publications, Chennai (all the 5 units) 3. S.P. Gupta (2011).- Management Accounting, Sultan Chand, New Delhi.
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	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember Understand	15%	15%	30%	-	30%	-	30%	-	30%	-
Level 2	Apply Analyze	20%	20%	40%	-	40%	-	40%	-	40%	-
Level 3	Evaluate Create	15%	15%	30%	-	30%	-	30%	-	30%	-
	Total	100 %		100 %		100 %		100 %		100 %	

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Expert from Industry	Experts from Academic	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	<ol style="list-style-type: none"> 1.Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur 2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST, Ramapuram 3.Dr. A Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur 4.Dr. B.Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UAF20202J	Course Name	BANKING AND FINANCIAL SYSTEM	Course Category	C	Professional Core	L	T	P	C
							4	0	2	5

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting and Finance		Data Book / Codes/Standards	Nil	

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)															
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
CLR-1 :	To learn traditional and modern functions of Banking	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Scientific Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3	
CLR-2 :	To understand the different procedures of lending loans																			
CLR-3 :	To study about Negotiable Instruments, Act, 1881 and its importance																			
CLR-4 :	To know the use of Cheques and Demand Draft																			
CLR-5 :	To learn and understand the Endorsement and Crossing																			
CLR-6 :	To have a proper understanding on opening of bank accounts and maintaining the relationship with the banker																			
Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:																			
CLO-1 :	To recognize the importance and value of accepting deposits and lending loans	H	H	M	H	M	M	M	H				M	M	H	H				
CLO-2 :	To understand the types of deposits and formalities of lending money to firms, customers and homebuyers	H	H	M	H	H	M	H	H				H	M	H	H				
CLO-3 :	To employ the appropriate methods of keeping money safe for customers	H	H	M	H	H	H	H	H				L	M	H	H				
CLO-4 :	To have a skill in offer customers interest on deposits, helping to protect against money losing value against inflation	H	H	M	H	H	M	H	H				L	M	H	H				
CLO-5 :	To dealing in the managerial problems in real life situation	H	H	M	H	H	M	H	H				L	M	H	H				
CLO-6 :	To know how to provide the countries' currencies with price stability by controlling inflation	M	M	M	H	H	M	H	H				L	M	H	H				

Duration (hour)	Learning Unit / Module 1	Learning Unit / Module 2	Learning Unit / Module 3	Learning Unit / Module 4	Learning Unit / Module 5
S-1	SLO-1 Introduction of Banking	Introduction of Deposits	Introduction of Loan	Introduction to Negotiable instruments	Introduction of banker and customer
	SLO-2 Definition of Banking	Definition of Deposits	Meaning of Loan	Definition of Negotiable instruments	Definition of banker
S-2	SLO-1 Origin of banks.	Term Deposits	Definition of Loan	Features of Negotiable instruments	Definition of customer
	SLO-2 History of Indian Banking	Short Term Deposits	Procedure of Loan	Meaning of Negotiability	Opening of a bank account
S-3	SLO-1 Functions of banks	Medium Term Deposits	Formalities of Loan	Transferability	Duration theory
	SLO-2 Traditional Functions	Long Term Deposits	Types of Loans	Negotiability Vs. Transferability	Relationship between Banker and customer
S 4-5	SLO-1 Modern Functions	Demand Deposits	Cash credit	Holder- Definition	Trustee
	SLO-2 Accepting Deposits	Opening of Deposit account	Overdraft	Rights of a Holder	Beneficiary
S-6	SLO-1 Fixed Deposits	Cheque	Pledge	Holder in due course	Agent
	SLO-2 Savings Deposits	Pass book	Mortgage	Holder Vs. Holder in due course	Principal
S-7	SLO-1 Recurring Deposits	Demand Draft	Principles of lending	Bill of Exchange	Bailor
	SLO-2 Current Account	Ombudsman	Principles of Mortgage	Features of Bill of Exchange	Bailee
S-8	SLO-1 Lending Loans	Closure of Deposit account	Short Term Loan	Types of Bills	Assignor
	SLO-2 Cash Credit	Settlement of accounts	Medium Term Loan	Promissory Note	Assignee
S 9	SLO-1 Overdraft	Payment of accounts	Long Term Loan	Features of Promissory Note	Rights of a Banker
	SLO-2 Discounting Bills	Types of Accounts	Collateral Securities	Cheque - Meaning and Definition	Rights of Lien
S-10	SLO-1 Agency Services	Opening of minor account	Documents to be submitted	Features of Cheque	Right of Appropriation

		Learning Unit / Module 1	Learning Unit / Module 2	Learning Unit / Module 3	Learning Unit / Module 4	Learning Unit / Module 5
Duration (hour)		18	18	18	18	18
	SLO-2	General Utility Services	Joint Account	Personal Identification Number	Types of Cheque	Clayton's Case
S-11	SLO-1	Role of banks and economic development	Nomination form	Permanent Account Number	Functions of Cheque	Right to close the account
	SLO-2	Functions of Central bank	Dependent of minor	Precautions to be taken by a banker	Honouring of Cheque	Duty to honour customer cheque
S-12	SLO-1	Reserve Bank of India	ATM	Precautions to be taken by a customer	Dishonouring of Cheque	Duty – Customers account
	SLO-2	Lender of last resort	Letter of Credit	KYC	Crossing of Cheque	Liability of a banker
S-13	SLO-1	Bankers Bank	Types of Letter of Credit	Performance Asset	Demand draft	Pass Book
	SLO-2	Issue of currency	Margin requirements	Non Performance Asset	Banker cheque	Rules pertaining to Pass Book
S-14	SLO-1	Advisory services	Rationing of Credit	Banking assets	Demand draft VS Banker cheque	Termination of relationship between Banker and Customer
	SLO-2	Credit Control	Moral Suasion	Non Banking assets	Account payee crossing	
S-15	SLO-1	Measures of Credit Control	Direct Action	Statutory liquidity ratio	Transfer of Negotiable Instruments	Legal frame work termination of relationship
	SLO-2	Qualitative Measures	Publicity	REPO rate	Endorsement -Meaning	Garnishee Order
S-16	SLO-1	Quantitative Measures	Cash reserve ratio.	Prime Lending Rate	Legal effects of Endorsement	Bankers Right of Lien
	SLO-2	CLR	Open Market Operations	VCRR	Rules pertaining to Endorsement	Customer grievances and redressal
S-17	SLO-1	SLR	Deposits – Current Account	Reverse REPO rate	Kinds of Endorsement	Redressal Council
	SLO-2	Functions of Commercial banks	Making the format for opening bank account	How to get a loan from banks- practical exposure	Closing of Account	Ombudsman
S-18	SLO-1	Making the model of banks	Knowledge of Current interest rate of various deposits.	Loans – Types	Information related with Handling Cheque, Draft and other Negotiable Instruments	How to maintain the relationship with the banker as a customer
	SLO-2	Collecting information related with RBI – Current Trends	Bank rate for Deposits- Collecting information on this	Listing out various types of Loans	Crossing and Endorsement process	Dealing with the banker for termination of relationship with the banker

Learning Resources/Reference books	1. B.Santhanam Banking theory Law and Practice – (Margham Publishers)	4. K.C.Shekar, Lekshmy Shekar, –Banking theory and Practice”, Vikas Publishing House Pvt.Ltd., 20th edition, 2007.
	2. E.Gordon & K. Natrajan, –Banking Theory, Law & Practice”, Himalaya Publishing House, Mumbai, 24 th revised edition, 2015.	
	3. K.P.M. Sundaram and P.N.Varshney, –Banking Law and Practice”, Sultan Chand & Sons Publishing House, New Delhi, 18th edition 2014.	5. Joseph Anbarasu, Boominathan, P. Manoharan and G. Gnanaraj, Financial Services, Sultan Chand & Sons –2011

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	15%	15%	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	20%	20%	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	15%	15%	30%	-	30%	-	30%	-	30%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Expert from Industry	Experts from Academic	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	<ol style="list-style-type: none"> 1. Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur 2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram 3. Dr. A Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur 4. Dr. B.Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UAF20203T	Course Name	INTERNATIONAL TRADE AND DEVELOPMENT	Course Category	G	Professional Core	L	T	P	C
							4	0	0	4

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting and Finance	Data Book / Codes/Standards	Nil		

Course Learning Rationale (CLR): <i>The purpose of learning this course is to:</i> CLR-1 : <i>To understand the basic concepts of international economics</i> CLR-2 : <i>To study the international business environment</i> CLR-3 : <i>To study macroeconomic policies related to business</i> CLR-4 : <i>To understand various financial institutions</i> CLR-5 : <i>To study various types of markets in detail</i> CLR-6 : <i>To learn the concepts related to competitive markets</i>	Learning			Program Learning Outcomes (PLO)																
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
		Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO-1	PSO-2	PSO-3	
		3	80	70	L	H	L	H	L	L	M	H	L	L	M	H	L	H	L	H
					M	H	L	M	L	M	M	H	M	L	M	H	L	H	L	H
					M	H	M	H	L	H	M	H	M	L	M	H	L	H	L	H
					H	H	M	H	L	H	M	H	M	L	M	H	L	H	L	H
Course Learning Outcomes (CLO): <i>At the end of this course, learners will be able to:</i> CLO-1 : <i>Apply the various tools of international economics in real life situations</i> CLO-2 : <i>Ascertain the international economic conditions</i> CLO-3 : <i>Finalize the suitable economic policies</i> CLO-4 : <i>Find out the ideal pricing methods</i> CLO-5 : <i>Know the international market structure</i> CLO-6 : <i>Make a decision on the business startup</i>	3	80	70	L	H	L	H	L	L	M	H	L	L	M	H	L	H	L	H	

Duration (hour)	12	12	12	12	12
S-1	SLO-1	Introduction to basic concepts	Introduction to basic concepts	Tariffs and quotas	Meaning and Components
	SLO-2	Difference between inter regional trade and international trade	Factors determining the gains from trade	meanings and types	Balance of Trade and balance of Payments
S-2	SLO-1	regional trade and international trade	terms of Trade	Advantages of tariffs	Current account and Capital account
	SLO-2	characteristics features of international trade	Internal terms of Trade	Limitations of tariffs	Types of balance of payments
S-3	SLO-1	classical theory of international trade	International terms of Trade	Effects of Tariffs	Causes for disequilibrium in the balance of Payments
	SLO-2	Adam smith and Ricardo	Factors affecting terms of trade	Advantages of Quota	measures to correct disequilibrium in Balance of Payments
S-4	SLO-1	Limitations of Adam smith and Ricardo	Free Trade	Effects of Quotas	Foreign Exchange rate
	SLO-2	Absolute and Comparative cost doctrines	Advantages of Free Trade	Exchange control	Merits of Flexible exchange rate
S-5	SLO-1	Limitations Absolute and Comparative cost doctrines	Dis advantages of Free Trade	Objectives of Exchange control	Demerits of Flexible exchange rate
	SLO-2	Modern theory of International trade	Protection of trade	Methods of Exchange control	Merits of Fixed exchange rate
S-6	SLO-1	Heckscher and Ohlin - H.O theorem	For and against Protection of trade	Merits of Exchange control	Demerits of fixed exchange rate
	SLO-2	Limitations of H-O theorem	Applications to developing countries	Demerits of Exchange control	Applications to developing countries

Duration (hour)		12	12	12	12	12
S-7	SLO-1	Limitations Absolute and Comparative cost doctrines	Dis advantages of Free Trade	Objectives of Exchange control	Demerits of Flexible exchange rate	Special Drawing Rights
	SLO-2	Modern theory of International trade	Protection of trade	Methods of Exchange control	Merits of Fixed exchange rate	Merits and Demerits of Special Drawing Rights
S-8	SLO-1	Heckscher and Ohlin - H.O theorem	For and against Protection of trade	Merits of Exchange control	Demerits of fixed exchange rate	Globalization
	SLO-2	Limitations of H-O theorem	Applications to developing countries	Demerits of Exchange control	Applications to developing countries	Merits and Demerits of Globalization
S-9	SLO-1	Limitations Absolute and Comparative cost doctrines	Dis advantages of Free Trade	Objectives of Exchange control	Demerits of Flexible exchange rate	Special Drawing Rights
	SLO-2	Modern theory of International trade	Protection of trade	Methods of Exchange control	Merits of Fixed exchange rate	Merits and Demerits of Special Drawing Rights
S-10	SLO-1	Heckscher and Ohlin - H.O theorem	For and against Protection of trade	Merits of Exchange control	Demerits of fixed exchange rate	Globalization
	SLO-2	Limitations of H-O theorem	Applications to developing countries	Demerits of Exchange control	Applications to developing countries	Merits and Demerits of Globalization
S-11	SLO-1	Limitations Absolute and Comparative cost doctrines	Dis advantages of Free Trade	Objectives of Exchange control	Demerits of Flexible exchange rate	Special Drawing Rights
	SLO-2	Modern theory of International trade	Protection of trade	Methods of Exchange control	Merits of Fixed exchange rate	Merits and Demerits of Special Drawing Rights
S-12	SLO-1	Heckscher and Ohlin - H.O theorem	For and against Protection of trade	Merits of Exchange control	Demerits of fixed exchange rate	Globalization
	SLO-2	Limitations of H-O theorem	Applications to developing countries	Demerits of Exchange control	Applications to developing countries	Merits and Demerits of Globalization

Learning Resources	1. M.L.Jhingan, <i>International Economics</i> , 13 th edition, Virinda Publications (P) Ltd, 2017.	1. K.P.M Sundhram, <i>International Economics</i> , Fifth Edition, Sultan Chand & Sons, 2016.
	2. Rana&Verma, <i>International Economics – 1st edition</i> Vishal Publishing Co 2015	
	3. Francis Cherunnilam, <i>International Economics</i> , 7 th edition, Tata McGraw - Hill Publishing Company Ltd, 2017.	3. https://nscpolteksby.ac.id/ebook/book/accounting

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember Understand	30%	-	30%	-	30%	-	30%	-	30%	-
Level 2	Apply Analyze	40%	-	40%	-	40%	-	40%	-	40%	-
Level 3	Evaluate Create	30%	-	30%	-	30%	-	30%	-	30%	-
	Total	100 %		100 %		100 %		100 %		100 %	

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. of Commerce, Loyola college, Chennai	Dr.S.SAGATHEVAN, SRMIST Mr.T.RAJESHWARAN, SRMIST

Course Code	UAF20S03T	Course Name	FOREIGN EXCHANGE	Course Category	S	Skill Enhancement Course	L	T	P	C
							2	0	0	2

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting and Finance	Data Book / Codes/Standards			Nil

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)															
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
CLR-1 :	To learn Forex mechanism				Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3	
CLR-2 :	To understand the different methods of determination of exchange rates	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)																
CLR-3 :	To gain knowledge on forex market																			
CLR-4 :	To enhance the knowledge on exim policy of India																			
CLR-5 :	To learn and understand the provisions of FEMA and FERA																			
CLR-6 :	To have a proper understanding of foreign private placement																			
Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:																			
CLO-1 :	Learnt Forex mechanism	H	H	M	H	M	M	H					M	M	H	H				
CLO-2 :	Complete knowledge on methods of determination of exchange rates	H	H	M	H	H	H	H					H	M	H	H				
CLO-3 :	Gained knowledge on forex market	H	H	M	H	H	H	H					L	M	H	H				
CLO-4 :	Enhanced the knowledge on exim policy of India	H	H	M	H	H	H	H					L	M	H	H				
CLO-5 :	Familiar with the provisions of FEMA and FERA	H	H	M	H	H	H	H					L	M	H	H				
CLO-6 :	Well-versed in foreign private placement	M	M	M	H	H	H	H					L	M	H	H				

Duration (hour)	Learning Unit / Module 1	Learning Unit / Module 2	Learning Unit / Module 3	Learning Unit / Module 4	Learning Unit / Module 5
	6	6	6	6	6
S-1	SLO-1	Introduction of Foreign Exchange	Introduction of Balance of Trade	Introduction of forex market	Introduction to Rate of exchange
	SLO-2	Definition of Foreign Exchange	Definition of Balance of Trade	Definition of forex market	Definition of Rate of exchange
S-2	SLO-1	Features of Foreign Exchange	Trading in the Foreign Exchange Market		Meaning
	SLO-2	Factors affecting Currency value	Differences in the Foreign Exchange Market	Functions of forex market	Fixed rate
S-3	SLO-1	Methods of foreign payment	Spot Market	Facilitate the conversion of one currency into another.	Flexible rate
	SLO-2	Cash-in-advance	Forward Market	The transfer function	spot rate
S-4	SLO-1	Open account	Future Market	Functions of Forex departments	forward rate –
	SLO-2	Documentary credits Consignment	Financial Market	Foreign Bill of Exchange	Factors determine exchange rate
S-5	SLO-1	Letters of credit Documents Collection	Speculation	FEDAI	Methods of determining exchange rate
	SLO-2	Bank payment obligation Funds from foreign exchange	Foreign Exchange Balance of Payment	Bank draft and telephonic transfers.	India's Foreign Trade
S-6	SLO-1	Consignment size of the foreign exchange market	Balance of Trade/current account	Role of FEDAI Foreign leverage	PPP theory types of foreign investment
	SLO-2	Documentary collections	Indian Trade Policy	Forex Leverage	Types of Foreign Investment

Learning Resources/Reference books	1. Foreign exchange & financing of foreign trade – Dr. Sankaran, Margham Publications	4. A Guide on Export Policy Procedure & Documentation– Mahajan
	2. New Import Export Policy - Nabhi Publications	5. How to Export – Nabhi Publications
	3. 2. EXIM Policy & Handbook of EXIM Procedure – VOL I & II	6. 5. Export Management – D.C. Kapoor

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								5%	Final Examination (50% weightage)		
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#			ATTENDENCE	Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice				
Level 1	Remember	30%	-	30%	-	30%	-	30%	-		30%	-	
	Understand												
Level 2	Apply	40%	-	40%	-	40%	-	40%	-		40%	-	
	Analyze												
Level 3	Evaluate	30%	-	30%	-	30%	-	30%	-		30%	-	
	Create												
	Total	100 %		100 %		100 %		100 %			100 %		

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers	
Experts from Academic	Internal Experts
Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	1.Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur
	2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram
	3.Dr. A. Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur
Mr.Desigan Balaji, Company Secretary	4. Dr.B. Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UAF20S04T	Course Name	ENTREPRENEURIAL DEVELOPMENT	Course Category	S	Skill Enhancement Course	L	T	P	C
							2	0	0	2

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting and Finance	Data Book / Codes/Standards	Nil		

Course Learning Rationale (CLR):	The purpose of learning this course is to:
CLR-1 :	To build a valuable business that can substantially increase their personal wealth
CLR-2 :	To understand the Economic, Human, Organic and Social objectives of entrepreneurship
CLR-3 :	To seek out problem solving opportunities, taking risks and accepting failure and success in the process of business growth
CLR-4 :	To emphasize the entrepreneurial development in a creative manner
CLR-5 :	To avail and use of taxation benefits to small scale industries
CLR-6 :	To have a proper understanding of women entrepreneurs, MSME & SHG

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:
CLO-1 :	To recognize the importance and roles of Entrepreneurs in the Economic Development
CLO-2 :	To understand the basic concepts in Entrepreneurship and making the project report
CLO-3 :	To employ the traits of Entrepreneurs
CLO-4 :	To have a skill in estimating incentives and subsidies
CLO-5 :	To apply the knowledge in real life situation to be an Entrepreneur
CLO-6 :	To know about the refinancing agencies

Learning		
1	2	3
Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)
H	H	M
H	H	M
H	H	M
H	H	M
H	H	M
M	M	M

Program Learning Outcomes (PLO)														
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO-1	PSO-2	PSO-3
H	M	M	M	H				M	M	H	H			
H	H	M	H	H				H	M	H	H			
H	H	H	H	H				L	M	H	H			
H	H	M	M	H				L	M	H	H			
H	H	M	H	H				L	M	H	H			

Duration (hour)	Learning Unit / Module 1		Learning Unit / Module 2		Learning Unit / Module 3		Learning Unit / Module 4		Learning Unit / Module 5	
	06		06		06		06		06	
S-1	SLO-1	introduction of Entrepreneur	Introduction of an Enterprise	Introduction of Incentives and Subsidies	Introduction to Women Entrepreneurs	Introduction of MSME				
	SLO-2	Definition of Entrepreneur	Definition of an Enterprise	Definition of Incentives	Definition of Women Entrepreneurs	Definition of MSME				
S-2	SLO-1	Qualities of Entrepreneur	Establishing an Enterprise	Definition of Subsidies	Characteristics of Women Entrepreneurs	Characteristics of MSME				
	SLO-2	Features of Entrepreneur	Project Identification	Incentives and Subsidies	Role of Women Entrepreneur	Make in India				
S-3	SLO-1	Meaning of Intrapreneur	Selection of the Product	Meaning of Incentives and Subsidies	Concept of Women Entrepreneur	Role of MSME				
	SLO-2	Intrapreneur	Project Formulation	Need of Incentives and Subsidies	Functions of Women Entrepreneurs	Micro Enterprises				
S 4	SLO-1	Entrepreneur Vs. Intrapreneur	Assessment of Project Feasibility	Incentives for Development of Backward Area	Problems of Women Entrepreneurs	MUDRA				
	SLO-2	Qualities of Entrepreneur	Preparation of Project	Incentives for SSI Units in Backward Areas Call option	Suggestions for Development of Women Entrepreneurs	Micro Unit Development and Starts ups in india				
S5	SLO -1	Functions of the enterperer	Selection of the site	Benefits to SSI Units	Entrepreneurship Managerial functions	MSME				
	SLO -2	Types of Entrepreneurs	Location of organisation	Problems of Incentives	Successful women entreperrinurs	Benefits of MSME				
S-6	SLO-1	Characteristics of Entrepreneur	Selection of Site	Taxation Benefits to SSI Units	Rural Entrepreneurship	Refinancing Agency				
	SLO-2	Roles of Entrepreneurs in the Economic Development	Types of organisation	Problems of Subsidies Put option	Need for Entrepreneurship Managerial functions	Promoting MSME Edium term business				

Learning Resources/Reference books	1. Gupta C.B. (2013), “ <i>Entrepreneurship development in India</i> “– Sultan Chand (all the 5 units)	4. Sarvanavel P, “ <i>Entrepreneurial development</i> “– Ess Pee kay Publishing House.
	2. Khanka S.S. (2009), “ <i>Entrepreneurial Development</i> ”, S. Chand & Co., New Delhi.	
	3. Gupta C.B and Srinivasan N.P.(2008), “ <i>Entrepreneurial Development</i> ”, Sultan Chand & Sons, New Delhi.	6. Jayashree Suresh (2009), “ <i>Entrepreneurial Development</i> “– Margham Publications, Chennai.

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								5%	Final Examination (50% weightage)		
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#			ATTENDEN CE	Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice				
Level 1	Remember	30%	-	30%	-	30%	-	30%	-		30%	-	
	Understand												
Level 2	Apply	40%	-	40%	-	40%	-	40%	-		40%	-	
	Analyze												
Level 3	Evaluate	30%	-	30%	-	30%	-	30%	-	30%	-		
	Create												
	Total	100 %		100 %		100 %		100 %			100 %		

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers	
Experts from Academic	Internal Experts
Dr.T.Joseph, Associate Professor & Head, Dept. Of Commerce, Loyola college, Chennai	1. Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur
Mr.Desigan Balaji, Company Secretary	2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST, Ramapuram
	3. Dr. A. Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur
	4. Dr.B. Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UCD20S02L	Course Name	QUANTITATIVE APTITUDE AND REASONING	Course Category	S	Skill Enhancement Course	L	T	P	C
							0	0	2	1
Pre-requisite Courses		Nil	Co-requisite Courses		Nil	Progressive Courses			Nil	
Course Offering Department			Career Development Centre		Data Book / Codes/Standards			-		

Course Learning Rationale (CLR):		Learning			Program Learning Outcomes (PLO)														
CLR-1 :		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
The purpose of learning this course is to:																			
CLR-1 : Demonstrate various principles involved in solving mathematical concepts																			
CLR-2 : Develop interest and awareness in students regarding profit/ loss, interest calculations and average																			
CLR-3 : Critically evaluate basic mathematical concepts related to mixtures and alligations,permutation and combination, time and work																			
CLR-4 : Provide students with skills necessary to generate and interpret data and concepts related to time, speed and distance and blood relation.																			
CLR-5 : Enable students to understand reasoningskills																			
CLR-6 : Create awareness in students regarding the various concepts in quantitative aptitude and reasoning skills and also its importance in various competitive exams																			
Course Learning Outcomes (CLO):		Learning			Program Learning Outcomes (PLO)														
At the end of this course, learners will be able to:		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1 : Understand, analyze and solve questions based on numbers, logarithms.		3	80	70	H	H	M	H	L	M	-	H	-	H	-	H	M	-	H
CLO-2 : Create, solve, interpret and apply basic mathematical models which are applicable in our day to day life		3	80	75	M	H	M	H	-	M	-	H	-	H	-	H	M	-	H
CLO-3 : Understand the concepts of mixtures and alligations, permutation and combinations, probability, time and work and to approach questions in a simpler and innovative method		3	85	70	M	H	M	H	-	M	-	H	-	H	-	H	M	-	H
CLO-4 : Understand the concept in time ,speed and distance		3	85	80	M	H	M	H	-	M	-	H	-	H	-	H	M	-	H
CLO-5 : Ability to solve the problems on reasoning		3	85	75	M	H	M	H	-	M	-	H	-	H	-	H	M	-	H
CLO-6 : Able to face different competitive exams		3	80	70	M	H	M	H	-	M	-	H	-	M	-	H	M	-	H

Duration (hour)	12	12	12	12	12
S-1	SLO-1	Classification of numbers	Profit and Loss-Introduction	Mixtures and Alligations-Introduction	Time, Speed and Distance-Problems onTrains
	SLO-2	Test of divisibility	Profit and Loss- Basic Problems	Mixtures and Alligations-Problems	Time, Speed and Distance-Boats&Streams
S-2	SLO-1	Unit digit	Statistics-Introduction	Permutation –Introduction& Basics	Data Interpretation – Bar chart
	SLO-2	Tailed zeroes	Statistics-Mean,Median,Mode	Combination-Introduction& Basics	Data Interpretation – Pie chart
S-3	SLO-1	HCF, LCM	Simple Interest-Introduction,Formulas &Problems	Probability-Introduction &Basics	Data Interpretation – Table
	SLO-2	HCF, LCM - Solving problems	Compound Interest-Introduction,Formulas &Problems	Probability-Problems	Data Interpretation – Line graph
S-4	SLO-1	Logarithm –Introduction of log rules	Word problems on Line equations-Introduction	Time and work-Introduction	Data sufficiency-Introduction and Basics
	SLO-2	Logarithm –Applications of log rules	Word problems on Line equations- Basic problems	Time and work-Men and Work	Data sufficiency-Problems
S-5	SLO-1	Percentage -Introduction	Averages-Introduction& Basics	Time and work-Pipes &Cisterns(Introduction)	Blood relation-Introduction
	SLO-2	Percentage- Basic problems	Averages-Tricky Problems	Time and work-Pipes &Cisterns(Problems)	Blood relation-Problems
					Direction Sense-Introduction
					Direction Sense-Problems
					Number Series
					Word Series
					Seating Arrangements - Linear
					Seating Arrangements – Circular
					Puzzles-Concepts
					Puzzles-Problems
					Clocks-Concepts Discussion
					Clocks-Problems

Duration (hour)	12	12	12	12	12	
S-6	SLO-1	Percentage-Increasing & Decreasing functions	Ratio and Proportions-Introduction	Time, Speed and Distance-Introduction	Coding – Decoding-Introduction	Calendars-Introduction of basic concept
	SLO-2	Percentage- Miscellaneous problems	Ratio and Proportions-Basics & problems	Time, Speed and Distance-Basic problems	Coding – Decoding-Different types	Calendars-Problems

Learning Resources	1. AbhijitGuha, Quantitative Aptitude for Competitive Examinations, Tata McGraw Hill, 5 th Edition	4. Edgar Thrope, Test Of Reasoning for Competitive Examinations, Tata McGraw Hill, 6 th Edition
	2. Dr. Agarwal.R.S, Quantitative Aptitude for Competitive Examinations, S. Chand and Company Limited, 2018 Edition	5. Dinesh Khattar, The Pearson Guide to Quantitative Aptitude for competitive examinations, Pearson, 3 rd Edition
	3. Archana Ram, PlaceMentor: Tests of Aptitude for Placement Readiness, Oxford University Press, Oxford, 2018	6. P A Anand, Quantitative Aptitude for competitive examinations, Wiley publications, e book, 2019

Learning Assessment					
Level	Bloom'sLevel of Thinking	Continuous Learning Assessment (100% weightage)			
		CLA-1 (20%) Practice	CLA-2 (20%) Practice	CLA-3 (30%) # Practice	CLA-4 (30%) ## Practice
Level 1	Remember	10%	10%	30%	15%
	Understand				
Level 2	Apply	50%	50%	40%	50%
	Analyze				
Level 3	Evaluate	40%	40%	30%	35%
	Create				
	Total	100 %	100 %	100 %	100 %

CLA-1, CLA-2 and CLA-3 can be from any combination of these: Online Aptitude Tests, Classroom Activities, Case Studies, Poster Presentations, Power-point Presentations, Mini Talks, Group Discussions, Mock interviews, etc.

