ACADEMIC CURRICULA

POSTGRADUATE DEGREE PROGRAMME

MASTER OF SOCIAL WORK (MSW)

Two Years (Full-Time)

Learning Outcome Based Education

Choice Based Flexible Credit System

Academic Year

2022 - 2023



SRM INSTITUTE OF SCIENCE AND TECHNOLOGY

(Deemed to be University u/s 3 of UGC Act, 1956)

Kattankulathur, Chengalpattu District 603203, Tamil Nadu, India



SRM INSTITUTE OF SCIENCE AND TECHNOLOGY

Kattankulathur, Chengalpattu District 603203, Tamil Nadu, India

DEPARTMENT OF SOCIAL WORK

1. Department Vision Statement

Stmt - 1 Building social work professionals towards establishing a more egalitarian, equitable, and inclusive society

2. Dep	partment Mission Statement
Stmt - 1	Enabling social work professionals to be an agent of social change
Stmt - 2	Equipping social work professionals with relevant employability skills to optimize their quality of life
Stmt - 3	Establishing dynamic and culturally competent social work professionals to understand and address social
Sunt - 3	problems strategically at micro and macro levels
Stmt - 4	Enhancing human resource skills of the social work professionals for effective organizational development
	Encouraging social work professionals to recognize the needs of marginalized people and respond empathically
Sunt - 5	to their holistic development and social transformation.

3.	Pro	gram Education Objectives (PEO)
PEO	- 1	To equip and enhance students' professional knowledge, attitude, values, and skills required for the social work profession.
PEO	- 2	To establish a theoretical and practical framework for engaging, assessing, intervening, and evaluating families, groups, people, employees, organizations, industries and diverse communities.
PEO	- 3	To foster and promote empirical and practice-oriented research activities that contribute to the well-being of the social system.
PEO	- 4	To instill the principles of public health policies and procedures in order to ensure the effectiveness of processes and interventions.
PEO	- 5	To prepare students to comprehend the human variety that exists in contemporary society

4. Consistency of PEO's with Mission of the Department											
	Mission Stmt 1	Mission Stmt 2	Mission Stmt 3	Mission Stmt 4	Mission Stmt 5						
PEO - 1	Н	Н	/ / H	H/	Н						
PEO - 2	H ()	Н	H	H	Н						
PEO - 3	Н	Н	H	H /	M						
PEO - 4	Н	7 THARN	M	M	Н						
PEO - 5	Н	M	LCH P -	M	H						

H – High Correlation, M – Medium Correlation, L – Low Correlation

TT Trigit	TI = Tright Gottelation, M = Mediam Gottelation, E = Low Gottelation														
5. Con	5. Consistency of PEO's with Program Learning Outcomes (PLO)														
	Program Learning Outcomes (PLO)														
	1.	2.	3.	4.	5.	6.	7.	8.	9	10.	11.	12.	13.	14.	15.
	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research Skills	Team Work	Scientific Reasoning	Reflective Thinking	Self-Directed Learning	Multicultural Competence	Ethical Reasoning	Community Engagement	ICT Skills	Leadership Skills	Life Long Learning
PEO - 1	Н		Ι	Н	М	Ι	Н	Н	М	М	Н	Н	Ι	Н	Н
PEO - 2	Н	Н	M	Н	Н	Η	Н	M	М	Н	Н	Н	Η	Н	Н
PEO - 3	Н	Н	Η	Н	М	Η	Н	М	Н	L	Н	Н	М	Н	М
PEO - 4	Н	Н	Η	Н	Н	Н	Н	М	Н	Н	Н	Н	Н	Н	Н
PEO - 5	Н	Н	Н	М	М	Н	Н	M	Н	Н	M	Н	Н	Н	Н

H – High Correlation, M – Medium Correlation, L – Low Correlation

1. PG Programme Structure (Total Credits:80)

1. Professional Core Courses (C)										
	(12 Courses)									
Course	Course									
Code	Title	L	Τ	Р	O					
PWS21101T	Social Work Profession	3			3					
PWS21102T	Social Case Work	3			3					
PWS21103T	Social Group Work	3			3					
PWS21104T	Sociology	2			2					
PWS21105T	Psychology	2			2					
PWS21201T	Community Organization and				3					
F VV 32 12011	Social Action	J			J					
PWS21202T	Social Welfare Administration	3			3					
PWS21203T	Social Work Research and	3			3					
1 440212031	Statistics	J			J					
PWS21204T	Social Policies and Legislations	3			3					
PWS21205T	Human Rights in Social Work	3			3					
	Perspective	0								
PWS21301T	Social Entrepreneurship	3			3					
PWS21401T	Disaster Management	2			2					
	Total Learning Credits				33					

3. Generic Elective Courses (G) (Any 1 Course)											
Course Code	Course Title		our /ee								
		L	Τ	Р	С						
PWS21G01J	Life Skills Development	0	1	1	1						
Total Learning Credits											

4. Skill Enhancement

Courses(S) (5 Course)										
Course Code	Course Title	-	Hours/ Week							
Oode	Tide	L	Т	Р	С					
PWS21S01J	Effective Communication for Social Work	0	1	1	1					
PWS21S02J	Corporate Social Responsibility	0	1	1	1					
PWS21S03J	Conflict Resolution and Management	0	1	1	1					
PWS21S04J	How to Write Effective Scientific Articles	0	1	1	1					
PWS21S05J	Counselling Practice in Social Work									
	Total Learning Credits				5					

2	. Discipline Elective Courses (D (5 Courses))			
Course Code	Course Title		our Vee	k	
		L	T	Р	С
PWS21D01T	Human Resource Management				
PWS21D02T	Medical and Social Work	3			3
PWS21D03T	Rural Community Development				
PWS21D04T	Labour Legislations and Case Laws				
PWS21D05T	Mental Health and Psychiatric Disorders	3			3
PWS21D06T	Management of Organisation				
PWS21D07T	Organisational Behaviours				
PWS21D08T	Psychiatric Social Work	3			3
PWS21D09T	Developmental Strategies				
PWS21D10T	Strategic Management				
PWS21D11T	Social Work in Public Health	3			3
PWS21D12T	Urban Community Development				
PWS21D13T	Industrial Relations and Labour Welfare				
PWS21D14T	Therapeutic Intervention in Social Work	3			3
PWS21D15T	Development Economics				
	Total Learning Credits				15

Industry / Higher Technical Institutions(P)											
Course Code	Course Title	H									
Code	riue	L	Т	Р	С						
PWS21P01L	Field Work-I				4						
PWS21P02L	Field Work-II				4						
PWS21P03L	Summer Placement				2						
PWS21P04L	Field Work-III				4						
PWS21P05L	Field Work-IV				4						
PWS21P06L	Block Placement				2						
PWS21P07L	Project Work			6	3						
	Total Learning Credits				23						

5. Project Work, Internship In

6. Ability Enhancement Courses (AE) (4 Course)										
Course Code	Course Title		our /ee							
Code	Title	Τ	Р	С						
PCD21AE1T	Professional Skills and Problem Solving	1			1					
PCD21AE2T	General Aptitude for Competitive Examinations	1			1					
PCD21AE3T	Employability Skills	1			1					
Total Learning Credits										
	_									

			Cou	rse Structure				
Semester	Professional Core Courses (PCC)	Discipline Electives Courses (DEC)	Generic Electives Courses (GEC)	Skill Enhancement Courses (SEC)	Ability Enhancement Courses (AEC)	Project Work, Internship (P)	Total Credits	Total Hours
Sem I	PWS21101T PWS21102T PWS21103T PWS21104T PWS21105T (13)	OF	PWS21G01J (1)	PWS21S04J (1)	PCD21AE1T (1)	PWS21P01L (4)	20	300
Sem II	PWS21201T PWS21202T PWS21203T PWS21204T PWS21205T (15)			PWS21S02J (1)	PCD21AE2T (1)	PWS21P02L PWS21P06L (6)	23	345
Sem III	PWS21301T (3)	PWS21D01T PWS21D02T PWS21D03T PWS21D04T PWS21D05T PWS21D06T PWS21D07T PWS21D08T PWS21D09T (9)	ARN	PWS21S03J (1)	PCD21AE3T (1)	PWS21P03L (4)	18	270
Sem IV	PWS21401T (2)	PWS21D10T PWS21D11T PWS21D12T PWS21D13T PWS21D14T PWS21D15T (6)		PWS21S04J PWS21S05J (2)	Libra	PWS21P04L PWS21P07L PWS21P05L (9)	19	285
Total Credits	33	15	1	5	3	23	80	1200

	entation Plan Regulation 2021)											
	Semester - I							Semester - II				
Course	Course Title	Ηοι	Hours/ W			С	Course	Course Title	Ηοι	ırs/ V		
Code		L	T	Р		0	Code		L	Т	Р	
PWS21101T	Social Work Profession	Profession 3				3	PWS21201T	Community Organization and Social Action	3			3
PWS21102T	Social Case Work	3				3	PWS21202T	Social Welfare Administration	3			3
PWS21103T	Social Group Work	3				3	PWS21203T	Social Work Research and Statistics	3			3
PWS21104T	Sociology	2				2	PWS21204T	Social Policies and	3			3
PWS21105T	Psychology	2				2		Legislations				
PWS21G01J	Life Skills Development	0	1	1		1	PWS21205T	Human Rights in Social Work Perspective	3			3
PWS21S01J	Effective Communication	0	1	1		1	PWS21S02J	Corporate Social Responsibility	0	1	1	1
	for Social Work						PWS21P02L	Field Work-II				4
PWS21P01L	Field Work-I					4	PWS21P03L	Summer Placement				2
	Professional	1					PCD21AE2T	General Aptitude for	1			1
PCD21AE1T	PCD21AE1T Skills and					1		Competitive Examinations				00
	Problem Solving					00		Total Learning Credits				23
	Total Learning Credits		200			20	6.368	TO THE PARTY OF TH				
	Semester – III				. ,	ı		Semester - IV		1	1	
Course Code	Course Title		Hours/ Week		Week C		Course Code	Course Title		Hours/ Week		С
PWS21301J	Social Entrepreneursh	nin		T	Ρ	3	PWS21401T	Disaster Management		Т	Р	2
	Human Resource	ıιρ	J			J	PWS214011	Disaster Management Strategic Management	2			
PWS711111	Management						PWS21D101	Social Work in Public Health				
	Medical Social Work		3			3		Urban Community	3			3
PWS21D03T	Rural Community Development						PWS21D12T	Development				
	Labour Legislations a	nd					PWS21D13T	Industrial Relations and Labour Welfare				
PWS21D041	Case Laws						PWS21D14T	Therapeutic Intervention in	3			3
PWSTINIST	Mental Health and		3			3		Social Work	_			
	Psychiatric Disorders Management of						PWS21D15T	Development Economics				
PWSZIDUOI	Organisation						PWS21S04J	How to Write Effective Scientific Articles	0	1	1	1
	Organisational Behav		_			2	PWS21S05J	Counselling Practice in	1 0	1	1	1
	Psychiatric Social Work		3			3		Social Work	0	ļ	ı	1
	Developmental Strategies Conflict Resolution and						PWS21P05L	Field Work-IV				4
PWS21503J	Management	iu	0	1	1	1	PWS21P06L PWS21P07L				6	3
						4	FW3ZIFU/L	Total Learning Credits			U	19
PCD21AE3T	Employability Skills		1			1						ıΰ
	Total Learning	Credi	ts			18		Total Learning Credits :8	U			

1. Progr	am Articulation Matrix															
			1	ı	Pr	ogra	amm	ie L	earn	ing	Out	com	es			ı
Course Code	Course Name	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research Skills	Team Work	Scientific Reasoning	Reflective Thinking	Self-Directed Learning	Multicultural Competence	Ethical Reasoning	Community Engagement	ICT Skills	Leadership Skills	Life Long Learning
PWS21101T	Social Work Profession	Н	Н	Н	Н	L	Н	Н	М	Н	Н	Н	Н	Н	Н	Н
PWS21102T	Social Case Work	Н	Н	Н	Н	L	L	М	М	М	Н	Н	Н	Н	М	Н
PWS21103T	Social Group Work	Н	Н	Н	Н	L	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н
PWS21104T	Sociology	Н	Н	Н	Н	Н	Н	Н	М	Н	Н	Н	Н	Н	Н	Н
PWS21105T	Psychology	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н
PWS21201T	Community Organization and Social Action	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н
PWS21202T	Social Welfare Administration	Н	Н	Н	Н	Н	Н	Н	H	Н	Н	Н	Н	Н	Н	Н
PWS21203T	Social Work Research and Statistics	Н	Н	Н	Н	Н	Н	Н	М	Н	Н	Н	Н	Н	Н	Н
PWS21204T	Social Policies and Legislations	H	Н	Н	Н	Н	Н	Н	М	Н	М	Н	Н	Н	Н	Н
PWS21205T	Human Rights in Social Work Perspective	Н	Н	Н	Н	Н	Н	Н	М	Н	Н	Н	Н	Н	Н	Н
PWS21301T	Social Entrepreneurship	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н
PWS21401T	Disaster Management	H	Н	Н	Н	Н	Н	Н	Н	Н	М	Н	M	М	Н	Н
PWS21D01T	Human Resource Management	H	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н
PWS21D02T	Medical and Social Work	H	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н
PWS21D03T	Rural Community Development	Н	Η.	Н	Н	H	Н	Н	Н	М	Н	Н	Н	Н	Н	Н
PWS21D04T	Labour Legislations and Case Laws	Н	Н	Н	Н	М	Н	Н	Н	M	Н	Н	Н	Н	Н	Н
PWS21D05T	Mental Health and Psychiatric Disorders	Н	Н	Н	Н	Н	H	Н	Н	Н	Н	Н	Н	Н	Н	Н
PWS21D06T	Management of Organisation	H	Н	Н	Н	H	Н	Н	Н	Н	Н	Н	Н	H	Н	Н
PWS21D07T	Organisational Behaviours	H	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н
PWS21D07T	Psychiatric Social Work	H	Н	Н	Н	Н	Н	Н	Н	M	Н	Н	Н	Н	Н	Н
PWS21D00T	Developmental Strategies	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н
PWS21D10T	Strategic Management	Н	Н	Н	М	Н	Н	Н	Н	Н	Н	Н	М	M	Н	Н
PWS21D11T	Social Work in Public Health	Н	Н	Н	Н	Н	Н	Н	H	Н	Н	Н	Н	Н	Н	Н
PWS21D11T	Urban Community Development	H	Н	Н	Н	11	Н	Н	H	Н	H	Н	Н	Н	Н	Н
PWS21D12T	Industrial Relations and Labour Welfare	H.	Н	Н	Н	Н	Н	Н	H	H	Н	Н	Н	Н	Н	Н
PWS21D131	Therapeutic Intervention in Social Work	Н	Н	Н	Н	Н	Н	Н	H	Н	М	М	_	Н	Н	Н
PWS21D141 PWS21D15T	Development Economics	Н	Н	_				Н					L		Н	_
PWS21G01J	Life Skills Development	Н	Н	H	H	Н	H	Н	H	H	H	H	H	H	Н	H
PWS21S01J	Effective Communication for Social Work	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н
PWS21S01J	Corporate Social Responsibility	Н	Н	Н	Н	Н	Н	Н	М	Н	Н	Н	Н	Н	Н	М
PWS21S03J	Conflict Resolution and Management	Н	Н	Н	Н	Н	Н	Н	M	Н	Н	Н	Н	Н	Н	М
PWS21S03J	How to Write Effective Scientific Articles	Н	Н	Н	Н	Н	Н	Н	М	Н	Н	Н	Н	Н	Н	М
PWS21S05J	Counselling Practice in Social Work	Н	Н	Н	11	Н	Н	М	Н	Н	Н	Н	Н	Н	Н	Н
PWS21P01L	Field Work-I	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н
PWS21P01L	Field Work-II	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н
PWS21P03L	Summer Placement	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н
PWS21P03L PWS21P04L	Field Work-III	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н
PWS21P04L	Field Work-IV	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н
PWS21P05L	Block Placement	L	Н	Н	Н	1 I	Н	М	Н	Н	Н	Н	1 I	Н	Н	Н
PWS21P00L	Project Work	M	Н	Н	Н	I	Н	Н	Н	Н	Н	Н	L	Н	Н	Н
PCD21AE1T	Professional Skills and Problem Solving	M	Н	Н	Н	ı	Н	Н	Н	Н	Н	Н	I	Н	Н	1.1
PCD21AE11 PCD21AE2T	General Aptitude for Competitive Examinations	M	Н	Н	Н	I	Н	Н	Н	Н	Н	Н	L	Н	Н	L
PCD21AE21	Employability Skills	M	Н	Н	Н	ı	Н	Н	Н	Н	Н	Н	L	Н	Н	L
IODZIALJI	Program Average	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	L	Н	Н	Н

H – High Correlation, M – Medium Correlation, L – Low Correlation

SEMESTER-I

Philosophy and Scope India-Pre & Post

Independence Era

Hindu Reform Movements

SLO-2

SLO-1

Social Service

S-3

Course Code	PWS211	01T Course Name	So	cial <mark>Work Prof</mark> ess	sion	Course Category	7	4		С		Prof	fessi	onal	Cor	e Co	urse		1 3		P 0	3	
Pre-req	uisite Cou	rses	Nil	Co-requisite Co	ourses	Nil	1	Ŧ.	Р	rogres	sive	Course	S							Nil			
Course Off			ial Work	7.6		Codes/Standards			W	7.				٨	lil								
Course Lea	arning Rat	onale (CLR): The	purpose of lear	ning this course is	to:	Ass. Yellow	Lea	arnir	ng		1	ı	rog	ram	Lear	ning	Out	com	es (F	PLO)			
CLR-1: CLR-2: CLR-3: CLR-4:	Get them Understa Enable th	familiarized with the nd the principles, endem to learn about	ne <mark>history o</mark> f the thics, and respo social work edu	social work profes onsibilities of social cation.	l workers	k profession.	1 (Bloom) 1	2 (%) soue	3 (%) tuent	1 egpelwo	2 stdeou	3	4 edge	zation c	6	7	t Data 👁			Skills Skills	12 13	3 14	15
CLR-5 : CLR-6 :	Get acqu	end the relevance ainted with current comes (CLO):	trends in the so		on.		Level of Thinking (Bloom)	Expected Proficiency (%)	S Expected Attainment (%)	⊤ Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills		Analytical Skills PSO -1	PSO -2	H PSO-3
CLO-1: CLO-2:		iarized with the bas					2	75 80	60 70	H	H	H -	Н	-	H	-	- -	- - -	Н	H H	- H	' H	H
CLO-3:		ne relevance of fiel				17/10	2	70	65	Н	М		Н		Н	-	-	-	Н	Н	- h	H	
CLO-4:	Apply so	cial work methods i	n <mark>diverse</mark> work	settings		1.0	2	70	70	Н	Н	Н	Н	Н	Н	-	-	-	М	Н	- h		
CLO-5:		nd the history of so				1/1///	2	80	70	Н	Н	Y-	Н	-	Н	-	-	-			H H		
CLO-6:	Adopt an	d apply knowledge	of current trend	ls in social work pro	ofession		2	75	70	Н	Н	- 1	Н	-	Н	-	Η	-	М	Н	- H	H	Н
Duration	ı (hour)	9		9	- L D 3 1	9				-	9	-								9			
S-1	SLO-1	Definition, Goal an Objectives	d Evolution United Kir	of Social Work in	Nature of Social \					ducations, and E		ndia: asis and	d Ana	alysis	F	Public	Hea	alth					
J-1	SLO-2	Definition, Goal an Objectives	USA	of Social Work in	Nature of Social \	Nork Profession				ducations, and E		ndia: asis and	d Ana	alysis	F	Public	Hea	alth					
S-2	SLO-1	Philosophy and Sc	ope India-Pre Independ	ence Era	Concept of Socia	l Work Profession	Soci	al W	/ork E	ducatio	n in I	ndia: Ar	nalys	is	T	rainii	ng ai	nd R	esea	ırch			
J-Z			History of	Social Work in										_		_							

Concept of Social Work Profession

Characteristics of Social Work

Profession

Social Work Education in India: Analysis

Social Work Profession in India: Issues,

Prospects-Purpose and Priorities

Training and Research

Medical and Psychiatry Social Work

	SLO-2	Social Development	Hindu Reform Movements	Characteristics of Social Work Profession	Social Work Profession in India: Issues, Prospects-Purpose and Priorities	Medical and Psychiatry Social Work
S-4	SLO-1	Social Transformation	Islam Reform Movements	Characteristics of Social Work Profession	Relevance of Field Work in Social Work Profession	Rehabilitation Social Work
3-4	SLO-2	Social ACtion	Islam Reform Movements	Characteristics of Social Work Profession	Relevance of Field Work in Social Work Profession	Rehabilitation Social Work
	SLO-1	Social Security	Christianity in India	Principles of Social Work	The importance of Field Work Supervision	Corporate Social Responsibility
S-5	SLO-2	Social Reform	Gandhian Ideology and Sarvodaya Movements	Principles of Social Work	The importance of Field Work Supervision	Corporate Social Responsibility
S-6	SLO-1	Social Movement	Gandhian Ideology	Principles of Social Work	Government Organisations in fostering social work profession in India	Climate Change
3-0	SLO-2	Social Movement	Sarvodaya Movements	Principles of Social Work	Government Organisations in fostering social work profession in India	Climate Change
S-7	SLO-1	Social Defence	Contribution of Raja Ram Mohan	Values in Social Work Practice	Civil Society Organisations in fostering social work profession in India	Disaster Management
3-1	SLO-2	Social Defence	Contribution of Dr. B. R. Ambedkar	Values in Social Work Practice	Civil Society Organisations in fostering social work profession in India	Disaster Management
S-8	SLO-1	Difference between Social Work and Social Service	Contribution of E. V. R. Periyar	Ethics in Social Work Practice	Professional Social Work Associations at National Level	Women and Child Development and Empowerment and LBGT
3-0	SLO-2	Difference between Social Work and Social Service	Voluntary organisation and Actions	Ethics in Social Work Practice	Professional Social Work Associations at National Level	Women and Child Development and Empowerment and LBGT
S-9 -	SLO-1	Methods of Social Work	Voluntary organisation and Actions	Roles and Responsibilities of Social Worker	Professional Social Work Associations at International Level	National and International NGOs
3-9	SLO-2	Methods of Social Work	Voluntary organisation and Actions	Roles and Responsibilities of Social Worker	Professional Social Work Associations at International Level	National and International NGOs

Learning December	1. Sheldon, B., and Macdonald, G. (2010). A textbook of social work. London: Routledge.
Learning Resources	2. Joshi, S. <mark>C. (2004), Social work and social work education, Mumbai: Asia Publication House.</mark>

Learning	Assessment										
	D				Final Exa	mination					
	Bloom's Level of	CLA –	1 (10%)	CLA -	2 (10%)	CLA –	3 (20%)	CLA –	4 (10%)	(50% we	ightage)
	Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%		40%		40%		40%		40%	
Level I	Understand	40%	-	40%	-	40%	-	40%	-	40%	-
Level 2	Apply	40%	-	40%	-	40%	-	40%	-	40%	-

	Analyze										
Lovel 2	Evaluate	20%		20%		20%		20%		20%	
Level 3	Create	20%		20%		20 %	-	20%	-	20%	-
	Total	100	%	100	0 %	100) %	100	%	100) %

Course Designers	A	
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan,		
Chief Manager-Employee Relation	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work,	1 Dr. M. Mathaux Arumai MCW, DhD, CDMICT
Bharat Petroleum Corporation Limited, Southern Regional	Chennai-8	1. Dr. M <mark>. Mathew</mark> Arumai, MSW, PhD, SRMIST
Office, Chennai-40		
	2. Dr. Miriam Samuel, Professor & Head	7
	Department of Social Work	
	Madras Christian College, Chennai-59	

Course Code	PWS	211021	Course Name		Social	Case Work	FNO	L	Cou Cate	urse gory		С		Profe	ssior	nal Cor	e Co	ourse)	L 3	T 0	P 0		C 3	
Pre-req	uisite Cour	ses	Nil	Co-requ	isite Courses		Nil	-	Prog	ress	sive Co	urse	s					N	il						٦
Course O	ffering Dep	artment		Social Work			Codes/Standards	.	7							Nil									
Course Lo	earning Rat	ionale (CLR): 7	he purpose	e of learning this	s course is to:			Le	arni	ng		2		Pro	gran	Learr	ning	Outo	ome	es (F	PLO))			
CLR-1:	Enable th	ne students to le	arn the bas	sic concept of so	ocial case wor	·k.	1 3 10 10	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14 1	5
CLR-2:		an understandin	g of th <mark>e cor</mark>	<mark>mpo</mark> nents and _l	process of soc	cial case work.	St. 7277	(F	(%)	(9)	9)													
CLR-3:	Get insig	ht into the variou	is models o	of social case w	ork.	aller St. ST	1567 (201)	90	6)	t (%	5	Stora	- 1	ge	u			Data		<u>s</u>	S				
CLR-4:	Facilitate	the students' kn	owledge of	f various types	of social case	work.	100	<u>B</u>	ng)	jen	7/4/2	20	10	ed	atic			ťΩ	S	SKi	Ϋ́				
CLR-5:	To equip	students with va	llue <mark>s and s</mark> l	kills necessary	for working wi	ith individuals a	and families	ing	igi	'nΠ	, X	8	ted	NO.	aliz	Φ	ling	pre	Ν	ng	S L	<u>v</u>			
CLR-6:	To equip	learners with the	eor <mark>etical k</mark> n	nowledge for wo	ork with individ	luals and famili	es.	Ę	Pro	∆tta	<u> </u>	o o	ela	조	eci	‡ ∰	ode	iter	œ,	olvi	atic	Skil			
				90	100	. W	47. 71 TEV	Ì	b	b	٩	[일	H R	ura	S	o O o	Ĭ	<u>–</u>	Jativ	n S	ini	ल			
		(01.0)	A (()	1.60	E 7776	100	7 Tay 1 To	Level of Thinking (Bloom)	Expected Proficiency (%)	ecte	T- Indemental Knowledge	<u>s</u> <u>s</u>	Link with Related	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PS0 -1	PSO -2	5
Course L	earning Out	comes (CLO):	At the	e end of this co	ourse, learners	s will be able to	2 6 "	ě	X	Ϋ́	2	g	i j	2)Kill	lig S	Ş	√na	nve	70	Š	√na	SS	8	5
CLO-1:	Understa	nd social case v	ork as a m	ethod of social	work and its a	application.	L V F 'S	2	75	S Expected Attainment (%)	Ī	T Application of Concepts	H	Н	Н	Н	-	-	-	Н	-	-	Н	H	Ī
CLO-2:		nowledge of the						2			ŀ			Н	Н	Н	-	_	-	Н	Н	-	Н	H F	Ŧ
CLO-3:		ferent approache					. 1	2		65	ŀ			Н	Н	Н	-	_	-	Н	Н	Н	Н	H F	
CLO-4:		skills needed to					146	2		70	ŀ		Н	Н	Н	Н	-	-	-	Н	Н	-	Н	H F	
CLO-5:		of the skills need					11111	2	80	70	ŀ			Н	Н	Н	-	-	-	Н	Н	-	Н	H F	
CLO-6:		re and develop t					7.4%	2	75		H			Н	М	Н	-	-	Н	Н	Н	-	Н	H F	_
	<u> </u>	•					1111					-7						I							
Duratio	n (hour)	9			9		9	١				1	9							9					
0.4	SLO-1	Concepts and D	efinitions	Qualities, and	I Techniques	EAR	Psychosocial Mod	del	TI	7	Long-T	erm (Case W	ork		Roles Family			tion	s of (Case	ewor	ker ir	1	
S-1	SLO-2	Concepts and D	efinitions	Qualities, and	I Techniques		Psychosocial Mod	del			Long-T	erm (Case W	ork		Roles Family	and	Fund	tion	s of (Case	ewor	ker ir	1	
	SLO-1	Objectives, and	Scope	Skills of Case	worker		Task-Centered M	odel			Short-1	erm	Case V	/ork		Roles	and	Func		s of (Case	ewor	ker ir	1	
S-2	SLO-2	Objectives, and	Scope	Skills of Case	worker		Task-Centered M	odel		ė	Short-1	erm	Case V	/ork		Roles	and	Func	ction	s of (Case	ewor	ker ir	1	-
0.0	SLO-1	Values		Transference			Problem-Solving	Mode	el		Crisis I	nterv	ention				and	Func	ctions					n Rura	Ī,
S-3	SLO-2	Values		Counter Trans	sference		Problem-Solving	Mode	el		Crisis I	nterv	ention				and	Func	ctions	s of (Case	ewor	ker ir	n Rura	Ī,

S-4	SLO-1	Principles	Stages or Process: Study, assessment, intervention, evaluation, termination, and follow-up	Psychodynamic and Humanistic Approaches	Crisis Intervention	Roles and Functions of Caseworker health care settings
5-4	SLO-2	Principles	Stages or Process: Study, assessment, intervention, evaluation, termination, and follow-up	Psychodynamic and Humanistic Approaches	Crisis Intervention	Roles and Functions of Caseworker health care settings
S-5	SLO-1	Historical Development of Case Work	Stages or Process: Study, assessment, intervention, evaluation, termination, and follow-up	A Family Centred Approach	Similarities: Case Work, Counselling and Psychotherapy	Roles and Functions of Caseworker in corporate setting
3-0	SLO-2	Historical Development of Case Work	Stages or Process: Study, assessment, intervention, evaluation, termination, and follow-up	A Family Centred Approach	Similarities: Case Work, Counselling and Psychotherapy	Roles and Functions of Caseworker in corporate setting
S-6	SLO-1	Relevance	Stages or Process: Study, assessment, intervention, evaluation, termination, and follow-up	Eclectic approach	Similarities: Case Work, Counselling and Psychotherapy	Roles and Functions of Caseworker in correctional setting
5-0	SLO-2	Relevance	Stages or Process: Study, assessment, intervention, evaluation, termination, and follow-up	Eclectic approach	Similarities: Case Work, Counselling and Psychotherapy	Roles and Functions of Caseworker in correctional setting
S-7	SLO-1	Practice of Casework	Recording: Structure, content, and use of casework records	Transactional and Gestalt Approaches	Differences: Case Work, Counselling and Psychotherapy	Roles and Functions of Caseworker in Social Welfare Organizational Settings
5-7	SLO-2	Practice of Casework	Recording: Structure, content, and use of casework records	Transactional and Gestalt Approaches	Differences: Case Work, Counselling and Psychotherapy	Roles and Functions of Caseworker in Social Welfare Organizational Settings
0.0	SLO-1	Practice of Casework	Methods of recording; use of genograms	Person-centered and postmodern approaches	Differences: Case Work, Counselling and Psychotherapy	Roles and Functions of Caseworker in Climatic Change and Disaster Management Settings
S-8	SLO-2	Practice of Casework	Ecomaps	Person-centered and postmodern approaches	Differences: Case Work, Counselling and Psychotherapy	Roles and Functions of Caseworker in Climatic Change and Disaster Management Settings
0.0	SLO-1	Practice of Casework	Family schema in records	Behaviour modification and the functional model	Personal and professional development	Roles and Functions of Caseworker health care settings
S-9	SLO-2	Practice of Casework	Family schema in records	Behaviour modification and the functional model	Personal and professional development	Roles and Functions of Caseworker health care settings

Loarning Posouroes	1. Mathew, Grace. (1992). An introduction to social case work. Mumbai: TISS.
Learning Resources	2. Johnson, et. Al. (2011). Social work practice- A generalist approach, 10th Edition, New Delhi: Phi Learning Pvt limited.

	Bloom's Level of			Continuo	us Learning Ass	essment (50%	weightage)			Final Exa	amination				
		CLA -	CLA - 1 (10%)		CLA - 1 (10%) CL/		CLA – 2 (10%)		3 (20%)	CLA -	4 (10%)	(50% weightage)			
	Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice				
l aval 1	Remember	400/	L'ALT	400/		400/		400/		400/					
_evel 1	Understand	40%		40%	S 5 80 7 8	40%	-	40%	-	40%	-				
_evel 2	Apply	40%		40%	27.73867	40%		40%		40%					
_evei Z	Analyze	40%	- A	40 %	A SECTION OF	40 %		40 %		40 %	-				
_evel 3	Evaluate	20%		20%	17 18 10 10	20%	t wille	20%		20%					
Level 3	Create	20%	7.6	20%	1.5 1.3%	20%	19 19 20 15	20%		20%	-				
	Total	10	0 %	10	0 %	10	0 %	10	0 %	10	0 %				

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS	S21103T	Course Name	Social Group \	Work CTFN	Cou Cate			С			Profes	sion	al C	ore Co	urse)		L 3	T 0	P 0		C 3	
Pre-re	quisite C	ourses	Nil	Co-requisite Courses	Nil		Pro	ogre	ssive	Cou	rses						N	il						
Course Of			Social Wo		Data Book / Codes/Stan	dards		W	V						Nil									
Course Le	arning R	ationale (CLR): The purpos	se of learning this course is to:	and a title		Lear	ning		¢	۸,		Prog	gram	Learr	ing	Outc	ome	es (F	PLO))			
CLR-1:	Gain ki	nowledge o	of the concepts, c	haracteristics, and component	s of social group work.		1 2	2 3	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14 1	15
CLR-2:	Allow s	tudents to	have a clear und	erstanding of various social gro	oups.		(i)	6	6	Φ														
CLR-3:	Facilita	te the stud	dents' recognition	of the process of social group	work.		00 %			gpe	pts		ge	드			ata		<u>s</u>	S				
CLR-4:	Get the	students	introduced to vari	ous models of social group wo	rk.	į	(B)	5	<u></u>	N N	uce		ed	atic			Į D	S	Ski	Skills				
CLR-5:	Develo	p a thorou	igh underst <mark>and</mark> ing	of therapeutic groups.	18 3/ 1 X 18 18 1	13.	ing is	2 2		Α̈́	රි	ted	NO.	aliz	a)	ling	pre	Skills	ng	on S	<u>8</u>			
CLR-6:	Train th	ne student	s to apply social w	ork therapeutic skills in social	group work.		돌 년	5 5	<u> </u>	垣	οſ	sela	조	eci	E E	opc	ıter	\end{array}	ol N	atic	Skil			
Course Le			` '	end of this course, learners w	The state of the s			Expected Proliciency (%)	nalnady	Fundamental Knowledge		Link with Related Disciplines			Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data		Problem Solving Skills	Communication	Analytical Skills	PSO -1	PSO -2	PSO-3
CLO-1:				and components of social gro	up work.			5 6		Н	Н	Н	М	Н	Н	-	-	-	Н	Η	-			Η
CLO-2:			the models <mark>, and t</mark>		and the second			0 7		Н	Н	Н	М	Н	Н	-	-	-	Н	Н	-			Η
CLO-3:				various models of social grou	ıp work.			0 6		Н	Н	Н	Н	Н	М	-	-	Н	Н	Н	Н	Н		Η
CLO-4:			encies to wo <mark>rk with</mark>		107			0 7		Н	Н	Н	Н	Н	Н	-	-	-	Η	Η	-	Η		Η
CLO-5:			skills to conduct					0 7		Н	Н	Н	Н	Н	Н	-	-	-	Н	Н	-	Н		Н
CLO-6:	Practic	e social gr	oup work in divers	se settings	446.3		2 7	7 7	0	Н	Н	H	Н	Н	Н	-	-	L	Η	Η	-	Η	Н	Η
Duration	(hour)		9	9	9						t	9								9				
S-1 -	SLO-1	Group: De Types of	efinition and Groups	Group Process: Bond, Acceptance, Isolation and Rejection	Developmental Stages of C Storming, Norming, Perform Adjourning & Follow up	ming an	d	Ě				al go <mark>al</mark> a al Mode		eme			cation se Se						k in ncies	
3-1	SLO-2	Group: De Types of	efinition and Groups	Group Process: Bond, Acceptance, Isolation and Rejection	Developmental Stages of C Storming, Norming, Perform Adjourning & Follow up	ming an	d		Mo an	dels: d Rec	Socia iproc	al goal a al Mode	and re	eme	dial	/olur	ntary	Ageı	ncies	s				
S-2	SLO-1	Group: Na Character	ature and ristics	Subgroups, Clique Conflict and Control	Developmental Stages of C Storming, Norming, Perform Adjourning & Follow up	ming an	d					oups: S Groups	uppo	rt an	d (Child	Deve	elopr	ment	t Ins	titutio	ons		
0-2	SLO-2	Group: Na Character	ature and ristics	Subgroups, Clique Conflict and Control	Developmental Stages of C Storming, Norming, Perform Adjourning & Follow up	ming and	d	0,				oups: S Groups	uppo	rt an	d	Child	Deve	elopr	ment	t Ins	titutio	on		
S-3	SLO-1	Impact of on Persor	Group Activities nal Growth	Group Dynamics: Definition, Functions and Assumptions	Developmental Stages of C Storming, Norming, Perform Adjourning & Follow up	Group: F ming an	ormii d	ng,		eatme erapy		oups: G ips	Frowth	n, an	d [ami	ly Ca	re In	stitu	ition	s and	l Age	encies	3

	SLO-2	Impact of Group Activities on Personal Growth	Group Dynamics: Definition, Functions and Assumptions	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Treatment groups: Growth, and Therapy Groups	Family Care Institutions and Agencies
S-4	SLO-1	Impact of Group Activities on Social Growth	Group Dynamics: Definition, Functions and Assumptions	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Treatment groups: Socialization groups	Hospital Setting
3-4	SLO-2	Impact of Group Activities on Social Growth	Group Dynamics: Definition, Functions and Assumptions	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Treatment groups: Socialization groups	Hospital Setting
S-5	SLO-1	Social Group Work: Concept, Definition and Objectives	Group Membership, Norms, Cohesiveness, and Culture	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Task Groups: Teams, Committees, Social Action, and Coalition Groups	Mental Health Institution
3-0	SLO-2	Social Group Work: Concept, Definition and Objectives	Group Membership, Norms, Cohesiveness, and Culture	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Task Groups: Teams, Committees, Social Action, and Coalition Groups	Mental Health Institution
S-6	SLO-1	History	Morale, Attraction, and Interaction Pattern	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Group work recording: purposes and types	Educational Setting
3-0	SLO-2	History	Morale, Attraction, and Interaction Pattern	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Group work recording: purposes and types	Educational Setting
S-7	SLO-1	Principles	Group Leadership	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Principles of group work recording	Community Development Setting
3-1	SLO-2	Principles	Group Leadership	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Principles of group work recording	Community Development Setting
S-8	SLO-1	Ethics and Scope	Group Leadership	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Therapeutic Group Work: Concept, Principles and Process	Corporate Setting
S-0	SLO-2	Ethics and Scope	Group Leadership	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Therapeutic Group Work: Concept, Principles and Process	Corporate Setting
S-9	SLO-1	Social Group Work as a Method of Social Work	Communication Sociogram and Sociometry	Facilitation skills	Group Work vs. Group Therapy	Observational & Correctional Institutions
S-8	SLO-2	Social Group Work as a Method of Social Work	Communication Sociogram and Sociometry	Facilitation skills	Group Work vs. Group Therapy	Observational & Correctional Institutions

Learning Resources	1. Gitterman Alex and Salmon Robert. (2009). Encyclopaedia of Social Work with Groups. New York: Routledge.
Learning Resources	2. Golpel War Banmala. (2007). Social group work. Nagpur: Indian Institute of Youth Welfare.

	Diagram's Layel of			Continuo	us Learning Ass	essment (50% v	weightage)			Final Exa	amination
	Bloom's Level of	CLA –	1 (10%)	CLA -	2 (10%)	CLA -	3 (20%)	CLA –	4 (10%)	(50% we	eightage)
	Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
aval 1	Remember	40%		40%		40%	1/1/2	40%		40%	
_evel 1	Understand	40%	. 7	40%	_	40%		40%	-	40%	-
_evel 2	Apply	40%		40%		40%	V 9	40%		40%	
_evei Z	Analyze	40 %		40 %	- 10-5	40 %		40%	-	40 %	-
Level 3	Evaluate	20%	_ /\ Y	20%	BATTER A	20%		20%		20%	
_evel 3	Create	20%		20%	S 30 M. 328	20%	-	20%		20%	-
	Total	10	0 %	10	0 %	10	0 %	10	0 %	10	0 %

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21	1104T	Course Name	Sociology		urs		(Profes	sion	al C	ore Co	urse)		L 2	T 0	P 0		C 2	
Pre-requi	isite Cours	es <i>Nil</i>	1	Co-requisite Courses Nil	GENU		Pro	gres	sive C	ourse	es Nil												
Course Off	fering Depa	artment	Social Work	Data Bo	ook / Codes/Standards		9	4	7					Nil									
Course Lea	arning Rati	onale (CLR): The purpos	e of learning this course is to:	-1 - 1 -	Le	arniı	ng		2.		Prog	gram	Learr	ning	Outo	come	es (P	LO)				
CLR-1:				concept and notion of the society		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14 15	5
CLR-2:				institutions and its functions	A 54 7 7 7 1	Œ	<u>@</u>	9	ā	S						_							
CLR-3:			nding of our s <mark>ociety's c</mark> ur			300	, ,)t	ed	ept		ge	ou			ate		≅	<u>s</u>				
CLR-4:			and political structure o		2000	g (E	enc	ner	2) C	70	Nec .	zat		б	표	<u>~</u>	š	Ski				
CLR-5:				ms that affect our society.	Carlotte St.	ķi	J[C]	aj.	조	ပို	ate	5	iali	ze	ë	rpre	SS	ing	o	<u>S</u>			
CLR-6:	Build the	capacity	to use social work profe	essional skills to address social pr	oblems.	Thin	J Pro	Att	ental	o uo	Rela	a X	Spec	e di	Mode	Inte	ıtive	Solv	icati	S			
Course Lea	arning Out	comes	(CLO): At the end of t	this course, learners will be able to	D.	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge		Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PS0 -1	PSO -2	200
CLO-1:			optimise th <mark>e know</mark> ledge o		TANK!	2	75	60	Н	H	Н	Н	М	Н	-	•	-	Η	Н	-	Н	$H \mid H$	1
CLO-2:			us social in <mark>stitution</mark> s that			2		70	Н		М	Н	L	Н	-	-	-	Н	Н	-	Н	H H	
CLO-3:	Recogniz	e the va	arious socia <mark>l system</mark> s and	d structures of our society.		2	70	65	Н		М	Н	Н	Н	-	-	Н	Н	Н	Н	Н	H H	
CLO-4:	Compreh	end the	political framework of so	ciety.		2	70		Н		M	Н	L	Н	-	-	-	Η	Η	-	Η	H H	
CLO-5:	Apply soc	iologica	I methods to handle the	emerging challenges in Indian so	ciety.	2	80		Н	Н	М	Н	Н	Н	-	-	-	Н	Н	-	Н	H H	
CLO-6:	Get insigh	nt, analy	/se, evaluate <mark>and sugg</mark> es	st solutions to social problems.	/AHA	2	75	70	Н	Н	L	Н	Н	Н	-	-	Н	Н	Н	-	Н	H H	I
Duration	n (hour)		6	6	6					+	6								6				
S-1	\ SI O-1	Sociolo Concep	gy: Definitions, and t	Community: Definitions, and Concepts	Socialization: Definitio Process, and Internalia				Social S Charac		cation: I	Defin	ition	and S	Socia Char	al Dis	orga	nisa S	tion:	Defi	nitior	n and	
3-1	SLO-2	Sociolo Charac	gy: Nature and teristics	Community: Elements	Socialization: Types, a of Socialization.	ind A	Agent	is g	Social	Stratif	cation: I	Func	tions				orga Mea			Cau	ses a	and	
S-2	SLO-1	Importa	nce of Sociology	Types of Community and the Roles of Community in Development.	Culture: Definitions, Characteristics, Funct Structure of Culture	·		(Caste s	ysten	n: Featu	re		[Socia Disor	al Org	ganis satio	atior n	n Ve	rsus	Soci	al	
0-2	SLO-2	Importa	nce of Sociology	Types of Community and the Roles of Community in Development.	Culture: Cultural Lags Differences between C Civilization	and	re an		aste s ndia	ysten	n: Caste	syst	em ir		Disor	gani	satio	n		rsus		al	
S-3	SLO-1	Scope o	of Sociology	Social Process: Definitions	Social Institutions: Ma Definitions, Functions,	and	Туре	55	/loderr	trend	ls in Ca	ste S	yster	m (Chara Jnen	acter nploy	istics men	s, Po t	vert	ions ; y, an	d		
	SLO-2	Subject	Matter of Sociology	Characteristics of Social Process	Social Institutions: Ma Hinduism, Islam, and	rriag Chris	es in stianit	ty	Social (Class	and Soc	cial M	lobili			al Pro		n: Mi	grati	ion, a	ınd		

S-4	SLO-1	Sociology as Science Subject	Types of social process: Co- operation, Competition, and Conflict	Family: Definitions and Characteristics, Nature and Functions	Social Change: Meaning, Definition, and Nature	Social Problems: Juvenile Delinquency, Child Labour and Illiteracy
O-4	SLO-2	Sociology as Science Subject	Types of social process: Accommodation, and Assimilation.	Family: Types of Family, and Influence of Family on personality of the Individuals	Social Change: Characteristics	Social Problems: Environment Degradation, and Population Explosion,
S-5	SLO-1	Uses of Sociology	Social System: Meaning, Characteristics, and Elements	Modern Family	Causes and influential factors of social change	Social Problems: Domestic Violence, Problems of Working Women, Human Trafficking Gender Inequality
	SLO-2	Importance of Sociology	Social System: Functions and Types	Joint Family System	and Nature	Social Problems: Human Trafficking and Gender Inequality
S-6	SLO-1	Application of Knowledge of Sociology into Social Work.	Social Organisation: Definitions and Its characteristics	System in India.	Formal and Informal Social Controls and Classifications	Social Problems: Geriatric Problems, HIV/AIDS/STIs, and Beggary
3-0	SLO-2	Application of Knowledge of Sociology into Social Work.	Social Organisation: Types	Disintegration of Joint Family System in India.	Social Conformity and Deviance	Social Problems: Alcohol and Drug Addictions and Caste Problems

Learning Passurees	1.	Rao, C. (2016). Sociology (Principles of sociology with an introduction to social thought). New Delhi: S. Chand & Company Pvt. Ltd.
Learning Resources	2.	Ramasamy P. (2013). General and medical sociology. Chennai: New Millennium Publications.

