ACADEMIC CURRICULA

POSTGRADUATE DEGREE PROGRAMME

MASTER OF SOCIAL WORK
(MSW)

Two Years (Full-Time)

Learning Outcome Based Education

Choice Based Flexible Credit System

Academic Year

2022 - 2023

SRM INSTITUTE OF SCIENCE AND TECHNOLOGY

(Deemed to be University u/s 3 of UGC Act, 1956)

Kattankulathur, Chengalpattu District 603203, Tamil Nadu, India

DEPARTMENT OF SOCIAL WORK

1.	Department Vision Statement
Stmt - 1	Building social work professionals towards establishing a more egalitarian, equitable, and inclusive society

2.	Department Mission Statement
Stmt - 1	Enabling social work professionals to be an agent of social change
Stmt - 2	Equipping social work professionals with relevant employability skills to optimize their quality of life
Stmt - 3	Establishing dynamic and culturally competent social work professionals to understand and address social problems strategically at micro and macro levels
Stmt - 4	Enhancing human resource skills of the social work professionals for effective organizational development
Stmt - 5	Encouraging social work professionals to recognize the needs of marginalized people and respond empathically to their holistic development and social transformation.

3.	Program Education Objectives (PEO)
PEO - 1	To equip and enhance students' professional knowledge, attitude, values, and skills required for the social work profession.
PEO - 2	To establish a theoretical and practical framework for engaging, assessing, intervening, and evaluating families, groups, people, employees, organizations, industries and diverse communities.
PEO - 3	To foster and promote empirical and practice-oriented research activities that contribute to the well-being of the social system.
PEO - 4	To instill the principles of public health policies and procedures in order to ensure the effectiveness of processes and interventions.
PEO - 5	To prepare students to comprehend the human variety that exists in contemporary society

4. Consistency of PEO's with Mission of the Department

	Mission Stmt. - 1	Mission Stmt. - 2	Mission Stmt. - 3	Mission Stmt. - 4	Mission Stmt. - 5
PEO - 1	H	H	H	H	H
PEO - 2	H	H	H	H	H
PEO - 3	H	H	H	H	M
PEO - 4	H	H	M	M	H
PEO - 5	H	M	H	M	H

H – High Correlation, M – Medium Correlation, L – Low Correlation

5. Consistency of PEO's with Program Learning Outcomes (PLO)

	Program Learning Outcomes (PLO)														
	1. Disciplinary Knowledge	2. Critical Thinking	3. Problem Solving	4. Analytical Reasoning	5. Research Skills	6. Team Work	7. Scientific Reasoning	8. Reflective Thinking	9. Self-Directed Learning	10. Multicultural Competence	11. Ethical Reasoning	12. Community Engagement	13. ICT Skills	14. Leadership Skills	15. Life Long Learning
PEO - 1	H		H	H	M	H	H	H	M	M	H	H	H	H	H
PEO - 2	H	H	M	H	H	H	H	M	M	H	H	H	H	H	H
PEO - 3	H	H	H	H	M	H	H	M	H	L	H	H	M	H	M
PEO - 4	H	H	H	H	H	H	H	M	H	H	H	H	H	H	H
PEO - 5	H	H	H	M	M	H	H	M	H	H	M	H	H	H	H

H – High Correlation, M – Medium Correlation, L – Low Correlation

1. PG Programme Structure (Total Credits:80)

1. Professional Core Courses (C)
(12 Courses)

Course Code	Course Title	L	T	P	C
PWS21101T	Social Work Profession	3			3
PWS21102T	Social Case Work	3			3
PWS21103T	Social Group Work	3			3
PWS21104T	Sociology	2			2
PWS21105T	Psychology	2			2
PWS21201T	Community Organization and Social Action	3			3
PWS21202T	Social Welfare Administration	3			3
PWS21203T	Social Work Research and Statistics	3			3
PWS21204T	Social Policies and Legislations	3			3
PWS21205T	Human Rights in Social Work Perspective	3			3
PWS21301T	Social Entrepreneurship	3			3
PWS21401T	Disaster Management	2			2
Total Learning Credits					**33**

2. Discipline Elective Courses (D)
(5 Courses)

Course Code	Course Title	L	T	P	C
PWS21D01T	Human Resource Management				
PWS21D02T	Medical and Social Work	3			3
PWS21D03T	Rural Community Development				
PWS21D04T	Labour Legislations and Case Laws				
PWS21D05T	Mental Health and Psychiatric Disorders	3			3
PWS21D06T	Management of Organisation				
PWS21D07T	Organisational Behaviours				
PWS21D08T	Psychiatric Social Work	3			3
PWS21D09T	Developmental Strategies				
PWS21D10T	Strategic Management				
PWS21D11T	Social Work in Public Health	3			3
PWS21D12T	Urban Community Development				
PWS21D13T	Industrial Relations and Labour Welfare				
PWS21D14T	Therapeutic Intervention in Social Work	3			3
PWS21D15T	Development Economics				
Total Learning Credits					**15**

3. Generic Elective Courses (G)
(Any 1 Course)

Course Code	Course Title	L	T	P	C
PWS21G01J	Life Skills Development	0	1	1	1
Total Learning Credits					**1**

4. Skill Enhancement Courses(S)
(5 Course)

Course Code	Course Title	L	T	P	C
PWS21S01J	Effective Communication for Social Work	0	1	1	1
PWS21S02J	Corporate Social Responsibility	0	1	1	1
PWS21S03J	Conflict Resolution and Management	0	1	1	1
PWS21S04J	How to Write Effective Scientific Articles	0	1	1	1
PWS21S05J	Counselling Practice in Social Work	0	1	1	1
Total Learning Credits					**5**

5. Project Work, Internship In Industry / Higher Technical Institutions(P)

Course Code	Course Title	L	T	P	C
PWS21P01L	Field Work-I				4
PWS21P02L	Field Work-II				4
PWS21P03L	Summer Placement				2
PWS21P04L	Field Work-III				4
PWS21P05L	Field Work-IV				4
PWS21P06L	Block Placement				2
PWS21P07L	Project Work			6	3
Total Learning Credits					**23**

6. Ability Enhancement Courses (AE)
(4 Course)

Course Code	Course Title	L	T	P	C
PCD21AE1T	Professional Skills and Problem Solving	1			1
PCD21AE2T	General Aptitude for Competitive Examinations	1			1
PCD21AE3T	Employability Skills	1			1
Total Learning Credits					**3**

Semester	Professional Core Courses (PCC)	Discipline Electives Courses (DEC)	Generic Electives Courses (GEC)	Skill Enhancement Courses (SEC)	Ability Enhancement Courses (AEC)	Project Work, Internship (P)	Total Credits	Total Hours
Sem I	PWS21101T PWS21102T PWS21103T PWS21104T PWS21105T (13)		PWS21G01J (1)	PWS21S04J (1)	PCD21AE1T (1)	PWS21P01L (4)	20	300
Sem II	PWS21201T PWS21202T PWS21203T PWS21204T PWS21205T (15)			PWS21S02J (1)	PCD21AE2T (1)	PWS21P02L PWS21P06L (6)	23	345
Sem III	PWS21301T (3)	PWS21D01T PWS21D02T PWS21D03T PWS21D04T PWS21D05T PWS21D06T PWS21D07T PWS21D08T PWS21D09T (9)		PWS21S03J (1)	PCD21AE3T (1)	PWS21P03L (4)	18	270
Sem IV	PWS21401T (2)	PWS21D10T PWS21D11T PWS21D12T PWS21D13T PWS21D14T PWS21D15T (6)		PWS21S04J PWS21S05J (2)		PWS21P04L PWS21P07L PWS21P05L (9)	19	285
Total Credits	33	15	1	5	3	23	80	1200

Course Structure

2. Implementation Plan
(Under PG Regulation 2021)

Semester - I

Course Code	Course Title	L	T	P	C
PWS21101T	Social Work Profession	3			3
PWS21102T	Social Case Work	3			3
PWS21103T	Social Group Work	3			3
PWS21104T	Sociology	2			2
PWS21105T	Psychology	2			2
PWS21G01J	Life Skills Development	0	1	1	1
PWS21S01J	Effective Communication for Social Work	0	1	1	1
PWS21P01L	Field Work-I				4
PCD21AE1T	Professional Skills and Problem Solving	1			1
Total Learning Credits					20

Semester - II

Course Code	Course Title	L	T	P	C
PWS21201T	Community Organization and Social Action	3			3
PWS21202T	Social Welfare Administration	3			3
PWS21203T	Social Work Research and Statistics	3			3
PWS21204T	Social Policies and Legislations	3			3
PWS21205T	Human Rights in Social Work Perspective	3			3
PWS21S02J	Corporate Social Responsibility	0	1	1	1
PWS21P02L	Field Work-II				4
PWS21P03L	Summer Placement				2
PCD21AE2T	General Aptitude for Competitive Examinations	1			1
Total Learning Credits					23

Semester – III

Course Code	Course Title	L	T	P	C
PWS21301J	Social Entrepreneurship	3			3
PWS21D01T	Human Resource Management	3			3
PWS21D02T	Medical Social Work				
PWS21D03T	Rural Community Development				
PWS21D04T	Labour Legislations and Case Laws	3			3
PWS21D05T	Mental Health and Psychiatric Disorders				
PWS21D06T	Management of Organisation				
PWS21D07T	Organisational Behaviours	3			3
PWS21D08T	Psychiatric Social Work				
PWS21D09T	Developmental Strategies				
PWS21S03J	Conflict Resolution and Management	0	1	1	1
PWS21P04L	Field Work-III				4
PCD21AE3T	Employability Skills	1			1
Total Learning Credits					18

Semester - IV

Course Code	Course Title	L	T	P	C
PWS21401T	Disaster Management	2			2
PWS21D10T	Strategic Management	3			3
PWS21D11T	Social Work in Public Health				
PWS21D12T	Urban Community Development				
PWS21D13T	Industrial Relations and Labour Welfare	3			3
PWS21D14T	Therapeutic Intervention in Social Work				
PWS21D15T	Development Economics				
PWS21S04J	How to Write Effective Scientific Articles	0	1	1	1
PWS21S05J	Counselling Practice in Social Work	0	1	1	1
PWS21P05L	Field Work-IV				4
PWS21P06L	Block Placement				2
PWS21P07L	Project Work			6	3
Total Learning Credits					19

Total Learning Credits :80

1. Program Articulation Matrix

Course Code	Course Name	Programme Learning Outcomes														
		Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research Skills	Team Work	Scientific Reasoning	Reflective Thinking	Self-Directed Learning	Multicultural Competence	Ethical Reasoning	Community Engagement	ICT Skills	Leadership Skills	Life Long Learning
PWS21101T	Social Work Profession	H	H	H	H	L	H	H	M	H	H	H	H	H	H	H
PWS21102T	Social Case Work	H	H	H	H	L	L	M	M	M	H	H	H	H	H	M	H
PWS21103T	Social Group Work	H	H	H	H	L	H	H	H	H	H	H	H	H	H	H
PWS21104T	Sociology	H	H	H	H	H	H	H	M	H	H	H	H	H	H	H
PWS21105T	Psychology	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PWS21201T	Community Organization and Social Action	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PWS21202T	Social Welfare Administration	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PWS21203T	Social Work Research and Statistics	H	H	H	H	H	H	H	M	H	H	H	H	H	H	H
PWS21204T	Social Policies and Legislations	H	H	H	H	H	H	H	M	H	M	H	H	H	H	H
PWS21205T	Human Rights in Social Work Perspective	H	H	H	H	H	H	H	M	H	H	H	H	H	H	H
PWS21301T	Social Entrepreneurship	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PWS21401T	Disaster Management	H	H	H	H	H	H	H	H	H	M	H	M	M	H	H
PWS21D01T	Human Resource Management	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PWS21D02T	Medical and Social Work	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PWS21D03T	Rural Community Development	H	H	H	H	H	H	H	H	M	H	H	H	H	H	H
PWS21D04T	Labour Legislations and Case Laws	H	H	H	H	M	H	H	H	M	H	H	H	H	H	H
PWS21D05T	Mental Health and Psychiatric Disorders	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PWS21D06T	Management of Organisation	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PWS21D07T	Organisational Behaviours	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PWS21D08T	Psychiatric Social Work	H	H	H	H	H	H	H	H	M	H	H	H	H	H	H
PWS21D09T	Developmental Strategies	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PWS21D10T	Strategic Management	H	H	H	M	H	H	H	H	H	H	H	M	M	H	H
PWS21D11T	Social Work in Public Health	H	H	H	H	H	H	H	M	H	H	H	H	H	H	H
PWS21D12T	Urban Community Development	H	H	H	H	L	H	H	H	H	H	H	H	H	H	H
PWS21D13T	Industrial Relations and Labour Welfare	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PWS21D14T	Therapeutic Intervention in Social Work	H	H	H	H	H	H	H	H	H	M	M	L	H	H	H
PWS21D15T	Development Economics	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PWS21G01J	Life Skills Development	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PWS21S01J	Effective Communication for Social Work	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PWS21S02J	Corporate Social Responsibility	H	H	H	H	H	H	H	M	H	H	H	H	H	H	M
PWS21S03J	Conflict Resolution and Management	H	H	H	H	H	H	H	M	H	H	H	H	H	H	M
PWS21S04J	How to Write Effective Scientific Articles	H	H	H	H	H	H	H	M	H	H	H	H	H	H	M
PWS21S05J	Counselling Practice in Social Work	H	H	H	L	H	H	M	H	H	H	H	H	H	H	H
PWS21P01L	Field Work-I	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PWS21P02L	Field Work-II	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PWS21P03L	Summer Placement	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PWS21P04L	Field Work-III	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PWS21P05L	Field Work-IV	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
PWS21P06L	Block Placement	L	H	H	H	L	H	M	H	H	H	H	L	H	H	H
PWS21P07L	Project Work	M	H	H	H	L	H	H	H	H	H	H	H	H	H	H
PCD21AE1T	Professional Skills and Problem Solving	M	H	H	H	L	H	H	H	H	H	H	L	H	H	L
PCD21AE2T	General Aptitude for Competitive Examinations	M	H	H	H	L	H	H	H	H	H	H	L	H	H	L
PCD21AE3T	Employability Skills	M	H	H	H	L	H	H	H	H	H	H	L	H	H	L
	Program Average	H	H	H	H	H	H	H	H	H	H	H	H	L	H	H

H – High Correlation, M – Medium Correlation, L – Low Correlation

Course Code	PWS21101T	Course Name	Social Work Profession	Course Category			C	Professional Core Course	L	T	P	C
									3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Social Work	Data Book / Codes/Standards		Nil	

Course Learning Rationale (CLR):	The purpose of learning this course is to:		Learning			Program Learning Outcomes (PLO)														
			1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1:	Introduce students to the fundamental concepts and techniques of the social work profession.																			
CLR-2 :	Get them familiarized with the history of the social work profession.																			
CLR-3 :	Understand the principles, ethics, and responsibilities of social workers																			
CLR-4 :	Enable them to learn about social work education.																			
CLR-5 :	Comprehend the relevance of fieldwork in the social work profession.																			
CLR-6 :	Get acquainted with current trends in the social work profession.																			

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO -3
CLO-1:	Get familiarized with the basic concept of social work profession	2	75	60	H	H	H	H	-	H	-	-	-	H	H	-	H	H	H
CLO-2:	Comprehend the principles and ethics of social work profession	2	80	70	H	H	-	H	-	H	-	-	-	M	H	-	H	H	H
CLO-3:	Realize the relevance of fieldwork in the social work profession	2	70	65	H	M	-	H	-	H	-	-	-	H	H	-	H	H	H
CLO-4:	Apply social work methods in diverse work settings	2	70	70	H	H	H	H	H	H	-	-	-	M	H	-	H	H	H
CLO-5:	Understand the history of social work profession	2	80	70	H	H	-	H	-	H	-	-	-	M	H	H	H	H	H
CLO-6:	Adopt and apply knowledge of current trends in social work profession	2	75	70	H	H	-	H	-	H	-	H	-	M	H	-	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Definition, Goal and Objectives	Evolution of Social Work in United Kingdom	Nature of Social Work Profession	Social Work Education in India: Characteristics, and Emphasis and Analysis	Public Health
	SLO-2	Definition, Goal and Objectives	Evolution of Social Work in USA	Nature of Social Work Profession	Social Work Education in India: Characteristics, and Emphasis and Analysis	Public Health
S-2	SLO-1	Philosophy and Scope	History of Social Work in India-Pre & Post Independence Era	Concept of Social Work Profession	Social Work Education in India: Analysis	Training and Research
	SLO-2	Philosophy and Scope	History of Social Work in India-Pre & Post Independence Era	Concept of Social Work Profession	Social Work Education in India: Analysis	Training and Research
S-3	SLO-1	Social Service	Hindu Reform Movements	Characteristics of Social Work Profession	Social Work Profession in India: Issues, Prospects-Purpose and Priorities	Medical and Psychiatry Social Work

	SLO-2	Social Development	Hindu Reform Movements	Characteristics of Social Work Profession	Social Work Profession in India: Issues, Prospects-Purpose and Priorities	Medical and Psychiatry Social Work
S-4	**SLO-1**	Social Transformation	Islam Reform Movements	Characteristics of Social Work Profession	Relevance of Field Work in Social Work Profession	Rehabilitation Social Work
	SLO-2	Social ACtion	Islam Reform Movements	Characteristics of Social Work Profession	Relevance of Field Work in Social Work Profession	Rehabilitation Social Work
S-5	**SLO-1**	Social Security	Christianity in India	Principles of Social Work	The importance of Field Work Supervision	Corporate Social Responsibility
	SLO-2	Social Reform	Gandhian Ideology and Sarvodaya Movements	Principles of Social Work	The importance of Field Work Supervision	Corporate Social Responsibility
S-6	**SLO-1**	Social Movement	Gandhian Ideology	Principles of Social Work	Government Organisations in fostering social work profession in India	Climate Change
	SLO-2	Social Movement	Sarvodaya Movements	Principles of Social Work	Government Organisations in fostering social work profession in India	Climate Change
S-7	**SLO-1**	Social Defence	Contribution of Raja Ram Mohan	Values in Social Work Practice	Civil Society Organisations in fostering social work profession in India	Disaster Management
	SLO-2	Social Defence	Contribution of Dr. B. R. Ambedkar	Values in Social Work Practice	Civil Society Organisations in fostering social work profession in India	Disaster Management
S-8	**SLO-1**	Difference between Social Work and Social Service	Contribution of E. V. R. Periyar	Ethics in Social Work Practice	Professional Social Work Associations at National Level	Women and Child Development and Empowerment and LBGT
	SLO-2	Difference between Social Work and Social Service	Voluntary organisation and Actions	Ethics in Social Work Practice	Professional Social Work Associations at National Level	Women and Child Development and Empowerment and LBGT
S-9	**SLO-1**	Methods of Social Work	Voluntary organisation and Actions	Roles and Responsibilities of Social Worker	Professional Social Work Associations at International Level	National and International NGOs
	SLO-2	Methods of Social Work	Voluntary organisation and Actions	Roles and Responsibilities of Social Worker	Professional Social Work Associations at International Level	National and International NGOs

Learning Resources	*1.* Sheldon, B., and Macdonald, G. (2010). A textbook of social work. London: Routledge. 2. Joshi, S.C. (2004), *Social work and social work education*, Mumbai: Asia Publication House.

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%	-	40%	-	40%	-	40%	-	40%	-
	Understand										
Level 2	Apply	40%	-	40%	-	40%	-	40%	-	40%	-

	Analyze										
Level 3	Evaluate	20%	-	20%	-	20%	-	20%	-	20%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	**Expert from Higher Technical Institutions**	**Internal Experts**
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21102T	Course Name	Social Case Work	Course Category	C	Professional Core Course	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department		Social Work	Data Book / Codes/Standards		Nil

Course Learning Rationale (CLR):	*The purpose of learning this course is to:*	Learning			Program Learning Outcomes (PLO)

CLR-1:	Enable the students to learn the basic concept of social case work.				
CLR-2:	Develop an understanding of the components and process of social case work.				
CLR-3:	Get insight into the various models of social case work.				
CLR-4:	Facilitate the students' knowledge of various types of social case work.				
CLR-5:	To equip students with values and skills necessary for working with individuals and families				
CLR-6:	To equip learners with theoretical knowledge for work with individuals and families.				

Learning columns: 1 2 3 (Level of Thinking (Bloom); Expected Proficiency (%); Expected Attainment (%))

PLO columns: 1 Fundamental Knowledge; 2 Application of Concepts; 3 Link with Related Disciplines; 4 Procedural Knowledge; 5 Skills in Specialization; 6 Ability to Utilize Knowledge; 7 Skills in Modeling; 8 Analyze, Interpret Data; 9 Investigative Skills; 10 Problem Solving Skills; 11 Communication Skills; 12 Analytical Skills; 13 PSO-1; 14 PSO-2; 15 PSO-3

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1:	Understand social case work as a method of social work and its application.	2	75	60	H	H	H	H	H	H	-	-	-	H	-	-	H	H	H
CLO-2:	Acquire knowledge of the values and principles of working with individuals.	2	80	70	H	M	H	H	H	H	-	-	-	H	H	-	H	H	H
CLO-3:	Learn different approaches, processes, and interventions for case work practice.	2	70	65	H	M	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-4:	Apply the skills needed to practise social case work in a variety of settings.	2	70	70	H	H	H	H	H	H	-	-	-	H	H	-	H	H	H
CLO-5:	mastery of the skills needed to document the events of a social case work	2	80	70	H	M	H	H	H	H	-	-	-	H	H	-	H	H	H
CLO-6:	To explore and develop the professional self and skills of a practitioner,	2	75	70	H	H	H	H	M	H	-	-	H	H	H	-	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Concepts and Definitions	Qualities, and Techniques	Psychosocial Model	Long-Term Case Work	Roles and Functions of Caseworker in Family setting
	SLO-2	Concepts and Definitions	Qualities, and Techniques	Psychosocial Model	Long-Term Case Work	Roles and Functions of Caseworker in Family setting
S-2	SLO-1	Objectives, and Scope	Skills of Caseworker	Task-Centered Model	Short-Term Case Work	Roles and Functions of Caseworker in educational setting
	SLO-2	Objectives, and Scope	Skills of Caseworker	Task-Centered Model	Short-Term Case Work	Roles and Functions of Caseworker in educational setting
S-3	SLO-1	Values	Transference	Problem-Solving Model	Crisis Intervention	Roles and Functions of Caseworker in Rural, urban, and tribal community settings
	SLO-2	Values	Counter Transference	Problem-Solving Model	Crisis Intervention	Roles and Functions of Caseworker in Rural, urban, and tribal community settings

S-4	**SLO-1**	Principles	Stages or Process: Study, assessment, intervention, evaluation, termination, and follow-up	Psychodynamic and Humanistic Approaches	Crisis Intervention	Roles and Functions of Caseworker health care settings
	SLO-2	Principles	Stages or Process: Study, assessment, intervention, evaluation, termination, and follow-up	Psychodynamic and Humanistic Approaches	Crisis Intervention	Roles and Functions of Caseworker health care settings
S-5	**SLO-1**	Historical Development of Case Work	Stages or Process: Study, assessment, intervention, evaluation, termination, and follow-up	A Family Centred Approach	Similarities: Case Work, Counselling and Psychotherapy	Roles and Functions of Caseworker in corporate setting
	SLO-2	Historical Development of Case Work	Stages or Process: Study, assessment, intervention, evaluation, termination, and follow-up	A Family Centred Approach	Similarities: Case Work, Counselling and Psychotherapy	Roles and Functions of Caseworker in corporate setting
S-6	**SLO-1**	Relevance	Stages or Process: Study, assessment, intervention, evaluation, termination, and follow-up	Eclectic approach	Similarities: Case Work, Counselling and Psychotherapy	Roles and Functions of Caseworker in correctional setting
	SLO-2	Relevance	Stages or Process: Study, assessment, intervention, evaluation, termination, and follow-up	Eclectic approach	Similarities: Case Work, Counselling and Psychotherapy	Roles and Functions of Caseworker in correctional setting
S-7	**SLO-1**	Practice of Casework	Recording: Structure, content, and use of casework records	Transactional and Gestalt Approaches	Differences: Case Work, Counselling and Psychotherapy	Roles and Functions of Caseworker in Social Welfare Organizational Settings
	SLO-2	Practice of Casework	Recording: Structure, content, and use of casework records	Transactional and Gestalt Approaches	Differences: Case Work, Counselling and Psychotherapy	Roles and Functions of Caseworker in Social Welfare Organizational Settings
S-8	**SLO-1**	Practice of Casework	Methods of recording; use of genograms	Person-centered and postmodern approaches	Differences: Case Work, Counselling and Psychotherapy	Roles and Functions of Caseworker in Climatic Change and Disaster Management Settings
	SLO-2	Practice of Casework	Ecomaps	Person-centered and postmodern approaches	Differences: Case Work, Counselling and Psychotherapy	Roles and Functions of Caseworker in Climatic Change and Disaster Management Settings
S-9	**SLO-1**	Practice of Casework	Family schema in records	Behaviour modification and the functional model	Personal and professional development	Roles and Functions of Caseworker health care settings
	SLO-2	Practice of Casework	Family schema in records	Behaviour modification and the functional model	Personal and professional development	Roles and Functions of Caseworker health care settings

Learning Resources	1. Mathew, Grace. (1992). *An introduction to social case work*. Mumbai: TISS. 2. Johnson, et. Al. (2011). *Social work practice- A generalist approach,* 10th Edition, New Delhi: Phi Learning Pvt limited.

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%	-	40%	-	40%	-	40%	-	40%	-
	Understand										
Level 2	Apply	40%	-	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	20%	-	20%	-	20%	-	20%	-	20%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers

Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21103T	Course Name	Social Group Work	Course Category	C	*Professional Core Course*	L	T	P	C
							3	0	0	3

Pre-requisite Courses	*Nil*	Co-requisite Courses	*Nil*	Progressive Courses	*Nil*		
Course Offering Department	*Social Work*		Data Book / Codes/Standards		*Nil*		

Course Learning Rationale (CLR):	*The purpose of learning this course is to:*	Learning	Program Learning Outcomes (PLO)

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1:	Gain knowledge of the concepts, characteristics, and components of social group work.																		
CLR-2:	Allow students to have a clear understanding of various social groups.																		
CLR-3:	Facilitate the students' recognition of the process of social group work.																		
CLR-4:	Get the students introduced to various models of social group work.																		
CLR-5:	Develop a thorough understanding of therapeutic groups.																		
CLR-6:	Train the students to apply social work therapeutic skills in social group work.																		

Course Learning Outcomes (CLO):	*At the end of this course, learners will be able to:*	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO -3
CLO-1:	Explain the different characteristics and components of social group work.	2	75	60	H	H	H	M	H	H	-	-	-	H	H	-	H	H	H
CLO-2:	Gain insight into the models, and the process.	2	80	70	H	H	H	M	H	H	-	-	-	H	H	-	H	H	H
CLO-3:	Demonstrate the ability to apply the various models of social group work.	2	70	65	H	H	H	H	H	M	-	-	H	H	H	H	H	H	H
CLO-4:	Develop competencies to work with diverse groups.	2	70	70	H	H	H	H	H	H	-	-	-	H	H	-	H	H	H
CLO-5:	Apply social work skills to conduct group work.	2	80	70	H	H	H	H	H	H	-	-	-	H	H	-	H	H	H
CLO-6:	Practice social group work in diverse settings	2	75	70	H	H	H	H	H	H	-	-	L	H	H	-	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Group: Definition and Types of Groups	Group Process: Bond, Acceptance, Isolation and Rejection	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Models: Social goal and remedial and Reciprocal Models	Application of Social Group Work in Diverse Settings: Voluntary Agencies
	SLO-2	Group: Definition and Types of Groups	Group Process: Bond, Acceptance, Isolation and Rejection	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Models: Social goal and remedial and Reciprocal Models	Voluntary Agencies
S-2	SLO-1	Group: Nature and Characteristics	Subgroups, Clique Conflict and Control	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Treatment groups: Support and Educational Groups	Child Development Institutions
	SLO-2	Group: Nature and Characteristics	Subgroups, Clique Conflict and Control	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Treatment groups: Support and Educational Groups	Child Development Institution
S-3	SLO-1	Impact of Group Activities on Personal Growth	Group Dynamics: Definition, Functions and Assumptions	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Treatment groups: Growth, and Therapy Groups	Family Care Institutions and Agencies

	SLO-2	Impact of Group Activities on Personal Growth	Group Dynamics: Definition, Functions and Assumptions	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Treatment groups: Growth, and Therapy Groups	Family Care Institutions and Agencies
S-4	**SLO-1**	Impact of Group Activities on Social Growth	Group Dynamics: Definition, Functions and Assumptions	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Treatment groups: Socialization groups	Hospital Setting
	SLO-2	Impact of Group Activities on Social Growth	Group Dynamics: Definition, Functions and Assumptions	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Treatment groups: Socialization groups	Hospital Setting
S-5	**SLO-1**	Social Group Work: Concept, Definition and Objectives	Group Membership, Norms, Cohesiveness, and Culture	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Task Groups: Teams, Committees, Social Action, and Coalition Groups	Mental Health Institution
	SLO-2	Social Group Work: Concept, Definition and Objectives	Group Membership, Norms, Cohesiveness, and Culture	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Task Groups: Teams, Committees, Social Action, and Coalition Groups	Mental Health Institution
S-6	**SLO-1**	History	Morale, Attraction, and Interaction Pattern	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Group work recording: purposes and types	Educational Setting
	SLO-2	History	Morale, Attraction, and Interaction Pattern	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Group work recording: purposes and types	Educational Setting
S-7	**SLO-1**	Principles	Group Leadership	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Principles of group work recording	Community Development Setting
	SLO-2	Principles	Group Leadership	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Principles of group work recording	Community Development Setting
S-8	**SLO-1**	Ethics and Scope	Group Leadership	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Therapeutic Group Work: Concept, Principles and Process	Corporate Setting
	SLO-2	Ethics and Scope	Group Leadership	Developmental Stages of Group: Forming, Storming, Norming, Performing and Adjourning & Follow up	Therapeutic Group Work: Concept, Principles and Process	Corporate Setting
S-9	**SLO-1**	Social Group Work as a Method of Social Work	Communication Sociogram and Sociometry	Facilitation skills	Group Work vs. Group Therapy	Observational & Correctional Institutions
	SLO-2	Social Group Work as a Method of Social Work	Communication Sociogram and Sociometry	Facilitation skills	Group Work vs. Group Therapy	Observational & Correctional Institutions

Learning Resources	1. Gitterman Alex and Salmon Robert. (2009). *Encyclopaedia of Social Work with Groups*. New York: Routledge. 2. Golpel War Banmala. (2007). *Social group work.* Nagpur: Indian Institute of Youth Welfare.

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%	-	40%	-	40%	-	40%	-	40%	-
	Understand										
Level 2	Apply	40%	-	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	20%	-	20%	-	20%	-	20%	-	20%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers

Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
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	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21104T	Course Name	Sociology	Course Category	C	Professional Core Course	L	T	P	C
							2	0	0	2

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil

Course Offering Department	Social Work	Data Book / Codes/Standards	Nil

Course Learning Rationale (CLR):	The purpose of learning this course is to:		Learning			Program Learning Outcomes (PLO)														

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1:	Introduce the students to the sociological concept and notion of the society																		
CLR-2:	Get knowledge of different types of social institutions and its functions																		
CLR-3:	Get an understanding of our society's current culture.																		
CLR-4:	the social system and political structure of our society.																		
CLR-5:	Make the students aware of social problems that affect our society.																		
CLR-6:	Build the capacity to use social work professional skills to address social problems.																		

Learning columns: 1 = Level of Thinking (Bloom), 2 = Expected Proficiency (%), 3 = Expected Attainment (%)

PLO columns: 1 = Fundamental Knowledge, 2 = Application of Concepts, 3 = Link with Related Disciplines, 4 = Procedural Knowledge, 5 = Skills in Specialization, 6 = Ability to Utilize Knowledge, 7 = Skills in Modeling, 8 = Analyze, Interpret Data, 9 = Investigative Skills, 10 = Problem Solving Skills, 11 = Communication Skills, 12 = Analytical Skills, 13 = PSO-1, 14 = PSO-2, 15 = PSO-3

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1:	Understand and optimise the knowledge of Indian society.	2	75	60	H	H	H	H	M	H	-	-	-	H	H	-	H	H	H
CLO-2:	Explain the various social institutions that exist in our society.	2	80	70	H	H	M	H	L	H	-	-	-	H	H	-	H	H	H
CLO-3:	Recognize the various social systems and structures of our society.	2	70	65	H	H	M	H	H	H	-	-	H	H	H	H	H	H	H
CLO-4:	Comprehend the political framework of society.	2	70	70	H	H	M	H	L	H	-	-	-	H	H	-	H	H	H
CLO-5:	Apply sociological methods to handle the emerging challenges in Indian society.	2	80	70	H	H	M	H	H	H	-	-	-	H	H	-	H	H	H
CLO-6:	Get insight, analyse, evaluate and suggest solutions to social problems.	2	75	70	H	H	L	H	H	H	-	-	H	H	H	-	H	H	H

Duration (hour)		6	6	6	6	6
S-1	SLO-1	Sociology: Definitions, and Concept	Community: Definitions, and Concepts	Socialization: Definition, Concept, Process, and Internalization	Social Stratification: Definition and Characteristics	Social Disorganisation: Definition and Characteristics
	SLO-2	Sociology: Nature and Characteristics	Community: Elements	Socialization: Types, and Agents of Socialization.	Social Stratification: Functions	Social Disorganisation: Causes and Remedial Measures
S-2	SLO-1	Importance of Sociology	Types of Community and the Roles of Community in Development.	Culture: Definitions, Characteristics, Functions, and Structure of Culture	Caste system: Feature	Social Organisation Versus Social Disorganisation
	SLO-2	Importance of Sociology	Types of Community and the Roles of Community in Development.	Culture: Cultural Lags, and Differences between Culture and Civilization	Caste system: Caste system in India	Social Organisation Versus Social Disorganisation
S-3	SLO-1	Scope of Sociology	Social Process: Definitions	Social Institutions: Marriage: Definitions, Functions, and Types	Modern trends in Caste System	Social Problem: Definitions and Characteristics, Poverty, and Unemployment
	SLO-2	Subject Matter of Sociology	Characteristics of Social Process	Social Institutions: Marriages in Hinduism, Islam, and Christianity	Social Class and Social Mobility	Social Problem: Migration, and Prostitution

S-4	SLO-1	Sociology as Science Subject	Types of social process: Co-operation, Competition, and Conflict	Family: Definitions and Characteristics, Nature and Functions	Social Change: Meaning, Definition, and Nature	Social Problems: Juvenile Delinquency, Child Labour and Illiteracy
	SLO-2	Sociology as Science Subject	Types of social process: Accommodation, and Assimilation.	Family: Types of Family, and Influence of Family on personality of the Individuals	Social Change: Characteristics	Social Problems: Environment Degradation, and Population Explosion,
S-5	SLO-1	Uses of Sociology	Social System: Meaning, Characteristics, and Elements	Modern Family	Causes and influential factors of social change	Social Problems: Domestic Violence, Problems of Working Women, Human Trafficking Gender Inequality
	SLO-2	Importance of Sociology	Social System: Functions and Types	Joint Family System	Social Control: Concept, Definition and Nature	Social Problems: Human Trafficking and Gender Inequality
S-6	SLO-1	Application of Knowledge of Sociology into Social Work.	Social Organisation: Definitions and Its characteristics	Disintegration of Joint Family System in India.	Formal and Informal Social Controls and Classifications	Social Problems: Geriatric Problems, HIV/AIDS/STIs, and Beggary
	SLO-2	Application of Knowledge of Sociology into Social Work.	Social Organisation: Types	Disintegration of Joint Family System in India.	Social Conformity and Deviance	Social Problems: Alcohol and Drug Addictions and Caste Problems

Learning Resources	1. Rao, C. (2016). *Sociology (Principles of sociology with an introduction to social thought)*. New Delhi: S. Chand & Company Pvt. Ltd. 2. Ramasamy P. (2013). *General and medical sociology*. Chennai: New Millennium Publications.

