

SRM INSTITUTE OF SCIENCE AND TECHNOLOGY COLLEGE OF SCIENCE AND HUMANITIES



DEPARTMENT OF COMMERCE

Report

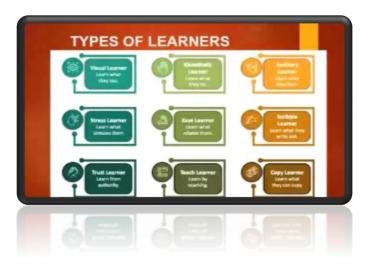
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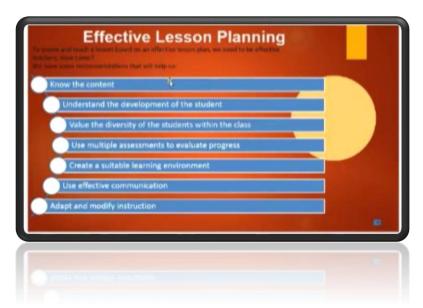
National Faculty Development Program

On

"Emerging Trends and Challenges in Commerce education"







21st June 2021 TO 26th June 2021

EVENT CONVENORS

- 1. Dr. A. Thilagaraj Assistant Professor
- 2. M.Meera bai Assistant Professor
- 3. Dr.S. Antony raj Assistant Professor



COLLEGE OF SCIENCE AND HUMANITIES DEPARTMENT OF COMMERCE

SESSION DETAILS

ORGANIZES

NATIONAL FACULTY DEVELOPMENT PROGRAM

OM.

"Emerging Trends and Challenges in Commerce Education"

Date - 21st June 2021
Time - 10.00am to 11.30am
Topic - Evolution of HR Industry - Academics Gap.
By
Mr. GE Hari Govinda Thilak
Senior HR Director
LM Wind Power India GE Renewable Energy,

Bengaluru



21st June 2021 to 26th June 2021

Through Google Meet

Meeting Link: https://meet.google.com/vtk-keoi-duz

Date - 22nd June 2021
Time - 10.00am to 11.30am
Topic - Registration of Tax Payer and E Filing Income Tax Portal
By
Mr.V.Krishnamoorthy
Founder Director

Hrudyaa Adconser Pvt Ltd, Chennai

Date - 23rd June 2021 Time - 10.00am to 11.30am Topic: Financial Reporting and Analysis. By Dr.K.S.Ranjani, FCA

Assistant Professor NITIE, Mumbai Date - 25th June 2021
Time - 10.00am to 11.30am or 02.00pm to 03.30pm
Topic - Bloom Taxonomy - Instructional Methods,
Strategies and Technologies to meet the need of all
Learners
By

Dr.R.V.Naveenan Assistant Professor Koshys Institute of Management Studies. Bengaluru

Date - 24th June 2021
Time - 10.00am to 11.30am
Topic - Gamification in online teaching Learnlight Insights
Resource Person Dr S. Rajalakshmi
Assistant Professor, Department of Anatomy
Saveetha Medical College, Chennai

Date - 26th June 2021
Time - 02.00pm to 03.30pm
Topic - A Guide to Publishing Research Paper
By
Prof. Raja Sankaran
Professor
ISME, Bengaluru

SUMMARY

The National Faculty development was conducted virtually through Google meet, from 21th June to 26thJune 2021, Totally 6 topics were covered with 9hours. To facilitate our faculty members, Research scholar and also the outside participants. The department of commerce brought experts in the field of commerce education. The National faculty development program successfully harnessed the eagerness of the participants, and made the participants to understand the importance of emerging trends in commerce education.

PURPOSE OF THE PROGRAMME

The Purpose of Faculty Development Program is

- To design the updated Syllabus based on current Scenario
- To find out the gap between academic syllabus and corporate work
- To get a clear picture of financial reporting and analysis.
- To improve the teaching techniques.
- To get students attention to the subject in an attractive manner.
- To understand the concept of blooms taxonomy for reflective teaching.
- To know about the most appropriate journal for publishing the research paper
- To get an idea of gamifying teaching.
- To understand the tax portal.
- To get idea of E tax filling.

OUTCOMES

After the completion of the Programme, the learners were able to

- Publish the research paper with proper guidelines and to understand the steps in preparation of research article
- Learned about the predatory journals and peer reviewed journals and how to publish in right journal with more tips and techniques.
- Understand the concept of blooms taxonomy for reflective teaching.
- Learned about the bloom's taxonomy methods, strategies which is useful to all learners
- The faculty got idea to interact with students in a creative mind.
- Implication of financial reporting and its analysis.
- Detailed idea of pedagogy

BENEFICIARIES

Nearly 60 participants including Faculty members, Research Scholars and other college faculty members registered and benefitted from faculty development program. Certificates were issued to the participants based on their active participation in the program.

DATE: 21/06/2021

TOPIC: EVOLUTION OF HR INDUSTRY- ACADEMICS GAP

RESOURCE PERSON:

Mr. GE.Hari Govinda Thilak

Senior power HR Director

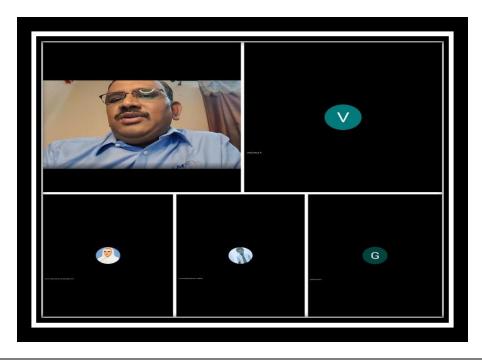
LW Wind power India GE, Renewable Energy,

Bengalure.

The resource person started with his own experience in the HR Role. He explained about the manufacturing, labour management, corporate sectors and IT industries. He discuss about the Managing attrition prediction (MAP) which is called as the pull factor of market and push factor of market and he also gave an clear picture about integrating the behaviour of employee in organisation. Further he explained about the business terms of core competency aspects how the HR person can completely understand the business, financial concept of business, intelligence for analytics. The session were concluded with question and answer session. The following head are discussed in this session:

- HR Roles and functions
- Students Training and developments
- Challenges to relevant of the business
- To fill out academics gap





DATE: 22/06/2021

TOPIC: REGISTRATION OF TAXPAYER AND E-FILING _ INCOME TAX PORTAL

RESOURCE PERSON:

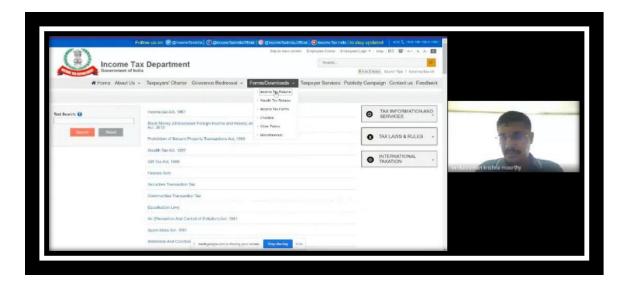
Mr. V.Krishnamoorthy

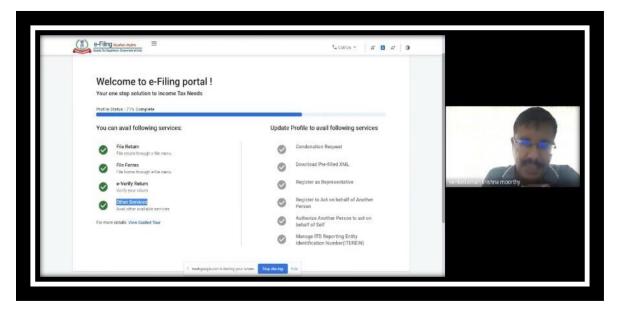
Founder Director

Hrudyaa Adconser Pvt, Chennai.

The day was started with the short welcome speech by Vaisali R. Then Mr. Gowtham R gives a short introduction about the chief guest Mr. V.Krishnamoorthy. Then the session was handled by Mr. V.Krishnamoorthy. He started explaining about income tax filing in tax portal. Then he explained about how to file returns. He showed how to do individual salary filing forms and he showed how to register in tax portal for new users. He explains all issues acquire while filing in tax portal. He explained about how to download forms. He described about e- filing procedures. He elucidated about file returns, file forms, e- verify returns, and about other services. The session was ended with clearing all doubts of the participants.

- E-filing procedure.
- Tax portal.
- New user
- Individual salary filing forms.





DATE: 23/06/2021

TOPIC: FINANCIAL REPORTING AND ANALYSIS

RESOURCE PERSON:

DR.K.S.RANJANI, FCA

ASSISTANT PROFESSOR

NITIE, MUMBAI

The speaker started the session sharing her screen which had the overview slides of the topics going to be covered. She shared her experiences being a teacher which had some heads like, Difficulty in teaching and internalising mechanics, Carrying forward notions of difficulty all through financial analysis, Lack of practice and Rigour, Lack of clear understanding between application and theory. After completing a set of slides, as per the request of the speaker to raise questions if any, some questions were raised and the same were cleared

- Learning cycle
 - ➤ Mechanics of Accounting
 - Financial Reporting
 - Reporting Standards
 - > Financial statement analysis
 - > Valuation
- Pedagogy
- Her observations being a teacher.





