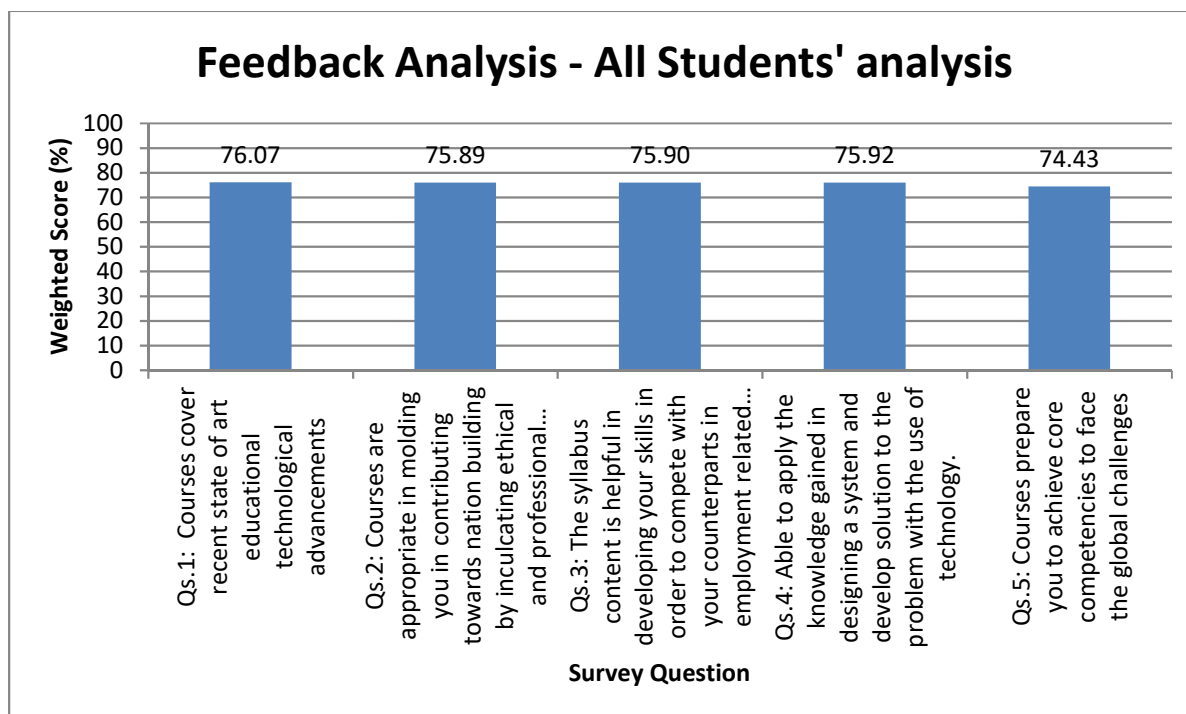
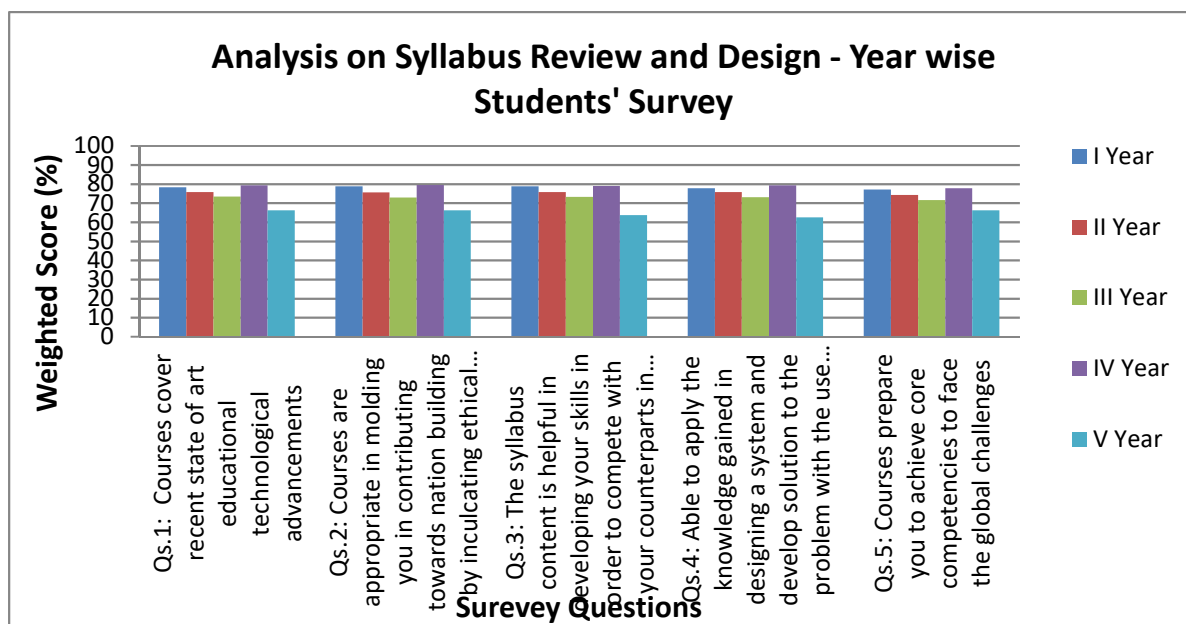


FEEDBACK ANALYSIS FROM ALL STAKE HOLDERS

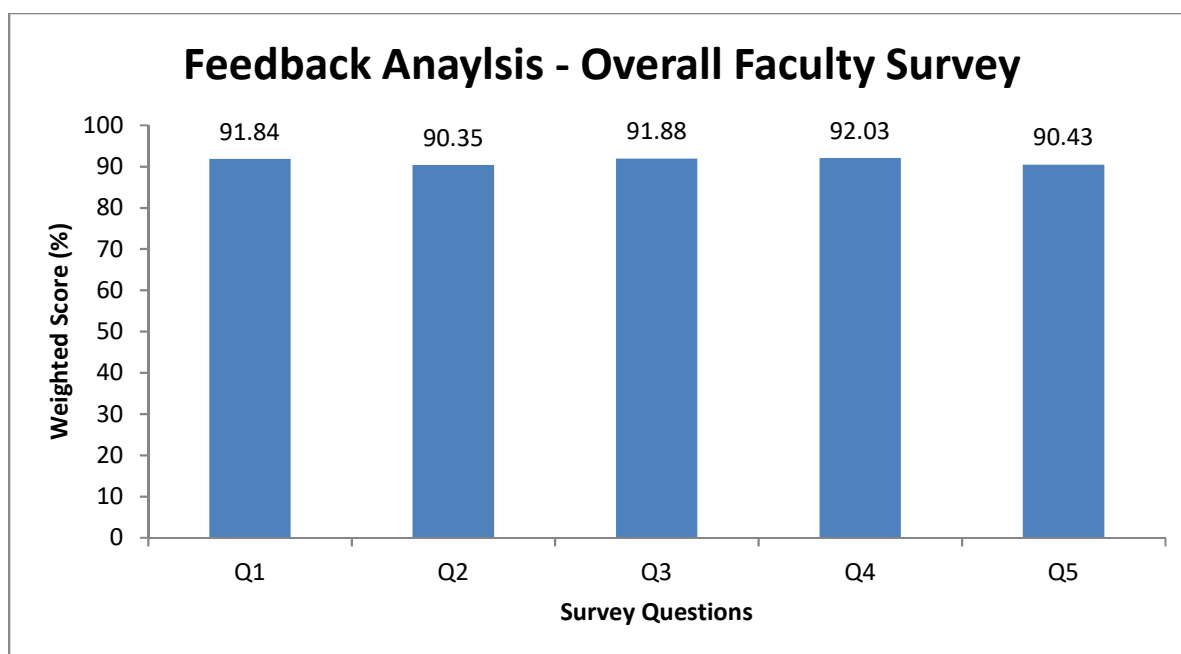
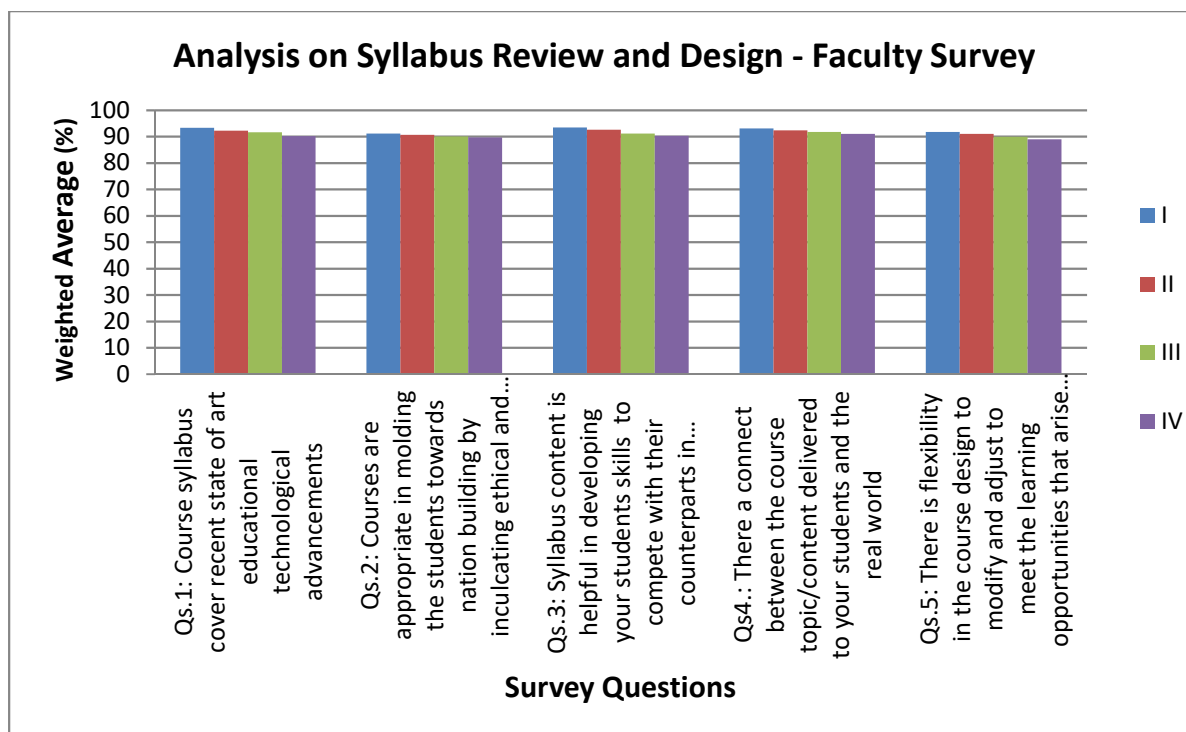
2017 - 2018

Faculty of Engineering & Technology



Q5. Preparation towards Core competencies to face the global challenges –

Action taken: The recent curricular revision has taken into account the need for core competencies.