CLA – 4 can be from any combination of these: Assignments, Seminars, Short Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
1. Ajay Zener, Director, Career Launcher	-	1. Dr. P Madhusoodhanan, HoD, CDC, E&T, SRMIST
		2. Dr. M Snehalatha, Assistant. Professor, CDC, E&T, SRMIST

Course Code	UJK20201L	Course Name	COMMUNICATION SKILLS	Course Category	JK	Life Skill Course	L	T	P	C
							0	0	4	2

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	English		Data Book / Codes/Standards	Nil	

Course Learning Rationale (CLR):	<i>The purpose of learning this course is to:</i>	Learning			Program Learning Outcomes (PLO)																	
CLR-1 :	To make the students learn the native speakers' accent.	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
CLR-2 :	To educate them about word stress of English	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO-1	PSO-2	PSO-3			
CLR-3 :	The enable them to participate in group discussion and debates				H	H	H	H	-	-	-	H	H	H	H	H	H	H	-	-	-	
CLR-4 :	To improve their participation and participation skills				H	H	H	H	-	H	H	-	H	H	H	H	H	H	H	-	-	-
CLR-5 :	To improve the listening and speaking abilities in English				H	H	H	H	-	H	-	-	-	-	-	H	H	H	H	-	-	-
CLR-6 :	LSRW skills all together is developed in every student				H	H	-	H	-	H	-	H	H	H	H	H	H	H	H	-	-	-
CLR-6 :	LSRW skills all together is developed in every student				H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	-
Course Learning Outcomes (CLO):	<i>At the end of this course, learners will be able to:</i>																					
CLO-1 :	Understand the native speakers' exact pronunciation	2	75	60																		
CLO-2 :	Master the sound systems of English	2	80	70																		
CLO-3 :	Have a better Word stress, Rhythm and Intonation	2	70	65																		
CLO-4 :	Develop Neutral Accent	2	70	70																		
CLO-5 :	Participate in any conversation with any native speaker	2	80	70																		
CLO-6 :	Clear any standardized tests conducted to measure the English language ability like IELTS and TOEFL	2	75	70																		

Duration (hour)	12	12	12	12	12	
S-1	SLO-1	Introduction to Digital language lab - helps in the listening skills by providing an interactive environment to the students	Learners are enabled to record their speech and listen to it in order to correct their lacuna	Reading software is used to facilitate reading exercises for the students	To enable the students to familiarize with word processor blogging	Students are enabled to learn and pronounce stressed and unstressed words
	SLO-2	The students will be able to converse fluently	One will know himself where he/ she has gone wrong	Flow in reading will be improved	online publishing. Will be learnt by the students	The practice will lead them to acquire neutral accent and understand foreign accent
S-2	SLO-1	Students are exposed to functionallanguage	Fluency and Pronunciation to be evaluated	The usage of phonetics will be mandated.	Enable the students in learning situational language	Common topics in IELTS speaking test and TOFEL will be provided to assess the students.
	SLO-2	This exposurewill help thempick up fluency	Their standard will measured	reading will be done in the class	Create imaginary situations and students are allowed to engage in conversations	Assessments will be provided for self scrutiny
S-3 – S-4	SLO-1	Lab 1 In the wall of Pink Floyed to be played for the students	Lab 4 Students are given a situation, they need to write a respond for it by writing a letter requesting information or explaining the situation	Lab 7 Introduction to the conversation of a native speaker/ interview of a native speaker	Lab 10 learners are asked to describe some visual information(table/charts/nature) in their own word	Lab 13students will listen to a passage and they need to give a suitable title
	SLO-2	The students will be able to understand the isolation of a wall. It helps them to enhance their pronunciation	This will lead to understand the English letter conventions	Learners will prove the fluency by listening	They need to have a well organized thought of it using language accurately in a academic style.	Assessment on their language competency and vocabulary

Duration (hour)		12	12	12	12	12
S-5	SLO-1	They get familiarized with pronunciation styles	Learners to record and repeat new words again and again	New words are to be referred in the reading passages and checked with the help of dictionaries	Familiarize the students with e-journals , e-guidance, e-magazines, e-Books, e-Library	Listening topics in the IELTS listening test and TOFEL will be provided
	SLO-2	American and British styles are differentiated	Until right pronunciation is achieved is not allowed to go to the Next session	Those new words are to be used in different contexts and sentences	Help students to access them as much as possible	Assessment on their listening capacity is to be provided
S-6	SLO-1	Listening to news bulletins and songs will be enabled to help them to understand use of vocabulary	Learners can speak English and compare the notes and exchange ideas	Comprehensive skills are enhanced and checked the level	Enable the students to versatile writing	Reading topics in the IELTS reading test and TOFEL will be provided to assess the students.
	SLO-2	Will be enabled to imitate the exact accent and pronunciation	From the exchanged ideas comprehensive questions will be asked by the other students	The levels are informed to the students and a lesson is explained	Difference in writing and reading is explained	Assessment on their capacity is explained
S-7 – S-8	SLO-1	Lab 2 TedX will be played for the student	Lab 5 Introduction to semi-formal/ neutral discursive essay will be taught.	Lab 8 television news will be broadcasted to them	Lab 11 learners are given with a set of images where they need to write a story from it	Lab 14 students will listen to the great monologues of the time
	SLO-2	It will help them to improve their fluency	It will teach them to write coherently and cohesively.	It will help them to understand the usage of words and the fluency of speaker	It helps them to keen on observation as well as to know their creativity.	They will learn the importance of pronunciation, stress and pause in a speech
S-9	SLO-1	To enable to listen to authentic sounds of the target language	Give different topics to debate to enable them talk fluently	The right pronunciation is checked with an access to articles fiction verses and speeches	Focus on writing is done	writing topics in the IELTS writing test and TOFEL will be provided to assess the students.
	SLO-2	To enable them imitate the different sounds and accents and make them repeat it	To check the pace of their speech	Minute details and differences are marked and rectified	Conversational skills are enhanced	Writing skills are assessed and tested
S-10	SLO-1	To enable to practice different accents focusing on intonation and voice modulation	Dialogue delivery be checked by asking them to prepare for their own e- learning materials	Read and repeat passages	Help in professional writing	Model IELTS and TOFEL test will be conducted for the students
	SLO-2	The differences between intonation stress and modulations are explained	Make the students speak and record	Check the ability to repeat the exact pronunciation	Check and assess their writings	Assessment will be provided to the learners
S 11- S 12	SLO-1	Lab 3 After listening to TedX, students need to jot down set of question.	Lab 6 learners will be taught to write a review for a film after watching	Lab 9 conversation between two people in every day context will be played for the students	Lab 12 students will listen to the writers note on publishing a novel/ short story	Lab 15 they will listen to grammar usage in the form of visual image and song
	SLO-2	This will help them to identify the key information in listening text.	Learner will need to think for the apt word. Through this language competency will be evaluated	It Will help them to understand the target language	It will help them to enhance their creativity also the language competence	They will the foreign language easily and it enhances their competency of it

Learning Resources	Theory:	
	<ol style="list-style-type: none"> Horizon- English Text Book – Compiled and Edited by the faculty of English Department, FSH, SRMIST, 2020 English Grammar in Use by Raymond Murphy Raymond Murphy, <i>Intermediate English Grammar</i>, Cambridge University Press, 2007 	<ol style="list-style-type: none"> R.P. Bhattacharya, <i>English for Competitive Examinations</i>, Trinity Press, 3rd Edition, 2016 http://www.apitudetests.org/verbal-reasoning-test https://www.assessmentday.co.uk/apitudetests_verbal.htm

Learning Assessment									
Level	Bloom's Level of Thinking	Continuous Learning Assessment (100% weightage)							
		CLA – 1 (20%)		CLA – 2 (20%)		CLA – 3 (30%)		CLA – 4 (30%)#	
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember Understand	-	30%	-	30%	-	30%	-	30%
Level 2	Apply Analyze	-	30%	-	30%	-	30%	-	30%
Level 3	Evaluate Create	-	40%	-	40%	-	40%	-	40%
	Total	100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Short Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
	1. Prof. Daniel David, Prof & Head, Department of English, MCC, Chennai	1. Dr. Shanthichitra, Associate Professor, & Head, Department of English, FSH, SRMIST
		2. Dr K B Geetha, Assistant Professor, Department of English, FSH, SRMIST

Course Code	UNS20201L/ UNC20201L UNO20201L/ UYG20201L	Course Name	NSS/NCC/NSO/YOGA	Course Category	EA	Extension Activity	L	T	P	C
							0	0	0	0

Pre-requisite Courses	<i>Nil</i>	Co-requisite Courses	<i>Nil</i>	Progressive Courses	<i>Nil</i>
Course Offering Department	NSS/NCC/NSO/YOGA	Data Book / Codes/Standards			

Assessment is Fully Internal

Learning Assessment	
Assessment Tools	Marks
Continuous Learning Assessment –I (CLA-I)	20 Marks
Continuous Learning Assessment –II (CLA-II)	30 Marks
Continuous Learning Assessment –III (CLA-III)	30 Marks
Continuous Learning Assessment –IV (CLA-IV)	20 Marks
Total Marks	100 Marks

SEMESTER - III

Course Code	UAF20301J	Course Name	ADVANCED COMPANY ACCOUNTING – I	Course Category	C	Professional Core Course	L	T	P	C
							4	0	4	6

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting Finance		Data Book / Codes/Standards	Nil	

Course Learning Rationale (CLR):	<i>The purpose of learning this course is to:</i>	Learning			Program Learning Outcomes (PLO)														
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1 :	<i>To gain knowledge about issue of shares and debentures and underwriting</i>	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3
CLR-2 :	<i>To understand the provision regarding redemption of preference shares and debentures</i>				H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLR-3 :	<i>To learn the concept of profit prior to incorporation and knowledge in preparing final account of companies.</i>				H	M	M	H	M	H	H	H	M	H	M	H	H	M	M
CLR-4 :	<i>To understand the concept of goodwill and shares and its valuation</i>				H	M	H	H	H	H	H	M	H	H	H	H	H	H	H
CLR-5 :	<i>To aware the situation for internal reconstruction and procedure</i>				M	H	H	M	H	H	H	H	H	M	H	H	H	H	H
CLR-6 :	<i>Enhance the knowledge about shares, debenture, goodwill and reconstruction of companies</i>				H	H	H	H	M	H	H	H	M	M	H	H	H	H	H
Course Learning Outcomes (CLO):	<i>At the end of this course, learners will be able to:</i>				H	M	M	H	H	H	H	H	H	M	H	H	M	H	H
CLO-1 :	<i>Gain knowledge shares, debentures and underwriting</i>	2	80	75															
CLO-2 :	<i>Enhance knowledge in redemption of shares and debentures</i>	2	80	70															
CLO-3 :	<i>Equip the knowledge in profit prior to incorporation and preparation of company final account</i>	2	75	70															
CLO-4 :	<i>Enrich knowledge in valuation of goodwill and shares</i>	2	80	75															
CLO-5 :	<i>Get strong knowledge in internal reconstruction of companies financial structure</i>	2	80	70															
CLO-6 :	<i>Be well versed knowledge in raising capital and reduction of capital</i>	2	80	75															

Duration (hour)	24	24	24	24	24	
S-1	SLO-1	Shares	Redemption of shares	Profit prior to incorporation	Goodwill	Alteration of share capital
	SLO-2	Types of shares	Conditions for redemption	Treatment of profit or loss of prior incorporation.	Type of goodwill	Alteration which does not require court approval
S-2	SLO-1	Difference between equity shares and preference shares	Capital profit	Treatment of profit or loss of post incorporation	Factors determine t goodwill	Increase of capital
	SLO-2		Revenue profit	Time ratio	Factors affecting goodwill	Consolidation of shares
S-3	SLO-1	Kinds of share capital	Use of reserve and surplus	Sales ratio	Sources for goodwill	Sub division of shares
	SLO-2	Types of share capital	Premium on redemption	Method of ascertainment	Need for valuation of goodwill	Cancelation of unissued shares
S-4	SLO-1	Forfeiture	Computation of minimum fresh issue of shares	Basis for apportionment	Methods of calculating goodwill	Conversion of shares into stock
	SLO-2	Reissue	Computation of minimum fresh issue of shares	Direct allocation	Formula for calculation of goodwill	Conversion of stock into shares
S-5 To S10	SLO-1	Journal entries for issue of shares with forfeiture and reissue	Journal entries for redemption of preference shares	Ascertainment of profit or loss prior incorporation	Goodwill calculation	Journal entries for alteration of share capital
	SLO-2					
S-11	SLO-1	Debenture	Purchase of debenture and immediate	Statement of profit or loss	Shares	Capital reduction

Duration (hour)	24	24	24	24	24	
		<i>cancellation</i>				
	SLO-2	<i>Classification</i>	<i>purchase of debenture and retained as investment</i>	<i>Performa of statement of profit or loss</i>	<i>Need for valuation of goodwill</i>	<i>Procedure for reducing share capital</i>
S-12	SLO-1	<i>Shares vs debentures</i>	<i>Ex interest quotation</i>	<i>Notes to statement of profit or loss</i>	<i>Factors affecting the value of shares</i>	<i>Capital reduction</i>
	SLO-2	<i>Methods of issue</i>	<i>Cum interest quotation</i>	<i>Extraordinary item</i>	<i>Methods of valuation of shares</i>	<i>Appreciation in the value of assets</i>
S-13 To S-17	SLO-1	<i>Journal entries for issue of debenture with redemption condition</i>	<i>Journal entries for purchase of debentures in the open market</i>	<i>Preparation of statement of profit or loss</i>	<i>Calculation of value per share under net assets method</i>	<i>Reduction of share capital</i>
	SLO-2					<i>Any sacrifice of debenture holder or debenture</i>
S-18	SLO-1	<i>Underwriting,</i>	<i>Redemption of debenture</i>	<i>Balance sheet</i>	<i>Computation of Profit after tax</i>	<i>Writing of losses as per scheme</i>
	SLO-2	<i>Need of under writing</i>	<i>Redemption out of profit redemption by provision-</i>	<i>Performa of balance sheet</i>	<i>Computation of Profit available for equity share holders</i>	<i>Deficit in capital reduction account</i>
S-19	SLO-1	<i>types of under writing and</i>	<i>Redemption out of capital</i>	<i>Notes to balance sheet</i>	<i>Normal rate of return</i>	<i>Surplus in capital account</i>
	SLO-2	<i>Marked and unmarked application</i>	<i>redemption out of capital</i>	<i>Reserves and managerial remuneration</i>	<i>Expected rate of return</i>	<i>Surrenders of shares</i>
S-20 To S-24	SLO-1	<i>Computation of net liability of underwriter</i>	<i>Redemption by provision - sinking fund and insurance policy method</i>	<i>Preparation of balance sheet</i>	<i>Calculation of goodwill under yield value method</i>	<i>Journal entries for capital reduction</i>
	SLO-2					

Learning Resources	1. Reddy T.S. & Murthy A(2013), “Corporate Accounting “– Margham Publications, Chennai (all the 5 units)	5. Shukla M.C.Grewal, T.S.Gupta S.C., “Advanced Accounts “– S.Chand & Co. Ltd, New Delhi. 6. Palaniappan R: “Corporate Accounting” – Vijay Nicole Publications, Chennai.
	2. Gupta R.L. & Radhaswamy M(2012), “Sultan Chand & Sons”, New Delhi 3. Jain & Narang(2010), “Advanced Accountancy “– Kalyani Publishers 4. Iyengar S.P, “Advanced Accounting “- Sultan Chand & Sons, New Delhi	

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	15%	15%	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	20%	20%	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	15%	15%	30%	-	30%	-	30%	-	30%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Expert from Industry	Experts from Academic	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	1.Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur 2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram 3.Dr. A Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur 4.Dr. B.Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UAF20302J	Course Name	INCOME TAX LAW THEORY AND PRACTICE – I	Course Category	C	Professional Core Course	L	T	P	C
							4	0	4	6

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting Finance		Data Book / Codes/Standards	Nil	

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)																
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
CLR-1 :	To understand basics of income tax	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO – 1	PSO - 2	PSO - 3		
CLR-2 :	To aware the component of salary and the taxable portion				H	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H	H
CLR-3 :	To compute the taxable portion of profit in lieu of salary				H	M	M	H	M	H	H	H	H	H	M	H	M	H	M	M	M
CLR-4 :	To assess the income from house property				H	M	H	H	H	H	H	M	H	H	H	H	H	H	H	H	H
CLR-5 :	To determine the income from business or profession				M	H	H	M	H	H	H	H	H	H	M	H	M	H	H	H	H
CLR-6 :	To equip knowledge on income tax components				H	H	H	H	M	H	H	H	H	H	M	H	M	H	H	M	H
CLO-1 :	Thorough knowledge in income tax	2	80	75	H	H	H	H	H	H	H	H	H	M	H	H	H	H			
CLO-2 :	Enriched knowledge in taxable component of salary	2	80	70	H	M	M	H	M	H	H	H	M	H	M	H	M	M			
CLO-3 :	Sound knowledge in profit in lieu of salary	2	75	70	H	M	H	H	H	H	M	H	H	H	H	H	H	H			
CLO-4 :	Strong in computation of house property income	2	80	75	M	H	H	M	H	H	H	H	H	M	H	H	H	H			
CLO-5 :	Familiar in computation of income from business or profession	2	80	70	H	H	H	H	H	M	H	H	M	H	M	H	H	H			
CLO-6 :	Proficiency in assessing the income of assessee	2	80	75	H	M	M	H	H	H	H	H	H	M	H	H	M	H			

Duration (hour)	24	24	24	24	24
S-1	SLO-1	Income tax act	Salary	Profit in lieu of salary	Income from House property
	SLO-2	Income	Features of salary income	Rules regarding gratuity	Basis of charge
S-2	SLO-1	Features of income	Components of salary	Gratuity for government employees	Income from house property wholly exempted
	SLO-2	Concept of income	Gross salary	Gratuity covered by payment of gratuity act	Gross Annual value
S-3	SLO-1	Assessment year	Net salary	Gratuity not covered by payment of gratuity act	Municipal value, value
	SLO-2	Previous year	Exempted allowances	Gratuity under voluntary retirement scheme	Fair rental
S-4	SLO-1	Assessee	Fully taxable allowances	Salary for gratuity not covered	Standard rent
	SLO-2	Types of assessee	Partly taxable allowances	Salary for gratuity covered	Actual rent
S-5 To	SLO-1	Residential status	Calculation of taxable allowances	Calculation taxable gratuity	Computation of income from annual

Duration (hour)		24	24	24	24	24
S-8	SLO-2				value	and valuation of under and over valuation of stock
S-9	SLO-1	Agriculture income	Perquisite	Commuted pension for govt employees	Treatment of unrealized rent	Conditions for allowance of depreciation
	SLO-2	Undisclosed source of income	Types of perquisites	Commuted pension for non govt employees if gratuity received	Treatment of vacancy period rent	Important details for calculation
S-10	SLO-1	Exempted income	Provision regarding rent free accommodation	Commuted pension for non govt employees if gratuity received, if gratuity received	Provision for self occupied property	Block of assets u/s2 (11)
	SLO-2	Persons	Provision regarding concessional rent and hotel accommodation	Uncommitted pension	Treatment of municipal taxes paid by the tenant	Buildings – 3 blocks Furniture and fitting – 1 block
S-11	SLO-1	Kartha	Provision regarding value of car owned and expenses met by by employer	Retrenchment compensation	Treatment of municipal taxes paid by the assessee	Treatment of municipal taxes paid by the tenant
	SLO-2	HUF	Provision regarding value of car owned by employee and expenses met by employee	Calculation of taxable portion of commuted pension	Provisions for arrears rent received	Carry forward and set off of unabsorbed depreciation u/s32 (2)
S-12	SLO-1	BOI VS AOP	Obligation met by employer	Leave encashment during service	Treatment of pre construction interest	Computation of capital gains/loss in case of depreciable assets
	SLO-2	Artificial judicial person	Other fringe benefits	Leave encashment after retirement or resign government employees	Interest on borrowed capital	Computation of depreciation under new scheme.
S-13 To S-16	SLO-1	Incidence of tax	Calculation of taxable perquisite value	Calculation of taxable commuted pension and leave encashment	Deduction u/s 24)(a) and 24(b)	Calculation of depreciation and carry forward of unabsorbed
	SLO-2					
S-17	SLO-1	Rate of tax for above below 60	Leave encashment	Deduction under salary	Composite rent	Inadmissible expenses
	SLO-2	Rate of tax for senior citizen	Provident fund	Computation of salary income	Treatment of Subletting of house by tenant	Allowable expenses
S-18	SLO-1	Rate of tax for super senior citizen	Types of provident fund	Computation of salary income	Income from total business	Treatment of depreciation
	SLO-2	surcharge	Provision regarding employer contribution towards provident fund	Computation of salary income	Co-ownership of house property	Treatment of non professional income
S-19 To S-23	SLO-1	Computation of gross total income	Computation of taxable portion of employer contribution and interest on provident fund	Computation of salary income	Computation of income from house property	Computation of taxable income from profession
	SLO-2					
S.24	SLO-1	Income tax planning and avoidance	Filing of form Form-16	Filing of income tax return and claiming of TDS	Application of claiming Interest loan	Availing of deductions for donations to insutions of scientific research
		TDS/TCS Module	Claiming the rebate for planning tax	Application of allowances and perquisites	Deductions of u/s 24 applications	Application of set off and carryforward losses

Learning Resources	1. H.C Mehrotra, Income Tax Law and Accounts, Sahitya Bhavan Publications, Agra.	3. Reddy T S & Hariprasad Reddy Y - Income Tax Theory, Law and Practice, Margham Publication, Chennai
	1. Bhagavathi Pasad , Income Tax Law and Account – Vishwa Prakasan, New Delhi	
	2. Vinod K. Singhania, Students Guide to Income Tax, Taxman. Publication, New Delhi	4. Murthy A “Income Tax Law & Practice” – Vijay Nichole Publications , Chennai.