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember Understand	40%	-	40%	-	40%	-	40%	-	40%	-
Level 2	Apply Analyze	40%	-	40%	-	40%	-	40%	-	40%	-
Level 3	Evaluate Create	20%	-	20%	-	20%	-	20%	-	20%	-
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

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	2. Dr. Miriam Samuel, Professor & Head, Department of Social Work Madras Christian College, Ch ennai-59	

Course Code	PWS21105T	Course Name		Psychology		Course Category	C	Professional Core Course		L	T	P	C
										2	0	0	2

Pre-requisite Courses		Nil	Co-requisite Courses		Nil	Progressive Courses			Nil

Course Offering Department		Social Work		Data Book / Codes/Standards			Nil	

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning	Program Learning Outcomes (PLO)

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1:	Study the human mind and behaviour.																			
CLR-2:	Enhance the understanding of different stages of an individual's life span.																			
CLR-3:	Get to know the concepts of learning and motivation.																			
CLR-4:	Get acquainted with individual differences in perception and personality.																			
CLR-5:	Gain a thorough understanding of mental health and illness.																			
CLR-6:	Allows students to learn how to apply social work skills in the treatment of psychological disorders.																			

Column headers for Learning: 1 = Level of Thinking (Bloom), 2 = Expected Proficiency (%), 3 = Expected Attainment (%)

PLO headers: 1 = Fundamental Knowledge, 2 = Application of Concepts, 3 = Link with Related Disciplines, 4 = Procedural Knowledge, 5 = Skills in Specialization, 6 = Ability to Utilize Knowledge, 7 = Skills in Modeling, 8 = Analyze, Interpret Data, 9 = Investigative Skills, 10 = Problem Solving Skills, 11 = Communication Skills, 12 = Analytical Skills, 13 = PSO-1, 14 = PSO-2, 15 = PSO-3

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1:	Develop an understanding of the human mind and behaviour.	2	75	60	H	H	M	H	H	H	-	-	-	H	H	-	H	H	H
CLO-2:	Understand the basic life skills like self-awareness, motivation, values, and self-management	2	80	70	H	H	H	H	H	H	-	-	-	H	H	-	H	H	H
CLO-3:	Get acquainted with emotions, ways of thinking, and relationships with others.	2	70	65	H	H	M	H	H	H	-	-	H	H	H	H	H	H	H
CLO-4:	Understand the perspective of abnormality and psychological disorders.	2	70	70	H	M	L	H	H	H	-	-	-	H	H	-	H	H	H
CLO-5:	Gain insight into the traits and theoretical underpinnings of personality.	2	80	70	H	H	M	H	H	H	-	-	-	H	H	-	H	H	H
CLO-6:	Apply professional social work skills to the treatment of psychological disorders.	2	75	70	H	H	M	H	H	H	-	-	H	H	H	-	H	H	H

Duration (hour)		6	6	6	6	6
S-1	SLO-1	Psychology: Concept, and Definitions	Individual's life Span: Conception, and Infancy	Learning: Definition, Nature, and Characteristics	Thinking: Nature and Types	Mental Health and Problems: Causes, Types, Consequences, Prevention and Treatment.
	SLO-2	Psychology: Importance	Individual's life Span: Babyhood, and Childhood	Learning: Types of Learning	Tools of Thinking: Concepts, Imagery, Prototypes, Script, Schema, language, and thought	Mental Health and Problems: Anxiety, Neurosis, and Phobia
S-2	SLO-1	History of Psychology	Individual's life Span: Adolescence	Learning Theories: Classical Conditioning, and Operant Conditioning	Perception: Concept, and Definitions.	Depression
	SLO-2	Behaviour	Individual's life Span: Youth	Learning Theories: Learning by Observation and Trial and Error	Determinants of Perception: Cognitive and Motivational	Depression

S-3	SLO-1	Psychology as a study of individual difference and observable behaviour	Individual's life Span: Adulthood, and Middle Age	Memory: Definition, and Factors Memory: influencing Memory	Attention process: Nature	Stress and Burnout
	SLO-2	Psychology as a study of individual difference and observable behaviour	Individual's life Span: old age	Memory: Types of Memory, and Stages of Memory	Attention process: Determinants of Selective and Sustained attention	Stress and Burnout
S-4	SLO-1	Schools of thoughts in Brief: Structuralism and Functionalism	Developmental Tasks: Physical, and Emotional Development	Intelligence: Concepts and Definitions	Attitude: Definition, Structure, and Functions	Post-Traumatic Stress Disorder
	SLO-2	Schools of thoughts in Brief: Gestalt Psychology, and Behaviourism	Developmental Tasks: Social Development	Intelligence: Types of Intelligence	Attitude: Dimension of Attitudes, and Influence of Attitude on Behaviour	Post-Traumatic Stress Disorder
S-5	SLO-1	Schools of thoughts in Brief: Psychoanalysis	Personality Development	Emotion: Definition, Nature, and Types of Emotions	Personality: Concept	Obsessive-Compulsive Disorder
	SLO-2	Schools of thoughts in Brief: Humanistic Psychology, and Cognitive Psychology.	Personality Development	Emotion: Factors Influencing Emotions	Personality: Personality: Psychoanalytic Theory, and Rogers' Person-Centred Theory	Obsessive-Compulsive Disorder
S-6	SLO-1	Application of knowledge of Psychology into the social work profession	Challenges in each Life Stage	Motivation: Definition, Classification, Source, and Types	The Biological Determinants of Personality	Panic Attacks
	SLO-2	Application of knowledge of Psychology into the social work profession	Challenges in each Life Stage	Motivation: Theories of Motivation	The Social and Cultural Determinants of Personality	Panic Attacks

Learning Resources	1. Hurlock, Elizabath B. (1996). *Developmental psychology-a life span approach*. New Delhi: McGraw-Hill Inc. 2. Zastrow, C. & K. (2010). *Understanding Human Behaviour and the social environment*. Chicago: Nelson-Hall.	3. Dinkar, Suchitra S. (2010). *Child development and psychology*. New Delhi: Axis Publications.

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%	-	40%	-	40%	-	40%	-	40%	-
	Understand										
Level 2	Apply	40%	-	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	20%	-	20%	-	20%	-	20%	-	20%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

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Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21G01J	Course Name	Life Skills Development	Course Category	G	Generic Elective Courses	L	T	P	C
							0	1	1	1

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil

Course Offering Department	Social Work	Data Book / Codes/Standards	Nil

Course Learning Rationale (CLR): *The purpose of learning this course is to:*

Learning

Program Learning Outcomes (PLO)

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1:	Get the students introduced to the concept of life skills development.																		
CLR-2:	Develop an ability to know self-assertiveness, self-awareness, and motivation skills.																		
CLR-3:	Get to know the concepts of emotion, creative thinking, and self-management.																		
CLR-4:	Recognize various types of emotions and be emotionally intelligent.																		
CLR-5:	Identify their creativity, emotions, personal skills, and worth of self.																		
CLR-6:	Understand the significance of the relationship and the development of professional skills.																		

Column headers for Learning: 1 = Level of Thinking (Bloom); 2 = Expected Proficiency (%); 3 = Expected Attainment (%)

Program Learning Outcomes (PLO): 1 = Fundamental Knowledge; 2 = Application of Concepts; 3 = Link with Related Disciplines; 4 = Procedural Knowledge; 5 = Skills in Specialization; 6 = Ability to Utilize Knowledge; 7 = Skills in Modeling; 8 = Analyze, Interpret Data; 9 = Investigative Skills; 10 = Problem Solving Skills; 11 = Communication Skills; 12 = Analytical Skills; 13 = PSO-1; 14 = PSO-2; 15 = PSO-3

Course Learning Outcomes (CLO): *At the end of this course, learners will be able to:*

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1:	Understand the basics and importance of life skills development.	2	75	60	H	H	M	H	H	M	-	-	-	H	H	H	H	H	H
CLO-2:	Explain self-awareness, self-assertiveness, and motivation.	2	80	70	H	H	M	H	H	M	-	-	-	M	H	H	H	H	H
CLO-3:	Get acquainted with emotions, ways of thinking, and relationships with others.	2	70	65	H	H	M	H	H	M	-	-	H	M	H	H	H	H	H
CLO-4:	Apply professional skills to self-management and an empathic approach to dealing with others.	2	70	70	H	H	M	H	H	H	-	-	-	H	H	H	H	H	H
CLO-5:	Aware and assertive of what is happening around him/her.	2	80	70	H	H	H	H	H	M	-	-	-	H	H	H	H	H	H
CLO-6:	Apply professional skills to deal with the emotional problems of people in general.	2	75	70	H	H	M	H	H	H	-	-	H	H	H	H	H	H	H

Duration (hour)		6	6	6	6	6
S-1 & S-2	SLO-1	Life Skills Development: Concept and Definition	Creativity: Nature and Definition, Factors Affecting Creativity, and Stages of Creativity	Thinking: Concept, Definition, Types, and Reasoning.	Emotion: Nature, Biology, and Types	Relationship: Friendship, Empathy, Interpersonal Relationship, Teambuilding, and Transactional Analysis.
	SLO-2	Life Skills Development: Importance of Life Skills.	Creativity: Personality of Creativity Person, Enhancing Creativity and Verbal and Non-Verbal Creativity.	Thinking: Attribution, and its impacts on Thinking, and Problem Solving.	Emotion: Functions of Emotions, and Expression	Relationship: Teambuilding, and Transactional Analysis.
S-3 & S-4	SLO-1	Self-Awareness: Understanding Self, and Concept of Self-Esteem	Values and Ethics: Nature and Significance, Values, and Ethics	Assertiveness: Concept, Definition, Types, and Skills	Emotional Development and Gender and Emotions	Skills of Social Workers: Empathy, Communication, and Organization, Critical thinking.

	SLO-2	Self-Awareness: Positive and Negative Self-esteems	Values and Ethics: Moral Development, Work Ethics, and Character Building	Assertiveness: Strategies to become Assertive, and Characteristics of Assertive Persons.	Emotional Abuse and Regulations.	Skills of Social Workers: Active listening, and Self-care
S-6 & S-6	**SLO-1**	Motivation: Introduction, Nature and Types, and Enhancing Intrinsic Motivation	Self-Management: Skills and Social Competency, and Self-Management	Stress: Definition, Relationship between Demands and Coping, and General Adaptation Syndrome	Emotional Intelligence: Nature, Definition, Significance, and Types,	Skills of Social Workers: Cultural competence, and Patience
	SLO-2	Motivation: Factors Affecting Motivation, Needs and Drives, and Achievement Motivation	Self-Management: Social Competency Behaviour, Value orientation and Life Goals.	Stress: Causes and Types, Effects and Indicators, and Management of Stress.	Emotional Intelligence: Strategies to Enhance Emotional Intelligence.	Skills of Social Workers: Professional commitment, and Advocacy.

Learning Resources	1. Alka Wadkar. (2016). *Life skills for success*. New Delhi: Sage Publications India Pvt Ltd.
	2. WHO. (1997). *Life skills education for children and adolescents in schools*. Geneva: WHO.

		Continuous Learning Assessment (100% weightage)							
	Bloom's Level of Thinking	**CLA – 1 (20%)**		**CLA – 2 (20%)**		**CLA – 3 (40%)**		**CLA – 4 (20%)**	
		Theory	**Practice**	**Theory**	**Practice**	**Theory**	**Practice**	**Theory**	**Practice**
Level 1	Remember	20%	20%	20%	20%	20%	20%	20%	20%
	Understand								
Level 2	Apply	20%	20%	20%	20%	20%	20%	20%	20%
	Analyze								
Level 3	Evaluate	10%	10%	10%	10%	10%	10%	10%	10%
	Create								
	Total	100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	**Expert from Higher Technical Institutions**	**Internal Experts**
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21S01J	Course Name	Effective Communication for Social Work	Course Category	S	Skill Enhancement Courses	L	T	P	C
							0	1	1	1

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil

Course Offering Department	Social Work	Data Book / Codes/Standards	Nil

Course Learning Rationale (CLR): *The purpose of learning this course is to:*

		Learning			Program Learning Outcomes (PLO)														
CLR-1:	Introduce the students to communication channels and tools.	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2:	Get to know the different types of communication.																		
CLR-3:	Recognize the importance of different media communications in fulfilling and addressing the social needs and problems of the public.																		
CLR-4:	Develop skills for using various media communication tools.																		
CLR-5:	Create a platform to use communication tools to raise awareness of social issues and problems.																		
CLR-6:	Gain insight into the uses of media communication in the social work profession.																		

Course Learning Outcomes (CLO):	*At the end of this course, learners will be able to:*	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO -3
CLO-1:	Comprehend the importance, channels, tools, and types of communication.	2	75	60	H	H	H	H	-	H	-	-	-	-	H	H	H	H	H
CLO-2:	Get familiar with print media communication.	2	80	70	H	H	H	H	-	H	-	-	-	-	H	H	H	H	H
CLO-3:	Have a thorough understanding of electronic media communication.	2	70	65	H	M	H	H	-	H	-	-	-	-	H	H	H	H	H
CLO-4:	Explain and practise audio-grapy communication.	2	70	70	H	H	H	H	-	H	-	-	-	-	H	H	H	H	H
CLO-5:	Able to use appropriate communication tools to raise awareness on various social issues	2	80	70	H	H	H	H	H	H	-	-	-	-	H	H	H	H	H
CLO-6:	Apply the appropriate skills required for the social work profession.	2	75	70	H	H	H	H	H	H	-	-	-	-	H	H	H	H	H

Duration (hour)		6	6	6	6	6
S-1 & S-2	SLO-1	Communication: Elements, and Types	Print Media: Introduction, and Definition	Electronic Media: Brief Introduction, and Definitions	Audio-grapy: Introduction, Definition, and Features	Application of Skills: Designing Messages for Diverse Audience
	SLO-2	Communication: Communication Styles	Print Media: Elements	Electronic Media: Brief Introduction, and Definitions	Audio-grapy: Introduction, Definition, and Features	Application of Skills: Designing Messages for Diverse Audience
S-3 & S-4	SLO-1	Communication: Tools, and Barriers	Print Media: Steps in Preparing Print Media Presentation	Electronic Media: Features	Audio-grapy: Sound Effects and its Functions	Application of Skills: Technical Writing and Documentation
	SLO-2	Communication: Overcoming Communication Barriers	Print Media: Steps in Preparing Print Media Presentation	Electronic Media: Features	Audio-grapy: Sound Effects and its Functions	Application of Skills: Technical Writing and Documentation

S-5 & S-6	SLO-1	Communication: Active Listening, and Channels of Communication	Print Media: Different forms of Print Media	Electronic Media: Difference forms of Electronic Media (TV, Cinema, Radio, and Internet).	Audio-grapy: Sound Equipment and Recording	Application of Skills: Case Study Presentations.
	SLO-2	Communication: Process of Communication	Print Media: Different forms of Print Media	Electronic Media: Difference forms of Electronic Media (TV, Cinema, Radio, and Internet).	Audio-grapy: Sound Equipment and Recording	Application of Skills: Case Study Presentations.

Learning Resources	1. M. Ashraf Rizvi, M. (2007). *Effective Technical Communication,* Noida:Tata McGraw Hill
	2. Sethi and Adhikari. (2009). Business Communication, Noida: Tata McGraw Hill

	Bloom's Level of Thinking	Continuous Learning Assessment (100% weightage)							
		CLA – 1 (20%)		CLA – 2 (20%)		CLA – 3 (40%)		CLA – 4 (20%)	
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember Understand	20%	20%	20%	20%	20%	20%	20%	20%
Level 2	Apply Analyze	20%	20%	20%	20%	20%	20%	20%	20%
Level 3	Evaluate Create	10%	10%	10%	10%	10%	10%	10%	10%
	Total	100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	**Expert from Higher Technical Institutions**	**Internal Experts**
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21P01L	Course Name	Fieldwork-I				Course Category	P		Internship			L	T	P	C
													-	-	-	4

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil

Course Offering Department	Social Work	Data Book / Codes/Standards	Nil

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)															
CLR-1:	Enable the students to get acquainted with the social welfare agencies working for the holistic development of the people and dealing with social problems	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2 :	Facilitate the students to conduct case work and group work in the field areas																		
CLR-3 :	Empower the students to get to know the various strategies and approaches adopted by social welfare organisations in empowering people for their development.																		
CLR-4 :	To educate students about societal needs and problems																		
CLR-5 :	To provide students to use their ability to critically analyse and choose acceptable problem solving-strategies.																		
CLR-6 :	Acquire necessary playback theatre skills through art and folk performance workshop																		

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3
CLO-1	Get acquainted with the various structure of social welfare agencies working for the holistic development of the people and dealing with social problems	2	75	60	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-2:	Demonstrate the ability to lead, conduct change and maintain case work and group works for the people with various problems	2	80	70	H	H	M	H	H	H	-	H	H	H	H	H	H	H	H
CLO-3:	Apply appropriate strategies and approaches to empower the people for their holistic development	2	70	65	H	H	H	H	H	H	-	H	H	H	H	H	H	H	H
CLO-4:	Familiar with societal needs and problems	2	70	70	H	H	H	M	M	H	-	H	H	H	H	H	H	H	H
CLO-5:	Hone the analytical and problem-solving skills in relation to social needs and problems	2	80	70	H	H	H	H	H	H	-	H	H	H	H	H	H	H	H
CLO-6:	Perform street theatre and dance, folk performance, puppetry, etc.	2	75	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H

Field Work Orientation Program

The theoretical inputs given to students and field work training they undergo would go hand in hand that would mould them to adopt appropriate social work skills and apply effective strategies to help people in need. The students, once got admitted into the course, would undergo an extensive field work orientation training, wherein they would be oriented towards the field work with following objectives:

1. The significance of fieldwork practices in social work education
2. Usefulness of learning about various activities of social welfare agencies
3. The importance of guided fieldwork practices
4. Acquisition of professional skills mandatory for social work profession in the field activities

A. Observational Visits

- After receiving fieldwork orientation, students would visit six pre-approved government and civil society organisations, two for each specialisation, for a total of six for three specialisations.
- These organisations are usually dealing with the holistic development of people and their various developmental issues during the first semester.
- These visits would give them an idea of the various functional styles of the organisations and deepen their understanding of the field they work in.
- During every observational visit, the students, accompanied by the faculty member, would learn about:
    1. The vision and mission of governmental and non-governmental organizations
    2. Short-term and long-term goals and objectives
    3. Organogram
    4. Target groups and areas of operation
    5. List of implemented programmes
    6. Strategies adopted to implement the programs
    7. Funding resources
    8. Achievements of the organisations
    9. Challenges and problems encountered during the execution of the programme
    10. Best Practices
    11. The future of the organisation

Skills to be developed: Listening, Probing, Analytical, Enquiry, Observation, Documentation, Inter-personal communication, Networking, Collaboration, Collation of information, Capacity building, Problem Identification and Solving & Rapport building.

B. Project Field Work:

Introduction:

The project field work element of the field work program is distinctive that it continues to follow the Orientation, capacity development, competency enhancement, and performance model, encompassing both internal faculty and external experts/Professional trainers for the development of appropriate skills such as community interactive and communicative skills among field work trainees.

This framework integrates students working hard in small groups on a significant social problem, including research and action components to raise awareness of the issue and take the most suitable action feasible given the time and resources available.

Process:

- Students are encouraged to form teams or groups to develop and organise one-week workshops with internal and external resource persons on street theatre and dance, folk performance, and puppetry.
- After the workshop concludes, they will be invited to choose a social problem and, with the assistance of department faculty members, develop a campaign to increase public awareness about it.
- Following the performance, students must compile documented proof and submit their findings to a panel of department faculty members.

Skills to be Developed:

Needs Assessment, Identification and Mobilization of resources, Leadership, Team building, Planning Co-ordination, Organising, Communication, Performance and Presentation, Documentation, Collaborations, Public relation, and Evaluation.

C. Fieldwork:

- The student should be in fieldwork during every Thursday and Friday
- The students are encouraged to identify and work with pre-approved organisations, where they get to know the activities of the organisation and their functional styles.
- With the organizations' support, they are required to work with community people, where they need to complete three individual caseworks and one group work with a minimum of 10 completed sessions.
- Besides, they are encouraged to identify the needs and problems of the communities and the resources available. With the full cooperation and participation of the people, they have to fulfil their needs and sort out the problems that cause hardship to their normal life.
- The students must document all the activities carried out in the field and submit them to the concerned faculty members in the department.
- A minimum of 80% attendance is mandatory for field work. Students who do not have adequate attendance will be asked to redo the fieldwork until they fulfil the attendance criteria.
- Upon the completion of the fieldwork, the students are required to get a certificate from the organisations where they worked.
- Students should meet with their professors at the department on the first day of next week and explain their field work with the help of documents.

Learning Assessment				
Project Work / Internship	**Continuous Learning Assessment (50% weightage)**		**Final Evaluation (50% weightage)**	
	Review – 1	**Review – 2**	**Internship Report**	**Viva-Voce**
	20%	**30 %**	**30 %**	**20 %**

Course Designers		
Experts from Industry	**Expert from Higher Technical Institutions**	**Internal Experts**
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PCD21AE1T	Course Name	Professional Skills and Problem Solving	Course Category	A	Ability Enhancement Course	L	T	P	C
							1	0	0	1

Pre-requisite Courses	Nil	Co-requisite Courses	Nil		Progressive Courses	Nil
Course Offering Department	Career Development Centre				Nil	

Course Learning Rationale (CLR): The purpose of learning this course is to:

CLR-1:	utilise success habits to enhance professionalism
CLR-2:	enable to solve problems and to crack competitive exams.
CLR-3:	understand and master the mathematical concepts to solve types of problem
CLR-4:	Identify a logically sound and well-reasoned argument
CLR-5:	expertise in communication and problem-solving skills
CLR-6:	develop problem solving skills with appropriate strategies

Course Learning Outcomes (CLO): At the end of this course, learners will be able to:

CLO	Description	Level of Thinking (Bloom)	Expected Proficiency %	Expected Attainment %	Disciplinary Knowledge (1)	Critical Thinking (2)	Problem Solving (3)	Analytical Reasoning (4)	Research Skills (5)	Team Work (6)	Scientific Reasoning (7)	Reflective Thinking (8)	Self-Directed Learning (9)	Multicultural (10)	ICT Skills (11)	Life Long Learning (12)	PSO-1 (13)	PSO-2 (14)	PSO-3 (15)
CLO-1	identify success habits and inculcate professional skills	2	80	75	H	H	H	H	H	H	H	H	H	M	H	H	H	H	H
CLO-2	grasp the approaches and strategies to solve problems with speed and accuracy	2	80	70	H	H	H	H	H	H	H	H	H	M	H	H	H	H	H
CLO-3	collectively solve problems in teams and groups	2	75	70	H	H	H	H	H	H	H	M	H	M	H	H	H	H	H
CLO-4	construe and solve an argument through critical thinking	2	80	75	H	H	H	H	H	H	H	H	H	M	H	H	H	H	H
CLO-5	acquire communication and problem- solving skills	2	80	70	H	H	H	H	H	H	H	H	H	M	H	H	H	H	H
CLO-6	apply problem solving techniques and skills	2	80	75	H	H	H	H	H	H	H	H	H	M	H	H	H	H	H

Duration (hour)		3	3	3	3	3
S-1	SLO-1	Personal profiling	Creative problem-solving method	Case study analysis	Emotional Intelligence	Communication skills
	SLO-2	USP& Personal branding	Techniques	Case study analysis	Personal & social competence	Communication skills
S-2	SLO-1	Assumption and strengthening of an argument	Weakening and Inference of an argument	Conclusion and paradox of an argument	Main idea and structure of a passage	Tone and Style of a passage
	SLO-2	Assumption and strengthening of an argument	Weakening and Inference of an argument	Conclusion and paradox of an argument	Main idea and structure of a passage	Tone and Style of a passage
S-3	SLO-1	Arithmetic: Simple equations	Profit, Loss & Discount	Average	Percentage	Mixtures & allegation
	SLO-2	Equation 1 and equation 2	Interest calculation	Average	Percentage	Mixtures & allegation

Learning Resources	1.Arun Sharma-Quantitative aptitude for CAT, Tata McGraw Hill 2.Dinesh Khattar-The Pearson Guide to QUANTITATIVE APTITUDE for competitive examinations.	3.Manhatten Prep - GRE Reading Comprehension and Essays 4. Seven habits of highly effective people- Steven Covey 5. Manhattan Prep – Critical Reasoning Skills and Techniques

	Bloom's Level of Thinking	Continuous Learning Assessment (100% weightage)			
		CLA – 1 (20%)	CLA – 2 (20%)	CLA – 3 (40%)	CLA – 4 (20%)
		Theory	Theory	Theory	Theory
Level 1	Remember	40%	40%	40%	40%
	Understand				
Level 2	Apply	40%	40%	40%	40%
	Analyze				
Level 3	Evaluate	20%	20%	20%	20%
	Create				
Total		100 %	100 %	100 %	100 %

CLA – 4 can be from any combination of these: Assignments, Seminars, Scientific Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications etc.,

Course Designers		
Experts from Industry	Internal Experts	
1.Mr Ajay Zenne, Career Launcher, ajay.z@careerlauncher.com	Mr. P Priyanand, SRMIST	
2. Mr.Pratap Iyer, Study Abroad Mentors, Mumbai, pratap.iyer30@gmail.com	Mrs. Kavitha Srisarann, SRMIST	
	Mr. Harinarayana Rao, SRMIST	
	Dr. A Clement, SRMIST	

Course Code	PWS21201T	Course Name	Community Organization and Social Action	Course Category	C	Professional Core Course	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil		
Course Offering Department	Social Work		Data Book / Codes/Standards		Nil		

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)														

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1:	Get to know the concept of community.																			
CLR-2:	Make the students aware of community organization.																			
CLR-3:	Understand the models, methods, and applications of community organization																			
CLR-4:	Get a clear idea of social action.																			
CLR-5:	Instill the strategies of social action in the minds of students.																			
CLR-6:	Learn the professional skills required to implement community organisation and social action.																			

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO -3
CLO-1:	Comprehend the various aspects of the community.	2	75	60	H	H	H	H	H	H	-	-	-	H	H	-	H	H	H
CLO-2:	Understand theoretical concepts and components pertaining to working with community organizations.	2	80	70	H	H	M	H	H	H	-	-	-	H	H	-	H	H	H
CLO-3:	Get acquainted with the knowledge of the principles and skills required for practising community organisation and social action.	2	70	65	H	H	M	L	H	H	-	-	H	H	H	H	H	H	H
CLO-4:	Be aware of the roles and responsibilities of community organisers and social activists in diverse community settings.	2	70	70	H	H	M	H	H	H	-	-	-	H	H	-	H	H	H
CLO-5:	Able to apply different advocacy strategies for reaching out social, health, and economic needs of the people.	2	80	70	H	H	L	H	H	H	-	-	-	H	H	-	H	H	H
CLO-6:	Undertake a method of community organisation to address issues pertaining to the community.	2	75	70	H	H	L	H	H	H	-	-	H	H	H	-	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Community: Definitions, and Concepts	Community Organization: Studying of Community: Assessment, and Analysis	Models: Social Planning	Social Action: Definition, and Objectives	Strategies for Social Action: Advocacy
	SLO-2	Community: Characteristics	Community Organization: Studying of Community: Mobilization	Models: Social Planning	Social Action: Concept	Strategies for Social Action: Advocacy
S-2	SLO-1	Community: Elements, and Structure	Community Organization: Discussion, and Organization	Models: Locality Development	Social Action: Principles	Strategies for Social Action: Personal Meeting

	SLO-2	Community: Classification.	Community Organization: Action	Models: Locality Development	Social Action: Processes	Strategies for Social Action: Personal Meeting
S-3	**SLO-1**	Community Organisation: Definitions, Concept, and Objectives.	Community Organization: Evaluation	Models: Social Action.	Social Action: History	Strategies for Social Action: Negotiation
	SLO-2	Community Organisation: Definitions, Concept, and Objectives.	Community Organization: Modification and Continuation	Models: Social Action.	Social Action: Methods and Scope	Strategies for Social Action: Negotiation
S-4	**SLO-1**	Community Organization: Principles	Problem Solving: Problem or Needs Identification, and Prioritization	Methods: Behaviour Change, Edification, and Leadership	Social Action as a Method of Social Work: Roles of Responsibilities of Social Workers	Strategies for Social Action: Public Meeting
	SLO-2	Community Organization: Historical Development	Problem Solving: Analysis	Methods: Behaviour Change, Edification, and Leadership	Social Action as a Method of Social Work: Roles of Responsibilities of Social Workers	Strategies for Social Action: Public Meeting,
S-5	**SLO-1**	Community Organisation as a method of social work	Problem Solving: Problem Statement, and Selection of Alternatives	Methods: Communication, Participation, Resource Mobilization	Approaches to social action: Mahatma Gandhi	Strategies for Social Action: Collaboration
	SLO-2	Community Organisation as a method of social work	Problem Solving: Plan of Action, and Execution	Methods: Communication, Participation, Resource Mobilization	Approaches to social action: Mahatma Gandhi	Strategies for Social Action: Collaboration
S-6	**SLO-1**	Similarities and Dissimilarities between Community Organisation and Community Development	Problem Solving: Monitoring and Evaluation	Methods: Community Action, Legislative and Non-Legislative Actions	Approaches to social action:Mahatma Gandhi	Strategies: Conflict Resolution
	SLO-2	Similarities and Dissimilarities between Community Organisation and Community Development	Problem Solving: Adjustment and Continuation	Methods: Community Action, Legislative and Non-Legislative Actions	Approaches to social action: Mahatma Gandhi	Strategies: Conflict Resolution
S-7	**SLO-1**	Similarities and Dissimilarities between Community Organisation and Community Development	Tools for Community Organisation: Participatory Rural Appraisal (PRA): Trends & timeline, and Resource mapping	Application of Skills: Rural, urban, and tribal communities	Approaches to social action:Martin Luther	Strategies for Social Action: Protests
	SLO-2	Similarities and Dissimilarities between Community Organisation and Community Development	Tools for Community Organisation: Participatory Rural Appraisal (PRA): Resource mapping	Application of Skills: Rural, urban, and tribal communities	Approaches to social action: Martin Luther	Strategies for Social Action: Protests
S-8	**SLO-1**	Community Leadership: Concepts	Participatory Rural Appraisal (PRA): Social mapping	Application of Skills: Health Setting	Approaches to social action: E.V.R. Periyar	Strategies for Social Action: Legal Action
	SLO-2	Community Leadership: Types	Participatory Rural Appraisal (PRA): Seasonality study	Application of Skills: Educational Settings	Approaches to social action: E.V.R. Periyar	Strategies for Social Action: Legal Action

S-9	**SLO-1**	Community Power Structure	Participatory Rural Appraisal (PRA): Wealth ranking	Application of Skills: disaster settings	Approaches to social action: Paulo Freire & Saul Alinsky	Strategies for Social Action: Public Opinion and Usage of social media.
	SLO-2	Community Power Structure	Participatory Rural Appraisal (PRA): Venn diagram	Application of Skills: Economic settings	The right-based approach	Strategies for Social Action: Public Opinion and Usage of social media.

Learning Resources	1. Alan Twelvetrees. (2017). *Community development social action and social planning.* New Delhi: Bloomsbury Publishing.
	2. Christopher, A.J, & William, Thomas. (2006). *Community organisation and social action.* New Delhi: Himalaya Publication House, New Delhi.

Learning Assessment

	Bloom's Level of Thinking	**Continuous Learning Assessment (50% weightage)**								**Final Examination (50% weightage)**	
		CLA – 1 (10%)		**CLA – 2 (10%)**		**CLA – 3 (20%)**		**CLA – 4 (10%)**			
		Theory	**Practice**	**Theory**	**Practice**	**Theory**	**Practice**	**Theory**	**Practice**	**Theory**	**Practice**
Level 1	Remember	40%	-	40%	-	40%	-	40%	-	40%	-
	Understand										
Level 2	Apply	40%	-	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	20%	-	20%	-	20%	-	20%	-	20%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers

Experts from Industry	**Expert from Higher Technical Institutions**	**Internal Experts**
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21202T	Course Name	Social Welfare Administration	Course Category	C	Professional Core Course	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Social Work	Data Book / Codes/Standards		Nil	

Course Learning Rationale (CLR): *The purpose of learning this course is to:*

		Learning			Program Learning Outcomes (PLO)															
CLR-1:	Introduce the students to the concept of social welfare administration.	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2:	Get to know the process of social welfare administration.																		
CLR-3:	Impart knowledge of the Indian Constitution.																		
CLR-4:	Understand various Indian legislative acts.																		
CLR-5:	Have a thorough understanding of legislation pertaining to women and children.																		
CLR-6:	Inculcate skills relevant for dealing with legislative acts in order to address social issues.																		