Learning	Assessment										
_	Bloom's Level of			Continuo	us Learning Ass	essment (50% v	weightage)			Final Exa	amination
	Thinking	CLA -	1 (10%)	CLA –	2 (10%)	CLA -	3 (20%)	CLA -	4 (10%)	(50% we	eightage)
	iminking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%	- 2. T	40%		40%		40%		40%	
Level I	Understand	40 /0		40 /0	_	40 /0	_	40 /0		40 /0	
Level 2	Apply	40%	1. D	40%	_ 1/46	40%		40%		40%	_
LGVGI Z	Analyze	40 /0	0	40 /0		40 /0		4070		40 /0	
Level 3	Evaluate	20%		20%		20%		20%	1	20%	_
Level 3	Create				DM T			2			
	Total	100) %	10	0 %	100	0 %	10	0 %	100	0 %

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan,		4 5 14 14 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Chief Manager-Employee Relation	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW,
Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40		PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head, Department of Social Work Madras	
	Christian College, Ch ennai-59	

Course Code	PWS2	1105T	Course Name		Psychology		Cor Cate	urse egory		С		1	Profes	sion	al Co	ore Co	ourse)			T 0	P 0		C 2
Pre-re	quisite Cou	irses		Nil	Co-requisite Courses	Nil	U	Р	rogres	sive (Cours	es						N	il					
Course O	ffering Dep	artment	Soc	ial Work	Data Bo	ook / Codes/Star	ndards		V	D							Nil							
Course Le	earning Rat	ionale (CLR):	The purpose	of learning this course is to:			Lea	rning			<u>.</u>		Prog	gram	Lear	ning	Outo	ome	s (P	LO)			
CLR-1:	Study th	e humar	n mind and	behaviour.		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1	2 3		1	2	3	4	5	6	7	8	9	10	11	12	13 ′	14 15
CLR-2:					iges of an individual's life span.	7.1. 7.27	87.0						S											
CLR-3:				learning and i		STARTED IN		<u></u>	9 9		Φ	۲,	<u>ii</u>			ge								
CLR-4:	Get acqu	iainted w	vith individu	al differences	in perception and personality.	A. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.		90	S S		e ge	pts	Scip	ge	5	<u>V</u>		ata		<u>s</u>	S			
CLR-5:	Gain a th	orough	understand	i <mark>ng of m</mark> ental l	nealth and illness.	130% Her.	-17	<u>B</u>) and		N/C	nce	ĕ	ed	atic	JO.		ťΩ	S	SKi	Ϋ́			
CLR-6:	Allows st disorders		o learn how	to apply socia	al work skills in the treatment of p	sychological	Es/	hinking	Proficie Attainm	187	ntal Kno	5 5 5	Related	II Know	pecializ	Jtilize K	odeling	nterpre	ve Skill	olving	cation S	Skills		
	earning Out				f this course, learners will be able	e to:	113	Level of Thinking (Bloom)	Expected Proficiency (%) Expected Attainment (%)		Fundamental Knowledge	T Application of Concepts	: Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data				Analytical Skills	PS0 -1	PSO -2 PSO-3
CLO-1:					nind and behaviour.				75 60				М	Н	Н	Н	-	-	-		Н	-		Н Н
CLO-2:					areness, motivation, values, and		nt	2	80 70	-		Н	Н	Н	Н	Н	-	-	-	Н	Н	-		H H
CLO-3:					nking, and relationships with othe	ers.		2	70 65	-		Н	М	Н	Н	Н	-	-	Н			Н		H H
CLO-4:					and psychological disorders.				70 70 80 70			М	M	Н	Н	Н	-	-	-		Н	-		H H H H
CLO-5: CLO-6:					underpinnings of personality. treatment of psychological disord	doro			80 70 75 70			H H	M	H	H	H H	-	-	- Н		H	-		H H H H
CLU-0.	Арріу ріс	JIESSION	ai sociai wo	ik skills to the	treatment of psychological disort	uers.		2	10 10		П	1	IVI	П	П	п	-	-	П	П	П	-	П	п
Duratio	n (hour)		6		6 1	M. In	6					7		6								6		
S-1	SLO-1	Psycho Definiti	ology: Conc ons	ept, and	Individual's life Span: Conception, and Infancy	Learning: Defi Characteristic		latur	e, and	Thi	nking	: Na	ture ai	nd Ty	pes				Cause	es, T eque	ypes	s, s, Pre	Probl event	ems: ion
	SLO-2	Psycho	ology: Impoi	tance	Individual's life Span: Babyhood, and Childhood	Learning: Typ				Pro	totyp	es,	ıking: (ma, lar			•	•							ems: Phobia
S-2	SLO-1	History	of Psychol	ogy	Individual's life Span: Adolescence	Learning Theo Conditioning, Conditioning	and Ope	erant					Conce						epre	ssio	n			
	SLO-2	Behavi	our		Individual's life Span: Youth	Learning Theo Observation a					termir d Mot		s of Pe onal	ercept	ion: (Cognit	tive	С	epre	ssio	n			

S-3	SLO-1	Psychology as a study of individual difference and observable behaviour	Individual's life Span: Adulthood, and Middle Age	Memory: Definition, and Factors Memory: influencing Memory	Attention process: Nature	Stress and Burnout
S-3	SLO-2	Psychology as a study of individual difference and observable behaviour	Individual's life Span: old age	Memory: Types of Memory, and Stages of Memory	Attention process: Determinants of Selective and Sustained attention	Stress and Burnout
S-4	SLO-1	Schools of thoughts in Brief: Structuralism and Functionalism	Developmental Tasks: Physical, and Emotional Development	Intelligence: Concepts and Definitions	Attitude: Definition, Structure, and Functions	Post-Traumatic Stress Disorder
5-4	SLO-2	Schools of thoughts in Brief: Gestalt Psychology, and Behaviourism	Developmental Tasks: Social Development	Intelligence: Types of Intelligence	Attitude: Dimension of Attitudes, and Influence of Attitude on Behaviour	Post-Traumatic Stress Disorder
	SLO-1	Schools of thoughts in Brief: Psychoanalysis	Personality Development	Emotion: Definition, Nature, and Types of Emotions	Personality: Concept	Obsessive-Compulsive Disorder
S-5	SLO-2	Schools of thoughts in Brief: Humanistic Psychology, and Cognitive Psychology.	Personality Development	Emotion: Factors Influencing Emotions	Personality: Personality: Psychoanalytic Theory, and Rogers' Person-Centred Theory	Obsessive-Compulsive Disorder
S-6	SLO-1	Application of knowledge of Psychology into the social work profession	Challenges in each Life Stage	Motivation: Definition, Classification, Source, and Types	The Biological Determinants of Personality	Panic Attacks
S-0	SLO-2	Application of knowledge of Psychology into the social work profession	Challenges in each Life Stage	Motivation: Theories of Motivation	The Social and Cultural Determinants of Personality	Panic Attacks

Learning Becoures	1.	Hurlock, Eliza <mark>bath B. (1</mark> 996). <i>Developmental psychology-a life span approach</i> . New Delhi: McGraw-Hill Inc. 3.	Dinkar, Suchitra S. (2010). Child development and
Learning Resources	2.	Zastrow, C. & K. (2010). Understanding Human Behaviour and the social environment. Chicago: Nelson-Hall.	psychology. New Delhi: Axis Publications.

	D			Continuo	us Learning Ass	essment (50%	weightage)			Final Exa	amination	
	Bloom's Level of	CLA – 1 (10%)		CLA – 2 (10%)		CLA -	3 (20%)	CLA –	4 (10%)	(50% weightage)		
	Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	
laval 1	Remember	400/	. / /	400/		40%	. 0.	40%		40%		
evel 1	Understand	40%	- C	40%	لا عبالت ،	40%		40%	<u> </u>	40%	_	
Level 2	Apply	40%		40%	377	409/		409/		400/		
_evei Z	Analyze	40%		40%		40%	-	40%	-	40%	=	
aval 2	Evaluate	200/		20%	STATES Y	000/		20%		20%		
_evel 3	Create	20%		20%	A Bridge	20%	1	20%		20%	-	
	Total	100 %		100 %		10	0 %	10	0 %	100 %		

Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS2	1G01J	Course Name		Life Skills Develo	pment			urse gory		G		Gene	ric Ele	ectiv	e Coui	rses		[L .	T P		C 1	
Pre-requ	isite Cour	ses	N	il	Co-requisite Courses		Nil		Pro	gress	ive Co	ırses						Nil						
Course Offe	ering Dep	artment	Socia	al Work		Data Bo	ok / Codes/Star	dards		V	۵,					Nil								
Course Lea	rning Rat	ionale (CLR): The p	ourpose <mark>of lea</mark>	rning this course is to:				Lear	ning	4	2.		Prog	ram	Learn	ing (Outc	omes	(PL	. O)			
CLR-1: CLR-2: CLR-3: CLR-4: CLR-5: CLR-6: COURSE Lea (CLO): CLO-1: CLO-2: CLO-3: CLO-4: CLO-5: CLO-6:	Develop Get to kr Recogniz Identify t Understa Understa Explain s Get acqu Apply pro	an ability and the second the sec	y to know se concepts of e us types of e ativity, emotion significance of the constant of the	If-assertivenee emotion, crea motions and I ons, personal of the relations e end of this comportance of I assertiveness s, ways of thir diff-managements is happening	c of life skills developments, self-awareness, and tive thinking, and self-more emotionally intelligentskills, and worth of self. Ship and the developments of self. Ship and the development of self. Ship and the development of self. Ship and the development of self. Ship and the development. Ship and motivation. Shing, and relationships of and an empathic apparound him/her. Short and problems of person of self.	d motivation anagement. ent of professionable to: with othe proach to	essional skills. rs. dealing with othe	7.4	2 7 2 8 2 7 2 7 2 8	2 3 (%) (%) Expected Attainment (%) (%) (%) (%) (%) (%) (%) (%) (%) (%)	H H H	Application of Concepts	3 Fink with Related M M M Disciplines	H H H H	5 H H H H Skills in Specialization	H M H M Ability to Utilize Knowledge	Neills in Modeling	· · · Analyze, Interpret Data	· · H · · Investigative Skills	M H H H H H H H H H H H H H H H H H H H	11 12 Skills Analytical Skills H H H H H H H H H H H H H H H H H H	13 OSA H H H H	H H H H H H	8-09-4 1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1
Duration	(hour)	<u> </u>	6		6			6	_			7	6	4						•	<u> </u>			_
	SLO-1		lls Developn ot and Definit	nent:	Creativity: Nature and E Factors Affecting Creati Stages of Creativity		Thinking: Conce Types, and Rea	ept, Def		E	Emotio Types	on: Na	ture, Bio	ology,	and	lr T	nterp	ersoi build	nal Re	iend elatio	ship, E onship Fransa	,		
& S- 2	SLO-2		lls Developm Ince of Life S	nent: Skills.	Creativity: Personality of Creativity Person, Enha Creativity and Verbal ar Verbal Creativity.	ncing	Thinking: Attribuimpacts on Thin Solving.			blem	Emotion and Ex		nctions (of Emo	otion	′			iip: Te nal A		ouilding	g, an	d	
S-3 & S- 4	SLO-1		vareness: Un ld Concept o	f Salf	Values and Ethics: Natu Significance, Values, ar		Assertiveness: (Types, and Skill		t, Defi	nition,			evelopm Emotior		nd	c	Comn	nunic			ers: E d Orga		•	

	SLO-2	Self-Awareness: Positive and Negative Self-esteems	Values and Ethics: Moral Development, Work Ethics, and Character Building	Assertiveness: Strategies to become Assertive, and Characteristics of Assertive Persons.	Emotional Abuse and Populations	Skills of Social Workers: Active listening, and Self-care
S-6	SLO-1	mouvation: introduction, materio	Social Competency, and Self-		Definition Significance and Types	Skills of Social Workers: Cultural competence, and Patience
& S- 6	SLO-2	Motivation, Needs and Drives,	Self-Management: Social Competency Behaviour, Value orientation and Life Goals.	Stress: Causes and Types, Effects and Indicators, and Management of Stress.	Strategies to Enhance	Skills of Social Workers: Professional commitment, and Advocacy.

Learning Resources	 Alka Wadkar. (2016). Life skills for success. New Delhi: Sage Publications India Pvt Ltd. WHO. (1997). Life skills education for children and adolescents in schools. Geneva: WHO.

			E 7 77) - Y	Continu	ous Learning Asse	essment (100% we	ightage)			
	Bloom's Level of Thinking	CLA -	1 (20%)		2 (20%)		3 (40%)	CLA – 4 (20%)		
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	
Lovel 1	Remember	20%	20%	20%	20%	20%	200/	20%	20%	
Level 1	Understand	20%	20%	20%	20%	20%	20%	20%	20%	
Level 2	Apply	20%	20%	20%	20%	20%	200/	200/	20%	
Level 2	Analyze	20%	20%	20%	20%	20%	20%	20%	20%	
Level 3	Evaluate	10%	10%	10%	10%	10%	100/	100/	10%	
Level 3	Create	10%	10%	10%	10%	10%	10%	10%	10%	
	Total	100 %		10	0 %	10	0 %	100 %		

[#] CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS2	1801.1	Course Name Effe	ctive Communication for Socia	LVVOTK	ours tego		S		,	Skill Ei	nhand	ceme	ent Co	urse	s		L 0	T I	1	C 1	
Pre-requi	site Cours	es	Nil	Co-requisite Courses	Nil	P	rogre	ssiv	e Cours	es						Nil	l					
Course Off	fering Dep	artment	Social Work	Data Bo	ook / Codes/Standard	5		4	υ.					Nil								
Course Lea	arning Rat	ionale (Cl	LR): The purpose of lea	arning this course is to:		Le	arnin	g				Prog	gram	Learı	ning	Outo	come	s (Pl	LO)			
CLR-1:	Introduce	the stude	ents to communication of	channels and tools.		1	2	3	1	2	3	4	5	6	7	8	9	10	11 1	2 13	3 14	15
CLR-2:	Get to kn	ow the dif	ferent types of commur	nication.	500 Sept. 1990						S											
CLR-3:			ortance of different med roblems of the public.	dia communications in fulfilling an	d addressing the	Thinking (Bloom)	(%)	(%)	edge	Concepts	scipline	Эс	<u>_</u>	Knowledge		ata		<u>s</u>	S			
CLR-4:	Develop	skills for u	sing vari <mark>ous me</mark> dia con	nmunication tools.	5 38. 382	<u>B</u>	nc)	eut	Me	9	Ö	ed	atic	0		ä	S	Skills	Skills			
CLR-5:				ools to raise awareness of social i	ssues and problems.	ng	ici.	E	ŝ	Ö	eq	No.	aliz	₩ ₩	ing	jet	░			'n		
CLR-6:				unication in the social work profes		hinki	Prof	Atta	ltal	Jo L	Relat	Α	Specialization	to Utilize	odel	nterp	veS	SO I	Satio	N N		
Course Lea				this course, learners will be able ols, and types of communication.	to:	2 Level of	22 Expected Proficiency (%)	SExpected Attainment (%)	⊤ Fundamental Knowledge	Application of Appl	エ Link with Related Disciplines	□ Procedural Knowledge	Skills in	T Ability to	Skills in Modeling	Analyze, Interpret Data	Investigative Skills			H PSO -1	PSO	PSO-
CLO-2:			int media communication		7///	2		70	Н	Н	Н	Н	_	Н	-	_	_			1 H		
CLO-3:				nic media communication.	1111	2		65	Н	М	Н	Н		Н	-	_	_			1 H		
CLO-4:			e audio-grap <mark>y comm</mark> ur		784.4	2		70	Н	Н	Н	Н		Н	-	_	_			1 H		
CLO-5:				ols to raise awareness on various	social issues	2		70	Н	Н	Н	Н	Н	Н	-	_	-			1 H		
CLO-6:				e social work profession.		2	75		Н	Н	Н	Н	Н	Н	-	-	-			H H		
				/ IT FAR	N. I FAT					1												
Duration	n (hour)		6	6	6		LН	A.			6							(6			
S-1 & S-										Application of Skills: Designing Messages for Diverse Audience												
2	Communication: Print Media: Flements Electronic Media:				Electronic Media: Brie Introduction, and Defi	7																
S-3 & S-	SLO-1 Communication: Tools, and Barriers Print Media: Steps in Preparing Print Media Presentation Electronic Media					Audio-grapy: Sound Effects and its Application of Skills				on of Skills: Technical Writing												

Electronic Media: Features

Print Media Presentation

Print Media Presentation

Print Media: Steps in Preparing

S-3 & S-

Barriers

SLO-2

Communication: Overcoming

Communication Barriers

and Documentation

and Documentation

Audio-grapy: Sound Effects and its Application of Skills: Technical Writing

Functions

Functions

S-5 & S-	SLO-1	Communication: Active Listening, and Channels of Communication	Print Media	IRadio and internet)	and Recording	Presentations.
6	SLO-2	Communication: Process of Communication	Print Media: Different forms of Print Media	Electronic Media: Difference forms of Electronic Media (TV, Cinema, Radio, and Internet).	land Recording	Application of Skills: Case Study Presentations.

Learning Resources	 M. Ashraf Rizvi, M. (2007). Effective Technical Communication, Noida: Tata McGraw Hill Sethi and Adhikari. (2009). Business Communication, Noida: Tata McGraw Hill

			7 / E.S.	Continu	ous Learning Asse	essment (100% we	ightage)			
	Bloom's Level of Thinking	CLA -	1 (20%)	CLA –	2 (20%)	CLA -	3 (40%)	CLA – 4 (20%)		
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	
Lovel 1	Remember	20%	20%	20%	20%	20%	200/	20%	20%	
Level 1	Understand	20%	20%	20%	20%	20%	20%	20%	20%	
Level 2	Apply	20%	20%	20%	20%	20%	200/	200/	20%	
Level 2	Analyze	20%	20%	20%	20%	20%	20%	20%	20%	
Level 3	Evaluate	10%	10%	10%	10%	10%	100/	10%	10%	
Level 3	Create	10%	10%	10%	10%	10%	10%	10%	10%	
	Total	100 %		10	0 %	10	0 %	100 %		

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan,	7 TEARN-IEID -	
Chief Manager-Employee Relation	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	Social Work, Chennai-8	1. Dr. M. Matriew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head	100
	Department of Social Work	
	Madras Christian College, Chennai-59	

Course Code	PWS21P01L	Course Name		Fieldwork-l		Cours Catego	-	ı	0			Int	ernsi	hip				L -	T .	P -	C 4	; ,
Pre-requis	site Courses	N	il	Co-requisite Courses	Nil		Prog	gress	ive Cou	ırses						N	il	_				
Course Offe	ering Departmen	it Soc	ial Work	() () ()	Data Book / Codes/Star	dards			Ó.					N	il							
Course Lea	rning Rationale	(CLR):	The purpo	se of learning this course is t	o:	L	earni	ng	T	2		Prog	gram	Learn	ing (Outc	ome	s (P	LO)			
CLR-1:				th the social welfare agencies	s working for the holistic	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13 14	4 15
CLR-2:	Facilitate the stu	udents to co	n <mark>duct cas</mark> e w	ork and group work in the fiel	d areas	13/11																
CLR-3:				various strategies and approple for their development.	paches adopted by social	(E	, (6		o o		lines			dge								
CLR-4:	To educate stud	lents about	societal need	s and problems	A CONTRACT PURPLE	9	6)	t (%	g	pts	scip	ge	E	Nec Nec		ata		<u>s</u>	s			
CLR-5:	To provide stude solving-strategie		heir ability to	critically analyse and choose	acceptable problem	Thinking (Bloom)	icienc	inmen	Knowle	Conce	ted Dis	owled	alizatio	e Kno	ling	pret Da	Skills	ng Ski	n Skills	<u>s</u>		
CLR-6:			theatre skills	through art and folk perform	ance workshop] Yiel	l Prof	Atta	entall	on of	Rela	al Kn	Speci	Utiliz	Model	Interp	tive S	Solvi	icatio	I Skills		
Course Lea	arning Outcomes	s (CLO):	At the end o	f this course, learners will be	able to:	Level of	Ę	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative	Problem Solving Skills	Communication	Analytical	PSO -1	PSO-3
CLO-1:				of social welfare agencies with social problems	orking for the holistic	2	75	60	Н	Ĥ	Н	Н	Ĥ	H	-	-	-	Н	Н	H	Н	Н
CLO-2:		e ability to le	ad, conduct o	change and maintain case wo	ork and group works for the	2	80	70	Н	4	М	Н	Н	Н	-	Н	Н	Н	Н	Н	Н	Н
CLO-3:				ches to empower the people t	for their holistic developme	nt 2	70	65	Н		Н	Н	Н	Н	-	Н	Н	Н	Н	Н	H H	Н
CLO-4:	Familiar with so				AININ LEA	2	70	70	Н	Н	Н	М	М	Н	-	Н	Н	Н	Н	Н	H H	Н
CLO-5:	Hone the analyt	ical and prol	blem-solving	skills in relation to social nee	ds and problems	2	80	70	Η	Н	Н	Н	Н	Н	-	Н	Н	Н	Н	Н	H H	Н
CLO-6:	Perform street to	heatre and c	lance, folk pe	rformance, puppetry, etc.		2	75	70	Н	Н	Н	Н	Н	Н	-	-	-	Н	Н	Н	H H	l H

Field Work Orientation Program

The theoretical inputs given to students and field work training they undergo would go hand in hand that would mould them to adopt appropriate social work skills and apply effective strategies to help people in need. The students, once got admitted into the course, would undergo an extensive field work orientation training, wherein they would be oriented towards the field work with following objectives:

- 1. The significance of fieldwork practices in social work education
- 2. Usefulness of learning about various activities of social welfare agencies
- 3. The importance of guided fieldwork practices
- 4. Acquisition of professional skills mandatory for social work profession in the field activities

A. Observational Visits

- After receiving fieldwork orientation, students would visit six pre-approved government and civil society organisations, two for each specialisation, for a total of six for three specialisations.
- These organisations are usually dealing with the holistic development of people and their various developmental issues during the first semester.
- These visits would give them an idea of the various functional styles of the organisations and deepen their understanding of the field they work in.
- During every observational visit, the students, accompanied by the faculty member, would learn about:
 - 1. The vision and mission of governmental and non-governmental organizations
 - 2. Short-term and long-term goals and objectives
 - 3. Organogram
 - 4. Target groups and areas of operation
 - 5. List of implemented programmes
 - 6. Strategies adopted to implement the programs
 - 7. Funding resources
 - 8. Achievements of the organisations
 - 9. Challenges and problems encountered during the execution of the programme
 - 10. Best Practices
 - 11. The future of the organisation

Skills to be developed: Listening, Probing, Analytical, Enquiry, Observation, Documentation, Inter-personal communication, Networking, Collaboration, Collation of information, Capacity building, Problem Identification and Solving & Rapport building.

B. Project Field Work:

Introduction:

The project field work element of the field work program is distinctive that it continues to follow the Orientation, capacity development, competency enhancement, and performance model, encompassing both internal faculty and external experts/Professional trainers for the development of appropriate skills such as community interactive and communicative skills among field work trainers.

This framework integrates students working hard in small groups on a significant social problem, including research and action components to raise awareness of the issue and take the most suitable action feasible given the time and resources available.

Process:

- Students are encouraged to form teams or groups to develop and organise one-week workshops with internal and external resource persons on street theatre and dance, folk performance, and puppetry.
- After the workshop concludes, they will be invited to choose a social problem and, with the assistance of department faculty members, develop a campaign to increase public awareness about
 it.
- Following the performance, students must compile documented proof and submit their findings to a panel of department faculty members.

Skills to be Developed:

Needs Assessment, Identification and Mobilization of resources, Leadership, Team building, Planning Co-ordination, Organising, Communication, Performance and Presentation, Documentation, Collaborations, Public relation, and Evaluation.

C. Fieldwork:

- The student should be in fieldwork during every Thursday and Friday
- The students are encouraged to identify and work with pre-approved organisations, where they get to know the activities of the organisation and their functional styles.
- With the organizations' support, they are required to work with community people, where they need to complete three individual caseworks and one group work with a minimum of 10 completed sessions.
- Besides, they are encouraged to identify the needs and problems of the communities and the resources available. With the full cooperation and participation of the people, they have to fulfil their needs and sort out the problems that cause hardship to their normal life.
- The students must document all the activities carried out in the field and submit them to the concerned faculty members in the department.
- A minimum of 80% attendance is mandatory for field work. Students who do not have adequate attendance will be asked to redo the fieldwork until they fulfil the attendance criteria.
- Upon the completion of the fieldwork, the students are required to get a certificate from the organisations where they worked.
- Students should meet with their professors at the department on the first day of next week and explain their field work with the help of documents.

Learning Assessment				
	Continuous Learn	ing Assessment	Final Eva	luation
	(50% wei	ghtage)	(50% wei	ghtage)
Project Work / Internship	Review – 1	Review – 2	Internship Report	Viva-Voce
	20%	30 %	30 %	20 %

Course Designers			
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts	
1. Mr. N. Meganathan,			
Chief Manager-Employee Relation	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work. Chennai-8	1. Dr. M. Mathaus Arumani, MCW, Ph.D. CDMICT	
Bharat Petroleum Corporation Limited,	School of Social Work, Chennai-8	1. Dr. W. Matnew Arumai, MSW, PhD, SKMIST	
Southern Regional Office, Chennai-40			
	2. Dr. Miriam Samuel, Professor & Head	11100	
	Department of Social Work		
	Madras Christian College, Chennai-59		

Course Code	PCD21	AE1T	Course Name		Professional Skills and Proble	em Solving		urse egor		Α			A	bility	y En	han	cem	ent C	Cour	se			L 1	T 0	P (
Pre-requ			Nil		uisite Courses N	i				1			gres	sive	e Co	urse	es	N	lil						
Course	oπering i	Departme	ent Career Devel	opment C	entre					-		Nil													
		Rational			e purpose of learning this course	e is to:		Lea	arniı											utco					
CLR-1:			abits to enhance p					1	2	3	1	_	2	3	4	5	6	7	8	9	10	11	12	13	14 1
CLR-2:			roblems and to cra				H		>	<u>_</u>	مار	3			D			_		р					
CLR-3:					ncepts to solve types of problem	2 (2.6) 4 (10° -)		_	enc	neu	, div	Š			nin			ning	ng	arni			g		
CLR-4: CLR-5:			y sound and we <mark>ll-r</mark> munication and pro			4991-07		king	Ę.	ainr		2 .	ug	ing	aso	SE .		asol	inki	Ľ			Learning		
CLR-6:			solving skills with			Market Street		hi Li	F	¥#	2	<u>.</u> .	Ĭ.	ટ્ર	Re	S	rk	Re	Th	ţed	ब्र		Fe		
CLIX-U.	uevelop	риоыен	Solving Skills With	арргорпа	ie strategies	A 100 A		of T	ted	ted	e di	Ē	È	E	ical	ırch	Wo	ific	tive	<u>ie</u>	룕.	Kills	Sug	<u>_</u>	- 2
Course L	earning	Outcome	es (CLO):	At :	the end of this course, learners v	will be able to:	V.	Level of Thinking	Expected Proficiency	Expected Attainment	Disciplinary Knowledge	2 2 2 3 3 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4	Critical Thinking	Problem Solving	≖ Analytical Reasoning	Research Skills	Team Work	Scientific Reasoning	Reflective Thinking	Self-Directed Learning	Multicultural	ICT Skills	Life Long I		PSO -
CLO-1:			habits and in <mark>culcat</mark>			Co. 17	1	2	80	75	H		Н			Н	T	Н	Н	Н	Н	M	Н	Н	HI
CLO-2:					problems with speed and accur	асу	4.3	2	80	70	H			Н	Н	Н	Н	Н							
CLO-3:			problems in <mark>teams</mark>			200			75	70	F		Н		Н	Н	Н	Н		H H H M H H H M H M H H					
CLO-4:			ve an argume <mark>nt thi</mark>				7- 11		80	75	ŀ			Н	Н	Н	Η:	Н	Н	Н	Н	М	Н	Н	H I
CLO-5:			ication and pro <mark>bler</mark>		SKIIIS				80	70	ŀ			Н	Н	Н	I:	Н	Н	Н	Н	М	Н	Н	H
CLO-6:	арріу р	robiem so	lving technique <mark>s a</mark>	and skills				2	80	75	H	ı	Н	Н	Н	Н	Н	Н	Н	Н	Н	M	Н	Н	ΗΙ
Duration	n (hour)		3		3	A	3					7		3	3							3	3		
S-1	SLO-1	Personal	profiling	Cre	eative problem-solving method	Case study analy	sis				Emotio	nal	Inte	llige	nce	7			Cor	nmun	icati	on sk	kills		
3-1	SLO-2	USP& Pe	ersonal branding	Tec	chniques	Case study analy	sis	7	Т		Persor	nal 8	& so	cial o	comp	eter	псе		Cor	nmun	icati	on sk	kills		
S-2	SLO-1	Assumpt of an arg	ion and strengther ument	ning We	eakening and Inference of an	Conclusion and p argument	arado	x of a	an		Main io		and	stru	cture	of a	а		Ton	e and	l Sty	le of	a pa	ssage)
3-2	SLO-2	Assumpt of an arg	ion and strengther ument	-	eakening and Inference of an nument	Conclusion and p argument	arado	x of a	an		Main id		and	stru	cture	e of a	а		Ton	e and	l Sty	le of	a pa	ssage)
S-3	SLO-1	Arithmeti	c: Simple equation	ns Pro	ofit, Loss & Discount	Average				. •	Perce	ntag	ge						Mix	tures	& all	egati	ion	-	
3-3	SLO-2	Equation	1 and equation 2	Inte	erest calculation	Average					Percer	ntag	je						Mix	tures	& all	egati	ion		
Learning Resource	,			•	CAT, Tata McGraw Hill QUANTITATIVE APTITUDE for o	competitive examina	ations.	4. 8	Seve	n hat	Prep - pits of h	nigh	ly ef	fecti	ve p	eople	e- St	even	Cov	еу	•				

		Continuous Learning Assessment (100% weightage)										
	Remember Understand Apply Analyze Evaluate Create	CLA – 1 (20%)	CLA – 2 (20%)	CLA – 3 (40%)	CLA - 4 (20%)							
		Theory	Theory	Theory	Theory							
Level 1	Remember	40%	40%	40%	40%							
-evel i	Understand	40 /6	40 /6	40 /6	40 /0							
Level 2	Apply	40%	40%	40%	40%							
evel Z	Analyze	40 /6	40 /6	40 /0	40 /0							
_evel 3	Evaluate	20%	20%	20%	20%							
-evel 3	Create	20%	20%	20%	20%							
	Total	100 %	100 %	100 %	100 %							

[#] CLA – 4 can be from any combination of these: Assignments, Seminars, Scientific Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications etc.,

Course Designers		
Experts from Industry	Internal Experts	
1.Mr Ajay Zenne, Career Launcher, ajay.z@careerlauncher.com	Mr. P Priyanand, SRMIST	
2. Mr.Pratap Iyer, Study Abroad Mentors, Mumbai, pratap.iyer30@gmail.com	Mrs. Kavitha Srisarann, SRMIST	
• 7.22	Mr. Harinarayana Rao, SRMIST	
100 20	Dr. A Clement, SRMIST	

SEMESTER-II

Course Code	PWS2	21201T	Course Name	Co	mmunit <mark>y Organizati</mark> on a	nd Social Action	Co Cat	urs ego	-	С			Profes	ssion	nal C	ore Co	urse	!		L 3	T 0	P 0		C 3	
Pre-requi	isite Cour	ses	٨	lil	Co-requisite Courses	N	il	Р	roar	essive	Cour	ses						Nil	,						
Course Of			Soc	cial Work		Data Book / Cod	des/Standards									Nil									
Course Le	arning Ra	tionale (CLR):	The purpose	e of learning this course is	to:	LJÚK.	Le	arnir	ng	7	٠		Pro	gran	ı Learn	ing (Outo	ome	s (P	LO)				
																	-							1	
CLR-1:				community.		- 37.250	300	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2:					organization.		4 75	E	%	%	ge	S,						~							
CLR-3:					applications of community	organization	100	360	5	ıt (led	eb	-	dge	ion			ate		∭S	Skills				
CLR-4:			of social ac				L141.35	g (E	ien	me	ام ا	one	ъ	₩.	zat		D	et	Skills	Š	S				
CLR-5:					e minds of students.	Carlotte Comment	1 6 X S	ķ)fic	aj.	조	Ç	ate	0	iali	Ze	eii	ğ	S	ij	<u>.</u>	Skills			
CLR-6:	Learn tr	e profess	sional skills	s required to	implement community org	anisation and soci	al action.	Ρ̈́	Pro	Ht.	nta	n 0	Rel	풌	bec	E E	ğ	He He	<u>ĕ</u> .	ố	g	ॐ			
Course Le			. ,		of this course, learners wil	ll be able to:	74.5	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	T Application of Concepts	Link with Related Disciplines	Procedural Knowledge		Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative		Communication			PSO -2	PSO-3
CLO-1:				spects of the		and the second		2	75	60	Н		Н	Н	Н	Н	-	-	-	Н	Н	-		Η	Η
CLO-2:	organiza	ations.			imponents pertaining to wo	****	127	2	80	70	Н	Н	М	Н	Н	Н	-	-	-	Η	Н			Η	Н
CLO-3:			rith the kno social acti		ne principles and skills requ	uired for practising	community	2	70	65	Н	Н	М	L	Н	Н	-	-	Η	Η	Н	Н	Н	Η	Н
CLO-4:		e of the raity setting		espo <mark>nsibilitie</mark>	es of community organisers	s and social activis	ts in diverse	2	70	70	Н	4	М	Н	Н	Н	-	-	-	Η	Н	-	Н	Η	Н
CLO-5:	Able to a		erent advo	cacy strateg	i <mark>es for</mark> reaching out social,	health, and econo	omic needs of	2	80	70	Н	Н	L	Н	Н	Н	1	-	-	Η	Н	-	Н	Η	Н
CLO-6:	Underta	ke a meth	nod of com	nmunity orga	nisation to address issues	pertaining to the o	community.	2	75	70	Η	Н	L	Н	Н	Н	-	-	Н	Н	Н	-	Н	Н	Н
Duration	n (hour)		(9	9			9						9							9				
S-1	SLO-1	Commu Concep	•	itions, and	Community Organiz Community: Assess Analysis	sment, and	Models: Socia	l Pla	ınning	9		cial A ectiv	ction: D	efinit	tion,	and	A	Advo	cacy			al Ac			
	SLO-2	Commu	nity: Char	acteristics	Community Organiz Community: Mobiliz		Models: Socia	l Pla	ınnin	9	Soc	cial A	ction: C	once	ept		Strategies for Social Action: Advocacy								
S-2	SLO-1	Commu Structur	nity: Elem e	ents, and	Community Organiz Discussion, and Org		Models: Local	ity D	evelo	pmer	nt Soc	cial A	ction: P	rincip	oles		Strategies for Social Action: Personal Meeting								

	SLO-2	Community: Classification.	Community Organization: Action	Models: Locality Development	Social Action: Processes	Strategies for Social Action: Personal Meeting
S-3	SLO-1	Community Organisation: Definitions, Concept, and Objectives.	Community Organization: Evaluation	Models: Social Action.	Social Action: History	Strategies for Social Action: Negotiation
5-3	SLO-2	Community Organisation: Definitions, Concept, and Objectives.	Community Organization: Modification and Continuation	Models: Social Action.	Social Action: Methods and Scope	Strategies for Social Action: Negotiation
S-4	SLO-1	Community Organization: Principles	Problem Solving: Problem or Needs Identification, and Prioritization	Methods: Behaviour Change, Edification, and Leadership	Social Action as a Method of Social Work: Roles of Responsibilities of Social Workers	Strategies for Social Action: Public Meeting
5-4	SLO-2	Community Organization: Historical Development	Problem Solving: Analysis	Methods: Behaviour Change, Edification, and Leadership	Social Action as a Method of Social Work: Roles of Responsibilities of Social Workers	Strategies for Social Action: Public Meeting,
S-5	SLO-1	Community Organ <mark>isation</mark> as a method of social work		Methods: Communication, Participation, Resource Mobilization	Approaches to social action: Mahatma Gandhi	Strategies for Social Action: Collaboration
S-0	SLO-2	Community Organ <mark>isation</mark> as a method of social work	Problem Solving: Plan of Action, and	Methods: Communication, Participation, Resource Mobilization	Approaches to social action: Mahatma Gandhi	Strategies for Social Action: Collaboration
S-6	SLO-1	Similarities and Dissimilarities between Community Organisation and Community Development		Methods: Community Action, Legislative and Non-Legislative Actions	Approaches to social action:Mahatma Gandhi	Strategies: Conflict Resolution
5-0	SLO-2	Similarities and Dissimilarities between Community Organisation and Community Development	Problem Solving: Adjustment and Continuation	Methods: Community Action, Legislative and Non-Legislative Actions	Approaches to so <mark>cial actio</mark> n: Mahatma Gan <mark>dhi</mark>	Strategies: Conflict Resolution
S-7	SLO-1	Similarities and Dissimilarities between Community Organisation and Community Development	mapping	Application of Skills: Rural, urban, and tribal communities	Approaches to social action:Martin Luther	Strategies for Social Action: Protests
	SLO-2	Similarities and Dissimilarities between Community Organisation and Community Development	Tools for Community Organisation: Participatory Rural Appraisal (PRA): Resource mapping	Application of Skills: Rural, urban, and tribal communities	Approaches to social action: Martin Luther	Strategies for Social Action: Protests
S-8	SLO-1	Community Leadership: Concepts	Participatory Rural Appraisal (PRA): Social mapping	Application of Skills: Health Setting	Approaches to social action: E.V.R. Periyar	Strategies for Social Action: Legal Action
3-0	SLO-2	Community Leadership: Types	Participatory Rural Appraisal (PRA): Seasonality study	Application of Skills: Educational Settings	Approaches to social action: E.V.R. Periyar	Strategies for Social Action: Legal Action

S-9	SLO-1	Community Power Structure	Participatory Rural Appraisal (PRA): Wealth ranking	Application of Skills: disaster settings	Freire & Saul Alinsky	Strategies for Social Action: Public Opinion and Usage of social media.
5-9	SLO-2	Community Power Structure	Participatory Rural Appraisal (PRA): Venn diagram	Application of Skills: Economic settings	The right-based approach	Strategies for Social Action: Public Opinion and Usage of social media.

L	1. Alan Twelvetrees. (2017). Community development social action and social planning. New Delhi: Bloomsbury Publishing.
Learning Resources	2. Christopher, A.J, & William, Thomas. (2006). Community organisation and social action. New Delhi: Himalaya Publication House, New Delhi.