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	15%	15%	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	20%	20%	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	15%	15%	30%	-	30%	-	30%	-	30%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Expert from Industry	Experts from Academic	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	1.Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur 2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram 3.Dr. A Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur 4.Dr. B.Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UAF20D01J	Course Name	INVESTMENT ANALYSIS AND PORTFOLIO MANAGEMENT	Course Category	E	Discipline Specific Elective Courses (E)	L	T	P	C
							4	0	4	6

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting Finance	Data Book / Codes/Standards	Nil		

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)																	
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
CLR-1 :	To make the students to understand the concept of investment	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3			
CLR-2 :	To give knowledge in Fundamental analysis				H	H	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H	
CLR-3 :	To enable the students to attain knowledge in technical analysis				H	M	M	H	M	H	H	H	H	H	M	H	H	M	H	M	M	M
CLR-4 :	To equip knowledge in portfolio of investment and mutual funds				H	M	H	H	H	H	H	H	H	M	H	H	H	H	H	H	H	H
CLR-5 :	To Create awareness on derivative market and modern form investment avenues				M	H	H	M	H	H	H	H	H	H	H	H	M	H	H	H	H	H
CLR-6 :	To enable the students to get job in investment analysis				H	H	H	H	H	M	H	H	H	H	M	H	M	H	H	H	H	H
Course Learning Outcomes (CLO):		At the end of this course, learners will be able to:																				
CLO-1 :	Understood the concept of investments	2	80	75	H	M	M	H	M	H	H	M	H	H	M	H	M	M	M			
CLO-2 :	Learnt the concept of fundamental analysis of securities	2	80	70	H	M	H	H	H	H	M	H	H	H	H	H	H	H	H			
CLO-3 :	Gained knowledge in Technical analysis of securities	2	75	70	M	H	H	M	H	H	H	H	H	M	H	H	H	H	H			
CLO-4 :	Enriched knowledge in Investment portfolio construction and investment in mutual funds	2	80	75	H	H	H	H	H	M	H	H	M	H	M	H	H	H	H			
CLO-5 :	Enhanced idea about derivative markets and modern form of investment avenues	2	80	70	H	M	M	H	H	H	H	H	H	M	H	H	H	M	H			
CLO-6 :	Help the student to become investment analyst	2	80	75	H	M	M	H	H	H	H	H	H	M	H	H	H	M	H			

Duration (hour)	24		24		24		24		24	
S-1	SLO-1	Investment meaning	Investment analysis	Technical analysis	Portfolio Analysis	Derivatives - Introduction				
	SLO-2	Features of investment	Fundamental analysis	Features of technical analysis	Objectives of Portfolio analysis	Significance of Derivatives				
S-2	SLO-1	Economic Investment	Economic analysis	Fundamental VS technical analysis	Factors to be considered for constructing portfolio model	Growth of Derivative markets				
	SLO-2	Financial investment	Component Economic analysis	Mechanism of technical analysis	Markowitz Theory	Functions of Derivative market				
S-3	SLO-1	Features of Investment	Industry analysis	Importance of technical analysis	Risk –aversion model, Risk preference model	Limitation of Derivative market				
	SLO-2	Objectives of investment	Component Industry analysis	Arguments in favor of technical analysis	Random walk Theory	Characteristics of Derivative market				
S-4	SLO-1	Significance of investment	Company analysis	Criticism of technical analysis	Assumptions of Random walk theory	Forward Contract				
	SLO-2	Process of investment management	Component Company analysis	Tools of technical analysis	Exceptions of Random walk theory	Characteristics of Forward Contract				
S-5 to S-8	SLO-1	Classification of investments	Tools for company analysis	Utility of Charts	Portfolio Returns,	Interest rates swaps Currency swaps Loan swaps				
	SLO-2									
S-9	SLO-1	Features of Speculation	Risk management	Bar Chart	Portfolio Returns	Future contract				
	SLO-2	Speculation VS Investment	Market risk	Pie Chart	Portfolio Diversification	Features of Future contract				

Duration (hour)		24	24	24	24	24
S-10	SLO-1	Features of Investment	Interest rate risk	Line Chart	Portfolio Risk	Option – characteristics
	SLO-2	Gambling vs Investment	Purchasing power risk	Point & Figure Chart	Diversifiable risk	Types – Call option
S-11	SLO-1	Sources of investment information	Internal Business risk	Japanese candles stick charts	Non- diversifiable risk	Pull option
	SLO-2	Sources of investment information	External business risk	Black chart	Portfolio selection model	Futures Vs Options
S-12	SLO-1	Factors affecting investment	Internal Financial risk	White Chart	Sharpe optimal portfolio	Participants in Derivative market
	SLO-2	Factors affecting investment	Inflation risk	Doji Chart	Construction of optimal portfolio	General functions of dealers
S-13 to S-16	SLO-1	Importance to family, society, business and Nation	Strategies to minimize the risk	Dow theory –Primary trend, Secondary trend and Minor trend.	Mutual Funds in India Participants in Mutual Funds Portfolio management process in mutual funds	Risk in derivative market
	SLO-2					
S-17	SLO-1	Merits of investment	Returns	Head and Shoulder pattern	Mutual Funds	Benefits of derivative to companies
	SLO-2	Merits of investment	Types of return	Triangle pattern	Features of Mutual Funds	Benefits of derivative to government
S-18	SLO-1	Demerits of investment	Risk – return trade off	Double top pattern	Types of Mutual Funds	Benefits of derivative to institutional investors
	SLO-2	Demerits of investment	Profitability Vs liquidity	Oscillators	Open ended	Capital standard for derivatives
S-19	SLO-1	Types of investors	Approaches for measuring return	Odd lot trading	Close ended	Regulation of derivative markets
	SLO-2	Types of investors	Methods of measuring return	Short Sales & Over bought and Over sold indicators	Income based funds	Derivatives and financial system
S-20	SLO-1	Role of investment in in Indian economy	Methods of measuring return	Efficient market theory Elliot wave theory	Balanced mutual funds & Conservative mutual funds	Stock index future
	SLO-2	Role of investment in in Indian economy	Measurement of return of securities	Efficient market theory Elliot wave theory	Mutual Fund Mechanism	Modern form of investment Start ups Exchange traded Funds Crowd funding
S-21 to S-24	SLO-1	Guest lecture on Investment planning	Case study on investment	Expert lecture on investment techniques	Workshop on online trading practices	Report on Investment related area
	SLO-2					

Practical Contents

1. Investment analysis

Learning Resources	1. Prasanna Chandra (2010), Investment Analysis and Portfolio Management, Second Edition, Tata mc Grew Hil, New Delhi. (all the units) 2. S. Kevin, Security Analysis and Portfolio Management, Prentice Hall of India.	3. Punithavathy Pandian, Security Analysis and Portfolio Management, Vikas Publication. 4. V.K. Bhalla, Portfolio Analysis and Management – Sultan Chand & Co., New Delhi 5. V.A. Avadhani - Investment Management – Himalaya Publication House, Mumbai
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	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember Understand	15%	15%	30%	-	30%	-	30%	-	30%	-
Level 2	Apply Analyze	20%	20%	40%	-	40%	-	40%	-	40%	-
Level 3	Evaluate Create	15%	15%	30%	-	30%	-	30%	-	30%	-
	Total	100 %		100 %		100 %		100 %		100 %	

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

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Expert from Industry	Experts from Academic	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	1. Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur 2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram 3.Dr. A Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur 4.Dr. B.Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UAF20D02J	Course Name	MODERN BANK MANAGEMENT	Course Category	E	Discipline Specific Elective Courses (E)			
						L	T	P	C
						4	0	4	6

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting Finance		Data Book / Codes/Standards	Nil	

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)															
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
CLR-1 :	To get knowledge about Indian banking system	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3	
CLR-2 :	To increase the knowledge about deposit and loan				H	H	H	H	H	H	H	H	H	M	H	H	H	H	H	H
CLR-3 :	To improve the skill of using e-banking services				H	M	M	H	M	H	H	H	M	H	H	H	H	H	H	H
CLR-4 :	To aware of using ATM and debit cards				H	M	H	H	H	H	H	M	H	H	H	H	H	H	H	H
CLR-5 :	To educate the modern payment system				M	H	H	M	H	H	H	H	H	H	M	H	H	H	H	H
CLR-6 :	To make the students in proficiency in modern banking practices.				H	H	H	H	H	M	H	H	M	H	M	H	H	H	H	H

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1 :	Understood knowledge in Indian banking system	2	80	75	H	H	H	H	H	H	H	H	H	M	H	H	H	H	H
CLO-2 :	Increased knowledge in banking operation	2	80	70	H	M	M	H	M	H	H	H	M	H	M	H	M	M	M
CLO-3 :	Equipped in e-banking	2	75	70	H	M	H	H	H	H	H	M	H	H	H	H	H	H	H
CLO-4 :	Increased knowledge in mechanism of ATM and use of debit and credit card	2	80	75	M	H	H	M	H	H	H	H	H	H	M	H	H	H	H
CLO-5 :	Enable to use modern banking system	2	80	70	H	H	H	H	H	M	H	H	M	H	M	H	H	H	H
CLO-6 :	Well versed in Modern banking operation and help to get job in banking industry	2	80	75	H	M	M	H	H	H	H	H	H	H	M	H	H	M	H

Duration (hour)	24		24		24		24		24	
S-1	SLO-1	Bank – Origin	Deposits	Technology in Banking	ATM	RTGS				
	SLO-2	History of Banking	Demand deposits	Initiatives	Features	RTGS Limits				
S-2	SLO-1	Evaluation of Banking	Term deposits	Opportunities	ATM pin	Service charges				
	SLO-2	Emergence of Banking system in India	Saving Account Vs Current Account	Benefits of e-banking services	ATM types	Benefits of RTGS				
S-3	SLO-1	Functions of Bank	Advantages of Recurring deposits	Limitations	ATM Mechanism	NEFT Vs RTGS				
	SLO-2	Importance of Banking	Opening of Bank deposits	Risk management in e-banking	ATM functions	IMPS				
S-4	SLO-1	Types of Bank	Joint Accounts	Managing the risk	Strategic importance of ATM	ECS				
	SLO-2	Nationalisation of Bank	Nomination	Internet Banking	Shared ATMs	Cheque Truncation System (CTS)				
S-5 To S-8	SLO-1	Reason for Nationalization, Benefits of Nationalization, Nationalized banks in India	Procedure regarding closure of Deposits , Provisions regarding pre-closure Deposits, Closure of Deposits in case of Death	Internet Banking Vs Traditional Banking	ATM Cards, Debit Cards, Credit Cards	Core banking –Merits and Demerits				
	SLO-2									
S-9	SLO-1	Central Bank	Loans and Advances	Mechanics of Internet banking	Electronic fund transfer	Precautionary in Using of Bank APPS				
	SLO-2	Functions of Central Bank	Cash Credit	Services of Internet Banking	Transaction limit – ATM	Banking Ombudsmen				
S-10	SLO-1	Scheduled banks	Bank Overdraft	Drawback of Internet Banking	Requirements	Set up of Banking Ombudsmen				
	SLO-2	Non-scheduled banks	Loan against Deposits	Major issues in Internet Banking	Service charges	Procedure to approach banking				

Duration (hour)		24	24	24	24	24
						ombudsmen
S-11	SLO-1	Regional Rural Banks	Hypothecation	Internet Banking in Indian scenario	Precautionary steps in using ATM	Complaints are to be made to ombudsmen
	SLO-2	Co-operative Banks	Mortgage	Feature outlook of Internet banking	Precautionary steps in maintaining PIN number	Procedure for Redressal of grievances
S-12	SLO-1	Development Banks	Clean Loan	Mobile Banking	Precautionary steps in using Online password	Bank, Customers relationship
	SLO-2	Old private banks	4 C' of Customers	Features of Mobile banking	CVC	Types of Customers
S-13 To S-16	SLO-1	New Private Banks, Foreign Banks	Term Loans – Agricultural loan, Business loan, Vehicle loan, Education loan, Personal loan	Registration for Mobile banking, Services	Third party transfer, Adding beneficiary account	Paying banker Vs Collecting banker
	SLO-2					
S-17	SLO-1	RBI Regulation on Indian Banking Industry	Demand draft Vs Pay Order	Telephone banking	OTP	Minimum balance
	SLO-2	Provisions of Indian Banking Regulation Act, 1949	Locker facility	Features of Telephone banking	Physical clearing systems	Charges on not maintaining minimum balance
S-18	SLO-1	CRR	Standing instructions	Benefits of Telephone banking	Physical clearing systems	Bank assurance
	SLO-2	SLR	Issue of cheque	Mechanism of Telephone banking	Features	No frill account
S-19 To S-24	SLO-1	Repo rate Vs Reverse Repo rate, Prime Lending Rate	Crossing of Cheque, Endorsement	Telephone banking system, Call centre and Drawbacks	Electronic payment system – Features, Process, Payment methods	Role of Bank on Indian economic development, Role of bank in implementing government schemes
	SLO-2					

Learning Resources	1. Gordon and Natarajan – Banking Theory Law and Practice 2. Tandon M.L- Banking Law and Practice in India 3. Maheshwari. S.N.-: Banking Law and Practice	4. Shekar. K.C- Banking Theory Law and Practice 5. D Muraleedharan – Modern Banking 6. Varshney – Banking
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Bloom's Level of Thinking		Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	15%	15%	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	20%	20%	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	15%	15%	30%	-	30%	-	30%	-	30%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

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Course Code	UAF20D03J	Course Name	PRINCIPLES OF INSURANCE	Course Category	E	Discipline Specific Elective Courses (E)	L	T	P	C
							4	0	4	6

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting Finance	Data Book / Codes/Standards	Nil		

Course Learning Rationale (CLR):		The purpose of learning this course is to:			Learning			Program Learning Outcomes (PLO)															
CLR-1 :	CLR-2 :	CLR-3 :	CLR-4 :	CLR-5 :	CLR-6 :	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
To learn about the concept of insurance	To know about the Life concept insurance	To know about the general insurance	To understand the other insurance	To understand the role of IRDA	To facilitate the students in getting insurance related job	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3
						2	80	75	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
						2	80	70	H	M	M	H	M	H	H	H	M	H	M	H	M	M	M
						2	75	70	H	M	H	H	H	H	H	M	H	H	H	H	H	H	H
						2	80	75	M	H	H	M	H	H	H	H	H	H	M	H	H	H	H
						2	80	70	H	H	H	H	H	M	H	H	M	H	M	H	H	H	H
						2	80	75	H	M	M	H	H	H	H	H	H	H	M	H	H	M	H

Duration (hour)	24		24		24		24		24	
S-1	SLO-1	Introduction to Insurance	Life Assurance	General Insurance Contract	Miscellaneous Insurance	Salient features of Indian Insurance Act, 1938				
	SLO-2	Types of Insurance	Features	Features	Miscellaneous insurance	Salient features of Indian Insurance Act, 1938				
S-2	SLO-1	Role of Insurance on Government	Importance	Importance to the business	Cattle insurance	Important provisions of Insurance act				
	SLO-2	Role of Insurance on Business	Types of Policies	Importance to the business	Cattle insurance	Important provisions of Insurance act				
S-3	SLO-1	Role of Insurance on Society	Premium	Types of General insurance	Burglary Insurance	IRDA				
	SLO-2	Role of Insurance on Individuals	Calculation of premium	Types of General insurance	Burglary Insurance	Set up of IRDA				
S-4	SLO-1	Evolution of Insurance companies in India	Factors determine the insurance premium	Advantages of general insurance	Disability insurance	Objectives of IRDA				
	SLO-2	Types of insurance	Factors determine the insurance premium	Shortcoming of general insurance	Disability of insurance	Objectives of IRDA				
S-5 To S-8	SLO-1	Principles of Insurance	Life insurance terminologies	Conditions for fire and marine insurance	Motor vehicle insurance, Composite Insurance Third party Insurance	Rights, Duties and Powers of IRDA				
	SLO-2									
S-9	SLO-1	Advantages of Insurance	Criteria for selecting a policy	Premium calculation	Fidelity Guarantee	Provision on Unclaimed policies				
	SLO-2	Short comings of insurance	Criteria for selecting a policy	Risk converge	Fidelity Guarantee	Provision on Unclaimed policies				
S-10	SLO-1	Double insurance	Facts to be disclosed when availing a policy	Risk converge	Credit insurance	Impact of investing in capital marker by the insurance companies				

Duration (hour)		24	24	24	24	24
	SLO-2	Reason for double insurance	Duty of policy agents	Reason for double insurance	Credit insurance	Impact of investing in capital marker by the insurance companies
S-11	SLO-1	Reinsurance	Responsibility of agents	Reason for reinsurance	Mortgage insurance	Bancassurance
	SLO-2	Objectives of reinsurance	Existence of Insurable interest in life insurance	Average clause	Mortgage insurance	Bancassurance
S-12	SLO-1	Insurance VS Investment	Merits of life insurance	Loss of stock	Liability insurance	PMJJBY
	SLO-2	Insurance VS assurance	Limitations of life insurance	Loss of stock	Liability insurance	PMSBY
S-13 to S-16	SLO-1	Important terminology of insurance businesses	Procedure for availing a policy	Existence of insurable interest in fire and marine insurance Reserve for unexpired risk Catastrophic reserve Cargo and Hulk Insurance	Crop Insurance, need, importance, government role	Eligibility, enrolment, renewal, claim procedure of PMJJBY and PMSBY
	SLO-2					
S-17	SLO-1	Factors determine the insurance premium	Default in paying premium	\ Duty of policy holder at the time of accident	Students Safety Insurance	Pros of privatization of insurance business in India
	SLO-2	Role of agent in insurance business	Policy renewal	Duty of policy holder at the time of accident	Students Safety Insurance	Cons of privatization of insurance business in India
S-18	SLO-1	Factors determine the insurance premium	Policy surrender	Actuary valuation	Fidelity Guarantee Insurance	claim settlement ratio
	SLO-2	Role of agent in insurance business	Policy surrender	Actuary valuation	Fidelity Guarantee Insurance	claim settlement ratio
S-19To S-24	SLO-1 & SLO-2	Insurance business in India in post Privatization	Provision for claim the policy amount in case of maturity and incase of death	Procedure for claiming the compensation for loss	Medicclaim Insurance , eligibility, conditions, coverage, claim, government medical insurance	Insurance Grievance Redressal Mechanism

Learning Resources	<ol style="list-style-type: none"> 1. Dr. P.K.Gupta, "Insurance and Risk Management", Himalaya Publishing House 2. Alka Mittal and S.L Gupta, "Principles of Insurance and Risk Management", Suldan Chand & Sons (P). New Delhi. 	<ol style="list-style-type: none"> 3. Nalini Prava Tripathy and Prabir Pai, "Insurance – Theory and Practice", Prentice- Hall of India Private Limited. 4. Mark S. Dorfman, "Introduction to Risk Management and Insurance", Prentice-Hall of India (P) Ltd. 5. P. PERIYASAMY, "Fundamental insurance", Vijay Nichole Publications , Chennai.
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Bloom's Level of Thinking		Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	15%	15%	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	20%	20%	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	15%	15%	30%	-	30%	-	30%	-	30%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Expert from Industry	Experts from Academic	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	1.Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur 2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram 3.Dr. A Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur 4.Dr. B.Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UMS20G02T	Course Name	STATISTICS FOR BUSINESS	Course Category	G	Generic Elective Courses	L	T	P	C	
							3	1	0	4	
Pre-requisite Courses		Nil	Co-requisite Courses	Nil	Progressive Courses			Nil			
Course Offering Department		Mathematics & Statistics		Data Book / Codes/Standards				Graph Paper			

Course Learning Rationale (CLR):	The purpose of learning this course is to:			Learning			Program Learning Outcomes (PLO)																	
	CLR-1:	To learn and understand fundamental concepts of statistics		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
	CLR-2:	To Get understanding on the different methods of statistical techniques		Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Scientific Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3			
	CLR-3:	To Employ appropriate methods towards the various situations					H	H	M	H	M	-	-	-	M	H	H	H	H	H	-	-	-	
	CLR-4:	To apply statistical techniques to various business applications					H	H	H	H	L	-	-	-	H	H	H	H	H	H	H	-	-	-
	CLR-5:	To enable the use of statistical, graphical and algebraic techniques wherever relevant.					H	H	H	H	L	-	-	-	H	H	H	H	H	H	H	-	-	-
	CLR-6:	To have a proper understanding of Statistical applications in Economics and Management.					H	H	H	H	L	-	-	-	H	H	H	H	H	H	H	-	-	-
Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:																							
CLO-1:	To recognize the importance and value of statistical thinking and approach to problem solving		3	80	70																			
CLO-2:	To understand the basic notions of statistics		3	85	75																			
CLO-3:	To employ the appropriate techniques to conduct statistical enquiry, classifying and tabulating the data in meaningful manner		3	75	70																			
CLO-4:	To have a skill in interpretation and analysing the data by graphical and different measures		3	85	80																			
CLO-5:	To calculate and apply measures of central tendency and measures of dispersion - grouped and ungrouped data cases		3	85	75																			
CLO-6:	To apply discrete and continuous probability distributions to various business problems		3	80	70																			

Duration (hour)	12	12	12	12	12
S-1	SLO-1	Introduction of Statistics, Definitions Background of statistics, Origin and growth of statistics	Introduction of Statistical enquiries	Introduction of central tendency, good measure of central tendency	Measures of Dispersion-Definition- Methods of Dispersion
	SLO-2	Characteristics of statistics, Nature and scope of statistics	Stages of statistical enquiries	Definitions of central tendency, functions of Averages	Range- definitions-merits and demerits-problems
S-2	SLO-1	Application, Functions of statistics, Limitations of statistics	Planning and design of statistical enquiry	Characteristics and types of averages	Quartile deviation- definitions-merits and demerits
	SLO-2	Simplifies complexity, presents facts and facilitates comparison, Statistics helps in formulating and testing hypothesis	Objects and scope of enquiry	Arithmetic mean – definitions -merits and demerits	Quartile deviation – problems - raw data
S-3	SLO-1	Statistics deals with aggregates and quantitative data	Sources and method of data collection	Arithmetic mean, simple average – direct method	Quartile deviation- Discrete data – problems
	SLO-2	Statistics may mislead to misused, Distrusts of statistics	Standard of accuracy in enquiry	Arithmetic mean, simple average – shortcut method-raw data	Quartile deviation- Continuous data - problems
S 4	SLO-1	Statistics are true on averages and does not reveal the entire story	Various steps for executing the survey	Arithmetic mean, Problems on raw data	Mean deviation- definitions - merits and demerits
	SLO-2	Errors occurred during collections, manipulation and interpretations, Fallacies of statistics, Criticism of statistics	Setting of administrative team, selection and training of field investigators	Arithmetic mean -problems-discrete method-direct method	Mean deviation –problems-raw data
					Concept of univariate and bivariate distribution
					Correlation Analysis: Correlation - Definition and uses
					Types of correlation
					Methods of studying correlation – Graphical and mathematical methods
					Scatter diagram
					Methods for Finding Correlation Co-efficient
					Properties of correlation Co-efficient
					Karl Pearson's Correlation Co-efficient

Duration (hour)	12	12	12	12	12	
S-5	SLO-1	Classification of data- Types of classification of data	Various sampling designs	Arithmetic mean – problems -discrete method - Shortcut method	Mean deviation- Discrete data-problems	Karl Pearson's Correlation Co-efficient-deviation method-problems
	SLO-2	Class intervals- cumulative frequency distribution-univariate and bivariate distribution	Census and sample methods	Arithmetic mean – problems -discrete method-Shortcut Method-Problems	Mean deviation- Continuous data-problems	Karl Pearson's Correlation Co-efficient-deviation method-from an assumed mean -problems
S-6	SLO-1	Tabulation – Definition of tabulation, Parts	Methods of sampling – Random and non-random sampling	Arithmetic mean – problems - continuous data	Standard deviation- definitions-merits and demerits	Karl Pearson's Correlation Co-efficient-deviation method-from an actual mean -problems
	SLO-2	Types of tables, Difference between classification and Tabulation	Random sampling- unrestricted and restricted sampling	Arithmetic mean – problems - continuous data-Direct method	Standard deviation –problems-raw data	Spearman's Rank Correlation Coefficient-definition-simple problems
S-7	SLO-1	Diagrammatic presentation-definition of diagrams. Types of diagrams-one, two, three-dimension diagram	Restricted stratified, systematic, cluster sampling	Arithmetic mean -problems- continuous data-shortcut methods	Standard deviation- Discrete data-problems	Spearman's Rank Correlation Co-efficient –when ranks are not given
	SLO-2	Advantages and limitations of a diagram. Rules for making a Diagram	Simple Random sampling, Judgement sampling, quota sampling, convenience sampling	Problems on Arithmetic mean -problems-continuous data	Standard deviation- Continuous data-problems	Spearman's Rank Correlation Co-efficient with repeated Ranks –problem
S-8	SLO-1	Bar diagram- simple and multiple bar diagram- Problem	Primary data, Direct personal observation, indirect oral interview	Median-definitions-merits and demerits	Graphical representation of dispersion- Lorenz curve	Problems on finding the best pair of Judges
	SLO-2	Sub divided bar diagram or Component bar diagram- Problem	Information through agencies, mailed questionnaires and schedules	Median-Raw data-problems	Measures of Skewness - definitions- Methods of Skewness	Regression Analysis:Regression - Regression Co-efficient
S-9	SLO-1	Component bar diagram - Problem	Merits and demerits of oral interview, personal observations, information through Agencies	Median-Raw data-problems	Test of Skewness - objective of Skewness	Definition and Uses
	SLO-2	Percentage bar diagram- Problem	Mailed questionnaires, schedules sent through enumerators	Median -problems-discrete data	Absolute and Relative measure of Skewness	Types of Regression Equations
S-10	SLO-1	Pie diagram-Problem	Sources of secondary data	Median -problems-discrete data	Karl Pearson's method of Co-efficient of Skewness, definition and formula	Regression Equation of X on Y and Regression Equation of Y on X
	SLO-2	Pie diagram-Problem	Published sources –international, Central and state Governments official, semiofficial publications	Median -problems- continuous data	Karl Pearson's method of Co-efficient of Skewness-based on mean, mode standard deviation - problems	Simple Problems
S-11	SLO-1	Histogram-Frequency polygon	Reports of various committees, journals and newspapers	Median -problems- continuous data	Karl Pearson's method of Co-efficient of Skewness - based on median - problems	Relationship between Correlation and Regression Co-efficient
	SLO-2	Cumulative frequency curve (Ogive)	Unpublished sources - Precautions in the use of secondary data	Mode-definitions-merits and demerits, raw, discrete data Problems	Bowley's of Co-efficient of Skewness, definition and formula	Relationship between Correlation and Regression Co-efficient -Problems
S-12	SLO-1	Cumulative frequency curve Less than and more than(Ogive)	The suitability, adequacy and reliability of data	Mode -problems- Discrete data	Bowley's of Co-efficient of Skewness-based on quartiles	Problems on the Relationship between the Co-efficient
	SLO-2	Cumulative frequency curve Less than and more than(Ogive)	Framing a questionnaire- important aspects for framing questionnaire	Mode -problems- Continuous data	Concepts of Kurtosis-Definitions- moments	Finding the corrected Correlation Co-efficient values by correcting the wrongly entered inputs

Learning Resources/Reference Book	1. Gupta S.P (2012), Statistical Methods, 4 th Edition, Sultan Chand & Sons, New Delhi 2. R.S.N. Pillai and Bhagavathi, Statistics, Chand. S and company Pvt. Ltd, New Delhi
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	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember Understand	30%	-	30%	-	30%	-	30%	-	30%	-
Level 2	Apply Analyze	40%	-	40%	-	40%	-	40%	-	40%	-
Level 3	Evaluate Create	30%	-	30%	-	30%	-	30%	-	30%	-
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.