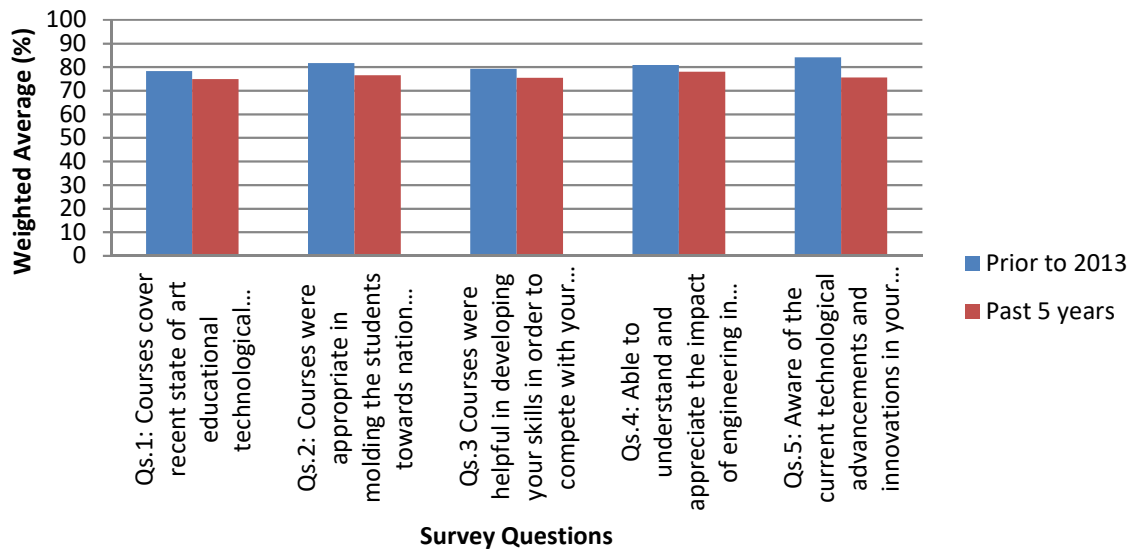
Q2 - Inculcating ethical and Professional responsibility

Q5 - Flexibility in course design to meet the learning opportunities

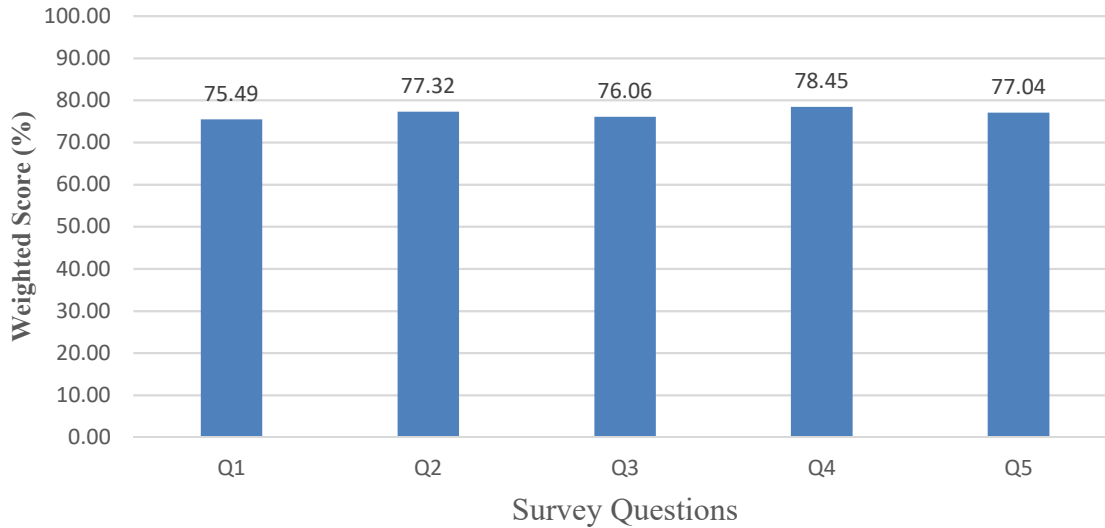
Action to be Taken:

These should be addressed by introducing courses like professional ethics as a core course and enlightening the faculty to design the course with flexibility. The need for updating their knowledge in the subject domain is insisted.

Analysis on Syllabus Review and Design - Alumni Survey

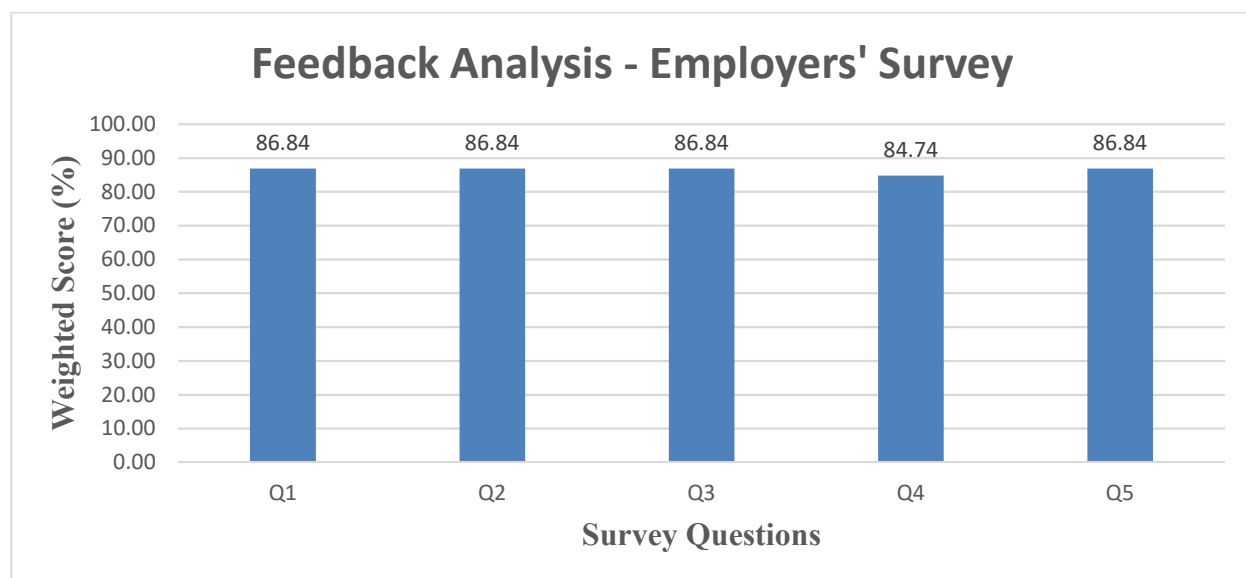
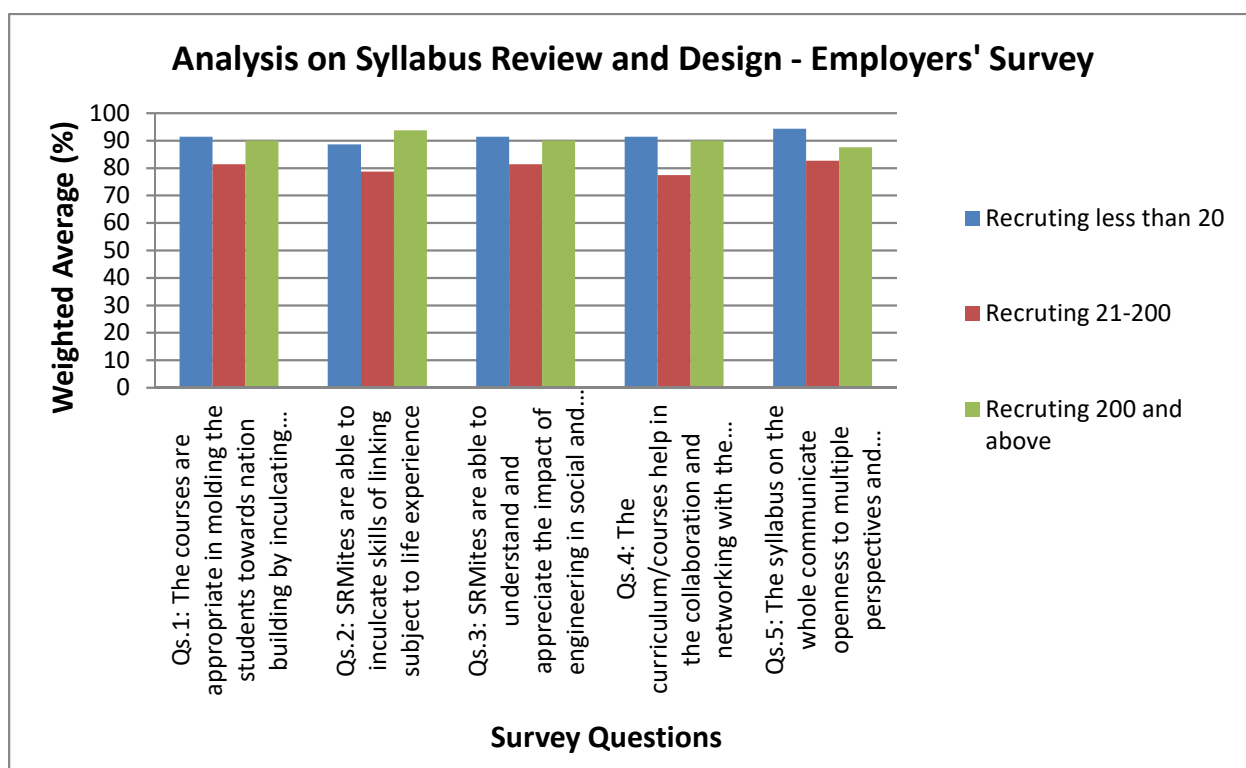


