

ACADEMIC CURRICULA

UNDERGRADUATE DEGREE PROGRAMME

Bachelor of Arts and Legum Baccalaureus Honours (BA.LLB)(Hons)

Five Years

Learning Outcome Based Education

Choice Based Flexible Credit System

Academic Year

2023 - 2024



SCHOOL OF LAW

SRM INSTITUTE OF SCIENCE AND TECHNOLOGY

Kattankulathur- 603203, Chengalpattu District, Tamil Nadu, India

1. Vision Statement	
Stmnt - 1	To attain a globally recognized position in the field of legal education, practice and research
Stmnt - 2	To create a unique learning experience in legal education that are of international standards
Stmnt - 3	To achieve institutional excellence in higher education as a leading institution in the world as a multidisciplinary research driven law school

2. Mission Statement	
Stmnt - 1	To create, construct, disseminate knowledge and help learners to acquire professional skills and practices in the legal profession
Stmnt - 2	To cultivate a research mindset and conduct research on facts, concepts, principles, theories and laws in legal education and legal practice
Stmnt - 3	To produce law professionals who possess intellectual genius, moral consciousness, honor values, maintain integrity, honesty and social responsibility to ensure Rule of Law in the Constitution of India
Stmnt - 4	To maintain the highest Quality standards in professional knowledge dissemination, research and in behaviour
Stmnt - 5	To create a sense of responsibility to serve the society by developing skills in advocacy, judicial and other legal services

3. Program Education Objectives (PEO)	
PEO - 1	To acquire and apply legal knowledge, practice skills to address the socio-legal challenges, constitutional legislative & societal transformation in society
PEO - 2	To acquire clinical skills in arguing, pleading, drafting, negotiating, conveyancing that are required for an ethical legal professional practice in Courts, Industries and other Corporates
PEO - 3	To develop legal research skills and legal reasoning, analysis and apply it during the Programme and in legal practice
PEO - 4	To provide a platform of self-employability and entrepreneurial skills by developing professional skills in legal industry
PEO - 5	To become skilled in legal research, written and oral communication, teamwork, advocacy, and problem-solving

4. Consistency of PEO's with Mission of the Department					
	Mission Stmnt. - 1	Mission Stmnt. - 2	Mission Stmnt. - 3	Mission Stmnt. - 4	Mission Stmnt. - 5
PEO - 1	H	H	H	M	M
PEO - 2	H	H	H	M	M
PEO - 3	H	H	H	M	M
PEO - 4	M	M	M	H	H
PEO - 5	M	M	M	H	H

3 – High Correlation

2(Medium Correlation)

1(Low Correlation)

5. Consistency of PEO's with Program Learning Outcomes (PLO)												
	Program Learning Outcomes (PLO)											
	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.
	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
PEO - 1	H	H	M	H	H	H	M	H	M	H	H	H
PEO - 2	H	M	M	H	H	H	M	H	H	H	H	H
PEO - 3	M	M	M	H	H	H	M	M	M	H	M	H
PEO - 4	H	M	M	H	H	H	H	M	M	H	M	H
PEO - 5	H	H	M	H	H	H	M	M	H	H	H	H

3 (H) – High Correlation, 2(M) – Medium Correlation, 1 (L) – Low Correlation

6. PROGRAMME STRUCTURE

1. Pre Law Courses (15 Courses)					
Course Code	Course Title	Hours / Week			
		L	T	P	C
ULT23101T	TAMIL	4	1	0	5
ULF23101T	FRENCH				
ULH23101T	HINDI				
ULA23102T	ENGLISH- I (ESSENTIAL ENGLISH FOR LAWYERS)	4	1	0	5
ULA23103T	PRINCIPLES OF POLITICAL SCIENCE	4	1	0	5
ULA23104T	FUNDAMENTALS OF MICRO ECONOMICS	4	1	0	5
ULA23105T	PRINCIPLES OF SOCIOLOGY	4	1	0	5
ULA23201T	ENGLISH- II (LANGUAGE AND COMMUNICATION)	4	1	0	5
ULA23202T	POLITICAL THOUGHT (WESTERN AND INDIAN)	4	1	0	5
ULA23203T	FUNDAMENTALS OF MACRO ECONOMICS	4	1	0	5
ULA23204T	SOCIAL STRUCTURE AND SOCIAL CHANGES IN INDIA	4	1	0	5
ULA23301T	POLITICAL OBLIGATION	4	1	0	5
ULA23302T	INDIAN ECONOMIC DEVELOPMENT	4	1	0	5
ULA23303T	SOCIAL MOVEMENTS AND SOCIAL TRANSFORMATION IN INDIA	4	1	0	5
ULA23401T	INTERNATIONAL RELATIONS	4	1	0	5
ULA23501T	PUBLIC ADMINISTRATION	4	1	0	5
ULA23601T	PUBLIC POLICY AND GOVERNANCE	4	1	0	5
Total Learning Credits					75

3. Professional Elective Courses (6 Courses)					
Course Code	Course Title	Hours / Week			
		L	T	P	C
ULG23E11T	LAW AND MEDICINE	4	1	0	5
ULG23E21T	LAW ON MEDIA AND COMMUNICATION				
ULG23E31T	FORENSIC SCIENCE AND FORENSIC MEDICINE				
ULG23E41T	CORPORATE SECURITISATION	4	1	0	5
ULG23E12T	TELECOMMUNICATION LAW				
ULG23E22T	GENDER JUSTICE AND CONTEMPORARY JURISPRUDENCE				
ULG23E32T	CRIMINOLOGY, PENOLOGY AND VICTIMOLOGY	4	1	0	5
ULG23E42T	INSURANCE REGULCTION LAW				
ULG23E13T	SPACE LAW				
ULG23E23T	RTI AND DATA PROTECTION	4	1	0	5
ULG23E33T	JUVENILES AND LAW				
ULG23E43T	LAW ON MULTI-NATIONAL CORPORATIONS				
ULG23E14T	LAW ON BIOTECHNOLOGY AND IPR	4	1	0	5
ULG23E24T	LOCAL SELF GOVERNMENT AND EGAL PROCESS				
ULG23E34T	TRANSNATIONAL ORGANISED CRIMES				
ULG23E44T	LAW ON CARRIAGE OF GOODS	4	1	0	5
ULG23E15T	LAW AND ARTIFICIAL INTELLIGENCE				
ULG23E25T	LAW ON EMIGRATION, IMIGRATION AND REFUGEES				
ULG23E35T	CRIMINAL LAW AND DISCRETIONARY JUSTICE	4	1	0	5
ULG23E45T	INTERNATIONAL ECONOMIC LAW				
ULG23E16T	CYBER LAW AND CYBRR FORENSICS				
ULG23E26T	LAW ON VULNERABLE GROUPS AND HUMAN RIGHTS	4	1	0	5
ULG23E36T	COMPARATIVE CRIMINAL PROCEDURE				
ULG23E46T	CORPORATE GOVERNANCE				
Total Learning Credits					30

2. Law Core Courses (22 Courses)					
Course Code	Course Title	Hours / Week			
		L	T	P	C
ULA23106T	INTRODUCTION TO LAW,LEGAL METHODS AND LEGAL RESEARCH	4	1	0	5
ULA23205T	LEGAL AND CONSTITUTIONAL HISTORY OF INDIA	4	1	0	5
ULA23206T	LAW OF TORTS (INCLUDING CONSUMER NPROTECTION ACT AND MOTOR VEHICLE ACT)	4	1	0	5
ULA23304T	CONSTITUTIONAL LAW - I	4	1	0	5
ULA23305T	LAW OF CONTRACTS - I	4	1	0	5
ULA23306T	LAW OF CRIMES – I (INDIAN PENAL CODE)	4	1	0	5
ULA23402T	CONSTITUTIONAL LAW - II	4	1	0	5
ULA23403T	LAW OF CONTRACTS - II	4	1	0	5
ULA23404T	JURISPRUDENCE	4	1	0	5
ULA23405T	FAMILY LAW - I	4	1	0	5
ULA23502T	ADMINISTRATIVE LAW	4	1	0	5
ULA23503T	COMPANY LAW	4	1	0	5
ULA23504T	FAMILY LAW - II	4	1	0	5
ULA23505T	LAW OF PROPERTY	4	1	0	5
ULA23602T	LAWOF EVIDENCE	4	1	0	5
ULA23604T	PUBLIC INTERNATIONAL LAW	4	1	0	5
ULA23701T	LABOUR LAW - I	4	1	0	5
ULA23801T	LABOUR LAW - II	4	1	0	5
ULA23804T	LAW OF CRIMES – II (CRIMINAL PROCEDURE CODE)	4	1	0	5
ULA23901T	CIVIL PROCEDURE CODE AND LIMITATION ACT	4	1	0	5
ULA23X01T	LAW OF TAXATION	4	1	0	5
ULA23X02T	ENVIRONMENTAL LAW	4	1	0	5
Total Learning Credits					110

4. Law Honours Courses) (8 Courses)					
Course Code	Course Title	Hours / Week			
		L	T	P	C
ULC23603T	INTERPRETATION OF STATUTES	4	1	0	5
ULC23702T	MARITIME LAW	4	1	0	5
ULC23703T	INTELLECTUAL PROPERTY LAW	4	1	0	5
ULC23705T	COMPETITIONLAW	4	1	0	5
ULC23706T	BANKING LAW	4	1	0	5
ULC23802T	PRIVATE INTERNATIONAL LAW	4	1	0	5
ULC23803T	CYBER LAW AND INFORMATION TECHNOLOGY	4	1	0	5
ULC23902T	INTERNATIONAL TRADE LAW	4	1	0	5
Total Learning Credits					40

6. PROGRAMME STRUCTURE

5. Law Clinical Courses (6 Courses)						6. Law Practial Courses					
Course Code	Course Title	Hours / Week				Course Code	Course Title	Hours / Week			
		L	T	P	C			L	T	P	C
ULA23406L	PROFESSIONAL ETHICS	1	4	0	5	ULA23207L	INTERNSHIP	0	0	0	1
ULA23606L	ALTERNATIVE DISPUTE RESOLUTION	1	4	0	5	ULA23307L	INTERNSHIP	0	0	0	1
ULA23806L	DRAFTYING, PLEADING AND CONVEYANCING	1	4	0	5	ULA23407L	INTERNSHIP	0	0	0	1
ULA23X03L	MOOT COURT (CLINICAL)	1	4	0	5	ULA23507L	INTERNSHIP	0	0	0	1
ULA23X04L	PROJECT	0	0	0	5	ULA23607L	INTERNSHIP	0	0	0	1
ULA23X05L	COMPREHENSIVE VIVA	0	0	0	5	ULA23707L	INTERNSHIP	0	0	0	1
	Total Learning Credits				30	ULA23807L	INTERNSHIP	0	0	0	1
						ULA23905L	INTERNSHIP	0	0	0	1
						ULA23X06L	INTERNSHIP	0	0	0	1
							Total Learning Credits				9



1. PROGRAM ARTICULATION MATRIX													
Course Code	Course Name	Programme Learning Outcomes											
		Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
ULT23101T ULF23101T ULH23101T	LANGUAGE(TAMIL) LANGUAGE(FRENCH) LANGUAGE(HINDI)						H	H		M		H	M
ULA23102T	ENGLISH-I (ESSENTIAL ENGLISH FOR LAWYERS)						H	H		M		H	M
ULA23103T	PRINCIPLES OF POLITICAL SCIENCE									M		M	H
ULA23104T	FUNDAMENTALS F MICRO ECONOMICS		H	M	M								
ULA23105T	PRINCIPLES OF SOCIOLOGY		H	M	M								
ULA23106T	INTRODUCTION TO LAW,LEGAL METHODS AND LEGAL RESEARCH	M	H		H								
ULA23201T	ENGLISH-II (LANGUAGE AND COMMUNICATION)						H	H		M		H	M
ULA23202T	POLITICAL THOUGHT (WESTERN AND INDIAN)									M		M	H
ULA23203T	FUNDAMENTALS OF MACRO ECONOMICS		H	M	M								
ULA23204T	SOCIAL STRUCTURE AND SOCIAL CHANGES IN INDIA		H	M	M								
ULA23205T	LEGAL AND CONSTITUTIONAL HISTORY OF INDIA	M	H		H								
ULA23206T	LAW OF TORTS (INCLUDING CONSUMER PROTECTION ACT AND MOTOR VEHICLE ACT)			H	M					H			
ULA23301T	POLITICAL OBLIGATION		M									H	H
ULA23302T	INDIAN ECONOMIC DEVELOPMENT			H	M								H
ULA23303T	SOCIAL MOVEMENTS AND SOCIAL TRANSFORMATION IN INDIA	M									H		H
ULA23304T	CONSTITUTIONALLAW - I			H	H				M				
ULA23305T	LAW OF CONTRACTS - I		H	H	M								
ULA23306T	LAW OF CRIMES-I (INDIAN PENAL CODE)		H	H									M
ULA23401T	INTERNATIONAL RELATIONS	H	H								M		
ULA23402T	CONSTITUTIONAL LAW - II	M		H				H					
ULA23403T	LAW OF CONTRACTS - II	M				H				H			
ULA23404T	JURISPRUDENCE	M			H	H							
ULA23405T	FAMILYLAW - I			H							M		H
ULA23406T	PROFESSIONAL ETHICS	H									H		M
ULA23501T	PUBLIC ADMINISTRATION			M	H							H	
ULA23502T	ADMINISTRATIVE LAW	H		M								H	
ULA23503T	COMPANY LAW	M	H					H					
ULA23504T	FAMILY LAW - II									M	H		H
ULA23505T	LAW OF PROPERTY					H			M	H			
ULG23E11T	LAW AND MEDICINE		H	M	M								
ULG23E21T	LAW ON MEDIA AND COMMUNICATION		H	M	M								
ULG23E31T	FORENSIC SCIENCE AND FORENSIC MEDICINE		H	M	M								
ULG23E41T	CORPORATE SECURITISATION		H	M	M								
ULA23601T	PUBLIC POLICY AND GOVERNANCE			M	H							H	
ULA23602T	LAWOF EVIDENCE		H		H								M
ULA23603T	INTERPRETATION OF STATUTES		M		H		H						
ULA23604T	PUBLIC INTERNATIONAL LAW	H		H	M								
ULG23E12T	TELECOMMUNICATION LAW	H		M	M								
ULG23E22T	GENDER JUSTICE AND CONTEMPORARY JURISPRUDENCE	H		M	M								
ULG23E32T	CRIMINOLOGY, PENOLOGY AND VICTIMOLOGY	H		M	M								
ULG23E42T	INSURANCE REGULATION LAW	H		M	M								
ULA23606L	ALTERNATIVE DISPUTE RESOLUTION			H			H	M					
ULA23701T	LABOUR LAW –I	M		H				H					

ULA23702T	MARITIME LAW	H		M	H								
ULA23703T	INTELLECTUAL PROPERTY LAW		H	M	M	H			M		H		
ULG23E13T	SPACE LAW		H	M	M								
ULG23E23T	RTI AND DATA PROTECTION		H	M	M								
ULG23E33T	JUVENILES AND LAW		H	M	M								
ULG23E43T	LAW ON MULTI-NATIONAL CORPORATIONS		H	M	M								
ULA23705T	COMPETITION LAW		H	H					M				
ULA23706T	BANKING LAW	H						H	M				
ULA23801T	LABOUR LAW -II	M		H							H		
ULA23802T	PRIVATE INTERNATIONAL LAW	M		H					H				
ULA23803T	CYBER LAW AND INFORMATION TECHNOLOGY			H				H		M			
ULA23804T	LAW OF CRIMES –II (CRIMINALPROCEDURECODE)		H	H									M
ULG23E14T	LAW ON BIOTECHNOLOGY AND IPR		H	M	M								
ULG23E24T	LOCAL SELF GOVERNMENT AND LEGAL PROCESS		H	M	M								
ULG23E34T	TRANSNATIONAL ORGANISED CRIMES		H	M	M								
ULA23E44T	LAW ON CARRIAGE OF GOODS		H	M	M								
ULA23806L	DRAFTING, PLEADING AND CONVEYANCING						M	H		H			
ULA23901T	CIVIL PROCEDURE CODE AND LIMITATION ACT	M		H						H			
ULA23902T	INTERNATIONAL TRADE LAW	M			H			H					
ULG23E15T	LAW AND ARTIFICIAL INTELLIGENCE		H	M	M								
ULG23E25T	LAW ON EMIGRATION, IMMIGRATION AND REFUGEES		H	M	M								
ULG23E35T	CRIMINAL LAW AND DISCRETIONARY JUSTICE		H	M	M								
ULA23E45T	INTERNATIONAL ECONOMIC LAW		H	M	M								
ULG23E16T	CYBER LAW AND CYBER FORENSICS		H	M	M								
ULG23E26T	LAW ON VULNERABLE GROUPS AND HUMAN RIGHTS		H	M	M								
ULG23E36T	COMPARATIVE CRIMINAL PROCEDURE		H	M	M								
ULG23E46T	CORPORATE GOVERNANCE		H	M	M								
ULA23X01T	LAW OF TAXATION			H					M	H			
ULA23X02T	ENVIRONMENTAL LAW					H					H		M
ULA23X03T	MOOT COURT (CLINICAL)					H					H		M

SEMESTER - I						
Nature of Courses	Course Code	Course Title	Hours/ Week			C
			L	T	P	
Pre Law Courses	ULT23101T	TAMIL	4	1	0	5
	ULF23101T	FRENCH				
	ULH23101T	HINDI				
	ULA23102T	ENGLISH – I (ESSENTIAL ENGLISH FOR LAWYERS)				
Pre Law Courses	ULA23103T	PRINCIPLES OF POLITICAL SCIENCE	4	1	0	5
	ULA23104T	FUNDAMENTALS OF MICRO ECONOMICS	4	1	0	5
	ULA23105T	PRINCIPLES OF SOCIOLOGY	4	1	0	5
Law Core Course	ULA23106T	INTRODUCTION TO LAW, LEGAL METHODS AND LEGAL RESEARCH	4	1	0	5
		Total Learning Credits				30
		Total Learning Hours				30

SEMESTER – II						
Nature of Course	Course Code	Course Title	Hours/ Week			C
			L	T	P	
Pre Law Courses	ULA23201T	ENGLISH – II (LANGUAGE AND COMMUNICATION)	4	1	0	5
Pre – Law Courses	ULA23202T	POLITICAL THOUGHT (WESTERN AND INDIAN)	4	1	0	5
	ULA23203T	FUNDAMENTALS OF MACRO ECONOMICS	4	1	0	5
	ULA23204T	SOCIAL STRUCTURE AND SOCIAL CHANGES IN INDIA	4	1	0	5
Law Core Courses	ULA23205T	LEGAL AND CONSTITUTIONAL HISTORY OF INDIA	4	1	0	5
	ULA23206T	LAW OF TORTS (INCLUDING CONSUMER PROTECTION ACT AND MOTOR VEHICLE ACT)	4	1	0	5
Law Practical Course	ULA23207L	INTERNSHIP	0	0	0	1
Total Learning Credits						31
Total Learning Hours						30

SEMESTER - III						
Nature of Courses	Course Code	Course Title	Hours/ Week			C
			L	T	P	
Pre – Law Courses	ULA23301T	POLITICAL OBLIGATIONS	4	1	0	5
	ULA23302T	INDIAN ECONOMIC DEVELOPMENT	4	1	0	5
	ULA23303T	SOCIAL MOVEMENTS AND SOCIAL TRANSFORMATIONS IN INDIA	4	1	0	5
Law Core Courses	ULA23304T	CONSTITUTIONAL LAW - I	4	1	0	5
	ULA23305T	LAW OF CONTRACTS - I	4	1	0	5
	ULA23306T	LAW OF CRIMES – I (INDIAN PENAL CODE)	4	1	0	5
Law Practical Course	ULA23307L	INTERNSHIP	0	0	0	1
Total Learning Credits						31
Total Learning Hours						30

SEMESTER - IV						
Nature of Courses	Course Code	Course Title	Hours/ Week			C
			L	T	P	
Pre Law Courses	ULA23401T	INTERNATIONAL RELATIONS	4	1	0	5
Law Core Courses	ULA23402T	CONSTITUTIONAL LAW - II	4	1	0	5
	ULA23403T	LAW OF CONTRACTS - II	4	1	0	5
	ULA23404T	JURISPRUDENCE	4	1	0	5
	ULA23405T	FAMILY LAW - I	4	1	0	5
Law Clinical Courses	ULA23406L	PROFESSIONAL ETHICS	1	4	0	5
Law Practical Course	ULA23407L	INTERNSHIP	0	0	0	1
Total Learning Credits						31
Total Learning Hours						30

SEMESTER - V						
Nature of Courses	Course Code	Course Title	Hours/ Week			C
			L	T	P	
Pre – Law Courses	ULA23501T	PUBLIC ADMINISTRATION	4	1	0	5
Law Core Courses	ULA23502T	ADMINISTRATIVE LAW	4	1	0	5
	ULA23503T	COMPANY LAW	4	1	0	5
	ULA23504T	FAMILY LAW - II	4	1	0	5
	ULA23505T	LAW OF PROPERTY	4	1	0	5
Professional Elective Courses	ULG23E11T	LAW AND MEDICINE	4	1	0	5
	ULG23E21T	LAW ON MEDIA AND COMMUNICATION				
	ULG23E31T	FORENSIC SCIENCE AND CRIMINAL LAW				
	ULG23E41T	CORPORATE SECURITISATION				
Law Practical Courses	ULA23507L	INTERNSHIP	0	0	0	1
Total Learning Credits						31
Total Learning Hours						30

SEMESTER – VI						
Nature of Courses	Course Code	Course Title	Hours/ Week			C
			L	T	P	
Pre – Law Courses	ULA23601T	PUBLIC POLICY AND GOVERNANCE	4	1	0	5
Law Core Courses	ULA23602T	LAW OF EVIDENCE	4	1	0	5
Law Honours Courses	ULA23603T	INTERPRETATION OF STATUTES	4	1	0	5
Law Core Courses	ULA23604T	PUBLIC INTERNATIONAL LAW	4	1	0	5
Professional Elective Courses	ULG23E12T	TELECOMMUNICATION LAW	4	1	0	5
	ULG23E22T	GENDER JUSTICE AND CONTEMPORARY JURISPRUDENCE				
	ULG23E32T	CRIMINOLOGY, PENOLOGY AND VICTIMOLOGY				
	ULG23E42T	INSURANCE REGULATION LAW				
Law Clinical Courses	ULA23606L	ALTERNATIVE DISPUTE RESOLUTION	1	4	0	5
Law Practical Courses	ULA23607L	INTERNSHIP	0	0	0	1
Total Learning Credits						31
Total Learning Hours						30

SEMESTER – VII						
Nature of Course	Course Code	Course Title	Hours/ Week			C
			L	T	P	
Law Core Courses	ULA23701T	LABOUR LAW - I	4	1	0	5
Law Honours Courses	ULA23702T	MARITIME LAW	4	1	0	5
	ULA23703T	INTELLECTUAL PROPERTY LAW	4	1	0	5
Professional Elective Courses	ULG23E13T	SPACE LAW	4	1	0	5
	ULG23E23T	RTI AND DATA PROTECTION				
	ULG23E33T	JUVENILES AND LAW				
	ULG23E43T	LAW ON MULTI-NATIONAL CORPORATIONS				
Law Honours Courses	ULA23705T	COMPETITION LAW	4	1	0	5
	ULA23706T	BANKING LAW	4	1	0	5
Law Practical Courses	ULA23707L	INTERNSHIP	0	0	0	1
Total Learning Credits						31
Total Learning Hours						30

SEMESTER - VIII						
Nature of Course	Course Code	Course Title	Hours/ Week			C
			L	T	P	
Law Core Courses	ULA23801T	LABOUR LAW - II	4	1	0	5
Law Honours Courses	ULA23802T	PRIVATE INTERNATIONAL LAW	4	1	0	5
	ULA23803T	CYBER LAW AND INFORMATION TECHNOLOGY	4	1	0	5
Law Core Courses	ULA23804T	LAW OF CRIMES – II (CRIMINAL PROCEDURE CODE)	4	1	0	5
Professional Elective Courses	ULG23E14T	LAW ON BIOTECHNOLOGY AND IPR	4	1	0	5
	ULG23E24T	LOCAL SELF GOVERNMENT AND LEGAL PROCESS				
	ULG23E34T	TRANSNATIONAL ORGANISED CRIMES				
	ULA23E44T	LAW ON CARRIAGE OF GOODS				
Law Clinical Courses	ULA23806L	DRAFTING, PLEADING AND CONVEYANCING	1	4	0	5
Law Practical Courses	ULA23807L	INTERNSHIP	0	0	0	1
Total Learning Credits						31
Total Learning Hours						30

SEMESTER - IX						
Nature of Course	Course Code	Course Title	Hours/ Week			C
			L	T	P	
Law Core Courses	ULA23901T	CIVIL PROCEDURE CODE AND LIMITATION ACT	4	1	0	5
Law Honours Courses	ULA23902T	INTERNATIONAL TRADE LAW	4	1	0	5
Professional Elective Courses	ULG23E15T	LAW AND ARTIFICIAL INTELLIGENCE	4	1	0	5
	ULG23E25T	LAW ON EMIGRATION, IMMIGRATION AND REFUGEES				
	ULG23E35T	CRIMINAL LAW AND DISCRETIONARY JUSTICE				
	ULG23E45T	INTERNATIONAL ECONOMIC LAW				
Professional Elective Courses	ULG23E16T	CYBER LAW AND CYBER FORENSICS	4	1	0	5
	ULG23E26T	LAW ON VULNERABLE GROUPS AND HUMAN RIGHTS				
	ULG23E36T	COMPARATIVE CRIMINAL PROCEDURE				
	ULG23E46T	CORPORATE GOVERNANCE				
Law Practical Courses	ULA23905L	INTERNSHIP	0	0	0	1
Total Learning Credits						21
Total Learning Hours						30

SEMESTER - X						
Nature of Course	Course Code	Course Title	Hours/ Week			C
			L	T	P	
Law Core Courses	ULA23X01T	LAW OF TAXATION	4	1	0	5
	ULA23X02T	ENVIRONMENTAL LAW	4	1	0	5
Law Clinical Courses	ULA23X03L	MOOT COURT (CLINICAL)	1	4	0	5
Law Practical Courses	ULA23X04L	PROJECT	0	0	0	5
Law Practical Courses	ULA23X05L	COMPREHENSIVE VIVA	0	0	0	5
Law Practical Courses	ULA23X06L	INTERNSHIP	0	0	0	1
Total Learning Credits						26
Total Learning Hours						25

SEMESTER I

Course Code		ULT23101T	Course Name	TAMIL	Course Category	G	Pre Law	L 4	T 1	P 0	C 5											
Pre-requisite Courses			Nil	Co-requisite Courses	Nil	Progressive Courses		Nil														
Course Offering Department			Tamil		Data Book / Codes/Standards			Nil														
Course Learning Rationale (CLR):		The purpose of learning this course is to:			Learning		Program Learning Outcomes (PLO)															
CLR-1 :	தமிழ் மொழியின் பெருமைகளை அறியச் செய்தல்			1 Level of Thinking (Bloom)	2 Expected Proficiency (%)	3 Expected Attainment (%)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
CLR-2 :	தமிழ் எழுத்து வகைகளை அறியச் செய்தல்						Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	PSO -1	PSO -2	PSO-3	
CLR-3 :	நவீன தமிழ் இலக்கிய வளர்ச்சி வரலாற்றைப் புரியச் செய்தல்						H	L	H	M	H	H	L	M	H	M	L	H	H	-	-	-
CLR-4 :	மொழிபெயர்ப்பின் பல்வேறு நுட்பங்களைத் தெரியச் செய்தல்						H	L	H	M	H	H	M	H	L	H	M	H	-	-	-	
CLR-5 :	மேடைப்பேச்சின் சிறப்புகளை அறியச் செய்தல்						H	M	H	L	H	M	M	H	H	L	H	H	-	-	-	
Course Learning Outcomes (CLO):		At the end of this course, learners will be able to:			2	75	60	H	L	H	M	H	L	M	H	M	L	H	H	-	-	-
CLO-1 :	உலக மொழிகள்-தமிழின் சிறப்புகளை அறிந்துகொள்ளுதல்			2	80	70	H	M	H	L	M	H	L	H	M	L	H	H	-	-	-	
CLO-2 :	நீதி இலக்கியங்களின் வழி நன்னெறிகளை உணர்தல்			2	70	65	H	L	H	M	H	H	M	H	L	H	M	H	-	-	-	
CLO-3 :	விமர்சனம், நேர்காணல், கடிதம் எழுதிட தெரிந்து கொள்ளுதல்			2	70	70	H	M	H	L	H	M	M	H	H	L	H	H	-	-	-	
CLO-4 :	மொழிபெயர்ப்பை பற்றி புரிந்துகொள்ளுதல்			2	80	70	H	M	H	H	M	H	L	M	H	L	H	H	-	-	-	
CLO-5 :	மேடைப் பேச்சு குறித்து அறிதல்- மேலும் மேடையில் பேச அறிதல்			2	80	70	H	M	H	H	M	H	L	M	H	L	H	H	-	-	-	
Duration (hour)		15	15	15	15	15																
S-1	SLO-1	உலக மொழிகளின் வரலாறு	பதினேன்கீழ்க்கணக்கு நூல்கள் அறிமுகம்	மொழிப் பயிற்சி - நேர்காணல்	மொழிபெயர்ப்பு அறிமுகம்	மேடைப்பேச்சு																
	SLO-2	தமிழ் மொழியின் சிறப்பு	நீதி நூல்கள் அறிமுகம்	நேர்காணல் தேவைகள்	மொழிபெயர்ப்பாளர் தகுதிகள்	மேடைப்பேச்சிற்கான அடிப்படைத் தகுதிகள்																
S-2	SLO-1	செம்மொழிகளின் தகுதிகள்	திருக்குறள் – சொல்வன்மை அதிகாரம்	நேர்காணலின் நோக்கம்	மொழிபெயர்ப்பின் வகைகள்	குறிப்பெடுத்தல்																
	SLO-2	செவ்விலக்கியங்கள்	காப்பியங்கள் அறிமுகம்	விமர்சனத்தின் தேவை	மொழிபெயர்ப்பும் ஆட்சியியலும்	குறிப்புகளைத்தொகுத்தல்																
S-3	SLO-1	தமிழிலக்கியத் தொன்மை	ஐம்பெருங்காப்பியம் விளக்கம்	விமர்சனப் பார்வை	ஆட்சி மொழிச் சிக்கலும் தமிழில் சட்டமும்	கேட்போரைக் கவர்தல்																
	SLO-2	தமிழ் இலக்கணத் தொன்மை	ஐஞ்சிறுங்காப்பியம்	செய்தித்தாளுக்கு விமர்சனம் எழுதுதல்	சட்டத்தமிழன் பகுப்பு முறை	மேடை மொழி																
S-4	SLO-1	தொல்காப்பியம்	சிலப்பதிகாரம் -இளங்கோவடிகள்	திரைப்படங்களுக்கான விமர்சனம்	மொழிபெயர்ப்பு கொள்கைகள்	மேடையை தன்வயப்படுத்துதல்																
	SLO-2	புதுக்கவிதை வளர்ச்சிநெறிகள்	சிபிச்சக்கரவர்த்தி கதை	கடித இலக்கியம்	சட்டமும் துல்லியமான பொருள் கோட்பாடும்	தமிழக அரசியலில் மேடைப்பேச்சின் தாக்கம்																
S-5	SLO-1	புதுக்கவிதை யுத்திகள்	மனுநீதிச் சோழன் கதை	கடித வகைகள்	மொழிபெயர்ப்பில் எழும் இடர்பாடுகள்	திராவிட இயக்கங்களின் மேடை முழக்கங்கள்																
	SLO-2	வானம்பாடிக் கவிஞர்கள்	வழக்குரைகாதை- சிலப்பதிகாரம்	புகார்கடிதம்	சட்ட மொழிபெயர்ப்பின் சிறப்புத் தன்மை	விடுதலை போராட்டத்தில் மேடைப் பேச்சின் பங்கு																
S-6	SLO-1	கவிஞர் மு. மேத்தா அறிமுகம்	பிறமொழிச் சொற்களை நீக்கி எழுதுதல்	வேட்பு மனு எழுதுதல்	பெயரும்- வினையும்	இந்திய அளவில் சிறந்த மேடைப் பேச்சுகள்																

	SLO-2	தேசப்பிதாவுக்கு தெருப்பாடகனின் அஞ்சலி கவிதை- மு. மேத்தா	ஷ, ஜ, ஸ, ஹ மாற்றொலிகள்	கடிதம் எழுதும் முறை	மொழிபெயர்ப்பு நடை	தமிழக அளவில் சிறந்த மேடைப் பேச்சாளர்கள்
S-7	SLO-1	கவிஞர் நா. காமராசர் அறிமுகம்	தமிழ் இலக்கண நுட்பங்கள்	காலந்தோறும் கடிதம்	மொழிபெயர்ப்பியலும் பிற துறைகளும்	வாதம் – விவாதம்
	SLO-2	காகிதப்பூக்கள் கவிதை	இலக்கணமும் பயன்பாடும்	கடிதப் பயன்பாடு	மொழிபெயர்ப்பும் தத்துவம்	எடுப்பு-தொடுப்பு- முடிப்பு
S-8	SLO-1	எழுத்துகள் அறிமுகம் குறில்- நெடில்	தமிழில் சொல் வகைகள்	கடித நோக்கம்	மொழிபெயர்ப்பும் மானிட இயலும்	மேடைப்பேச்சின் அணிகலன்
	SLO-2	வல்லினம் மெல்லினம் இடையினம்	சொல்லும் பயன்பாடும்	புகழ்பெற்ற கடிதங்கள்	சட்ட மொழிபெயர்ப்புத் துறையும் கணினித்துறையும்	உணர்த்தும் முறை
S-9	SLO-1	ஒரெழுத்து ஒருமொழி	பெயர்ச்சொற்கள்	நேருவின் கடிதங்கள்	மொழிபெயர்ப்பும் இலக்கியமும்	முடித்தல் முறை
	SLO-2	ஈரெழுத்து ஒரு மொழி	வினைச்சொற்கள்	அண்ணாவின் கடிதங்கள்	தமிழ் மொழிபெயர்ப்பு நிலை	சிறந்த மேடைப்பேச்சின் தகுதிகள்
S-10	SLO-1	தொடர்மொழி வகைகள்	வல்லினம் மிகும் இடங்கள்	மு வ வின் கடிதங்கள்	மொழிபெயர்ப்புச் செயல்முறைகள்	அண்ணாவின் மேடைப்பேச்சு- அண்ணாமலைப் பல்கலைக்கழகத்தில்
	SLO-2	இரு திணை- உயர்திணை அஃறிணை	வல்லினம் மிகா இடங்கள்	கட்டுரை-அறிமுகம்	செயல்முறைகளும் உருவாக்கினவர்களும்	வாத முறைகள்
S-11	SLO-1	ஒருமை- பன்மை	நிறுத்தற்குறிகளின் வகைகள்	கட்டுரை அமைப்பு	சட்ட சொல்லின் பயன்பாடும் பொருளும்	கூறியது கூறல்
	SLO-2	மூவிடம் – தன்மை முன்னிலை - படர்க்கை	காற்புள்ளி, அரைப்புள்ளி, முக்காற்புள்ளி,	கட்டுரை வகைகள்	மொழிபெயர்ப்பில் சொல்லும் பொருளும்	பிறிதொன்று விளித்தல்
S-12	SLO-1	மூன்று காலம் நிகழ்- கடந்த- எதிர் காலங்கள்	முற்றுப்புள்ளி, முப்புள்ளி, கேள்விக்குறி	செய்தி அறிக்கை- அறிமுகம்	சட்டமும் மொழியும்	வாதிடுவோன் மீதான தனிப்பட்ட தாக்குதல்கள்
	SLO-2	மாத்திரைகள்	கலைச்சொல் உருவாக்கம்	செய்தி அறிக்கை எழுதுதல்	சிக்கலுக்குரிய பகுதிகள்	குற்றங்களுக்கு ஆட்படாமை
S-13	SLO-1	சொற்றொடர் அமைப்பு	கலைச்சொற்களின் தேவை	நாளிதழ்க்குச் செய்தி அனுப்புதல்	மூலவாசகமும் மொழிப்பணியும்	பேச்சில் ஏற்ற இறக்கம்
	SLO-2	எழுவாய், பயனிலை, செயப்படுபொருள்	சட்ட கலைச்சொற்கள்	தொலைக் காட்சிக்கான செய்திகள்	பயன் தரும் உத்திகள்	அடுக்கு மொழி
S-14	SLO-1	மயங்கொலிகள்	கலைச்சொற்கள் உருவாக்கத்தில் புதுமுயற்சிகள்	பிரச்சனைகளை செய்திகளாக மாற்றுவதல்	சட்டத்துறையில் மொழிப்பயன்பாடு	குரல்வளம்
	SLO-2	ஒலி மாற்றமும்- பொருள் மாற்றமும்	சட்ட சொற்களஞ்சியம் உருவாக்கம்	கட்டுரை-அறிமுகம்	அரசிதழ் அறிவிக்கை	மரபுத்தொடர்
S-15	SLO-1	ந-ண-ன வேறுபாடுகள்	கலைச்சொல்லாக்கத்தின் சிக்கல்கள்	கட்டுரை அமைப்பு	மொழிபெயர்ப்பு கோட்பாடு	மனத்தெளிவு
	SLO-2	, ல-ள-ழ, ர-ற வேறுபாடுகள்	சட்டமும் ஆட்சி மொழியும்	கட்டுரை வகைகள்	மொழிபெயர்ப்பில் வழக்காற்று சொற்கள்	மேடைப்பேச்சு பயிற்சி

Learning Resources	<ol style="list-style-type: none"> 1. சட்ட மொழிபெயர்ப்புக் கொள்கைகளும் செயல்முறைகளும், முனைவர் வீ.சந்திரன், புத்தகப் பூங்கா, இராயப்பேட்டை-600 014 2. அடிப்படைத் தமிழ் இலக்கணம், முனைவர் பொன்னவைக்கோ, முனைவர் கோமதி நாயகம் தமிழ்ப்பேராயம் ,செங்கல்பட்டு 603203 3. இணையக் குற்றங்களும் இணையவழிச் சட்டங்களும், முனைவர் சந்திரிகா சுப்பிரமணியன், கிரிராவல் பதிப்பகம், சென்னை, 4. ஏ. தாழ்ந்த தமிழகமே- பேரறிஞர் அண்ணா- நால்வர் நூலகம் 600 001, திருமலை அச்சகம் & பதிப்பகம்- 5. சொல்வன்மை திருக்குறள் அதிகாரம். வழக்குரை காதை, சிலப்பதிகாரம், தமிழ் இணையக் கல்விக்கழகம் - http://www.tamilvu.org/
--------------------	---

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand						-	
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers		
Experts from Industry	Expert from Higher Technical Institutions	Internal Experts
1. Dr. P.R.Subramanian, Director, Mozhi Trust, Thiruvannamiyur, Chennai – 600 041.	1. Dr. V. Dhanalakshmi, Associate Professor, Subramania Bharathi School of Tamil Language & Literature, Pondicherry University, Pondicherry	1. Dr. B.Jaiganesh, Associate Professor & Head, Dept. of Tamil, FSH, SRMIST, KTR.
		2. Dr.J.Jegathratchagan, Assistant Professor, Tamilperayam, SRMIST
		3. Dr.Kanga Vinayakam, Assistant Professor, Department of law, SRMIST
		4. Mr. Sudhan, Assistant Professor, Dept of DLD, SRMIST
		5. Mr.Balasubramani, Assistant professor, Tamilperayam, SRMIST .

Course Code	ULF23101T	Course Name	FRENCH	Course Category	G	Pre Law	L	T	P	C
							4	1	0	5

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	School of Law	Data Book / Codes/Standards			Nil

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning	Program Learning Outcomes (PLO)
----------------------------------	--	----------	---------------------------------

CLR -1	Extend and expand their savoir-faire through the acquisition of current scenario	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR -2	Enable the students to overcome the fear of speaking a foreign language and take position as a foreigner speaking French															
CLR -3	Make them learn the basic rules of French Grammar.															
CLR -4	Develop strategies of comprehension of texts of different origin															
CLR -5	Strengthen the language of the students both in oral and written															

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation / Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLO-1 :	To acquire knowledge about French language	2	75	80	3	3	3	3	2	3	3	1	2	2	3	1
CLO-2 :	To strengthen the knowledge on concept, culture, civilization and translation of French	2	80	90	2	3	1	3	3	2	3	2	1	1	3	2
CLO-3 :	To develop content using the features in French language	2	85	75	3	3	1	2	3	2	1	3	2	2	3	3
CLO-4 :	To interpret the French language into other language	2	75	80	3	1	2	3	2	3	3	2	1	3	2	1
CLO-5 :	To improve the communication, intercultural elements in French language	2	80	75	2	3	3	1	2	2	3	3	2	1	3	2

Module 1		Module 2	Module 3	Module 4	Module 5
15		15	15	15	15
SLO-1	Faisons connaissance -	Fans de musique	les articles définis	les adjectifs possessifs	Exprimer la fréquence
	Dire et épeler nos noms et nos prénoms	Échanger sur nos préférences musicales	Les activités	Les exemples	<i>Les activités</i>
SLO-2	entre en contact	Les activités	la négation	la négation	Les exemples
	donner des informations personnelles	Les exemples	Les activités	Les exemples	poser des questions
SLO-3	Epeler - dire son nom	parler de nos goûts et de nos activités	le verbe avoir	l'accord des adjectifs	<i>Les activités</i>
	saluer et prendre congé	Les activités	Les activités	les adjectifs de nationalité	Les exemples
SLO-4	se présenter et présenter quelqu'un (+tu/vous)	Les exemples	la question intonative et	Les exemples	-décrire physiquement.
	dire son adresse mail	poser les questions personnelles	la question avec Est-ce que.	les pronoms toniques	<i>Les activités</i>
SLO-5	le verbe s'appeler-	Les activités	Nous sommes tous frères !	Les exemples	Les exemples
	Les activités	Les exemples	Échanger sur nos différences	le pronom <i>on=nous</i> .	le verbe faire
SLO-6	qu'est-ce que c'est ?/c'est	exprimer ses préférences	présenter notre famille	Les exemples	Faire
	Les exemples	Les activités	Les activités	<i>Les activités</i>	jouer + article
SLO-7	les articles indéfinis	parler de ses goûts	parler de notre nationalité-	Bougeons !-	<i>Les activités</i>
	Les exemples	demander et dire âge	Les activités	Les exemples	la question qu'est-ce que ?

