

Course Code	18LEH105J	Course Name	JAPANESE LANGUAGE I	Course Category	H	HS	L	T	P	C
							2	0	2	3

Pre-requisite Courses	N/L	Co-requisite Courses	N/L	Progressive Courses	N/L
Course Offering Department	English and Foreign Languages			Data Book / Codes/Standards	NA

Course Learning Rationale (CLR):		The purpose of learning this course is to:	Learning	Program Outcomes (PO)															
CLR-1 :	Explain basics concept and facts of Japanese language.			Blooms Level(1-6)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2 :	Compare demonstrative pronouns to ask information.				Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3
CLR-3 :	Select different verbs ,demonstrative pronouns for place																		
CLR-4 :	Outline Japanese etiquette by using vocabularies related to daily activities and time.																		
CLR-5 :	Explain diverse food habits of Japanese.																		
CLR-6 :	Summarize Japanese culture																		
Course Outcomes (CO):		At the end of this course, learners will be able to:	2	2	1	1	1	2	3	2	3	3	2	1	3	2	2	2	
CO-1 :	Recall Japanese alphabet pronunciation		2	2	1	1	1	2	3	3	3	3	2	1	3	2	2	2	
CO-2 :	Relate the class activity through conversation		2	2	1	1	1	2	3	3	3	3	2	1	3	2	2	2	
CO-3 :	Find directions		3	2	1	1	1	2	3	2	3	3	2	1	3	2	2	2	
CO-4 :	Summarize everyday conversations.		2	2	1	1	1	2	3	2	3	3	2	1	3	2	2	2	
CO-5 :	Compare the food habits of Japanese and others		2	2	1	1	1	2	3	2	3	3	2	1	3	2	2	2	
CO-6 :	Construct sentence and communicate effectively with any native speakers		2	2	1	1	1	2	3	2	3	3	2	1	3	2	2	2	

	Learning Unit / Module 1	Learning Unit / Module 2	Learning Unit / Module 3	Learning Unit / Module 4	Learning Unit / Module 5
Duration (hour)	12	12	12	12	12
1	SLO-1 Introduction to Japan	Lesson2– reading.	Hiragana Lesson 5 (vowels and related words)	Lesson 5– reading.	Lesson 7– reading
	SLO-2 Japaneselanguage and culture	Lesson 2 Are wa nan desuka.	Hiragana Lesson 6 (vowels and related words)	Lesson 5 Keeki o yattsukudasai.	Lesson 7 ChokoreetoKoujou o shisatsushimashita.