Feedback Analysis - Alumni Survey



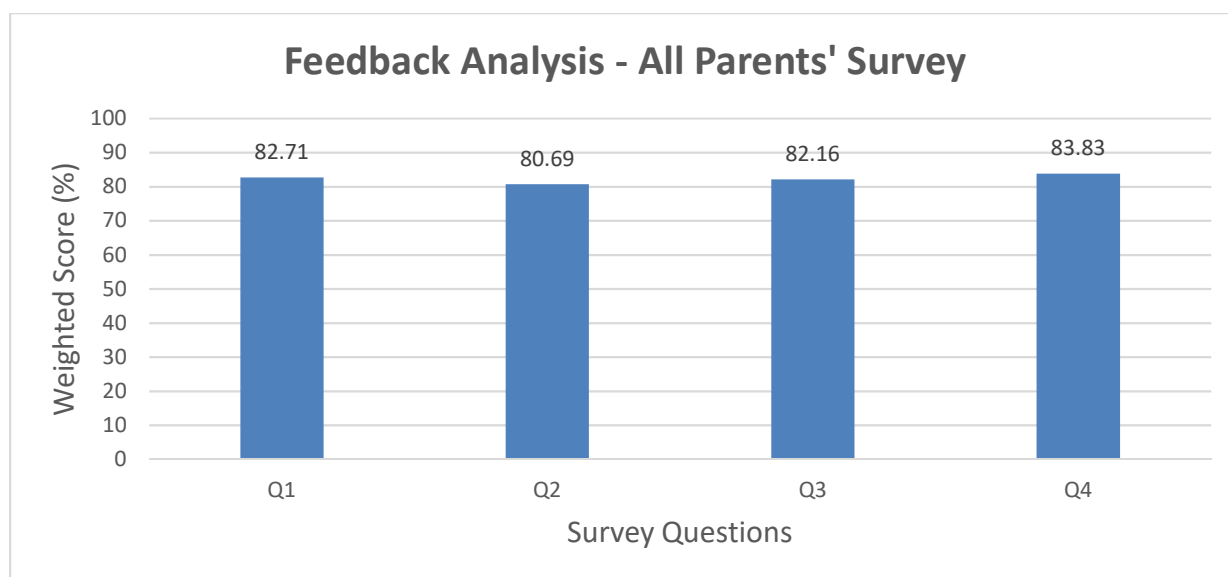
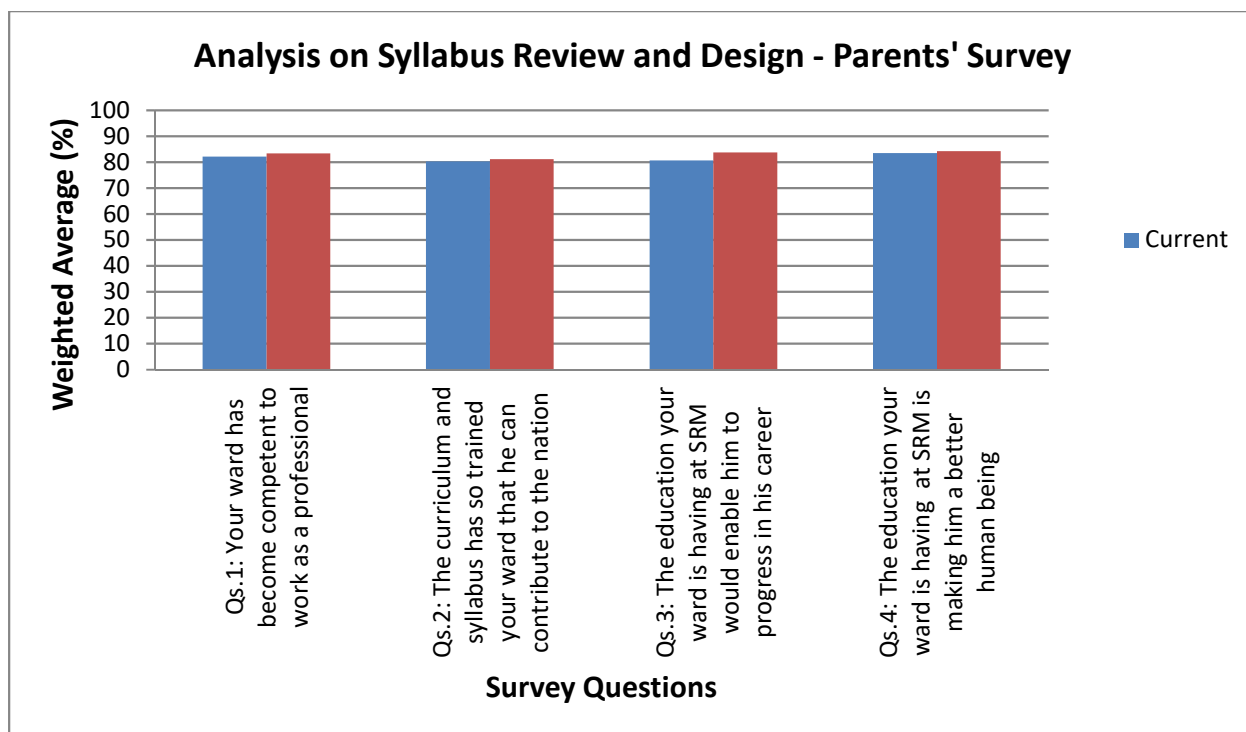
Q1 – Courses related to recent educational technological advancements

Action taken: The recent curricular revision has taken into account the need for courses with state of art educational advancements



Q4 : Collaborating and networking with Industries

Action taken: The recent curricular revision has taken into account the need for the design skills and we have introduced Multidisciplinary Design courses by which they gain problem solving skills. Industrial Modules have also been introduced to get the skill of collaborating with industries



Q2 - Inculcating ethical and Professional responsibility

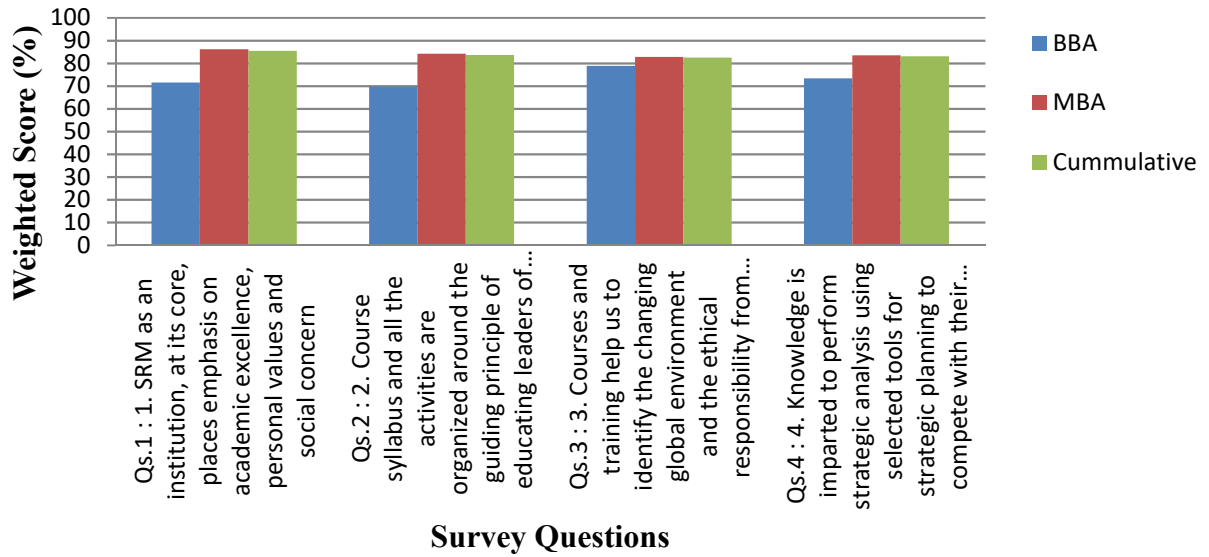
Action to be taken

This should be addressed by introducing courses like professional ethics as a core course.

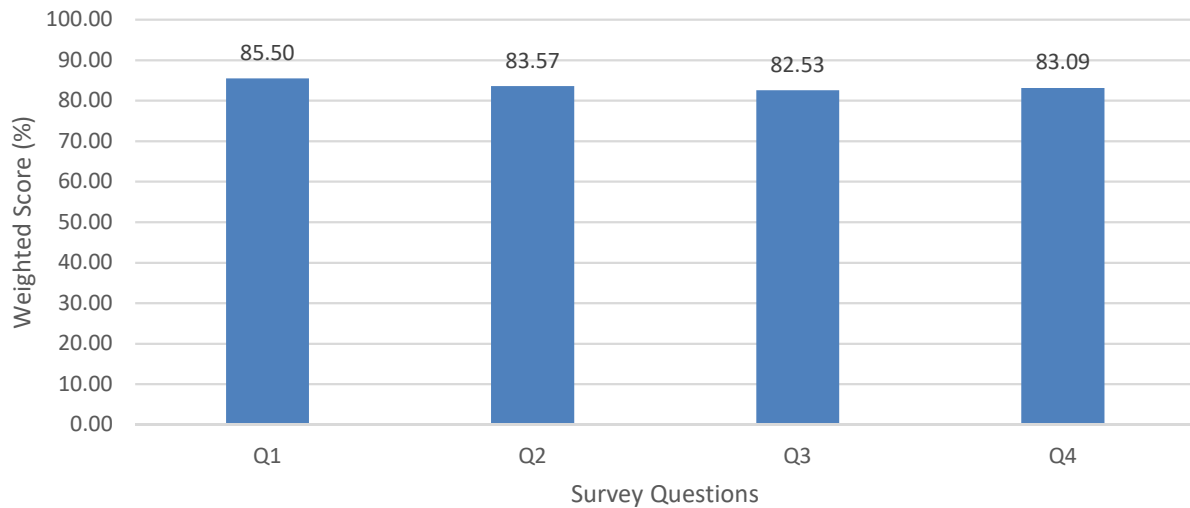
FEEDBACK ANALYSIS FROM ALL STAKE HOLDERS

Faculty of Management Studies

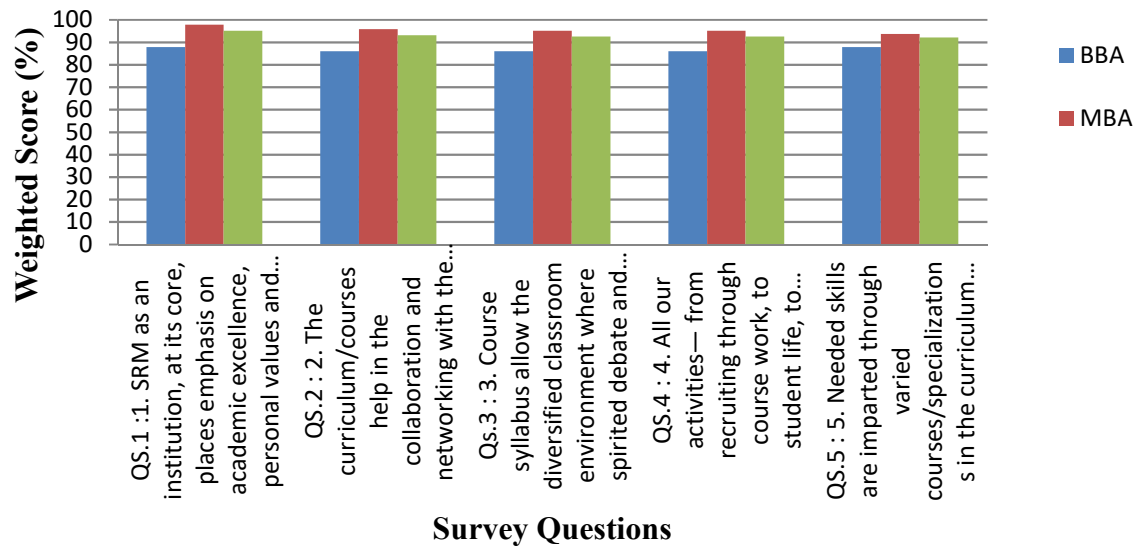
Analysis on Syllabus Review and Design - Students' Survey



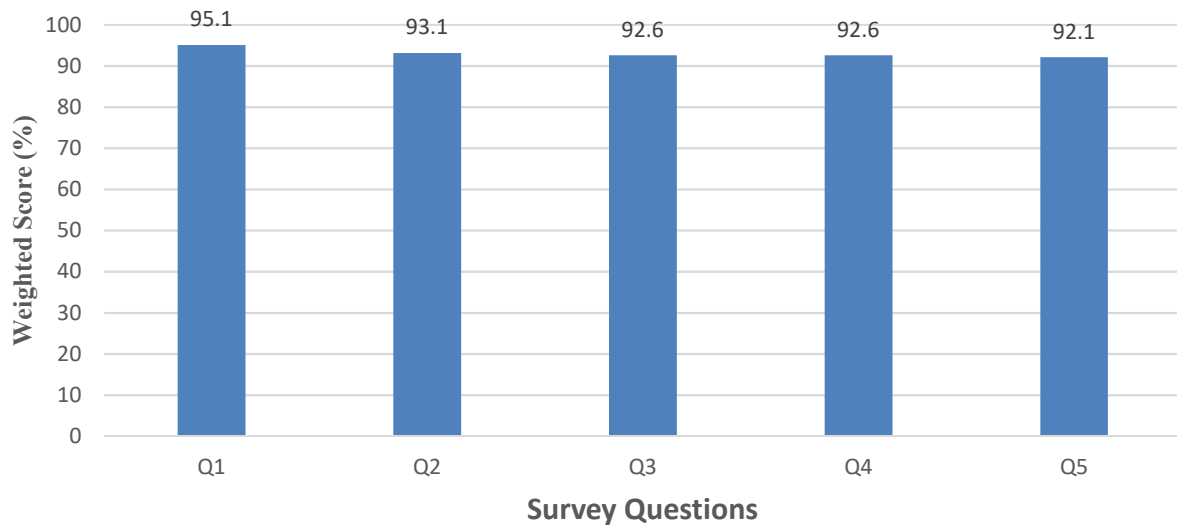
Feedback Analysis - All students' Survey