SLO-8	le verbe être	Les activités	parler des liens familiaux	Parler de sport	Les exemples
	Les verbes	Les exemples	Les activités	Les exemples	(+ révision d'est-ce que)
SLO-9	Les activités	poser une question fermée	parler de sa famille	Échanger sur nos activités sportives	c'est
	Les exemples	les verbes en er	Les activités	décrire des personnes	il/elle est
SLO-10	1. Au même	4. Un ami de la cour	7. Compétence/Juridiction	10. Billet à ordre	13. Rachat
SLO-11	3. Ajournement	6. À huis clos	9. Parjure	12. Contrepartie/Quoi pour qui	15. Sinusoidal
SLO-12	Au même	Les activités	Ils ne dérogent pas aux généralités particulières	Les activités	Il y a un remède partout
SLO-13	Un délégué ne peut pas déléguer	Faux en une chose, faux en tout	En droit ce n'est pas une cause lointaine, mais très proche	Les activités	La santé du peuple est la loi suprême
SLO-14	Les activités	A égalité de faute, la condition du défendeur est préférable	Les activités	Le sujet parle	Les activités
SLO-15	2. Arbitrage	5. Ancienne partie	8. Pas à pas	11. Condition	14. Remède

Learning Resources	Theory:
	1. 'Adomania-1,' Corina Brillant, Sophie Erlich, Céline Himber méthode de français, Hachette, 2016, France.
	2. Cahier d'activités avec deux discs compacts.
	3. https://www.fluentu.com/blog/french/french-grammar
	4. https://www.elearningfrench.com/learn-french-grammar-online-free.html
	5. https://www.lawlessfrench.com/grammar
	6. https://blog.gymglish.com/2022/12/15/basic-french-grammar

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers			
Experts from Industry		Expert from Higher Technical Institutions	Internal Experts
1.	Mr. Kavaskar Danasegarane Process Expert Maersk Global Service Center Pvt. Ltd.	1. Dr. C.Thirumurugan Professor, Department of French, Pondicherry University	1. Mr. Kumaravel K. Assistant Professor & Head, SRMIST, KTR
2.	Mr. Sharath Raam Prasad, Character Designer, Animaker Company Pvt		2. Mrs. Abigail, Assistant Professor, SRMIST, VDP

Course Code	ULH23101T	Course Title	HINDI	Course Category	C	Pre Law	L 4	T 1	P 0	C 5
-------------	-----------	--------------	-------	-----------------	---	---------	--------	--------	--------	--------

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Rationale (CR)		The purpose of learning this course is to:				Depth				Attainment			Program Outcomes (PO)											
CR-1	It will provide students with a sound knowledge of Hindi Alphabets					1	2	3	4	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CR-2	The student will be able to identify how words are used in Poetry and Story																							
CR-3	The student will gain knowledge and understanding the use of legal terms in sentences																							
CR-4	The student will be able to understand the concept of Letter Writing																							
CR-5	It will encourage them to Understand various legal words and maxims and the proper use in Hindi																							
Outcomes (CO)		At the end of this course, learners will be able to:																						
CO-1	Identification of different Hindi alphabets					✓				5	85	75	1	-	-	3	-	2	-	2	3	3	-	3
CO-2	Analyze the stories and poems in Hindi					✓	✓	✓		4	85	75	3	-	-	3	3	-	-	-	3	3	-	3
CO-3	Analyze the sentence formation using Hindi Legal words						✓			6	85	75	3	-	-	3	-	-	-	-	3	3	-	3
CO-4	Identify the concept of Hindi Letter Writing					✓	✓	✓	✓	3	85	75	3	1	2	3	3	-	-	-	3	3	-	3
CO-5	Examine Different use of Legal Terms and Maxims in Hindi					✓	✓			2	85	75	3	3	2	3	-	3	3	3	3	3	-	3

Title & Session Outcomes	Module I (Verna)	Module II (Poems and Stories)	Module III (Sentence formation with Legal Words)	Module IV (Letter Writting)	Module V(Legal Maxims)
Duration (hour)	15	15	15	15	15
SO-1	Outlines of verna parichaya	Explain the Kabita ki abadharana	Interpret the Vakya	Explain Patra ki Abadharana	Outline the objectives of vidik parivashik shabdawali
SO-2	Define swarna	Describe the Kabita ka Swaroop	Describe the vakya ki abadharana	Analyze Patra ka Swaroop	Analyze the studying vidik parivashik shabdawali
SO-3	Define Vyanjan	Analyze the kabita ka mahatwa	Examine the concept of Vakya	Analyze the prakaar of Patra	Describe the bhumika of vidik parivashik shabdawali
SO-4	Explain the legal words realted to Swarna verna	Describe Kabi Parichaya	Identify the important legal words in Vakya	Determine mahatwa of Patra	Analyze the swaroop of vidik parivashik shabdawali
SO-5	Tutorial 1: summarize the concepts of Swarna verna	Tutorial 4: Analyze the the Poem "Leheron se darr kar nauka par nahi hoti"	Tutorial 7: Determine proper use of legal words in a Vakya	Tutorial 10: Summarize the concept of Patra	Tutorial 13: Explain vidik parivashik shabdawali and its components
SO-6	Explain the concept of Vyanjan verna	Describe the kabita pathan	Differentiate the Hindi common words and legal words	Illustrate the concept of Abedan Patra	Describe the mahatwa of vidik parivashik shabdawali
SO-7	Explain the legal words related to vyanjan verna	Identify- kabita ka mahatya ko abagat karana	Analyse the use of Hindi Legal words	Describe the use of Abedan Patra	Breakdown the concept of vidik parivashik shabdawali

SO-8	Interpret the swarna and vyanjan verna	Illustrate kahani ka udvav	Explain the use of Hindi legal words in Vakya	Illustrate the concept of Shikayat Patra	Compare the use of vidik parivashik shabdawali and other shabdawali
SO-9	Compare the swarna and vyanjan verna	Analyze kahani ka vikash	Practice the vakya gathan	Describe the use of Shikayat Patra	Inspect the proper use of vidik parivashik shabdawali
SO-10	Tutorial 2: Examine proper use of swarna and vyanjan verna	Tutorial 5: Explain the concept of Kahani	Tutorial 8: Illustrate Vakya gathan	Tutorial 11: Analyze the use of different Patra	Tutorial 14: Analysis of the use of vidik parivashik shabdawali
SO-11	Explain the types of Vyanjan	Explain Lekhak Parichaya(Prem Chand)	Summarize use of Vakya in different scenarios	Illustrate the concept of Jamanat Patra	Practice vidik parivashik shabdawali
SO-12	Classification legal terms from 'Ka' to 'Nya'	Analyze the kahani- "Thakur ka Kuan"	Formulate concept of Vakya gathan	Describe the use of Jamanat Patra	Analyze vidik parivashik shabdawali ki abadharana
SO-13	Classification legal terms from 'Cha' to 'Niya'	Examine the rules of reading the Kahani- "Thakur ka Kuan"	Apply the Vakya gathan	Explain the use of Niyukti Patra	Analyze vidik parivashik shabdawali ka swaroop
SO-14	Classification legal terms till 'Ta' barg	Analyze the story "Thakur ka Kuan"	Investigate the Vakya gathan	Illustrate the concept of Niyukti Patra	Summarize vidik parivashik shabdawali
SO-15	Tutorial 3: Summarize the legal terminologies	Tutorial 6: Discuss the Kahani and its understanding	Tutorial 9: Illustrate the recent trends of vakya gathan	Tutorial 12: Discuss the use of Sapath Patra	Tutorial 15: Explain various use of vidik parivashik shabdawali

Resources

1	Surabhi Kabita, Vidhi Vasha, Vidhi Sabdawali aur Vidhi Likhani, Lexis Nexis, 2012	1	Sinha Rajendra Prasad, Achi Hindi Kaise Sikhien, Bharatiya Bhawan, 2010
2	Sampadit Hindi Vyakaran aur rachna, NCERT, New Delhi, 2002	2	"Thakur ka Kuan"- Prem Chand ki Kahaniyan- Mansarovar

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers

Professional Experts	Higher Institution Experts	Internal Experts
Shri. Santosh Kumar Editor: Srijanlok Magazine Place: Vashishth Nagar, Ara – 802301	Shri. Santosh Kumar Editor: Srijanlok Magazine Place: Vashishth Nagar, Ara – 802301	1. Dr.S Preeti. Associate Professor & Head, SRMIST 2. Dr. Md.S. Islam Assistant Professor, SRMIST 3. Dr. S. Razia Begum, Assistant Professor, SRM IST 4. Dr.Nisha Murlidharan Assistant Professor, VDP, SRM IST

Course Code	ULA23102T	Course Title	ENGLISH - I (ESSENTIAL ENGLISH FOR LAWYERS)	Course Category	C	Pre Law	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	This outcome is designed to make acquaint the students with the historical development of English language and its grammatical concepts.	1	2	3	4	1	2	3	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	
CLR-2	This outcome is designed to improve the students' abilities in grammar, particularly in written communication. It introduces the basic Sentence Structure and Syntax of English language. By learning the basic structure and pattern of English, the students will form the sentences without any mistake and improve their style.																							
CLR-3	This outcome aims to enhance the students' awareness of correct usage of English grammar in writing and speaking, particularly will improve their fluency and comprehensibility. The practise of Transforming Sentences will aid the students to understand the pattern and structure of English language. By practising them, the students will improve their mode of expression effectively and profoundly.																							
CLR-4	This outcome is designed to enrich the students' vocabulary, particularly the vocabularies relating to legal domain. It introduces legal terms and their 'right' usage while drafting. It also familiarises the legal maxims, primarily from Greek, Latin and Norman French languages. Learning legal terms and maxims will help the students to draft legal correspondence in more precise and accurate way/s.																							
CLR-5	This outcome focuses the interface between Legal thoughts and literature. By reading the textual representations of legal issues, the students will not only understand the depth of Legal thoughts depicted in literature, but also learn how effectively the literary texts become the legal text.																							
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																						
CLO-1	Trace the history and development of early, medieval and modern English language and learn use of the eight parts of speech effectively in communication.	✓			-	1	85	75	2	-	-	2	-	3	-	1	2	-	2	3				
CLO-2	Form the Declarative, Interrogative, Imperative and Exclamative Sentences without any subject and verb inconsistencies. Also, understand the right usage of Participle and Gerund in sentences.	✓	✓	✓	-	3	85	75	3	-	-	2	-	3	-	-	3	-	2	3				
CLO-3	Transform sentences from one type to another, say Affirmative into Negative and Vice-Versa, Active Voices into Passive and so on. Also, practise Reporting and Reported Speeches along with Simple, Complex and Compound Sentences.	✓	✓	✓	✓	3	85	75	3	-	-	2	-	3	-	-	3	-	2	3				
CLO-4	Identify foreign words and phrases commonly used in Legal studies and understand their meaning and usage clearly to use them effectively in the draft they prepare.	✓	✓	✓	✓	3	85	75	3	3	-	2	-	3	-	-	3	-	2	3				
CLO-5	Reorganise the structures of narrative employed in depicting legal related issues in literature. By doing so, understand the interface between legal expression and literary representation.	✓	✓	✓	✓	3	85	75	3	2	-	2	2	2	-	-	2	-	2	3				

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	<i>Investigate the stages of development of English language</i>	<i>Classify the various forms of Sentence structure</i>	<i>Differentiate Phrase from clause</i>	<i>Discover Synonyms and Antonyms for given words</i>	<i>Contextualise the text 'Why the Indian Labour is determined to Win the War'</i>
SLO-2	<i>List the factors that aid to define Legal English as a sub-language</i>	<i>Differentiate Subject from Predicate and understand their various parts.</i>	<i>Describe the nature and structure of a Phrase</i>	<i>Select appropriate Idioms and Phrases for the situation given</i>	<i>Discuss the state of Indian labour during the world war</i>
SLO-3	<i>Correlate legal English expression with that of the common English</i>	<i>Recall the basic Tense structure</i>	<i>List the essential components of a clause</i>	<i>Construct sentences/expressions by using Idioms and Phrases given</i>	<i>Summarise the content of text</i>
SLO-4	<i>Identify the appropriate noun/s in the given context</i>	<i>Distinguish Perfect tenses from Simple tenses</i>	<i>Recall Affirmative and Negative sentences</i>	<i>Identify Foreign Words and Phrases in the given legal draft</i>	<i>Correlate the conditions of Indian labour then and now</i>
SLO-5	<i>Match the suitable pronoun/s.</i>	<i>Modify tenses</i>	<i>Rewrite Affirmative to Negative sentences and Vice-Versa</i>	<i>Assess the need for Commonly Used Foreign Words and Phrases in Legal writing</i>	<i>Contextualise Leo Tolstoy's 'Too Dear!'</i>
SLO-6	<i>Differentiate Transitive verb from Intransitive verb</i>	<i>Outline the basic of Concord</i>	<i>Recollect the pattern of Voices - Active and Passive</i>	<i>Correlate Commonly Used Foreign Words and Phrases with English words</i>	<i>Assess the life and nature of characters</i>
SLO-7	<i>Trace the various functions of verb</i>	<i>Identify inconsistency between Subject and Verb</i>	<i>Transform the pattern of Voices in the given sentences</i>	<i>Summarise the given text employing legal terms and maxims</i>	<i>Discuss the theme and structure of the story</i>
SLO-8	<i>Recognise the purpose and functions of Auxiliary verbs</i>	<i>Recall the nature of Declarative Sentence</i>	<i>Recall Degrees of Comparison</i>	<i>Substitute Legal Maxims with English expression</i>	<i>Rewrite the story in a woman perspective</i>
SLO-9	<i>List the various usage of Auxiliary verbs</i>	<i>Identify the essentials of Interrogative Sentence</i>	<i>Recognise appropriate Degrees to the given context</i>	<i>Paraphrase the given judgement</i>	<i>Discuss W.H. Auden's poem 'Law like Love'</i>
SLO-10	<i>Recall the functions of Adverbs</i>	<i>Recognise the structure of Imperative Sentence</i>	<i>Identify Reporting and Reported Speeches</i>	<i>Reframe the legal text into Standard English</i>	<i>Identify Figures of speech in the poem</i>
SLO-11	<i>Identify Adverb/s in the given context</i>	<i>Outline the nature and purpose of Exclamative Sentence</i>	<i>Convert Reporting to Reported Speeches and Vice-Versa</i>	<i>Develop a story from the given instances</i>	<i>Recognise the rhyme scheme of the poem</i>
SLO-12	<i>Recall the usage of Articles</i>	<i>Find the usage Model Auxiliaries</i>	<i>Reorganise Simple, Complex and Compound Sentences</i>	<i>Recall Homonyms</i>	<i>Compose poems with the similar theme/s</i>
SLO-13	<i>Contextualise Preposition/s in the given context</i>	<i>Employ Question Tag in the given context</i>	<i>Identify the structure of Simple and complex sentences</i>	<i>Identify Homophones</i>	<i>Describe the theme of the play 'Merchant of Venice'</i>
SLO-14	<i>List the Conjunctions and their usage</i>	<i>Locate Participle and Gerund in the given context</i>	<i>Recall the pattern of compound sentences</i>	<i>Locate Homographs</i>	<i>Delineate the motif Mercy vs Law</i>
SLO-15	<i>Recall the usage of Interjection/s</i>	<i>Modify Gerund into Participle and Vice-Versa</i>	<i>Transform Simple into Complex into Compound Sentences and Vice-Versa</i>	<i>Discover Homonym, Homophone and Homograph in the given text.</i>	<i>Explain the theme Christianity vs Judaism in the play</i>

Learning Resources					
1	Prescribed Books: Bhatnagar. R.P., <i>Law and Language</i> . Trinity Press.	1	Books for Reference Gerald Graff and Cathy Birkenstein, <i>They Say/I Say: The Moves That Matter in Academic Writing</i> . New York: Norton.		
2	Martin Montgomery et al. <i>Ways of Reading: Advanced reading Skills for Students of English Literature</i> . Routledge.	2	Ilona Lek, <i>Academic Writing: Exploring Processes and Strategies</i> . New York: CUP.		
3	Liz Hamp-Lyons and Ben Heasley, <i>Study Writing: A Course in Writing Skills for Academic Purposes</i> . Cambridge University Press.	3	RPH Editorial Board. <i>Dictionary of Legal Terms</i> . Ramesh Publishing House.		
4	Shakespeare William. <i>The Merchant of Venice</i> . Maple Press.	4	GandhiB.M. <i>Legal Language, Legal Writing & General English</i> . Eastern Book Company.		
5	Stanley Fish, <i>How to Write a Sentence and How to Read One</i> . Harpar Perennial.	5	---- <i>Cambridge Phrasal Verbs Dictionary</i> . Cambridge University Press.		

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1.	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1.	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1.	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2.	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2.	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2.	Dr. Vinayagam G, Assit. Prof., School of Law, SRMIST

Course Code	ULA23103T	Course Title	PRINCIPLES OF POLITICAL SCIENCE	Category	C	Pre Law	L 4	T 1	P 0	C 5
-------------	-----------	--------------	---------------------------------	----------	---	---------	--------	--------	--------	--------

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Rationale (CLR)		The purpose of learning this course is to:		Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Summarize the meaning and importance of Political Science with different approaches			1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	Analyze the elements of state and explain necessity of sovereignty for State																					
CLR-3	Examine the Fundamentals of Political System, particularly Rights, Liberty, Equality and Justice																					
CLR-4	Identify the advantages and disadvantages of various forms of Government.																					
CLR-5	Compare of Parliamentary form of government with Presidential form of government																					
Outcomes (CLO)		At the end of this course, learners will be able to:		Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLO-1	Enumerate the meaning nature scope and importance of Political Science and explain the different approaches to study of Political Science.			✓	✓		-	2	85	75	3	-	-	-	-	2	-	-	-	-	1	1
CLO-2	Explain the state and various elements of state.			✓	✓	✓	-	2	85	75	3	-	-	-	-	1	-	-	-	-	2	1
CLO-3	Analyze the various fundamentals of Political System like, Rights, Liberty, Equality and Justice.			✓	✓	✓	✓	3	85	75	3	2	-	-	-	-	-	-	-	1	-	-
CLO-4	Illustrate the advantages and disadvantages of various forms of Government.			✓	✓	✓	✓	3	85	75	3	2	-	-	1	-	-	-	-	-	-	-
CLO-5	Differentiate Parliamentary form of government with Presidential form of government.			✓	✓	✓	✓	3	85	75	3	2	-	-	1	-	-	-	-	-	-	-

Title & Content	Introduction to Political Science	State and Sovereignty	Fundamentals of Political System: Rights, Liberty, Equality and Justice	Classification of Government	Parliamentary and Presidential form of Government
Duration (hour)	15	15	15	15	15
SLO-1	Define Politics	Define State	Specify the meaning and types of Rights	Identify the various forms of Government.	Describe the Parliamentary form of government
SLO-2	Explain the meaning and nature of Political Science	List out the various elements of state	Outline the various Theories of Rights	Differentiate Plato's and Aristotle classification of government	Analyze the Characteristics of Parliamentary of government.
SLO-3	Identify the Scope and of Political Science	Identify the importance and need of state	Differentiate the Natural Theory of Rights and Idealistic Theory of Rights	List out the modern classification of government	List out advantages of Parliamentary form of government
SLO-4	List out the importance of Political Science	Differentiate State with other Association, Organizations and other Institutions	Compare the Legal Theory of Rights and the Social Welfare Theory of Rights	Apply the modern classification of government.	Criticize the disadvantages of Parliamentary form of government
SLO-5	Interpret the Meaning, Nature, Scope and Importance of Political Science	Examine the state and its importance for human life.	Explain Rights and various theories of Rights.	Classify the various forms of Government.	Summarize features, characteristics, advantages and disadvantages of Parliamentary form of government
SLO-6	Indicate the relationship between Jurisprudence and Political Science;	Outline the various theories of origin of State	Define Liberty	Explain the characteristics of Monarchy	Explain the Presidential form of government
SLO-7	Specify the relevance of History and Sociology with Political Science;	Explain Divine Right theory, Patriarchal and Matriarchal theories	List out the various types of Liberty	Outline the advantages and disadvantages of Monarchy	Evaluate the Characteristics of Presidential form of government.
SLO-8	Relate interdependence of Economics and Political Science.	Compare the views of Social Contract Thinkers	Express the characteristics of Civil Liberty and Political Liberty	Elucidate the characteristics of Dictatorship	Identify the advantages and disadvantages of Presidential form of government

SLO-9	<i>Differentiate Politics and Public Administration</i>	<i>Indicate the Evolution of Modern State and the Postmodern State</i>	<i>Identify the measures to Safeguards of Liberty</i>	<i>Enumerate the advantages and disadvantages of Dictatorship</i>	<i>Compare the Parliamentary form of government with Presidential form of government</i>
SLO-10	<i>Analyze the relevance of Political Science with other social sciences</i>	<i>Analyze the various theories of origin of State</i>	<i>Interpret the Characteristics and importance of Liberty</i>	<i>Differentiate Monarchy and Dictatorship form of government.</i>	<i>Evaluate the characteristics and merits and demerits of Presidential form of government.</i>
SLO-11	<i>Explain Traditional approach and its types</i>	<i>Generalize the meaning and different aspects of Sovereignty</i>	<i>Express the meaning of Equality</i>	<i>Define Democracy</i>	<i>Differentiate unitary form of government and federal form of government</i>
SLO-12	<i>Express the characteristics and types of Modern Approach</i>	<i>List out the types and importance of Sovereignty</i>	<i>List out various Kinds of Equality</i>	<i>List out types and Characteristics of Democracy</i>	<i>Differentiate Unicameral and Bi-cameral legislature</i>
SLO-13	<i>Discuss Post-Modern Approach;</i>	<i>Analyze the different characteristics of Sovereignty</i>	<i>Differentiate Equality and Equity</i>	<i>Examine the advantages and disadvantages of Democracy.</i>	<i>Analyze the nature and importance of political parties</i>
SLO-14	<i>Illustrate characteristics of Behavioralism</i>	<i>Examine the John Austin's Theory of Sovereignty</i>	<i>Examine the meaning and kinds of Justice</i>	<i>Identify the various measures to protect democracy</i>	<i>Outline the role and functions of political parties in democracy</i>
SLO-15	<i>Enumerate the various approaches to study of Political Science</i>	<i>Enumerate the meaning and characteristics of Sovereignty.</i>	<i>Analyze the various kinds of Equality and Justice</i>	<i>Explain the characteristics, advantages and disadvantages of government.</i>	<i>Express the significance of Public Opinion.</i>

Learning Resources

1	Gauba, O. P. An introduction to political theory, Macmillan, 2003	1	R.C. Agarwal, Political Theory, New Delhi; S. Chand & Company Ltd., 1997
2	Kapoor, A. C. Principles of Political Science. Chand and Company. New Delhi, 1992	2	Appadurai, The Substance of Politics, London, Oxford University Press, 1998

Learning Assessment

Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers

Professional Experts		Higher Institution Experts		Internal Experts	
1.	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras.	1.	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal.	1.	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST.
2.	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras.	2.	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore.	2.	Mr.Dr.K. Senthilvel, Assit. Prof., School of Law, SRMIST

Course Code	ULA23104T	Course Title	FUNDAMENTALS OF MICRO ECONOMICS	Course Category	C	Pre Law	L 4	T 1	P 0	C 5
-------------	-----------	--------------	---------------------------------	-----------------	---	---------	--------	--------	--------	--------

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Rationale (CR)		The purpose of learning this course is to:				Depth				Attainment			Program Outcomes (PO)											
CLR-1	Provide students with a comprehensive understanding of the fundamental principles of economics, specifically micro economics and defining economics as a subject and Giving an insight into the fundamental economic problems of the world.	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12				
CLR-2	Provide with the practical understanding of Demand and supply of the products and services																							
CLR-3	Understand consumers behaviour and how household decisions are made and the concept of budget constraint, consumption with respect to price and income changes																							
CLR-4	Designed to immerse students in understanding the factors of production, production function in the short run and long run and analyzing the relationship between inputs used in production and the resulting outputs and different types of the costs associated with the production.																							
CLR-5	Gain a deep understanding and knowledge of the various market t and how optimum decisions are made by firms in perfect and imperfect market.																							
Outcomes (CO)		At the end of this course, learners will be able to:				Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLO-1	Apply the concepts of economics to understand the real-world economic problems of scarcity, choices, and make optimum economic decisions.	✓	✓		-	2	85	75	3	-	-	2	-	2	-	2	-	-	-	-	-	-	3	
CLO-2	Analyze the Demand analysis and to understand how the prices are influenced the demand for goods and services	✓	✓	✓	-	2	85	75	3	-	-	3	-	-	3	-	3	-	-	2	-	-	3	
CLO-3	Apply the consumer's behaviour in making rational utility maximization choices to buy a commodity or services.	✓	✓	✓	✓	3	85	75	3	-	-	2	-	-	-	-	-	-	-	2	-	-	3	
CLO-4	Conduct and practice how optimum production decisions are made and the costs and revenue associated with it.	✓	✓	✓	✓	3	85	75	3	3	-	2	-	2	-	2	-	-	-	-	2	3	3	
CLO-5	Apply the price, output, entry and exit decisions in perfect and imperfect market types.	✓	✓	✓	✓	3	85	75	3	2	-	2	2	2	-	2	-	-	-	2	-	-	3	

Title & Content	Model 1 Introduction to Microeconomics	Module Demand Analysis	Module 3 Consumer Behaviour Analysis	Module 4 Production and Cost Analysis	Module 5 Market Analysis
Duration (hour)	15	15	15	15	15
SLO-1	Economics - Meaning - Definitions	Demand - Meaning and Definition and Types of Demand	Define the term household consumption decision	Define the concept of production and Production Function	Defining the term firm and market
SLO-2	State the Important Concept of Economics	List the Determinants of Demand	State the meaning of utility and its Kinds	Specify the factors of production	Classify the market structure
SLO-3	Analyze the Nature of Economics	Describe the Law of Demand and its Exceptions	Describe cardinal utility and its theories -Law of Diminishing Utility	Classify the production function	Define the perfect competition market and Determine the features of Perfect Market
SLO-4	Describe the Scope of Economics	Illustrate the Expansion and contraction of Demand Curve and Shift in Demand curve	Outline the concept of Law of Equi - Marginal Utility	Analyse the short run production function	Illustrate the Price determination in perfectly completion market
SLO-5	Outline the meaning, Definition, Nature, Scope of economics	Summarize the meaning, definition, types of demand and analyse the Law of Demand	Specify the term utility, its kinds and the Law of Diminishing Utility and the Equi -Marginal Utility	List the factors of Production and Illustrate the Short-run production function	Describe the Market structure and the price determination of Perfect market
SLO-6	Specify the Importance and Usefulness of Economics - Relationship with other disciplines	Indicate the concept of Elasticity of Demand - Meaning and Definition	State the concept of Ordinal Utility - Indifference Curves And Its Properties	State the long run production function	Explain Price and output determination in Perfect Market

SLO-7	Outline the concept of Micro and Macro Economics	Specify the Determinants of Elasticity of Demand	Graphical representation of Indifference Map	Graphical representation of long run production function	Define monopoly market and its characteristics
SLO-8	Differentiate Micro and Macro Economics	State the Types of Elasticity of Demand – Price Elasticity of Demand	Definition of Budget Line/Price Line - With drawing explain the Budget Line	State the concept Economies of Scale and Diseconomies of Scale	State the types of Monopoly and its barriers
SLO-9	State the Interdependence between Micro and Macro Economics	Illustrate the Income Elasticity of Demand and Cross Elasticity of demand	Analyse the reasons for shift in the Budget Line	Specify the types of Internal and External Economies of Scale and Diseconomies of Scale	State the price, output determination in monopoly market
SLO-10	Summarize the importance, usefulness of Economics and the concepts of Micro and Macro economics	Describe the types of Elasticity of Demand such as Price Elasticity, Income Elasticity and Cross Elasticity	Outline the Concept of Indifference Curve, Indifference Map and the Budget line	Analyse the Long-run production function and the economies and diseconomies of Scale	Explain the features Monopoly and its types and illustrate the Price-output determination in the Perfect Market and Monopoly Market
SLO-11	State the concept of Central Economic Problems Outline the concept of Economic System	Supply Analysis Supply- Meaning and Definition	Define the term Consumer Equilibrium and Consumer Surplus	Define the term Cost and Explain the various concept of cost	Specify the concept of oligopoly
SLO-12	List the Characteristics and the advantages and Disadvantages of Capitalistic Economy	Examine the Determinants of Supply	Illustrate the Consumer Equilibrium with the help of Indifference Map and Budget Line	Illustrate the Short –run and Long cost curves	Classify the collusive and non-collusive oligopoly
SLO-13	Specify the Characteristics and the Pros and cons of Socialistic Economy	Explore the Law of Supply	Explain the concept of Consumer surplus with diagram	Compare the relationship between Average cost curve and Marginal Cost Curve	Define the concept of Monopolistic Competition and its features
SLO-14	Examine the Features, merits and demerits of Mixed Economy	Illustrate the Expansion and contraction of Supply Curve and Shift in Supply curve and	State the concept of Income Effect and Substitution Effect	Explain the term of Break-even Analysis	Illustrate with diagram the price-output determination in the Monopolistic Market
SLO-15	Analyze how the economics systems are solved the central economic problems	Summarize the Supply factors, Law of Supply and the Elasticity of Supply	Examine the concept of Consumer Equilibrium and Consumer Surplus	Describe the various cost curves in the short and long run and the Break even analysis	Explain the Oligopoly Market and Monopolistic Market

Learning Resources

Prescribed Books		Books for Reference	
1	Principles of Microeconomics, H. L. Ahuja, S.Chand Publication, 22 nd ed,	1	Principles of Microeconomics, Roger Arnold, South-Western, Cengage Learning
2	Principles of Microeconomics, Gregory Mankiw,N, Cengage Learning	2	Principles of Economics, Lipsey, G.R and K.A. Chrystal, Oxford University Press.
3	Principles of Microeconomics, McEachern and A. Indira, Cengage Learning	3	Micro economic theory, M L Jhingan, 7 th edi., Vrinda publications

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers		
Professional Experts		Higher Institution Experts
1. Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras.		1. Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal.
2. Mr. Niranjana Rajagopalan, Advocate, High Court of Madras		2. Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore
		Internal Experts
		1. Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST.
		2. Mr. Dr. S Yoga, Assit. Prof., School of Law, SRMIST



Course Code	ULA23105T	Course Title	PRINCIPLES OF SOCIOLOGY	Course Category	C	Pre Law	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	This course is intended to familiarize students with the social, political, economic and intellectual contexts in which sociology emerged as a distinctive discipline.	1	2	3	4	1	2	3	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	
CLR-2	This course objective is to help students gain an understanding of some of the classical contributions in sociology.																							
CLR-3	The classical contributions in sociology and their continuing relevance to its contemporary concerns.																							
CLR-4	To enrich the scientific temperament of the students.																							
CLR-5	Distinguish between the Common Sense knowledge and Sociological knowledge.																							
Outcomes (CLO)		At the end of this course, learners will be able to:																						
CLO-1	It will help the students to understand the new concepts of Sociology as a discipline	✓	✓	✓	-	2	85	75	3	-	-	1	-	3	-	2	2	1	2	3				
CLO-2	The concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology.	✓	✓	✓	-	2	85	75	3	2	1	2	2	3	-	1	2	1	2	3				
CLO-3	This course will contribute to enriching the vocabulary and scientific temperament of the students.	✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	-	1	1	2	1	3				
CLO-4	The course helps to incorporate all the key concepts of sociology which would enable the learner to develop keen insights.	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	2	3	3	3	3				
CLO-5	It helps to distinguish between the CommonSense knowledge and Sociological knowledge.	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3	3	3				

Title & Content	Introduction to Sociology	Basic Concepts	Culture and Sociological Processes	Social Institutions, Social Stratification and Social Mobility	Social Control, Social Change and Social Deviance
Duration (hour)	15	15	15	15	15
SLO-1	Describe the Origin and Emergence of Sociology.	Define the term Society and Community.	Define the term Culture and its elements.	Explain the concept of Social Institutions.	Define the term Social Control.
SLO-2	Recall the French Revolution and Industrial Revolution.	Define the term Association and Institution.	Underline the importance of Cultural Relativity.	Discuss the concept of Marriage, forms and recent trends.	State the different types of Informal agencies.
SLO-3	Define the term Sociology.	Define the term Social Groups.	Discuss the concept of Cultural Lag.	Explain the concept of Family, forms and recent trends.	Explain the various Formal Agencies involved in social control.
SLO-4	Specify the Scope of Sociology	List the types of Social Groups.	Specify the Socio-cultural Process.	Describe the concept of Kinship and its usages.	Define the term Social Change.
SLO-5	Read: Calhoun, J. Craig, 2007. Classical Sociological Theory. 2nd Edition Blackwell, pp. 73-130.	Read: Horton, Paul B., Chester L. Hunt. 2004, Sociology. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 210- 229.	Read: Bierstedt, R., 1974, The Social Order, New York: McGraw Hill, Chapter 5 & 6, pp. 125- 187.	Assess the concept of Religion and its functions.	Read: Horton, P.B. and C.L. Hunt, 1985, Sociology, New York: McGraw Hill, Chapter 7 & 20, pp. 154-181, 509-540.
SLO-6	Relate the Sociology and its relationship with Anthropology.	Classify the Primary and Secondary, In and Out Groups, Vertical and Horizontal Groups.	Classify and differentiate the Associative and Dissociative Processes.	Examine the concept of Political Systems.	Discuss the Meaning, Factors of social change.

SLO-7	<i>Relate the Sociology and its relationship with History.</i>	Classify the Gemeinschaft and Geshellschaft, Peer Group and Reference group.	Explain the Socialization and identify its process and Stages.	Define the term Social Stratification.	Justify various theories of social change
SLO-8	<i>Relate the Sociology and its relationship with Psychology.</i>	Define the term Social Structure.	Classify the types of Socialization.	Debate about Caste System.	Comment about Social Deviance.
SLO-9	<i>Relate the Sociology and its relationship with Political Science.</i>	Discuss the Parson's elements of social structure.	Apply the concept of socialization and its agencies in sociology.	<i>Examine the Class system.</i>	<i>Read: Becker, H. S. (1963). Outsiders: Studies in the sociology of deviance. New York, NY: Free Press.</i>
SLO-10	<i>Describe the eminent sociologists Auguste Comte and his contributions to sociology.</i>	<i>Read: Radcliffe-Brown, A.R., 1976, Structure and Function in Primitive Society, London: Cohen and West, Chapter 9 & 10, pp. 178-204.</i>	<i>Read: Horton, P.B. and C.L. Hunt, 1985, Sociology, New York: McGraw Hill, Chapter 4, pp. 79-103.</i>	<i>Discuss about the concept of Gender</i>	Explain the Meaning of social deviance.
SLO-11	<i>Read: Ritzer, George, 1996, Classical Sociological Theory, New York: McGraw Hill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years', Pp. 13-46.</i>	Examine the Social System in sociology.	Devise the theories of CH Cooley's Looking-Glass-Self Theory.	<i>Assess the concept of Estate system.</i>	Analyze the various Factors involved in social deviance.
SLO-12	<i>Describe the eminent sociologists Emile Durkheim and his contributions to sociology.</i>	Describe the term of Social Organization.	Explain the theories of GH Mead's theory of 'self'.	Define the term Social Mobility.	Evaluate the Strain Theory.
SLO-13	<i>Describe the eminent sociologists Karl Marx and his contributions to Sociology.</i>	<i>Relate the social organization and social system.</i>	Describe the theories of Sigmund Freud's Personality and development.	Classify and differentiate the Horizontal, Vertical, Upward, and Downward Mobility.	<i>Examine the Labelling Theory</i>
SLO-14	<i>Discuss the eminent Sociologists Max Weber and his contributions to sociology.</i>	Discuss about Social Norms, Values and Customs in sociology.	<i>Debate and discuss about various other theories related to socialization.</i>	Classify and differentiate the Intergenerational and Intra-generational Mobility.	<i>State the relationship between deviance and crime.</i>
SLO-15	<i>Discussion and summarize the emergence of sociology.</i>	<i>Discussion and recall the basic concepts of Sociology.</i>	<i>Debate on Task 2.</i>	<i>Discussion on contemporary trends in social institutions.</i>	<i>Read: Agnew, Robert. (1992). Foundation for a general strain theory of crime and delinquency. Criminology, 30, 47-87.</i>

Learning Resources

Prescribed books		Reference books	
1	Gisbert Pascal (1983): Fundamentals of Sociology, Orient Longman, Bombay	1	Shankar Rao (2004): Principles of Sociology, S.Chand & Co, New Delhi.
2	Giddens Anthony (2001): Sociology (4th Edn.), Blackwell Publishers, Cambridge, UK.	2	Abraham Francis (2006): Contemporary Sociology, Oxford University Press, New Delhi.
3	Dhanasekar.M, An Introduction to Sociology, Archers & Elevators Publishing House, Bangalore.	3	Jayaram N 1988: Introductory Sociology, MacMillan India, Madras.

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1. Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras 2. Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	1. Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal 2. Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	1. Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST 2. Ms. Indira A, Assit. Prof., School of Law, SRMIST,



CourseC ode	ULA23106T	Course Title	INTRODUCTION TO LAW, LEGAL METHODS AND LEGAL RESEARCH	Category	C	Law Core	L 4	T 1	P 0	C 5
-------------	-----------	--------------	---	----------	---	----------	--------	--------	--------	--------

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisiteCourses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	---------------------	-----	---------------------	-----

Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Provide extensive knowledge to the students who like to do research	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	To understand the fundamentals of law	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical	Leadership Qualities	Life Long Learning
CLR-3	To make students to understand the sources of law and study the law																			
CLR-4	To review the concepts of Indian legal system																			
CLR-5	To know about the legal writing and research																			
Outcomes (CLO)	At the end of this course, learners will be able to:																			
CLO-1	Know the basic principles of law through conceptual analysis	✓	✓	✓	✓	2	85	75	3	-	-	1	-	3	-	2	2	1	2	3
CLO-2	To know the broad context of legal research, various constituencies of that research	✓	✓	✓	-	2	85	75	3	2	1	2	2	3	-	1	2	1	2	3
CLO-3	Value and promote integrity, truth, accuracy, ethical behaviour and accountability in research	✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	-	1	1	2	1	3
CLO-4	To know, synthesize and critically identify use and evaluate a range of legal resources	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	2	3	3	3	3
CLO-5	To construct a literature review, frame a legal research question and develop appropriate methodology	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3	3	3

Title & Content	Conceptual Analysis- meaning, nature and functions of law	Sources of law and how to find out and study the law	Basic concepts of Indian legal system	Legal writing and research	Citation rules
Duration (hour)	15	15	15	15	15
SLO-1	Explain the concept of law	Appraise the legal principles	Explain the concept of Rule of law	Meaning and importance of legal research	Meaning of citation
SLO-2	Define law and legal system	Classification of source of law	Explain dicey's principles of rule of law	Analyse legal materials	Analyse the purpose of citation
SLO-3	Analyze law and relative concepts	Legislation as source of law	Summarize rule of law in Indian context	Differentiate primary and secondary sources	General principles for citation
SLO-4	Summarize law and morality	Precedent as a source of law	Examine the concept of separation of powers	Define statute	Analyse short citation forms
SLO-5	Relate law and ethics	Custom as a source of law	Find out Doctrine of separation of powers under Indian constitution	Reports and journals as a source	Enumerate the rules for citing cases
SLO-6	Analyze public opinion and culture	Juristic opinion as a source of law	Explain the issues with separation of powers	Bills and law Commission report as a source	Explain the rules for citing law review
SLO-7	Determine the nature of law	Find out the legislative intention	Analyse instrument for checks and balances	Explain case Analysis and preparation of brief	Examine rules for citing journals
SLO-8	Describe the functions of law	Determine the judicial principles	Describe judicial system in India	Differentiate doctrinal and non doctrinal research	Explain rules for citing articles
SLO-9	Classification of law	Analyse the reasons for judicial principles	Analyze the hierarchy of courts in India	Discuss various techniques of legal research	Explain the rules for citing books

SLO-10	Differentiate public and private law	Explain about existing social value	Summarize Supreme court and High court in India	Summarize sampling design techniques	Explain the rules for citing other non periodical material
SLO-11	Distinguish substantive and procedural law	Explain about customary principles	Explain about subordinate courts in India	Explain measurement and scaling techniques	Analyze the rules for citing electronic media,
SLO-12	Compare municipal and international law	Evaluate the types of analysis	Summarize the jurisdiction of courts	Describe observation method in research	Guidelines for citation
SLO-13	Describe civil law system	Explain doctrinal Analysis	Explain original jurisdiction	Describe interview method in research	Guidelines for referring authors
SLO-14	Describe common law system	Describe case laws Analysis	Explain pecuniary jurisdiction	Explain report writing	Rules for citing printing resources
SLO-15	Analyze religious legal system	Summarize historical analysis	Explain territorial jurisdiction	Define bibliography	Rules for citing other non printing resources

Learning Resources

1	Granville williams, learning the law,2016, sweet and maxwell	1	Nomitha agarwal, Jurisprudence(legal theory), central law publication, 2000
2	B.N.M.Tripathi, An introduction to jurisprudence and legal theory, Indian law Institute, 18 th edn	2	Benjamin N Cardozo, The.nature of judicial process, dover publication
3	Dr.S.R.Myneni,Legal education and research methodology, Allahabad law agency		

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers

Professional Experts	Higher Institution Experts	Internal Experts
1. Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras 2. Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	1. Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopa 2. Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	1. Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST 2. PLogapriya, Assit. Prof., School of Law, SRMIST

SEMESTER II

Course Code	ULA23201T	Course Title	ENGLISH –II (LANGUAGE AND COMMUNICATION)	Course Category	C	Pre Law	L 4	T 1	P 0	C 5
-------------	-----------	--------------	--	-----------------	---	---------	--------	--------	--------	--------

Course Offering Department	School of Law	Pre-requisite Courses	English - I	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-------------	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Develop awareness and knowledge of English sound system (phonetics). Students will learn and able to identify different sounds and their right pronunciation without too many traces of native articulation		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	Focuses on developing student's ability to write effectively and precisely. The practise will help the students to use appropriate vocabulary for different contexts.		Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLR-3	Introduces the interface between Law and Language and literature. By reading and understanding some of the popular literature, the students will learn legal aspects and proceedings more vividly.																				
CLR-4	Enhance the students' legal knowledge through films and movies. The visual literature relating to Legal content helps the students to understand the legal concepts in efficient way/s.																				
CLR-5	Designed to introduce the nexus between the legal activities and the act of translation. The practise of translation will help and improve the students' drafting skills.																				
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																			
CLO-1	Identify the English sounds and their variations and effectively use them in their articulation.		✓	✓		-		85	75	3	-	-	2	-	3	-	-	3	-	2	3
CLO-2	Write clearly and effectively in a variety of forms, employing appropriate vocabulary for different contexts.		✓	✓	✓	-	2	85	75	3	-	-	2	-	3	-	-	3	-	2	3
CLO-3	Recognise the interface between Law and Language and literature and understand how effectively the literary texts become the legal text.		✓	✓	✓	✓	3	85	75	3	2	-	2	-	2	-	-	2	-	-	1
CLO-4	Compare and contrast the two different semiotic systems, visual and textual media, and their representations of legal issues.		✓	✓	✓	✓	3	85	75	3	3	-	2	-	2	-	3	-	-	-	-
CLO-5	Translate texts, particularly legal texts from one language into other and address issues primarily relating to lingual and legal aspects in both 'source' and 'target' languages.		✓	✓	✓	✓	3	85	75	3	2	-	2	-	2	2	1	-	-	-	1

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Recall English Phonetics	List out various aids that enhance Written Communication	Recognise the Interface between Law and Language	Define the concept of Text and Textuality	Recall the concept of Translation
SLO-2	List the English Sounds	Outline the mandate elements of a letter	Explain the legal language Vs language of Law	Recall the historical development of the idea of text	Disuses the essential components of translation.
SLO-3	Differentiate Vowel sounds from Consonants	Differentiate Formal letter from Informal letters	Compile the historical events that support Legal English as a sub-language	Recognise Film as a text	Define 'source' and 'target' in translation activity.
SLO-4	Recognise Diphthongs	Practise and prepare letter writing	Delineate the thin line between the Common English and Legal English	Summarise legal issues employed in the movie "To Kill a Mockingbird" (English), 1962	Explain whether translation is 'word' centric or 'sense' centric activity

SLO-5	Identify intonation and stress	Describe the essentials of a report	Discuss the characteristic features of Legal English	Review the content and techniques of the movie "To Kill a Mockingbird"	Classify Various Types of Translation
SLO-6	Practise English articulation	Explain the structure of a report	Describe the Greek, Latin and Norman influence in Legal English	Explain the contemporary relevance of legal issues discussed in the movie	Argue whether Intra-lingual Translation can be considered as translation
SLO-7	Describe problems relating to pronunciations	Outline the structure and style of Correspondence with Authorities	Read Literary Texts as Legal Texts	Discuss the important of Legal Ethics in the backdrop of "To Kill a Mockingbird"	Describe Inter-lingual Translations
SLO-8	Examine Sound and Graph (Written Letter) inconsistencies in English language	Describe the nature and structure of Representation letter/s	Examine literary texts that discuss legal issues	Describe the theme of the movie "The Lincoln Lawyer" (English), 2011	Differentiate Inter-semiotic Translation with that of other types of translation/s
SLO-9	Outline Spellings and confusing pronunciations	Recall the style and structure of Application Letters	Recognise Legal Texts as Literary Texts	Evaluate the content and techniques of the movie "The Lincoln Lawyer"	Distinguish Fidelity from Rewriting in translation
SLO-10	Define Homographs	Explain the structure of Request letter/s.	Read judicial opinions as literature	Explain the ethical boundaries of the legal profession in the backdrop of "The Lincoln Lawyer"	Disuses the interface between Law and Translation
SLO-11	Recall Homonyms	List the important elements of Public Relation Letters.	Discuss the play "Silence! The Court is in Session" by Vijay Tendulkar	Disuses the theme of the movie "RBG" (English), 2018	List out the essential role and characteristics of legal translation.
SLO-12	Recognise Homophones	Classify various types and purpose of Electronic mail communication	Read the play as play within the play	Find out various legal aspects involved in the movie "RBG"	Recall the issues and challenges of legal translation.
SLO-13	Identify Silent Letters	List the style and structure of E-Mail	Explain the mockery of judicial process depicted in the play	Critically review the movie from Legal perspective	Translate a part of the given judgement into any Indian language/s and illustrate the problems encountered
SLO-14	Classify Punctuation rules and their usage	Write mails/latters to different given situation/s.	Compare the social themes discussed in the play with the contemporary society	Explain the legal Women's Rights depicted in the movie "RBG"	Explain the problems encountered while translating a judgment from any Indian language/s into English
SLO-15	Know the rules of using Capital Letters	Practise writing reports to a specific event given.	Examine various Literary Devices/poetical elements used in the Play	Differentiate Literary text from Legal text.	Identify the legal terms and maxims in the given text and translate them into 'standard' English

Learning Resources

1	Prescribed Books: T. Balasubhranian. T. A Textbook of English Phonetics for Indian Students. Macmillan Publications.	1	Books for Reference Hewings Martin. Pronunciation Practice Activities. Cambridge University Press.
2	Thakur.D. The Phonetics and Phonology of English: A Handbook. Bharati Bhawan Publication.	2	Jones Daniel. An Outline of English Phonetics. New York: G. E. Stechert & Co.
3	Tendulkar Vijay. SILENCE! THE COURT IS IN SESSION (REVISED EDITION). Oxford University Press.	3	Connor. J.D. Better English Pronunciation. Cambridge University Press.
4	Abrams M.H. and Galt Harpham Geoffrey.A Glossary of Literary Terms. Cengage India Private Limited.	4	Roach Peter. English Phonetics and Phonology. Cambridge University Press.
5	Sarcevic Susan. New Approach to Legal Translation. Kluwer Law International	5	Alcaraz Enrique and Hughes Brian. Legal Translation Explained. Taylor & Francis.

