Course Code	18LEH101J	Course Name	ENGLISH			Course Category	H	Humanities and Social Sciences including Management	L	T	P	C
									2	0	2	3

Pre-requisite Courses	Nil		Co-requisite Courses	Nil			Progressive Courses	Nil				
Course Offering Department		English and Foreign Languages			Data Book / Codes/Standards		Nil					

Course Learning Rationale (CLR): The purpose of learning this course is to:

		Learning			Program Learning Outcomes (PLO)															
CLR-1 :	Analyze the importance of communication in personal, professional contexts. Identify proper English pronunciation	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2 :	Strengthen vocabulary and grammar. Enhance listening and writing comprehension. Review films and documentaries																		
CLR-3 :	Writing brief paragraphs using appropriate techniques. Enhance their English fluency in speaking																		
CLR-4 :	Write effective essays, stories. Experience workplace communication aspects																		
CLR-5 :	Research on a topic and write a comprehensible academic project reports. Make effective presentations																		
CLR-6 :	Utilize English language skills along with technical skills in build wider career orientations																		

Course Learning Outcomes (CLO): At the end of this course, learners will be able to:

Column headers (Learning): Level of Thinking (Bloom), Expected Proficiency (%), Expected Attainment (%)

PLO headers: 1 Engineering Knowledge, 2 Problem Analysis, 3 Design & Development, 4 Analysis, Design, Research, 5 Modern Tool Usage, 6 Society & Culture, 7 Environment & Sustainability, 8 Ethics, 9 Individual & Team Work, 10 Communication, 11 Project Mgt. & Finance, 12 Life Long Learning, 13 PSO-1, 14 PSO-2, 15 PSO-3

		Level of Thinking	Exp. Prof.	Exp. Attain.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1 :	Identify types, modes, channels and barriers of communication. distinguish different speech sounds, pronounce correctly	1	70	60	L	H	L	H	H	H	L	H	H	H	-	H	-	-	-
CLO-2 :	Identify, rectify the errors in the use of grammar and vocabulary. Improve listening and writing skills	2	65	60	L	H	L	H	H	H	L	H	H	H	-	H	-	-	-
CLO-3 :	Develop a topic idea into a cohesive paragraph with examples. Improve the fluency of speaking skills	3	75	70	L	H	L	H	H	M	L	H	H	H	-	H	-	-	-
CLO-4 :	Develop ideas into logical and coherent essays. Understand better the workplace culture	3	75	65	L	H	L	H	H	H	L	H	H	H	-	H	-	-	-
CLO-5 :	Identify the steps involved in writing an academic project report. List and practice skills need for making a presentation	3	75	65	L	H	L	H	H	H	L	H	H	H	-	H	-	-	-
CLO-6 :	Build listening, speaking, reading, writing abilities in English, To interact with English speaking people.	3	70	65	L	L	L	H	H	H	L	H	H	H	-	H	-	-	-

		Communication	Vocabulary and Grammar	Discourse Techniques	Workplace Communication	Project Writing
Duration (hour)		12	12	12	12	12
S-1	SLO-1	Definition, process of communication	Words with Foreign roots, Word formation – inflectional, derivational prefixes, suffixes	Sentence structur, Phrases and Clauses	Reading Comprehension, Guidelines questions (referential,critical,interpretative)	Topics for project writing
	SLO-2	Filling in-class worksheets	Quiz - Identifying the borrowed roots and their meanings-Worksheet exercise	Exercise: worksheet, Identifying phrases, clauses, compound, complex sentences	Practice Exercise	Discussion
S-2	SLO-1	Verbal and non-verbal communication	Synonyms and Antonyms and Standard abbreviations	Developing ideas into paragraphs – cohesion markers	Précis-writing Guidelines	Collection of Data – avoiding plagiarism-authenticity and credibility of data
	SLO-2	Individual and group activities - Role play	Context based activity / Learner compiling standard abbreviations from core subject	Identify topic sentence in a paragraph; writing a paragraph based on a topic	Practice Exercise	Collection of data for verification
S-3	SLO-1	LAB: Individual speech sounds	LAB: Listening to long conversations	LAB: Listening to short stories - Science fiction	LAB: Videos on workplace scenario Open Discussion on Workplace Etiquette	LAB: Importance of availing credible resources with examples
	SLO-2	Courseware on speech sounds (Listening and reproducing)	Identify communication contexts, use of making a word list in relation to the context	Identify main idea of the given story and narrate a story on the given topic – Written	speaking language known to everyone, space, polite words, actions, objective	Collecting and compiling resource materials
S-4	SLO-1	LAB: often mispronounced sounds	LAB: Listening to long conversations, daily life	LAB: Speaking - practice activity – brain storming – mind mapping	LAB: Videos on workplace communication	LAB: Guidelines for preparing a PPT; presentation techniques
	SLO-2	Audio visual material (Listening to minimal pairs and reproducing)	Identify various communication contexts and answering questions - collocation	Just a Minute	Role play based on the given workplace contexts	Preparing PPT on the topic of learners' choice
S-5	SLO-1	Other Types of Communication: general technical-formal, informal- external, internal	Homonyms and Homophones	Inputs on writing precisely, redundancies, wordiness-repetition-clichés	Summarising	Guidelines for writing: outline- objectives-background- methodology-discussion
	SLO-2	Write upon a selected type of communication	Fun activities – worksheets- cross words	Error analysis and editing	Group activity (oral/written) on the given passages	Drafting an outline
S-6	SLO-1	Listening, Speaking, Reading, Writing	Articles, Tenses	Defining, describing technical terms	Essay Writing, general introduction	Discussion using sample project

