

Course Learning Syllabus (// includes Learning Outcomes, Learning Plan & Assessment Plan)

Cour se Code	18LEH10 6J	Cou rse Na me	KOREAN LANGUAGE	Cours e Categ ory	BS	Basic Sciences	L	T	P	C
							3	0	2	4

Pre-requisite Course s	18LEH106J	Co-requisite Course s	<i>Nil</i>	Progre ssive Cours es	<i>Nil</i>
Course Offering Department	<i>English and Foreign Languages</i>		Data Book / Codes/Standard s	<i>Nil</i>	

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Course Learning Rationale (CLR):	<i>The purpose of learning this course is to:</i>	Learnin g												
CLR-1:	<i>Learn about Korea and its culture: to be able to read and write the Korean script, and to introduce oneself and other people in the language.</i>	Blooms Level (1-6)	Program outcome (PO)											
CLR-2:	Be able to manage daily life living in Korea - talking about daily activities, asking for and giving directions, describing the location of things, learning numbers and to shop for things (asking for items and the number of said items).		1	2	3	4	5	6	7	8	9	10	11	12
			Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design,	Modern Tool Usage	Society & Culture	Environment &	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life-Long Learning

CLR-3:	Be able to shop by asking for the availability of things, and learning about the currency system; To be able to talk about past activities (past tense) and the weather.													
CLR-4:	Tell time, to socialize: make appointments, phone calls													
CLR-5:	Communicate about studying Korean and about future career or academic plans.													
CLR-6:	This course is designed to develop the basic knowledge of the country and the language by training the candidate in reading, writing, listening and speaking. The conversational level of various basic topics covered in the course eliminates the fundamental hardships of language barriers faced in Korea.													
Course Outcomes (CO):		<i>At the end of this course, learners will be able to:</i>												
CO-1:	Spell, pronounce, and demonstrate the Korean script, and to define oneself and other people in the language. Get to know about Korea, its culture, and its language.	1			1		3	3	1	2	2	3		3
CO-2:	Illustrate daily life in Korea - ask for and give directions, describe locations, count, shop, and talk about daily activities.	2			1		3	2	1	2	3	3		3

CO-3:	Spell about past activities (past tense), the weather and use the Korean currency.	1			1		2	3	1	2	2	2		3
CO-4:	Interpret time, to socialize make appointments, phone call etiquettes	2			1		3	3	1	2	3	3		3
CO-5:	Explain about studying Korean and about future career or academic plans.	2			1		3	2	1	2	3	3		3
CO-6:	Summarize Read, write, and converse effectively in basic Korean, making it easy to even live in the country.	2			1		3	3	1	2	3	3		3

		Learning Unit / Module 1	Learning Unit / Module 2	Learning Unit / Module 3	Learning Unit / Module 4	Learning Unit / Module 5
Duration (hour)		12	12	12	12	12
S-1	SLO-1	INTRODUCTION to Korea and Korean -	일상 생활 daily life, new vocab (action, places)	<i>Listening & key sentence drilling</i>	<i>Dialogue 1 & 2</i>	grammar point 1- 그래서
	SLO-2	한글소개 한국 소개		<i>Reading&writing</i>		grammar point1- (으)ㄹ 거예요
S-2	SLO-1	single vowels (단모음)	grammar point1- 아요/ 어요&grammar point2-에 가다	new vocab (counter noun)	listening & key sentences drilling	Dialogue 1 & dialogue 2
	SLO-2				Reading&writing	
S-3	SLO-1	이중모음과 자음 double vowels & basic consonants	Dialogue 1 & dialogue 2	grammar point1- 버니다/습니다- 버니까/습니까	시간 time new vocab (time)	eading
	SLO-2					
S-4	SLO-1	쌍 자음과	Listening & reading/ writing	Teaching money	Teaching dates & weeks	Writing for weekend activitsies
	SLO-2	음절 double consonants & syllables				