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers		
Professional Experts		Higher Institution Experts
1. Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras		1. Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal
2. Mr. Niranjana Rajagopalan, Advocate, High Court of Madras		2. Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore
		Internal Experts
		1. Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
		2. Mr. Dr. G Vinayakam, Assit. Prof., School of Law, SRMIST



Course Code	ULA23202T	Course Title	POLITICAL THOUGHT (WESTERN AND INDIAN)	Course Category	C	Pre Law	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Rationale (CLR)		The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Specify the significance of Political thoughts		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	Examine the various Western Political thoughts																				
CLR-3	Explain the ideas of various Indian Political thinkers																				
CLR-4	Summarize various political theories																				
CLR-5	Compare the different political ideologies																				
Outcomes (CLO)		At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLO-1	Enumerate the significance of Political thoughts		✓	✓	✓	-	2	85	75	3	-	-	-	-	2	-	-	-	-	1	1
CLO-2	Evaluate the knowledge of key thinkers and concepts		✓	✓	✓	-	2	85	75	3	-	-	-	-	1	-	-	-	-	2	1
CLO-3	Elucidate the different political ideologies		✓	✓	✓	✓	3	85	75	3	2	-	-	-	-	-	-	-	1	-	-
CLO-4	Analyze the theory of ancient & medieval political thought of Greek and India		✓	✓	✓	✓	3	85	75	3	2	-	-	1	-	-	-	-	-	-	-
CLO-5	Describe the various social and political ideas of Indian political thinkers		✓	✓	✓	✓	3	85	75	3	2	-	-	1	-	-	-	-	-	-	-

Title & Content	Significance of Political Thought and Ancient Thinkers	Medieval and Modern Political Thinkers	Political Thought in India	Ideas on M.K.Gandhi, Jawaharlal Nehru and B.R. Ambedkar	Nationalism and Social Movement
Duration (hour)	15	15	15	15	15
SLO-1	Explain the key concepts of various Political Thoughts.	Explain the connection between natural rights, the Laws of Nature, and the social contract in Hobbes' philosophy.	Describe the Political Ideas of Ancient India	Explain the Gandhi views on Satyagraha	Examine Social Movements in South India
SLO-2	Analyze the influence of political thought on Political Science.	Examine Thomas Hobbes's social contract theory for the creation of the Absolute Sovereign and specify the rights and duties of the Absolute Sovereign.	Explain the Political Ideas of Medieval India	Describe the Concept of Swaraj	Describe E.V.Ramasamy on Self Respect Movement
SLO-3	Differentiate between political thought, political theory, and political philosophy.	Describe the main components of Locke's Social Contract theory	Discuss Thiruvalluvar's views on State and Governance	Explain the Concept of Sarvodaya	Express E.V.Ramasamy Communal Representation and Discuss Women Liberation and Social Justice movement.
SLO-4	Identify the significance of Political Thought and its impact.	Apply Locke's ideas to discuss how the Social Contract leads to the creation of civil society.	Specify the Thiruvallur ideas on attributes of a worthy ruler	Analyze the Gandhi views the Civil Society, State and Village Panchayat	Enumerate the Dravidian Movement in Tamil Nadu

SLO-5	Summarize the significance of Political thought and its impact on the study of political science.	Elaborate the ideas on Thomas Hobbes and John Locke for the evolution of State.	Analyze the ideas of ancient Political thinker and give focus Thiruvalluvar's views on State and Governance	Examine the Political ideas of Gandhi	Analyze the ideas Periyar E.V.Ramasamy in Social Movements in South India
SLO-6	Describe the nature and content of Western political thought.	Analyze Rousseau's ideas on the state of nature and the emergence of the state.	Enumerate the Thiruvalluvar's vision on virtues, justice	Examine Socialism and Social Revolution	Explain the EMS Nambootiripad views on Marxist Leninist theory
SLO-7	Specify why Western political thought is important in the development of political philosophy.	Define Rousseau's General Will and Explain the significance of General Will for the survival of the state.	Express the Kautilya's Views on State,	Evaluate the Nehru idea on National Economy as the Basis of Nationalism	Estimate the EMS Nambootiripad views on Caste conflicts
SLO-8	Outline the various Western political thinkers, and historical contexts that have shaped Western political thought.	Specify the Montesquieu's Theory of liberty	Examine Kautilya's view on the King, the Minister, the People, the Fort, the Treasury,	Assess the impact of Nehru's emphasis on science and technology on India's economic and social development	Evaluate EMS Nambootiripad On National Unity
SLO-9	Examine the impact of Western political thought on various political system.	Outline the key contributions Montesquieu's for the development of the theory of the separation of powers	Evaluate Kautilya's view on Coercive Power of State	Discuss the Nehru idea on Independent Foreign Policy and National Freedom	Specify the EMS Nambootiripad On strategy of Indian Revolution
SLO-10	Elaborate on the diverse contributions of Western political thinkers and their influence on the evolution of Western political thought.	Explain the significance of Rousseau's General Will for the survival of the state and key contributions Montesquieu's for the development of the theory of the separation of powers	Compare the political and ethical ideas presented by Thiruvalluvar in the "Thirukkural" with those of Kautilya in the "Arthashastra."	Summarize the Nehru's contribution in Indian political ideologies	Examine the ideas of EMS Nambootiripad
SLO-11	List out the key elements of Plato's political philosophy.	Explore Bentham's Utilitarian principles and his views on the state and governance.	Recall the foundational principles of early nationalist ideas in Indian political thought? Summarize	Specify Ambedkar's views on Democracy	Outline the Pandit Ramabai views on Indian political thoughts
SLO-12	Express Plato's ideas on the ideal state, Justice, and scheme of education.	Analyze the basic concepts of Marx's and his critique of capitalism.	List out Rammohan Ray's key ideas in Indian political thought, particularly focusing on his views on social reforms	Recall Ambedkar's views on State Socialism and Social Change	Identify the Pandit Ramabai views on Contesting Patriarchy
SLO-13	Investigate Aristotle and its relevance in contemporary political thought.	Examine Marx's thoughts on Historical Materialism and the Theory of Surplus Value	Identify the major political ideas advocated by Dayanand Saraswathi	Express Ambedkar's contribution to Removal of Untouchability	Outline the Pandit Ramabai views on Hinduism and Christianity
SLO-14	Illustrate Aristotle's ideas on revolution.	Evaluate the Herald J. Laski's positive conception of rights and emphasize the importance of economic and social conditions in realizing individual freedoms.	outline Jyotiba Phule's ideas in Indian political thought, particularly focusing on his views on social justice.	Investigate the role of Ambedkar's for Political Awakening among Untouchables	Identify the Impact of political ideas in the development of the nation
SLO-15	Enumerate the key elements of Aristotle and Plato's political philosophy.	Analyze the various political ideas of Marx, Bentham and Herald J. Laski	Summarize the early nationalist ideas in Indian political thought	Summarize the role of Ambedkar's in development of Modern India.	Summarize the Impact of Indian political ideas in the development of the nation

Learning Resources

1	V.P. Varma, Modern Indian Political Thought, Agra: Lakshmi Narain, Agarwal Education Publishers, 1967	1	M.N. Jha, Modern Indian Political Thought, Meerut: Meenakshi Prakasham, 1975
2	A. Appadurai, Documents on Political Thought in Modern India, (2 Vols), Bombay : Oxford University Press, 1970	2	S. Ghose, Modern Indian Political Thought, Delhi: Allied Publishers, 1984. 6. V.R. Mehta, Foundations of Indian Political Thought, New Delhi: Manohar, 1992
3	G.N. Dhawan, The Political Philosophy of Mahatma Gandhi, Ahmedabad: Nava Jeevan, 1951		

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers		
Professional Experts	Higher Institution Experts	Internal Experts
1. Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1. Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal,	1. Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2. Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2. Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore,	2. Dr. K Senthilvel, Assit. Prof., School of Law, SRMIST



Course Code	ULA23203T	Course Title	FUNDAMENTALS OF MACRO ECONOMICS	Course Category	C	Pre Law	L 4	T 1	P 0	C 5
-------------	-----------	--------------	---------------------------------	-----------------	---	---------	--------	--------	--------	--------

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Identify the Macroeconomics problems and the tools and methods used to correct the macroeconomic problems		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	Analyze the concepts of Concept of Employment , Savings and Investment in the economy		Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency	Expected Attainment	Disciplinary	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related	Communication Skills	Cooperation/Team	Digital Literacy	Self-directed Learning	Moral and Ethical	Leadership Qualities	Life Long Learning
CLR-3	Acquire knowledge of how Inflation, Deflation and the business cycles influences the business																				
CLR-4	Gain the Knowledge of Monetary Policy and the Indian money market and capital market																				
CLR-5	Analyze the Fiscal Policy and its importance in the Macro Economics																				
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																			
CLO-1	Apply the concepts to define various key macroeconomic variables, principles, tools and National Income concepts.		✓	✓		-		85	75	3	-	-	2	-	2	-	2	-	-	-	1
CLO-2	Summarize the importance of the Concept of Employment , Savings and Investment in the economy		✓	✓	✓	-	2	85	75	3	-	-	3	-	3	-	2	-	-	-	1
CLO-3	Conceptualize the Inflation, Deflation and Business Cycle and its impact in the economy		✓	✓	✓	✓	3	85	75	3	-	-	2	-	-	-	-	-	2	-	1
CLO-4	Practical application of the implication of monetary policy in the overall development of the economy		✓	✓	✓	✓	3	85	75	3	3	-	2	-	2	-	-	-	-	2	1
CLO-5	Gain Knowledge of the implication of Fiscal policy in the overall development of the economy		✓	✓	✓	✓	3	85	75	3	2	-	2	2	2	-	-	-	2	-	1

Title & Content	Model 1 Introduction to Macroeconomics and Circular flow model	Module 2 Concept of Employment , Savings and Investment	Module 3 Inflation, Deflation and Business Cycle	Module 4 Monetary policy , Money Market and Capital Market	Module 5 Fiscal Policy
Duration (hour)	15	15	15	15	15
SLO-1	Define the term macroeconomics	State the concept of Full Employment	Define the term Inflation	Define the monetary policy	Define fiscal policy
SLO-2	List out the macroeconomic variables	Specify the types of Unemployment	Characteristics of Inflation	List the types of Monetary Policy	List the Objectives and Characteristics of Fiscal Policy
SLO-3	Scope of Macro Economics	Analyze the classical theory of Employment – J.B.Say's Law of Markets	Classify the Types of Inflation	State the objectives of Monetary Policy	Specify the components of Fiscal Policy
SLO-4	Importance and Limitations of Macro Economics	Describe the Keynesian theory of Income and Employment	Explain the Inflationary gap	Classify the Monetary Instruments	Classify the Instruments of Fiscal Policy
SLO-5	Summarize the meaning, definition, scope, importance and limitations of Macro economics and the Variable of Macro Economics	Explain the Concept of Full employment and the classical theory and J M Keynes theory of Income and Employment	Examine the Effects of Inflation and the methods of Controlling Inflation	Outline the concept, types objectives and the instruments of Monetary Policy	Describe the objectives, characteristics, components and Instruments of Fiscal Policy of India
SLO-6	Define the term National Income- State the concept of National Income	State the concept of Consumption Function and Marginal Propensity to consume	Define the term Deflation	Specify the Monetary Policy of India	Define the concept of Government Receipts
SLO-7	Specify the Factors affecting National Income National Income	List out the factors determining the consumption function	List the causes Types of Deflation	Examine the direct and Indirect instruments of Monetary Policy	State the Features of Indian Tax Structure
SLO-8	State about major objectives of National Income	Describe the Keyne's Psychological Law of Consumption and its significance	Analyse the Effects of Deflation	State the Uses, Importance and Drawbacks in the of Monetary Policy tools	Describe the Direct Taxes in India and its advantages and Disadvantages

SLO-9	Analyze Methods of Measuring National Income and the difficulties in the measurement of National Income	Compare the Theories of Consumption function- Absolute Income theory, Relative Income Theory, The permanent Income theory and Life- cycle Hypothesis	State the measures to control Deflation	Analyze the role of Monetary Policy in Economic Development	Explain the Features ,Types Advantages and Disadvantages of Indirect Taxes
SLO-10	Outline the concept, factors affecting the national income the methods of measurement and difficulties in the measurement of National Income	Describe the Consumption Function ant the various theories related to Consumption function	Summarize the concept, types, causes , effects and control of Deflation	Explain the Monetary policies of India and its importance in the economic Development	State the concept of Public Expenditure and its Causes and Classifications
SLO-11	Indicate the concept of Circular Flow Model	Define the concept of Savings and Investment	State the concept of Business/Trade Cycle	State the concept of Capital Market and Money Market in India	Analyze the Canons of Public Expenditure and the effects of Public Expenditure
SLO-12	Classify the types of Circular Flow Model	List the Types of savings and the factors influencing savings levels	Specify the characteristics of Business Cycle	Explain the Structure and Functions of Capital Market	State the concept of Public Debts – its objectives and Causes
SLO-13	Circular Flow in a Two-sector Economy (with Financial Market)	Explain the Paradox of Thrift	Analyze the Phases of Business Cycle	Describe the Objectives and Characteristics of Indian Money Market	Classify the Sources and Types of Public Debts
SLO-14	Circular Flow in a Three-sector Economy Circular Flow in a Four-sector Economy - Overseas Sector	List the types of Investment and Analyze the savings and Investment Controversy	List the leading Indicators of Business Cycle and Describe the causes of Business Cycle	Types and Money Market Instruments	Examine the Redemption of Public Debts
SLO-15	Explain the circular flow model	Summarize the Savings and Investment Concepts	Outline the characteristics, phases indicators and the causes of Business Cycle	Functions and Drawbacks of Money Market in India	Find the Advantages and Disadvantages of Public Debts

Learning Resources

1	Text Book: H.L. Ahuja, Macroeconomics Theory and Policy, 20th ed, S. Chand Publications.	1	1	Books for Reference N.Gregory Mankiw, Principles of Microeconomics, Cengage Learning. McEachern, Indira, Principles of Microeconomics, Cengage Learning. Roger Arnold, Principles of Microeconomics, South-Western, Cengage Learning.
		2		
		3		

Learning Assessment

Level	Blooms Level of Thinking	Learning Assessment Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers

Professional Experts			Higher Institution Experts			Internal Experts		
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras		1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal		1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST	
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras		2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore		2	Dr. S.Yoga, ASsit. Prof., School of Law, SRMIST	

Course Code	ULA23204T	Course Title	SOCIAL STRUCTURE AND SOCIAL CHANGES IN INDIA	Course Category	C	Pre Law	L 4	T 1	P 0	C 5
-------------	-----------	--------------	--	-----------------	---	---------	--------	--------	--------	--------

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Rationale (CLR)		The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	The course seeks to introduce students to the study of human society in an Indian context.		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	The continuity between the present and past is an evident feature of Indian society.		Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLR-3	The course focus is on contemporary Indian society which will enable the students to gain a better understanding of their own society.																				
CLR-4	The course enhances legal solutions to social issues.																				
CLR-5	This course helps to understand the relationship between law and society.																				
Outcomes (CLO)		At the end of this course, learners will be able to:																			
CLO-1	This course helps the Students are able to understand social issues.		✓	✓	✓	-	2	85	75	3	-	-	1	-	3	-	2	2	1	2	3
CLO-2	The students are empowered to face social problems.		✓	✓	✓	-	2	85	75	3	2	1	2	2	3	-	1	2	1	2	3
CLO-3	Continuity between the present and past is an evident feature of Indian society.		✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	-	1	1	2	1	3
CLO-4	The focus is on contemporary Indian society which will enable the students to gain a better understanding of their own society.		✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	2	3	3	3	3
CLO-5	Enhance legal solutions to social issues.		✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3	3	3

Title & Content	Perspectives on the study of Indian Society	Historical Moorings of the Indian Society	Social Structure in India	Social Institutions in India	Social Change in India
Duration (hour)	15	15	15	15	15
SLO-1	Explain the perspectives on the study of Indian Society.	Underline the importance of Traditional Hindu Social Organization.	Explain the Social Structure and different forms in India.	Define the term Marriage and explain the recent trends in India.	Analyze the Vision of Social Change in India.
SLO-2	Discuss about the Indological / Textual perspectives.	Recall the Vedic Indian Society.	Discuss the Rural Social Structure in India.	Define the term Family, and discuss the forms and recent trends in India.	Comment about the Idea of Development Planning
SLO-3	Describe the Louis Dumont and their contributions to Indian Society.	Analyze the Post Vedic Indian Society.	Examine the Urban Social Structure in India.	Discuss about the universality of family; classify the functions and dysfunctions of family.	Discuss the Mixed Economy and relevant illustrations.
SLO-4	Describe the G.S. Ghurye and their contributions to Indian Society.	Read: Chapter 1 from Religion as Emancipatory Identity A Buddhist Movement among the Tamils under Colonialism, G.Alouisus. Pp 1-30.	Read: Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.) Social Inequality: Selected Readings. Harmondsworth: Penguin Books, pp.265-272.	Read: Shah, A. M., 1998, The Family in India: Critical Essays. New Delhi: Orient Longman, pp.52-63.	Tutorial: Read Dube S.C. 1990. Society in India, New Delhi, National Book Trust
SLO-5	Read: Ghurye, G.S. 1969, Caste and Race in India, Delhi: Popular Prakashan, Pp. 114-140, 404-460.	Assess the emergence of Buddhism.	Discuss the chapter on: Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.) Social Inequality: Selected Readings. Harmondsworth: Penguin Books, pp.265-272.	Observe the term Kinship in India.	Examine the Constitution and Social Change.

SLO-6	Discuss about the Structural-Functionalist perspectives.	Outline the advent of Islam.	Comment on the Caste System in India.	Define the term Kinship.	Analysis of Law and Social Change.
SLO-7	Describe the M.N. Srinivas and their contributions to Indian Society.	Describe the Europe Colonization.	Identify the Perspectives on the study of caste systems and its features in India.	Apply the usages or forms of kinship.	Critically examine the Law and Social Change and its impacts in India.
SLO-8	Explain the S.C. Dube and their contributions to Indian Society.	Discuss on Chapter 1 from Religion as Emancipatory Identity A Buddhist Movement among the Tamils under Colonialism, G.Alouisus. Pp 1-30.	Examine about Untouchability.	Point out the Religious Compositions in India.	Read: Dhanagare, D. N. 'Green Revolution and Social Inequalities in Rural India' from Economic and Political Weekly, Vol. 22, No. 19/21, Annual Number (May, 1987), pp. AN: 137-139, 141-144.
SLO-9	Read: Dumont, L. and D. Pocock, 1957, "For a Sociology of India", Contributions to Indian Sociology, 1, Pp. 7-22.	Interpret the Cultural Assimilation.	Discuss about different forms and perspectives of untouchability.	Read: Karve, Iravati., 1994, "The Kinship map of India", in Patricia Uberoi(ed.) Family, Kinship and Marriage in India. Delhi: Oxford University Press, pp.50-73.	Education and Social Change
SLO-10	Read: Guha, R., 1982, Subaltern Studies, Volume I. Delhi: Oxford University Press, Pp.1-8.	Demonstrate the Unity in Diversity in India.	Trace the Tribal communities in India.	Discuss the chapter on Karve, Iravati., 1994, "The Kinship map of India", in Patricia Uberoi(ed.) Family, Kinship and Marriage in India. Delhi: Oxford University Press, pp.50-73.	Discuss the Education and Social Change and its impacts.
SLO-11	Analyze the Marxist Perspective to Indian Society.	Specify the unity in India.	Discuss about Geographical distribution of Tribes in India.	Discuss the concept Communalism.	Trace out the Green Revolution and Social Change.
SLO-12	Examine the DP Mukherjee and their contributions.	List out the factors of unity in India.	Examine the tribal policy of Integration and Assimilation and state the Problem of Assimilation.	Discuss the Social Tensions.	Comment about the Green Revolution and Social Change and its impacts.
SLO-13	Analysis the A.R. Desai and their contributions.	Point out the diversity in India.	Evaluate the Backwardness and Underdevelopment among Tribes in India.	Analyze the issues related to social tensions.	Read: The Impact of the Green Revolution and Prospects for the (Future per Pinstrup-Andersen Peter B. R. Hazell, Reprinted from Food Reviews International Vol 1, No.1 (1985).
SLO-14	Read: Shah, G., 2001, Dalit Identity and Politics. New Delhi: Sage Publications, Pp. 17-43.	List out the factors of diversity in India.	Read: Haimendorf, C.V.F., 1967, "The Position of Tribal Population in India", in Philip Mason (ed.), India and Ceylon: Unity and Diversity, New York: Oxford University Press, Chapter 9.	Evaluate the Religious Revivalism.	Critically examine the chapter, "The Impact of the Green Revolution and Prospects for the (Future per Pinstrup-Andersen Peter B. R. Hazell, Reprinted from Food Reviews International Vol 1, No.1 (1985)."
SLO-15	Read: Dube, Leela 1967, Caste, Class and Power: Eastern Anthropologist Lucknow 20(2) 215-225.	Summarize the historical moorings of Indian Society.	Analyze the chapter on Haimendorf, C.V.F., 1967, "The Position of Tribal Population in India", in Philip Mason (ed.), India and Ceylon: Unity and Diversity, New York: Oxford University Press, Chapter 9.	Describe the problems of Religious Minorities.	Summarize all the topics.

Learning Resources	
Prescribed Books	References
1.Singh, Yogendra, (1973) Modernization of Indian Tradition, Thompson Press, New Delhi.	Srinivas M.N., Caste in Modern India.
2.Shankar Rao, C.N. 2011.Sociology of Indian Society. S. Chand and Co., Ltd. New Delhi.	Beteille, Andre (1992) Backward Classes in Contemporary India, OUP, New Delhi.
3.Dube S.C. 1990. Society in India, New Delhi, National Book Trust.	Ahuja Ram (1999) Society in India: Concepts, Theories and Changing Trends, Rawat Publications, Jaipur.

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand						-	
2	Apply	40%		40%	40%	40%	-	40%
	Analyze						-	
3	Evaluate	20%		20%	30%	30%	-	20%
	Create						-	
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal,	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Mr. Indira, Assit. Prof., School of Law, SRMIST,

Course Code	ULA23205T	Course Title	LEGAL AND CONSTITUTIONAL HISTORY OF INDIA	Course Category	C	Law Core	L	T	P	C
							4	1	0	5

Course Offering Department	SRM School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	-------------------	-----------------------	-----	----------------------	-----	---------------------	-----

Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	This course provides a thorough understanding of Ancient and Medieval Sources of Law, addressing topics such as DharmaShastra, Brahmanas, sources of Islamic law. It also explains various judicial organizations and the officials during Ancient and Medieval period in India.	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	This course delves into the legal history of India after the advent of British and highlighting the significance of various Charters, as well as administration of justice in the Presidency Towns. It also explores the relationship between the executive and the judiciary through case laws..	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLR-3	This course evaluates the circumstances under which the English law was established in India. It also explores the reforms in Indian law during the British period and also examines the judicial independence under the British executive with the help of case laws.																			
CLR-4	This course provides a comprehensive study of Codification of laws in India and also explains the background of the establishment of High Courts in 1861, its powers and functions and the procedure for appeals to Privy Council.																			
CLR-5	This course examines the development of Indian Constitution under different political situations. It also discusses the freedom struggle and achievement of Indian Independence. It also explains the salient features of the Indian Constitution.																			
Outcomes (CLO)	At the end of this course, learners will be able to:																			
CLO-1	Explain the sources of laws in India and also the historical background of Indian judicial system	✓	✓	✓	✓	2	85	75	3	-	-	1	-	3	-	2	2	1	2	3
CLO-2	Understand the consolidation of British rule and the establishment of English laws and courts in India	✓	✓	✓	✓	2	85	75	3	2	1	2	2	3	-	1	2	1	2	3
CLO-3	Evaluate the judicial reforms in India during British period and the struggle of the judiciary against the Executive for judicial independence	✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	-	1	1	2	1	3
CLO-4	Examine the necessity for codification of laws in India and also the necessity for the establishment of High Courts in India	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	2	3	3	3	3
CLO-5	Critically assess the various political background that fastened the growth and development of Indian Constitution as well as the achievement of Indian Independence	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3	3	3

Title & Session Outcomes	Module I (Explains Law and Courts during Ancient and Medieval Period)	Module II (Analyzes Advent of British and Development of Legal Institutions)	Module III (Evaluates Judicial reforms and the emergence of Independent Judiciary)	Module IV (Analyzes Law Commissions and the Establishment of High Courts in the 19th Century)	Module V (Examines Constitutional Development and Indian Independence)
Duration (hour)	15	15	15	15	15
SO-1	Understanding the Ancient Sources of Law: Vedic Texts, Brahmanas, Sutras (Kalpa and Dharma).	Examines the significance of Charter of 1600	Evaluates the Charter of 1726 - East India Company	Explains the Development of Laws in Presidency Towns	Evaluates the importance of Indian Councils Act-1861 & 1892
SO-2	Explains Dharma Shastra, Arthashastra	Evaluates the effects of Charter of 1661	Assesses the Charter of 1753 during East India period.	Makes an assessment of Codification of Laws in India	Assesses the significance of Minto Morley Reforms 1909
SO-3	Analyzes Custom as a source of law	Analyzes the Administration of Justice and development of courts during British period.	Evaluates the background of Regulating Act of 1772	Evaluates the background and features of Charter of 1813	Examines the causes and effects of Montague Chelmsford Reforms 1919
SO-4	Exploring the Thinkers - Manu,	Explains the establishment of Judicial	Critically assesses the	Examines the background and	Analyzes the

	<i>Brihaspati, ajnavalkya, Narada, Katyayana</i>	<i>institutions in the Presidency Towns from 1600-1726</i>	<i>WarrenHastingsplans of 1772,1774and1780</i>	<i>features of Charter of 1833</i>	<i>IntroductionofDyarchyinprovinces</i>
SO-5	<i>Describes the Judicial System and Types of Courts:Pratishita, Apratishita,Mudrita, Sasita</i>	<i>Investigates the development of English law and courts in Madras</i>	<i>Critically examines the JudicialplansandreformsofCornwallis1787</i>	<i>Describes the background and features of Charter of 1853</i>	<i>Critically assesses the report of Simoncommission of 1927</i>
SO-6	<i>Assesses the functions of Guilds, Panchayats in adjudicating disputes.</i>	<i>Investigates the development of English law and courts in Bombay</i>	<i>Evaluates the Judicial plans of Cornwallis of 1790&1793</i>	<i>Evaluates the background of passing of the GovernmentofIndiaActof1858 and its results.</i>	<i>Evaluates the NehruReport of 1928</i>
SO-7	<i>Examines the role of Kantakasodhana, Dharmasthiyaa as Judicial bodies during ancient period.</i>	<i>Investigates the development of English law and courts in Calcutta</i>	<i>Explains the Working of the Adalat system during East India Company.</i>	<i>Explains the CausesandConsequences of the Act</i>	<i>Critically evaluates the impact of Government of India Act, 1935</i>
SO-8	<i>Discusses the Procedures for Appointment of judges during ancient period.</i>	<i>Demonstrates the powers and functions of Mayor's Court</i>	<i>Investigates the background of passing of the Pitts IndiaActof1784</i>	<i>Discusses the EstablishmentofHigh Courts in 1861</i>	<i>Summarizes the Cripps mission of 1942</i>
SO-9	<i>Explain the sources of Islamic Law:Shari and Hadis</i>	<i>Describes the powers and functions of Admiralty Court at Madras</i>	<i>Explores the powers of Crown's Courts:Mayor'sCourtof1726</i>	<i>Describes the powers, functions of the High Court</i>	<i>Examines the Cabinet Proposal of 1946</i>
SO-10	<i>Demonstrate the salient features of Islamic CriminalLaw</i>	<i>Examines the Cases-Pagoda oath case</i>	<i>Assesses the background of the establishment of SupremeCourtof1774 and its functions.</i>	<i>Evaluates the Jurisdiction of the High Courts</i>	<i>Critically evaluates Mountbatten Plan- Interim Government. Partition of India</i>
SO-11	<i>Evaluate the Judicial Organizations during the medieval Period in India</i>	<i>Evaluates the results of Mayor Naish re-election case</i>	<i>Evaluates the Judicial integrity through the Case-The trialofNandaKumar-1775</i>	<i>Assesses the role Privy Council in Appeals</i>	<i>Explains the main features of the Indian Independence Act 1947</i>
SO-12	<i>Critically examines the role of the King, Chief Qazi, Judicial Officers in dispensation of justice.</i>	<i>Explains the background of Mayor and Secretary betting case</i>	<i>Examines the relationship between the Judiciary and the Executive - CaseofKamaluddin1775</i>	<i>Examines the workingof Privy Council</i>	<i>Discusses the Formation of the Constituent Assembly in the making of Indian Constitution.</i>
SO-13	<i>Investigates the Investigative Process and Punishments during medieval period.</i>	<i>Analyzes the facts and issues in Bombay Arab Merchant'scase</i>	<i>Explains the conflict between the Executive and the Judiciary - ThePatnacase1777-1779</i>	<i>Explains the Jurisdiction of the Privy Council</i>	<i>Examines the working of Constituent Assembly of India –</i>
SO-14	<i>Discusses the Court System in Mughal Empire</i>	<i>Assesses the impact of Hindu woman's case</i>	<i>Describes the struggle for Judicial Independence - TheCossijuracases</i>	<i>Investigates the reason for Abolition of the Jurisdiction of Privy Council</i>	<i>Explains the Adoptionof theIndian Constitution</i>
SO-15	<i>Describe the classification of courts during the Mughal Rule, Court at Capital, Provincial Court, District courts, Parganah's court and village courts</i>	<i>Explores the Development of Legal Education in India</i>	<i>Analyzes the background and the effect of theSettlementActof 1781</i>	<i>Critical Appraisal ofPrivyCouncil</i>	<i>Explores the SalientfeaturesofIndian Constitution</i>

Learning Resources

Prescribed Books

1. Jain, M.P., Patnaik, G.B., Das, Y., Das, R., & Tiwary, A.K. (2014). Outlines of Indian legal and constitutional history. LexisNexis.
2. Mittal, J.K. (1982). Indian Legal and Constitutional History. Allahabad Law Agency
3. Prof. Kailash Rai, Indian Legal and Constitutional History, Central Law Agency

References

1. Paranjape, N.V. (2006). Indian Legal and Constitutional History. Central Law Agency
2. Jois, R. (2004). Legal and Constitutional History of India: Ancient, Judicial and Constitutional System. Universal Law Publishing
3. Bare Acts and other statutory instruments.

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers						
Professional Experts			Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras		1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal,	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST.
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras		2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore,	2	V.Mahalingam, Assit. Prof., School of Law, SRMIST



Course Code	ULA23206T	Course Title	LAW OF TORTS (INCLUDING CONSUMER PROTECTION ACT AND MOTOR VEHICLE ACT)	Course Category	C	Law Core	L	T	P	C
							4	1	0	5

CourseOfferingDepartment	School ofLaw	Pre-requisiteCourses	Nil	Co-requisiteCourses	Nil	Progressive Courses	Nil
--------------------------	--------------	----------------------	-----	---------------------	-----	---------------------	-----

Course Learning Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	This outcome aims to Understand. The civil wrong that results in harm or loss to individuals. Studying torts provides a comprehensive understanding of the legal remedies available to individuals who have suffered harm due to the wrongful actions of others.	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	This outcome aims to Examine the primary objectives of tort law to provide compensation to victims of wrongful conduct.																			
CLR-3	This outcome aims to Study the consequences of tortious conduct help shape behavior in society, as potential wrongdoers may think twice before engaging in actions that could lead to legal liability.																			
CLR-4	This outcome aims to evolve Think and Problem-Solve method in application of principles of fairness and social justice by holding individuals accountable for their actions.																			
CLR-5	This outcome aims to Study Investigate legal reasoning and analytical skills. Students learn to apply legal principles to specific fact patterns, analyze causation and fault, and develop arguments for and against liability.																			
Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CL O-1	Understand the sources and policy objectives of tort law	0	0		-	2	85	75	3	2	3	-	-	2	-	-	-	-	-	-
CL O-2	Effectively analyse tort issues in everyday conduct	0	0	0	-	2	85	75	-	3	-	2	-	2	-	-	-	-	-	-
CL O-3	Identifying and analyzing the elements of various substantive torts and related privileges/defenses.	0	0	0	0	3	85	75	1	-	3	-	2	2	-	-	-	-	-	-
CL O-4	To resolve tort cases including the role of Judge, Burden of Proof issues.	0	0	0	0	3	85	75	3	-	3	1	-	2	-	-	-	-	-	-
CL O-5	Develop the analytical skill in distinguishing tort and crime	0	0	0	0	3	85	75	3	-	-	1	-	2	-	-	-	-	-	-

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Define torts	Explain principles of liability	Define Nuisance	Analyse the Need for consumer protection Act	Analyse motor vehicles Act
SLO-2	Examine the principles of justice equity	Analyse Strict Liability	Essentials and Types; Nuisance	Examine Salient features of consumer Protection Act	Examine Regulatory Framework In India Regarding Motor Vehicle
SLO-3	Analyze the principle of good conscience	Examine Absolute Liability	Obstructions of Highways, Pollution of Air, Water, Noise, and light	Describe Consumer Disputes Redressal Agencies	Analyse Registration Of Motor Vehicles
SLO-4	Provide the advantages of tort principles	Appraise the concept of Vicarious Liability	Negligence And Nuisance	Evaluate Mechanism of consumer dispute redressal	Appraise Necessity of licensing and regulation
SLO-5	Brainstorming session on principles of tort and its liability	Concept mapping of principles of liability	Quiz session on nuisance	Case study redressal mechanism	Debate on motor vehicles Act
SLO-6	Provide the disadvantages of tort principles	Evaluate the rule in Rylands v. Fletcher	Examine Remoteness of Damage and its tests	Discuss Institution and need for redressal forum	Discuss Motor Vehicle Act, 1988
SLO-7	Demonstrate the elements of tortious liability	Examine Liability for harm caused by inherently dangerous industries.	Analyse the Reasonable foresight	Outline the function of District forum	Construct Licensing of drivers of motor vehicles
SLO-8	Analyze the changing scope of tort	Discuss Express authorization	Dissect Doctrine of contributory negligence	Examine the state commission	Dissect Licensing of conductors of stage carriages

SLO-9	Differentiate crime and breach of trust	Demonstrate Ratification- Abetment	Analyse the Basic concepts and Theories- Standards of care, duty to take care-carelessness-In advertence	Appraise the function of National commission	Classify the Necessity of registration
SLO-10	Group discussion non-elements of torts	Active learning on special circumstance of authorization	Case study on contributory negligence	Debate on various consumer forums and its settlement	Discussion on license and necessity of registration
SLO-11	Appraise the elements of general defenses	Detect Special Relationships-Master and servant	Define Nuisance	Discuss powers and procedure	Examine Procedure for registration
SLO-12	Explain malicious prosecution	Composite Corporation and principal officer	Examine Public Nuisance	Examine the Remedies	Scrutinize the Provisions relating to state transport undertakings
SLO-13	Discuss trespass and ab-initio	Identify Government torts	Analyse Private Nuisance	Outline the Consumer Law Board	Define third party risks
SLO-14	Describe tort against business interest	Doctrine of Sovereign Immunity.	Appraise Defences and Remedies.	Deduce Supreme Court's Appellate Jurisdiction.	Analyse Motor Vehicles Claims Tribunal
SLO-15	Presentation on development of tort and its changing scope	Presentation on government tort and sovereign immunity	Presentation negligence and nuisance	Presentation on consumer board	Presentation on motor vehicle claims

Learning Resources

1. Singh, Guru Prasanna, Ratanlal & Dhirajlal's Law of Torts, 25th ed. New Delhi: Wadhwa & Co, 2006.	1. Lakshminath, A. and Sridhar M. Ramaswamy Iyer's Law of Torts, 10th ed., New Delhi: Lexisnexis, 2007.
2. Jones, Michael A. Textbook on Torts. New Delhi: Lawman. 1995.	2. 1Weir, Tony. Introduction to Tort Law, 2nd ed. New York: Oxford University Press, 2006.
3. Gandhi, B.M., Law of Tort, 4th Edition, Reprinted 2019, Eastern Book, Company.	3. Pillai, P.S.A. Law of Tort. 9th ed. Lucknow: Eastern Book Co., 2004.
4. Pillai, P.S.A., Law of Torts, 9th Ed., Eastern Book Co., Lucknow (2017)	4. Dugdale, Anthony, ed. Clerk & Lindsell on Torts, 19th ed. London: Sweet & Maxwell, 2006.
5. Salmond, Law of Torts, 17th Ed., (Rev. by R.F.V. Henston) London, Sweet and Maxwell (1979).	5. Howarth, D.R., Hepple Howarth, and Mathews. Tort: Cases & Materials, London: Oxford University Press, 2005.

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers

Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge (ret.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal,	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	F.Mary Jerln, Assit. Prof., School of Law, SRMIST,

Course Code	ULA23207L	Course Title	INTERNSHIP	Course Category	C	Law Practical	L	T	P	C
							-	-	-	1

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

OBJECTIVES OF INTERNSHIP

This Internship is to make students to learn the drafting, listening, interviewing technique, communication, legal research, debate, stress management skills from the experienced Advocates, Law firms. This internship helps the students to acquire the practical knowledge and to know the management procedure of law firms and courts.

INTERNSHIP GUIDELINES

Duration of the Internship:

All the students must attend an internship for a period of not less than 3 weeks in a semester.

Field of Internship:

High courts, Tribunals, Taluk Courts, District Courts, N.G.O.'s and International Organization, Law firms, Advocate offices, Corporate offices.

Internship Diary:

Separate Internship diary will be given to all the students to assess the work during their internship. The Internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate from whom the student had undergone internship.

Inference / Conclusion:

The overall experience of the internship period, any impressive things carried out during the period, Fulfillment of the object of internship should be written in the end of the Internship Dairy.

Day to Day events:

The students should observe the day to day events from the following and write in their internship diary which is relevant with their field of Internship, i.e. the nature of work entrusted; Read any book / article / Judgments in Law reporters; Learned Court Procedures and Processes; Read any documents (Notice, Complaint, Written Statement, Interlocutory applications, Injunction/Stay petitions, written arguments, Complaint, Anticipatory Bail petition, FIR, Charge Sheet, Statement by accused in criminal case, Judgment, Order, Grounds of Appeal, Writ Petitions, Review petitions and etc.); Observations in the Court (Trial of a Case) / Lawyer Chamber (client counselling) / Institution; Fact-finding and Documentation in NGOs, Preparation of a case; Filing procedures in the Court / Tribunal / Commission; Any interesting conversation / deliberation about a case with experts; Field visit i.e. Crime Scene, etc.; Participation in any Moot Court Competitions; Attended and Presented any papers in Seminars / Conferences; attended Workshops / Course work; and etc.

Rules and Procedure:

The students shall choose any courts, legal firms, Law offices to do their interns.

The Internship will be assessed as per the Academic regulations of the Five year integrated courses and the Academic regulations of the Three year courses.

The student should observe cases at the duration of internship and they should write in detail about the cases in the Internship Dairy.

At the end of the internship duration the student should submit their Internship Dairy with the respective faculty in-charge.

Submission of the Internship:

The Students should submit their Internship Dairy to the faculty in-charge before the prescribed date. After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

Evaluation Scheme:

The following aspects will be considered as the important criteria:

One credit will be awarded for Internship after the submission of Internship Dairy along with the Internship Certificate and Viva voce examination.

The Students should submit their report to the respective faculty in-charge.

There will be no External examination for the Internship.

Note: If a Candidate fails to submit the internship report or fails to appear for the Viva-voce examination then the candidate should appear only in the next semester.

Learning Assessment Weightage for Internship and Moot court papers (100% Internal Evaluation):

Internship	Continuous Learning Assessment (100% weightage)		
	Internship Report	Viva-Voce	Total
	70 (Marks)	30 (Marks)	100 (Marks)

- After the end of every semester, all students must attend an internship for a period of not less than 3 weeks at courts, Law firms, Companies, Judge's chamber or Lawyer's chambers, National or International organizations, NGOs.
- One credit will be awarded for Internship after the submission of Internship certificate with the Internship report and viva-voce examination in connection with the Internship.
- The students should submit their report to the respective faculty in-charge. There will be no external examination for the Internship.
- For the course Internship and Moot C; Continuous Learning Assessments CLA-1 (Submission of Internship Report), CLA-2 (Viva-Voce shall be conducted on the submission of Internship Report).



SEMESTER III

Course Code	ULA23301T	Course Title	POLITICAL OBLIGATIONS	Category	C	Pre Law	L 4	T 1	P 0	C 5
-------------	-----------	--------------	-----------------------	----------	---	---------	--------	--------	--------	--------

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Analyze the concepts in Political obligation	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12				
CLR-2	Explain the various theories of Political Obligation																							
CLR-3	Outline the reason for obeying the state and laws																							
CLR-4	Evaluate the various grounds for political obligation																							
CLR-5	Express ideas of various thinkers on civil disobedience																							
Outcomes (CLO)		At the end of this course, learners will be able to:				Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLO-1	Identify various grounds for political obligation	✓	✓		-	2	85	75	3	-	2	-	-	-	-	-	-	-	-	-	-	-	1	1
CLO-2	Enumerate the basic concepts and theories of Political Obligation	✓	✓	✓		2	85	75	3	-	-	-	-	1	-	-	-	-	-	-	-	-	2	1
CLO-3	Illustrate and evaluate concepts obedience and disobedience	✓	✓	✓	✓	3	85	75	3	2	-	-	-	-	-	-	-	-	-	-	-	1	-	-
CLO-4	Explain the right to dissent and revolution and Justifying situations to disobey the laws	✓	✓	✓	✓	3	85	75	3	2	-	-	1	-	-	-	-	-	-	-	-	-	-	-
CLO-5	Apply philosophical concepts in order to understand and critically assess real-world political phenomena	✓	✓	✓	✓	3	85	75	3	2	-	-	1	-	-	-	-	-	-	-	-	-	-	-

Title & Content	Introduction to Political Obligation	Theories of Political Obligation	Political Obligation and Western Ideologies	Nature of political obligation in Indian Constitution	Political Obligation and Right to dissent
Duration (hour)	15	15	15	15	15
SLO-1	Discuss the Meaning and definition of Political Obligation	Specify basis of political obligation in the Classical theory	Discuss the Jeremy Bentham's views on Political Obligation	Explain the relationship between rights and duties.	Discuss Political obligation and the right to dissent
SLO-2	Describe Nature and Scope of Political Obligation	Describe the Thomas Hobbes view on Political Obligation	Explain Jeremy Bentham's doctrine of utility and its connection to political obligation.	Analyze the role of state for guaranteeing and maintaining the rights	Explain the Right to disobey the law
SLO-3	Analyze the Significance of Political Obligation	Examine the John Locke's theory of political obligation and its foundation in natural law.	Explain the "greatest happiness to the greatest number" principle in Bentham's utilitarianism.	Explain the legal obligations	Examine the relevance of Political problems and revolt
SLO-4	Compare the basic concepts related to Political Obligation	Describe Rousseau's social contract theory and its implications for political obligation.	Apply Bentham's pleasure-pain theory to analyze the moral basis of political obligation.	Discuss the political obligations.	Justify the Justification of disobedience of law
SLO-5	Enumerate the meaning nature, scope and importance of Political Obligation	Enumerate the political obligation in the views of classical theory	Describe J.S. Mill's contributions to utilitarianism and how they differ from Bentham's.	Differentiate the legal and political obligation	Summarize the Right to disobey and justify the reasons for disobedience

SLO-6	Identify the various Grounds for Political Obligation	Discuss the modern approaches to the notion of political obligation	Summarize the role of utility and happiness in contractual obligations.	Outline the concept of legitimacy in the context of political authority.	Describe D.H. Thoreau views on Right to disobey the Law
SLO-7	Outline the evolution of the concept of Political Obligation	Explain the relationship between Weber's ideas on legitimacy and citizens' sense of political obligation.	Specify the idealist principles to discuss the role of values and ideas in shaping political obligations.,	Analyze the relationship between authority, Legitimacy and power in shaping political obligations.	Outline the characteristics of Passive resistance
SLO-8	Specify the Philosophical foundations of Political Obligation:	Identify the main factors influencing political obligation according to Marx.	Analyze the Characteristics of idealism as an approach to understanding political obligation	Explain the dimensions of political obligation in a modern state	Evaluate the Problems of Civil Disobedience and Political Obligation
SLO-9	Summarize the Plato's Crito and Sophocles' Antigone	Summarize the key concepts in Durkheim's perspective on political authority.	Examine the advantages and disadvantages of idealism for understanding political obligation	Identify the foundations of Political obligation under the Indian Constitution	Enumerate the Gandhian method of civil disobedience
SLO-10	Generalize the various Grounds and evolution of the concept of Political Obligation	Evaluate the contemporary development in the concept of political obligation	Enumerate the Characteristics, advantages and disadvantages of idealism for understanding political obligation	Summarize the nature of political obligation in the India Constitution	Compare the D.H. Thoreau's Passive resistance and Gandhian method of civil disobedience
SLO-11	Explain the Foundations of Political obligation in Silapathikaram	Outline the features of Theories of political legitimacy	Explain Immanuel Kant's theory on political obligation.	List out the nature of Political obligation in the Preamble of Indian constitution	Express the Gandhian Principles of Sathyagraha
SLO-12	Examine the Contemporary Developments in concept of Political Obligation	Recall the concept Voluntarism and obedience	Analyze the role of the individual in Hegel's theory of political obligation.	Relate the nature of Political Obligation in Fundamental rights of the constitution of India.	List out the features of Ahimsa and Sathyagraha
SLO-13	List out the types of Political Obligation and Differentiate Moral or Ethical Foundations of Political Obligation	Outline the characteristics of Utilitarian Theory	Explain T.H. Green's contributions to political philosophy, particularly regarding political obligation.	Identify the Crisis in the Indian Legal System.	Interpret the views on Edmund Burke
SLO-14	Evaluate the limitations of Political Obligations	List out the features Deontological Theory	Apply Raphael's ideas to analyze the role of consent in political authority.	Analyze the the Upendra Baxi's views on Crisis in the Indian Legal System	Illustrate the ideas on Martin Luther King
SLO-15	Analyze the factors weakening the political Obligation	Analyze the various factors identified in theories of Political Obligation.	Compare the T.H. Green, Kant and Hegel's theory of political obligation.	Examine the Crisis in the Indian Legal System and discuss the Upendra Baxi on Crisis in the Indian Legal System	Analyze the Gandhian and neo Gandhian political thought.

Learning Resources

Prescribed Books	References
1. Thomas Hill Green, Lectures on the Principles of Political Obligation, Cambridge Scholars Publisher, 2002	1. Paul Harris, On Political Obligation, Routledge, 2019.
2. Horton, J. Political obligation, Macmillan International Higher Education. 2010	2. Alok K Gupta, Political Science-II (Political Obligation) Central Law Publication, 2016.

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers							
Professional Experts				Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras			1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras			2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Dr. K.Senthilvel, Assit. Prof., School of Law, SRMIST,



Course Code	ULA23302T	Course Title	INDIAN ECONOMIC DEVELOPMENT	Course Category	C	Pre Law	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR) <i>The purpose of learning this course is to:</i>		Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Provide students with a comprehensive understanding of the fundamental aspects of the state of the Indian economy in 1947, the year of India's Independence and the factors that led to the underdevelopment and stagnation of the Indian economy. To gain knowledge of the Natural Resources and the importance of Human Resource Development	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	Equip students with the practical skills needed for effective understanding of the current perspectives in Indian agriculture: growth, productivity, constraints and pricing; land reforms agricultural price policy, modern farm inputs, food management and food security. Agricultural development and the major issues associated with it how crucial the development of agriculture is for India's overall development understand the critical role of credit and marketing, subsidies in agriculture development learn about the importance of diversification of productive commercialization and diversification and new agriculture policy																			
CLR-3	Focuses on developing students ability to create an understanding of industry and services sector; Industrial Policy Industrial Growth and Structure since 1951 Micro, Small and Medium Enterprises (MSEs) Public Sector in the Indian Economy. The sources of industrial finances and the development of Industries.																			
CLR-4	Immerse students in the practical aspects of services sector in the Indian growth process, importance and composition. Learn the development of sectors and India's foreign trade-volume, direction and composition-balance of payment, Foreign Trade Policy																			
CLR-5	Designed to foster a deep understanding of the financial sector: structure, performance and reforms and learn the background of the reform policies introduced in India in 1991, the mechanism through which reform policies were introduced comprehend the process of globalisation and its implications for India. Planning and economic growth-shifts in planning approach, NITI Ayog-Global financial crisis and Indian Economy, Impacts of digital economy.																			
Course Learning Outcomes (CLO) <i>At the end of this course, learners will be able to:</i>		Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLO-1	Apply the concepts of economic development in progress and prospects of Indian economy and its sectors since independence and analyze the importance of Natural resources and Human Resource Development in the economy	✓	✓		-	2	85	75	3	-	-	2	-	2	-	2	-	-	-	1
CLO-2	Implementation of the agriculture policies in overall development of agriculture.	✓	✓	✓	-	2	85	75	3	-	-	3	-	3	-	2	-	-	-	1
CLO-3	Practical application of the industrial policies in the overall development in the economic development of the Indian economy.	✓	✓	✓	✓	3	85	75	3	-	-	2	-	-	-	-	-	2	-	1
CLO-4	Application of service sector and the foreign sector in the overall development of the Indian economy	✓	✓	✓	✓	3	85	75	3	3	-	2	-	2	-	-	-	-	2	1
CLO-5	Application of the policies related to privatization, liberalization and globalization in the overall development in the Indian economy	✓	✓	✓	✓	3	85	75	3	2	-	2	2	2	-	-	-	2	-	1

Title & Content	Model 1: Growth process in Indian economy Natural Resources and Human Development	Module 2: Agricultural Development	Module 3: Industrial Development	Module 4: Tertiary Sector development	Module 5: Indian economic reforms since 1991
Duration (hour)	15	15	15	15	15
SLO-1	Define Indian economy and List the characteristics of Indian economy	State the Nature, Features and Challenges in Indian Agriculture	Define the term industrial development	Define the service sector	State the meaning of economic reforms
SLO-2	State the concept of Economic Development and Economic Growth	Specify the concept of land reforms, abolition of intermediaries, tenancy reforms and ceiling on land holdings	List the progress and development during the five year plans in India	Describe the composition of service sector	Describe the background of economic reforms and the need of economic reforms and

SLO-3	Specify the determinants of Economic Development	List out the Agricultural Problems In India	Identify the factors affecting the industrial Productivity	Specify the advantages and significance of Service Sector in	Describe the Features of New Economic Policy 1991
SLO-4	Explain the Rostow's stages of Economic Growth	State about Agricultural Productivity and the causes for Low productivity in India and suggestions to improve the productivity	Explore the Challenges in industrialization	Examine the contribution of service sector to Indian Economy	Explain the economic reforms undertaken in agriculture sector
SLO-5	Summarize the Characteristics of Indian Economy, and the concept of Economic Development , growth and the factors influencing the Economic Development	Outline the cropping patterns in India	Describe the Industrial Development and the challenges	Define the term Foreign Trade	Explain the economic reforms undertaken in agricultural and industrial sector
SLO-6	Human Resources Development – Need and Features of Human Resources Development	State the concept of Green Revolution and Its Strength and Weaknesses	Summarize the industrial policies of India	Analyze the importance of Foreign Trade for a developing Economy	State the concept of Globalization and its advantages and Disadvantages
SLO-7	Explain The Theory of Demographic Transition	Explain the technological changes/Mechanization in Indian agriculture	Explain the Industrial Licensing Policy of India	Examine the volume of India's Foreign Trade	Define the term MNC and state its pros and Cons
SLO-8	Describe the Demographic Profile of India and the concept of HDI, GDI and HPI	Define agriculture credit and modern farm inputs	Specify the Legislative Framework for Industrial Licensing in India	Describe the Pattern of Exports and Imports of India's foreign Trade	General Agreement on Trade and Tariffs – Summarize the Objectives and Important rounds of GATT
SLO-9	Analyze the Role of Human Resources in economic Development	Classify the Sources and Types of Agricultural Credit in India	Explain the importance of industrial finance	Analyze the Direction of India's Foreign Trade	Specify the objectives and Functions of WTO
SLO-10	Outline the role human Resources in the Economic Development	Problems of Agricultural credit in India and measures taken to increase the flow of Agricultural credit	Describe the Role of Public sector in the Indian economy and its problems	Summarize the importance, volume, composition and direction of India's Foreign Trade	Define Economic Planning
SLO-11	State the concepts of Natural Resources and the types of Natural Resources	State the concept of food security	Describe the Role of Private sector in the Indian economy and its challenges	State the concept of Balance of Payment	Describe the objectives of Economic Planning
SLO-12	Explain the Land Resources and the Land Utilization Pattern in India	State the concept Public Distribution System	Analyze the Role MSMES in the industrial development and the contribution of small sale industries in the economic development	Components of Balance of Payment	Analyze the growth during the five year plans in India
SLO-13	Specify Forest Resources and its advantages and Disadvantages Causes and Consequences of Forest Degradation	Summarize the importance, benefits and drawbacks Public Distribution system	State the concept of Industrial Financing	India's Balance of Payment Position and remedial measures to set right disequilibrium in BOP	Explain the need and role of NITI Ayog
SLO-14	Analyze Water Resources and Government Policy on Water Resources In India	Describe the Agricultural Price Policy India and the Objectives and Instruments of price policy	Outline the sources of Industrial Credit in India	State the Concept of Export Promotion and Import Substitution	State the concept of Black Income and find the factors responsible for generation of Black Income and suggest measures to unearth black money.
SLO-15	State the Mineral resources and the Mineral Resources policy of India	Explain the new agriculture policy	Summarize the role of Public Sector, private sector, small scale industries and the industrial finance institution in the development of Industries in india	India's Foreign Trade Policy	Evaluate the impact of digital economy

Learning Resources	
Text Book: 1. Dutta and Sundram, Indian Economy, 72nd ed, S.Chand Publications.	Books for Reference
	1. Uma Kapila, Indian Economy Since Independence, Academic Foundation.
	2. Mishra and Puri, Indian Economy, Himalaya Publishing House.
	3. Ishwar C Dhigra, The Indian Economy: Environment and Policy, SC Chand and Sons.