DATE: 24/06/2021

TOPIC: GAMIFICATION IN ONLINE TEACHING

RESOURCE PERSON:

Dr.S.Rajalakshmi, Assistant Professor,

Department of Anatomy,

Saveetha Medical College, Chennai.

The resource person has started the session with, how has the teaching from home experience been? And she given practical way to interact with participants. So, speaker said to enter to the menti.com and type code then gave some interactive questions using that website to answer the participants. Then speaker started the topic of Gamification in online teaching, in menti.com website raised one more question is what one game you remember from your childhood is? Also explained the games and humans are how connect with the emotions and shared one quotes "I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel." After speaker described intrinsic motivation and extrinsic motivation, everyone loves a good game. So, students also like gamifying classrooms. Then said to enter sli.do website and type code the participants have to answer the question. Then explained about 4C engine dynamic learning are creativity, collaboration, communication, critical thinking. And explained Go beyond the classroom, time, books, extra resources, due dates. The next topic explained Gamifying ingredients are sense of autonomy, encourage mastery, sense of purpose, build a narrative. Finally the participants asked questions to the resource person and clearly answered the questions.





DATE: 25/06/2021

TOPIC: BLOOM TAXONOMY METHODS, STRATEGIES USEFUL TO ALL LEARNERS

RESOURCE PERSON:

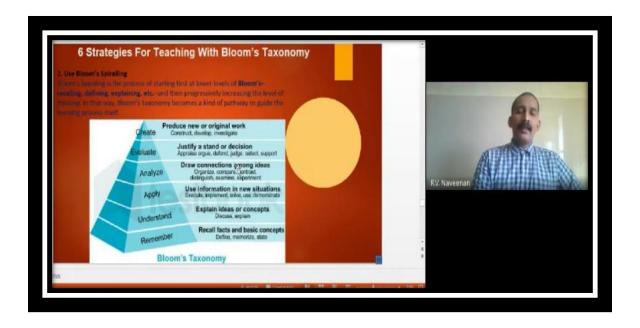
Dr.R.V.Naveenan, Assistant professor,

Koshy institute of Management studies,

Bengaluru.

The speaker has started the session with meaning of blooms taxonomy, he explains the concept why blooms taxonomy is included in teaching, and then he differentiates the good teacher and great teacher. Then he moves to five levels of Psychomotor Domain, naturalization, articulation, precision, manipulation and limitation. Then he explains the technique to bring the lowest level of learner to highest level of learning. Sir also showed the learning pyramid to elucidate the Average retention rate of learning with students. Sir has stated the intrinsic and extrinsic Motivation which teacher has to use for successful learning of the student. He also enlighten the DIGPA, describe the situation, amazing the situation to look for things to improve, Generalize the situation, and plan action. And finally, he presents the blooms taxonomy pyramid of teaching and three level of questions paper setting, LOCQ, IOCQ and HOCQ. Lastly resource person answers the questions arise by our participants in Q&A session.





DATE: 26/06/2021

TOPIC: A GUIDE TO PUBLISHING RESEARCH PAPER

RESOURCE PERSON:

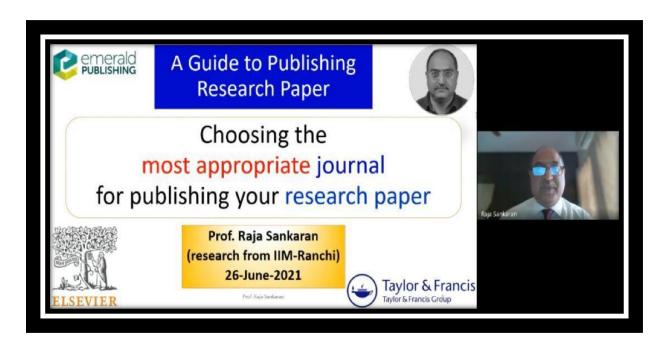
Dr.Raja Sankaran

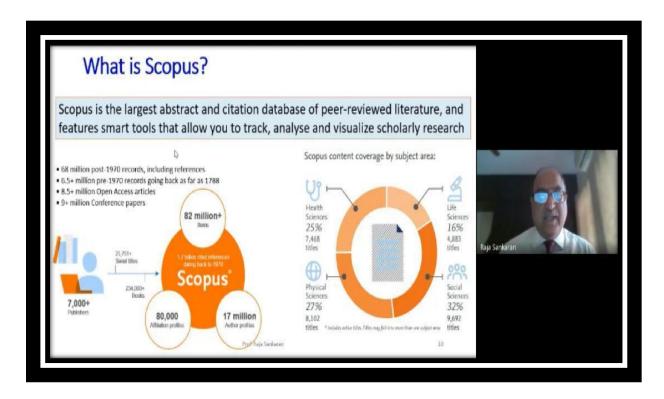
Professor in Marketing,

International School of Management Excellence,

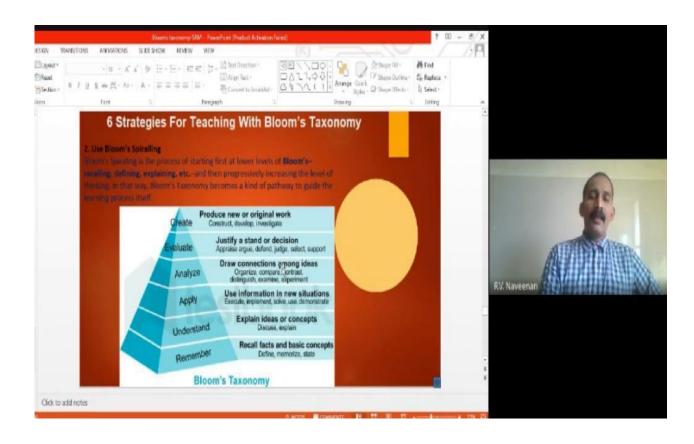
Bengaluru.

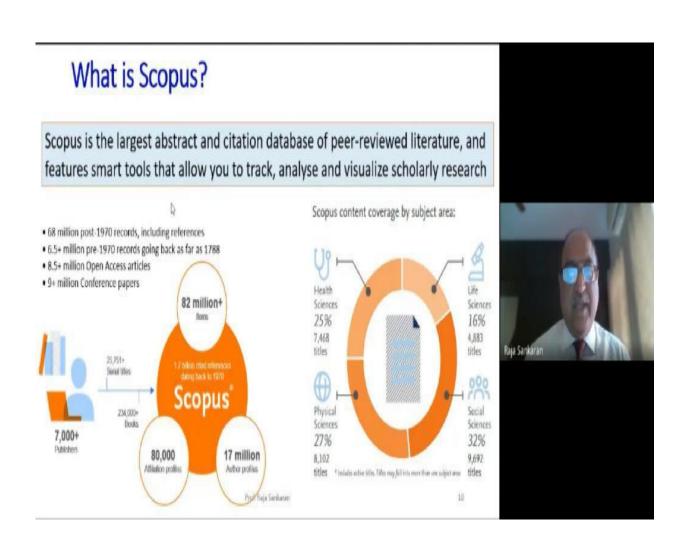
The resource person has started the session with choosing the most appropriate journal for publishing your research paper; he explicated the concept why should we try to publish research paper first? Also sir clarified how to identify the journal with some strategy to ensure that our research paper gets it's by quality journals. Then he explains the technique about time gap between peer reviewed journals and predatory journals and sir has given some tips to select the right journal the explained about author level metrics and journal level metrics. Sir has also covered how we can successfully publish in top journals. He also explains the main reasons of rejections and gives some techniques to write the research paper with structure, journal guidelines, general manuscript, and common mistakes at last with reviews. Lastly resource person answers the questions arise by our participants in Q&A session.