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	SLO-2	Group activity (Newspaper) – Discussion and Feedback	Exercise through worksheets- individual activity -peer correction- open discussion	Writing definitions-product and process description	Brainstorming on relevant technical and non-technical topics	Writing the first draft on the selected topic
S-7	SLO-1	LAB: Material on mispronounced words	LAB: Watching documentaries & short films related to science and technology	LAB: Describing a scene or event -videos	LAB: Technical communication – Interpreting Data	Giving inputs on documentation based on IEEE
	SLO-2	Individual oral activity and rectification of the probable mistakes.	Picking out the terminology related to science and technology	String narration – describing an event or a scene	Group activity - interpretation of data - oral presentation	Preparing references
S-8	SLO-1	LAB: sentence types	LAB: Introduction to English es –British and American -Videos	LAB: Channels of communication - videos	LAB: External Communication-Advertising	Checklist for project format (PPT)
	SLO-2	Practice on sentence stress and intonation	Discussion on difference between British and American words	Observing and identifying the channels of communication –Role play	ADZAP (promoting a product) - Oral	Self-verification and submission of final draft
S-9	SLO-1	Communication barriers	Noun-pronoun agreement and subject-verb agreement	Inputs on Classifying/categorising and sequencing ideas with relevant diagrams	Essay Writing Guidelines: introduction, elaboration and conclusion with examples	LAB: Formal Presentation
	SLO-2	Individual activity- sharing of personal experiences	Identifying and learning through error analysis - worksheets	Writing a passage on the given hints, tree diagram, classification table and flow chart	Individual activity (Written) on the given topic	LAB: Formal Presentation
S-10	SLO-1	Organizational communication - Channels of communication	Misplaced modifiers - prepositions-prepositional verbs and phrasal verbs	Importance of punctuation – miscommunication –errors in punctuation	Organisational Report Writing - Progress report- Guidelines	LAB: Formal Presentation
	SLO-2	Group activity (worksheet) with visuals or written material.	Learn through practice – placing same modifier in different places in a sentence	Fun activities - worksheets for appropriate punctuation - written	Writing a progress report	LAB: Formal Presentation
S-11	SLO-1	LAB: short biographical account on famous personalities -video	LAB: Watching video based on daily life	LAB: Barriers of communication Language barriers - videos	LAB: Sample case studies for work ethics - videos	LAB: Formal Presentation
	SLO-2	Oral paraphrasing of the content shown	Observing and recording the features of spoken English	Identifying the language barriers of communication –Written	Debate on the videos shown	LAB: Formal Presentation
S-12	SLO-1	LAB: Listening to short conversations	LAB: Watching interviews of famous personalities	LAB: Barriers of communication-personal and organizational - video	LAB: Learning interview techniques through models	LAB: Formal Presentation
	SLO-2	Answering the questions on the above content	Quiz on the video shown	Role play on the videos shown	Mock interview	LAB: Formal Presentation

Learning Resources	1. Swan, Michael. Practical English Usage. OUP, 1995	3. CIEFL, Hyderabad. Exercises in Spoken English. Parts I-III. OUP	5. www.mmm.english.com	7. www.onlinewriting.com/purdue
	2. Kumar Sanjay and Pushpa Lata. Communication Skills. OUP, 2011	4. Anbazhagan K, Cauveri B, Devika M.P., English for Engineers. Cengage, 2016	6. www.usingenglish.com	8. www.ieee.org/index.html

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (15%)		CLA – 3 (15%)		CLA – 4 (10%)#			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember Understand	20%	20%	15%	15%	15%	15%	15%	15%	15%	15%
Level 2	Apply Analyze	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%
Level 3	Evaluate Create	10%	10%	15%	15%	15%	15%	15%	15%	15%	15%
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers

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