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Mr. Dr.S.Yoga, Assit. Prof., School of Law, SRMIST,

Course Code	ULA23303T	Course Title	SOCIAL MOVEMENTS AND SOCIAL TRANSFORMATIONS IN INDIA	Course Category	C	Pre Law	L 4	T 1	P 0	C 5
-------------	-----------	--------------	--	-----------------	---	---------	--------	--------	--------	--------

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Rationale (CLR)		The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	This course intends that social movements play a significant role in the process of social change and transformation of society throughout the whole span;		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	The course will provide exposure to the students to understand the causes and consequences of social movements at different points of time.		Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical	Leadership Qualities	Life Long Learning
CLR-3	This course helps to understand different phases of backward classes' movements.																				
CLR-4	This course helps to understand different phases of dalit movements.																				
CLR-5	This course helps to understand different phases of environmental movements.																				
Outcomes (CLO)		At the end of this course, learners will be able to:																			
CLO-1	This courses the students able to understand the collective efforts of people to bring transformations in human society.		✓	✓		-	2	85	75	3	-	-	1	-	3	-	2	2	1	2	3
CLO-2	It deals with nature, characteristics, structure and processes of social movements besides its emergence, dynamics, theories and arena of social movements.		✓	✓	✓	-	2	85	75	3	2	1	2	2	3	-	1	2	1	2	3
CLO-3	It helps to understand different phases of backward classes' movements.		✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	-	1	1	2	1	3
CLO-4	It helps to understand different phases of dalit movements.		✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	2	3	3	3	3
CLO-5	It helps to understand different phases of environmental movements.		✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3	3	3

Title & Content	Social Movements and Social Changes in India	Social Transformation and Challenges in India	Religious Reform Movements in India	Social Movements and Marginalized Communities in India	Tribal and Environment Movements in India
Duration (hour)	15	15	15	15	15
SLO-1	Define the Concept of Social Movement.	Identify the Concept of Social Transformation in India.	Recall the Socio-Religious Reform Movements in the 19th centuries.	Evaluate the Backward classes Movements and the role of Mandal Commission.	Recall the Tribal Movements in India.
SLO-2	State the meaning of Social Movement.	Analysis about the Model of Modernisation	Locate the Socio-Religious Reform Movements in the 20th centuries.	Critically analysis the role of the Dravidian Movement, Justice Party, Self-respect movement.	Discuss the Santal and Munda Movements.
SLO-3	Describe the nature of Social Movements	Assess the Marxian Revolutionary Model.	Examine the Brahma Samaj and Arya samaj, Iyothee Thassar contributions to religious reform movements in India.	Describe the SNDP Movement.	Explain the Naga, Mizo Kurichiya movements.
SLO-4	Assess the Characteristics of Social Movements	Debate on different models of social transformation in India.	Discuss about the Aligarh Movement and Prarthana Samaj.	Read: Reading the book, interpreting the Dravidian Movement, by M.S.S.Pandian.	Read: The World of the Mundas by John Hoffman.
SLO-5	Seminar	Evaluate the concept of Globalisation.	Read: Chapter 7 from The New Cambridge History of India, Vol III -1, Kenneth W.Jones. Pp 184-209	Assess the Women Liberation Movements in India.	Recall the environment movement in India.
SLO-6	Identify the relationship between Social Movement and Social Change.	Assess the Crisis of Development in special reference to Displacement related issues.	Critically examine the Buddhist revival.	Examine the Nationalist Movement (1936-1970).	Describe the Bishnoi Movement, Chipko Movement, Save Silent Valley Movement
SLO-7	Classify the types of Social Movements in India.	Debate on Environmental Issues in special reference to Rehabilitation and Sustainability.	Explain the Ad-Dharm movement.	Identify the Rights based civil society movement (1970 -2000).	Explain the Jungle Bachao Andholan, Appiko Movement, Narmada Bachao Andholan (NBA)

SLO-8	Explain the various stages of Social Movements in India.	Discuss on contemporary environmental issues in India.	Describe the Radha Soami Satsang Beas Neo Buddhist movement.	Trace the Economic Empowerment (2000 – Present) through Rights based civil society.	Discuss on Tehri Dam Conflict.
SLO-9	Discuss on the role of social movements in India.	Observe the Social Problems in India.	Read: Part V & Part VI from Up Against Caste, Debi Chatterjee, Rawat Publication, Pp. 143 -240.	Read: Why Women Got Enslaved, by Periyar E.V.Ramasamy.	Read: Tribes in India by Bose, N.K.
SLO-10	Identify the theories of Social Movements in India.	Evaluate the Poverty in India.	Examine the Religious Reform Movements among Hindus.	Analyze the role of Dalit Movements in Dalit Emancipation.	Trace out the Peasant Movements
SLO-11	Explain the Structural Theories.	Analyze the Violence against women in India.	Assess the Religious Reform Movements among Muslims.	Discuss the Bhakti Movement, Neo-Vedantik Movement	Examine the Pre-independent movements in India (Mappila Rebellion, Indigo Revolt (1859-60)
SLO-12	Explain the Functional Theories.	Debate on Caste and Ethnic Conflicts in India.	Analyze the Religious Reform Movements among Sikhs.	Assess the Sanskritization Movement and its impacts.	Examine the Peasant movement under communist party).
SLO-13	Discuss the Marxist Theories.	Apply Illiteracy and Disparities in Education.	Assess the Religious Reform Movements to uplift women in India.	Analyze the Dalit Literary Movements and its impacts.	Trace the outcome of early independent movements (Thebhaga and Telenghana Movements)
SLO-14	Describe the Resource Mobilization Theory.	Assess the Unemployment and Youth Unrest, Corruption, etc.	Discuss religious reform movements uplift the backward caste in India.	Examine the Regionalism and Demand for Separate Statehood.	Discuss the Peasant insurrection in India (Naxalite and Maoist Movements)
SLO-15	Summarize about the social movements and social changes in India.	Discuss on any contemporary social Problems in India.	Analyze the religious reform movements in India.	Discussion and debate on Mandal Commission Report.	Summarize social movements and social transformation in India.

Learning Resources

1	M. S. A. Rao, Social Movements in India, 3rd edition, Manohar Publishers and Distributor, 2020.	1	Shankar Rao, C.N, Sociology of Indian Society. S. Chand and Co., Ltd. New Delhi, 2011
2	Mamoria C.B. Social Problems and Social Disorganisation in India, Kitab Mahal, 1965.	2	M.S.A. Rao, Social Movements and Social Transformations: A study of two backward classes' movement in India. Delhi: MacMillan, 1979.
3	Desai, A.R. Ed. Peasant Struggles in India. Bombay.2 vol.	3	Singh, K.S. Tribal Movements in India.

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand						-	
2	Apply	40%		40%	40%	40%	-	40%
	Analyze						-	
3	Evaluate	20%		20%	30%	30%	-	20%
	Create						-	
	Total	100%		100%	100%	100%	-	100%

Course Designers

Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Ms.Indira, Assit. Prof., School of Law, SRMIST

Course Code	ULA23304T	Course Title	CONSTITUTIONAL LAW - I	Course Category	C	Law core	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Students should be able to understand the meaning, features of Indian Constitution	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning				
CLR-2	Students should be able to analyse and explain the Concept of State and the Relationship between the subject and the State ; Limitation on the State Power ; Origin and Development of Fundamental Rights ; violation of fundamental rights; Judicial Review																							
CLR-3	Students should be able to rationalize and analyse the Right to Equality ; Right to Freedoms- Concept of Reasonable Restriction; Right to Life and Personal Liberty ;Fundamental Rights and Criminal Justice; golden triangle																							
CLR-4	Religion and concept of secularism; Minority – Concept and Rights; Article 31- B-Directive Principles of State Policy – Importance and Significance ; The concepts are to be imbibed																							
CLR-5	Students will be able to know the different Emergency Powers –Kinds – Effect on fundamental rights –Amending the Constitution – kinds																							
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																						
CLO-1	Explain the history and evolution of Indian Constitution, its objective and its features	✓	✓		-		85	75	3					2						1				
CLO-2	Analyse the relation between Concept of State and the Relationship between the subject and the State ; Limitation on the State Power ; Origin and Development of Fundamental Rights ; violation of fundamental rights; Judicial Review	✓	✓	✓	-	2	85	75	3		4		5											
CLO-3	Analyse the Right to Equality Art 14 - 18 ; Right to Freedoms- Article 19 Concept of Reasonable Restriction; Right to Life and Personal Liberty Article 21 ;Fundamental Rights and Criminal Justice Articles 20,22; golden triangle with cases	✓	✓	✓	✓	3	85	75	3				2		1									
CLO-4	Explain Religion and concept of secularism; Minority – Concept and Rights; Article 31- B-Directive Principles of State Policy – Importance and Significance ; The concepts are to be imbibed	✓	✓	✓	✓	3	85	75		2		3		1										
CLO-5	Understand and know about different Emergency Powers; rationalize the 1976 emergency application	✓	✓	✓	✓	3	85	75	4	3	2	3	3	3	-	3	3	3	3	3				

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	History of Indian Constitution	Concept of state	Equality concept	Article 21	Right to constitutional remedies
SLO-2	British Rule and their implementation of various Acts in India as a British Colony	Relationship between state and subject	Intelligible differentia	Case law discussion	writs
SLO-3	Importance of Government if India Act 1935	Definition of state under article 12	Rational nexus	Case law discussion	writs
SLO-4	Objectives	Other authorities under Article 12	Article 14	Fundamental Rights and Criminal Justice	writs
SLO-5	Salient features	Case law analysis	Case law analysis	Article 20 and 22	writs
SLO-6	Parliamentary form, federal structure and others	Origin and development of fundamental rights	Article 15	Case law discussion	Scope of the Power and Jurisdiction of the Supreme Court and the High Court
SLO-7	Meaning and difference between Union and territory	Judicial review	Positive discrimination	interrelationship between Articles 14, 19 & 21	cases
SLO-8	Articles 1- 4 of Indian Constitution	Article 13	Case law discussion	Right against Exploitation.	cases

SLO-9	Citizenship concept	Doctrine of severability	Article 16,17,18	Right to Religion	Amendment of the Constitution and the Fundamental Rights
SLO-10	Articles 5-11 of Indian Constitution	Doctrine of eclipse	Mandal commission and case law discussion	secularism	emergency
SLO-11	Case analysis	Case law analysis	Fundamental freedoms Article 19(1)(a) and cases	- Minority	Application and effect of emergency
SLO-12	Indian Citizenship Act of 1955	Amendment of the Constitution and the Fundamental Rights	Article 19(1)(b) with cases	Minority Rights in Democracy	Indian scenario
SLO-13	Modes of Acquisition of citizenship	Case law analysis	19(1)(c), (d), (g)	Right to property-power of state to acquire property-doctrine of eminent domain-right to reasonable compensation	Case discussion
SLO-14	Relinquishment of Citizenship	Basic structure doctrine	Reasonable restrictions	Directive Principles of State Policy	revision
SLO-15	Implementation of International treaties	Relationship between the preamble, fundamental rights and directive principles.	Right to life and liberty	Relationship between Fundamental Rights and Directive Principles –Fundamental Duties.	Clearing of doubts

Learning Resources

Text Books

- 1.H.M. Seervai, Constitutional Law of India
- 2.M.P. Jain, Indian Constitutional Law
- 3.Bare Acts and other statutory instruments
- 4.V.N. Shukla's Indian Constitution

References:

- 1.J.N. Pandey, The Constitutional Law of India
- 2.All appropriate cases shall be referred
- 3.Latest research articles shall be referred and discussed in the class.

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers

Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Mr. Dr. Sumana Vedanth, Assit. Prof., School of Law, SRMIST

Course Code	ULA23305T	Course Title	LAW OF CONTRACTS - I	Course Category	C	Law core	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Understand the Fundamental Principles of Contracts		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	Apply Contractual Principles to Real-world Scenarios																				
CLR-3	Explore the different types of contractual remedies available, such as damages, specific performance, and injunctions.																				
CLR-4	Critically Examine Contractual Remedies and Breach																				
CLR-5	Develop Legal Research and Drafting Skills in Transactional Law																				
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical	Leadership Qualities	Life Long Learning
CLO-1	Apply theoretical knowledge to practical situations and to critically analyze contractual elements in a variety of contexts.		✓	✓	✓	✓	2	85	75	3	3	3	-	2	-	-	2	-	-	-	2
CLO-2	Deep understanding of essential contract elements, including consideration, capacity, free consent, and the nature of contract objects, while providing the ability to critically evaluate and apply these principles to diverse contractual situations.		✓	✓	✓	✓	3	85	75	3	3	3	-	-	-	-	-	-	-	-	2
CLO-3	Develop critical thinking skills to analyze complex contractual issues and identify legal implications.		✓	✓	✓	✓	3	85	75	3	3	3	3	-	-	-	2	1	2	-	2
CLO-4	Understand the importance of compliance with contract laws and regulations, recognizing the consequences of non-compliance.		✓	✓	✓	✓	3	85	75	3	-	3	3	-	-	-	2	2	2	-	-
CLO-5	Communicate contract principles effectively, both in writing and orally, demonstrating the ability to articulate complex legal concepts in a clear and concise manner.		✓	✓	✓	✓	3	85	75	3	-	2	3	-	2	-	1	2	-	-	CLO-5

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Define the nature of a contract and understand the process of contract formation.	Define consideration in contract law and the significance of consideration.	Define void agreements in contract law and discuss the legal consequences of entering into a void agreement.	Define the concept of discharge of contracts and Explore the significance of discharge in the context of contractual relationships.	Understand the purpose and scope of the Specific Relief Act, 1963.
SLO-2	Distinguish between a proposal and an offer and analyze the legal consequences of making an offer.	Explain the concept of privity in relation to consideration and analyze how privity impacts the rights and obligations of parties in a contract.	Explore the concept of incompetence to contract.	Examine the doctrine of frustration, the concept of impossibility of performance and analyze how these factors can lead to the discharge of a contract.	Identify the key provisions and concepts within the legislation.
SLO-3	Discuss the concept of invitation to offer.	Discuss the importance of value and adequacy of consideration.	Understand the legal implications of entering into agreements with incompetent parties.	Discuss the ways in which parties can mutually discharge a contract by agreement and explore the concepts of remission, rescission, and alteration in the context of contract discharge.	Define the concept of recovery of possession under the Specific Relief Act.
SLO-4	Examine the acceptance of an offer and understand the importance of communication in acceptance.	Examine the Rule in Pinnel's Case and its implications on the requirement of consideration.	Define mutual mistake in contract law and analyze legal remedies available in cases of mutual mistake.	Define breach of contract and its consequences.	Understand the legal procedures and remedies available for recovering possession.

SLO-5	Case analysis	Case discussion	Discussion on proposed legal changes in contract law	Exploration of different perspectives	Quiz competition
SLO-6	Define revocation of an offer and explore situations leading to the lapse of an offer.	Identify and understand exceptions to the general rule of consideration.	Explore the concept of unlawful objects or considerations and identify types of agreements with unlawful objects.	Explore the concept of waiver and how it can impact a contract and the principles of novation and accord & satisfaction as methods of discharge.	Define specific performance of contracts and identify the contracts eligible for specific performance.
SLO-7	Analyze the impact of revocation and lapse on contract formation.	Analyze scenarios where a contract may be valid despite the absence of consideration.	Identify types of agreements with unlawful objects.	Discuss the legal consequences of material alterations to a contract.	Understand the concepts of rectification and its applicability.
SLO-8	Investigate various types of offers, including express and implied offers.	Define capacity to contract and discuss the implications of a minor's capacity with respect to estoppel.	Understand scenarios where consideration or object is partially unlawful and explore legal principles governing agreements with partially unlawful elements.	Explore the types of damages that may arise from a breach of contract and the measures used to quantify damages.	Analyze the grounds for rescission and its legal implications.
SLO-9	Explore scenarios where parties have no knowledge of an offer. Analyze the legal implications of such situations.	Define free consent in contract law and identify factors that vitiate free consent.	Discuss exceptions and scenarios where agreements without consideration are valid and analyze the legal enforceability of agreements without consideration.	Define quasi contracts and their role in contract law and theory of unjust enrichment.	Define the concepts of declaration and injunctions and the circumstances where a party can seek a declaration.
SLO-10	Debates and discussions	Technology Integration	Group discussion	Case analysis	Case presentations
SLO-11	Understand the concept of pre-existing legal obligation in contracts.	Explore how coercion, undue influence, fraud, misrepresentation, and mistake can affect the validity of consent.	Explore the concept of restraint of marriage, trade, and legal proceedings.	Define quantum meruit and its application in contract law and explore scenarios where quantum meruit may be invoked.	Understand the types of injunctions and the principles governing their grant.
SLO-12	Discuss the importance of intention to create a legal relationship in contract formation.	Define the objects of a contract and examine lawful and unlawful objects or considerations in a contract.	Discuss the enforceability and exceptions related to restraint clauses.	Understand the legal principles governing the determination of a reasonable value for services rendered.	Explore real-world scenarios involving rectification, cancellation, rescission, declaration, and injunctions.
SLO-13	Explore the terms of a contract and discuss standard form contracts and their implications.	Differentiate between valid, voidable, and void agreements and explore the circumstances under which an agreement may fall into each category.	Define the performance of a contract and explore the significance of time as an essence in contract performance.	Summarize key concepts related to the discharge of contracts.	Discuss practical challenges and considerations in applying these remedies.
SLO-14	Understand the concept of agreement in contract law.	Understand the legal implications and consequences of each type of agreement.	Discuss the legal aspects of reciprocal promises, wagering agreements, and contingent contracts.	Discuss contemporary issues or developments in contract law.	Summarize key concepts and provisions of the Specific Relief Act, 1963.
SLO-15	Group discussion on industry specific contracts	Discussion on issues related to contract drafting	Contract drafting	Drafting legal documents for contract cases	Debate

Learning Resources

Prescribed Books	References
1. Avatar Singh: Law of Contract, Eastern Book Company, Lucknow	1. G.C.V. Subba Rao: Law of Contract, S. Gogia & Co., Hyderabad
2. V. Kesava Rao, Contracts I- Cases and Materials, Butterworths	2. Venkateshlyer: The Law of Contracts and Tenders. Gogia & Co., Hyderabad
3. Bare Acts and other statutory instruments.	3. Atiyah, P. S., and Stephen A. Smith. Atiyah's Introduction to the Law of Contract, 6th ed. Oxford: Oxford University Press, 2007
4. Pollock and Mulla – 'Indian Contract Act and Specific Relief Act, LexisNexis Butterworths Wadhwa Nagpur; Fourteenth edition (2012)	
5. Dutt on Contract, H.K. Saharay, Universal, 2000.	

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts			Higher Institution Experts		
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras		1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal,	
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras		2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	
				Internal Experts	
1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRM IST		1	M/s. Maria Joseph, Assit. Prof., School of Law, SRTM IST	



Course Code	ULA23306T	Course Title	LAW OF CRIMES – I (INDIAN PENAL CODE)	Course Category	C	Law core	L 4	T 1	P 0	C 5
-------------	-----------	--------------	--	-----------------	---	----------	--------	--------	--------	--------

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	This course aims at making the students aware of the basic principles of criminal law ,determining criminal liability and punishment and to focus on the study of substantive crimes, the elements of criminal liability, stages of crime and punishment.	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12				
CLR-2	This course aims to equip students with the concept of inchoate crimes and general exceptions. By learning the exceptions, students can be trained to defend the criminal cases. They understand the meaning and scope of words like insanity, infancy, intoxication, private defence and their relevance in criminal trial.																							
CLR-3	This outcome focuses on the offences against the human body, women and children. This course conveys to the students about specific offences against body of the person and their punishment. The principles learnt are very important for prosecution and defence of a criminal trial..																							
CLR-4	This outcome focuses on the offences against the property like theft, extortion, robbery, dacoity etc. The legal terminologies are having their own distinctions which must be taught to the students. The meaning and punishments for each of the offences against the property are taught as concepts.																							
CLR-5	This outcome is designed to foster understanding of offences against public servant and public justice. Offenceslike perjury, sedition, defamation, unlawful assembly etc are all necessary for not only academics but also to develop civic sense of the students. Through this outcome, students will develop critical thinking of the scope of these offences.																							
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																						
CLO-1	Conceptualize the meaning of crime and its implications in the society	✓	✓		-				85	75	3	-	-	2	-	2	-	2	-	-	-	1		
CLO-2	Infer the meaning of general exceptions and apply them in a criminal trial	✓	✓	✓	-	2	85	75	3	-	-	3	-	3	-	2	-	-	-	-	1			
CLO-3	Explain the offences against human body, women and children	✓	✓	✓	✓	3	85	75	3	-	-	2	-	-	-	-	-	2	-	-	1			
CLO-4	Categorize the offences against property and the punishments for the same	✓	✓	✓	✓	3	85	75	3	3	-	2	-	2	-	-	-	-	-	2	1			
CLO-5	Analyse the offences against the public servant and public justice	✓	✓	✓	✓	3	85	75	3	2	-	2	2	2	-	-	-	2	-	-	1			

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Define crime	Describe inchoate crimes	Define murder.	Specify the offences against property	List out the offences against public justice.
SLO-2	Compare crime and tort	Define Abetment	Define culpable homicide	Distinguish theft and extortion.	Distinguish between perjury and forgery.
SLO-3	Specify the theories of crimes	Define Conspiracy	Distinguish between murder and culpable homicide	Differentiate extortion and robbery.	Explain the punishment for abetment to suicide
SLO-4	Discuss the elements of crime	Describe the punishment for abetment	Explain the defences available for murder.	Distinguish between robbery and dacoity.	Explain with cases public nuisance.
SLO-5	Tutorial - Differentiate the stages of offences	Tutorial - Analyse the cases of conspiracy	Tutorial –Illustrate the differences of murder and culpable homicide with cases	Tutorial – Discuss on the offence of cheating with illustrations	Tutorial – Debate on sedition as an offence
SLO-6	Compare between actus reus and mens rea	Describe the punishment for conspiracy	Compare hurt and grievous hurt.	Describe briefly criminal breach of trust with example.	Distinguish treason and sedition
SLO-7	Explain the Stages of crime	Interpret the concept of joint and vicarious liability	Distinguish abduction and kidnapping.	Analyse the scope of criminal misappropriation of property	Explain defamation and the defences available to it.

SLO-8	Illustrate mens rea with cases	Discuss the exception of criminal liability in case of judicial and executive act.	Differentiate wrongful restraint and wrongful confinement	Discuss the offence of mischief with illustration.	List out the offences against religion.
SLO-9	Compare – preparation, attempt intention and commission	Compare mistake of fact and mistake of law in ascertaining criminal liability	Characterize offences related to marriage.	Describe the offence of criminal trespass with cases.	Explain the offence of unlawful assembly.
SLO-10	Tutorial - Investigate the cases on attempt.	Tutorial - List out the general exceptions of crimes	Tutorial – Demonstrate assault, battery and criminal force	Tutorial – Discuss on various offences targeting property.	Tutorial - Find the Legal provisions to prevent terrorism.
SLO-11	List the stages of offences and their punishment	Discuss criminal liability in case of accident	Comprehend the punishment for various sexual offences	Analyze the offence of forgery.	List out the offences relating to elections.
SLO-12	Point out the ingredients of attempt	Explain the caselaws where criminal liability was exempted for the accused on grounds of intoxication.	Illustrate the case laws on outraging modesty of women.	Describe counterfeiting with relevant provisions.	
SLO-13	Differentiate commission and omission	Examine the scope of infancy as an exception in criminal law.	Describe the laws to prevent immoral traffic	Examine the punishment for receiving stolen property	Specify the advantages and problems in the Job Evaluation
SLO-14	Interpret the concept of mens rea	Enumerate situations where private defence extends to causing death	Outline the caselaws related to dowry death	Analyze various offences involving intellectual property	Classify the Job Evaluation Method
SLO-15	Tutorial -Summarize the stages of committing an offence.	Tutorial - Illustrate with caselaw the exception of liability in case of insanity	Tutorial – Caselaws on rape	Tutorial - Discriminate theft, extortion, robbery, dacoity, criminal misappropriation of property with punishment.	Evaluate the Advantages, problems and the methods of Job Evaluation

Learning Resources - Prescribed Books:		Books for Reference	
1	Ratan Lal and Dhiraj Lal: Indian Penal Code, Wadhwa & Co., 2000.	1	Gour K.D.: Criminal Law - Cases and Materials, Butterworth Co., 1999.
2	P.S. Achuthan Pillai: Criminal Law, Butterworth Co., 2000.	2	Kenny's: Outlines of Criminal Law, (1998 Edition)
3	Bare Acts and other statutory instruments.	3	P.S. Achuthan Pillai
		4	Michael J. Allen, Text Book on Criminal Law
		5	Andrew Ashworth, Principles of Criminal Law

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers						
Professional Experts			Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras		1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranian Rajagopalan. Advocate. High Court of Madras		2	Prof. T R Subramanya. Dean. Faculty of Law. CMR University. Bangalore	2	Ms. Parvathy. Assit. Prof.. School of Law. SRMIST

Course Code	ULA23307L	Course Title	INTERNSHIP			Course Category	C	Law Practical	L	T	P	C
									-	-	-	1
Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil					

OBJECTIVES OF INTERNSHIP

This Internship is to make students to learn the drafting, listening, interviewing technique, communication, legal research, debate, stress management skills from the experienced Advocates, Law firms. This internship helps the students to acquire the practical knowledge and to know the management procedure of law firms and courts.

INTERNSHIP GUIDELINES

Duration of the Internship:

All the students must attend an internship for a period of not less than 3 weeks in a semester.

Field of Internship:

High courts, Tribunals, Taluk Courts, District Courts, N.G.O.'s and International Organization, Law firms, Advocate offices, Corporate offices.

Internship Diary:

Separate Internship diary will be given to all the students to assess the work during their internship. The Internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate from whom the student had undergone internship.

Inference / Conclusion:

The overall experience of the internship period, any impressive things carried out during the period, Fulfillment of the object of internship should be written in the end of the Internship Dairy.

Day to Day events:

The students should observe the day to day events from the following and write in their internship diary which is relevant with their field of Internship, i.e. the nature of work entrusted; Read any book / article / Judgments in Law reporters; Learned Court Procedures and Processes; Read any documents (Notice, Complaint, Written Statement, Interlocutory applications, Injunction/Stay petitions, written arguments, Complaint, Anticipatory Bail petition, FIR, Charge Sheet, Statement by accused in criminal case, Judgment, Order, Grounds of Appeal, Writ Petitions, Review petitions and etc.); Observations in the Court (Trial of a Case) / Lawyer Chamber (client counselling) / Institution; Fact-finding and Documentation in NGOs, Preparation of a case; Filing procedures in the Court / Tribunal / Commission; Any interesting conversation / deliberation about a case with experts; Field visit i.e. Crime Scene, etc.; Participation in any Moot Court Competitions; Attended and Presented any papers in Seminars / Conferences; attended Workshops / Course work; and etc.

Rules and Procedure:

The students shall choose any courts, legal firms, Law offices to do their interns.

The Internship will be assessed as per the Academic regulations of the Five year integrated courses and the Academic regulations of the Three year courses.

The student should observe cases at the duration of internship and they should write in detail about the cases in the Internship Dairy.

At the end of the internship duration the student should submit their Internship Dairy with the respective faculty in-charge.

Submission of the Internship:

The Students should submit their Internship Dairy to the faculty in-charge before the prescribed date. After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

Evaluation Scheme:

The following aspects will be considered as the important criteria:

One credit will be awarded for Internship after the submission of Internship Dairy along with the Internship Certificate and Viva voce examination.

Evaluation Scheme:

The following aspects will be considered as the important criteria:

One credit will be awarded for Internship after the submission of Internship Dairy along with the Internship Certificate and Viva voce examination.

The Students should submit their report to the respective faculty in-charge.

There will be no External examination for the Internship.

Note: If a Candidate fails to submit the internship report or fails to appear for the Viva-voce examination then the candidate should appear only in the next semester.

Learning Assessment Weightage for Internship and Moot court papers (100% Internal Evaluation):

Internship	Continuous Learning Assessment (100% weightage)		
	Internship Report	Viva-Voce	Total
	70 (Marks)	30 (Marks)	100 (Marks)

- After the end of every semester, all students must attend an internship for a period of not less than 3 weeks at courts, Law firms, Companies, Judge's chamber or Lawyer's chambers, National or International organizations, NGOs.
- One credit will be awarded for Internship after the submission of Internship certificate with the Internship report and viva-voce examination in connection with the Internship.
- The students should submit their report to the respective faculty in-charge. There will be no external examination for the Internship.
- For the course Internship and Moot C; Continuous Learning Assessments CLA-1 (Submission of Internship Report), CLA-2 (Viva-Voce shall be conducted on the submission of Internship Report).



SEMESTER IV

Course Code	ULA 23401T	Course Title	INTERNATIONAL RELATIONS	Category	C	Pre Law	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Rationale (CLR)		The purpose of learning this course is to:		Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Explain the meaning of international relations, encompassing its scope, significance, and evolution over time.			1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	Evaluate the various approaches and theories that form the foundation of International Relations																					
CLR-3	Articulate and describe key concepts in international relations, providing them with the vocabulary and knowledge necessary to engage in meaningful discussions on global affairs.																					
CLR-4	Examine the concept of war, enabling them to define and identify the multiple causes and impacts of conflicts on the international stage.																					
CLR-5	Analyze the various perspectives surrounding the concept of the New World Order																					
Outcomes (CLO)		At the end of this course, learners will be able to:		Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLO-1	Describe the, scope and significance and evolution of international relations.			✓	✓		-	2	85	75	3	-	-	-	-	2	-	-	-	-	1	1
CLO-2	Analyze the various Approaches and Theories of International Relations			✓	✓	✓	-	2	85	75	3	-	-	-	-	1	-	-	-	-	2	1
CLO-3	Describe the various key concepts in international relations			✓	✓	✓	✓	3	85	75	3	2	-	-	-	-	-	-	-	1	-	-
CLO-4	Define war and identify the various causes and impact of war			✓	✓	✓	✓	3	85	75	3	2	2	-	1	-	-	-	-	-	-	-
CLO-5	Elucidate the different perspectives of New World Order.			✓	✓	✓	✓	3	85	75	3	2	-	2	1	-	-	-	-	-	-	-

Title & Content	Introduction to International Relations	Approaches and Theories of International Relations	Key Concepts in International Relations.	War and International Relations	Perspectives of Changing World Order
Duration (hour)	15	15	15	15	15
SLO-1	Describe the Meaning of International Relations	Identify the Traditional Approaches in study of International Relations	Define National Power	Define War: meaning	Define New World Order
SLO-2	Differentiate International Relations and International Politics	Specify the characteristics of Realism in IR,	Identify the various Elements of National Power	Identify the Causes of war	Explain the Meaning and Dimensions of a New World Order
SLO-3	Specify the Significance of International Relations	State the theories associated with Idealism thoughts of International relations	Differentiate Tangible Elements and Intangible Elements of Power	List out the various Types of war	Compare the Realist Perspective, Liberal Perspective
SLO-4	List out the Scope of International Relations	Outline the emergence of Neo-Realism in International relations	Outline the Limitations on National power	Specify the impact of war in international system	Discuss the Marxist Perspective in New World Order
SLO-5	Examine the meaning nature scope and importance of International Relations	Generalize the significance of traditional approaches and its influence in International Relations	Summarize the various factors determining and weakening the national power	Enumerate the meaning, types and various causes of war.	Enumerate the different ideologies and dimensions of New World Order.
SLO-6	Trace the Historical development for the study of International relations	List out the significance of Scientific Approaches	Define National Interest	Explain the causes of World War I	Specify the perspective of different countries in formation of New World Order
SLO-7	State Diplomatic History Stage and Current Events Stage	Specify the characteristics of Behavioural or Scientific approaches:	Analyze the significance of National Interest as determination of Foreign Policy	Analyze the Impact of World War-I	Mention the American perspective

SLO-8	Explain the Scientific Studies Stage	Explain the System Theory of International Relations	Explain Diplomacy	Discuss the causes of World War – II	Outline the European Perspective
SLO-9	Outline the Law and Organization Stage	Elucidate the Game Theory of International Relations	List out the types of Diplomacy	Describe the impact of World War - II	Express the Russian and the Chinese Perspective
SLO-10	Enumerate the various stages of development in International relations	Analyze the characteristics and importance of Scientific Theories	Examine the characteristics of National Interest and Diplomacy	Summarize the causes and impact of World War –I and World War -II	Evaluate the perspective of different countries in formation of New World Order
SLO-11	Analyze the Critical Theories and Globalization	Specify the features of Integration Theory;	Describe the Balance of Power in I.R.	Define Cold War	Examine the nature of Changing World Order
SLO-12	Examine the nature of International relations as a condition and International relations as a discipline	List out the characteristics of Dependence Theory;	Identify the Patterns and Methods of Balance of Power	Analyze the various stages of Cold war and its impact.	Identify the impact of globalization in International Relations;
SLO-13	Identify the changing nature of the discipline International Relations	Discuss the Feminist Approach	State the limitations of Balance of Power	Explain the Armament and its impact	Describe the Development of science and technology in International Relations.
SLO-14	Relate the International Relations and the International Law.	Examine the Lenin Hobson theory of Imperialism	Describe the Factors influencing the Foreign Policies of a state	Specify the Disarmament and list out various disarmament treaties	Explain the Impact of technological advancement in International relations
SLO-15	Summarize the changing nature of the discipline International Relations	Enumerate the various theories of International Relations	Enumerate the Patterns and Methods of Balance of Power and Factors influencing the Foreign Policies	Analyze the various stages of cold war and its impact in international system	Analyze the impact of the development of science and technology in International relations.

Learning Resources

Prescribed Books

- 1 | Hans J. Morgenthau, Politics Among Nations, New York: Knof, 1967.
- 2 | J.C. Johari, International Relations and Politics, New Delhi: Sterling publishers, 1985.

References

- 1 | Srivastava Joshi, International Relations, Meerut: Goel Publishing House, 1997
- 2 |

Learning Assessment

Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers

Professional Experts

- 1 | Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras
- 2 | Mr. Niranjan Rajagopalan, Advocate, High Court of Madras

Higher Institution Experts

- 1 | Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal
- 2 | Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore

Internal Experts

- 1 | Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
- 2 | Dr. K.SenthilvelAssit. Prof., School of Law, SRMIST

Course Code	ULA23402T	Course Title	CONSTITUTIONAL LAW - II	Course Category	C	Law core	L 4	T 1	P 0	C 5
-------------	-----------	--------------	-------------------------	-----------------	---	----------	--------	--------	--------	--------

Course Offering Department	School of Law	Pre-requisite Courses	Constitutional Law - I	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	------------------------	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	To know the structure, members and functions of Indian parliament and state legislature.		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	To identify who are the executive wings of the government and what powers and functions are they entrusted with.																				
CLR-3	To know about the Indian Judiciary and its role and relevance.																				
CLR-4	To understand the federal system of the Indian government and how powers are classified between centre and the state.																				
CLR-5	To know about the different authorities and their power constituted under Indian Constitution and its relevance.																				
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLO-1	Understand the composition and structure of Indian parliament and the state legislature including the members of the parliament and state legislature, their qualifications and grounds of disqualification and privileges enjoyed by them.		✓	✓		-		85	75	1	1				2						3
CLO-2	Analyse and understand what is the executive wing of the government, who all are the executive and what are their powers and functions.		✓	✓	✓	-	2	85	75	2			1		1						3
CLO-3	Understand the hierarchy and jurisdiction of the Indian judiciary and why the independence of judiciary is from other wings is relevant		✓	✓	✓	✓	3	85	75	2			1								3
CLO-4	Analyse the federal feature of Indian government and understand the laws on interstate trade and commerce		✓	✓	✓	✓	3	85	75	1	2		1								3
CLO-5	Understand the different authorities mentioned under the constitution and their main functions in running the government		✓	✓	✓	✓	3	85	75	2	1							1			2

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Explain legislature as a wing of government	Explain executive as branch of government	Explain judiciary as a wing of government	Explain the concept of federalism	Explain election commission
SLO-	Outline the composition of Council of States	Explain who is president	Explain Supreme Court of India	Analyse the centre state relationship	List out the powers and functions of election commission
SLO-3	Explain who is the chairman and deputy chairman of the Council of States.	Explain the mode of Election of president	Specify the process of appointment of judges of the Supreme Court	Explain the legislative relationship between centre and state	Explain UPSC
SLO-4	Outline the composition of House of People	List out the qualifications for election as President	List out the grounds for removal of judges of the supreme court	Analyse the distribution of legislative powers based on territory	List out the powers and functions of UPSC
SLO-5	Tutorial: Video screening on the power position of the Speaker and Deputy Speaker of the House of the People	Tutorial - Role play on the oath or affirmation by the President.	Tutorial: Video streaming on supreme court of India	Tutorial - Debate of distribution of legislative powers based on subject matter in India	Tutorial - Discussion on Finance Commission

SLO-6	List out the qualification of members of the parliament	Explain the process of impeachment of the President.	Analyse the binding nature of judgement of the supreme court	List out and explain the principles of interpretation	List out the powers and functions of finance commission
SLO-7	Describe secretariat of Parliament	Analyse the power of President to grant pardons	Analyse the independency of the judiciary	Analyzing the administrative relationship between centre and state	Explain National Commission for Backward Classes
SLO-8	List out disqualifications of members of the parliament	Explain who is Vice-President of India.	Explain the High Courts	Illustrate the interstate water dispute with caselaws	List of the powers and functions of National Commission for Backward Classes
SLO-9	Explain powers, privileges and immunities of parliament and its members	Explain the mode of election of Vice-President	Specify the process of appointment of judges of the High Court	Analyse the financial relationships between centre and state	Explain National Commission for SCs and ST
SLO-10	Tutorial - Role play on the process of introduction and passing of bill in the parliament	Tutorial - PPT presentation on situation when vice-president act as a president	Tutorial: Discussion on the jurisdiction of high court	Tutorial: Discussion on the powers and functions of GST Council	Tutorial - Preparing a comparison table on different authorities under the constitution
SLO-11	Explain the process of introduction and passing of money bills in the parliament.	State on oath or affirmation by the Vice-President.	Analyse the mode of transfer of a Judge from one High Court to another.	List out different funds in India	Explain National Commission for STs
SLO-12	List out the procedure of parliament in financial matters	Explain who is the Prime Minister	Analyse the power of high courts to issue certain writs	Explain the co-operative federalism in India	List of the powers and functions of National Commission for STs
SLO-13	Mention the language to be used in Parliament.	List out the powers and functions of the Prime Minister	Explain subordinate courts	Explain the the provisions for interstate trade and commerce	Explain what is administrative Tribunal
SLO-14	List out the restrictions on discussions in Parliament	Explain who is council of ministers	Explain the process of appointment of district judges	Analyse the relationship between Art 19(1) (g) and Art 301	Explain who is Attorney General
SLO-15	Tutorial - Debate on power and position of president	Tutorial - Discussion on powers and functions of council of ministers	Tutorial - Quiz on Indian judiciary	Tutorial: Video streaming on mode of taxation in India	Tutorial: Video screening about who is Advocate General of India

Learning Resources				
Proscribed textbooks			Reference textbooks	
1	H M Seervai, Constitutional law of India		1	D D Basu, Comparative Constitutional Law
2	M P Jain, Indian Constitutional Law		2	Robert G McCloskey, Essays in Constitutional Law
3	Bare Acts and other Statutory instructions		3	Richard Fallon: Speakable ethics and Constitutional Law
4	M P Singh, V N Shukla's Indian Constitution		4	M P Singh, Federalism in India
5	J N Pandey, The Constitutional law of India		5	Mark Tushnet, Comparative Constitutional Law

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers							
Professional Experts				Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras			1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras			2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Ms. Lakshmi, Assit. Prof., School of Law, SRMIST,



Course Code	ULA23403T	Course Title	LAW OF CONTRACTS - II				Course Category	C	Law Core				L	T	P	C
													4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Law of Contracts - I	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	----------------------	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	This outcome is to provide students understanding of the basic conditions and basic principles of the contracts. Then specifying the objectives, process of contracts, and History of contracts, background and evolution of the contracts. Students will get from this syllabus strong confidence in subject wise knowledge.	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency	Expected Attainment	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team	Digital Literacy	Self-directed Learning	Moral and Ethical	Leadership Qualities	Life Long Learning				
CLR-2	This outcome aims to equip students with the practical life skill needed so that this subject pattern will provides.																							
CLR-3	This outcome focuses on developing student's ability to create speaking skills, case handling methods.																							
CLR-4	This outcome aims to will developing communication skills and court procedures.																							
CLR-5	This outcome students will develop critical thinking skills and handling critical situations.																							
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																						
CLO-1	The concepts Subject knowledge in contracts Act He can Practices in the Organization as a legal adviser.	✓	✓		-		85	75	3	3	3	2	1	2	3	3	-	2	-	3				
CLO-2	Students eligible for drafting work.	✓	✓	✓	-	2	85	75	2	3	3	2	1	2	3	3	-	2	-	2				
CLO-3	Subject that increase productivity of the work force, and comply legal framework in addressing the grievances and it gives confidence level to students.	✓	✓	✓	✓	3	85	75	3	2	3	1	2	2	3	3	-	2	-	2				
CLO-4	Conduct and practice the training Methods and Management Development of court proceedings	✓	✓	✓	✓	3	85	75	3	2	3	1	2	2	3	3	-	2	-	2				
CLO-5	Students perfectlv eligiblr for as an Advocate	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	-	3	-	2				

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Define the term Law of contracts, Definition of English and Indian law	State the concept of Essentials and kinds of bailment.	Define the term agency.	Definition of sale and agreement to sell	The Definition of partnership
SLO-2	The Objectives of Indemnity Contracts.	Specify the Distinction between bailment and pledge	Describe Distinction between principal and agent.	Describe conditions of sale and conditions of agreement to sell.	Distinction between partnership and co-Ownership
SLO-3	Specify the Scope of guarantee Contracts	Describe the Rights and duties of the bailor	Describe Distinction between principal and servant.	Sate Conditions and warranties	Explain The kinds of partnership.
SLO-4	Essentials and nature of guarantee, Conditions of Indemnity and guarantee.	Describe the Rights and duties of the bailee.	Explain about independent contractor.	Define goods and specific goods and future goods	Describe joint Hindu family business.
SLO-5	Enumerate the nature, scope and Conditions of contracts of Indemnity and guarantee	Analyse Bailment and Pledge, Essentials and kinds of bailment, Rights and duties of the bailor and bailee.	Analyse Agency and relationship between principal and agent.	Analyse the objectives, importance and the Conditions of sale	Enumerate the nature, scope and Conditions of contracts of Partnership.
SLO-6	State Background of the Law of Contracts and kinds of guarantee.	Definition and, characteristics of pledge.	State the kinds of agent and Explain Ostensible and emergency.	State the meaning and definition of Mercantile agent.	Define Registration procedure of partnership form.
SLO-7	Categorize Distinction between indemnity and guarantee	Define and Rights of the pawner and pawnee.	Describe delegation of authority	Specify the sale by non-owners	Mention the Types of partnership form.
SLO-8	Oder Rights of the indemnity holder	Explain the pledge by non pawners.	Define delegates non protest delegare.	Define Nemo dat quod non habet.	Explain the Limited liability

SLO-9	Define Rights of the indemnifier	State the concept of Lien and kinds of lien.	Describe Sub agent.	Sate about unpaid seller.	Difference between partnership form and Hindu joint family business
SLO-10	Analyse Distinction between indemnities and guarantee Rights of Indemnity holder, Rights of Indemnifier.	Summarize and Enumerate kind of lien.	Analyse Describe substituted agent and sub agent what are the conditions of agency.	Analyze and Enumerate Nemo dat quod non habet.	Analyse partnership form activities.
SLO-11	Describe surety against principal debtor.	State the concept of Pledge contract and Importance of contract of pledge.	Define Rights and duties of agent. The doctrine of undisclosed principal and concealed principal.	The Explain stoppage in transit.	State the concept of minor partner.
SLO-12	Define creditor-co-sureties.	State The Conditions and The Essential elements of pledge contract.	Termination of agency and irrevocable agency then State Agent's personal.	Describe Remedies available to seller and buyer.	Definition rights and duties of partners.
SLO-13	Describe surety's liability.	Illustrate and nature and incidents.	Define and Explain principal liability and notice to the agent and notice to the principal.	Explain the sale by Action	Specify the advantages of partnership form
SLO-14	Define Discharge of surety.	Enumerate the problems between pawnor and pawnee.	Define and Explain agent's liability. Define principal and third parties.	State about passing off property.	Classify partners work in partnership form.
SLO-15	Recognize and State Surety against principal debtor-creditor-co-sureties-surety's liability – Discharge of surety.	Explain and Enumerate the problems between pawnor and Pawnee. Explain importance of lien.	Enumerate and state rights and liability of principal and agent.	Analyze and Enumerate Basic Conditions of Contracts.	Analyse Distinction between limited liability and unlimited liability.

Learning Resources

Prescribed Books

1. The law of contracts – Dr Avtar Singh
2. Bar Acts and other statutory instruments.
3. The law of contracts – Krishna Nair.
4. The law of contracts – Anson
5. Pollock and mulla The Indian partnership Act.

References

1. Sale of goods Act - Mull
2. All appropriate cases shall be referred and presidents.
3. Latest research articles shall be reference.
4. Contracts current judgements
5. Amendments and rules and procedures.