Course Designers	
Experts from Academic	Internal Experts
Dr. M.A. Baskar, Professor & Head, Dept. Of Mathematics, Loyola college, Chennai Dr. P. Dhanvanthan, Professor & Head, Dept. Of Statistics, Pondicherry University	Dr. A. Venmani, Ass. Prof., FSH, SRM IST

Course Code	UMI20S01L	Course Name	My India Project	Course Category	S	Skill Enhancement course	L	T	P	C
							0	0	0	1

Pre-requisite Courses	<i>Nil</i>	Co-requisite Courses	<i>Nil</i>	Progressive Courses	<i>Nil</i>
Course Offering Department	<i>Computer Applications</i>	Data Book / Codes/Standards	<i>Nil</i>		

Assessment Method – Fully Internal

Assessment Tools	Marks
Review – I (Activities)	50
Review – II (Project report and Presentation)	50
Total	100

Course Code	UJK20301T	Course Name	UNIVERSAL HUMAN VALUES	Course Category	JK	Life Skill Course	L	T	P	C
							2	0	0	2

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	
Course Offering Department	English	Data Book / Codes/Standards	Nil			

Course Learning Rationale (CLR):		The purpose of learning this course is to:			Learning			Program Learning Outcomes (PLO)														
CLR-1:	To generate in students a sensitivity to current regional and national issues such as gender marginalization Eco sensitivity, vision for the Nation and general humanness	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
CLR-2:	An expanded consciousness with a mind to accommodate all is developed	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3			
CLR-3:	The ability to accept all and to co-exist is initiated	2	75	60	H	H	H	H	-	-	-	H	H	H	H	H	-	-	-			
CLR-4:	To create community connectivity and interdependence	2	80	70	H	H	H	H	-	-	-	H	H	H	H	H	-	-	-			
CLR-5:	To instill intrinsic link between freedom and responsibility for both individuals and communities	2	70	65	H	H	H	H	-	-	-	-	-	-	-	-	-	-	-			
CLR-6:	Make them learn the basic nature of human beings	2	70	70	H	H	H	H	H	-	-	-	-	-	-	-	-	-	-			
CLR-5:	To instill intrinsic link between freedom and responsibility for both individuals and communities	2	80	70	H	H	-	H	-	-	-	-	-	-	-	-	-	-	-			
CLR-6:	Make them learn the basic nature of human beings	2	75	70	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H			

Course Learning Outcomes (CLO):		At the end of this course, learners will be able to:		
CLO-1:	Become sensitive toward every living life and be able to respect every religion recognizing the universal values	2	75	60
CLO-2:	Every way of life and culture will kindle the curiosity in them to know them and will be able appreciate the beauty in it	2	80	70
CLO-3:	The presumptuous or prejudiced mentality will be overcome by them	2	70	65
CLO-4:	Critical thinking and accommodative nature will become so natural way of thinking for them	2	70	70
CLO-5:	They will become aware of the social inequalities and justice	2	80	70
CLO-6:	Will be able to explore their own emotions, hopes & fear and be able to describe them verbally	2	75	70

Duration (hour)	06	06	06	06	06
S-1	SLO-1	What is love? Forms of love. For self, parents, family, friends, spouse, community, nation, humanity and other beings, both for living and non living	Love compassion empathy sympathy and non violence	Narratives and anecdotes from history, literature including local folklore	What will learners lose if they don't practice love and compassion?
	SLO-2	Love and Compassion inter relatedness	Individuals who are remembered in history for practicing compassion and love	Practicing Love and Compassion: what will they gain if they practice compassion?	Simulated situations
S-2	SLO-1	What is Truth ?	Universal truth, truth as value, as fact,	Veracity, sincerity, honesty among others	Individuals who are remembered in the history who have practiced these values
	SLO-2	: what will they gain if they practice truth	What will learners lose if they don't practice truth?	Sharing learners' individual and/ or group experiences	Simulated situations
S-3	SLO-1	What is non violence – its need, love compassion,	empathy sympathy for others as pre-requisites for non- violence	Ahimsa as non violence and non killing	Individuals and their organizations which are known for their commitment for non violence
	SLO-2	Practicing non violence	What will they gain if they practice non violence	What will learners lose if they don't practice non violence?	Simulated situations
S-4	SLO-1	What is righteousness ?	Righteousness and Dharma	Righteousness and priority	Individuals who are remembered in the history who have practicing righteousness.

Duration (hour)	06	06	06	06	06	
					including local folklore	
	SLO-2	Practicing Righteousness	Sharing learners' individual and/ or group experiences	what will learners lose if they don't practice Righteousness	Simulated situations	Case studies
S-5	SLO-1	What is peace?	Need of peace in Relation with harmony and balance	Narratives and anecdotes about peace from history and literature including local folklore	Individuals who are remembered in the history who have practicing peace	Practicing peace
	SLO-2	what will they gain if they practice peace	what will learners lose if they don't practice peace	Sharing learners' individual and/ or group experiences	Simulated situations	Case studies
S-6	SLO-1	What is service and renunciation	Forms of service , & renunciation Individuals who have recommended service in history	Practicing service and renunciation	Narratives and anecdotes about Service & renunciation from history and literature including local folklore	Individuals who are remembered in the history who have practicing renunciation
	SLO-2	Sharing learners' individual and/ or group experiences on renunciation	Sharing learners' individual and/ or group experiences on service	what will learners lose or gain if they do/don't practice Renunciation and service	Simulated situations	Case studies

Learning Resources	Theory: Horizon- English Text Book – Compiled and Edited by the Department of English, FSH, SRMIST, 2020
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Learning Assessment									
	Bloom's Level of Thinking	Continuous Learning Assessment (100% weightage)							
		CLA – 1 (20%)		CLA – 2 (20%)		CLA – 3 (30%)		CLA – 4 (30%)#	
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember Understand	40%	-	40%	-	40%	-	40%	-
Level 2	Apply Analyze	40%	-	40%	-	40%	-	40%	-
Level 3	Evaluate Create	20%	-	20%	-	20%	-	20%	-
	Total	100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
	1. Prof. Daniel David, Prof & Head, Department of English, MCC, Chennai	1. Dr. Shanthichitra, Associate Professor, & Head, Department of English, FSH, SRMIST
		2. Dr K B Geetha, Assistant Professor, Department of English, FSH, SRMIST

SEMESTER – IV

Course Code	UAF20401J	Course Name	ADVANCED COMPANY ACCOUNTING – II	Course Category	C	Professional Core Course	L	T	P	C
							4	0	4	6
Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses			Nil			
Course Offering Department	Accounting Finance		Data Book / Codes/Standards	Nil						

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)																	
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
CLR-1 :	To gain knowledge on accounting methods relating to business	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3			
CLR-2 :	To make the students specialized in the accounting				H	H	H	H	H	H	H	H	H	H	H	M	M	H	H	H	H	
CLR-3 :	To Understand about Bank Accounts and the preparation of Profit & Loss account and Balance sheet				H	M	M	H	M	H	H	H	H	H	M	H	M	H	M	M	M	M
CLR-4 :	To Understand about Insurance Company and the preparation of Final accounts as per IRDA				H	M	H	H	H	H	H	H	M	H	H	H	H	H	H	H	H	H
CLR-5 :	To Understand about the Liquidation of Company and to prepare the liquidators final statement of account				M	H	H	M	H	H	H	H	H	H	M	H	M	H	H	H	H	H
CLR-6 :	To know about inflation accounting and the preparation of Financial Reporting as per Indian Accounting Standards				H	H	H	H	M	H	M	H	H	H	H	M	M	H	H	H	H	H
Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:																					
CLO-1 :	Solve the problems of Amalgamation, Absorption and Reconstruction	2	80	75	H	H	H	H	H	H	H	H	H	M	M	H	H	H	H			
CLO-2 :	Solve the problems relating to Banking Accounts	2	80	70	H	M	M	H	M	H	H	M	H	M	H	M	M	M	M			
CLO-3 :	Students can learn more things about Insurance Company Accounts	2	75	70	H	M	H	H	H	H	M	H	H	H	H	H	H	H	H			
CLO-4 :	Understand the provisions and accounting treatment relating to Liquidation of Companies.	2	80	75	M	H	H	M	H	H	H	H	H	M	H	H	H	H	H			
CLO-5 :	Learn more things about Inflation accounting	2	80	70	H	H	H	H	H	M	H	H	M	H	M	H	H	H	H			
CLO-6 :	Learn about Indian Accounting Standards	2	80	75	H	M	M	H	H	H	H	H	H	M	M	H	H	M	H			

Duration (hour)	24	24	24	24	24	
S-1	SLO-1	Introduction to amalgamation absorption and external reconstruction	Banking companies introduction	Insurance companies introduction	Liquidation of companies - Introduction	Inflation accounting
	SLO-2	Types of amalgamation	Business are not be carried out by banking companies.	Types of insurance	Modes of winding up	Need for inflation accounting
S-2	SLO-1	Condition for amalgamation in the nature of merger	Non banking assets classification	Principles of insurance	Winding up by the court	Limitations of inflation accounting
	SLO-2	Condition for amalgamation in the nature of purchase	Provision for Non performing account	Terminology in insurance	Petition for winding up	Current purchase method
S-3	SLO-1	Calculation of purchase consideration – Net asset method	Rebate on bills discounted	Premium calculation	Voluntary winding up	Cost of sales adjustment account
	SLO-2	Calculation of purchase consideration – Net payment method	Computation of rebate on bills discounted	Premium calculation	Winding up subject to the supervision of court	Depreciation adjustment
S-4	SLO-1	Journal entries in the books of selling company	Treatment of interest on NPA	Claim calculation	Contributory	Monetary working capital adjustment
	SLO-2	Journal entries in the books of purchasing	Journal entries for bad debts recovered	Claim calculation	Adjustment of right of contributory	Gearing adjustment

Duration (hour)		24	24	24	24	24
		company				
S-5 To S-8	SLO-1	Preparation of realization account	Performa of Profit or loss Account	Calculation of life assurance fund	Order of payment	Computation of gain or loss on monetary items
	SLO-2	Preparation of cash account	Performa of balance sheet	Calculation of life assurance fund	Liquidator remuneration calculation	Computation of gain or loss on monetary items
S-9	SLO-1	Preparation of new company balance sheet	Schedule to profit or loss account	Performa revenue account of life insurance companies	Calculation of liquidator remuneration on when full amount paid to unsecured creditors	Hybrid method
	SLO-2	Closing of selling company books	Schedules to balance sheet	Notes to revenue account	Calculation of liquidator remuneration on when sufficient amount is not available to pay unsecured creditors	Comparative profit analysis
S-10	SLO-1	Calculation of excess purchase consideration over the net worth of selling company	Operating expenses , Interest expended, Interest earned, other income, provision and contingencies	Performa of Profit and loss account	Preferential creditors	Objectives of Accounting standards
	SLO-2	Adjustment of excess amount paid	Profit and loss appropriation	Profit and loss appropriation account	List of preferential creditors	Need for accounting standard
S-11	SLO-1	Discharge of liabilities by the selling company	Capital, reserve and surplus, deposit, borrowings	Performa of balance sheet of life insurance companies	List A- H	Significance of accounting standard
	SLO-2	Discharge of liabilities of selling company by purchasing company	Other liabilities and provision	Notes to balance sheet	Performa of Statement of affairs	Indian accounting standards
S-12	SLO-1	Realisation Expenses of selling company borne by purchasing company	Cash and balance with RBI, Money at call and short notice, Investment and advances	Preparation of revenue account	Surplus account	Scope of accounting standards
	SLO-2	Adjustment of Accumulated profits	Fixed assets, current assets, contingent	Preparation of profit and loss account	Deficiency account	Procedure for formulation of accounting standards
S-13 To S-16	SLO-1	Transfer of statutory reserve	Calculation of provision for bad debts	Preparation of balance sheet	Preparation of Liquidators final statement of account	AS-1
	SLO-2	Amalgamation adjustment	Calculation of provision for bad debts	Adjustments in the balance sheet	With adjustments	AS-2
S-17	SLO-1	Closing of selling company books	Calculation of rebate on bills discounted	Performa of revenue account – General insurance companies	Assets are not specifically pledged	AS-3
	SLO-2	Closing of selling company books	Calculation of rebate on bills discounted	Notes to revenue account	Assets specifically pledged	AS-4
S-18	SLO-1	Problem on opening of purchasing company book.	Treatment of interest received on NPA account	Performa of balance sheet – General insurance companies	Payment to preferential creditors	AS-5
	SLO-2	Problem on opening of purchasing company book.	Treatment of interest received on NPA account	Notes to balance sheet	Payment unsecured creditors	AS-6
S-19	SLO-1	Closing of selling company books	Preparation of P & L accounts	Types of general insurance	Payment to preference share holder	AS-7
	SLO-2	Closing of selling company books	Preparation of P & L accounts	Reserve for unexpired risk	With arrears of dividend	AS-10
S-20	SLO-1	Problem on opening of purchasing company book.	Preparation of balance sheet	Preparation of revenue account	Payment to equity shareholder	AS-14
	SLO-2	Problem on opening of purchasing company book.	Preparation of balance sheet	Adjustments in revenue account	Payment to equity shareholder	AS-17

Duration (hour)		24	24	24	24	24
S-21 To S-24	SLO-1	Problem on opening of purchasing company book.	Preparation of balance sheet	Preparation of general profit or loss account	Preparation of statement of affairs	AS-20
	SLO-2	Problem on opening of purchasing company book.	Preparation of balance sheet	Preparation of balance sheet	With adjustments	AS-21

Learning Resources	<ol style="list-style-type: none"> Reddy T.S. & Murthy A (2013): "Corporate Accounting" – Margham Publications, Chennai Palaniappan R: "Corporate Accounting" – Vijay Nicole Publications, Chennai. Gupta R.L. & Radhaswamy M (2013) – "Corporate Accounting" – Sultan Chand & Sons, New Delhi References: 	<ol style="list-style-type: none"> Shukla M.C. Grewal, T.S. Gupta "Advanced Accounts" – S.Chand & Co. Ltd. New Delhi Jain & Narang, "Advanced Accountancy" – Kalyani Publishers
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Bloom's Level of Thinking		Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	15%	15%	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	20%	20%	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	15%	15%	30%	-	30%	-	30%	-	30%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Expert from Industry	Experts from Academic	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	<ol style="list-style-type: none"> Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram Dr. A Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur Dr. B.Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UAF20402J	Course Name	INCOME TAX LAW THEORY AND PRACTICE – II	Course Category	C	Professional Core Course	L	T	P	C
							4	0	4	6

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting Finance	Data Book / Codes/Standards	Nil		

Course Learning Rationale (CLR):		The purpose of learning this course is to:			Learning			Program Learning Outcomes (PLO)															
CLR-1 :	CLR-2 :	CLR-3 :	CLR-4 :	CLR-5 :	CLR-6 :	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1 :	To impart knowledge on the basic principles of direct tax laws	CLR-2 :	To equip students about the computation of capital gains, income from other sources	CLR-3 :	Understand the provisions of Clubbing of Income, Set-off and carry forward of losses	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3
CLR-4 :	Understand the provisions relating to Deduction U/S 80 C to 80 U	CLR-5 :	Students can compute the individual assesses taxable income and tax liability	CLR-6 :	Understand the procedure relating to the assessment and filing of returns				H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:								H	M	M	H	M	H	H	H	M	H	M	H	M	M	M
CLO-1 :	To Learn the provisions relating to Capital Gains	CLO-2 :	To Understand the provisions relating Exempted Capital Gains	CLO-3 :	To Learn about Taxable and Tax-free Securities	2	80	75	H	M	H	M	H	H	M	H	H	H	M	H	H	H	H
CLO-4 :	To Understand the provisions relating to Clubbing of Income and Set-off & Carry forward of Losses	CLO-5 :	To Learn about Deduction U/S 80C to 80 U	CLO-6 :	The Students can assess the individual assesses income	2	80	75	M	H	H	M	H	H	H	H	H	H	M	H	H	H	H
						2	80	75	H	M	M	H	H	H	H	H	H	H	M	H	H	M	H

Duration (hour)	24		24		24		24		24	
S-1	SLO-1	Capital gain	Income from other sources	Clubbing of income	Deduction from gross total income	Assessment of individuals				
	SLO-2	Types of capital gain	List of other income	Transfer of assets	Deduction u/s 80 C	Provisions				
S-2	SLO-1	Short term capital gain	Dividend	Revocable transfer of assets	Deduction u/s 80 CCA	Assessment of income of assessee whose age is below 60				
	SLO-2	Long term capital gain	Tax free securities	Remuneration to spouse	Deduction u/s 80 CCC	Assessment of income of senior citizen				
S-3	SLO-1	Transfer	Exempted securities	Clubbing income of minor child	Deduction u/s 80 CCD	Assessment of income of super senior citizen				
	SLO-2	Transaction not regarded as transfer	Tax less securities	Transfer to sons wife	Deduction u/s 80 CCE	Adjustment of TDS and advance tax				
S-4	SLO-1	Cost of acquisition	Casual income	Set of losses	Deduction u/s 80 CCG	Surcharge calculation				
	SLO-2	Cost of improvement	Crossing up	Carry forward of losses	Gross qualifying amount	Rebate u/s 87A				
S-5 To S-8	SLO-1	Calculation of short term capital gain	Calculation of taxable interest on securities, Casual income	Provision regarding set off losses within the heads of income	Computation of deduction u/s 80 C to CCG	Computation of net tax liability				
	SLO-2									
S-9	SLO-1	Cost of inflation index	Gift received from friends and relatives	Provision of carry forward of loss from house property	Deduction u/s 80D	Self assessment				
	SLO-2	Indexed cost of acquisition	Blood relatives	Provision of carry forward of loss from	Computation	Summary assessment				

Duration (hour)		24	24	24	24	24
				business		
S-10	SLO-1	Indexed cost of improvement	Family pension	Provision of carry forward of loss from speculation	Deduction u/s 80D & DDB	Scrutiny assessment
	SLO-2	Procedure for indexed cost	Income from sublet	Provision of carry forward of loss from capital loss	Computation	Best judgment assessment
S-11	SLO-1	Exempted capital gain U/s/10, 10(36)	Royalty, ground rent	Provision of carry forward of losses on account of owning and maintain of race horses	Deduction u/s 80E	Re-assessment
	SLO-2	U/s/10(37), 10(38)	Income from letting from machinery	Order of set off	Computation	Filing of return
S-12	SLO-1	u/s 54 & 54F	Contribution to provident fund	Set of and carry forward of specified organization	Deduction u/s 80 U	Voluntary filing of return
	SLO-2	U/S 54B 54D, 54EC, 54G (For all assesses)	Deduction income from other sources	Period for carry forward of losses	Computation	Due dates of filing of return
S-13	SLO-1	Applying Exemptions of securities	Making Payment to Government	Preparation of TDS Reports	E-Filing procedures	E-Filing procedures
	SLO-2	Filing of Tax returns	Applicable ITR forms	Claiming Deductions under various sections 80 C to 80U	Claiming Deductions under various sections 80 C to 80 U	Claiming Deductions under various sections 80 C to 80 U
S-14	SLO-1	Calculation of long term capital gain	Calculation of income from other sources	Provisions of carry forward of income	Computation of Deduction u/s 80G	Revised return, Belated return and Rights, Duties, powers of CBDT
	SLO-2					
S-15 To S-23	SLO-1	Calculation of long term capital gain	Calculation of income from other sources	Provisions of carry forward of income	Computation of Deduction u/s 80G	Revised return, Belated return and Rights, Duties, powers of CBDT
	SLO-2					
S-24	SLO-1	Filing of ITR forms	Exemptions in income from other sources	Case studies on seff off and carry forward of losses	Claiming of donations under section80C to 80U	Case laws dealt with Direct Taxes
	SLO-2	Filing of ITR forms	Exmptions in income from other soruces	Case studies on seff off and carry forward of losses	Claiming of donations under section80C to 80U	Case laws dealt with Direct Taxes

Learning Resources	1. Murthy A "Income Tax Law & Practice" – Vijay Nichole Publications , Chennai. 2. H.C. Mehrotra, Income Tax Law and Accounts, Sathya Bhavan Publications, Agra	3. Reddy T.S & Hariprasad Reddy Y. " Income Tax Theory Law and Practice" – Margham Publications, Chennai 4. References: Bhagavathi Prasad, "Income Tax Law and Account" – Vishwa Prakasan, New Delhi Vinod K. Singhania, "Students Guide to Income Tax" – Taxman Publication, New Delhi
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Bloom's Level of Thinking		Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	15%	15%	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	20%	20%	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	15%	15%	30%	-	30%	-	30%	-	30%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

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Expert from Industry	Experts from Academic	Internal Experts
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Course Code	UMS20G03T	Course Name	QUANTITATIVE TECHNIQUES FOR BUSINESS DECISIONS	Course Category	G	Generic Elective Courses	L	T	P	C
							3	1	0	4

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Mathematics and Statistics	Data Book / Codes / Standards	Graphs and Statistical Table		

Course Learning Rationale (CLR):		Learning			Program Learning Outcomes (PLO)														
The purpose of learning this course is to:		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1 :	To learn and apply statistical approaches in decision making process	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Scientific Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3
CLR-2 :	To get understanding on the different methods of index numbers				H	M	M	M	H	-	-	-	M	M	H	H	-	-	-
CLR-3 :	To employ appropriate methods in time series				H	H	M	H	H	-	-	-	L	M	H	H	-	-	-
CLR-4 :	To enable the use of interpolation and extrapolation methods				H	H	M	H	-	-	-	L	M	H	H	-	-	-	-
CLR-5 :	To learn and understand operation research approach to various business applications				H	H	M	H	-	-	-	L	M	H	H	-	-	-	-
CLR-6 :	To have a proper understanding of Decision-making approaches in Economics and Management				M	M	M	H	H	-	-	-	L	M	H	H	-	-	-
Course Learning Outcomes (CLO):		At the end of this course, learners will be able to:																	
CLO-1 :	To recognize the importance and value of statistical thinking and operation research methods to problem solving	H	H	M	H	M	M	H	-	-	-	M	M	H	H	-	-	-	
CLO-2 :	To understand the basic notions of index numbers and its applications	H	H	M	H	H	H	-	-	-	H	M	H	H	-	-	-		
CLO-3 :	To employ the appropriate techniques to time series towards the various situations	H	H	M	H	H	H	-	-	-	L	M	H	H	-	-	-		
CLO-4 :	To have a skill in estimating intermediate and future values by interpolation and extrapolation	H	H	M	H	H	H	-	-	-	L	M	H	H	-	-	-		
CLO-5 :	To dealing in the optimization problems in real life situation	H	H	M	H	H	H	-	-	-	L	M	H	H	-	-	-		
CLO-6 :	To know minimization of cost through various transportation and assignment problems	M	M	M	H	H	H	-	-	-	L	M	H	H	-	-	-		

Duration (hour)	12	12	12	12	12	
S-1	SLO-1	Introduction of Times series-background	Introduction of Index Number	Introduction to Operations Research (O.R)	Introduction to Transportation (TP) model	Introduction of Networking Analysis
	SLO-2	Definition and uses of time series	Definition – uses	Scope of O.R.	Definition of Feasible, basic feasible and optimal solutions TP	Definitions of Networking and project
S-2	SLO-1	Mathematical and additive model of time series	Methods of index number	Some O.R. Models	Mathematical Formulation of TP	Basic components of networks
	SLO-2	Components of time series	Methods of index number-definitions	Iconic Models, Analogue Models	General Procedure for finding solution of TP	Logical sequencing
S-3	SLO-1	Secular trend-uses	Unweighted index number-simple Aggregate	Mathematical Models	Procedure of finding initial basic solution using North west corner	Rules of Network constructions
	SLO-2	Secular trend-methods	Unweighted index number-simple Average of price relative	Static Models, Dynamic Models	finding initial basic solution using Least cost method -problems	Rules of Network constructions
S-4	SLO-1	Graphical method-procedure	Weighted index number –Laspeyre's method	Deterministic Models, Stochastic Models	Procedure of finding initial basic solution using Row minima, column minima method	Numbering the events
	SLO-2	Graphical method- problems	Laspeyre's method-problems	Classification of Models	finding initial basic solution using Row minima, column minima –problems	Problems on Projects and number of events
S-5	SLO-1	Semi average method-procedure	Weighted index number – Paasche's method	Characteristics of O.R.	Procedure of finding initial basic solution using Vogel's approximate method	Problems on Projects and number of events
	SLO-2	Semi average method- problems	Weighted index number – Paasche's method-problems	Principles of Modeling	Finding initial basic solution using Vogel's approximate method	Problems to practice successor, preceding events

Duration (hour)		12	12	12	12	12
S-6	SLO-1	Moving average method-procedure	Weighted index number -Fisher's method	General methods for solving O.R. Models	Unbalanced Transportation problem	Critical path analysis Network
	SLO-2	Moving average method-procedure-uses	Fisher's method- problems	Main phases of O.R	Unbalanced Transportation problem	Critical path calculations-forward path calculations
S-7	SLO-1	Moving average method merits and demerits	Weighted average of price relative	Role of O.R in industry	Resolution of Degeneracy TP	Critical path calculations-backward path calculations
	SLO-2	Moving average method	Quantity index numbers-problems	Role of O.R. in Various fields	Maximization of TP	Float of an activity event
S-8	SLO-1	Method of least square method - procedure	Test of consistency Time reversal	O.R and decision making	Introduction of Assignment Problem	Total float, free float, Independent float
	SLO-2	Methods of least square problems –even	Test of consistency Time reversal test-problems	Limitations of O.R.	Definition and Assumption of Assignment problem	Problem on Total float, free float, Independent float
S-9	SLO-1	Methods of least square problems -odd	Test of consistency Factor reversal test-problems	Introduction to Linear Programming Problem (LPP)	Mathematical model of Assignment problem	Introduction of PERT
	SLO-2	Methods of least square Problems-trend on the graph	Test of consistency Factor reversal test-problems	Mathematical formulation of LPP	Minimization case assignment problem	Definitions Of PERT, Optimistic time, Pessimistic time and most likely time
S-10	SLO-1	Methods of least square Problems-trend on the graph	Consumer price index number, definition, uses	Basic assumptions to formulate LPP	Minimization case assignment problem - Hungarian method	Problems on Optimistic time, Pessimistic time and most likely time
	SLO-2	Methods of least square Problems-trend on the graph	Construction of cost of living index number-problems	Procedure for formulating a LPP model	Unbalanced assignment problem	Problems on Optimistic time, Pessimistic time and most likely time
S-11&12	SLO-1	Methods of least square Problems-trend on the graph	Family budget method	Graphic method for solving LPP	Maximization case assignment problem-Hungarian method	Statistical consideration in PERT
	SLO-2	Methods of seasonal averages-problems	Aggregate average method	Graphic method Special Cases	Travelling salesman problem	Probability of meeting the schedule time

Learning Resources/Reference books	<ol style="list-style-type: none"> Gupta S.P (2012), P.K. Gupta and Dr. Manmohan, Business statistics and operation research, 5th Edition, Sultan Chand & Sons, New Delhi Sundersan, V., Ganapathy Subramanian, K.S. and Ganesan, K. (2011), Research management technique, A.R. Publications-Nagapattinam C.R. Kothari, "Quantitative Techniques", Vikas Publications, New Delhi Ken Black, "Business Statistics", Pearson's Publications
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	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember Understand	30%	-	30%	-	30%	-	30%	-	30%	-
Level 2	Apply Analyze	40%	-	40%	-	40%	-	40%	-	40%	-
Level 3	Evaluate Create	30%	-	30%	-	30%	-	30%	-	30%	-
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers	
Experts from Academic	Internal Experts
Dr. M.A. Baskar, Professor & Head, Dept. Of Mathematics, Loyola college, Chennai	Dr. A. Venmani, Ass. Prof., FSH, SRM IST
Dr. P. Dhanvanthan, Professor & Head, Dept. Of Statistics, Pondicherry University	

Course Code	UAF20D04J	Course Name	GOODS AND SERVICES TAX	Course Category	E	Discipline Specific Elective Courses	L	T	P	C
							4	0	4	6

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting Finance	Data Book / Codes/Standards	Nil		

