

Course Code	21LE106J	Course Name	Korean Language				Course Category	H	HS				L	T	P	C						
													2	0	2	3						
Pre-requisite Courses	NIL			Co-requisite Courses	NIL			Progressive Courses	NA													
Course Offering Department		English and Foreign Languages			Data Book / Codes/Standards			NA														
Course Learning Rationale (CLR):		The purpose of learning this course is to:			Learning			Program Learning Outcomes (PLO)														
CLR-1 :	Learn about Korea and its culture; to be able to read and write the Korean script, and to introduce oneself and other people in the language.			1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
CLR-2 :	Be able to manage daily life living in Korea - talking about daily activities, asking for and giving directions, describing the location of things, learning numbers and to shop for things (asking for items and the number of said items).																					
CLR-3 :	Be able to shop by asking for the availability of things, and learning about the currency system; To be able to talk about past activities (past tense) and the weather.																					
CLR-4 :	Tell time, to socialize: make appointments, phone calls																					
CLR-5 :	Communicate about studying Korean and about future career or academic plans.																					
CLR-6 :	This course is designed to develop the basic knowledge of the country and the language by training the candidate in reading, writing, listening and speaking. The conversational level of various basic topics covered in the course eliminates the fundamental hardships of language barriers faced in Korea.																					
Course Learning Outcomes (CLO):		At the end of this course, learners will be able to:			Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3
CLO-1 :	Read, pronounce and write the Korean script, and to introduce oneself and other people in the language. Get to know about Korea, its culture and its language.			55	70	60	-	-	L	-	H	H	L	M	M	H	-	H	-	-	-	

CLO-2 :	Manage daily life in Korea - ask for and give directions, describe locations, count, shop, and talk about daily activities.	65	55	52	-	-	L	-	H	M	L	M	H	H	-	H	-	-	-
CLO-3 :	Talk about past activities (past tense), the weather and use the Korean currency.	50	65	63	-	-	L	-	M	H	L	M	M	M	-	H	-	-	-
CLO-4 :	Tell time, to socialize: make appointments, phone call etiquettes	60	70	64	-	-	L	-	H	H	L	M	H	H	-	H	-	-	-
CLO-5 :	Communicate about studying Korean and about future career or academic plans.	65	70	67	-	-	L	-	H	M	L	M	H	H	-	H	-	-	-
CLO-6 :	Read, write and converse effectively in basic Korean, making it easy to even live in the country.	60	65	60	-	-	L	-	H	H	L	M	H	H	-	H	-	-	-

Unit-1: INTRODUCTION to Korea and Korean - 한글소개, 한국 소개 - single vowels (단모음) - 이중모음과 자음 double vowels & basic consonants - 쌍 자음과 음절double consonants & syllables - 받침과 음절1 Batchim & syllables - 받침과 음절2 Batchim & syllables 자모 연습. (practices vowels and consonants) - 듣기. 교실 표현 (listening & class terms) - 자기소개self-introduction, new vocab(nationality, occupation - grammar point1-이/에요/예요v- grammar point2-은/는 - dialogue1& dialogue2 – practice - listening & key sentences drilling reading/writing	
Unit-2: 일상 생활daily life, new vocab (action, places) - grammar point1-아요/ 어요&grammar point2-에 가다 - dialogue1& dialogue2 - listening & reading/writing 위치location new vocab(object /location) - grammar point1-이/가 - grammar point2-에 있다/없다 - dialogue1& dialogue2 – practice - listening & key sentences drilling reading/writing - 쇼핑1shopping1 new vocab (items to shop) - shopping1teaching numbers - grammar point1-을/를 - grammar point2-(으)세 요 - dialogue1& dialogue2 -practice	
Unit-3: listening & key sentences drilling - reading/writing - new vocab (counter noun) - grammar point1-바니다/습니다,-바니까/습니까& - teaching money - dialogue1& dialogue2 Practice - listening & key sentences drilling - reading/writing - 어제 일과yesterday's daily routine new vocab (action, places) - grammar point1-왔/였 - grammar point2-에서 - dialogue1& dialogue2 – practice - listening & key sentences drilling - reading/writing - 날씨 weather new vocab( season& weather) - grammar point1-그리고 -grammar point2-안	
Unit-4: dialogue1& dialogue2 - listening & key sentences drilling - reading/writing - 시간 time new vocab (time) - Teaching date & weeks - grammar point1-에 - grammar point2-시-분 dialogue1& dialogue2 – practice - listening & key sentences drilling - reading/writing - 약속 appointment new vocab(location& plan - grammar point1- (으)르 까요 - grammar point2-아요/어요 dialogue1& dialogue2 – practice - listening & key sentences drilling - reading/writing - Phone Call new vocab and expressions, key sentences	
Unit-5: grammar point 1-그래서 - grammar point1-(으)르 거예요 - dialogue1& dialogue2 - listening & reading - writing for weekend activities 한국어 공부(studying Korean) new vocab(pronouns) - grammar point1- 나/저, 내/제- grammar point2-'ㄷ' irregular verbs - dialogue1& dialogue2 – practice - listening & key sentences drilling - reading/writing - 계획(plan) -(으)르 거예요. -grammar point1- pro nouns이/그/저 +것(things) - grammar point2-'ㅡ' irregular verbs & dialogue2 - dialogue1& dialogue2 – practice - listening & key sentences drilling reading/writing	

Learning	
Resources	<ol style="list-style-type: none"> <li>1. ACTIVE KOREAN 1 – Language Education Institute, Seoul National University – Moonjin Media – 2006</li> <li>2. ACTIVE KOREAN 1 WORKBOOK – Language Education Institute, Seoul National University – Moonjin Media – 2010</li> <li>3. SEJONG KOREAN 1 – The National Institute of Korean Language – Hawoo - 2013</li> </ol>

Learning Assessment											
	Bloom's Level of Thinking	Continuous Learning Assessment (60% weightage)								Final Examination (40% weightage)	
		CLA – 1 (15%)		CLA – 2 (15%)		CLA – 3 (20%)		CLA – 4 (10%)#			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	20%	20%	15%	15%	15%	15%	15%	15%	15%	15%
	Understand										
Level 2	Apply	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%
	Analyze										
Level 3	Evaluate	10%	10%	15%	15%	15%	15%	15%	15%	15%	15%
	Create										
	Total	100 %		100 %		100 %		100 %		100%	

# CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper as specified in regulation

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
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