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers

Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Ms. S.Kalaivani Assit. Prof., School of Law, SRMIST

Course Code	ULA23404T	Course Title	JURISPRUDENCE	Course Category	C	Law core	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	An in-depth analysis of jurisprudential manifestations as well as extensive interpretations of the practical impact of jurisprudential activities cannot be carried out in this context however. The sketchy picture of a highly disparate phenomenon is nevertheless sufficiently clear in order to make it possible to initiate a study about the purpose of jurisprudence through the nature, scope, Law and its concepts and theories by applying in the Administration of Justice. It helps basically to know about the Law and its System existing and how it is regulating the society.	1	2	3	4	1	2	3	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	
CLR-2	Source gives us an understanding of the objective behind the formation of everything. Sources of law are the origins of rules of human conduct that came into existence in three ways such as Legislation, Custom and Precedent to know the origin of Legal sources and historical aspects of Law and its Journey in the Legal World.																							
CLR-3	The schools of jurisprudence are various theoretical approaches to the study of law that aim to understand its nature, purpose and function in society. These schools of thought provide a framework for understanding not only the nature of law, the role of law in society but also provides the principles that how it underlie legal systems around the world.																							
CLR-4	This outcome helps to know about the Rights of the Person relating to Property, Ownership and Possession and teach the extending and emerging trends in the Property, Person, Ownership rights and Possession. It leads the students to get a basic exposure to the Civil suits and drafting skills and gives an eye opener to the Practising world.																							
CLR-5	This outcome helps the Students to know about Developmental aspects of Law and the Legal System and what are the Challenges that the society is facing in its implementation are mentioned in the part, which clearly shows the difference between the Law and Society and the radical changes in the Law and Society. It further encourage the students to identify the research gap in the areas and motivate the students to involve into the Legal Research.																							
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																						
CLO-1	Applying the Knowledge of Law its Growth, Nature, origin and Concepts of Law the implementation through its Legal System as specifying the kinds of Laws and the Administration Of Justice as Civil and Criminal Justice Systems.	✓	✓		-		85	75	3	2	-	3	2	-	3	2	-	-	-	-	-	-	1	
CLO-2	Remembering and Acknowledging the Previous Historical attempts and developmental aspects of Law and Legal Systems are identified as Sources of Law.	✓	✓	✓	-	2	85	75	3	2	-	3	2	-	3	2	-	-	-	-	-	-	2	
CLO-3	Architecting the different approaches to the study of Law and analysing the various approaches of Jurists as schools of Jurisprudence for the better understanding about Law in a theoretical manner.	✓	✓	✓	✓	3	85	75	3	2	-	3	3	-	3	3	-	-	-	-	2	-	1	
CLO-4	Understanding the concepts of person, property and practically identifying the relevant rights and in case of violations applying for the appropriate remedies through suits and drafting skills	✓	✓	✓	✓	3	85	75	3	2	3	2	-	-	-	-	-	-	-	-	-	-	1	
	Analyzing the Law prevailing in the Society its changes and challenges and compare the Radical changes in thoughts, ideology and the tendency of the people in different stages and ages in a research perspective.	✓	✓	✓	✓	3	85	75	3	2	2	3	-	-	-	-	2	-	-	-	2	1		

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Definition of Jurisprudence	Introduction to Sources of Law.	Explain the Natural School of Jurisprudence	Definition of person	Definition of State
SLO-2	Identify the Scope of Jurisprudence	Highlight the Legal and Historical Sources.	Analyse the Positive School of Jurisprudence	List out the Types of Person	Explain the Essentials of State
SLO-3	Analyse the Nature of Jurisprudence	Definition of Legislation	Trace out the origin to different stages as Historical school of Jurisprudence	Describe the Status of Legal Person	Explain the Concept of Sovereignty

SLO-4	Explore the Need and Purpose of the study of Jurisprudence	Classification of Legislation and its interpretation	Describe the Sociological Approaches as one of the Schools of Jurisprudence	Mention the Rights of the Person	List out the Kinds of sovereignty
SLO-5	Compare the Relation of Jurisprudence with other knowledge areas	List out and highlight the Kinds of Legislations.	Evaluate the Analytical School of Jurisprudence	Definitions of Property and its essentials to constitute	Explain the Constitution
SLO-6	Definition of Law	Definition of Precedent	Explain the Philosophical approaches as Schools of Jurisprudence.	Classify the kinds of Property	Identify the Sources to constitution and its types
SLO-7	Apply the Nature and Purpose of Law	Distinguish Precedent from Judgment	Describe the Economical School of Jurisprudence	Definition of Ownership	Examine the Socio-Economic Philosophy
SLO-8	List out the Kinds of Laws	Remembering and acknowledging the Historical aspects of Precedents	Explain the Legal Realism Theory	List out the kinds of Ownership	Definition of Law and its new trends
SLO-9	Remember the theories of Law and Justice.	Classify the kinds of Precedents	Enumerate the Modern Legal Theory and Approaches	Define Possession and distinguish it from Ownership	Explain the New Developments and importance in Law
SLO-10	Analyse the Concept of Justice and list out the kinds of Justice	Highlight the term stare decisis and its exceptions	Analyse the Various Criticism of the Jurists	Highlight the types of Possession with illustrations	Examine the Concept of Law and Social Change
SLO-11	Explain the concept Administration of Justice.	Definition and meaning of Custom	Correlate the inter connectivity of Natural School, Law and Morality	Define the concept of Obligation	Highlight the Illustrations through Laws and the successful Implementation in Society as Social Transformation.
SLO-12	Describe the Essentials of Civil and Criminal Justice Systems.	Highlight the kinds of Custom	Highlight the Inter connection of the origin of State and its origin towards Natural School and Philosophical School and its Various approaches of Jurists. -	Explain the types of Obligation	Critically evaluate the Law and Morality, the Tendency of Individuals and the Expectation of Religion, Culture and Social Norms in the Society as Challenges in the Present Legal System
SLO-13	Explain the Concept of Punishment	Explain the Requisites of a Valid Custom	Explain Kelson's Pure Theory of Law	Definition of Liability	Specify the disadvantages in the society while implementation of Law due to binding social practices with suitable illustrations
SLO-14	Remember and understand about the Theories of Punishments	Correlate the relative merits and demerits of Legislation, Custom and Precedent as Source of Law	Compare the approaches of John Austin, Jeremy Bentham, and Immanuel Kant with regards to Analytical, Imperative, positive, Philosophical with Punishments and Society Welfare in a theoretical approaches.	Explain the Types of Liabilities with suitable illustrations	Evaluate the Exposure of Law among Lay men in the society
SLO-15	Classify the Kinds of Punishments.	Elaborately state about the Codification of Law and List out the Advantages and Disadvantages	Evaluate the Schools of Jurisprudence as an overview	Explain about the Concept Title with its Definition, Essentials and kinds.	Elaborate the Overview about Law and society in different periods with suitable illustrations

Learning Resources					
1	Prescribed Books: Amartya Sen, The Idea of Justice(Harvard University,Press,2009)		1	Books for Reference B.Sharon Byrd, Kant's Doctrine of Rights – A Commentary (CUP,2011)	
2	Avatar Singh, Introduction to Jurisprudence (Allahabad Law Agency,2010)		2	B.N Mani Tripathi, Jurisprudence (Allahabad Law Agency,2010)	
3	P.S Atchuthen Pillai, Jurisprudence and Legal Theory, (Eastern Book Company ,Reprinted 2022)		3	Brian Bix, Jurisprudence, Theory and Context (Sweet and Maxwell) 6 th Edition,2012)	
4	Dr.N.V Paranjape, Studies in Jurisprudence & Legal Theory, (Central Law Agency, 10 th edition Revised 2023)		4	Brian Lester, Naturalizing Jurisprudence (OUP,2007)	
5	DR.S.R.Myneni, Jurisprudence(Legal theory) (Asia Law House, 3 rd Edition 2022)		5	Cardozo, Nature of Judicial Process (Dover Publications Inc.,2005)	

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Mr. D.Bennet Paul Giftson, Assit. Prof., School of Law, SRMIST



Course Code	ULA23405T	Course Title	FAMILY LAW - I	Course Category	C	Law core	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	To understand the concept of sources, schools, marriages, ceremonies, Registration of marriages in Hindu and Muslim Law. Addition to that Mahr is important in Muslim community.	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	To gain the knowledge about the validity of marriages in Hindu and Law and know about the legitimacy of children born out of Void and voidable marriages.																			
CLR-3	How to grasp the concept of Divorce under Hindu, Christian and Mohammedan Law.																			
CLR-4	Maintenance provisions under different statutes relating to Hindu, and Mohammedan in India and to get a wide knowledge About CARA Central Adoption Resource Authority.																			
CLR-5	Women need to realize their rights and how can they protect them by Domestic Violence Act, 2005. Suggestions to reform the family law.																			
Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLO-1	Elucidate the history of Hindu and Muslim law, different sources and Schools were prevailed and marriages and ceremonies were followed by customs converted to law.	✓	✓		-	2	85	75	2	1	1	1	2	-	-	-	1	1	-	-
CLO-2	Validity of marriages up held by the statutes under Hindu and Muslim and how the acknowledgement of legitimacy of children under Mohammedan Law is validated.	✓	✓	✓	-	2	85	75	3	2	2	1	2	1	-	-	1	-	-	-
CLO-3	To ascertain in what ground the dissolution of marriage or divorce granted under the Statutes of Hindu, Christian and Mohammedan Law.	✓	✓	✓	✓	3	85	75	2	2	2	2	1	1	1	-	-	1	-	-
CLO-4	Specify the law relating to maintenance of Hindu, Christian and Mohammedan in India and how it is applicable to children, parents and insane persons in their family.	✓	✓	✓	✓	3	85	75	3	2	3	1	2	1	2	-	-	1	-	-
CLO-5	Women form the largest group of victims of domestic violence since time immemorial and violence against women still continue even in the 21st century. Domestic Violence is a social evil.	✓	✓	✓	✓	3	85	75	3	2	2	2	2	2	1	-	-	2	1	-

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Explain introduction to Hindu Law.	Explain Nullity of marriage.	Distinguish, judicial separation and divorce.	Choose, whether interim or permanent alimony under HM Act, 1955.	Evaluate the protection of women from Domestic Violence Act, 2005.
SLO-2	Relate the ancient and modern sources of Hindu Law.	Distinguish Valid, Void and Voidable marriages.	Explain the theory of divorce (fault, mutual consent and irretrievable).	Find the maintenance provisions under Indian Divorce Act and Special Marriage Act, 1954.	SLO 2 List Out the types of abuse covered by the Act (physical, sexual, emotional and economic abuse).
SLO-3	Identify, the sources of Muslim Law.	Examine the capacity to marriage.	List the grounds of divorce under Hindu Marriage Act, 1955.	Select the maintenance provisions under HAM Act, 1956.	Give examples of social and psychological aspects of domestic Violence.
SLO-4	List out the schools of Hindu Law and Muslim Law.	Cite the child marriage and prohibition.	Compare the grounds of divorce and judicial separation.	Identify the requirements of maintenance and welfare of parents and Senior citizens Act, 2007.	Analyze the Dispute Resolution System.
SLO-5	Observe the sources and schools of Hindu and Muslim Law.	Classify the marriages under Hindu Law.	Know about the details of Divorce under Hindu Law.	Select the maintenance under the above-mentioned statutes.	Predict the concept of Domestic Violence under Act, 2005.
SLO-6	Outline the Hindu Marriage Act, 1955.	Value the Legitimacy of children.	Outline of the Indian Divorce Act, 1969.	Describe the maintenance under Muslim customary law.	Explain the Family Court Act, 1984.

SLO-7	Examine, Hindu marriage is sacrament or contract.	write the presumption of legitimacy.	Describe the dissolution of marriages of Christian Community in India.	State the provisions under Criminal Procedure Code, 1973.	Assess the scope and relevance.
SLO-8	Analyze, Hindu marriage is applicable to whom.	Determine the legitimacy of children in void and voidable marriages.	Examine the provisions in the Special Marriage Act, 1954.	Write about Muslim women (protection of rights on divorce) Act, 1986.	Discuss the Lok Adalat provisions in Family court matters.
SLO-9	Distinguish, Polyandry, Polygamy and Monogamy.	Underline the provision of legitimacy in the Hindu Marriage Act, 1955.	Inter-religious and Inter Caste marriages.	Explain the Muslim law relating to custody of children, adoption and guardianship.	Support the role of working women in the family.
SLO-10	Summarize the basics of Hindu marriage.	Characterize the legitimacy of children.	Select the provisions in Indian Divorce and Special Marriage Act.	Illustrate the provisions of custody of children, adoption, Maintenance and Guardianship under Muslim Law.	Read the Family Court statute analyze why it was promulgated.
SLO-11	Determine the ceremonies of Hindu marriage.	Differentiate, valid, void and irregular marriage under Muslim law.	Classify the Talaq under Muslim Law.	Define the concept of Inter Country Adoption in India.	Define the same sex marriage.
SLO-12	Report the registration of marriage.	Question the acknowledgement of legitimacy under Muslim law.	State the Talaq, with the intervention and without the intervention of Court.	Explain the Central Adoption Resource Authority (CARA).	Explain the Civil partnership and live in relationship.
SLO-13	Define Dowry and Mahr or Dower in Customs.	Describe the Restitution of Conjugal rights and its constitutional Validity.	Differentiate Khula and Mubaraat.	Give example of Child Trafficking.	State the amendments need for legislative interventions.
SLO-14	Arrange the kinds of Mahr in Muslim Law.	Know something about judicial separation.	Relate the grounds of divorce available for Muslim Women.	Sort out Post Adoption Negligence.	Know about Uniform Civil Code.
SLO-15	Validate the registration of marriage and value the Mahr.	Validate the marriages under Muslim law and describe the Conjugal rights and judicial separation.	Know the provisions of Talaq and Divorce under Muslim law.	Prepare the importance of CARA.	Recommendations needs to change into an improved form of Family law or to reform the family law.

Learning Resources

Prescribed Books

1. Dr. Paras Diwan, Modern Hindu Law, 18th ed. (2007) Allahabad Law Agency. Mulla, Hindu Law, 21st ed. (2013) Lexis Nexis, Butterworths
2. Aqil Ahmed, Mohammedan Law, 25th ed. (2014) Central Law Agency.
3. Paras Diwan, Law of Adoption, Minority, Guardianship and Custody, 1st ed. (2012) Universal
4. Bare Acts and other statutory instruments.

References

1. Mayne's Treatise on Hindu Law & Usage, 16th ed. (2010) Bharat Law House, New Delhi
2. Fyzee, Outlines of Mohammedan Law, 5th ed. (2009), Oxford India Paperback
3. Machanda, S.C., Law and Practice of Divorce in India, 1st ed. (2000) Universal.
- A.M. Bhattacharjee, Hindu Law and the Constitution, (1983) Eastern Law house, Calcutta.

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers

Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Mr. K.Sakthive, IAssit. Prof., School of Law, SRMIST

Course Code	ULA23406L	Course Title	PROFESSIONAL ETHICS	Course Category	C	Law Clinical Course	L	T	P	C
							1	4	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	This outcome aims to impart student solid foundation in the ethical standards specific to their profession to ensure integrity, professionalism, and public trust in the legal system.	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning				
CLR-2	This outcome aims to understand the importance of client confidentiality, loyalty, and effective communication to build trust and provide competent legal representation.																							
CLR-3	This outcome aims must uphold their duty to the legal system, clients, and society, balancing zealous advocacy with ethical conduct and social responsibility.																							
CLR-4	This outcome aims teach ethical behaviour is crucial in the field of accounting, where financial information plays a significant role. Understanding ethical considerations ensures that students are prepared to make morally sound decisions in their professional careers.																							
CLR-5	This outcome examines the responsibility of legal professionals to uphold ethical standards in their conduct, especially when dealing with the court.																							
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																						
CLO-1	To Learn professional ethics helps lawyers understand the importance of maintaining high standards of integrity in their practice.	✓			-	1	85	75	2	-	-	2	1	-	-	-	-	3	-	3				
CLO-2	To understand the ethics of maintaining client confidentiality is vital for establishing a trustful relationship with clients.	✓	✓	✓	-	3	85	75	1	2	1	2	-	-	-	-	-	3	-	2				
CLO-3	To evaluate Legal systems often have specific codes of conduct. Lawyers need to be aware of these codes to ensure compliance with the law while representing their clients.	✓	✓	✓	✓	3	85	75	-	2	-	-	3	-	1	-	1	3	-	2				
CLO-4	To critically analyse and make ethical decisions in complex accounting scenarios, fostering a deeper understanding of the ethical dimensions of their profession	✓	✓	✓	✓	3	85	75	2	-	3	-	2	-	-	-	-	3	-	2				
CLO-5	To Examines the consequences of contemptuous behavior on the administration of justice and the legal profession's reputation	✓	✓	✓	✓	3	85	75	2	-	-	2	-	-	2	-	-	3	-	2				

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Outline of professional ethics	Describe Rights and Duties of a Lawyer / Lawyer's Accountability	Interpret Advocates Act, 1961	Summarize Legal services in India	Construct The Contempt of Courts Act, 1971
SLO-2	Navigating legal profession in England	Appraise Duties towards Court	Relate Legal Practitioner	Extend Impact of Foreign Legal Studies	Outline Historical context of contempt laws
SLO-3	Determine legal profession in India	Describe Duties towards Client	Evaluate Bar Council of India and its composition	Explain Legal Outsourcing	Defend Wilful disobedience of court judgments
SLO-4	Research regarding lawyers in freedom movement	Explain Duties towards Opposite Attorney	Discuss Disciplinary committee	List down need of practical litigating lawyer	Classify Violation of court orders
SLO-5	Group discussion of the history of Professional ethics	Debate on duties of advocate	Examine Work based learning on BCI	Clarification on legal outsourcing	Case study on disobedience
SLO-6	Determine the role of mahatma Gandhi	Describe e Duties towards Himself and public	Draw Legal aid committee and other committees	Evaluate Legal services in modern era	Examine Elements of Contempt:

SLO-7	Analyse Working on case study	Analyse Duty to the self	Categorize Admission and Enrolment	Illustrate Techno legal lawyering	Deconstruct Act or publication
SLO-8	Determine the meaning of ethics	Scrutinize Advocacy and Elements of Advocacy	Prioritize Senior Advocate	Report Digital India	Dissect Intent or knowledge
SLO-9	Outline the Code of Conduct	Examine Seven lamps of advocacy	Outline Advocate on Record	Criticize Legal profession E courts	Review Substantial interference with the administration of justice
SLO-10	Concept mapping on Code of Conduct	Debate on Seven lamps of advocacy	Brainstorming on Legal aid committee and other committee	Active learning on Techno legal lawyering	Clarification on contempt and mens rea
SLO-11	List down of Privileges of a lawyer	Determine duty towards legal fraternity	Comprehend Misconduct and its punishment for misconduct	Defend video conferencing	Classify Types of Contempt
SLO-12	Deconstruct Salient features of the Advocates Act, 1961	Examine duty towards providing legal aid	Explain Deficiency in Service and Negligent act of Advocacy	Describe Alternative Disputes Resolution	Determine Civil contempt
SLO-13	Right to Practice	Break down Bar Council Code of Ethics	Determine Liability and Remedy	Draw Computerized Accounting	Determine Criminal contempt
SLO-14	Constitutional guarantee under article 19(1)(g) and its scope.	Validate Lawyer's Accountability	Integrate Privileged Communication and Vicarious Liability	Outline Introduction to Tally and its features.	Identify Punishment for Contempt
SLO-15	Presentation on Advocate act and constitution	Presentation on Lawyer accountability and ethics	Presentation on liability and negligence	Presentation on Computerized	Presentation on contempt

Learning Resources

Prescribed Books K V Krishnaswamy Iyer – Professional Conduct and Advocacy, Ingram Short title, (2015).	Books for Reference Dr. B Malik: The Art Of a lawyer
Dr. Kailash Rai, Legal Ethics- Accountancy for Lawyers and Bench and Bar Relations, Central Law Publication, (Reprint-2016)	Saadiya Suleman: Professional Ethics & Advertising by Lawyer
B R Aggarwala, Supreme Court Practice and Procedure	P Ramanath Iyer, Legal and Professional Ethics, (3rded.)
Dr. S P Gupta, Professional Ethics, Accountancy for Lawyers and Bench bar Relations	R Mallick- The Advocates Act 1961 with Professional Ethics, Advocacy and Bar- bench Relationship
M P Jain, Outline of Indian Legal History-Chapter: Development of Legal Profession.	Nilendra Kumar and Neha Chaturvedi: M K Gandhi's: The Law and Lawyer

Course Nature: Clinical						
Assessment Method (IA:100)						
Internal Assessment (IA)	Assessment Tool	Report	Case study	Test (internal)	Viva Voce	Total
	Marks	25 (Marks)	25 (Marks)	25 (Marks)	25 (Marks)	100 (Marks)
Total Max Marks						100 (Marks)

Learning Assessment Weightage for clinical papers (100% internal evaluation):

Level	Blooms Level of Thinking	Continuous Learning Assessment (100% weightage)							
		CLA-1 (25%)		CLA-2 (25%)		CLA-3 (25%)		CLA-4 (25%)	
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	-	30%	-	40%	-	30%	-	30%
	Understand	-	40%	-	30%	-	30%	-	40%
2	Apply	-	30%	-	30%	-	40%	-	30%
	Analyze	-	30%	-	30%	-	40%	-	30%
3	Evaluate	-	30%	-	30%	-	40%	-	30%
	Create	-	30%	-	30%	-	40%	-	30%
Total		100 %		100 %		100 %		100 %	

Note: For a Pure Theory Course, the Practice Part would be zero and similarly for a Pure Practice Course, the theory part would be appropriately zero.

- There will be no external examination for the clinical paper. The marks will be awarded based on Moot Court and submission of reports such as Court visits, Chamber visits, Lok Adalat, Internal tests and viva voce.
- For a student to PASS in a course, he/she has to score a minimum of 50% marks in aggregate.
- For the Clinical course; Continuous Learning Assessments CLA-1, CLA-2, CLA-3 and CLA-4 are generally conducted at periodic intervals, and for certain courses that need learning verification of oral and skill demonstrative abilities, there would be appropriate Submission of reports (CLA-1), Case Study (BCI, HC and SC Judgments)(CLA-2), Internal Test (oral tests and tests for demonstrations, such as online aptitude tests, classroom test, mock interviews *etc.*)(CLA-3) and Viva-voce shall be conducted on the submission of Report and Case Study (CLA-4).
- Student learning from the theory and practice portions in a course shall be assessed by assigning a weightage of 50% for theory component and 50% for practical component. Grading shall be done for the consolidated mark.
- The Final examination theory would be conducted only after the last working day of the semester.

Course Designers						
Professional Experts			Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras		1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranan Rajagopalan. Advocate. High Court of Madras		2	Prof. T R Subramanya. Dean. Faculty of Law. CMR University. Bangalore	2	Ms.F. Mary Jerlin. Assit. Prof.. School of Law. SRMIST

Course Code	ULA23407L	Course Title	INTERNSHIP	Course Category	C	Law Practical	L	T	P	C
							-	-	-	1

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

OBJECTIVES OF INTERNSHIP

This Internship is to make students to learn the drafting, listening, interviewing technique, communication, legal research, debate, stress management skills from the experienced Advocates, Law firms. This internship helps the students to acquire the practical knowledge and to know the management procedure of law firms and courts.

INTERNSHIP GUIDELINES

Duration of the Internship:

All the students must attend an internship for a period of not less than 3 weeks in a semester.

Field of Internship:

High courts, Tribunals, Taluk Courts, District Courts, N.G.O.'s and International Organization, Law firms, Advocate offices, Corporate offices.

Internship Diary:

Separate Internship diary will be given to all the students to assess the work during their internship. The Internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate from whom the student had undergone internship.

Inference / Conclusion:

The overall experience of the internship period, any impressive things carried out during the period, Fulfillment of the object of internship should be written in the end of the Internship Dairy.

Day to Day events:

The students should observe the day to day events from the following and write in their internship diary which is relevant with their field of Internship, i.e. the nature of work entrusted; Read any book / article / Judgments in Law reporters; Learned Court Procedures and Processes; Read any documents (Notice, Complaint, Written Statement, Interlocutory applications, Injunction/Stay petitions, written arguments, Complaint, Anticipatory Bail petition, FIR, Charge Sheet, Statement by accused in criminal case, Judgment, Order, Grounds of Appeal, Writ Petitions, Review petitions and etc.); Observations in the Court (Trial of a Case) / Lawyer Chamber (client counselling) / Institution; Fact-finding and Documentation in NGOs, Preparation of a case; Filing procedures in the Court / Tribunal / Commission; Any interesting conversation / deliberation about a case with experts; Field visit i.e. Crime Scene, etc.; Participation in any Moot Court Competitions; Attended and Presented any papers in Seminars / Conferences; attended Workshops / Course work; and etc.

Rules and Procedure:

The students shall choose any courts, legal firms, Law offices to do their interns.

The Internship will be assessed as per the Academic regulations of the Five year integrated courses and the Academic regulations of the Three year courses.

The student should observe cases at the duration of internship and they should write in detail about the cases in the Internship Dairy.

At the end of the internship duration the student should submit their Internship Dairy with the respective faculty in-charge.

Submission of the Internship:

The Students should submit their Internship Dairy to the faculty in-charge before the prescribed date. After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

Evaluation Scheme:

The following aspects will be considered as the important criteria:

One credit will be awarded for Internship after the submission of Internship Dairy along with the Internship Certificate and Viva voce examination.

The Students should submit their report to the respective faculty in-charge.

There will be no external examination for the Internship.

Note: If a Candidate fails to submit the internship report or fails to appear for the Viva-voce examination then the candidate should appear only in the next semester.

Evaluation Scheme:

The following aspects will be considered as the important criteria:

One credit will be awarded for Internship after the submission of Internship Dairy along with the Internship Certificate and Viva voce examination.

The Students should submit their report to the respective faculty in-charge.

There will be no External examination for the Internship.

Note: If a Candidate fails to submit the internship report or fails to appear for the Viva-voce examination then the candidate should appear only in the next semester.

Learning Assessment Weightage for Internship and Moot court papers (100% Internal Evaluation):

Internship	Continuous Learning Assessment (100% weightage)		
	Internship Report	Viva-Voce	Total
	70 (Marks)	30 (Marks)	100 (Marks)

- After the end of every semester, all students must attend an internship for a period of not less than 3weeks at courts, Law firms, Companies, Judge's chamber or Lawyer's chambers, National or International organizations, NGOs.
- One credit will be awarded for Internship after the submission of Internship certificate with the Internship report and viva-voce examination in connection with the Internship.
- The students should submit their report to the respective faculty in-charge. There will be no external examination for the Internship.
- For the course Internship and Moot C; Continuous Learning Assessments CLA-1 (Submission of Internship Report), CLA-2 (Viva-Voce shall be conducted on the submission of Internship Report).



SEMESTER V

Course Code	ULA23501T	Course Title	PUBLIC ADMINISTRATION	Category	C	Pre Law	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Rationale (CLR)		The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Demonstrate a comprehensive understanding of the fundamental principles underlying public administration, its diverse scope across governmental levels, and the pivotal role it plays in fostering good governance and societal well-being.		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	Evaluate and compare different theoretical perspectives, demonstrating the ability to apply these theories to real-world administrative challenges and contribute to informed discussions on effective public governance.																				
CLR-3	Comprehensive understanding of the organizational structures, functions, and dynamics inherent in both levels of government.																				
CLR-4	Demonstrate a nuanced understanding of the roles and responsibilities of civil servants, critically evaluating their contributions to governance, policy implementation, and public service delivery.																				
CLR-5	Articulate the understanding of contemporary practices, technologies, and methodologies shaping public administration, empowering them to contribute effectively to the dynamic field of public service.																				
Outcomes (CLO)		At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLO-1	Summarize the nature and scope and Importance of Public Administration		✓	✓		-	2	85	75	3	-	-	-	-	2	-	-	-	-	1	1
CLO-2	Analyze the various theories and approaches of the study public administration		✓	✓	✓	-	2	85	75	3	-	-	-	-	1	-	-	-	-	2	1
CLO-3	Examine the Union and State Government administration in India		✓	✓	✓	✓	3	85	75	3	2	-	-	-	-	-	-	-	1	-	-
CLO-4	Identify the structure and functions of civil services in India		✓	✓	✓	✓	3	85	75	3	2	2	-	1	-	-	-	-	-	-	-
CLO-5	Enumerate the recent trends and development in Public Administration		✓	✓	✓	✓	3	85	75	3	2	-	2	1	-	-	-	-	-	-	-

Title & Content	Introduction to Public Administration	Administrative Theories	Union and State Government and Administration	Civil Services in India	Trends in Public Administration
Duration (hour)	15	15	15	15	15
SLO-1	Define Public Administration	Explain the central idea behind the Classical Theory of Management.	Examine the powers and responsibilities of Parliament of India	Summarize the history Civil Services in India	Outline the significance of Administrative Reforms
SLO-2	Identify the nature of Public Administration	List out the principles of administration proposed by H. Fayol.	Describe the role and function of Prime Minister in India	Examine the Constitutional Position of Civil Services	List out various Administrative Reforms Commission and Report
SLO-3	Outline the scope of Public Administration	Identify the key contributions of Gulick and Urwick to the field of Public Administration.	Analyze the significance of Cabinet Secretariat	Identify the structure and functions of Civil Services in India	Generalize the Accountability in Administration
SLO-4	Specify the significance of Public Administration	Specify the key factors associated with the Scientific Management Movement.	Outline the role and functions of Prime Minister Office	Specify the recruitment procedures of Civil Services in India	State the Advantages of accountability
SLO-5	Describe the meaning nature, and importance of Public Administration	Enumerate the important principles of classical theory of administration	Enumerate the structure and responsibilities of Parliament in India	Enumerate the history, role and responsibilities of Civil Services in India.	Examine the various Administrative Reforms Commission and its Report
SLO-6	Analyze the evolution of subject Public Administration	Elaborate the F.W. Taylor's Principles of Scientific Management	Specify the role of Central Secretariat	Identify the training and capacity building of Civil Services in India	Specify the necessity Transparency in Administration
SLO-7	List out the various stages for the development of public administration.	Identify the various techniques of scientific management	Identify the powers and responsibilities of Ministries	Describe the code of conduct and discipline Civil Services	List out the Advantages and disadvantages
SLO-8	Explain development of public administration in Digital Era	Outline the Criticism and opposition of scientific management theories	List out the various department working under Ministry	Interpret Civil service neutrality Civil Services in India	Explain the Right to Information

SLO-9	Differentiate Public Administration and Private Administration.	Examine the Weber's Bureaucratic model	Explain the power and function of the Boards and commissions	Specify the Integrity in administration Civil Services in India	Explicate the Responsive Administration
SLO-10	Enumerate the development of subject Public Administration and Elaborate the various stages of development	Describe the principle of scientific management and its critics.	Examine the Summarize the Structure, power and functions of Union government in India	Analyze the various training methods for civil servant and code of conduct and discipline for Civil Servant.	Enumerate the features of RTI and its role in responsive administration.
SLO-11	Illustrate the relationship between public administration and other social science and explain how insights from various social sciences enhances the Public Administration ?	Analyze the Theory of Authority and Characteristics of Bureacracy	Enumerate the State Administration in India	Explain the Civil service activism	Analyze the Good Governance
SLO-12	Identify the key aspects for intersect the Public Administration and Political Science.	Explain the key principles of Dynamic Administration as proposed by Mary Parker Follett.	Examine the role and function of Chief Minister and Council of Minister	Examine the bureaucracy and red tapism	Interpret the e-governance / Digital Governance
SLO-13	Explain the role of public administrators in upholding the rule of law.	Evaluate the relevance of Bernard's functions of the executive in the context of contemporary leadership theories.	Analyze the responsibilities of State Secretariat and Chief Secretary	Express the role and responsibilities of District Collector	State the Grievances Redressal Mechanisms
SLO-14	Differentiate New Public Administration and New Public Management	Analyze the key principles of the Human Relations School.	Illustrate the Legislative and Judiciary control over administration.	Outline the functions of Administrative Tribunal	Describe the Recent trends in Public Administration
SLO-15	Compare and contrast the underlying values and methodologies of New Public Administration and New Public Management.	Examine the contemporary leadership theories and key principles of the Human Relations School.	Summarize the Structure, power and functions of State Government in India	Enumerate the role and responsibilities of District Collector and functions of Administrative Tribunal	Evaluate the Recent trends in Public Administration

Learning Resources

Prescribed Books	Reference
1. M. Laxmikanth, Public Administration, McGraw Hill Education; New Delhi, 2011	1. Rumki Basu, Public Administration: Concepts and Theories, Sterling Publishers Pvt. Ltd, 1994.
2. Mohit Bhattacharya, New Horizons of Public Administration, Generic; 2011.	2. Shriram Maheshwari, A Dictionary of Public Administration, Orient Longman, 2002

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers

Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Mr.Dr.K. Senthilvel, Assit. Prof., School of Law, SRMIST,

Course Code		ULA23502T	Course Title		ADMINISTRATIVE LAW						Course Category			C	Law core				L	T	P	C						
																			4	1	0	5						
Course Offering Department			School of Law		Pre-requisite Courses						Nil		Co-requisite Courses			Nil		Progressive Courses				Nil						
Course Learning Rationale (CLR)		The purpose of learning this course is to:								Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Equip students with a comprehensive understanding of administrative law, navigating through its historical evolution, adaptation to changing socio-political contexts, and the complexities of separation of powers across different jurisdictions, fostering critical analysis of contemporary issues and classifications to cultivate a nuanced perspective on administrative powers within the legal framework.								Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning	
CLR-2	Provide a solid grasp of delegated legislation, emphasizing key aspects such as growth factors, types, controlling mechanisms, public consultation, and judicial review principles, empowering them to identify challenges and propose practical solutions in the context of governance.																											
CLR-3	Deliver a clear understanding of procedural fairness, from historical development to practical applications, fostering critical thinking and preparing them to navigate administrative law challenges with an informed perspective on procedural safeguards and principles.																											
CLR-4	Provide a comprehensive understanding of judicial review in administrative law, equipping students with the knowledge and analytical skills necessary to assess and challenge administrative actions based on constitutional and legal grounds, procedural fairness, discretionary powers, and effective methods of judicial control.																											
CLR-5	Discuss the complexities in administrative law, fostering a comprehensive understanding of regulatory mechanisms, governance principles, and accountability frameworks, empowering them to contribute meaningfully to the discourse on effective public administration.																											
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																										
CLO-1	Apply the principles of administrative law, demonstrating a comprehensive understanding of its historical evolution, the interplay of powers, and the adaptation of legal frameworks to contemporary challenges, particularly in the context of technological advancements and the shift from laissez-faire to welfare states.								ü	ü		-	2	85	75	3	-	-	-	2	3	-	-	-	2	3	3	
CLO-2	Understand delegated legislation, analyze its growth factors and types, recognize controlling mechanisms, appreciate public consultation and subject committees, assess judicial review principles, evaluate challenges, and propose practical solutions for effective governance.								ü	ü	ü	-	2	85	75	3	3	3	2	-	-	-	-	-	-	-	3	
CLO-3	Understand and apply procedural fairness, analyze historical development, assess statutory safeguards, comprehend the role of administrative tribunals, compare international approaches, and critically evaluate challenges in administrative law.								ü	ü	ü	ü	3	85	75	3	-	2	2	-	-	-	-	-	3	-	2	
CLO-4	Analyse and challenge administrative actions based on constitutional and legal grounds, procedural fairness, discretionary powers, and various methods of judicial control, demonstrating a nuanced understanding of the limits and implications of judicial review in administrative law.								ü	ü	ü	ü	3	85	75	3	3	3	-	-	2	-	-	-	-	-	2	
CLO-5	Analyse administrative actions, discerning the legal and procedural aspects of regulatory bodies, tribunals, and public corporations, while demonstrating proficiency in applying concepts like the Right to Information, promissory estoppel, and protection of whistleblowers to evaluate and contribute to good governance.								ü	ü	ü	ü	3	85	75	2	-	3	-	-	3	3	-	-	-	-	3	
Title & Content	Model 1		Module 2			Module 3			Module 4			Module 5																
Duration (hour)	15		15			15			15			15																
SLO-1	Define administrative law and its fundamental principles.		Define the concept and functions of delegated legislation.			Understand and define procedural fairness in administrative action, recognizing its fundamental principles.			Define judicial review and its role in scrutinizing administrative actions.			Define the concept of regulatory authorities, tribunals, and public corporations in administrative law																

SLO-2	Trace the historical evolution of administrative law, especially during the transition from laissez-faire to the welfare state.	Identify and analyze key factors contributing to the growth of delegated legislation.	Trace the historical development of procedural fairness in administrative law, analyzing pivotal cases and events.	Explain the concept of ultra vires concerning the constitution and laws in the context of administrative action.	Identify the statutory regulatory bodies, such as SEBI, TRAI, IRDAI, and Electricity Regulatory Commission and its role in governance.
SLO-3	Explore the transformation of administrative law from laissez-faire to adapting to the welfare state.	Classify and differentiate various types, including skeleton and conditional legislation.	Explain the Latin maxim "Nemo debet esse iudex in propria causa" and its role in ensuring impartiality in administrative decision-making.	Define the doctrine of proportionality and its application as a ground for judicial review in administrative law.	Explain the operation of administrative tribunals, and their role in adjudicating administrative disputes.
SLO-4	Address how administrative law copes with challenges in the technological state.	Comprehend mechanisms like laying, questions, and debates in the legislature for controlling delegated legislation.	Define the "Audi alterem partem" principle and explore its application in ensuring a fair hearing.	Explain the concept of legitimate expectation and its significance as a ground for judicial review.	Analyze the structure, functions, and control mechanism of public corporations.
SLO-5	Understand the historical evolution of administrative law from laissez-faire to the welfare state.	Understanding Delegated Legislation in Administrative Law, exploring its growth factors, types, and mechanisms for legislative control, with a focus on interactive discussions and case studies.	Identify and analyze statutory provisions explicitly safeguarding procedural fairness in administrative processes.	Exploration of ultra vires, proportionality, legitimate expectation, and procedural defects such as bias, failure to hear the other side, and the need to state reasons.	explore the functions and significance of SEBI, TRAI, IRDAI, and Electricity Regulatory Commission, along with an in-depth discussion on the role of administrative tribunals in administrative law.
SLO-6	Examine how the concept of separation of powers operates in the United States and how powers are distributed among the branches according to the Constitution.	Recognize the importance of subject committees in overseeing and controlling delegated legislation.	Define the rule against bias in administrative law and explore its various forms and implications.	Identify procedural defects, including bias, failure to hear the other side, and the need to state reasons, as grounds for judicial review.	Explore the principles of good governance, and supervising agencies ensuring accountability in public administration.
SLO-7	Investigate the historical development and application of the separation of powers in the British legal system.	Appreciate the significance of consulting public interests and understand publication practices before and after formulating delegated legislation.	Explore and explain exceptions where the principles of natural justice may not apply, discussing their rationale and legal implications.	Define and explain self-imposed fetters on discretionary powers in administrative law.	Examine the right to information's contribution to transparency in governmental actions.
SLO-8	Analyze how the separation of powers functions in the Indian legal context and its comparison with the U.S. and British experiences.	Analyze judicial control aspects, specifically examining the constitutionality of the parent Act and the Doctrine of Ultra Vires.	Explore the role of administrative tribunals in upholding procedural fairness and contributing to just administrative decisions.	Explore the concept of abuse of discretion as a ground for judicial review, covering mala fides, improper purpose, arbitrariness, unreasonableness, and consideration of irrelevant factors.	Enumerate the concept of open government and its impact on citizen engagement and accountability.
SLO-9	Discuss the significance of the executive branch in administrative law.	Evaluate instances of unreasonableness and comprehend the implications of retrospective rules.	Compare and contrast international approaches to procedural fairness in administrative law, highlighting commonalities and differences.	Explain the constitutional provisions of Articles 32 and 226 as mechanisms for judicial control and Describe the writs of mandamus, certiorari, prohibition, and quo warranto as methods of judicial control in administrative law.	Assess the application of promissory estoppel in administrative law.
SLO-10	Examine the operationalization of the separation of powers in the United States, Britain, and India.	group discussions to exchange insights on legislative and public controls on delegated legislation	Analyze specific judicial precedents where procedural fairness was a central issue, discussing outcomes and implications.	Discuss discretionary Powers and Methods of Judicial Control	Delve into the structural dynamics and control mechanisms of public corporations, examining the principles of good governance and the pivotal roles played by supervising agencies in shaping accountable public administration.

SLO-11	Explore the implications of the co-terminous nature of legislative and executive powers in administrative law.	Examine circumstances under which the exclusion of judicial review may occur concerning delegated legislation.	Discuss the relationship between procedural fairness and substantive justice, exploring their impact on administrative decisions.	Discuss the use of injunction as a method of judicial control in administrative law.	Understand the principles of contractual liability in the context of governmental actions
SLO-12	Compare and contrast the concepts of the Rule of Law and droit administratif within administrative law.	Understand how the legislature exercises control over delegated legislation, including the role of administrative directions.	Evaluate the effectiveness of existing safeguards in ensuring procedural fairness, discussing areas for improvement and potential reforms.	Explore the concepts of damages and compensation as remedies in judicial review of administrative action.	Analyze legal framework surrounding governmental liability in tort
SLO-13	Categorize and discuss the classification of administrative powers and their implications.	Analyse challenges associated with delegated legislation and explore innovative solutions.	Demonstrate the ability to apply procedural fairness principles in hypothetical administrative scenarios, analyzing their impact on outcomes.	Explain the concept of locus standi and its role in determining who has the right to bring a case for judicial review.	Explore the roles and functions of Ombudsmen, specifically Lokpal and Lokayukta
SLO-14	Analyse the contemporary issue in administrative law.	Examine the judicial precedents analysing judicial review of delegated legislation	Identify and analyze current challenges and debates surrounding procedural fairness in administrative law.	Discuss the concepts of laches and exhaustion of alternative remedies as limits to judicial review.	Discuss the role of Central Vigilance Commissioner in preventing corruption in governmental bodies
SLO-15	Delve into contemporary issues and categorization of administrative powers within the legal framework.	Examine challenges associated with delegated legislation, propose innovative solutions, and evaluate their practical applicability in governance contexts.	Provide an overview of procedural fairness concepts, its evolution, and its significance through historical examples.	Elaborate on the limits of Judicial Review and Institutional Decision	Navigate through the intricacies of preventing maladministration through diverse bodies.

Learning Resources

Jain and Jain <i>Principles of Administrative Law</i> (LexisNexis) (7 th ed. 201).	I.P. Massey <i>Administrative Law</i> (Eastern Book Company) (7 th ed. 2008).
C.K. Thakker <i>Administrative Law</i> (Eastern Book Company) (7 th ed. 2011).	Wade and Forsyth <i>Administrative Law</i> (Oxford) (10 th ed. 2009).
Bare Acts and other statutory instruments.	Craig <i>Administrative Law</i> (Sweet & Maxwell) (6 th ed. 2011)

Learning Assessment

Level	Blooms Level of Thinking	Learning Assessment Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers

Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Ms. Dilshath Raihana T, Assit. Prof., School of Law, SRMIST

Course Code	ULA23503T	Course Title	COMPANY LAW				Course Category	C	Law core				L	T	P	C								
												4	1	0	5									
Course Offering Department		School of Law		Pre-requisite Courses		Nil		Co-requisite Courses		Nil		Progressive Courses				Nil								
Course Learning Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Comprehend the various legal structures of business entities, including sole proprietorships, partnerships, and corporations. This knowledge helps individuals make informed decisions about the most suitable business structure based on their goals and circumstances.					1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	Grasp the process of company formation and the principles of corporate governance. This makes students Understand how companies are established and governed is essential for ensuring compliance with legal requirements and promoting ethical business practices.																							
CLR-3	Explore the rights and liabilities of individuals involved in a company, including shareholders, directors, and officers. This knowledge is crucial for individuals to navigate their roles within a company and understand the legal implications of their actions.																							
CLR-4	Understand the Mergers and amalgamations involve complex legal procedures. Studying them helps individuals comprehend the legal framework and regulatory requirements surrounding such transactions. This includes compliance with company law provisions, regulatory approvals, and other legal aspects.																							
CLR-5	Equip students' corporate governance is crucial for protecting the interests of various stakeholders, including shareholders, employees, customers, suppliers, and the broader community. Studying these processes contributes to a comprehensive understanding of corporate governance practices and decision-making structures within companies.																							
						Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																						
CLO-1	Demonstrate an understanding of the legal framework governing companies, including relevant statutes, regulations, and case law					✓			-	1	85	75	2	-	-	2	1	-		-	-	-	-	-
CLO-2	Analyze and explain the process of forming various types of business entities, such as sole proprietorships, partnerships, and corporations.					✓	✓	✓	-	3	85	75	1	2	1	2	-	-	-	-	-	-	-	-
CLO-3	Analyze the regulatory framework and best practices for ensuring ethical and transparent corporate governance					✓	✓	✓	✓	3	85	75	-	2	-	-	3	-	-	-	1	-	-	-
CLO-4	Examine the rights and remedies available to shareholders, including voting rights, dividends, and the protection of minority interests.					✓	✓	✓	✓	3	85	75	2	-	3	-	2	-	-	-	-	-	-	-
CLO-5	Develop critical thinking skills to identify and solve complex legal issues related to business entities.					✓	✓	✓	✓	3	85	75	2	-	-	2	-	-	2	-	-	-	-	-

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Outline the history of company law	Evaluate of Memorandum of Association	Discuss the concept of Share capital	Mergers and Amalgamations	Evaluate the Corporate governance
SLO-2	Differentiate Companies act 1956 & Companies Act 2013	Formulate Doctrine of Ultra vires	Breakdown preference share capital – Equity share capital	Take-over of company	Classify the Committees
SLO-3	Determine Types of Association	Underline the role of Articles of Association	Categories the Dividends	Justify Acquisitions method	Justify the Role of committees
SLO-4	Identify Classes of company and Characterize One Person Company	Interpret the nature constructive notice and Summarize concept of Indoor Management	Differentiate between Loans, Lending and borrowing and Shareholder and debentures	Learn the impact of competition law	Understand theories of corporate governance and Regulatory Frameworks
SLO-5	Brainstorming session on company act 1956 and companies act 2013	Concept mapping of Doctrine of Ultra vires	Quiz session on dividend, borrowing and debenture	Case study on Mergers and Amalgamations	Debate on corporate governance and

SLO-6	Construct Formation of a company	Decide the functions of Promoters in Pre-incorporation contract	Criticize the role of Directors and types	Outline the insolvency	Shareholders and their influence on corporate governance
SLO-7	Analyse the role of Promoters	Deconstruct the Pre-incorporation contract-case study	Validate National financial reporting authority	Validate Winding up	Corporate Social Responsibility
SLO-8	Calculate the functions Promoter	Characterize the Venture Capitals	Understand the E-filing and information technology Act 2000	Contrast kinds of winding up	Inspect CSR and sustainability
SLO-9	Identify the process of Incorporation	Describe the scope of Angel Funds	Appointment of Directors	Compare Administration of NCLT and CLAT	Draw Balancing financial and non-financial objectives
SLO-10	<i>Group discussion on promoters</i>	<i>Active learning on venture capital and other alternative funds</i>	<i>Work based learning on E-filing</i>	<i>Case discussion on winding up and tribunal</i>	<i>Clarification on CSR and non-financial objectives</i>
SLO-11	Define Memorandum of Association	Summarize Prospectus and type	Classify meetings and Explain Minutes of meetings	Investigate the Powers of liquidator's	Evaluate SFIO
SLO-12	Examine Articles of association	Understand Misrepresentation and remedies	Explain the Rule of Majority	Removal of names of companies from register of companies	Validate Role of SEBI
SLO-13	Explain Prospectus & Deposits	Draw the nature of Criminal responsibility	Interpret oppression and mismanagement	Breakdown the salient Features of Insolvency and Bankruptcy Code, 2016	Validate Role of RBI
SLO-14	Deduce the Application and Allotment of shares Lifting the veil doctrine	Examine the Liability of membership and Allotments of shares	Determine role of Company Law Board, Court, National Company Law Tribunal	Learn the role of Creditors	Draw the necessity of judicial reforms
SLO-15	<i>Presentation on MOA and AOA</i>	<i>Presentation on Criminal responsibility and liability</i>	<i>Presentation on oppression and mismanagement</i>	<i>Presentation on IBC</i>	<i>Presentation on Judicial reforms</i>

Learning Resources

Prescribed Books

Avtar Singh. *Company law*, Eastern Book Company (2018)

Gower, L. C. B. *Principles of Modern Company Law. (8th Ed.)* London: Sweet and Maxwell, 2015.