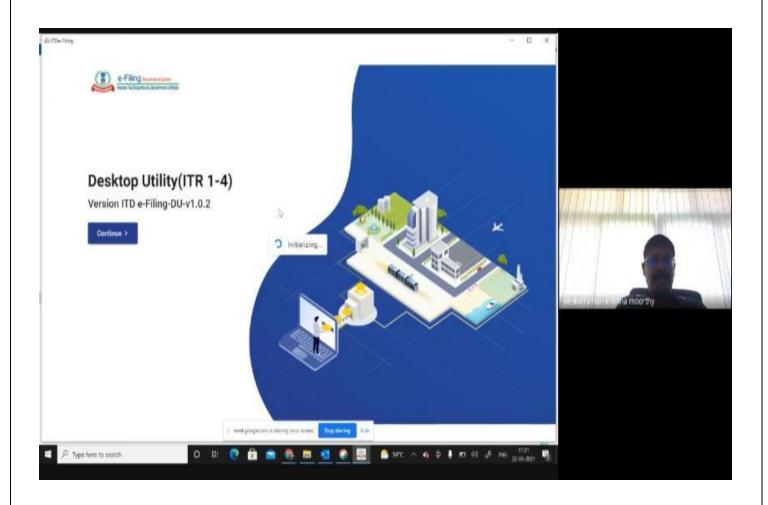


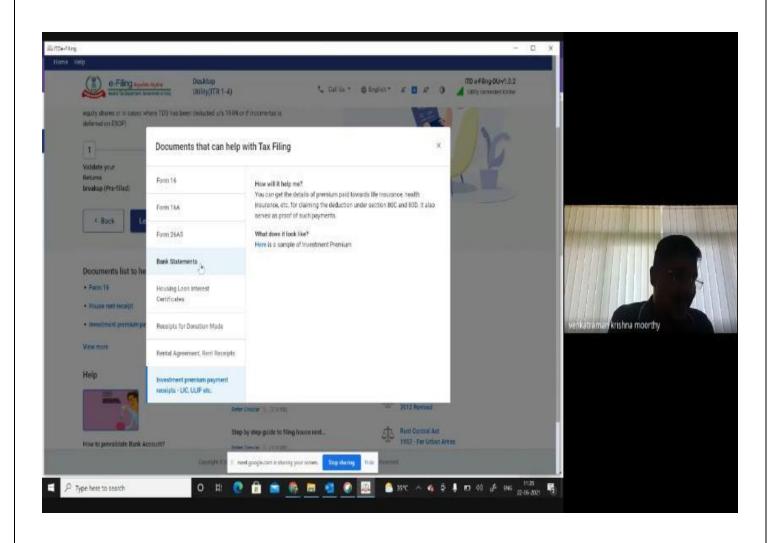


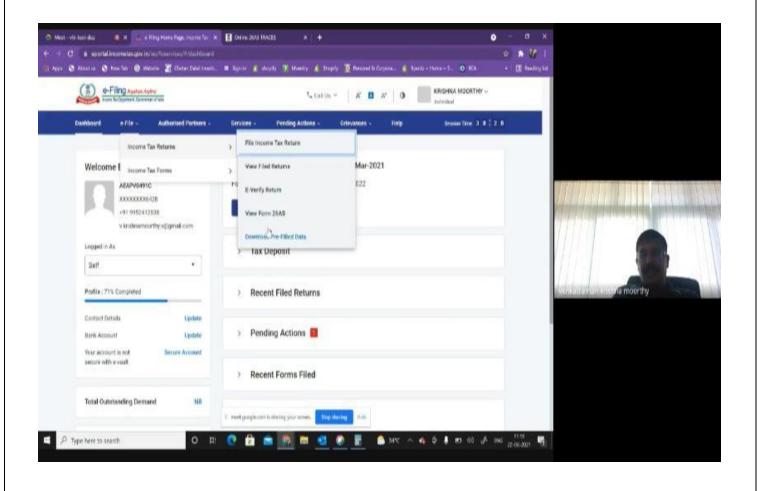
Event gallery

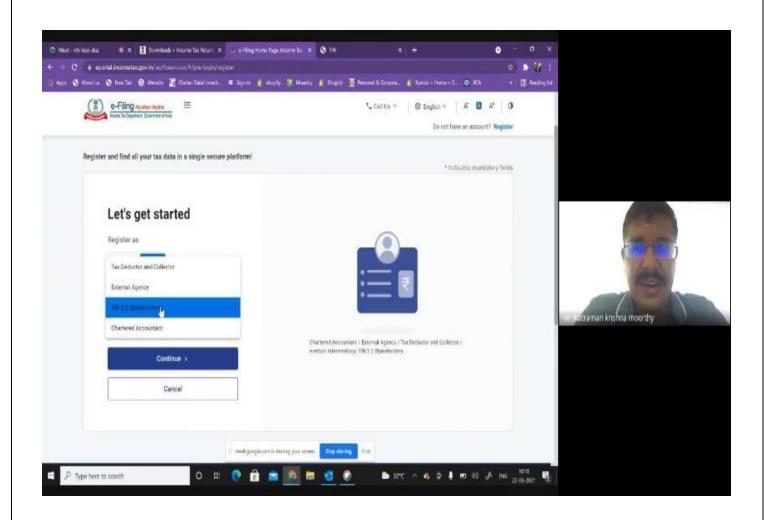


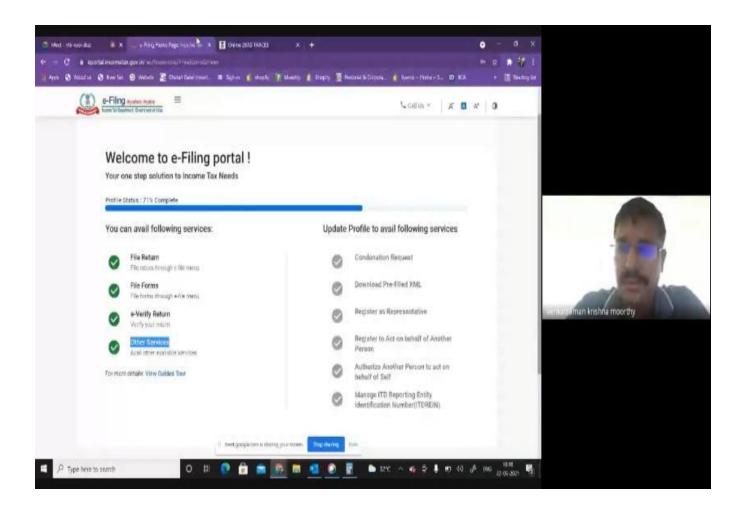


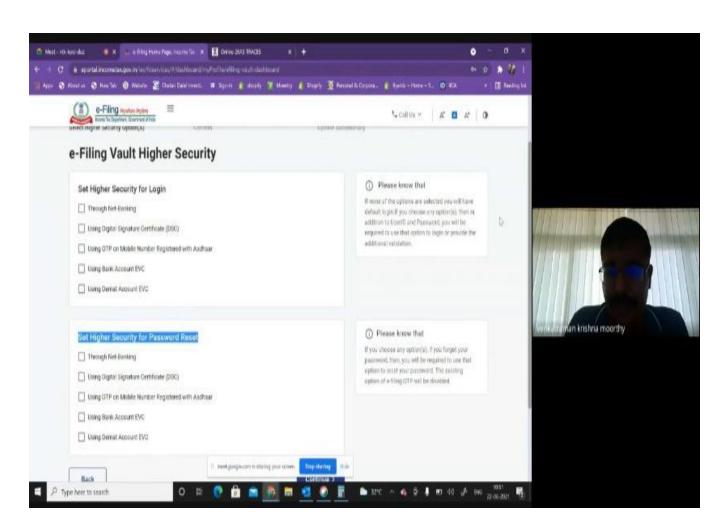


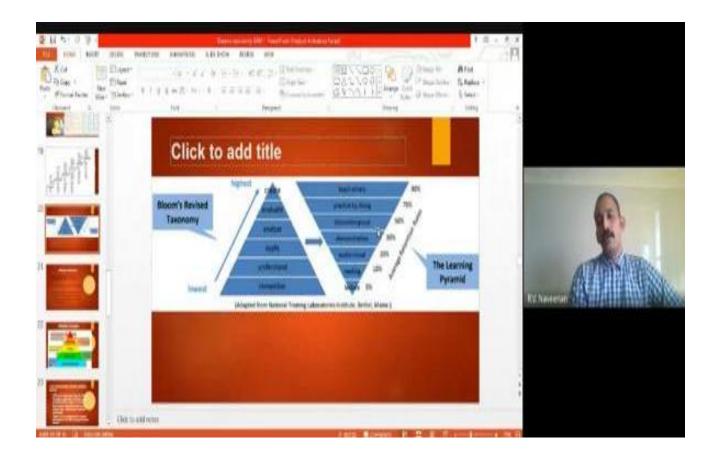




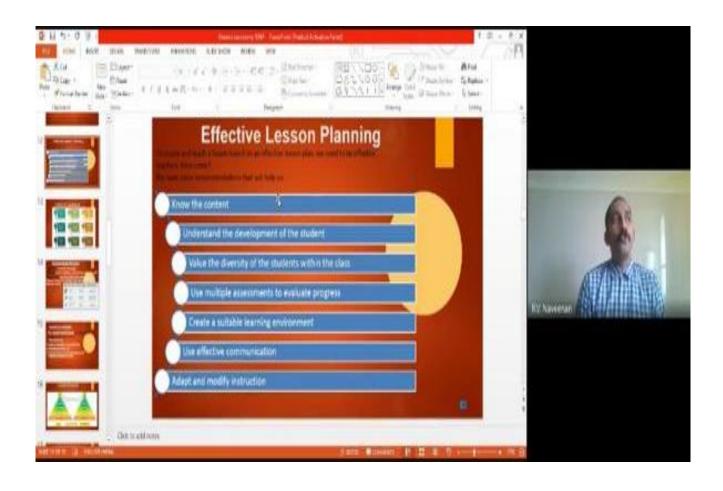


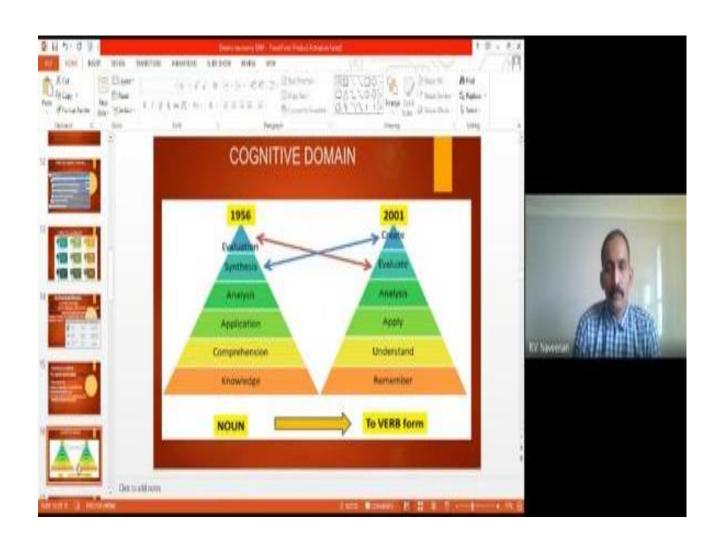


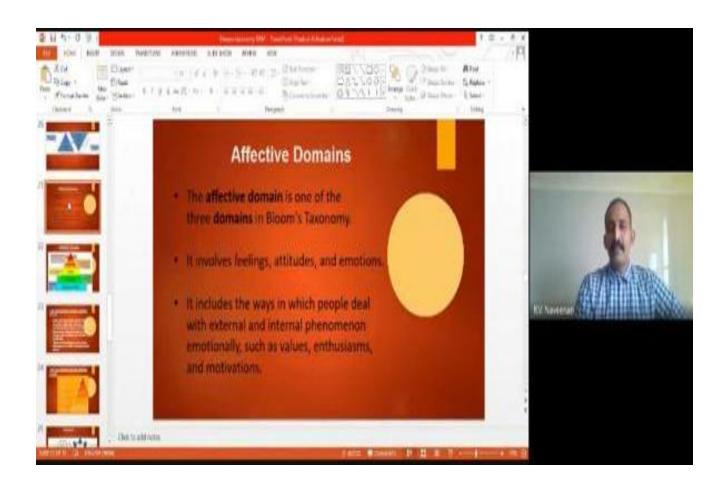