Column headers (Learning): Level of Thinking (Bloom); Expected Proficiency (%); Expected Attainment (%)

Column headers (PLO): 1 Fundamental Knowledge; 2 Application of Concepts; 3 Link with Related Disciplines; 4 Procedural Knowledge; 5 Skills in Specialization; 6 Ability to Utilize Knowledge; 7 Skills in Modeling; 8 Analyze, Interpret Data; 9 Investigative Skills; 10 Problem Solving Skills; 11 Communication Skills; 12 Analytical Skills; 13 PSO-1; 14 PSO-2; 15 PSO-3

Course Learning Outcomes (CLO): *At the end of this course, learners will be able to:*

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1:	Comprehend the basic concepts of social welfare administration.	2	75	60	H	H	H	H	H	H	M	-	-	H	H	-	H	H	H
CLO-2:	Have an adequate knowledge regarding the process of social welfare administration.	2	80	70	H	H	H	H	H	H	M	-	-	H	H	-	H	H	H
CLO-3:	Have a thorough understanding of the Indian Constitution.	2	70	65	H	H	H	M	H	H	M	-	-	H	H	H	H	H	H
CLO-4:	Get insight into various social legislative acts.	2	70	70	H	H	H	H	H	H	L	-	-	H	H	-	H	H	H
CLO-5:	Deal with legislation relating to women and children in order to address their issues.	2	80	70	H	H	M	H	H	H	L	-	-	H	H	-	H	H	H
CLO-6:	Develop a comprehensive understanding of the Social Welfare Administration and its processes.	2	75	70	H	H	L	H	H	H	L	-	-	H	H	-	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Concept of Administration	Project Formulation	Indian Constitution: Federal System, Unitary Features, and Components	Bonded Labour System (Abolition) Act-1976	Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act-1994
	SLO-2	Concept of Administration	Project Formulation	Indian Constitution: Federal System, Unitary Features, and Components	Bonded Labour System (Abolition) Act-1976	Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act-1994
S-2	SLO-1	Social Welfare Administration- Meaning, and Definition	Program Monitoring and Evaluation	Indian Constitution: Directive Principles of State Policy	Child Labour (abolition & regulation) Act-1986	Prevention of Sexual harassment at work place act-2005
	SLO-2	Social Welfare Administration- Principles	Program Monitoring and Evaluation	Indian Constitution: Directive Principles of State Policy	Child Labour (abolition & regulation) Act-1986	Prevention of Sexual harassment at work place act-2005
S-3	SLO-1	Characteristics	Office Administration	Philosophy and Consensus	Consumer Protection Act-2019	Protection of Children from Sexual Offences Act-2012 (POCSO)

	SLO-2	Type of Organisations	Office Administration	Philosophy and Consensus	Consumer Protection Act-2019	Protection of Children from Sexual Offences Act-2012 (POCSO)
S-4	**SLO-1**	Societies Registration Act-1860	Maintenance of Records	Indian Constitution: Outline of the Legislature	Domestic Violence Act-2005 and Dowry Prohibition Act-1961	Right to Education Act-2005, Right to Information Act-2005
	SLO-2	Societies Registration Act-1860	Maintenance of Records	Indian Constitution: Outline of the Legislature	Domestic Violence Act-2005 and Dowry Prohibition Act-1961	Right to Education Act-2005, Right to Information Act-2005
S-5	**SLO-1**	Indian Trust Act-1882	Finance-Accounting	Indian Constitution: Judiciary	Hindu Adoption and Maintenance Act-1956 and Hindu Succession Act-1956	The Air (Prevention and Control of Pollution) Act-1981
	SLO-2	Indian Trust Act-1882	Finance-Accounting	Indian Constitution: Judiciary	Hindu Adoption and Maintenance Act-1956 and Hindu Succession Act-1956	The Air (Prevention and Control of Pollution) Act-1981
S-6	**SLO-1**	The Indian Companies Act-2013	Finance-Auditing	Indian Constitution: Parliament Legislation	Immoral Traffic (Prevention) Act-1956, Indecent Representation of Women (Prohibition) Act-1986	The Environment Protection Act-1986 and The Hazardous Waste Management Regulations
	SLO-2	The Indian Companies Act-2013	Finance-Auditing	Indian Constitution: Parliament Legislation	Immoral Traffic (Prevention) Act-1956, Indecent Representation of Women (Prohibition) Act-1986	The Environment Protection Act-1986 and The Hazardous Waste Management Regulations
S-7	**SLO-1**	Organisational Structure- Boards & Committees-Its functions	Elements and Maintenance of Foreign Contribution	Indian Constitution: State Legislation	Mahatma Gandhi Rural Employment Guarantee Act	The Juvenile Justice (Care and Protection of Children) Act-2015
	SLO-2	Organisational Structure- Boards & Committees-Its functions	Elements and Maintenance of Foreign Contribution	Indian Constitution: State Legislation	Mahatma Gandhi Rural Employment Guarantee Act	The Prohibition of Child Marriage Act-2006
S-8	**SLO-1**	Roles and Responsibilities of its members	Income Tax Exemption-12A	Indian Constitution: The Indian Political System	Persons with Disabilities Act-1995	The Scheduled Castes and Scheduled Tribes (Prevention of Atrocities): POA Act-1989,
	SLO-2	Bye-law preparation	Income Tax Exemption-12A	Indian Constitution: The Indian Political System	Persons with Disabilities Act-1995	Legislation pertaining to Environment protection-The National Green Tribunal Act, 2010
S-9	**SLO-1**	Memorandum of Association (MOA) Registration Process of Society	Income Tax Exemption 80G.	Indian Constitution: Free legal aid	The Protection of Civil Rights (PCR) Act 1955	The Water (Prevention and Control of Pollution) Act-1974
	SLO-2	Memorandum of Association (MOA) Registration Process of Trust	Income Tax Exemption 80G.	Indian Constitution: Free legal aid	The Protection of Civil Rights (PCR) Act 1955	The Water (Prevention and Control of Pollution) Act-1974

Learning Resources	1. Sachedev. D.R (2008). *Social welfare administration in India*. Allahabad: Kitab Mahal. 2. Sankaran and Rodrigues. (1983). *Handbook for the Management of Voluntary Organisations*. Chennai: Alpha Publications. 3. https://legislative.gov.in/ 4. https://www.india.gov.in/topics/law-justice 5. https://lawmin.gov.in/ 6. https://nalsa.gov.in/ 7. https://socialjustice.nic.in/UserView?mid=76600 8. https://lawyerscollective.org/

Learning Assessment											
	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%	-	40%	-	40%	-	40%	-	40%	-
	Understand										
Level 2	Apply	40%	-	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	20%		20%		20%	-	20%	-	20%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21203T	Course Name	Social Work Research and Statistics	Course Category	C	Professional Core Course	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil

Course Offering Department	Social Work	Data Book / Codes/Standards	Nil

Course Learning Rationale (CLR): *The purpose of learning this course is to:* | **Learning** | **Program Learning Outcomes (PLO)**

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1:	gain knowledge of the concept of research methodology.																		
CLR-2:	Facilitate the students to know the sampling techniques and the methods of data collection.																		
CLR-3:	Enable the students to learn the process of research.																		
CLR-4:	Get acquainted with the concept and important aspects of statistics.																		
CLR-5:	Inculcate skills for using Statistical Packages for Social Science in research.																		
CLR-6:	Know the process of writing research proposals and reports.																		

Course Learning Outcomes (CLO): *At the end of this course, learners will be able to:*

Column headers (Learning): Level of Thinking (Bloom), Expected Proficiency (%), Expected Attainment (%)

PLO column headers: 1 Fundamental Knowledge, 2 Application of Concepts, 3 Link with Related Disciplines, 4 Procedural Knowledge, 5 Skills in Specialization, 6 Ability to Utilize Knowledge, 7 Skills in Modeling, 8 Analyze, Interpret Data, 9 Investigative Skills, 10 Problem Solving Skills, 11 Communication Skills, 12 Analytical Skills, 13 PSO-1, 14 PSO-2, 15 PSO-3

		LoT	EP%	EA%	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1:	Develop a complete understanding of social work research and its application.	2	75	60	H	H	H	H	H	H	-	H	H	H	H	H	H	H	H
CLO-2:	Apply appropriate sampling methods in research.	2	80	70	H	H	H	H	H	H	-	H	H	H	H	H	H	H	H
CLO-3:	Apply relevant skills to adopt suitable methods for data collection.	2	70	65	H	M	H	H	H	H	-	H	H	H	H	H	H	H	H
CLO-4:	Develop a greater understanding of statistics.	2	70	70	H	H	H	H	H	H	-	H	H	H	H	H	H	H	H
CLO-5:	Develop relevant skills to apply appropriate statistical tests in social work research.	2	80	70	H	H	H	H	H	H	-	H	H	H	H	H	H	H	H
CLO-6:	Undertake research studies on social issues applying ethics and research principles.	2	75	70	H	H	H	H	H	H	-	H	H	H	H	H	H	H	H

Duration (hour)	9	9	9	9	9
S-1 SLO-1	Social Work Research: Concept, Definition, and Objectives	Methods of Sampling: Purpose and Characteristics;	Identification and formulation of Research Problem	Statistics: Importance and Uses	Basic Concept of SPSS
S-1 SLO-2	Social Work Research: Types, and Scope	Methods of Sampling Population, Census, Sampling Frame and Unit	Identification and formulation of Research Problem	Statistics: Importance and uses	Basic Concept of SPSS
S-2 SLO-1	Social Work Research: Characteristics	Probability and Non-Probability Sampling and its types	Literature Review	Statistics: Frequency Distribution, Diagrammatic and Graphical Representation	SPSS: Data Entry
S-2 SLO-2	Social Work Research: Characteristics	Probability and Non-Probability Sampling and its types	Literature Review	Statistics: Frequency Distribution, Diagrammatic and Graphical Representation	SPSS: Data Entry

S-3	**SLO-1**	Social Work Research: Functions and Approaches	Techniques and procedures in sample selection.	Setting Research objectives, and Variables	Statistics: Normal Distribution	SPSS: Data Transformation
	SLO-2	Social Work Research: Functions and Approaches	Techniques and procedures in sample selection.	Setting Research objectives, and Variables	Statistics: Normal Distribution	SPSS: Data Transformation
S-4	**SLO-1**	Difference between Social Work and Social Science Research	Statistical procedure for sampling selection	Hypothesis – Meaning, Definition, and types	Statistics: Univariate, and Bivariate	SPSS: Data Analysis: Univariate and Multivariate Analysis
	SLO-2	Difference between Social Work and Social Science Research	Statistical procedure for sampling selection	Hypothesis –formulation and uses	Statistics: Multivariate analyses of data	SPSS: Data Analysis: Univariate and Multivariate Analysis
S-5	**SLO-1**	Quantitative Research	Pre-test	Methods and tools for data collection	Statistics: Measures of Central tendency: Mean, Median and Mode	SPSS: Data Analysis: Multivariate Analysis
	SLO-2	Qualitative Research	Pilot Study	Methods and tools for data collection	Statistics: Measures of Central tendency: Mean, Median and Mode	SPSS: Data Analysis: Multivariate Analysis
S-6	**SLO-1**	Ethical Aspects of Research and Ethical Committee	Methods of Data Collection: Observation, Questionnaire, Interview Schedule, Interview Guide.	Data analysis, Interpretation of results and discussion	Statistics: Measurers of dispersion: Range, and Quartile deviation	SPSS: Graphical Presentation
	SLO-2	Ethical Aspects of Research and Ethical Committee	Methods of Data Collection: Steps and Guidelines in the Construction of Research Instruments.	Data analysis, Interpretation of results and discussion	Statistics: Mean Deviation, and Standard deviation, Skewness and Quartosis	SPSS: Graphical Presentation
S-7	**SLO-1**	Research Design: Case Study	Levels of measurements: nominal, ordinal, interval, and ratio.	Bibliography: APA Format	Statistics: Inferential Analysis: One tailed and two tailed tests,	SPSS: Application of Parametric Test
	SLO-2	Research Design: Descriptive or Cross-sectional Study	Levels of measurements: nominal, ordinal, interval, and ratio.	Bibliography: APA Format	Statistics: Inferential Analysis: Type one Error and Type two error,	SPSS: Application of Parametric Test
S-8	**SLO-1**	Research Design: Experimental study	Scaling: Likert, Thurstone – Reliability and validity issues and tests.	Report Writing: Preparation of Proposal	Statistics: Test of significance t-test, and Z-test	SPSS: Non-parametric tests
	SLO-2	Research Design: Explorative Study	Scaling: Reliability and validity tests and issues	Report Writing: Preparation of Proposal	Statistics: Analysis of Variance (ANOVA)	SPSS: Non-parametric tests
S-9	**SLO-1**	Research Design: Longitudinal research study	Data Processing: Coding, Editing, Tabulation, Analysis and Interpretation and Research Reporting.	Report Writing: Preparation of Research Report	Statistics: Inferential Analysis: Logistic Regression, and Correlation	Uses of Social Media Platforms in Social Work Practice.
	SLO-2	Research Design: Clinical Trials	Data Processing: Coding, Editing, Tabulation, Analysis and Interpretation and Research Reporting.	Report Writing: Preparation of Research Report	Statistics: Inferential Analysis: Regression and the Chi-Square test	Uses of Social Media Platforms in Social Work Practice.

Learning Resources	Ahuja R. (2010). *Research Methods*. Jaipur: Rawat Publications. Chandra., S, & Sharma Kr. M. (2013). *Research methodology*. New Delhi: Narosa Publications.

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%	-	40%	-	40%	-	40%	-	40%	-
	Understand										
Level 2	Apply	40%	-	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	20%	-	20%	-	20%	-	20%	-	20%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers

Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21204T	Course Name	Social Policies and Legislations	Course Category	C	Professional Core Course	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Social Work	Data Book / Codes/Standards		Nil	

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning	Program Learning Outcomes (PLO)

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1:	Learn about the concept of social policy in India.																		
CLR-2:	Determine the connections between social policy and development.																		
CLR-3:	Understand the sectoral policies in India.																		
CLR-4:	Recognize the importance of the various actors' roles in policymaking.																		
CLR-5:	Study social planning in India.																		
CLR-6:	Have a thorough understanding of social policies and social planning in India.																		

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO -3
CLO-1:	Demonstrate conceptual clarity on various social policies.	2	75	60	H	H	H	H	H	H	H	H	-	H	H	H	H	H	H
CLO-2:	Explain social planning system in India.	2	80	70	H	H	M	H	H	H	H	H	-	-	H	H	H	H	H
CLO-3:	Aware of sectoral policies and linkages social policies and development.	2	70	65	H	H	M	H	H	H	H	H	-	-	H	H	H	H	H
CLO-4:	Get acquainted with various social problems and the process of policy formulation.	2	70	70	H	H	M	H	H	H	H	H	-	H	H	H	H	H	H
CLO-5:	Understand the roles of diverse actors in policy making.	2	80	70	H	H	M	H	H	H	H	H	-	H	H	H	H	H	H
CLO-6:	Adopt and implement policies to meet the needs of the public and address various issues.	2	75	70	H	H	H	H	H	H	H	H	-	H	H	H	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Concept of social policy	Values of Social Policy	Sectoral Social Policies in India: Understanding Housing Policies	Academic and Research Organizations	Social Planning: Concept and Levels
	SLO-2	Concept of social policy	Values of Social Policy	Sectoral Social Policies in India: Understanding Housing Policies	Industry and Market Forces	Social Planning: Concept and Levels
S-2	SLO-1	Social Policy: Principles	Different models of underlying social policy	Sectoral Social Policies in India: Understanding Environment and Disaster Management Policies	Policy Changes in the Post Reform Period	Social Planning: Process and Models
	SLO-2	Social Policy: Principles	Different models of underlying social policy	Sectoral Social Policies in India: Understanding Environment and Disaster Management Policies	Policy Advocacy	Social Planning: Process and Models
S-3	SLO-1	Social Policy: Origin	Social Policy Contexts: Formulation mechanism	Sectoral Social Policies in India: Understanding Children, Youth, And Women Policies	Work Bank and Advocacy Networks	Indian Planning Commission (Economic Considerations in Planning, Centre-State Coordination)

	SLO-2	Social Policy: Origin	Social Policy Contexts: Formulation mechanism	Sectoral Social Policies in India: Understanding Children, Youth, And Women Policies	Work Bank and Advocacy Networks	Indian Planning Commission (Economic Considerations in Planning, Centre-State Coordination)
S-4	**SLO-1**	Public Policy	Social Policy Contexts: implementation mechanism	Sectoral Social Policies in India: Understanding Rural, and Urban Development Policies	Academic and Research Organizations	Perspective Plans
	SLO-2	Public Policy	Social Policy Contexts: implementation mechanism	Sectoral Social Policies in India: Understanding Rural, and Urban Development Policies	Academic and Research Organizations	Perspective Plans
S-5	**SLO-1**	Economic Policy	Role of the Social Work Profession vis-a-vis Social Policy	Sectoral Social Policies in India: Understanding Tribal Development Policies	Industry and Market Forces	Five-Year Plans, and Annual Plans
	SLO-2	Economic Policy	Role of the Social Work Profession vis-a-vis Social Policy	Sectoral Social Policies in India: Understanding Tribal Development Policies	Industry and Market Forces	Five-Year Plans, and Annual Plans
S-6	**SLO-1**	Public Welfare Policy	Sectoral Social Policies in India: Understanding education and health Policies	Sectoral Social Policies in India: Understanding Poverty Alleviation Policies	Policy Changes in the Post Reform Period	Monitoring
	SLO-2	Public Welfare Policy	Sectoral Social Policies in India: Understanding education and health Policies	Sectoral Social Policies in India: Understanding Poverty Alleviation Policies	Policy Changes in the Post Reform Period	Monitoring
S-7	**SLO-1**	Social Welfare Policy	Sectoral Social Policies in India: Understanding Social Welfare, and Disabilities Policies	The Significance of Diverse Actors in Policy Making	Policy Advocacy	Midterm Review
	SLO-2	Social Welfare Policy	Sectoral Social Policies in India: Understanding Social Welfare, and Disabilities Policies	The Significance of Diverse Actors in Policy Making	Policy Advocacy	Midterm Review
S-8	**SLO-1**	Social Policy inter-linkages with Welfare and Development	Sectoral Social Policies in India: Understanding Human Rights, Social Security Policies	Government and Non-government Organisations	Analysis and Budget	Evaluation of the Five-Year Plans
	SLO-2	Social Policy inter-linkages with Welfare and Development	Sectoral Social Policies in India: Understanding Human Rights, Social Security Policies	Government and Non-government Organisations	Analysis and Budget	Evaluation of the Five-Year Plans
S-9	**SLO-1**	Relationship between social policy and social development	Sectoral Social Policies in India: Understanding Population and Family Welfare Policies	International Organizations: United Nations, World Trade Organizations	Analysis as a Tool of Policy Advocacy	Democratic Decentralization and Micro-level Planning
	SLO-2	Relationship between social policy and social development	Sectoral Social Policies in India: Understanding Population and Family Welfare Policies	International Organizations: United Nations, World Trade Organizations	Analysis as a Tool of Policy Advocacy	Democratic Decentralization and Micro-level Planning

Learning Resources	1. Shamshad, A., & Ansari, M. N. A. (2005). *Planning Commission: Fifty-Five Years of Planned Development and Social Sector*. Indian Journal of Public Administration, *51*(3), 465-484. 2. Bery Suman and Bosworth Barry. (Ed) (2007). *India policy forum*. New Delhi: Sage Publication.	3. Alcock, A. Erskine & May. (eds), (2003). *The student's companion to social policy*. (2ndedt). Blackwell.

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%	-	40%	-	40%	-	40%	-	40%	-
	Understand										
Level 2	Apply	40%	-	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	20%	-	20%	-	20%	-	20%	-	20%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	**Expert from Higher Technical Institutions**	**Internal Experts**

1. Mr. N. Meganathan,
   Chief Manager-Employee Relation
   Bharat Petroleum Corporation Limited,
   Southern Regional Office, Chennai-40
	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST

	2. Dr. Miriam Samuel, Professor & Head
	   Department of Social Work
	   Madras Christian College, Chennai-59	

Course Code	PWS21205T	Course Name	Human Rights in Social Works Perspectives	Course Category	C	Professional Core Course	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Social Work	Data Book / Codes/Standards		Nil	

Course Learning Rationale (CLR):	The purpose of learning this course is to:		Learning			Program Learning Outcomes (PLO)															

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

CLR-1: Have some conceptual clarity on human rights.
CLR-2: Understand the International Rights Monitoring Mechanism.
CLR-3: Get to know the historical perspective of human rights in India.
CLR-4: Aware of the enforcement of human rights in India.
CLR-5: Study human rights violations.
CLR-6: Identify the roles of civil society organisations in dealing with rights violations.

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO -3
CLO-1:	Demonstrate conceptual clarity regarding human rights.	2	75	60	H	H	M	H	H	H	L	H	-	H	H	-	H	H	H
CLO-2:	Comprehend the Universal Declaration of Human Rights, and its classification.	2	80	70	H	H	M	H	H	H	L	H	-	H	H	-	H	H	H
CLO-3:	Have conceptual clarity on the historical perspective on human rights in India.	2	70	65	H	H	M	H	H	H	M	H	-	H	H	-	H	H	H
CLO-4:	Understand the notion of international and national level human rights mechanisms.	2	70	70	H	H	H	H	H	H	M	H	-	H	H	H	H	H	H
CLO-5:	Get acquainted with rights violations and the roles of civil society organisations in addressing them.	2	80	70	H	H	H	H	H	H	M	H	H	H	H	H	H	H	H
CLO-6:	Use relevant skills to address human rights violations against vulnerable communities.	2	75	70	H	H	L	H	H	H	H	H	-	H	H	H	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Human Rights Concepts and Historical Perspectives: Civil Rights	The United Nations Commission on Human Rights	Origin and Development of Human Rights in Modern India	National Human Rights Commission	Rights Violation against Women and Children
	SLO-2	Human Rights Concepts and Historical Perspectives: Civil Rights	The United Nations Commission on Human Rights	Origin and Development of Human Rights in Modern India	National Human Rights Commission	Rights Violation against Women and Children
S-2	SLO-1	Human Rights Concepts and Historical Perspectives: Political Rights	International Human Rights Commission-IHRC	Origin and Development of Human Rights in Modern India	State Human Rights Commission	Caste-based discrimination and violence
	SLO-2	Human Rights Concepts and Historical Perspectives: Political Rights	International Human Rights Commission-IHRC	Origin and Development of Human Rights in Modern India	State Human Rights Commission	Caste-based discrimination and violence

S-3	**SLO-1**	Human Rights Concepts and Historical Perspectives: Economic Rights	Committee on the Elimination of Racial Discrimination (CERD)	Freedom Movement with Special Reference to Civil Liberties Movement,	Women Commission, and Child Rights Commission	Human right defenders, and Freedom of expression
	SLO-2	Human Rights Concepts and Historical Perspectives: Economic Rights	Committee on the Elimination of Racial Discrimination (CERD)	Freedom Movement with Special Reference to Civil Liberties Movement,	Women Commission, and Child Rights Commission	Human right defenders, and Freedom of expression
S-4	**SLO-1**	Human Rights Concepts and Historical Perspectives: Social Rights	Committee on Economic, Social and Cultural Rights (CESCR)	Freedom Movement with Special Reference to Civil Liberties Movement,	Minorities Commission and SC / ST Commission	Child Rights, and Communal Violence
	SLO-2	Human Rights Concepts and Historical Perspectives: Social Rights	Committee on Economic, Social and Cultural Rights (CESCR)	Freedom Movement with Special Reference to Civil Liberties Movement,	Minorities Commission and SC / ST Commission	Child Rights, and Communal Violence
S-5	**SLO-1**	Human Rights Concepts and Historical Perspectives: Cultural Rights	Human Rights Committee (HRC)	Movements and Personalities in Promoting Human Rights – Pandit Ayothidass	Commission on Various Vulnerable Groups	Inequal treatment towards LGBT, and Rights violation against Tribals
	SLO-2	Human Rights Concepts and Historical Perspectives: Cultural Rights	Human Rights Committee (HRC)	Movements and Personalities in Promoting Human Rights – Pandit Ayothidass	Commission on Various Vulnerable Groups	Inequal treatment towards LGBT, and Rights violation against Tribals
S-6	**SLO-1**	Human Rights-Foundation Principles of Human Rights	Committee on the Elimination of Discrimination against Women (CEDAW)	Social Reform Movement (Jyothi Rao Phule and Savithri Bhai Phule)	Landmark Judgments on Human Rights – Health	Public Litigation and Lok Adalat
	SLO-2	Human Rights-Foundation Principles of Human Rights	Committee on the Elimination of Discrimination against Women (CEDAW)	Social Reform Movement (Jyothi Rao Phule and Savithri Bhai Phule)	Landmark Judgments on Human Rights – Health	Public Litigation and Lok Adalat
S-7	**SLO-1**	Universal Declaration of Human Rights (UDHR)	Committee against Torture (CAT) and Committee on the Rights of the Child (CRC)	Dr. Ambedkar	Landmark Judgments on Human Rights Education	Role of Indian NGOs in furthering Human Rights
	SLO-2	Universal Declaration of Human Rights (UDHR)	Committee against Torture (CAT) and Committee on the Rights of the Child (CRC)	Dr. Ambedkar	Landmark Judgments on Human Rights Education	Role of Indian NGOs in furthering Human Rights
S-8	**SLO-1**	Universal Declaration of Human Rights (UDHR)	Committee on Migrant Workers (CMW) AND Subcommittee on Prevention of Torture (SPT)	Self-Respect Movement (Periyar)	Landmark Judgments on Human Rights Custodial Justice	Role of Social Work in Relation to Humanism
	SLO-2	Universal Declaration of Human Rights (UDHR)	Committee on Migrant Workers (CMW) AND Subcommittee on Prevention of Torture (SPT)	Self-Respect Movement-Periyar	Landmark Judgments on Human Rights Custodial Justice	Role of Social Work in Relation to Humanism
S-9	**SLO-1**	Universal Declaration of Human Rights (UDHR)	Committee on the Rights of Persons with Disabilities (CRPD) and Committee on Enforced Disappearances (CED)	Gandhi	Landmark Judgments on Human Rights Children, and Women	Amnesty International

	SLO-2	Universal Declaration of Human Rights (UDHR)	Committee on the Rights of Persons with Disabilities (CRPD) and Committee on Enforced Disappearances (CED)	Gandhi	Landmark Judgments on Human Rights Children, and Women	People's Union for Civil Liberties (PUCL)

Learning Resources	1. Benjamin. (2008). *Human Rights in Indian Situation*. New Delhi: Indian Social Institute. 2. C.J. Nirmal. (2000). *Human Rights in India, Historical, Social Political Perspectives*. New Delhi.	3. Chakraborty, and Somen. (2005). *Human Rights Trainer's Manual*. New Delhi: Indian Social Institute. 4. Elisabeth Reichert. (2003). Social Work and Human rights: A foundation for policy and practice, New Delhi: Rawat Publication.

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%	-	40%	-	40%	-	40%	-	40%	-
	Understand										
Level 2	Apply	40%	-	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	20%	-	20%	-	20%	-	20%	-	20%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Code	PWS21S02J	Course Name	Corporate Social Responsibility	Course Category	S	Skill Enhancement Course	L	T	P	C
							0	1	1	1

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil

Course Offering Department	Social Work	Data Book / Codes/Standards	Nil

Course Learning Rationale (CLR): *The purpose of learning this course is to:*

		Learning			Program Learning Outcomes (PLO)														
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1:	Get to know the concept of "Corporate Social Responsibility."																		
CLR-2:	Learn about corporate governance and ethics.																		
CLR-3:	Get acquainted with community development work relevant to CSR.																		
CLR-4:	Learn about CSR regulations and legislation.																		
CLR-5:	Get clarity on national and international activities.																		
CLR-6:	Get an overall idea of CSR activities.																		

		Level of Thinking	Expected Proficiency	Expected Attainment	Fundamental	Application of	Link with Related Disciplines	Procedural	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3

Course Learning Outcomes (CLO): *At the end of this course, learners will be able to:*

		Level of Thinking	Expected Proficiency	Expected Attainment	Fundamental	Application of	Link with Related Disciplines	Procedural	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3
CLO-1:	Comprehend the concept of Corporate Social Responsibility (CSR).	2	75	60	H	H	I	-	H	H	H	H	-	H	H	L	H	H	H
CLO-2:	Get acquainted with the frameworks for CSR implementation.	2	80	70	H	H	M	H	H	H	H	H	-	H	H	M	H	H	H
CLO-3:	Internalize and realise community developmental activities in CSR	2	70	65	H	H	M	H	H	H	H	H	-	H	H	H	H	H	H
CLO-4:	Develop the necessary skills to frame CSR policies and practices appropriate to the Indian workplace	2	70	70	H	H	M	H	H	H	H	H	-	H	H	H	H	H	H
CLO-5:	Undertake monitoring and evaluation work in relation to CSR activities.	2	80	70	H	H	M	H	H	H	H	H	M	H	H	H	H	H	H
CLO-6:	Undertake impact assessment of studies pertaining to CSR activities	2	75	70	H	H	L	H	H	H	H	H	-	H	H	H	H	H	H

Duration (hour)		3	3	3	3	3
S-1	SLO-1	CSR: Concept, Definition, Need and Scope	Corporate Governance: Concept and Definition	Roles of CSR in Community Development,	The Regulatory Framework for CSR	CSR Activities of Regional, National, and international bodies
	SLO-2	CSR: Concept, Definition, Need and Scope	Corporate Governance: importance and Issues	Roles and Skill required for of Social Worker in CSR	The CSR Guidelines for Central Public Sector Undertakings by the Ministry of Corporate Affairs	National Foundation for Corporate Social Responsibility.
S-2	SLO-1	Triple Bottom Approach and SDGs & CSR at Global Context	Governance and Business Ethics, Consumer Protection and Ethical Decision Making	Importance of Public Private Partnership	ISO 14000, SA 8000, AA 1000, & OHSAS 18000	Monitoring and Evaluation Framework and Reporting
	SLO-2	Triple Bottom Approach and SDGs & CSR at Global Context	Governance and Business Ethics, Consumer Protection and Ethical Decision Making	Importance of Public Private Partnership	ISO 26000, and Fair Trade	Monitoring and Evaluation Framework and Reporting

	SLO-1	Transformative Approach and Profit-Driven Approach	Safety in Workplace, and Environment Protection	Project Management, Implementation, and Reporting	The Indian Companies' Act 2013.	Impact Assessment
S-3	**SLO-2**	CSR Policy Formulation Governance and Documentation	Gender Issues and Corruption	Project Management, Implementation, and Reporting	CSR Indian Agenda and Section 135	Accounting, Audit and Taxation.

Learning Resources	1. Benn, and Bolton. (2011). *Key concepts in corporate social responsibility*. Australia: Sage Publications Ltd. 2. Socio Research and Reform Foundation (SRRF). (2013). *An analytical review of 'CSR' spending in India.* Delhi	3. Banerji, and Bobby Subbabrata. (2007). *Corporate Social Responsibility; The Good, the Bad and the Ugly*. U.K: Edward Elgar.

	Bloom's Level of Thinking	Continuous Learning Assessment (100% weightage)						
		CLA – 1 (20%)		CLA – 2 (20%)		CLA – 3 (40%)		CLA – 4 (20%)	
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember Understand	20%	20%	20%	20%	20%	20%	20%	20%
Level 2	Apply Analyze	20%	20%	20%	20%	20%	20%	20%	20%
Level 3	Evaluate Create	10%	10%	10%	10%	10%	10%	10%	10%
	Total	100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Theory, Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	**Expert from Higher Technical Institutions**	**Internal Experts**
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21P02L	Course Name	Fieldwork-II	Course Category	P	Internship	L	T	P	C
										4

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil

Course Offering Department	Social Work	Data Book / Codes/Standards	Nil

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)															
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1: Demonstrate the ability to contribute to the development of the organisation.		Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3
CLR-2: Develop social work professional skills in field areas through implementation programs and activities																			
CLR-3: Improve the professional advancement and growth.																			
CLR-4: familiar with collective living and life																			
CLR-5: Undertake numerous needs assessment works in order to resolve the needs and problems of the people.																			
CLR-6: Ensure that people participate more actively in development activities.																			
Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:																		
CLO-1: Demonstrate the ability to contribute to the development of the organisation.		2	75	60	H	H	L	H	H	H	-	-	-	H	H	H	H	H	H
CLO-2: Develop social work professional skills in field areas through implementation programs and activities		2	80	70	H	H	L	H	H	H	-	-	-	H	H	H	H	H	H
CLO-3: Improve your professional advancement and growth.		2	70	65	H	H	L	H	H	H	-	-	-	H	H	H	H	H	H
CLO-4: familiar with collective living and life		2	70	70	H	H	L	H	H	H	-	-	-	H	H	H	H	H	H
CLO-5: Undertake numerous needs assessment works in order to resolve the needs and problems of the people.		2	80	70	H	M	L	H	H	H	-	-	-	H	H	H	H	H	H
CLO-6: Ensure that people participate more actively in development activities.		2	75	70	H	M	L	H	H	H	-	-	-	H	H	H	H	H	H

Learning Resources	1. Sanjoy Roy. (2012). Fieldwork in Social Work. New Delhi: Rawat Publication.
	2. Mujawar., W. R. and Sardar., N. K. (2009). Fieldwork training in Social Work. New Delhi: Manglam Publishers and Distributers.