Palmer. *Palmer's Company Law*. London: Stevens, 2014.

Pennington R. R. *Company Law. (New)* Butterworths, 2012.

Ramaiya, *Guide to the Companies Act. (18th Ed.)* LexisNexis, 2015

1

Books for Reference

Hicks, Andrew & Goo S H, *Cases and Material on Company Law*, Oxford University Press

2

Kershaw, David, *Company Law in Context*, Oxford University Press, UK

3

Gowar, LCB, *Principles of Modern Company Law*, Stevens & Sons, London

4

Hanningan, Brenda, *Company Law*, Oxford University Press, UK

4

Sealy, L. S. *Cases and Materials in Company Law*. 2007

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers						
Professional Experts			Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras		1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras		2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Mr.P.Partheeswaran, Assit. Prof., School of Law, SRMIST



Course Code	ULA23504T	Course Title	FAMILY LAW - II	Course Category	C	Law Core	L	T	P	C
							4	1	0	5

Course Offering Department	SRM School of Law	Pre-requisite Courses	Family law -I	Co-requisite Courses	Muslim Law	Progressive Courses	Nil
----------------------------	-------------------	-----------------------	---------------	----------------------	------------	---------------------	-----

Rationale (CR)		The purpose of learning this course is to:	Depth				Attainment			Program Outcomes (PO)											
CR-1	This course provides a thorough understanding of Hindu Joint Family dynamics, addressing topics such as joint family property, partition, Mithakshara coparcenary, Karta's powers, alienation of joint family property, and pious obligations.		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CR-2	This course delves into Succession, covering Intestate Succession across different personal laws and highlighting key differences between Hindu Mithakshara and Dayabhaga schools, as well as Sunni and Shia schools in Muslim succession. It also explores the concept of Testamentary Succession.																				
CR-3	This course explores Hindu law, emphasizing Rules of Intestate Succession under the Hindu Succession Act, 1956, including the rights of female Hindus. It also covers Muslim law, addressing Sunni and Shia laws, and delves into intestate succession for Christians and Parsis under the Indian Succession Act, 1925, while examining disqualifications, including those related to women, murderers, and conversion.																				
CR-4	course provides a comprehensive study of testamentary succession, encompassing the Indian Succession Act, Muslim law on wills, and practical aspects such as execution, revocation, and administration of legacies																				
CR-5	comprehensive overview of Islamic property concepts, covering Wakf essentials, the Mussalman Wakf Validating Act, pre-emption, and Gifts under both Muslim and Hindu laws. It also explores succession law reforms, compares personal laws, discusses the impact of conversion, and analyzes legislative interventions and judicial trends.																				
Outcomes (CO)		At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLO-1	Identify the Hindu Joint Family Concept		✓				5	85	75	1	-	-	3	-	2	-	2	3	3	-	3
CLO-2	Analyse Succession Concept in Hindu and Muslim Law		✓	✓	✓		4	85	75	3	-	-	3	3	-	-	-	3	3	-	3
CLO-3	Examine the Intestate Succession Rules and Its Practical Aspect			✓			6	85	75	3	-	-	3	-	-	-	-	3	3	-	3
CLO-4	Determine Testamentary Succession		✓	✓	✓	✓	3	85	75	3	1	2	3	3	-	-	-	3	3	-	3
CLO-5	Clarity of difference between Wakf and Gift		✓	✓			2	85	75	3	3	2	3	-	3	3	3	3	3	-	3

Title & Session Outcomes	Module I (Explain CG)	Module II (Analyze CG in Practice)	Module III (Evaluate CG)	Module IV (Analyze Various Authorities for CG and Concept of CSR)	Module V (Examine and Address Corporate Fraud and CG)
Duration (hour)	15	15	15	15	15
SO-1	Understand the Concept of Hindu Joint Family:	Define Intestate Succession and articulate its significance in the context of inheritance laws.	Identify and explain the rules of intestate succession applicable to Hindus under the Hindu Succession Act, 1956.	Understanding Testamentary Succession Laws	Define the concept of Wakf and identify its essentials.
SO-2	Explain Joint Family Property:	Identify the key principles governing Intestate Succession and its application in various legal systems.	Analyze the rights of a female Hindu over her property within the context of Hindu law.	Analyse Indian Succession Act Knowledge	Explain the concept of Wakf-alal-aulad and its significance.
SO-3	Explore the Partition of Joint Family Property:	Explain the concept of Intestate Succession and its implications on the	Compare and contrast customary and modern laws pertaining to Hindu succession.	Describe Muslim Law Pertaining to Wills	Analyze the Mussalman Wakf Validating Act of 1913, highlighting its key provisions and implications.

		distribution of property when an individual dies without a valid will.			
SO-4	Examine Mithakshara Coparcenary	Compare and contrast the fundamental principles of Intestate Succession under Hindu Mithakshara and Dayabhaga schools.	Describe the Sunni law of intestate succession in Muslim law.	Distinguishing Privileged and Unprivileged Wills:	Evaluate the essentials of pre-emption in property law.
SO-5	Understand Survivorship in Coparcenary:	Differentiate the rules of succession in Muslim law, specifically examining the Sunni and Shia schools in the context of Intestate Succession.	Examine the Shia law of intestate succession within the framework of Muslim law.	procedural aspects and legal requirement for Execution of Wills	Examine the laws related to pre-emption, emphasizing their significance and application.
SO-6	Examine the Devolution of Joint Family Property:	Analyze the role of personal laws in shaping Intestate Succession and their impact on inheritance rights.	Evaluate the provisions of intestate succession under the Indian Succession Act, 1925.	Describe the importance of attestation in the execution of wills	Describe the principles of Gifts (Hiba) under Muslim law, including their legal implications.
SO-7	Evaluate the Application of Law:	Summarize the basic differences between Hindu Mithakshara and Dayabhaga schools concerning the inheritance of property.	Articulate the specific rules governing intestate succession for Christians.	revoking, altering, and reviving wills.	Compare and contrast Gifts under Hindu customary law and relevant statutes.
SO-8	Define and Discuss the Role of Karta:	Evaluate the distinctions in succession rules between Muslim Sunni and Shia schools, emphasizing their legal implications.	Summarize the rules applicable to Parsis in the context of intestate succession.	understanding the principles of construction of will	Evaluate the reforms in the law relating to succession, emphasizing key changes and their impact.
SO-9	Explore the Powers of Karta:	Define Testamentary Succession and its relevance in the broader framework of inheritance laws.	Analyze the concept of disqualification from inheritance in legal contexts.	explain the circumstances under which certain bequests in a will may be deemed void.	Conduct a comparative analysis of different personal laws on succession.
SO-10	Examine Alienation of Joint Family Property:	Outline the legal requirements for a valid testamentary disposition and the essential components of a will.	Explore the disqualification of women in the context of both ancient and modern laws.	Discuss the legal concept of vesting concerning legacies	Assess the effects of conversion on succession rights in various personal laws.
SO-11	Analyze Pious Obligations	Examine the concept of Testamentary Succession in the context of providing individuals the autonomy to distribute their assets according to their wishes.	Examine the legal disqualification of a murderer from inheritance.	Explore the legal implications and complexities associated with onerous bequests in wills.	Examine legislative interventions in the context of succession laws, focusing on key amendments.
SO-12	Explore the Historical Context HJF	Compare and contrast the principles of Intestate Succession and Testamentary Succession, highlighting their respective advantages and limitations.	Evaluate the concept of disqualification by conversion in inheritance laws.	Differentiate between contingent and conditional bequests	Identify the need for legislative interventions in the field of succession laws.
SO-13	Discuss Contemporary Relevance of HJF	Evaluate the impact of religious and cultural factors on the development of succession laws, with a focus on Hindu and Muslim personal laws.	Compare and contrast the disqualification criteria across different legal systems.	Examine the concept of ademption and its effects on legacies	Summarize the recommendations made by the Law Commission regarding succession laws.
SO-14	Apply Legal Principles of Pious Obligation	Discuss the role of societal changes in influencing the evolution of succession laws and their adaptability to contemporary norms	Discuss the historical and contemporary perspectives on the disqualification of women in inheritance.	Understand the legal consequences of lapsing, abating legacies, and the significance of death-bed transactions in testamentary succession under relevant laws.	Analyze the judicial trend in cases related to succession laws, highlighting key decisions.

SO-15	Critically Assess Case Studies	Formulate a comprehensive understanding of Succession by integrating knowledge of Intestate and Testamentary Succession, and recognizing the diversity in personal laws governing inheritance.	Assess the implications of disqualification by conversion on inheritance rights in various legal frameworks.	Explain the procedures for obtaining probates and letters of administration, along with the powers and duties of executors and administrators.	Discuss the significance of staying updated on legislative changes and judicial trends in the context of succession laws.
--------------	--------------------------------	--	--	--	---

Learning Resources

1	Prescribed Books Dr. Paras Diwan, Modern Hindu Law, 18th ed. (2007) Allahabad Law Agency.	1	References Aqil Ahmed, Mohammedan Law, 25th ed. (2014) Central Law Agency
2	Mulla, Hindu Law, 21st ed. (2013) LexisNexis, Butterworths	2	Mayne's Treatise on Hindu Law & Usage, 16th ed. (2010) Bharat Law House, New Delhi
3	The Hindu Succession Act, 1956, Muslim Personal Law (Shariat) Application Act, 1937, Wakf Validating Act, 1913	3	A.M. Bhattacharjee, Hindu Law and the Constitution, (1983) Eastern Law House, Calcutta.
4	Vasudha, Towards Uniforms Civil Code, 1st ed. (1990) ILI, Delhi	4	

Learning Assessment

Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers

Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	MS. Pooja Saharan, Assit. Prof., School of Law, SRMIST

Course Code	ULA23505T	Course Title	LAW OF PROPERTY	Course Category	C	Law Core	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Rationale (CLR)		The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Provide extensive knowledge to the students who like to pursue their career in property law		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	To understand the fundamentals of property law																				
CLR-3	To make students adapt with the laws Regulating properties in india																				
CLR-4	To review the general principles of property law																				
CLR-5	To know about the special types of transfer of property																				
Outcomes (CLO)		At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLO-1	Know the basic principles of property law through jurisprudential interpretation		✓	✓		-	2	85	75	3	-	-	1	-	3	-	2	2	1	2	3
CLO-2	To demonstrate about the basic principles and Doctrines of Transfer of Property Act, 1882		✓	✓	✓	-	2	85	75	3	2	1	2	2	3	-	1	2	1	2	3
CLO-3	To know the various modes of transferring of property and get accustomed to the drafting of various deeds like sale deed, mortgage deed		✓	✓	✓	✓	3	85	75	3	1	3	1	3	3	-	1	1	2	1	3
CLO-4	To know the essentials of lease, gift, actionable claims and draft deeds		✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	2	3	3	3	3
CLO-5	Know the procedure for Easements and its types		✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3	3	3

Title & Content	Concept of property	Rule against inalienability and restrictions	Sale and exchange	Lease and gift	Easement
Duration (hour)	15	15	15	15	15
SLO-1	Explain the concept of property	Summarize Rule against inalienability	Differentiate Sale and agreement to sell	Define Lease	Concept of easement
SLO-2	Appraise the Jurisprudential basis on concept of property	Evaluate the Restrictions on enjoyment	Define Exchange	State the conditions for valid lease	Definition of easement
SLO-3	Classify the Kinds of property	Transfer to An unborn person	Summarize conditions for valid transfer	Differentiate between lease and license	Characteristics of easement
SLO-4	Interpret the concept of movable property	Analyse the concept of Rule against perpetuity	Examine the Rights and liabilities of buyer	Explain the rights of lessor	Define license
SLO-5	Interpret the term immovable property	Interest in property	Examine the Rights and liabilities of seller	Liabilities of lessor	Difference between lease and license
SLO-6	Interpret the term Immovable property under general clauses Act	Describe Conditional Transfer	Define Mortgage	Explain the rights of lessee	Easement and profit a pendre
SLO-7	Define Attestation	Interpret Vested interest	Classification mortgages	Liabilities of lessee	Classification of easement
SLO-8	Define Registration	Analyse Contingent interest	Define charge	Termination of lease	Imposition of easement
SLO-9	Analyse the concept Attached to earth	Describe the Transfer of property by ostensible owner	Analyse the Rights and liabilities of mortgagor	Define Gift	Meaning and who may impose easement
SLO-10	Define Actionable claim	Transfer by limited owners	Explain the Rights and liabilities of mortgagee	Summarize the conditions for valid gift	Analyse the effect of transfer of dominant heritage of easement
SLO-11	Summarise transferability of property	Improvement by bona-fide purchaser	Explain the Doctrine of priority	Types of gift	Discuss the remedies for disturbance of easement

SLO-12	Define Transfer of Property	Evaluate the concept of Fraudulent Transfer	Determine the redemption of mortgage	Define Universal gift	Describe the extinction of easement
SLO-13	Detect the effect of transfer	Analyse the doctrine of lis pendens	Rights of foreclosure	Define Onerous gift	Summarise the Revival of easement
SLO-14	Interpret the term instrument	Analyse the doctrine of part performance	Doctrine of subrogation	Define actionable claim	Suspension of easement
SLO-15	Define Notice	Summarize Class transfer	Floating charge	Revocation of gift	Types of easement

Learning Resources

1	Prescribed Books H.S.Gaur, commentary of transfer of property Act, 13 th edition, 2003	1	References Subba Rao, Transfer of Property Act (Subbaiah chetty, Madras, 1998)
2	G.P.Tripati, Transfer of Property Act(18 th ed., 2014)	2	S.N.Shukla, Transfer of Property Act (28 th ed., 2014)

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers

Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Ms. P.Logapriya, Assit. Prof., School of Law, SRMIST

Course Code	ULG23E11T	Course Title	LAW AND MEDICINE	Course Category	C	Elective	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:		Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1		This outcome aims students to grounded in the need for healthcare professionals, legal professionals, and other stakeholders in the healthcare system to understand and navigate the complex legal framework that governs the practice of medicine		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2		This outcome aims to enlighten the students about the legal obligations and responsibilities to provide safe and ethical care.																				
CLR-3		This outcome aims to explore legal aspects of medical malpractice and liability is essential for healthcare professionals to navigate potential legal issues.																				
CLR-4		This outcome plan to Delving into the ethical considerations surrounding medical decisions, especially in cases of end-of-life care, organ transplantation, and emerging technologies, helps students navigate complex ethical dilemmas in healthcare.																				
CLR-5		This outcome acknowledges emerging issues at the intersection of law and medicine, such as advances in medical technology, genetic testing, and telemedicine, ensures that professionals are prepared to address new challenges.																				
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:		Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLO-1		To Demonstrate a comprehensive understanding of the legal frameworks that govern the practice of medicine, including statutory laws, regulations, and case law.		✓			-	1	85	75	3	2	3	-	-	2	-	-	-	-	-	-
CLO-2		To Understand and articulate the legal rights of patients, including privacy rights, confidentiality, and the right to refuse treatment.		✓	✓	✓	-	3	85	75	-	3	-	2	-	2	-	-	-	-	-	-
CLO-3		To Evaluate legal issues surrounding reproductive rights, including abortion laws, assisted reproductive technologies, and surrogacy.		✓	✓	✓	✓	3	85	75	1	-	3	-	2	2	-	-	-	-	-	-
CLO-4		To Understand the legal liability of healthcare institutions, including hospitals and clinics, for the actions of their employees and the duty to provide a safe environment for patients.		✓	✓	✓	✓	3	85	75	3	-	3	1	-	2	-	-	-	-	-	-
CLO-5		To Stay informed about current and emerging legal issues in the field of medical law, such as telemedicine, genetic testing, and the use of artificial intelligence in healthcare.		✓	✓	✓	✓	3	85	75	3	-	-	1	-	2	-	-	-	-	-	-

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Comprehend the concept of Health and Health Care	Concept of Medical Ethics	Identify the Medical Negligence	Read Medical Experiment	Describe Surrogacy
SLO-2	Examine right to Health	Development of Concept of Medical Ethics	Break down Medical Malpractice	Investigate Clinical Trial	Summarize Euthanasia and physician assisted suicide
SLO-3	Criticize the Health as Fundamental Right	Medical Ethics & Etiquette	Show the Role of Consent in Medical Practice	Relate Medical Wastes	Research on Genetic engineering

SLO-4	Evaluate the Remedies available Under Indian Constitution	Health Profession: An Ethical Perspective	Organize Concept of medical negligence	Describe Organ Transplantation	Deconstruct Stem cell therapies
SLO-5	<i>Concluding Health as Fundamental Right and remedies Under Indian Constitution</i>	<i>Debate on Medical ethics and patients' rights</i>	<i>Case study in medical negligence and malpractice</i>	<i>Concept mapping on medical experiment</i>	<i>Active learning on stem cells and euthanasia</i>
SLO-6	Compare the Right to Health vis-à-vis the Right to Confidentiality	Determine the Rights of Patients	Discuss Diagnosis	Defend Medical Termination of Pregnancy	Define the Role of synthetic and nano creations in curing ailments
SLO-7	Observe Right to Health: International Perspective	Evaluate the code of Ethics Regulation, 2002	Distinguish Wrongful Diagnosis and Negligent Diagnosis	Analyze Prenatal Diagnostic Techniques	Debate on Personalized Medicine
SLO-8	Examine the Health as Human Right	Review the Duties of doctor's vis-a- vis rights of patients	Evaluate Medical Negligence Under Law of Torts	Interpret Artificial Insemination	Classify Bioethics
SLO-9	Contract the Mental Health and Law	Compare Doctor and Patient Relationship	Examine Medical Negligence Under Criminal Law	Outline Artificial Reproduction	Read Assisted Reproduction
SLO-10	<i>Debate on mental health and physical health</i>	<i>Brainstorming session on doctor and patient relationship</i>	<i>Clarification on medical negligence</i>	<i>Quiz on artificial reproduction</i>	<i>Group discussion on bioethics</i>
SLO-11	Outline the development of Concept of Medical Ethics	Explain the principle of confidentiality	Integrate Medical Negligence Under Consumer Protection Law	Break down Health Rights of Children	Evaluate Cosmetic Enhancement and Informed Consent
SLO-12	Evaluate the role of World Health Organization (WHO) in Health	Summarize Consent and Informed Consent	Arrange judicial Trends in Medical Negligence	Evaluate Health Rights of Women	Research on Magic Remedies Act
SLO-13	Relate the concept of law of Contract and Health	Identify the access to Medical Records	Deduce the Concept of Vicarious liability	Relate Mental Health	Sex Selection - Gender
SLO-14	Identify the offences affecting public health and safety Hospital as an Industry	Relate Medical Council of India and Concept of Medical Ethics	Commute Law Relating to Medico-Legal Cases	Read Access to Medical Care	Find about Medical research and Patent
SLO-15	<i>Presentation on public health</i>	<i>Presentation on Concept of medical ethics</i>	<i>Presentation on Medico legal cases</i>	<i>Presentation on Medical care</i>	<i>Presentation on Medical research</i>

Learning Resources					
1	Prescribed Books: <i>Law and medicine – Dr. Nandita Adhikari</i>	1	References <i>Medical jurisprudence and Toxicology – Moitra and Kaushal</i>		
2	<i>The principles of medical jurisprudence - Dr. Parikh and Dr.Mishra</i>	2	<i>Central Law Publications Health Law by Dr. Ishita Chatterjee</i>		
3	<i>Medical negligence and Compensation – R.K Bag</i>	3	<i>ALT Publications Medicolegal Manual- Dr. K. S. Narayan Reddy</i>		
4	<i>Amar Law Publication's Health Law- Pritesh Pal</i>	4	<i>Lawmann's Medical Negligence & Compensation- Adv. Ram Shelkar</i>		
5	<i>Eastern Law House's Reflections on Medical Law and Ethics in India-B. Sandeepa Bhat</i>	5	<i>Parikh's Textbook of Medical Jurisprudence, Forensic Medicine and Toxicology for Classrooms and Courtroom- B V Subrahmanyam</i>		

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers						
Professional Experts			Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras		1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras		2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore.	2	Mr. P.Partheeswaran, Assit. Prof., School of Law, SRMIST



Course Code	ULG23E21T	Course Title	LAW ON MEDIA AND COMMUNICATION	Course Category	C	Elective	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Explore foundational understanding of media and cultivate key facets of media legislations in United States and India	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	Examine constitutional principles with respect to freedom of speech and expression including freedom of press with certain restrictions	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLR-3	Assess the dynamics of media law with criminal law, tort law and legal landscape under different legislations																			
CLR-4	Scrutinize the complex interplay censorship practices and constitutional principles																			
CLR-5	Apply legal concepts to contemporary regulatory challenges in the media industry and foster solutions to navigate real-world legal challenges in the field of media																			
Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:																			
CLO-1	Demonstrate the historical evolution and comprehensive understanding of the fundamental concepts and legislation shaping the media landscape in both the United States and India.	✓	✓		-	1	85	75	3	-	-	-	2	-	-	1	-	-	-	-
CLO-2	Examine the constitutional provisions safeguarding freedom of speech and expression including intersections of freedom of press with restrictions	✓	✓	✓	-	2	85	75	3	-	-	1	2	-	-	-	-	-	-	-
CLO-3	Assess the legal implications of defamation, obscenity, sedition, and contempt of court within the framework of media and criminal law along with the intersection of media with tort law, focusing on defamation cases and legal consequences and regulatory landscape	✓	✓	✓	✓	3	85	75	3	2	-	2	2	-	-	-	-	-	-	-
CLO-4	Evaluate the constitutionality of pre-censorship practices, unfair practices and legal implications of different legislations such as the Cinematograph Act, 1952, the Cable T.V. Networks (Regulation) Act of 1995, the Drug and Magic Remedies (Objectionable Advertisements) Act etc.	✓	✓	✓	✓	3	85	75	3	3	-	3	3	-	1	-	1	-	-	-
CLO-5	Demonstrate the practical application of media law principles in real-world scenarios and propose solutions for contemporary challenges	✓	✓	✓	✓	3	85	75	-	3	3	3	3	3	2		3	-	-	3

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Define the concept of media and articulate its significance in contemporary society	Define the scope and significance of Freedom of Speech and Expression in the Indian Constitution	Define defamation in the context of Media & Criminal Law, outlining its elements and legal implications	Outline the constitutional dimensions surrounding the censorship of films and assess its constitutionality	Summarize the historical evolution of media globally, highlighting key milestones and paradigm shifts
SLO-2	Compare between various types of media and assess their unique characteristics	Examine the specific constitutional provisions safeguarding Freedom of Press in India	Illustrate the legal boundaries of obscenity in media content within the framework of Criminal Law	Validate the regulatory framework established by the Cinematograph Act, 1952, in governing film censorship	Compare and contrast media legislation in the United States and India, identifying similarities and differences
SLO-3	Examine ownership patterns in media, analyzing the implications of diverse ownership structures	Analyze the implied rights that fall under the umbrella of Freedom of Press	Defend the concept of sedition in media, understanding its legal dimensions and historical context	Examine the role and functions of the Central Board of Film Certification (CBFC) in film censorship	Synthesize key concepts from the sessions to propose effective strategies for responsible media engagement and consumption

SLO-4	Dissect the facets of media, including its roles, functions, and influence on public opinion	Assess the constitutional safeguards in place to protect Freedom of Press in India	Examine defamation cases in media through the lens of Tort Law, identifying key principles and defences	Breakdown instances and implications of censorship under the Cinematograph Act, considering legal perspectives	Illustrate the legal framework surrounding Media Freedom and its implications
SLO-5	Tutorial 1-Media Introduction Workshop	Tutorial 4- group discussions to define and explain key media concepts	Tutorial 7- Practice and present different types of communication in various contexts	Tutorial 10- Compare media legislation in the US and India	Tutorial 13- Assess and categorize different advertisements based on regulatory compliance
SLO-6	Assess the evolution of media in India, considering cultural, political, and technological influences	Assess the relationship between Media Freedom and Advertisement in a constitutional context	Summarize the interaction between media and the judiciary, focusing on Contempt of Court cases	Examine the provisions of the Indecent Representation of Women (Prohibition) Act and Young Persons (Harmful Publications) Act	Propose strategies for responsible media practices in alignment with constitutional principles
SLO-7	Describe the fundamental principles of communication and evaluate their application in media contexts	Appraise the reasonable restrictions imposed on Freedom of Press and Expression	Assess the impact of the Official Secrets Act on media practices and the balance between national security and press freedom	Appraise the regulatory aspects of the Cable T.V. Networks (Regulation) Act of 1995	Outline the concept of Contempt of Court in media reporting, considering legal implications and safeguards
SLO-8	Compare mass communication and other forms of communication, emphasizing their distinctive features	Outline the constitutional dimensions of the right to privacy and its implications for media	Examine the legal framework provided by the Working Journalists (Conditions of Service) Act	Calculate the evolution of the internet as a new media platform and its impact on content regulation	Compare and contrast self-regulation and legal regulation in the media industry, considering advantages and drawbacks
SLO-9	Examine theories of media, exploring perspectives that explain media functions and effects	Summarize contemporary issues related to the right to privacy in the context of media practices	Inspect the role and functions of the Press Council Act in regulating media practices	Measure the regulatory framework governing social media, with a focus on the Information Technology (IT) Act	Synthesize key concepts to propose guidelines for responsible and legally compliant media practices
SLO-10	Tutorial 2- Ownership Patterns Analysis Exercise	Tutorial 5- Develop a visual timeline highlighting key events in media history	Tutorial 8- Design a mass communication campaign on a social issue	Tutorial 11- Group Discussion on landmark cases related to freedom of press	Tutorial 14- Draft a mock Right to Information (RTI) application
SLO-11	Critique the role of media in shaping public discourse and influencing societal perceptions	Assess the legal aspects of commercial advertisements in the media landscape	Critique instances of trial by media, examining ethical and legal implications	Outline the constitutional freedom of commercial speech in the context of advertising	Examine the concept of over-the-top (OTT) regulation and its implications for media content
SLO-12	Assess the impact of evolving technologies on media practices and consumption patterns	Critique the impact of commercial advertisements on the right to information	Summarize the relationship between media practices and human rights within a legal context	Persuade various advertising techniques and their impact on consumer perceptions	Examine legal provisions related to advertising under the Drug and Magic Remedies (Objectionable Advertisements) Act
SLO-13	Appraise the ethical considerations and challenges inherent in media professions	Inspect the legal and ethical dimensions of the Right to Information Act in India	Assess the legal implications of foreign investment in Indian media, considering regulatory frameworks	Assess the ethical considerations in advertising practices, with a focus on social responsibility	Examine the interplay between media and the right to privacy in legal interpretations
SLO-14	Explain the regulatory frameworks governing media industries, considering their implications for freedom of expression	Validate the responsibilities and limitations of media in upholding the right to information	Examine the ethical considerations in media coverage of human rights issues	Inspect the role and functions of the Advertising Standards Council of India (ASCI)	Assess the concept of pre-censorship in the context of film content regulation
SLO-15	Tutorial 3- Media project demonstrating effective dissemination strategies	Tutorial 6- Conduct research on the evolution of media in India	Tutorial 9- group discussion on different media theories	Tutorial 12- Debate on freedom of media and privacy issues	Tutorial 15- Discourse on defamation cases in media from a legal standpoint

Learning Resources			
1	Reference Books Media Law in India, Sohini Mohapatra, 1st Edition, 2023, Lexis Nexis	1	Text Books Media Law (Including Right to Information Act), Dr Rakesh Kumar Singh, Souvik Dhar, 1st Edition, 2022, Vinod Publications Pvt Ltd
2	Facets of Media Law, Madhavi Goradia Divan, 3rd Edition 2023, Eastern Book Company	2	Mass Media Law, S R Myneni, 4th Edition, 2023, Asia Law House
3		3	Media Law, Dr. Sukanta K Nanda, Edition 2021, Central Law Publications
4		4	Online Resources https://www.scconline.com
5		5	https://manupatra.com/ipAccess.aspx

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Mr. Alankar Upadhyay, Assit. Prof., School of Law, SRMIST

Course Code	ULG23E31T	Course Title	FORENSIC SCIENCE AND CRIMINAL LAW	Course Category	C	Elective	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Bridge the gap between forensic science and criminal law, providing students with a deep understanding of how scientific methods and techniques are applied in criminal investigations.	1	2	3	4	1	2	3	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	
CLR-2	Empower students to critically evaluate and present forensic findings within the context of criminal law proceedings.																							
CLR-3	Address the ethical implications of forensic work, emphasizing the importance of maintaining integrity, transparency, and adherence to legal standards in the collection, analysis, and presentation of forensic evidence.																							
CLR-4	Incorporate real-world case studies and practical applications of forensic science in criminal investigation																							
CLR-5	Develop student's communication skills, ensuring they can present complex scientific information clearly and understandably, particularly when providing expert testimony in court.																							
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:				Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLO-1	Gain a thorough understanding of various forensic techniques such as DNA analysis, fingerprinting, toxicology, and crime scene investigation, enabling them to apply these methods in criminal investigations.	✓	✓		-		85	75	3	2	3	3	-	-	3	-	-	-	-	-	-	-	3	
CLO-2	Apply forensic science principles to legal settings, demonstrating the ability to collect, analyze, and interpret evidence effectively per legal standards and procedures.	✓	✓	✓	-	2	85	75		3	3	3	2	-	-	-	-	-	-	-	-	3		
CLO-3	Develop the skills to critically evaluate forensic evidence, considering its relevance, reliability, and admissibility in the context of criminal law	✓	✓	✓	✓	3	85	75		3	-	3	-	-	-	-	2	-	-	-	-			
CLO-4	Demonstrate ethical conduct in forensic practice, understanding the importance of integrity, objectivity, and adherence to legal and professional standards.	✓	✓	✓	✓	3	85	75		2	-	-	-	-	-	-	3				3			
CLO-5	Possess strong communication skills for legal contexts, particularly in presenting forensic findings in court by inclusion of the ability to provide clear, concise, and compelling expert testimony, facilitating effective communication between forensic scientists, legal professionals, and the judicial system.	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3	3	3	3			

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Introduce Forensic Science	Introduce Crime Scene Investigation and its importance	Introduce Crime and Punishment - Crime: Definition, Various Types of Crime	Introduce the concept of Fire Arms and Ammunitions	Introduce Forensic Toxicology: History & Development
SLO-2	Describe Development and Growth of Forensic Science- Definition	Discuss Crime Scene Investigation- Types: Indoor and Outdoor, Primary and Secondary, Conveyance Crime Scene	Describe Causes and elements of Crime, Prevention of Crime	Discuss Firearms: Definition, Classification of Firearms, Development, working	Describe Scope of Forensic Toxicology
SLO-3	Analyze Development and Growth of Forensic Science- Laws	Explain Physical Evidences: Importance and Types	Differentiate in Blue-Collar and White-Collar Crime	Compare advantages and disadvantages of: Hand Cannon, Match Lock	Describe Role of Forensic Toxicologist
SLO-4	Discuss Development and Growth of Forensic Science- Principles	Discuss Crime Scene Management Initial Response	Introduce Cyber Crime	Compare advantages and disadvantages of: Flint Lock, Wheel Lock and Percussion Lock firearms	Discuss Significance of Toxicological Findings

SLO-5	Explore Development and Growth of Forensic Science- Historical Development, Need	Illustrate Role of First Responding Officer, Duty Management	Discuss Concept of Punishment	List the Characteristics and firing mechanism of different Modern Firearms	Discuss Dose-Response Relationship
SLO-6	Explain Development and Growth of Forensic Science- Function and Scope in Present Scenario	Illustrate Role and Qualities of an Investigating Officer	Explain Humanitarian Approach to Concept of Punishment	Introduce concept of country made firearms	Discuss Dose-Response Relationship: Lethal Dose
SLO-7	Discuss Indian Judiciary and Criminal Justice System Hierarchy and Powers of the Court	Illustrate Role of Forensic Scientists	Critically Analyze Capital Punishment in India	Discuss Ammunition: Definition, Types	Discuss Dose-Response Relationship :Lethal Period, Fatal Period, Tolerance
SLO-8	Explain Criminal Justice System: Introduction, Process and Parts	Illustrate Role of Forensic Doctors	Discuss Forensic Psychology-Definition, Fundamental concepts	Discuss Components of Cartridge: Cartridge case, Primer, Propellant, Wads, Projectile	Discuss Collection and Preservation of Toxicological Exhibits in Fatal and Survival Cases
SLO-9	Discuss Agencies involved in Crime Investigation, Medico-legal Experts, Judicial Officers	Illustrate Role of Fire Brigade and Judiciary	Discuss Psychological Assessment and its importance	Introduce the concept of Wound / Terminal Ballistics	Introduce Medico-legal Aspects
SLO-10	Describe Court Procedure: Examination in Chief, Cross Examination and Re-examination	Explain Securing the Scene: Procedure and Precautions	Discuss Psychology of Lying, Psychology of Serial Murderers and Terrorists	Discuss Firearm Injuries: Types and Characteristics, Scorching, Burning, Blackening	Analyze Definition of Poison
SLO-11	Discuss Court Testimony: Admissibility of Expert Testimony, Police: State and Central level	Analyze Searching Methods: Types and Applications	Discuss Detection of Deception Brain Fingerprinting & Narco Analysis: History, Method of Investigation	Discuss Cavitation effect, Stopping power, Ricochet, Range determination from different type of firearms	Classify Poisons, Action of Poisons
SLO-12	Illustrate the Role and Function of Police, Police and Forensic Scientist relationship	Discuss Recording the Scene: Forensic Photography, Forensic Videography	Discuss Detection of Deception Brain Fingerprinting & Narco Analysis: Limitations, Legal Aspects and Future perspectives	Discuss Firearm- Ammunition Linkage Identification of bullets	Compare Types of Poisoning: Sign & Symptoms of Common Poisoning and their Antidotes
SLO-13	Analyze Legal Provisions Related to Forensic Science - Constitution of India	Discuss Recording the Scene: Sketching, Types and Procedure, Note Making	Describe Polygraphy: History, Procedure of Investigation	Discuss Test fire, Bullet recovery, Comparison of marks on bullets, cartridge case	Discuss Collection and Preservation of Viscera for various Poisoning Cases
SLO-14	Analyze Legal Provisions Related to Forensic Science - Indian Penal Code: Offences against Person - Offences against Property	Discuss Investigation & Examination of Various Types of Cases	Explain Polygraphy: Limitations and Legal Aspects	Describe Gun Shot Residue: Definition, Composition, Location	Discuss Detection of Poisons
SLO-15	Analyze Legal Provisions Related to Forensic Science -Indian Evidence Act - Criminal Procedure Code	Explain Investigation & Examination of Various Types of Cases	Summarize components of Unit III	Describe Gun shot residue: Collection, Evaluation and Forensic significance	Summarize components of Unit V

Learning Resources

1	Nanda, B.B. and Tiwari, R.K. Forensic Science in India- A Vision for the Twenty First Century. Select Publisher: New Delhi; (2001)	1	Hatcher, J.S., Jury, F.J. and Weller, J. Firearms Investigation, Identification and Evidence. Ray Riling Arms Books: Philadelphia; (2006).
2	James, S.H. and Nordby, J.J. Forensic Science: An Introduction to Scientific and Investigative Techniques. CRC Press: USA; (2003).	2	Klaassen, C. Casarett& Doll's Toxicology: The Basic Science of Poisons 8 th ed. Mc Graw Hill: (2013).
3	Bare Acts	3	Ellis, L. and Walsh, A. Criminology – A Global Perspective. Allyn and Bacon: Boston;(2000).

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand						-	
2	Apply	40%		40%	40%	40%	-	40%
	Analyze						-	
3	Evaluate	20%		20%	30%	30%	-	20%
	Create						-	
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts			Higher Institution Experts		Internal Experts
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras		1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1 Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras		2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2 Ms.Anviti Mishra, Assit. Prof., School of Law, SRMIST



Course Code	ULG23E41T	Course Title	CORPORATE SECURITISATION	Course Category	C	Elective	L 4	T 0	P 1	C 5
-------------	-----------	--------------	--------------------------	-----------------	---	----------	--------	--------	--------	--------

Offering Department	School of Law	Pre-requisite Courses	Company Law	Co-requisite Courses	Nil	Progressive Courses	Nil
---------------------	---------------	-----------------------	-------------	----------------------	-----	---------------------	-----

Rationale (CR)		The purpose of learning this course is to:	Depth				Attainment			Program Outcomes (PO)												
CR-1	This course hones students' skill in identifying capital market structures. The rationale is to equip students with the ability to recognize and comprehend the fundamental components of capital market organization. This competency is vital for fostering a comprehensive understanding of financial markets and facilitating informed decision-making in investment and finance.		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	
CR-2	This course focuses on developing students' ability to analyze the significance of securities and investments. The rationale is to equip students with the analytical skills necessary to understand the importance of various financial instruments and investment strategies. This competency is essential for preparing students to navigate and make informed decisions in the dynamic field of finance.		Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning	Disciplinary Knowledge	
CR-3	This course emphasizes the analysis of the regulatory authority's role. The rationale is to equip students with a keen understanding of the regulatory landscape's significance. This competency is essential for preparing students to comprehend and navigate the regulatory frameworks influencing various industries.																					
CR-4	This course focuses on understanding regulations related to market intermediaries and share transfers. The rationale is to equip students with the knowledge necessary to navigate regulatory frameworks governing market intermediaries and securities transactions. This competency is essential for fostering a comprehensive understanding of legal considerations in financial markets.																					
CR-5	This course centers on examining liability arising from securities transactions. The rationale is to provide students with the ability to scrutinize legal responsibilities associated with securities dealings. This competency is crucial for preparing students to understand and navigate the legal implications within the realm of securities transactions.																					
Outcomes (CO)		At the end of this course, learners will be able to:																				
CO-1	Identification of Capital Market Structure		✓					5	85	75	1	-	-	3	-	2	-	2	3	3	-	3
CO-2	Analyze Securities and Investment Significance		✓	✓	✓			4	85	75	3	-	-	3	3	-	-	-	3	3	-	3
CO-3	Analyze the Role of Regulatory Authority			✓				6	85	75	3	-	-	3	-	-	-	-	3	3	-	3
CO-4	Regulations Relating to Market Intermediaries and Transfer of Shares		✓	✓	✓	✓		3	85	75	3	1	2	3	3	-	-	-	3	3	-	3
CO-5	Examine liability arising out of Securities Transactions		✓	✓				2	85	75	3	3	2	3	-	3	3	3	3	3	-	3

Title & Session Outcomes	Module I (Explain Capital Market)	Module II(Analyze Securities and Investment)	Module III(Analyze the Role of Regulatory Authority)	Module IV(Regulations Relating to Market Intermediaries and Transfer of Shares)	Module V(Examine liability arising out of Securities Transactions)
Duration (hour)	15	15	15	15	15
SO-1	Outline the significance of Capital Market	Explain the Origin and Emergence of the Securities	Analyze the Role of MCA	Analyze the Share Transfer Agents role	Outline the issues related to Securities Transaction
SO-2	Analyze the Role and Relevance of Capital Market	Analyze the Kinds of Securities	Analyze the Power and Functions of MCA	Examine the role of Broker and Sub Broker	Analyze the Unfair Trade Practices
SO-3	Analyze the importance of Capital Market in Economy	Examine the concept of Hybrid Securities	Examine the role of SEBI	Analyze the responsibility of NSDL	Analyze the unfair trade Practices remedies
SO-4	Examine the Capital Market structure	Relation of Mutual Funds and other Securities	Examine the Power and Functions of SEBI	Analyze the responsibility of CSDL	Analyze the Concept of Insider Trading

SO-5	Tutorial 1: Explain the structure of Capital Market and its relevance	Tutorial 4: Analyze the Concept of Securities and its kinds	Tutorial 7: Analyze the role of Regulatory bodies	Tutorial 10: Inspect the role and responsibility of Agent and Depository	Tutorial 13: Explain Unfair trade Practices and its remedies
SO-6	Analyze the nature of Capital Market	Examine the Fundamentals of Savings	Examine the Jurisdiction of SEBI	Analyze role of Credit Rating Agency	Analyze the scope of Civil and Criminal sanctions for insider trading
SO-7	Analyze Primary and Secondary Market	Analyze the Traditional methods of savings	Analyze SEBI Guidelines related to Securities	Examine the Significance of CRA	Analyze the Power of SEBI with respect to insider trading
SO-8	Outline the scope of Equity and Debt market	Analyze the Investment as mode of Saving	Analyse the Registered Stock Exchange	Inspect Transaction of securities in secondary market	Analyze SEBI(Prohibition of Insider Trading) Regulations, 2015
SO-9	Analyze the derivatives market	Analyze the Return and risk in Saving	Explain the Origin, Nature and structure of Stock Exchange in India	Examine Restrictions on securities' purchase or other transactions	Inspect grounds under SEBI(Prohibition of Insider Trading) Regulations, 2015
SO-10	Tutorial 2: Examine and explain Various kinds of Capital Market	Tutorial 5: Explain the risk attached to investment and return	Tutorial 8: Analyze the Role of Stock Exchange in Securities Regulation	Tutorial 11: Analyze the role of CRA in relation to Securities and Market	Tutorial 14: Analysis of SEBI(Prohibition of Insider Trading) Regulations, 2015
SO-11	Outline the Role of capital Market Intermediaries	Examine the behavior of Investor	Examine the Role of Securities Appellate Tribunal	Analyze Validity and effect of ROFR clauses	Examine the role SEBI members and their order
SO-12	Analyze the Relationship between Intermediaries with Stock Exchange	Analyze Efficient Market and Adoptive Market Hypothesis	Analyze the Power and Functions of Securities Appellate Tribunal	Analyze Transfer of shares & its modes	Analyze the Class Action by Investors
SO-13	Summarize the Origin and Development of Capital market in India	Examine the IOSCO and its relevance in security market	Examine the Jurisdiction of Securities Appellate Tribunal	Analyze Companies' lien on shares	Analyze SEBI role in protecting investor securities interest
SO-14	Analyze the Capital Market Regulation and Finance In India	Analyze the Fundamental Principles of Secondary Market Regulation	Analyze the Grounds for Which investor appeal to Supreme Court	Analyze Law of securities transaction tax- Performance and discharge from derivative contracts	Examine the various grounds to protect Investors interest
SO-15	Tutorial 3: Inquire the role of Intermediaries with Capital Market	Tutorial 6: Analyze Market Regulation and Investor Protection	Tutorial 9: Analyze the key issues related to Securities Appellate Tribunal	Tutorial 12: Examine the Scope of share transfers and Performance of Derivative Contract	Tutorial 15: Explain role of SEBI in protecting interest of the investors

Learning Resources

Prescribed Books		References	
1	Stephen M. Bainbridge, The New Corporate Governance in theory and Practice, 1 st edition, Oxford University Press, 2008	1	Indrajit Dube, Corporate Governance, 1 st edition, Lexis Nexis Butterworth, wadhawa, 2008
2	Jeffrey N. Gordon and Wolf-Georg Ringe, The Oxford Handbook of Corporate Law and Governance, Reprint Edition, Oxford University Press, 2020	2	https://www.mca.gov.in/content/mca/global/en/contact-us/roc.html
3	Taxman's SEBI Manual, Taxman	3	Avatar Singh, Company Law, 17 th edition, Eastern Book Company, 2018

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers						
Professional Experts			Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras		1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras		2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Mr.Gyanendra Kumar, Assit. Prof., School of Law, SRMIST

Course Code	ULA23507L	Course Title	INTERNSHIP	Course Category	C	Law Practical	L	T	P	C
							-	-	-	1

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

OBJECTIVES OF INTERNSHIP

This Internship is to make students to learn the drafting, listening, interviewing technique, communication, legal research, debate, stress management skills from the experienced Advocates, Law firms. This internship helps the students to acquire the practical knowledge and to know the management procedure of law firms and courts.

INTERNSHIP GUIDELINES

Duration of the Internship:

All the students must attend an internship for a period of not less than 3 weeks in a semester.

Field of Internship:

High courts, Tribunals, Taluk Courts, District Courts, N.G.O.'s and International Organization, Law firms, Advocate offices, Corporate offices.

Internship Diary:

Separate Internship diary will be given to all the students to assess the work during their internship. The Internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate from whom the student had undergone internship.

Inference / Conclusion:

The overall experience of the internship period, any impressive things carried out during the period, Fulfillment of the object of internship should be written in the end of the Internship Dairy.

Day to Day events:

The students should observe the day to day events from the following and write in their internship diary which is relevant with their field of Internship, i.e. the nature of work entrusted; Read any book / article / Judgments in Law reporters; Learned Court Procedures and Processes; Read any documents (Notice, Complaint, Written Statement, Interlocutory applications, Injunction/Stay petitions, written arguments, Complaint, Anticipatory Bail petition, FIR, Charge Sheet, Statement by accused in criminal case, Judgment, Order, Grounds of Appeal, Writ Petitions, Review petitions and etc.); Observations in the Court (Trial of a Case) / Lawyer Chamber (client counselling) / Institution; Fact-finding and Documentation in NGOs, Preparation of a case; Filing procedures in the Court / Tribunal / Commission; Any interesting conversation / deliberation about a case with experts; Field visit i.e. Crime Scene, etc.; Participation in any Moot Court Competitions; Attended and Presented any papers in Seminars / Conferences; attended Workshops / Course work; and etc.

Rules and Procedure:

The students shall choose any courts, legal firms, Law offices to do their interns.

The Internship will be assessed as per the Academic regulations of the Five year integrated courses and the Academic regulations of the Three year courses.

The student should observe cases at the duration of internship and they should write in detail about the cases in the Internship Dairy.

At the end of the internship duration the student should submit their Internship Dairy with the respective faculty in-charge.

Submission of the Internship:

The Students should submit their Internship Dairy to the faculty in-charge before the prescribed date. After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

Evaluation Scheme:

The following aspects will be considered as the important criteria:

One credit will be awarded for Internship after the submission of Internship Dairy along with the Internship Certificate and Viva voce examination.

The Students should submit their report to the respective faculty in-charge.

There will be no external examination for the Internship.

Note: If a Candidate fails to submit the internship report or fails to appear for the Viva-voce examination then the candidate should appear only in the next semester.

Evaluation Scheme:

The following aspects will be considered as the important criteria:

One credit will be awarded for Internship after the submission of Internship Dairy along with the Internship Certificate and Viva voce examination.

The Students should submit their report to the respective faculty in-charge.

There will be no External examination for the Internship.

Note: If a Candidate fails to submit the internship report or fails to appear for the Viva-voce examination then the candidate should appear only in the next semester.