Learning	Assessment				J. C. Stu. 3 7						
	Bloom's Level of			Continuo	us Learning Ass	essment (50%	weightage)			Final Exa	amination
	Thinking	CLA -	1 (10%)	CLA – 2 (10%)		CLA –	3 (20%)	CLA -	4 (10%)	(50% we	eightage)
	Tilliking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Lovel 1	Remember	40%	7.0	40%	J. B. Land Va.	40%	10 10 20 20	400/		400/	
Level 1	Understand	40%	22.	40%	Sec. 31.	40%	1.00 00	40%		(50% we Theory 40% 40% 20%	-
Level 2	Apply	40%	Z E	40%	200	40%	探表 . 加	40%		40%	
Level 2	Analyze	40 /0	- 1	40 /0	717 7	40 /6	1 1-2 37	40 /0		40 /0	-
Level 3	Evaluate	20%		20%	1	20%	2.300	20%		20%	
Level 3	Create	20 70		20 70		20 %	St. of	2076		20 %	-
	Total	10	0 %	10	0 %	10	0 %	10	0 %	10	0 %

[#]CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers			
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts	
Nr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	v Arumai, MSW, PhD, SRMIST	
· ·	Department of Social Work Madras Christian College, Chennai-59		

Course Code	PWS	S21202T	Course Name		Social Welfare Admir	nistration		urse egory	C	;		Profes	sion	al C	ore Co	urse)		L 3	T 0	P 0		C 3
Pre-requ	uisite Cou	irses	Nil		Co-requisite Courses	Nil		Prog	gressi	ve Co	ırses						N	lil					
Course O	ffering De	epartment	Social	Work		Data Book / Codes/Stan	dards		4 1	2					Nil								
Course L	earning R	ationale (CLR): The pur	rpose of le	arning this course is to:	No		Learni	ing		λ,		Pro	gran	ı Learı	ning	Outo	com	es (F	PLO)			
CLR-1:		ice the stu	dents to the co	oncept of s	ocial welfare administrati	on.		1 2	3	1	2	3	4	5	6	7	8	9	10	11	12	13 1	14 15
CLR-2:					administration.	\$16 English	17	(c) (o)	(9)	<u>a</u>													
	CLR-3: Impart knowledge of the Indian Constitution. CLR-4: Understand various Indian legislative acts. CLR-5: Have a thorough understanding of legislation pertaining to women and children. CLR-6: Inculcate skills relevant for dealing with legislative acts in order to address social issues. Course Learning Outcomes (CLO): At the end of this course, learners will be able to: CLO-1: Comprehend the basic concepts of social welfare administration.							00 0	t (%	edo	pts		ge	L C			ata		<u>s</u>	S			
	CLR-4: Understand various Indian legislative acts. CLR-5: Have a thorough understanding of legislation pertaining to women and children							B S	neu	Š	JG		/led	zatio			it D	<u>s</u>	SKi	Skills			
CLR-5: Have a thorough understanding of legislation pertaining to women and children.						ding ficie	in	조	ပိ	atec	9	ializ	9	ili	pre	Skills	ing	on (<u>∞</u>				
CLR-6:	Inculca	ate skills re	elevant for d <mark>eal</mark>	<mark>ling with le</mark>	gislative acts in order to	address social issues.		Pa Pi	Aff	<u>ia</u>	n of	Sela	조	bec	e E	ode	nteı	\ Ve	Š	cati	Skills		
						THE PART OF THE		ed T	eg	Hei	afi)	iff F	dura	n S	to L	n M	e, –	gati	E	uni	g	_	Q
Course L	earning C	utcomes	(CLO):	<mark>It th</mark> e end o	of this course, learners w	ill be able to:		Level of Thinking (Bloom) Expected Proficiency (%)	Expected Attainment (%)	T Fundamental Knowledge	□ Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative	Problem Solving Skills	Communication	Analytical	PSO -1	PSO -2 PSO-3
CLO-1:	Compr	ehend the	basic concept	s of social	welfare administration.	PULLUL IN NO	112	2 75	60	Н	Ĥ	Н	Н	H	Н	М	1	-	Н	Н		Н	Н Н
CLO-2:					ne process of social welf	are administration.	1154	2 80		Н	Н	Н	Н	Н	Н	М	ı	-	Н	Н			Н Н
CLO-3:					ian Constitution.			2 70		Н		Н	М	Н	Н	М	-	-	Н	Н			H H
CLO-4:			arious socia <mark>l le</mark>						70	Н	Н	Н	Н	Н	Н	L	-	-	Н	Н			H H
CLO-5:					d children in order to ad			2 80		Н	Н	М	Н	Н	Н	L	-	-	Н	Η			H H
CLO-6:	Develo	p a compr	rehensive unde	erstanding	of the Social Welfare Ad	ministration and its proces	ses.	2 75	70	Н	Н	L	Н	Н	Н	L	-	-	Н	Н	-	Н	НН
Duration	(hour)		9		9	9	-				9		4						9				
Duration	(iloui)		<u> </u>	-		Indian Constitution: Fede	ral					. /			Pre-	\latal	Diag	าทกร			inue	•	
S-1	SLO-1	Concept o	f Administration	n	Project Formulation	System, Unitary Features Components		1976		bour S	/stem	(Abolit	ion) <i>i</i>	Act-		Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Ac 1994) Act-
3-1		•	f Administratio		Project Formulation	Indian Constitution: Fede System, Unitary Features Components	s, and	1976	Bonded Labour System (Abolition) Act- 1976						(Reg 1994	Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act- 1994							
S-2	SI ()_1		Ifare Administra and Definition	ation-	Program Monitoring and Evaluation	Indian Constitution: Direct Principles of State Policy	tive	1986							Prevention of Sexual harassment at work place act-2005							vork	
3-2		Social Wel Principles	Ifare Administra	ation-	Program Monitoring and Evaluation	Indian Constitution: Direct Principles of State Policy	tive	Child 1986		ur (abo	lition	& regula	ation) Act	place	Prevention of Sexual harassment at work place act-2005							
S-3	SLO-1	Characteri	istics		Office Administration	Philosophy and Consens	us	Cons	umer	Protec	ion A	ct-2019			Prote Offe							ıal	

	SLO-2	Type of Organisations	Office Administration	Philosophy and Consensus	Consumer Protection Act-2019	Protection of Children from Sexual Offences Act-2012 (POCSO)
C 1	SLO-1	Societies Registration Act-1860	Maintenance of Records	Legislature	Prohibition Act-1961	Right to Education Act-2005, Right to Information Act-2005
S-4	SLO-1 Socie	Societies Registration Act-1860	Maintenance of Records	Indian Constitution: Outline of the Legislature	Domestic Violence Act-2005 and Dowry Prohibition Act-1961	Right to Education Act-2005, Right to Information Act-2005
C 5	SLO-1	Indian Trust Act-1882	Finance-Accounting	Indian Constitution: Judiciary	Hindu Adoption and Maintenance Act- 1956 and Hindu Succession Act-1956	The Air (Prevention and Control of Pollution) Act-1981
S-0	SLO-2	Indian Trust Act-1882	Finance-Accounting	Indian Constitution: Judiciary	Hindu Adoption and Maintenance Act- 1956 and Hindu Succession Act-1956	The Air (Prevention and Control of Pollution) Act-1981
C G	SLO-1	The Indian Companies Act-2013	Finance-Auditing	Indian Constitution: Parliament Legislation	Immoral Traffic (Prevention) Act-1956, Indecent Representation of Women (Prohibition) Act-1986	The Environment Protection Act-1986 and The Hazardous Waste Management Regulations
S-0	SLO-2	The Indian Companies Act-2013	Finance-Auditing	Indian Constitution: Parliament Legislation	Immoral Traffic (Prevention) Act-1956, Indecent Representation of Women (Prohibition) Act-1986	The Environment Protection Act-1986 and The Hazardous Waste Management Regulations
0.7	SLO-1	Organisational Struct <mark>ure- Bo</mark> ards & Committees-Its functi <mark>ons</mark>	Elements and Maintenance of Foreign Contribution	Indian Constitution: State Legislation	Mahatma Gandhi Rural Employment Guarantee Act	The Juvenile Justice (Care and Protection of Children) Act-2015
5-1	SLO-2	Organisational Structu <mark>re- Boa</mark> rds & Committees-Its functions	Elements and Maintenance of Foreign Contribution	Indian Constitution: State Legislation	Mahatma Gandhi Rural Employment Guarantee Act	The Prohibition of Child Marriage Act-2006
C 0	SLO-1	Roles and Responsibilities of its members	Income Tax Exemption-12A	Indian Constitution: The Indian Political System	Persons with Disabilities Act-1995	The Scheduled Castes and Scheduled Tribes (Prevention of Atrocities): POA Act-1989,
5-0	SLO-2	Bye-law preparation	Income Tax Exemption-12A	Indian Constitution: The Indian Political System	Persons with Disabilities Act-1995	Legislation pertaining to Environment protection-The National Green Tribunal Act, 2010
2.0	SLO-1	Memorandum of Association (MOA) Registration Process of Society	Income Tax Exemption 80G.	Indian Constitution: Free legal aid	The Protection of Civil Rights (PCR) Act 1955	The Water (Prevention and Control of Pollution) Act-1974
ত- খ	SLO-2	Memorandum of Association (MOA) Registration Process of Trust	Income Tax Exemption 80G.	Indian Constitution: Free legal aid	The Protection of Civil Rights (PCR) Act 1955	The Water (Prevention and Control of Pollution) Act-1974

Learning Resources	 Sachedev. D.R (2008). Social welfare administration in India. Allahabad: Kitab Mahal. Sankaran and Rodrigues. (1983). Handbook for the Management of Voluntary Organisations. Chennai: Alpha Publications. https://legislative.gov.in/ https://www.india.gov.in/topics/law-justice 	 5. https://lawmin.gov.in/ 6. https://nalsa.gov.in/ 7. https://socialjustice.nic.in/UserView?mid=76600 8. https://lawyerscollective.org/ 	
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	Diagram's Layel of		Continuous Learning Assessment (50% weightage)										
	Bloom's Level of	CLA –	1 (10%)	CLA -	2 (10%)	CLA -	3 (20%)	CLA -	4 (10%)	(50% weightage)			
	Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Laval 1	Remember	400/		400/		400/		400/		400/			
Level 1	Understand	40%		40%	-	40%		40%	-	40%	-		
Level 2	Apply	40%		40%	A (200 E.)	40%		40%		40%			
Level 2	Analyze	40%	75.7	40 %	100000000000000000000000000000000000000	40 %	- Y	40 %	-	40%	_		
Lovol 2	Evaluate	20%		20%	S 3 50 73	20%		20%		20%			
Level 3	Create	2076		20 %	51517857	20 %	-	20%	-	20%	_		
Total		10	0 %	100 %		10	0 %	10	0 %	100 %			

Course Designers			
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts	
Nr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	rumai, MSW, PhD, SRMIST	
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59		

Course Code	PWS2	1203T	Course Name	S	ocial Work Research and Statisti	cs	Cou Cate	ırse gor		С			Profes	sion	al C	ore Co	urse)		L 3	T 0	P 0		C 3
Pre-requi	site Cours	es	Nil		Co-requisite Courses	Nil		Pı	ogress	ive C	Cour	ses						Ni	il					
Course Off	fering Dep	artment	Soci	al Work	Data Boo	k / Codes/Stand	dards									Nil								
											7	١,		D.,			!	. ^	4	/	(DL 0			
Course Lea	arning Kat	ionale (CLR): The	ourpose of lea	arning this course is to:			L	earning		۱	r e	-	Pro	ogra	m Lea	rnınç	j Ou	tcon	ies (PLU	')		
CLR-1:					n methodology.	75. 75. 18 P. 18 P		1	2 3		1	2	3	4	5	6	7	8	9	10	11	12	13 1	4 1
CLR-2:	Facilitate	the stud	dents to kno	w the samplir	ng techniques and the methods of o	data collection.		n)	(9)		е	- 5	- 1											
CLR-3:	Enable th	ne stude	nts to learn	t <mark>he proc</mark> ess o	of research.	Edding a part		90	(S) (S)		g	pts		ge	L			ata		<u>~</u>	ဟ			
CLR-4:	Get acqu	ainted v	vith the cond	ept and impo	ortant aspects of statistics.	May Here	12.	圆	ne.		×	9		ed	atic			Ğ	ဟ	SK:	Skills			
CLR-5:	Inculcate	skills fo	r using Stati	stical Packag	ges for Social Science in research.	76.00		ing	in	187	줄 8	8	ted	<u></u> ≥	aliz	Φ	ling	bre	三	ng	5	တ		
CLR-6:				ng research proposals and reports.					ta s	17	<u>a</u>	ō	ela	줃	eci	tii	ge	ler	e)	울 를 움		Skills		
Course Lea	arning Out	comes	(CLO):	At the end o	of this course, learners will be able t	o:	100	Level of Thinking (Bloom)	Expected Proficiency (%) Expected Attainment (%)	ŀ,	Fundamental Knowledge		Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	□ Investigative Skills	Problem Solving Skills	Communication	ਰ	PSO -1	2- OSA PSO-3
CLO-1:	Develon	a compl	ete understa	anding of soci	ial work research and its application				75 60		Н	∀ H	H	Н	H	H ∢ X	S	H	<u>드</u>	Н	Н	⋖ Η	H H	H F G
CLO-1:				nethods in re					80 70	1	Н	Н	H	Н	Н	Н		Н	Н	Н				1 H
CLO-3:					hods for data collection.	1777			70 65	1	Н	M	H	Н	Н	H		Н	Н	Н				1 H
CLO-4:				ding of statist					70 70	1		Н	Н	Н	Н	H		Н	Н	Н				1 H
CLO-5:	Develop	relevant	skills to ann	ly appropriat	e statistical tests in social work res	earch			80 70	1	Н	Н	Н	Н	Н	H		Н	Н					- I
CLO-6:					es applying ethics and research pri				75 70		Н	Н	H	Н	Н	Н		Н	Н	Н				- I
0L0-0.	Officertain	ic 1030a	ion stadios (711 30 Clai 133 u	es appryring etimes and research pri	порісэ.			13 10] [- 1 1	/-	- ' '			- ' '		'''	11			• • •		
Duration	n (hour)		9		9 FAR	N.IE	9					7		9	1						9			
S-1		Social Work Research: Concept, Definition, and Objectives Methods of Sampling: Purpose and Characteristics; Identification and Research Proble						Statistics: Importance and Uses Basic Co							sic Concept of SPSS									
	SLO-2	Social \	Work Resea ope	rch: Types,	Methods of Sampling Population, Census, Sampling Frame and Uni		Identification and formulation of Research Problem				Statistics: Importance and uses					ses				Basic Concept of SPSS				
S-2	SLO-1		Work Reseal teristics	rch:	Probability and Non-Probability Sampling and its types				•••	Di Re	Statistics: Frequency Distribution, Diagrammatic and Graphical Representation						SPSS: Data Entry							
3-2	SLO-2		Work Resea teristics	rch:	Probability and Non-Probability Sampling and its types Literature Review					Di	Statistics: Frequency Distribution, Diagrammatic and Graphical Representation						SPSS: Data Entry							

0.0	SLO-1	Social Work Research: Functions and Approaches	Techniques and procedures in sample selection.	Setting Research objectives, and Variables	Statistics: Normal Distribution	SPSS: Data Transformation
S-3	SLO-2	Social Work Research: Functions and Approaches	Techniques and procedures in sample selection.	Setting Research objectives, and Variables	Statistics: Normal Distribution	SPSS: Data Transformation
S-4	SLO-1	Difference between Social Work and Social Science Research		Hypothesis – Meaning, Definition, and types	Statistics: Univariate, and Bivariate	SPSS: Data Analysis: Univariate and Multivariate Analysis
3-4	SLO-2	Difference between Social Work and Social Science Research	Statistical procedure for sampling selection	Hypothesis –formulation and uses	Statistics: Multivariate analyses of data	SPSS: Data Analysis: Univariate and Multivariate Analysis
S-5	SLO-1	Quantitative Research	Pre-test	Methods and tools for data collection	Statistics: Measures of Central tendency: Mean, Median and Mode	SPSS: Data Analysis: Multivariate Analysis
ა-ა	SLO-2	Qualitative Research	Pilot Study	Methods and tools for data collection	Statistics: Measures of Central tendency: Mean, Median and Mode	SPSS: Data Analysis: Multivariate Analysis
S-6	SLO-1	Ethical Aspects of Research and Ethical Committee	Methods of Data Collection: Observation, Questionnaire, Interview Schedule, Interview Guide.	Data analysis, Interpretation of results and discussion	Statistics: Measurers of dispersion: Range, and Quartile deviation	SPSS: Graphical Presentation
	SLO-2	Ethical Aspects of Research and Ethical Committee		Data analysis, Interpretation of results and discussion	Statistics: Mean Deviation, and Standard deviation, Skewness and Quartosis	SPSS: Graphical Presentation
S-7	SLO-1	Research Design: Case Study	Levels of measurements: nominal, ordinal, interval, and ratio.	Bibliography: APA Format	Statistics: Inferential Analysis: One tailed and two tailed tests,	SPSS: Application of Parametric Test
3-1	SLO-2	Research Design: Descriptive or Cross-sectional Study	Levels of measurements: nominal, ordinal, interval, and ratio.	Bibliography: APA Format	Statistics: Inferential Analysis: Type one Error and Type two error,	SPSS: Application of Parametric Test
S-8	SLO-1	Research Design: Experimental study	Scaling: Likert, Thurstone – Reliability and validity issues and tests.	Report Writing: Preparation of Proposal	Statistics: Test of significance t-test, and Z-test	SPSS: Non-parametric tests
	SLO-2	Research Design: Explorative Study	tests and issues	Report Writing: Preparation of Proposal	Statistics: Analysis of Variance (ANOVA)	SPSS: Non-parametric tests
S-9	SLO-1	Research Design: Longitudinal research study		Report Writing: Preparation of Research Report	Statistics: Inferential Analysis: Logistic Regression, and Correlation	Uses of Social Media Platforms in Social Work Practice.
5-9	SLO-2	Research Design: Clinical Trials	Data Processing: Coding, Editing, Tabulation, Analysis and	Report Writing: Preparation of Research Report	Statistics: Inferential Analysis: Regression and the Chi-Square test	Uses of Social Media Platforms in Social Work Practice.

Loorning Booguroop	Ahuja R. (2010). Research Methods. Jaipur: Rawat Publications.
Learning Resources	Chandra., S, & Sharma Kr. M. (2013). Research methodology. New Delhi: Narosa Publications.

	Bloom's Level of	10	Final Exa	amination									
		CLA -	1 (10%)	CLA – 2 (10%)		CLA -	3 (20%)	CLA -	4 (10%)	(50% weightage)			
	Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	40%		40%	1.10	40%		400/		40%			
	Understand	40%		40%	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	40 /0		40%	-	40%	-		
Level 2	Apply	40%	1	40%	S 3 54 8 7	409/		40%		40%			
Level 2	Analyze	40 %		40 %	5 6 7 7 5 7 7	40%	-	40%		40 %	-		
Level 3	Evaluate	20%		20%	A 200 A	20%		20%		20%			
	Create	20%		20 %	17 NO. 16	20 %	the salidace	20%		20%	-		
	Total 100 %		10	100 %				0 %	100 %				

Course Designers	22 X 20 20 21 Con 12 22 22 22 22 22 22 22 22 22 22 22 22		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts	
Nr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	mai, MSW, PhD, SRMIST	
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59		

Course Code	PWS212041 Social Policies and Legislations						e ry	С			Profes	sion	al Co	ore Co	urse)		L 3	T 0	P 0		3
Pre-requis	site Cour	ses	Nil	Co-requisite Courses	Nil	P	rogr	essive	Cou	rses						Nil	ı					
Course O	ffering De	partment	t Socia	l Work D	ata Book / Codes/Stand	ards		1	n					Nil						-		
Course Le	Course Learning Rationale (CLR): The purpose of learning this course is to: Learning Program Learning Outcomes (PLO)																					
CLR-1:				cia <mark>l policy i</mark> n India.	1.00	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12 1	3 1	4 15
CLR-2:	Determ	nine the co	onnections be		E	(o	<u></u>	Ф														
CLR-3:	Unders	stand the s	sectoral polici	· 不可以的原则	90	6)	8	b	pts		Э	<u>_</u>			ata		ေ	S				
CLR-4:	Recogi	nize the in	nportance of 1	t <mark>he vari</mark> ous actors' roles in policymaking		<u>B</u>	5	ent	N N	၂ ဥ	-	èq	aţic			ä	(A)	泛	⋽			
CLR-5:			nning in India.	1977 B. 1888 B. 1897 B.	Thinking (Bloom)	Se.	E	ŝ	Ö	pe e	No.	alizi	(D)	ing	ret	░	g.	n S	S			
CLR-6:			understandir	in India.	돌	<u>ī</u>	ttai	<u>=</u>	of	elat	Ā	9Ci	ii Z	del	terp	e S	ï	읉				
02.10						_ 돈	Р	δ	ent	o G	es es	<u> </u>	Sp	g Ct	Mo	<u></u>	æ	တ	.2	8		
Course Le			` '	At the end of this course, learners will l	be able to:	Level of	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge		Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	T Analytical Skills	PSO -1	H PSO-3
CLO-1:		strate cor	nceptual cla <mark>rit</mark>	y on various social policies.		2	75	60	Н		Н	Н	Н	Н	Н	Ĥ	-	Н				
CLO-2:			anning syst <mark>er</mark>			2	80	70	H		Μ	Н	Н	Н	Н	Η	-	-	Н			H
CLO-3:	Aware	of sectora	al policies and	linkages social policies and developme	ent.	2	70	65	Н	Н	М	Н	Н	Н	Н	Н	-	-	Н	Н	H F	Н
CLO-4:	Get ac	quainted v	with various s	ocial problems and the process of polic	y formulation.	2	70		Н	Н	Μ	Н	Н	Н	Н	Н	-	Н	Н	Н	H F	Н
CLO-5:	Unders	stand the r	oles of divers	e actors in policy making.		2	80	70	Н	Н	М	Н	Н	Н	Н	Н	-	Н	Н	Н	H F	Н
CLO-6:	Adopt	and implei	ment policies	to meet the needs of the public and ad	dress various issues.	2	75	70	Н	Н	Н	Н	Н	Н	Н	Н	-	Н	Н	Н	H F	I Н
			•																			
Duration	ո (hour)		9	9		9				1		9							9			
S-1	SLO-1	Concept policy		Values of Social Policy	Sectoral Social Policies Housing Policies				Ŭ		emic and lizations		searc	h	L	evel	ls			oncep		
3-1	SLO-2	Concept policy	of social	Values of Social Policy	Sectoral Social Policies Housing Policies	in India: I	Unde	erstand	ing	ndust	ry and N	Marke	et Fo	rces		Socia Level		nnin	g: Co	oncep	t and	1
0.0	SLO-1	Social Po	,	Different models of underlying social policy	Sectoral Social Policies Environment and Disast						Change m Period		the F	Post		Socia Mode		nnin	g: Pr	roces	s and	ı
S-2	SLO-2 Social Policy: Different models of underlying social Polici Environment and Dis						Unde	erstand	ing		Advoca					Socia Mode		nnin	g: Pr	rocess	and	I
S-3	S.3 SI 0-1 Social Policy: Origin Social Policy Contexts: Formulation Sectoral Social Po							ocial Policies in India: Understanding Work Bank and Advocacy Networks			Indian Planning Commission (Economic Considerations in Planning, Centre-State Coordination)											

	SLO-2	Social Policy: Origin	Social Policy Contexts: Formulation mechanism	Sectoral Social Policies in India: Understanding Children, Youth, And Women Policies	Work Bank and Advocacy Networks	Indian Planning Commission (Economic Considerations in Planning, Centre-State Coordination)
S-4	SLO-1	Public Policy	Social Policy Contexts: implementation mechanism	Sectoral Social Policies in India: Understanding Rural, and Urban Development Policies	Academic and Research Organizations	Perspective Plans
0-4	SLO-2	Public Policy	Social Policy Contexts: implementation mechanism	Sectoral Social Policies in India: Understanding Rural, and Urban Development Policies	Academic and Research Organizations	Perspective Plans
S-5	SLO-1	Economic Policy	Role of the Social Work Profession vis-a-vis Social Policy	Sectoral Social Policies in India: Understanding Tribal Development Policies	Industry and Market Forces	Five-Year Plans, and Annual Plans
3-3	SLO-2	Economic Policy	Role of the Social Work Profession vis-a-vis Social Policy	Sectoral Social Policies in India: Understanding Tribal Development Policies	Industry and Market Forces	Five-Year Plans, and Annual Plans
S-6	SLO-1	Public Welfare Policy	Sectoral Social Policies in India: Understanding education and health Policies	Sectoral Social Policies in India: Understanding Poverty Alleviation Policies	Policy Changes in the Post Reform Period	Monitoring
5-0	SLO-2 Public Welfare Policy		Sectoral Social Policies in India: Understanding education and health Policies	Sectoral Social Policies in India: Understanding Poverty Alleviation Policies	Policy Changes in the Post Reform Period	Monitoring
S-7	SLO-1	Social Welfare Policy	Sectoral Social Policies in India: Understanding Social Welfare, and Disabilities Policies	The Significance of Diverse Actors in Policy Making	Policy Advocacy	Midterm Review
5-1	SLO-2	Social Welfare Policy	Sectoral Social Policies in India: Understanding Social Welfare, and Disabilities Policies	The Significance of Diverse Actors in Policy Making	Policy Advocacy	Midterm Review
S-8	SLO-1	Social Policy inter- linkages with Welfare and Development	Sectoral Social Policies in India: Understanding Human Rights, Social Security Policies	Government and Non-government Organisations	Analysis and Budget	Evaluation of the Five-Year Plans
5-0	SLO-2	Social Policy inter- linkages with Welfare and Development	Sectoral Social Policies in India: Understanding Human Rights, Social Security Policies	Government and Non-government Organisations	Analysis and Budget	Evaluation of the Five-Year Plans
C 0	Relationship between social policy and social development		Sectoral Social Policies in India: Understanding Population and Family Welfare Policies	International Organizations: United Nations, World Trade Organizations	Analysis as a Tool of Policy Advocacy	Democratic Decentralization and Micro-level Planning
S-9	SLO-2	Relationship between social policy and social development	Sectoral Social Policies in India: Understanding Population and Family Welfare Policies	International Organizations: United Nations, World Trade Organizations	Analysis as a Tool of Policy Advocacy	Democratic Decentralization and Micro-level Planning

	1.	Shamshad, A., & Ansari, M. N. A. (2005). Planning Commission: Fifty-Five Years of Planned Development and Social	3. Alcock, A. Erskine & May. (eds), (2003).
Learning Resources		Sector. Indian Journal of Public Administration, 51(3), 465-484.	The student's companion to social policy.
	2.	Bery Suman and Bosworth Barry. (Ed) (2007). India policy forum. New Delhi: Sage Publication.	(2ndedt). Blackwell.

	Bloom's Level of		Final Exa	amination									
		CLA -	1 (10%)	CLA –	2 (10%)	CLA –	3 (20%)	CLA -	4 (10%)	(50% weightage)			
	Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Level 1	Remember	400/		400/	A	400/		400/		400/			
	Understand	40%		40%	\$1.250.57	40%	-	40%	-	40%	-		
evel 2	Apply	40%		40%	4.483978	40%		40%		40%			
EVEI Z	Analyze	40 /0		40 /0	19.4	40 /6	- No.	40 /0	-	40 /0	_		
Level 3	Evaluate	20%		20%	15 10 10 10	20%		20%		20%			
	Create	20 70	COL	20 %	OF DOOR OF THE	20 %	10 A 2 A 10 A 10	20%		20%	-		
Total		10	00 %	10	0 %	10	0 %	10	0 %	10	0 %		

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	LEAP · LEAD

Course Code	PWS2	1205T	Course Name	Huma	an Right <mark>s in Social Works</mark> P	erspectives		ourso	-	С			Profes	sion	al C	ore Co	urse	!		L 3	T 0	P 0		C 3		
Pre-regu	isite Cours	ses	Nil		Co-requisite Courses		Nil	F	rogre	ssive	Cour	ses						Ni	i							
	fering Depa		Social Wor	rk		a Book / Cod	es/Standards		*4	M						Nil										
Course Le	arning Rat	ionale (CLR): The purpos	e of le	arning this course is to:			Le	arning		t	λ,	Ħ	Pro	gram	Learr	ing	Outo	ome	s (P	LO)					
CLR-2:	Understand	I the Inte	tual clarity on humernational Rights N	1 <mark>onit</mark> ori	ing Mechanism.			1 (m		3	1 eb	2 93	3	4	5	6	7	8			11	12	13 1	14 1	5	
CLR-3: Get to know the historical perspective of human rights in India. CLR-4: Aware of the enforcement of human rights in India. CLR-5: Study human rights violations.								ing (Bloc	ficiency () mamment	Knowled	Concept	ted	owledge	alization	Φ.	ling	pret Data	Skills	ng Skills	on Skills	<u>s</u>				
	, ,							Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative §	Problem Solving Skills	Communication	Analytical Skills	PSO -1	7- 0SA	PSO-3	
CLO-1: CLO-2:	Demonstrati Compreher	te conce	eptual clarity regard niversal Declaration	ding hu	ıman rights. uman Rights, and its classifica	ation.	N. P.	2	75 6 80 7	0	H	H	M M	Н	H H	H	L	H		H H	H	-	H I	H .	H H	
CLO-4:	Understand	the not	ion of intern <mark>atio</mark> nal	and n	spective on human rights in In ational level human rights me	chanisms.	100	2	70 6 70 7	0	H	H	M H	H	H	H	M M	H				Н	Н	Н	H	
CLO-5: CLO-6:					e roles of civil society organisa violations against vulnerable o		essing them.	2	80 7 75 7		Н	H	H L	H	H	H	M H	H	H -						H H	
Duratio	n (hour)		9		9		18.3		9			7			(9						9				
S-1			Rights Concepts a al Perspectives: C		The United Nations Commiss Human Rights	sion on	Origin and D Rights in Mo			t of H	uman		Nation Comm			n Right	S		Righ Wor					st		
Human Rights Concepts and Historical Perspectives: Civil The United Nations Commission on Origin					Origin and D Rights in Mo			t of H	uman		Nation Comm			n Right	S			ights Violation against omen and Children								
6.0	SLO-1		Rights Concepts a al Perspectives: P				Origin and Development of Hui Rights in Modern India				•				State Human Rights Commission						Caste-based discriminatio and violence				atior	
S-2	SLO-2		Rights Concepts a al Perspectives: P		International Human Rights 0 IHRC	Origin and Development of Human Rights in Modern India			State Human Rights Commission						Caste-based discrimination and violence				1							

S-3	SLO-1	Human Rights Concepts and Historical Perspectives: Economic Rights	Committee on the Elimination of Racial Discrimination (CERD)	Freedom Movement with Special Reference to Civil Liberties Movement,	Women Commission, and Child Rights Commission	Human right defenders, and Freedom of expression
5-3	SLO-2	Human Rights Concepts and Historical Perspectives: Economic Rights	Committee on the Elimination of Racial Discrimination (CERD)	Freedom Movement with Special Reference to Civil Liberties Movement,	Women Commission, and Child Rights Commission	Human right defenders, and Freedom of expression
S-4	SLO-1	Human Rights Concepts and Historical Perspectives: Social Rights	Committee on Economic, Social and Cultural Rights (CESCR)	Freedom Movement with Special Reference to Civil Liberties Movement,	Minorities Commission and SC / ST Commission	Child Rights, and Communal Violence
3-4	SLO-2	Human Rights Concepts and Historical Perspectives: Social Rights	Committee on Economic, Social and Cultural Rights (CESCR)	Freedom Movement with Special Reference to Civil Liberties Movement,	Minorities Commission and SC / ST Commission	Child Rights, and Communal Violence
S-5	SLO-1	Human Rights Concepts and Historical Perspectives: Cultural Rights	Human Rights Committee (HRC)	Movements and Personalities in Promoting Human Rights – Pandit Ayothidass	Commission on Various Vulnerable Groups	Inequal treatment towards LGBT, and Rights violation against Tribals
S-3	SLO-2	Human Rights Concepts and Historical Perspectives: Cultural Rights	Human Rights Committee (HRC)	Movements and Personalities in Promoting Human Rights – Pandit Ayothidass	Commission on Various Vulnerable Groups	Inequal treatment towards LGBT, and Rights violation against Tribals
0.0	SLO-1	Human Rights-Foundation Principles of Human Rights	Committee on the Elimination of Discrimination against Women (CEDAW)	Social Reform Movement (Jyothi Rao Phule and Savithri Bhai Phule)	Landmark Judgments on Human Rights – Health	Public Litigation and Lok Adalat
S-6	SLO-2	Human Rights-Foundation Principles of Human Rights	Committee on the Elimination of Discrimination against Women (CEDAW)	Social Reform Movement (Jyothi Rao Phule and Savithri Bhai Phule)	Landmark J <mark>udgme</mark> nts on Human Rig <mark>hts – H</mark> ealth	Public Litigation and Lok Adalat
0.7	SLO-1	Universal Declaration of Human Rights (UDHR)	Committee against Torture (CAT) and Committee on the Rights of the Child (CRC)	Dr. Ambedkar	Landmark Judgments on Human Rights Education	Role of Indian NGOs in furthering Human Rights
S-7	SLO-2	Universal Declaration of Human Rights (UDHR)	Committee against Torture (CAT) and Committee on the Rights of the Child (CRC)	Dr. Ambedkar	Landmark Judgments on Human Rights Education	Role of Indian NGOs in furthering Human Rights
0.0	SLO-1	Universal Declaration of Human Rights (UDHR)	Committee on Migrant Workers (CMW) AND Subcommittee on Prevention of Torture (SPT)	Self-Respect Movement (Periyar)	Landmark Judgments on Human Rights Custodial Justice	Role of Social Work in Relation to Humanism
S-8	SLO-2	Universal Declaration of Human Rights (UDHR)	Committee on Migrant Workers (CMW) AND Subcommittee on Prevention of Torture (SPT)	Self-Respect Movement-Periyar	Landmark Judgments on Human Rights Custodial Justice	Role of Social Work in Relation to Humanism
S-9	SLO-1	Universal Declaration of Human Rights (UDHR)	Committee on the Rights of Persons with Disabilities (CRPD) and Committee on Enforced Disappearances (CED)	Gandhi	Landmark Judgments on Human Rights Children, and Women	Amnesty International

	SLO-2	Univer Rights		Committee on the Rights of Persons with Disabilities (CRPD) and Committee on Enforced Disappearances (CED)	Gandhi	Landmark Judgments on Human Rights Children, and Women	People's Union for Civil Liberties (PUCL)
		11	Reniamin (2008) Hum	n <mark>an Rights in Indian Situation. New Delhi: In</mark>	dian Social 3	Chakraborty, and Somen. (2005). Human Rights Train	per's Manual New Delhi: Indian
	D	'-	Institute.	an rights in malan oldation. New Delili. In	diair oodiai o.	Social Institute.	ici 3 Manual. New Delili. Ilialali
Learning	Resources	2.	C.J. Nirmal. (20 <mark>00).</mark>	<mark>Hum</mark> an Rights in India, Historical, Soci	al Political 4.	Elisabeth Reichert. (2003). Social Work and Human rig	ghts: A foundation for policy and
			Perspectives. New Del	hi.		practice, New Delhi: Rawat Publication.	

	Diagraphy I avail of			Continuo	us Learning Ass	essment (50%	weightage)			Final Exa	amination
	Bloom's Level of	CLA -	1 (10%)	CLA -	2 (10%)	CLA –	3 (20%)	CLA -	4 (10%)	(50% we	eightage)
	Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
oval 1	Remember	40%		40%	1 P. LESS 31	40%	117771 9	40%		40%	
evel 1	Understand	40%		40%	100 100	40%	17.10 11.2	40%		40%	-
evel 2	Apply	40%		40%	200	40%	175 May 1	40%		40%	
EVEI Z	Analyze	40 /0		40 /0	311 11 1	40 /8	1, 274	40 /0		40 /0	_
evel 3	Evaluate	20%		20%	Same apply	20%	2,100,000	20%		20%	
evel 3	Create	20 /0		2070	-	20 /6		20 /0		20 /0	_
	Total	10	0 %	10	0 %	10	0 %	10	0 %	100	0 %

[#]CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Code	PWS2	1S02J	Course Name	Corporate So	ocial Responsibility	TEN	Cot Cate	ırse gory		S			Skill E	nhan	cem	ent Co	ourse	•		L	T 1	P 1	1	; I
Pre-requ	isite Cours	es	٨	lil	Co-requisite Courses	Nil		Pro	gress	ive Co	urs	es						Nil						
Course Of	fering Dep	artment	Soc	cial Work	Data Bo	ook / Codes/Stan	ndards			*						Nil								
Course Le	arning Rat	ionale (CLR): The	e purpo <mark>se of le</mark> a	arning this course is to:	A STATE OF		Lea	rning		1			Pro	gram	Learr	ning	Outo	come	es (F	PLO)			
CLR-1:	Get to kr	now the	concept of	"Corporate So	cial Responsibility."	5-28		1	2 3	7	1	2	3	4	5	6	7	8	9	10	11	12	13 1	4 15
CLR-2:	Learn ab	out corp	orate gove	ernance and etl	nics.	1300 P. 1	Mary 1		ج ج				4		on					ills	<u>s</u>			
CLR-3:	Get acqu	uainted v	vith commi	un <mark>ity deve</mark> lopm	ent work relevant to CSR.	Ashir a		0	Expected Proficiency Expected Attainment				-		Skills in Specialization		б	₩	<u>s</u>	Problem Solving Skills	Skills			
CLR-4:		out CSF	R regulation	n <mark>s and le</mark> gislati	on.	May have	-15	Thinking	ain Sici		_	4	ate		iali	Ze	흥	rpre	Skills	ing	o O	≅		
CLR-5:				i <mark>nternati</mark> onal ad	tivities.	4. A.M.	3	ie l	Pro Att	162	ntal	n o	Rel		bec	₹ a	ğ	nte	ĕ.	ố	cati	ॐ		
CLR-6:	Get an o	verall ide	ea of CSR	activities.		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	122/	Ę :	te de		⊤ Fundamental	Application of	Link with Related Disciplines	Procedural	n S	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret	Investigative	Ë	Communication	Analytical Skills	_ ~	v
						381 W		Level of	Sec		nda	plici	k ∨ Sip	Sec	ls i	ew e	<u>s</u>	alyz	esti	pple	шш	a 	PSO -1	PSO-3
Course Le					this course, learners will be able	to:		Le le			Ē	Ap	Lin Dis	Pro		중조			<u>2</u>	Pro			S N	S S
CLO-1:					cial Responsibility (CSR).	11 E X 12	1.11		75 60			Н	1	-	Н	H	Н	Η	-	Н	Н	L	H F	$H \mid H$
CLO-2:					SR implementation.		11.4		80 70		Н	Η	М	Н	Н	Н	Н	Η	-	Н			H F	
CLO-3:					mental activities in CSR			2	70 65	5	Н	Н	М	Н	Н	Н	Н	Η	-	Н	Н		H F	
CLO-4:	Develop workplace		essary skill	ls to frame CSF	R policies and practices appropria	ate to the Indian		2	70 70		Н	Н	М	Н	Н	Н	Н	Н	-	Η	Η	Н	H	Н
CLO-5:	Undertal	ce monito	oring and e	eva <mark>luation w</mark> ork	in relation to CSR activities.	III III		2	80 70)	Н	Н	М	Н	Н	Н	Н	Н	Μ	Н			H	
CLO-6:	Undertal	ce impac	t assessm	ent o <mark>f studie</mark> s p	pertaining to CSR activities	AND		2	75 70)	Н	Η	L	Н	Н	Н	Н	Н	-	Н	Н	Н	H F	Н
												/												
Duratio	n (hour)		3		3 7 1	NI TE	3						3								3			
	SLO-1	CSR: C	oncept, De	efinition, Need	Corporate Governance: Concept	t Roles of CSR in	Comm	unity	T			ulato	ry Fran	newo	rk fo	١ (CSR	Activ	/ities	of R	Regio	nal, I	Natior	ıal,
	SLO-1	and Sco			and Definition	Development,	- 1.1	_ 1	454	CSR							and ir	ntern	atior	nal b	odie	S		
S-1				efinition, Need	Corporate Governance:	Roles and Skill I		for o	of				delines									r Cor	oorate	,
	SLO-2	and Sco	ope		importance and Issues	Social Worker in	n CSR						Undert			the	Socia	l Re	spor	sibili	ity.			
													rporate											
					Governance and Business	Importance of P	ublic Pr	ivate					A 8000	, AA	1000			,	_		aluat	ion F	rame	<i>w</i> ork
	SLO-1	SDGs 8	& CSR at C		Ethics, Consumer Protection	Partnership				OHS	AS	1800	0			á	and F	Repo	rting					
S-2					and Ethical Decision Making	******																		
02				proach and	Governance and Business	Importance of P	ublic Pr	ivate		ISO	2600	00, a	nd Fair	Trad	е			,	_		aluat	ion F	rame	vork
	SLO-2	SDGs 8	& CSR at C		Ethics, Consumer Protection	Partnership										á	and F	Repo	rting					
					and Ethical Decision Making																			

	SLO-1	Transformative Approach and	Safety in Workplace, and	Project Management,	The Indian Companies' Act 2013.	Impact Assessment
	3LU-1	Profit-Driven Approach	Environment Protection	Implementation, and Reporting		
S-3		CSR Policy Formulation	Gender Issues and Corruption	Project Management,	CSR Indian Agenda and Section	Accounting, Audit and Taxation.
	SLO-2	Governance and		Implementation, and Reporting	135	
		Documentation		~4/	2	

Learning Resources	 Benn, and Bolton. (2011). Key concepts in corporate social responsibility. Australia: Sage Publications Ltd. Socio Research and Reform Foundation (SRRF). (2013). An analytical review of 'CSR' spending in India. Delhi 	3. Banerji, and Bobby Subbabrata. (2007). Corporate Soci Responsibility; The Good, the Bad and the Ugly. U.I Edward Elgar.
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			7 23	Continu	ous Learning Asse	essment (100% we	ightage)		
	Bloom's Level of Thinking	CLA -	1 (20%)	CLA -	2 (20%)	CLA -	3 (40%)	CLA –	4 (20%)
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Lovel 1	Remember	20%	20%	20%	20%	20%	200/	20%	20%
Level 1	Understand	20%	20%	20%	20%	20%	20%	20%	20%
Level 2	Apply	20%	20%	20%	20%	20%	20%	20%	20%
Level Z	Analyze	20 /0	20 /0	20 /0	20 /0	20 /0	20 /0	20 /0	20 /0
Level 3	Evaluate	10%	10%	10%	10%	10%	10%	10%	10%
Level 3	Create	10 %	10 %	10 %	10 %	10 %	10%	10 %	10 70
	Total	10	0 %	10	0 %	10	0 %	10	0 %

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
Nr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course PWS21P02L	Course Name		Fieldwork-II		Course Catego	-	Р				Int	erns	hip			•	L	T	P		C 4
Pre-requisite Courses	Nil		Co-requisite Courses	Nil	P	rogre	ssive	Cours	es						Nil	1					
Course Offering Department	Social	Work	Data Bo	ook / Codes/Stand	lards	T.	17						Nil								
Course Learning Rationale (C	LR):	The purpos	se of learning this course is to:		Le	earnin	g	t	X.		Pro	gran	n Learr	ning	Outo	ome	es (P	'LO)			
CLR-1: Demonstrate the ability	to contribute	e to the dev	velopment of the organisation.		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14 15
CLR-2: Develop social work pro CLR-3: Improve the professiona CLR-4: familiar with collective li	ofessional sk al advancem iving and life eeds assess ticipate more	kills in field nent and gr e sment work e actively in	areas through implementation pro owth. s in order to resolve the needs and	d problems of the	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills		PSO -1	PSO -2 PSO-3
CLO-1: Demonstrate the ability				I to the first	2	75	60	Н	Н	7	H	Н	H	-	-	-	Н	Н			HH
			areas through implementation pro	grams and activitie			70	Н	Н	L	Н	Н	Н	-	-	-	Н	Н	Н		Н Н
CLO-3: Improve your profession	nal advan <mark>ce</mark>	<mark>ment</mark> and g	rowth.		2		65	Н	Н	L	Н	Н	Н	-	-	-	Н	Н	Н	Н	Н Н
CLO-4: familiar with collective li				N))))	2	70	70	Н	Н	L	Н	Н	Н	-	-	-	Н				Н Н
CLO-5: Undertake numerous no people.	eeds assess	ment work	s in order to resolve the needs and	d problems of the	2	80	70	Н	М	L	Н	Н	Н	-	-	-	Н	Н	Н	Н	Н
CLO-6: Ensure that people part	ticipate more	e <mark>actively</mark> in	development activities.	AND	2	75	70	Н	Μ	L	Н	Н	Н	-	-	-	Н	Н	Н	Н	Н Н
Learning Resources	1. Sanjoy l	Roy. (2012)). Fieldwork in Social Work. New End Sardar., N. K. (2009). Fieldwork			w Delh	ni: Ma	nglam	Pub	lishers	and [Distri	buters.								

Introduction:

- In the second semester, concurrent field work enables students to apply academic knowledge and information to real context.
- It provides an opportunity to deal with communities, groups, people, and families, who are in need of help, guidance and progress in the holistic life.
- This field visits facilitate the students to acquire abilities through the application of core social work methods and Promote career development and progress.

.Process:

- Weekly two-days Agencies visits (Thursday & Friday)
- Learning about agency and client system
- Developing knowledge on Administrative and Program Management
- Developing professional competencies

- Application of problem-solving techniques in community settings
- Documentation
- Field work conference

Skills to be Developed:

Administrative and program implementation skills, Professional competencies, Problem solving, communication and public relation.

Rural Camp No. of Days: 10

Rural camp is an essential component of social work education, giving hands-on exposure to rural life for all the students pursing course here. The focus of the camp is to provide an opportunity for all the students to learn about the social, economic, political, and cultural circumstances of the rural people. The duration of the camp would be for 10 days, wherein the students would stay in a particular village, build a rapport with the people, mingle with them, get to know their structure and functions of decentralized governance system, culture and living pattern. Moreover, the students would get engaged in assessing their needs, identify their problems that require immediate solutions, identify locally available resources, sensitize the people about their problems, mobilize diverse stakeholders and resources and execute them with community participation.

Objectives:

- Inculcating participatory rural appraisal skills to all students
- Exposing the students to learn about group living and life
- Empowering the students to conduct needs assessment of the community and intervention skills in addressing concern of the people
- Facilitating the students to carryout developmental activities with the full participation of community
- Developing the skills of teambuilding and documentation.

The significant steps that are to be adhered to go forward to complete the rural camp are follows:

- A preliminary discussion with students, facilitated by the faculty member of the social work department, is to be conducted to get the views of students above the rural camps.
- A team formed out of group discussion must make a pilot visit to a village and hold discussions with various stakeholders, obtain their permission, and identify resources that are feasible for conducting a rural camp in their village.
- Discussion with the students about the pilot visit and the formation of goal, objectives, and theme for the rural camp
- Formation of different committees with the students to co-ordinate the rural camp successfully, such as Steering Committee, Program Committee, Finance Committee, Food Committee, Cultural or Entertainment Committee, Logistic Committee, Medical Committee, Evaluation, and Transportation Committee.
- Identification of social problems and execution of development activities, Allocation of funds, Strategies to implement programs, Engagement of students and people in the execution process and evaluation need to be planned in order to ensure smooth execution.
- In consultation with and under the constant guidance of a camp administrator who represents faculty members of the department, the camp co-ordinator, together with other committees, would execute the day's activities at the camp site.

