

|                    |           |                    |                       |                        |   |            |   |   |   |   |
|--------------------|-----------|--------------------|-----------------------|------------------------|---|------------|---|---|---|---|
| <b>Course Code</b> | 21LEM101T | <b>Course Name</b> | CONSTITUTION OF INDIA | <b>Course Category</b> | M | NON CREDIT | L | T | P | C |
|                    |           |                    |                       |                        |   |            | 1 | 0 | 0 | 0 |

|                                   |                               |                               |     |                            |     |
|-----------------------------------|-------------------------------|-------------------------------|-----|----------------------------|-----|
| <b>Pre-requisite Courses</b>      | Nil                           | <b>Co- requisite Courses</b>  | Nil | <b>Progressive Courses</b> | Nil |
| <b>Course Offering Department</b> | English and Foreign Languages | Data Book / Codes / Standards | Nil |                            |     |

| Course Learning Rationale (CLR): |   | The purpose of learning this course is to:           |                  | Program Outcomes (PO)           |  |                   |                          |                              |        |                        |               |                        |                    |  |  |
|----------------------------------|---|--|------------------|---------------------------------|--|-------------------|--------------------------|------------------------------|--------|------------------------|---------------|------------------------|--------------------|--|--|
| CLR-1 :                          | Understand the basics of Constitution of India – meaning, nature, fundamental right and duties.   | 1  | 2                | 3                               | 4  | 5                 | 6                        | 7                            | 8      | 9                      | 10            | 11                     | 12                 |  |  |
| CLR-2 :                          | Explain the parliamentary system of the government and the relationship between the governments   | Engineering Knowledge                                | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern Tool Usage | The engineer and society | Environment & Sustainability | Ethics | Individual & Team Work | Communication | Project Mgt. & Finance | Life Long Learning |  |  |
| CLR-3 :                          | Detail the powers and functions of Central government   |  |                  |                                 |  |                   |                          |                              |        |                        |               |                        |                    |  |  |
| CLR-4 :                          | Detail the powers and functions of State government   |  |                  |                                 |  |                   |                          |                              |        |                        |               |                        |                    |  |  |
| CLR-5 :                          | Create an awareness in learners about the kinds of local administrations, Election Commission and Political Dynamics                              |  |                  |                                 |  |                   |                          |                              |        |                        |               |                        |                    |  |  |
|                                  |   |  |                  |                                 |  |                   |                          |                              |        |                        |               |                        |                    |  |  |
| Course Outcomes (CO):            |   | At the end of this course, learners will be able to: |                  |                                 |  |                   |                          |                              |        |                        |               |                        |                    |  |  |
| CO-1:                            | Define the meaning and nature of constitution of India, its fundamental rights and duties.  | -  | -                | -                               | -  | -                 | 2                        | -                            | -      | -                      | -             | -                      | 3                  |  |  |
| CO-2:                            | Demonstrate the powers of President, Vice President, Prime Minister, the process of Parliamentary System and the relation between the governments | -  | -                | -                               | -  | -                 | 2                        | -                            | -      | -                      | -             | -                      | 3                  |  |  |
| CO-3:                            | Analyze the powers of State Legislature and Inter-state relation  | -  | -                | -                               | -  | -                 | 3                        | -                            | -      | -                      | -             | -                      | 3                  |  |  |
| CO-4:                            | Incorporate the system of Grassroot Democracy   | -  | -                | -                               | -  | -                 | 3                        | -                            | -      | -                      | -             | -                      | 3                  |  |  |
| CO-5:                            | Compile the power and process of Election Commission and Political Dynamics   | -  | -                | -                               | -  | -                 | 3                        | -                            | -      | -                      | -             | -                      | 3                  |  |  |

|   |  |  |  |
|---|--|--|--|
| <b>Unit-1 : Constitutional Framework</b>  |  |  | <b>3 Hour</b>  |
| Historical Background, Salient Features of the Constitution, Preamble, Union and its Territory, Citizenship, Fundamental Rights, Fundamental Duties, Amendment of the Constitution, Systems of Government |  |  |  |
| <b>Unit-2 : Union Government</b>  |  |  | <b>3 Hour</b>  |
| President, Vice-President, Prime Minister, Union Council of Ministers, Parliament, Parliamentary Committees, Centre-State Relationships, Union Judiciary - Supreme Court of India                         |  |  |  |
| <b>Unit-3: State Administration</b>   |  |  | <b>3 Hour</b>  |
| Governor, Chief Minister, State Council of Ministers, State Legislature, Inter-State Relationships, State Judiciary - High court.   |  |  |  |
| <b>Unit-4 : Urban and Local Administration</b>  |  |  | <b>3 Hour</b>  |
| District's Administration Head, Mayor, Chairman, Elected Representatives, Panchayat Raj, Municipalities, Municipal Corporation  |  |  |  |
| <b>Unit-5: Election Provisions and Emergency Provisions</b>   |  |  | <b>3 Hour</b>  |
| Election Commission of India- Composition, Powers and Functions and Electoral Process, Anti-Defection Law. Types of Emergency-Grounds, Procedure, Duration and Effects                                    |  |  |  |
| <b>Learning Resources</b>   | 1. M Laxmikanth, Indian Polity, Mc Graw Hill Publications, 2019. |  | 2. D D Basu, Introduction to the Constitution of India. Lexis Nexis, 2020. |

| Learning Assessment |                              |  |          |  |          |                    |          |  |          |
|---------------------|------------------------------|--|----------|--|----------|--------------------|----------|--|----------|
|                     | Bloom's<br>Level of Thinking | Continuous Learning Assessment (CLA)             |          |  |          |                    |          | Summative<br>Final Examination<br>(0% weightage) |          |
|                     |                              | Formative<br>CLA-1 Average of unit test<br>(20%) |          | Life Long Learning<br>CLA-2 –<br>(60%) |          | Summative<br>(20%) |          |  |          |
|                     |                              | Theory   | Practice | Theory                                 | Practice | Theory             | Practice | Theory   | Practice |
| Level 1             | Remember                     | -  | -        | -                                      | -        | -                  | -        | -  | -        |
| Level 2             | Understand                   | 100%   | -        | 100%                                   | -        | 100%               | -        | -  | -        |
| Level 3             | Apply                        | -  | -        | -                                      | -        | -                  | -        | -  | -        |
| Level 4             | Analyze                      | -  | -        | -                                      | -        | -                  | -        | -  | -        |
| Level 5             | Evaluate                     | -  | -        | -                                      | -        | -                  | -        | -  | -        |
| Level 6             | Create                       | -  | -        | -                                      | -        | -                  | -        | -  | -        |
|                     | Total                        | 100 %  |          | 100 %                                  |          | 100%               |          | -  |          |

| Course Designers                                   |   |                               |
|--|---|-------------------------------|
| Experts from Industry                              | Experts from Higher Technical Institutions  | Internal Experts              |
| 1. Mr. Y. S. Kiran Kumar, Robert Bosch, Bangalore. | 1. Dr. S. Soundiraraj, Professor and Head, Dept.of English, College of Engineering,Anna University Guindy Campus, Chennai | 1. Dr. P. Tamilarasan, SRMIST |
|  | 2. Dr. J. Mangayakarasi, Head, Dept.of English, Ehiraj College for woman, chennai   | 2. Mr. G. Sugumar, SRMIST     |