Course Learning Rationale (CLR):	The purpose of learning this course is to:			Learning			Program Learning Outcomes (PLO)																																		
CLR-1 :	To provide basic knowledge and equip students with application of principles and provisions of GST			1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15																				
CLR-2 :	To enable the students to understand the importance of GST			Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3																				
CLR-3 :	To understand the GST incidence																					H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	
CLR-4 :	To understand the provisions relating to the rates of GST in India																					H	M	M	H	M	H	H	H	H	H	M	H	H	H	H	H	M	M	M	M
CLR-5 :	To enable the students to understand the registration and filing of returns under GST																					H	M	H	H	H	H	H	H	H	M	H	H	H	H	H	H	H	H	H	H
CLR-6 :	To enable the students to understand the concept of Input Tax Credit and the role of GST council																					M	H	H	M	H	H	H	H	H	H	H	H	H	M	H	H	H	H	H	H
CLR-6 :	To enable the students to understand the concept of Input Tax Credit and the role of GST council																					H	H	H	H	H	M	H	H	H	H	H	M	H	M	H	H	H	H	H	H
Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:																																								
CLO-1 :	To understand the Tax system in India			2	80	75	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H	H	H																		
CLO-2 :	The Students can learn the provisions relating to GST registration and computation of tax			2	80	70	H	M	M	H	M	H	H	H	M	H	M	H	M	M	M	M	M																		
CLO-3 :	To Understand the GST filing of returns			2	75	70	H	M	H	H	H	H	H	M	H	H	H	H	H	H	H	H	H																		
CLO-4 :	The Students can operate the GSTIN website			2	80	75	M	H	H	M	H	H	H	H	H	H	M	H	H	H	H	H	H																		
CLO-5 :	The Students can learn the operating system relating to E-way Bill			2	80	70	H	H	H	H	M	H	H	H	M	H	M	H	M	H	H	H	H																		
CLO-6 :	To understand the GST Council and its powers and duties and Grievance Redressal Mechanism			2	80	75	H	M	M	H	H	H	H	H	H	H	M	H	H	M	H	H	H																		

Duration (hour)	24		24		24		24		24	
S-1	SLO-1	Tax meaning and definition	GST Introduction	State GST	Business Registration under GST	GST council				
	SLO-2	Features tax	Overview o GST	Provision relating to SGST	Businesses Exempted under GST	Constituents GST council				
S-2	SLO-1	Objectives of taxation	Concept of GST	Provision relating to SGST	Registration procedure	Powers of GST council				
	SLO-2	Canons of equity	Significance of GST	Provision relating to SGST	Registration procedure	Duties of GST council				
S-3	SLO-1	Canon certainty	Dual GST	Provision relating to SGST	Returns to be filed the assessee	Rights of GST council				
	SLO-2	Canon of convenience	Features of Dual GST	Central GST	Procedure for GST filing	Meeting of GST council				
S-4	SLO-1	Canon of economy	Benefits	Provision relating to CGST	Procedure for GST filing	Grievance Redressal Mechanism of GST council				
	SLO-2	Canon of Productivity	GST common portal	Provision relating to CGST	Procedure for GST filing	Grievance Redressal Mechanism of GST council				
S-5 To S-8	SLO-1	Canon of elasticity	Procedure filing of GST returns	IGST	Functions and services performed by GST network (GSTIN)	Provisions regarding Demands and Recovery				
	SLO-2	Canon of diversity								
S-9	SLO-1	Canon of simplicity	Eligibility	Provision relating to IGST	e-way bill introduction	Appeals				
	SLO-2	Canons of expediency	Taxes and duties subsumed in GST	Provision relating to IGST	Objectives of e-way bill	Revision				
S-10	SLO-1	Canons of coordination	Taxes and duties not subsumed in	UTGST	Pre-requisite for e-way bill	Inspection				

Duration (hour)	24	24	24	24	24	
		GST				
	SLO-2	Classification of taxes based on levying authority	Customs duty	Provision relating to UTGST	Documents required to generate e-way bill	Search
S-11	SLO-1	Classification of taxes based on Shiftability	Stamp duty	Provision relating to UTGST	Validity of e-way bill	Seizure and arrest and Detention
	SLO-2	Classification of taxes based on tax base	Vehicle tax	Rates of SGST, CGST, IGST, UTGST	e-way bill compliance	Confiscation of goods and conveyance
S-12	SLO-1	Difference between direct taxes and indirect taxes	Excise on liquor	Provisions relating to levy of GST	Circumstances requiring businesses to generate an e-way bill	Prosecution
	SLO-2	Characteristics of good tax system	Tax on sale and conceptions of electricity	Collections of GST	Doctrine of unjust enrichment	Offence s and penalty
S-13 To S-16	SLO-1	Tax system in India	Pros and cons Origin based system VS destination based taxation system	Devolution of Tax revenue between central and state government	Anti-profiteering Constitution of authority Duties of the authority	Assessment procedure
	SLO-2					
S-17	SLO-1	Defects of Indian taxation system	Difference between old tax system and GST system	Journey of GST in India	Orders passed by authority	Audit refunds
	SLO-2	Allocation of revenues between center and state	Difference between old tax system and GST system	Components of GST in India	Interested party	Input tax credit on inputs
S-18	SLO-1	Reforms of tax system in India	Reason for implementation of GST	Components of GST in India	Tenure of authority	Input tax credit on capital goods
	SLO-2	Merits of direct taxation	Merits of GST	GST in foreign countries	Standing committee	Eligibility to claim input tax credit
S-19	SLO-1	Demerits of direct taxes	Demerits of GST	Goods under GST	National level Screening committee	GST forms
	SLO-2	Merits of indirect taxes	Reason for implementation of GST	Goods under GST	State level Screening committee	GST forms
S-20	SLO-1	Demerits of indirect taxes	Reason for objection of State Governments	Services under GST	Powers of Director General of Anti-profiteering	Due date for filing returns
	SLO-2	Civic consciousness on taxes in India	GST rates in India	Services under GST	Role of Director General of Anti-profiteering	GST on imports by EOUs and SEZs
S-21 To S-23	SLO-1	Important terminology of taxation system	Issues and challenging in implementation of GST in India	Journey of GST in India	Ant profiteering mechanism	Impact of GST on Imports in India
	SLO-2					
S-24	SLO-1	Practical structure of GST	Interest state GST	PAN ,Dealer Registration under GST	Case studies on settlement of GST	Discussion and short report submission on GST
	SLO-2	Claming of GST	Interest state GST	GSTIN Procedures	Case studies on settlement of GST	Discussion and short report submission on GST

Learning Resources	1. Dr. H.C. Mehrotra, Prof. V.P. Agarwal "Goods and Services Tax' – Sahitya Bhawan Pulications	2. Prof. Jayakumar Sithanandam, "Goods and Services Tax' – White Falcon Publishing. 3. Reddy T.S. & Dr. Hariprasad Reddy, "Business Taxation" – Margham Publications, Chennai
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Bloom's Level of Thinking		Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	15%	15%	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	20%	20%	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	15%	15%	30%	-	30%	-	30%	-	30%	-
	Create										
Total		100 %		100 %		100 %		100 %		100 %	

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Expert from Industry	Experts from Academic	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	<ol style="list-style-type: none"> 1. Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur 2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram 3. Dr. A Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur 4. Dr. B.Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UAF20D05J	Course Name	INDSTRIL RELATIONS AND LABOUR LAWS	Course Category	E	Discipline Specific Elective Courses	L	T	P	C
							4	0	4	6

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting Finance	Data Book / Codes/Standards	Nil		

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)														
CLR-1 :	To know about the importance of Labour	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2 :	To know about the growth of the organization and the Labour	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3
CLR-3 :	To study about the need of the Trade Unions																		
CLR-4 :	To know about the various laws related with labour																		
CLR-5 :	Employee Participation in organization																		
CLR-6 :	To know about the Contemporary Issues																		

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	2	80	75	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLO-1 :	Understand the importance of Labour	2	80	70	H	M	M	H	M	H	H	H	M	H	M	H	M	M	M
CLO-2 :	Know the growth of the organization and the Labour	2	75	70	H	M	H	H	H	H	H	M	H	H	H	H	H	H	H
CLO-3 :	Study the need of the Trade Unions	2	80	75	M	H	H	M	H	H	H	H	H	M	H	H	H	H	H
CLO-4 :	Get the knowledge of various laws related with labour	2	80	70	H	H	H	H	H	M	H	H	M	H	M	H	H	H	H
CLO-5 :	Acquire knowledge about employee Participation in organization	2	80	75	H	M	M	H	H	H	H	H	H	M	H	H	M	H	H
CLO-6 :	Solve the contemporary Issues	2	80	75	H	M	M	H	H	H	H	H	H	M	H	H	M	H	H

Duration (hour)	24		24		24		24		24	
S-1	SLO-1	Industrial relations - introduction	Trade union	Wage	Employee health and safety	Payment of gratuity act 1972				
	SLO-2	Overview of industrial relations	Trade union act	Salary vs wage	Employee health and safety	Introduction of Payment of gratuity				
S-2	SLO-1	Concept industrial relations	Need of trade union	Principles of wage	Occupational hazards	Scope of Payment of gratuity				
	SLO-2	Concept industrial relations	Need of trade union	Principles of wage	Occupational hazards	Scope				
S-3	SLO-1	Composition of industrial relations	Types of trade union	Types of wages	Protection against occupational hazards	Applicability Payment of gratuity of				
	SLO-2	Composition of industrial relations	Types of trade union	Types of wages	Protection against occupational hazards	Applicability				
S-4	SLO-1	Importance of industrial relations	Theories of trade union	Component of wage	Significance of industrial safety	Benefits of Payment of gratuity				
	SLO-2	Importance of industrial relations	Theories of trade union	Component of wage	Significance of industrial safety	Benefits				
S-5 To S-8	SLO-1	Objectives of industrial relation	Trade union movement in India	Methods of wage payment wage legislation India	Safety measures and programs in India	Salient features of the payment of gratuity act				
	SLO-2	Objectives of industrial relation								
S-9	SLO-1	Approaches to industrial relation	Problems of trade union	Incentives	Social security	Amount of gratuity				
	SLO-2	Approaches to industrial relation	Problems of trade union	Benefits	Objectives	Forfeiture of gratuity				
S-10	SLO-1	Parties to industrial relation	Measures to strengthen the trade union	Type of incentives	Types of social security	Recovery of gratuity				
	SLO-2	Parties to industrial relation	Measures to strengthen the trade union	Type of incentives	Types of social security	Payment of gratuity				
S-11	SLO-1	Causes to poor industrial relation	Collective bargaining	Types of benefits	Social security measures in India	Calculation of gratuity				

Duration (hour)		24	24	24	24	24
	SLO-2	Causes to poor industrial relation	Objectives of collective bargaining	Types of benefits	Social security measures in India	Calculation of gratuity
S-12	SLO-1	Developing sound industrial relation	Importance of collective bargaining	Social security	Social security legislation in India	The employees' provident fund and mp act, 1952
	SLO-2	Developing sound industrial relation	Importance of collective bargaining	Social security	Social security legislation in India	EPF applicability EPF eligibility
S-13 To S-16	SLO-1	Industry relation India International labour organization in India	Bargaining strategies Bargaining process Bargaining in India	Different form of social security	Employee discipline Objectives Causes for misconduct Procedure for disciplinary action	Employer and employee monthly contribution Towards employees provident fund Employees' deposit linked insurance scheme Employees' pension scheme
	SLO-2					
S-17	SLO-1	Industrial dispute	Employee empowerment	Different form of social security	Employees state insurance act 1948	Contract labour (regulation and abolishing) act 1970.
	SLO-2	Concept dispute	Need of employee empowerment	Social security measures in India	Employees state insurance act 1948	Objectives
S-18	SLO-1	Causes of industrial dispute	Forms of employee empowerment	Social security measures in India	Provision	Applicability
	SLO-2	Causes of industrial dispute	Forms of employee empowerment	Social security legislation in India	Provision	Intent
S-19	SLO-1	Industrial dispute in India	Employee empowerment in India	Social security legislation in India	Applicability	Provisions
	SLO-2	Industrial dispute in India	Employee empowerment in India	Medical benefits Sickness benefits Maternity benefits	Applicability	Labour market scenario in india
S-20	SLO-1	Consequences of industrial dispute	Barriers of employee empowerment	Disablement benefits	Main benefits, etc.,	Contract labour- concept, scope and dimensions
	SLO-2	Prevention of industrial dispute	Barriers of employee empowerment	Dependent benefits	Contribution Contribution rate	Reasons for engagement of contract labour
S-21 To S-23	SLO-1	Settlement of industrial dispute	Employee participation Objectives Worker participation in India	Other benefits (like funeral expenses, vocational rehabilitations, free supply of physical aids etc	Contribution period and benefit period Employees' state insurance fund shall be expended	Problems of contract laborers Legal protection to contract labour in India
	SLO-2					
S-24	SLO-1	Case studies on Industrial Disputes	Case studies on workers participation	Case studies on work ers benefits	Short report on Employee welfare schmes	Short report on Employees benefits of EPF, Grauity and other benefits
	SLO-2	Case studies on settlements of monetary benefits	Case studies on Employee bargaining	Case studies on employees protections act	Short report on Employee welfare schmes	Short report on Employees benefits of EPF, Grauity and other benefits

Learning Resources	1. Dr.Nikita Agrawal, Dr.Anuj Agrawal, Dr.Alka Agrawal : "Industrial Relation and Labour Laws" – Galgotia Publishing Company	2. Arun Monappa, Ranjeet Nambudiri, Patturaja Selvaraj : "Industrial Relations and Labour Laws" – Mc Graw Hill Education 3. Piyali Ghosh, Shefali Nandan: "Industrial Relations and Labour Laws" – Mc Graw Hill Education
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Bloom's Level of Thinking		Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	15%	15%	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	20%	20%	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	15%	15%	30%	-	30%	-	30%	-	30%	-
	Create										
Total		100 %		100 %		100 %		100 %		100 %	

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Course Code	UAF20D06J	Course Name	LEGAL SYSTEM IN BUSINESS	Course Category	E	Discipline Specific Elective Courses	L	T	P	C
							4	0	4	6

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting Finance	Data Book / Codes/Standards			Nil

Course Learning Rationale (CLR):		The purpose of learning this course is to:			Learning			Program Learning Outcomes (PLO)															
CLR-1 :	CLR-2 :	CLR-3 :	CLR-4 :	CLR-5 :	CLR-6 :	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1 :	To understand the Sources of Indian Law, Indian Contract Act					Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3
CLR-2 :	To understand the provisions relating to Contract – with / without consideration								H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLR-3 :	To know the rules relating to Discharge, Breach of Contract								H	M	M	H	M	H	H	H	M	H	M	H	M	M	M
CLR-4 :	To understand the Contract of sale								H	M	H	H	H	H	H	M	H	H	H	H	H	H	H
CLR-5 :	To understand the concepts of Negotiable Instruments								M	H	H	M	H	H	H	H	H	H	M	H	H	H	H
CLR-6 :	To understand the concepts of Bills of Exchange and Promissory Notes								H	H	H	H	H	M	H	H	M	H	M	H	H	H	H
Course Learning Outcomes (CLO):		At the end of this course, learners will be able to:							H	M	M	H	H	H	H	H	H	H	M	H	H	M	H
CLO-1 :	Learn about the Indian Contract Act					2	80	75															
CLO-2 :	Understand the rules relating to Discharge of Contract, Breach of Contract					2	80	70															
CLO-3 :	Learn about the Guarantee, Bailment and Lien related provisions					2	75	70															
CLO-4 :	Understand the concepts of Contract of Sale and Classification of Goods					2	80	75															
CLO-5 :	Understand about the provisions relating to Negotiable Instruments					2	80	70															
CLO-6 :	Learn the rules relating to Dishonor of Cheques					2	80	75															

Duration (hour)	24		24		24		24		24	
S-1	SLO-1	Meaning and definition to law	Consideration	Discharge by impossibility	Contract of sale	Negotiable instrument				
	SLO-2	Sources of Indian law	Legal rule regarding consideration	Supervening impossibility	Essential of contract of sale	Kinds of negotiable instrument				
S-2	SLO-1	Objectives of law	Legal rule regarding consideration	Contract not discharged by impossibility	Classification of goods	Characteristics of negotiable instruments				
	SLO-2	Indian statute law	Legal rule regarding consideration	Contract not discharged by impossibility	Classification of goods	Characteristics of negotiable instruments				
S-3	SLO-1	Introduction to Indian contract act	Contract without consideration is void	Discharge by operation of law	Distinction between sale and agreement to sell	Presumptions				
	SLO-2	Meaning and definition of contract	Contract without consideration is void	Discharge by breach	Difference between bailment and sale	Essential elements of negotiable instruments				
S-4	SLO-1	Agreement	Exception to the rule - contract without consideration is void	On the due date, implied and express anticipatory	Contract for work and materials	Types of negotiable instruments				
	SLO-2	Promise and obligation	Exception to the rule - contract without consideration is void	Discharge by lapse of time	Difference between sale and hire sale	Classification of negotiable instrument				

Duration (hour)		24	24	24	24	24
S-5 To S-8	SLO-1	Social and legal obligations	Persons incompetent to contract – minor – unsound mind – lunatic – idiot – drunken person – other disqualified person	Remedies for breach of contract	Contract for work and material Effect of destruction of goods	Promissory note
	SLO-2	Difference between agreement and contract				
S-9	SLO-1	Classification of contract	Free consent	Contract of indemnity	Condition	Parties to promissory note
	SLO-2	According to enforceability – void agreement, void contract, voidable contract	Coercion	Implied promise to indemnify	Warranty	Essentials of promissory note
S-10	SLO-1	According to enforceability – unlawful, illegal, unenforceable	Onus or burden of proof	Rights of indemnity holder	Situation when condition considered as warranty	Bill of exchange
	SLO-2	Difference between illegal and unlawful	Duress	Situation when indemnity holders liability will raise	Situation when condition considered as warranty	Parties involved in a bill of exchange
S-11	SLO-1	According to formation – express, implied	Undue influence	Contract of guarantee	Implied condition for contract of sale – title – description - quality	Essentials of bills of exchange
	SLO-2	According to formation – quasi	Undue influence	Essential of contract of guarantee	Implied condition for contract of sale – custom - wholesomeness	Essentials of bills of exchange
S-12	SLO-1	According to performance – executed, executory	Effect of undue influence	Kinds of guarantee	Caveat emptor	Distinction between “bill of exchange” and promissory note
	SLO-2	According to performance – partially executed	Burden of proof	Kinds of guarantee	Exception	Distinction between “bill of exchange” and promissory note
S-13 To S-16	SLO-1	Elements of contract	Coercion vs. undue influence Misrepresentation Mistake Type of mistake Elements of fraud	Revocation of continuing guarantee Surety Rights of surety Rights against the creditor Right against the principal debtor Rights against co-surety Discharge of surety – different modes of discharge of surety Revocation of surety	Passing of property in goods Goods sent on approval Sale by non owners	Cheque Types of cheque Types of crossing Endorsement Assignment Difference between assignment & negotiation
	SLO-2					
S-17	SLO-1	Offer	Performance of contract	Bailment meaning and definition	Performance of contract of sale	Difference between holder and holder in due course
	SLO-2	Types of offer	Condition to a valid offer to perform	Classification of bailment	Rules regarding delivery of goods	Privileges of a “holder in due course”
S-18	SLO-1	Legal rule regarding to a valid offer	Effect of failure of a party to perform promise	Classification of bailment	Rights of buyer	Discharge
	SLO-2	Legal rule regarding to a valid offer	Assignment of contract	Essential elements of bailment	Rights of seller	Noting and protest
S-19	SLO-1	Acceptance	Assignment by the act of parties	Rights and duties of bailor	Duties of buyer	Dishonour of cheques
	SLO-2	Type of acceptance	Assignment of contractual obligation	Rights and duties of bailee	Duties of seller	Definition of o contract of carriage
S-20	SLO-1	Legal rules regarding to a valid acceptance	Assignment of contract rights	Lien – types of lien	Rights of an unpaid seller	Classification of carriers
	SLO-2	Legal rules regarding to a valid acceptance	Assignment by operation of law	Termination of bailment	Right of lien	Distinction between a common carrier and a private carrier.
S-21 To S-23	SLO-1	Communication of offer and acceptance, revocation of offer and acceptance Lapse of offer	Discharge of contract – discharge by performance- attempted performance- novation – rescission – alteration –	Pledge Difference between bailment and pledgement Rights and duties of pawnee Rights and duties of pawner Can a non owner pledge	Rules regarding lien Right of stoppage in transit Right of resale Auction sale	Rights of a common carrier Duties of a common carrier. Liabilities of a common carrier
	SLO-2					

Duration (hour)	24	24	24	24	24	
		<i>remission – waiver – merger</i>				
S-24	SLO-1	<i>Case studies offer</i>	<i>Case studies Consideration</i>	<i>Case studies on Pledge and Bailment</i>	<i>Case studies on unpaid seller</i>	<i>Case studies on Dishonour of cheques</i>
	SLO-2	<i>Case studies offer</i>	<i>Case studies Consideration</i>	<i>Case studies on Pledge and Bailment</i>	<i>Case studies on unpaid seller</i>	<i>Case studies on Dishonour of cheques</i>

Learning Resources	1. Kapoor, N D (2010), Business Laws, Sultan Chand and Sons, New Delhi. (all the 5 units) 2. Sreenivasan, M R (2012) Business Law, Margham Publications, Chennai.	3. Dhandapani, M V, Business Laws, Sultan Chand and Sons, New Delhi. 4. Pillai R S N, Bussiness Laws, S Chand, New Delhi 5. Gofna, Mercantile Law, S Chand, New Delhi. 6. Balachandran V & Thothadri, Business Law – Vijay Nicole Publications, Chennai
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Bloom's Level of Thinking		Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	15%	15%	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	20%	20%	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	15%	15%	30%	-	30%	-	30%	-	30%	-
	Create										
Total		100 %		100 %		100 %		100 %		100 %	

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Course Code	UJK20401T	Course Name	PROFESSIONAL SKILLS	Course Category	-JK	Life Skill Course	L	T	P	C
							2	0	0	2

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Career Development Centre	Data Book / Codes/Standards			-

Course Learning Rationale (CLR):		The purpose of learning this course is to:			Learning			Program Learning Outcomes (PLO)																													
Course Learning Outcomes (CLO):		At the end of this course, learners will be able to:			1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15															
CLR-1 :	expose students to the requirements of job market				Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	ICT Skills	Professional Behavior	Life Long Learning															
CLR-2 :	develop resume building practice																						M	M	L	L	M	H	-	-	-	M	H	L	H	H	H
CLR-3 :	increase efficiency in speaking during group discussions																						M	M	L	L	M	H	-	-	-	M	H	L	H	H	H
CLR-4 :	prepare students for job interviews																						M	M	L	L	M	H	-	-	-	M	H	L	H	H	H
CLR-5 :	instill confidence in students and develop skills necessary to face audience																						M	M	L	L	M	H	-	-	-	M	H	L	H	H	H
CLR-6 :	develop speaking and presentation skills in students																						M	M	L	L	M	H	-	-	-	M	H	L	H	H	H
CLO-1 :	understand the importance of resume preparation and build resume				3	80	70	M	M	L	L	M	H	-	-	-	M	H	L	H	H																
CLO-2 :	acquire group discussion skills				3	85	75	M	M	L	L	M	H	-	-	-	M	H	L	H	H																
CLO-3 :	face interviews confidently				3	85	80	M	M	L	L	M	H	-	-	-	M	H	L	H	H																
CLO-4 :	Ask appropriate questions during an interview				3	85	80	M	M	L	L	M	H	-	-	-	M	H	L	H	H																
CLO-5 :	understand various types of presentation and use presentation skills in projects				3	85	80	M	M	L	L	M	H	-	-	-	M	H	L	H	H																
CLO-6 :	build confidence during any presentation				3	85	80	M	M	L	L	M	H	-	-	-	M	H	L	H	H																

Duration (hour)	6	6	6	6	6
S-1	SLO-1	Introduction of resume and its importance	Meaning and methods of group discussion	Meaning and types of interview (face to face, telephonic, video)	Types - Informative, Instructional, Arousing, Persuasive, Decision-making
	SLO-2	Difference between a CV, Resume and Bio Data	Procedure of group discussion	Dress code, background research	Structure of a presentation – Introduction of the event, Introducing the speaker, vote of thanks
S-2	SLO-1	Essential components of a good resume, common errors people make while preparing a resume	Group discussion – simulation	STAR Technique (situation, task, approach and response) for facing an interview	Working with audience – ice-breaking, Creating a 'Plan B',
	SLO-2	Resume building format	Group discussion – common errors	Interview procedure (opening, listening skills, closure, asking questions)	Getting the audience in the mood, working with emotions,
S-3	SLO-1	Resume building using templates	Group discussion – types – Topic based	Important questions generally asked in an interview	Improvisation and unprepared presentations, man-woman view, feedback – appreciation and critique
	SLO-2	Resume building using templates	Group discussion – types – Case study based	Important questions generally asked in an interview	Improvisation and unprepared presentations, man-woman view, feedback – appreciation and critique
S-4	SLO-1	Resume building activity	Group discussion – practice session- Topic based	Mock interview – face to face	Power point presentation, skit, drama, dance, mime, short films and documentary – Dos and Don'ts
	SLO-2	Resume building activity - Feedback	Group discussion - Feedback	Mock interview- Feedback	Power point presentation, skit, drama, dance,

Duration (hour)		6	6	6	6	6
						mime, short films and documentary – Dos and Don'ts
S-5	SLO-1	Video resume – Tips and tricks	Group discussion – practice session- Topic based	Mock interview - face to face	PowerPoint presentation – content preparation	PowerPoint presentation–practice session
	SLO-2	Video resume – Do's and Don'ts	Group discussion - Feedback	Mock interview - Feedback	PowerPoint presentation–logical arrangement of content	PowerPoint presentation– practice session
S-6	SLO-1	Video resume – Templates	Group discussion – practice session- Case study based	Mock interview - face to face	PowerPoint presentation–using internet source, citations, bibliography	PowerPoint presentation–practice session
	SLO-2	Video resume – Templates	Group discussion - Feedback	Mock interview- Feedback	PowerPoint presentation–using internet source, citations, bibliography	PowerPoint presentation– practice session

Learning Resources	1. Scott Bennett, <i>The Elements of Resume Style: Essential Rules for Writing Resumes and Cover Letters That Work</i> , AMACOM, 2014	4. Paul Newton, <i>How to deliver a presentation ; e-book</i> 5. Eric Garner, <i>A-Z of Presentation, Eric Garner and Ventus Publishing ApS, 2012, bookboon.com</i>
	2. David John, <i>Tricks and Techniques of Group Discussions</i> , Arihant, 2012 3. Singh O.P., <i>Art of Effective Communication in Group Discussion and Interview</i> , S Chand & Company, 2014	

Learning Assessment					
Level	Bloom's Level of Thinking	Continuous Learning Assessment (100% weightage)			
		CLA-1 (20%)	CLA-2 (20%)	CLA-3 (30%)#	CLA-4 (30%) ##
		Theory	Theory	Theory	Theory
Level 1	Remember Understand	10%	10%	30%	15%
Level 2	Apply Analyze	50%	50%	40%	50%
Level 3	Evaluate Create	40%	40%	30%	35%
	Total	100 %	100 %	100 %	100 %