S-5	SLO-1				grammar point1-에	한국어
	SLO-2	받침과 음절 1 Batchim & syllables	위치 location new vocab(object /location)	dialogue1& dialogue2 practice	grammar point2-사 분	공부(studying Korean) new vocab(pronouns)
S-6	SLO-1	받침과 음절 2	grammar point1-이 /가	Listening& key sentences drilling	dialogue 1& dialogue 2 practice	grammar point1-내 저 내제
	SLO-2	Batchim & syllables	grammar point2-에 있다 없다	Reading/writing		grammar point2-‘ㄷ’ irregular verbs
S-7	SLO-1	자모 연습	Dialogue 1 & dialogue 2 practice	어제 일과 yesterday's daily routine new vocab (action, places)	Listening & key sentences drilling	dialogue 1 & dialogue 2 practice
	SLO-2	(practices vowels and consonants)			Reading/writing	
S-8	SLO-1	듣기 교실 표현 (listening & class terms)	Listening& Key sentences drilling	grammar point1-왔 었	약속 appointment new vocab(location& plan	Listening& Key sentences drilling
	SLO-2		Reading/writing	grammar point2-에서		Reading/writing
S-9	SLO-1	자기소개 self – introduction , new vocab(nationality, occupation	쇼핑 1shopping1 new vocab (items to shop)	dialogue1& dialogue2 practice	grammar point1- (으)ㄹ까요	계획(plan) – (으)ㄹ 거예요
	SLO-2				grammar point2- 아요/어요	
S-10	SLO-1	grammar point1-이 에 요/예요	Shopping & teaching Numbers	Listening & Key sentences drilling	Dialogue 1 & dialogue 2 practice	grammar point1-pro nouns 이/그/저 + 것(things)
	SLO-2	grammar point2-은 는		Reading/writing		grammar point2-‘—’ irregular verbs & dialogue2
S-11	SLO-1	Dialogue 1 & dialogue 2 practice	grammar point1-을 를	날씨 weather new vocab(season& weather	Listening & key sentences drilling	Dialogue 1 & dialogue 2 practice
	SLO-2				Reading/writing	

			grammar point2- (으)세요			
S-12	SLO-1	Listening key sentences drilling	Dialogue 1 & dialogue 2 practice	grammar point1- 그리고	Phone call new vocab and expressions, key sentences	Listening & key sentences drilling
	SLO-2	Reading/writing		grammar point2-안		Reading/writing
Learning Resources		1. ACTIVE KOREAN 1- Language Education Institute, Seoul National University- Moonjin Media-2006				
		2. ACTIVE KOREAN 1 WORKBOOK- Language Educational Institute, Seoul National University – Moonjin Media -2010				
		3. SEJONG OREAN 1- The National Institute of Korean Language – Hawoo-2013				

Learning Assessment											
	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (15%)		CLA – 3 (15%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	50%	50%	25%	25%	20%	20%	10%	10%	10%	10%
Level 2	Understand			25%	25%	30%	30%	20%	20%	30%	30%
Level 3	Apply								40%	10%	10%
Level 4	Analyze										
Level 5	Evaluate	-		-		-		-		-	
Level 6	Create	-		-		-		-		-	

	Total	100 %	100 %	100 %	100 %	100 %
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CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,
SLO – Session Learning Outcome

Course Designers						
(a) Experts from Industry						
1	Dr, USHA KOTHANDARAMAN, Faculty of Japanese, ABK AOTS DOSOKAI, Chennai, Tamilnadu					
2	Mr. Paul Das , Senior Manager, NEC ,Chennai					
(b) Experts from Higher Technical Institutions						
1	Ms. Subhasri Vijay kumar, Asst. professor	VIT chennai	2	Dr.P. Dhanavel, Professor	IIT	
(b) Internal Experts						
1	Jang kyung A Visiting faculty Korean	SRMIST	2	Ms. Cho Seul Hee Visiting faculty Korean	SRMIST	