Introduction:

- In the second semester, concurrent field work enables students to apply academic knowledge and information to real context.
- It provides an opportunity to deal with communities, groups, people, and families, who are in need of help, guidance and progress in the holistic life.
- This field visits facilitate the students to acquire abilities through the application of core social work methods and Promote career development and progress.

.**Process:**

- Weekly two-days Agencies visits (Thursday & Friday)
- Learning about agency and client system
- Developing knowledge on Administrative and Program Management
- Developing professional competencies

- Application of problem-solving techniques in community settings
- Documentation
- Field work conference

Skills to be Developed:

Administrative and program implementation skills, Professional competencies, Problem solving, communication and public relation.

Rural Camp   **No. of Days: 10**

Rural camp is an essential component of social work education, giving hands-on exposure to rural life for all the students pursing course here. The focus of the camp is to provide an opportunity for all the students to learn about the social, economic, political, and cultural circumstances of the rural people. The duration of the camp would be for 10 days, wherein the students would stay in a particular village, build a rapport with the people, mingle with them, get to know their structure and functions of decentralized governance system, culture and living pattern. Moreover, the students would get engaged in assessing their needs, identify their problems that require immediate solutions, identify locally available resources, sensitize the people about their problems, mobilize diverse stakeholders and resources and execute them with community participation.

Objectives:

- Inculcating participatory rural appraisal skills to all students
- Exposing the students to learn about group living and life
- Empowering the students to conduct needs assessment of the community and intervention skills in addressing concern of the people
- Facilitating the students to carryout developmental activities with the full participation of community
- Developing the skills of teambuilding and documentation.

The significant steps that are to be adhered to go forward to complete the rural camp are follows:

- A preliminary discussion with students, facilitated by the faculty member of the social work department, is to be conducted to get the views of students above the rural camps.

- A team formed out of group discussion must make a pilot visit to a village and hold discussions with various stakeholders, obtain their permission, and identify resources that are feasible for conducting a rural camp in their village.

- Discussion with the students about the pilot visit and the formation of goal, objectives, and theme for the rural camp

- Formation of different committees with the students to co-ordinate the rural camp successfully, such as Steering Committee, Program Committee, Finance Committee, Food Committee, Cultural or Entertainment Committee, Logistic Committee, Medical Committee, Evaluation, and Transportation Committee.

- Identification of social problems and execution of development activities, Allocation of funds, Strategies to implement programs, Engagement of students and people in the execution process and evaluation need to be planned in order to ensure smooth execution.

- In consultation with and under the constant guidance of a camp administrator who represents faculty members of the department, the camp co-ordinator, together with other committees, would execute the day's activities at the camp site.

- Each committee will execute the work assigned to them, involving other students in accordance with the protocols framed by the department in order to fulfil the goal and objectives of the camp.

- Every student must document all activities carried out by them during the field visits and submit them to the camp administrator for evaluation.

Skills to be developed: planning, Co-ordination, Co-operation, Collaboration, Problem's identification and solving, Advocacy, Program Implementation, Communication with diverse stakeholders, Interpersonal skills, resource mobilization, Education and evaluation skills

Learning Assessment				
Project Work / Internship	**Continuous Learning Assessment (50% weightage)**		**Final Evaluation (50% weightage)**	
	Review – 1	Review – 2	Report	Viva-Voce
	20%	30 %	30 %	20 %

Course Designers		
Experts from Industry	**Expert from Higher Technical Institutions**	**Internal Experts**
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21P03L	Course Name	Summer Placement	Course Category	P	Internship		L	T	P	C
								-	-	-	2

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil

Course Offering Department	Social Work	Data Book / Codes/Standards	Nil

Course Learning Rationale (CLR): *The purpose of learning this course is to:*

CLR-1:	To strengthen technical skills in assessing and analysing rural and urban issues, requirements, and service delivery.
CLR-2:	To develop the ability to recognise the relationship between rural and urban community development and field practises in terms of policy and programmatic implementation.
CLR-3:	To provide students with the evaluation skills essential to comprehend the patient's and family's psychosocial concerns as a result of the disease.
CLR-4:	To equip students with the requisite intervention skills for dealing with the client system.
CLR-5:	To acquaint oneself with the production process in order to comprehend how it affects personnel policies and programmes.
CLR-6:	To get an understanding of the Human Resource Department's structure and operations from an employee and labour viewpoint, as well as to develop skills in a variety of labour welfare initiatives

Course Learning Outcomes (CLO): *At the end of this course, learners will be able to:*

CLO		Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO-1	PSO-2	PSO-3
CLO-1:	Enhanced skills in assessing rural issues and service delivery	2	75	60	H	H	M	H	H	H	-	-	-	H	H	H	H	H	H
CLO-2:	Demonstrate the ability to practice the professional skills for the rural development in terms of programs and policies	2	80	70	H	H	M	H	H	H	-	-	-	H	H	H	H	H	H
CLO-3:	Enhanced assessment skills in assessing families and psychosocial aspects of patients	2	70	65	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-4:	Improved intervention skills for dealing with the client system and development of health care system	2	70	70	H	H	M	H	H	H	-	-	-	H	H	H	H	H	H
CLO-5:	To become conversant with the manufacturing process in order to fully understand its impact on personnel policies and programmes.	2	80	70	H	H	M	H	H	H	-	-	-	H	H	H	H	H	H
CLO-6:	Enriched with the human resource department structure and labour welfare initiatives	2	75	70	H	H	M	H	H	H	-	-	-	H	H	H	H	H	H

*Community Intervention Activities facilitated through Department/Organizations/Institutions: Orientation, Exposure to organisational Activities, Rural Camp, Community Intervention activities or Programs, Awareness Creation, Street Theatre Performance, Advocacy, Collaboration, Training/workshop, etc.

*The students are required to work for maximum of 15 days in any organization/Industries/Institutions during the summer vacation.

Learning Resources	1. Sanjoy Roy. (2012). *Fieldwork in Social Work. New Delhi*: Rawat Publication. 2. Mujawar., W. R. and Sardar., N. K. (2009). *Fieldwork training in Social Work*. New Delhi: Manglam Publishers and Distributers.

Introduction:

On completion of the second semester in first year during summer vacation, the students will have to undergo intensive summer placement training for 15 days in any industrial establishment, health care setting and social welfare agency. The ultimate aim of the placement is providing an orientation and hands-on experience to all students, who choose to work with agencies according to their area of interest and specializations. It is mandatary that the agencies, organisation, and establishments, where the students are posted, should have professionally social workers who can engage the students to get acquainted with their works. The student posted in the agencies for field placement must abide by the rules and regulations framed from time to time.

Process:

Two months ahead of their second semester examination, the students with the guidance of faculty members, have to volunteer themselves to choose the organisation and find out possibilities of working with agencies for their learning placement. The students envisioned to undergo training in an organisation/ institution/establishment must carry a permission letter from the head of the department. Similarly, he/she should get a letter from the organisation duly signed by the head of the organisation once the placement training gets over.

During the placement, the students will have to learn the followings:

- Vision and Mission of Organisation, Institution & Industry, and Establishment
- Aim and Objectives
- Organogram
- Target groups, Service delivery and end product
- Process of Program Implementation including innovations
- Structure and functions of various departments
- Program and Finance Management
- Appraisal and Evaluation
- Program and Finance Auditing
- Best Practices
- Challenges of the organisation during the implementation of programs and services or selling the products
- Networking and Collaboration
- Communication Pattern
- Leadership style
- Setbacks
- Impact of the program implementation, service delivery and selling goods on the target groups life

The student must document the activities he/she carry out every day in the posting organisation and submit it to the concerned faculty member.

The experience sharing session with all students will be organised immediately after third semester has commenced, where every student will have an opportunity share their working experience with others and learn from the sharing of others as well.

Skills to be developed:

Enquiry, Interpersonal Communication, Observation, Negotiation, Co-ordination, Mobilization of resources, Capacity building, Collaboration, Networking, and Leadership skills.

Learning Assessment				
Project Work / Internship	**Continuous Learning Assessment (50% weightage)**		**Final Evaluation (50% weightage)**	
	Review – 1	Review – 2	Internship Report	Viva-Voce
	20%	30 %	30 %	20 %

Course Designers		
Experts from Industry	**Expert from Higher Technical Institutions**	**Internal Experts**
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PCD21AE2T	Course Name	General Aptitude For Competitive Examinations	Course Category	A	ABILITY ENHANCEMENT COURSE	L	T	P	C
							1	0	0	1

Pre-requisite Courses	Nil	Co-requisite Courses	Nil		Progressive Courses	Nil
Course Offering Department	Career Development Centre	Data Book / Codes/Standards		Nil		

Course Learning Rationale (CLR):	The purpose of learning this course is to:		Learning			Program Learning Outcomes (PLO)															
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

		Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research Skills	Team Work	Scientific Reasoning	Reflective Thinking	Self-Directed Learning	Multicultural Competence	ICT Skills	Life Long Learning	PSO - 1	PSO - 2	PSO - 3

CLR-1: recapitulate fundamental mathematical concepts and skills
CLR-2: provide context - based vocabulary enhancement
CLR-3: sharpen logical reasoning through skilful conceptualization
CLR-4: familiarize with basic grammatical and syntactical rules
CLR-5: enable to solve problems and to crack competitive exams
CLR-6: develop new strategies to enhance reading comprehension

Course Learning Outcomes (CLO): At the end of this course, learners will be able to:

		Level	Prof	Attain															
CLO-1:	build a strong base in the fundamental mathematical concepts	2	80	75	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLO-2:	acquire strategies to build vocabulary	2	80	70	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLO-3:	apply the learn conditions towards solving problems analytically	2	75	70	H	H	H	H	H	H	H	H	M	H	M	H	H	H	H
CLO-4:	learn grammatical and syntactical rules	2	80	75	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLO-5:	grasp the approaches and strategies to solve problems with speed and accuracy	2	80	70	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLO-6:	improve reading comprehension strategies	2	80	75	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H

Duration (hour)		3	3	3	3	3
S-1	SLO-1	Logical Reasoning I	Vocabulary from inference to meaning	Numbers - I	Error Identification - I	Data Sufficiency
	SLO-2	Solving Problems	Vocabulary from inference to meaning	Numbers - I	Error Identification - I	Data sufficiency
S-2	SLO-1	Logical Reasoning – I	Cloze passage	Numbers - II	Error Identification - II	Data Interpretation
	SLO-2	Solving Problems	Cloze passage	Numbers - II	Error Identification - II	Data Interpretation
S-3	SLO-1	Logical Reasoning – I	Sentence Completion	Numbers - III	Sentence Correction - I	Sentence Correction - II
	SLO-2	Solving problems	Sentence Completion	Numbers - III	Sentence Correction - I	Sentence Correction - II

Learning Resources	1. Quantitative aptitude – r s Agarwal	3. ManhattanPrepGMAT Sentence Correction Guide–Avi Gutman
	2. Quantitative aptitude – ARUN SARMA	4. GRE Contextual. Vocabulary–Ken Springer

	Bloom's Level of Thinking	Continuous Learning Assessment (100% weightage)			
		CLA – 1 (20%)	CLA – 2 (20%)	CLA – 3 (40%)	CLA – 4 (20%)
		Theory	Theory	Theory	Theory
Level 1	Remember	40%	40%	40%	40%
	Understand				
Level 2	Apply	40%	40%	40%	40%
	Analyze				
Level 3	Evaluate	20%	20%	20%	20%
	Create				
	Total	100 %	100 %	100 %	100 %

\# CLA – 4 can be from any combination of these: Assignments, Seminars, Scientific Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications etc.,

Course Designers		
Experts from Industry	Internal Experts	
1. Mr Nishith Sinha, dueNorth India Academics LLP**,** Dehradun,**nsinha.alexander@gmail.com**	*1. Dr.P.Madhusoodhanan SRMIST*	3. Dr. A Clement, SRMIST
2.Mr Ajay Zenner, Career Launcher, ajay.z@careerlauncher.com	2. Dr.M.Snehalatha SRMIST	4. Dr. J Jayapragash, SRMIST

Course Code	PWS21301T	Course Name	Social Entrepreneurship	Course Category	C	Professional Core Course	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses		Nil		
Course Offering Department	Social Work		Data Book / Codes/Standards			Nil		

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)														
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

CLR-1: Learn about the concepts of entrepreneurship and entrepreneurship.
CLR-2: Recognize the social entrepreneur and the concept of social entrepreneurship.
CLR-3: Discover the dimension of social entrepreneurship.
CLR-4: Recognize current social entrepreneurship models.
CLR-5: Get to know the strategies and skills for social entrepreneurship and the formation of social capital.
CLR-6: Have a thorough understanding of entrepreneurship, social entrepreneurship, and social entrepreneurship.

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3
CLO-1:	Develop a thorough understanding of entrepreneurship and entrepreneurship skills.	2	75	60	H	H	L	H	H	H	-	-	-	H	H	H	H	H	H
CLO-2:	Familiarise with social entrepreneurs and social entrepreneurship.	2	80	70	H	H	M	H	H	H	-	-	-	H	H	H	H	H	H
CLO-3:	Get acquainted with the dimensions and contemporary models of social entrepreneurship.	2	70	65	H	H	M	H	H	H	-	-	-	H	H	H	H	H	H
CLO-4:	Apply social entrepreneurship strategies and skills for the start-up of social entrepreneurship strategies and skills.	2	70	70	H	H	M	H	H	H	-	-	-	H	H	H	H	H	H
CLO-5:	Get a thorough idea of the dimensions and contemporary models of social entrepreneurship.	2	80	70	H	H	M	H	H	H	-	-	-	H	H	H	H	H	H
CLO-6:	Initiate social entrepreneurship for community development.	2	75	70	H	H	M	H	H	H	-	-	H	H	H	H	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Entrepreneur: Definition and Concept	Social Entrepreneur: Definition, Concept	Framework of Social Entrepreneurship	Contemporary Social Entrepreneurship Models: Micro Finance for Poor Villages-Muhammad Yunus (Bangladesh)	Social Enterprise Business Plan
	SLO-2	Entrepreneur: Principles	Social Entrepreneur: Definition, Concept	Framework of Social Entrepreneurship	Contemporary Social Entrepreneurship Models: Micro Finance for Poor Villages-Muhammad Yunus (Bangladesh)	Social Enterprise Business Plan
S-2	SLO-1	Entrepreneur and Entrepreneurship	Social Entrepreneur: Principles, Characteristics	Sources for Social Entrepreneurship	Contemporary Social Entrepreneurship Models: Village Development by Joe Madiath (Orrisa, India)	Non-Profit and Public Management Tools

	SLO-2	Entrepreneur and Entrepreneurship	Social Entrepreneur: Principles, Characteristics	Sources for Social Entrepreneurship	Contemporary Social Entrepreneurship Models: Village Development by Joe Madiath (Orrisa, India)	Non-Profit and Public Management Tools
S-3	**SLO-1**	Scope of Entrepreneur development	Social Entrepreneurship: Definition, Concept	Social Entrepreneurship in Indian Perspective	Contemporary Social Entrepreneurship Models: Organising Self-Employment Women by Ela Bhatt	Entrepreneurial fund raising and marketing
	SLO-2	Scope of Entrepreneur development	Social Entrepreneurship: Definition, Concept	Social Entrepreneurship in Indian Perspective	Contemporary Social Entrepreneurship Models: Organising Self-Employment Women by Ela Bhatt	Entrepreneurial fund raising and marketing
S-4	**SLO-1**	Features of Entrepreneur: Innovation	Social Entrepreneurship: Principles, and Characteristics	Social Entrepreneurship in Global Perspectives	Contemporary Social Entrepreneurship Models: Low-Cost Rural Electrification by Fabio Rosa (Brazil)	Social entrepreneurship and social capital
	SLO-2	Features of Entrepreneur: Innovation	Social Entrepreneurship: Principles, and Characteristics	Social Entrepreneurship in Global Perspectives	Contemporary Social Entrepreneurship Models: Low-Cost Rural Electrification by Fabio Rosa (Brazil)	Social entrepreneurship and social capital
S-5	**SLO-1**	Features of Entrepreneur: Induction of contemporary Technologies	Social Entrepreneurship Characteristics	Public Private Partnership in Social Entrepreneurship	Contemporary Social Entrepreneurship Models: Skoll foundation of Jeff Skoll (USA	Social entrepreneurship and social capital
	SLO-2	Features of Entrepreneur: Induction of contemporary Technologies	Social Entrepreneurship: Characteristics	Public Private Partnership in Social Entrepreneurship	Contemporary Social Entrepreneurship Models: Skoll foundation of Jeff Skoll (USA	Social entrepreneurship and social capital
S-6	**SLO-1**	Features of Entrepreneur: Creativity, Developing a Platform for Profit and Reward	Scope of Social Entrepreneur	Youth and Community Participation	Contemporary Social Entrepreneurship Models: The Timmons Model of the Entrepreneurship	Roles of Social Entrepreneurs in Community Development
	SLO-2	Features of Entrepreneur: Creativity, Developing a Platform for Profit and Reward	Scope of Social Entrepreneur	Youth and Community Participation	Contemporary Social Entrepreneurship Models: The Timmons Model of the Entrepreneurship	Roles of Social Entrepreneurs in Community Development
S-7	**SLO-1**	Features of Entrepreneur: Courage, Creativity	Scope of Social Entrepreneurship	Youth and Community Participation	Contemporary Social Entrepreneurship Models: Ashoka Network of Bill Drayton (Ahmedabad, India)	Development of Marginalized People through Entrepreneurship
	SLO-2	Features of Entrepreneur: Courage, Creativity	Scope of Social Entrepreneurship	Youth and Community Participation	Contemporary Social Entrepreneurship Models: Ashoka Network of Bill Drayton (Ahmedabad, India)	Development of Marginalized People through Entrepreneurship
S-8	**SLO-1**	Features of Entrepreneur: Direct Action, and Fortitude	Understanding the Differences between Business and Social Entrepreneurship & Social Entrepreneur	Role of Social Entrepreneurship towards sustainable Goal Development	Contemporary Social Entrepreneurship Models: Green Technologies	Use of ICT and Social-Media for Social Entrepreneurship Development

	SLO-2	Features of Entrepreneur: Direct Action, and Fortitude	Understanding the Differences between Business and Social Entrepreneurship & Social Entrepreneur	Role of Social Entrepreneurship towards sustainable Goal Development	Contemporary Social Entrepreneurship Models: Green Technologies	Use of ICT and Social-Media for Social Entrepreneurship Development
S-9	**SLO-1**	Historical Development of Entrepreneurship in India	Understanding the Differences between Business and Social Entrepreneurship & Social Entrepreneur	Role of Social Entrepreneurship towards sustainable Goal Development	Contemporary Social Entrepreneurship Models: Emergence of New Models in Social Entrepreneurship	Use of ICT and Social-Media for Social Entrepreneurship Development
	SLO-2	Historical Development of Entrepreneurship in India	Understanding the Differences between Business and Social Entrepreneurship & Social Entrepreneur	Role of Social Entrepreneurship towards sustainable Goal Development	Contemporary Social Entrepreneurship Models: Emergence of New Models in Social Entrepreneurship	Use of ICT and Social-Media for Social Entrepreneurship Development

Learning Resources	1. Brooks, A.C. (2008). *Social Entrepreneurship: A modern approach to social value Creation,* New Delhi: Pearson Prentice
	2. Hall.Jill Kickul and Thomas S.Lyons. (2012). Understanding social entrepreneurship, the relentless pursuit of mission in an ever-changing world. New York: Routledge

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember Understand	40%	-	40%	-	40%	-	40%	-	40%	-
Level 2	Apply Analyze	40%	-	40%	-	40%	-	40%	-	40%	-
Level 3	Evaluate Create	20%	-	20%	-	20%	-	20%	-	20%	-
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers

Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21D01T	Course Name	Human Resource Management	Course Category	D	Discipline Elective Course	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Social Work	Data Book / Codes/Standards		Nil	

Course Learning Rationale (CLR): *The purpose of learning this course is to:*   **Learning**   **Program Learning Outcomes (PLO)**

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1 :	Study the basic concept of human resource management.																		
CLR-2 :	Understand the operation of human resource management.																		
CLR-3 :	Get to know the wage and salary administration.																		
CLR-4 :	Aware of performance and strategic management,																		
CLR-5 :	familiar with training and development areas.																		
CLR-6 :	Get a thorough understanding of the various components of human resource management																		

Column headers for PLO matrix:
1 = Level of Thinking (Bloom); 2 = Expected Proficiency (%); 3 = Expected Attainment (%); 1 = Fundamental Knowledge; 2 = Application of Concepts; 3 = Link with Related Disciplines; 4 = Procedural Knowledge; 5 = Skills in Specialization; 6 = Ability to Utilize Knowledge; 7 = Skills in Modeling; 8 = Analyze, Interpret Data; 9 = Investigative Skills; 10 = Problem Solving Skills; 11 = Communication Skills; 12 = Analytical Skills; 13 = PSO -1; 14 = PSO -2; 15 = PSO -3

Course Learning Outcomes (CLO):	*At the end of this course, learners will be able to:*	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1:	Understand the basic concepts of human resource management.	2	75	60	H	H	M	H	H	H	L	-	-	H	H	H	H	H	H
CLO-2:	familiar with the operation of human resource management.	2	80	70	H	H	H	H	H	H	L	-	-	H	H	H	H	H	H
CLO-3:	Get acquainted with the Wage and Salary Administration	2	70	65	H	H	M	H	H	H	L	-	-	H	H	H	H	H	H
CLO-4:	Gain knowledge of performance and strategic management	2	70	70	H	H	H	H	H	H	L	-	-	H	H	H	H	H	H
CLO-5:	Have a thorough understanding of the various aspects and components of human resource management.	2	80	70	H	H	H	H	H	H	L	-	-	H	H	H	H	H	H
CLO-6:	Optimise proficiencies relevant to human resource professionals.	2	75	70	H	H	H	H	H	H	H	-	-	H	H	H	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Management: Concept, Definition, and Importants	OHRM: Human Resource Planning, Recruitment and Selection: Methods, Process, and Mode of Assessment;	Wage and Salary Administration: Concept, Meaning, and Principles	Performance Management: Importance of Performance Management	Training and development: Introduction, Needs Assessment, Objective Setting
	SLO-2	Management: Functions, and Principles	OHRM: Placement, Induction, Promotion, Transfer, and Demotion	Wage and Salary Administration: Wage and Salary Determinants	Performance Management: Performance Appraisal	Training and development: Introduction, Needs Assessment, Objective Setting
S-2	SLO-1	POSDCORB	Human Resource Policy	Wage and Salary Administration: Wage Payment Procedures	Linkages between Strategy, Organizational Structure and Performance Management Systems	Training and development: Program Design and Learning Theory

	SLO-2	POSDCORB	Human Resource Policy	Wage and Salary Administration: Wage Payment Procedures	Linkages between Strategy, Organizational Structure and Performance Management Systems	Training and development: Program Design and Learning Theory
S-3	**SLO-1**	Scientific Management: Henry Fayol, and Taylor	Job Analysis, and Job Description, Job Specification	Wage and Salary Administration: Wage Theories	Performance Management and Organizational Transformation	Training and Development Methods
	SLO-2	Scientific Management: C. K. Prahalad	Job Analysis, and Job Description, Job Specification	Wage and Salary Administration: Wage Theories	Performance Management and Organizational Transformation	Training and Development Methods
S-4	**SLO-1**	Scientific Management: C. K. Prahalad.	Methods of Job Evaluation	Wage and Salary Administration: Wage Policy	Interlinks Between Organizational Development and Employee Performance Systems	Learning Styles and Training Styles and Training Evaluation
	SLO-2	Scientific Management: C. K. Prahalad.	Methods of Job Evaluation	Wage and Salary Administration: Wage Differentials	Interlinks Between Organizational Development and Employee Performance Systems	Learning Styles and Training Styles and Training Evaluation
S-5	**SLO-1**	Human Resource Management: Concept, and Definition,	Talent Management	Wage and Salary Administration: Wage Fixation Institutions Wages—Types and Component	Performance Challenges in Outsourcing	Definition, Emerging Trends of Social Work in Industries, and Scope
	SLO-2	Human Resource Management: Objectives, and Scope	Talent Management	Wage and Salary Administration: Wage Fixation Institutions Wages—Types and Component	Performance Challenges in Outsourcing	Definition, Emerging Trends of Social Work in Industries, and Scope
S-6	**SLO-1**	Human Resource Management: Evolution, and Structure	Employee Retention & VRS	Wage and Salary Administration: Incentives– Financial and Non-Financial	Strategic Human Resource Management: Concepts, Definition, characteristics, Process and Functions	Employee Assistance Programme: Meaning, Definition, and Features
	SLO-2	Human Resource Management: Approaches	Employee Retention & VRS	Wage and Salary Administration: Incentives– Financial and Non-Financial	Strategic Human Resource Management: Importance and Benefits of SHRM on the organization	Employee Assistance Programme: Meaning, Definition, and Features
S-7	**SLO-1**	Human Resource Management: Policies	Procedures of Total Quality Management	Wage and Salary Administration: Intrinsic and extrinsic rewards	Difference between SHRM and HRM	Employee Assistance Programme: Core Components, Models, Services, and Consultancies
	SLO-2	Human Resource Management: Functions of HR	Procedures of Total Quality Management	Wage and Salary Administration: Intrinsic and extrinsic rewards	Human Capital Management	Employee Assistance Programme: Core Components, Models, Services, and Consultancies
S-8	**SLO-1**	Human Resource Management Vs. Personal Management	Total Productive Maintenance	Wage and Salary Administration: Fringe Benefits	International Human Resource Management—Definition, Reasons, Challenges	Designing EAP, Current trends and scope in India
	SLO-2	Human Resource Management Vs. Personal Management	Total Productive Maintenance	Wage and Salary Administration: Fringe Benefits	International Human Resource Management—Definition, Reasons, Challenges	EAP as a social work practice area, EAP vs. counselling

S-9	**SLO-1**	Functions of Human Resource Managers	5 S Management	Wage and Salary Administration: Retirement benefits	IHRM vs. Domestic HRM	Social Workers' Qualities and Roles in Industrial Settings
	SLO-2	Functions of Human Resource Managers	International Organization for Standardization (ISO), Kaizen Management	Wage and Salary Administration: Retirement benefits	HRIS	Social Workers' Qualities and Roles in Industrial Settings

*Specialization: HRM=Human Resource Management

Learning Resources	1. Andrew J. Dubrin. (2012). *Essentials of management.* New York: Thomson Southwestern. 2. Bernadin John H. (2012). *Human resource management.* New York: McGraw Hill.

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember Understand	40%	-	40%	-	40%	-	40%	-	40%	-
Level 2	Apply Analyze	40%	-	40%	-	40%	-	40%	-	40%	-
Level 3	Evaluate Create	20%	-	20%	-	20%	-	20%	-	20%	-
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers

Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21D02T	Course Name	Medical Social Work (MAPS)		Course Category	D	Discipline Elective Course	L	T	P	C
								3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil

Course Offering Department	Social Work	Data Book / Codes/Standards	Nil

Course Learning Rationale (CLR): *The purpose of learning this course is to:*

		Learning			Program Learning Outcomes (PLO)															
CLR-1:	Develop a precise knowledge of the basics of medical social work.	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2 :	Acquire applicable skills to organise and manage programmes relevant to medical social work in a hospital setting.																		
CLR-3 :	Develop professional approaches to work with diverse stakeholders in a hospital setting.																		
CLR-4 :	Acquire and accumulate adequate information on community-based rehabilitation.																		
CLR-5 :	Study the various functions of health care institutions across India																		
CLR-6 :	Gain comprehensive knowledge of medical social work																		

Course Learning Outcomes (CLO): *At the end of this course, learners will be able to:*

Column headers (PLO): Level of Thinking (Bloom), Expected Proficiency (%), Expected Attainment (%), Fundamental Knowledge, Application of Concepts, Link with Related Disciplines, Procedural Knowledge, Skills in Specialization, Ability to Utilize Knowledge, Skills in Modeling, Analyze, Interpret Data, Investigative Skills, Problem Solving Skills, Communication Skills, Analytical Skills, PSO -1, PSO -2, PSO-3

		Lvl	Prof	Att	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1:	Comprehend the concept of medical social work in detail.	2	75	60	H	H	H	H	H	H	M	-	-	H	H	H	H	H	H
CLO-2:	Develop exclusive skills to organise programs and manage projects in a hospital setting.	2	80	70	H	H	H	H	H	H	M	-	-	H	H	H	H	H	H
CLO-3:	Optimize the professional approaches to work with diverse stakeholders in hospital setting	2	70	65	H	H	M	H	H	H	M	-	-	H	H	H	H	H	H
CLO-4:	Demonstrate the skills for community-based rehabilitation.	2	70	70	H	H	M	H	H	H	M	-	-	H	H	H	H	H	H
CLO-5:	Get acquainted with the skills required for working with patients in hospital settings.	2	80	70	H	H	H	H	H	H	M	-	-	H	H	H	H	H	H
CLO-6:	Have a thorough understanding of medical social work.	2	75	70	H	H	H	H	H	H	M	-	-	H	H	H	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Medial Social Work: Concept, Definitions, and Objectives	Medical Research and Social Work Practice	Preparation of Case History and Psycho-Social Assessment of Patients	Community Based Rehabilitation: Disability: Concept, Causes, Types	Functions of a Sub-Centre, and a Primary Health Centre
	SLO-2	Medial Social Work: Historical Background	Medical Research and Social Work Practice	Preparation of Case History and Psycho-Social Assessment of Patients	Community Based Rehabilitation: Disability: Concept, Causes, Types	Functions of a Sub-Centre, and a Primary Health Centre
S-2	SLO-1	Development of Medical Social Work in India	Application of Social Work Methods in Hospital Settings	Short-Term and Long-Term Hospitalization	Community Based Rehabilitation: Disability: Management	Functions of Community Health Centre
	SLO-2	Development of Medical Social Work in India	Application of Social Work Methods in Hospital Settings	Short-Term and Long-Term Hospitalization	Community Based Rehabilitation: Disability: Management	Functions of Community Health Centre

S-3	SLO-1	Development of Medical Social Work in Abroad	Application of Social Work Methods in Hospital Settings	Public Relations	Rehabilitation Community Based Rehabilitation: - Definition, Objectives, and Principles	Functions of Taluk Hospital, District Hospital
	SLO-2	Development of Medical Social Work in Abroad	Application of Social Work Methods in Hospital Settings	Public Relations	Rehabilitation- Definition, Objectives, and Principles	Functions of Taluk Hospital, District Hospital
S-4	SLO-1	Medical Social Work in India: Needs and Current Trends	Roles and Responsibilities of Medical Social Workers in Diverse Departments	Patients' Rights	Rehabilitation: Models, and Approaches	Functions of Academic Institution
	SLO-2	Medical Social Work in India: Needs and Current Trends	Roles and Responsibilities of Medical Social Workers in Diverse Departments	Patients' Rights	Rehabilitation: Models, and Approaches	Functions of Academic Institution
S-5	SLO-1	Understanding the patient as a person	Medical Social Work Professional Skills	Medical Ethics	CBR: The meaning, scope, and principles	Functions of Research Institution
	SLO-2	Understanding the patient as a person	Medical Social Work Professional Skills	Medical Ethics	CBR: The meaning, scope, and principles	Functions of Research Institution
S-6	SLO-1	Illness behaviour and treatment	Staff Development Programs	Handling Psycho-Social Problems of Individuals and their families during the process of Treatment	CBR: Approaches of community-based rehabilitation	Functions of WHO
	SLO-2	Illness behaviour and treatment	Staff Development Programs	Handling Psycho-Social Problems of Individuals and their families during the process of Treatment	CBR: Approaches of community-based rehabilitation	Functions of WHO
S-7	SLO-1	Patient-Doctors' Relationships	Multi-disciplinary Approaches in Medical Social Work	Health Advocacy: Camps and Campaigns, Health Education	Development and Utilisation of Key Resources	Functions of UNICEF, & UNDP
	SLO-2	Patient-Doctors' Relationships	Multi-disciplinary Approaches in Medical Social Work	Health Advocacy: Camps and Campaigns, Health Education	Development and Utilisation of Key Resources	Functions of UNICEF, & UNDP
S-8	SLO-1	Differences between Medical Social Work and Medical Sociology	Field Work Practice in Medical Social Work	Psycho-Social Aspects of Illness Education for Allied Health Science Students	National Communicable and Noncommunicable Disease Surveillance	Functions of World Bank, and ILO
	SLO-2	Differences between Medical Social Work and Medical Sociology	Field Work Practice in Medical Social Work	Psycho-Social Aspects of Illness Education for Allied Health Science Students	National Communicable and Noncommunicable Disease Surveillance	Functions of World Bank, and ILO
S-9	SLO-1	The Right to Health	Field Work Practice in Medical Social Work	Capacity Building of Health Care Worders and Networking	National Communicable and Noncommunicable Disease Surveillance	Project Formulation and Evaluation
	SLO-2	The Right to Health	Field Work Practice in Medical Social Work	Capacity Building of Health Care Worders and Networking	National Communicable and Noncommunicable Disease Surveillance	Project Formulation and Evaluation

*Specialization: MAPS: Medical and Psychiatric Social Work

Learning Resources	1. Sundar, I. (2014). *Principles of medical social work*. Serial's Publications, New Delhi. 2. Park K. (2015). *Preventive and social medicine*. Jabalpur: Bhanot.

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember Understand	40%	-	40%	-	40%	-	40%	-	40%	-
Level 2	Apply Analyze	40%	-	40%	-	40%	-	40%	-	40%	-
Level 3	Evaluate Create	20%	-	20%	-	20%	-	20%	-	20%	-
	Total	100 %		100 %		100 %		100 %		100 %	

\# CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers

Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21D03T	Course Name	Rural Community Development (CD)	Course Category	D	Discipline Elective Course	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Social Work		Data Book / Codes/Standards		Nil

Course Learning Rationale (CLR): The purpose of learning this course is to:

		Learning	Program Learning Outcomes (PLO)

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1:	Understand the basics of community development.																		
CLR-2:	Aware of the tribal community.																		
CLR-3:	Familiarize with the local governance and rural community.																		
CLR-4:	Get to know the schemes and programmes for rural development.																		
CLR-:	Acquire knowledge of partnerships with international and national agencies in rural development.																		
CLR-6:	Gain an understanding of local government and voluntary agencies in rural development.																		