CLA-1, CLA-2 and CLA-3 can be from any combination of these: Online Aptitude Tests, Classroom Activities, Case Studies, Poster Presentations, Power-point Presentations, Mini Talks, Group Discussions, Mock interviews, etc.
##CLA – 4 can be from any combination of these: Assignments, Seminars, Short Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		Experts from Higher Technical Institutions	Internal Experts
Experts from Industry			
1. Ajay Zener, Director, Career Launcher		-	1. Mr Priyanand, Assistant Professor, CDC, E&T, SRMIST 2. Ms Sindhu Thomas, Head in charge, CDC, FSH, SRMIST 3. Ms Mahalakshmi, Assistant Professor, CDC, FSH, SRMIST

SEMESTER – V

Course Code	UAF20501J	Course Name	PRACTICAL COST ACCOUNTING	Course Category	C	Professional Core Course	L	T	P	C
							4	0	4	6

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting Finance	Data Book / Codes/Standards			

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)																	
CLR-1 :	<i>To know about the value of Cost</i>	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
CLR-2 :	<i>To know about the material control</i>	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3			
CLR-3 :	<i>To know about the importance of Labour</i>				H	H	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H	
CLR-4 :	<i>To control over the overheads</i>				H	M	M	H	M	H	H	H	M	H	M	H	M	H	M	M	M	M
CLR-5 :	<i>How to fix the price for a product</i>				H	M	H	H	H	H	H	H	M	H	H	H	H	M	H	H	H	H
CLR-6 :	<i>Profit maximization through cost reduction</i>				M	H	H	M	H	H	H	H	H	H	M	H	M	H	H	H	H	H
					H	H	H	H	H	M	H	H	H	H	M	H	M	H	H	H	H	H

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:																			
CLO-1 :	<i>Value of cost evaluation</i>	2	80	75	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H	
CLO-2 :	<i>Material Management</i>	2	80	70	H	M	M	H	M	H	H	H	M	H	M	H	M	M	M	
CLO-3 :	<i>Labour Management</i>	2	75	70	H	M	H	H	H	H	H	M	H	H	H	H	H	H	H	
CLO-4 :	<i>Overheads Management</i>	2	80	75	M	H	H	M	H	H	H	H	H	H	M	H	H	H	H	
CLO-5 :	<i>Price fixation</i>	2	80	70	H	H	H	H	H	M	H	H	M	H	M	H	H	H	H	
CLO-6 :	<i>Maximizing the Profit</i>	2	80	75	H	M	M	H	H	H	H	H	H	H	M	H	H	M	H	

Duration (hour)	24	24	24	24	24	
S-1	SLO-1	<i>Cost Accounting - Introduction</i>	<i>Material control- meaning</i>	<i>Labour cost – Meaning</i>	<i>Overheads – Meaning</i>	<i>Machine Hour Rate</i>
	SLO-2	<i>Nature and scope</i>	<i>Material control- meaning</i>	<i>computation and control</i>	<i>Classification of overheads</i>	<i>Machine Hour Rate</i>
S-2	SLO-1	<i>Nature and scope</i>	<i>Meaning, objectives</i>	<i>computation and control</i>	<i>Classification of overheads</i>	<i>Machine Hour Rate</i>
	SLO-2	<i>Objectives of Cost Accounting</i>	<i>Meaning, objectives</i>	<i>Time keeping</i>	<i>Allocation and Apportionment of overheads</i>	<i>Machine Hour Rate</i>
S-3	SLO-1	<i>Objectives of Cost Accounting</i>	<i>Need</i>	<i>Methods of wage payment</i>	<i>Allocation and Apportionment of overheads</i>	<i>Machine Hour Rate</i>
	SLO-2	<i>Cost Accounting Vs Financial Accounting</i>	<i>Perpetual Inventory Control System</i>	<i>Time rate</i>	<i>Allocation and Apportionment of overheads</i>	<i>Running Cost</i>
S-4	SLO-1	<i>Cost Accounting Vs Financial Accounting</i>	<i>Perpetual Inventory Control System</i>	<i>differential Piece rate system</i>	<i>Allocation and Apportionment of overheads</i>	<i>Running Cost</i>
	SLO-2	<i>Cost Accounting Vs Financial Accounting</i>	<i>ABC Analysis</i>	<i>differential Piece rate system</i>	<i>Primary Distribution of overheads</i>	<i>Running Cost</i>
S-5 To S-8	SLO-1	<i>Cost Centre</i>	<i>ABC Analysis</i>	<i>Taylor's Differential piece rate system</i>	<i>Primary Distribution of overheads</i>	<i>Passenger Cost</i>
	SLO-2					

Duration (hour)		24	24	24	24	24
S-9	SLO-1	Profit Centre	VED Analysis	Taylor's Differential piece rate system	Primary Distribution of overheads	Passenger Cost
	SLO-2	Classification of Cost	EOQ	Merrick Differential piece rate system	Secondary Distribution of Overheads	Passenger Cost
S-10	SLO-1	Classification of Cost	Stores control – Meaning	Merrick Differential piece rate system	Secondary Distribution of Overheads	Passenger Cost
	SLO-2	Cost sheets	levels of stocks	Emerson Method	Secondary Distribution of Overheads	Passenger Cost
S-11	SLO-1	Cost sheets – Need and Importance	pricing of material issues	Emerson Method	Repeated distribution method	Process Accounting
	SLO-2	Cost sheets – Need and Importance	FIFO	Bedaux Method	Repeated distribution method	Process Accounting
S-12	SLO-1	Cost sheets – Problems	FIFO	Bedaux Method	Repeated distribution method	Process Accounting
	SLO-2	Cost sheets – Problems	FIFO	Gantt task plan	Repeated distribution method	Process Accounting
S-13 To S-16	SLO-1	Cost sheets – Problems	FIFO	Gantt task plan	Step ladder method	Process Accounting
	SLO-2	Cost sheets – Problems	FIFO	Gantt task plan	Step ladder method	Process Accounting
S-17	SLO-1	Cost sheets – Problems	LIFO	Idle time and over time	Step ladder method	Process Accounting
	SLO-2	Cost sheets – Problems	LIFO	Incentives	Simultaneous equation method.	Process Accounting
S-18	SLO-1	Tenders	Simple Average Methods	Halsey Plan	Simultaneous equation method.	Process Accounting
	SLO-2	Tenders	Simple Average Methods	Rowan Plan	Simultaneous equation method.	Reconciliation of Cost and Financial Accounting
S-19	SLO-1	Tenders	Simple Average Methods	Labour turnover	Simultaneous equation method.	Reconciliation of Cost and Financial Accounting
	SLO-2	Quotation	Weighted average Methods	Separation Method	Miscellaneous Problems	Reconciliation of Cost and Financial Accounting
S-20	SLO-1	Quotation	Weighted average Methods	Replacement Method	Miscellaneous Problems	Reconciliation of Cost and Financial Accounting
	SLO-2	Quotation	Weighted average Methods	Flux Method	Miscellaneous Problems	Reconciliation of Cost and Financial Accounting
S-21	SLO-1	Quotation	Weighted average Methods	Flux Method	Miscellaneous Problems	Reconciliation of Cost and Financial Accounting
	SLO-2	Problems of Quotaions and tender	Problems of Weighted average Methods	Problems on different types of wage plan	Perblems of primry and secondary distribution of overheads	Prblems on Process costing and Reconciliation of \cost and financial accounting
S-22 To S-24	SLO-1	Cost centr reporting	Display colum orders and stock details	Maitenance of labour ledger and payroll process	Preparation of the overheads allocation	Analysing the efeectiveness of processing centres
	SLO-2	Cost centr reporting	Display colum orders and stock details	Maitenance of labour ledger and payroll process	Preparation of the overheads allocation	Analysing the efeectiveness of processing cost centres

Learning Resources	1.	T S Reddy & Y Hari Prasad Reddy(edition 2012.), Cost Accounting, Margham Publications, (all the 5 units)
	2.	Maheswari S N (2013): Problems and Solutions in Cost Accounting, Sultan Chand Sons, New Delhi. (all the 5 units)
	REFERENCES	
	1.	Reddy T S & Y Hari Prasad Reddy,(2012)., “Cost Accounting”, Margham Publications
2.	Iyengar S P(2013): “Cost Accounting Principles and Practice”, Sultan Chand & Sons, New Delhi.	
3.	Pillai R S N & V Bagavathi (2013): “Cost Accounting”, S.Chand Publications, new Delhi	
4.	Jain S P, K L Narang (2013): “Cost Accounting”, Kalyani Publishers, New Delhi.	

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember Understand	15%	15%	30%	-	30%	-	30%	-	30%	-
Level 2	Apply Analyze	20%	20%	40%	-	40%	-	40%	-	40%	-
Level 3	Evaluate Create	15%	15%	30%	-	30%	-	30%	-	30%	-
	Total	100 %		100 %		100 %		100 %		100 %	

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Expert from Industry	Experts from Academic	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	1.Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur 2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram 3.Dr. A Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur 4.Dr. B.Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UAF20502J	Course Name	FINANCIAL SERVICES	Course Category	C	Professional Core Course			
						L	T	P	C
						4	0	3	5

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting Finance	Data Book / Codes/Standards	Nil		

Course Learning Rationale (CLR):		The purpose of learning this course is to:			Learning			Program Learning Outcomes (PLO)															
CLR-1 :	CLR-2 :	CLR-3 :	CLR-4 :	CLR-5 :	CLR-6 :	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
						Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3
CLR-1 :	To know about the financial Services					2	80	75	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLR-2 :	To learn about the Share Market					2	80	70	H	M	M	H	M	H	H	H	M	H	M	H	M	M	M
CLR-3 :	To gain knowledge about Financial Marketing					2	75	70	H	M	H	H	H	H	H	M	H	H	H	H	H	H	H
CLR-4 :	To Predict the Financial Market					2	80	75	M	H	H	M	H	H	H	H	H	M	H	H	H	H	H
CLR-5 :	To know about the importance of Venture Capital					2	80	70	H	H	H	H	H	M	H	H	M	H	M	H	H	H	H
CLR-6 :	To study about the Financial Agencies					2	80	75	H	M	M	H	H	H	H	H	H	M	H	H	H	M	H

Course Learning Outcomes (CLO):		At the end of this course, learners will be able to:			1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1 :	Financial Services need and importance				2	80	75	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLO-2 :	Knowledge about Share Market				2	80	70	H	M	M	H	M	H	H	H	M	H	M	H	M	M	M
CLO-3 :	Financial Market importance				2	75	70	H	M	H	H	H	H	H	M	H	H	H	H	H	H	H
CLO-4 :	Sustain in Financial Market				2	80	75	M	H	H	M	H	H	H	H	H	H	M	H	H	H	H
CLO-5 :	Venture Capital Need and Importance				2	80	70	H	H	H	H	H	M	H	H	M	H	M	H	H	H	H
CLO-6 :	Different Financial Agencies				2	80	75	H	M	M	H	H	H	H	H	H	H	M	H	H	M	H

Duration (hour)	21	21	21	21	21	
S-1	SLO-1	Financial Services – Meaning	New Issues Market	Leasing – Meaning	Factoring – Meaning	Venture capital - Meaning
	SLO-2	Financial Services – Meaning	New Issues Market	Leasing – Meaning	Factoring – Meaning	Venture capital – Meaning
S-2	SLO-1	concept and objectives	Methods of Marketing Securities	Leasing – Characteristics	Factoring – Definition	Venture capital - Definition
	SLO-2	concept and objectives	Methods of Marketing Securities	Leasing – Characteristics	Factoring – Parties Involving	Venture capital - Features
S-3	SLO-1	concept and objectives	Methods of Marketing Securities	Leasing – Characteristics	Factoring – Parties Involving	Venture capital – Features
	SLO-2	Functions	Public Issue Management	Leasing – Characteristics	Types of factoring	Stages of Venture capital financing
S-4	SLO-1	Functions	Public Issue Management	Leasing – Types	Types of factoring	Stages of Venture capital financing
	SLO-2	Financial Services Market	Public Issue Management	Leasing – Types	Factoring – Merits	Stages of Venture capital financing
S-5 To S-8	SLO-1	Financial Services Market	Private Placement	Leasing – Types	Factoring – Merits	Stages of Venture capital financing
	SLO-2					
S-9	SLO-1	Players in the Financial Market	Private Placement	Leasing – Types	Factoring - Demerits	Bail in and Bail out
	SLO-2	Players in the Financial Market	Private Placement	Financial leasing	Factoring - Demerits	Bail in and Bail out
S-10	SLO-1	Players in the Financial Market	Book Building	Financial leasing	Factoring - Demerits	Bail in and Bail out

Duration (hour)	21	21	21	21	21
	SLO-2 <i>Players in the Financial Market</i>	<i>Book Building</i>	<i>Operational leasing</i>	<i>Factoring - Mechanism</i>	<i>Bail in and Bail out</i>
S-11	SLO-1 <i>Merchant Banking</i>	<i>Book Building</i>	<i>Operational leasing</i>	<i>Functions of a factor</i>	<i>Credit Rating Process</i>
	SLO-2 <i>Merchant Banking</i>	<i>Stock Exchange – Meaning</i>	<i>Financial leasing Vs Operational leasing</i>	<i>Factoring Vs Bills discounting</i>	<i>Credit Rating Process</i>
S-12	SLO-1 <i>Merchant Banking</i>	<i>Stock Exchange - Participants</i>	<i>Financial leasing Vs Operational leasing</i>	<i>Factoring Vs Bills discounting</i>	<i>Credit Rating - Features</i>
	SLO-2 <i>Functions of Merchant Banking</i>	<i>Stock Exchange - Participants</i>	<i>Leasing - Advantages</i>	<i>Operational problem in Indian Factoring</i>	<i>Credit Rating - Methods</i>
S-13 To S-16	SLO-1 <i>Functions of Merchant Banking</i>	<i>Stock Exchange - Participants</i>	<i>Leasing - Limitations</i>	<i>Operational problem in Indian Factoring</i>	<i>Credit Rating – Advantages</i>
	SLO-2				
S-17 To S 19	SLO-1 <i>Underwriting of Securities</i>	<i>Stock Exchange - Functions</i>	<i>Participants Leasing process</i>	<i>Mutual Funds - Meaning</i>	<i>Credit Rating – Limitations</i>
	SLO-2 <i>Underwriting of Securities</i>	<i>Stock Exchange - Functions</i>	<i>Hire Purchase & Rights of Hirer</i>	<i>Mutual Funds - Types</i>	<i>Credit Rating – Types</i>
S-20-21	SLO-1 <i>Underwriting of Securities – Types – Benefits</i>	<i>Stock Trading System</i>	<i>Leasing Vs Hire Purchase</i>	<i>Mutual Funds – Advantages and Limitations</i>	<i>Credit Rating Agencies</i>
	SLO-2 <i>Underwriting of Securities - Benefits</i>	<i>Mechanism of Settlement</i>	<i>Case study on Leasing</i>	<i>Case study on Mutual Funds</i>	<i>Case study on Credit Rating Agencies</i>

Learning Resources	TEXT BOOKS	REFERENCES
	1. Joseph Anbarasu, Boominathan, P. Manoharan and G. Gnanaraj, Financial Services, Sultan Chand & Sons - 2011	1. Khan M.Y., Financial Services, Tata McGraw-Hill, 2009 2. Gurusamy, S, Financial Services, Tata McGraw Hill Education Pvt. Ltd, 2011 3. Shashi & Gupta, Financial Services, Kalyani Publishers, 3rd Edition, 2010.

Bloom's Level of Thinking		Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	15%	15%	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	20%	20%	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	15%	15%	30%	-	30%	-	30%	-	30%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Expert from Industry	Experts from Academic	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	1.Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur 2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram 3.Dr. A Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur 4.Dr. B.Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UAF20503J	Course Name	PRACTICAL AUDITING	Course Category	C	Professional Core Course	L	T	P	C
							4	0	3	5

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting Finance	Data Book / Codes/Standards	Nil		

Course Learning Rationale (CLR):		Learning			Program Learning Outcomes (PLO)																
The purpose of learning this course is to:		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
CLR-1 :	To know about the importance of Audit	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3		
CLR-2 :	To Minimize the errors and fraud.				H	H	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLR-3 :	To know the true picture of the financial statements				H	M	M	H	M	H	H	H	H	H	M	H	M	H	M	M	M
CLR-4 :	How to appoint the auditor and his/her powers and duties				H	M	H	H	H	H	H	H	M	H	H	H	H	H	H	H	H
CLR-5 :	To know the liability of the auditors				M	H	H	M	H	H	H	H	H	H	H	H	M	H	H	H	H
CLR-6 :	To know about the company audit.				H	H	H	H	M	H	H	H	H	H	H	H	M	H	H	M	H
Course Learning Outcomes (CLO):		At the end of this course, learners will be able to:																			
CLO-1 :	Difference between audit and accountancy	2	80	75	H	M	M	H	M	H	H	H	M	H	M	H	M	M	M		
CLO-2 :	Verification of financial transactions	2	80	70	H	M	H	H	H	H	M	H	H	H	H	H	H	H	H		
CLO-3 :	Find the errors and fraud	2	75	70	M	H	H	M	H	H	H	H	H	M	H	H	H	H	H		
CLO-4 :	Powers and duties of Auditors	2	80	75	H	H	H	H	M	H	H	M	H	M	H	H	H	H	H		
CLO-5 :	Liability of the auditors	2	80	70	H	M	H	H	H	H	H	H	H	M	H	H	H	H	H		
CLO-6 :	The importance of the company audit.	2	80	75	H	M	M	H	H	H	H	H	H	M	H	H	M	M	H		

Duration (hour)	21	21	21	21	21
S-1	SLO-1	Definition of Audit	Vouching of cash transactions	Depreciation - Meaning	Appointment Auditor
	SLO-2	Difference between Auditing and Accountancy	Vouching of cash transactions	Depreciation - Definition	Appointment of First Auditor
S-2	SLO-1	Difference between Auditing and Accountancy	Trading transactions	Depreciation - Causes	Filing of casual vacancy
	SLO-2	Difference between Auditing and Accountancy	Trading transactions	Depreciation - Causes	Ceiling on number of audits
S-3	SLO-1	Difference between Auditing and Accountancy	Audit of various ledger	Depreciation - Causes	Appointment of Auditor of Govt. company
	SLO-2	Scope of Auditing	Audit of various ledger	Depreciation – Causes	Auditors Remuneration
S-4	SLO-1	Scope of Auditing	Audit of Outstanding liabilities	Depreciation - Methods	Auditors Remuneration
	SLO-2	Objectives of Auditing	Audit of Outstanding liabilities	Depreciation - Methods	Removal of Auditors
S-5 To S-8	SLO-1	Objectives of Auditing	Audit of Assets	Depreciation - Methods	Removal of Auditors
	SLO-2				
S-9	SLO-1	Objectives of Auditing	Scrutinizing of expense Accounts	Depreciation - Methods	Qualifications of Auditors
	SLO-2	Nature of Auditing	Scrutinizing of expense Accounts	Reserves - Meaning	Qualifications of Auditors
S-10	SLO-1	Internal check – Meaning	Income Accounts	Reserves - Definitions	Disqualifications of Auditors

Duration (hour)		21	21	21	21	21
S-11	SLO-2	nature and scope of internal check,	Income Accounts	Types of Reserves	Disqualifications of Auditors	Civil Liability
	SLO-1	nature and scope of internal check,	Asset accounts	Types of Reserves	Powers and Duties of Auditors	Civil Liability
	SLO-2	nature and scope of internal check,	Asset accounts	Types of Reserves	Special considerations in company Audit	Criminal Liability
S-12	SLO-1	internal audit	Liabilities Balance sheet Audit	Types of Reserves	Presentation of financial statements	Criminal Liability
	SLO-2	internal audit	Direct confirmation of Balances	Provisions - Meaning	Audit of Share Capital	Liability under IPL
S-13 To S-16	SLO-1	Internal control - Meaning and Objectives	Direct confirmation of Balances	Provisions – Definitions	Audit of Dividends and Debentures.	Liability of Honorary Auditor
	SLO-2					
S-17 to 19	SLO-1	Audit Note Book	Capital and Revenue Expenditures	Types of Provisions	Audit of Branch office Accounts	Liability of Joint Auditor
	SLO-2	Audit Note Book	Capital and Revenue Expenditures	Reserves Vs. Provisions	Special Audit u/s 233A	Liability of Auditor of Holding company
S- 20 To 21	SLO-1	Audit Working Papers	Verification and Valuation of Assets and Liabilities	Meaning Depreciation on wasting assets	Cost Audit – Meaning and Definition	Liability for un-audited Accounts
	SLO-2	Practical Case Study on Auditing	Practical Case Study on Verification and Valuation of Assets and Liabilities	Practical Case Study on wasting assets	Practical Case Study on Cost Audit	Independence of Auditors – Importance.

Learning Resources	1. 1.Dinkar Pagare, Principles & Practice of Auditing, Sultan Chand & Sons, New Delhi, 2011
	REFERENCE 1. Spicer & Pegler, Auditing, MacMillan Publication, New Delhi, 2000 2. Tandon B.N., Practical Auditing, S.Chand Publishers, New Delhi, 2010

Bloom's Level of Thinking		Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	15%	15%	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	20%	20%	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	15%	15%	30%	-	30%	-	30%	-	30%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Expert from Industry	Experts from Academic	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	<ol style="list-style-type: none"> Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram Dr. A Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur Dr. B.Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UAF20S05J	Course Name	CAPITAL MARKET OPERATIONS	Course Category	S	Skill Enhancement Courses	L	T	P	C
							2	0	1	2

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting Finance	Data Book / Codes/Standards			Nil

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)																	
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
CLR-1:	To know the importance of the capital	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3			
CLR-2:	How to raise funds from the public?				H	H	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H	
CLR-3:	To know about the Stock Market operation				H	M	M	H	M	H	H	H	H	H	M	H	M	H	M	M	M	M
CLR-4:	To know the importance of the Stock Market				H	M	H	H	H	H	H	M	H	H	H	H	H	H	H	H	H	H
CLR-5:	To learn about the stock market operation mechanism				M	H	H	M	H	H	H	H	H	H	M	H	M	H	H	H	H	H
CLR-6:	to know about the relation between economic growth and capital market				H	M	M	H	H	H	H	H	H	H	H	H	M	H	H	M	H	H
CLO-1:	The importance of the capital	2	80	75																		
CLO-2:	to raise funds from the public	2	80	70																		
CLO-3:	about the Stock Market operation	2	75	70																		
CLO-4:	importance of the Stock Market	2	80	75																		
CLO-5:	the stock market operation mechanism	2	80	70																		
CLO-6:	the relation between economic growth and capital market	2	80	75																		

Duration (hour)	9	9	9	9	9	
S-1	SLO-1	Capital Market	Primary market	Secondary market - Meaning	History and Origin of stock exchanges in India	Stock market operation mechanism
	SLO-2	significance	Primary market	Secondary market - Importance	History and Origin of stock exchanges in India	Stock market operation mechanism
S-2	SLO-1	Functions of capital market	Functions of new issue market	Stock Exchange	NSE	Trading
	SLO-2	Industrial Securities Market	Functions of new issue market	Stock Exchange	BSE	Guidelines
S-3	SLO-1	Characteristics of capital market	Methods of floating new issue	Stock Exchange	MCX	Settlement process
	SLO-2	Characteristics of capital market	IPO, FPO	Regulation of Stock Exchange	Major international stock Exchanges	Pay-in and Pay-out
S-4	SLO-1	Financial Instruments in Industrial Securities market	Public issue, Bonus issue, Right issue,	Regulation of Stock Exchange	Stock Market Index	Pay-in and Pay-out
	SLO-2	Financial Instruments in Industrial Securities market	Private placement,	Members of the Stock Exchange	Nifty	Intra-day Trading
S-5	SLO-1	Capital Vs Money market	Book building,	Listing of securities	Sensex	Insider-Trading
	SLO-2					

Duration (hour)	9	9	9	9	9	
S-6	SLO-1	Primary and secondary market	ESOP	SEBI – Establishment,	Sensex	Short delivery & Bad delivery
	SLO-2	Financial Instruments in Industrial Securities market	Methods of floating new issue	Stock Exchange	MCX	Settlement process
S-7	SLO-1	Recent developments in capital market	Intermediaries in the new issue market	Objectives of SEBI	Sensex	Auction, Span
	SLO-2	Financial Instruments in Industrial Securities market	Methods of floating new issue	Stock Exchange	MCX	Settlement process
S-8	SLO-1	Role and Importance of Capital Market in economy	Registrars to the Issue, brokers to the issue, Bankers to the issue, Underwriters	Powers and functions of SEBI	Recent trends in Indian Capital Market	Price Rigging - Charges
	SLO-2	Government Securities market	Intermediaries in the new issue market	Members of the Stock Exchange	Nifty and Sensex	Intra-day Trading, Insider-Trading
S-9	SLO-1	Guest lecture on recent trend in capital market	Case study on Market trend	Workshop on capital market operation	Experts lecture on Conditions of capital market	Report on security prices of companies in NIFTY and SENSEX

Learning Resources	1.	Machiraju H.R. (Edn 2009), Merchant Banking, New Age International, New Delhi
	2.	Dr.S.Guruswamy(Edn 2014), Merchant Banking and Financial Services, Vijay Nichole, Chennai
	1.	ATreatise on Merchant Banking, “Skylark Publications”, New Delhi
	2.	Dr. J.C.Verma (Edn 2011), “A Manual of Merchant Banking”, Bharath Law House, New Delhi
	3.	Dr.V.Balu (Edn 2010), “Merchant Banking and Financial Services”, Sri Venkateswara Publications, Chennai

Bloom's Level of Thinking		Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	15%	15%	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	20%	20%	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	15%	15%	30%	-	30%	-	30%	-	30%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Expert from Industry	Experts from Academic	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	1.Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur 2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram 3.Dr. A Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur 4.Dr. B.Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UAF20S06J	Course Name	CUSTOMER RELATIONSHIP MANAGEMENT	Course Category	S	Skill Enhancement Courses	L	T	P	C
							2	0	1	2

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting Finance		Data Book / Codes/Standards	Nil	