- Each committee will execute the work assigned to them, involving other students in accordance with the protocols framed by the department in order to fulfil the goal and objectives of the camp.
- Every student must document all activities carried out by them during the field visits and submit them to the camp administrator for evaluation.

Skills to be developed: planning, Co-ordination, Co-operation, Collaboration, Problem's identification and solving, Advocacy, Program Implementation, Communication with diverse stakeholders, Interpersonal skills, resource mobilization, Education and evaluation skills

Learning Assessment			7.2	
Ducinet Work / Internalia	Continuous Learni (50% weig			valuation /eightage)
Project Work / Internship	Review – 1	Review – 2	Report	Viva-Voce
	20%	30 %	30 %	20 %

Course Designers	CA SALESSA	
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40		1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21P03L	Course Name	Summer Placement	TEN	Course Category		Р				Ir	nterr	nship)			L -	T -	P -		C 2	
Pre-requi	isite Courses	Nil	Co-requisite Courses	Nil	Pro	gres	sive	Cour	ses							Nil					_	
Course Off	ering Department	Social Work	Data Bo	ok / Codes/Stan	dards		ŧ	9					Ni	I							_	
Course Lea	arning Rationale (CLR): The purpose	of learning this course is to:		1	Le	earni	ng	Ì			Prog	gram	Lea	rning	Outo	ome	s (PL	_O)		_	
CLR-1:	To strengthen te-	chnical skills in asse	ssing and analysing rural and urban is	sues, requirement	ts, and	1	2	3	1	2	3	4	5	6	7	3 9	10	11	12	13	14	15
CLR-2:			e relationship between rural and urban and programmatic implementation.	community deve	lopment		1															
CLR-3:	To provide stude		on skills essential to comprehend the p	atient's and famil	y's	⊕	<u></u>	(0	Φ	4	lines			dge								
CLR-4:			ntervention skills for dealing with the cl	ient system.	10.7.30	o	8	%)	g	pts	cip	Э	_	<u>kec</u>	_	g	တ	(0)				
CLR-5:		elf with th <mark>e produ</mark> cti	on process in order to comprehend ho		nel	ng (Bl	iciency	nment	Knowle	Conce	ted Dis	owled	alizatio	e Knov	ing .	Skills	ng Skills	n Skills	S			
CLR-6:	To get an unders	tanding of <mark>the Hu</mark> ma	an Resource Department's structure ar rell as to develop skills in a variety of la			evel of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	⊤ Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, interpret Data	Problem Solving	Communication	al Skills			
				I W W		0	ect	ecte	dan	<u>s</u>	Wif	pec	Si	ity t	S -	yzt Stic		JIII	Analytical	-1)-2	PSO-3
Course Lea	arning Outcomes	(CLO): At the	end of this course, learners will be ab	le to:		ě	씂	ά	۱Ę	4pp	Ě	20	SK	Abil	NS.	בוק ב	짇	9	√na	PSO.	PSO	Š
CLO-1:	Enhanced skills i	n assessing rural iss	sues and service delivery	///		2	75	60	Н	Н	M	Н	Н	H			H	Н	Н	Н	Н	Н
CLO-2:			e professional skills for the rural develo	opment in terms o	f programs	2	80	70	Н	Н	М	Н	Н	Н	-	- -	Н	Н	Н	Н	Н	Η
CLO-3:	Enhanced asses	sment skills in asses	ssing families and psychosocial aspect	s of patients		2	70	65	Н	Н	Н	Н	Н	Н	-		Н	Н	Н	Н	Н	Н
CLO-4:			ng with the client system and developm		system	2	70	70	Н	Н	М	Н	Н	Н	-			Н	Н	Н		Н
CLO-5:	To become conv		ufacturing process in order to fully under			2	80	70	Н	Н	М	Н	Н	Н	-		Н	Н	Н	Н	Н	Н
CLO-6:			epartment structure and labour welfare	initiatives		2	75	70	Н	Н	Μ	Н	Н	Н	-		Н	Н	Н	Н	Н	Н

^{*}Community Intervention Activities facilitated through Department/Organizations/Institutions: Orientation, Exposure to organisational Activities, Rural Camp, Community Intervention activities or Programs, Awareness Creation, Street Theatre Performance, Advocacy, Collaboration, Training/workshop, etc.

^{*}The students are required to work for maximum of 15 days in any organization/Industries/Institutions during the summer vacation.

Learning Decourage	1. Sanjoy Roy. (2012). Fieldwork in Social Work. New Delhi: Rawat Publication.
Learning Resources	2. Mujawar., W. R. and Sardar., N. K. (2009). Fieldwork training in Social Work. New Delhi: Manglam Publishers and Distributers.

Introduction:

On completion of the second semester in first year during summer vacation, the students will have to undergo intensive summer placement training for 15 days in any industrial establishment, health care setting and social welfare agency. The ultimate aim of the placement is providing an orientation and hands-on experience to all students, who choose to work with agencies according to their area of interest and specializations. It is mandatary that the agencies, organisation, and establishments, where the students are posted, should have professionally social workers who can engage the students to get acquainted with their works. The student posted in the agencies for field placement must abide by the rules and regulations framed from time to time.

Process:

Two months ahead of their second semester examination, the students with the guidance of faculty members, have to volunteer themselves to choose the organisation and find out possibilities of working with agencies for their learning placement. The students envisioned to undergo training in an organisation/institution/establishment must carry a permission letter from the head of the department. Similarly, he/she should get a letter from the organisation duly signed by the head of the organisation once the placement training gets over.

During the placement, the students will have to learn the followings:

- Vision and Mission of Organisation, Institution & Industry, and Establishment
- Aim and Objectives
- Organogram
- Target groups, Service delivery and end product
- Process of Program Implementation including innovations
- Structure and functions of various departments
- Program and Finance Management
- Appraisal and Evaluation
- Program and Finance Auditing
- Best Practices
- Challenges of the organisation during the implementation of programs and services or selling the products
- Networking and Collaboration
- Communication Pattern
- Leadership style
- Setbacks
- Impact of the program implementation, service delivery and selling goods on the target groups life

The student must document the activities he/she carry out every day in the posting organisation and submit it to the concerned faculty member.

The experience sharing session with all students will be organised immediately after third semester has commenced, where every student will have an opportunity share their working experience with others and learn from the sharing of others as well.

Skills to be developed:

Enquiry, Interpersonal Communication, Observation, Negotiation, Co-ordination, Mobilization of resources, Capacity building, Collaboration, Networking, and Leadership skills.

	Continuous Learn	ing Assessment	Final Eval	luation
Due in at Mark / Internation	(50% wei	ghtage)	(50% weig	ghtage)
Project Work / Internship	Review – 1	Review – 2	Internship Report	Viva-Voce
	20%	30 %	30 %	20 %

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	de PCD21AE2T Name General Aptitude For Competitive Examinations						inations	Cour		Α		AE	BILITY	/ EN	HAN	CEM	ENT	COU	IRSE		-	L 1	T 0	P 0	<u>C</u>
Pre-requ	isite Cou	rses	Nil	Co-req	<mark>uisite Co</mark> urses	Nil			4	17	, I	Prog	ressiv	ve Co	ourse	es	N	lil							
Course C	Offering D)epartme	ent Career	Develop <mark>me</mark> r	t Centre	Data Book / Codes	/Standards			_ 1	1	Nil			4										
Course L	earning	Rationale	e (CLR):		The purpose of	of learning this cour	se is to:	L	earni	ng				Pr	ogra	m Le	arni	ng O	utco	mes	(PL	0)			
CLR-1:	recapitu	late funda	amental mathe	ematical cond	epts and skills		7 L 5-1284	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2:	provide	context -	based vocabu	lary enhance	ement	11 Breed 1	2000 To 188	<u></u>												ω					
CLR-3:	sharpen	logical re	easoning throu	ı <mark>gh skilfu</mark> l cor	nceptualization	707.00	PARTY OF THE	, p	%)	%	ge	,	, 67	_					g	enc					
CLR-4:	familiari	ze with ba	asic grammati	<mark>cal and</mark> synta	ctical rules	1.54 27	1. No. 11. 1	ĕ	S	ent	led /			jing			ing	g	Ē	pet		б			
CLR-5:	enable t	to solve p	roblems and to	<mark>o crack</mark> comp	etitive exams	2000		in	icie	in	ě	و	ng	SOI	<u>s</u>		son	돌	Lea	mo;		Ξ			
CLR-6:	develop	new stra	tegies to enh <mark>a</mark>	nce reading	comprehension	art of the same	A. J. J. 18	į	Jo.	Λtta	> \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	[본	olvi	Rea	SKii	*	Sea	Ē	- 69	<u>a</u>		ea			
					Z. E.7	7/21/17/9	Mr May 1	Ė	ed	eq /	nar	핕	n S	cal	C	Nor	Fi Fi	<u>e</u> .	rect	<u>t</u>	Skills	ng l	_	7	က
Course L	earning (Outcome	es (CLO):		At the end of t	this course, learners	s will be able to:	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research Skills	Team Work	Scientific Reasoning	Reflective Thinking	Self-Directed Learning	Multicultural Competence	ICT SK	Life Long Learning	PS0 - 1		PSO -
CLO-1:	build a s	strong bas	se in the fund <mark>a</mark>	<mark>menta</mark> l math	ematical concep	ots		2	80	75	Н	Н	Н	H	Н	Н	Н	Н	Н	Н	М	Н	Н	Н	Н
CLO-2:			s to build voca			AP IN THE	No.	2	80	70	Н	Н	Н	Η	Н	Н	Н		Н	Н	М	Н	Н	Н	Н
CLO-3:				0 1	roblems analytic	ally	1///2	2	75		Н	Н	H	Н	Н	Н	Н		М		М	Н	Н	Н	Н
CLO-4:	_		al and syntaction				11116	2	80		Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	М	Н	Н	Н	Н
CLO-5:	grasp th	ne approa	ches and strat	teg <mark>ies to sol</mark> v	e problems with	speed and accurac	y	2	80	70	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	М	Н	Н	Н	Н
CLO-6:	improve	reading (comprehensio	n strategies			ZZIN.	2	80	75	H	Н	Н	Н	Н	Н	Н	Н	Н	Н	М	Н	Н	Н	Н
		_				LostDi	NT T-					~							·	•		,		·	
Duratio	n (hour)		3			3	$N \cdot LEA$	3			nk			3								3			
S-1	SLO-1	Logical F	Reasoning I		ocabulary from neaning	inference to	Numbers - I			11. 8.	Error	der	tificat	tion -	I				Data	Suffi	cienc	у			
3-1	SLO-2	Solving F	Problems		ocabulary from	inference to	Numbers - I				Error	der	itificat	tion -	I			Г)ata	suffic	cienc	у			
S-2	SLO-1	Logical F	Reasoning – I		loze passage		Numbers - II				Error	der	tificat	tion -					Data	Inter	preta	tion			
3-2			Problems	C	loze passage		Numbers - II		10		Error										preta				
S-3			Reasoning – I		Sentence Comple		Numbers - III				Sent										Corre				
J-J	SLO-2	Solving p	problems	S	Sentence Comple	etion	Numbers - III				Sent	ence	Corre	ection	۱ - ا			S	Sente	nce	Corre	ectio	n - II		
Learning Resource	_		ative aptitude - ative aptitude -		RMA			3.4.			tanPrep ontextua							Guide	e–Avi	Gut	man				

			Continuous Learning Asse	ssment (100% weightage)	
	Bloom's Level of Thinking	CLA – 1 (20%)	CLA – 2 (20%)	CLA – 3 (40%)	CLA - 4 (20%)
		Theory	Theory	Theory	Theory
Level 1	Remember	40%	40%	40%	40%
Level I	Understand	40 %	40%	40 %	40%
Level 2	Apply	40%	40%	40%	40%
_evei Z	Analyze	40%	40%	40%	40%
_evel 3	Evaluate	20%	20%	20%	20%
-evel 3	Create	20%	20%	20%	20%
	Total	100 %	100 %	100 %	100 %

Course Designers		_
Experts from Industry	Internal Experts	
1. Mr Nishith Sinha, dueNorth India Academics LLP,	1. Dr.P.Madhusoodhanan SRMIST	3. Dr. A Clement, SRMIST
Dehradun, nsinha.alexander@gmail.com	1. Dr.F.Madridsoodrianari Skimist	3. Dr. A Clement, Skivilor
2.Mr Ajay Zenner, Career Launcher, ajay.z@careerlauncher.com	2. Dr.M.Snehalatha SRMIST	4. Dr. J Jayapragash, SRMIST

SEMESTER-III

Course Code	ode PWS213011 Name Social Entrepreneurship Category C Professional Core C										ore Co	ourse)		L 3	T 0	P 0		C					
Pre-rea	uisite Cou	rses		Nil	Co-requisite Courses	Nil		Pro	ares	sive C	ourse	s						Nil						
Course Off				ial Work		Book / Codes/Stand	dards								Nil									
Course Lea	arning Rat	ionale (CLR):	The pu	rpose of learning this course is to):		Lea	rning		0	<u>, </u>	Pr	ogra	m Lea	rninç	g Ou	itcor	nes ((PLC))			
CLR-1:	Learn ab	out the c	concepts of	f ent <mark>reprene</mark> i	urship and entrepreneurship.	S A. S. 272 19	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2:					he concept of social entrepreneu	rship.	# T	1			1	- 4												
CLR-3:				o <mark>cial entr</mark> epr		CALLES OF	1,34	17		. 1		es			4)									
CLR-4:				t <mark>reprene</mark> ursh		of Albania	€	· @	@	g	2	ij			gg									
CLR-5:	Get to kn capital.	ow the s	strategies a	ind skills for	social entrepreneurship and the	formation of social	(Bloo	ancy (9	ent (%	polyk	ncepts	Discip	ledge	ation	Knowledge	_	t Data	S	Skills	Skills				
CLR-6:	Have a the	-		ding of entre	preneurship, social entrepreneur	ship, and social	of Thinking (Bloom)	Proficie	Attainn	ntal Kn	n of Co	Related	al Know	pecializ	Jtilize K	lodeling	nterpre	ive Skil	Solving	cation S	Skills			
Course Lea			. ,		of this course, learners will be a		evel	Expec	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication	Analytical Skills	PSO -1	PSO -2	PSO-3
CLO-1:					trepreneurship and entrepreneur	ship skills.	2			H		L	Н		H	-	-	-	Н	Н	H	Н	: H	Н
CLO-2:					d social entrepreneurship.		2			H		М	Н		Н	-	-	-	Н	Н	Н	Н	Н	Н
CLO-3:					contemporary models of social e		2	70	65	F		M M	H	H	H H	-	-	-	H	H	Н	H	Н	H
CLO-4:	strategie	s and ski	ills.		and skills for the start-up of soci		2		70		1					-	-	-						
CLO-5:					nd contemporary models of socia	al entrepreneurship.	2		70	ŀ		M	Н		Н	-	-	-	Н	Н				Н
CLO-6:	Initiate so	ocial entr	repreneurs	hip for comn	nunity development.	LL LE	2	75	70	ŀ	Н	М	Н	Н	Н	-	-	Н	Н	Н	Н	Н	Н	Н
Duration	(hour)		9		9	9						9								9				
S-1		Entrepre Concep	eneur: Defi t	nition and	Social Entrepreneur: Definition, Concept	Framework of Social Entrepreneurship	al		Mod	dels: N	1icro F	S <mark>ocial E</mark> inance nus (Ba	for P	oor V	/illage		Socia	al En	terpri	ise E	Busin	ess	Plar	l
3-1	SLO-2	Entrepre	eneur: Prin	ciples	Social Entrepreneur: Definition, Concept	Framework of Social Entrepreneurship	al	• •	Mod Mul	dels: N hamm	1icró F ad Yu	Social E inance nus (Ba	for P anglac	oor V lesh)	/illage	s- S	Socia	al En	terpri	ise E	Busin	ess	Plar	ı
S-2	S-2 SLO-1 Entrepreneur and Entrepreneurship Social Entrepreneur: Sources for Social Entrepreneur: Entrepreneurship								Mod	dels: \	'illage	Social E Develo , India)	pmer			l l	Non- Tools		t and	l Pul	olic M	lana	gen	ent

	SLO-2	Entrepreneur and Entrepreneurship	Social Entrepreneur: Principles, Characteristics	Sources for Social Entrepreneurship	Contemporary Social Entrepreneurship Models: Village Development by Joe Madiath (Orrisa, India)	Non-Profit and Public Management Tools
S-3	SLO-1	Scope of Entrepreneur development	Social Entrepreneurship: Definition, Concept	Social Entrepreneurship in Indian Perspective	Contemporary Social Entrepreneurship Models: Organising Self-Employment Women by Ela Bhatt	Entrepreneurial fund raising and marketing
5-3	SLO-2	Scope of Entrepreneur development	Social Entrepreneurship: Definition, Concept	Social Entrepreneurship in Indian Perspective	Contemporary Social Entrepreneurship Models: Organising Self-Employment Women by Ela Bhatt	Entrepreneurial fund raising and marketing
S-4	SLO-1	Features of Entrepreneur: Innovation	Social Entrepreneurship: Principles, and Characteristics	Social Entrepreneurship in Global Perspectives	Contemporary Social Entrepreneurship Models: Low-Cost Rural Electrification by Fabio Rosa (Brazil)	Social entrepreneurship and social capital
3-4	SLO-2	Features of Entrepreneur: Innovation	Social Entrepreneurship: Principles, and Characteristics	Social Entrepreneurship in Global Perspectives	Contemporary Social Entrepreneurship Models: Low-Cost Rural Electrification by Fabio Rosa (Brazil)	Social entrepreneurship and social capital
S-5	SLO-1	Features of Entrepreneur: Induction of contemporary Technologies	Social Entrepreneurship Characteristics	Public Private Partnership in Social Entrepreneurship	Contemporary Social Entrepreneurship Models: Skoll foundation of Jeff Skoll (USA	Social entrepreneurship and social capital
3-3	SLO-2	Features of Entrepreneur: Induction of contemporary Technologies	Social Entrepreneurship: Characteristics	Public Private Partnership in Social Entrepreneurship	Contemporary Social Entrepreneurship Models: Skoll foundation of Jeff Skoll (USA	Social entrepreneurship and social capital
S-6	SLO-1	Features of Entrepreneur: Creativity, Developing a Platform for Profit and Reward	Scope of Social Entrepreneur	Youth and Community Participation	Contemporary Social Entrepreneurship Models: The Timmons Model of the Entrepreneurship	Roles of Social Entrepreneurs in Community Development
5-0	SLO-2	Features of Entrepreneur: Creativity, Developing a Platform for Profit and Reward	Scope of Social Entrepreneur	Youth and Community Participation	Contemporary Social Entrepreneurship Models: The Timmons Model of the Entrepreneurship	Roles of Social Entrepreneurs in Community Development
S-7	SLO-1	Features of Entrepreneur: Courage, Creativity	Scope of Social Entrepreneurship	Youth and Community Participation	Contemporary Social Entrepreneurship Models: Ashoka Network of Bill Drayton (Ahmedabad, India)	Development of Marginalized People through Entrepreneurship
3-1	SLO-2	Features of Entrepreneur: Courage, Creativity	Scope of Social Entrepreneurship	Youth and Community Participation	Contemporary Social Entrepreneurship Models: Ashoka Network of Bill Drayton (Ahmedabad, India)	Development of Marginalized People through Entrepreneurship
S-8	SLO-1	Features of Entrepreneur: Direct Action, and Fortitude	Understanding the Differences between Business and Social Entrepreneurship & Social Entrepreneur	Role of Social Entrepreneurship towards sustainable Goal Development	Contemporary Social Entrepreneurship Models: Green Technologies	Use of ICT and Social-Media for Social Entrepreneurship Development

	SLO-2	Features of Entrepreneur: Direct Action, and Fortitude	Entrepreneurship & Social	Role of Social Entrepreneurship towards sustainable Goal Development	Contemporary Social Entrepreneurship Models: Green Technologies	Use of ICT and Social-Media for Social Entrepreneurship Development
0.0	SLO-1	Historical Development of Entrepreneurship in India		Role of Social Entrepreneurship towards sustainable Goal Development	Contemporary Social Entrepreneurship Models: Emergence of New Models in Social Entrepreneurship	Use of ICT and Social-Media for Social Entrepreneurship Development
S-9	SLO-2	Historical Development of Entrepreneurship in India		Role of Social Entrepreneurship towards sustainable Goal Development	Contemporary Social Entrepreneurship Models: Emergence of New Models in Social Entrepreneurship	Use of ICT and Social-Media for Social Entrepreneurship Development

Learning Resources

- 1. Brooks, A.C. (2008). Social Entrepreneurship: A modern approach to social value Creation, New Delhi: Pearson Prentice
- 2. Hall.Jill Kickul and Thomas S.Lyons. (2012). Understanding social entrepreneurship, the relentless pursuit of mission in an ever-changing world. New York: Routledge

	Diagramia Laval of			Continuo	us Learning Ass	essment (50% v	weightage)			Final Exa	amination
	Bloom's Level of Thinking	CLA -	- 1 (10%)	CLA –	2 (10%)	CLA –	3 (20%)	CLA -	4 (10%)	(50% we	eightage)
	illilkilig	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember Understand	40%	2	40%	- N.	40%	-	40%	-	40%	-
Level 2	Apply Analyze	40%	64	40%	- //	40%	- /	40%		40%	-
Level 3	Evaluate Create	20%	-0	20%	4%	20%	-/-	20%	-	20%	-
	Total	1	00 %	10	0 %	10	0 %	10	0 %	10	0 %

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan,		
Chief Manager-Employee Relation	1 Dr. C. Daia Camual Brafaccar & Doon, Madrey Cabael of Casial Work, Channel &	1 Dr. M. Mathew Arumai, MCW, DhD, CDMICT
Bharat Petroleum Corporation Limited,	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
Southern Regional Office, Chennai-40		
	2. Dr. Miriam Samuel, Professor & Head	
	Department of Social Work	
	Madras Christian College, Chennai-59	

Course Code	PWS2	1D01T	Course Name	Human Resource	e Management	Co Cat	urse ego:		D			Discip	line	Elect	tive Co	urse)		L 3		P 0	C 3	
Pre-requis	ite Cour	ses	Nil	Co-requisite Co	urses	Nil		Prog	ressiv	ve Cou	rses						N	il					
Course Offe	ering Dep	artment	Social Work			odes/Standards	٧.,	4	1		١,				Nil								
Course Lea	rning Ra	tionale (CLR): The purpose	of learning this course	is to:		Le	arnir	ng	企			Pro	gram	Learn	ing	Outo	ome	s (P	LO)			
CLR-1:	Study th	e basic o	concept of human res	source management.	2.5	H. Ville	1	2	3	1	2	3	4	5	6	7	8	9	10	11 ′	12 1	3 14	15
CLR-2:	Underst	and the o	operation of human re	esource management.	72.77	3 4653	(n	(9	<u> </u>	Φ)											
CLR-3:	Get to k	now the	wage and salary adm	ninistration.	1538	2282 A	Ö	/(%	%	gpe	pts		ge	u			g		<u>v</u>	S			
CLR-4:	Aware o	f perform	nance and strategic n	nanagement,	ada Sasti	W. 1. 1980	<u>B</u>	nc)	en	N N	nge		led	atic			ļ Č	S	SKil	Skills			
CLR-5:			ing and developmen		676 3 7 7 7		ing	icie	<u>=</u>	ΑŽ	3	ted	NO.	aliz	Φ	iji	bre	Skills	g	S .	တ		
CLR-6:	Get a the	orough u	inderstanding of the	various components of	human resource man	agement	Ϊ	rof	Ita	酉	ō	e	조	eci	tii z	ge	<u>te</u>	g l	. <u>≥</u>	atic	콧		
	•			7.6	The state of the s	1.74. Ve /	Ē	b F	p	Jen	ţį	h R	<u>ra</u>	Sp	o O dge	ĭ	<u>-</u>	ati	Š	iel i	ल		
Course Lea	rning Ou	tcomes	(CLO): At the e	end of this course, learr	ners will be able to:	AL SA	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative	Problem Solving Skills	Communication	Analytical Skills	PSO -2	PSO-3
CLO-1:	Understa	and the b	pasic conc <mark>epts of</mark> hur	man resource manager	nent.	. 7 . 2	2	75	60	H	Н	М	Н	Н	Н	L	-	-			H F	I Н	Н
CLO-2:	familiar	with the	operation o <mark>f huma</mark> n r	esource management.	12:10	- N. P	2	80		Н	Н	Н	Н	Н	Н	L	-	-	Н	Н	H F	Н Н	Н
CLO-3:			vith the Wa <mark>ge and</mark> Sa		57 101 1 2	S 725	2	70	65	Н	Н	М	Н	Н	Н	L	-	-			H F	H H	
CLO-4:	Gain kno	owledge	of performance and	strategic management		No. of Contract of	2	70	70	Н	Н	Н	Н	Н	Н	L	-	-	Н	Н	H F	l H	Н
CLO-5:	Have a t	_	understanding of the	e various aspects and c	components of human	resource	2	80	70	Н	Н	Н	Н	Н	Н	L	-	-	Н	Н	H	Н	Н
CLO-6:	Optimise	e proficie	ncies relevant <mark>to hun</mark>	<mark>na</mark> n resource professio	nals.	ZAKA	2	75	70	Н	Н	Н	Н	Н	Н	Н	-	-	Н	Н	H F	Н	Н
	, ,	1									_				-								
Duration	(hour)		9	9	9						9								9				
S-1	SLO-1		ement: Concept, on, and Importants	OHRM: Human Resource Planning, Recruitment and Selection: Methods, Process, and Mode of Assessment;	Wage and Salary Ad Concept, Meaning, a					Manag Manag		nt: Impo nt	ortan	ce of							Introd ive S		
	SLO-2	Manage and Pri	ement: Functions, nciples	OHRM: Placement, Induction, Promotion, Transfer, and Demotion	Wage and Salary Ad Wage and Salary De		Ap	prais	sal			nt: Perf			Nee						Introdive S		
S-2	SLO-1	POSDO	CORB	Human Resource Policy	Wage and Salary Ad Wage Payment Proc		St		re and			gy, Org ce Man			IIIai					nent: Theor	Prog y	ram	

	SLO-2	DUCULUB	Human Resource Policy	Wage and Salary Administration: Wage Payment Procedures	Linkages between Strategy, Organizational Structure and Performance Management Systems	Training and development: Program Design and Learning Theory
S-3	SLO-1	Scientific Management: Henry Fayol, and Taylor	Job Analysis, and Job Description, Job Specification	Wage and Salary Administration: Wage Theories	Performance Management and Organizational Transformation	Training and Development Methods
5-3	SLO-2	Scientific Management: C. K. Prahalad	Job Analysis, and Job Description, Job Specification	Wage and Salary Administration: Wage Theories	Performance Management and Organizational Transformation	Training and Development Methods
S-4	SLO-1		Methods of Job Evaluation	Wage and Salary Administration: Wage Policy	Interlinks Between Organizational Development and Employee Performance Systems	Learning Styles and Training Styles and Training Evaluation
5-4	SLO-2	Scientific Management: C. K. Prahalad.	Methods of Job Evaluation	Wage and Salary Administration: Wage Differentials	Interlinks Between Organizational Development and Employee Performance Systems	Learning Styles and Training Styles and Training Evaluation
S-5	SLO-1	Human Resource Management: Concept, and Definition,	Talent Management	Wage and Salary Administration: Wage Fixation Institutions Wages— Types and Component	Performance Challenges in Outsourcing	Definition, Emerging Trends of Social Work in Industries, and Scope
5-5	SLO-2	Human Resource Management: Objectives, and Scope	Talent Management	Wage and Salary Administration: Wage Fixation Institutions Wages— Types and Component	Performance Challenges in Outsourcing	Definition, Emerging Trends of Social Work in Industries, and Scope
S-6	SLO-1		Employee Retention & VRS	Wage and Salary Administration: Incentives– Financial and Non- Financial	Strategic Human Resource Management: Concepts, Definition, characteristics, Process and Functions	Employee Assistance Programme: Meaning, Definition, and Features
5-0	SLO-2		Employee Retention & VRS	Wage and Salary Administration: Incentives– Financial and Non- Financial	Strategic Human Resource Management: Importance and Benefits of SHRM on the organization	Employee Assistance Programme: Meaning, Definition, and Features
S-7	SLO-1		Procedures of Total Quality Management	Wage and Salary Administration: Intrinsic and extrinsic rewards	Difference between SHRM and HRM	Employee Assistance Programme: Core Components, Models, Services, and Consultancies
5-1	SLO-2	Human Resource Management: Functions of HR		Wage and Salary Administration: Intrinsic and extrinsic rewards	Human Capital Management	Employee Assistance Programme: Core Components, Models, Services, and Consultancies
S-8	SLO-1	Human Resource Management Vs. Personal Management	Total Productive Maintenance	Wage and Salary Administration: Fringe Benefits	International Human Resource Management—Definition, Reasons, Challenges	Designing EAP, Current trends and scope in India
S-0	SLO-2	Human Resource Management Vs. Personal Management	Total Productive Maintenance	Wage and Salary Administration: Fringe Benefits	International Human Resource Management—Definition, Reasons, Challenges	EAP as a social work practice area, EAP vs. counselling

	SLO-1	Functions of Human Resource Managers	5 S Management	Wage and Salary Administration: Retirement benefits	IHRM vs. Domestic HRM	Social Workers' Qualities and Roles in Industrial Settings
S-9	SLO-2	Functions of Human Resource Managers	International Organization for Standardization (ISO), Kaizen Management	Wage and Salary Administration: Retirement benefits	HRIS	Social Workers' Qualities and Roles in Industrial Settings

^{*}Specialization: HRM=Human Resource Management

	. Andrew J. Dubrin. (2012). Essentials of management. New York: Thomson Southwestern.	
Learning Resources	Bernadin John H. (2012). <i>Human resource management.</i> New York: McGraw Hill.	

	Diagram's Lavist of		Continuous Learning Assessment (50% weightage)									
	Bloom's Level of	CLA -	1 (10%)	CLA -	2 (10%)	CLA –	3 (20%)	CLA -	4 (10%)	(50% weightage)		
	Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	
oval 1	Remember	40%		40%	7777	40%	14 A A	40%		40%		
evel 1	Understand	40%		40%	200 6 7	40%	1 11 23	40%		40%	-	
evel 2	Apply	40%		40%	1	40%	Carrier 1	40%		40%		
evel Z	Analyze	40 /0	-	40 /0		40 /0	3.4	40 /0		40 /0	_	
evel 3	Evaluate	20%		20%		20%		20%		20%		
evel 3	Create	20%		20%	- 1//	20 %	_	20%		20%	_	
	Total	10	0 %	100	0 %	10	0 %	10	0 %	100	0 %	

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan,	/ ILEARIN LEAD. T	DAD
Chief Manager-Employee Relation	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work,	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
Bharat Petroleum Corporation Limited,	Chennai-8	1. Dr. W. Wathew Arthural, WOW, FIID, SKIVIIST
Southern Regional Office, Chennai-40		
	2. Dr. Miriam Samuel, Professor & Head	
	Department of Social Work	
	Madras Christian College, Chennai-59	

Course Code	PWS21	D02T	O2T Course Name Medical Social Work (MAPS)					PS)				Cour Categ		D	D	iscip	line E	Electi	ive C	ours	е	L 3	T P 0 0		C 3
Pre-requ	isite Cour	ses	Nil			Co-requisite Co	urses <i>Nil</i>	LINU	P	ogre	essive	Cours	ses /	Vil											
Course Offering Department Social Work Data Book / Codes/Standards Nil																									
Course Learning Rationale (CLR): The purpose of learning this course is to: Learning Program Learning Outcome									ome	s (PL	- 0)														
CLR-1: Develop a precise knowledge of the basics of medical social work.							3.016.77	1	2	3	1	2	3	4	5	6	7	8	9	10 1	11 1	12 13	3 14	15	
CLR-2:	Acquire a hospital			s to orga	nise and m	anage programm	es relevant to medic	al social work in	<u></u>			0	4	lines			ge								
CLR-3:				pproache	es to work v	with diverse stake	holders in a hospital	setting.	000	%	%	gp	pts	Cj.	e G	_	ylec		<u>ta</u>		<u>ග</u>	'			
CLR-4:							y-based rehabilitation) B	n S	ent	wle	8	Dis	edc	atio	NO.		G	S	N E	Skills			
CLR-5:						nstitutions across		425 V. S	ing	icie	inm	Knc	S	ted	MO	aliz	e X	ling	pret	Skills	ng (<u>v</u>		
CLR-6:	Gain cor	nprehe	ensive kr	nowl <mark>edg</mark> e	of medica	l social work	TO A DECK SELL	1000	Ę	50	\tta	tal	ō	ea	조	eC.	tiliz	ge	iter	e e	등 :	ᆲ	N N		
1							9-W F.	7.0	Ė	8	pe /	nen	ţi	÷.	nra	S	0	Ĭ	<u>ب</u>	Jati	⊆	일	<u>8</u>		
Course Le	arning Ou	tcome	s (CLO)): Ai	t the end o	f this course, learr	ners will be able to:	ENTE !	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	□ Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative	Problem Solving Skills	Communication	Analytical Skills PSO -1	PSO -2	PSO-3
CLO-1:						work in detail.	18 MAN	No. of the	2	75	60	Н		Н	Н	Н	Н	М	-		Н	Н	H H	Η	Н
CLO-2:	Develop	exclus	ive skills	s to orgar	<mark>nise</mark> progra	ıms and manage ı	projects in a hospital	setting.	2	80	70	Н	Н	Н	Н	Н	Н	М	-	-	Н	Н	H H	Н	
CLO-3:	Optimize	the pr	rofession	nal app <mark>ro</mark>	aches to w	ork with diverse s	takeholders in hospi	tal setting	2	70	65	Н	Н	М	Н	Н	Н	М	-	-	Н	Н	H H	Н	Н
CLO-4:	Demons	trate th	ne skills f	for comm	nunity-base	ed rehabilitation.		1/1/1/4	2	70	70	Н	Н	М	Н	Н	Н	М	-	-	Н	Н	Н Н	Н	Н
CLO-5:	Get acq	uainted	I with the	e skills re	quired for v	working with patie	nts in hospital setting	qs.	2	80	70	Н	Н	Н	Н	Н	Н	М	-	-	Н	Н	Н Н	Н Н	Н
CLO-6:	Have a t	horoug	h under	rstanding	of medical	social work.		412	2	75	70	Н	Н	Н	Н	Н	Н	М	-	-	Н	Н	Н Н	Н	Н
			,			7	- DADN	Tro					7					1							
Duration	ı (hour)			9			9	LEAF	9		7.7.	m				9							9		
	SLO-1 Medial Social Work: Concept, Definitions, and Objectives Medical Research and Social Work Practice Preparation Preparation Preparation Preparation Preparation Preparation				Preparation of Ca Psycho-Social As Patients						unity B ity: Co									a Sub / Heal		,			
S-1 –	Modical Research and Social Work			Psycho-Social As	reparation of Case History and sycho-Social Assessment of			Community Based Rehabilitation: Disability: Concept, Causes, Types						Functions of a Sub-Centre and a Primary Health Cen				,							
S-2	SLO-1	Work in India				in Hospital Settir	ngs	ds Short-Term and Long-Term Hospitalization				Community Based Rehabilitation: Disability: Management						Functions of Community Health Centre							
0-2	SLO-2		opment in India	of Medic	al Social	Application of So in Hospital Settir	ocial Work Methods ngs	Short-Term and I Hospitalization	ong-	Term	1			unity B ity: Ma			bilitat	ion:		Fund Heal			Comm	ıunity	'

S-3	SLO-1	Development of Medical Social Work in Abroad	Application of Social Work Methods in Hospital Settings	Public Relations	and Principles	Functions of Taluk Hospital, District Hospital
	SLO-2	Development of Medical Social Work in Abroad	Application of Social Work Methods in Hospital Settings	Public Relations	Rehabilitation- Definition, Objectives, and Principles	Functions of Taluk Hospital, District Hospital
S-4	SLO-1	Medical Social Work in India: Needs and Current Trends	Roles and Responsibilities of Medical Social Workers in Diverse Departments	Patients' Rights	Rehabilitation: Models, and Approaches	Functions of Academic Institution
5-4	SLO-2	Medical Social Work in India: Needs and Current Trends	Roles and Responsibilities of Medical Social Workers in Diverse Departments	Patients' Rights		Functions of Academic Institution
S-5	SLO-1	Understanding the patient as a person	Medical Social Work Professional Skills	Medical Ethics		Functions of Research Institution
5-5	SLO-2	Understanding the patient as a person	Medical Social Work Professional Skills	Medical Ethics	CBR: The meaning, scope, and principles	Functions of Research Institution
S-6	SLO-1	Illness behaviour and treatment	Staff Development Programs	Handling Psycho-Social Problems of Individuals and their families during the process of Treatment	CBR: Approaches of community-based rehabilitation	Functions of WHO
3-0	SLO-2	Illness behaviour and treatment	Staff Development Programs	Handling Psycho-Social Problems of Individuals and their families during the process of Treatment	CBR: Approaches of community-based rehabilitation	Functions of WHO
S-7	SLO-1	Patient-Doctors' Relationships	Multi-disciplinary Approaches in Medical Social Work	Health Advocacy: Camps and Campaigns, Health Education		Functions of UNICEF, & UNDP
5-1	SLO-2	Patient-Doctors' Relationships	Multi-disciplinary Approaches in Medical Social Work	Health Advocacy: Camps and Campaigns, Health Education		Functions of UNICEF, & UNDP
S-8	SLO-1	Differences between Medical Social Work and Medical Sociology	Field Work Practice in Medical Social Work	Psycho-Social Aspects of Illness Education for Allied Health Science Students	Surveillance	Functions of World Bank, and ILO
3-0	SLO-2	Differences between Medical Social Work and Medical Sociology	Field Work Practice in Medical Social Work	Psycho-Social Aspects of Illness Education for Allied Health Science Students	INONCOMMUNICANIA I JISAASA	Functions of World Bank, and ILO
S-9	SLO-1 The Right to Health		Field Work Practice in Medical Social Work	Capacity Building of Health Care Worders and Networking	Surveillance	Project Formulation and Evaluation
J-9	SLO-2	The Right to Health	Field Work Practice in Medical Social Work	Capacity Building of Health Care Worders and Networking	INDOCCOMMINICADIA FIICASCA	Project Formulation and Evaluation

^{*}Specialization: MAPS: Medical and Psychiatric Social Work

Learning Resources 1. Sundar, I. (2014). Principles of medical social work. Serial's Publications, New Delhi. 2. Park K. (2015). Preventive and social medicine. Jabalpur: Bhanot.

Learning	Assessment					-4	1/1/2					
	Bloom's Level of		Continuous Learning Assessment (50% weightage)									
		CLA -	1 (10%)	CLA –	2 (10%)	CLA –	3 (20%)	CLA -	4 (10%)	(50% weightage)		
	Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	
Lovel 1	Remember	400/		400/	B(11) 3 1	40%	\ \ \ \ \	400/		400/		
Level 1	Understand	40%		40%	S 3 84 83	40 /0	-	40%		40%	-	
Level 2	Apply	40%		40%	7 7 TO STORY	40%		40%		40%		
Level 2	Analyze	40 %		40 %	a handle	40 %	- I	40 %		40 %	-	
Level 3	Evaluate	20%		20%	N 18 10	20%	t siles	20%		20%		
Level 3	Create	20 76	70	20%	3 L.N.	20 %	P. 45.50 S	2076		20 %	_	
Total 10			00 %	10	0 %	- 10	0 %	10	0 %	100 %		

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	LEAP. I FAD

Cour Cod		VS21D03T	Course Name	Rural Community Develop	oment (CD)		urse egory	, D			Discip	line E	Elect	ive Co	urse)				P 0	(3
Pre-re	equisite C	ourses	Nil	Co-requisite Courses	Nil		Р	rogressiv	re Cou	rses						N	il					
		Department	t Social Wo		Data Book / Codes/Stan	dards		W.						Nil								
Course		L	earning		۸,		Pro	ograi	n Lea	rning	J Ou	tcon	nes (PLO)							
CLR-	1: Unde	erstand the b	basics of commun	ity development.	7.15 100		1	2 3	1	2	3	4	5	6	7	8	9	10	11	12 1	3 1	4 15
CLR-			al community.		S 3 84 7 77					7	SS			4.								
CLR-		Familiarize with the local governance and rural community.							e e		<u>i</u>			dge								
CLR-		Get to know the schemes and programmes for rural development.						y (9	ope	epts	SCip	ge	5	<u>w</u>		ata		<u>s</u>	<u>v</u>			
CLR	Agguire knowledge of partnerships with international and national agencies in rural							icienc	Knowl	Conce	ted Di	owled	alizati	e Kno	ling	pret D	Skills	ng SK	on Skills	<u>S</u>		
CLR-	6: Gain	an understa	anding of lo <mark>cal gov</mark>	vernment and voluntary agencies	in rural development.		of Thinking (Bloom)	tta d	每	of	ela	조	ec.	Ę	ge	ter	e (ĕ	aţi	Skills		
<u> </u>				3777.1	THE WALL OF	100	È	D D	Jen	Ęį	A.	ura	S	0	Ĭ	, =	Jati	n S	ie l	ल		
		Outcomes		the end of this course, learners wi	II be able to:	1	Level	Expected Proficiency (%) Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	∠ Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	⊥ Investigative	□ Problem Solving Skills	Communication	Analytical &	1.087 1.089 1.089	PSO-3
CLO-				of community development.		241		75 60	Н	Η		Н	Н	Н	Μ				Η	Η	H F	$H \mid H \mid$
CLO-			anding of ru <mark>ral Ind</mark>					80 70	Н	Н	М	Н	Н	Н	Н	Н	Н				H F	
CLO-				stration's governance and function				70 65	Н	Н	М	Н	Н	Н	М		Н					Н Н
CLO-				icies and programmes, as well as	tribal communities.			70 70	Н	Η	М	Н	Н	Н	Н	Н	Н				H F	
CLO-			al schemes to the		///\\			80 70	Н	Н	Н	Н	Н	Н	М		Н				H F	
CLO-	6: Deve	lop professi	ional skills for ru <mark>ra</mark>	I community development.			2	75 70	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	H F	Н
Duratio	on (hour)		9	9	9				9	٠,			7				9)				
S-1 -	SLO-1 Community Development: Concept, Definition, Philosophy, Definitions and Characteristics Panchayat Raj System History-Ashok Metha Committee Report					AP	Emp (MG Prot	atma Gar lloyment (NREGA), ection Scl	Guaran Integra heme (tee A ated ICPS	ct Child	\ (Jnite	d Bank d Natio P), W	ons D	evel)	opm	ent F	Progr	amm	e `	1 F),
SLO-2 Community Development: Concept, Definition, Definitions and Characteristics Tribal Community: Concept, Definitions and Characteristics Panchayat Raj System: History-Ashok Metha Committee Penert (MGNREC				oloyment (NREGA),	Guaran Integra	tee A	ct Child	(Jnite	d Bank d Natio P), W	ns D)evel	lopm	ent F	⊃rogr	amm	e `	1 F),				
S-2 -	SLO-1	Principles, Scope	y Development: Objectives, and	Tribal Community: Nomadic and De-notified Tribes	Balwant Raj Mehta Committee Report		Protection Scheme (ICPS) National Health Mission, Nehru Yuva Kendra					u United Nations Children's Fund Development Bank (ADBB)					nd (UNICEF), Asian			sian		
3-2	SLO-2		y Development: Objectives, and	Tribal Community: Nomadic and De-notified Tribes	Balwant Raj Mehta Committee Report			onal Heal a Kendra	th Miss	ion, l	Nehru			d Natio					d (UI	NICE	F), A	sian

S-3	SLO-1	Rural Community Development: Definition, Concept, Philosophy	Tribal Community: Indian Tribes and Tribes in Tamil Nadu	Three Tier System: Elections, Administrative set- up	Prime-minister's Rozgar Yojana (PMRY), Central Rural Sanitation Programs	Council for Advancement of Peoples Action and Rural Technology (CAPART)
5-3	SLO-2	Rural Community Development: Definition, Concept, Philosophy	Tribal Community: Indian Tribes and Tribes in Tamil Nadu	Three Tier System: Elections, Administrative set- up	Prime-minister's Rozgar Yojana (PMRY), Central Rural Sanitation Programs	Council for Advancement of Peoples Action and Rural Technology (CAPART)
S-4	SLO-1	Objectives and Scope	Problems of Tribes-Poverty, Illiteracy, Child Marriage	Three Tier System: Functions and Finance	Pradhan Mantri Gram Sadak Yojana (PMGSY), Swarnajavanti Gram Swarozgar Yojana (SGSY)	National Institute for Rural Development (NIRD), National Bank for Agriculture and Rural Development (NABARD)
3-4	SLO-2	Objectives and Scope	Problems of Tribes-Poverty, Illiteracy, Child Marriage	Three Tier System: Functions and Finance	Pradhan Mantri Gram Sadak Yojana (PMGSY), Swarnajavanti Gram Swarozgar Yojana (SGSY)	National Institute for Rural Development (NIRD), National Bank for Agriculture and Rural Development (NABARD)
S-5	SLO-1	Characteristics of Rural Community	Problems of Tribes-Atrocities on Tribes	73 rd Amendment of Constitution	Integrated Watershed Management Programme (IWMP), and Irrigation, Drinking Water Supply in Rural Areas	Regional Rural Bank (RRB), Khadi and Village Commission
3-3	SLO-2	Characteristics of Rural Community	Problems of Tribes-Atrocities on Tribes	73 rd Amendment of Constitution	Integrated Watershed Management Programme (IWMP), and Irrigation, Drinking Water Supply in Rural Areas	Regional Rural Bank (RRB), Khadi and Village Commission
S-6	SLO-1	Concept of Village, Neighbourhood, and Hamlet	Constitutional Provision and Protection of Tribes	Tamil Nadu Panchayat Raj Act-1995	Rural Housing, Rural Telephony, Rural Electrification	The Institute of Rural Management Anand (IRMA), Tamil Nadu Khadi and Village Industries Board
3-0	SLO-2	Concept of Village, Neighbourhood, and Hamlet	Constitutional Provision and Protection of Tribes	Tamil Nadu Panchayat Raj Act-1995	Rural Housing, Rural Telephony, Rural Electrification	The Institute of Rural Management Anand (IRMA), Tamil Nadu Khadi and Village Industries Board
S-7	SLO-1	Concept of Caste and Religion	Early community development interventions: Sriniketan Project	Problems and Challenges of Panchayat Raj System: Involvement of Political Parties	Minimum Needs Programme (MNP), and Twenty Point Programme (TPP)	District Rural Development Agency (DRDA), Rural Co-operatives, Local NGOs
3-7	SLO-2	Concept of Caste and Religion	Early community development interventions: Sriniketan Project	Problems and Challenges of Panchayat Raj System: Involvement of Political Parties	Minimum Needs Programme (MNP), and Twenty Point Programme (TPP)	District Rural Development Agency (DRDA), Rural Co-operatives, Local NGOs
S-8	SLO-1	Rural Problems: - Poverty, illiteracy, Shelter, Unemployment, Health, Agriculture	Early community development interventions: Marthandam Project	Problems and Challenges of Panchayat Raj System: Financial Administration, and Reservation	National Livelihood Mission, Provision of Urban Amenities in Rural Areas (PURA)	Rural Development Strategies: Land Reform, Poverty Alienation, Incorporation of Technology, Agricultural Policy, Employment Policy, Education, Research and Extension Policy
S-8	SLO-2	Rural Problems: - Poverty, illiteracy, Shelter, Unemployment, Health, Agriculture	Early community development interventions: Marthandam Project	Problems and Challenges of Panchayat Raj System: Financial Administration, and Reservation	National Livelihood Mission, Provision of Urban Amenities in Rural Areas (PURA)	Rural Development Strategies: Land Reform, Poverty Alienation, Incorporation of Technology, Agricultural Policy, Employment Policy, Education, Research and Extension Policy

c	SLO-1	SLO-1	Soil and Water Conservation, Rural Industries and Marketing, Energy and Water	Early community development interventions: Gurgaon and Wardha project	Contribution of Nithi Ayog in Rural Development	Rural Development Strategies: Rural Institutions Policy and Price Policy, Advocacy and Lobbying and Application of Social Work Skills in Rural Development
3-		SI U-3	Soil and Water Conservation, Rural Industries and Marketing, Energy and Water	Early community development interventions: Gurgaon and Wardha project	Contribution of Nithi Ayog in Rural Development	Rural Development Strategies: Rural Institutions Policy and Price Policy, Advocacy and Lobbying and Application of Social Work Skills in Rural Development

^{*}Specialization: CD-Community Development

Learning December	1.	Barnabas, A. P. (1987). Rural community development in India. In Encyclopaedia of Social Work in India, Vol. II, New Delhi: Ministry of Welfare, Government of India.
Learning Resources	2.	Gopinath Rao, P. (2006). Rural Development and Sustainable Livelihood Security. Delhi: Global Network.

