

15LE102		VALUE EDUCATION			L	T	P	C
					2	0	0	2
Co-requisite:		NIL						
Prerequisite:		Nil						
Course Category		G	General					
Course designed by		Department of English & Foreign Languages						
Approval		-- Academic Council Meeting -- , 2016						
PURPOSE	To ensure the emotional and spiritual enrichment of the individual on a personal, social and professional level, the impact of which will be realized over a period of time.							

INSTRUCTIONAL OBJECTIVES		STUDENT OUTCOMES						
At the end of the course, student will be able to		CDOI						
1.	perceive the strengths and weaknesses – that of oneself and others	f,i						
2.	understand/Infer the role of the Individual in Society	f,i						
3.	analyze situations and adapt accordingly in a humanistic manner	f,i						
4.	be aware of the importance of Engineering Ethics and the need to apply them in their professional lives	f,i						
5.	To Comprehend the role of aesthetic, moral and spiritual values	f,i						

Sessio n	Description of Topic	Contact hours	C,D,I, O	IO s	Referen ce
<b>Unit I - INTRODUCTION</b>		<b>2</b>			
1	Definition, Relevance, Types of values, changing concepts of values,.	1	f	1, 2	1,2
2	values through various genres of literature.	1	f,i	1, 2	1,2
<b>INDIVIDUAL AND GROUP BEHAVIOUR</b>		<b>8</b>			
1	Personal values – Self	3	i	1, 2	1,2
2	Strengths (self-confidence, self-assessment, self-reliance, self-discipline, determination, self-restraint, contentment, humility, sympathy and compassion, gratitude, forgiveness)	3	i	1, 2	1,2
3	Weaknesses (Influences -- Peer pressure, familial and societal expectations, media)	2	f,i	3, 4	1,2
<b>Unit III- SOCIETIES IN PROGRESS</b>		<b>7</b>			
1	Definition of society; Units of society;	3	f,i	1	1

2	Communities – ancient and modern – Agents of change – Sense of survival, security, desire for comfort and ease sense of belonging	3	f,i	1,4	1
3	social consciousness and responsibility	1		3,4	1
<b>UNIT IV–ENGINEERING ETHICS</b>		<b>8</b>			
1	Definition- Societies for engineers – Code of Ethics – Ethical Issues involved in cross border research --	4	f,i	3,4	1
2	Ethical and Unethical practices – case studies – situational decision making	4	f,i	3,4	1,2
<b>UNIT V - SPIRITUAL VALUES</b>		<b>5</b>			
1	What is religion? -- Role of religion	2	i	5	1
2	Misinterpretation of religion – moral policing – Consequences	2	i	5	1
3	Religion as spiritual quest – Aesthetics and religion	1	i	5	1
	<b>Total Contact Hours</b>	<b>30</b>			

## LEARNING RESOURCES

Sl. No.	TEXT BOOK
1	Department of English and Foreign Languages SRM University. 2015 <b><i>Rhythm of Life</i></b> . SRMUniversity Publications
2	<b>Values</b> (Collection of Essays), 1996. Published by : Sri Ramakrishna Math, Chennai-4.

Course nature					Theory		
Assessment Method (Weightage 100%)							
In-semester	Assessment tool	Cycle test I	Cycle test II	Cycle Test III	Surprise Test	Quiz	Total
	Weightage	10%	15%	15%	5%	5%	50%
End semester examination Weightage :							50%