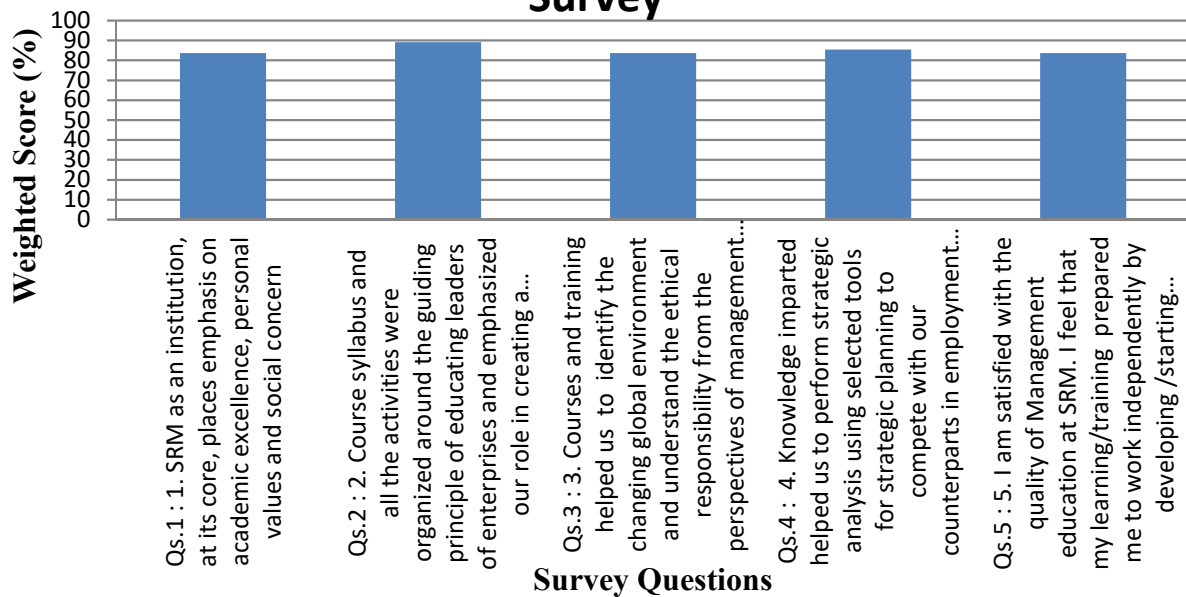
Analysis on Syllabus Review and Design - Faculty Survey



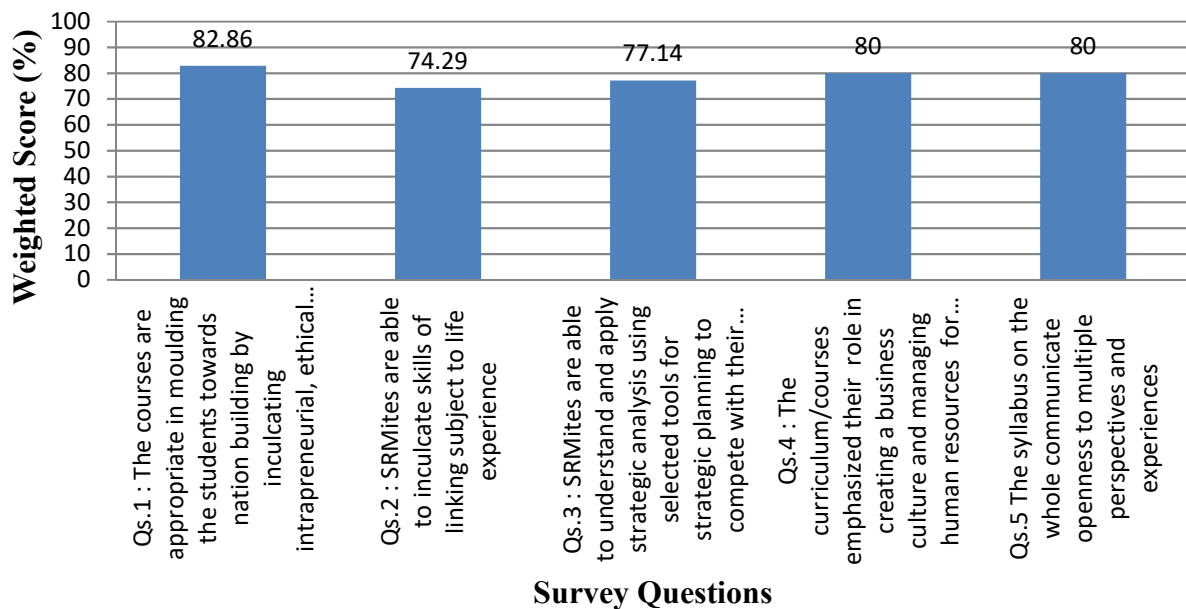
Feedback Analysis - All Faculty Survey

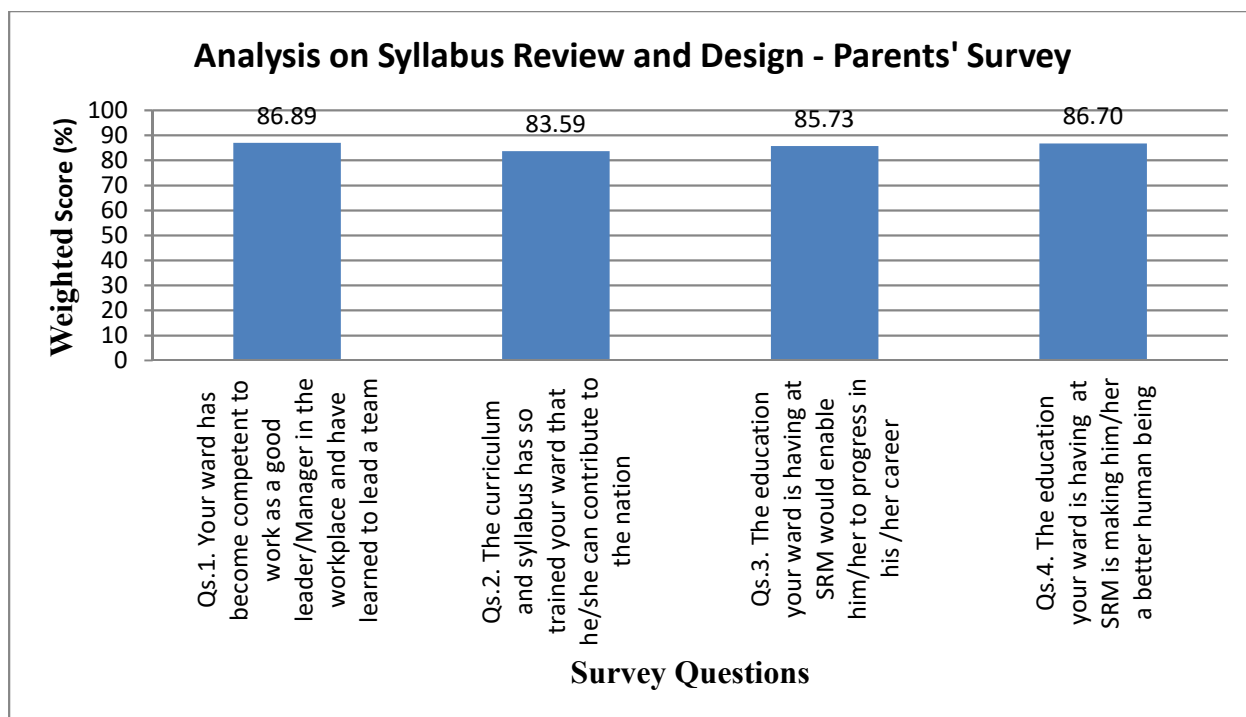


Analysis on Syllabus Review and Design - Alumni Survey



Analysis on Syllabus Review and Design - Employers' Survey





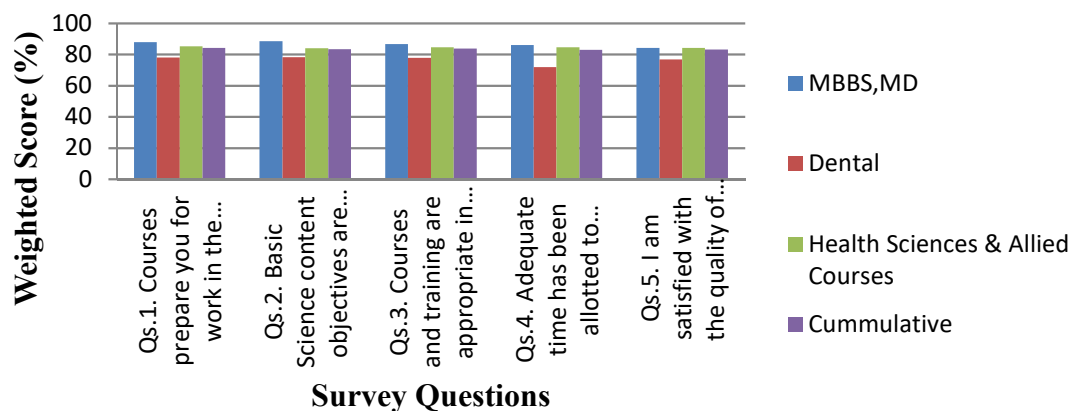
Feedback taken: Improve the following traits/skills through introduction of new courses or training sessions

- To inculcate ethical responsibilities and social concern
- To understand the changing global environments and compete with counterparts
- To apply strategic Analysis
- To develop leadership skills and manage human resources