				Continuo	us Learning Ass	essment (50%)	weightage)			Final Exa	amination
	Bloom's Level of	CLA	– 1 (10%)	CLA –	2 (10%)	CLA –	3 (20%)	CLA -	4 (10%)	(50% we	eightage)
	Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice Practice	Theory	Practice
Laval 1	Remember	400/	- Y	40%	4 7 7 7	400/	1 -2 5	400/		400/	
Level 1	Understand	40%	-	40 %	144	40%	2.50	40%		40%	-
Level 2	Apply	40%		40%		40%	71.0	400/		40%	
Levei 2	Analyze	40%		40%	- 1	40%	-	40%		40%	-
Level 3	Evaluate	20%	64	20%		20%		20%		20%	
Level 3	Create	20%	-	20%	- //	20%	-	20%		20%	-
	Total	1	00 %	10	0 %	10	0 %	10	0 %	100	0 %

Course Designers	Thurst. T	UAP · FRANCE
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS2	1D04T	Course La	bour Legisl <mark>ations and Case Law</mark>	rs (HRM)	Co	urse ego			D I	Discip	oline Ele	ectiv	e Co	urse				L 3	T 0	P 0		C 3
Pre-requ	uisite Cour	ses	Nil	Co-requisite Courses	Nil		P	rogr	essi	ve Cou	rses						Ni	I					
Course Of	ffering Dep	artment	Social Work	Data B	ook / Codes/Sta	ndards			7	<i>-</i>					Nil								
Course Le	earning Rat	ionale (CLR): The purp	ose of learning this course is to:		Lear	ning	J	Ė	0	2	Pr	ogra	m Le	earnin	g Ou	tcon	nes	(PLO))			
CLR-1:	Have a fain India.	athomab	le understanding of the	basic concepts and fundamentals	s of labour legislat	tion	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14 1
CLR-2:	Get to kr	now the I	aws and the w <mark>orking e</mark>	nvironment.	7 A. Stan 3790	- 6	ر	(9)	(9)	а	2												
CLR-3: CLR-4:			aws governin <mark>g socia</mark> l s portant skills <mark>of appl</mark> ica	ecurity. tion of legislation in the industrial s	etup.	7751	(Bloor	ency (%	ent (%	phalwic	ncepts	3	ledge	ation			t Data	ဟ	Skills	skills			
CLR-5:			afeguarding <mark>legislat</mark> ion.	76.77	7 J. W. Mar.	-13	ing	ficie	inr	X	පි	Ited	NO.	aliz	e)	ili	pre	N.	ng	on S	<u>s</u>		
CLR-6:	Have an	overall ι	ınderstand <mark>ing of la</mark> bou	r laws in India.	S. mar Hall	8_1	ij	Pro	Atta	4	و	Sela	조)eci	Jtiliz	ode	nter	\emptyse	NO.	zatic	Skil		
Course Le (CLO): CLO-1:	earning Out		At the end of the ts aware of the concep	is course, learners will be able to:			∼ Level of Thinking (Bloom)	S Expected Proficiency (%)	SExpected Attainment (%)	Fundamental Knowledge	☐ Application of Concepts	Link with Related Disciplines	⊤ Procedural Knowledge	工 Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	T Problem Solving Skills		Analytical Skills	Н PSO -1	H PSO -2
CLO-1:				and the working environment.		- 1	2	80	70	H		M	Н	Н	Н	L	_	_	Н	Н	Н	Н	H
CLO-3:				ensive knowledge of protective leg	islation.		2	70		Н		М	Н	Н	Н	L	_	-	Н	Н	Н		H H
CLO-4:			to learn ab <mark>out soci</mark> al		100		2	70		Н	Н	М	Н	Н	Н	НМ	_	-	Н	Н	Н		H H
CLO-5:			sphere to recognise th		111/4		2	80	70	Н	Н	Н	Н	Н	Н	Н	-	-	Н	Н	Н	Н	H H
CLO-6:	Get to kr	now the	detailed laws p <mark>ertainin</mark> g	to labour and industry.	426		2	75	70	Н	Н	Н	Н	Н	Н	Н	-	1	Н	Н	Н	Н	H H
Duratio	n (hour)		9	9		9					1	9								9			
S-1	SLO-1	Labour	Legislations: Concept	The Factories Act-1948	Employees' Sta 1948				47	Establi	shme	Catering ents Act-	1958			India	n Mi	nes	Act-1	952			
0-1	SLO-2	Labour	Legislations: Concept	The Factories Act-1948	Employees' Sta 1948	ate Insu	anc	e Ac				Catering ents Act-				India	n Mi	nes	Act-1	952			
0.0	SLO-1	Labour	Legislations: Principle	Labour Act-1951	Employees' Sta 1948	ate Insu	anc	e Ac				Catering ents Act-				India	n Mi	nes	Act-1	952			
S-2	SLO-2	Labour	Legislations: Principle	Labour Act-1951	Employees' Sta 1948	ate Insu	anc	e Ac				Caterino ents Act-				India	n Mi	nes	Act-1	952			
S-3	SLO-1	History Constitu	and Labour in Indian ution	The Contract Labour (Regulations and Abolition) Act- 1970	Employees' Pro				d 052	Tamil I Establi	Nadu shme	Industri ent (Nationidays) A	al onal a	and		Indu	strial	Disp	outes	Act-	-1947	7	

	SLO-2	History and Labour in Indian Constitution	The Contract Labour (Regulations and Abolition) Act-1970	Employees' Provident Fund and Miscellaneous Provisions Act-1952	Tamil Nadu Industrial Establishment (National and Festival Holidays) Act-1951	Industrial Disputes Act-1947
S-4	SLO-1	History and Labour in Indian Constitution	Motor Transport Workers Act- 1961	Employees' Provident Fund and Miscellaneous Provisions Act-1952	Tamil Nadu Industrial Establishment (National and Festival Holidays) Act-1951	Industrial Disputes Act-1947
3-4	SLO-2	History and Labour in Indian Constitution	Motor Transport Workers Act- 1961	Employees' Provident Fund and Miscellaneous Provisions Act-1952	Tamil Nadu Industrial Establishment (National and Festival Holidays) Act-1951	Industrial Disputes Act-1947
S-5	SLO-1	Functions of International Labour Organization	The Industrial Employment (Standing orders) Act-1946	Employees' Compensation Act- 2010	Tamil Nadu Labour Wel <mark>fare Fu</mark> nd Act-1972	Plantations-Labour Act-1951
5-5	SLO-2	Functions of International Labour Organization	The Industrial Employment (Standing orders) Act-1946	Employees' Compensation Act- 2010	Tamil Nadu Labour Welfa <mark>re Fund</mark> Act-1972	Plantations-Labour Act-1951
S-6	SLO-1	Roles of ILO in Labour Welfare in the Indian Context	The Tamil Nadu Shops and Establishment Act-1947	The Payment of Bonus Act-1965	Tamil Nadu Payment of Subsistence Allowance Act-1981	Trade Unions Act, 1926
5-0	SLO-2	Roles of ILO in Labour Welfare in the Indian Context	The Tamil Nadu Shops and Establishment Act-1947	The Payment of Bonus Act-1965	Tamil Nadu Payment of Subsistence Allowance Act-1981	Trade Unions Act, 1926
0.7	SLO-1	Functions of Labour Court in India	Payment of Wages Act-1936, Minimum Wages Act-1948		Tamil Nadu Industrial Establishments (Conferment of Permanent Status to Workmen) Act-1981	Trade Unions Act, 1926
S-7	SLO-2	Functions of Labour Court in India	Payment of Wages Act-1936, Minimum Wages Act-1948	Maternity Benefit Act-1961	Tamil Nadu Industrial Establishments (Conferment of Permanent Status to Workmen) Act-1981	Trade Unions Act, 1926
S-8	SLO-1	Administration of Labour Court in India	Payment of Bonus Act-1965	Payment of Gratuity Act-1972	Interstate Migrant Workmen (Regulation of Employment & Conditions of Services) Act-1979	Corporate Social Responsibility Act- 2013
3-0	SLO-2	Administration of Labour Court in India	Payment of Bonus Act-1965	Payment of Gratuity Act-1972	Interstate Migrant Workmen (Regulation of Employment & Conditions of Services) Act-1979	Corporate Social Responsibility Act- 2013
S-9	SLO-1	Functions of Inspectorate of Factories	The Unorganised Workers Social Security Act-2008	Payment of Gratuity Act-1972	Interstate Migrant Workmen (Regulation of Employment & Conditions of Services) Act-1979	Corporate Social Responsibility Act-2013
3-9	SLO-2	Functions of Inspectorate of Factories	The Unorganised Workers Social Security Act-2008	Payment of Gratuity Act-1972	Interstate Migrant Workmen (Regulation of Employment & Conditions of Services) Act-1979	Corporate Social Responsibility Act-2013

^{*}Specialization: HRM=Human Resource Management

Learning Pasources	1. Garg, Ajay. (2012). Labour laws one should know. New Delhi: A Nabhi Publications.
Learning Resources	2. Gupta. C.B. (2012). Industrial relations & labour laws New Delhi: Sultan Chand & Sons.

	Bloom's Level of	10		Continuo	us Learning Ass	essment (50%	weightage)			Final Exa	amination
		CLA -	1 (10%)	CLA -	2 (10%)	CLA –	3 (20%)	CLA -	4 (10%)	(50% we	eightage)
	Thinking	Theory	Practice 4	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
	Remember	40%		40%		40%		40%		40%	
evel 1	Understand	40%	1	40%	400 Feb.	40%		40%	-	40%	-
evel 2	Apply	40%		40%	RY 1. 52	40%		40%		40%	
evel 2	Analyze	40 /0	1	40 /0		40 /6	-	40 /0		40 /0	-
evel 3	Evaluate	20%		20%	2 4 3 4 5 5 C	20%		20%		20%	
evel 3	Create	20 76		20 %	A Maria Walley	20 %		20 %	-	20 %	-
	Total	10	0 %	10	0 %	10	0 %	10	0 %	10	0 %

Course Designers			
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts	
1. Mr. N. Meganathan,			
Chief Manager-Employee Relation	1. Dr. S. Raja Samuel, Professor & Dean, Madras 1. Dr. M. Mathew Aru School of Social Work Chennai-8	mai MCM/ DhD, CDMICT	
Bharat Petroleum Corporation Limited,	School of Social Work, Chennai-8	IIIai, IVIOVV, FIID, OKIVIIO I	
Southern Regional Office, Chennai-40			
	2. Dr. Miriam Samuel, Professor & Head		
	Department of Social Work		
	Madras Christian College, Chennai-59		

Course	DWC24D0FT	Course	Mental Health and Psychiatric Disorders (MAPS)	Course		Disciplina Floativa Course	L	T	Р	С
Code	PWS21D05T	Name	Mental Health and Psychiatric Disorders (MAPS)	Category	D	Discipline Elective Course	3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil	
Course Offering Department	Social Work		Data Book / Codes/Standards	41/2	Nil	

	D (1 (0 D)	T											<u> </u>							_
Course Learnin	ng Rationale (CLR):	The purpose of learning this course is to:	Le	arni	ng		>-		Pro	gram	Lear	nıng	Out	come	es (P	'LO)				
CLR-1: Ge	et to know the concepts of	normality and abnormality.	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14 1	5
CLR-2: Un	derstand the symptomolo	gy o <mark>f organi</mark> c, mood, and anxiety disorders.						es												
	udy disorders caused by purotic and somatic disord	osychoactive substances, disorders caused by human sexuality, and ers, among other things.	(Bloom)	(%) /	t (%)	Knowledge	Concepts	ciplin	ge	uc	Knowledge		Data		<u>s</u>	S				
CLR-4: Ge	et trained in child psychiat	r <mark>y subjects.</mark>	<u>B</u>	Suc	ent	N N	nce	Dis	eq	atic	, C	_	Ę	<u>_v</u>	Skills	Skills	i I			
CLR-5: Lea	arn about community psy	chiatry and preventive education.	ing	ig.	inr	춫	ပိ	ated	<u></u>	aliz	e X	<u>ili</u>	bre	Skills	Б		<u>v</u>			
CLR-6: Stu	udy the national and distri	ct level mental health programs	Thinking	Proficiency	Attainm		o o	Sela	조	Specialization	Utilize	Modeling	Interpret		Solving	zatic	Skills			
Course Learnin	ng Outcomes (CLO):	At the end of this course, learners will be able to:	Level of T	Expected	Expected	Fundamental	Application	Link with I	Procedural Knowledge	Skills in S	Ability to U	Skills in M	Analyze, I	Investigative	Problem 5	Communication		PS0 -1	PSO -2	FSC-3
CLO-1 : Ga	ain adequate knowledge o	f mental health and its emerging trends.	2	75	60	Н	H	М	Н	Н	H	-	_	Н	Н	Н	H	Н	H	Н
CLO-2: Un	derstanding mental disor	ders and its classifications	2	80	70	Н	Н	Μ	Н	Н	Н	-	-	Н	Н	Н	Н	Н	$H \mid I$	Н
CLO-3: Ge	et acquainted with child ps	ychiatry.	2	70	65	Н	Н	М	Н	Н	Н	-	-	Н	Н	Н	Н	Н	H	Н
CLO-4: De	evelop comprehensive kno	owledge of community psychiatry.	2	70	70	Н	Н	Μ	Н	Н	Н	-	_	Н	Н	Н	Н	Н	H I	Н
CLO-5: Ex	plain the national and dis	trict level mental health programs.	2	80	70	Н	Н	Н	Н	Н	Н	-	-	Н	Н	Н	Н	Н	H I	Н
CLO-6: De	evelop professional skills f	or dealing with the psychosocial aspects of psychiatric disorders.	2	75	70	Н	Н	Н	Н	Н	Н	-	-	Н	Н	Н	Н	Н	H I	Н

Duration	on (hour)	9	9	9	9	9
	SLO-1	Mental Health and Psychiatric Disorders:	Diagnosis and Classification of Mental	Schizophrenia and its	Child Psychiatric Disorders:	Community Psychiatry
S-1	3LU-1	Concept of Normality and Abnormality	Disorders: ICD 10 and DSM IV	Classifications	Learning Disorders	Community Esychiatry
3-1	SLO-2	Mental Health and Psychiatric Disorders:	Diagnosis and Classification of Mental	Schizophrenia and its	Child Psychiatric Disorders:	Community Psychiatry
	JLU-Z	Concept of Normality and Abnormality	Disorders: ICD 10 and DSM IV	Classifications	Learning Disorders	Community Esychiatry
	SLO-1	Mental Health and Psychiatric Disorders:	Symptomatology: Disorders of Perception,	Delusional Disorder	Child Psychiatric Disorders:	Community Psychiatry
S-2	3LU-1	Concept of Mental Health Well-being	Thought, Memory and Speech	Delusional Disorder	Learning Disorders	Community Esychiatry
3-2	SLO-2	Mental Health and Psychiatric Disorders:	Symptomatology: Disorders of Perception,	Delusional Disorder	Child Psychiatric Disorders:	Community Psychiatry
	3LU-2	Concept of Mental Health Well-being	Thought, Memory and Speech	Delusional Disorder	Learning Disorders	, , ,
	SLO-1	Mental Health and Psychiatric Disorders:	Organic Mental Disorders: Delirium, Dementia	Psychoactive substance	,	Socio-Cultural Factors in
S-3	3LO-1	Concept of Mental Illnesses		juse disorders: Alconoi		Psychiatry
3-3	SLO-2	Mental Health and Psychiatric Disorders:	Organic Mental Disorders: Delirium, Dementia	Psychoactive substance	,	Socio-Cultural Factors in
	JLU-Z	Concept of Mental Illnesses	Organic Mental Disorders. Delinum, Dementa	use disorders: Alcohol	Developmental Disorders	Psychiatry

S-4	SLO-1	History, and Models	Organic Mental Disorders: Alzheimer's Disease, and Amnesia	Psychoactive substance use disorders: Cannabis and Inhalant use disorders	Child Psychiatric Disorders: Developmental Disorders	Socio-Cultural Factors in Psychiatry
	SLO-2	History, and Models	Organic Mental Disorders: Alzheimer's Disease, and Amnesia	Technology Addiction Disorders	Child Psychiatric Disorders: Developmental Disorders	Socio-Cultural Factors in Psychiatry
0.5	SLO-1	Mental Health and Psychiatric Disorders: National Perspective of Mental Health	Mood Disorders: Depression and Bipolar Disorder	Neurotic, Stress-Related and Somatoform Disorders	Child Psychiatric Disorders: Autism	Cultural Beliefs and Stigma
S-5	SLO-2	Mental Health and Psychiatric Disorders: National Perspective of Mental Health	Mood Disorders: Depression and Bipolar Disorder	Neurotic, Stress-Related and Somatoform Disorders	Child Psychiatric Disorders: Autism	Cultural Beliefs and Stigma
S-6	SLO-1	Mental Health and Psychiatric Disorders: International Perspective of Mental Health	Anxiety Disorders: Generalised Anxiety Disorders, Social Phobias	Disorders of Adult Personality and Behaviour	Child Psychiatric Disorders: Attention Deficit Disorders	National Mental Health Program
5-0	SLO-2	Mental Health and Psychiatric Disorders: International Perspective of Mental Health	Anxiety Disorders: Generalised Anxiety Disorders, Social Phobias	Disorders of Adult Personality and Behaviour	Child Psychiatric Disorders: Attention Deficit Disorders	National Mental Health Program
0.7	SLO-1	Mental Health and Psychiatric Disorders: International Perspective of Mental Health	Specific Phobias-Agoraphobia and Claustrophobia, Panic Disorders	Human Sexuality: Normal Sexuality, Abnormal Sexuality and Sexual Dysfunction	Child Psychiatric Disorders: Attention Deficit Disorders	District Mental Health Program
S-7	SLO-2	Mental Health and Psychiatric Disorders: International Perspective of Mental Health	Specific Phobias-Agoraphobia and Claustrophobia, Panic Disorders	Human Sexuality: Normal Sexuality, Abnormal Sexuality and Sexual Dysfunction	Child Psychiatric Disorders: Attention Deficit Disorders	District Mental Health Program
S-8	SLO-1	Mental Health and Psychiatric Disorders: Emerging Trends in Mental Health Care Setting	Obsessive Compulsive Disorder (OCD)	Human Sexuality: Gender Identity Disorders	Child Psychiatric Disorders: Mental Retardation	Preventive Education
5-0	SLO-2	Mental Health and Psychiatric Disorders: Emerging Trends in Mental Health Care Setting	Obsessive Compulsive Disorder (OCD)	Human Sexuality: Gender Identity Disorders	Child Psychiatric Disorders: Mental Retardation	Preventive Education
S-9	SLO-1	Mental Health and Psychiatric Disorders: Relationship between Psychiatry and Social Science	Post-Traumatic Stress Disorder	Human Sexuality: Gender Identity Disorders	Child Psychiatric Disorders: Mental Retardation	Preventive Education
১-খ	SLO-2	Mental Health and Psychiatric Disorders: Relationship between Psychiatry and Social Science	Post-Traumatic Stress Disorder	Human Sexuality: Gender Identity Disorders	Child Psychiatric Disorders: Mental Retardation	Preventive Education

^{*}Specialization: MAPS: Medical and Psychiatric Social Work

Learning Resources	1. Ahuja Neraj, (2010). A short textbook of psychiatry. New Delhi: Jaypee
Learning Resources	2. WHO. (2004). The ICD-10 Classification of Mental and Behavioural Disorders, Diagnostic Criteria for Research. New Delhi: AITBS Publishers and Distributors.

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)		(50% weightage)	
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	400/		40%	-	40%	(V)	40%	-	40%	-
	Understand	40%									
Level 2	Apply	40%	7.0	40%	العالم	40%	N. 7.7	40%	-	40%	-
	Analyze	40%									
Level 3	Evaluate	20%	2	20%		20%	-/ 4	20%	-	20%	-
	Create	20%									
	Total	100 %		100 %		100 %		100 %		100 %	

Course Designers			
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts	
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST	
	Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	7.2 :	

Course Code	PWS2	1D06T	Course Name		Manage	ement of Organization	ENC	Cours Catego		L)		Discip	line	Elec	tive Co	ours	е		L	T 0	P 0		C 3	
Pre-regu	isite Cour	ses N	il		Co-regu	isite Courses Nil			Pro	aressi	ve Coi	ırses	Nil												
Course Off				ial Work	ou logo	Data Book / C	odes/Standar	ds			h					Nil									
Course Lea	arning Ra	tionale (C	CLR):	The purpos	e of lear	rning this course is to:	Law Wilson	L	earni	ing		7		Pro	gram	Learr	ning	Out	com	es (F	PLO)				
CLR-1:				ledg <mark>e of org</mark> anis				1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2:				the process and			N. 5577 - M.	Ξ	` @	· (@)	e														
CLR-3:					slation o	f voluntary organizations.	2012	Thinking (Bloom)	5)	() 	edc	ge		ge	o			ata		SE SE	<u>s</u>				
CLR-4:			ge manage			12 (S) 3 A	1 16	(8	oue	neu	N N) L	-)eo	zati			t D	<u>s</u>	삸	Skil				
CLR-5:				<mark>h the pu</mark> blic.		18 18 18 18 18 18 18 18 18 18 18 18 18 1	CA 185	ij	, iğ	i i	조	ပိ	atec Tec	٥	ializ	e e	iji	pre	Skills	ing	uc.	<u>s</u>			
CLR-6:	Study th	e overall	concept of	the managemen	nt of an o	organization.	10 Take	_	2	∆tt e	草	o	Sel .	조)ec	<u>≡</u>	pc	ıter	ve :	승	äţį	Ski			
								Ė	8	90	Jen	Ęį.	ih F	La	S	o U dge	Ž	, F	jativ	n S	inic	ल			
Course Lea	arning Ou	tcomes (CLO):	At the end of the	his cours	se, learners will be able to:	70	Level of	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3
CLO-1:		uainted w v organiza		ortant elements	and fund	ctions of corporate establishm	ents and	2	75	60	Н	H	Н	Н	Н	Н	-	-	-	Н	Н	Ĥ	Н	Η	Н
CLO-2:	familiar v	vith the a	pproaches	, policies, skills,	and legi	slation of voluntary organizati	ons.	2			Н		М	Н	Н	Н	-	-	-	Н	Н	Н	Н	Н	Н
CLO-3:	Optimize	their skil	lls in conflic	ct management.	. / .	1	7777	2	70	65	Н	Н	М	Н	Н	Н	-	-	-	Н	Н	Н	Н	Н	Н
CLO-4:		the qual		lic relation in the	develo	pment of marginalized people	through	2	70	70	Н	Н	Н	Н	Н	Н	-	1	-	Н	Н	Н	Н	Н	Н
CLO-5:	Apply pr	ofessiona	l skills to a	n or <mark>ganizatio</mark> n's	manage	ement process.		2	80	70	Н	Н	Н	Н	Н	Н	-	-	1	Н	Н	Н	Н	Н	Н
CLO-6:	Develop	a thoroug	gh understa	anding of organiz	zational	management.		2	75	70	Н	Н	Н	Н	Н	Н	-	-	-	Н	Н	Н	Н	Н	Н
						TITEARN	. I E A	m T			-	_			7		•			•				'	
Duration	n (hour)			9		9	THE RESERVE TO SERVE	9		M.A	U		9							Ć	9				
0.4	SLO-1	Organiz Definitio		nagement: Conc	ept,	Functions of Different Departments	Elements o Governance		t		Orga	aniza	tional Co	onflic	cts	Puk	olic R	Relati	ons	and i	its P	romo	otion		
S-1	SLO-2	Organiz Definitio		nagement: Conc	ept,	Functions of Different Departments	Elements o Governanc		ł		Orga	aniza	tional Co	onflic	cts	Puk	olic R	Relati	ons	and i	its P	romo	otion		
S-2	SLO-1			nagement: Princ	iples	POSDCORB	Elements o Governance		ł	•	Orga	aniza	tional Co	onflic	ts	Puk	olic R	Relati	ons	and i	its P	romo	otion		
3-2	SLO-2	Organiz	ational Mar	nagement: Princ	iples	POSDCORB	Elements o Governanc		ł		Orga	aniza	tional Co	onflic	cts	Puk	olic R	Relati	ons	and i	its P	romo	otion		
S-3	SLO-1	Organiza Features		nagement: Esse	ntial	SWOT Analysis	Approache: Developme		clusi	ve	Orga	aniza	tional Co	onflic	cts	Net	work	ing v	with t	he F	Public	c Sed	ctor		

	SLO-2	Organizational Management: Essential Features	SWOT Analysis	Approaches for Inclusive Development	Organizational Conflicts	Networking with the Public Sector
S-4	SLO-1	Organizational Management: Different Managements	Project Proposal Writing Skills	Approaches for Inclusive Development	Conflict Resolution	Networking with the private Sector
3-4	SLO-2	Organizational Management: Different Managements	Project Proposal Writing Skills	Approaches for Inclusive Development	Conflict Resolution	Networking with the private Sector
S-5	SLO-1	Organizational Management: Leadership, and Control Styles	Project Evaluation Skills	National Policy on the Voluntary Sector	Conflict Resolution	Alliance Building
3-3	SLO-2	Organizational Management: Leadership, and Control Styles	Project Evaluation Skills	National Policy on the Voluntary Sector	Conflict Resolution	Alliance Building
S-6	SLO-1	Organizational Management: Leadership Skills for an Organization's Efficient Functioning	Skills for conducting Capacity Building Programs	National Policy on the Voluntary Sector	Conflict Resolution	Communication Skills
3-0	SLO-2	Functioning	Skills for conducting Capacity Building Programs	National Policy on the Voluntary Sector	Conflict Resolution	Communication Skills
S-7	SLO-1	The Need for Management by Objectives, Organizational Structure, and Development	Programs	Foreign Contribution Regulation Act-2010	Creating a Positive Organizational Climate	Use of Diverse Communication Tools for Development
3-1	SLO-2	The Need for Management by Objectives, Organizational Structure, and Development	Programs	Foreign Contribution Regulation Act-2010	Creating a Positive Organizational Climate	Use of Diverse Communication Tools for Development
S-8	SLO-1	Scope of Scientific Management in Welfare Organizations	Finance Documentation	Foreign Contribution Regulation Act-2010	Creating a Positive Organizational Climate	Use of Social-Media for Publicity and Marginalized People's Socio-Economic Development
3-0	SLO-2	Scope of Scientific Manag <mark>ement in</mark> Welfare Organizations	Finance Documentation	Foreign Contribution Regulation Act-2010	Creating a Positive Organizational Climate	Use of Social-Media for Publicity and Marginalized People's Socio-Economic Development
S-9	SLO-1	The difference between the voluntary and corporate sectors	Management Information System	Resource Mobilization	Creating a Positive Organizational Climate	Use of Social-Media for Publicity and Marginalized People's Socio-Economic Development
3-9	SLO-2	The difference between the voluntary and corporate sectors	Management Information System	Resource Mobilization	Creating a Positive Organizational Climate	Use of Social-Media for Publicity and Marginalized People's Socio-Economic Development

^{*}Specialization: CD-Community Development

Learning December	1.	Garain S. (1998) Organizational Effectiveness of NGOs. Jaipur: Jaipur University	ersity Book House.
Learning Resources	2.	Goel, S.I. and Jian R.K. (1988). Social Welfare Administrative: Theory and	Practice, Vol I and II, New Delhi: Deep and Deep Publications Practice.

	Bloom's Level of			Continuo	us Learning Ass	essment (50%	weightage)			Final Exa	amination
		CLA -	1 (10%)	CLA -	2 (10%)	CLA -	3 (20%)	CLA -	4 (10%)	(50% we	eightage)
	Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
l aval 1	Remember	40%		40%	1.11	40%		40%		40%	
Level 1	Understand	40%	1 1	40%	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	40%	- N 4	40%	-	40%	-
Level 2	Apply	40%		40%	S 3 50 77	400/		400/		40%	
Levei Z	Analyze	40%	~	40%	5 25 25 5 7 7	40%	-	40%	-	40%	-
Level 3	Evaluate	20%		20%	1000	20%		20%		20%	
Level 3	Create	20%		20 %	17 NO. 16	20 %		20%		20%	-
	Total	10	0 %	10	0 %	10	00 %	10	0 %	10	0 %

Course Designers	20 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts	
Nr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	ımai, MSW, PhD, SRMIST	
outrient of the control of the contr	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59		

Cours		/S21D07T	Course	Organisational Behavio	urs		urse		D			Discipl	ine l	Flect	tive Co	oursi	9		L	T	Р		С	
Code	, , ,	10210011	Name	organicational Bonavio		Cate	gory	/				J.OU.P.		_,,,,,					3	0	0		3	
Pre-requ	uisite Co	urses	Nil	Co-requisite Courses	Nil		Pr	rogress	sive Co	urse	es						N	il						
Course C	Offering I	Department	Social I	Work Dat	a Book / Codes/Stan	dards		74	///						Nil									
Course	aarnina	Rationale (CLD).	The purpose of learning this course is to	0.		Loo	rnina		-			Dro	, rom	Lear	,ina	Out		oo /F	οι Ο ν				
Course L	_earning	Kationale (CLK).	The purpose of learning this course is the	0.		Lea	rning	L	•	'n		PIO	gran	Lean	iiiig	Out	JOIIIO	25 (F	LU)				
CLR-1	: Expla	ain the basic	s of organisation	o <mark>nal beha</mark> viour.	1 1 10.		1	2 3		1 2	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2	: Deve	lop an abilit	y to understand	the individual and group behaviours in	industries.		of Thinking (Bloom)	(%)		96	S						_							
CLR-3	: Get a	acquainted v	vith organisat <mark>io</mark>	nal development.	是 有的特别	77.	8	Expected Proficiency (%) Expected Attainment (%)		rundarriental Kriowiedge	Application of Concepts		Procedural Knowledge	ou			Analyze, Interpret Data		E	S				
CLR-4				anisational dynamics.	g ta danyinga a can	4.19	g (E	an len	1	8		D	š	zati		0	et [<u>s</u>	χ̈́	SKi				
CLR-5	: Optin	nize the skill	ls to handle the	behaviour of various stakeholders in the	e workplace.		ķi	aji	2	2 3	3	ate	5	ä	Ze	i≓	rpre	Skills	/ing	on	Skills			
CLR-6	: Deve	lop a compr	rehensive u <mark>nde</mark>	rstanding of organisational behaviour.	Land and William		Ë	₽ ₽	157	2 2	0	Reli	폭	bec	≡ e	ğ	nte	ĕ.	Š	cati	쏤			
					A SHOW IN		Ę.	夏 夏		: E	919	Link with Related Disciplines	in F	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	e,	Investigative	Problem Solving Skills	Communication Skills	<u>8</u>	_	2	
Course L	earning	Outcomes	At the c	and of this course, learners will be able t	0.	100	Level	96	1	<u>:</u> מ		k w cip	ĕ	S	Jil S	<u>s</u>	alyz	esti	pple	шш	₹	PSO -1	PSO -2	6
(CLO):							Le				A					SK	An		Pro	S	Analytical §	PS	PS	PSO-3
CLO-1				derstanding of the basics of organisatio	nal behaviour.			75 60			4	Н	Н	Н	Н	-	-	Н	Н	Н	Н		Η	Н
CLO-2			dividual be <mark>havi</mark>	<mark>our</mark> s.		241		80 70			Ч	М	Н	Н	Н	-	-	Н	Н	Н	Н			Н
CLO-3			up dynamic <mark>s.</mark>				2	70 65			Ч	М	Н	Н	Н	-	-	Н	Η	Н	Н			Н
CLO-4			organisation <mark>al d</mark>		1/4/2			70 70			Ч	Н	Н	Н	Н	-	-	Н	Η	Н	Н		Н	Н
CLO-5				nisational development.	////			80 70			Ч	Н	Н	Н	Н	-	-	Н	Η	Н			Н	Н
CLO-6	: Acqu	ire appropri	ate skills to dea	a <mark>l with o</mark> rganisational issues.	////		2	75 70		H	4	Μ	Н	Н	Н	-	-	Н	Н	Н	Н	Н	Н	Н
Duration	. /h \		9	9	9					٠,	Ц,	9								9				
Duration	n (nour)		9	9		onoont				+4	;	9								9				
	SLO-1			Individual Behaviour: Personal and	Group Behaviour: Co Definition, Character				nization				efinit	ion,							men	t: Co	nce	pt,
0.4		Concept, ar	nd Definition	Intellectual Ability, Attitude	Importance	iotioo,	u	Mean	ing, an	d Ty	pes					Histo	ry, a	nd N	atur	е				
S-1		O		ladicidual Bahariana Baranal and	Group Behaviour: Co	oncept		0	.'	-1 0		D	· t: :1			^	!		I D			1. 0-		1
	SLO-2			Individual Behaviour: Personal and	Definition, Character				nization				etinit	ion,							men	t: Cc	nce	pτ,
		Concept, ar	nd Definition	Intellectual Ab <mark>ility, Attitude</mark>	Importance			iviean	ing, an	ату	pes					HISTO	ry, a	na iv	atur	е				
	SLO-1	Organisatio	nal Behaviour:	Individual Behaviour: Job satisfaction,	Types of Groups, an	d Reas	son	Orgar	nization	al C	han	ge: Coi	псер	t, Na	iture,	Orga	nizat	iona	l De	velop	men	t: Cu	ırrer	nt
S-2		importance		measuring of job satisfaction	for Group formation			Cause	es and	Resi	star	nce to (Chan	ige			rging							
3-2	SLO-2	Organisatio	nal Behaviour:	Individual Behaviour: Job satisfaction,	Types of Groups, an	d Reas	son		nization						iture,	Orga	nizat	iona	l De	velop	men	t: Cu	ırrer	ıt
		importance		measuring of job satisfaction	for Group formation			Cause	es and	Resi	star	nce to (Chan	ige			rging							
S-3			nal Behaviour:	Individual Behaviour: Motivation:	Group Cohesiveness			Mana	ging O	nani	izati	onal Cl	hand	IE.							men	t: Sc	ope	,
0-0	GLO-1	Scope and	Approaches	Concepts, Theories, and Processes	Decision Making in G	Groups		IVIGITA	iging O	yum	ı_uli	orial O	iang	0		Com	pone	nts,	and	Proc	ess			

	SLO-2			Group Cohesiveness, and Decision Making in Groups		Organizational Development: Scope, Components, and Process
S-4	SLO-1			Leadership: Meaning, Styles, Types, and Theories	effectiveness	Organizational Development: Foundations, and Intervention Techniques
3-4	SLO-2	Organisational Behaviour: Models	Influencing Personality	Leadership: Meaning, Styles, Types, and Theories	effectiveness	Organizational Development: Foundations, and Intervention Techniques
S-5	SLO-1	Organisational Behaviour: Foundation and Purpose	Meaning, Concept & Perceptual process	Tools to Measure the Leadership Effectiveness	Organizational Culture and Climate	Agent of Organizational Development: Role, Functions, Intervention, and Implementation
3-3	SLO-2	Organisational Behaviour: Foundation and Purpose	Individual Behaviour: Perception: Meaning, Concept & Perceptual process	Tools to Measure the Leadership Effectiveness	Organizational Culture and Climate	Agent of Organizational Development: Role, Functions, Intervention, and Implementation
S-6	SLO-1	Emerging Trends in Organisational Behaviour	Individual Behaviour: Factors Influencing Perception	Team Work	Stress and Burnout: Concepts, Causes, Consequences, and Coping Strategies	Agent of Organizational Development: Assessment of Organizational Development, and Conditions for Success
3-0	SLO-2	Emerging Trends in Organisational Behaviour	Individual Behaviour: Factors Influencing Perception	Team Work	Stress and Burnout: Concepts, Causes, Consequences, and Coping Strategies	Agent of Organizational Development: Assessment of Organizational Development, and Conditions for Success
S-7	SLO-1	Emotional Intelligence		Communication: Definition and types	Consequences, and Coping Strategies	Agent of Organizational Development: Failure, Issues and the Future of OD
5-7	SLO-2	Emotional Intelligence		Communication: Definition and types		Agent of Organizational Development: Failure, Issues and the Future of OD
S-8	SLO-1	Transactional Analysis	Individual Behaviour: Tools to Measure the Work Motivation	Tools and assessment of leadership and dynamics	Conflict in Organizations: Definitions, sources, effects, and resolution strategies	Tools and assessment and Organisational Transformation
3-0	SLO-2	Transactional Analysis	Individual Behaviour: Tools to Measure the Work Motivation	Tools and assessment of leadership and dynamics	Conflict in Organizations: Definitions, sources, effects, and resolution strategies	Tools and assessment and Organisational Transformation
0.0	SLO-1	Johari Window	Decision Making Individual Behaviour: and Assertive Learning	Power and Politics: Quality of Work Life, Work Life Balance, Employee Empowerment, and Employee Engagement	Cornorate Ethics	Roles of Social Worker in Organisational Development
S-9	SLO-2	Johari Window	Individual Behaviour: Decision Making and Assertive Learning	Power and Politics: Quality of	If ornorate Ethics	Roles of Social Worker in Organisational Development

^{*}Specialization: HRM=Human Resource Management

Learning Passurage	1. Aswathappa K. (2012). Organizational behaviour. Mumbai: Himalaya Publication house.
Learning Resources	2. Robbins Stephen. P. et al. (2012). Organizational behaviour. Delhi: Pearson publications.

