

Course Code					21LEH105J					Course Name												
Course Code Pre-requisite Courses	21LEH105J NIL		Course Name Co-requisite Courses	JAPANESE LANGUAGE					Course Category	H		HS			L	T	P	C				
															2	0	2	3				
Course Offering Department	English and Foreign Languages				Data Book / Codes/Standards	NIL				Progressive Courses	NIL											
Course Learning Rationale (CLR):			The purpose of learning this course is to:									NA										
CLR-1 :			To help the students know the basics of the language and the facts of Japan, To make the students understand the basic concepts of Japan grammar, greetings and self-introduction and useful expressions for daily conversations				Learning		Program Learning Outcomes (PLO)													
CLR-2 :	To identify someone and ask for information. Physical description of people with adjectives. Focus of class activities through conversation				1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-3 :	to ask and give directions, Focus on class activities through conversation on orientation and an overview of the Japan educational system				(Bloom) Expected Attainment (%)		Engineering Knowledge Problem Analysis Design & Analysis, Design, Modern tool Usage Society & Culture Environment & Sustainability Ethics Individual & team Work Communication Project wgt. & Finance Life Long Learning PSO - 1 PSO - 2 PSO - 3															
CLR-4 :	Daily activities and to tell time and the Japan etiquette. They will also learn to conjugate a																					

	and also their own using particles.			
CLO-6 :	The language skills coupled with technical skills help in career orientation and to communicate effectively with any Japanese speaker.	58	72	63

M	L	L	L	M	H	M	H	H	M	L	H	M	M	M	

Unit-1:

Introduction to Japan - Japanese language and culture –Self-Introduction - Greetings, classroom expressions - Lesson1– reading - Lesson 1 Self-introduction- Introduction to others- Grammar (wa,ka,mo,no)- grammar (no/desu/ja arimasen)- **Introduction to Japanese Script- Hiragana, Katakana, and Kanji.-** Hiragana Lesson 1 (a, i, u, e, o) vowels and related words- Hiragana Lesson 2 (ka, ki,ku,ke,ko) related words- Hiragana Lesson 2 (ga, gi,gu,ge,go) related words.

Unit-2:

Lesson2– reading - Lesson 2 Are wa nan desu ka.- Grammar- Demonstrative Pronouns (kono, sono, ano,dono)- grammar (ni, ga, particles and Arimasu. Imasu sentence pattern and usage of dare, donata)- grammar like kore, sore, are, dore etc.,- Days of the week- Numbers - Months of the year- Hiragana Lesson 3 (vowels and related words)- Hiragana Lesson 4 (vowels and related words)- Japanese Festivals (hinamatsuri, obon, oshougatsu, shichi go san, tanabata etc.,) **Kanji- Days of the week**

Unit-3:

Lesson3– reading -Lesson 3 Sore o kudasai- grammar (time expressions using hours and minutes)- using gozen and gogo. Location markers line ue, shita, naka etc., and its usage. Using Locations grammar koko, soko, asoko doko etc., asking the price of the commodity. Requesting things using o particle like kore o kudasai, mizu o kudasai etc., Numbers upto one lakh. Japanese seasons and weather- *Japanese Culture- origami, ikebana, bonsai, rakugo, kabuki etc.,-* Hiragana Lesson 5 (vowels and related words) – Hiragana Lesson 6 (vowels and related words)- - Hiragana Lesson 7 (vowels and related words)- Hiragana Lesson 8 (vowels and related words)- asking things and persons using doko desu ka.

Unit-4:

Lesson 4 reading- Lesson 4 Toukyo Tawaa wa docchi desu ka- Grammar(kochira, sochira, achira and Dochira)- Grammar (kocchi, socchi, docchi) Hiragana Lesson- 9 Double consonants - Hiragana Lesson- 10 long vowels - Days of the week- Numbers and Months of the year compound consonants- revision of Hiragana Lesson- 12 particles, wa, e, o writing system.- **Kanji Numbers** 1-10, 100,1000,10000 and yen Colours and directions. Locations- migi, hidari, mae, ushiro etc., Japanese martial arts (sumo,kondo,karate,yakyuu)

Unit-5:

Lesson 5– reading. Lesson 5 Keeki o yattsu kudasai.- Grammar (general counter ~tsu and person counter ~nin, animals ~hiki vehicles counter ~dai and floors kai)-family members plain and polite way – *usage tachi and tame ni etc.*,- *Japanese house and living style. Katakana rules and writing system.*
Kanji- otoko, onna, ko, hito etc.,

Learning Resources	1. Minna no Nihon Go – 3A Corporation, Tokyo, Japan – 2002.
	2. A Basic Course in Japanese – Department of EFL,SRMIST- 2017

Learning Assessment											
	Bloom's Level of Thinking	Continuous Learning Assessment (60% weightage)								Final Examination (40% weightage)	
		CIA – 1 (15%)		CIA – 2 (15%)		CIA – 3 (20%)		CIA – 4 (10%)#			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	20%	20%	15%	15%	15%	15%	15%	15%	15%	15%
Level 2	Understand	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%
Level 3	Apply	10%	10%	15%	15%	15%	15%	15%	15%	15%	15%
	Analyze										
	Evaluate										
	Create										
	Total	100 %		100 %		100 %		100 %		100%	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper as specified in regulation

Course Designers		
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