Course Code	21LEH102J	Course Name	Chinese Language			Course Category	H		HS		L	T	P	C
											2	0	2	3

Pre-requisite Courses	NIL		Co-requisite Courses	NIL			Progressive Courses	NIL	

Course Offering Department	English and Foreign Languages	Data Book / Codes/Standards	NA

Course Learning Rationale (CLR): *The purpose of learning this course is to:*

CLR-1 : To help the students to know the pronunciation of the language, To make the students understand the basic concepts Chinese scripts, tones and greetings.

CLR-2 : To make students understand the basic concept of grammar, to count numbers, Telling time and date,To make simple interrogative sentences and basic conversations.

CLR-3 : To ask about directions, Focus on class activities through conversation on orientation.

CLR-4 : Daily activities and asking about places and Chinese etiquette

CLR-5 : To learn the the usage of different verbs and adjectives,

CLR-6 : This Chinese language course is designed for needs of beginners with no knowledge in Chinese language. This course will develop basic knowledge of the language, gain the four language skills, learning, speaking, reading and writing Chinese scripts.

Course Learning Outcomes (CLO): *At the end of this course, learners will be able to:*

CLO	Outcome	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO-1	PSO-2	PSO-3
					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1 :	Pronounce Chinese Romanization , Get to know about China and the Chinese speaking countries, , Read basic characters	52	60	60	-	-	M	-	M	H	L	M	H	L	-	H	-	-	-
CLO-2 :	To ask about the need, counting numbers , Greet each other, express time and date in daily conversations.	55	65	62	-	-	H	-	H	M	L	M	H	M	-	H	-	-	-
CLO-3 :	To ask different kind of questions , to tell age with the help of Chinese words.	53	68	63	-	-	M	-	M	L	L	M	L	M	-	H	-	-	-
CLO-4 :	To learn different usage of Chinese grammar and vocabulary and introduce own self.	60	69	65	-	-	H	-	H	H	L	M	H	H	-	H	-	-	-
CLO-5 :	To learn about Chinese festivals and Chinese culture, to acquire conversational skills	58	72	63	-	-	H	-	H	H	L	M	M	H	-	H	-	-	-
CLO-6 :	The Chinese language skills will help in career orientation , to acquire writing ability and communicate with Chinese speaker.	56	70	60	-	-	H	-	H	H	L	M	H	H	-	H	-	-	-

Unit-1:
General discussion about china, Chinese speaking country, chinese language & culture. - Introduction of initials and finals in Mandarin - Tables of combination of initials and finals in Putonghua(Mandarin) - Basic greetings and phrases used in daily life (in pinyin) - Tables of combination of initials and finals in Putonghua(Mandarin) - Tables of combination of initials and finals in Putonghua(Mandarin) - Prononciation of Pinyin chart - Introduction of FourTones in Chinese language - Four Tones and related pronunciation. - Tonesandhi（一，不）in Chinese Tone discrimination in Chinese - Introduction of Chinese characters. The eight basic strokes of characters- Chinese characters with proper stoke orders. - Pronounce word in proper tone - Personal Pronouns and relations ,Plural forms of pronouns - Writing characters with proper stroke order - Writing characters with proper stroke order - Sentence structure with the adjective 很and Framing sentences, negative of 很。- Introduction of adverb 也，Interrogative particle呢， application & Usages - Possesive/ Structural Particle的, application of 的with pronouns.Writing Chinese characters - basic conversation related to greetings - Writing greetings in characters with proper stoke order - 练习 - Basic Expression - 练习

Unit-2: Numbers in Chinese - Counting numbers and numeric system - Chinese monetary system， Counting Chinese currency. - Converse to greet others and express your need - Asking your need - Nominal measure word - Telling phone number in Chinese - Converting numbers - Time & time related greetings - Days&Seasons - The basic sentence patterns in Chinese, S-V-O sentences withdetailedexamples.Framing simple sentences - Introduce 是 and 不是 - Vocabulary - Asking date and time - Usage of time words in a sentence - Introducing each other
Weekdays in Chinese, Month, Year&Writing Date - Introduction of verb有 and it'snegative form .Nominal measure word - Framing of basic interrogative sentences with modal particle吗。
Framing of basic interrogative sentences with modal particle吗。- Asking simple question - Asking date - birthday in Chinese - Grammar – has, have