	Diagramia Lavial of			Continuo	us Learning Ass	essment (50%	weightage)			Final Exa	amination
	Bloom's Level of	CLA -	1 (10%)	CLA –	2 (10%)	CLA –	3 (20%)	CLA -	4 (10%)	(50% we	eightage)
	Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%		40%	PC 1 1	40%		40%		40%	
Level I	Understand	40 76	-	40 %	17 O. Su. 37	40 %	-	40 %		40 %	-
Level 2	Apply	40%		40%	F 43.325	40%		40%		40%	
Level 2	Analyze	40 /0		40 /	100	40 /6		40 /0		40 /0	_
Level 3	Evaluate	20%		20%	1/ 1/2/2/2019	20%	A AND A	20%		20%	
Level 3	Create	20 76	E O	20 %	Section Section	20 %	70 5577 15	20%		20 %	_
	Total	10	0 %	10	0 %	10	0 %	10	0 %	10	0 %

Course Designers			
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts	
1. Mr. N. Meganathan,			
Chief Manager-Employee Relation	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	Anumani MCM/ DhD, CDMICT	
Bharat Petroleum Corporation Limited,	School of Social Work, Chennai-8	Arumai, MSVV, PND, SRIMIST	
Southern Regional Office, Chennai-40			
	2. Dr. Miriam Samuel, Professor & Head		
	Department of Social Work		
	Madras Christian College, Chennai-59	LEAU	

Course Code		S21D08T	Course Name	Psychi <mark>atric Social W</mark> ork (MA	PS)		urse egory		D		Discip	line l	Elect	tive Co	ourse)		L 3		P 0		C 3	
Pre-re	quisite C	ourses	Nil	Co-requisite Courses	Nil		Pro	gressi	ve Co	ırses						Ni	7						
Course O			Social Wo		Book / Codes/Stand	dards			Λ					Nil									
Course L	earning F	ationale (CLR): The purpos	e of learning this course is to:	de Vis		Lear	ning		2		Prog	gram	Learr	ning	Outc	ome	s (P	LO)				
CLR-1:	Get to	know the	concept of psychia	tric social work	110		1 2	3	1	2	3	4	5	6	7	8	9	10	11	12 ′	13 1	4 1	5
CLR-2:			erapeutic models		17 4 Shu 3 19 -		-	()	a														
CLR-3:				hosocial assessment	AND SERVICE A ST	, and	000	(%)	20	pts		ge	L			ata		<u>v</u>	S				
CLR-4:			social intervention		and the second	J. 18	Thinking (Bloom)	ent	JA V	၂၉		ped	atic			i De	S	SKi	Skills				
CLR-5:	Aware	of psycho	social rehabilitatio	1	A STORY THE T		ing	in	, Y	S	ted	οW	aliz	Φ	ling	orei	Skills	g	5	တ			
CLR-6:	: Have a	a thorough	understanding of	osychiatric social work	1 B . mar Valley		i X	\tta	<u> 7</u>	ō	e	Ā	eci	‡	ge	iter	e (o	≥	atic	Skills			
<u></u>					All Control			pe /	g	tio	h R	ıral	Sp	o C	M), L	aţi	Š	ie l	ल्			
Course Lo	earning C	Outcomes	At t <mark>he</mark> end	of this course, learners will be able to:		1	Level of Thinking (Bloom)	Expected Attainment (%)	Fundamental Knowledge	H Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative	Problem Solving Skills	Communication	Analytical (PSO -1	7- 00-4	200
CLO-1:	Have a	a thorough	understanding of	the concepts of psychiatric social work	The March 1		2 7		H	H	H	Н	Н	H	Н	-	Н	Н	Н	H	H	H 1	7
CLO-2:				sychiatric social work	-	7	2 8	0 70	Н		М	Н	Н	Н	Н	-	Н	Н	Н	Н	H F	H 1	1
CLO-3:	Apply	profession	al skills to the psy	chosocial intervention of patients with p	osychiatric illnesses.		2 7	0 65	Н	Н	М	Н	Н	Н	Н	-	Н	Н	Н	Н	H F	H	1
CLO-4:	Exami	ne the psy	chiatric patients' p	sychosocial aspects.			2 7	0 70	Н	Н	Н	Н	Н	Н	М	-	Н	Н	Н	Н	H F	H	1
CLO-5:				cho-social intervention approaches in	psychiatric settings.		2 8		Н	Н	Н	Н	Н	Н	L	-	Н	Н	Н	Н	H F	H	1
CLO-6:	good ι	understand	ing of the over <mark>all a</mark>	spects of psychiatric social work.	4400		2 7	5 70	Н	Н	Н	Н	Н	Н	L	-	Н	Н	Н	Н	H F	H 1	1
					-215					7							•	•	·			į	_
Duratio	n (hour)		9	9	DAY -	9				1	9								9				
S-1	SLO-1	Concept, Definition		Therapeutic Models: Individual treatment theoretical approaches and processes: Crisis Intervention	Psycho-Social Asmeaning, and De			Concep			ocial Int			s: F	ntroc Reco		on, aı	nd TI	he C	once	pt of		
3-1	SLO-2	Concept, Definition	<u> </u>	Therapeutic Models: Individual treatment theoretical approaches and processes: Crisis Intervention	Psycho-Social Asmeaning, and De			Concep	Co	ncep	and De	finitio	ons	s.		hosod ductio very							
C 2	SLO-1	Psychiatr	nd Scope of ic Social Work in d Kingdom	Individual treatment theoretical approaches and processes: Psychosocial Approach	The nature and d		stic us	e of the	Int		f Psycho tion: Ind tions			ITI 🛆 MT		s and oilitati		itegie	es fo	r psy	cho-s	socia	I

client's social history

The nature and diagnostic use of the

Nature, and Scope of

the United Kingdom

SLO-2 Psychiatric Social Work in

S-2

social Approach

Individual treatment theoretical

approaches and processes: Psycho-

Types of Psychosocial Intervention: Individual Patient Goals and Strategies for psycho-social Intervention: Individual Patient

rehabilitation

Interventions

S-3	SLO-1	Nature, and Scope of Psychiatric Social Work in the United States of America	Individual treatment theoretical approaches and processes: Strength-Based Social Work	Psychosocial assessment for severe and common mental disorders		Rehabilitation settings, Factors contributing to successful rehabilitation, Stepped Care Intervention, Placement Services
5-3	SLO-2	Nature, and Scope of Psychiatric Social Work in the United States of America	Individual treatment theoretical approaches and processes: Strength-Based Social Work	Psychosocial assessment for severe and common mental disorders	Family Interventions	Rehabilitation settings, Factors contributing to successful rehabilitation, Stepped Care Intervention, Placement Services
S-4	SLO-1	Nature, and Scope of Psychiatric Social Work in India	Individual treatment theoretical approaches and processes: Empowerment Model, Evidence-Based Social Work	Risk assessment	Community-based Interventions	National Mental Health Policy 2014
3-4	SLO-2	Nature, and Scope of Psychiatric Social Work in India	Individual treatment theoretical approaches and processes: Empowerment Model, Evidence-Based Social Work	Risk assessment	Community-based Interventions	National Mental Health Policy 2014
S-5	SLO-1	Historical Progress of Psychiatric Social Work in India	Individual treatment theoretical approaches and processes: Integrated Approaches	Psychosocial assessments for severe and common mental disorders	Approaches to Improve Treatment Adherence: Pharmacological Management and Drug Adherence, Managing Side-effects	Legislation Pertaining to Mental Health Rehabilitation: Mental Health Act-1987
3-3	SLO-2	Historical Progress of Psychiatric Social Work in India	Individual treatment theoretical approaches and processes: Integrated Approaches	Psychosocial assessments for severe and common mental disorders	Approaches to Improve Treatment Adherence: Pharmacological Management and Drug Adherence, Managing Side-effects	Legislation Pertaining to Mental Health Rehabilitation: Mental Health Act-1987
S-6	SLO-1	Historical Progress of Psychiatric Social Work in the United States of America	Principles and practice of group treatment	Children and adolescent problems	Approaches to Improve Treatment Adherence: Environment, Behavioural and Cognitive Strategies	Persons with Disability (Equal Opportunities, Protection of Rights and Full participation) Act-1995
3- 0	SLO-2	Historical Progress of Psychiatric Social Work in the United States of America	Principles and practice of group treatment	Children and adolescent problems	Environment, Behavioural and Cognitive Strategies	Persons with Disability (Equal Opportunities, Protection of Rights and Full participation) Act-1995
S-7	SLO-1	Historical Progress of Psychiatric Social Work in the United Kingdom	Family therapy practice in a psychiatric setting	Mental health problems among women, disaster, older adults, sexuality minorities and Disability	Psychoeducation	National Trust for Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation

		Historical Progress of Psychiatric Social Work in the United Kingdom	setting	Mental health problems among women, disaster, older adults, sexuality minorities and Disability	Psychoeducation	National Trust for Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation
S-8	SLO-1			Indian Disability Evaluation and Assessment Scale (IDEAS)	Cognitive Behaviour Therapy	Multiple Disability Act-1999
3-0	SLO-2	Current Trends in Psychiatric Social Work		Indian Disability Evaluation and Assessment Scale (IDEAS)	Cognitive Behaviour Therapy	Multiple Disability Act-1999
S-9	SI ()_1	Methods of Social Work in a Psychiatric Setting		Assessment of Disability in Persons with Mental Retardation (ADPMR)	Rational Emotive Behaviour Therapy	Rehabilitation Council of India Act-1992
	SLO-2	Methods of Social Work in a Psychiatric Setting		Assessment of Disability in Persons with Mental Retardation (ADPMR)	Rational Emotive Behaviour Therapy	Rehabilitation Council of India Act-1992

^{*}Specialization: MAPS: Medical and Psychiatric Social Work

Learning	Assessment		- Y		4 1 2 3	P 1 3 2 2 5	The Late of					
	Bloom's Level of		Final Exa	amination								
	Thinking	CLA -	1 (10%)	CLA – 2 (10%)		CLA - 3 (20%)		CLA -	4 (10%)	(50% weightage)		
	ininking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	
Lovel 1	Remember	40%		40%	11/7	40%		40%		40%		
Level 1	Understand	40%	PEA V	40%	- //	40%	- /	40%	-	40%	-	
Level 2	Apply	40%		40%	11.1	40%		400/		40%		
Level 2	Analyze	40%	((J)	40%	- 411	40%	-7/	40%	-	40%	-	
Level 3	Evaluate	20%		20%		20%		20%		20%		
LEVEL 3	Create	20%	-	20 70	DATE	20 70	_	20%	-	2070	_	
	Total	10	0 %	10	0 %	10	0 %	10	0 %	10	0 %	

[#] CLA - 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan, Chief Manager-Employee Relation	Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	4. Da M. Mathaus Arrowsi, MCW, Dh.D. CDMICT
Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	School of Social Work, Chennai-8	1. Dr. M. Matnew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head	
	Department of Social Work	
	Madras Christian College, Chennai-59	

Cour	- D	WS21D09T	Course Name	Developmental St	rategies	IEN	Cours			D		E	Discipi	ine E	Elect	ive Co	urse	9		L 3	T 0	P 0		C 3
Pre-re	equisite	Courses	Nil	Co-requisite Course	s	Nil		Pro	gress	sive (Cours	ses						N	il					
Course	Offering	Departmen	t Social Wor	k	Data Book	/ Codes/Stan	dards		W							Nil								
Course	Learnin	g Rationale	(CLR): The p	ourpose of learning this cours	e is to:	-0-19-	L	_earr	ning		כ	<u>, </u>		Prog	ıram	Learn	ing (Outc	ome	s (P	LO)			
CLR-	1 : Get	to know the	overview of develop	omental strategies.		111	1	2	3] [1	2	3	4	5	6	7	8	9	10	11	12 1	3 1	14 15
CLR-2			of developmental str		157	Sec. 375	6			1	a)													
CLR-	3: Red	cognize the n	nethods and technic	ues of developmental strateg	ies.	33557	٥	0)	<u>ا</u> رگارک		gg .	bts		ge	5			Data		<u>s</u>	S			
CLR-	4 : Far	niliarize with	the diverse planning	strategies.	01111	4.0	<u>e</u>		en j	ъ.	N/C	9		pel	atic			ťΩ	တ	SKi	Σ			
CLR-		uire profess	ional skills in <mark>the</mark> i <mark>m</mark>	elementation of development	strategies.	No. 160	į	9 .	in in		줄 (ය [[ge	νοι	aliz	æ	ling	pre	N.	ng	5	<u>v</u>		
CLR-	6 : Hav	e a thorough	n understan <mark>ding of c</mark>	levelopment strategies.	But Buch	18.35			Atta	100	ख्य	<u> </u>	Seg .	ΙΚ	Seci	E E	ode	ter	é	9	äţi	SKI		
Course	Learnin	g Outcomes	(CLO): At the	end of this course, learners w	ill be able to:		evel of Thinking (Bloom)	Exper	Expected Attainment (%)		Fundamental Knowledge	H Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2 PSO-3
CLO-		derstand the	basic concept of de	velopmental strategies.	F 17.50	. 44	2	73	5 60		Н		Н	Н	M	Н	-	-	-	Η	Н	Н	Η .	$H \mid H$
CLO-		quire and app	oly skills for <mark>using to</mark>	ols for developmental strategi	es.		2		0 70			Н	Н	Н	М	Н		-	-	Н				Н Н
CLO-			evelopment s <mark>trategie</mark>		** ₁ ,	Mba./	2		0 65			Н	М	Н	Н	Н	-	-		Н				H H
CLO-			of planning strateg			1417	2		0 70			Н	М	Н	Н	Н	-	-		Н				H H
CLO-				<mark>d planning methods and techi</mark>		11/4	2		0 70			Н	Н	Н	Н	Н	-	-		Н				H H
CLO-	6: dev	elop skills re	quired for the applic	ation of development strategi	es in the soci	al work profes	sion 2	? 7	5 70		Н	Н	H	Н	Н	Н	-	-	-	Н	Н	Н	Н	H H
Duratio	on (hour)	9	9		9			-	9		\leftarrow							9					
S-1	SLO-1	Developme	ent Strategies: and Definitions	Tools for Developmental Strategies: Strategic Analysis, and Stakeholder Analysis	Micro-Plann	ing	Metho					4				of Devession	velop	omen	it Stra	ateg	ies ir	n the	Soci	al
5-1	SLO-2	Developme Concept, I	ent Strategies: Definitions	Tools for Developmental Strategies: Strategic Analysis, and Stakeholder Analysis	Micro-Plann	ing	Metho Advoc		and Te							of Devession	velop	omen	it Stra	ateg	ies ir	n the	Soci	al
S-2	SLO-1	Developme Process	ent Strategies:	Tools for Developmental Strategies: Logical Frame Work Analysis	Pro-Poor Pla	anning	Metho Findin		and Te	echnic	ques:	Fac				of De	velop	omen	ıt Stra	ateg	ies ir	n the	Soci	al

	SLO-2	Development Strategies: Process	Tools for Developmental Strategies: Logical Frame Work Analysis	Pro-Poor Planning	Methods and Techniques: Fact Finding	Application of Development Strategies in the Social Work Profession
S-3	SLO-1	Development Strategies: Types	Tools for Developmental Strategies:	Participatory Planning	Methods and Techniques: Court and Legal Procedure	Skills for Strategic Social Workers
3-3			Tools for Developmental Strategies:	Participatory Planning	Methods and Techniques: Court and Legal Procedure	Skills for Strategic Social Workers
S-4	SLO-1	Development Strategies: Strategic Planning as Community Development Tool	Tools for Developmental Strategies:	Participatory Rural Appraisal	Methods and Techniques: Human Rights Protective Mechanism	Skills for Strategic Social Workers
0-4	SLO-2	Development Strategies: Strategic Planning as Community Development Tool	Tools for Developmental Strategies:	Participatory Rural Appraisal	Methods and Techniques: Human Rights Protective Mechanism	Skills for Strategic Social Workers
0.5	SLO-1	Importance of Five-Year Plans in the Development Process	Tools for Developmental Strategies:	Networking Opportunities: Neighbourhood Networks and Representative Networks	Methods and Techniques: Public Interest Litigation	Application of Development Strategies in Fulfilling Social and Economic Needs and Addressing the Issues of Marginalised children group
S-5	SLO-2	Importance of Five-Year Plans in the Development Process Tools for Development Strategies:		Networking Opportunities: Neighbourhood Networks and Representative Networks	Methods and Techniques: Public Interest Litigation	Application of Development Strategies in Fulfilling Social and Economic Needs and Addressing the Issues of Marginalised children group
S-6	SLO-1	Importance of Five-Year Plans in the Development Process	Tools for Developmental Strategies:	Coalition Building	Methods and Techniques: Pressure Group Tactics	Application of Development Strategies in Fulfilling Social and Economic Needs and Addressing the Issues of Marginalised women group
5-0	SLO-2	Importance of Five-Year Plans in the Development Process	Strategies:	Coalition Building	Methods and Techniques: Pressure Group Tactics	Application of Development Strategies in Fulfilling Social and Economic Needs and Addressing the Issues of Marginalised women group
0.7	SLO-1	Issues and Challenges in Current Development Strategies	Monitoring and Evaluation: Definition, Objectives, Process, Steps, and Differences	Community Organizing, Collaboration	Methods and Techniques: Public Hearing	Application of Development Strategies in Fulfilling Social and Economic Needs and Addressing the Issues of Marginalised migrant groups
S-7	SLO-2	Issues and Challenges in Current Development Strategies	Monitoring and Evaluation: Definition, Objectives, Process, Steps, and Differences	Community Organizing, Collaboration	Methods and Techniques: Public Hearing	Application of Development Strategies in Fulfilling Social and Economic Needs and Addressing the Issues of Marginalised migrant groups
S-8	SLO-1	Models of Community-Based Development	Evaluation: Formative and Summative Evaluations	Establishment of Partnerships	Methods and Techniques: Right to Information Act-2005	Application of Development Strategies in Fulfilling Social and Economic Needs and Addressing the Issues of Marginalised group of Displaced

	SLO-2	Models of Community-Based Development	Evaluation: Formative and Summative Evaluations	Establishment of Partnerships	Information Act 2005	Application of Development Strategies in Fulfilling Social and Economic Needs and Addressing the Issues of Marginalised group of Displaced
S-9	SLO-1	Community Development based on Assets	Evaluation: Conventional and Participatory Evaluations, and Evaluation Report	Resistance-Reduction Strategies	Action and Social Audit	Application of Development Strategies in Fulfilling Social and Economic Needs and Addressing the Issues of Marginalised dalit group
	SLO-2	Community Development based on Assets	Evaluation: Conventional and Participatory Evaluations, and Evaluation Report	Resistance-Reduction Strategies	Action and Social Audit	Application of Development Strategies in Fulfilling Social and Economic Needs and Addressing the Issues of Marginalised dalit group

^{*}Specialization: CD-Community Development

Learning Resources	 Archana Sinha. (2010). Strategies for sustainable community development. New Delhi: Indian Social Institute. James Midgley. (2010). Social Work and social development - theories and skills for developmental social work. USA: Oxford University Press.

Learning	Assessment		72	1. 15 1. 11	43.70 7	N 11 25 1	F 12 57					
	Bloom's Level of		Continuous Learning Assessment (50% weightage)									
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA -	4 (10%)	(50% weightage)		
	Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	
Laval 1	Remember	400/		40%	197	40%		400/		40%		
Level 1	Understand	40%		40%	- 1/11	40%	-	40%		40%	-	
Level 2	Apply	40%		40%	744	40%		40%		40%		
Level 2	Analyze	40 %	U.	40 %	A) 1)	40 %	-/_	40%	-	40 %	-	
Level 3	Evaluate	20%		20%		20%		20%		20%		
Level 3	Create	20%		20%	DNI T	20%	-	20%	-	20%	-	
	Total	10	0 %	10	0 %	10	0 %	10	0 %	10	0 %	

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
Nr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
Southern Regional Office, Chemiai-40	Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course	DW6246021	Course	Conflict Description and Management	Course	0	Chill Enhancement Course	L	Т	Р	С
Code	PWS21S03J	Name	Conflict Resolution and Management	Category	3	Skill Enhancement Course	0	1	1	1

Pre-requisite Courses Nil	75.0	Co-requisite Courses	Nil	Progressive Courses	Nil	
Course Offering Department	Social Work		Data Book / Codes/Standards			Nil

Course Learning Rationale (CLR): The purpose of learning this course is to:	Le	arni	ng		7	5.		Prog	gram	Lear	ning	Outo	com	es (F	, LO)
CLR-1 : Understand the concept of conflict.	1	2	3		1 2	2	3	4	5	6	7	8	9	10	11	12
CLR-2 : Get to know the conflict analytical tools.							SS									
CLR-3: Acquire skills for conflict management.	(F)	(%	<u></u>		Ф		<u>ji</u>			ge						
CLR-4: Know the roles of civil society organisations in conflict management.	(Bloom)	\sim	t (%)		go se	25	Scip	ge	5	<u>V</u>		Data		<u>s</u>	S	
CLR-5: Gain an understanding of the application of social work professional skills in conflict management and resolution.	Thinking (Bl	Proficiency	Attainment		Knowledge	concepus	ted Di	owled	Specialization	e Knowledg	Modeling	Interpret Da	Skills	ng Skills	on Skills	<u>u</u>
CLR-6: Have a thorough understanding of conflict resolution and management.	Ę	Pro	√tta			5	ela	조	eci	Utilize	ge	ıter		Solving	atic	i.
					ti di	2	E.	ura	S	to U	Ĭ		jati	٦.	l iSi	2
Course Learning Outcomes (CLO): At the end of this course, learners will be able to:	Level of	Expected	Expected	1	Fundamental Application of	Application	Link with Related Disciplin	Procedural Knowledge	Skills in	Ability t	Skills in	Analyze,	Investigative	Problem	Communication	Analytic
CLO-1: Familiar with the concept of conflict.	2	75	60		4 F	Ì	Н	Н	Н	H	-	-	Н	Н	Н	Н
CLO-2: Recognize the conflict management	2	80	70		4 <i>F</i>	1	М	Н	Н	Н	-	-	Н	Н	Н	H
CLO-3: Familiarize with conflict analytical tools	2	70	65		4 F	1	М	Н	Н	Н	-	-	Н	Н	Н	H
CLO-4: Handle conflict situations and resolve them in different settings.	2	70	70		4 <i>F</i>	1	Н	Н	Н	Н	-	-	Н	Н	Н	H
CLO-5: Understand the various skills of social workers in conflict resolution and management.	2	80	70		4 F	1	Н	Н	Н	Н	-	-	Н	Н	Н	H
CLO-6: Aware of the roles of various civil society organisations in conflict prevention and resolution situations	2	75	70		4 F	Ŧ	Н	Н	Н	Н	-	-	Н	Н	Н	H

Durati	ion (hour)	3	3	DADAI 3 T. T.	3	3
S-1				Conflict Management: Concept, Definition, and Skills	un Connici Prevention and	Application of Professional Skills in Various Settings
3-1			nflict Concept, Meaning, Map, and ABC Triangle		Application of Professional Skills in Various Settings	
S-2	SLO-1	Conflict Causes and Types	Model, and Force Field	I Accommodation I omnromising	II =0\/arnmant Iraanieatione	Case Studies and Presentations: Hospital Setting, Industry Setting, and Community Settings
3-2	SLO-2	Conflict Causes and Types	Model, Force Field		Government Organisations	Case Studies and Presentations: Hospital Setting, Industry Setting, and Community Settings

8 9 10 11 12 13 14 15

⊥ Analytical Skills

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H PSO -2

S-3	SLO-1	Conflict Impacts	Prevention: Negotiation, Mediation, and Arbitration	Roles of International NGOs	Case Studies and Presentations: Hospital Setting, Industry Setting, and Community Setting
3-3	SLO-2	Conflict Impacts	Prevention: Negotiation, Mediation, and Arbitration	Roles of International NGOs	Case Studies and Presentations: Hospital Setting, Industry Setting, and Community Setting

Learning Resources	 Ramsbotham, et al. (2005). Contemporary Conflict Resolution, 2nd Edition. Malden, MA: Blackwell. Burton, and John W. (1990). Conflict: Resolution and Prevention. London: Macmillan Press.
	2. Bailtin, and don't V. (1000). Common Notation and Tovondon. Educati. Machinian 1 1000.

		Continuous Learning Assessment (100% weightage)													
	Bloom's Level of Thinking	CLA –	1 (20%)	CLA -	2 (20%)	CLA -	3 (40%)	CLA – 4 (20%)							
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice						
Lovel 1	Remember	20%	20%	20%	20%	20%	200/	20%	20%						
Level 1	Understand	20%	20%	20%	20%	20%	20%	20%	20%						
Level 2	Apply	20%	20%	20%	200/	20%	200/	200/	20%						
Level 2	Analyze	20%	20%	20%	20%	20%	20%	20%	20%						
Level 3	Evaluate	10%	10%	10%	10%	10%	10%	10%	10%						
Level 3	Create	10 %	10 %	10 76	10 %	10 %	10%	10 %	10 70						
	Total	10	0 %	100	0 %	10	0 %	10	0 %						

Course Designers			
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts	
Nr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST	
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59		

Course Code	PWS21P04L	Course Name	Fieldwork-III		ourse tego	-		P				Int	ernsi	hip				L	T	Р		C 4	
Pre-req	uisite Courses	Nil	Co-requisite Courses	Nil	-	Prog	ress	ive Co	our	ses						٨	lil						
Course Offering Department Social Work Data Book / Codes/Star					3	1996		1						Nil									
Course Le	earning Rationale	(CLR): The purpo	ose of learning this course is to:	-1-14-	Le	arniı	ng		j	Ŋ.,		Pro	gram	Learr	ning	Out	com	es (F	PLO))			
	To strengthen techi delivery.	nical skills in asse <mark>ssing a</mark>	nd analysing rural issues, requirements	s, and service	1	2	3	1		2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2.	oractises in terms o	of policy and p <mark>rogram</mark> mat		245 × 10 1 1	in the			. 1		4	à												
CLK-3:	osychosocial conce	erns as a res <mark>ult of th</mark> e dis		33/18/	(mc	(%	(%		DG GG	တ္	plines			edge		Ε.							
			tion skills for dealing with the client sys		8	cy (nt ('	3	<u> </u>	ept	isci	dge	<u>.</u>)WC		Data		ills	SIIIS				
	To acquaint oneselicolicies and progra		cess in order to comprehend how it affe	cts personnel	king (E	oficien	ainme	7		Conc	ated D	nowle	ializat	ze Kno	eling	rpret [Skills	ing Sk	on Ski	SIII			
CLR-6:	To get an understar employee and labo	nding of the <mark>Human</mark> Resour viewpoint <mark>, as wel</mark> l as t	ource Department's structure and opera o develop skills in a variety of labour we	ations from an elfare initiatives	evel of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	ct co	rulldallielitai Kilowieuge	Application of Concepts	エ Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret	Investigative	Problem Solving Skills	Communication Skills	Analytical Skills	<u>-</u>	-5	ကု
Course Le	earning Outcomes	(CLO): At the end of	this course, learners will be able to:	1777-5	-eve	=xpe	edxΞ	9	2	Appli	Ę	200	Skills	Abilit	Skills	Analy	nves	2rob	Com	Analy	PSO -1	200	PSO-3
		assessing rura <mark>l issues</mark> ar		1.07	2	75	60	Ī		H	H	H	Н	H	-	-	-	Н	Н	H	Н	Н	Н
CI 0-3-		oility to practice the profe	ssional skills for the rural development	in terms of	2	80	70	F	1	Н	М	Н	Н	Н	-	1	-	Н	Н	Η	Н	Н	Н
CLO-3:	Enhanced assessm	ent skills in assessing fa	milies and psychosocial aspects of pati	ients	2	70	65	H	1	Н	Н	Н	Н	Н	-	-	-	Н	Н	Н	Н	Н	Н
			the client system and development of h		2	70			1	Н	М	Н	Н	Н	-	-	-	Н	Н	Н			Н
CL O-5:		sant with the manufacturi	ng process in order to fully understand		2	80	70	\mathbb{D}'	1	Н	Н	Н	Н	Н	-	-	-	Η	Н	Н	Η	Н	Н
CLO-6:	Enriched with the h	uman resource departme	e <mark>nt structure</mark> and labour welfare initiativ	es	2	75	70	ŀ	1	Н	Н	Н	Н	Н	-	-	-	Н	Н	Н	Н	Н	Н
Learning	Resources		y Roy. (<mark>2012). Fieldwork in Social Worl</mark> var., W. R. an <mark>d Sardar., N. K.</mark> (2009). F					New D	elhi	i: Ma	nglam	ı Publ	lisher	s and	Distr	ibute	ers.						

Concurrent Fieldwork in Third and Fourth Semesters: Course Code: PWS22P03L

- 1. Students will be assigned to concurrent fieldwork training in their second year in terms of their specialisation.
- 2. The fieldwork objectives are in accordance with the disciplines of specialisation.
- 3. Students are required to acquire the necessary information and abilities to give efficient service to those in their fields of expertise.

- 4. They must develop an understanding of individual, group, and institutional needs and problems, use appropriate knowledge, and apply social work methodologies to address specific needs and problems.
- 5. Students are expected to acquire the required information and skills to act as professional social workers in their fields of specialisation.

Human Resource Management (HRM)

Objectives:

- To gain a working knowledge of the production process in order to comprehend its consequences for personnel policies and programmes.
- To gain an understanding of how Human Resource Development contributes value to the organization's business goals.
- To develop relevant human resource skills in order to contribute to the organization's strategic functions.
- To familiarise oneself with appropriate labour legislation.
- To get familiarity with various labour welfare initiatives.
- To gain an understanding of the human resources department's structure and functions from the employee and labour perspective.
- To gain experience applying social work methods in a variety of industrial settings.

Tasks to be carried out:

- Vision, Missions, Goal and Objectives
- Staff Organogram
- Office Timing
- Standard Operating Procedure
- Statutory and non-statutory welfare benefits
- Procedures relating to PF, ESI and labour welfare fund
- Procedures relating to gratuity, compensation, insurances etc.,
- Employee problems (absenteeism, indebtedness, labour turnover etc.,)
- Official Records and Documentation of HR Department
- Safety Measure in Place
- Dispute Resolving Mechanism
- Grievance Redressal Cell
- HR policies and corporate social responsibility
- Recruitment Process
- Standing orders of the organization
- Training and Development
- Roles and Responsibilities of Different Staffs in HR Department
- Performance Management and Appraisal

- Disciplinary Procedure
- Various settlements (wage, work load, bonus)
- Functions of diverse committees
- Activities of different committees (canteen, works etc)
- Staff Welfare Activities
- Promotion and transfer, VRS option, separations
- Compensation management (wage and salary administration)
- Employee counselling
- Finance Management
- Program Audit

Skills to be Developed:

HRM functional skills, Assessment and Observation, Counselling and Therapeutic skills,

Collective bargaining, Networking, Comprehending the nuances of labour law, Execution of Labour Welfare Measures and Utilizing TA, and Collaboration with internal & External Departments and external agencies.

Medical and Psychiatric Social Work (MAPS):

Objectives:

- To provide students with the assessment skills essential to comprehend the psychosocial challenges experienced by the patients and family as a results of the physical and mental illnesses
- To provide students with opportunities to function as a member of a multidisciplinary team when it comes to medical, physical, and psychological and psychiatric treatments.
- To provide students with opportunities to practise social work approaches, particularly social case work and social group work.
- To equip students with the required intervention skills for dealing with the client system.
- To prepare students to create a Rehabilitation Plan for long-term sickness and disability.

Tasks to be carried out:

- Assist in the preparation of the patient's psychosocial assessment in regard to the physical and mental illness's effect.
- Locate and attend group therapy sessions.
- As needed, develop and implement intervention measures in collaboration with family and community members with the system of social assistance
- Throughout the semester, complete 3 cases (including identification, assessment, and reporting, intervention, monitoring, and follow-up).
- Collaborate with a patient to plan and implement at least one rehabilitation project.
- Establish a community health programs that is both need-driven and environmentally sustainable
- Collaborate effectively as a member of a multidisciplinary team
- Assign field work assignments that are context-specific.

Skills to be Developed:

Psychosocial Assessment, Organisation and Management, Therapeutic Skills, Case Documentation, Planning and Intervention, Analytical, Resource Mobilization, Rehabilitation and Networking.

Community Development (CD):

Objectives:

- To assist the trainee in gaining an understanding of the rural and urban communities' components
- To develop an appreciation for the value and need of rural and urban communities
- To get a better understanding of rural and urban community dynamics
- To provide trainees with knowledge on emerging trends in the development of rural and urban areas
- To develop technical capabilities in rural and urban issue assessment and analysis, as well as service delivery
- To strengthen the ability to recognise the relationship between rural and urban communities, development, and field practises in terms of policy and programmatic implementation

Tasks to be carried out:

- To make regular observational visits to rural and urban communities
- Identifying the rural and urban communities' existing resources
- To study the social structure, such as physical, socio-economic, political, and cultural conditions and issues of the communities
- To organise and make people aware of the issues existing in their communities
- To use social work methods, approaches, and skills to address issues and problems with the full cooperation and participation of community members and stakeholders.
- To document all the activities that have been carried out for the welfare of the people.

Skills to be Developed:

Rapport building Skill, Observation and Assessment, analyse, and evaluation skills, Advocacy skill, Community Mobilization skill, Communication skills, Leadership skills, Fund raising skills, Project formulation, implementation, management, and evaluation skills, Report writing and Budgeting skills, Communication engagement skills,

Learning Assessment	The same	NY -						
-	Continuous Learn	ing Assessment	Final Evalu	uation				
Project Work / Internship	(50% wei	ghtage)	(50% weightage)					
Project Work / internship	Review – 1	Review – 2	Internship Report	Viva-Voce				
	20%	30 %	30 %	20 %				

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PCD21AF31 Employability Skills				TEN	Cate	urse egor		ΑE			Al	oility	Enł	anc	eme	nt C	ours	e			L 1	T 0	P 0	C 1
Pre-requ			Nil	Co-requisite Courses Nil		44	Z					gres	sive	Cou	ırse	S	Nil	l							
Course (Offering	Departme	nt Career	Development Centre				w	M		Nil														
Course I	Learninç	Rationale	e (CLR): Th	ne purpose of learning this course is to:			Lea	rnin	g	1	X,			Pro	grar	n Le	arnir	ng O	utco	mes	(PL	0)			
CLR-1:	develo	p contextu	al approach to	o acq <mark>uire new</mark> vocabulary		7 . [1	2	3		H	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2:	establ	sh clear re	lationship betv	vee <mark>n words</mark>	1 Sept 19		(Bloom)	(%	(%											Se					
CLR-3:	identif	/ problems			STATE OF	H-1	8	<u>ج</u>) -	1	ŝ			g			C		ing	ţeu				 	
CLR-4:	learn t	he fundam	ental skills to s	solve problems	THE STATE	345	(B)	enc	ner		<u>≥</u>	7		Ē			JE.	пg	arn	nbe		р		 	
CLR-5:	acquir	e experienc	ce of attending	g group discussion and personal interview	1. May 1115		Thinking	Ę.	ain	3	≘ .	ug.	lng Ing	asc	S		320	ĬŽ.	Le	Š		ırı		 	i
CLR-6:				sary employability skills	The second second		⊟	P	Atte	2		ž :	<u></u>	Re	8	논	Reg	느	ted	<u>ज</u>		Les		 	i
		-			CHAN ALMS		οĘΤ	Expected Proficiency (%)	S Expected Attainment (%)		- Discipilital y Nilowiedge	Critical Thinking	Problem Solving	Analytical Reasoning		Team Work	Scientific Reasoning	Reflective Thinking	Self-Directed Learning		ICT Skills	Life Long Learning	_	7	3
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Course I	Learning	Outcome	s (CLO): At	the end of this course, learners will be able to:		F 7	Level	Exp	Ä	Ë		5 1	임	Aug	Re	Tes	Sci	Ref	Sel	$\overline{\mathbb{R}}$	드	Life	PSO	PSO	OSd
CLO-1:	detern	nine the acc	curate mean <mark>in</mark>	igs of words	17 BY WAR		2	80		- F	1		Н	H		Н	Н	Н	H	Н	М	Н	Н	Н	Н
CLO-2:	recogr	ise paralle	l relationship l	between words				80	70	H	1	Н	Н	Н	Н	Н	Н	Н	Н	Н	М	Н	Н	Н	Η
CLO-3:	learn t	o solve pro	blems				2	75	70	H	1	Н	Н	Н	Н	Н	Н	Н	M	Н	М	Н	Н	Н	Η
CLO-4:	unders	stand and a	applies problei	<mark>m solvin</mark> g skills learned.	11777		2	80	75	ŀ	1	Н	Н	Н	Н	Н	Н	Н	Н	Н	М	Н	Н	Н	Τ
CLO-5:	inculca	ate professi	ional commun	ication through Interviews & Group Discussions	3		2	80	70	ŀ	1	Н	Н	Н	Н	Н	Н	Н	Н	Н	М	Н	Н	Н	Н
CLO-6:				cessful career			2	80	75	H	1	Η	Н	Н	Н	Н	Н	Н	Н	Н	М	Н	Н	Н	Η
					A A MARINA			·			-7						•	•							
Duratio	n (hour)		3	3		3			-		/		3								3	3			
S-1	SLO-1	Time & w	/ork	Time, speed, distance	Permutation and c	ombin	natio	า		Proba	bility	/			7			Geo	metr	y an	d Me	nsur	ation	1	
3-1	SLO-2	Solving p	roblems	Solving problems	Solving problems	D	T		1.	Solvin	g pr	oble	ns					Solv	ing p	orobl	ems				
S-2	SLO-1	Perspect	ive on Issues	Critical Reasoning	Synonyms	4.		ď.	A	Anton	yms							Wor							
3-2	SLO-2	Perspect	ive on Issues	Critical Reasoning	Synonyms					Anton	yms							Wor	d An	alog	у				
S-3	SLO-1	Resume	preparation	Group Discussion	Mock GD					Intervi	ew :	Tech	nique	es				Мос							
3-3	SLO-2	Resume	preparation	Group Discussion	Mock GD					Intervi	ew ⁻	Tech	niqu	es				Мос	k Pl						
Learning Resourc				by Dinesh Khattar Karthik, From Campus to Corporate, India, PEAI	RSON Publication, 2	2016.	3.	Н	arrin	l Adva gton E	Iste		en E	Easy	Ste	ps to	a Po	owerl	ful V	ocab	oulary	/ – C	harle	S	

			Continuous Learning Assessment (100% weightage)										
	Bloom's Level of Thinking	CLA – 1 (20%)	CLA – 2 (20%)	CLA – 3 (40%)	CLA – 4 (20%)								
		Theory	Theory	Theory	Theory								
ovol 1	Remember	40%	40%	40%	40%								
Level 1	Understand	40%	40 %	40 %	40%								
evel 2	Apply	400/	409/	40%	40%								
evel Z	Analyze	40%	40%	40 %	40%								
ovel 2	Evaluate	200/	200/	200/	200/								
evel 3	Create	20%	20%	20%	20%								
	Total	100 %	100 %	100 %	100 %								

Course Designers	The state of the s	
Experts from Industry	Internal Experts	
1.Mr. Ajay Zenne, Career Launcher, ajay.z@careerlauncher.com	1. Dr.P.Madhusoodhanan, SRMIST	2. Dr. A Clement, SRMIST
2.Mr.Pratap lyer, Study Abroad Mentors, Mumbai, pratap.iyer30@gmail.com	3. Dr.M.Snehalatha, SRMIST	4. Dr.Jayapragash J, SRMIST
• I M 2024	5. Mr. Harinarayana Rao, SRMIST	6. Mr. P Priyanand, SRMIST
	7. Mrs. Kavitha Srisarann, SRMIST	

SEMESTER-IV

Cou	D(PWS21401T Course Name Disaster Management Course Category C Professional Core Co									Cours	se	_	_ T	_		2 2						
Pre-re	quisite C	ourses		Nil	Co-requisite Cour	ses	Nil		Progre	essive	e Cou	ses		Nil									
Course	Offering	Departmer	nt S	ocial Work		Data Book /	Codes/Standard	ds			7/_,					Nil							
Course	Learnin	g Rationale	(CLR): T	he purpo <mark>se of l</mark>	learning this course is	to:	de Ville		Learnin	g	7	2		Prog	gram	Learn	ing (Outco	mes	(PLC))		
CLR		dy the basic					5-319.7		1 2	3	1	2	3	4	5	6	7	8 9	9 10	11	12	13	14 15
CLR		ow the disast					24 5 7 - MA	-	E @	(9)	e e												
CLR					overy, Rehabilitation,	and Reconstruction	n.		(Bloom) ency (%)	()	eg	epts		ge	5			ata	<u>v</u>	<u>0</u>			
CLR				/uln <mark>erability</mark> An			40 m	ć	9 CE	neu	8	JUC 6	_	led/	zati		_		<u>s</u> 8	SKil			
	CLR-5: Aware of roles of various national and internationals organizations.								(F)	ä	조	ပ္ပ	atec	Į O O	iali	J.	ij	pre		<u>ا</u> ا	<u>~</u>		
CLR	- 6 : Gai	in knowledge	e of overa	ll c <mark>oncept</mark> of dis	saster and its manage	ment.	405 W. W.	1 3	F S	Atte	<u>fa</u>	Jo C	Sels	茎	Sec	e E	bo	utel 1		äţi	Ski		
	CLR-5: Aware of roles of various national and internationals organizations. CLR-6: Gain knowledge of overall concept of disaster and its management.								mer	aţi.	ines	dura	l S	to C	N	- e	gari	, in	g	_	OI .		
Course	Learnin	g Outcomes	s (CLO):	At the en	nd of this course, learn	ners will be able to:		-	Level of I hinking (Bloom) Expected Proficiency (%)	S Expected Attainment (%)	Fundamental Knowledge	T Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	T Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	H PSO -2 Н PSO-3
CLO	-1 : Gai	in a compreh	nensive kr	nowledge on co	ncept disaster.	400	1		2 75	60	H	H	H	H	Н	H	-	HI	Н Н	Н	H	Н	H H
CLO				f di <mark>saster a</mark> nd it		1000	The state		2 80	70	Н	Н	М	Н	Н	Н	-	ΗΙ	Н Н			Н	Н Н
CLO					very, Rehabilitation, a	nd Reconstruction	. 1177.65			65	Н	Н	М	Н	Н	Н	-	Н І	Н Н	Н	Н	Н	Н Н
CLO	-4 : Und	derstand the	risk and v	/ulne <mark>rability</mark> and	alysis.		1.77			70	Н	Н	Н	Н	Н	Н	-	H I	Н Н				Н Н
CLO	-5 : Dev	velop a thoro	ugh unde	erstanding of leg	gislation pertaining to	Disaster.	1/UL			70	Н	Н	Н	Н	Н	Н	-		Н Н		Н		H H
CLO	-6 : App	oly social wo	rk profess	sional s <mark>kills in d</mark>	isaster management ¡	oractices.	43/10		2 75	70	Н	Η	Н	Н	Н	Н	-	H I	Н Н	Н	Н	Н	H H
Duratio	on (hour)	6			6		6	•				6								6			
S-1	SLO-1 Disaster: Definition, and Concept Disaster Management: Definition, and Concept Disaster Management: Mass Health Education Psychosocial Care							Risk and Vulnerability A Strategic Development Reduction						ulne	rability								
J-1	SLO-2 Disaster: Causes Disaster Management: Principles and Components Disaster Management: Restoration and Rehabilitation Psychosocial Care								Risk and Vulnerability Analysis: Strategic Development for Vulnera Reduction					rability									
S-2	SLO-1	Disaster rel Term: Eme			agement: Cycle, and aster Management	Disaster Manager and Rehabilitation		n	Long-t	erm C	ounte	r Disa	ster Pl	annin	g		isast	er Ma	nagei	ment	Act-2	005	
3-2	SLO-2	Disaster rel Term: Haza	ated		agement: Cycle, and aster Management	Disaster Manager care	ment: Psychosoc	ial	Long-t	erm C	Counte	r Disa	ster Pl	annin	g			al Pol jemer			aster		
S-3	SLO-1	Disaster rel Term: Crisis			agement: Resource	Reconstruction ar Means of Develop		as a	Comm	on Me	edical	Probl	ems ar	nd Tria	age	R					abilita	tion	Act

	SLO-2	Disaster related Term: Crisis	Disaster Management: Resource Inventory and Mapping	Reconstruction and Rehabilitation as a Means of Development	Common Medical Problems and Triage	Roles of State and Central governments in disaster management
S-4	SLO-1	Types of disaster	Disaster Management: Preparation of Community Profile, Community (Village, Town, and City)	Damage Assessment	Ilmnact of Disaster on Health and Economics	Roles of National and International agencies
3-4	SLO-2	Types of disaster	Disaster Management: Preparation of Community Profile, Community (Village, Town, and City)	Post Disaster effects and Remedial Measures	limpact of Disaster on Health and Economics	Roles of National and International agencies
S-5	SLO-1	Effects of Disaster		Post Disaster effects and Remedial Measures	Invoiene and Sanitation	Roles of Civil society organizations in disaster management
3-3	SLO-2	Effects of Disaster	Disaster Management: Plan and Response to Disaster	Creation of Long-term Job Opportunities and Livelihood Options	Risk and Vulnerability Analysis: Risk- Concept and Analysis	Roles of Civil society organizations in disaster management
S-6	SLO-1	Effects of Disaster	Disaster Management: Disaster Surveillance	Creation of Long-term Job Opportunities and Livelihood Options	Risk and Vulnerability Analysis: Risk Reduction	NDRF-National Disaster Response Force
3-0	SLO-2	Effects of Disaster	Disaster Management: Disaster Surveillance	Disaster Resistant House Construction	Risk and Vulnerability Analysis: Vulnerability-Concept and Analysis	NDRF-National Disaster Response Force

Learning Resources

- 1. Bose, B., C. (2007). Disaster management in India. New Delhi: Rajat.
 2. Prabhas, Chandra, & Sinha. (2006). Disaster relief, rehabilitation & emergency humanitarian assistance. New Delhi: SBS.