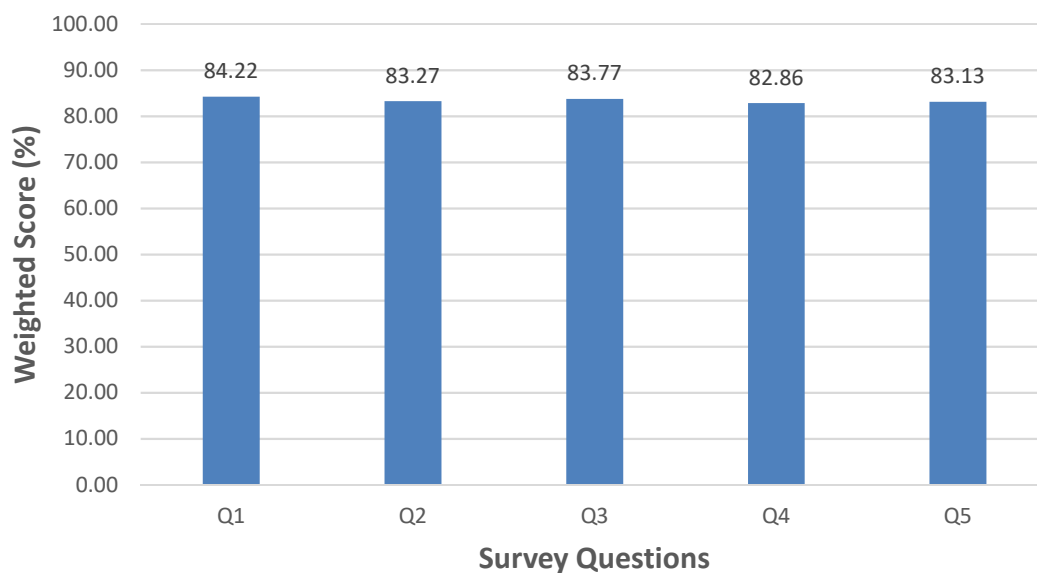
FEEDBACK ANALYSIS FROM ALL STAKE HOLDERS

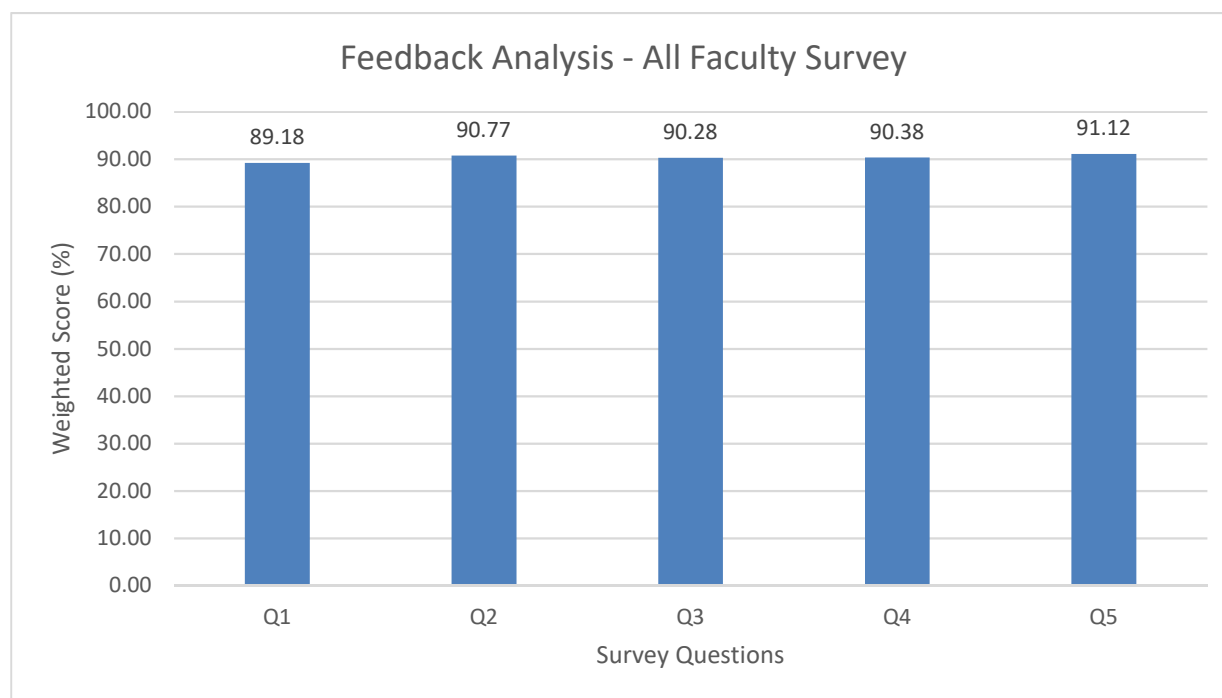
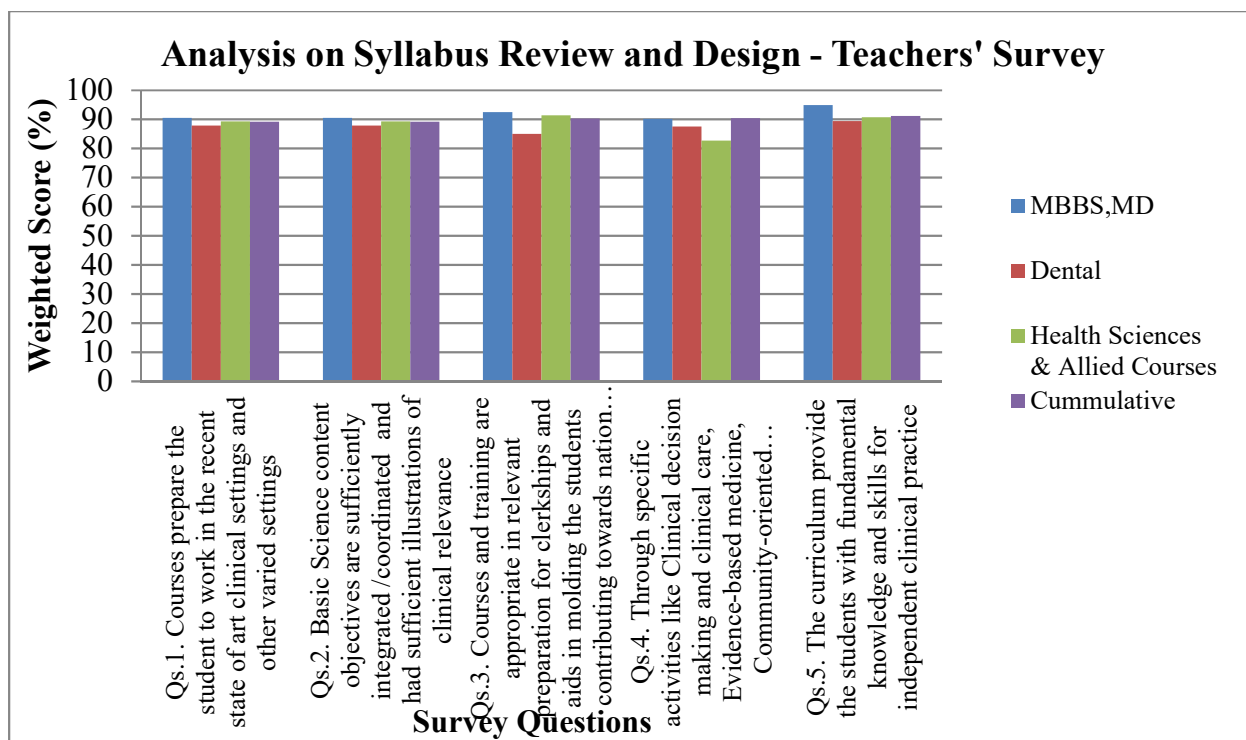
Faculty of Medicine and Health Sciences