PLO column headers: Level of Thinking (Bloom); Expected Proficiency (%); Expected Attainment (%); Fundamental Knowledge; Application of Concepts; Link with Related Disciplines; Procedural Knowledge; Skills in Specialization; Ability to Utilize Knowledge; Skills in Modeling; Analyze, Interpret Data; Investigative Skills; Problem Solving Skills; Communication Skills; Analytical Skills; PSO -1; PSO -2; PSO-3

Course Learning Outcomes (CLO): At the end of this course, learners will be able to:

		Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3
CLO-1:	Acquire knowledge of the concept of community development.	2	75	60	H	H	M	H	H	H	M	H	H	H	H	H	H	H	H
CLO-2:	Gain an understanding of rural India's life.	2	80	70	H	H	M	H	H	H	H	H	H	H	H	H	H	H	H
CLO-3:	Get knowledge of the rural administration's governance and functions.	2	70	65	H	H	M	H	H	H	M	H	H	H	H	H	H	H	H
CLO-4:	Gain an understanding of rural policies and programmes, as well as tribal communities.	2	70	70	H	H	M	H	H	H	H	H	H	H	H	H	H	H	H
CLO-5:	Disseminate rural schemes to the underserved.	2	80	70	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CLO-6:	Develop professional skills for rural community development.	2	75	70	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Community Development: Concept, Definition, Philosophy,	Tribal Community: Concept, Definitions and Characteristics	Panchayat Raj System: History-Ashok Metha Committee Report	Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA), Integrated Child Protection Scheme (ICPS)	World Bank, International Monitory Funds (IMF), United Nations Development Programme (UNDP), World Trade Organisation (WTO)
	SLO-2	Community Development: Concept, Definition, Philosophy,	Tribal Community: Concept, Definitions and Characteristics	Panchayat Raj System: History-Ashok Metha Committee Report	Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA), Integrated Child Protection Scheme (ICPS)	World Bank, International Monitory Funds (IMF), United Nations Development Programme (UNDP), World Trade Organisation (WTO)
S-2	SLO-1	Community Development: Principles, Objectives, and Scope	Tribal Community: Nomadic and De-notified Tribes	Balwant Raj Mehta Committee Report	National Health Mission, Nehru Yuva Kendra	United Nations Children's Fund (UNICEF), Asian Development Bank (ADBB)
	SLO-2	Community Development: Principles, Objectives, and Scope	Tribal Community: Nomadic and De-notified Tribes	Balwant Raj Mehta Committee Report	National Health Mission, Nehru Yuva Kendra	United Nations Children's Fund (UNICEF), Asian Development Bank (ADBB)

S-3	SLO-1	Rural Community Development: Definition, Concept, Philosophy	Tribal Community: Indian Tribes and Tribes in Tamil Nadu	Three Tier System: Elections, Administrative set-up	Prime-minister's Rozgar Yojana (PMRY), Central Rural Sanitation Programs	Council for Advancement of Peoples Action and Rural Technology (CAPART)
	SLO-2	Rural Community Development: Definition, Concept, Philosophy	Tribal Community: Indian Tribes and Tribes in Tamil Nadu	Three Tier System: Elections, Administrative set-up	Prime-minister's Rozgar Yojana (PMRY), Central Rural Sanitation Programs	Council for Advancement of Peoples Action and Rural Technology (CAPART)
S-4	SLO-1	Objectives and Scope	Problems of Tribes-Poverty, Illiteracy, Child Marriage	Three Tier System: Functions and Finance	Pradhan Mantri Gram Sadak Yojana (PMGSY), Swarnajavanti Gram Swarozgar Yojana (SGSY)	National Institute for Rural Development (NIRD), National Bank for Agriculture and Rural Development (NABARD)
	SLO-2	Objectives and Scope	Problems of Tribes-Poverty, Illiteracy, Child Marriage	Three Tier System: Functions and Finance	Pradhan Mantri Gram Sadak Yojana (PMGSY), Swarnajavanti Gram Swarozgar Yojana (SGSY)	National Institute for Rural Development (NIRD), National Bank for Agriculture and Rural Development (NABARD)
S-5	SLO-1	Characteristics of Rural Community	Problems of Tribes-Atrocities on Tribes	73rd Amendment of Constitution	Integrated Watershed Management Programme (IWMP), and Irrigation, Drinking Water Supply in Rural Areas	Regional Rural Bank (RRB), Khadi and Village Commission
	SLO-2	Characteristics of Rural Community	Problems of Tribes-Atrocities on Tribes	73rd Amendment of Constitution	Integrated Watershed Management Programme (IWMP), and Irrigation, Drinking Water Supply in Rural Areas	Regional Rural Bank (RRB), Khadi and Village Commission
S-6	SLO-1	Concept of Village, Neighbourhood, and Hamlet	Constitutional Provision and Protection of Tribes	Tamil Nadu Panchayat Raj Act-1995	Rural Housing, Rural Telephony, Rural Electrification	The Institute of Rural Management Anand (IRMA), Tamil Nadu Khadi and Village Industries Board
	SLO-2	Concept of Village, Neighbourhood, and Hamlet	Constitutional Provision and Protection of Tribes	Tamil Nadu Panchayat Raj Act-1995	Rural Housing, Rural Telephony, Rural Electrification	The Institute of Rural Management Anand (IRMA), Tamil Nadu Khadi and Village Industries Board
S-7	SLO-1	Concept of Caste and Religion	Early community development interventions: Sriniketan Project	Problems and Challenges of Panchayat Raj System: Involvement of Political Parties	Minimum Needs Programme (MNP), and Twenty Point Programme (TPP)	District Rural Development Agency (DRDA), Rural Co-operatives, Local NGOs
	SLO-2	Concept of Caste and Religion	Early community development interventions: Sriniketan Project	Problems and Challenges of Panchayat Raj System: Involvement of Political Parties	Minimum Needs Programme (MNP), and Twenty Point Programme (TPP)	District Rural Development Agency (DRDA), Rural Co-operatives, Local NGOs
S-8	SLO-1	Rural Problems: - Poverty, illiteracy, Shelter, Unemployment, Health, Agriculture	Early community development interventions: Marthandam Project	Problems and Challenges of Panchayat Raj System: Financial Administration, and Reservation	National Livelihood Mission, Provision of Urban Amenities in Rural Areas (PURA)	Rural Development Strategies: Land Reform, Poverty Alienation, Incorporation of Technology, Agricultural Policy, Employment Policy, Education, Research and Extension Policy
	SLO-2	Rural Problems: - Poverty, illiteracy, Shelter, Unemployment, Health, Agriculture	Early community development interventions: Marthandam Project	Problems and Challenges of Panchayat Raj System: Financial Administration, and Reservation	National Livelihood Mission, Provision of Urban Amenities in Rural Areas (PURA)	Rural Development Strategies: Land Reform, Poverty Alienation, Incorporation of Technology, Agricultural Policy, Employment Policy, Education, Research and Extension Policy

S-9	SLO-1	Soil and Water Conservation, Rural Industries and Marketing, Energy and Water	Early community development interventions: Gurgaon and Wardha project	Contribution of Nithi Ayog in Rural Development	National Development Programs: - Digital India, Start-up India and Skill India	Rural Development Strategies: Rural Institutions Policy and Price Policy, Advocacy and Lobbying and Application of Social Work Skills in Rural Development
	SLO-2	Soil and Water Conservation, Rural Industries and Marketing, Energy and Water	Early community development interventions: Gurgaon and Wardha project	Contribution of Nithi Ayog in Rural Development	National Development Programs: - Digital India, Start-up India and Skill India	Rural Development Strategies: Rural Institutions Policy and Price Policy, Advocacy and Lobbying and Application of Social Work Skills in Rural Development

*Specialization: CD-Community Development

Learning Resources	1. Barnabas, A. P. (1987). *Rural community development in India.* In Encyclopaedia of Social Work in India, Vol. II, New Delhi: Ministry of Welfare, Government of India. 2. Gopinath Rao, P. (2006). *Rural Development and Sustainable Livelihood Security.* Delhi: Global Network.

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%	-	40%	-	40%	-	40%	-	40%	-
	Understand										
Level 2	Apply	40%	-	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	20%	-	20%	-	20%	-	20%	-	20%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	**Expert from Higher Technical Institutions**	**Internal Experts**
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21D04T	Course Name	Labour Legislations and Case Laws (HRM)	Course Category	D	Discipline Elective Course	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Social Work		Data Book / Codes/Standards		Nil

Course Learning Rationale (CLR):	The purpose of learning this course is to:		Learning		Program Learning Outcomes (PLO)

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1:	Have a fathomable understanding of the basic concepts and fundamentals of labour legislation in India.																		
CLR-2:	Get to know the laws and the working environment.																		
CLR-3:	Learn about the laws governing social security.																		
CLR-4:	To realise the important skills of application of legislation in the industrial setup.																		
CLR-5:	Recognize the safeguarding legislation.																		
CLR-6:	Have an overall understanding of labour laws in India.																		

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO -3
CLO-1:	Make the students aware of the concept of labour legislation.	2	75	60	H	H	M	H	H	H	M	-	-	H	H	H	H	H	H
CLO-2:	Assist them in understanding the laws and the working environment.	2	80	70	H	H	M	H	H	H	L	-	-	H	H	H	H	H	H
CLO-3:	Encourage students to have a comprehensive knowledge of protective legislation.	2	70	65	H	H	M	H	H	H	L	-	-	H	H	H	H	H	H
CLO-4:	Create a platform to learn about social security laws.	2	70	70	H	H	M	H	H	H	HM	-	-	H	H	H	H	H	H
CLO-5:	Develop an atmosphere to recognise the industrial laws.	2	80	70	H	H	H	H	H	H	H	-	-	H	H	H	H	H	H
CLO-6:	Get to know the detailed laws pertaining to labour and industry.	2	75	70	H	H	H	H	H	H	H	-	-	H	H	H	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Labour Legislations: Concept	The Factories Act-1948	Employees' State Insurance Act-1948	Tamil Nadu Catering Establishments Act-1958	Indian Mines Act-1952
	SLO-2	Labour Legislations: Concept	The Factories Act-1948	Employees' State Insurance Act-1948	Tamil Nadu Catering Establishments Act-1958	Indian Mines Act-1952
S-2	SLO-1	Labour Legislations: Principles	Labour Act-1951	Employees' State Insurance Act-1948	Tamil Nadu Catering Establishments Act-1958	Indian Mines Act-1952
	SLO-2	Labour Legislations: Principles	Labour Act-1951	Employees' State Insurance Act-1948	Tamil Nadu Catering Establishments Act-1958	Indian Mines Act-1952
S-3	SLO-1	History and Labour in Indian Constitution	The Contract Labour (Regulations and Abolition) Act-1970	Employees' Provident Fund and Miscellaneous Provisions Act-1952	Tamil Nadu Industrial Establishment (National and Festival Holidays) Act-1951	Industrial Disputes Act-1947

	SLO-2	History and Labour in Indian Constitution	The Contract Labour (Regulations and Abolition) Act-1970	Employees' Provident Fund and Miscellaneous Provisions Act-1952	Tamil Nadu Industrial Establishment (National and Festival Holidays) Act-1951	Industrial Disputes Act-1947
S-4	**SLO-1**	History and Labour in Indian Constitution	Motor Transport Workers Act-1961	Employees' Provident Fund and Miscellaneous Provisions Act-1952	Tamil Nadu Industrial Establishment (National and Festival Holidays) Act-1951	Industrial Disputes Act-1947
	SLO-2	History and Labour in Indian Constitution	Motor Transport Workers Act-1961	Employees' Provident Fund and Miscellaneous Provisions Act-1952	Tamil Nadu Industrial Establishment (National and Festival Holidays) Act-1951	Industrial Disputes Act-1947
S-5	**SLO-1**	Functions of International Labour Organization	The Industrial Employment (Standing orders) Act-1946	Employees' Compensation Act-2010	Tamil Nadu Labour Welfare Fund Act-1972	Plantations-Labour Act-1951
	SLO-2	Functions of International Labour Organization	The Industrial Employment (Standing orders) Act-1946	Employees' Compensation Act-2010	Tamil Nadu Labour Welfare Fund Act-1972	Plantations-Labour Act-1951
S-6	**SLO-1**	Roles of ILO in Labour Welfare in the Indian Context	The Tamil Nadu Shops and Establishment Act-1947	The Payment of Bonus Act-1965	Tamil Nadu Payment of Subsistence Allowance Act-1981	Trade Unions Act, 1926
	SLO-2	Roles of ILO in Labour Welfare in the Indian Context	The Tamil Nadu Shops and Establishment Act-1947	The Payment of Bonus Act-1965	Tamil Nadu Payment of Subsistence Allowance Act-1981	Trade Unions Act, 1926
S-7	**SLO-1**	Functions of Labour Court in India	Payment of Wages Act-1936, Minimum Wages Act-1948	Maternity Benefit Act-1961	Tamil Nadu Industrial Establishments (Conferment of Permanent Status to Workmen) Act-1981	Trade Unions Act, 1926
	SLO-2	Functions of Labour Court in India	Payment of Wages Act-1936, Minimum Wages Act-1948	Maternity Benefit Act-1961	Tamil Nadu Industrial Establishments (Conferment of Permanent Status to Workmen) Act-1981	Trade Unions Act, 1926
S-8	**SLO-1**	Administration of Labour Court in India	Payment of Bonus Act-1965	Payment of Gratuity Act-1972	Interstate Migrant Workmen (Regulation of Employment & Conditions of Services) Act-1979	Corporate Social Responsibility Act-2013
	SLO-2	Administration of Labour Court in India	Payment of Bonus Act-1965	Payment of Gratuity Act-1972	Interstate Migrant Workmen (Regulation of Employment & Conditions of Services) Act-1979	Corporate Social Responsibility Act-2013
S-9	**SLO-1**	Functions of Inspectorate of Factories	The Unorganised Workers Social Security Act-2008	Payment of Gratuity Act-1972	Interstate Migrant Workmen (Regulation of Employment & Conditions of Services) Act-1979	Corporate Social Responsibility Act-2013
	SLO-2	Functions of Inspectorate of Factories	The Unorganised Workers Social Security Act-2008	Payment of Gratuity Act-1972	Interstate Migrant Workmen (Regulation of Employment & Conditions of Services) Act-1979	Corporate Social Responsibility Act-2013

*Specialization: HRM=Human Resource Management

| Learning Resources | 1. Garg, Ajay. (2012). *Labour laws one should know*. New Delhi: A Nabhi Publications. |
| | 2. Gupta. C.B. (2012). *Industrial relations & labour laws* New Delhi: Sultan Chand & Sons. |

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%	-	40%	-	40%	-	40%	-	40%	-
	Understand										
Level 2	Apply	40%	-	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	20%	-	20%	-	20%	-	20%	-	20%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers

Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21D05T	Course Name	Mental Health and Psychiatric Disorders (MAPS)	Course Category	D	Discipline Elective Course	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Social Work	Data Book / Codes/Standards		Nil	

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)															

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1 :	Get to know the concepts of normality and abnormality.																		
CLR-2 :	Understand the symptomology of organic, mood, and anxiety disorders.																		
CLR-3 :	Study disorders caused by psychoactive substances, disorders caused by human sexuality, and neurotic and somatic disorders, among other things.																		
CLR-4 :	Get trained in child psychiatry subjects.																		
CLR-5 :	Learn about community psychiatry and preventive education.																		
CLR-6 :	Study the national and district level mental health programs																		

Column headers (1–3): Level of Thinking (Bloom); Expected Proficiency (%); Expected Attainment (%)

Column headers (PLO 1–15): Fundamental Knowledge; Application of Concepts; Link with Related Disciplines; Procedural Knowledge; Skills in Specialization; Ability to Utilize Knowledge; Skills in Modeling; Analyze, Interpret Data; Investigative Skills; Problem Solving Skills; Communication Skills; Analytical Skills; PSO-1; PSO-2; PSO-3

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1:	Gain adequate knowledge of mental health and its emerging trends.	2	75	60	H	H	M	H	H	H	-	-	H	H	H	H	H	H	H
CLO-2:	Understanding mental disorders and its classifications	2	80	70	H	H	M	H	H	H	-	-	H	H	H	H	H	H	H
CLO-3:	Get acquainted with child psychiatry.	2	70	65	H	H	M	H	H	H	-	-	H	H	H	H	H	H	H
CLO-4:	Develop comprehensive knowledge of community psychiatry.	2	70	70	H	H	M	H	H	H	-	-	H	H	H	H	H	H	H
CLO-5:	Explain the national and district level mental health programs.	2	80	70	H	H	H	H	H	H	-	-	H	H	H	H	H	H	H
CLO-6:	Develop professional skills for dealing with the psychosocial aspects of psychiatric disorders.	2	75	70	H	H	H	H	H	H	-	-	H	H	H	H	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Mental Health and Psychiatric Disorders: Concept of Normality and Abnormality	Diagnosis and Classification of Mental Disorders: ICD 10 and DSM IV	Schizophrenia and its Classifications	Child Psychiatric Disorders: Learning Disorders	Community Psychiatry
	SLO-2	Mental Health and Psychiatric Disorders: Concept of Normality and Abnormality	Diagnosis and Classification of Mental Disorders: ICD 10 and DSM IV	Schizophrenia and its Classifications	Child Psychiatric Disorders: Learning Disorders	Community Psychiatry
S-2	SLO-1	Mental Health and Psychiatric Disorders: Concept of Mental Health Well-being	Symptomatology: Disorders of Perception, Thought, Memory and Speech	Delusional Disorder	Child Psychiatric Disorders: Learning Disorders	Community Psychiatry
	SLO-2	Mental Health and Psychiatric Disorders: Concept of Mental Health Well-being	Symptomatology: Disorders of Perception, Thought, Memory and Speech	Delusional Disorder	Child Psychiatric Disorders: Learning Disorders	Community Psychiatry
S-3	SLO-1	Mental Health and Psychiatric Disorders: Concept of Mental Illnesses	Organic Mental Disorders: Delirium, Dementia	Psychoactive substance use disorders: Alcohol	Child Psychiatric Disorders: Developmental Disorders	Socio-Cultural Factors in Psychiatry
	SLO-2	Mental Health and Psychiatric Disorders: Concept of Mental Illnesses	Organic Mental Disorders: Delirium, Dementia	Psychoactive substance use disorders: Alcohol	Child Psychiatric Disorders: Developmental Disorders	Socio-Cultural Factors in Psychiatry

S-4	SLO-1	History, and Models	Organic Mental Disorders: Alzheimer's Disease, and Amnesia	Psychoactive substance use disorders: Cannabis and Inhalant use disorders	Child Psychiatric Disorders: Developmental Disorders	Socio-Cultural Factors in Psychiatry
	SLO-2	History, and Models	Organic Mental Disorders: Alzheimer's Disease, and Amnesia	Technology Addiction Disorders	Child Psychiatric Disorders: Developmental Disorders	Socio-Cultural Factors in Psychiatry
S-5	SLO-1	Mental Health and Psychiatric Disorders: National Perspective of Mental Health	Mood Disorders: Depression and Bipolar Disorder	Neurotic, Stress-Related and Somatoform Disorders	Child Psychiatric Disorders: Autism	Cultural Beliefs and Stigma
	SLO-2	Mental Health and Psychiatric Disorders: National Perspective of Mental Health	Mood Disorders: Depression and Bipolar Disorder	Neurotic, Stress-Related and Somatoform Disorders	Child Psychiatric Disorders: Autism	Cultural Beliefs and Stigma
S-6	SLO-1	Mental Health and Psychiatric Disorders: International Perspective of Mental Health	Anxiety Disorders: Generalised Anxiety Disorders, Social Phobias	Disorders of Adult Personality and Behaviour	Child Psychiatric Disorders: Attention Deficit Disorders	National Mental Health Program
	SLO-2	Mental Health and Psychiatric Disorders: International Perspective of Mental Health	Anxiety Disorders: Generalised Anxiety Disorders, Social Phobias	Disorders of Adult Personality and Behaviour	Child Psychiatric Disorders: Attention Deficit Disorders	National Mental Health Program
S-7	SLO-1	Mental Health and Psychiatric Disorders: International Perspective of Mental Health	Specific Phobias-Agoraphobia and Claustrophobia, Panic Disorders	Human Sexuality: Normal Sexuality, Abnormal Sexuality and Sexual Dysfunction	Child Psychiatric Disorders: Attention Deficit Disorders	District Mental Health Program
	SLO-2	Mental Health and Psychiatric Disorders: International Perspective of Mental Health	Specific Phobias-Agoraphobia and Claustrophobia, Panic Disorders	Human Sexuality: Normal Sexuality, Abnormal Sexuality and Sexual Dysfunction	Child Psychiatric Disorders: Attention Deficit Disorders	District Mental Health Program
S-8	SLO-1	Mental Health and Psychiatric Disorders: Emerging Trends in Mental Health Care Setting	Obsessive Compulsive Disorder (OCD)	Human Sexuality: Gender Identity Disorders	Child Psychiatric Disorders: Mental Retardation	Preventive Education
	SLO-2	Mental Health and Psychiatric Disorders: Emerging Trends in Mental Health Care Setting	Obsessive Compulsive Disorder (OCD)	Human Sexuality: Gender Identity Disorders	Child Psychiatric Disorders: Mental Retardation	Preventive Education
S-9	SLO-1	Mental Health and Psychiatric Disorders: Relationship between Psychiatry and Social Science	Post-Traumatic Stress Disorder	Human Sexuality: Gender Identity Disorders	Child Psychiatric Disorders: Mental Retardation	Preventive Education
	SLO-2	Mental Health and Psychiatric Disorders: Relationship between Psychiatry and Social Science	Post-Traumatic Stress Disorder	Human Sexuality: Gender Identity Disorders	Child Psychiatric Disorders: Mental Retardation	Preventive Education

*Specialization: MAPS: Medical and Psychiatric Social Work

Learning Resources	1. Ahuja Neraj, (2010). *A short textbook of psychiatry*. New Delhi: Jaypee 2. WHO. (2004). *The ICD-10 Classification of Mental and Behavioural Disorders, Diagnostic Criteria for Research.* New Delhi: AITBS Publishers and Distributors.

Learning Assessment											
	Bloom's Level of Thinking	**Continuous Learning Assessment (50% weightage)**								**Final Examination (50% weightage)**	
		CLA – 1 (10%)		**CLA – 2 (10%)**		**CLA – 3 (20%)**		**CLA – 4 (10%)**			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%	-	40%	-	40%	-	40%	-	40%	-
	Understand										
Level 2	Apply	40%	-	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	20%	-	20%	-	20%	-	20%	-	20%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	**Expert from Higher Technical Institutions**	**Internal Experts**
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21D06T	Course Name	Management of Organization		Course Category		D	*Discipline Elective Course*		L	T	P	C
										3	0	0	3

Pre-requisite Courses	*Nil*		Co-requisite Courses	*Nil*		Progressive Courses	*Nil*	
Course Offering Department		*Social Work*		Data Book / Codes/Standards			*Nil*	

Course Learning Rationale (CLR):	*The purpose of learning this course is to:*	Learning	Program Learning Outcomes (PLO)

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1 :	Facilitate the students' knowledge of organisational management.																		
CLR-2 :	Enable them to be aware of the process and skills of management.																		
CLR-3 :	Study the governance, approaches, and legislation of voluntary organizations.																		
CLR-4 :	Understand change management.																		
CLR-5 :	Learn how to collaborate with the public.																		
CLR-6 :	Study the overall concept of the management of an organization.																		

Course Learning Outcomes (CLO):	*At the end of this course, learners will be able to:*	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3
CLO-1:	Get acquainted with the important elements and functions of corporate establishments and voluntary organizations.	2	75	60	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-2:	familiar with the approaches, policies, skills, and legislation of voluntary organizations.	2	80	70	H	H	M	H	H	H	-	-	-	H	H	H	H	H	H
CLO-3:	Optimize their skills in conflict management.	2	70	65	H	H	M	H	H	H	-	-	-	H	H	H	H	H	H
CLO-4:	Enhance the qualities of public relation in the development of marginalized people through voluntary organizations.	2	70	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-5:	Apply professional skills to an organization's management process.	2	80	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-6:	Develop a thorough understanding of organizational management.	2	75	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Organizational Management: Concept, Definition, Need	Functions of Different Departments	Elements of Good Governance	Organizational Conflicts	Public Relations and its Promotion
	SLO-2	Organizational Management: Concept, Definition, Need	Functions of Different Departments	Elements of Good Governance	Organizational Conflicts	Public Relations and its Promotion
S-2	SLO-1	Organizational Management: Principles	POSDCORB	Elements of Good Governance	Organizational Conflicts	Public Relations and its Promotion
	SLO-2	Organizational Management: Principles	POSDCORB	Elements of Good Governance	Organizational Conflicts	Public Relations and its Promotion
S-3	SLO-1	Organizational Management: Essential Features	SWOT Analysis	Approaches for Inclusive Development	Organizational Conflicts	Networking with the Public Sector

	SLO-2	Organizational Management: Essential Features	SWOT Analysis	Approaches for Inclusive Development	Organizational Conflicts	Networking with the Public Sector
S-4	**SLO-1**	Organizational Management: Different Managements	Project Proposal Writing Skills	Approaches for Inclusive Development	Conflict Resolution	Networking with the private Sector
	SLO-2	Organizational Management: Different Managements	Project Proposal Writing Skills	Approaches for Inclusive Development	Conflict Resolution	Networking with the private Sector
S-5	**SLO-1**	Organizational Management: Leadership, and Control Styles	Project Evaluation Skills	National Policy on the Voluntary Sector	Conflict Resolution	Alliance Building
	SLO-2	Organizational Management: Leadership, and Control Styles	Project Evaluation Skills	National Policy on the Voluntary Sector	Conflict Resolution	Alliance Building
S-6	**SLO-1**	Organizational Management: Leadership Skills for an Organization's Efficient Functioning	Skills for conducting Capacity Building Programs	National Policy on the Voluntary Sector	Conflict Resolution	Communication Skills
	SLO-2	Organizational Management: Leadership Skills for an Organization's Efficient Functioning	Skills for conducting Capacity Building Programs	National Policy on the Voluntary Sector	Conflict Resolution	Communication Skills
S-7	**SLO-1**	The Need for Management by Objectives, Organizational Structure, and Development	Programs	Foreign Contribution Regulation Act-2010	Creating a Positive Organizational Climate	Use of Diverse Communication Tools for Development
	SLO-2	The Need for Management by Objectives, Organizational Structure, and Development	Programs	Foreign Contribution Regulation Act-2010	Creating a Positive Organizational Climate	Use of Diverse Communication Tools for Development
S-8	**SLO-1**	Scope of Scientific Management in Welfare Organizations	Finance Documentation	Foreign Contribution Regulation Act-2010	Creating a Positive Organizational Climate	Use of Social-Media for Publicity and Marginalized People's Socio-Economic Development
	SLO-2	Scope of Scientific Management in Welfare Organizations	Finance Documentation	Foreign Contribution Regulation Act-2010	Creating a Positive Organizational Climate	Use of Social-Media for Publicity and Marginalized People's Socio-Economic Development
S-9	**SLO-1**	The difference between the voluntary and corporate sectors	Management Information System	Resource Mobilization	Creating a Positive Organizational Climate	Use of Social-Media for Publicity and Marginalized People's Socio-Economic Development
	SLO-2	The difference between the voluntary and corporate sectors	Management Information System	Resource Mobilization	Creating a Positive Organizational Climate	Use of Social-Media for Publicity and Marginalized People's Socio-Economic Development

*Specialization: CD-Community Development

Learning Resources	1. Garain S. (1998) *Organizational Effectiveness of NGOs*. Jaipur: Jaipur University Book House.
	2. Goel, S.I. and Jian R.K. (1988). *Social Welfare Administrative: Theory and Practice,* Vol I and II, New Delhi: Deep and Deep Publications Practice.

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%	-	40%	-	40%	-	40%	-	40%	-
	Understand										
Level 2	Apply	40%		40%		40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	20%	-	20%	-	20%	-	20%	-	20%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers

Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21D07T	Course Name	Organisational Behaviours		Course Category	D	Discipline Elective Course	L	T	P	C
								3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Social Work	Data Book / Codes/Standards		Nil	

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)														
CLR-1 :	Explain the basics of organisational behaviour.	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2 :	Develop an ability to understand the individual and group behaviours in industries.																		
CLR-3 :	Get acquainted with organisational development.																		
CLR-4 :	extend the understanding of organisational dynamics.																		
CLR-5 :	Optimize the skills to handle the behaviour of various stakeholders in the workplace.																		
CLR-6 :	Develop a comprehensive understanding of organisational behaviour.																		

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO -3
CLO-1:	Impart knowledge to gain an understanding of the basics of organisational behaviour.	2	75	60	H	H	H	H	H	H	-	-	H	H	H	H	H	H	H
CLO-2:	Recognize the individual behaviours.	2	80	70	H	H	M	H	H	H	-	-	H	H	H	H	H	H	H
CLO-3:	Examine the group dynamics.	2	70	65	H	H	M	H	H	H	-	-	H	H	H	H	H	H	H
CLO-4:	Understand the organisational dynamics.	2	70	70	H	H	H	H	H	H	-	-	H	H	H	H	H	H	H
CLO-5:	Enhance the knowledge of organisational development.	2	80	70	H	H	H	H	H	H	-	-	H	H	H	H	H	H	H
CLO-6:	Acquire appropriate skills to deal with organisational issues.	2	75	70	H	H	M	H	H	H	-	-	H	H	H	H	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Organisational Behaviour: Concept, and Definition	Individual Behaviour: Personal and Intellectual Ability, Attitude	Group Behaviour: Concept, Definition, Characteristics, and Importance	Organizational Structure: Definition, Meaning, and Types	Organizational Development: Concept, History, and Nature
	SLO-2	Organisational Behaviour: Concept, and Definition	Individual Behaviour: Personal and Intellectual Ability, Attitude	Group Behaviour: Concept, Definition, Characteristics, and Importance	Organizational Structure: Definition, Meaning, and Types	Organizational Development: Concept, History, and Nature
S-2	SLO-1	Organisational Behaviour: importance	Individual Behaviour: Job satisfaction, measuring of job satisfaction	Types of Groups, and Reason for Group formation	Organizational Change: Concept, Nature, Causes and Resistance to Change	Organizational Development: Current Emerging Approaches
	SLO-2	Organisational Behaviour: importance	Individual Behaviour: Job satisfaction, measuring of job satisfaction	Types of Groups, and Reason for Group formation	Organizational Change: Concept, Nature, Causes and Resistance to Change	Organizational Development: Current Emerging Approaches
S-3	SLO-1	Organisational Behaviour: Scope and Approaches	Individual Behaviour: Motivation: Concepts, Theories, and Processes	Group Cohesiveness, and Decision Making in Groups	Managing Organizational Change	Organizational Development: Scope, Components, and Process

Master of Social Work

	SLO-2	Organisational Behaviour: Scope and Approaches	Individual Behaviour: Motivation: Concepts, Theories, and Processes	Group Cohesiveness, and Decision Making in Groups	Managing Organizational Change	Organizational Development: Scope, Components, and Process
S-4	**SLO-1**	Organisational Behaviour: Models	Individual Behaviour: Work Motivation Measuring Personality: Theories	Leadership: Meaning, Styles, Types, and Theories	Tools and assessment of Organizational effectiveness	Organizational Development: Foundations, and Intervention Techniques
	SLO-2	Organisational Behaviour: Models	Individual Behaviour: Work Motivation Measuring Personality: Factors Influencing Personality	Leadership: Meaning, Styles, Types, and Theories	Tools and assessment of Organizational effectiveness	Organizational Development: Foundations, and Intervention Techniques
S-5	**SLO-1**	Organisational Behaviour: Foundation and Purpose	Individual Behaviour: Perception: Meaning, Concept & Perceptual process	Tools to Measure the Leadership Effectiveness	Organizational Culture and Climate	Agent of Organizational Development: Role, Functions, Intervention, and Implementation
	SLO-2	Organisational Behaviour: Foundation and Purpose	Individual Behaviour: Perception: Meaning, Concept & Perceptual process	Tools to Measure the Leadership Effectiveness	Organizational Culture and Climate	Agent of Organizational Development: Role, Functions, Intervention, and Implementation
S-6	**SLO-1**	Emerging Trends in Organisational Behaviour	Individual Behaviour: Factors Influencing Perception	Team Work	Stress and Burnout: Concepts, Causes, Consequences, and Coping Strategies	Agent of Organizational Development: Assessment of Organizational Development, and Conditions for Success
	SLO-2	Emerging Trends in Organisational Behaviour	Individual Behaviour: Factors Influencing Perception	Team Work	Stress and Burnout: Concepts, Causes, Consequences, and Coping Strategies	Agent of Organizational Development: Assessment of Organizational Development, and Conditions for Success
S-7	**SLO-1**	Emotional Intelligence	Individual Behaviour: Tools and assessment of individual behavior	Communication: Definition and types	Stress and Burnout: Concepts, Causes, Consequences, and Coping Strategies	Agent of Organizational Development: Failure, Issues and the Future of OD
	SLO-2	Emotional Intelligence	Individual Behaviour: Tools and assessment of individual behavior	Communication: Definition and types	Stress and Burnout: Concepts, Causes, Consequences, and Coping Strategies	Agent of Organizational Development: Failure, Issues and the Future of OD
S-8	**SLO-1**	Transactional Analysis	Individual Behaviour: Tools to Measure the Work Motivation	Tools and assessment of leadership and dynamics	Conflict in Organizations: Definitions, sources, effects, and resolution strategies	Tools and assessment and Organisational Transformation
	SLO-2	Transactional Analysis	Individual Behaviour: Tools to Measure the Work Motivation	Tools and assessment of leadership and dynamics	Conflict in Organizations: Definitions, sources, effects, and resolution strategies	Tools and assessment and Organisational Transformation
S-9	**SLO-1**	Johari Window	Decision Making Individual Behaviour: and Assertive Learning	Power and Politics: Quality of Work Life, Work Life Balance, Employee Empowerment, and Employee Engagement	Corporate Ethics	Roles of Social Worker in Organisational Development
	SLO-2	Johari Window	Individual Behaviour: Decision Making and Assertive Learning	Power and Politics: Quality of Work Life, Work Life Balance, Employee Empowerment, and Employee Engagement	Corporate Ethics	Roles of Social Worker in Organisational Development

