

15LE101	ENGLISH			L	T	P	C
				2	0	0	2
Co-requisite:	NIL						
Prerequisite:	Nil						
Course Category	G	General					
Course designed by	Department of English & Foreign Languages						
Approval	-- Academic Council Meeting -- , 2016						

PURPOSE		To enhance the systemic and specific knowledge and skills of the learners in the use of English language by improving their ability to listen, speak, read and write							
INSTRUCTIONAL OBJECTIVES				STUDENT OUTCOMES					
At the end of the course, student will be able to				CDOI					
1.	strengthen their lexical, syntactical and logical competencies			g					
2.	comprehend, speak and write on technical topics			g					
3.	fine tune their skills required to join an organization and move forward			g					
4.	be sensitive to the nuances of English language by enriching their critical and creative thinking			g					

Sessi on	Description of Topic	Contact hours	C,D,I. O	IO s	Referen ce
	Introduction – Communication and Language Skills	2	g	4	1
Unit I - INVENTIONS		6			
1	Grammar and Vocabulary – Tense and Concord	2	g	1, 2	1
2	Listening and Speaking – Common errors in Pronunciation (Individual sounds); Process description (Describing the working of a machine, and the manufacturing process)	1	g	1, 2	1
3	Writing – Interpretation of data (Flow chart, Bar chart)	2	g	1, 2	1,2
4	Reading -- (Reading Comprehension -- Answering	1	g	1, 3	1,2
Unit II – ECOLOGY		6			
1	Grammar and Vocabulary – Error Analysis – Synonyms and Antonyms, Parallelisms	1	g	1	1
2	Listening and Speaking - Conducting Meetings	2	g	1, 3	1

3	Writing – Notice, Agenda, Minutes , letters to the editor via email : Email etiquette	2	g	3, 4	1,2
4	Reading Comprehension – Summarizing and Note-making	1	g	3	1,2
Unit III- SPACE		5			
1	Grammar and Vocabulary – tense and concord; word formation	1	g	1	1
2	Listening and Speaking – Distinction between native and Indian English (Speeches by TED and Kalam) – accent, use of vocabulary and rendering;	1	g	1, 4	1
3	Writing – Definitions and Essay writing	2	g	3, 4	1,4
4	Reading Comprehension – Predicting the content	1	g	3, 4	1
UNIT IV– CAREERS		6			
1	Grammar and Vocabulary –Homonyms and Homophones A. Writing .Applying for job, cover letter and resume D. Reading, etymology (roots, idioms and phrases),	1	g	1	1,3
2	Listening and Speaking – Group Discussion	2	g	3	1,2,3
3	Writing .Applying for job, cover letter and resume	2	g	3, 4	1,2,3
4	Reading, etymology (roots, idioms and phrases),	1	g	1, 4	1,3
UNIT V - RESEARCH		5			
1	Grammar and Vocabulary – Using technical terms, Analogies	1	g	1, 4	1,3
2	Listening and Speaking -- Presentation techniques (Speech by the learner)	2	g	3, 4	1,3
3	Writing – Project Proposal	1	g	3, 4	1,3
4	Reading Comprehension -- Referencing Skills for Academic Report Writing (Research Methodology – Various methods of collecting data) Writing a report based on IEEE Handbook	1	g	1, 3	1,3,4
Total Contact Hours		30			

LEARNING RESOURCES	
Sl. No.	TEXT BOOK
1	<i>English for Engineers</i> . Dr.K.Anbazhagan, Dr.B.Cauveri&Dr.M.P.Devika, Cengage Publications. 2016.
2	Dhanavel, S.P. <i>English and Communication Skills for Students of Science and Engineering</i> . Units 1-5. Chennai: Orient, .Blackswan Ltd., 2009.