Learning Assessment Weightage for Internship and Moot court papers (100% Internal Evaluation):

Internship	Continuous Learning Assessment (100% weightage)	
	Internship Report	Viva-Voce
	70 (Marks)	30 (Marks)
		Total 100 (Marks)

- After the end of every semester, all students must attend an internship for a period of not less than 3 weeks at courts, Law firms, Companies, Judge's chamber or Lawyer's chambers, National or International organizations, NGOs.
- One credit will be awarded for Internship after the submission of Internship certificate with the Internship report and viva-voce examination in connection with the Internship.
- The students should submit their report to the respective faculty in-charge. There will be no external examination for the Internship.
- For the course Internship and Moot C; Continuous Learning Assessments CLA-1 (Submission of Internship Report), CLA-2 (Viva-Voce shall be conducted on the submission of Internship Report).

SEMESTER VI

Course Code	ULA23601T	Course Title	PUBLIC POLICY AND GOVERNANCE	Course Category	C	Pre Law	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Describe the concepts and significance of Public Policy	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	Examine the various models of public policy	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (60%)	Expected Attainment (60%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical	Leadership Qualities	Life Long Learning
CLR-3	Specify the methods for formulation policies in India																			
CLR-4	Explain the policy implementation and evaluation																			
CLR-5	Analyse the inclusive public policy in international, national perspectives																			
Outcomes (CLO)	At the end of this course, learners will be able to:																			
CLO-1	Enumerate the ideas, mechanisms, practices, and outcomes that comprise public policy	✓	✓		-	2	85	75	3	2	-	-	-	-	-	-	-	-	1	1
CLO-2	Summarize the ideas, mechanisms, practices and outcomes that shape public policy and governance problems, programs and policies.	✓	✓	✓	-	2	85	75	3	-	2	-	-	1	-	-	-	-	2	1
CLO-3	Identify the purposive solutions by framing problems, providing programmatic solutions, undertaking policy and governance research	✓	✓	✓	✓	3	85	75	3	2	-	-	-	-	-	-	-	1	-	-
CLO-4	Interpret the meaningful and equitable solutions to contemporary problems in Public Policy and Governance	✓	✓	✓	✓	3	85	75	3	2	-	-	1	-	-	-	-	-	-	-
CLO-5	Formulate inclusive public policies in international, national perspectives	✓	✓	✓	✓	3	85	75	3	2	-	-	1	-	-	-	-	-	-	-

Title & Content	Introduction to Public Policy	Models of Public Policy	Formulation of Public Policy in India	Policy Implementation and Evaluation	Inclusive Policy and Governance: National and International Perspectives
Duration (hour)	15	15	15	15	15
SLO-1	Define Public Policy	List out the models of Public Policy	Examine the Constitutional framework for policy making	Define Policy Implementation	Define Participatory Governance
SLO-2	Specify the Significant Concepts of Public Policy	Specify the significance of systems model for Policy Analysis	Explain the Institutional factors in formulation of Public policy	Explain the meaning and importance Policy implementation	Recall the characteristics of Participatory governance
SLO-3	Identify the nature of Public Policy	Identify the basic elements of the systems model	Express the Legislative functions for the formulation of Public policy	List out the various implementers involved in policy implementation	Identify the Effects of Participatory governance
SLO-4	Differentiate Policy-Making and Decision-Making	Explain the features and analysis of Institutional Approach	Evaluate the Executive functions for the formulation of Public policy	Identify the problems during policy implementation	Specify the relevance of Democracy and Development
SLO-5	Examine the significance of Public Policy and Policy making	Enumerate the features and importance of systems model for Policy Analysis and analysis of Institutional Approach	Enumerate the Constitutional framework for policy making and analyze legislative and Executive functions for the formulation of Public policy	Examine the meaning, importance of Policy implementation and problems during policy implementation	Examine the characteristics and effects of Participatory Governance
SLO-6	Identify the relevance of Policies and its Goal	Describe the Rational Policy making model	Interpret the role of Judiciary in policy formulation	Analyze the Conditions for Successful Implementation	Outline the Political Regimes

SLO-7	List out the importance planning in Policy-Making	Examine the Merits and demerits of Rational Policy making model	Specify the role of Non-Governmental Institutions in policy formulation	Describe the Policy Evaluation	Interpret the Political Participation and Social Inclusion
SLO-8	Analyze the Policy Analysis and Policy Advocacy	Explain the Lindblom's Incremental Approach	Identify the role of Political Parties in policy formulation	Specify the nature and Significance of Policy Evaluation	Analyze the engaging the Community at Grassroots
SLO-9	Differentiate Policy Analysis and Policy Management	Outline the special Characteristics of Incremental Approach	Describe the role and importance of in public policy	Recall the criteria for policy Evaluation	Discuss the role of Local Self Government in participatory governance
SLO-10	Enumerate the importance of policy making and compare the Policy Analysis and Policy Advocacy	Summarize the Rational Policy making model and Lindblom's Incremental Approach	Summarize the role and functions of Political Parties, Pressure Groups and NGOs in formulation of Public Policy in India.	Enumerate the factors associated with policy implementation and policy evaluation.	Enumerate the Political Participation and Social Inclusion
SLO-11	Interpret the scope and Typologies of public Policies	Express the Strategic Policy-Making model	List out the importance of Public Opinion in formulation of Public Policy	Outline the various types of policy evaluation	Explain Capacity building and empowerment
SLO-12	Describe the Policy Inputs, Policy Outputs, and Policy Outcomes	Interpret the Dror 's Normative-Optimum Model	Outline the role of Media in formulation of Public Policy	Interpret the Approaches and Method of policy evaluation	List out level issues in engagement and participation
SLO-13	Specify the significance of Public Policy	Describe the Political Public Policy Approach;	Identify the External agencies involved in policy formulation.	Evaluate function of Evaluating Agencies in policy evaluation	Describe the impact of global events on national policy agenda
SLO-14	Outline the Cycles in Policy Process	Examine the Mixed approach of Hogwood and Gunn	Interpret the influence of Internaional organizations in formulation of Public Policy.	Discuss Problems in Policy Evaluation	Examine the Need for global perspective in formulation of public policy.
SLO-15	Summarize the importance of public policy and explain its input and outcomes	Analyze the Strategic Policy-Making model, Political Public Policy Approach and Mixed approach of Hogwood and Gunn.	Analyze the influence of Public Opinion, media and Internaional organizations in formulation of Public Policy	Analyze the Approaches and Method of policy evaluation and functions of evaluating agencies.	Summarize the need and impact of global events on formulation of public policy

Learning Resources		
1	Prescribed Books SAPRU R.K., Public Policy: Formulation, Implementation and Evaluation, Sterling Publishers, New Delhi, 2004.	References 1 Bidyut Chakrabarty and Prakash Chand Public Policy: Concept, Theory and , Sage Publications, New Delhi, 2019
2	SAPRU R.K., Public Policy: Art and Craft of Policy Analysis, PHI Learning Pvt. Ltd. New Delhi, 2011.	2

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers		
Professional Experts		Higher Institution Experts
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1 Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2 Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore
		Internal Experts
		1 Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
		2 Mr.Dr.K. Senthilvel, Assit. Prof., School of Law, SRMIST,



Course Code	ULA23602T	Course Title	LAW OF EVIDENCE	Course Category	C	Law core	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Understand general principles and the rules of the law of evidence	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	Define rules of civil and criminal trial	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLR-3	Tracing evolution of evidence laws in India																			
CLR-4	Enable students to have an in-depth analysis of the factual situation on the basis of logic, reasoning and common sense																			
CLR-5	Understand rules of the Indian Evidence Act and its application in determining the relevancy, admissibility and probative force of evidence.																			
Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:																			
CLO-1	Understand the essence of evidence laws and it's principles	✓	✓		-		85	75	2		1		1							3
CLO-2	Understand the relevance of evidence and it's acceptance in the court of law	✓	✓	✓	-	2	85	75	2		3		1							1
CLO-3	Classify the oral and documentary evidence and its relevance and acceptance in the court of law	✓	✓	✓	✓	3	85	75	1		2									3
CLO-4	Understand the concept of estoppel and how it applies in practical situations.	✓	✓	✓	✓	3	85	75	2		1									3
CLO-5	Analyses relevance of examination in the trial of a court.	✓	✓	✓	✓	3	85	75	1	3			2							1

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Define nature of evidence Law, Evidence as an adjective law	State the principle of res gestae	Define the term Oral Evidence	Understanding Principle of Estoppel	Define Examination
SLO-2	Tracing Legislative history of evidence Law in India	Specify and identify facts capable to establish conspiracy	Define General rule, hearsay evidence and its exceptions	Understanding kinds of estoppel and their functions	Identify examination in chief and contrast cross and re-examination
SLO-3	Understanding judicial proceedings and operation of the law	Discuss how facts not otherwise relevant becomes relevant	Classify the factors affecting exclusion of oral evidence by documentary evidence	Compare and contrast different kinds of estoppel	Understand order of examination
SLO-4	Analyse the English & Indian law – meaning of evidence under the Act.	Analyse the alibi evidence	Explore general rule and exceptions and patent and latent ambiguity	Elucidate the concept of equitable estoppel	Study rules relating to examination
SLO-5	Tutorial - Activity to classify different types of evidence.	Tutorial-Case analysis on admission	Tutorial- PPT presentation on understanding Documentary Evidence	Tutorial - Video streaming on understanding the concept of promissory estoppel	Tutorial - Video screening on witness examination
SLO-6	Understanding Basic principles –fact and fact in issue, evidence and proof	Define Confession	Discuss rules relating to electronic documents	Illustrate the application of estoppels as remedy	Understanding impeaching the credit of witness
SLO-7	Analysing proved fact- Comparing and contrasting disproved and not proved	Distinguish confession from admission.	Identify the nature of rules as to production of documents, both private and public documents	Contrast how estoppels are distinguished from admission and waiver	Identify Privileged communications

SLO-8	Elucidate preponderance of probabilities and their logical and legal relevance.	Explain the nature of confession through inducement, threat or promise	Understanding general burden as to shifting of onus and special burden as to particular fact	Explain estoppels in civil and criminal cases	Elucidating accomplice as witness
SLO-9	Explain preponderance of probabilities and their logical and legal relevance.	Explain the relationship between judicial and extra-judicial confession –	Describe Burden and onus of proof, meaning and principle	Outline the objectives of estoppel in property cases	Understanding leading question
SLO-10	Tutorial - Role play on admissibility and its probative value in the court	Tutorial - Case study on extra judicial confessions	Tutorial - Role play to explain burden of proof relating to exceptions from criminal liability	Tutorial - Discussion on different terms of contractual obligations under estoppel	Tutorial - Role play on judges power to question the witnesses
SLO-11	proof of corpus delicti- corroborative evidence	Elucidate what is confession to a police officer and in his custody	Understand burden of proof of a fact within one's knowledge	Understanding estoppels against statute	Analyzing rules relating to production of documentary evidence through witnesses
SLO-12	Point out the Facts which are admissible without proof, admitted facts –and its effect	State what is confession by a co-accused	Analyse burden to prove death and living of a person	Understanding estoppels by representation	Describing rules relating to cross and re-examination
SLO-13	Describe the Presumptive form of evidence and particulars of presumptions	Define Dying Declaration	Summarize burden to prove relationship and ownership	Estoppel and Res judicata	Defining discretion and right of court on certain matters relating to examination
SLO-14	Elucidate the Best evidence rule in context of application in oral and documentary evidence	Outline Relevancy of judgments	Understanding and applying how to identify good faith	Compare doctrine of estoppels across the world	Illustrating the test of the veracity of witness
SLO-15	Tutorial -Debate of validity of Hearsay evidence	Tutorial - Discussion on relevancy of opinion and relevancy of character.	Tutorial - Role play on presumptions as to legitimacy	Tutorial - Illustrate the approaches to estoppels in cross- border contracts	Tutorial - Role play of examination of hostile witness and cross examination

Learning Resources

Prescribed textbooks		Reference textbooks	
1	Ratanlal : Law of Evidence		Phipson, Evidence
2	Vepa P. Sarathi: Law of Evidence		Cross & Tapper, Evidence
3	Bare Acts and other statutory instruments		John Henry Wigmore, The Principles of Judicial Proof (Boston 1913)
4	Dr. Avatar Singh, The principles of Evidence		Sir John Woodroffe, Law of Evidence
5	Dr. V Krishnamachari, Law of Evidence		Ram Jethmalani, The Law of Evidence

Learning Assessment

Level	Blooms Level of Thinking	Internal Assessment (30 Marks)						End Semester Examination (Theory) 70 (Marks)
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)	Regularity and Discipline (5 Marks)	
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Ms. Lakshmi M P , Assit. Prof., School of Law, SRMIST,



Course Code	ULA23603T	Course Title	INTERPRETATION OF STATUTES	Course Category	C	Law Honours	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Introduction to Law, Legal Methods and Legal Research, Constitutional History of India and Jurisprudence	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	--	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Helps to understand as to how to interpret a statute	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	Understanding the different aids of interpretation will allow in right identification of the tools to be used for interpretation	✓	✓	✓	✓	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLR-3	Appreciate the limitations of the various doctrines when applied in different circumstances																			
CLR-4	Enables one to reconstruct statutory provisions which are ambiguous and vague																			
CLR-5	Helps in gaining enhanced legislative drafting knowledge and skill																			
Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:																			
CLO-1	Helps to analyse a statute and its parts better.	✓	✓	✓	✓	3	85	75	3	3	3	2	2	2	-	-	2	-	-	3
CLO-2	Understanding the different aids of interpretation.	✓	✓	✓	✓	3	85	75	3	3	3	2	2	2	-	-	2	-	-	3
CLO-3	Appreciate the possibilities and limitations of the various doctrines used for interpretation of statutes	✓	✓	✓	✓	3	85	75	3	3	3	2	3	2	2	-	2	-	-	-
CLO-4	Identify ambiguous and vague statutory provisions	✓	✓	✓	✓	3	85	75	2	3	3	3	3	2	-	-	3	-	-	3
CLO-5	Acquire the knowledge about legislative drafting	✓	✓	✓	✓	3	85	75	3	1	2	2	1	2	2	-	2	-	-	-

Title & Content	Module 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Define the concept of legislation and distinguish it from other sources	Explore the significance of internal and external aids of interpretation	Differentiate between the construction of general words and technical words	Decipher the principles related to presumptions of statutory construction.	Identify the principles of legislation.
SLO-2	Elucidate the concept of statute and its various kinds.	Examine the use of travaux preparatoires as an external aid to construction	Explain the notion of construction of words and phrases	Write about the types of presumptions.	Explain Utilitarian theory.
SLO-3	Examine the different parts of a statute.	Understand how parliamentary debates and discussions can provide insights into legislative intent	Explicate the doctrine of ejusdem generis	Elucidate on the constitutionality/validity of a statute	Critically analyse the utilitarian theory in the light of objections raised against it.
SLO-4	Explain the concepts of commencement and repeal of statutes.	Investigate the role of parliamentary history in legal interpretation.	Elucidate the doctrine of noscitur a sociis	Expound on the presumptions of statutory construction regarding jurisdiction	Explain the pain pleasure theory
SLO-5	Group discussion on the importance of legislation in regulating our society	Debate on the relevance and limitations of internal and external aids of interpretation	Group discussion on the limitations of the doctrines of noscitur a sociis and ejusdem generis	Deliberation and group discussion on the presumptions regarding interpretation of statutes and their necessity	Debate on the utilitarian theory and relevance in modern India

SLO-6	Explain the concept of revival of statutes.	Explain public opinion as an aid of statutory construction	Explain the expression <i>expressio unius exclusio alterius</i>	Expound on the presumptions of statutory construction regarding ouster of jurisdiction	Critically evaluate the Pain Pleasure theory.
SLO-7	Define the concept of interpretation of statutes	Understand the policies of statutory construction and its importance in interpreting laws	Appraise the concept of <i>reddendo singula singulis</i>	Explain the effect of a statute on the Crown and the Government	Explain the Principles of Legislative drafting as propounded by various jurists
SLO-8	Distinguish between interpretation and construction of a statute	Elucidate the concept of beneficial construction	Write about interpretation of statutes on the basis of nature	Explore the presumptions against inconvenience and unreasonableness in a statute	Explore the history of legislative drafting in India.
SLO-9	Describe the rules and policies of interpretation of statutes	Elucidate the concept of liberal construction	Explain penal statutes	Elucidate the presumption against unjust consequences or absurdity in a statute	Identify the key ingredients of a good legislative style.
SLO-10	Debate on the role of legislature and judiciary in interpreting statutes	Debate on the pros and cons of beneficial and liberal rules of construction	Group discussion on the judicial adoption of the maxims <i>expressio unius exclusio alterius</i> and <i>reddendo singula singulis</i>	Debate on the Presumptions in statutory construction and their significance	Design a legislative text for marriage and adoption rights for LGBTQ community.
SLO-11	Explain the basic rules of interpretation of statutes	Examine the restrictive construction doctrine.	Define taxing statutes	Discuss regarding the presumption of interpretation of impairing obligations or allowing advantages from one's own wrongs	Explain the role of a draftsman in legislation.
SLO-12	Explore the literal and golden rules of interpretation and its relevance in resolving ambiguities	Evaluate the statement- Construction of a statute should aim to prevent abuse and evasion.	Differentiate between mandatory and directory laws	Discuss on the presumption regarding retrospective operation of Statutes.	Elucidate on the qualities of a good draftsman.
SLO-13	Explore the mischief rule of interpretation and its relevance in resolving ambiguities	Explain the Equitable construction doctrine.	Distinguish between statutes conferring benefits and imposing obligation vis a vis statutes conferring power.	Explain the concept of presumption regarding prospective operation of Statutes.	Expound on the qualifications of a good draftsman.
SLO-14	Discuss the legal challenges in interpretation of statutes in a globalised and cyber era	Explain the doctrine of <i>Bonam partem</i>	Expound on the concept of Special Rules of interpretation of the Constitution	Discuss the statement a statute should be in conformity with international law	Write about the interpretation of Statutes: an indigenous approach.
SLO-15	Discuss the potential legal challenges and approaches in the interpretation of S.66A of the Information Technology Act.	Group discussion on the Indian judicial approach towards use of Restrictive construction, Equitable construction and <i>Bonam partem</i> doctrines	Debate on Interpretation of the Constitution and various dimensions	Group discussion on the presumption regarding retrospective operation of various types of statutes	: Create a diagrammatic representation of the biases affecting a draftsman.

Learning Resources

1	Prescribed Books Maxwell, Interpretation of Statutes	1	References .P. Singh, Interpretation of Statutes
2	Craie on Legislation	2	Vepa Sarathy, Interpretation of Statutes
3	Bare Acts and other statutory instruments	3	M.N. Rao, Amita Dhanda (ed.), N.S. Bindra's Interpretation

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand						-	
2	Apply	40%		40%	40%	40%	-	40%
	Analyze						-	
3	Evaluate	20%		20%	30%	30%	-	20%
	Create						-	
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras,	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Mr.Sulok S K , Assit. Prof., School of Law, SRMIST



Course Code	ULA23604T	Course Title	PUBLIC INTERNATIONAL LAW	Course Category	C	Law core	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)	The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Understand the fundamental principles and theories underlying international law and analyze the sources of international law, including customs, conventions, and treaties.	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	Explore the nature and functions of states, including state territory, recognition, and succession.	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLR-3	Examine the laws governing the sea, air, outer space, and the environment.																			
CLR-4	Gain insights into international organizations, their roles, and dispute settlement mechanisms.																			
CLR-5	Comprehend the complexities of nationality, asylum, and extradition.																			
Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:																			
CLO-1	Demonstrate a comprehensive understanding of international law's fundamental principles and theories, critically analyzing its sources, including customs, conventions, and treaties.	✓	✓	-	-	2	85	75		1	1	2	2	-	1	2	2	-	-	3
CLO-2	Explain the nature and functions of states, applying concepts such as state territory, recognition, and succession to analyze real-world scenarios.	✓	✓	✓	-	2	85	75		2	3	3	1	-	-1	1	2	-	-	1
CLO-3	Analyze legal frameworks governing the sea, air, outer space, and the environment, evaluating their impact on global environmental issues and space exploration.	✓	✓	✓	✓	3	85	75		2	3	3	1	-	1	1	2	-	-	1
CLO-4	Identify and describe the roles of international organizations, analyzing their dispute settlement mechanisms within the context of global governance.	✓	✓	✓	✓	3	85	75		2	3	3	1	-	1	1	2	-	-	2
CLO-5	Demonstrate an understanding of the complexities surrounding nationality, asylum, and extradition, evaluating and applying relevant legal principles to address challenges in these areas.	✓	✓	✓	✓	3	85	75		2	3	3	1	-	1	1	2	-	-	2

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Understand the nature, scope, and theories of international law	Examining elements and types of statehood.	Understanding maritime zones and their significance	Understanding the League of Nations and its relevance	Examining modes of acquisition, loss, and double nationality.
SLO-2	Analyze the diverse sources, including customs, conventions, and treaties	Understanding theories, consequences, and succession rights.	Understanding Law of the sea- Conventions, customary law and judicial decisions	Analyzing the roles, powers, and functions of the UN.	Analyzing specific issues related to nationality.
SLO-3	Explore the roles of individuals, states, and international organizations in international law.	Analysing state jurisdiction, non-intervention principles, and the right to self-defense.	Analyzing the rights and limitations of states in maritime zones.	Exploring current challenges and responses.	Understanding the basic principles and conditions of extradition.

SLO-4	Examine the formation, recognition, and functions of states, along with issues related to state territory.	Investigating modes of acquisition, loss, and significance.	Exploring conventions and rights related to aerial navigation.	Studying the influence of international diplomacy.	Examining relevant treaties between India and other countries.
SLO-5	Investigate state succession, jurisdiction principles, and the role of the United Nations.	Explore the intricacies of statehood, international jurisdiction, and diplomatic principles	Examining early conventions and challenges.	Understand the historical significance of the League of Nations and its relevance today, analyze the multifaceted roles, powers, and functions of the UN in contemporary global affairs.	Scrutinize relevant treaties shaping extradition agreements between India and other countries
SLO-6	Unraveling the theory of consent and auto limitation	Consequences of State Succession	Studying the role and obligations of states and non-state entities.	Analyzing arbitration, negotiation, and other mechanisms.	Exploring the concept and types of asylum.
SLO-7	Studying treaty obligations and emerging trends	Studying diplomatic relations and their significance.	Analyzing principles, conventions, and state duties.	Understanding dispute resolution within the World Trade Organization.	Analyzing the right to asylum and its relationship with extradition.
SLO-8	Analyzing treaty obligations and emerging trends in the current scenario.	Exploring the roles, powers, and functions of the UN.	Understanding the present-day scenario and challenges.	Examining the roles and functions of the ICC and ICRC.	Understanding the distinctions between nationality and domicile.
SLO-9	Understanding the intersection and challenges in International Law and Human Rights	Examining the contributions of other international bodies.	Exploring Environmental Sustainability in International Law	Understanding the contributions of NGOs in international affairs.	Conduct a Case Study on Nationality and Extradition
SLO-10	Analyzing the role of international law in conflict situations.	Examine the significance of diplomatic relations, take a closer look at the dynamic roles and functions of the UN, and examine the impactful contributions of various international bodies	Addressing contemporary issues and sustainable practices.	Examine the pivotal roles of the ICC and ICRC, and appreciate the impactful contributions of NGOs in shaping the landscape of international affairs.	Analyze the delicate balance between the right to asylum and its relationship with extradition
SLO-11	Exploring various means, including arbitration and mediation.	Understanding mechanisms for Dispute Settlement Under the UN	Analyzing international governance of shared resources	Analyzing new approaches and technologies in dispute resolution.	Examining the intersection of human rights and asylum.
SLO-12	Analyzing difference in theories and practice	Analyzing the role of various tribunals in dispute resolution.	Exploring the legal aspects of climate change mitigation and adaptation.	Exploring the legal implications of cyber conflicts.	Understanding of the distinctions between nationality and domicile
SLO-13	Understanding the Relationship between International law and Municipal law	Exploring the principles and challenges in International Security and Collective Defense	Discuss the international governance of shared resources, and analyze the legal intricacies surrounding climate change mitigation and adaptation	Addressing modern challenges and evolving dynamics.	Addressing contemporary challenges and evolving legal frameworks.
SLO-14	Exploring the Subjects of international law	Addressing contemporary challenges related to statehood and territory.	Examining the early Conventions and the modern day challenges	Analyse the role of International Organisations in Dispute Settlement	Understanding the right to Asylum
SLO-15	Addressing current challenges and developments.	Discuss the principles and challenges in international security and collective defense	Addressing modern challenges and evolving legal frameworks.	Appraise various means of Settlement in international Law	Examining the relationship between Asylum and Extradition

Learning Resources

Prescribed Books		Books for Reference	
1	Brownlie, Ian. Principles of Public International Law, 6th ed. London: Oxford Publications, 2003.	1	Shaw, Malcolm N. International Law. 6th ed. Cambridge: Cambridge University Press, 2008.
2	Shearer, I. A. Starke's International Law. 11th ed. Lucknow: Eastern Book Co., 2007.	2	Malanczuk, Peter, Akehurst's Modern Introduction to International Law, 7th Rev. ed. London: Routledge, 1997.
3	Bare Acts and other statutory instruments.	3	Evans, Malcolm D. (Ed.) International Law. 2nd ed. Oxford: Oxford University Press, 2006.
4	Starke, International Law	4	Dixon, Martin. Textbook on International Law, 6th ed. Oxford: Oxford University Press, 2007.
5	Agarwal, International Law	5	Oppenheim, International Law
6	Malcom N Shah, An Introduction to International Law	6	R P Anand, Salient documents in International Law

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks) 50% weightage					End Semester Examination (Theory) 70 (Marks) 50% weightage	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts			Higher Institution Experts		Internal Experts
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras		1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal,	1 Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras		2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2 Ms. Priyanka T Gopal, Assit. Prof., School of Law, SRMIST

Course Code	ULG23E12T	Course Title	TELECOMMUNICATION LAW	Course Category	C	Elective	L	T	P	C												
							4	1	0	5												
Course Offering Department		School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses				Nil											
Course Learning Rationale (CLR)		The purpose of learning this course is to:			Depth		Attainment		Program Learning Outcomes (PLO)													
CLR-1	This outcome is designed to provide students who possess a thorough understanding of the development of India's telecom industry. by offering and comprehending the expansion and difficulties facing the telecom industry. Students will acquire profound understanding of the Network and development scenario.This method makes sure that st udents learn more about the different policies that are framed and the approaches that are based on the (LGP) Liberaliz ation. privatization through globalization.			1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	This outcome focuses on the objectives, projects, tactics, and desired policy outcomes in order to analyse the legal and regulatory frameworks of the telecom laws. The State's vision to meet the needs of its citizens is similar. The students will develop the ability to navigate and apply the laws and regulations governing the telecom industry in India will be imparted .Students will gain a thorough understanding of India's telecom regulatory body, TRAI, through this outcome .			Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLR-3	This outcome is designed to give the students a thorough understanding of the telecom industry's dispute resolution process as it relates to both th e global and Indian experiences.The Alternative Dispute Resolution, which lessens the burden of litigation with the estab lished norms, will be taught to students.This approach guarantees that students will analyze how the evolving telecom e nvironment affects the types of disputes that occur in this industry and the necessity of finding an effective, quick, and tr ansparent way to settle them.																					
CLR-4	This outcome is designed to foster a thorough comprehension of the significant potential for the flow of international trade, particularly in the area of telecommunication exposure to multilateral discussions on international trade as well. Students will learn to think critically about how the World Trade organisation operates and other related protocols																					
CLR-5	This outcome is designed to foster a thorough awareness of the obstacles to modernizing technology and the necessity for structural changes in the telecommunications sector. examining the present and potential developments in the telecommunications sector. Students will learn to think critically about how to maximize global mobile satellite communications as well as satellite service providers and their key components.																					
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:			✓	✓	✓	✓	2	85	75	-	1	1	2	3	-	1	2	3	-	3
CLO-1	Acquaint the telecom policies both in National and international level and specify the importance, evolution of the telecom industry			✓	✓	✓	-	3	85	75	-	3	3	2	3	-	2	-	2	2	-	3
CLO-2	Implement and coordinate with reference to the legal and the regulatory frameworks designed exclusively for the telecom industry			✓	✓	✓	✓	3	85	75	3	2	3	3	2	3	3	2	-	2	3	3
CLO-3	Practice the dispute resolutions mechanism and identify the suitable methods to address the litigations			✓	✓	✓	✓	3	85	75	-	2	-	0	3	-	3	3	-	3	2	2
CLO-4	Conduct and practice the methods based on the International trades in the telecom services with the commitments of World trade organizations.			✓	✓	✓	✓	3	85	75	-	3	3	3	3	-	-	3	3	-	-	3
CLO-5	Design and plan the techniques based on the emerging trends in the telecom industry Globally.			✓	✓	✓	✓	3	85	75	-	3	3	3	3	-	-	3	3	-	-	3

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Outline the overview of the Telecom Sector in India	Discuss about the Regulatory Framework, Indian Telecom Sector	Write about Dispute Resolution, Mechanism in the Indian Telecom Sector	Write in detail about International Trade in Telecom Services	Write about Communication Convergence Bill, 2001 - Repeals
SLO-2	Write about the Conceptual Framework of International Telecommunication Laws	List the Legal and Regulatory Framework, Telecom Laws and Policies in India	List the Common Disputes in Telecom Industry	Discuss about the Need to regulate trade in telecom services	Write about Interconnection, Tariffs
SLO-3	Explain about different kinds of Telecommunication Networks Technological developments	Write about The Telecom Regulatory Authority of India Act, 1997, 2000 Amendments	Write about application of settlement of Disputes	Analyse the regulatory organizations at global and national level	Discuss about Quality of Service-
SLO-4	Tell about the advancement of Technological developments	Write a note on New Telecom Policy, 1999 - Making Agencies	Tell about Resolution Approaches	Explain the Role of WTO	List the Number Portability, Radiation and Safety Issues,
SLO-5	Write in detail about Evolution of the Telecom Industry	Write about Department of Telecommunications: Role and Functions,	;9Current Disputes and Resolution approaches	Write about ITU	Tell about Accessibility, Net Neutrality-Spectrum Management
SLO-6	Summarise the History of regulation in India (Telegraph) National Telecom Policy, 1994	Explain -Licensing-Spectrum Allocation	Enumerate the Importance of Dispute Resolution system	Outline the Service Sector of Telecom Industry	State the Role of TDSAT under TRAI Act
SLO-7	Discuss about the New Telecom-Policy, 1999	Discuss about the Spectrum Allocation	Write in Detail about TDSAT	Write about Service Negotiations	State Role of TRAI and the regulations
SLO-8	Discuss about the National Telecom Policy, 2012	Write a note on Universal Service Obligation Fund	Explain about the Jurisdiction of TDSAT	Discuss about WTO Regime for Telecommunication Services,	Discuss TRAI and the regulations for Satellite Telecommunication & Services,
SLO-9	State the Impact of Liberalization on Telecom industry	State the composition of Telecom Regulatory Authority of India	TDSAT -powers and jurisdiction	Discuss about WTO regime for telecommunication services	Explain Global Mobile Personal Communication Satellite Services,
SLO-10	Relate Broadband Policy with Technology development	Discuss -Telecom Regulatory Authority of India: Recommendatory and Regulatory Powers.	List the Decisions of TDSAT	State the Annex on Telecommunications	Write in detail about INTELSAT
-11	Outline the Performance and Reforms on the Indian Telecom Sector,	Enumerate the Telecom Regulatory Authority of India: powers and functions	Discuss about the functions of TRAI	Write about WTO agreements on basic telecommunication	Write in detail about IMARSAT
SLO-12	Discuss about the impact of Globalisation on Telecommunication industry	State the Recent developments of telecom policies	Analyse Telecom Disputes settlement and Appellate Tribunal – composition and powers	Enumerate the fourth protocol-General Agreement	State the Need for Structural Change, Satellite Communications:
SLO-13	Effects of privatisation in the Telecommunication sector	List -Regulatory reforms	State the process for registering a Dispute (TRAI Act)	State the Trade policy issues in telecommunication sector	Write about The Legal Gap, GMPCS, Developing Countries Perspectives
SLO-14	Tell about the importance of Telecommunication sector in India	Tell about Consumer protection and telecommunication	Discuss about Telecom Disputes settlement and Appellate Tribunal	Examples of Telecommunication services	Explain -Direct Broadcasting Satellites
SLO-15	Discuss about the issues and challenges in Telecom Sector	List out the recommendation of TRAI	Write a note on Advantages of regulatory Adjudication	State the importance of Telecommunication services	Explain-Direct Broadcasting Satellites, Developing Countries and the Law.

Learning Resources		
1	Prescribed Books: Desai, Ashok (2006): <i>India's Telecommunications Industry, History, Analysis, Diagnosis</i> , New Delhi: Sage Publications	Books for Reference Maruthi P. Tangirala, "Telecom Sector Regulation in India", 2019, Taylor & Francis
2	Supreme Court on Mobile Phones and Telecommunication Laws (1950 to 2019*) by Surendra Malik and Sudeep Malik, EBC	Ian Walden, "Telecommunications Law and Regulation", Oxford, 2018
3	Bare Acts and other statutory instruments.	Raghavan, Vikram (2007), <i>Communications Law in India</i> , New Delhi: LexisNexis
4		Dr. Manish Yadav "Telecom Disputes settlement in India" from Lambert Publishing House, Germany, ISBN-13:978-3-659-45513-1, ISBN-10:365945513X
5		Paul L. Nihoul, Peter B. Rodford - <i>EU Electronic Communications Law: Competition & Regulation in the European Telecommunications Market 2</i> Revised Edition, Oxford University Press Universal & Legal Manual - Press, Media & Telecommunication

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers			
Professional Experts		Higher Institution Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal,
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore
		1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
		2	Ms. Kalaiarasi B, Assit. Prof., School of Law, SRMIST

Course Code	ULG23E22T	Course Title	GENDER JUSTICE AND CONTEMPORARY JURISPRUDENCE	Course Category	C	Elective	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Sensitize gender – oriented legal knowledge among students		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	Develop abilities in students by possessing expert knowledge of local and international gender equality norms.																				
CLR-3	To develop the critical thinking of the students.																				
CLR-4	Provide extensive knowledge to students relating to Gender Justice																				
CLR-5	Provide extensive knowledge to students relating to Gender overall																				
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency	Expected Attainment	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team	Digital Literacy	Self-directed Learning	Moral and Ethical	Leadership Qualities	Life Long Learning
CLO-1	Apply the global and international norms to legal issues with gender in focus		✓	✓	✓	-	3	85	75	3	-	-	-	-	2	-	-	-	2	-	2
CLO-2	Implement gender- sensitive rationales in analysis and decision making		✓	✓	✓	-	2	85	75	3	-	2	1	-	-	-	-	-	-	2	2
CLO-3	Compare and contrast the different laws and policies in different jurisdictions, for gender, and identify best practices than can be implemented in the domestic jurisprudence		✓	✓	✓	✓	3	85	75	3	-	2	2	2	3	-	-	-	-	2	2
CLO-4	Conduct and practice the training methods aimed at tackling gender based violence using law		✓	✓	✓	✓	3	85	75	3	-	-	-	-	3	-	-	-	2	-	2
CLO-5	Design gender- responsive policies on and off work places with the help of feminist theories		✓	✓	✓	✓	3	85	75	3	-	2	2	2	3	-	-	-	-	-	2

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Define the term Gender Justice	Tracing equality provisions in the Constitution of India	Define Approaches to gender and law	Understanding Protection Under Law for Women	State the meaning and concept of Gender Discrimination-
SLO-2	classify notions of sex and gender	Identify instances of Gender justice under Constitution of India	List the Gender protective laws	Specify the objectives of gender specific laws	Describe Approaches to gender-based violence-
SLO-3	Specify the scope of gender justice jurisprudence	List and discuss Articles 14,15,16,21&23	Classify the factors which influence the gender laws in India	Describe the Importance of positive discrimination	Explain Social security and gender
SLO-4	Analyse 'Man', 'Woman', 'Other-Gender Justice and Social Justice-Gender Equality	Identifying role of Directive Principles of State Policy and fundamental duties	Explore the Gender neutral laws	Trace the Protection of women's interests under IPC	Analyzing Freedom of expression and right to sexual identity
SLO-5	Group discussion on the notion of Patriarchy	Comparing and contrasting different personal laws and unequal position of women through presentation slides	Debate on appropriate components of Gendered laws	Group discussion on impact of specific crimes like Adultery, Rape , Bigamy etc	Compare the policies in different countries on right to sexual identity through video screening
SLO-6	Describe the role of law in protection of genders	Judicial approaches to equality	State Gender theory	State the meaning and definition of Development	Understanding Domestic violence and discrimination
SLO-7	Explore the Evolution of the current jurisprudence in gender	Tracing Evolution of judicial perspective through adultery, queer rights etc.	Understanding Conflict, integrationist and hermeneutic approaches	Specify the particular role of Cruelty to Married Women	Analyzing Forced marriages as a right violation
SLO-8	Analyze the meaning of gender-based discrimination	Explain role of Uniform Civil Code towards gender justice	Understanding difference between Conflict, integrationist and hermeneutic approaches	List the Special legislations for Women	Explain the Methods of coercion such as khap panchayats, honor killings etc.

SLO-9	Describing gender based division of labour	Discussing Reservation for women in employment.	Describe the different Feminist theory	Outline the objectives of Immoral Traffic Prevention Act 1956-	Find Challenges to human rights of women.-
SLO-10	Draw the evolution chart of gender based division of labour	Role-play regarding relevance of Reservation for women in local self-government bodies	Debate on the need for different approaches to feminism	Quiz on the salient provisions of Immoral Traffic Prevention Act 1956-	Video screening on Hate crimes towards vulnerable genders
SLO-11	Outline the Evolution of gender based division of labour	Describe Women and Inheritance Rights: An Overview	Describing Human rights of women and legal theory.	Analyze the different approaches to Indecent Representation of Women	State the concept of Gender discrimination at the workplace
SLO-12	List and discuss different theories in gender and labour	Identify Marriage and Property Right Under Hindu Law	Defining Feminist jurisprudence	Describe the Indecent Representation of Women (Prohibition) Act, 1986-	Definition of Healthy working environment-
SLO-13	Differentiate the terms women empowerment and feminism	Analyze Marriage and Property Right Under Christian Law	Define Legal and gender expertise	Explain the role of Dowry Prohibition Act 1961- 2013	Specify role of Gender equality and labour market
SLO-14	Define the term feminism	Evaluate Marriage and Property Right Under Muslim Law	Outline the Gender and human rights theory	Analyze the evolution of Medical Termination of Pregnancy Act 1971-	Understand Judicial Attitude towards Gender Justice in public spaces
SLO-15	Quiz on the history and evolution of feminism	Debate on Gender Justice: International Perspective	Role-play on relationship of Empowerment of Women and Local Self Government	Group discussion on the role of Sexual Harassment of women at Workplace Act	Group discussion on understanding way forward.

Learning Resources

	Prescribed Books	References
1	Gender Justice and feminist jurisprudence, Ishita Chatterjee	1.Ross, S. D. Women's human rights: the international and comparative law casebook
2	Ratna Kapur and Brenda Cossman, Subversive Sites: Feminist Engagements With Law In India (1996).	2.Amita Dhanda, Archana Parashar (ed) Engendering Law Essays In Honour Of Lotika Sarkar (1999). Eastern Book Depot.
3	Bare Acts and other statutory instruments.	3.Cook, Rebecca J., ed. Human rights of women: National and international perspectives, University of Pennsylvania Press, 2012.
4	Socio-legal androcentrism and gender inequalities , Khan and Anand, EBC publications	4.Grabe, Shelly, ed. Women's Human Rights: A Social Psychological Perspective on Resistance, Liberation, and Justice. Oxford University Press, 2017
5	Gender Justice and Feminist Jurisprudence, Dr Sheetal Kanwal	5. Paid work, women's , empowerment and gender justice, Naila Kabir , LSEP, London

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Ms. Liji shamilin V S Assit. Prof., School of Law, SRMIST



Course Code	ULG23E32T	Course Title	CRIMINOLOGY, PENOLOGY AND VICTIMOLOGY	Course Category	C	Elective	L 4	T 1	P 0	C 5
-------------	-----------	--------------	---------------------------------------	-----------------	---	----------	--------	--------	--------	--------

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	This outcome aims to Understanding Criminal Behavior and Explore the various theories explaining the causes of criminal behavior, such as biological, psychological, sociological, and environmental factors.	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12				
CLR-2	This outcome aims to Examine the structure and functioning of the criminal justice system, including law enforcement, the judiciary, and corrections and Understand the roles and responsibilities of different agencies within the criminal justice system.																							
CLR-3	This outcome aims to Study the theories and practices related to punishment and rehabilitation of offenders. Explore different forms of punishment, including incarceration, probation, and community-based corrections.																							
CLR-4	This outcome aims to evolve Think and Problem-Solve method to Foster critical thinking skills to analyze complex issues within the field of criminology and penology. Develops problem-solving skills to address contemporary challenges in criminal justice.																							
CLR-5	This outcome aims to Study Investigate the impact of crime on victims and society. Understand the role of victimology in shaping policies and interventions for victims of crime.																							
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:				Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLO-1	apply fundamental criminology and criminal justice principles to situations related to crime, criminal justice, and related areas of practice.	✓	✓		-	2	85	75	3	2	3	-	-	2	-	-	-	-	-	-	-	-	-	-
CLO-2	Effectively communicate writing and speaking in the presentation of ideas and their application to issues and situations related to criminology and criminal justice.	✓	✓	✓	-	2	85	75	-	3	-	2	-	2	-	-	-	-	-	-	-	-	-	-
CLO-3	Understand concepts from criminological theory, students will conduct a research study creating suitable research questions, methodology, and analysis to draw valid, ethical, empirically-based conclusions.	✓	✓	✓	✓	3	85	75	1	-	3	-	2	2	-	-	-	-	-	-	-	-	-	-
CLO-4	Analyze real life and hypothetical decision-making situations in the practice of criminal justice.	✓	✓	✓	✓	3	85	75	3	-	3	1	-	2	-	-	-	-	-	-	-	-	-	-
CLO-5	Develop and apply a personal understanding of diversity and the way it impacts work in criminology and criminal justice.	✓	✓	✓	✓	3	85	75	3	-	-	1	-	2	-	-	-	-	-	-	-	-	-	-

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	<i>Explain the concept of crime</i>	<i>Examine the Schools of Criminology</i>	<i>Outline Organized Predatory Crimes</i>	<i>Compose the concept of penology</i>	<i>Examine the concept of victimology</i>
SLO-2	<i>Outline the Development of crimes through ages</i>	<i>Analyse the Pre-classical school</i>	<i>Analyse Crimes Indicate Criminal Racket</i>	<i>Analyse the objective of Punishment</i>	<i>Describe the term victim</i>
SLO-3	<i>Differentiate Crime and sin</i>	<i>Evaluate the classical school of criminology</i>	<i>Demonstrate Political Graft Recidivism.</i>	<i>Discuss various Theories of punishment</i>	<i>Analyse various Theories of Victimology</i>
SLO-4	<i>Explain various types of crimes</i>	<i>Examine the neo classical school</i>	<i>Describe Collective violence</i>	<i>Defend the modern approach on punishment</i>	<i>Characterise Recurring Victims</i>
SLO-5	<i>Brainstorming session on types of crime</i>	<i>Concept mapping of neo classical school</i>	<i>Quiz session on political violence</i>	<i>Case study various theories of punishment</i>	<i>Debate on victimology</i>

SLO-6	Demonstrate the penal crimes	Analyse the positive school	Specify the Characteristics of organised criminals	Analyse Kinds of Punishment	Contrast Homicide & Genocide Victims
SLO-7	Demonstrate victimless crimes	Demonstrate clinical school	Investigate communal violence.	Compare the kinds of punishment with legislative implementation	Classify Sexual Offences
SLO-8	List the international crimes	Compare the Theories of Criminology	Measure international crimes.	Infer various Kinds of Prison System	Detect Political Offences Victims
SLO-9	Distinguish crime and criminology	Assess Sociological Theory of Criminal Behaviour	Examine terrorism	Comprehend the Auburn System of prison	Deduce Property Offences Victims
SLO-10	Group discussion on crime	Active learning on sociology theory	Case study on terrorism	Presentation on prison system	Discussion on poverty offence victims
SLO-11	Characterize Criminal Law and Penology	Analyse the Theory of Differential Association	Debate communal violence vs collective violence	Identify Philadelphia system of prison withy current prison reforms	Appraise Domestic Violence Victims
SLO-12	Objectives of Criminology	Evaluate the Multiple Factor Theory of Crime Causation	Inquire the relationship between organised crime and white-collar crime	Compare Pennsylvania and other systems	Detect the Legal Remedy- Restorative Justice to victim
SLO-13	Modern Criminal Law and Criminology	Examine the Economic Factor and Bonger's theory.	Describe the unorganized vs organised crime	Describe Open prison	Criticise Justice Malimath Committee Report
SLO-14	Criminology in India Development of Criminal Law in India.	Comparative analysis on schools of criminology	Compare communal violence. Terrorism and its related international crimes.	Identify Prison reforms in India	Discus Criminal Law and Victims' Rights
SLO-15	Presentation on Criminology	Presentation on theories of criminology	Presentation on terrorism	Presentation on prison and reform	Presentation on malimath committee and right

Learning Resources

Prescribed Books		References	
1	Ahmed Siddique, 2017, "Criminology-Problems and Perspectives" IInd Edition, Eastern Book House, Lucknow.	1	Criminology & Penology in the 19th and 20th Century" Oxford University Press, UK
2	Prof N. V. Paranjape, 2014, "Criminology and Penology with Victimology" 16 th Edition, Central Law Publications, Allahabad.	2.	Bajpai. G.S, & Gauba Sbriga, "Victims Justice: A Paradigm Shift in Criminal Justice System in India
3	S.S Srivastava, 2021 criminology, penology & victimology, central law agency	3	Robert Cryer, Hakan Friman, Darryl Robinson & Elizabeth Wilmshurst 2014, "An Introduction to International Criminal Law and Procedure", 3rd Ed, Cambridge University Press.
4	J.P.S. Sirohi, Criminology and Penology (6 th ed., 2007	4	Edwin H. Sutherland (Routledge Key Thinkers in Criminology) Paperback – 31 July 2020 1 July 2020 by David Friedrichs, Isabel Schoultz, Aleksandra Jordanoska
5	Harry Elmer and Teeters Negley K. Barnes New Horizons in Criminology 3rd Edition	5	David Kauzlarich, Hugh D. Barlow, Introduction to Criminology Paperback – Import, 16 March 2009

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)						End Semester Examination (Theory) 70 (Marks)
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)	Regularity and Discipline (5 Marks)	
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers						
Professional Experts			Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras		1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras		2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Ms T . Vaishali, Assit. Prof., School of Law, SRMIST

Course Code	ULG23E42T	Course Title	INSURANCE REGULATION LAW	Course Category	C	Elective	L 4	T 1	P 0	C 5
-------------	-----------	--------------	--------------------------	-----------------	---	----------	--------	--------	--------	--------

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Observe the basics of general and special principles of Insurance.		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	Value the concept of Life Insurance, presumption of death and Settlement of Insurance claim.																				
CLR-3	To know the details of Marine Insurance.																				
CLR-4	Elucidate, Fatal, personal injuries and Fire insurance.																				
CLR-5	To Understand the concepts of Public Liability Insurance Act.																				
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLO-1	Understand the clear view of the Principles of Insurance.		✓	✓	✓	-	2	85	75	2	1	1	1	2	-	-	-	1	1	-	-
CLO-2	Overall idea to grasp the knowledge of life insurance and settlement of Insurance Claim.		✓	✓	✓	-	2	85	75	3	2	2	1	2	1	-	-	1	-	-	1
CLO-3	To gain the knowledge of Marine Insurance and advantages.		✓	✓	✓	✓	3	85	75	2	2	2	2	1	1	1	-	-	1	-	1
CLO-4	Collectively gets a view of Fatal, personal injuries and Fire Insurance.		✓	✓	✓	✓	3	85	75	3	2	3	1	2	1	2	-	-	1	-	-
CLO-5	Evaluate Public Liability Insurance Act.		✓	✓	✓	✓	3	85	75	3	2	2	2	2	2	1	-	-	2	1	-

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Define Insurance.	Identify the Insurable interest, a. husband and wife b. parents, Child and relatives, c. debtor and creditor etc..	Define Marine Insurance.	Explain the Fatal Accident Act, 1855.	Explain, the Motor Vehicle Act, 1988.
SLO-2	Explain the Risk Management and kinds.	Explain the nature and definition of life insurance.	Examine the nature and scope of marine insurance.	State the objects and reasons.	Outline the Objectives of the Motor Vehicle Act.
SLO-3	Distinction between Insurance and Contract.	Validate the insurance without interest, premium not refundable.	Analyze the classification of marine policies.	Relate the Assignment of compensation.	Order the offences covered under the motor vehicle Act.
SLO-4	Relate the linkage of Insurance and Contract.	State the reason – duty to disclose (section 45 of the Act).	Describe the Marine Insurance Act, 1963.	Value the contributory negligence and apportionment of compensation and liability.	Examine, the important sections of the Motor Vehicle Act.
SLO-5	Underline the very basic concepts of Insurance.	Generalize the nature and scope of life insurance.	Identify the basics of Marine Insurance.	Measure the provisions in Fatal Accident Statute.	Elucidate the Motor Vehicle Act, 1988.
SLO-6	Draw the General principles of law of contract.	Describe, Life and presumption of death.	Value the Insurable interest and insurable value.	Explain the personal injuries (compensation insurance) Act, 1963.	Justify, the effect of Insolvency or death on claim of Insolvency.