*Specialization: HRM=Human Resource Management

| Learning Resources | 1. Aswathappa K. (2012). *Organizational behaviour*. Mumbai: Himalaya Publication house. |
| | 2. Robbins Stephen. P. et al. (2012). *Organizational behaviour*. Delhi: Pearson publications. |

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%	-	40%	-	40%	-	40%	-	40%	-
	Understand										
Level 2	Apply	40%	-	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	20%	-	20%	-	20%	-	20%	-	20%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers

Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
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	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21D08T	Course Name	Psychiatric Social Work (MAPS)		Course Category	D	Discipline Elective Course		L	T	P	C
									3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Social Work	Data Book / Codes/Standards		Nil	

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)														

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1 :	Get to know the concept of psychiatric social work	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO -3
CLR-2 :	Recognize the therapeutic models in social work																		
CLR-3 :	Acquire a professional skill for psychosocial assessment																		
CLR-4 :	Study the psychosocial intervention																		
CLR-5 :	Aware of psychosocial rehabilitation																		
CLR-6 :	Have a thorough understanding of psychiatric social work																		

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:																		
CLO-1:	Have a thorough understanding of the concepts of psychiatric social work	2	75	60	H	H	H	H	H	H	H	-	H	H	H	H	H	H	H
CLO-2:	Explain the therapeutic models of psychiatric social work	2	80	70	H	H	M	H	H	H	H	-	H	H	H	H	H	H	H
CLO-3:	Apply professional skills to the psychosocial intervention of patients with psychiatric illnesses.	2	70	65	H	H	M	H	H	H	H	-	H	H	H	H	H	H	H
CLO-4:	Examine the psychiatric patients' psychosocial aspects.	2	70	70	H	H	H	H	H	H	M	-	H	H	H	H	H	H	H
CLO-5:	Get acquainted with the several psycho-social intervention approaches in psychiatric settings.	2	80	70	H	H	H	H	H	H	L	-	H	H	H	H	H	H	H
CLO-6:	good understanding of the overall aspects of psychiatric social work.	2	75	70	H	H	H	H	H	H	L	-	H	H	H	H	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Concept, Meaning, Definition	Therapeutic Models: Individual treatment theoretical approaches and processes: Crisis Intervention	Psycho-Social Assessment: Concept, & meaning, and Definition	Psychosocial Interventions: Concept and Definitions	Psychosocial Rehabilitation: Introduction, and The Concept of Recovery
	SLO-2	Concept, Meaning, Definition	Therapeutic Models: Individual treatment theoretical approaches and processes: Crisis Intervention	Psycho-Social Assessment: Concept, & meaning, and Definition	Psychosocial Interventions: Concept and Definitions	Psychosocial Rehabilitation: Introduction, and The Concept of Recovery
S-2	SLO-1	Nature, and Scope of Psychiatric Social Work in the United Kingdom	Individual treatment theoretical approaches and processes: Psycho-social Approach	The nature and diagnostic use of the client's social history	Types of Psychosocial Intervention: Individual Patient Interventions	Goals and Strategies for psycho-social rehabilitation
	SLO-2	Nature, and Scope of Psychiatric Social Work in the United Kingdom	Individual treatment theoretical approaches and processes: Psycho-social Approach	The nature and diagnostic use of the client's social history	Types of Psychosocial Intervention: Individual Patient Interventions	Goals and Strategies for psycho-social rehabilitation

S-3	**SLO-1**	Nature, and Scope of Psychiatric Social Work in the United States of America	Individual treatment theoretical approaches and processes: Strength-Based Social Work	Psychosocial assessment for severe and common mental disorders	Family Interventions	Rehabilitation settings, Factors contributing to successful rehabilitation, Stepped Care Intervention, Placement Services
	SLO-2	Nature, and Scope of Psychiatric Social Work in the United States of America	Individual treatment theoretical approaches and processes: Strength-Based Social Work	Psychosocial assessment for severe and common mental disorders	Family Interventions	Rehabilitation settings, Factors contributing to successful rehabilitation, Stepped Care Intervention, Placement Services
S-4	**SLO-1**	Nature, and Scope of Psychiatric Social Work in India	Individual treatment theoretical approaches and processes: Empowerment Model, Evidence-Based Social Work	Risk assessment	Community-based Interventions	National Mental Health Policy 2014
	SLO-2	Nature, and Scope of Psychiatric Social Work in India	Individual treatment theoretical approaches and processes: Empowerment Model, Evidence-Based Social Work	Risk assessment	Community-based Interventions	National Mental Health Policy 2014
S-5	**SLO-1**	Historical Progress of Psychiatric Social Work in India	Individual treatment theoretical approaches and processes: Integrated Approaches	Psychosocial assessments for severe and common mental disorders	Approaches to Improve Treatment Adherence: Pharmacological Management and Drug Adherence, Managing Side-effects	Legislation Pertaining to Mental Health Rehabilitation: Mental Health Act-1987
	SLO-2	Historical Progress of Psychiatric Social Work in India	Individual treatment theoretical approaches and processes: Integrated Approaches	Psychosocial assessments for severe and common mental disorders	Approaches to Improve Treatment Adherence: Pharmacological Management and Drug Adherence, Managing Side-effects	Legislation Pertaining to Mental Health Rehabilitation: Mental Health Act-1987
S-6	**SLO-1**	Historical Progress of Psychiatric Social Work in the United States of America	Principles and practice of group treatment	Children and adolescent problems	Approaches to Improve Treatment Adherence: Environment, Behavioural and Cognitive Strategies	Persons with Disability (Equal Opportunities, Protection of Rights and Full participation) Act-1995
	SLO-2	Historical Progress of Psychiatric Social Work in the United States of America	Principles and practice of group treatment	Children and adolescent problems	Approaches to Improve Treatment Adherence: Environment, Behavioural and Cognitive Strategies	Persons with Disability (Equal Opportunities, Protection of Rights and Full participation) Act-1995
S-7	**SLO-1**	Historical Progress of Psychiatric Social Work in the United Kingdom	Family therapy practice in a psychiatric setting	Mental health problems among women, disaster, older adults, sexuality minorities and Disability	Psychoeducation	National Trust for Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation

	SLO-2	Historical Progress of Psychiatric Social Work in the United Kingdom	Family therapy practice in a psychiatric setting	Mental health problems among women, disaster, older adults, sexuality minorities and Disability	Psychoeducation	National Trust for Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation
S-8	SLO-1	Current Trends in Psychiatric Social Work	Mental Health Institutions as a social system: Partial Hospitalization	Indian Disability Evaluation and Assessment Scale (IDEAS)	Cognitive Behaviour Therapy	Multiple Disability Act-1999
	SLO-2	Current Trends in Psychiatric Social Work	Mental Health Institutions as a social system: Partial Hospitalization	Indian Disability Evaluation and Assessment Scale (IDEAS)	Cognitive Behaviour Therapy	Multiple Disability Act-1999
S-9	SLO-1	Methods of Social Work in a Psychiatric Setting	Therapeutic community	Assessment of Disability in Persons with Mental Retardation (ADPMR)	Rational Emotive Behaviour Therapy	Rehabilitation Council of India Act-1992
	SLO-2	Methods of Social Work in a Psychiatric Setting	Therapeutic community	Assessment of Disability in Persons with Mental Retardation (ADPMR)	Rational Emotive Behaviour Therapy	Rehabilitation Council of India Act-1992

*Specialization: MAPS: Medical and Psychiatric Social Work

Learning Resources	1. Gajendragad, J. M., Kiran, M., Pandian, D., Deuri, S. P., & Sekar. (2016). *Manural for mental health for social workers.* New Delhi: Ministry of Health Family Affairs. 2. Axelson, J. A. (1998). *Counselling and development in multicultural society*. Pacific Group: Brooks.

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember Understand	40%	-	40%	-	40%	-	40%	-	40%	-
Level 2	Apply Analyze	40%	-	40%	-	40%	-	40%	-	40%	-
Level 3	Evaluate Create	20%	-	20%	-	20%	-	20%	-	20%	-
	Total	100 %		100 %		100 %		100 %		100 %	

\# CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers

Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21D09T	Course Name	Developmental Strategies	Course Category	D	Discipline Elective Course	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Social Work	Data Book / Codes/Standards		Nil	

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1 :	Get to know the overview of developmental strategies.																		
CLR-2 :	Study the tools of developmental strategies.																		
CLR-3 :	Recognize the methods and techniques of developmental strategies.																		
CLR-4 :	Familiarize with the diverse planning strategies.																		
CLR-5 :	Acquire professional skills in the implementation of development strategies.																		
CLR-6 :	Have a thorough understanding of development strategies.																		

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3
CLO-1:	Understand the basic concept of developmental strategies.	2	75	60	H	H	H	H	M	H	-	-	-	H	H	H	H	H	H
CLO-2:	Acquire and apply skills for using tools for developmental strategies.	2	80	70	H	H	H	H	M	H	-	-	-	H	H	H	H	H	H
CLO-3:	Comprehend development strategies.	2	70	65	H	H	M	H	H	H	-	-	-	H	H	H	H	H	H
CLO-4:	Gain knowledge of planning strategies.	2	70	70	H	H	M	H	H	H	-	-	-	H	H	H	H	H	H
CLO-5:	Gain knowledge of development and planning methods and techniques.	2	80	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-6:	develop skills required for the application of development strategies in the social work profession	2	75	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Development Strategies: Concept, and Definitions	Tools for Developmental Strategies: Strategic Analysis, and Stakeholder Analysis	Micro-Planning	Methods and Techniques: Advocacy and Lobbying	Application of Development Strategies in the Social Work Profession
	SLO-2	Development Strategies: Concept, Definitions	Tools for Developmental Strategies: Strategic Analysis, and Stakeholder Analysis	Micro-Planning	Methods and Techniques: Advocacy and Lobbying	Application of Development Strategies in the Social Work Profession
S-2	SLO-1	Development Strategies: Process	Tools for Developmental Strategies: Logical Frame Work Analysis	Pro-Poor Planning	Methods and Techniques: Fact Finding	Application of Development Strategies in the Social Work Profession

	SLO-2	Development Strategies: Process	Tools for Developmental Strategies: Logical Frame Work Analysis	Pro-Poor Planning	Methods and Techniques: Fact Finding	Application of Development Strategies in the Social Work Profession
S-3	**SLO-1**	Development Strategies: Types	Tools for Developmental Strategies:	Participatory Planning	Methods and Techniques: Court and Legal Procedure	Skills for Strategic Social Workers
	SLO-2	Development Strategies: Types	Tools for Developmental Strategies:	Participatory Planning	Methods and Techniques: Court and Legal Procedure	Skills for Strategic Social Workers
S-4	**SLO-1**	Development Strategies: Strategic Planning as Community Development Tool	Tools for Developmental Strategies:	Participatory Rural Appraisal	Methods and Techniques: Human Rights Protective Mechanism	Skills for Strategic Social Workers
	SLO-2	Development Strategies: Strategic Planning as Community Development Tool	Tools for Developmental Strategies:	Participatory Rural Appraisal	Methods and Techniques: Human Rights Protective Mechanism	Skills for Strategic Social Workers
S-5	**SLO-1**	Importance of Five-Year Plans in the Development Process	Tools for Developmental Strategies:	Networking Opportunities: Neighbourhood Networks and Representative Networks	Methods and Techniques: Public Interest Litigation	Application of Development Strategies in Fulfilling Social and Economic Needs and Addressing the Issues of Marginalised children group
	SLO-2	Importance of Five-Year Plans in the Development Process	Tools for Developmental Strategies:	Networking Opportunities: Neighbourhood Networks and Representative Networks	Methods and Techniques: Public Interest Litigation	Application of Development Strategies in Fulfilling Social and Economic Needs and Addressing the Issues of Marginalised children group
S-6	**SLO-1**	Importance of Five-Year Plans in the Development Process	Tools for Developmental Strategies:	Coalition Building	Methods and Techniques: Pressure Group Tactics	Application of Development Strategies in Fulfilling Social and Economic Needs and Addressing the Issues of Marginalised women group
	SLO-2	Importance of Five-Year Plans in the Development Process	Tools for Developmental Strategies:	Coalition Building	Methods and Techniques: Pressure Group Tactics	Application of Development Strategies in Fulfilling Social and Economic Needs and Addressing the Issues of Marginalised women group
S-7	**SLO-1**	Issues and Challenges in Current Development Strategies	Monitoring and Evaluation: Definition, Objectives, Process, Steps, and Differences	Community Organizing, Collaboration	Methods and Techniques: Public Hearing	Application of Development Strategies in Fulfilling Social and Economic Needs and Addressing the Issues of Marginalised migrant groups
	SLO-2	Issues and Challenges in Current Development Strategies	Monitoring and Evaluation: Definition, Objectives, Process, Steps, and Differences	Community Organizing, Collaboration	Methods and Techniques: Public Hearing	Application of Development Strategies in Fulfilling Social and Economic Needs and Addressing the Issues of Marginalised migrant groups
S-8	**SLO-1**	Models of Community-Based Development	Evaluation: Formative and Summative Evaluations	Establishment of Partnerships	Methods and Techniques: Right to Information Act-2005	Application of Development Strategies in Fulfilling Social and Economic Needs and Addressing the Issues of Marginalised group of Displaced

	SLO-2	Models of Community-Based Development	Evaluation: Formative and Summative Evaluations	Establishment of Partnerships	Methods and Techniques: Right to Information Act-2005	Application of Development Strategies in Fulfilling Social and Economic Needs and Addressing the Issues of Marginalised group of Displaced
S-9	SLO-1	Community Development based on Assets	Evaluation: Conventional and Participatory Evaluations, and Evaluation Report	Resistance-Reduction Strategies	Methods and Techniques: Social Action, and Social Audit	Application of Development Strategies in Fulfilling Social and Economic Needs and Addressing the Issues of Marginalised dalit group
	SLO-2	Community Development based on Assets	Evaluation: Conventional and Participatory Evaluations, and Evaluation Report	Resistance-Reduction Strategies	Methods and Techniques: Social Action, and Social Audit	Application of Development Strategies in Fulfilling Social and Economic Needs and Addressing the Issues of Marginalised dalit group

*Specialization: CD-Community Development

Learning Resources	1. Archana Sinha. (2010). *Strategies for sustainable community development*. New Delhi: Indian Social Institute. 2. James Midgley. (2010). *Social Work and social development - theories and skills for developmental social work.* USA: Oxford University Press.

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember Understand	40%	-	40%	-	40%	-	40%	-	40%	-
Level 2	Apply Analyze	40%	-	40%	-	40%	-	40%	-	40%	-
Level 3	Evaluate Create	20%	-	20%	-	20%	-	20%	-	20%	-
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers

Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21S03J	Course Name	Conflict Resolution and Management		Course Category	S	Skill Enhancement Course	L	T	P	C
								0	1	1	1

Pre-requisite Courses	Nil		Co-requisite Courses	Nil		Progressive Courses	Nil	
Course Offering Department		Social Work		Data Book / Codes/Standards		Nil		

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)														
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1 : Understand the concept of conflict.																			
CLR-2 : Get to know the conflict analytical tools.																			
CLR-3 : Acquire skills for conflict management.																			
CLR-4 : Know the roles of civil society organisations in conflict management.																			
CLR-5 : Gain an understanding of the application of social work professional skills in conflict management and resolution.																			
CLR-6 : Have a thorough understanding of conflict resolution and management.																			

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO -3
CLO-1: Familiar with the concept of conflict.		2	75	60	H	H	H	H	H	H	-	-	H	H	H	H	H	H	H
CLO-2: Recognize the conflict management		2	80	70	H	H	M	H	H	H	-	-	H	H	H	H	H	H	H
CLO-3: Familiarize with conflict analytical tools		2	70	65	H	H	M	H	H	H	-	-	H	H	H	H	H	H	H
CLO-4: Handle conflict situations and resolve them in different settings.		2	70	70	H	H	H	H	H	H	-	-	H	H	H	H	H	H	H
CLO-5: Understand the various skills of social workers in conflict resolution and management.		2	80	70	H	H	H	H	H	H	-	-	H	H	H	H	H	H	H
CLO-6: Aware of the roles of various civil society organisations in conflict prevention and resolution situations		2	75	70	H	H	H	H	H	H	-	-	H	H	H	H	H	H	H

Duration (hour)		3	3	3	3	3
S-1	SLO-1	Conflict Concept, Meaning, and Definition	The Conflict Tree, Conflict Map, and ABC Triangle	Conflict Management: Concept, Definition, and Skills	Roles of Civil Society Organisations in Conflict Prevention and Peacebuilding	Application of Professional Skills in Various Settings
	SLO-2	Conflict Concept, Meaning, and Definition	The Conflict Tree, Conflict Map, and ABC Triangle	Conflict Management: Concept, Definition, and Skills	Roles of Civil Society Organisations in Conflict Prevention and Peacebuilding	Application of Professional Skills in Various Settings
S-2	SLO-1	Conflict Causes and Types	Power Triangle, PIN Model, and Force Field Analysis	Strategies: Avoidance, Accommodation Compromising, Collaborating, and Competing	Roles of Local NGOs, and Government Organisations	Case Studies and Presentations: Hospital Setting, Industry Setting, and Community Settings
	SLO-2	Conflict Causes and Types	Power Triangle, PIN Model, Force Field Analysis	Strategies: Avoidance, Accommodation Compromising, Collaborating, and Competing	Roles of Local NGOs, and Government Organisations	Case Studies and Presentations: Hospital Setting, Industry Setting, and Community Settings

S-3	**SLO-1**	Conflict Impacts	Relationship Map, and Structural Analysis	Prevention: Negotiation, Mediation, and Arbitration	Roles of International NGOs	Case Studies and Presentations: Hospital Setting, Industry Setting, and Community Setting
	SLO-2	Conflict Impacts	Relationship Map, and Structural Analysis	Prevention: Negotiation, Mediation, and Arbitration	Roles of International NGOs	Case Studies and Presentations: Hospital Setting, Industry Setting, and Community Setting

Learning Resources	1. Ramsbotham, et al. (2005). *Contemporary Conflict Resolution*, 2nd Edition. Malden, MA: Blackwell. 2. Burton, and John W. (1990). *Conflict: Resolution and Prevention*. London: Macmillan Press.

		Continuous Learning Assessment (100% weightage)							
	Bloom's Level of Thinking	**CLA – 1 (20%)**		**CLA – 2 (20%)**		**CLA – 3 (40%)**		**CLA – 4 (20%)**	
		Theory	**Practice**	**Theory**	**Practice**	**Theory**	**Practice**	**Theory**	**Practice**
Level 1	Remember Understand	20%	20%	20%	20%	20%	20%	20%	20%
Level 2	Apply Analyze	20%	20%	20%	20%	20%	20%	20%	20%
Level 3	Evaluate Create	10%	10%	10%	10%	10%	10%	10%	10%
	Total	100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Theory, Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	**Expert from Higher Technical Institutions**	**Internal Experts**
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21P04L	Course Name	Fieldwork-III			Course Category	P		Internship		L	T	P	C
														4

Pre-requisite Courses	*Nil*	Co-requisite Courses	*Nil*	Progressive Courses	*Nil*
Course Offering Department	*Social Work*	Data Book / Codes/Standards		*Nil*	

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)														
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

CLR-1 : To strengthen technical skills in assessing and analysing rural issues, requirements, and service delivery.

CLR-2 : To develop the ability to recognise the relationship between rural community development and field practises in terms of policy and programmatic implementation.

CLR-3 : To provide students with the evaluation skills essential to comprehend the patient's and family's psychosocial concerns as a result of the disease.

CLR-4 : To equip students with the requisite intervention skills for dealing with the client system.

CLR-5 : To acquaint oneself with the production process in order to comprehend how it affects personnel policies and programmes.

CLR-6 : To get an understanding of the Human Resource Department's structure and operations from an employee and labour viewpoint, as well as to develop skills in a variety of labour welfare initiatives

Learning columns: Level of Thinking (Bloom); Expected Proficiency (%); Expected Attainment (%)

PLO columns: 1 Fundamental Knowledge; 2 Application of Concepts; 3 Link with Related Disciplines; 4 Procedural Knowledge; 5 Skills in Specialization; 6 Ability to Utilize Knowledge; 7 Skills in Modeling; 8 Analyze, Interpret Data; 9 Investigative Skills; 10 Problem Solving Skills; 11 Communication Skills; 12 Analytical Skills; 13 PSO -1; 14 PSO -2; 15 PSO-3

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1:	Enhanced skills in assessing rural issues and service delivery	2	75	60	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-2:	Demonstrate the ability to practice the professional skills for the rural development in terms of programs and policies	2	80	70	H	H	M	H	H	H	-	-	-	H	H	H	H	H	H
CLO-3:	Enhanced assessment skills in assessing families and psychosocial aspects of patients	2	70	65	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-4:	Improved intervention skills for dealing with the client system and development of health care system	2	70	70	H	H	M	H	H	H	-	-	-	H	H	H	H	H	H
CLO-5:	To become conversant with the manufacturing process in order to fully understand its impact on personnel policies and programmes.	2	80	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-6:	Enriched with the human resource department structure and labour welfare initiatives	2	75	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H

Learning Resources	1. Sanjoy Roy. (2012). Fieldwork in Social Work. New Delhi: Rawat Publication. 2. Mujawar., W. R. and Sardar., N. K. (2009). Fieldwork training in Social Work. New Delhi: Manglam Publishers and Distributers.

Concurrent Fieldwork in Third and Fourth Semesters: Course Code: PWS22P03L

1. Students will be assigned to concurrent fieldwork training in their second year in terms of their specialisation.
2. The fieldwork objectives are in accordance with the disciplines of specialisation.
3. Students are required to acquire the necessary information and abilities to give efficient service to those in their fields of expertise.

4. They must develop an understanding of individual, group, and institutional needs and problems, use appropriate knowledge, and apply social work methodologies to address specific needs and problems.

5. Students are expected to acquire the required information and skills to act as professional social workers in their fields of specialisation.

Human Resource Management (HRM)

Objectives:

- To gain a working knowledge of the production process in order to comprehend its consequences for personnel policies and programmes.
- To gain an understanding of how Human Resource Development contributes value to the organization's business goals.
- To develop relevant human resource skills in order to contribute to the organization's strategic functions.
- To familiarise oneself with appropriate labour legislation.
- To get familiarity with various labour welfare initiatives.
- To gain an understanding of the human resources department's structure and functions from the employee and labour perspective.
- To gain experience applying social work methods in a variety of industrial settings.

Tasks to be carried out:

- Vision, Missions, Goal and Objectives
- Staff Organogram
- Office Timing
- Standard Operating Procedure
- Statutory and non-statutory welfare benefits
- Procedures relating to PF, ESI and labour welfare fund
- Procedures relating to gratuity, compensation, insurances etc.,
- Employee problems (absenteeism, indebtedness, labour turnover etc.,)
- Official Records and Documentation of HR Department
- Safety Measure in Place
- Dispute Resolving Mechanism
- Grievance Redressal Cell
- HR policies and corporate social responsibility
- Recruitment Process
- Standing orders of the organization
- Training and Development
- Roles and Responsibilities of Different Staffs in HR Department
- Performance Management and Appraisal

- Disciplinary Procedure
- Various settlements (wage, work load, bonus)
- Functions of diverse committees
- Activities of different committees (canteen, works etc)
- Staff Welfare Activities
- Promotion and transfer, VRS option, separations
- Compensation management (wage and salary administration)
- Employee counselling
- Finance Management
- Program Audit

Skills to be Developed:

HRM functional skills, Assessment and Observation, Counselling and Therapeutic skills,
Collective bargaining, Networking, Comprehending the nuances of labour law, Execution of Labour Welfare Measures and Utilizing TA, and Collaboration with internal & External Departments and external agencies.

Medical and Psychiatric Social Work (MAPS):

Objectives:

- To provide students with the assessment skills essential to comprehend the psychosocial challenges experienced by the patients and family as a results of the physical and mental illnesses
- To provide students with opportunities to function as a member of a multidisciplinary team when it comes to medical, physical, and psychological and psychiatric treatments.
- To provide students with opportunities to practise social work approaches, particularly social case work and social group work.
- To equip students with the required intervention skills for dealing with the client system.
- To prepare students to create a Rehabilitation Plan for long-term sickness and disability.

Tasks to be carried out:

- Assist in the preparation of the patient's psychosocial assessment in regard to the physical and mental illness's effect.
- Locate and attend group therapy sessions.
- As needed, develop and implement intervention measures in collaboration with family and community members with the system of social assistance
- Throughout the semester, complete 3 cases (including identification, assessment, and reporting, intervention, monitoring, and follow-up).
- Collaborate with a patient to plan and implement at least one rehabilitation project.
- Establish a community health programs that is both need-driven and environmentally sustainable
- Collaborate effectively as a member of a multidisciplinary team
- Assign field work assignments that are context-specific.

Skills to be Developed:

Psychosocial Assessment, Organisation and Management, Therapeutic Skills, Case Documentation, Planning and Intervention, Analytical, Resource Mobilization, Rehabilitation and Networking.

Community Development (CD):

Objectives:

- To assist the trainee in gaining an understanding of the rural and urban communities' components
- To develop an appreciation for the value and need of rural and urban communities
- To get a better understanding of rural and urban community dynamics
- To provide trainees with knowledge on emerging trends in the development of rural and urban areas
- To develop technical capabilities in rural and urban issue assessment and analysis, as well as service delivery
- To strengthen the ability to recognise the relationship between rural and urban communities, development, and field practises in terms of policy and programmatic implementation

Tasks to be carried out:

- To make regular observational visits to rural and urban communities
- Identifying the rural and urban communities' existing resources
- To study the social structure, such as physical, socio-economic, political, and cultural conditions and issues of the communities
- To organise and make people aware of the issues existing in their communities
- To use social work methods, approaches, and skills to address issues and problems with the full cooperation and participation of community members and stakeholders.
- To document all the activities that have been carried out for the welfare of the people.

Skills to be Developed:

Rapport building Skill, Observation and Assessment, analyse, and evaluation skills, Advocacy skill, Community Mobilization skill, Communication skills, Leadership skills, Fund raising skills, Project formulation, implementation, management, and evaluation skills, Report writing and Budgeting skills, Communication engagement skills,

Learning Assessment				
Project Work / Internship	**Continuous Learning Assessment (50% weightage)**		**Final Evaluation (50% weightage)**	
	Review – 1	Review – 2	Internship Report	Viva-Voce
	20%	**30 %**	**30 %**	**20 %**

Course Designers		
Experts from Industry	**Expert from Higher Technical Institutions**	**Internal Experts**
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PCD21AE3T	Course Name		Employability Skills		Course Category	AE	Ability Enhancement Course		L	T	P	C
										1	0	0	1

Pre-requisite Courses	Nil	Co-requisite Courses	Nil		Progressive Courses	Nil
Course Offering Department		Career Development Centre			Nil	

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)															

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1:	develop contextual approach to acquire new vocabulary																		
CLR-2:	establish clear relationship between words																		
CLR-3:	identify problems																		
CLR-4:	learn the fundamental skills to solve problems																		
CLR-5:	acquire experience of attending group discussion and personal interview																		
CLR-6:	equipping students with necessary employability skills																		

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research Skills	Team Work	Scientific Reasoning	Reflective Thinking	Self-Directed Learning	Multicultural Competence	ICT Skills	Life Long Learning	PSO - 1	PSO - 2	PSO - 3
CLO-1:	determine the accurate meanings of words	2	80	75	H	H	H	H	H	H	H	H	H	M	M	H	H	H	H
CLO-2:	recognise parallel relationship between words	2	80	70	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLO-3:	learn to solve problems	2	75	70	H	H	H	H	H	H	H	H	M	H	M	H	H	H	H
CLO-4:	understand and applies problem solving skills learned.	2	80	75	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLO-5:	inculcate professional communication through Interviews & Group Discussions	2	80	70	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLO-6:	acquirenecessary skills for successful career	2	80	75	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H

Duration (hour)		3	3	3	3	3
S-1	SLO-1	Time & work	Time, speed, distance	Permutation and combination	Probability	Geometry and Mensuration
	SLO-2	Solving problems	Solving problems	Solving problems	Solving problems	Solving problems
S-2	SLO-1	Perspective on Issues	Critical Reasoning	Synonyms	Antonyms	Word Analogy
	SLO-2	Perspective on Issues	Critical Reasoning	Synonyms	Antonyms	Word Analogy
S-3	SLO-1	Resume preparation	Group Discussion	Mock GD	Interview Techniques	Mock PI
	SLO-2	Resume preparation	Group Discussion	Mock GD	Interview Techniques	Mock PI

Learning Resources	1. Quantitative aptitude by Dinesh Khattar 2. Ramachandran and Karthik, From Campus to Corporate, India, PEARSON Publication, 2016.	3. Verbal Advantage – Ten Easy Steps to a Powerful Vocabulary – Charles Harrington Elster 4. Barron's GRE

	Bloom's Level of Thinking	Continuous Learning Assessment (100% weightage)			
		CLA – 1 (20%)	CLA – 2 (20%)	CLA – 3 (40%)	CLA – 4 (20%)
		Theory	Theory	Theory	Theory
Level 1	Remember Understand	40%	40%	40%	40%
Level 2	Apply Analyze	40%	40%	40%	40%
Level 3	Evaluate Create	20%	20%	20%	20%
	Total	100 %	100 %	100 %	100 %

CLA – 4 can be from any combination of these: Assignments, Seminars, Scientific Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications etc.,

Course Designers		
Experts from Industry	Internal Experts	
1.Mr. Ajay Zenne, Career Launcher,**ajay.z@careerlauncher.com**	*1.* Dr.P.Madhusoodhanan, SRMIST	2. Dr. A Clement, SRMIST
2.**Mr.Pratap Iyer, Study Abroad Mentors, Mumbai,pratap.iyer30@gmail.com**	3. Dr.M.Snehalatha, SRMIST	4. Dr.Jayapragash J, SRMIST
	5. Mr. Harinarayana Rao, SRMIST	6. Mr. P Priyanand, SRMIST
	7. Mrs. Kavitha Srisarann, SRMIST	

Course Code	PWS21401T	Course Name	Disaster Management	Course Category		C	Professional Core Course	L	T	P	C
								2	0	0	2

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Social Work		Data Book / Codes/Standards		Nil

Course Learning Rationale (CLR):	The purpose of learning this course is to:		Learning			Program Learning Outcomes (PLO)

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1:	Study the basics of disaster.																		
CLR-2:	Know the disaster management.																		
CLR-3:	Gain understanding of Restoration, Recovery, Rehabilitation, and Reconstruction.																		
CLR-4:	Recognize the Risk and Vulnerability Analysis.																		
CLR-5:	Aware of roles of various national and internationals organizations.																		
CLR-6:	Gain knowledge of overall concept of disaster and its management.																		

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3
CLO-1:	Gain a comprehensive knowledge on concept disaster.	2	75	60	H	H	H	H	H	H	-	H	H	H	H	H	H	H	H
CLO-2:	Aware of various types of disaster and its management.	2	80	70	H	H	M	H	H	H	-	H	H	H	H	H	H	H	H
CLO-3:	Familiarize with (4 R) Restoration, Recovery, Rehabilitation, and Reconstruction.	2	70	65	H	H	M	H	H	H	-	H	H	H	H	H	H	H	H
CLO-4:	Understand the risk and vulnerability analysis.	2	70	70	H	H	H	H	H	H	-	H	H	H	H	H	H	H	H
CLO-5:	Develop a thorough understanding of legislation pertaining to Disaster.	2	80	70	H	H	H	H	H	H	-	H	H	H	H	H	H	H	H
CLO-6:	Apply social work professional skills in disaster management practices.	2	75	70	H	H	H	H	H	H	-	H	H	H	H	H	H	H	H

Duration (hour)		6	6	6	6	6
S-1	SLO-1	Disaster: Definition, and Concept	Disaster Management: Definition, and Concept	Disaster Management: Mass Health Education	Psychosocial Care	Risk and Vulnerability Analysis: Strategic Development for Vulnerability Reduction
	SLO-2	Disaster: Causes	Disaster Management: Principles and Components	Disaster Management: Restoration and Rehabilitation	Psychosocial Care	Risk and Vulnerability Analysis: Strategic Development for Vulnerability Reduction
S-2	SLO-1	Disaster related Term: Emergency	Disaster Management: Cycle, and Phases of Disaster Management	Disaster Management: Restoration and Rehabilitation	Long-term Counter Disaster Planning	Disaster Management Act-2005
	SLO-2	Disaster related Term: Hazard	Disaster Management: Cycle, and Phases of Disaster Management	Disaster Management: Psychosocial care	Long-term Counter Disaster Planning	National Policy on Disaster Management-2009
S-3	SLO-1	Disaster related Term: Crisis	Disaster Management: Resource Inventory and Mapping	Reconstruction and Rehabilitation as a Means of Development	Common Medical Problems and Triage	Resettlement and Rehabilitation Act 2009

Master of Social Work

	SLO-2	Disaster related Term: Crisis	Disaster Management: Resource Inventory and Mapping	Reconstruction and Rehabilitation as a Means of Development	Common Medical Problems and Triage	Roles of State and Central governments in disaster management
S-4	**SLO-1**	Types of disaster	Disaster Management: Preparation of Community Profile, Community (Village, Town, and City)	Damage Assessment	Impact of Disaster on Health and Economics	Roles of National and International agencies
	SLO-2	Types of disaster	Disaster Management: Preparation of Community Profile, Community (Village, Town, and City)	Post Disaster effects and Remedial Measures	Impact of Disaster on Health and Economics	Roles of National and International agencies
S-5	**SLO-1**	Effects of Disaster	Disaster Management: Plan and Response to Disaster	Post Disaster effects and Remedial Measures	Hygiene and Sanitation	Roles of Civil society organizations in disaster management
	SLO-2	Effects of Disaster	Disaster Management: Plan and Response to Disaster	Creation of Long-term Job Opportunities and Livelihood Options	Risk and Vulnerability Analysis: Risk-Concept and Analysis	Roles of Civil society organizations in disaster management
S-6	**SLO-1**	Effects of Disaster	Disaster Management: Disaster Surveillance	Creation of Long-term Job Opportunities and Livelihood Options	Risk and Vulnerability Analysis: Risk Reduction	NDRF-National Disaster Response Force
	SLO-2	Effects of Disaster	Disaster Management: Disaster Surveillance	Disaster Resistant House Construction	Risk and Vulnerability Analysis: Vulnerability-Concept and Analysis	NDRF-National Disaster Response Force

Learning Resources	1. Bose, B., C. (2007). *Disaster management in India*. New Delhi: Rajat. 2. Prabhas, Chandra, & Sinha. (2006). *Disaster relief, rehabilitation & emergency humanitarian assistance*. New Delhi: SBS.