Learning	Assessment										
	Diagraphy I avail of			Continuo	us Learning Ass	essment (50%	weightage)			Final Exa	amination
	Bloom's Level of Thinking	CLA -	1 (10%)	CLA –	2 (10%)	CLA –	3 (20%)	CLA -	4 (10%)	(50% we	eightage)
	ininking	Theory	Practice	Theory	Práctice	Theory	Práctice	Theory	Practice	Theory	Practice
Level 1	Remember Understand	40%	£.	40%	4%	40%		40%	7 -	40%	-
Level 2	Apply Analyze	40%	A - <	40%	DNIT	40%		40%	// -	40%	-
Level 3	Evaluate Create	20%	1	20%	TAIA. TO	20%	EAD	20%	-	20%	-
	Total	10	0 %	10	0 %	10	0 %	10	0 %	10	0 %

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan,		
Chief Manager-Employee Relation	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1 Dr. M. Mothouy Arymai, MCW, DhD, CDMICT
Bharat Petroleum Corporation Limited,	School of Social Work, Chennai-8	1. Dr. W. Mathew Arumai, MSW, Fild, SKIMST
Southern Regional Office, Chennai-40		
	2. Dr. Miriam Samuel, Professor & Head	
	Department of Social Work	
	Madras Christian College, Chennai-59	

Cour Cod	I PW	S21D10T	Course Name	Strategic	: Management (HRM)	CCIE		ourse tegoi	·	D			Discip	line l	Elec	tive Co	ours	е	-	L 3	T 0	P 0		C 3	
Pre-re	quisite Co	urses	N	lil	Co-requisite Courses	Nil		Р	rogres	sive C	ours	ses						Nil	l						
Course	Offering D)epartment	Soc	cial Work		Data Book / Codes/S	Standards	3		111			L .			Nil									
Course	Learning	Rationale (CLR): The	purpos <mark>e c</mark>	of learning this course is to:		de .	Le	arning]		5		Pro	gran	Learı	ning	Outo	come	es (P	PLO)				
CLR-	1: Unde	rstand the c	oncept of	strategic m	anagement.		10.11	1	2 3	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-		e of environi				37.250.55	71.00	<u>~</u>		6	Ф	7													
CLR-	3: Gain	knowledge o	of strategy	formulatio	n and choice.	ATT-1 90 (1997)	7.75	(Bloom)	Proficiency (%)		agg	pts		ge	L			ata		<u>s</u>	တ				
CLR-	4: Exam	ine the strat	tegy's impl	e <mark>mentati</mark> or	1.	200	100	(B)	Suc	<u></u>	NC OW	nce		led	atic		_	Ę	S	SK:	Skills				
CLR-	5: Study	functional i	implement	ation.		W. 27. 15 W. 1	12.775	Thinking	ficie		Α̈́	ပိ	ted	Š	aliz	gg.	lig	pre	Skills	ng	S C	<u>s</u>			
CLR-	6 : Gain	an overall u	nderstand	ing of strate	egic management	Carlot Carlot	38	į	Pro.	2	<u>ta</u>	οί	Sela	조	eci	E E	- BC	ter	\e	<u></u>	äţi	Skills			
					33	Min No. 1	11/2/11	of I	l pe) 	ner	tio	th F	пa	S	O O	Ž	ů,	yati	n S	лi	g			
Course (CLO):	Learning	Outcomes	At t	t <mark>he end</mark> of t	this course, learners will be	able to:		Level o	Expected Proficiency (%)	אספרר	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative	Problem Solving Skills	Communication	Analytical	PSO -1	-SO -2	PSO-3
CLO-	1: Unde	rstand the c	oncept of	strategic m	anagement.	177,100	1777	2	75 6	0	Н	Н	H	H	Н	H	М	-	-	Н	Н	Н	H	Н	Н
CLO-					tegic analysis.		7 / 1	2	80 7		Н	Н	Н	Н	Н	Н	М	-	-	Н	Н	Н		Н	Н
CLO-		iarize with s				107	Disk.	2	70 6	5	Н	Н	М	Н	Н	Н	L	-	Н	Н	Н	Н	Н	Н	Н
CLO-					onents of strategic manager	nent.		2	70 7	0	Н	Н	М	Н	Н	Н	L	-	Н	Н	Н	Н	Н	Н	Н
CLO-	5. Have				nethods, techniques, and too			2	80 7	0	Н	H	Н	Н	Н	Н	М	-	Н	Н	Н	Н	Н	Η	Н
CLO-	6: maste	ery of strate	gic manag	ement impl	lementation skills.			2	75 7	0	Η	Н	Н	Н	Н	Н	М	-	Н	Н	Н	Н	Н	Н	Н
Duration	on (hour)		9		9	CAKIVII	9		T TO		v L	J.	9								9				
	SLO-1	Nature of S Vision & Mi		pt, Or,	vironment and ganisational Appraisal: uncept of Environment and components	Strategy Formulation Modernization, Divers Integration			LE	Aspe	ects o	of St	rategic l	mple	emen	tation	ı	Func	tiona	l Stra	ategi	ies			

Strategy Formulation and Choice:

Modernization, Diversification and

Strategy Formulation and Choice:

Corporate level Strategies

Integration

its components

its components

Appraisal

Nature of SM: Goal, and

Characteristics, Need, and

Objectives

Significance

Environment and

Organisational Appraisal: Concept of Environment and

Environmental Scanning and

S-1

S-2

SLO-2

SLO-1

Functional Strategies

Functional Plans and Policies

Aspects of Strategic Implementation

Procedural Implementation, Project

Implementation

	SLO-2	Characteristics, Need, and Significance	Environmental Scanning and Appraisal	Strategy Formulation and Choice: Corporate level Strategies	Procedural Implementation, Project Implementation	Functional Plans and Policies
S-3	SLO-1	Approaches to Strategic Decision Making	Organisational appraisal: Dynamics, Considerations	Strategy Formulation and Choice: Stability Strategies, Grand Strategies, Retrenchment Strategies, and Expansion Strategies	Resource Allocation	Marketing Plans and Policies
3-3	SLO-2	Approaches to Strategic Decision Making	Organisational appraisal: Dynamics, Considerations	Strategy Formulation and Choice: Combination Strategies, and Corporate Restructuring		Marketing Plans and Policies
S-4	SLO-1	Corporate Governance	Organisational appraisal: Methods and Techniques	Strategy Formulation and Choice: Business level Strategies and Tactics	Inter relationship between formulation and Implementation	Financial Plans and Policies
3-4	SLO-2	Corporate Governance	Organisational appraisal: Methods and Techniques	Strategy Formulation and Choice: Business level Strategies and Tactics	Inter relationship between formulation and Implementation	Financial Plans and Policies
S-5	SLO-1	Strategy and Business Ethics	Structuring Organisational Appraisal	Strategic Analysis and Choice: The Process of Strategic Choice	Strategy and Structures: Structural Structures for Strategies, and Considerations	Personnel Plans and Policies
5-5	SLO-2	Strategy and Business Ethics	Structuring Organisational Appraisal	Strategic Analysis and Choice: The Process of Strategic Choice	Strategy and Structures: Structural Structures for Strategies, and Considerations	Personnel Plans and Policies
S-6	SLO-1	Process of Strategic Management	Strategic Analysis: Gap Analysis, Corporate Portfolio Analysis	Strategic Analysis and Choice: Corporate Level Strategic Analysis	Organisational Design and Change	Operations Plans and Policies
3-0	SLO-2	Process of Strategic Management	Strategic Analysis: Gap Analysis, Corporate Portfolio Analysis	Strategic Analysis and Choice: Corporate Level Strategic Analysis	Organisational Design and Change	Operations Plans and Policies
S-7	SLO-1	Functional Level Strategies	Mc Kinsey's 7s Framework,	Strategic Analysis and Choice: Business Level Strategic Analysis	Behavioural Implementation: Corporate Culture, and Leadership Implementation	Strategic Evaluation and Control: An Overview of Strategic Evaluation and Control
3-1	SLO-2	Functional Level Strategies	Mc Kinsey's 7s Framework,	Strategic Analysis and Choice: Business Level Strategic Analysis	Behavioural <mark>Implement</mark> ation: Corporate Culture, and Leadership Implementation	Strategic Evaluation and Control: An Overview of Strategic Evaluation and Control
S-8	SLO-1	Difference between SM and other management	SWOT Analysis.	Strategic Analysis and Choice: Subjective Factors in Strategic Choice	Behavioural Implementation: Personal values and Business Ethics	Techniques of Strategic Evaluation and Control
5-8	SLO-2	Difference between SM and other management	SWOT Analysis.	Strategic Analysis and Choice: Subjective Factors in Strategic Choice	Behavioural Implementation: Personal values and Business Ethics	Techniques of Strategic Evaluation and Control
0.0	SLO-1	Global Strategic: Practices and Issues	Emerging Trends in Global Business Environment		Behavioural Implementation: Corporate Politics and Use of Power	Techniques of Strategic Evaluation and Control
S-9	SLO-2	Global Strategic: Practices and Issues	Emerging Trends in Global Business Environment		Behavioural Implementation: Corporate	Techniques of Strategic Evaluation and Control

^{*}Specialization: HRM=Human Resource Management

Learning Becourees	1. Pearce, Robinson & Mittal. (2012). Strategic management. New Delhi: McGraw Hill.
Learning Resources	2. Paul Boselie. (2011). Strategic Human resource management. New Delhi: Tata McGraw.

	Diagram's Layel of			Continuo	us Learning Ass	essment (50%	weightage)			Final Exa	amination		
	Bloom's Level of	CLA -	1 (10%)	CLA -	2 (10%)	CLA –	3 (20%)	CLA -	4 (10%)	(50% weightage)			
	Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
Laval 1	Remember	400/		400/		400/		400/		400/			
_evel 1	Understand	40%		40%	S 3 84 73	40%	-	40%		40%	-		
_evel 2	Apply	40%		40%	7 7 7 7 7 T	40%		40%		40%			
Level 2	Analyze	40%		40 %	0.00 A. S. S. S.	40 %		40 %		40 %	-		
_evel 3	Evaluate	20%		20%	17 No. 16	20%	t	20%		20%			
_evel 3	Create	20%	7.6	20%	1.5 1.3%	20%	The state of	20%		20%	-		
	Total	10	0 %	10	0 %	10	0 %	10	0 %	10	0 %		

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
Mr. N. Meganathan, Chief Manager-Employee Relation	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	DOW Arimai MCW DED CDMICT
Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	School of Social Work, Chennai-8	iew Alumai, MSW, PhD, SKWIST
	2. Dr. Miriam, Professor & Head	
	Department of Social Work	
	Madras Christian College, Chennai-59	· I EAD

Course Code	PWS2	1D11T	Course Name	S <mark>ocial Work in Public He</mark>	alth	urse egory		D	٠.	Discip	line	Elect	ive Co	urse	9		L 3	T 0	P 0		C	
Pre-regu	isite Cour	ses	Nil	Co-requisite Courses	Nil	Proc	iress	ive Co	ırses						N	il						\neg
Course Off					Book / Codes/Standards							Nil										
																						_
Course Lea	arning Rat	ionale (CLR):	e purpose of learning this course is	to:	Learn	ing				Prog	Jram	Learn	ing (Outc	ome	s (P	LO)				
CLR-1:	Study the	e health	care system of Indi	a	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	1 2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2:				communicable diseases	17.25W.172 EVA													_				
CLR-3:	Recognis	se the ep	oidemiology of the r	non-communicable diseases	H. 42 (122)	Level of Thinking Expected Proficiency	Expected Attainment			-		Skills in Specialization Skills in Specialization		D	*	<u>s</u>	Problem Solving Skills	Skills				
CLR-4:	Understa	ind the F	Public Health Progra	ams, Policies, and Legislation	A Property of the Park	king	Ji.	34.		atec		iali	J.	ing	rpre	Skills	ing	on	<u>s</u>			
CLR-5:	Acquire s	skills of p	orofessiona <mark>l social v</mark>	work to practice in public health field	The second second	hinl	Aff	12	n of	Relia	_	bec	₩	bo	ntei	ě	충	Sati	<u>S</u>			
CLR-6:	Have a tl	norough	understanding of the	ne overall concept of social work in	public health	Level of Thinking Expected Proficie	eq	Fundamental	Application of Application of	Link with Related Disciplines	Procedural	S	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret	Investigative	Ε	Communication	Analytical Skills	_	<u> </u>	
					NOW WELL THE	el (Sec	p	li ii	k w cipl	ee	S	ify We	S	alyz	esti	ple	ш) Z	PSO -1	PSO -2	PSO-3
Course Lea	arning Out	comes	(CLO): At the en	nd of this course, learners will be ab	le to:		EX	Ē	App	Linl Dis		SKi	A Poi	Ski	An	Ň	P	Ö	Ä	PS	PS	PS
CLO-1:	Familiari	ze with the	he health <mark>care sys</mark> t	em in India	The way had been		60	H		Н	Н		Н	-	-	-	Н	Н	Η	Η	Н	Н
CLO-2:				gy of communicable diseases.			70	Н		Н	Н	Н	Н	-	-	М	Н	Н	Н			Н
CLO-3:	Mastery	in the su	bject of epi <mark>demiolo</mark>	gy of non-communicable diseases.	120		65	Н		Μ	Н	Н	Н	-	1	Μ	Н	Н	Н			Н
CLO-4:	Familiar	with pub	lic health pr <mark>ograms</mark>	, policies and its legislation.	100		70	Н		M	Н	Н	Н	-	-	Н	Н	Н				Н
CLO-5:				ork to address public health issues.	1/1/	2 80	70	Н		Н	Н	Н	Н	-	1	Н	Н	Н	Н			Н
CLO-6:	Have a p	rofound	understanding of c	oncept of public health and its impo	rtance elements.	2 75	70	Н	Н	Н	Н	Н	Н	-	-	Н	Н	Н	Н	Н	Н	Н
					44/64				1													
Duration	(hour)		9	9	9		1.5			9							9					
S-1	SLO-1		and Disease ts and Definitions	Epidemiology of Communicable Diseases: Tuberculosis	Epidemiology of Chronic a communicable diseases: cardiovascular diseases (0			Conce	ot of P	ublic He	ealth		Social Public			plica	ition	and	Аррі	roach	nes ir	1
	SLO-2		and Disease ts and Definitions	Epidemiology of Communicable Diseases: Tuberculosis						ublic He	alth		Social Public	Hea	ılth .				•			1
S-2	SLO-1	Dimens	ions of Health	Epidemiology of Communicable Diseases: HIV/AIDS	eases: HIV/AIDS communicable diseases:				ons ir	Progra India			Comm Public	Hea	ilth Is	ssue	S					
3-2	SLO-2	Dimens	ions of Health	Epidemiology of Communicable Diseases: HIV/AIDS	Epidemiology of Chronic a communicable diseases:			Public Instituti		Progra India	ms a	ınd	Comm Public	Hea	ilth Is	ssue	3				•	
S-3	SLO-1	Determi	inants of Health	Epidemiology of Communicable Diseases: STI/STD	Epidemiology of Communicable Epidemiology of Chronic a				evel po ons	ublic hea	alth		Resou Health			ilizati	on in	Add	dress	ing F	ublio	3
5-3	SLO-2	Determi	inants of Health	Epidemiology of Communicable Diseases: STI/STD						ilizati	on in	Ado	dress	ing F	² ublio	2						

S-4	SLO-1		Epidemiology of Communicable Diseases: Tetanus and Dengue	Epidemiology of Chronic and non- communicable diseases: Dementia	Demography	Public Health Restructuring and Reformation
5-4	SLO-2	Preventive and Social	Epidemiology of Communicable Diseases: Tetanus and Dengue	Epidemiology of Chronic and non- communicable diseases: Dementia	Demography	Public Health Restructuring and Reformation
S-5	SLO-1	Health Indicators	Epidemiology of Communicable Diseases: Typhoid, & Malaria	Epidemiology of Chronic and non- communicable diseases: Hypertension	National Health Policies of India	Public Health Restructuring and Reformation
5-5	SLO-2	nealth indicators	Epidemiology of Communicable Diseases: Typhoid, & Malaria	Epidemiology of Chronic and non- communicable diseases: Hypertension	National Health Policies of India	Public Health Restructuring and Reformation
S-6	SLO-1		Epidemiology of Communicable Diseases: SARS/COVID-19	Epidemiology of Chronic and non- communicable diseases: Obesity	Health Legislations	Capacity Building
3-0	SLO-2		Epidemiology of Communicable Diseases: SARS/COVID-19	Epidemiology of Chronic and non- communicable diseases: Obesity	Health Legislations	Capacity Building
S-7	SLO-1	II loveloped (ottotrice	National Level Health Program: HIV/AIDS, Tuberculosis, Malaria, Leprosy, Filaria	Epidemiology of Chronic and non- communicable diseases: Chronic Respiratory Disease	Health Planning and Management	Capacity Building
3-1	SLO-2		National Level Health Program: HIV/AIDS, Tuberculosis, Malaria, Leprosy, Filaria	Epidemiology of Chronic and non- communicable diseases: Chronic Respiratory Disease	Health Planning and Management	Capacity Building
S-8	SLO-1	Health Systems in Developing Countries	Levels of Prevention	Sustainable Development Goals	National Health Mission	Health Education
3-0	SLO-2	Health Systems in Developing Countries	Levels of Prevention	Sustainable Development Goals	National Health Mission	Health Education
S-9	SLO-1	The Effect of Globalization on Health Systems	Nutrition	Waste Management	Health Care of the Community, National and International Voluntary Health Agencies	Ethical Issues in Public Health Research
3-9	SLO-2	The Effect of Globalization on Health Systems	Nutrition	Waste Management	Health Care of the Community, National and International Voluntary Health Agencies	Ethical Issues in Public Health Research

^{*}Specialization: MAPS: Medical and Psychiatric Social Work

Learning December	1. Park K. (2015). Preventive and Social Medicine. Jabalpur: Bhanot.
Learning Resources	2. MHFA. (2012). National Health Policy. New Delhi: Ministry of Health and Family Affairs.

	Diagram's Lavel of			Continuo	us Learning Ass	essment (50% '	weightage)			Final Exa	amination		
	Bloom's Level of	CLA – 1 (10%)		CLA – 2 (10%)		CLA –	3 (20%)	CLA –	4 (10%)	(50% weightage)			
	Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
oval 1	Remember	40%		40%		40%	1/2	40%		40%			
evel 1	Understand	40%		40%	-	40%		40%	-	40%	-		
evel 2	Apply	40%		40%		40%	7	40%	L	40%			
evel 2	Analyze	40%		40 %	4.1	40 %		40%	-	40 %	-		
evel 3	Evaluate	20%		20%	100 mm	200/		200/		20%			
evel 3	Create	20%		20%	E 3. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5.	20%	-	20%	-	20%	-		
	Total	10	0 %	10	0 %	10	0 %	10	0 %	10	0 %		

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Ex <mark>perts</mark>
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	Arumai, MSW, PhD, SRMIST
	Dr. Miriam, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Code		W\$21D12T	Course Name		Urban Community Deve	elopment		urse egory		D	I		Discip	line L	Elect	tive Co	urse)		L 3	T 0	P 0		C 3	
Pre-r	equisite	Courses	Nil		Co-requisite Courses	Nil		Pr	ogre	essive	e Cou	rses	Nil												
		Departmen	t Social	Work 🧪		Data Book / Codes/Stan	dards		74	1/2	A					Nil									
Cauraa	l a a unin a	Detionals	(CLD).	The nume	an of loarning this source	in to:		Las	vn in	_	4	4		Dra	a v a v	n Leari		Ot		aa /F	υ Ο ν				\neg
Course	Learning	Rationale	(CLK).	The purpo	ose of learning this course i	S 10.		Lea	rnin	g	-	-		PIO	yran	ii Leaii	iiiig	Out	COIII	62 (L	LUj				
CLR-1	: Dev	elop an unde	erstanding of t	he <mark>fundam</mark>	ental idea and aspect of ur	banisation.	1.13	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13 ′	14	15
CLR-2	: Ana	lyze increas	ing urbanisation	n and its r	amifications	A 2 3 5 7 7 7 1		(u	(e) (<u></u>	Φ	7													
CLR-3		ognize the ir	mportance of u	<mark>ırban go</mark> ve	rnment to development.	TO A STATE OF THE	741	90	0)	t (%	- Spe	pts		ge	5			ata		<u>∞</u>	S				
CLR-4	: Acq	uaint yourse	If with the police	<mark>cies an</mark> d pr	ogrammes that regulate ur	ban development.	4/6	<u>B</u>	S.	je) ×	nge		led	atic		_	ţ Ö	တ	SK:	Ξ				
CLR-5	i: Acq	uire professi	onal social wo	rk skills for	urban development applic	ations.		ing	<u>. Si</u>	<u>u</u>	춫	පි	ted	ě	aliz	Φ	ij	pre	Skills	Б	5	<u>s</u>			
CLR-6	: Hav	e a firm gras	sp of urban <mark>de</mark> v	<mark>velop</mark> ment		Bir S markets		į	<u>.</u>	∤tta	草	of	e	조	ec.	ţij.	ge	ıter	è	≥	äţ	Skills			
·						MEL SETTLE TO	31/	Ė	뎞.	8	Jen	ţi	h F	пa	S	o O O	ž	, =	Jati	n S	Ξ	ਰ			
Course	Learning	Outcomes	(CLO):	At the en	d of this course, learners w	ill be able to:	100	evel of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative	Problem Solving Skills	Communication Skills	Analytical	PSO -1	PS0 -2	PSO-3
CLO-1	1. Con	nrehend the	e fundamen <mark>tal</mark>	notion of u	rhanisation				ш I	<u>ш</u>	H	∀ H	H	Н	H	H	S	⋖	<u>-</u>	Н			Н	Н	Н
CLO-2					growing urbanisation.		4			70	Н	Н	H	Н	Н	H	-	-	-	Н					Н
CLO-3	-				policies and programmes.					65	Н	Н	М	Н	Н	M		_	-	Н					Н
CLO-4					ng urban communities.	···			70		Н	Н	H	Н	Н	Н	_	_	_	Н					Н
CLO-		•	•		gy, as well as civil society	and public policy				70	Н	Н	Н	Н	Н	H	_	_	_	Н					Н
CLO-6					for urban development.	and passis passy				70	Н	Н	Н	Н	Н	Н	-	-	-	Н					Н
0_0	7.09		boodily profood	ioriai oitiilo	tor arban advolopment.					. •		7													
Duratio	n (hour		9		9	9						9								9					\neg
S-1	SLO-1		ion: Concept, acteristics	Problems and Sanit		Structure	and	ı	Natio	nal U	rban S	Sanita	ation Po	licy		Applinto			f the						n
3-1	SLO-2	Urbanisat and Chara	ion: Concept, acteristics	Problems Managen		and Dimensions	vernan									into			f the						n
S-2	SLO-1	Urbanisat	ion: Theories	Problems bodies, a	canization and its Encroachment of Water and Corruption	Urban Governance for Development: Types of Governance		(Atal Jrbai	Missi n Trai	on for nsforn	Reju natior		n and	l	Dev			on of Proj			nd			
3-2	SLO-2	Urbanisat	ion: Theories	Problems	canization and its Encroachment of yment, and Migration	Urban Governance for Development: Types of Governance		(Atal	Missi		Reju	Yojana venation n)			Impi			on of Proj			nd			

S-3	SLO-1		Rapid Urbanization and its Problems: Urban Displacement and Resettlement	Local Self Governance: Power, and Functions	74th Constitutional amendment	Public Private Partnership in Urban Development
5-3	SLO-2	between Urban and Rural Areas	Rapid Urbanization and its Problems: Urban Displacement and Resettlement	Local Self Governance: Power, and Functions	74th Constitutional amendment	Public Private Partnership in Urban Development
S-4	SLO-1	Urban Classification: City and Metropolis, Suburbs, Satellite Towns, City-Hinterland relationship	Rapid Urbanization and its Problems: Alcoholism	Local Self Governance: Structure, and Administration	National Rehabilitation and Resettlement Policy-2007	Role and Skills of Social Workers as Urban Planning
3-4	SLO-2	Urban Classification: City and Metropolis, Suburbs, Satellite Towns, City-Hinterland relationship	Rapid Urbanization and its Problems: Drug Addiction	Local Self Governance: Structure, and Administration	National Rehabilitation and Resettlement Policy-2007	Role and Skills of Social Workers as Urban Planning
S-5	SLO-1	cities	Rapid Urbanization and its Problems: Prostitution, Human Trafficking		The Jawaharlal Nehru National Urban Renewal Mission (JNNURM)	Awareness Creation
3-3	SLO-2		Rapid Urbanization and its Problems: Sexual Exploitation	Local Urban Bodies: Metropolitan, Corporation and Municipalities	The Jawaharlal Nehru National Urban Renewal Mission (JNNURM)	Awareness Creation
S-6	SLO-1	Urbanisation: Concept of Urban Planning	Rapid Urbanization and its Problems: Street Vendors, Air Pollution	Local Urban Bodies: Town Panchayat, Townships and Cantonments board	National Urban Livelihood Mission	Urban Disaster Management
3-0	SLO-2		Rapid Urbanization and its Problems: Crimes	Local Urban Bodies: Town Panchayat, Townships and Cantonments board	National Urban Livelihood Mission	Urban Disaster Management
S-7	SLO-1	Urban Community Development: Meaning, Need and Scope	Rapid Urbanization and its Problems: Street Children		Urban Community Development Institutions with Special Reference to Chennai: Ministry of Urban Affairs, Chennai Metropolitan Development Authority	Pollution Control
	SLO-2	Need and Scope	Rapid Urbanization and its Problems: Juvenile Delinquency	E-Governance	Urban Community Development Institutions with Special Reference to Chennai: Tamil Nadu Housing Board	Pollution Control
S-8	SLO-1	The Origin of Urban Community Development in India	Rapid Urbanization and its Problems: Pavement Dwellers	Urban Development Indicators	Tamil Nadu Slum Clearance Board, and Chennai Slum Clearance Board,	Urban Community Health, and People Participation

	SLO-2	The Origin of Urban Community Development in India	Rapid Urbanization and its Problems: Homelessness	muman nevelonment innicators	Chennai Metropolitan Water Supply and Sewage Board	Urban Community Health, and People Participation
	SI O-1					Use of GIS for urban development and
S-9		deficiencies	characteristics	Institutions	(HUDCO)	Urban planning
3-9	SLO-2	Urban services and	Slum: Theories, and Problems of	Roles of Urban Development	Corporation of Chennai	Use of GIS for urban development and
	SLU-2	deficiencies	Slum Dwellers	Institutions	Corporation of Cheffilal	Urban planning

^{*}Specialization: CD-Community Development

Loorning Possuress	1. Bhattacharya B. (2000). <i>Urban Development in India</i> . New Delhi: Shree Publishing House.	
Learning Resources	2. Ashish Bose. (2001). India's Urbanization, Institute of Economic Growth. New Delhi: McGraw Hill.	

Learning	Assessment											
	Diagrafa Lavial of		Continuous Learning Assessment (50% weightage)									
	Bloom's Level of Thinking	CLA -	1 (10%)	CLA -	CLA – 2 (10%)		3 (20%)	CLA -	4 (10%)	(50% w	eightage)	
	ininking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	
Level 1	Remember	40%	7.	40%	4 3 7 7	40%	1 10 2 10 2	40%		40%		
Level I	Understand	40 %	-	40 %	1 1 1 1 N	40 %		40 %		40 %	-	
Level 2	Apply	40%		40%		40%		40%		40%		
Level 2	Analyze	40 /0		40 /0		40 /0	-	40 /0		40 /0	-	
Level 3	Evaluate	20%		20%	_ 177	20%	_	20%		20%		
Level 3	Create	20 /0	6-7-1 N		///			20 /0	•		-	
	Total	10	0 %	10	0 %	10	0 %	10	0 %	10	0 %	

Course Designers	T.E.AKIV.	LEAD, TRAD
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan,		
Chief Manager-Employee Relation	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mothous Arumoi, MCW, DhD, CDMICT
Bharat Petroleum Corporation Limited,	School of Social Work, Chennai-8	1. Dr. W. Wattiew Alumai, Wow, Phb, Skivilot
Southern Regional Office, Chennai-40		
	2. Dr. Miriam Samuel, Professor & Head	
	Department of Social Work	
	Madras Christian College, Chennai-59	

Course Code	PWS21	D13T	Course Name	Ind	ustrial Relations and Labour We	elfare	Cate	urse		D			Discip	line l	Elect	tive Co	ourse	9		L 3	T 0	P 0		C 3	
Pre-requ	uisite Cours	es	Ni		Co-requisite Courses	Nil		Pr	ogres	ssive	Cour	ses						Ni	1						
Course Of	fering Depa	rtment	Socia	l Work	Da	ta Book / Codes	s/Stand	lard	S		5	٨.				ı	Nil								
Course Le	arning Ratio	onale (CLR): The p	urp <mark>ose of l</mark> ea	arning this course is to:	100		Lea	arning	3		Ó	<u> </u>	Pro	gran	ı Lear	ning	Out	com	ies (PLO)			-
CLR-1:	Get to kno	w the i	ndustrial rela	tions.	See See	Shirt s		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2:						Part of		Ê		(0))e	,													
CLR-3:			ollective bar			1. No. 16.	6.	<u>8</u>	y (%	2	edô	əpts		ge	G			ata		<u>s</u>	<u>s</u>				l
CLR-4:			egotiation ind		tes.	A		(B	enc	neu	owl	nce	-	vled	zati		0	ot D	SII	SK	Skills				I
CLR-5:			labour welfa		777,38	A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		ij	įį.	E E	조	CC	atec	õ	iai	Ze]÷	rpre	Skills	ing	o	<u>s</u>			l
CLR-6:	Impart kno	wledge	e of the ind <mark>us</mark>	strial relation	s and labour welfare.	The Table 1		hin	Pro	Aţĭ	ntal	n o	Zeli S	조	bec	≡ •	og	nte	ive	중	cati	쏤			l
						12 2 5		Τ̈́	pe 3	9	mei	atio	th F	lura	S	to L) <u>S</u>	е, –	gati	8	uni	<u>8</u>	_	٥.	l
Course Le	arning Outo	omes	(CLO):	At the end o	f this course, learners will be able	to:	4			Expected Attainment (%)	π Fundamental Knowledge		Link with Related Disciplines	Procedural Knowledge		Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative		Communication	Analytical Skills	PS0 -1	PSO -;	PSO-3
CLO-1:	Have a cle	ear idea	of industria	relations.		No. 1			75 6				Н	М	Н	Н	-	-	1	Н	Н	Η	Η	Н	Н
CLO-2:			understandi			1////			80 7		Н	Н	М	М	Н	Н	-	-	-	Н	Н	Н	Н	Н	Н
CLO-3:			e bargaining			111/4		2	70 6	35	Н	Η	Н	М	Н	Н	-	-	-	Н	Н			Н	Н
CLO-4:	Gain an a	dequate	e knowledge	of labour we	elfare.	LAKA.N.		2	70 7	70	Н	Н	Н	Н	Н	Н	-	-	-	Н	Н	Н		Н	Н
CLO-5:			ills relevant f idustrial setu		ation of labour welfare measures a	and social securit	ty	2	80 7	70	Η	Н	Н	Н	Н	Н	-	-	-	Н	Н	Н	Н	Η	Н
CLO-6:	Develop a labour we		gh understa	nding of the	concepts and components of indus	strial relations an	d	2	75 7	70	Н	Н	Н	Н	Н	Н	-	-	-	Н	Н	Н	Н	Н	Н
Duration	n (hour)		9		9	Ç	9						9								9				
0.4			al Relations: g, and Defini		Trade Union: Concept, Definition, and Objectives	Collective Barga	ining: S	Skills					tes: Co		t,		Labo	ur W	elfaı	re: Ir	npor	rtance	e		
S-1	SI 0-2	ndustri	al Relations: g, and Defini	Concept,	Trade Union: Concept	Collective Barga	ining: S	Skills		Indus	trial D	ispu	tes: Co efinition	ncept	t,		Labo	ur W	'elfaı	re: In	npor	rtance	e		
S-2	SLO-1 Industrial Relations: Origin Trade Union Paragining							Types	of D	isput					Func	tions	of a	a Lab	our	fication Welfa	are C	Office	er		
3-2	SLO-2	ndustri	al Relations:	Origin		Subject Matter for Bargaining	or Colle	ctive		Industrial Disputes: Causes and Types of Disputes Labour Welfare: Qualifications, and Functions of a Labour Welfare Officer						er									

S-3	SLO-1	Industrial Relations: scope, and Approaches to industrial relations	Trade Union: Structure of trade union	Collective Bargaining: Charter of Demands and Management Proposal	Industrial Disputes: Grievance and Dispute Settlement Mechanisms	Labour Welfare: Employee Welfare Funds
5-3	SLO-2	relations	Trade Union: Structure of trade union	Collective Bargaining: Charter of Demands and Management Proposal	Industrial Disputes: Grievance and Dispute Settlement Mechanisms	Labour Welfare: Employee Welfare Funds
S-4	SLO-1	relations	Trade Union: Functions of Trade Union		Industrial Disputes: Importance of Employers' Federations	Labour Welfare Position in India
3-4	SLO-2	Industrial Relations: scope, and Approaches to industrial relations	Trade Union: Functions of Trade Union	Collective Bargaining: Negotiation skills	Industrial Disputes: Importance of Employers' Federations	Labour Welfare Position in India
S-5	SLO-1	Industrial Relations: Factors influencing industrial relations	Trade Union: Major Registered Trade Unions in India and their roles in Industrial Relations.	Factors Influencing Collective Bargaining	Industrial Disputes: Workers' Participation in Management	Industrial Accidents: Causes, Prevention, Safety and Provisions
3-3	SLO-2	Industrial Relations: Factors influencing industrial relations	Trade Union: Major Registered Trade Unions in India and their roles in Industrial Relations.	Factors Influencing Collective Bargaining	Industrial Disputes: Workers' Participation in Management	Industrial Accidents: Causes, Prevention, Safety and Provisions
S-6	SLO-1		Collective Bargaining: Meaning, and Theories	Collective Bargaining Structure	Industrial Disputes: Industrial Relations at Government Level	Industrial Health and Hygiene: Importance, Problems, Occupational Hazards, Diseases, Psychological problems, Counselling and Statutory Provisions
5-0	SLO-2		Collective Bargaining: Meaning, and Theories	Collective Bargaining Structure	Industrial Disputes: Industrial Relations at Government Level	Industrial Health and Hygiene: Importance, Problems, Occupational Hazards, Diseases, Psychological problems, Counselling and Statutory Provisions
0.7	SLO-1		Collective Bargaining: Scope, Pre-requisites	Collective Bargaining Procedure and Machinery	Labour Welfare: Labour Welfare: Concept, Meaning, and Definitions	Social Security: Concept, Definitions, Features
S-7	SLO-2	Industrial Relation on the Shop	Collective Bargaining: Scope, Pre-requisites		Labour Welfare: Labour Welfare: Concept, Meaning, and Definitions	Social Security: Concept, Definitions, Features
S-8	SLO-1	Employee Discipline and Grievance Redressal Machinery, as well as IR Actors	Collective Bargaining: Principles	Collective Bargaining	Labour Welfare: Evolution, Scope, and Objectives	Social Security: Importance, Scope, and Approaches
3- 0	SLO-2	Employee Discipline and Grievance Redressal Machinery, as well as IR Actors	Collective Bargaining: Principles	Collective Bargaining Agreements	Labour Welfare: Evolution, Scope, and Objectives	Social Security: Importance, Scope, and Approaches

S-9	SLO-1	Employee Discipline and Grievance Redressal Machinery, as well as IR Actors	Collective Bargaining: Strategies	Productivity Bargaining	Social Security Schemes in India and Social Insurance
3-9	SLO-2	Employee Discipline and Grievance Redressal Machinery, as well as IR Actors	Collective Bargaining: Strategies	Productivity Bardaining	Social Security Schemes in India and Social Insurance

^{*}Specialization: HRM=Human Resource Management

Learning Resources	 BD Singh. (2010). Industrial relations and labour laws. Excel Books Publications. Ajay Bhola, J.N. Jain. (2009). Modern industrial relations and labour laws. Regoli Publications.
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Learning	Assessment			53%	A 45 A 5 A 5	- JAKE 19		40						
	Discoulation in C		Continuous Learning Assessment (50% weightage)							Final Exa	Final Examination			
	Bloom's Level of Thinking	CLA -	1 (10%)	CLA -	2 (10%)	CLA -	3 (20%)	CLA –	4 (10%)	(50% weightage)				
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice			
Level 1	Remember	400/		40%		40%	(各方)。	400/		400/				
	Understand	40%					1, 211, 61	40%		40%	-			
Level 2	Apply	40%		40%		400/		40%		40%				
Levei 2	Analyze	40%				40%	-	40%		40%	-			
Level 3	Evaluate	20%		000/		20%		20%		20%				
	Create	20%	654	20%	- ///	20%	- /	20%		20%	-			
	Total	10	0 %	10	0 %	10	0 %	10	0 %	10	0 %			

Course Designers	T. F.AKIV · L.F.A	P. I DAT	
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts	
Nr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	Mathew Arumai, MSW, PhD, SRMIST	
	2. Dr. Miriam Samuel, Professor & Head		
	Department of Social Work		
	Madras Christian College, Chennai-59		

Course Code	PW	S21D14T	Course Name	Therapeutic Intervention in Social Wo	rkFN	Course Category	,	D			Discip	line	Elect	tive Co	urs	е		L 3	T 0	P 0		C 3	
Pre-reg	uisite C	ourses	Nil	Co-requisite Courses	Nil	P	rogr	ressiv	e Coı	ırses						^	lil						
Course Of	ffering D	epartment	t Social W		/ Codes/Standa		74		A					Nil									•
Course Le	earning l	Rationale ((CLR): The purp	ose of learning this course is to:	alan Wite.	Lea	arnin	ng	1	'n,		Pro	gran	n Lear	ning	Out	com	es (F	PLO)			
CLR-1:	Familia	rize with the	e concept of clini	cal and therapeutic intervention.	15 3 665	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	CLR-2: Use therapeutic models to address the emotional issues and problems of clients.							<u></u>	Φ	W													
CLR-3:	Practice	e the Aborio	ginal methods to	get rid of the emotional disturbances	255	00	8	%)	bb	pts		ge	_			ga		<u>8</u>	S				
CLR-4:	Unders	tanding the	clinical specialti	es		<u>B</u>	5	en	₩	ဥ		ed	atic				ဟ	Skil	Skills				
CLR-5:	Unders	tand the ele	ements of therap	eutic models and clinical practices in social wo	ork.	ing.	icie	in I	ž	S	ted	8	aliz	Φ	ling	ore	Skills	ng	2	တ			
				thods and modern trends in clinical intervention		k	o	\tta	草	₽	ea	조	eci	tiiz	gel	ter	رق	N	atio	溪			
Course Le			` '	he end of this course, learners will be able to:		Level of Thinking (Bloom)	Expected Proficiency (%)	© Expected Attainment (%)	Fundamental Knowledge	□ Application of Concepts	Link with Related Disciplines	Procedural Knowledge		Ability to Utilize Knowledge			☐ Investigative	T Problem Solving Skills	: Communication	Analytical Skills	PS0 -1	: PSO -2	H PSO-3
				erapeutic intervention.	ALC: E				Н		Н	Н	Н	Н	Н	Н			Н	Н		Н	
CLO-2:			for therape <mark>utic in</mark>			2		70	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н		Н	Н
CLO-3:	_		in clinical sp <mark>eci</mark> a		A Land		70		Н	Н	М	Н	Н	Н	Н	Н	Н	Н		Н		Η	Н
CLO-4:			original thera <mark>peut</mark>		1017			70	Н	Н	М	Н	Н	Н	Н	Н	Н	Н	Н	Н		Η	Н
CLO-5:			trends in therape			2	80	70	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н	Н		Η	Н
CLO-6:	Acquire skills for conducting therapeutic sessions for addressing emotional disorders and disturbances Acquire skills for conducting therapeutic sessions for addressing emotional disorders and 2 75 70								Н														
Duration	/h a \		9	9 FARN	TIP		9			1	- 4	9	Į.						9				
Duration	(nour)	Casial lass	าning theory, and		Toobn	iques of F	•	a a th a r	001//			9			Ct	d	-d O	n o ro		Proce	ad. ur.	00 f	
S-1	SLO-1		hange theory	Therapeutic Models: History, and Definition	Family	therapy				Spir	itual He	aling	l		Ps	ychi	atric	Socia	al Ŵ	orker	S		
-	SLO-2	Systems to	heory	Therapeutic Models: History, and Definition		iques of F therapy	Psych	nother	ару:	Spir	itual He	aling	J							Proce		es fo	r
S-2	SLO-1	Psychosootheory	cial development	Techniques of Psychotherapy: Cognitive Behavioural therapy		iques of Football				Med	ditation				Standard Operating Procedures for Psychiatric Social Workers		r						
	SI 0.2 Psychodynamic theory Techniques of Psychotherapy: Cognitive Techniques		hniques of Psychotherapy: up therapy with Children			Meditation					Standard Operating Procedures for Psychiatric Social Workers					r							
S-3	SLO-1 Rational choice theory Techniques of Psychotherapy: Crisis intervention		Setting	Clinical Specialties: Geriatric Setting				Meditation				Те	Techniques for Pain Management										
	SLO-2	Cognitive	Theory	Techniques of Psychotherapy: Crisis inter	vention Clinica	al Specialt g	ies:	Geriat	ric	Med	ditation				Te	chni	ques	for F	Pain	Man	agen	nen	:

C 4	SLO-1	Behavioural Theory	Techniques of Psychotherapy: Narrative therapy	Clinical Specialties: Relational Conflicts	Relaxation therapy	Techniques for Pain Management		
S-4	SLO-2	Behavioural Theory	Techniques of Psychotherapy: Narrative therapy	Clinical Specialties: Relational Conflicts	Relaxation therapy	Techniques for Pain Management		
0.5	SLO-1	Insight Therapy	Techniques of Psychotherapy: Problem-solving model	Clinical specialties: Emergency Cases	Yoga therapy	Support for Caregivers		
S-5	SLO-2	Supportive Therapy	Techniques of Psychotherapy: Problem-solving model	Clinical specialties: Emergency Cases	Yoga therapy	Support for Caregivers		
S-6	SLO-1	Humanistic Approach	Techniques of Psychotherapy: Solution-focused therapy	Clinical specialties: School Setting	Yoga therapy	Neuro-linguistic Programming and Holistic Treatment		
3-0	SLO-2	Humanistic Approach	Techniques of Psychotherapy: Solution-focused therapy	Clinical specialties: School Setting	Yoga therapy	Neuro-linguistic Programming and Holistic Treatment		
S-7	SLO-1	Modelling and skills training	Techniques of Psychotherapy: Group Therapy	Clinical specialties: College Setting	Art Therapies	Neuro-linguistic Programming and Holistic Treatment		
3-1	SLO-2	Modelling and skills training	Techniques of Psychotherapy: Group Therapy	Clinical specialties: College Setting	Art Therapies	Experience sharing		
S-8	SLO-1	Psychoanalysis Theory	Techniques of Psychotherapy: Couple Therapy	Clinical specialties: Cross- Cultural setting	Art Therapies	Experience sharing		
3-0	SLO-2	Psychoanalysis Theory	Techniques of Psychotherapy: Couple Therapy	Clinical specialties: Cross- Cultural setting	Art Therapies	Experience sharing		
c 0	SLO-1	Integrative Therapy	Techniques of Psychotherapy: Task-centered practice	Clinical specialties: Research	Expressive Therapies	Experience sharing		
S-9	SLO-2	Integrative Therapy	Techniques of Psychotherapy: Task-centered practice	Clinical specialties: Research	Expressive Therapies	Experience sharing		

^{*}Specialization: MAPS: Medical and Psychiatric Social Work

	1. Dhanasekara Pandian, et. al. (2021). Standard operating procedure for psychiatric social work. Bengaluru: Department of Psychiatric Social Work, National
Learning Resources	Institute of Mental Health and Neuro Sciences.
	2. Brandell, Jerrold R. (2011). Theory & practice in clinical social work. New Delhi: Sage Publications.