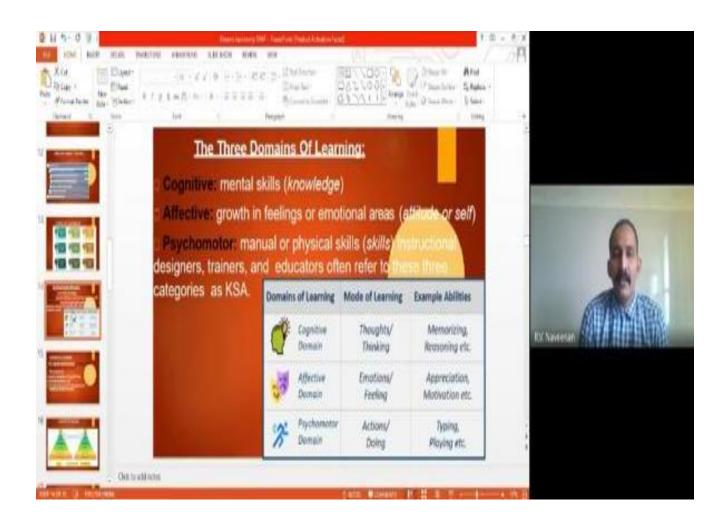


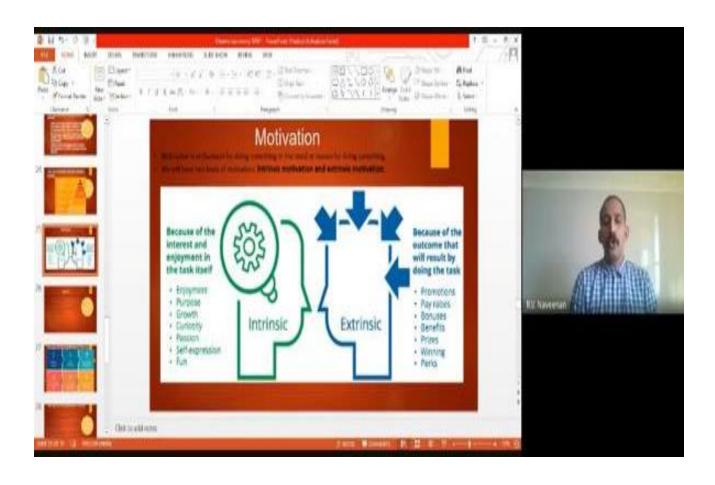


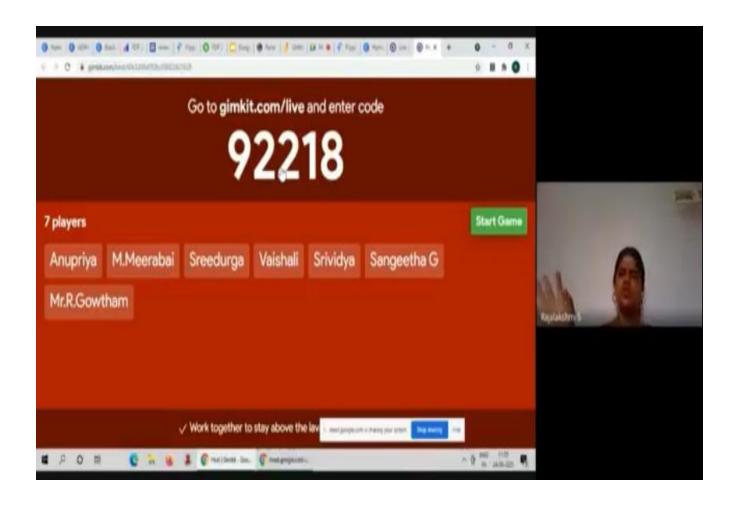


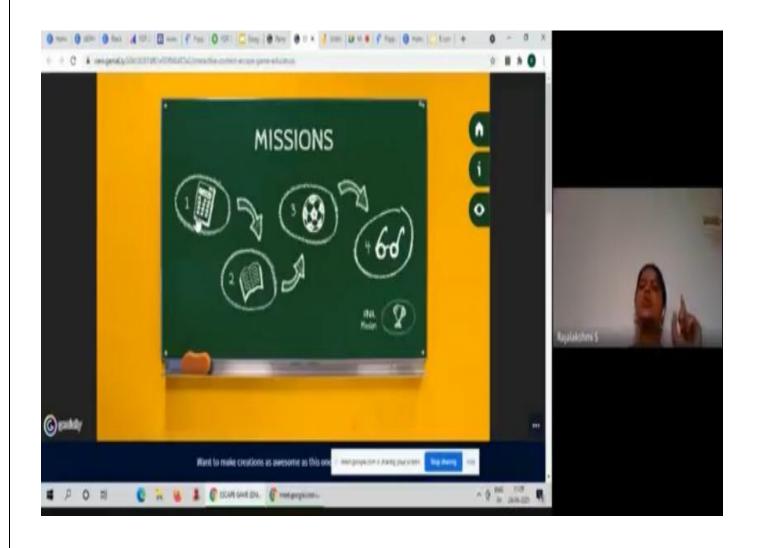


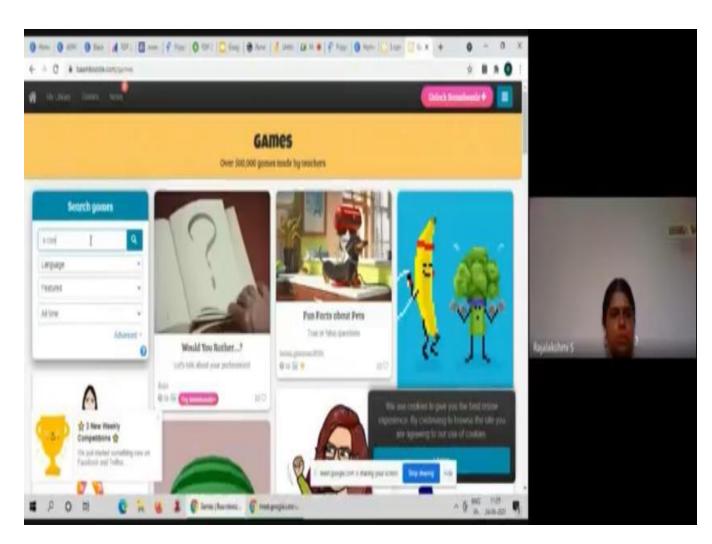


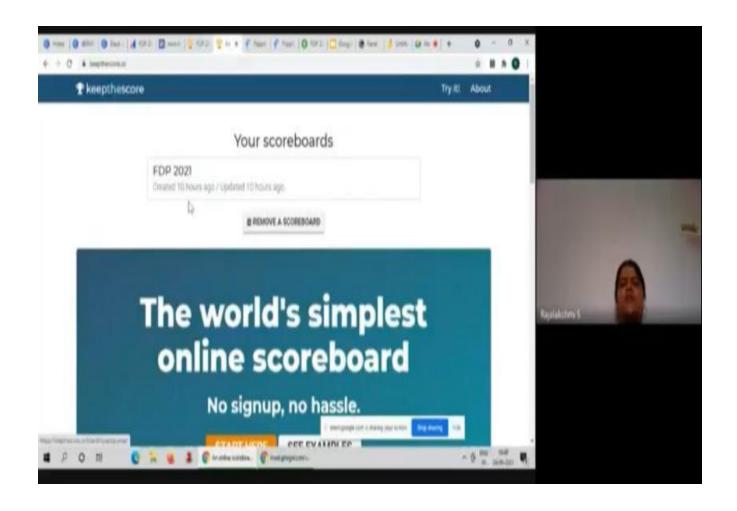


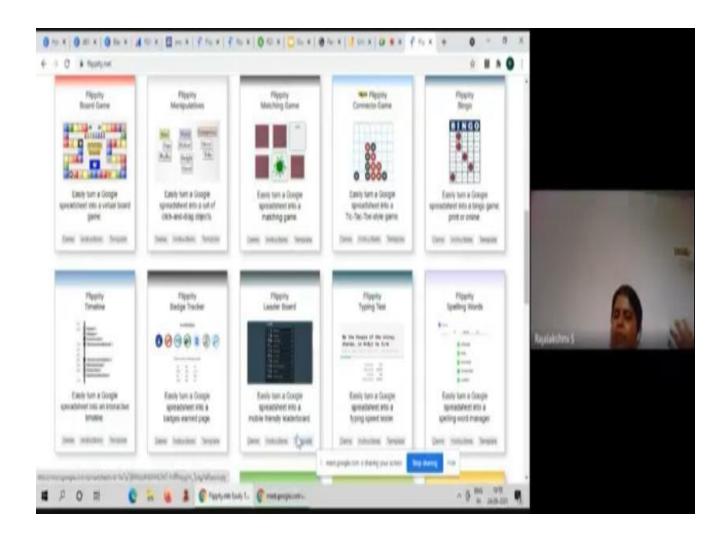


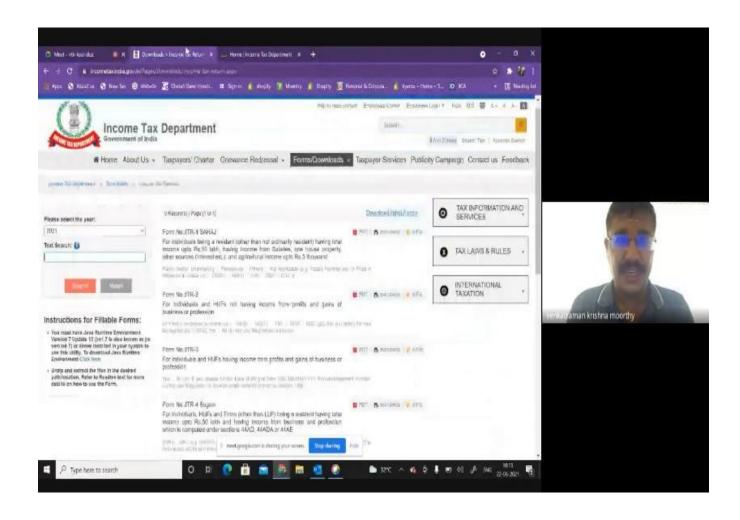


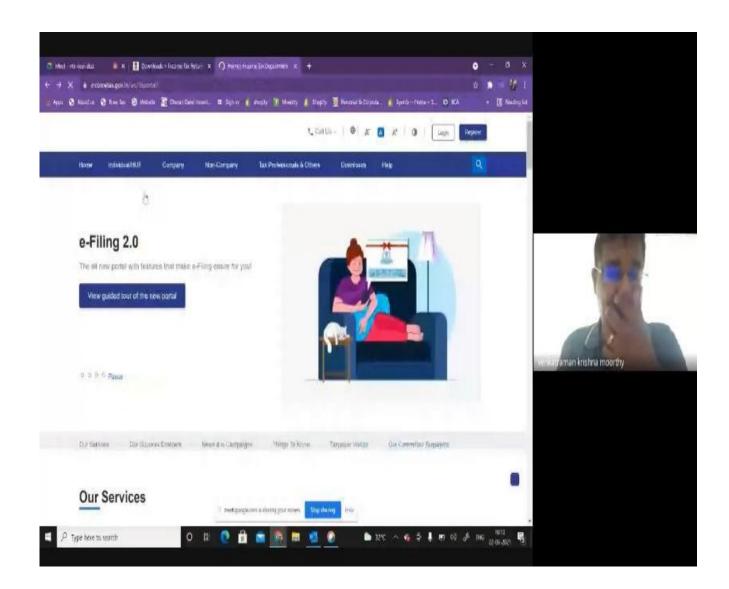


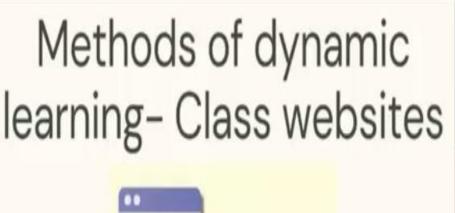