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember Understand	40%	-	40%	-	40%	-	40%	-	40%	-
Level 2	Apply Analyze	40%	-	40%	-	40%	-	40%	-	40%	-
Level 3	Evaluate Create	20%	-	20%	-	20%	-	20%	-	20%	-
	Total	100 %		100 %		100 %		100 %		100 %	

\# CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers

Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21D10T	Course Name	Strategic Management (HRM)	Course Category	D	Discipline Elective Course	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Social Work	Data Book / Codes/Standards		Nil	

Course Learning Rationale (CLR):	The purpose of learning this course is to:				Learning			Program Learning Outcomes (PLO)															

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1 :	Understand the concept of strategic management.																		
CLR-2 :	Aware of environmental strategic analysis,																		
CLR-3 :	Gain knowledge of strategy formulation and choice.																		
CLR-4 :	Examine the strategy's implementation.																		
CLR-5 :	Study functional implementation.																		
CLR-6 :	Gain an overall understanding of strategic management																		

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO -3
CLO-1:	Understand the concept of strategic management.	2	75	60	H	H	H	H	H	H	M	-	-	H	H	H	H	H	H
CLO-2:	Gain knowledge of environmental strategic analysis.	2	80	70	H	H	H	H	H	H	M	-	-	H	H	H	H	H	H
CLO-3:	Familiarize with strategic formulation and choice.	2	70	65	H	H	M	H	H	H	L	-	H	H	H	H	H	H	H
CLO-4:	Get acquainted with the diverse components of strategic management.	2	70	70	H	H	M	H	H	H	L	-	H	H	H	H	H	H	H
CLO-5:	Have a deeper understanding of the methods, techniques, and tools used for strategic management.	2	80	70	H	H	H	H	H	H	M	-	H	H	H	H	H	H	H
CLO-6:	mastery of strategic management implementation skills.	2	75	70	H	H	H	H	H	H	M	-	H	H	H	H	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Nature of SM: Concept, Vision & Mission	Environment and Organisational Appraisal: Concept of Environment and its components	Strategy Formulation and Choice: Modernization, Diversification and Integration	Aspects of Strategic Implementation	Functional Strategies
	SLO-2	Nature of SM: Goal, and Objectives	Environment and Organisational Appraisal: Concept of Environment and its components	Strategy Formulation and Choice: Modernization, Diversification and Integration	Aspects of Strategic Implementation	Functional Strategies
S-2	SLO-1	Characteristics, Need, and Significance	Environmental Scanning and Appraisal	Strategy Formulation and Choice: Corporate level Strategies	Procedural Implementation, Project Implementation	Functional Plans and Policies

Session	SLO					
	SLO-2	Characteristics, Need, and Significance	Environmental Scanning and Appraisal	Strategy Formulation and Choice: Corporate level Strategies	Procedural Implementation, Project Implementation	Functional Plans and Policies
S-3	SLO-1	Approaches to Strategic Decision Making	Organisational appraisal: Dynamics, Considerations	Strategy Formulation and Choice: Stability Strategies, Grand Strategies, Retrenchment Strategies, and Expansion Strategies	Resource Allocation	Marketing Plans and Policies
	SLO-2	Approaches to Strategic Decision Making	Organisational appraisal: Dynamics, Considerations	Strategy Formulation and Choice: Combination Strategies, and Corporate Restructuring	Resource Allocation	Marketing Plans and Policies
S-4	SLO-1	Corporate Governance	Organisational appraisal: Methods and Techniques	Strategy Formulation and Choice: Business level Strategies and Tactics	Inter relationship between formulation and Implementation	Financial Plans and Policies
	SLO-2	Corporate Governance	Organisational appraisal: Methods and Techniques	Strategy Formulation and Choice: Business level Strategies and Tactics	Inter relationship between formulation and Implementation	Financial Plans and Policies
S-5	SLO-1	Strategy and Business Ethics	Structuring Organisational Appraisal	Strategic Analysis and Choice: The Process of Strategic Choice	Strategy and Structures: Structural Structures for Strategies, and Considerations	Personnel Plans and Policies
	SLO-2	Strategy and Business Ethics	Structuring Organisational Appraisal	Strategic Analysis and Choice: The Process of Strategic Choice	Strategy and Structures: Structural Structures for Strategies, and Considerations	Personnel Plans and Policies
S-6	SLO-1	Process of Strategic Management	Strategic Analysis: Gap Analysis, Corporate Portfolio Analysis	Strategic Analysis and Choice: Corporate Level Strategic Analysis	Organisational Design and Change	Operations Plans and Policies
	SLO-2	Process of Strategic Management	Strategic Analysis: Gap Analysis, Corporate Portfolio Analysis	Strategic Analysis and Choice: Corporate Level Strategic Analysis	Organisational Design and Change	Operations Plans and Policies
S-7	SLO-1	Functional Level Strategies	Mc Kinsey's 7s Framework,	Strategic Analysis and Choice: Business Level Strategic Analysis	Behavioural Implementation: Corporate Culture, and Leadership Implementation	Strategic Evaluation and Control: An Overview of Strategic Evaluation and Control
	SLO-2	Functional Level Strategies	Mc Kinsey's 7s Framework,	Strategic Analysis and Choice: Business Level Strategic Analysis	Behavioural Implementation: Corporate Culture, and Leadership Implementation	Strategic Evaluation and Control: An Overview of Strategic Evaluation and Control
S-8	SLO-1	Difference between SM and other management	SWOT Analysis.	Strategic Analysis and Choice: Subjective Factors in Strategic Choice	Behavioural Implementation: Personal values and Business Ethics	Techniques of Strategic Evaluation and Control
	SLO-2	Difference between SM and other management	SWOT Analysis.	Strategic Analysis and Choice: Subjective Factors in Strategic Choice	Behavioural Implementation: Personal values and Business Ethics	Techniques of Strategic Evaluation and Control
S-9	SLO-1	Global Strategic: Practices and Issues	Emerging Trends in Global Business Environment	Strategic Analysis and Choice: Contingency Strategy, Strategic Plan	Behavioural Implementation: Corporate Politics and Use of Power	Techniques of Strategic Evaluation and Control
	SLO-2	Global Strategic: Practices and Issues	Emerging Trends in Global Business Environment	Strategic Analysis and Choice: Contingency Strategy, Strategic Plan	Behavioural Implementation: Corporate Politics and Use of Power	Techniques of Strategic Evaluation and Control

*Specialization: HRM=Human Resource Management

Learning Resources	1. Pearce, Robinson & Mittal. (2012). *Strategic management*. New Delhi: McGraw Hill. 2. Paul Boselie. (2011). *Strategic Human resource management*. New Delhi: Tata McGraw.

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%	-	40%	-	40%	-	40%	-	40%	-
	Understand										
Level 2	Apply	40%	-	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	20%	-	20%	-	20%	-	20%	-	20%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	**Expert from Higher Technical Institutions**	**Internal Experts**
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21D11T	Course Name	Social Work in Public Health	Course Category	D	Discipline Elective Course	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Social Work	Data Book / Codes/Standards		Nil	

Course Learning Rationale (CLR): *The purpose of learning this course is to:* — **Learning** — **Program Learning Outcomes (PLO)**

CLR-1 :	Study the health care system of India
CLR-2 :	Recognise the epidemiology of the communicable diseases
CLR-3 :	Recognise the epidemiology of the non-communicable diseases
CLR-4 :	Understand the Public Health Programs, Policies, and Legislation
CLR-5 :	Acquire skills of professional social work to practice in public health field
CLR-6 :	Have a thorough understanding of the overall concept of social work in public health

Course Learning Outcomes (CLO): *At the end of this course, learners will be able to:*

		Level of Thinking	Expected Proficiency	Expected Attainment	Fundamental	Application of	Link with Related Disciplines	Procedural	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1:	Familiarize with the health care system in India	2	75	60	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-2:	Mastery in the subject of epidemiology of communicable diseases.	2	80	70	H	H	H	H	H	H	-	-	M	H	H	H	H	H	H
CLO-3:	Mastery in the subject of epidemiology of non-communicable diseases.	2	70	65	H	H	M	H	H	H	-	-	M	H	H	H	H	H	H
CLO-4:	Familiar with public health programs, policies and its legislation.	2	70	70	H	H	M	H	H	H	-	-	H	H	H	H	H	H	H
CLO-5:	Apply professional skills of social work to address public health issues.	2	80	70	H	H	H	H	H	H	-	-	H	H	H	H	H	H	H
CLO-6:	Have a profound understanding of concept of public health and its importance elements.	2	75	70	H	H	H	H	H	H	-	-	H	H	H	H	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Health and Disease Concepts and Definitions	Epidemiology of Communicable Diseases: Tuberculosis	Epidemiology of Chronic and non-communicable diseases: cardiovascular diseases (CVDs)	Concept of Public Health	Social Work Application and Approaches in Public Health
	SLO-2	Health and Disease Concepts and Definitions	Epidemiology of Communicable Diseases: Tuberculosis	Epidemiology of Chronic and non-communicable diseases: Cancer	Concept of Public Health	Social Work Application and Approaches in Public Health
S-2	SLO-1	Dimensions of Health	Epidemiology of Communicable Diseases: HIV/AIDS	Epidemiology of Chronic and non-communicable diseases: Cancer	Public Health Programs and Institutions in India	Community Organization in Addressing Public Health Issues
	SLO-2	Dimensions of Health	Epidemiology of Communicable Diseases: HIV/AIDS	Epidemiology of Chronic and non-communicable diseases: Cancer	Public Health Programs and Institutions in India	Community Organization in Addressing Public Health Issues
S-3	SLO-1	Determinants of Health	Epidemiology of Communicable Diseases: STI/STD	Epidemiology of Chronic and non-communicable diseases: Diabetes	State level public health institutions	Resource Mobilization in Addressing Public Health Issues
	SLO-2	Determinants of Health	Epidemiology of Communicable Diseases: STI/STD	Epidemiology of Chronic and non-communicable diseases: Diabetes	State level public health institutions	Resource Mobilization in Addressing Public Health Issues

S-4	**SLO-1**	Preventive and Social Medicine	Epidemiology of Communicable Diseases: Tetanus and Dengue	Epidemiology of Chronic and non-communicable diseases: Dementia	Demography	Public Health Restructuring and Reformation
	SLO-2	Preventive and Social Medicine	Epidemiology of Communicable Diseases: Tetanus and Dengue	Epidemiology of Chronic and non-communicable diseases: Dementia	Demography	Public Health Restructuring and Reformation
S-5	**SLO-1**	Health Indicators	Epidemiology of Communicable Diseases: Typhoid, & Malaria	Epidemiology of Chronic and non-communicable diseases: Hypertension	National Health Policies of India	Public Health Restructuring and Reformation
	SLO-2	Health Indicators	Epidemiology of Communicable Diseases: Typhoid, & Malaria	Epidemiology of Chronic and non-communicable diseases: Hypertension	National Health Policies of India	Public Health Restructuring and Reformation
S-6	**SLO-1**	The Historical Development of Diseases	Epidemiology of Communicable Diseases: SARS/COVID-19	Epidemiology of Chronic and non-communicable diseases: Obesity	Health Legislations	Capacity Building
	SLO-2	The Historical Development of Diseases	Epidemiology of Communicable Diseases: SARS/COVID-19	Epidemiology of Chronic and non-communicable diseases: Obesity	Health Legislations	Capacity Building
S-7	**SLO-1**	Health Systems in Developed Countries	National Level Health Program: HIV/AIDS, Tuberculosis, Malaria, Leprosy, Filaria	Epidemiology of Chronic and non-communicable diseases: Chronic Respiratory Disease	Health Planning and Management	Capacity Building
	SLO-2	Health Systems in Developed Countries	National Level Health Program: HIV/AIDS, Tuberculosis, Malaria, Leprosy, Filaria	Epidemiology of Chronic and non-communicable diseases: Chronic Respiratory Disease	Health Planning and Management	Capacity Building
S-8	**SLO-1**	Health Systems in Developing Countries	Levels of Prevention	Sustainable Development Goals	National Health Mission	Health Education
	SLO-2	Health Systems in Developing Countries	Levels of Prevention	Sustainable Development Goals	National Health Mission	Health Education
S-9	**SLO-1**	The Effect of Globalization on Health Systems	Nutrition	Waste Management	Health Care of the Community, National and International Voluntary Health Agencies	Ethical Issues in Public Health Research
	SLO-2	The Effect of Globalization on Health Systems	Nutrition	Waste Management	Health Care of the Community, National and International Voluntary Health Agencies	Ethical Issues in Public Health Research

*Specialization: MAPS: Medical and Psychiatric Social Work

Learning Resources	1. Park K. (2015). *Preventive and Social Medicine.* Jabalpur: Bhanot. 2. MHFA. (2012). *National Health Policy.* New Delhi: Ministry of Health and Family Affairs.

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%	-	40%	-	40%	-	40%	-	40%	-
	Understand										
Level 2	Apply	40%	-	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	20%	-	20%	-	20%	-	20%	-	20%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers

Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21D12T	Course Name	Urban Community Development	Course Category	D	Discipline Elective Course	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil		Co-requisite Courses	Nil		Progressive Courses	Nil
Course Offering Department		Social Work		Data Book / Codes/Standards			Nil

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning	Program Learning Outcomes (PLO)

			1	2	3		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1 :	Develop an understanding of the fundamental idea and aspect of urbanisation.																				
CLR-2 :	Analyze increasing urbanisation and its ramifications		Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)		Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3
CLR-3 :	Recognize the importance of urban government to development.																				
CLR-4 :	Acquaint yourself with the policies and programmes that regulate urban development.																				
CLR-5 :	Acquire professional social work skills for urban development applications.																				
CLR-6 :	Have a firm grasp of urban development																				

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:																				
CLO-1:	Comprehend the fundamental notion of urbanisation.	2	75	60		H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-2:	Aware of the challenges associated with growing urbanisation.	2	80	70		H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-3:	Conversant with the urban development policies and programmes.	2	70	65		H	H	M	H	H	M	-	-	-	H	H	H	H	H	H
CLO-4:	Gain a knowledge of the issues confronting urban communities.	2	70	70		H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-5:	Understand urban governance and ecology, as well as civil society and public policy	2	80	70		H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-6:	Acquire the necessary professional skills for urban development.	2	75	70		H	H	H	H	H	H	-	-	-	H	H	H	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Urbanisation: Concept, and Characteristics	Rapid Urbanization and its Problems: Poverty, Housing, Water and Sanitation	Urban Governance for Development: Concept, and Structure	National Urban Sanitation Policy	Application of the Social Work Profession into Urban Community Development
	SLO-2	Urbanisation: Concept, and Characteristics	Rapid Urbanization and its Problems: Problems in Solid Waste Management	Urban Governance for Development: Good Governance, and Dimensions	National Urban Sanitation Policy	Application of the Social Work Profession into Urban Community Development
S-2	SLO-1	Urbanisation: Theories	Rapid Urbanization and its Problems: Encroachment of Water bodies, and Corruption	Urban Governance for Development: Types of Governance	Pradhan Mantri Awas Yojana, AMRUT (Atal Mission for Rejuvenation and Urban Transformation)	Implementation of Health and Development Projects
	SLO-2	Urbanisation: Theories	Rapid Urbanization and its Problems: Encroachment of Unemployment, and Migration	Urban Governance for Development: Types of Governance	Pradhan Mantri Awas Yojana, AMRUT (Atal Mission for Rejuvenation and Urban Transformation)	Implementation of Health and Development Projects

S-3	**SLO-1**	Urbanisation: Different between Urban and Rural Areas	Rapid Urbanization and its Problems: Urban Displacement and Resettlement	Local Self Governance: Power, and Functions	74th Constitutional amendment	Public Private Partnership in Urban Development
	SLO-2	Urbanisation: Different between Urban and Rural Areas	Rapid Urbanization and its Problems: Urban Displacement and Resettlement	Local Self Governance: Power, and Functions	74th Constitutional amendment	Public Private Partnership in Urban Development
S-4	**SLO-1**	Urban Classification: City and Metropolis, Suburbs, Satellite Towns, City-Hinterland relationship	Rapid Urbanization and its Problems: Alcoholism	Local Self Governance: Structure, and Administration	National Rehabilitation and Resettlement Policy-2007	Role and Skills of Social Workers as Urban Planning
	SLO-2	Urban Classification: City and Metropolis, Suburbs, Satellite Towns, City-Hinterland relationship	Rapid Urbanization and its Problems: Drug Addiction	Local Self Governance: Structure, and Administration	National Rehabilitation and Resettlement Policy-2007	Role and Skills of Social Workers as Urban Planning
S-5	**SLO-1**	Urbanisation: Ecological pattern of cities	Rapid Urbanization and its Problems: Prostitution, Human Trafficking	Local Urban Bodies: Metropolitan, Corporation Municipalities	The Jawaharlal Nehru National Urban Renewal Mission (JNNURM)	Awareness Creation
	SLO-2	Urbanisation: Ecological pattern of cities	Rapid Urbanization and its Problems: Sexual Exploitation	Local Urban Bodies: Metropolitan, Corporation and Municipalities	The Jawaharlal Nehru National Urban Renewal Mission (JNNURM)	Awareness Creation
S-6	**SLO-1**	Urbanisation: Concept of Urban Planning	Rapid Urbanization and its Problems: Street Vendors, Air Pollution	Local Urban Bodies: Town Panchayat, Townships and Cantonments board	National Urban Livelihood Mission	Urban Disaster Management
	SLO-2	Urbanisation: Concept of Urban Planning	Rapid Urbanization and its Problems: Crimes	Local Urban Bodies: Town Panchayat, Townships and Cantonments board	National Urban Livelihood Mission	Urban Disaster Management
S-7	**SLO-1**	Urban Community Development: Meaning, Need and Scope	Rapid Urbanization and its Problems: Street Children	E-Governance	Urban Community Development Institutions with Special Reference to Chennai: Ministry of Urban Affairs, Chennai Metropolitan Development Authority	Pollution Control
	SLO-2	Urban Community Development: Meaning, Need and Scope	Rapid Urbanization and its Problems: Juvenile Delinquency	E-Governance	Urban Community Development Institutions with Special Reference to Chennai: Tamil Nadu Housing Board	Pollution Control
S-8	**SLO-1**	The Origin of Urban Community Development in India	Rapid Urbanization and its Problems: Pavement Dwellers	Urban Development Indicators	Tamil Nadu Slum Clearance Board, and Chennai Slum Clearance Board,	Urban Community Health, and People Participation

	SLO-2	The Origin of Urban Community Development in India	Rapid Urbanization and its Problems: Homelessness	Urban Development Indicators	Chennai Metropolitan Water Supply and Sewage Board	Urban Community Health, and People Participation
S-9	**SLO-1**	Urban services and deficiencies	Slum: Definition, Causes, and characteristics	Roles of Urban Development Institutions	Urban Development Corporation (HUDCO)	Use of GIS for urban development and Urban planning
	SLO-2	Urban services and deficiencies	Slum: Theories, and Problems of Slum Dwellers	Roles of Urban Development Institutions	Corporation of Chennai	Use of GIS for urban development and Urban planning

*Specialization: CD-Community Development

Learning Resources	1. Bhattacharya B. (2000). *Urban Development in India*. New Delhi: Shree Publishing House. 2. Ashish Bose. (2001). *India's Urbanization, Institute of Economic Growth*. New Delhi: McGraw Hill.

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%	-	40%	-	40%	-	40%	-	40%	-
	Understand										
Level 2	Apply	40%	-	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	20%	-	20%	-	20%	-	20%	-	20%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	**Expert from Higher Technical Institutions**	**Internal Experts**
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21D13T	Course Name	Industrial Relations and Labour Welfare	Course Category	D	Discipline Elective Course	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil

Course Offering Department	Social Work	Data Book / Codes/Standards	Nil

Course Learning Rationale (CLR): *The purpose of learning this course is to:*

		Learning			Program Learning Outcomes (PLO)														
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1 :	Get to know the industrial relations.																		
CLR-2 :	Study the trade union.																		
CLR-3 :	Understand the collective bargaining.																		
CLR-4 :	Recognize the negotiation industrial disputes.																		
CLR-5 :	Comprehend the labour welfare.																		
CLR-6 :	Impart knowledge of the industrial relations and labour welfare.																		

Learning columns: 1 = Level of Thinking (Bloom), 2 = Expected Proficiency (%), 3 = Expected Attainment (%)

PLO columns: 1 = Fundamental Knowledge, 2 = Application of Concepts, 3 = Link with Related Disciplines, 4 = Procedural Knowledge, 5 = Skills in Specialization, 6 = Ability to Utilize Knowledge, 7 = Skills in Modeling, 8 = Analyze, Interpret Data, 9 = Investigative Skills, 10 = Problem Solving Skills, 11 = Communication Skills, 12 = Analytical Skills, 13 = PSO-1, 14 = PSO-2, 15 = PSO-3

Course Learning Outcomes (CLO): *At the end of this course, learners will be able to:*

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1:	Have a clear idea of industrial relations.	2	75	60	H	H	H	M	H	H	-	-	-	H	H	H	H	H	H
CLO-2:	Have a thorough understanding of trade union.	2	80	70	H	H	M	M	H	H	-	-	-	H	H	H	H	H	H
CLO-3:	Aware of collective bargaining and industrial disputes.	2	70	65	H	H	H	M	H	H	-	-	-	H	H	H	H	H	H
CLO-4:	Gain an adequate knowledge of labour welfare.	2	70	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-5:	Mastery in the skills relevant for the application of labour welfare measures and social security schemes in the industrial setup.	2	80	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-6:	Develop a thorough understanding of the concepts and components of industrial relations and labour welfare.	2	75	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Industrial Relations: Concept, Meaning, and Definitions	Trade Union: Concept, Definition, and Objectives	Collective Bargaining: Skills	Industrial Disputes: Concept, Meaning, and Definition	Labour Welfare: Importance
	SLO-2	Industrial Relations: Concept, Meaning, and Definitions	Trade Union: Concept, Definition, and Objectives	Collective Bargaining: Skills	Industrial Disputes: Concept, Meaning, and Definition	Labour Welfare: Importance
S-2	SLO-1	Industrial Relations: Origin	Trade Union: Emergence of Trade Union	Subject Matter for Collective Bargaining	Industrial Disputes: Causes and Types of Disputes	Labour Welfare: Qualifications, and Functions of a Labour Welfare Officer
	SLO-2	Industrial Relations: Origin	Trade Union: Emergence of Trade Union	Subject Matter for Collective Bargaining	Industrial Disputes: Causes and Types of Disputes	Labour Welfare: Qualifications, and Functions of a Labour Welfare Officer

S-3	SLO-1	Industrial Relations: scope, and Approaches to industrial relations	Trade Union: Structure of trade union	Collective Bargaining: Charter of Demands and Management Proposal	Industrial Disputes: Grievance and Dispute Settlement Mechanisms	Labour Welfare: Employee Welfare Funds
	SLO-2	Industrial Relations: scope, and Approaches to industrial relations	Trade Union: Structure of trade union	Collective Bargaining: Charter of Demands and Management Proposal	Industrial Disputes: Grievance and Dispute Settlement Mechanisms	Labour Welfare: Employee Welfare Funds
S-4	SLO-1	Industrial Relations: scope, and Approaches to industrial relations	Trade Union: Functions of Trade Union	Collective Bargaining: Negotiation skills	Industrial Disputes: Importance of Employers' Federations	Labour Welfare Position in India
	SLO-2	Industrial Relations: scope, and Approaches to industrial relations	Trade Union: Functions of Trade Union	Collective Bargaining: Negotiation skills	Industrial Disputes: Importance of Employers' Federations	Labour Welfare Position in India
S-5	SLO-1	Industrial Relations: Factors influencing industrial relations	Trade Union: Major Registered Trade Unions in India and their roles in Industrial Relations.	Factors Influencing Collective Bargaining	Industrial Disputes: Workers' Participation in Management	Industrial Accidents: Causes, Prevention, Safety and Provisions
	SLO-2	Industrial Relations: Factors influencing industrial relations	Trade Union: Major Registered Trade Unions in India and their roles in Industrial Relations.	Factors Influencing Collective Bargaining	Industrial Disputes: Workers' Participation in Management	Industrial Accidents: Causes, Prevention, Safety and Provisions
S-6	SLO-1	Industrial Relations: Emerging Trends in industrial relations	Collective Bargaining: Meaning, and Theories	Collective Bargaining Structure	Industrial Disputes: Industrial Relations at Government Level	Industrial Health and Hygiene: Importance, Problems, Occupational Hazards, Diseases, Psychological problems, Counselling and Statutory Provisions
	SLO-2	Industrial Relations: Emerging Trends in industrial relations	Collective Bargaining: Meaning, and Theories	Collective Bargaining Structure	Industrial Disputes: Industrial Relations at Government Level	Industrial Health and Hygiene: Importance, Problems, Occupational Hazards, Diseases, Psychological problems, Counselling and Statutory Provisions
S-7	SLO-1	Industrial Relation on the Shop Floor and Plant	Collective Bargaining: Scope, Pre-requisites	Collective Bargaining Procedure and Machinery	Labour Welfare: Labour Welfare: Concept, Meaning, and Definitions	Social Security: Concept, Definitions, Features
	SLO-2	Industrial Relation on the Shop Floor and Plant	Collective Bargaining: Scope, Pre-requisites	Collective Bargaining Procedure and Machinery	Labour Welfare: Labour Welfare: Concept, Meaning, and Definitions	Social Security: Concept, Definitions, Features
S-8	SLO-1	Employee Discipline and Grievance Redressal Machinery, as well as IR Actors	Collective Bargaining: Principles	Collective Bargaining Agreements	Labour Welfare: Evolution, Scope, and Objectives	Social Security: Importance, Scope, and Approaches
	SLO-2	Employee Discipline and Grievance Redressal Machinery, as well as IR Actors	Collective Bargaining: Principles	Collective Bargaining Agreements	Labour Welfare: Evolution, Scope, and Objectives	Social Security: Importance, Scope, and Approaches

S-9	**SLO-1**	Employee Discipline and Grievance Redressal Machinery, as well as IR Actors	Collective Bargaining: Strategies	Productivity Bargaining	Labour Welfare: Features, and Principles	Social Security Schemes in India and Social Insurance
	SLO-2	Employee Discipline and Grievance Redressal Machinery, as well as IR Actors	Collective Bargaining: Strategies	Productivity Bargaining	Labour Welfare: Features, and Principles	Social Security Schemes in India and Social Insurance

*Specialization: HRM=Human Resource Management

Learning Resources	1. BD Singh. (2010). *Industrial relations and labour laws*. Excel Books Publications. 2. Ajay Bhola, J.N. Jain. (2009). *Modern industrial relations and labour laws*. Regoli Publications.

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%	-	40%	-	40%	-	40%	-	40%	-
	Understand										
Level 2	Apply	40%	-	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	20%	-	20%	-	20%	-	20%	-	20%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	**Expert from Higher Technical Institutions**	**Internal Experts**
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21D14T	Course Name	Therapeutic Intervention in Social Work	Course Category	D	Discipline Elective Course	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil		
Course Offering Department	Social Work		Data Book / Codes/Standards		Nil		

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)															

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1 :	Familiarize with the concept of clinical and therapeutic intervention.																		
CLR-2 :	Use therapeutic models to address the emotional issues and problems of clients.																		
CLR-3 :	Practice the Aboriginal methods to get rid of the emotional disturbances																		
CLR-4 :	Understanding the clinical specialties																		
CLR-5 :	Understand the elements of therapeutic models and clinical practices in social work.																		
CLR-6 :	Get acquainted with indigenous methods and modern trends in clinical intervention in social work.																		

Learning column headers:
- Level of Thinking (Bloom)
- Expected Proficiency (%)
- Expected Attainment (%)

PLO column headers:
1. Fundamental Knowledge
2. Application of Concepts
3. Link with Related Disciplines
4. Procedural Knowledge
5. Skills in Specialization
6. Ability to Utilize Knowledge
7. Skills in Modeling
8. Analyze, Interpret Data
9. Investigative Skills
10. Problem Solving Skills
11. Communication Skills
12. Analytical Skills
13. PSO -1
14. PSO -2
15. PSO-3

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1:	Get to know the basic concept of therapeutic intervention.	2	75	60	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CLO-2:	Study the models for therapeutic intervention.	2	80	70	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CLO-3:	Aware of the certain clinical specialties	2	70	65	H	H	M	H	H	H	H	H	H	H	H	H	H	H	H
CLO-4:	Recognize the aboriginal therapeutic methods.	2	70	70	H	H	M	H	H	H	H	H	H	H	H	H	H	H	H
CLO-5:	Know the modern trends in therapeutic intervention	2	80	70	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CLO-6:	Acquire skills for conducting therapeutic sessions for addressing emotional disorders and disturbances	2	75	70	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Social learning theory, and social exchange theory	Therapeutic Models: History, and Definition	Techniques of Psychotherapy: Family therapy	Spiritual Healing	Standard Operating Procedures for Psychiatric Social Workers
	SLO-2	Systems theory	Therapeutic Models: History, and Definition	Techniques of Psychotherapy: Family therapy	Spiritual Healing	Standard Operating Procedures for Psychiatric Social Workers
S-2	SLO-1	Psychosocial development theory	Techniques of Psychotherapy: Cognitive Behavioural therapy	Techniques of Psychotherapy: Group therapy with Children	Meditation	Standard Operating Procedures for Psychiatric Social Workers
	SLO-2	Psychodynamic theory	Techniques of Psychotherapy: Cognitive Behavioural therapy	Techniques of Psychotherapy: Group therapy with Children	Meditation	Standard Operating Procedures for Psychiatric Social Workers
S-3	SLO-1	Rational choice theory	Techniques of Psychotherapy: Crisis intervention	Clinical Specialties: Geriatric Setting	Meditation	Techniques for Pain Management
	SLO-2	Cognitive Theory	Techniques of Psychotherapy: Crisis intervention	Clinical Specialties: Geriatric Setting	Meditation	Techniques for Pain Management

S-4	SLO-1	Behavioural Theory	Techniques of Psychotherapy: Narrative therapy	Clinical Specialties: Relational Conflicts	Relaxation therapy	Techniques for Pain Management
	SLO-2	Behavioural Theory	Techniques of Psychotherapy: Narrative therapy	Clinical Specialties: Relational Conflicts	Relaxation therapy	Techniques for Pain Management
S-5	SLO-1	Insight Therapy	Techniques of Psychotherapy: Problem-solving model	Clinical specialties: Emergency Cases	Yoga therapy	Support for Caregivers
	SLO-2	Supportive Therapy	Techniques of Psychotherapy: Problem-solving model	Clinical specialties: Emergency Cases	Yoga therapy	Support for Caregivers
S-6	SLO-1	Humanistic Approach	Techniques of Psychotherapy: Solution-focused therapy	Clinical specialties: School Setting	Yoga therapy	Neuro-linguistic Programming and Holistic Treatment
	SLO-2	Humanistic Approach	Techniques of Psychotherapy: Solution-focused therapy	Clinical specialties: School Setting	Yoga therapy	Neuro-linguistic Programming and Holistic Treatment
S-7	SLO-1	Modelling and skills training	Techniques of Psychotherapy: Group Therapy	Clinical specialties: College Setting	Art Therapies	Neuro-linguistic Programming and Holistic Treatment
	SLO-2	Modelling and skills training	Techniques of Psychotherapy: Group Therapy	Clinical specialties: College Setting	Art Therapies	Experience sharing
S-8	SLO-1	Psychoanalysis Theory	Techniques of Psychotherapy: Couple Therapy	Clinical specialties: Cross-Cultural setting	Art Therapies	Experience sharing
	SLO-2	Psychoanalysis Theory	Techniques of Psychotherapy: Couple Therapy	Clinical specialties: Cross-Cultural setting	Art Therapies	Experience sharing
S-9	SLO-1	Integrative Therapy	Techniques of Psychotherapy: Task-centered practice	Clinical specialties: Research	Expressive Therapies	Experience sharing
	SLO-2	Integrative Therapy	Techniques of Psychotherapy: Task-centered practice	Clinical specialties: Research	Expressive Therapies	Experience sharing

*Specialization: MAPS: Medical and Psychiatric Social Work

Learning Resources	1. Dhanasekara Pandian, et. al. (2021). *Standard operating procedure for psychiatric social work.* Bengaluru: Department of Psychiatric Social Work, National Institute of Mental Health and Neuro Sciences. 2. Brandell, Jerrold R. (2011). *Theory & practice in clinical social work.* New Delhi: Sage Publications.