Unit-3: Introduction of few basic W/H words and framing basic interrogative sentences - Nationality - Direction in Chinese. - Making question wih 几,多少 - Introducing one's nationality
Asking about nationality - Asking price - Lianxi - Politely and formally asking names ,Expressing apology. - Introduction & Application of verbal Measure Word. - Make sentences with在,and few corelated location words like 这儿，那儿 with example - Important locations used in daily life. - Asking about places – lianxi - Asking about directions – lianxi - Profession relatedvocabulary, application withexamples - Basic conversation about persons ouccupation - Introduction of interrogative phrase 多大，Tellingone'sage in Chinese - Introduction of past tense and aspect particle了。- Asking age – lianxi - Asking about occupation - lianxi

Unit-4: Making of Affirmative negative question in Chinese- conversation how to make suggestion, how to accept of dealing suggestion and to make comments - Introduction of sentence with nominal predicate, Subject verb construction as its predicate - Fruit related vocabulary, application - Asking question with ma , wh words, affermative –negative Lianxi - Asking question with ma , wh words, affermative –negative –Lianxi - MakingChinese sentences with verbal & Adjectval predicate. - Introduction of 地 - Few basic verbs and adjectives. - Opposite words. - Usage of verbs - 练习 - Usage of adjectives with different adverbs - 练习 -Colour and vocabulary, application withexamples. - conversation how to describe your family members and talk about university and department - Sports &Games realated vocabulary, special usages, application withexamples. Asking abou likes and dislikes -Asking about family members

Unit-5: Introduction & application of few frequently used construction in Chinese -Introduction & application of few frequentlyused construction in Chinese -Famous Chinese festivals -Major Chinese cities - Application and usage of construction – lianxi - Application and usage of construction

Lianxi - Grammar related to 但是，可是，以前，以后，后来。- Introduction & Application of the basic optative verbs like会，能，可以.

conversation how todescribe likes ,dislikes, interest and hobbies - Conduct conversation how todescribe likes, dislikes.,interest and hobbies

Usage of grammar – lianxi - Asking about interest and hobbies – lianxi - conversation how to bergain and purchase products. - conversation how to bergain and purchase products - Use of conjugation 还是，或者with example. - Asking about purchasing products - Usage of conjugation

| Learning Resources | 1. **Text Book- New Practical Chinese reader, Chief editor-Liu Xun, Beijing Language and Culture University Press - 2008** |
| | 2.   **Reference Book –Elementary Chinese Reader- 1, Sinolingua Beijing China - 2007** |

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (60%								Final Examination (40% weightage)	
		CLA – 1 (15%)		CLA – 2 (15%)		CLA – 3 (20%)		CLA – 4 (10%)#			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember Understand	20%	20%	15%	15%	15%	15%	15%	15%	15%	15%
Level 2	Apply Analyze	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%
Level 3	Evaluate Create	10%	10%	15%	15%	15%	15%	15%	15%	15%	15%
	Total	100 %		100 %		100 %		100 %		100%	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper as specified in regulation

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
1. Dr. USHA KOTHANDARAMAN, Faculty of Japanese, ABK AOTS DOSOKAI, Chennai, Tamilnadu.	Ms.Subhashri Vijaykumar , Assistant Professor VIT Chennai,	1.Ms. Poulomi Ghosal Assistant Professor SRM IST.
2. Mr. PAUL DAS. Senior Manager, NEC, Chennai	2. Dr. P.DHANAVEL Professor, IIT, Chennai.	2. Ms. Ling Yun Tsai, Visiting Faculty SRM IST