Course Code	21LEH102T	Course Name	CHINESE	Course Category	H	HUMANITIES	L	T	P	C
							2	1	0	3

Pre-requisite Courses	Nil		Co- requisite Courses	Nil		Progressive Courses	Nil	
Course Offering Department		English and Foreign Languages		Data Book / Codes / Standards	Nil			

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Program Outcomes (PO)											
		1	2	3	4	5	6	7	8	9	10	11	12
CLR-1 :	Recall Chinese Pinyin, tones, scripts and greetings.												
CLR-2 :	Construct simple affirmative, negative, interrogative sentences with Chinese grammar. Apply numbers translate time and date in Chinese	Engineering Knowledge	Problem Analysis	Design/development of solutions	Conduct investigations of complex problems	Modern Tool Usage	The engineer and society	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning
CLR-3 :	Apply basic grammar asking about nationality, direction, location.												
CLR-4 :	Translate sentences with more vocabulary knowledge.												
CLR-5 :	Apply construction and few frequently used words framing sentences; acquire knowledge about Chinese festival and city.												

Course Outcomes (CO):	At the end of this course, learners will be able to:	1	2	3	4	5	6	7	8	9	10	11	12
CO-1:	Write Chinese Romanization , Outline of China and the Chinese speaking countries, basic characters, Greetings	-	-	-	-	-	-	-	-	-	3	-	3
CO-2:	Construct basic conversations with simple sentences, counting numbers, Greet each other, express time and date in Chinese.	-	-	-	-	-	-	-	-	-	3	-	3
CO-3:	Create WH words make interrogative sentence, translate sentences into Chinese.	-	-	-	-	-	-	-	-	-	3	-	3
CO-4:	Develop the knowledge of various Chinese grammar and vocabulary and introduce own self.	-	-	-	-	-	-	-	-	-	3	-	3
CO-5:	Implement knowledge about Chinese festivals and culture, adapt conversational skills	-	-	-	-	-	-	-	-	-	3	-	3

Unit-1 -   **9 Hour**

Chinese speaking country - Introduction of initials and finals in Mandarin - Tables of combination of initials and finals in Putonghua (Mandarin) - Basic greetings and phrases used in daily life (In Pinyin) - Introduction of Four Tones in Chinese language - Pronounce words using Four Tones. - Introduction of Chinese characters - The eight basic strokes of characters - Chinese characters with proper stoke orders. - Personal Pronouns and relations words - Plural forms of pronouns - Writing characters with proper stroke order - Sentence structure with the adjective 很, negative sentence with adjectives - adverb 也 - Interrogative particle吗 and呢, application & Usages - Possessive/ Structural Particle的, Writing Chinese characters - basic conversation related to greetings - Writing greetings in characters with proper stoke order

Unit-2-   **9 Hour**

Counting numbers and numeric system - Chinese monetary system (India, China and Taiwan), Sentences with currency. - Converse to greet others and express your need - Asking your need - Telling phone number in Chinese - Converting numbers - Time & time related greetings - Days, Seasons - The basic sentence patterns in Chinese, S - V - O sentences with detailed examples. Framing simple sentences - Introduce 是 and 不是 - Asking date and time - Introducing each other - Weekdays in Chinese, Month, Year &Writing Date - Introduction of有 and没有 - Framing of basic interrogative sentences with modal particle吗 - Introduction of few basic interrogative words and framing basic interrogative sentences - asking Nationality - Introducing one's nationality

Unit-3-   **9 Hour**

Making question with 几,多少 - Asking price - Politely and formally asking names ,Expressing apology. - Make sentences with在, and few correlated location words like 这儿，那儿 with example - Important locations used in daily life. - Asking about places - profession related vocabulary application with examples - Basic conversation about persons occupation - Asking about occupation.

Unit-4 –   **9 Hour**

conversation how to make suggestion, how to accept of dealing suggestion and to make comments - Subject verb construction as its predicate - Fruit related vocabulary, application - Usage of verbs - Usage of adjectives with different adverbs - Sports &Games related vocabulary, special usages, application with examples.

Unit-5 –   **9 Hour**

Conversation how to describe your family members and talk about university and department - Introduction & application of few frequently used words in Chinese (以前, 以后, 还是) - , application with examples. - Famous Chinese festivals - Introduction & Application of the basic optative verbs like 会, 能, 可以. Conversation how to describe likes, dislikes - Colour and vocabulary.

Learning Resources	1. *New Practical Chinese Reader Textbook - 1.*	

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (CLA)				Summative Final Examination (40% weightage)	
		Formative CLA-1 Average of unit test (50%)		Life Long Learning CLA-2 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%	-	40%	-	40%	-
Level 2	Understand	30%	-	30%	-	30%	-
Level 3	Apply	30%	-	30%	-	30%	-
Level 4	Analyze	-	-	-	-	-	-
Level 5	Evaluate	-	-	-	-	-	-
Level 6	Create	-	-	-	-	-	-
	Total	100 %		100 %		100 %	

Course Designers

Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
1. Mr. Korogi Yu**,** DGM, Renault Nissan, Japan	1. Ms. Woanyuh Zoe Tsou. Founder and proprietor, IF Lingua Cultural studio,Hsinchu, Taiwan.	1. Dr. P. Tamilarasan , SRMIST
	2. Dr. J. Mangayakarasi, Head, PG and Research, Dept. of English, Ethiraj College for Woman, Chennai	2. Ms. Poulomi Ghosal, SRMIST.
		3. Ms. Ling Yun Tsai, SRM IST