Learning Assessment												
	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)									Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)				
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40%	-	40%	-	40%	-	40%	-	40%	-
	Understand										
Level 2	Apply	40%	-	40%	-	40%	-	40%	-	40%	-
	Analyze										
Level 3	Evaluate	20%		20%		20%	-	20%	-	20%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	**Expert from Higher Technical Institutions**	**Internal Experts**
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21D15T	Course Name	Development Economics	Course Category	D	Discipline Elective Course	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Social Work	Data Book / Codes/Standards		Nil	

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)														

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1 :	Familiarize with the notion of developmental economics																		
CLR-2 :	Have an understanding of the elements of human growth																		
CLR-3 :	Have a working knowledge of agricultural economics																		
CLR-4 :	Familiarise yourself with rural economic organisations																		
CLR-5 :	Compare and contrast various methods to economic development																		
CLR-6 :	Have a firm grasp of development economics																		

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3
CLO-1:	Get insight into the development economics.	2	75	60	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-2:	Aware of the dimensions of human development.	2	80	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-3:	Get acquainted with agricultural economics.	2	70	65	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-4:	Understand rural economic institutions.	2	70	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-5:	Familiar with the influential factors of the rural economy.	2	80	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-6:	Have a thorough understanding of the roles of various institutions in the development of the economy	2	75	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Development Economics: Concept and Definition	Indicators: Human Development Index	Agricultural Economy: Cultivation Methods	Rural Economic Institutions: Co-operative: Meaning, Definition, and Characteristics	Application of Social Work Profession in Economic Development
	SLO-2	Development Economics: Concept and Definition	Indicators: Human Development Index	Agricultural Economy: Cultivation Methods	Rural Economic Institutions: Co-operative: Meaning, Definition, and Characteristics	Application of Social Work Profession in Economic Development
S-2	SLO-1	Development Economics: Core Values	Growth Development Index	Agricultural Economy: Genetically Modified Crops	Rural Economic Institutions: Co-operative: History, and Scope	Poverty and its Dimensions
	SLO-2	Development Economics: Core Values	Growth Development Index	Agricultural Economy: Genetically Modified Crops	Rural Economic Institutions: Co-operative: History, and Scope	Poverty and its Dimensions
S-3	SLO-1	Development Economics: Characteristics	Human Poverty Index	Agricultural Economy: Policies, Issues and Challenges of Unorganised Labour	Rural Economic Institutions: Co-operative: Principles, and Legislation	National Food Security Act-2013

	SLO-2	Development Economics: Characteristics	Human Poverty Index	Agricultural Economy: Policies, Issues and Challenges of Unorganised Labour	Rural Economic Institutions: Co-operative: Principles, and Legislation	National Food Security Act-2013
S-4	**SLO-1**	Development Economics: Indicators	National Multidimensional Poverty Index	Agricultural Economy: Land Reform Measures	Rural Economic Institutions: Co-operative Institutions: Objectives and Growth	Legal Intervention and Inclusive Growth
	SLO-2	Development Economics: Indicators	National Multidimensional Poverty Index	Agricultural Economy: Land Reform Measures	Rural Economic Institutions: Co-operative Institutions: Objectives and Growth	Legal Intervention and Inclusive Growth
S-5	**SLO-1**	Development Economics: Importance, and Weakness or Risk	Global Hunger Index, and Sustainable Goal Development	Agricultural Economy: Minimum Wage Legislation	Rural Economic Institutions: Co-operative Institutions: Organizational Structure	Mazthur Kissan and Shakthi Shakatan
	SLO-2	Development Economics: Importance, and Weakness or Risk	Global Hunger Index, and Sustainable Goal Development	Agricultural Economy: Minimum Wage Legislation	Rural Economic Institutions: Co-operative Institutions: Organizational Structure	Mazthur Kissan and Shakthi Shakatan
S-6	**SLO-1**	Significance of the Rural Economy in Indian Economy	Demography and Economic Development: Size, Gender, Composition, and Distribution	Agricultural Economy: Bonded Labour Abolition Act, and Manual Labour Workers Act	Rural Economic Institutions: Models of Co-operative Movements	Kerala Sudhantra Matsya Federation (KSMTF)
	SLO-2	Significance of the Rural Economy in Indian Economy	Demography and Economic Development: Size, Gender, Composition, and Distribution	Agricultural Economy: Bonded Labour Abolition Act, and Manual Labour Workers Act	Rural Economic Institutions: Models of Co-operative Movements	Kerala Sudhantra Matsya Federation (KSMTF)
S-7	**SLO-1**	Concept of Developing Countries' Economics	Demography and Economic Development: Population Aging, Health and Mortality	Agricultural Economy: Child Labour	Rural Economic Institutions: Co-operative Movements in India	Maharastra-KKSSS Model, and Bhandu Mukthi Moksha
	SLO-2	Concept of Developing Countries' Economics	Demography and Economic Development: Population Aging, Health and Mortality	Agricultural Economy: Child Labour	Rural Economic Institutions: Co-operative Movements in India	Maharastra-KKSSS Model, and Bhandu Mukthi Moksha
S-8	**SLO-1**	Concept of Developed Countries' Economics	Demography and Economic Development: Migration and Integration	Agricultural Economy: Functions of NABARD and Agriculture Labour Welfare Board	Rural Economic Institutions: Categories: Rural Banks, Co-operative Societies, Nationalized Commercial Banks	Niti Aayog's Economic Development Goals and Roles

			Demography and Economic Development: Migration and Integration	Agricultural Economy: Functions of NABARD and Agriculture Labour Welfare Board	Rural Economic Institutions: Categories: Rural Banks, Co-operative Societies, Nationalized Commercial Banks	Niti Aayog's Economic Development Goals and Roles
	SLO-2	Concept of Developed Countries' Economics				
S-9	**SLO-1**	Determinants of Economic Development	Social Stratification and Mobility	Agricultural Economy: Small-Scale and Cottage Industries	Micro-finance Institutions, and RBI	The Public and Private Sectors' Roles in Economic Development
	SLO-2	Determinants of Economic Development	Social Stratification and Mobility	Agricultural Economy: Small-Scale and Cottage Industries	Micro-finance Institutions, and RBI	The Public and Private Sectors' Roles in Economic Development

*Specialization: CD-Community Development

Learning Resources	1. Dutt &Sundaram. (2006). *Indian Economy*. New Delhi: Sultan & Chand. 2. Kishen, Ram. (2003). *Management of Co-operatives*. Mumbai: Jaico Publishing House.	3. Taneja, M.L. and Myer. R. M. (1991). *Economics of Development and Planning*. Jalandhar: Shoban Lal Nagin Chand and Co.

Learning Assessment												
	Bloom's Level of Thinking	**Continuous Learning Assessment (50% weightage)**									**Final Examination (50% weightage)**	
		CLA – 1 (10%)		**CLA – 2 (10%)**		**CLA – 3 (20%)**		**CLA – 4 (10%)**				
		Theory	**Practice**	**Theory**	**Practice**	**Theory**	**Practice**	**Theory**	**Practice**		**Theory**	**Practice**
Level 1	Remember Understand	40%	-	40%	-	40%	-	40%	-		40%	-
Level 2	Apply Analyze	40%	-	40%	-	40%	-	40%	-		40%	-
Level 3	Evaluate Create	20%	-	20%	-	20%	-	20%	-		20%	-
	Total	100 %		100 %		100 %		100 %			100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	**Expert from Higher Technical Institutions**	**Internal Experts**
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21S04J	Course Name	How to Write Effective Scientific Papers	Course Category	S	Skill Enhancement Course	L	T	P	C
							0	1	1	1

Pre-requisite Courses	*Nil*	Co-requisite Courses	*Nil*	Progressive Courses	*Nil*
Course Offering Department	*Social Work*	Data Book / Codes/Standards		*Nil*	

Course Learning Rationale (CLR): *The purpose of learning this course is to:* — Learning — **Program Learning Outcomes (PLO)**

CLR		1	2	3
CLR-1 :	Study the basics of scientific articles.			
CLR-2 :	Learn about the different types of scientific articles			
CLR-3 :	Get to know the process of writing scientific articles.			
CLR-4 :	Understand the guidelines for authors.			
CLR-5 :	Acquire professional skills for writing scientific articles.			
CLR-6 :	Have a thorough understanding of the overall concept of writing scientific articles			

Course Learning Outcomes (CLO): *At the end of this course, learners will be able to:*

CLO		Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO-1	PSO-2	PSO-3
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1:	Understand the overview of the scientific article	2	75	60	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-2:	Be aware of the various types of research articles	2	80	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-3:	familiar with the process of writing scientific articles.	2	70	65	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-4:	Develop knowledge of guidelines for authors.	2	70	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-5:	Get acquainted with the various steps involved in writing scientific articles.	2	80	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-6:	Hone their skills in writing scientific and review papers in a professional way	2	75	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H

Duration (hour)		6	6	6	6	6
S-1 & S-2	SLO-1	Scientific Article: Concept, and Definition	Type of Articles: Original research	Process of Writing Articles: How to write Title, Abstract, Selecting keywords for indexing, Introduction, Review of Literature	Guidelines for Authors: How to use and write in a consistent format	Application of Professional Skills in Preparing Scientific Articles
	SLO-2	Scientific Article: Concept, and Definition	Type of Articles: Clinical case study	Process of Writing Articles: Introduction, and Review of Literature	Guidelines for Authors: How to use and write in a consistent format	Application of Professional Skills in Preparing Scientific Articles
S-3 & S-4	SLO-1	Research Paper Structure	Type of Articles: Perspective	Process of Writing Articles: Materials and Methods	Guidelines for Authors: Plagiarism, Research Paper Formatting, Keys to Parenetical Citations	Preparation of Model Scientific Papers and Presentations
	SLO-2	Research Paper Structure	Type of Articles: Opinion	Process of Writing Articles: Materials and Methods	Guidelines for Authors: Keys to Parenetical Citations	Preparation of Model Scientific Papers and Presentations

S-5 & S-6	**SLO-1**	Where and How to Begin	Type of Articles: Commentary	Process of Writing Articles: Results, Preparation of Figures and Tables, Discussion, and Conclusion	Guidelines for Authors: Guidelines for writing a bibliography, Conflict of interest, and copy rights.	Preparation of Model Review Papers and Presentations
	SLO-2	Where and How to Begin	Type of Articles: Book review	Process of Writing Articles: Discussion, and Conclusion	Guidelines for Authors: Covering letter, Acknowledgement, and Appendixes	Preparation of Model Review Papers and Presentations

Learning Resources	1. McComb, C., & Jablokow, K. (2022). A conceptual framework for multidisciplinary design research with example application to agent-based modeling. *Design Studies*, *78*, 101074. 2. Cash, P., Isaksson, O., Maier, A., & Summers, J. (2022). Sampling in design research: Eight key considerations. *Design studies*, *78*, 101077

	Bloom's Level of Thinking	**Continuous Learning Assessment (100% weightage)**							
		CLA – 1 (20%)		**CLA – 2 (20%)**		**CLA – 3 (40%)**		**CLA – 4 (20%)**	
		Theory	**Practice**	**Theory**	**Practice**	**Theory**	**Practice**	**Theory**	**Practice**
Level 1	Remember	20%	20%	20%	20%	20%	20%	20%	20%
	Understand								
Level 2	Apply	20%	20%	20%	20%	20%	20%	20%	20%
	Analyze								
Level 3	Evaluate	10%	10%	10%	10%	10%	10%	10%	10%
	Create								
	Total	100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Reports, Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	**Expert from Higher Technical Institutions**	**Internal Experts**
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21S05J	Course Name	Counselling Practice in Social Work	Course Category	S	Skill Enhancement Course	L	T	P	C
							0	1	1	1

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil

Course Offering Department	Social Work	Data Book / Codes/Standards	Nil

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)

			1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1:	Examine the fundamental notion of counselling.																				
CLR-2:	Recognize the counselling skills and approaches.																				
CLR-3:	Get acquainted with the many forms of counselling.																				
CLR-4:	Familiar with the various techniques of counselling.																				
CLR-5:	Discover the traits of an effective counsellor.																				
CLR-6:	Possess an in-depth grasp of counselling.																				

Column headers for Learning / PLO: Level of Thinking (Bloom), Expected Proficiency (%), Expected Attainment (%), Fundamental Knowledge, Application of Concepts, Link with Related Disciplines, Procedural Knowledge, Skills in Specialization, Ability to Utilize Knowledge, Skills in Modeling, Analyze, Interpret Data, Investigative Skills, Problem Solving Skills, Communication Skills, Analytical Skills, PSO-1, PSO-2, PSO-3

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1:	Acquire a working knowledge of the notion of counselling.	2	75	60	H	H	H	H	H	H	-	-	H	H	H	H	H	H	H
CLO-2:	Apply the skills of counselling in the social work practices.	2	80	70	H	H	H	H	H	H	-	-	H	H	H	H	H	H	H
CLO-3:	Develop the ability to use counselling techniques.	2	70	65	H	H	M	H	H	H	-	-	H	H	H	H	H	H	H
CLO-4:	Provide various sorts of counselling in compatible with the demands of clients.	2	70	70	H	H	H	M	H	H	-	-	H	H	H	H	H	H	H
CLO-5:	Use a variety of therapeutic methods.	2	80	70	H	H	H	H	H	H	-	-	H	H	H	H	H	H	H
CLO-6:	Develop a deep grasp of the counselling process.	2	75	70	H	H	H	H	H	H	-	-	H	H	H	H	H	H	H

Duration (hour)		6	6	6	6	6
S-1 & S-2	SLO-1	Concept and Definitions, Code of Ethics, and Principles	Skills and Techniques: Rapport Building, Questioning, Probing, Paraphrasing, Reflection of Feelings, Summarising, Clarification, and Confrontation	Individual Counselling, and Child Counselling	Approaches: Psychotherapy, Psychodynamic & Transactional analysis	Important Psychological tests and tools and its applications in counselling
	SLO-2	Concept and Definitions, Code of Ethics, and Principles	Skills and Techniques: Rapport Building, Questioning, Probing, Paraphrasing, Reflection of Feelings, Summarising, Clarification, and Confrontation	Individual Counselling, and Child Counselling	Approaches: Psychotherapy, Psychodynamic & Transactional analysis	Important Psychological tests and tools and its applications in counselling
S-3 & S-4	SLO-1	Process & Stages of Counselling	Skills and Techniques: Reinforcement, Extinguishing, leading, Informing, Contract, Maintaining Appropriate Silence, Referring, and Interpretation	Marital Counselling and Couple Counselling	Approaches: Cognitive and Behavioural	Role Play and Psychodrama

	SLO-2	Process & Stages of Counselling	Skills and Techniques: Reinforcement, Extinguishing, leading, Informing, Contract, Maintaining Appropriate Silence, Referring, and Interpretation	Marital Counselling and Couple Counselling	Approaches: Cognitive and Behavioural	Role Play and Psychodrama
S-5 & S-6	SLO-1	Concepts-Similarities & Differences: Guidance, Counselling, Social Case Work, and psychotherapy	Verbal and Non-Verbal Communication: Listening, Maintaining Eye Contact, Responding, Patting, Gesture, Posture, Facial Expressions, Voice, and Eye Contact	Crisis Intervention, Grief and Bereavement Counselling, Career Guidance	Approaches: Eclectic, and Egan's Approaches	Individual Case Presentations
	SLO-2	Concepts-Similarities & Differences: Guidance, Counselling, Social Case Work, and psychotherapy	Verbal and Non-Verbal Communication: Listening, Maintaining Eye Contact, Responding, Patting, Gesture, Posture, Facial Expressions, Voice, and Eye Contact	Crisis Intervention, Grief and Bereavement Counselling, Career Guidance	Approaches: Eclectic, and Egan's Approaches	Individual Case Presentations

Learning Resources	1. Gerald Corey. (2009). *Counselling and psychotherapy: theory and practice*. New Delhi: Cengage Learning India Private Limited.
	2. John and McLeod. (2007). *Counselling skills* (1st Ed.). Jaipur: Rawat Publications.

		Continuous Learning Assessment (100% weightage)						
	Bloom's Level of Thinking	CLA – 1 (20%)		CLA – 2 (20%)		CLA – 3 (40%)		CLA – 4 (20%)	
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	20%	20%	20%	20%	20%	20%	20%	20%
	Understand								
Level 2	Apply	20%	20%	20%	20%	20%	20%	20%	20%
	Analyze								
Level 3	Evaluate	10%	10%	10%	10%	10%	10%	10%	10%
	Create								
	Total	100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Theory, Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21P05L	Course Name	Fieldwork-IV			Course Category	P	Internship		L	T	P	C
										-	-	-	4

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil

Course Offering Department	Social Work	Data Book / Codes/Standards	Nil

Course Learning Rationale (CLR): *The purpose of learning this course is to:*

		Learning			Program Learning Outcomes (PLO)														
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1 :	To strengthen technical skills in assessing and analysing urban issues, requirements, and service delivery.																		
CLR-2 :	To develop the ability to recognise the relationship between rural community development and field practises in terms of policy and programmatic implementation.																		
CLR-3 :	To provide students with the evaluation skills essential to comprehend the patient's and family's psychosocial concerns as a result of the disease.																		
CLR-4 :	To equip students with the requisite intervention skills for dealing with the client system.																		
CLR-5 :	To acquaint oneself with the production process in order to comprehend how it affects personnel policies and programmes.																		
CLR-6 :	To get an understanding of the Human Resource Department's structure and operations from an employee and labour viewpoint, as well as to develop skills in a variety of labour welfare initiatives																		

Column headers (Learning): Level of Thinking (Bloom), Expected Proficiency (%), Expected Attainment (%)

Column headers (PLO): Fundamental Knowledge, Application of Concepts, Link with Related Disciplines, Procedural Knowledge, Skills in Specialization, Ability to Utilize Knowledge, Skills in Modeling, Analyze, Interpret Data, Investigative Skills, Problem Solving Skills, Communication Skills, Analytical Skills, PSO-1, PSO-2, PSO-3

Course Learning Outcomes (CLO): *At the end of this course, learners will be able to:*

CLO		Lvl	Prof	Att	1	2	3	4	5	6	7	8	9	10	11	12	PSO-1	PSO-2	PSO-3
CLO-1:	Enhanced skills in assessing rural issues and service delivery	2	75	60	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-2:	Demonstrate the ability to practice the professional skills for the rural development in terms of programs and policies	2	80	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-3:	Enhanced assessment skills in assessing families and psychosocial aspects of patients	2	70	65	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-4:	Improved intervention skills for dealing with the client system and development of health care system	2	70	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-5:	To become conversant with the manufacturing process in order to fully understand its impact on personnel policies and programmes.	2	80	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-6:	Enriched with the human resource department structure and labour welfare initiatives	2	75	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H

Learning Resources	1. Sanjoy Roy. (2012). Fieldwork in Social Work. New Delhi: Rawat Publication.
	2. Mujawar., W. R. and Sardar., N. K. (2009). Fieldwork training in Social Work. New Delhi: Manglam Publishers and Distributers.

Regular field work activities are as mentioned in third semester

Study Tour: Organisational and Institutional Visits in Terms of Specializations

1. The students must be encouraged to plan and organise trips to regional, national and international institutions and organisations across the country and abroad.

2. These excursions would facilitate students to get a broader understanding and knowledge on their chosen field of study.

3. The faculty members responsible for each specialization will assist students in planning and organising these trips.

4. This is a method of training provided to the students through which, they would learn and acquire skills required for their profession.

Objectives:

- To introduce students to team process and to assist them appreciate the value of social system
- To develop competences in the planning, implementation, and execution of duties associated with the organising group's travel, lodging, and visits, among other things.
- To visit numerous reputable organisations in their area of specialisation and get an understanding of how such successful organisations operate.
- To get acquainted with the many sociocultural trends, belief systems, and social practises found around the globe.
- To impart social work education via intentional enjoyment, sightseeing, and talks in a variety of settings and environments.

Tasks to be carried out:

- Participating actively in the strategic planning of the trip
- Recognize team dynamics and strive to maintain a high degree of cohesiveness.
- Establishment of committees, assignment of responsibilities, and fulfilment of those responsibilities.
- Respecting one's individuality while putting one's personal interests aside for the greater good

Skills to be Developed:

Rapport Building, Leadership, Time Management, Planning, Resource Mobilization, Budgeting, Communication, Empathetic Approach, Organization and Management, Group living, Evaluation, Documentation.

Learning Assessment				
Project Work / Internship	Continuous Learning Assessment (50% weightage)		Final Evaluation (50% weightage)	
	Review – 1	Review – 2	Internship Report	Viva-Voce
	20%	30 %	30 %	20 %

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21P06L	Course Name	Block Placement		Course Category	P		Internship		L	T	P	C
										-	-	-	2

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Social Work		Data Book / Codes/Standards		Nil

Course Learning Rationale (CLR): *The purpose of learning this course is to:*

		Learning	Program Learning Outcomes (PLO)

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

CLR-1 :	To strengthen technical skills in assessing and analysing rural and urban issues, requirements, and service delivery.
CLR-2 :	To develop the ability to recognise the relationship between rural and urban community development and field practises in terms of policy and programmatic implementation.
CLR-3 :	To provide students with the evaluation skills essential to comprehend the patient's and family's psychosocial concerns as a result of the disease.
CLR-4 :	To equip students with the requisite intervention skills for dealing with the client system.
CLR-5 :	To acquaint oneself with the production process in order to comprehend how it affects personnel policies and programmes.
CLR-6 :	To get an understanding of the Human Resource Department's structure and operations from an employee and labour viewpoint, as well as to develop skills in a variety of labour welfare initiatives

Column headers (PLO):
1 = Level of Thinking (Bloom); 2 = Expected Proficiency (%); 3 = Expected Attainment (%); 1 = Fundamental Knowledge; 2 = Application of Concepts; 3 = Link with Related Disciplines; 4 = Procedural Knowledge; 5 = Skills in Specialization; 6 = Ability to Utilize Knowledge; 7 = Skills in Modeling; 8 = Analyze, Interpret Data; 9 = Investigative Skills; 10 = Problem Solving Skills; 11 = Communication Skills; 12 = Analytical Skills; 13 = PSO -1; 14 = PSO -2; 15 = PSO -3

Course Learning Outcomes (CLO): *At the end of this course, learners will be able to:*

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1:	Enhanced skills in assessing rural issues and service delivery	2	75	60	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-2:	Demonstrate the ability to practice the professional skills for the rural development in terms of programs and policies	2	80	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-3:	Enhanced assessment skills in assessing families and psychosocial aspects of patients	2	70	65	H	H	M	H	H	H	-	-	-	H	H	H	H	H	H
CLO-4:	Improved intervention skills for dealing with the client system and development of health care system	2	70	70	H	H	M	H	H	H	-	-	-	H	H	H	H	H	H
CLO-5:	To become conversant with the manufacturing process in order to fully understand its impact on personnel policies and programmes.	2	80	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H
CLO-6:	Enriched with the human resource department structure and labour welfare initiatives	2	75	70	H	H	H	H	H	H	-	-	-	H	H	H	H	H	H

Learning Resources	1. Sanjoy Roy. (2012). Fieldwork in Social Work. New Delhi: Rawat Publication. 2. Mujawar., W. R. and Sardar., N. K. (2009). Fieldwork training in Social Work. New Delhi: Manglam Publishers and Distributers.

Block Placement:

Upon the satisfactory completion of IVth semester, the students are expected to complete the block placement according to their field specialization. During the block placement, all the students will get pre-employment experiences in recognised agencies/organizations/health care settings/Industries, where professional social workers are working in various capacities. It is mandatory that the students must get acquainted with knowledge of the organisation where they undergo field work and acquire adequate skills required for the rendering services in the field of their specialization.

Process:

1. At the end of the fourth semester, the students will discuss with the faculty members their field of interest and find suitable professional agencies for the placement.
2. An official permission letter will be sent to the concerned agencies to obtain their permission.
3. Having obtained permission, the students must report to the head of agencies on the first day of their placement and get introduced to the agency personnel and their missions.
4. The students are expected to apply their professional social work knowledge to the work assigned to them at the agency. Simultaneously, he/she should learn and gain professional knowledge and skills from them.
5. It is mandatory that they strictly adhere to the protocols of the agencies, institutions, establishments, and industries framed from time to time, where they are posted.
6. It is compulsory that the students must attend the office on all working days except the days that are declared as holidays by the agencies.
7. Students found violating the norms of the agencies are liable for penal action. He/she may not qualify for vivo voce examinations unless or otherwise they get a valid letter proving their innocence from those agencies.
8. The students must document all the activities they carry out on a daily basis and submit them to the immediate supervisor of the agency posted. Once a week, they must submit and present the reports to the concerned faculty members of their department.
9. The students requiring leave due to unavoidable circumstances must inform or get permission from the authorities concerned and subsequently inform the faculty members of the same, failing which will lead them to repeat the number of days of absent from duty or work.
10. A final evaluation regarding the performance of the students, which was submitted to the immediate supervisor of the posting agency, was sent through the students in a sealed cover.
11. The Supervisor of the organisation will evaluate the performance of the students with an evaluation proforma submitted by the students at the time of first reporting to the office, fill the required information, and send it back to the department in a sealed cover through the students or postal.
12. The students will have to bear all the expenses incurred during the posting.

Bond between Department and Field Work Agencies

At the outset, the faculty members would get in touch with various the development agencies, hospitals and industries and induct them over how to train the social work students for their professional growth. The concerned faculty members will select the settings which are appropriate and applicable to the learners' needs and interests. The professional social workers already employed in the organizations would monitor and supervise the students in accordance with norms of their organisations. The faculty members have to make a periodical visit to the agencies, supervise and monitor the activities of the students. The immediate supervisor of the agencies who constantly supervise the students would facilitate them to acquire knowledge and skills required for their professional growth. The students would submit the daily reports to the supervisor and get them signed. Once a week, the students must send weekly reports to the faculty members after being signed or certified by the immediate supervisor of the field work agencies. The faculty members should have individual and groups conference meetings every week and provides necessary guidelines for their professional growth.

- Contribute to the development of a non-threatening and non-authoritarian learning environment that encourages students to ask questions and participate in discussions.
- Assist the students in developing the skills to evaluate issues and examples from the field critically.
- Assist students in developing maturity in the face of adversity and learning to accept and respect the variety and diversity of communities and cultures.
- Assist him/her in evolving into a competent social worker, cognizant of the profession's needs and capable of managing problems autonomously.
- Significantly aid in presenting and debating his or her viewpoints, emotions, and proposed course of action in a democratic style and context.
- Provide students with comments on their performance.
- Encourage students to engage in debates about various courses of action and to make smart decisions.

- Enable the student to create a self-directed lifelong learning strategy for personal and professional growth in preparation for a career in social work, including continuing social work education.
- Work
- Education
- Arrange periodic meetings with the agency supervisor to discuss the student's recommended course of action and to elicit an affirmative answer from the agency.
- Establish guidelines for the student's records.
- It is worth noting that the records should not be only a diary or chronological record of time spent in the field.
- While discussing the gaps in the tape, insight into the nature of the student's improvement may be offered.

Fieldwork Evaluation:

Fieldwork evaluation is an integral part of social work education. It is a continual process that occurs over the course of field work practise. The student is evaluated to ascertain the degree of professional competence attained throughout the training time. Field work assessment is based on a range of characteristics, including field work practise consistency and timeliness, record submissions, and participation at field work conferences.

Continuous Internal Assessment (CIA):

The students will be monitored and assessed on a constant basis by the agency and academic supervisors. Internal evaluations shall be conducted using the required evaluation proforma and will be conducted in connection to the fulfilment of field work requirements. Internal assessment accounts for 50% of the overall field work grade.

External Assessment (Viva Voce):

At the conclusion of each semester, a panel of external experts will perform a fieldwork viva voce as part of the external assessment process. This will be in addition to the agency's and faculty supervisor's internal evaluations. Students who do not complete the required field work will be unable to sit for the viva voce test. External assessment accounts for 50% of the overall field work grade. Students who successfully complete their summer placement fieldwork will have Viva Voce at the start of the third semester, and their grades will be added to their third semester mark sheets.

The Fieldwork conferences enable faculty monitoring of the student's fieldwork activities and offers a forum for students to express problems, raise issues, seek explanations, and get direction from faculty about successful practise. Students must attend the fieldwork conference on a mandatory basis. Absence from the fieldwork conference will have an effect on evaluation and assessment. The students must document all the activities they carryout in the field and submit them to their faculty supervisors on a timely manner.

Course Designers		
Experts from Industry	**Expert from Higher Technical Institutions**	**Internal Experts**
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	

Course Code	PWS21P07L	Course Name	Project Work	Course Category	P		Project		L	T	P	C
									0	0	6	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil

Course Offering Department	Social Work	Data Book / Codes/Standards	Nil

Course Learning Rationale (CLR):	The purpose of learning this course is to:		Learning			Program Learning Outcomes (PLO)														

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1 :	Acquire the necessary research skills through technical consultation with research supervisors.																			
CLR-2 :	Enhance the review of literature skills and collect appropriate secondary information relevant to the research work.																			
CLR-3 :	Get to know the sampling techniques in the process of research work.																			
CLR-4 :	Recognise the method of data collection and administration of data collection instruments in the field.																			
CLR-5 :	Understand the process of data analysis and report writing.																			
CLR-6 :	Understand the overall process of research work.																			

Learning columns: 1 = Level of Thinking (Bloom), 2 = Expected Proficiency (%), 3 = Expected Attainment (%)

PLO columns: 1 = Fundamental Knowledge, 2 = Application of Concepts, 3 = Link with Related Disciplines, 4 = Procedural Knowledge, 5 = Skills in Specialization, 6 = Ability to Utilize Knowledge, 7 = Skills in Modeling, 8 = Analyze, Interpret Data, 9 = Investigative Skills, 10 = Problem Solving Skills, 11 = Communication Skills, 12 = Analytical Skills, 13 = PSO-1, 14 = PSO-2, 15 = PSO-3

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1:	To carry out numerous research projects in the field of social work	2	75	60	H	H	M	H	H	H	-	H	H	H	H	H	H	H	H
CLO-2:	Demonstrate the capacity to retain the research skills and improve them further.	2	80	70	H	H	M	H	H	H	-	H	H	H	H	H	H	H	H
CLO-3:	Demonstrate capacity to lead, manage, and change in research work by working with others.	2	70	65	H	H	M	H	H	H	-	H	H	H	H	H	H	H	H
CLO-4:	Familiar with ethical issues associated with practitioners' research	2	70	70	H	H	M	H	H	H	-	-	H	H	H	H	H	H	H
CLO-5:	Analyze data, synthesize the findings of social work research, and write research reports.	2	80	70	H	H	H	H	H	H	-	H	H	H	H	H	H	H	H
CLO-6:	Use the research findings to advance the education and development of the community through social work practice.	2	75	70	H	H	H	H	H	H	-	-	H	H	H	H	H	H	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Consultation with Research Supervisor	Carrying out Review of Literature Work	Construction of Instrument for Data Collection	Actual Data Collection	Preparation of Research Report
	SLO-2	Submission of Research Proposal	Carrying out Review of Literature Work	Construction of Instrument for Data Collection	Actual Data Collection	Preparation of Research Report
S-2	SLO-1	Submission of Research Proposal	Consultation with Research Supervisor	Construction of Instrument for Data Collection	Actual Data Collection	Preparation of Research Report
	SLO-2	Submission of Research Proposal	Carrying out Review of Literature Work	Construction of Instrument for Data Collection	Actual Data Collection	Preparation of Research Report
S-3	SLO-1	Submission of Research Proposal	Carrying out Review of Literature Work	Consultation with Research Supervisor	Actual Data Collection	Consultation with Research Supervisor
	SLO-2	Consultation with Research Supervisor	Carrying out Review of Literature Work	Construction of Instrument for Data Collection	Actual Data Collection	Preparation of Research Report

S-4	SLO-1	Aims and Objectives, Formulation of Research Problem	Carrying out Review of Literature Work	Construction of Instrument for Data Collection	Consultation with Research Supervisor	Preparation of Research Report
	SLO-2	Aims and Objectives, Formulation of Research Problem	Consultation with Research Supervisor	Construction of Instrument for Data Collection	Actual Data Collection	Preparation of Research Report
S-5	SLO-1	Aims and Objectives, Formulation of Research Problem	Carrying out Review of Literature Work	Consultation with Research Supervisor	Actual Data Collection	Preparation of Research Report
	SLO-2	Consultation with Research Supervisor	Carrying out Review of Literature Work	Application of Sampling Techniques to Selection sample for the study	Consultation with Research Supervisor	Consultation with Research Supervisor
S-6	SLO-1	Aims and Objectives, Formulation of Research Problem	Carrying out Review of Literature Work	Application of Sampling Techniques to Selection sample for the study	Consultation with Research Supervisor	Preparation of Research Report
	SLO-2	Aims and Objectives, Formulation of Research Problem	Consultation with Research Supervisor	Application of Sampling Techniques to Selection sample for the study	Undertaking Analysis and Interpretation work	Preparation of Research Report
S-7	SLO-1	Consultation with Research Supervisor	Carrying out Review of Literature Work	Actual Data Collection	Undertaking Analysis and Interpretation work	Preparation of Research Report
	SLO-2	Aims and Objectives, Formulation of Research Problem	Carrying out Review of Literature Work	Consultation with Research Supervisor	Undertaking Analysis and Interpretation work	Consultation with Research Supervisor
S-8	SLO-1	Aims and Objectives, Formulation of Research Problem	Carrying out Review of Literature Work	Actual Data Collection	Consultation with Research Supervisor	Preparation of Research Report
	SLO-2	Aims and Objectives, Formulation of Research Problem	Consultation with Research Supervisor	Actual Data Collection	Undertaking Analysis and Interpretation work	Consultation with Research Supervisor
S-9	SLO-1	Aims and Objectives, Formulation of Research Problem	Carrying out Review of Literature Work	Actual Data Collection	Undertaking Analysis and Interpretation work	Submission of Research Report
	SLO-2	Consultation with Research Supervisor Problem	Carrying out Review of Literature Work	Actual Data Collection	Undertaking Analysis and Interpretation work	Submission of Research Report

Learning Resources	1. Ahuja R. (2010). *Research Methods*. Jaipur: Rawat Publications.	2. Bobby Paul., & Indranil Saha. (2017). *Essentials of Biostatistics*. Kolkata: Academic Publishers.

Learning Assessment

Project Work / Internship	Continuous Learning Assessment (50% weightage)		Final Evaluation (50% weightage)	
	Review – 1	Review – 2	Internship Report	Viva-Voce
	20%	30 %	30 %	20 %

Course Designers

Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Mr. N. Meganathan, Chief Manager-Employee Relation Bharat Petroleum Corporation Limited, Southern Regional Office, Chennai-40	1. Dr. S. Raja Samuel, Professor & Dean, Madras School of Social Work, Chennai-8	1. Dr. M. Mathew Arumai, MSW, PhD, SRMIST
	2. Dr. Miriam Samuel, Professor & Head Department of Social Work Madras Christian College, Chennai-59	