Course Learning Rationale (CLR):		The purpose of learning this course is to:			Learning			Program Learning Outcomes (PLO)																	
CLR-1 :	To study about the importance of customer relationship	1	2	3	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
CLR-2 :	How to maintain a good Customer relationship?	H	H	H				Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3			
CLR-3 :	To satisfy the need of the customer							H	H	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H	
CLR-4 :	To create and retain the customers							H	M	M	H	M	H	H	H	H	H	M	H	M	H	M	M	M	M
CLR-5 :	To study about importance of CRM Strategy							H	M	H	H	H	H	H	M	H	M	H	H	H	H	H	H	H	H
CLR-6 :	Present trends in the Market							M	H	H	M	H	H	H	H	H	H	H	H	M	H	H	H	H	H
								H	H	H	H	M	H	H	M	H	M	H	M	H	H	H	H	H	H
		H	M	M	H	H	H	H	H	H	H	H	H	M	H	H	M	H	H						
Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:																								
CLO-1 :	Understand the importance of customer relationship	2	80	75																					
CLO-2 :	Maintain a good Customer relationship.	2	80	70																					
CLO-3 :	Know the need of the customer	2	75	70																					
CLO-4 :	Create and retain the customers	2	80	75																					
CLO-5 :	Apply the importance of CRM Strategy	2	80	70																					
CLO-6 :	Present trends in the Market	2	80	75																					

Duration (hour)	09		09		09		09		09	
S-1	SLO-1	CRM - Introduction	Customer Profile – Introduction	Customer Centric Marketing Introduction	CRM Strategy - Meaning	Client Retention Programs Introduction				
	SLO-2	Concept of CRM	Customer Values	Customer Centric Marketing Meaning	CRM Strategy - Definition	Client Retention Programs				
S-2	SLO-1	Characteristics of CRM	Customer Life Cycle	Customer Centric Marketing	Customer Defection	Client Retention Programs				
	SLO-2	Characteristics of CRM	Customer Life Cycle	Customer Centric Business	Customer Defection	Reorganization				
S-3	SLO-1	Peculiarities of CRM	Economics Of Customer Care	Customer Centric Business	Customer Defection	Reorganization				
	SLO-2	Steps in CRM	Economics Of Customer Care	Customer Centric Business	Contact Centre's For CRM	Reorganization				
S-4	SLO-1	Relevance Of CRM	Economics Of Customer Care	Customer Relationship	Contact Centre's For CRM	Customer Loyalty				
	SLO-2	Customer Expectations (Branding Identity,	Managing Customer Satisfaction	Customer Relationship	Contact Centre's For CRM	Customer Loyalty				
S-5 & S-6	SLO-1	Customer Expectations (Branding Identity,	Managing Customer Satisfaction	Bonding Of Customer Relationship	Contact Centre's For CRM and CRM Strategy	Customer Rewards Programs and CRM in action				
	SLO-2	Customer Expectations (Branding	Characteristics Of Outstanding Customer	Bonding Of Customer Relationship	CRM Strategy	E-Solution				

Duration (hour)		09	09	09	09	09
		Identity, Loyalty, Innovation)	Service			
S-7	SLO-1	Relevance Of CRM	Characteristics Of Outstanding Customer Service	Customer Relationship	Contact Centre's For CRM	Customer Loyalty
	SLO-2	Customer Expectations (Branding Identity, Loyalty, Innovation)		Customer Relationship	Contact Centre's For CRM	Customer Loyalty
S-8	SLO-1	Customer Expectations (Branding Identity, Loyalty, Innovation)	Characteristics Of Outstanding Customer Service	Bonding Of Customer Relationship	CRM Strategy	E-Solution
	SLO-2	Relevance Of CRM	Characteristics Of Outstanding Customer Service	Customer Relationship	Contact Centre's For CRM	Customer Loyalty
S-9	SLO-1	Relevance Of CRM	Characteristics Of Outstanding Customer Service	Customer Relationship	Contact Centre's For CRM	Customer Loyalty
	SLO-2	Customer Expectations (Branding Identity, Loyalty, Innovation)	Managing Customer Satisfaction	Bonding Of Customer Relationship	CRM Strategy	E-Solution

Learning Resources	<ol style="list-style-type: none"> 1. Alok Kumar Rai, CUSTOMER RELATIONSHIP MANAGEMENT CONCEPT & CASES, Prentice Hall of India Private Limited, New Delhi. 2011 2. S. Shanmugasundaram, CUSTOMER RELATIONSHIP MANAGEMENT, Prentice Hall of India Private Limited, New Delhi, 2008 4. Kaushik Mukherjee, CUSTOMER RELATIONSHIP MANAGEMENT, Prentice Hall of India Private Limited, New Delhi, 2008 5. Jagdish Seth, et al, CUSTOMER RELATIONSHIP MANAGEMENT 6. V. Kumar & Werner J., CUSTOMER RELATIONSHIP MANAGEMENT, Willey India, 2008
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Bloom's Level of Thinking		Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	15%	15%	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	20%	20%	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	15%	15%	30%	-	30%	-	30%	-	30%	-
	Create										
Total		100 %		100 %		100 %		100 %		100 %	

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Expert from Industry	Experts from Academic	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	1.Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur 2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram 3.Dr. A Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur 4.Dr. B.Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UES20AE1T	Course Name	ENVIRONMENTAL STUDIES			Course Category	A	Ability Enhancement Courses	L	T	P	C
									3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Computer Applications			Data Book / Codes/Standards	Nil

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)															
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
CLR-1 :	To teach the importance of environment	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO-1	PSO-2	PSO-3	
CLR-2 :	To impart the knowledge about ecosystem	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CLR-3 :	To teach about Biodiversity	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CLR-4 :	To create awareness about environmental pollution	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CLR-5 :	To understand about Environment Protection	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CLR-6 :	To teach the importance of environment	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	2	75	60	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CLO-1 :	To gain knowledge on the importance of natural resources and energy	2	75	60	-	H	-	H	-	-	-	-	-	-	-	-	-	-	-	-
CLO-2 :	To understand the structure and function of an ecosystem	2	80	70	H	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CLO-3 :	To imbibe an aesthetic value with respect to biodiversity, understand the threats and its conservation and appreciate the concept of interdependence	2	70	65	H	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CLO-4 :	To understand the causes of types of pollution and disaster management	2	70	70	H	-	H	H	H	-	-	-	-	-	-	-	-	-	-	-
CLO-5 :	To observe and discover the surrounding environment through field work	2	80	70	-	H	-	H	-	-	-	-	-	-	-	-	-	-	-	-
CLO-6 :	To gain knowledge on the importance of natural resources and energy	2	75	60	H	H	H	-	-	-	-	-	-	-	-	-	-	-	-	-

Duration (hour)	9	9	9	9	9
S-1	SLO-1	Environmental Studies- Concept	Concept of an ecosystem	Biodiversity at Global, National And Local Levels	Causes, Effects and Control Measures of Nuclear hazards
	SLO-2	Scope and Importance of Environmental Studies	Ecosystem degradation and Resource utilization	India as a Mega Diversity Nation	Need for equitable utilization Equity – Disparity
S-2	SLO-1	Need for public awareness.	Structure and Functions of an ecosystem	Threats to biodiversity: habitat loss, poaching of wildlife	Solid Waste Management Causes, Effects and Control Measures of Urban and Industrial Waste
	SLO-2	Institutions in Environment	Producers, consumers and decomposers	man-wildlife conflicts	Urban – rural equity issues The need for Gender Equity
S-3	SLO-1	People in Environment	Energy flow in the ecosystem	Endangered species of India	Role of Individuals In Pollution Prevention
	SLO-2	Awareness about Environmental Studies	The water cycle , The Carbon cycle , The Oxygen cycle , The Nitrogen cycle , The energy cycle and, Integration of cycles in nature	Endemic species of India	Preserving resources for future generations The rights of animals
S-4	SLO-1	Introduction to natural resources- Associated Problems	Ecological succession	Environmental Pollution- Definition	Disaster management- Nature Floods, Earthquakes
	SLO-2	Renewable and Nonrenewable resources	Food chains, Food webs and Ecological pyramids		The ethical basis of environment education and awareness
S-5	SLO-1	Forest resources	Ecosystem, Introduction, Types, Characteristic features, Structure and functions	Causes, Effects and Control Measures of Air Pollution	Cyclones Landslides
	SLO-2	Water Resources	Forest ecosystem		The conservation ethic and traditional value systems of India

Duration (hour)	9		9		9		9		9	
S-6	SLO-1	Mineral Resources	Grassland ecosystem	Causes, Effects and Control Measures of Water Pollution	Social Issues and the Environment From Unsustainable to Sustainable Development	Wasteland Reclamation	SLO-2	Food Resources	Desert ecosystem	
S-7	SLO-1	Energy Resources	Aquatic ecosystems (ponds, lakes, streams)	Causes, Effects and Control Measures of Soil Pollution	Water Conservation	Climate change & Global warming	SLO-2	Land Resources	Aquatic ecosystems (rivers, estuaries, oceans)	
S-8	SLO-1	Renewable and non-renewable resources- Wind	Value Of Biodiversity	Causes, Effects and Control Measures of Marine pollution	Rain Water Harvesting Watershed	Acid rain & Ozone layer depletion	SLO-2	Renewable and non-renewable resources- geothermal	Consumptive Value And Productive Value	
S-9	SLO-1	Renewable and non-renewable resources- Solar	Social Value and Ethical Value	Causes, Effects and Control Measures of Noise Pollution	Environmental Ethics: Issues and Possible Solutions	Nuclear Accidents and Nuclear Holocaust	SLO-2	Renewable and non-renewable resources- Biomass	Aesthetic Value and Option Value	

Learning Resources	Theory:	3. Dr.R.Jeyalakshmi.2014.,Text book of Environmental Studies, Devi publications, Chennai
	1. BharuchaErach, (2013), Textbook of Environmental Studies for Undergraduate Courses (Second edition). Telangana, India: Orient BlackSwan. 2. BasuMahua, Savarimuthu Xavier, (2017), SJ Fundamentals of Environmental Studies. Cambridge, United Kingdom: Cambridge University Press	4. BharuchaErach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad – 380013, India, Email:mapin@icenet.net (R)

Learning Assessment											
Level	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember Understand	40	-	40	-	40	-	40	-	40	-
Level 2	Apply Analyze	30	-	30	-	30	-	30	-	30	-
Level 3	Evaluate Create	30	-	30	-	30	-	30	-	30	-
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Experts from Academic	Internal Experts
1. Mr. Suresh S, Program Head, Hello FM	1. Dr. G Balasubramania Raja, Prof & Head, ManonmaniamSundranar University Mail- gbs.raja@yahoo.com	1. Dr. Rajesh R, Head, SRM IST
		2.Dr.S.Albert Antony Raj, Associate Professor and Head, SRMIST

Course Code	UJK20501T	Course Name	LEADERSHIP AND MANAGEMENT SKILLS	Course Category	JK	Life Skill Courses	L	T	P	C
							2	0	0	2

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Career Development Centre	Data Book / Codes/Standards	-		

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)															
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
CLR-1 :	help students to develop essential skills to influence and motivate others	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	ICT Skills	Professional Behavior	Life Long Learning	
CLR-2 :	Inculcate emotional and social intelligence and integrative thinking for effective leadership				L	M	H	-	M	M	-	-	-	M	H	L	-	H	H	
CLR-3 :	create and maintain an effective and motivated team to work for the society				L	M	H	-	M	M	-	-	-	M	H	L	-	H	H	
CLR-4 :	nurture a creative and entrepreneurial mindset				L	M	H	-	M	M	-	-	-	M	H	L	-	H	H	
CLR-5 :	make students understand the personal values and apply ethical principles in professional and social contexts				L	H	H	-	M	M	-	-	-	M	H	L	-	H	H	
CLR-6 :	manage competency-mix at all levels for achieving excellence with ethics				L	H	H	-	M	M	-	-	-	M	H	L	-	H	H	
Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:																			
CLO-1 :	examine various leadership models and understand / assess their skills, strengths and abilities that affect their own leadership style and can create their leadership vision	3	80	75	L	M	H	-	M	M	-	-	-	M	H	L	-	H	H	
CLO-2 :	learn and demonstrate a set of practical skills such as time management, self-management, handling conflicts, team leadership, etc	3	80	75	L	M	H	-	M	M	-	-	-	M	H	L	-	H	H	
CLO-3 :	understand the basics of entrepreneurship and develop business plan	3	75	70	L	M	H	-	M	M	-	-	-	M	H	L	-	H	H	
CLO-4 :	apply the design thinking approach for leadership	3	75	70	L	M	H	-	M	M	-	-	-	M	H	L	-	H	H	
CLO-5 :	appreciate the importance of ethics and moral values for making of a balanced personality	3	75	70	L	H	H	-	M	M	-	-	-	M	H	L	-	H	H	
CLO-6 :	be an integral human being	3	75	70	L	H	H	-	M	M	-	-	-	M	H	L	-	H	H	

Duration (hour)	6		6		6		6		6	
S-1	SLO-1	Leadership - definition	Team building	Management – definition	Women in management	Entrepreneurship				
	SLO-2	Leadership – qualities	Team dynamics	Manager – traits	Global gender perspective in business. Do women make good managers? - discussion	Entrepreneurship				
S-2	SLO-1	Leadership – styles	Work delegation	Scheduling work	Confronting problems faced by women managers – case study	Successful Indian entrepreneurs – case study				
	SLO-2	Leadership – styles	Work delegation – activity	Scheduling work – activity	Confronting problems faced by women managers – case study	Successful Indian entrepreneurs – case study				
S-3	SLO-1	Difference between leader and boss	Decision making	Strategic planning	Successful women managers – documentary screening	Successful women entrepreneurs – case study				
	SLO-2	Case study (based on leadership styles)	Decision making - activity	Strategic planning	Successful women managers – documentary screening	Successful women entrepreneurs – case study				

Duration (hour)	6		6		6		6	
S-4	SLO-1	Case study (based on leadership styles)	Motivation	Change management	Women labour force in work place	Ethics – definition		
	SLO-2	Case study (based on leadership styles)	Motivating for results	Change management – activity	Problems faced by women labour force in work place - case study	Corporate ethics		
S-5	SLO-1	Leadership in diverse organizational structures, cultures and communications	Argumentation, Persuasion	Energy management	Sexual harassment of women at workplace (prevention, prohibition, and redressal) Act, 2013	Essential elements of business ethics		
	SLO-2	Leadership in diverse organizational structures, cultures and communications	Negotiation , Networking	Novel ways to manage energy in work place – activity	Documentary screening - Sexual harassment of women at workplace	Activity (students formulate ethical code of their business organization)		
S-6	SLO-1	Leading the organisation through stability and turbulence	Budget planning	Work force management	Transgender persons protection of rights act, 2019	Ethical dilemma		
	SLO-2	Case study	Taking risk	Grievance redressal policy in organisations	Documentary screening –based on inclusiveness of the third gender in workplace	Ethical dilemma - case study		

Learning Resources	1. Craig E Johnson, Meeting the ethical challenges of leadership, Sage publications, 2018	4. Alexander Osterwalder, Business Model Generation, Wiley, 2013
	2. Allan R Cohen, David L Bradford, Influence without authority, Wiley, 2018	5. Deborah Tannen, Talking from nine to five: Women and men in the workplace, Harper Collins publishers, 2010
	3. T V Rao, Managers who make a difference: Sharpening your management skill, Random house India, 2016	6. Amish Tandon, Law of sexual harassment at workplace: Practice and procedure, Niyogi books, 2017
		7. Rashmi Bansal, Connect the dots, Westland books, 2012

Learning Assessment		Continuous Learning Assessment (100% weightage)			
Level	Bloom's Level of Thinking	CLA-1 (20%)	CLA-2 (20%)	CLA-3 (30%) #	CLA-4 (30%)##
		Theory	Theory	Theory	Theory
Level 1	Remember	10%	10%	30%	15%
	Understand				
Level 2	Apply	50%	50%	40%	50%
	Analyze				
Level 3	Evaluate	40%	40%	30%	35%
	Create				
	Total	100 %	100 %	100 %	100 %

CLA-1, CLA-2 and CLA-3 can be from any combination of these: Online Aptitude Tests, Classroom Activities, Case Studies, Poster Presentations, Power-point Presentations, Mini Talks, Group Discussions, Mock interviews, etc.

CLA – 4 can be from any combination of these: Assignments, Seminars, Short Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers	Experts from Higher Technical Institutions	Internal Experts
Experts from Industry		
1. Ajay Zener, Director, Career Launcher	-	1. Ms Sindhu Thomas B, Assistant Professor & Head in Charge, CDC, FSH, SRMIST 2. Mr Rajsekar, Assistant Professor, CDC, FOM, SRMIST

SEMESTER – VI

Course Code	UAF20601J	Course Name	BUSINESS RESEARCH METHODS	Course Category	C	Professional Core Course	L	T	P	C
							4	0	4	6

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting Finance	Data Book / Codes/Standards	Nil		

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)																
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
CLR-1 :	To learn the importance of Research	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3		
CLR-2 :	To Identify the problems in the research				H	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H	H
CLR-3 :	To study about the components of Research				H	M	M	H	M	H	H	H	H	M	H	M	M	H	M	M	M
CLR-4 :	To know about the methods of data collections				H	M	H	H	H	H	H	M	H	H	H	H	H	H	H	H	H
CLR-5 :	To know about the different test in research				M	H	H	M	H	H	H	H	H	M	H	M	H	H	H	H	H
CLR-6 :	To gain knowledge in research area				H	H	H	H	M	H	H	H	H	M	H	M	H	H	H	M	H
CLO-1 :	The importance of Research	2	80	75	H	M	M	H	M	H	H	H	M	M	H	M	M	M			
CLO-2 :	The problems in the research	2	80	70	H	M	H	H	H	H	M	H	H	H	H	H	H	H			
CLO-3 :	The components of Research	2	75	70	M	H	H	M	H	H	H	M	M	H	H	H	H	H			
CLO-4 :	The methods of data collections	2	80	75	H	H	H	H	M	H	H	M	M	H	H	H	H	H			
CLO-5 :	The different test in research	2	80	70	H	M	M	H	H	H	H	H	M	M	H	H	M	H			
CLO-6 :	Gain knowledge in research area	2	80	75	H	M	M	H	H	H	H	H	M	M	H	H	M	H			

Duration (hour)	24	24	24	24	24	
S-1	SLO-1	Research - Introduction	Research Design - Introduction	Sampling - Introduction	Methods of Data Collection - Introduction	Analysis and Research Reports
	SLO-2	Meaning of Research	Research Design Meaning	Sampling – Meaning and Definition	Methods of Data Collection	Analysis of Data
S-2	SLO-1	Definition of Research	Components Of Research Design	Principles of Sampling	Primary Data	Interpretation of Collected Data
	SLO-2	Objectives Of Research	Identification of Research Problems	Population and Censuas	Collection of Primary Data	Level Of Statistical Significance
S-3	SLO-1	Scope Of Research	Research Purpose	Selection of Samples	secondary data	Types Of Analysis
	SLO-2	Benefits of Research	Statementy of the study	Need For Sampling	Collection of Secondary Data	Correlation
S-4	SLO-1	Impotrntance of Research	Research Problems	Sampling Design	Use Of Secondary Data	Parametric Test
	SLO-2	Limitations of Research	Research Design Meaning and Definition	Sampling Size - Identification	Sources, And Characteristics of Secondary Data	Z Test
S-5 to S-8	SLO-1	Ethics In Business Research	Chapterisation of the study	Limitations Of Sampling	Collection of Secondary	T Test
	SLO-2					

Duration (hour)		24	24	24	24	24
S-9	SLO-1	Types of Research	Review Of Literature - Meaning	Sampling Design	Advantages And Disadvantages Over Secondary Data	Chi Square Test
	SLO-2	Types of Research	Review Of Literature - Definition		Methods Of Collecting Primary Data	F Test
S-10	SLO-1	Methods of Research	Review Of Literature - Purpose	Different Types of Sampling Design	Methods Of Collecting Primary Data	Anova
	SLO-2	Methods of Research	Review Of Literature - Benefits	Characteristics Of Sampling Design	Questionnaires	Factor Analysis
S-11	SLO-1	Methods Of Research	Hypothesis – Meaning	Simple Random Sampling	Schedule	Reliability Analysis
	SLO-2	Process Of Research	Hypothesis- Definition	-Stratified Random Sampling	Drafting Questionnaire	Cluster Analysis
S-12	SLO-1	Identification of Problems	Characteristics of Hypothesis	Systematic Sampling	Observation Method	Structure of Research Report,
	SLO-2	Pilot study	Testing of Hypothesis	Cluster Sampling	Data Collection through Questionnaire	Chaptrisation
S-13 To S-16	SLO-1	Importance In Research Process	Role Of Hypothesis Hypothesis - Objectives	Area Sampling - Multistage Sampling	Personal Interviews	Contents of Report
	SLO-2					
S-17	SLO-1	Hypothesis - Importance In Research	Role of Hypothesis	Criteria For Sampling Techniques	Telephonic Interview	Components of Research Report
	SLO-2	Importance In Research	Formulation of Hypothesis	Steps In Sampling Process	Mail Survey	Analysis using charts and Graphs
S-18	SLO-1	Features Of A Good Research Design	Formulation of Hypothesis	Steps In Sampling Process	Email/Internet Survey	Types of Report
	SLO-2	Features Of A Good Research Design	Null Hypothesis	Determining The Sample Size	Data Collection through Schedules	Findings and Conclusions
S-19	SLO-1	Research Methodology Vs. Research Methods	Alternative Hypothesis	Collection of Samples from the population	Data Preparation	Layout of Research Report
	SLO-2	Practical study	Steps In Hypothesis Testing	Framing the Objectives of the study	Using Journals, Magazines etc., as Secondary Data	Bibliography and Annexure
S-20	SLO-1	Practical study	Steps In Hypothesis Testing	Scope and Limitations of the study	Analysis and Interpretation	Mechanism of writing a research report
	SLO-2	Practical study	Type I And Type II Error.	Using Research Methodology	Data Preparation	Final copy of the Report
S-21	SLO-1	Making the title of the Project	Writing the Introduction of the study and Review of Literature	Sampling Techniques used	Collection and Analysis of Data from various sources	Suggestions if any.,
	SLO-2					
S-22 To S-24	SLO-1	Finding outliers data analysis using SPSS	Online citation tools	Reporting writing stules	Coding and editing of data	APA styles MLA styles
	SLO-2	Finding outliers data analysis using SPSS	Online citation tools	Reporting writing stules	Coding and editing of data	APA styles MLA styles

Learning Resources	TEXT BOOK :
	1. C.R. Kothari(2013): Research Methodology Methods and Techniques, 2/e, VishwaPrakashan,. (all the 5 units) 2. Bendat and Piersol(2001), Random data: Analysis and Measurement Procedures, Wiley Interscience,.
	REFERENCES:
	1. Richard I Levin amp; David S.Rubin(2005), "Statistics for Management", 7/e. Pearson Education., 2. Donald R. Cooper, Pamela S. Schindler(2006.), "Business Research Methods", 8/e, Tata McGraw-Hill Co. Ltd.,

Bloom's Level of Thinking		Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	15%	15%	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	20%	20%	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	15%	15%	30%	-	30%	-	30%	-	30%	-
	Create										
Total		100 %		100 %		100 %		100 %		100 %	

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Expert from Industry	Experts from Academic	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	<ol style="list-style-type: none"> 1. 1.Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur 2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram 3. 3.Dr. A Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur 4. 4.Dr. B.Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UAF20D07J	Course Name	FINANCIAL MANAGEMENT	Course Category	E	. Discipline Specific Elective Courses			
						L	T	P	C
						4	0	4	6

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting Finance		Data Book / Codes/Standards	Nil	

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)																
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
CLR-1 :	To know about the importance of Financial Management	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3		
CLR-2 :	To learn about the capital structure				H	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H	H
CLR-3 :	To study about the cost of equity capital				H	M	M	H	M	H	H	H	H	M	H	M	M	H	M	M	M
CLR-4 :	To know about the Capital Budget				H	M	H	H	H	H	H	M	H	H	H	H	H	H	H	H	H
CLR-5 :	To learn about the working capital management				M	H	H	M	H	H	H	H	H	H	H	M	H	H	H	H	H
CLR-6 :	To know about the optimum usage of finance				H	H	H	H	M	H	H	H	H	H	H	M	H	H	H	M	H
CLO-1 :	the importance of Financial Management	2	80	75	H	M	M	H	H	H	H	H	M	M	M	M	M	M			
CLO-2 :	the capital structure	2	80	70	H	M	M	H	M	H	H	M	M	M	M	M	M	M			
CLO-3 :	the cost of equity capital	2	75	70	H	M	H	H	H	H	M	H	H	H	H	H	H	H			
CLO-4 :	the Capital Budget	2	80	75	M	H	H	M	H	H	H	H	M	M	M	M	M	M			
CLO-5 :	the working capital management	2	80	70	H	H	H	H	M	H	H	M	H	M	M	H	H	H			
CLO-6 :	the optimum usage of finance	2	80	75	H	M	M	H	H	H	H	H	M	H	H	M	M	H			

Duration (hour)	24	24	24	24	24
S-1	SLO-1	Financial Management – Meaning	Capital Structure - Meaning	Cost of Capital - Meaning	Capital Budgeting - Meaning
	SLO-2	Financial Management – Introduction	Capital Structure - Definition	Cost of Capital – Definition	Importance
S-2	SLO-1	Objectives Of Financial Management	Factors Affecting Capital Structure	Cost of Capital - Significance	Advantages
	SLO-2	Objectives Of Financial Management	Factors Affecting Capital Structure	Cost of Capital - Significance	Limitations
S-3	SLO-1	Objectives Of Financial Management	Factors Affecting Capital Structure	Cost of Capital - Significance	Significance
	SLO-2	Functions Financial Management	Factors Affecting Capital Structure	Cost of Capital - Significance	Significance
S-4	SLO-1	Functions Financial Management	EBIT-EPS Analysis	Cost Of Equity Capital	Significance
	SLO-2	Functions Financial Management	EBIT-EPS Analysis	Cost Of Equity Capital	Capital Budgeting Process
S-5 to	SLO-1	Factors Affecting Financial Decision	EBIT-EPS Analysis	Cost Of Equity Capital	Capital Budgeting Process