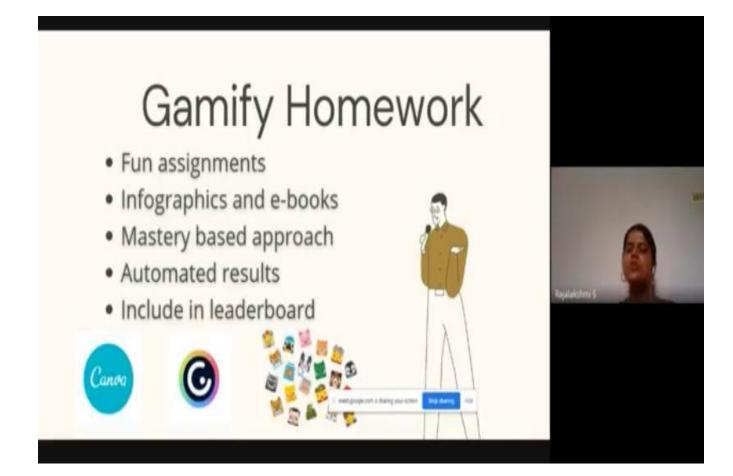












Choosing the most appropriate journal for publishing your research paper

- 1. How easy is it to find the right journal?
- 2. How to pick the right journal (Journal Categorisation, Indexed Journals)?
- 3. What are Predatory journals & how to avoid them?
- 4. A glimpse on journal metrics.
- 5. How to successfully publish in Top journals?
- 6. Reasons for Rejections.

















