

15LE211E	CHINESE PHASE-II	L	T	P	C
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Co-requisite:	Nil				
Prerequisite:	Nil				
PURPOSE					
To acquire communication and writing skills for beginners with basic knowledge of Chinese					
INSTRUCTIONAL OBJECTIVES					
At the end of the course, student should be able					
<ol style="list-style-type: none"> 1. To make the students improve their Chinese conversational skills, character writing skills and language knowledge. 2. To help students extend their Chinese grammar and vocabulary. 3. To enable students to improve their knowledge about China and Chinese culture. 4. To improve their employability by companies associated with China/ Chinese market. 					
INTRODUCING ONESELF					3
Introducing people to each other- Self-introduction-introducing oneself					
DAILY USING CONVERSATIONS					10
Receiving a guest-Question and answer about nationality-Question and answers about places-Expressing apology -Question and answer about time-Making proposal-Expressing affirmation/negation- Telling age-Making requests-Question and answer about postcodes and telephone number					
GRAMMAR					8
Interrogative questions -Sentence with a verbal and an adjectival predicate- Verbal measure words-Optative verbs- Making sentences in future tense- Usage of (还是, 但是, 可是, 以后, 以前, 后来, 每,, 如果)- Usage of the basic verbs and adjectives, sentence with a nominal predicate, sentence with a subject verb construction as its predicate					
DAILY USING VOCABULARY					7
Colours - Different kinds of professions - Name of the places- Vegetables and fruits-Body parts-Sports					
CONSTRUCTIONS					2
Introduction and application of few frequently used constructions in Chinese Language like 跟。。。一样, 是。。。的, 从。。。到, 正在。。。呢, 除了。。。以外。					
TUTORIAL					30
TOTAL					30
TEXT BOOK					
New Practical Chinese Readers Textbook (1) - Beijing Language and cultural university press					