Duration (hour)		24	24	24	24	24
S-8	SLO-2					
S-9	SLO-1	Factors Affecting Financial Decision	EBIT-EPS Analysis	Preference Share Capital	Capital Budgeting Process	Factors Influencing Working Capital
	SLO-2	Factors Affecting Financial Decision	Indifferent Point Of EBIT Analysis	Preference Share Capital	Capital Budgeting Process	Factors Influencing Working Capital
S-10	SLO-1	Factors Affecting Financial Decision	Indifferent Point Of EBIT Analysis	Cost Of Debt	Project Appraisal Techniques	Factors Influencing Working Capital
	SLO-2	Sources Of Finance	Indifferent Point Of EBIT Analysis	Cost Of Debt	Project Appraisal Techniques	Factors Influencing Working Capital
S-11	SLO-1	Sources Of Finance	Indifferent Point Of EBIT Analysis	Cost Of Debt	Project Appraisal Techniques	Determining Or Forecasting Of Working Capital Requirements
	SLO-2	Sources Of Finance	Indifferent Point Of EBIT Analysis	Cost Of Debt	Project Appraisal Techniques	Determining Or Forecasting Of Working Capital Requirements
S-12	SLO-1	Sources Of Finance	Capital Structure Theories	Cost Of Debt	Selection Process Under Capital Rationing	Determining Or Forecasting Of Working Capital Requirements
	SLO-2	Role Of Finance Manager	Capital Structure Theories	Cost Of Retained Earnings	Selection Process Under Capital Rationing	Determining Or Forecasting Of Working Capital Requirements
S-13 To S-16	SLO-1	Role Of Finance Manager	Capital Structure Theories	Cost Of Retained Earnings	Selection Process Under Capital Rationing	Determining Or Forecasting Of Working Capital Requirements
	SLO-2					
S-17	SLO-1	Role Of Finance Manager	Capital Structure Theories	Weighted Average (Or) Composite Cost Of Capital.	Selection Process Under Capital Rationing	Determining Or Forecasting Of Working Capital Requirements
	SLO-2	Role Of Finance Manager	Leverage - Meaning	Weighted Average (Or) Composite Cost Of Capital.	Problems on Capital Budgeting	Working Capital Operating Cycle.
S-18	SLO-1	Functions Financial Manager	Leverage - Methods	Weighted Average (Or) Composite Cost Of Capital.	Problems on Capital Budgeting	Problems on WCM
	SLO-2	Functions Financial Manager	Types Of Leverages	Weighted Average (Or) Composite Cost Of Capital.	Problems on Capital Budgeting	Problems on WCM
S-19	SLO-1	Time Value Of Money	Problems on Leverages	Weighted Average (Or) Composite Cost Of Capital.	Problems on Capital Budgeting	Problems on WCM
	SLO-2	Time Value Of Money	Problems on Leverages	Practical case Study on Cost of Capital	Problems on Capital Budgeting	Problems on WCM
S-20	SLO-1	Time Value Of Money	Problems on Leverages	Practical case Study on Weighted Cost Of Capital	Practical case study on Capital Budgeting	Practical case study on Working Capital Management
	SLO-2	Time Value Of Money	Practical Case Study on EBIT – EPS Analysis	Practical case Study on Overall Cost of Capital	Practical case study on Capital Budgeting Techniques	Practical case study on Working Capital Management
S-21 To S-24	SLO-1	Practical Case Study on Finance	Practical Case Study on Capital Structure	Practical case Study on Overall Cost of Capital	Practical Case Study on Project Appraisal Techniques	Practical case study on Working Capital Operating Cycle
	SLO-2					

Learning Resources	<p>TEXT BOOK</p> <ol style="list-style-type: none"> 1. I.M. Pandey(2013), Financial Management, Vikas Publication, New Delhi. (all the five units) 2. Babatosh Banerjee, Financial Policy and Management Accounting, The World Press, Calcutta. <p>REFERENCES</p> <ol style="list-style-type: none"> 1. Vanhorne J, "Financial Management & Policy", Pearson Education, Delhi. 2. Brealey and Myers, "Principles of Corporate Finance", McGraw Hill, India. 3. Prasanna Chandra(2009), "Financial Management Theory and Practice", TMH, New Delhi
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Bloom's Level of Thinking		Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	15%	15%	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	20%	20%	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	15%	15%	30%	-	30%	-	30%	-	30%	-
	Create										
Total		100 %		100 %		100 %		100 %		100 %	

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Expert from Industry	Experts from Academic	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	1.Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur 2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram 3.Dr. A Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur 4.Dr. B.Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UAF20D08J	Course Name	BUSINESS ENVIRONMENT AND ETHICS	Course Category	E	Discipline Specific Elective Courses	L	T	P	C
							4	0	4	6

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting Finance			Data Book / Codes/Standards	Nil

Course Learning Rationale (CLR):		The purpose of learning this course is to:			Learning			Program Learning Outcomes (PLO)														
					1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
					Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3
CLR-1 :	To know about the business environment							H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLR-2 :	To study about the need of business ethics							H	M	M	H	M	H	H	H	M	H	M	H	M	M	M
CLR-3 :	To know about the Globalization of the Economy							H	M	H	H	H	H	H	M	H	H	H	H	H	H	H
CLR-4 :	To know about the Fiscal Policy							M	H	H	M	H	H	H	H	H	H	M	H	H	H	H
CLR-5 :	To study of legal environment of business.							H	H	H	H	H	M	H	H	M	H	M	H	H	H	H
CLR-6 :	To study about the Government Fiscal Policy							H	M	M	H	H	H	H	H	H	H	M	H	H	M	H

Course Learning Outcomes (CLO):		At the end of this course, learners will be able to:			Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)
CLO-1 :	Develop the business environment				2	80	75
CLO-2 :	Know the need of business ethics				2	80	70
CLO-3 :	Have knowledge on the Globalization of the Economy				2	75	70
CLO-4 :	Get the Fiscal Policy				2	80	75
CLO-5 :	Apply legal environment of business.				2	80	70
CLO-6 :	Understand the Government Fiscal Policy				2	80	75

Duration (hour)	24	24	24	24	24	
S-1	SLO-1	Business environment - Meaning	Managing Ethics - Meaning	Globalization Of The Economy- Meaning	Fiscal Policy	Legal Environment Of Business
	SLO-2	Business environment - Definition	Managing Ethics- Types	Globalization Of The Economy- Introduction	Fiscal Policy	Legal Environment Of Business
S-2	SLO-1	The concept and significance	Framework Of Organizational Theories	Globalization Of The Economy- Importance	Fiscal Policy	Legal Environment Of Business
	SLO-2	The concept and significance	Framework Of Organizational Theories	Trends And Issues	Central Finances	Monopolies
S-3	SLO-1	constituents of business environment	Framework Of Organizational Sources	Trends And Issues	Central Finances	Monopolies
	SLO-2	constituents of business environment	Framework Of Organizational Sources	Trends And Issues	Central Finances	Company Law
S-4	SLO-1	constituents of business environment	Ethics Across Culture	Trends And Issues	Central Finances And New Fiscal Policy	Company Law
	SLO-2	Business And Society	Ethics Across Culture	Politics And Environment	Central Finances And New Fiscal Policy	Competition Act 2002
S-5 To S-8	SLO-1	Business And Society	Factors Influencing Business Ethics	Politics And Environment	Central Finances And New Fiscal Policy	Competition Act 2002
	SLO-2					
S-9	SLO-1	Business & Ethics	Factors Influencing Business Ethics	Politics And Environment	Direct And Indirect Tax Structure	Competition Act 2002
	SLO-2	Business & Ethics	Ethical Decision Making	Politics And Environment	Direct And Indirect Tax Structure	Foreign Exchange Management Act

Duration (hour)		24	24	24	24	24
S-10	SLO-1	Business & Ethics	Ethical Decision Making	MNCs And Government Relationships	Direct And Indirect Tax Structure	Foreign Exchange Management Act
	SLO-2	Social Responsibility	Ethical Values	MNCs And Government Relationships	VAT	Foreign Exchange Management Act
S-11	SLO-1	Social Responsibility	Ethical Values	MNCs And Government Relationships	VAT	Securities And Exchange Board Of India Act
	SLO-2	Environmental Pollution And Control	Stakeholders	Introduction To GATT	MODVAT	Securities And Exchange Board Of India Act
S-12	SLO-1	Environmental Pollution And Control	Stakeholders	Introduction To GATT	MODVAT	Securities And Exchange Board Of India Act
	SLO-2	Environmental Pollution And Control	Ethics And Profit	Introduction To WTO	Service Tax Problems	Customs And Central Excise Act
S-13 To S-16	SLO-1	Business And Culture	Ethics And Profit	Introduction To WTO	Service Tax Problems	Customs And Central Excise Act
	SLO-2					
S-17	SLO-1	Business And Culture	Corporate Governance	Introduction To WTO	Service Tax Problems And Reforms	Customs And Central Excise Act
	SLO-2	Business And Government	Corporate Governance	Causes of Globalization	Expenditure Tax	Central And State Sales Tax
S-18	SLO-1	Business And Government	Corporate Governance -Structure Of Boards	Causes of Globalization	Expenditure Tax	Central And State Sales Tax
	SLO-2	Political System	Corporate Governance -Structure Of Boards	Causes of Globalization	Public Debts	Central And State Sales Tax
S-19	SLO-1	Political System	Reforms In Boards	Case Study	Public Debts	Consumer Protection Act Patents Act
	SLO-2	Political System And Its Influence On Business	Reforms In Boards	Case Study	Public Debts	Consumer Protection Act Patents Act
S-20	SLO-1	Indian Constitution	Compensation Issues	Case Study	Deficit Financing	Consumer Protection Act Patents Act
	SLO-2	Directive Principles Of State Policy	Ethical Leadership	Case Study	Deficit Financing	Consumer Protection Act Patents Act
S-21 To S-24	SLO-1	Directive Principles Of State Policy and Revision	Case Study	Case Study	Case Study	Case Study
	SLO-2					

Learning Resources	TEXT BOOK	REFERENCES
	1. Justin Paul(2012), "Business Environment", Tata McGraw Hill Publishing, Co. Ltd., New Delhi 2. Suresh Bedi, Mdu, Rohtak(2010), "Business Environment", Excel Publishing, India.	1. Shaikh Saleem, "Business Environment", Pearson Education Pvt. Ltd., India 2. Chidambaram, "Business Environment", Vikas Publishing House Pvt., India 3. John Kew, John Stredwick, "Business Environment", Jaico Publishing House, New Delhi.

Bloom's Level of Thinking		Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	15%	15%	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	20%	20%	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	15%	15%	30%	-	30%	-	30%	-	30%	-
	Create										
Total		100 %		100 %		100 %		100 %		100 %	

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Expert from Industry	Experts from Academic	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	1.Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur 2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram 3.Dr. A Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur 4.Dr. B.Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UAF20D09J	Course Name	HUMAN RESOURCE MANAGEMENT	Course Category	E	Discipline Specific Elective Courses	L	T	P	C
							4	0	4	6

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting Finance	Data Book / Codes/Standards	Nil		

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)																
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
CLR-1 :	To learn about the importance of HRM	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3		
CLR-2 :	To study about the HRM requirements				H	H	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLR-3 :	To know about the importance of training and development.				H	M	M	H	M	H	H	H	H	M	H	H	M	H	M	M	M
CLR-4 :	To study about the importance of motivation				H	M	H	H	H	H	H	M	H	H	H	H	H	H	H	H	H
CLR-5 :	To learn about the labour relationship in the organization development.				M	H	H	M	H	H	H	H	H	H	H	H	M	H	H	H	H
CLR-6 :	To know about the present development in HR				H	H	H	H	H	M	H	H	H	M	H	H	M	H	H	H	H
CLO-1 :	Know the importance of HRM	2	80	75	H	M	M	H	H	H	H	H	H	M	H	H	M	H			
CLO-2 :	Collect the HRM requirements	2	80	70	H	M	H	H	H	H	M	H	H	M	H	H	M	M			
CLO-3 :	Apply the importance of training and development.	2	75	70	H	M	H	H	H	H	M	H	H	H	H	H	H	H			
CLO-4 :	Acquire knowledge on importance of motivation	2	80	75	M	H	H	M	H	H	H	H	H	M	H	H	H	H			
CLO-5 :	Helps to organization development.	2	80	70	H	H	H	H	H	M	H	H	M	H	M	H	H	H			
CLO-6 :	Get the knowledge on present development in HR	2	80	75	H	M	M	H	H	H	H	H	H	M	H	H	M	H			

Duration (hour)	24		24		24		24		24	
S-1	SLO-1	Human Resource Management - Meaning	Job Analysis	Training And Development-Need	Motivation – Meaning	Labour Relations - Meaning				
	SLO-2	Human Resource Management – Definitions	Job Analysis	Training And Development-Need	Motivation – Definition	Labour Relations – Definitions				
S-2	SLO-1	HRM - Scope	Job Description	Objectives	Motivation - Importance	Overview Of Industrial Relation				
	SLO-2	HRM - Scope	Job Description	Objectives	Motivation – Importance	Overview Of Industrial Relation				
S-3	SLO-1	Importance	Job specification	Importance	Motivation - Importance	Industrial Disputes				
	SLO-2	Importance	Job specification	Importance	Theories Of Motivation	Industrial Disputes				
S-4	SLO-1	Objectives	Recruitment	Training Process	Theories Of Motivation	Industrial Disputes				
	SLO-2	Objectives		Training Process	Theories Of Motivation	Negotiation				
S-5 To S-8	SLO-1	Functions Of HRM	Sources Of Recruitment	Training Process	Theories Of Motivation	Negotiation				
	SLO-2									
S-9	SLO-1	Qualities Of HR Managers	Factors affecting Recruitment	Methods Of Training	Leadership – Meaning	Discipline				
	SLO-2	Qualities Of HR Managers	Factors affecting Recruitment	Methods Of Training	Functions Of A Leader	Discipline				

Duration (hour)		24	24	24	24	24
S-10	SLO-1	HR Policies	Selection Process	Methods Of Training	Functions Of A Leader	Dispute Settlement
	SLO-2	HR Policies	Selection Process	Methods Of Training	Functions Of A Leader	Dispute Settlement
S-11	SLO-1	Evolution of HRM	Recruitment VS Selection	Development	Qualities Of A Leader	Recent Challenges In HR
	SLO-2	Evolution of HRM	Recruitment VS Selection	Development	Qualities Of A Leader	Recent Challenges In HR
S-12	SLO-1	Evolution of HRM.	Types of Test	Performance Appraisal – Meaning	Qualities Of A Leader	Recent Developments In HR
	SLO-2	Evolution of HRM.	Types of Test	Purpose of performance appraisal,	Leadership Styles	Recent Developments In HR
S-13 To S-16	SLO-1	HR practices	Types of Interview	Methods of Performance Appraisal,	Theories Of Leadership	Strategic Human Resource Management
	SLO-2					
S-17	SLO-1	Human Resource Management Vs Personnel Management	Barriers in Selection	Various Types Of Performance Appraisal	Promotion	Strategic Human Resource Management
	SLO-2	Human Resource Management Vs Personnel Management	Barriers in Selection	Process of performance appraisal	Types of promotion	Global Trend & Their Influence On Practices.
S-18	SLO-1	Human Resource Planning	Meaning and Definition of Induction	Major Issues in Performance Appraisal	Demotion	Global Trend & Their Influence On Practices.
	SLO-2	Human Resource Planning	Need for Induction	Major Issues in Performance Appraisal	Reason for demotion	Global Trend & Their Influence On Practices.
S-19	SLO-1	Factors in HRP	Problems Faced during Induction	Nature and Significance of Wage and Salary	Transfer	Comparison of Domestic and International HRM,
	SLO-2	Factors in HRP	Problems Faced during Induction	Administration of wages	Types of transfer	Comparison of Domestic and International HRM,
S-20	SLO-1	Process of HRP	Induction Programme Planning	Theories of Wages,	Concept of Employee Empowerment	Challenges in International HRM
	SLO-2	Process of HRP	Induction Programme Planning	Methods of Wage Fixation	Process of Empowerment	Challenges in International HRM
S-21 To S-24	SLO-1	Case study discussions on HRM practices	Workshop on selection process	Guest lecture on modern HR practices	Preparation of Human resource accounting.	Submission of report on HRM practices
	SLO-2					

Learning Resources	<ol style="list-style-type: none"> 1. Dr. C.B Gupta (2012), Human Resource Management, Sultan Chand Publications, New Delhi 2. Tripathi, (2010): Human Resource Management, Sultan Chand Publications, New Delhi (all the 5 units)
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Bloom's Level of Thinking		Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		Theory	Practice
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	15%	15%	30%	-	30%	-	30%	-	30%	-
	Understand										
Level 2	Apply	20%	20%	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	15%	15%	30%	-	30%	-	30%	-	30%	-
	Create										
Total		100 %		100 %		100 %		100 %		100 %	

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Expert from Industry	Experts from Academic	Internal Experts
Mr.Desigan Balaji, Company Secretary	Dr.T.Joseph, Associate Professor & Head, Dept. ofCommerce, Loyola college, Chennai	1.Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur 2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram 3.Dr. A Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur 4.Dr. B.Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UAF20D10L	Course Name	PROJECT WORK	Course Category	E	. Discipline Specific Elective Courses	L	T	P	C
							0	2	12	6

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting Finance		Data Book / Codes/Standards	Nil	

Course Learning Rationale (CLR):	The purpose of learning this course is to:			Learning			Program Learning Outcomes (PLO)														
	CLR-1 :	To give idea about research project		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	CLR-2 :	To identify the research problem		Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3
	CLR-3 :	To review of literature					H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
	CLR-4 :	To give idea about data collection					H	M	H	M	H	H	H	H	M	H	M	H	M	M	M
	CLR-5 :	To give knowledge on statistical tools					H	M	H	H	H	H	M	H	H	H	M	H	H	H	H
	CLR-6 :	To learn the project preparation					M	H	H	M	H	H	H	H	M	M	M	H	H	H	H
Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:						H	M	M	H	H	H	H	H	H	M	H	H	M	H	
CLO-1 :	Gained knowledge about research project		2	80	75																
CLO-2 :	Increased knowledge on research problem		2	80	70																
CLO-3 :	Improved practice in review of literature		2	75	70																
CLO-4 :	Well versed in data collection		2	80	75																
CLO-5 :	Gained knowledge on statistical tools		2	80	70																
CLO-6 :	Proficiency in project preparation		2	80	75																

Duration (hour)	12	
S-1 To S- 5	SLO-1	Topic selection
	SLO-2	
S-6 To S 10	SLO-1	Review of literature
	SLO-2	
S-11 ToS 15	SLO-1	Research design
	SLO-2	
S-16 ToS -20	SLO-1	Data Collection and analysis
	SLO-2	
S-21 To S-24	SLO-1	Interpretation and conclusion
	SLO-2	

GUIDELINES

1. Project report is the compulsory component of the syllabus to bridge the gap between theory and practice.
2. The field of specialization is Human Resources, Marketing , Finance and related commerce and management based topics.
3. The project work should be neatly presented in not less than 60 pages and not more than 100 pages
4. Paper Size should be A4

5. 1.5 spacing should be used for typing the general text. The general text shall be justified and typed in the Font style - Font: Arial / Font Size: 12 for text)
6. Subheading shall be typed in the Font style (Font: Arial / Font Size: 14 for headings) The report should be professionally prepared.
7. The candidate should submit periodical report of the project to the supervisor.
8. Two reviews will be conducted before the Viva Voce
9. Each candidate should submit hardcopy(3 copies) and a soft copy in CD to the Department. After the Evaluation of the project report one hard copy will be returned to the candidate
10. The group project report can be submitted by the students and a maximum of 3 students in one group

EVALUATION SCHEME

Project Evaluation and viva voce – Internal Examiner – 50Marks
 Project Evaluation and viva voce – External Examiner – 50 Marks

TOTAL MARKS - 100 Marks

If a candidate fails to submit the Project Work or fails to appear for the Viva Voce Examination then the Candidate should submit or appear only in the next Viva Voce Examination

Learning Assessment				
Project Work / Internship	Continuous Learning Assessment (50% weightage)		Final Evaluation (50% weightage)	
	Review – 1	Review – 2	Project Report	Viva-Voce
	20%	30 %	30 %	20 %

Course Designers	
External Experts from Academic and Industry	Internal Experts
<i>Dr. T. Joseph, Associate Professor & Head, Dept. Of Commerce, Loyola college, Chennai</i>	1. Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur 2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST, Ramapuram
Mr. Desigan Balaji, Company Secretary	3. Dr. A. Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur 4. Dr. B. Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

Course Code	UAF20D11L	Course Name	DISSERTATION	Course Category	E	. Discipline Specific Elective Courses	L	T	P	C
							0	2	12	6

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting Finance	Data Book / Codes/Standards	Nil		

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)																
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
CLR-1 :	To give idea about research project	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3		
CLR-2 :	To identify the research problem				H	H	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLR-3 :	To review of literature				H	M	M	H	M	H	H	H	H	H	M	H	M	H	M	M	M
CLR-4 :	To give idea about data collection				H	M	H	H	H	H	H	H	H	M	H	H	H	H	H	H	H
CLR-5 :	To give knowledge on statistical tools				M	H	H	M	H	H	H	H	H	H	H	H	M	H	H	H	H
CLR-6 :	To learn the project preparation				H	H	H	H	M	H	H	M	H	M	H	M	M	H	H	H	H
CLO-1 :	Gained knowledge about research project	2	80	75	H	M	M	H	H	H	H	H	H	M	H	H	M	H			
CLO-2 :	Increased knowledge on research problem	2	80	70	H	M	M	H	M	H	H	H	M	M	H	M	M	M			
CLO-3 :	Improved practice in review of literature	2	75	70	H	M	H	H	H	H	M	H	H	H	H	H	H	H			
CLO-4 :	Well versed in data collection	2	80	75	M	H	H	M	H	H	H	H	H	M	H	H	H	H			
CLO-5 :	Gained knowledge on statistical tools	2	80	70	H	H	H	H	H	M	H	M	H	M	H	H	H	H			
CLO-6 :	Proficiency in project preparation	2	80	75	H	M	M	H	H	H	H	H	H	M	H	H	M	H			

Duration (hour)		12
S-1 To S- 5	SLO-1	Topic selection
S-6 To S- 10	SLO-1	Review of literature
S-11 To S- 15	SLO-1	Research design
S-16 To S- 20	SLO-1	Data Collection and analysis
S-21 To S-24	SLO-1	Interpretation and conclusion

Course Designers	
External Experts from Academic and Industry	1.Internal Experts
Dr.T.Joseph, Associate Professor & Head, Dept. Of Commerce, Loyola college, Chennai	1.Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur
Mr.Desigan Balaji, Company Secretary	2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram
	3.Dr. A. Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur
	4. Dr.B. Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

PROJECT DESCRIPTION**GUIDELINES**

11. Project report is the compulsory component of the syllabus to bridge the gap between theory and practice.
12. The field of specialization is Human Resources, Marketing , Finance and related commerce and management based topics.
13. The project work should be neatly presented in not less than 60 pages and not more than 100 pages
14. Paper Size should be A4
15. 1.5 spacing should be used for typing the general text. The general text shall be justified and typed in the Font style - Font: Arial / Font Size: 12 for text)
16. Subheading shall be typed in the Font style (Font: Arial / Font Size: 14 for headings) The report should be professionally prepared.
17. The candidate should submit periodical report of the project to the supervisor.
18. Two reviews will be conducted before the Viva Voce
19. Each candidate should submit hardcopy(3 copies) and a soft copy in CD to the Department. After the Evaluation of the project report one hard copy will be returned to the candidate

EVALUATION SCHEME

Project Evaluation and viva voce – Internal Examiner – 50Marks

Project Evaluation and viva voce – External Examiner – 50 Marks

TOTAL MARKS - 100 Marks

If a candidate fails to submit the Project Work or fails to appear for the Viva Voce Examination then the Candidate should submit or appear only in the next Viva Voce Examination

Learning Assessment				
Project Work / Internship	Continuous Learning Assessment (50% weightage)		Final Evaluation (50% weightage)	
	Review – 1 20%	Review – 2 30 %	Project Report 30 %	Viva-Voce 20 %

Course Code	UAF20D12L	Course Name	SEMESTER INTERNSHIP	Course Category	E	Discipline Specific Elective Courses	L	T	P	C
							0	2	12	6

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Accounting Finance	Data Book / Codes/Standards	Nil		

Course Learning Rationale (CLR): The purpose of learning this course is to:		Learning			Program Learning Outcomes (PLO)																
CLR-1 :	To give idea about research project	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
CLR-2 :	To identify the research problem	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3		
CLR-3 :	To review of literature				H	H	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLR-4 :	To give idea about data collection				H	M	M	H	M	H	H	H	H	H	M	H	M	H	M	M	M
CLR-5 :	To give knowledge on statistical tools				H	M	H	H	H	H	H	M	H	H	H	H	H	H	H	H	H
CLR-6 :	To learn the project preparation				M	H	H	M	H	H	H	H	H	H	H	M	M	H	H	H	H
					H	H	H	H	M	H	H	H	H	M	H	M	M	H	H	H	H
Course Learning Outcomes (CLO): At the end of this course, learners will be able to:					H	M	M	H	H	H	H	H	H	M	H	H	M	H			
CLO-1 :	Gained knowledge about research project	2	80	75																	
CLO-2 :	Increased knowledge on research problem	2	80	70																	
CLO-3 :	Improved practice in review of literature	2	75	70																	
CLO-4 :	Well versed in data collection	2	80	75																	
CLO-5 :	Gained knowledge on statistical tools	2	80	70																	
CLO-6 :	Proficiency in project preparation	2	80	75																	

Duration (hour)		12
S-1 To S- 5	SLO-1	Topic selection
S-6 To S- 10	SLO-1	Review of literature
S-11 To S- 15	SLO-1	Research design
S-16 To S- 20	SLO-1	Data Collection and analysis
S-21 To S-24	SLO-1	Interpretation and conclusion

Course Designers	
External Experts from Academic and Industry	Internal Experts
Dr.T.Joseph, Associate Professor & Head, Dept. Of Commerce, Loyola college, Chennai	1.Dr. K. Selvasundaram, Head-Dept. Of CS & AF, FSH, SRM IST, Kattankulathur
Mr.Desigan Balaji, Company Secretary	2. Dr. A. Jayapal Head-Dept. of Commerce , FSH, SRM IST,Ramapuram
	3.Dr. A. Irin Sutha, Assistant Professor, Dept. of CS & AF FSH, SRM IST, Kattankulathur
	4. Dr.B. Suseela, Assistant Professor, Dept. of Commerce FSH, SRM IST , Ramapuram

INTERNSHIP PROJECT DESCRIPTION**GUIDELINES**

1. Project report is the compulsory component of the syllabus to bridge the gap between theory and practice.
2. The field of specialization is Human Resources, Marketing , Finance and related commerce and management based topics.
3. The project work should be neatly presented in not less than 60 pages and not more than 100 pages
4. Paper Size should be A4
5. 1.5 spacing should be used for typing the general text. The general text shall be justified and typed in the Font style - Font: Arial / Font Size: 12 for text)
6. Subheading shall be typed in the Font style (Font: Arial / Font Size: 14 for headings) The report should be professionally prepared.
7. The candidate should submit periodical report of the project to the supervisor.
8. Two reviews will be conducted before the Viva Voce
9. Each candidate should submit hardcopy(3 copies) and a soft copy in CD to the Department. After the Evaluation of the project report one hard copy will be returned to the candidate

EVALUATION SCHEME

Project Evaluation and viva voce – Internal Examiner – 50Marks

Project Evaluation and viva voce – External Examiner – 50 Marks

TOTAL MARKS - 100 Marks

If a candidate fails to submit the Dissertation Work or fails to appear for the Viva Voce Examination then the Candidate should submit or appear only in the next Viva Voce Examination

Learning Assessment

Project Work / Internship	Continuous Learning Assessment (50% weightage)		Final Evaluation (50% weightage)	
	Review – 1	Review – 2	Project Report	Viva-Voce
	20%	30 %	30 %	20 %