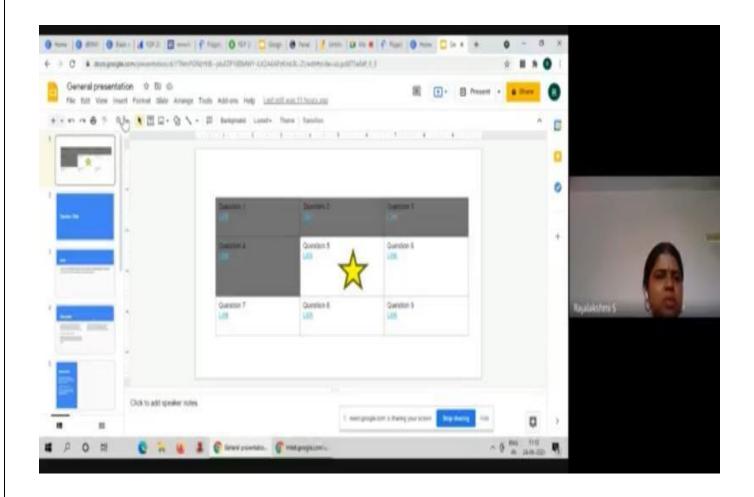


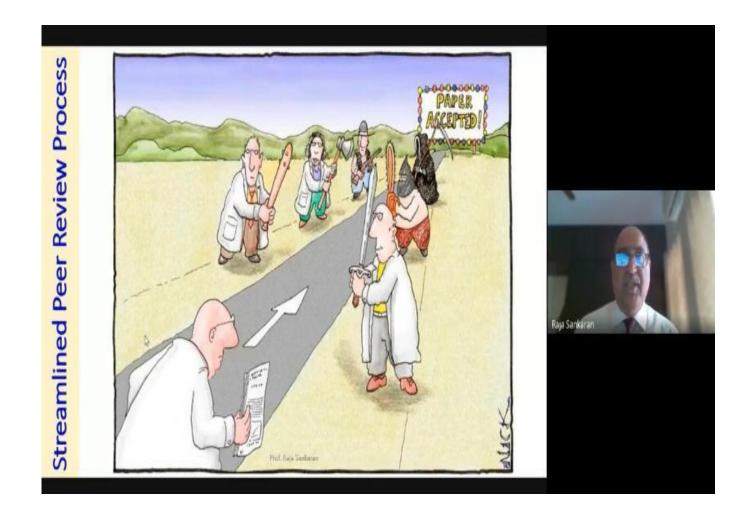
& Others!



Prof. Raja Sankaran







Main reasons for rejections

Structure

- Inconsistency structure do not connect well
- Does not answer the "so what" question
- · Outdated literature review
- · Missing latest, not comprehensive
- Fatal flaws (conceptual & methodological)
- Major methodological problems (pre-requisites to be met)
- The procedures and/or analysis of the data is seen to be defective
- Not telling an interesting story (readers involved, flow and interconnection of sections)
- The conclusions cannot be justified on the basis of the rest of the paper
- Not clear or certain about its contributions

Journal Aims

- Failed to follow author guidelines of the journal
- · It fails the technical screening
- Lack of Fit: It does not fall within the Aims and Scope
- Paper is not well positioned for the journal

General/Others

- · Incomplete article
- Senior authors not sufficiently involved in polishing manuscript
- · Replication of a previous study
- It's simply a small extension of a different paper, often from the same authors
- · It's incomprehensible & boring
- What was promised is not delivered

Common Mistakes

- · Formatting issues
- Sending it to a wrong editor or Journal
- . Long title not really attractive
- Grammatical errors, spelling errors
- · Too few or too many references
- · Missing references
- · Revealing identity of authors
- Tables and figures are missing
- Structured abstract missing
- Two or three different writing styles
- Plagiarism