Analysis on Syllabus Review and Design - Students' Survey

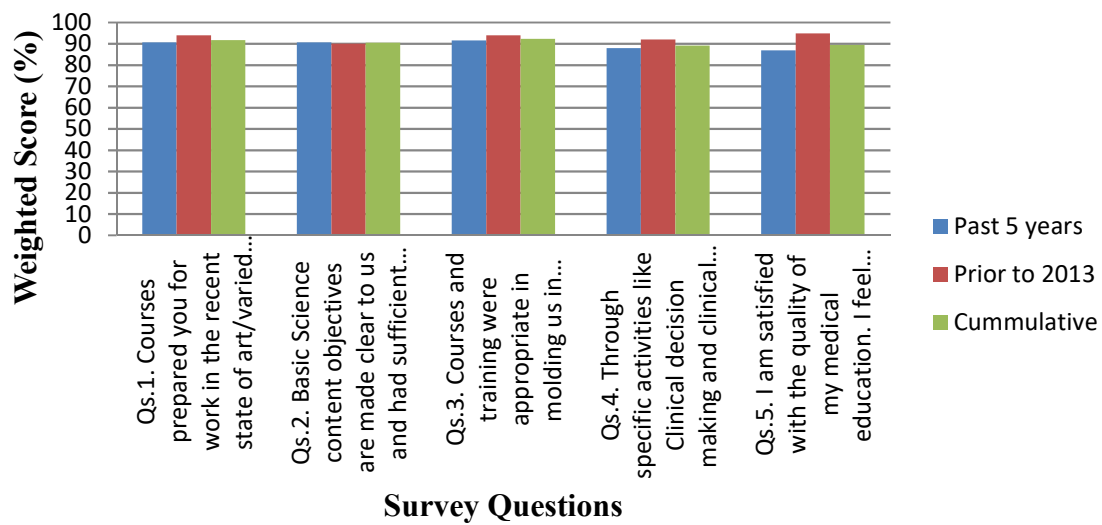


Feedback Analysis - All Students' Survey

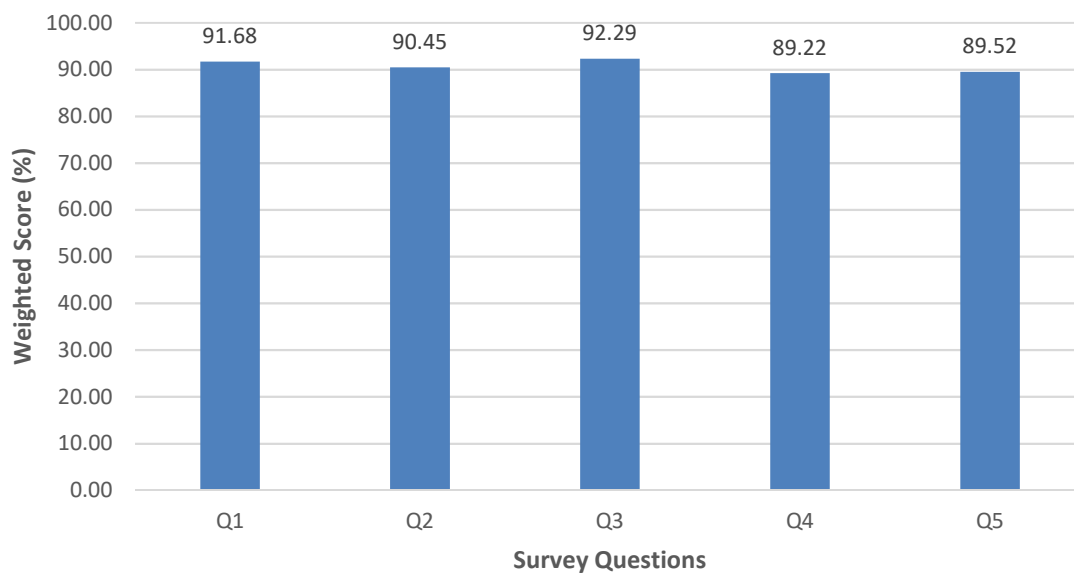


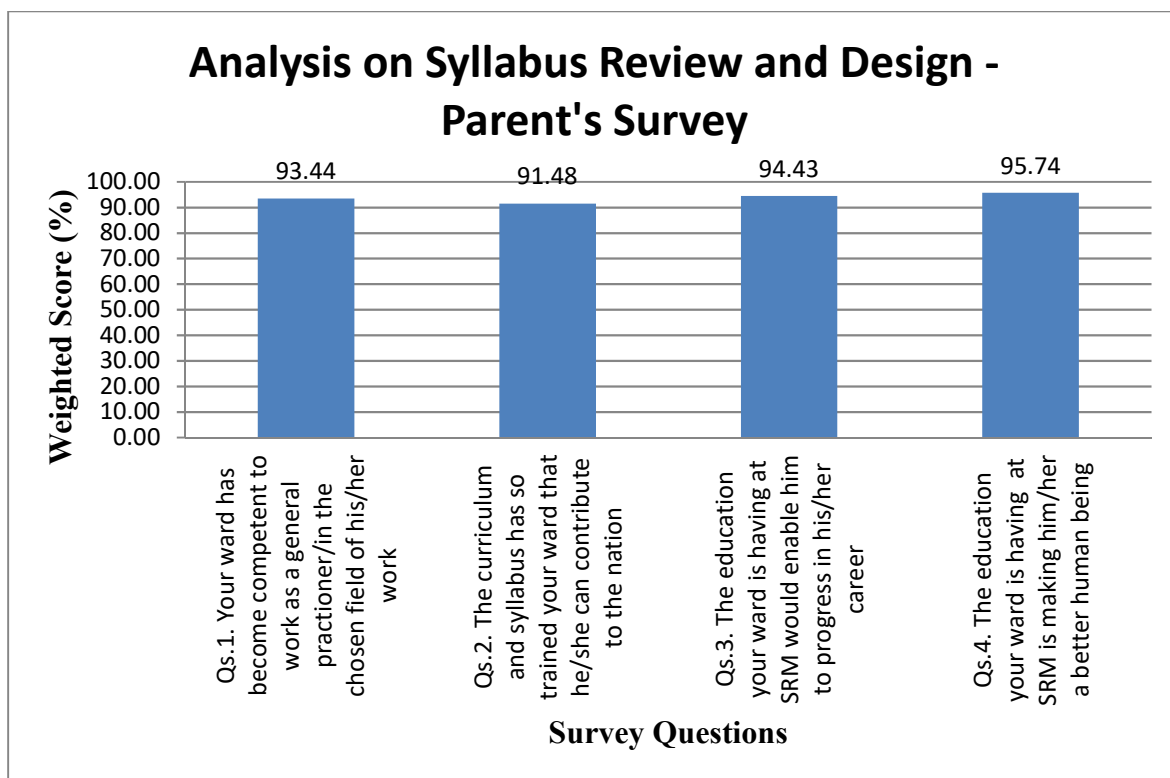


Analysis on Syllabus Review and Design - Alumni Survey



Feedback Aanalysis - Overall Alumni Survey





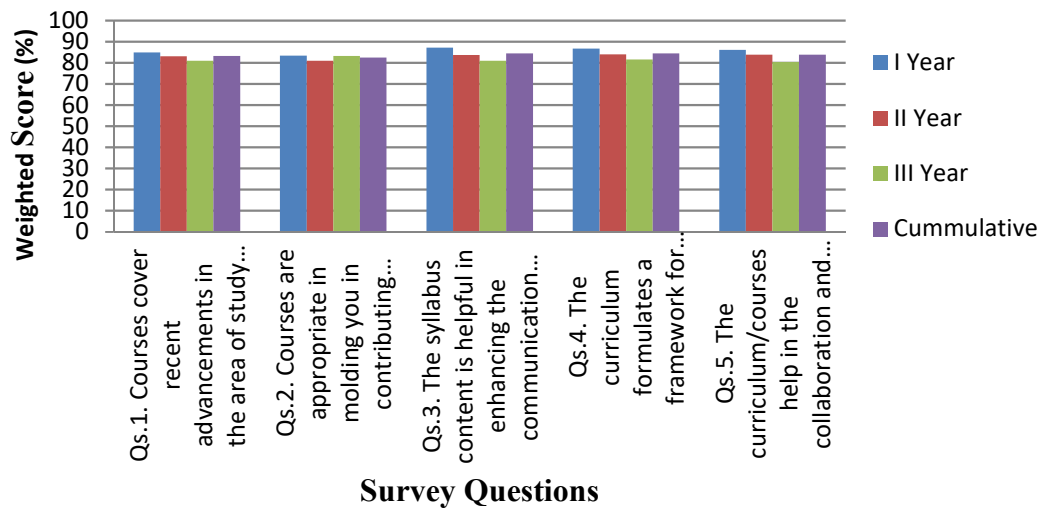
Feedback taken: Improve the following traits/skills through introduction of new courses or training sessions

- To have more practice in various clinical settings
- To inculcate ethical responsibilities and social concern

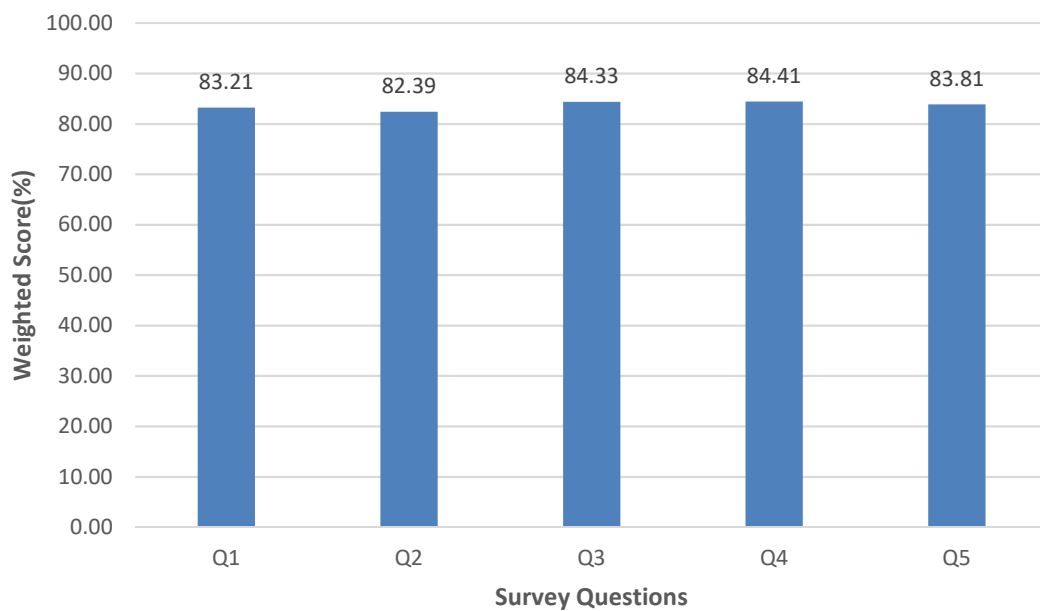
FEEDBACK ANALYSIS FROM ALL STAKE HOLDERS

Faculty of Science and Humanities

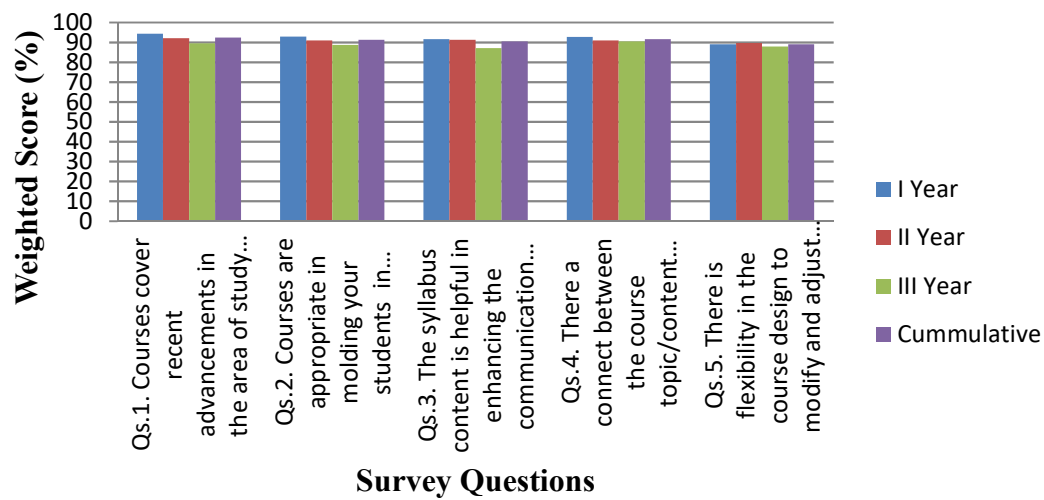
Analysis on Syllabus Review and Design - Students' Survey



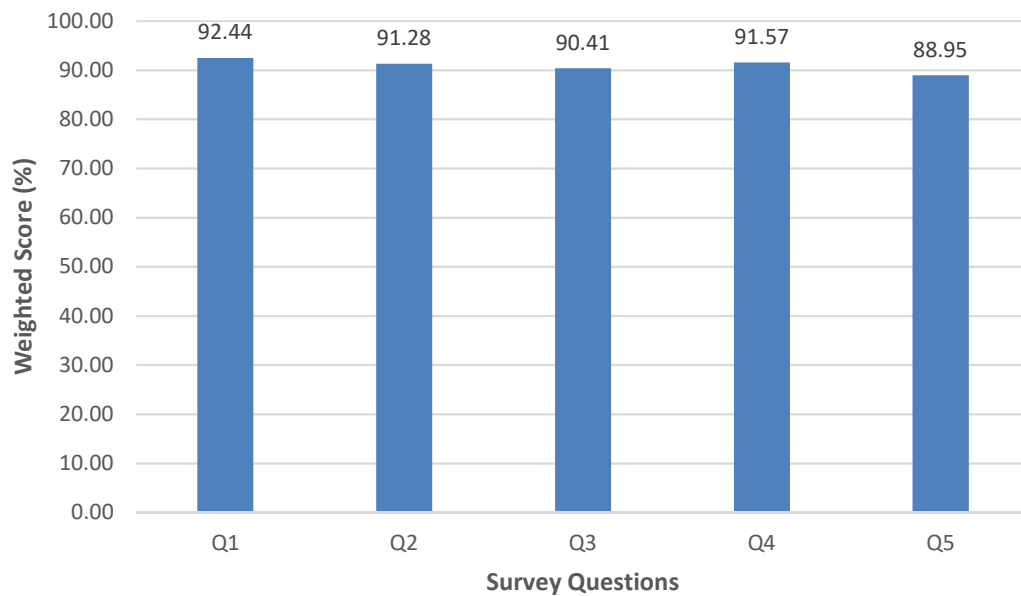
Feedback Analysis - ALL students's Survey



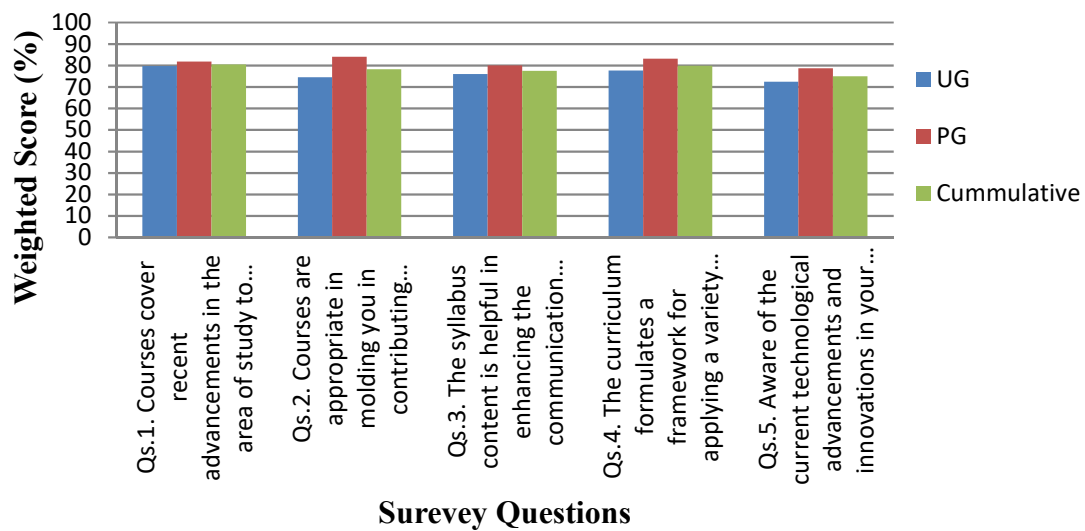
Analysis on Syllabus Review and Design - Faculty Survey