	Bloom's Level of			Continuo	us Learning Ass	essment (50%	weightage)			Final Exa	amination
	II	CLA –	1 (10%)	CLA – 2 (10%)		CLA –	3 (20%)	CLA –	4 (10%)	(50% we	eightage)
	Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
l aval 1	Remember	400/		400/		400/		400/		400/	
Level 1	Understand	40%		40%	-	40%		40%	-	40%	-
evel 2	Apply	40%		400/	100	400/		400/		400/	
.evei 2	Analyze	40%	15.7	40%	100 100 TE 1	40%	- Y	40%	-	40%	-
evel 3	Evaluate	20%	7	20%	S & S. S. S. S.	20%		20%		20%	
evel 3	Create	20%	C /	20%	5 6 7 7 5 6 7 1	20%	-	20%	-	20%	_
	Total	10	0 %	10	0 %	10	0 %	10	0 %	10	0 %

#CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
Nr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Cours Code	DW 571	D15T	Course Name	Development	Economics		ourse		D			Discip	line	Elect	ive Co	ourse)		L 3	T 0	P 0		3
Pre-req	uisite Cours	es	Nil	Co-requisite Co	urses	Nil	Ť	Pro	gressi	ve Co	urse	s					-	Nil					
Course C	offering Depart	artment	Social Wor	k	Data Book / Co	des/Standards			7			N 1			Nil								
Course L	earning Rati	onale (CLR):	e purpose of learning this	course is to:	e 1000	Le	arnii	ng	7	2		Pro	gran	ı Learı	ning	Out	com	es (F	PLO)			
CLR-1:	Familiarize w	ith the n	otion of developm	ental economics		1-3/8/7	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13 1	4 15
CLR-2:	Have an und	erstandi	ng of the elements	of human growth	Rain S. W. St.	11 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	(L	(9)	(9	Ф													
			vledge of ag <mark>ricultur</mark>		200 500 0000		90	/ (%)	t (%	l be	pts		ge	L			ata		<u>∞</u>	S			
			vith rural ec <mark>onomic</mark>		FA = 11 100	S. Mr18	<u>B</u>	Suc	ner	NO.	nce		led	atic			Ĕ	<u>v</u>	SKi	ΞĶ.			
				to economic developmen	nt .	34 25	ing	ficie	inn	출	ပ္ပ	atec	٥	ializ	e)	ling	pre	Skills	ing	E	<u>s</u>		
CLR-6:	Have a firm g	rasp of	development econ	omics		A ALMST	ij	Pro	Atta	<u>a</u>	J of	Sela	조	Sec	iii e	ode	ote	é	승	äţ	SKi		
Course L	earning Out	comes ((CLO): At	the end of this course, lea	arners will be able to:	7	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	T Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO-3
	•			M 200	arrioro vim do abro to.	V. F. 112		Ä	EX.	显	.Ap					Ski		<u>≥</u>			Ä	S	5 S
			evelopment econo			3.44	2			Н		Н	Н	Н	Н	-	-	-	Н				1 H
			ions of hum <mark>an dev</mark>				2		70	Н	Н	Н	Н	Н	Н	-	-	-	Н				1 H
			agricultural econor	nics.		- 1497	2		65	Н	Н	Н	Н	Н	Н	-	-	-	Н				1 H
			nomic institutions.				2		70	Н	Н	Н	Н	Н	Н	-	-	-	Н				1 H
			ential factors of the			£ 41	2		70 70	H	H	H	H	H	H H	-	-	-	Н				1 H 1 H
CLU-6:	nave a thoro	ugn und	ierstanding of the r	oles of various institutions	in the development of	or the economy	2	70	70	П	7	П	П	П	П	-	-	-	Η	Η	Н	Н	- П
Duratio	on (hour)		9	9	TARN9	LEAD				A.	9	- /		1						9			
S-1	N ()-1		ment Economics: t and Definition	Indicators: Human Development Index	Agricultural Econom Methods	y: Cultivation						ns: Co-c Charact				Applion n Eco					ork P ent	rofes	sion
5-1	SI O-3	Develop	ment Economics: t and Definition	Indicators: Human Development Index	Agricultural Econom Methods	y: Cultivation	Ru	ral E	conom	ic Insti	tutio	n <mark>s: C</mark> o-d Charact	pera	ative:		Applion n Eco					ork P ent	rofes	sion
S-2		Develop Core Va	oment Economics: alues	Growth Development Index	Agricultural Econom Modified Crops	y: Genetically	Ru	ral E		ic Insti		ns: Co-d			ı	ove	rty aı	nd its	: Dim	nens	ions		
5-2		Develop Core Va	oment Economics: alues	Growth Development Index	Agricultural Econom Modified Crops	y: Genetically	Ru	ral E		ic İnsti	tutio	ns: Co-d	pera	ative:	ſ	ove	rty aı	nd its	. Dim	nens	ions		
S-3	SI O-1	Develop Charact	oment Economics: teristics	Human Poverty Index	Agricultural Econom Issues and Challeng Unorganised Labour	jes of	Ru	ral E		ic Insti		ns: Co-d	opera	ative:	1	Natio	nal F	ood	Seci	urity	Act-2	2013	

	SLO-2	Development Economics: Characteristics	Human Poverty Index	Agricultural Economy: Policies, Issues and Challenges of Unorganised Labour	Rural Economic Institutions: Co-operative: Principles, and Legislation	National Food Security Act-2013
S-4	SLO-1	Development Economics: Indicators	National Multidimensional Poverty Index	Agricultural Economy: Land Reform Measures	Rural Economic Institutions: Co-operative Institutions: Objectives and Growth	Legal Intervention and Inclusive Growth
3-4	SLO-2	Development Economics: Indicators	National Multidimensional Poverty Index	Agricultural Economy: Land Reform Measures	Rural Economic Institutions: Co-operative Institutions: Objectives and Growth	Legal Intervention and Inclusive Growth
S-5	SLO-1	Development Economics: Importance, and Weakness or Risk	Global Hunger Index, and Sustainable Goal Development	Agricultural Economy: Minimum Wage Legislation	Rural Economic Institutions: Co-operative Institutions: Organizational Structure	Mazthur Kissan and Shakthi Shakatan
5-5	SLO-2	Development Economics: Importance, and Weakness or Risk	Global Hunger Index, and Sustainable Goal Development	Agricultural Economy: Minimum Wage Legislation	Rural Economic Institutions: Co-operative Institutions: Organizational Structure	Mazthur Kissan and Shakthi Shakatan
0.6	SLO-1	Significance of the Rural Economy in Indian Economy	Demography and Economic Development: Size, Gender, Composition, and Distribution	Agricultural Economy: Bonded Labour Abolition Act, and Manual Labour Workers Act	Rural Economic Institutions: Models of Co- operative Movements	Kerala Sudhantra Matsya Federation (KSMTF)
S-6	SLO-2	Significance of the Rural Economy in Indian Economy	Demography and Economic Development: Size, Gender, Composition, and Distribution	Agricultural Economy: Bonded Labour Abolition Act, and Manual Labour Workers Act	Rural Economic Institutions: Models of Cooperative Movements	Kerala Sudhantra Matsya Federation (KSMTF)
S-7	SLO-1	Concept of Developing Countries' Economics	Demography and Economic Development: Population Aging, Health and Mortality	Agricultural Economy: Child Labour	Rural Economic Institutions: Co-operative Movements in India	Maharastra-KKSSS Model, and Bhandu Mukthi Moksha
3-1	SLO-2	Concept of Developing Countries' Economics	Demography and Economic Development: Population Aging, Health and Mortality	Agricultural Economy: Child Labour	Rural Economic Institutions: Co-operative Movements in India	Maharastra-KKSSS Model, and Bhandu Mukthi Moksha
S-8	SLO-1	Concept of Developed Countries' Economics	Demography and Economic Development: Migration and Integration	Agricultural Economy: Functions of NABARD and Agriculture Labour Welfare Board	Rural Economic Institutions: Categories: Rural Banks, Co-operative Societies, Nationalized Commercial Banks	Niti Aayog's Economic Development Goals and Roles

	SLU-2	Concept of Developed Countries' Economics	Migration and Integration	NABARD and Agriculture Labour Welfare Board	Commercial Banks	Niti Aayog's Economic Development Goals and Roles
	SLO-1	Determinants of Economic	Social Stratification and	Agricultural Economy: Small-Scale	Micro-finance Institutions, and RBI	The Public and Private Sectors' Roles
S-9				and Cottage industries	INICIO-IIIIdilice Ilistitutions, and INDI	in Economic Development
	SLO-2	Determinants of Economic	Social Stratification and	Agricultural Economy: Small-Scale	Micro-finance Institutions, and RBI	The Public and Private Sectors' Roles
	3LU-2	Development	Mobility	and Cottage Industries	INICIO-IIIIance Institutions, and RDI	in Economic Development

^{*}Specialization: CD-Community Development

Learning December	1.	Dutt &Sundaram. (2006). Indian Economy. New Delhi: Sultan & Chand.	3.	Taneja, M.L. and Myer. R. M. (1991). Economics of Development and
Learning Resources	2.	Kishen, Ram. (2003). Management of Co-operatives. Mumbai: Jaico Publishing House.	ı	Planning. Jalandhar: Sh <mark>oban Lal</mark> Nagin Chand and Co.

Learning	Assessment		V0	100	The state of	WELL OF	1 1 1 1 1 1				
	Bloom's Level of		7.7		us Learning Ass						amination
	Thinking	CLA –	1 (10%)	CLA – 2 (10%)		CLA –	3 (20%)	CLA –	4 (10%)	(50% we	eightage)
	illinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Lovel 1	Remember	400/		400/		400/		40%		40%	
Level 1	Understand	40%		40%		40%	-	40%		40%	-
Level 2	Apply	40%	F . 1	40%	11/2	40%		40%		40%	
Level 2	Analyze	40%	PCA N	40 %	- //	40 %	-	40%		40 %	-
Level 3	Evaluate	20%		20%	11.1	20%		20%		20%	
revel 2	Create	20%	()	20%	AN	20%		20%		20%	-
	Total	10	0 %	10	0 %	10	0 %	10	0 %	10	0 %

#CLA - 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan,		
Chief Manager-Employee Relation	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	A. D. M. M. II. A. C. MOW BID ODMIOT
Bharat Petroleum Corporation Limited,	School of Social Work, Chennai-8	1. Dr. M. Matnew Arumai, MSW, PhD, SRMIST
Southern Regional Office, Chennai-40		
	2. Dr. Miriam Samuel, Professor & Head	
	Department of Social Work	
	Madras Christian College, Chennai-59	

Course Code	PWS21	S04J	Course Name	How to Write Effective Sc	IANTITIC PANARE	Cours atego		s			Skill E	nhan	cem	ent Co	ours	е		L	T 1	P 1		C 1
Pre-requ	uisite Cours	es	Nil	Co-requisite Courses	Nil		Pro	gressi	ve Co	urse	S					-	Vil					
Course Off	fering Depa	rtment	Social Wo	ork	Data Book / Codes/Standard	ds	4				\ \ \			Nil								
Course Lea	arning Ratio	onale (C	CLR):	T <mark>he purpo</mark> se of learning this cou	rse is to:	Le	earn	ing	Ī	3		Pro	grar	n Lear	ning	Out	com	es (F	PLO))		
CLR-1:	Study the	basics o	of scientific articl	es.		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14 15
CLR-2:				scientific articles		(-			a)		- 4											
CLR-3:				scientific articles.		uoc	%)	, % 	ğ	pts		e e	_			Data		<u>s</u>	w			
CLR-4:	Understar	nd the gi	uidelines fo <mark>r auth</mark>	nors.	ELL AND MARK THE LINE	(Bloom)	S	ent	N N) 26		led	atio			ä	S	SKil	Skills			
CLR-5:	Acquire pr	ofession	nal skills f <mark>or writi</mark>	ng scientific articles.	A STATE OF THE STA	of Thinking	.iei	in	ᇫ	ဒ	ted	<u></u>	aliz	Φ.	ling	bre	Skills	ng		<u>s</u>		
CLR-6:	Have a the	orough i	understan <mark>ding o</mark> t	the overall concept of writing so	cientific articles	ir	P.	√tta	亞	of	ea	조	ec.	ţij.	ge	ıter)e	≥	aţi	Skills		
Course Lea (CLO): CLO-1: CLO-2: CLO-3: CLO-4: CLO-5:	Be aware familiar wi Develop k	nd the over of the verth the p nowledge	verview of the so arious types of rocess of writing ge of guidelines	esearch articles scientific articles.		2 2 2 2 2	(%) 800 700 700 800 800 800 800 800 800 800	60 70 65 70	H H H Fundamental Knowledge	H H H H Application of Concepts	H H H Disciplines	H H H Procedural Knowledge	H H H H Skills in Specialization	H H H H Knowledge	Skills in Modeling	Analyze, Interpret	ıııı Investigative	H H H Problem Solving Skills	H H H Communication	Н	H PSO	H H H H H H H H H H H H H H
CLO-6:				c and review papers in a profess		2	75		H	Н	Н	Н	Н	Н	_	_	-	Н	Н	Н		н н
·		.		- In a protoco						7						1			•••	•••		
Duration	n (hour)		6	6	DADAI 6 DA						6								6			
S-1 & S-2	SI ()-1		c Article: , and Definition	Type of Articles: Original research	Process of Writing Articles: Howite Title, Abstract, Selecting keywords for indexing, Introdu Review of Literature						ors: Hov t format		use a				n of Scie				Skills	in
	SI (1-7)		Article: , and Definition	Type of Articles: Clinical case study	Process of Writing Articles: Introduction, and Review of Lit	teratu					ors: Hov t format		use a				n of Scie				Skills	in
0 2 0 0 4		Researc Structure	h Paper	Type of Articles: Perspective	Process of Writing Articles: Ma and Methods	aterial		Researc		er Fo	ors: Pla rmattino						on of entat		del S	cient	ific P	apers

Process of Writing Articles: Materials

and Methods

Research Paper

Structure

Type of Articles: Opinion

SLO-2

S-3 & S-4

Parenetical Citations

Parenetical Citations

Guidelines for Authors: Keys to

Preparation of Model Scientific Papers

and Presentations

S-5 & S-6		Where and How to Begin Typ	oe of Articles: Commentary	Preparation of Figures and Tables,	IWRITING A DIDILOGRAPHY CONTILCT OF INTEREST	Preparation of Model Review Papers and Presentations
	SLO-2	Where and How to Begin Type	oe <mark>of Articles:</mark> Book review	_		Preparation of Model Review Papers and Presentations

	1.	McComb, C., & Jablokow, K. (2022). A conceptual framework for multidisciplinary design research with example application to agent-based modeling.
Learning Resources		Design Studies, 78, 101074.
	2.	Cash, P., Isaksson, O., Maier, A., & Summers, J. (2022). Sampling in design research: Eight key considerations. Design studies, 78, 101077

			Continuous Learning Assessment (100% weightage)												
	Bloom's Level of Thinking	CLA –	1 (20%)	CLA -	2 (20%)	CLA -	3 (40%)	CLA – 4 (20%)							
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice						
Lovel 1	Remember	20%	20%	20%	20%	20%	200/	200/	20%						
evel 1	Understand	20%	20%	20%	20%	20%	20%	20%	20%						
Level 2	Apply	20%	20%	20%	20%	20%	200/	20%	20%						
_evei Z	Analyze	20%	20%	20%	20%	20%	20%	20%	20%						
Level 3	Evaluate	10%	10%	10%	10%	10%	100/	10%	10%						
Level 3	Create	10%	10%	10%	10%	10%	10%	10%	10%						
	Total	10	0 %	100	0 %	10	0 %	10	0 %						

[#]CLA – 4 can be from any combination of these: Reports, Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan,	ST DADAY	
Chief Manager-Employee Relation	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Malhau, Arusasi, MOW, DkD, CDMICT
Bharat Petroleum Corporation Limited,	School of Social Work, Chennai-8	1. Dr. M. Matnew Arumai, MSW, PhD, SKMIST
Southern Regional Office, Chennai-40		
	2. Dr. Miriam Samuel, Professor & Head	
	Department of Social Work	
	Madras Christian College, Chennai-59	

Course Code	PWS2	1505.1	Course Name	Counselling Pract	tice in Social Work		urse egor		3		Skill E	nhan	cem	ent Co	ourse)		-	T F	1	C 1	
Pre-req Cours			Nil	Co-requisite Courses	Nil		P	rogressi Courses							Ni	ı						
Course Off	ering Depa	artment	Social Work		Data Book / Codes/Star	ndards				ħ,				Nil								
Course Lea	arning Rati	ionale (Cl	LR): The purpose	of learning this course	is to:	1	Le	arning		4	<u> </u>	Prog	gram	Lear	ning	Out	come	es (P	LO)			
CLR-1:	Examine	the funda	mental notion of c	ounselling.			1	2 3	1	2	3	4	5	6	7	8	9	10	11 1	2 13	14	15
CLR-2 :			nselling skills and		230, 100 100 220 100		(a)		-10											
CLR-3:			h the many forms		54 = A . No. 11.	-17	Thinking (Bloom)	% %	bo	pts		ge	<u>_</u>			ata		<u>v</u>	S			
CLR-4:			arious tec <mark>hniques</mark> (e 1	(B	enc)	Ne S	nce	7/4	led	atic			ťΩ	S	SKil	<u> </u>			
CLR-5:			of an eff <mark>ective c</mark> ou				ing	ficie	Ā	ပိ	ted	Š	aliz	a)	ili	pre	Skills	ng	5 2	<u>n</u>		
CLR-6:	Possess	an in-dept	th grasp <mark>of coun</mark> se	elling.			į	Prol Atta	<u>=</u>	o o	Sela	조	eci	E E	əpc	ıter	é	ĕ	ätic	20		
				74	Example of the		of T	pe pe	ner	ţi	T F P	ura	S	O P	Ž	, 0	yati	n S	힐글	<u>ē</u>		
Course Lea	arning Out	comes (C	CLO): At the en	d of this course, learne	rs will be able to:		Level o	Expected Proficiency (%) Expected Attainment (%)	Fundamental Knowledge	□ Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	⊤ Investigative	Problem Solving Skills	Communication Skills	Arialytical Skills PSO -1	PSO -2	H PSO-3
CLO-1:	Acquire a	working l	knowledge of the r	notion of counselling.	PARTY NO.		2	75 60	Н	Ĥ	Н	Н	Н	H	-	-	Н	Н	H	H H	Н	H
CLO-2:	Apply the	skills of c	counsellin <mark>g in the s</mark>	social work practices.	121		2	80 70	Н	Н	H	Н	Н	Н	-	-	Н	Н	H F	Н Н	Н	Н
CLO-3:			to use counselling				2	70 65	Н		М	Н	Н	Н	-				H F			Н
CLO-4:				n compatible with the o	lemands of clients.		2	70 70	Н	Н	Н	M	Н	Н	-	-			H I			Н
CLO-5:			erapeutic methods				2	80 70	Н	Н	Н	Н	Н	Н	-	-	Н		H I			Н
CLO-6:	Develop	a deep gra	asp of the counsel	ling process.			2	75 70	Н	Н	H	Н	Н	Н	-	-	Н	Н	$H \mid H$	H H	Н	Н
				7	TEARN. LE	4.75																
Duration			6		16 111	ar		6					6						(-		
S-1 & S-2	SLO-1		and Definitions, Ethics, and s	Probing, Paraphrasi	es: Rapport Building, Questioning ng, Reflection of Feelings, cation, and Confrontation	·		dual Cour Counsell		, and	Appro Psych Trans	odyn	amic	&	·		and to	tools ounse	and i	cholog its app	olicati	ions
J-1 & J-2	SLO-2		and Definitions, Ethics, and s	Probing, Paraphrasi	es: Rapport Building, Questioning, Reflection of Feelings, cation, and Confrontation	·		dual Cour Counsell		, and	Appro Psych Trans	odyn	amic			-	and t	tools		cholog its app		
S-3 & S-4	SI O-1		& Stages of	Skills and Technique	es: Reinf <mark>orcement, Extinguishing</mark> Contract, Maintaining Appropriate			al Counse e Counse		d	Appro Behav	ache	s: Co			1			_	Psych	nodra	ma

	SLO-2	Process & Stages of Counselling	Skills and Techniques: Reinforcement, Extinguishing, leading, Informing, Contract, Maintaining Appropriate Silence, Referring, and Interpretation	Marital Counselling and Couple Counselling	Approaches: Cognitive and Behavioural	Role Play and Psychodrama
C E O C C	SLO-1	Concepts-Similarities & Differences: Guidance, Counselling, Social Case Work, and psychotherapy	Verbal and Non-Verbal Communication: Listening, Maintaining Eye Contact, Responding, Patting, Gesture, Posture, Facial Expressions, Voice, and Eye Contact	Crisis Intervention, Grief and Bereavement Counselling, Career Guidance	Approaches: Eclectic, and Egan's Approaches	Individual Case Presentations
S-5 & S-6	SLO-2	Concepts-Similarities & Differences: Guidance, Counselling, Social Case Work, and psychotherapy	Verbal and Non-Verbal Communication: Listening, Maintaining Eye Contact, Responding, Patting, Gesture, Posture, Facial Expressions, Voice, and Eye Contact	Crisis Intervention, Grief and Bereavement Counselling, Career Guidance	Approaches: Eclectic, and Egan's Approaches	Individual Case Presentations

Learning Resources	1. 2.	Gerald Corey. (2009). Counselling and psychotherapy: theory and practice. New Delhi: Cengage Learning India Private Limited. John and McLeod. (2007). Counselling skills (1st Ed.). Jaipur: Rawat Publications.

			11/07/11/06	Continu	ous Learning Asse	essment (100% wei	ghtage)		
	Bloom's Level of Thinking	CLA -	1 (20%)	CLA -	2 (20%)	CLA –	3 (40%)	CLA –	4 (20%)
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Lovel 1	Remember	20%	20%	20%	20%	20%	200/	200/	20%
Level 1	Understand	20%	20%	20%	20%	20%	20%	20%	20%
Level 2	Apply	20%	20%	20%	20%	20%	20%	20%	20%
Level Z	Analyze	20 /0	20 /0	20 /0	20 /0	20 /0	20 /0	20 /0	20 /0
Level 3	Evaluate	10%	10%	10%	10%	10%	10%	10%	10%
Level 3	Create	1076	10 %	10 %	10 76	10 76	1076	1076	10 %
	Total	10	0 %	100	0 %	100) %	100) %

#CLA – 4 can be from any combination of these: Theory, Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers	TA.	2000	
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts	
1. Mr. N. Meganathan,			
Chief Manager-Employee Relation	1. Dr. S. Raja Samuel, Professor & Dean, Madras	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST	
Bharat Petroleum Corporation Limited,	School of Social Work, Chennai-8	1. Dr. W. Wathew Arumai, WSW, FIID, SKWIST	
Southern Regional Office, Chennai-40			
	2. Dr. Miriam Samuel, Professor & Head		
	Department of Social Work		
	Madras Christian College, Chennai-59		

Course Code	PWS21P05L	Course Name	Fieldwork-IV	TEN	Course Category	Р				In	tern	ship)			I	L .	T	P -	2	
Pre-requis	site Courses	Nil	Co-requisite Courses	Nil	Prog	gressive	Со	urses							Nil						
Course Offe	ering Departmen	t Social W	Ork Data Bool	k / Codes/Sta	ndards	×		_			1	Ni	il								
Course Lea	rning Rationale	(CLR):	n <mark>e purpose</mark> of learning this course is to:	ate ii	73.		Lea	arning			P	rog	ram l	Lear	ning	Out	com	es (l	PLO)		
CLR-1 : To	strengthen techn	ical skills in asse	ssing and analysing urban issues, requireme	ents, and serv	ice delivery.		1	2 3	1	2	3	4	5	6	7 8	9	10	11	12 1	3 1	4 15
CI P-2 . To		ty to recognise th	e relationship between rural community deve			1		1													
CLK-3.	ncerns as a result	t of the disease.	on skills essential to comprehend the patient	11 AN 185	spsychosocial	t el	m)	(%)	a De	S	plines			agge							
CLR-4: To	equip students w	rith the requ <mark>isite i</mark>	ntervention skills for dealing with the client sy	ystem.	But No	11.3	8	3 (3	edc	epte	SCi	lge	on .	S S	Data		SIII.	<u>s</u>			
CLK=3.	acquaint oneself ogrammes.	with the producti	on process in order to comprehend how it af	fects personn	el policies and	学 着。	ing (B	ficienc	Know	Conc	ited Di	owlec	Specialization	e Kno		Skills	ing Skills	on Skills	<u>s</u>		
			an Resource Department's structure and ope op skills in a variety of labour welfare initiative		n employee and		Level of Thinking (Bloom)	Expected Proficiency (%) Expected Attainment (%)	⊤ Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	in Spec	Ability to Utilize Knowledge	Analyze, Interpret	Investigative	em Solving	Communication	Analytical Skills	- c	, v
Course Lea	rning Outcomes	(CLO): A	t the end of this course, learners will be able	to:	A STATE OF THE STA		evel	xbec	nng	pplic	inkw	roce	Skills in	VOIIITY	naly.	ıvest	Problem 8	omu	Analy		F-50-7 PS0-3
	•	· · · · · · · · · · · · · · · · · · ·	sues and service delivery	1111				75 60	H	Н	Н					-	Н	Н	H F		H
			e professional skills for the rural developmen	nt in terms of r	rograms and po	licies		80 70	Н		Н					_	Н		H F	_	
			ssing families and psychosocial aspects of pa		- 5 - 2 - 1 - 2 - 1 - 2 - 1 - 2 - 2 - 2 - 2		2	70 65	Н							_	Н		H F	_	
			ng with the client system and development of		ystem			70 70	Н							-	Н		H F		
CI O-5: To			ufacturing process in order to fully understan			cies		80 70	Н	Н						-	Н		H		
CLO-6: En	nriched with the hu	ıman resource de	epart <mark>ment struct</mark> ure and labour welfare initiati	ives	arr. T	EA.	2	75 70	Н	Н	Н	Н	Н	4		-	Н	Н	H F	1 1	1 Н
Learning Ro	esources	1.	Sanjoy Roy. (2012). Fieldwork in Social Wo				v Do	lhi: Mai	nalam	Duk	alieh	ore a	and F	Nietri	hutar						

Regular field work activities are as mentioned in third semester

Study Tour: Organisational and Institutional Visits in Terms of Specializations

- 1. The students must be encouraged to plan and organise trips to regional, national and international institutions and organisations across the country and abroad.
- 2. These excursions would facilitate students to get a broader understanding and knowledge on their chosen field of study.
- 3. The faculty members responsible for each specialization will assist students in planning and organising these trips.
- 4. This is a method of training provided to the students through which, they would learn and acquire skills required for their profession.

Mujawar., W. R. and Sardar., N. K. (2009). Fieldwork training in Social Work. New Delhi: Manglam Publishers and Distributers.

Objectives:

- To introduce students to team process and to assist them appreciate the value of social system
- To develop competences in the planning, implementation, and execution of duties associated with the organising group's travel, lodging, and visits, among other things.
- To visit numerous reputable organisations in their area of specialisation and get an understanding of how such successful organisations operate.
- To get acquainted with the many sociocultural trends, belief systems, and social practises found around the globe.
- To impart social work education via intentional enjoyment, sightseeing, and talks in a variety of settings and environments.

Tasks to be carried out:

- Participating actively in the strategic planning of the trip
- Recognize team dynamics and strive to maintain a high degree of cohesiveness.
- Establishment of committees, assignment of responsibilities, and fulfilment of those responsibilities.
- Respecting one's individuality while putting one's personal interests aside for the greater good

Skills to be Developed:

Rapport Building, Leadership, Time Management, Planning, Resource Mobilization, Budgeting, Communication, Empathetic Approach, Organization and Management, Group living, Evaluation, Documentation.

Learning Assessment	A CONTRACTOR OF THE CONTRACTOR			
	Continuous Learni	ng Assessment	Final Eval	uation
Duningst Would / Into unabin	(50% weig	ghtage)	(50% weig	htage)
Project Work / Internship	Review – 1	Review – 2	Internship Report	Viva-Voce
	20%	30 %	30 %	20 %

Course Designers	TEADN IT	
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan, Chief Manager-Employee Relation	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	M. M. II MOW PLD OPMIOT
Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	School of Social Work, Chennai-8	M. Matnew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head	
	Department of Social Work	
	Madras Christian College, Chennai-59	

Course Code	PWS21P06L	Course Name		Block Placement	Cour Categ			Р				Int	ernsl	hip				L -	T -	P -		C 2
Pre-requ	isite Courses	N	il	Co-requisite Courses	Nil	Pro	gres	ssive	Cou	rses						N	il					
Course Offe	ering Departmen	t Soci	al Work	Data	Book / Codes/Standards			T	1					Nil								
Course Lea	arning Rationale ((CLR):	The pur	pose of learning this course is to	o:	Le	arn	ing	1	2		Pr	ograi	n Lea	rning	g Out	tcon	nes ((PLC))		
CLR-1:	service delivery.			g and analysing rural and urban		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14 1
CLR-2:				ationship between rural and urb programmatic implementation.	an community development			X														
CLR-3:	To provide stude psychosocial cor	e patient's and family's	(m	(%	(%	ge	S	plines			edge		_									
CLR-4:	To equip studen	ts with the <mark>re</mark>	<mark>quisit</mark> e interv	vention skills for dealing with the	client system.	(Bloom)) >	() -	led	ept	SCI	ge	G	Me		Data		Skills	<u>∞</u>			
CLR-5:	To equip students with the requisite intervention skills for dealing with the client system. To acquaint oneself with the production process in order to comprehend how it affects personnel policies and programmes.								Know	. Conc	ated D	nowlec	ializati	ze Knc	eling		Skills	ing Sk	on Ski	<u>s</u>		
CLR-6:	To get an under	standing of the		esource Department's structure s to develop skills in a variety of		l of Thinking	용	Expected Attainment (%)	⊤ Fundamental Knowledge	□ Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret	Investigative	Problem Solving	Communication Skills	Analytical Skills	_	-5
Course Lea	arning Outcomes	(CL O):	At the and	of this course, learners will be al	hlo to:	Level	×	. x	pun	ppli	¥	5	Kills	piit	k≣S	nal)	ves	rob	E O	nal	PSO -1	PSO -2
CLO-1:				and service delivery	JIE IU.	2			Н	H	Н	Н	Н	_ H	S	۷.	<u>-</u>	Н	Н	₹	Н	Н
CLO-2:		ability to pra		ofessional skills for the rural dev	elopment in terms of			70	Н	Ħ	Н	Н	Н	Н	-	-	-	Н	Н	Н	_	H
CLO-3:			in assessing	families and psychosocial aspe	ects of patients	2	70	65	Н	Н	М	Н	Н	Н	-	-	-	Н	Н	Н	Н	Н
CLO-4:								70	Н	Н	М	Н	Н	Н	-	-	-	Н	Н	Н		Н
CLO-5:	O-5: To become conversant with the manufacturing process in order to fully understand its impact of personnel policies and programmes.							70	Н	Н	Н	Н	Н	Н	-	-	-	Н	Н	Н		Н
CLO-6:				tm <mark>ent structur</mark> e and labour welfa	re initiatives	2	75	70	Н	Н	Н	Н	Н	Н	-	-	-	Н	Н	Н	Н	Н
Learning R	esources			12). Fieldwork in Social Work. N and Sardar., N. K. (2009). Field			Del	hi: M	angla	m Pı	ıblishe	rs and	d Dist	ribute	rs							

Block Placement:

Upon the satisfactory completion of IVth semester, the students are expected to complete the block placement according to their field specialization. During the block placement, all the students will get preemployment experiences in recognised agencies/organizations/health care settings/Industries, where professional social workers are working in various capacities. It is mandatory that the students must get acquainted with knowledge of the organisation where they undergo field work and acquire adequate skills required for the rendering services in the field of their specialization.

Process:

- 1. At the end of the fourth semester, the students will discuss with the faculty members their field of interest and find suitable professional agencies for the placement.
- 2. An official permission letter will be sent to the concerned agencies to obtain their permission.
- 3. Having obtained permission, the students must report to the head of agencies on the first day of their placement and get introduced to the agency personnel and their missions.
- 4. The students are expected to apply their professional social work knowledge to the work assigned to them at the agency. Simultaneously, he/she should learn and gain professional knowledge and skills from them.
- 5. It is mandatory that they strictly adhere to the protocols of the agencies, institutions, establishments, and industries framed from time to time, where they are posted.
- 6. It is compulsory that the students must attend the office on all working days except the days that are declared as holidays by the agencies.
- 7. Students found violating the norms of the agencies are liable for penal action. He/she may not qualify for vivo voce examinations unless or otherwise they get a valid letter proving their innocence from those agencies.
- 8. The students must document all the activities they carry out on a daily basis and submit them to the immediate supervisor of the agency posted. Once a week, they must submit and present the reports to the concerned faculty members of their department.
- 9. The students requiring leave due to unavoidable circumstances must inform or get permission from the authorities concerned and subsequently inform the faculty members of the same, failing which will lead them to repeat the number of days of absent from duty or work.
- 10. A final evaluation regarding the performance of the students, which was submitted to the immediate supervisor of the posting agency, was sent through the students in a sealed cover.
- 11. The Supervisor of the org<mark>anisation will evaluate the performance of the students with an evaluation proforma submitted by the students at the time of first reporting to the office, fill the required information, and send it back to the department in a sealed cover through the students or postal.</mark>
- 12. The students will have to bear all the expenses incurred during the posting.

Bond between Department and Field Work Agencies

At the outset, the faculty members would get in touch with various the development agencies, hospitals and industries and indust them over how to train the social work students for their professional growth. The concerned faculty members will select the settings which are appropriate and applicable to the learners' needs and interests. The professional social workers already employed in the organizations would monitor and supervise the students in accordance with norms of their organisations. The faculty members have to make a periodical visit to the agencies, supervise and monitor the activities of the students. The immediate supervisor of the agencies who constantly supervise the students would facilitate them to acquire knowledge and skills required for their professional growth. The students would submit the daily reports to the supervisor and get them signed. Once a week, the students must send weekly reports to the faculty members after being signed or certified by the immediate supervisor of the field work agencies. The faculty members should have individual and groups conference meetings every week and provides necessary guidelines for their professional growth.

- Contribute to the development of a non-threatening and non-authoritarian learning environment that encourages students to ask questions and participate in discussions.
- Assist the students in developing the skills to evaluate issues and examples from the field critically.
- Assist students in developing maturity in the face of adversity and learning to accept and respect the variety and diversity of communities and cultures.
- Assist him/her in evolving into a competent social worker, cognizant of the profession's needs and capable of managing problems autonomously.
- Significantly aid in presenting and debating his or her viewpoints, emotions, and proposed course of action in a democratic style and context.
- Provide students with comments on their performance.
- Encourage students to engage in debates about various courses of action and to make smart decisions.

- Enable the student to create a self-directed lifelong learning strategy for personal and professional growth in preparation for a career in social work, including continuing social work education.
- Work
- Education
- Arrange periodic meetings with the agency supervisor to discuss the student's recommended course of action and to elicit an affirmative answer from the agency.
- Establish guidelines for the student's records.
- It is worth noting that the records should not be only a diary or chronological record of time spent in the field.
- While discussing the gaps in the tape, insight into the nature of the student's improvement may be offered.

Fieldwork Evaluation:

Fieldwork evaluation is an integral part of social work education. It is a continual process that occurs over the course of field work practise. The student is evaluated to ascertain the degree of professional competence attained throughout the training time. Field work assessment is based on a range of characteristics, including field work practise consistency and timeliness, record submissions, and participation at field work conferences.

Continuous Internal Assessment (CIA):

The students will be monitored and assessed on a constant basis by the agency and academic supervisors. Internal evaluations shall be conducted using the required evaluation proforma and will be conducted in connection to the fulfilment of field work requirements. Internal assessment accounts for 50% of the overall field work grade.

External Assessment (Viva Voce):

At the conclusion of each semester, a panel of external experts will perform a fieldwork viva voce as part of the external assessment process. This will be in addition to the agency's and faculty supervisor's internal evaluations. Students who do not complete the required field work will be unable to sit for the viva voce test. External assessment accounts for 50% of the overall field work grade. Students who successfully complete their summer placement fieldwork will have Viva Voce at the start of the third semester, and their grades will be added to their third semester mark sheets.

The Fieldwork conferences enable faculty monitoring of the student's fieldwork activities and offers a forum for students to express problems, raise issues, seek explanations, and get direction from faculty about successful practise. Students must attend the fieldwork conference on a mandatory basis. Absence from the fieldwork conference will have an effect on evaluation and assessment. The students must document all the activities they carryout in the field and submit them to their faculty supervisors on a timely manner.

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
Nr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Sa <mark>muel, Profess</mark> or & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
Southern regional Office, Cheffinal-40	Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21P07L	Course Name		Project Work	CIE	Cour Categ		Р					Pro	ject				L 0	T 0	P 6		C 3	
Pre-requis	site Courses	Nil	Co-re	quisite Courses	Nil		Progre	ssive	Cou	rses	١,						Nil						_
Course Offe	ring Departmer	nt Socia	l Work	Data	Book / Codes/	Standards		k	0				h	N	il								_
Course Lear	rning Rationale	(CLR): 7	The <mark>purpose</mark> of lead	rning this course is to:	1000	ė.	L	.earn	ing				Pro	gram	Lea	rning	Out	come	s (PL	.0)			_
CLR-1:	Acquire the nec	essary resear	ch skills through te	chnical consultation with	research super	rvisors.	1	2	3	1	2	3	4	5	6	7	8	10	11	12	13	14	15
				t appropriate secondary			(Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Concepts		age	on			Analyze, Interpret Data						
CLR-3:	Get to know the	sampling tech	<mark>nnique</mark> s in the prod	ess of research work.	A Mary 1	117	8	enc	ner	No.	Suc	~	Procedural Knowledge	Specialization		б	딅.	Irivestigative Skills Problem Solving Skills	Skills				
CLR-4:	Recognise the r	method of data	collection and add	ministration of data collec	ction instrument	ts in the field.	Thinking	jiji	ainr	~	õ	Link with Related	no S	<u>a</u>	ze	Skills in Modeling	rpre-	SKIIIS ina S	, E	<u>s</u>			
CLR-5:	Understand the	process of da	<mark>ta an</mark> alysis and rep	William .	j.E	Pro	Att	ia Ia	n O	Seli	Ĭ	bec	H	ode	le le		gti	Skills					
CLR-6:	Understand the	overall proces	s of research work	C. LUCKSON TONIO	1001.12		of T	eq	рө	Jei	atio	# 1	<u>n</u>	S	to 1	ΜL	ού -	gall S	ı. E	ख	_		
				B. 75. 11	200	1. 17.3	_ <u> </u>	ect	ect	ga	Application of	Link with R	8	. <u>S</u>	Ability to Utilize	ls i	<u> </u>	Investigative Problem Solv	Communication	Analytical	0-1	0-2	PSO-3
Course Lear	rning Outcomes	(CLO): At	the end of this co	urse, learners will be able	e to:	A part or selection	Level	Ä	EXE	교	App	Ξ :Ξ	윤	Skills in	Abi	Ski	. ¥		වි	Ans	PSO	PSO	Š
CLO-1:	To carry out nur	merous rese <mark>ar</mark>	<mark>ch pr</mark> ojects in the f	ield of social work	100	10000	2		60	Н	Н	Μ	Н	Н	Н	-	Н	H	Н	Н	Η	Н	Н
CLO-2:	Demonstrate the	e capacity to <mark>r</mark>	etain the research	skills and improve them	further.	- Ailus	2		70	Н	Н	М	Н	Н	Н	-	Н	H	Н	Н	Н	Н	Н
CLO-3:	Demonstrate ca	pacity to lead,	manage, and cha	nge in research work by	working with otl	hers.	2		65	Н	Η	М	Н	Н	Н	1	Н	H	Н	Н	Н		Н
CLO-4:	Familiar with eth	nical issues as	<mark>sociate</mark> d with prac	titioners' research	/	1/2	2		70	Н	Н	М	Н	Н	Н	-	- 1	H	Н	Н			Н
CLO-5:	Analyze data, s	ynthesize the t	f <mark>indings o</mark> f social w	ork research, and write r	esearch reports	S.	2	80	70	Н	Н	Н	Н	Н	Н	1	Н	Н	Н	Н	Н		Н
CLO-6:	Use the research work practice.	ch findings to a	dvance the educa	cation and development of the community through social			al 2	75	70	H	Н	Н	Н	Н	Н	-	- 1	Н	Н	Н	Н	Н	Η
Duration (h	nour)	9		9	RN - r	EAD	9			F				9						9			_
,	• •	tion with Rese	arch Supervisor	Carrying out Review of L Work		Construction of Collection	of Instru	ment	for D	ata A	Actua	al Dat	ta Co	llectio	on		Pre Rep	parati ort	on of	Rese	arch	·	

Duration (hour)		9	/ 1 9AKN -	FAD 9	9	9
S-1	SLO-1	Consultation with Research Supervisor	Carrying out Review of Literature Work	Collection	Actual Data Collection	Preparation of Research Report
	SLO-2	Submission of Research Proposal	Work	Construction of Instrument for Data Collection	Actual Data Collection	Preparation of Research Report
S-2	SLO-1	Submission of Research Proposal	Consultation with Research Supervisor	Collection	Actual Data Collection	Preparation of Research Report
	SLO-2	Submission of Research Proposal	Carrying out Review of Literature Work	Collection	Actual Data Collection	Preparation of Research Report
S-3	SLO-1	Submission of Research Proposal	Work	Supervisor	Actual Data Collection	Consultation with Research Supervisor
	SLO-2	Consultation with Research Supervisor	Carrying out Review of Literature Work	Construction of Instrument for Data Collection	IACTUAL LIATA L'OUECTION	Preparation of Research Report

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S-4	SLO-1	Aims and Objectives, Formulation of Research Problem	Carrying out Review of Literature Work	Construction of Instrument for Data Collection	Consultation with Research Supervisor	Preparation of Research Report
	SLO-2	Aims and Objectives, Formulation of Research Problem	Consultation with Research Supervisor	Construction of Instrument for Data Collection	Actual Data Collection	Preparation of Research Report
S-5	SLO-1	Aims and Objectives, Formulation of Research Problem	Carrying out Review of Literature Work	Consultation with Research Supervisor	Actual Data Collection	Preparation of Research Report
	SLO-2	Consultation with Research Supervisor	Carrying out Review of Literature Work	Application of Sampling Techniques to Selection sample for the study	Supervisor	Consultation with Research Supervisor
S-6	SLO-1	Aims and Objectives, Formulation of Research Problem	Carrying out Review of Literature Work	Application of Sampling Techniques to Selection sample for the study	Consultation with Research Supervisor	Preparation of Research Report
	SLO-2	Aims and Objectives, Formulation of Research Problem	Consultation with Research Supervisor	Application of Sampling Techniques to Selection sample for the study	Undertaking Analysis and Interpretation work	Preparation of Research Report
S-7	SLO-1	Consultation with Research Supervisor	Carrying out Review of Literature Work	Actual Data Collection	Undertaking Analysis and Interpretation work	Preparation of Research Report
	SLO-2	Aims and Objectives, Formulation of Research Problem	Carrying out Review of Literature Work	Consultation with Research Supervisor	Undertaking Analysis and Interpretation work	Consultation with Research Supervisor
S-8	SLO-1	Aims and Objectives, Formulation of Research Problem	Carrying out Review of Literature Work	Actual Data Collection	Consultation with Research Supervisor	Preparation of Research Report
	SLO-2	Aims and Objectives, Formulation of Research Problem	Consultation with Research Supervisor	Actual Data Collection	Undertaking Analysis and Interpretation work	Consultation with Research Supervisor
S-9	SLO-1	Aims and Objectives, Formulation of Research Problem	Carrying out Review of Literature Work	Actual Data Collection	Undertaking Analysis and Interpretation work	Submission of Research Report
	SLO-2	Consultation with Research Supervisor Problem	Carrying out Review of Literature Work	Actual Data Collection	Undertaking Analysis and Interpretation work	Submission of Research Report

Learning Resources	1.	Ahuja R. (2010). Research Methods. Jaipur: Rawat Publications.	2.	Bobby Paul., & Indranil Saha. (2017). Essentials of Biostatistics. Kolkata: Academic Publishers.
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Learning Assessment		21-11-12			
	Continuous Learning Assess	ment (50% weightage)	Final Evaluation (50% weightage)		
Project Work / Internship	Review – 1	Review – 2	Internship Report	Viva-Voce	
	20%	30 %	30 %	20 %	

Course Designers			
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts	
1. Mr. N. Meganathan,			
Chief Manager-Employee Relation 1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8 1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST			
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