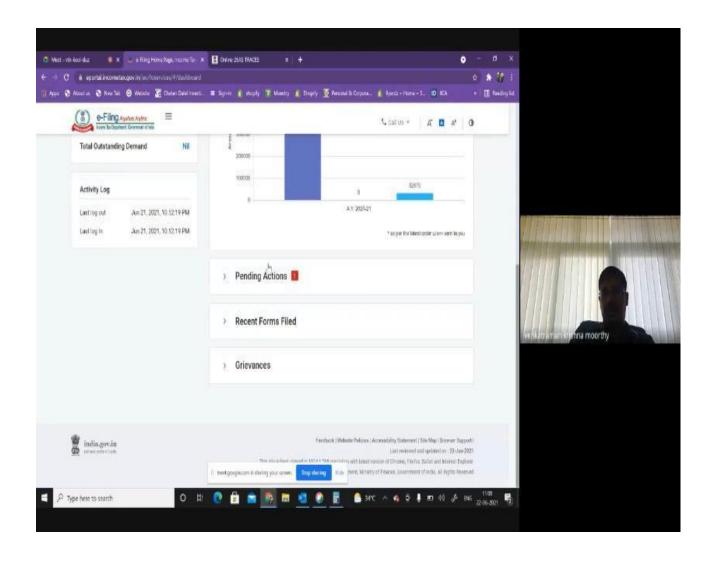
Predatory Journals

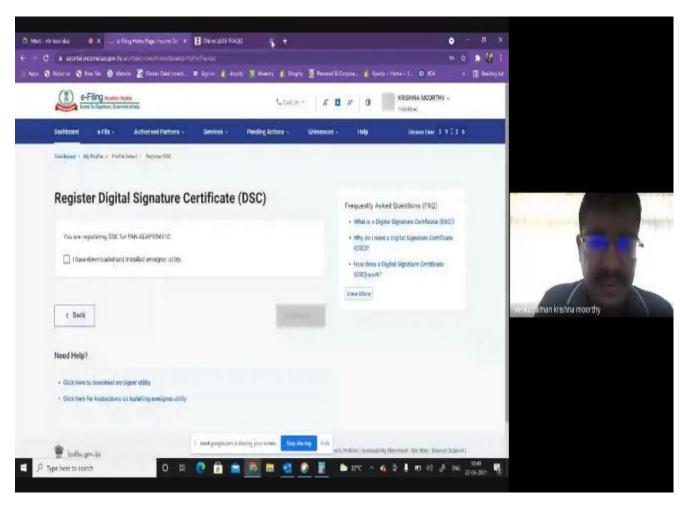


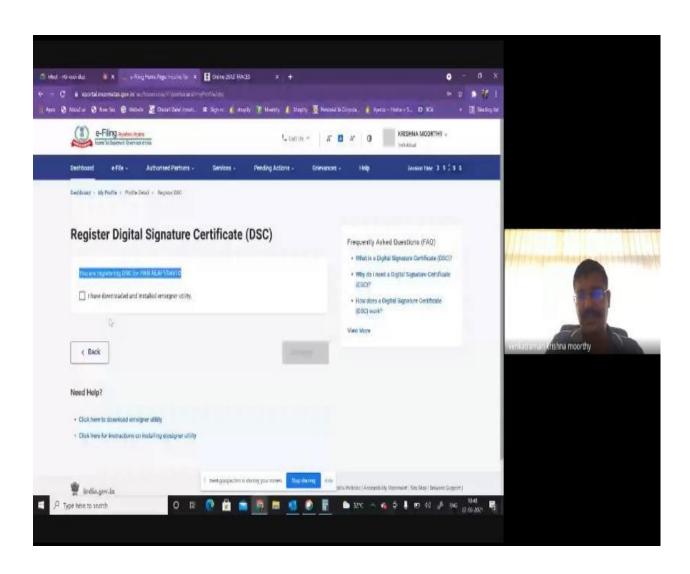


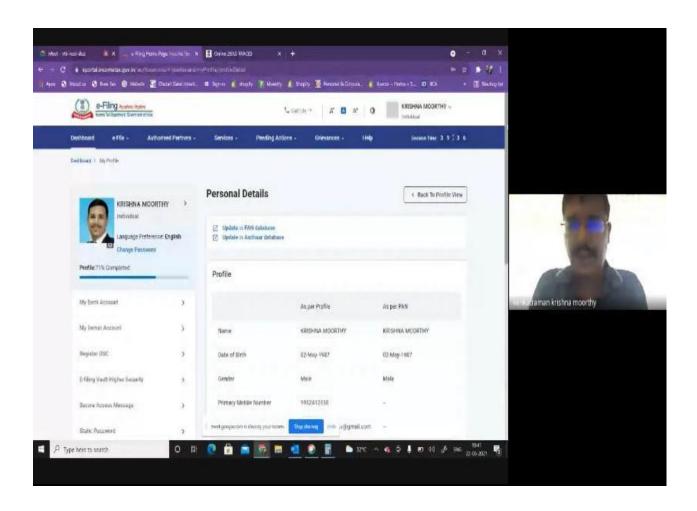
Prof. Raja Sankaran

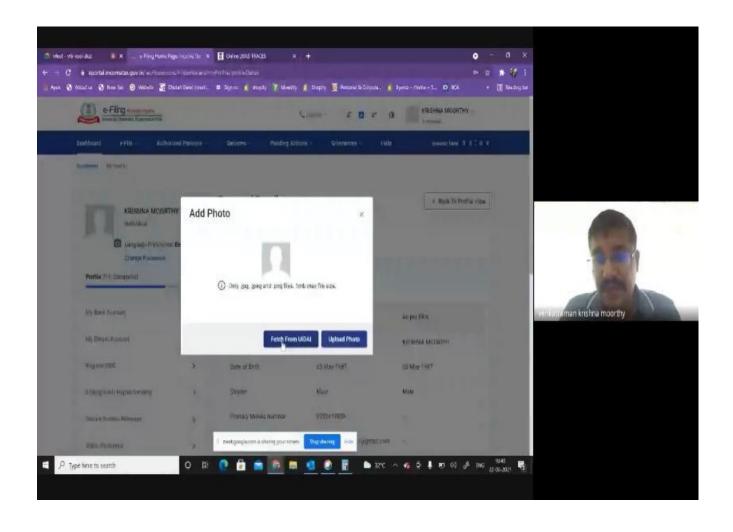


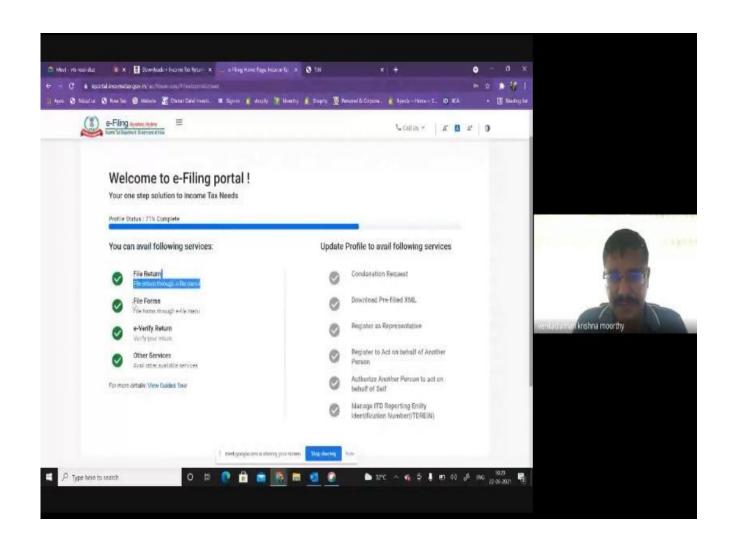












ABDC Journals



 The 2019 List endorses 2,682 journal entries with the following classifications:

A* - 7.41% (199)

A - 24.27% (651)

B - 31.69% (850)

C - 36.61% (982)

UpgradesDowngradesAdditionremoval14417157 (new)241

- In 2019, for the 1st time in the history of the ABDC Journal Quality List, the number of journals removed from the List has exceeded the number added
- · Removal of 241 journals from the previous (2016) ABDC List
 - a careful focus to ensure that the 2019 List reflects currency and continues to assist business researchers to target appropriate, quality outlets for their work

ABS list announced on 24-June;2021













- · Map to show the location of publisher, editors and bank account holders
- · Locations were identified by the IP address traces within raw headers of email
- India emerged as the world's largest base for open access fee charging (64 and 90% accepted)
- US 29 accepting paper and 26 rejecting it
- In Africa, Nigeria largest number with 100% acceptance

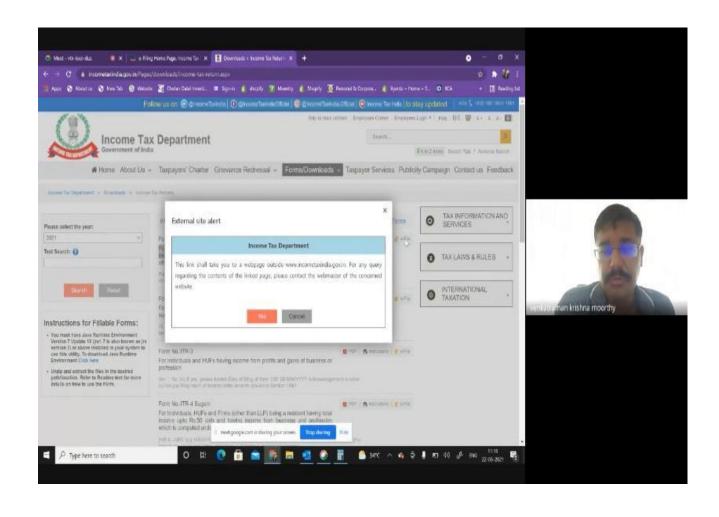


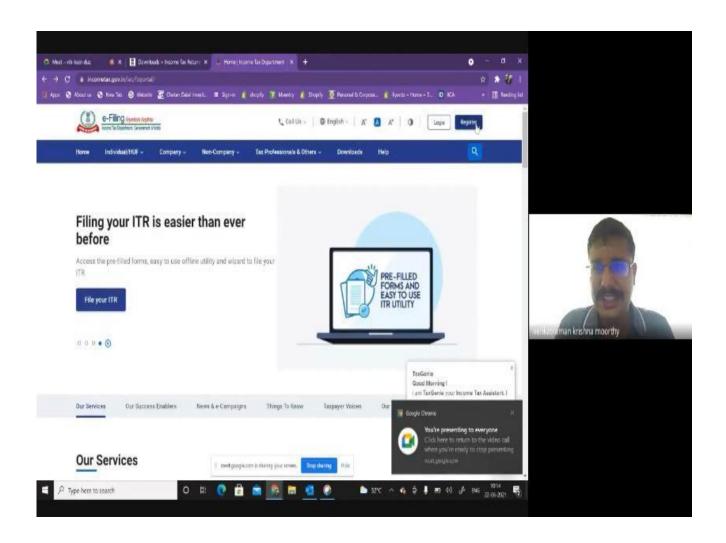
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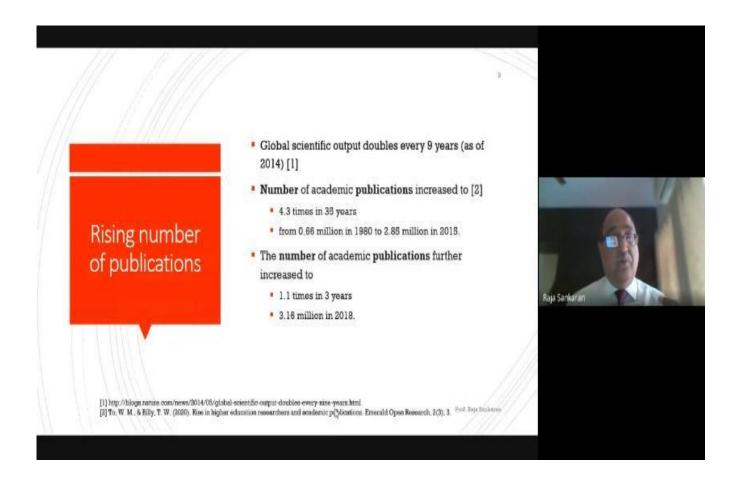


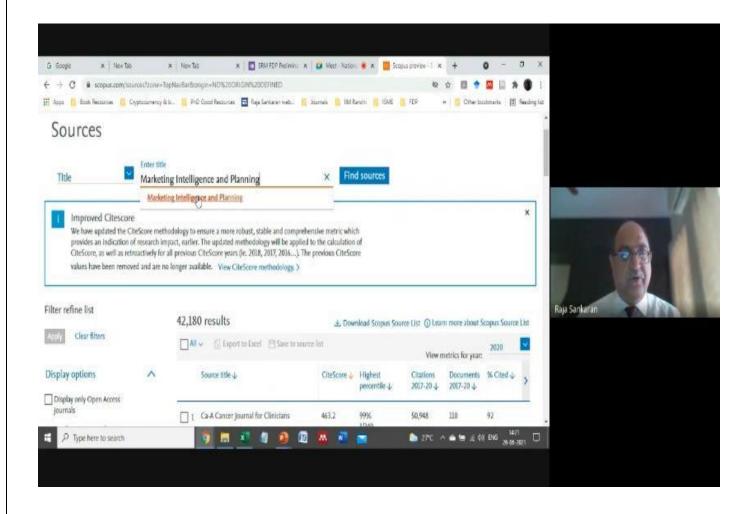
Source: Bohannon, J. (2013). Who's afraid of peer review? Science, 342 (6154), 60-65,doi:10.1126/science.342.6154.60

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Key Terms

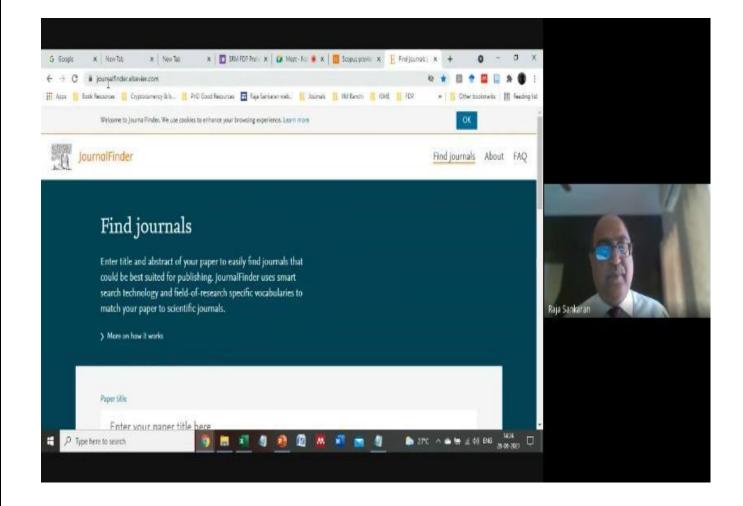
- Reference
 - is a relation between objects in which one object designates, or acts as a means by which to connect to or link to, another object
- Citation
 - A quotation from or reference to a book, paper, or author, especially in a scholarly work
- Bibliography
 - · A list of the books referred to in a scholarly work
- · Styles of Referencing
 - · APA, MLA, Chicago, IEEE, etc.