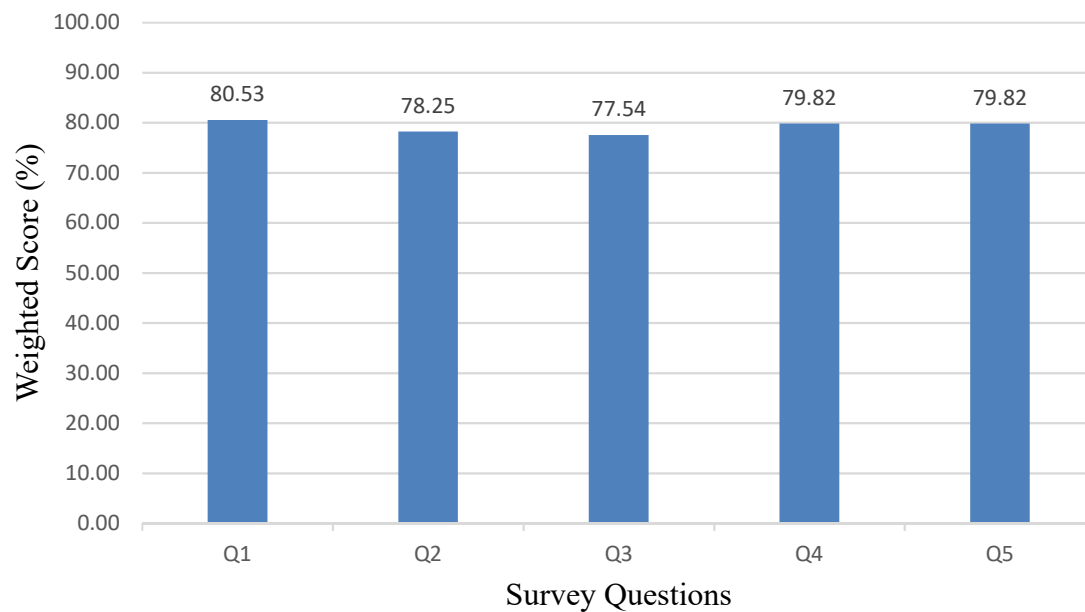
Feedback Analysis - ALL Faculty survey

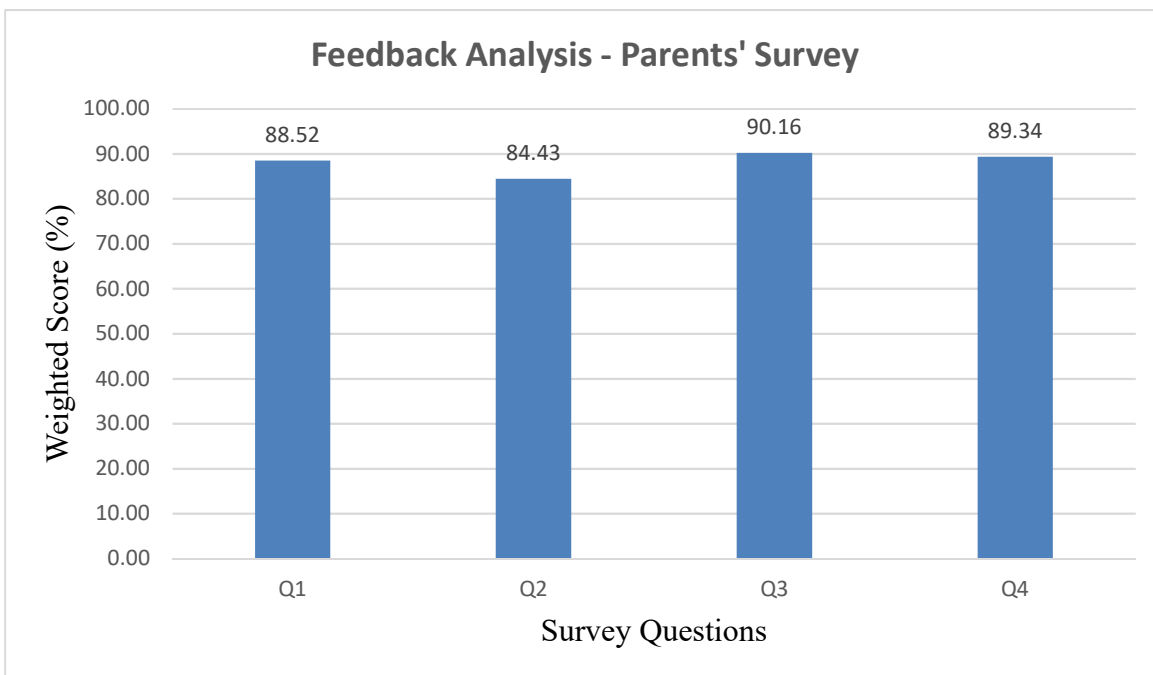
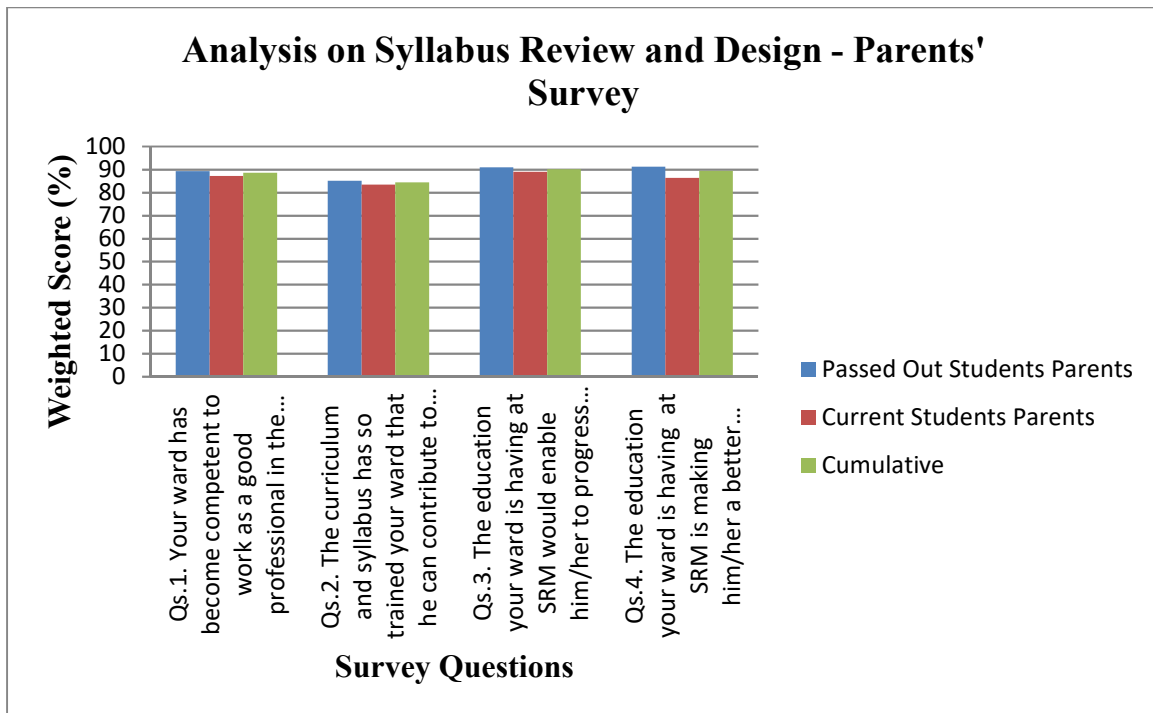


Analysis on Syllabus Review and Design - Alumni Survey



Feedback Analysis - Alumni Survey





Feedback taken: Improve the following traits/skills through introduction of new courses or training sessions

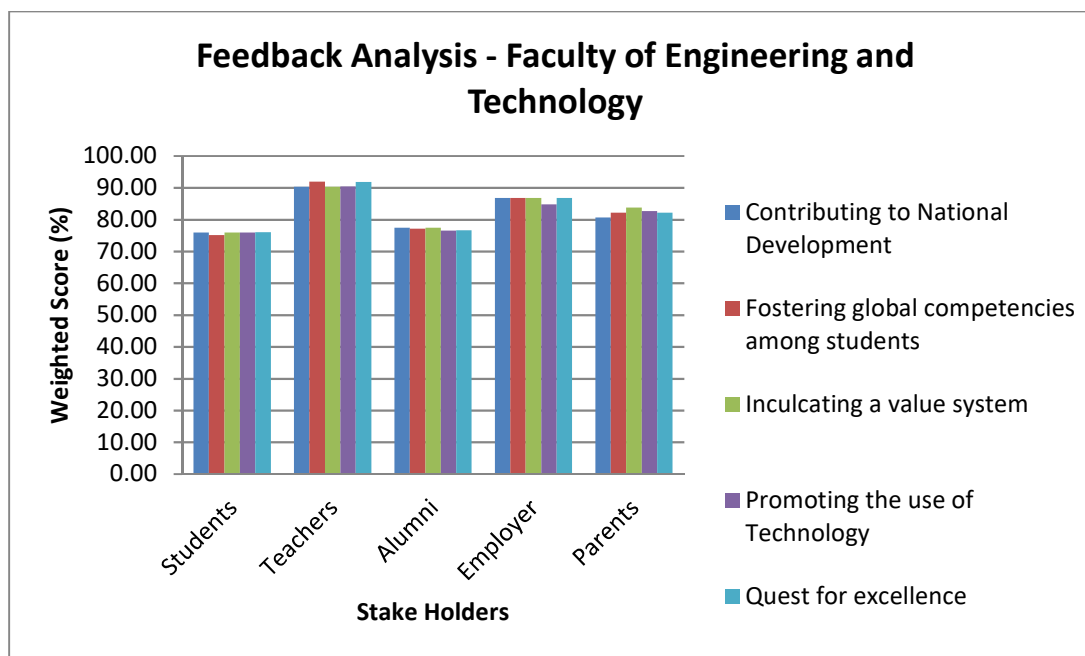
- To inculcate ethical responsibilities and social concern
- To develop communication and leadership skills so as to compete with counterparts

Core Values of NAAC

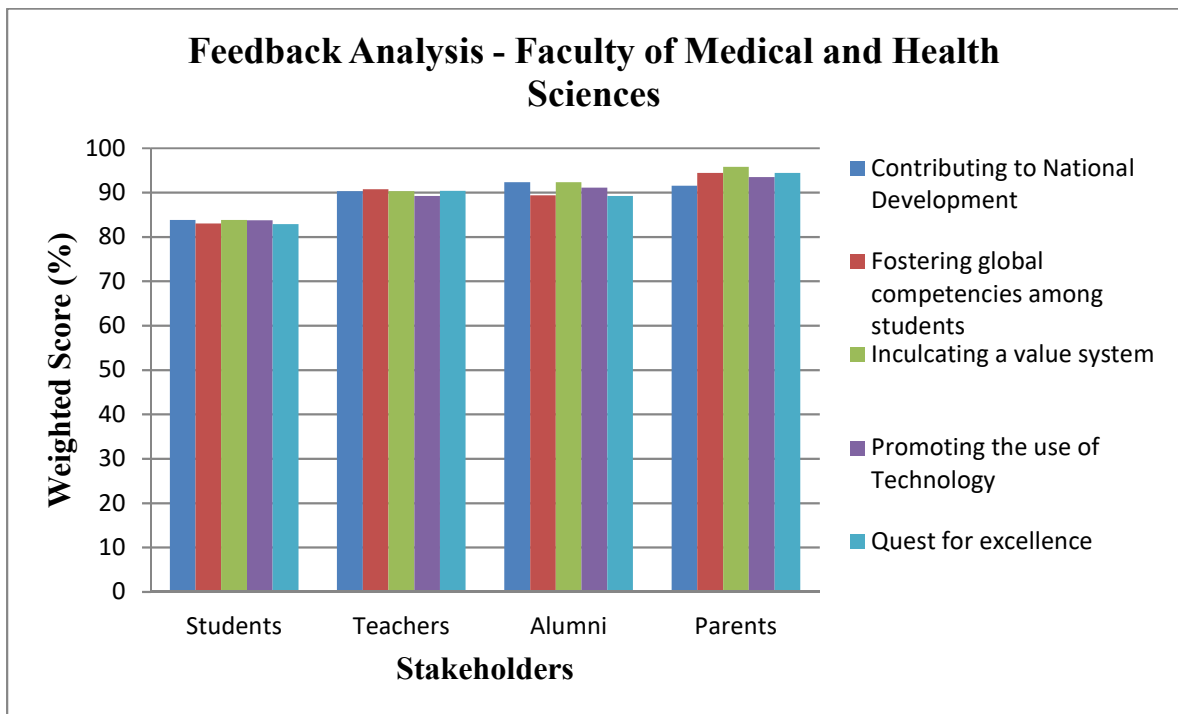
1. Contributing to National Development
2. Fostering global competencies among students
3. Inculcating a value system
4. Promoting the use of Technology
5. Quest for excellence

