Course Code	18LEM102J	Course Name	Value Education		Course Category	H		H S	L	T	P	C
									1	0	1	0

Pre-requisite Courses	Nil	Co-requisite Courses	Nil			Progressive Courses	Nil		
Course Offering Department	English and Foreign Languages		Data Book / Codes/Standards		NA				

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning	Program Outcomes (PO)															
CLR-1 :	Identify the learner's potential – their potential to create a new positive world		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2 :	Analyse the merits and demerits of different educational systems and to introduce the different systems of education																
CLR-3 :	Discover the learners' attention towards the weaknesses they are susceptible to and inspire them through positive models																
CLR-4 :	Build a sense of professional ethics which help them develop a safe comfortable and prosperous society																
CLR-5 :	Develop a spirit of willing accommodation in an increasingly diverse world																
CLR-6 :	Construct the spirit of positivity in the learners and facilitate their realisation regarding the viable positive contributions they can make in the various spheres of life.																

Course Outcomes (CO):	At the end of this course, learners will be able to:	Blooms Level (1-6)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3
CO-1	Identify their positive energy and power	3	1	2	-	-	2	3	-	3	3	3	-	3	-	-	-
CO-2	Translate education to the masses by understanding the meaning of 'education'	2	2	3	2	-	3	3	2	2	3	3	-	3	-	-	-
CO-3	Identify their weaknesses; understand the risks involved and rectify them through learning from positive and negative instances	3	2	-	-	-	2	3	2	2	3	3	-	3	-	-	-
CO-4	Apply knowledge gained on professional responsibilities	3	3	2	-	-	3	3	3	3	3	3	-	3	-	-	-
C0-5	Select and acquire the required values in an expanding pluralistic world not be swept off their feet due to the rapid changes	3	2	-	-	-	3	3	3	3	3	3	-	3	-	-	-
CO-6	Distinguish themselves with a better understanding of themselves and the society they live in and the responsibilities they have in creating a peaceful and prosperous world.	4	2	2	-	-	3	3	3	3	3	3	-	3	-	-	-

	Learning Unit / Module 1	Learning Unit / Module 2	Learning Unit / Module 3	Learning Unit / Module 4	Learning Unit / Module 5
Duration	6	6	6	6	6

(hour)		Visions for Youth	Youth and Education	Youth and Society	Youth as Professionals	Youth in Pluralistic Society
S-1	SLO-1	Introduction	Meaning and the significance of education	Need for social values in the present context Poem – "Where the mind is without fear"	Introduction to professional values	Introduction to pluralistic society – forces of globalisation – science and technology - intercultural proximity
	SLO-2	Quiz	Brainstorming	Write up on various instances from real life	Brainstorming through visual cues	Group Discussion
S-2	SLO-1	2 speeches by great personalities	Overview of different(traditional and modern) educational systems	Individual and group behaviour – respect for others – civic sense-bullying-substance abuse – uses of expletives – hero worship – gender insensitivity-moral policing	Engineering societies in India	Introduction to pluralistic society – forces of globalisation – science and technology intercultural proximity
	SLO-2	Oral presentations	Debate	Case study on recent happenings	Quiz	Narration of stories from various religions to illustrate the oneness of humanity
S-3	SLO-1	Quotes and proverbs relating to the power and potential of youth – Excerpts from the *Wings of Fire*	Overview of different (traditional and modern) educational systems	Individual and group behaviour – respect for others – civic sense-bullying-substance abuse – uses of expletives – hero worship – gender insensitivity-moral policing	Challenges to be addressed by Engineers in India – different sectors-agriculture-urban development-environment-sustainable development- cyber security	Positive and Negative impacts on religion, gender, politics, economic status-aesthetics
	SLO-2	Collecting proverbs highlighting the potential of youth	Debate	Case study on recent happenings	Case Study	Discussion on "To Kill a Mocking Bird"
S-4	SLO-1	2 news articles highlighting the initiatives for social causes by youth	Role of youth in education- Urban and Rural set up – dissemination – Designing and framing educational curriculum and learning materials	Individual and group behaviour – respect for others – civic sense-bullying-substance abuse – uses of expletives – hero worship – gender insensitivity-moral policing	Challenges to be addressed by Engineers in India – different sectors-agriculture-urban development-environment-sustainable development- cyber security	Values required to live in a global society – learning the etiquettes of various societies
	SLO-2	Role play in a similar context	Student presentations	Case study on recent happenings	Case Studies	Poster presentation on festivals of various religions
S-5	SLO-1	2 news articles highlighting the initiatives for social causes by youth	Role of youth in education- Urban and Rural set up – dissemination –	Positive contribution by youth in promoting social welfare	Challenges to be addressed by Engineers in India – different sectors-	Values required to live in a global society – learning the etiquettes of various

					agriculture-urban development-environment-sustainable development- cyber security	societies
	SLO-2	Role play in a similar context	Students' Presentation based on write ups	Short videos followed by discussions	Group activity (oral and written)	Poster presentation on festivals of various religions
S-6	SLO-1	One song exhibiting the positive energy of youth	The pressing challenges in current educational system	Positive contribution by youth in promoting social welfare	Challenges to be addressed by Engineers in India – different sectors- agriculture-urban development-environment-sustainable development- cyber security	Success of pluralistic society – to enliven the society – religious harmony through literary works
	SLO-2	Discussion on the song	Collage Design	Short videos followed by discussions	Case Study – from Newspapers	Writing the aspects of pluralistic society based on the text
Learning Resources	1. Texts / Audio / Video 2. Texts / Audio / Video					

	Bloom's Level of Thinking	**Continuous Assessment**							**Final Examination**
		CLA – 1 (10%)		**CLA – 2 (15%)**		**CLA – 3 (15%)**		**CLA – 4(10%)**	
		Theory	**Practical**	**Theory**	**Practical**	**Theory**	**Practical**	**Theory**	**Practical**	**-**
Level 1	**Remember**	20%	20%	20%	20%	20%	20%	10%	10%	**-**
Level 2	**Understand**	10%	10%	10%	10%	10%	10%	15%	15%	**-**
Level 3	**Apply**	20%	20%	20%	20%	20%	20%	15%	15%	**-**
Level 4	**Analyze**	-	-	-	-	-	-	10%	10%	**-**
Level 5	**Evaluate**	-	-	-	-	-	-	-	-	**-**
Level 6	**Create**	-	-	-	-	-	-	-	-	**-**
		100%		**100%**		**100%**		**100%**		

Note: The header row above lists 9 Theory/Practical sub-columns; the Final Examination column uses a single "-".

Suggested Readings:

1. Kalam, APJ Abdul. *Wings of Fire*: AN Autobiography of APJ Abdul Kalam. Ed. Sangam Books Ltd., 1999

2. "Banaras Hindu University Speech" and " To Students". *The Voice of Truth*. General Editor Shriman Narayan. Navajivan Publishing House.
   pp. 3-13 and pp. 425-30. www.mkgandhi.org

3. Address to VTU Students by Narayana Murthy. https://www.karnataka.com/personalities/narayana-murthy/vtu-address-2006/

4. Piroda, Sam. " Challenges in Science and Technology". www.nfdindia.org/loc19.htm

5. World Economic forum. "India's top 7 challenged from skills to water scarcity.

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