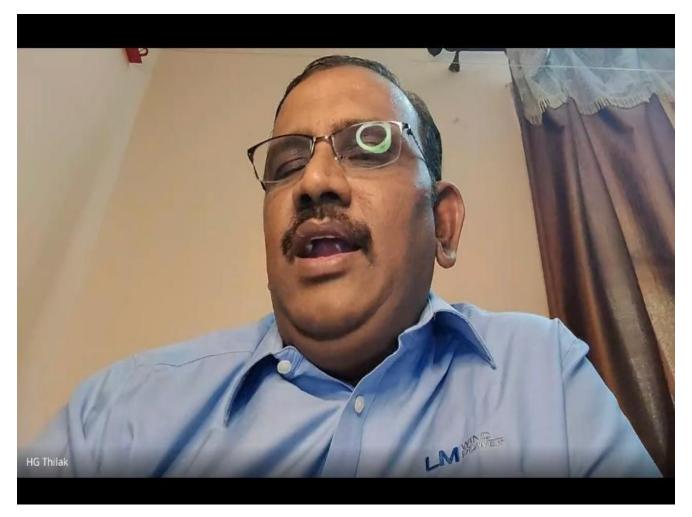


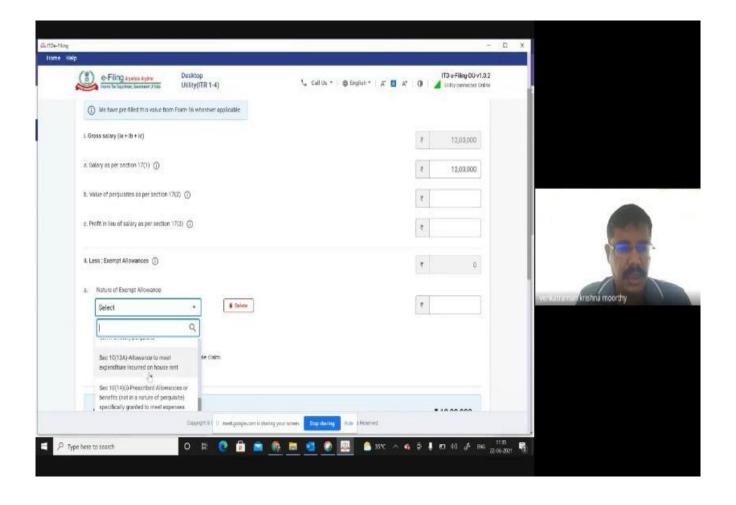
Prof. Kaja Sankaran

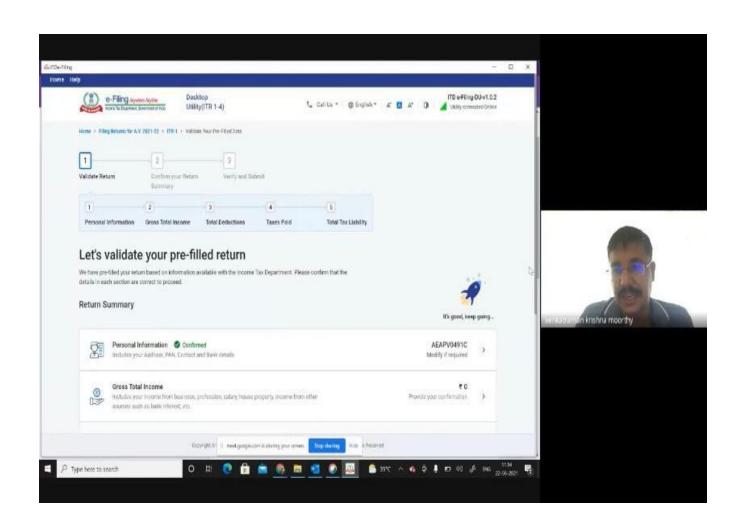
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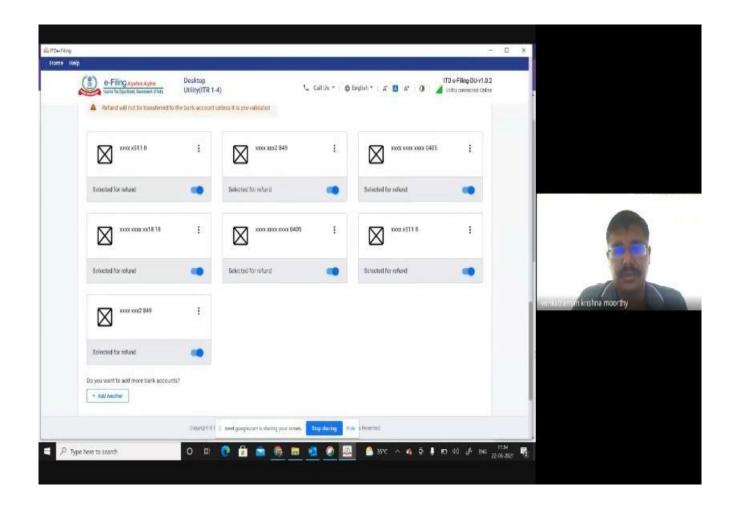


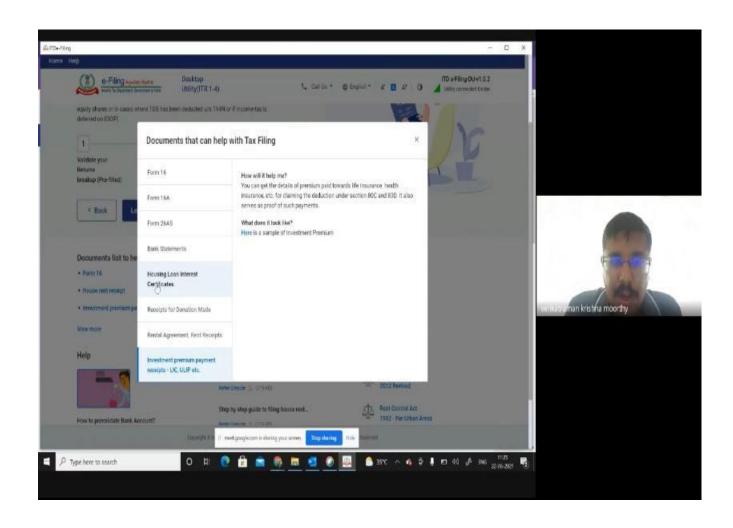












Financial Statement Analysis

- •High degree of subjectivity
- Based on firm specific as well as external factors
- Macro economic principles, industry standards, year on year performance
- •Dependence on standard techniques



Pedagogy

- Valuation- Case Study Method/ Live Balance Sheet
- Conceptual orientation, Practice orientation (Techniques),self study assignments and a combination of objective and subjective examination pattern
- Assessment through Assignments



Mechanics of Accounting

- •Time Agnostic
- •Geography Agnostic
- •Based on Principles and concepts
- •Conventions play a limited role



Reporting Standards

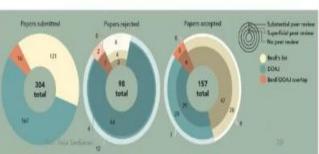
- •Implemented over agreed time period
- •Considers scale of business as an important variable
- Changing technologies and regulatory landscape influence reporting standards

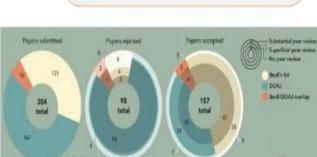


Who's Afraid of Peer Review?

- Tangled Web
 - · Location of a journal's publisher, editor, and bank account are often continents apart
- · Down the rabbit hole
 - · Website does not mention fee
 - . Convincing a friend in US to pay fee on her behalf
- The Target
 - · Journals from Beall's list
- . The Bait Sting Results

- · Bohannon submitted an obviously flawed, bogus cancer paper to 255 open-access journals
- · The paper was accepted to 157 journals and rejected by only 98
- · 82% of the publishers on Beall's list accepted the





Source: Bohannon, J. (2013). Who's afraid of peer review? Science, 342 (6154), 60-65, doi:10.1126/science.342.6154,60

Stay up-to-date with what is published in your area of expertise Make a contribution to your field of study and practices

To share learning and disseminate knowledge

Why should I

1

try to publish? Influence policy

It looks good on your CV

Career advancement as a faulty, scholar

> To share a useful new method

In response to another To achieve academic publication

competences

funding

To attract research

Lookup high quality content for your research

To build your reputation as an academic

Because your guide has told you to

Prof. Raja Sankaran



Raja Sankaran