Mapping of Survey Questions to Core values of NAAC

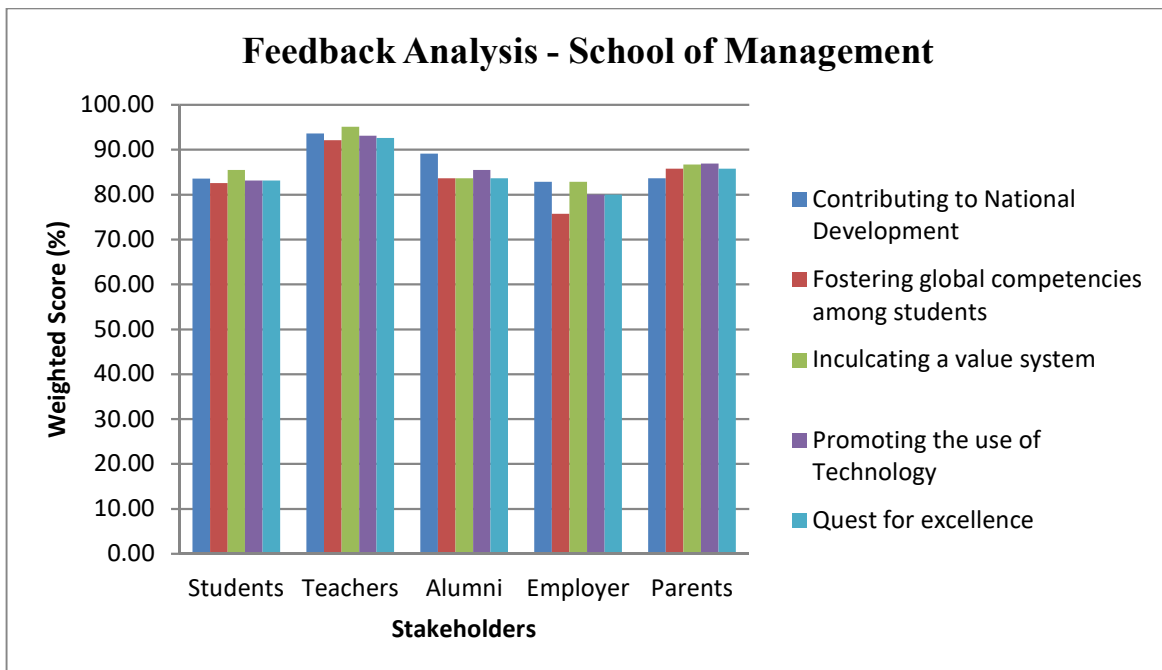
Faculty of Engineering & Technology					
Core Values	Students	Teachers	Alumni	Employer	Parents
Contributing to National Development	2	2	2	1	2
Fostering global competencies among students	3, 5	3,4	3	3	3
Inculcating a value system	2	2	2	1,2	4
Promoting the use of Technology	4	5	5,1	4	1
Quest for excellence	1	1	5	5	3



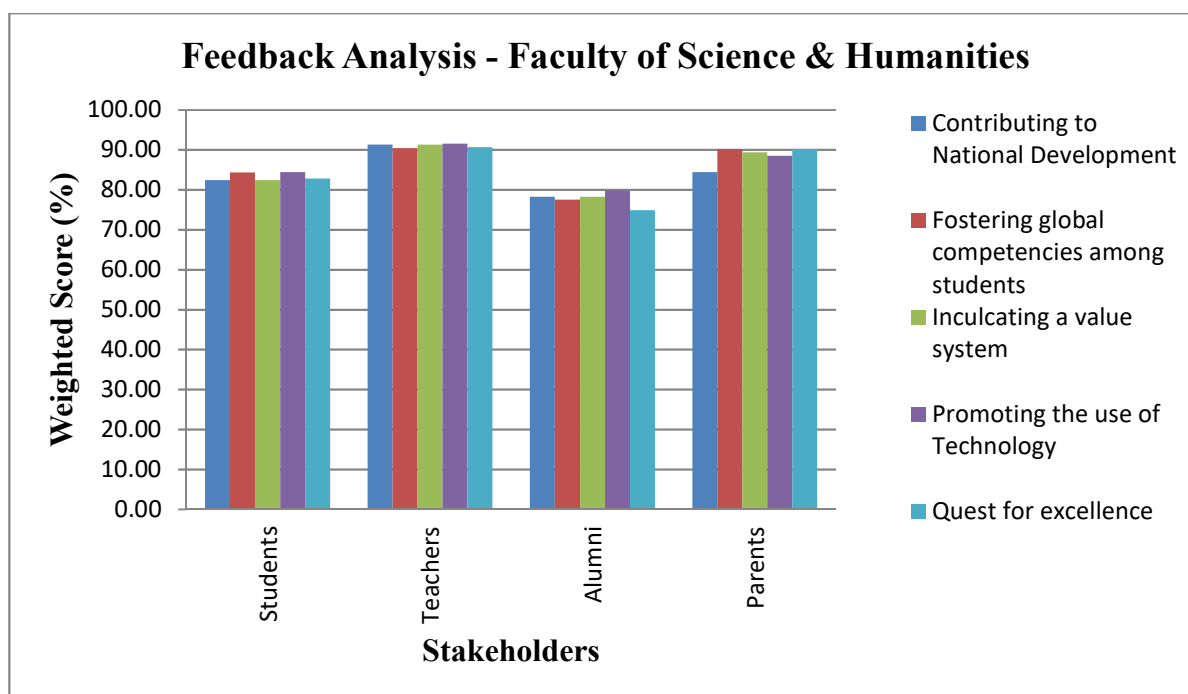
Faculty of Medical and Health Sciences					
Core Values	Students	Teachers	Alumni	Employer	Parents
Contributing to National Development	3	3	3		2
Fostering global competencies among students	4,5	4,5	4,5		3
Inculcating a value system	3	3	3		4
Promoting the use of Technology	1, 2	1, 2	1,2		1
Quest for excellence	4	4	4		3

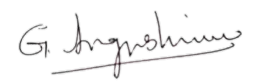


Faculty of Management Studies					
Core Values	Students	Teachers	Alumni	Employer	Parents
Contributing to National Development	2	1,4	2	1	2
Fostering global competencies among students	3	5	3	3,2	3
Inculcating a value system	1	1	1, 3	1	4
Promoting the use of Technology	4	2	4	4	1
Quest for excellence	4	3	5	5	3



Faculty of Sciences and Humanities					
Core Values	Students	Teachers	Alumni	Employer	Parents
Contributing to National Development	2	2	2	1	2
Fostering global competencies among students	3	3	3	3,2	3
Inculcating a value system	2	2	2	1	4
Promoting the use of Technology	4	4	4	4	1
Quest for excellence	1,2	1,5	5	5	3




 Prof. G. Augustine Maniraj Pandian
 DEAN
 Internal Quality Assurance Cell (IQAC)
 SRM Institute of Science and Technology
 Kattankulathur - 603 203 Kanchespuram District
 Chennai, Tamil Nadu, India.

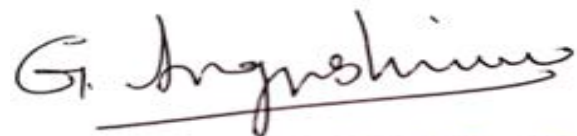
SRM Institute of Science and Technology
(Deemed to be University u/s 3 of UGC Act, 1956)



Feedback Analysis and Action taken report (AY:2017-18)

Faculty	Stakeholders	Specific Questionnaire	Action Taken	ACM (38 th , 39 th and 40 th)
CET	Students	Courses prepare to achieve core competencies to face the global challenges	The recent curricular revision has taken into account the need for core competencies.	Introduction of CBCS - Under choice Based Credit System (CBCS)- Each department should group electives under major headings to impart specific skill sets and knowledge Department and concerned Verticals (Corporate, Alumni& placement) should work together
	Faculty	Inculcating ethical and Professional responsibility	These should be addressed by introducing courses like professional ethics as a core course and enlightening the faculty to design the course with flexibility. The need for updating their knowledge in the subject domain is insisted.	Industrial Collaboration at Academic should be specific, intense and focused.- As an ARM Corporation Industry-Institute initiative , the following elective courses are included in the B.Tech , ECE program, under 2015- New courses specific to industry needs are introduced
		Flexibility in course design to meet the learning opportunities		Under MOOC, simpler procedures can be incorporated with student centric approach. Guidelines for the adoption and transfer of credits for Massive Open Online Courses (MOOCs) through SWAYAM platform in place of curricular courses
	Alumni	Courses related to recent educational technological advancements	The recent curricular revision has taken into account the need for courses with state of art educational advancements	
	Employer	Collaborating and networking with Industries	The recent curricular revision has taken into account the need for the design skills and we have introduced Multidisciplinary Design courses by which they gain problem solving skills. Industrial Modules have also been introduced to get the skill of collaborating with industries	To consider student's Entrepreneurial Exploration as curricular Project Work . For considering the entrepreneurial exploration of student through innovative Project /products as equivalence to the academic project work to be undergone in the final Year of study as per the curriculum. This is to promote the entrepreneurship culture among the students and align to the start-up policy of the Government of India.
	Parents	Inculcating ethical and Professional responsibility	This should be addressed by introducing courses like professional ethics as a core course.	SRMIST has applied to the Entrepreneurship Development Institute (EDI) for setting up of NewGen- IEDC under DST. DST has since approved the proposal for establishing NewGen- IEDC at SRMIST. DST will be funding Rs.2.87 crores over a period of five Years and SRMIST will be contributing Rs.1.5 crores over the same five years period

Faculty	Stakeholders	Specific Questionnaire	Action Taken	ACM (38 th , 39 th and 40 th)
Mgmt	All the stakeholders	Improve the following traits/skills through introduction of new courses or training sessions	MB1522- Fundamentals of Business Ethics UBM15301- Marketing Management-II MB181001- Managerial (micro) Economics-I Introduction of SWAYAM- On line Courses for BBA/MBA students During 2018-19	ODL programs are introduced and the working community and other set of learners get benefitted MB1522- Fundamentals of Business Ethics UBM15301- Marketing Management-II MB181001- Managerial (micro) Economics-I To establish a Center for Agro- Informatics and e-Governance Research studies under the Faculty of Agricultural Sciences. - Horticulture program with effect from the academic year 2018-19
		To inculcate ethical responsibilities and social concern		
		To understand the changing global environments and compete with counterparts		
		To apply strategic Analysis		
		To develop leadership skills and manage human resources		
MHS	All the stakeholders	Improve the following traits/skills through introduction of new courses or training sessions	New Courses are introduced to inculcate additional skills, ethical responsibilities and Social concern	
		To have more practice in various clinical settings		
		To inculcate ethical responsibilities and social concern		
CSH	All the stakeholders	Improve the following traits/skills through introduction of new courses or training sessions	New Courses are introduced to inculcate additional skills, ethical responsibilities and Social concern	
		To inculcate ethical responsibilities and social concern		
		To develop communication and leadership skills so as to compete with counterparts		



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