2	SLO-1	Greetings, Days of the week	Grammar-Demonstrative Pronouns (kono, sono, ano,dono)	Lesson 4 reading	Grammar (Counters)	Grammar tense
	SLO-2	Numbers and Months of the year.	grammar (ni, ga, arimasu. Imasu. dare, donata)	Lesson 4 ToukyoTawaawadocch idesuka	grammar (Counters)	Grammar tense
3	SLO-1	<i>Japan General Information (PPT)</i>	<i>Lesson 2 (PPT),</i>	<i>Hiragana Lesson 5 (PPT)</i>	<i>Lesson 5 (PPT)</i>	<i>Lesson 7 (PPT)</i>
	SLO-2	<i>Japan General Information (PPT)</i>	<i>Lesson-2 (Audio)</i>	<i>Hiragana Lesson 6 (PPT)</i>	<i>Lesson 5 (Audio)</i>	<i>Lesson 7 (Audio)</i>
4	SLO-1	<i>Greetings and Days of the week (PPT)</i>	<i>Lesson 2 Renshuu 1, 2 & 3 (PPT)</i>	<i>Lesson 4 (PPT)</i>	<i>Lesson 5 Renshuu 1, 2 & 3 (PPT)</i>	<i>Lesson 7 Renshuu 1, & 2 (PPT)</i>
	SLO-2	<i>Number and Months of the year (PPT)</i>	<i>Lesson 2 – renshuu-4, 5, 6 & 7 (PPT)</i>	<i>Lesson 4 audio</i>	<i>Lesson 5 Renshuu 4, 5, 6 & 7 (PPT)</i>	<i>.Lesson 7 Renshuu 3 & 4 (PPT)</i>
5	SLO-1	Lesson1– reading.	Hiragana Lesson 3 (vowels and related words)	Grammar(kochirasochi ra, achira and Dochira)	Hiragana Lesson 9Double consonants	Hiragana Lesson 11Compound components
	SLO-2	Lesson 1 Self-introduction	Hiragana Lesson 4 (vowels and related words)	Grammar (kocchi, socchi, docchi.	Hiragana Lesson 10Long vowels	Hiragana Lesson 12particles in Hiragana
6	SLO-1	Grammar (wa,ka,mo,no)	Japanese Festivals	<i>Japanese Culture</i>	<i>Japanese Sports and Martial arts</i>	<i>Japanese House and living style</i>
	SLO-2	grammar (no,desu/jaarimasen)	Contd., Japanese Festivals	<i>Contd Japanese culture</i>	<i>Contd., Japanese Sports and Martial arts</i>	<i>Japanese House and living style</i>
7	SLO-1	<i>Lesson 1 (PPT)</i>	<i>Hiragana Lesson 3 PPT</i>	<i>Lesson4Renshuu 1, 2 &3 PPT</i>	<i>Hiragana Lesson 9 PPT)</i>	<i>Hiragana Lesson 11 PPT)</i>
	SLO-2	<i>Lesson-1 (Audio)</i>	<i>Hiragana Lesson 4 PPT</i>	<i>Lesson4Renshuu4, 5 & 6 PPT</i>	<i>Hiragana Lesson 10 PPT)</i>	<i>Hiragana Lesson 12 PPT)</i>
8	SLO-1	<i>Lesson 1 renshuu-1,2,3 (PPT)</i>	<i>Festivals of Japan PPT</i>	<i>Japanese Culture PPT</i>	<i>Japanese sports and martial arts. PPT</i>	<i>Japanese House and living style (PPT)</i>
	SLO-2	<i>Lesson 1 renshuu-4 & 5 (PPT)</i>	<i>Festivals of Japan PPT</i>	<i>Japanese Culture PPT</i>	<i>Japanese sports and martial arts. PPT</i>	<i>Japanese House and living style (PPT)</i>
9	SLO-1	<i>Introduction to Japanese Script-Hiragana, Katakana, and Kanji.</i>	<i>Lesson3– reading.</i>	Hiragana Lesson 7 (vowels and related words)	<i>Lesson 6– reading.</i>	<i>Introduction to Kanji</i>
	SLO-2	Hiragana Lesson 1(a, i,u,e,o) vowels and related words	<i>Lesson 3 Sore o kudasai</i>	Hiragana Lesson 8 (vowels and related words)	<i>Lesson 6 Ginza e ikimasu.</i>	<i>Kanji 1-10</i>
10	SLO-1	Hiragana Lesson 2 (ka, ki,ku,ke,ko) related words	grammar (time expressions)	Lesson-5 counters-General Counter& Nin	grammar (e particle, Ni particle)	<i>Kanji 11-20</i>
	SLO-2	Hiragana Lesson 2 (ga, gi,gu,ge,go) related words	grammar (hours and minutes)	Lesson-5 counters-Nin, Dai	grammarverbs (masu, masen, ga)	<i>Kanji 21-30</i>

1 1	SLO-1	Introduction to Japanese Script(PPT)	Lesson 3 (PPT)	Hiragana Lesson 6 (PPT)	Lesson 6 (PPT)	Introduction to Kanji (PPT)
	SLO-2	Hiragana Lesson 1 (PPT)	Lesson 3 audio	Hiragana Lesson 6 (PPT)	Lesson 6 audio	Kanji 1-10 (PPT)
1 2	SLO-1	Hiragana Lesson 2 (PPT)	Lesson3Renshuu 1, 2 (PPT)	Lesson-5 counters-General Counter and Nin(PPT)	Lesson6Renshuu 1, 2& 3(PPT)	Kanji 11-20 (PPT)
	SLO-2	Hiragana Lesson 2 (PPT)	Lesson3Renshuu3,4 & 5 (PPT)	Lesson-5 counters-Dai, Kai(PPT)	Lesson6Renshuu4, 5 & 6(PPT)	Kanji 21-25 (PPT)
Learning Resources		1. Minna no Nihongo – 3A Corporation, Tokyo, Japan – 2002. 2. A Basic Course in Japanese – Department of EFL,SRMIST- 2017				

Learning Assessment											
	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (15%)		CLA – 3 (15%)		CLA – 4 (10%)			
		Theor y	Practi ce	Theor y	Practic e	Theory	Pract ice	Theory	Practi ce	Theor y	Practi ce
Level 1	Remem ber	25%	25%	10%	10%	25%	25%	25%	25%	10%	10%
Level 2	Underst and	25%	25%	20%	20%	25%	25%	25%	25%	20%	20%
Level 3	Apply			20%	20%					20%	20%
Level 4	Analyze										
Level 5	Evaluat e	-		-		-		-		-	
Level 6	Create	-		-		-		-		-	
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,
SLO – Session Learning Outcome

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
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