SLO-7	Categorize insurance and wage.	Prepare Assignment (Development officer, charge of forging insurance Policies).	Arrange the Marine Insurance Policy.	Inspect, compensation payable under the Act.	Examine the Certificate of Insurance (COI).
SLO-8	Explain the performance of Insurance Contracts.	Estimate the personal accident insurance.	Classify the voyage, change of voyage, deviation and delay in voyage.	Justify, compensation insurance scheme under the Act.	Explain the Motor Accident Compensation Claims Tribunal MACT.
SLO-9	Outline the Discharge of Insurance Contract.	Apply the insurance to fellow passenger.	Explain Assignment policy, when and how assignable.	Evaluate personal injuries (compensation insurance) scheme.	Describe, MACT constitution, functions and application for Compensation.
SLO-10	State how to gain knowledge of general principles of insurance.	Illustrate the Life and presumption of death under life insurance.	Analyze the Marine Insurance Policy.	Validate the personal injuries and compensation under the Act, 1963	Analyze the importance of MACT.
SLO-11	Write Special principles a) Uberrimaefidae b) Indemnity c) subrogation d) contribution e) proximate cause.	Discuss the process of settlement of insurance claim.	Evaluate partial and total loss.	Illustrate, Fire Insurance and description of subject matter and duty of Disclosure.	Explain, Public Liability Insurance Act, 199.
SLO-12	Describe Indian Insurance Act, 1938.	Decide the reason for rejection of insurance claim.	Explain Actual and Constructive total loss.	Examine, the Emergency Risks (goods) Insurance.	Examine the major reason for the enactment of this Act.
SLO-13	Explain the Insurance Regulatory and Development Authority Act, 1999.	Write notes on inadequate disclosure.	Identify the measure of Indemnity.	Examine, the Emergency Risks (factories) insurance.	Arrange the object of the Public Liability Insurance Act.
SLO-14	Interpret Double Insurance and Re-Insurance.	Examine the delay in filing an insurance claim and delay in paying Premium.	Examine, Rights of Insurer on payment and return of premium.	Outline the Burglary and theft policies, livestock policies and Agricultural Insurance.	Describe, group life insurance and Medi claim sickness insurance.
SLO-15	Understand the special principles of law of insurance.	Evaluate the settlement of Insurance Claim.	Evaluate the loss and rights of insurer and return of premium under The Marine Insurance Act.	Evaluate the importance of Fire Insurance.	Evaluate the Public Liability Insurance Act.

Learning Resources

Prescribed Books			References		
1	Raul Colinvax - Law of Insurance.		1	E.R. Hardy Ivamy - General Principles of Insurance law	
2	M.N. Srinivasan - Law of insurance.		2	Edwin W.Patterson - Cases and Materials of Law of insurance	
3	Bare Acts and other statutory instruments.		3	Raul Colinvax - Law of Insurance.	
4	Robert Keeton - Insurance Law: A Guide to Fundamental Principles, Legal Doctrines, and Commercial Practices		4	Avtar Singh – Law of Insurance	

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)						End Semester Examination (Theory) 70 (Marks)
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)	Regularity and Discipline (5 Marks)	
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers						
Professional Experts			Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras		1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras		2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Mr. K.Sakthivel, Assit. Prof., School of Law, SRMIST

Course Code	ULA23606L	Course Title	ALTERNATIVE DISPUTE RESOLUTION	Course Category	C	Law Clinical	L 1	T 4	P 0	C 5
-------------	-----------	--------------	--------------------------------	-----------------	---	--------------	--------	--------	--------	--------

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	This outcome aims to equip students to know the importance of alternative dispute resolution often require less time and resources, making them attractive options for individuals and businesses seeking to resolve disputes without incurring significant legal fees and court expenses.	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12				
CLR-2	This outcome aims to ADR methods, particularly mediation; focus on collaborative problem-solving. This approach helps parties maintain or even improve their relationships, which is especially important in contexts like family disputes or business partnerships where on-going interaction is likely.	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning				
CLR-3	This outcome focuses on arbitral tribunal full power to decide matters not only sounding in contract but also tort and equity either using the law the parties have agreed to or failing agreement , applying the rules of law appropriate to the circumstances																							
CLR-4	This outcome is designed to know about conciliation proceeding's to give opportunity to talk about the issues in the complaint and try to resolve the matters themselves.																							
CLR-5	This outcome is designed to foster a deep understanding of Alternative dispute resolution in various methods following in Ombudsman, Lokpal, Lokayuktas, and etc.																							
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																						
CLO-1	Apply the concepts of law understood to exist as a set of rules adopted by a society's governing institutions that are applicable to all of its inhabitants.	✓	✓		-		85	75	3	-	-	2	-	2	-	2	-	-	-	1				
CLO-2	Implement UNCITRAL policy and mandate includes dispute resolution, electronic commerce and the sale of goods.	✓	✓	✓	-	2	85	75	3	-	-	3	-	3	-	2	-	-	-	1				
CLO-3	The primary goal of ADR is the resolution of disputes without the need for the litigation, and they are providing support of additional source of court proceedings to resolve the disputes.	✓	✓	✓	✓	3	85	75	3	-	-	2	-	-	-	-	2	-	1					
CLO-4	The primary objective of conciliation is to end the dispute between the parties and make them reach a result which is mutually acceptable to parties.	✓	✓	✓	✓	3	85	75	3	3	-	2	-	2	-	-	-	2	1					
CLO-5	The primary goal of ADR is the resolution of disputes without the need for the litigation, and they are providing support of additional source of court proceedings to L resolve the disputes.	✓	✓	✓	✓	3	85	75	3	2	-	2	2	2	-	-	2	-	1					

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Define the term JDR	State the background of the Act.	Classify the applicable law in arbitration	Define conciliation	Describe the role of Panchayat.
SLO-2	Analyse the functions of JDR.	Analyse the functions of UNCITRAL	List out the importance of arbitration rules or procedures were followed in award.	Function of conciliation and mediation.	Describe the Role of Grama Sabha.
SLO-3	Classify the nature of Alternate to formal adjudication.	Classify the model of arbitration	Describe the main issues in dispute that the arbitral tribunal.	Classify the problems facing in conciliation proceedings.	Concept of Lokpal proceedings.
SLO-4	State the unilateral agreement.	State the Recommendations of Law Commission of India	State the functions of evidence.	Analyse the outcome of conciliation proceedings.	State the importance of lokpal ombudsman.

SLO-5	Analyse the advantages and disadvantages in JDR.	Describe the importance of UNCITRAL roles and its procedure implemented in India	Enumerate the any information on the enforceability of the arbitral award.	Analyse the areas of powers and functions in conciliator.	Identify the challenges in alternate dispute resolution.
SLO-6	State the Bilateral agreement.	Describe the role of Arbitrators.	Describe the practical challenges in enforcement.	Functions of conciliator appointment.	Describe the Lokayuktas.
SLO-7	Advantages of Bilateral agreement.	Functions of arbitration agreement in Arbitration	Functions of Arbitral award.	State the procedure following in conciliation meetings to party's.	Functions of Lokayuktas.
SLO-8	Analyze the Limitations act importance.	Role of arbitrator	Discuss the area of limited grounds for appeal	Analyse the Conciliation agreements.	Analyse the Lokadalt.
SLO-9	Analyze the Limitations act procedure	Functions of appointment of arbitrator	Functions of High court proceedings in arbitral appeal cases.	Role plays in Conciliation process.	Functions of People court procedures in court.
SLO-10	State the function of Dispute resolution and its importance	Describe the key roles and responsibilities of an arbitrator.	State the importance of arbitral appeals procedure and navigating to the appeals process.	State the concept of resolving method follows in conciliation dispute resolution .	Explain the meaning, importance, guidelines, objectives in Lokpal and lokayuktas.
SLO-11	Definition of Negotiation	Analyse the conflict resolution of arbitrator.	Analyse the area of recognition and enforcement of awards.	State the outcome of legal binding in conciliation.	State the importance of family court.
SLO-12	State the concept of Negotiation	Functions of appointment in procedure.	Identify the area of limited grounds for refusal.	Role and powers follows in enforceability.	Differ from family court and ADR.
SLO-13	State the concept of Conciliation	Grounds for changing the arbitrator.	Analyse the Techniques following in foreign awards approval.	Functions of mutual agreement in conciliation.	Specify the problems facing in counselling centres.
SLO-14	Differentiate the Arbitration, conciliation and Negotiation	Function of termination arbitrator.	New York and Geneva convention awards.	Analyze the legal remedies in conciliation in other sources.	Classify the future of cyber Alternative dispute resolution.
SLO-15	An analyse the importance of JDR and ADR.	Summarize the powers and duties of arbitrator	Summarize the area of foreign arbitral awards and domestic arbitral awards.	Classify the essential element of enforceability in conciliation agreement.	Analyse the legal perspectives in Tribunals Legal Services Authority Role Of N.G.O. In Dispute Resolutions

Learning Resources			
1	Prescribed Books:	1.	Books for Reference
	Avtar Singh's Law of Arbitration and Conciliation and Alternative Dispute Resolution (ADR) Systems by Saurabh Bindal.		Law of Arbitration and Conciliation by Saraf, S M Jhunjhunwala.
	2 Asia's Alternate Dispute Resolution by SR Myneni.		2. Arbitration and Conciliation, A Commentary by Saurabh Bindal and RV Prabhat.
	3 Arbitration and conciliation by Madhusudan saharay 4 th edition.		3. Textbook On Arbitration & Conciliation With Alternative Dispute Resolution Madhusudan Saharay.
	4 Law of Arbitration and Conciliation by Dr. Anupam kurlwal		4. The Principles and Practice of International Commercial Arbitration by Margaret L. Moses.
5	Bare Acts and other statutory instruments.	5.	Bharti Publications Alternative Dispute Resolution Prospects and Challenges by Vijender Kumar and Naresh Kumar Vats.

Course Nature: Clinical						
Assessment Method (IA:100)						
Internal Assessment (IA)	Assessment Tool	Report	Case study	Test (internal)	Viva Voce	Total
	Marks	25 (Marks)	25 (Marks)	25 (Marks)	25 (Marks)	100(Marks)
Total Max Marks						100(Marks)

Learning Assessment Weightage for clinical papers (100% Internal Evaluation):

Level	Blooms Level of Thinking	Continuous Learning Assessment (100% weightage)							
		CLA-1 (25%)		CLA-2 (25%)		CLA-3 (25%)		CLA-4 (25%)	
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember Understand	-	30%	-	40%	-	30%	-	30%
2	Apply Analyze	-	40%	-	30%	-	30%	-	40%
3	Evaluate Create	-	30%	-	30%	-	40%	-	30%
	Total	100 %		100 %		100 %		100 %	

Note: For a Pure Theory Course, the Practice Part would be zero and similarly for a Pure Practice Course, the theory part would be appropriately zero.

- There will be no external examination for the clinical paper. The marks will be awarded based on Moot Court and submission of reports such as Court visits, Chamber visits, Lok Adalat, Internal tests and viva voce.
- For a student to PASS in a course, he/she has to score a minimum of 50% marks in aggregate.
- For the Clinical course; Continuous Learning Assessments CLA-1, CLA-2, CLA-3 and CLA-4 are generally conducted at periodic intervals, and for certain courses that need learning verification of oral and skill demonstrative abilities, there would be appropriate Submission of reports (CLA-1), Case Study (BCI, HC and SC Judgments)(CLA-2), Internal Test (oral tests and tests for demonstrations, such as online aptitude tests, classroom test, mock interviews etc.)(CLA-3) and Viva-voce shall be conducted on the submission of Report and Case Study (CLA-4).
- Student learning from the theory and practice portions in a course shall be assessed by assigning a weightage of 50% for theory component and 50% for practical component. Grading shall be done for the consolidated mark.
- The Final examination theory would be conducted only after the last working day of the semester.

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Mr. M .Yokesh, Assit. Prof., School of Law, SRMIST

Course Code	ULA23607L	Course Title	INTERNSHIP	Course Category	C	Law Practical	L	T	P	C
							-	-	-	1

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

OBJECTIVES OF INTERNSHIP

This Internship is to make students to learn the drafting, listening, interviewing technique, communication, legal research, debate, stress management skills from the experienced Advocates, Law firms. This internship helps the students to acquire the practical knowledge and to know the management procedure of law firms and courts.

INTERNSHIP GUIDELINES

Duration of the Internship:

All the students must attend an internship for a period of not less than 3 weeks in a semester.

Field of Internship:

High courts, Tribunals, Taluk Courts, District Courts, N.G.O.'s and International Organization, Law firms, Advocate offices, Corporate offices.

Internship Diary:

Separate Internship diary will be given to all the students to assess the work during their internship. The Internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate from whom the student had undergone internship.

Inference / Conclusion:

The overall experience of the internship period, any impressive things carried out during the period, Fulfillment of the object of internship should be written in the end of the Internship Dairy.

Day to Day events:

The students should observe the day to day events from the following and write in their internship diary which is relevant with their field of Internship, i.e. the nature of work entrusted; Read any book / article / Judgments in Law reporters; Learned Court Procedures and Processes; Read any documents (Notice, Complaint, Written Statement, Interlocutory applications, Injunction/Stay petitions, written arguments, Complaint, Anticipatory Bail petition, FIR, Charge Sheet, Statement by accused in criminal case, Judgment, Order, Grounds of Appeal, Writ Petitions, Review petitions and etc.); Observations in the Court (Trial of a Case) / Lawyer Chamber (client counselling) / Institution; Fact-finding and Documentation in NGOs, Preparation of a case; Filing procedures in the Court / Tribunal / Commission; Any interesting conversation / deliberation about a case with experts; Field visit i.e. Crime Scene, etc.; Participation in any Moot Court Competitions; Attended and Presented any papers in Seminars / Conferences; attended Workshops / Course work; and etc.

Rules and Procedure:

The students shall choose any courts, legal firms, Law offices to do their interns.

The Internship will be assessed as per the Academic regulations of the Five year integrated courses and the Academic regulations of the Three year courses.

The student should observe cases at the duration of internship and they should write in detail about the cases in the Internship Dairy.

At the end of the internship duration the student should submit their Internship Dairy with the respective faculty in-charge.

Submission of the Internship:

The Students should submit their Internship Dairy to the faculty in-charge before the prescribed date. After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

Evaluation Scheme:

The following aspects will be considered as the important criteria:

One credit will be awarded for Internship after the submission of Internship Dairy along with the Internship Certificate and Viva voce examination.

The Students should submit their report to the respective faculty in-charge.

There will be no external examination for the Internship.

Note: If a Candidate fails to submit the internship report or fails to appear for the Viva-voce examination then the candidate should appear only in the next semester.

Evaluation Scheme:

The following aspects will be considered as the important criteria:

One credit will be awarded for Internship after the submission of Internship Dairy along with the Internship Certificate and Viva voce examination.

The Students should submit their report to the respective faculty in-charge.

There will be no External examination for the Internship.

Note: If a Candidate fails to submit the internship report or fails to appear for the Viva-voce examination then the candidate should appear only in the next semester.

Learning Assessment Weightage for Internship and Moot court papers (100% Internal Evaluation):

Internship	Continuous Learning Assessment (100% weightage)		
	Internship Report	Viva-Voce	Total
	70 (Marks)	30 (Marks)	100 (Marks)

- After the end of every semester, all students must attend an internship for a period of not less than 3weeks at courts, Law firms, Companies, Judge's chamber or Lawyer's chambers, National or International organizations, NGOs.
- One credit will be awarded for Internship after the submission of Internship certificate with the Internship report and viva-voce examination in connection with the Internship.
- The students should submit their report to the respective faculty in-charge. There will be no external examination for the Internship.
- For the course Internship and Moot C; Continuous Learning Assessments CLA-1 (Submission of Internship Report), CLA-2 (Viva-Voce shall be conducted on the submission of Internship Report).

SEMESTER VII

Course Code	ULA23701T	Course Title	LABOUR LAW - I	Course Category	C	Law core	L	T	P	C													
							4	1	0	5													
Course Offering Department		School of Law	Pre-requisite Courses		Nil	Co-requisite Courses		Nil	Progressive Courses			Nil											
Course Learning Rationale (CLR)		The purpose of learning this course is to:			Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Provide students a broad understanding of the events and history related to the Labour legislation. This methodology guarantees that the students acquire knowledge on the fundamentals of labour law concerning the master-servant relationship, theories, and the function of international labour organizations. Through this outcome by examining the changes that occurred in the development of labour law legislation in India and internationally prior to and following independence, students will expand their knowledge.			1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	
CLR-2	Give the student a better understanding of Indian trade union movements. Every detail of the trade union laws passed in India, the importance of trade unions, and their rights, privileges, and immunities will all be taught to them.. Through this outcome and learning Students will learn more about collective bargaining concepts, which will enable them to apply them practically when they begin their careers in the future.			Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning	
CLR-3	Secure industrial peace and harmony by outlining the mechanism and procedure for the investigation and settlement of industrial disputes through conciliation, arbitration, and adjudication. To educate students about the provisions for the investigation and settlement of industrial disputes. The topic of "Maintenance of Peaceful work culture in the Industry in India," which is covered under the statute's Statement of Objects & Reasons, will be examined with students. Through this outcome Students will acquire the tactics and abilities required to resolve the conflicts.																						
CLR-4	Immerse students in the practical aspects of training and management development by fully engaging students in the real-world applications of regular standing orders for laborers, factories, and the primary working relationship. Exposure to the terms and conditions of their employment, which they must also abide by. Additionally, they will learn about the exploitation of laborers without their consent or knowledge. Through this outcome, students will acquire the skills required to promote industrial peace and harmony. And adopt Industrial practices .																						
CLR-5	Designedto foster a deep understanding of the laws that are crucial for defending the rights and interests of employees, providing them with employment opportunities, stopping employee exploitation, and creating a safe work environment. the emphasis on allocating minimum wages without considering a person's gender. Through this outcome , Students will gain the ability to think critically and formulate policies that prioritize social justice and worker security.																						
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																					
CLO-1	Apply the developed theories and concepts that have historical context in relation to labour laws and ILO regulations			✓	✓	✓	-		85	75	2	-	-	-	3	-	-	-	3	-	1		
CLO-2	Recognizing and responding to litigation that violates the Trade Union Act; putting the union's rules and regulations into practice within the parameters of the Act			✓	✓	✓	✓	-	2	85	75	3	3	2	-	-	2	3	-	-	3	1	
CLO-3	Adopt the legal measures guaranteed by the act and engage in fair practices as strategy against industrial disputes.			✓	✓	✓	✓		3	85	75	3	3	3	3	-	2	3	-	-	2	2	
CLO-4	Create and formulate regulations in compliance with the drafted standing orders and guarantee a peaceful and harmonious industrial environment,			✓	✓	✓	✓		3	85	75	3	2	3	2	-	2	3	-	-	2	1	
CLO-5	Adhere to the wage-related provisions listed in the laws, make sure there is no room for discrimination, and make sure social security is unaffected			✓	✓	✓	✓		3	85	75	2	-	3	2	-	2	3	1	-	3	3	

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Explain about Origin and development of Labour legislations	Define – Trade union and Trade dispute	How might the Scope and objective of industrial dispute act adapted to address workers issues	Specify the Scope and objectives of employment standing order	Define minimum wage and explain its -object and nature
SLO-2	How did industrial revolution catalyze the establishment of labour laws	Explain the Historical development of Trade Union Movement	Define- The term Industry and Industrial Dispute	Summarise Procedure for Certification of Standing Orders	Describe the Constitutional validity of the Act – minimum wages
SLO-3	List out the milestones in Evolution of concept of master and servant relationship	How do legislative body contribute to Development of Trade union law in India	Describe the Authorities under the Act to resolve the disputes	Explain the Duration and modification of Certified Standing Orders-	Examine the Salient features of the Act-minimum wages
SLO-4	How has Industrial jurisprudence evolved	Describe the registration process of Trade unions in India	Elucidate the Powers, procedure and Duties of Authorities	Write about Domestic enquiry and disciplinary proceedings	State the Fixation of minimum rates of wages ,working hours,
SLO-5	How do economic shifts within india influence the implementation of Labour policy in India	Explain about Incorporation/certificate/Cancellation of Trade union	What steps can be taken to regulate strike and lockout	List out the Conditions of standing orders	Explain about Determination of wages and claims
SLO-6	Elaborate -Evils of industrialization	Enumerate the Rights and Liabilities of Trade Unions	How do employment contract and labour laws influence Lay-off and Retrenchment	Describe about Deviation from model standing order	Give examples for Payment of minimum rate of wages
SLO-7	In what ways collective bargaining contribute to Industrial relations	In what ways Immunities and Privileges protects Registered Trade Union	Define -Unfair Labour Practices	Write about certification of standing order	State the Penalties of certain offences- minimum wage
SLO-8	Discuss about social welfare principle	How does Trade Union Funds can be utilised	What are the Machinery for the settlement of industrial disputes	Discuss about Appeals	Tell about the Validation of fixation of certain minimum rates of wages
SLO-9	Enumerate the Theory of Laissez Faire advocate for minimal government intervention	Define -Collective Bargaining and explain its features	How does legal framework guide the functioning of Grievance Redressal machinery	Tell about Duration of modification of standing orders	Compile the object and application of The payment of Wages Act 1936-
I/SLO-10	Explain Role of International Labour Organization	How does Amalgamation and Dissolution of process is carried out in Trade Union	Explain the reference of disputes process to Boards, courts or Tribunal	Write the Penalties and procedure	Discuss about Payment of wages /fixation of wage period
SLO-11	Tell in what ways International Labour Organization promotes global standards for decent working condition	Explain about the Recognition of Trade Unions	What measures can be implemented to support and retain employees affected by Layoff and Retrenchment	Interpretation of standing orders	Examine the Deductions from wages
SLO-12	Examine in what ways international Conventions contribute to protection of workers right	Explain about the Power to make regulations	What are the Penalties-under industrial dispute Act	Explain about domestic enquiry	Review about the Payment of subsistence allowance
SLO-13	How does Industrial Adjudication resolves disputes	List the Penalties and procedure	Enumerate the Offences by companies/Conditions of service	Explain about the Power to make rules	Write about /Conditional attachment of property of employer
SLO-14	Explain Constitutional framework of Labour Laws	Write about Case study of trade union	How does authority exercise Power to make rules to resolve disputes	Summarize the Delegation of powers	Penalty under the Act
SLO-15	How has concept industrial justice evolved	Give examples for Collective bargaining and trade disputes	Explain the Delegation of powers/powers to amend Schedules	List out the powers of Certifying officer	Delegation of powers

Learning Resources						
1	Prescribed Books:				Books for Reference	
2	John Bowers & Simon Honey Ball, Text Book on labour Law (1996) Blackstone, London			4	V.G Goswami, Labour and Industrial Laws, 1992	
3	K.M Pillai, Labour and industrial Laws			5	Dr S.K Puri, Labour and Industrial laws (New Ed.)	
4	S.N Misra, Labour and industrial Laws			6	D.D Seth, Commentaries on Industrial Disputes Act 1998	
5	Bare Acts and other referred and discussed in the class			7	Taxmann's Labour Laws	

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)						End Semester Examination (Theory) 70 (Marks)
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)	Regularity and Discipline (5 Marks)	
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Mr.Kalaiaarasi B, Assit. Prof., School of Law, SRMIST

Course Code	ULA23702T	Course Title	MARITIME LAW	Course Category	C	Law Honours	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Understand introductory elements of maritime law and sea as a resource	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency	Expected Attainment	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team	Digital Literacy	Self-directed Learning	Moral and Ethical	Leadership Qualities	Life Long Learning				
CLR-2	Defining Maritime boundaries and its delimitations																							
CLR-3	Tracing evolution of Admiralty Jurisdiction and its mode of exercise in India																							
CLR-4	Analyzing ownership and management of ship and its safety																							
CLR-5	Understanding the role and important of sea ports																							
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																						
CLO-1	Apply the concepts of admiralty jurisdiction and identify conflicts and suggest solutions	✓	✓		-		85	75	3	-	-	-	-	2	-	-	-	1	-	-				
CLO-2	Understand and demarcate maritime zones	✓	✓	✓	-	2	85	75	3	-	-	-	1	2	-	-	-	-	-	-				
CLO-3	Identify rights and liabilities incidental to each maritime claims and advise accordingly	✓	✓	✓	✓	3	85	75	3	-	-	-	2	2	-	-	-	1	-	-				
CLO-4	Conduct and practice procedures related to registration and regulation of ships	✓	✓	✓	✓	3	85	75	3	-	-	-	2	-	-	2	-	1	-	-				
CLO-5	Compare and contrast the different jurisprudences and analyze the global scenario for best practices related to safety at sea	✓	✓	✓	✓	3	85	75	3	-	-	2	-	-	-	2	-	1	-	-				

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Define nature of admiralty law	State the concept of Admiralty jurisdiction	Define the term maritime claims by actions in rem and in personam	Understanding Ship as property	State the meaning and concept of Safety & security Regulations at sea and in port-
SLO-2	List the Objectives of Admiralty Law	Specify the History of admiralty law in England,	List the different maritime claims	classify the different natures of ownership	Describe an overview of Safety & security Regulations at sea and in port
SLO-3	Specify the Scope of Admiralty Law and Maritime Law	Outline an overview of global history of maritime	Classify the factors affecting Juridical personality of the ship	Describe the nature of Ownership .	Explain regulations related to accidents, collisions, salvage, towage
SLO-4	Analyse the Functions of Admiralty Law	Discuss the History of admiralty jurisdiction in India	Explore the Maritime liens and priorities	Elucidate the Registration of ships	understanding harbours and pilotage
SLO-5	Group discussion on functions and objectives of admiralty law	Quizzing session on History of admiralty law	Problem solving session on identifying valid maritime claims	Group discussion on understanding ship s a property	Drawing concept map for the relevant provisions of laws and regulations related safety at sea
SLO-6	Evolution of Admiralty Law in relation to public and private international law	State the Nature, purpose and importance of immunity for ships	Discuss changing concept of maritime frontiers -	State Ship construction rules	Recognizing Jurisdiction in maritime ports
SLO-7	Discuss admiralty law as a part of mercantile law	List the different kinds of immunity	Identify the nature of International waters and Territorial Waters	Specify the rules and regulations for Acquisition of ships	Access to maritime ports -Indian law
SLO-8	Analyze the history of admiralty law	Explain the relationship between sovereignty and immunity	Understand Contiguous Zone – EEZ and Continental shelf - High seas -	Explain the Transfer of ships	Explain the international perspectives related to ports

SLO-9	Explain the process involved for reaching to the current HRM stage	Explain the relationship between sovereignty and immunity	Describe nature of International straits and Archipelagos	Outline the objectives of Negotiation and contract	Find the major provisions of The maritime zones Act 1976
SLO-10	Debate on parallel between Admiralty law as common law or civil law.	Tabulating and contrasting different definitions of sovereignty and immunity	Debate on the role of international law on protection of marine resources	Drafting a model contract of sale of ship	Discussing Illustrations on ship owner's rights over ports
SLO-11	State the concept of sea as a common heritage of mankind	State the concept of sovereign and non sovereign functions	Define international waters	Analyze the approaches to Inspection by buyer	State the Civil jurisdiction over ships
SLO-12	Point out the environmental issues related to sea	State the most relevant international instruments related to immunity	Summing up on concept of maritime zones-	Describe the nature of Ship mortgages	Definition of criminal jurisdiction over ship.
SLO-13	Describe the Common law of sea	Illustrate availability and non availability of immunity	IMO and similar international organization	Specific regulations related to Ship's sale	Elucidate Ship owner's liabilities for damage to ports
SLO-14	Define the need for Sources of maritime law and admiralty law.	Issues and exceptions related to ship immunity	Outline the role of IMO	Analyze the specific regulations related to Ships purchase	Classify Limitation of ship owner's liability
SLO-15	Quizzing on the Sources of maritime law and admiralty law.	Debating on Issues and exceptions related to ship immunity	Group discussion on Piracy and hot pursuits	Role-playing on issues of safety at sea	Power point presentation on Limitation of ship owner's liability

Learning Resources					
Prescribed Books			References		
1	Introduction to Marine Law of India, Rahul Rajpurohit		1	Francis D. Rose, The Modern Law of Pilotage, London (1984).	
2	Text Books: Maritime Jurisdiction and Admiralty law in India, Samareshwar Mahanty		2	References: Geoffrey Brice, Maritime Law of Salvage, London (1983).	
3	Bare Acts and other statutory instruments – Maritime Zones Act, 1976, Admiralty Act, 2017		3	Marsden, Collisions at Sea, London (1961).	
4	The Outlines of Maritime Law, Dr.S.P.Gupta		4	Aleka Mandaraka – Sheppard – Modern Maritime Law (Second Edition) (2009).	
5	Halsbury's Laws of England, 4th Edn, London (1983).		5	D.C. Jackson, Enforcement of Maritime Claims, London: LLP (2005).	

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Ms. Liji Shamili V S, Assit. Prof., School of Law, SRMIST

Course Code	ULA23703T	Course Title	INTELLECTUAL PROPERTY LAW	Course Category	C	Law Honours	L	T	P	C													
							4	1	0	5													
Course Offering Department		School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses			Nil													
Course Learning Rationale (CLR)		The purpose of learning this course is to:			Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	This outcome is designed to provide students with a comprehensive understanding of the fundamental aspects of intellectual property rights (IPR). By specifying the objectives, functions, and evolution of IPR, students will gain a deep insight into the concept and evolution of IPR. The component focuses on establishing the concept of IPR through various theories. This approach ensures that students not only grasp the foundations but also develop understanding regarding various intellectual property. The interface of IPR, e-commerce, competition and anti-trust laws, and information piracy would become clear to students. They would learn the international platforms pertaining to IPR. Through this outcome, students will be well-equipped to navigate the dynamic landscape of IPR.				1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	This outcome is designed to provide students with comprehensive understanding of patent law in India. By reading the nature of rights under patent, history and evolution of patent rights in India, history and evolution of patent rights in the international context, students will gain a deep insight into the concept and evolution of patent. The component focuses on delivering relevant content as to criteria of getting a Patent, inventions not Patentable, procedure, rights of Patentee, limitations and exceptions to patent right, compulsory licensing, licenses of right and revocation for non-working, government use of inventions, experimental use, Infringement and remedies. The developing concepts like biotechnology and patents, bio-prospecting & bio-piracy, protection of plant varieties and farmers right, right to health as basic human rights and IPR, right to food as basic human rights and IPR, moral issues in patenting biotechnological inventions, gene patents, and human genome would allow students to grasp the upcoming thrust of the subject.			Conceive Design Implement Operate Level of Thinking Expected Proficiency (%) Expected Attainment (%) Disciplinary Knowledge Critical Thinking Problem Solving Analytical Reasoning Research-related Skills Communication Skills Cooperation/Team Work Digital Literacy Self-directed Learning Moral and Ethical Reasoning Leadership Qualities Life Long Learning																			
CLR-3	This outcome is designed to provide students with comprehensive understanding of trademark (TM) and geographical indication (GI) law in India. By specifying the meaning, object and rationale of TM and GI, development of the concept of TM and GI, students would gain deep insight about the TM and GI. The components focus on providing insights as to registration of TM, procedure, grounds for refusal, powers and duties of registrar, infringement, and passing off. Students would be equipped with the knowledge of new challenges like dilution in TM, TM in cyberspace, overlap of TM and GI, and the like.																						
CLR-4	This outcome is designed to provide students with comprehensive understanding of copyright law in India. By specifying thenature of copyrights, rationale behind grant of copyright, objects of law of copyright, history and evolution of copyright, berne convention, students would gain deep insight about the copyright. The components focus on providing insights as to definitions, author rights under copyright, assignment and licensing, registration of copyright, infringement, grounds of fair use, remedies and infringement. Students would be equipped with the knowledge of international context of copyrights treaties and conventions.																						
CLR-5	This outcome is designed to provide students with comprehensive understanding of trade secrets and industrial design law in India. By specifying the trade secret, common law development of intellectual property rights, protection of trade secrets in India, students would gain deep insight about the trade secret. By specifying the meaning of industrial design, eligibility criteria, registration process, assignment and transmission, rights, infringements, and remedies, the student would get deep insight of industrial design law. The components focus on providing insights as to protection of traditional knowledge, incorporation under intellectual property regime, recent developments, case studies of arogya pacha, hoodia, basmati, turmeric, applicability of convention on biological diversity and trade related aspects of intellectual property rights, and protection of traditional knowledge under the Indian legal regime.																						
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																					
CLO-1	Apply the concepts of IPR for developing them further and applying them into practice/litigation.			✓	✓		-	2	85	75													
CLO-2	Apply the concepts of patents for developing them further and applying them into practice/litigation. By acquiring knowledge, they may prepare for respective future prospects.			✓	✓	✓	-	2	85	75													
CLO-3	Apply the concepts of TM and GI for developing them further and applying them into practice/litigation. By acquiring knowledge, they may prepare for respective future prospects.			✓	✓	✓	✓	3	85	75													

CLO-4	Apply the concepts of copyright for developing them further and applying them into practice/litigation. By acquiring knowledge, they may prepare for respective future prospects.	✓	✓	✓	✓	3	85	75											
CLO-5	Apply the concepts of trade secret and industrial design for developing them further and applying them into practice/litigation. By acquiring knowledge, they may prepare for respective future prospects.	✓	✓	✓	✓	3	85	75											

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Defining the concept of Intellectual property. Differentiating intellectual property from traditional concept of property and distinguishing features of Intellectual property	Meaning and definition of patent.	Meaning, object and rationale of Trademarks.	Meaning and definition of Copyright.	Meaning and definition of trade secret. Common law development of Intellectual property rights.
SLO-2	Rationale and Justification of the grant of IPR. Extent of such rights and exceptions.	History and evolution of patent rights in India.	Development of the concept of Trademarks.	Rationale behind grant of Copyright.	Protection of trade secrets in India.
SLO-3	Jurisprudential analysis of Intellectual property rights as property.	History and evolution of patent rights in the international context.	Registration of Trademark. Powers and duties of Registrar.	Objects of law of copyright.	Meaning and definition of industrial design.
SLO-4	Utilitarian theories. Convergences and conflicts.	Discussing patent cooperation treaty.	Grounds for Refusal.	Definitions.	Conditions and Procedure for Registration.
SLO-5	Kinds of Intellectual Property. Rationale for classification.	Discussing trade related aspects of intellectual property rights.	Concept of dilution.	Concept of work and author.	Duration and Effect of Registration.
SLO-6	Technological advancements and the economy.	Discussing Paris convention.	Trademarks in cyberspace.	Rights under Copyright.	Assignment and Transmission.
SLO-7	Challenges in technological advancements and the economy.	Criteria of getting a Patent.	Concept of domain names.	Assignment and licensing. Registration of Copyright.	Offences.
SLO-8	Role of IPR in electronic commerce law and information privacy.	Inventions not Patentable.	Meaning and definition of cybersquatting, meta tagging.	Infringement.	Penalties for Infringement.
SLO-9	Challenges in role of IPR in electronic commerce law and information privacy.	Procedure for grant of patent.	Interlink between grant of domain names and conflict with Trademarks.	Grounds of fair use.	Protection of Traditional Knowledge.
SLO-10	Interface of competition and Anti-trust laws vis-a-vis Intellectual property rights.	Rights of Patentee. Limitations and exceptions to patent right.	Other types of Marks.	Remedies of Infringement.	Incorporation of TK under intellectual property Regime.
SLO-11	Challenges in competition and Anti-trust laws vis-a-vis Intellectual property rights.	Compulsory licensing. Licenses of right and revocation for non-working, Government use of inventions and experimental use	Collective marks.	Berne Convention.	Recent developments in the concept of traditional knowledge.
SLO-12	International Treaties: Pre WTO understanding of IPR.	Infringement and remedies	Certification marks.	Universal Copyright Convention.	Case studies of Arogya pacha, Hoodia.
SLO-13	International Treaties: WTO understanding of IPR.	Biotechnology and Patents-Bio-Prospecting & Bio-Piracy-Protection of Plant varieties and Farmers Rights.	Meaning and definition of GI.	WIPO Copyright Treaty.	Case studies of Basmati, Turmeric
SLO-14	Need to study international treaties: Pre- and Post-WTO understanding of IPR.	Right to Health as Basic Human Rights and IPR. Right to Food as Basic Human Rights and IPR.	Criteria and registration of GI. Overlap of Trademarks and GI.	Rome Convention.	Applicability of CBD and TRIPs.

SLO-15	<i>Challenges in international treaties: Pre- and Post-WTO understanding of IPR.</i>	<i>Moral Issues in Patenting Biotechnological Inventions- Gene patents- Human genome.</i>	<i>Infringement and Remedies.</i>	<i>WIPO Performance and Producers of Phonogram Treaty.</i>	<i>Protection of traditional knowledge under the Indian legal regime.</i>
---------------	--	---	-----------------------------------	--	---

Learning Resources

1	T. Aplin and Jenifer Davis, OUP	1	Adam Liberman, Peter Chrocziel & Russell E. Levine (Ed.), International Licensing and Technology Transfer: Practice and the Law (Wolters Kluwer).
2	Elizabeth Verky, Intellectual property rights	2	Christopher Wadlow, The Law of Passing Off: Unfair Competition by Misrepresentation (Sweet & Maxwell).
3	V.K. Ahuka, Intellectual property Rights	3	William Cornish, David Llewelyn and Tanya Aplin, Intellectual Property: Patents, Copyrights, Trademarks and Allied Rights (Sweet & Maxwell)
4	B.L Wadhera, Intellectual Property Rights	4	Bharti Thakar, Intellectual Property Rights in the Emerging Business Environment.
5	Bainbridge, Law of Intellectual Property	5	W Cornish and D Llewelyn and T Pain, Intellectual Property - Patents, Copyright, Trade Marks and Allied Rights (South Asian Edition)

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers

Professional Experts			Higher Institution Experts			Internal Experts		
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras		1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal		1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST	
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras		2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore		2	Dr.Parveen Yadav., Assit. Prof., School of Law, SRMIST	

Course Code	ULG23E13T	Course Title	SPACE LAW	Course Category	C	Elective	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)	The purpose of learning this course is to:	Depth	Attainment	Program Learning Outcomes (PLO)
CLR-1	Explore the developmental trajectory and insights into the evolution of legal principles governing activities beyond Earth	1 2 3 4	1 2 3	1 2 3 4 5 6 7 8 9 10 11 12
CLR-2	Comprehend the mechanisms and organizations that facilitate international cooperation in the exploration and utilization of outer space			
CLR-3	Navigate the complex legal terrain of space activities with foundational treaties and principles			
CLR-4	Scrutinize the legal structures and responsibilities governing liability in the realm of outer space activities			
CLR-5	Apply legal concepts to contemporary regulatory challenges in space activities by hands-on activities			
Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Conceive Design Implement Operate Level of Thinking Expected Proficiency Expected Attainment (%)	Disciplinary Knowledge Critical Thinking Problem Solving Analytical Reasoning Research-related Skills Communication Skills Cooperation/Team Work Digital Literacy Self-directed Learning Moral and Ethical Leadership Qualities Life Long Learning	
CLO-1	Identify the historical progression of space law, beginning with the origin and demarcation of outer space, and culminating in the development of legal frameworks	✓	✓	1 85 75 3
CLO-2	Synthesize the intricate interplay between various international organizations, including the analysis of bilateral agreements in space activity	✓	✓	2 85 75 3
CLO-3	Examine the key principles and legal obligations outlined in major space treaties, such as The Outer Space Treaty (1967), The Rescue Agreement (1968), The Space Liability Convention (1972), The Registration Convention (1976), and The Moon Agreement (1979)	✓	✓	3 85 75 3
CLO-4	Assess the implications of state liability and responsibility for private space endeavors and national space legislation models (US, Australian, and UK), and comprehend the Indian position on space law.	✓	✓	3 85 75 3
CLO-5	Apply legal concepts to contemporary regulatory challenges and propose solutions for the registration and identification of space objects	✓	✓	3 85 75 3

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Define the key principles outlined in the Outer Space Treaty of 1967	Evaluate the effectiveness of current international cooperation mechanisms in preventing space debris	Develop a hypothetical space activity regulatory mechanism for a country	Propose guidelines for responsible space tourism practices	Explain the shift from air law to space law, highlighting the legal distinctions between the two
SLO-2	Recall the functions and contributions of the United Nations Office for Outer Space Affairs (UNOOSA)	Critique the principles of jurisdiction and control outlined in the Outer Space Treaty	Propose modifications to existing space legislation to address emerging challenges in space activities	Develop a legal framework for the protection of outer space from military operations	Demonstrate the process of registering space objects under the Registration Convention, 1976
SLO-3	List the major international space law treaties and their respective years of adoption	Develop a comprehensive outline for a national space legislation, considering elements such as definitions, authorization processes, and liability clauses	Recall the principles outlined in the Outer Space Treaty related to property rights and the province of all mankind	Propose guidelines for responsible space tourism practices	Assess the impact of satellite technology on global navigation and communication systems
SLO-4	Identify the provisions of the Geospatial Information Regulation Bill, 2016, related to space activities	Propose innovative solutions for mitigating the environmental impact of space activities, particularly in the context of space debris	Explain the legal concepts of national non-appropriation and freedom of exploration in outer space	Develop a legal framework for the protection of outer space from military operations	Design a model framework for international collaboration in space exploration, considering the interests of multiple states

SLO-5	Tutorial 1- Review historical bilateral agreements in space exploration	Tutorial 4- Discussion on international collaboration models on the ISS	Tutorial 7- Case study on a successful ISRO mission (e.g., Chandrayaan, Mangalyaan)	Tutorial 10- Debate on the concept of "Province of all Mankind"	Tutorial 13- Case study on a historical example of successful space cooperation between states
SLO-6	Describe the role and significance of bilateral agreements in the context of space activities	Recall the concepts of launching state and registering state in the context of space activities	Appraise the principles of use and scientific investigation outlined in the Outer Space Treaty	Illustrate the legal considerations related to space tourism and space insurance	Assess the appropriateness of the definitions in the Geospatial Information Regulation Bill, 2016, and the Draft Space Activities Bill, 2017
SLO-7	Summarize the principles of liability under the Space Liability Convention of 1972	List the key provisions of the Geospatial Information Regulation Bill, 2016	Assess the principles of jurisdiction and control in the context of space activities	Experiment legal principles to hypothetical scenarios involving inventions and intellectual property rights in outer space	Apply the principles of the Outer Space Treaty to hypothetical scenarios involving space exploration and use
SLO-8	Compare and contrast the national space legislation models of the United States, Australia, and the United Kingdom	Explain the roles and responsibilities of the launching state and registering state in space activities	Assess the broadcasting principles and their significance in the peaceful use of outer space	Explain the legal implications of property rights in outer space.	Construct strategies for effective implementation of the principles of envoys of mankind in space activities
SLO-9	Apply the principles of absolute liability and fault liability to hypothetical space scenarios	Describe the liability and responsibility regime under the Outer Space Treaty	Develop a model framework for cooperation between states in the field of space exploration	Recall the concepts of space mining	Validate the legal frameworks for protecting the space environment
SLO-10	Tutorial 2- Role-play negotiation scenarios for a hypothetical bilateral space agreement	Tutorial 5- Case study on a specific module or experiment on the ISS	Tutorial 8- Virtual tour of ISRO facilities	Tutorial 11- Group projects on the practical application of freedom of exploration and scientific investigation	Tutorial 14- Case study on a space mission involving multiple launching and registering states
SLO-11	Develop a hypothetical authorization and licensing framework for a commercial space activity	Demonstrate an understanding of state liability and responsibility for private space activities	Recall the concepts of space debris and space mining	Assess the broadcasting principles and their significance in the peaceful use of outer space	Develop a model framework for cooperation between states in the field of space exploration
SLO-12	Analyze the legal implications of the Moon Agreement of 1979 on the use of lunar resources	Appraise the implications of the registration and identification of space objects under international law	Explain the legal implications of property rights in outer space	Evaluate the principles of jurisdiction and control in the context of space activities	Develop a hypothetical space activity regulatory mechanism for a country
SLO-13	Examine the ethical considerations related to the concept of "Envoys of Mankind" in space exploration	Examine the legal frameworks governing state liability for private space activities	Articulate legal principles to hypothetical scenarios involving inventions and intellectual property rights in outer space	Outline the principles of use and scientific investigation outlined in the Outer Space Treaty	Apply the concepts of absolute liability and fault liability to real-world scenarios
SLO-14	Evaluate the potential challenges and benefits associated with bilateral agreements in space cooperation	Assess the effectiveness of national space legislation models, including those of the United States, Australia, the United Kingdom, and India	Examine the legal considerations related to space tourism and space insurance.	Explain the legal concepts of national non-appropriation and freedom of exploration in outer space	Evaluate the legal frameworks for protecting the space environment
SLO-15	Tutorial 3- Virtual tour of the ISS through available online resources	Tutorial 6-Discussion on the impact of UNOOSA and COPUOS on national space policies	Tutorial 9- Group discussion on the implications of the Moon Agreement and its adoption.	Tutorial 12- Role-play negotiation scenarios for international cooperation in space communication	Tutorial 15-Comparative analysis of space legislation in the US, Australia, the UK, and India

Learning Resources

Reference Books		Text Books	
1	Advanced Introduction to Space Law, Frans G. von der Dunk Jul 2021 · Edward Elgar Publishing	1	Space Law: A Treatise ,Francis Lyall , Paul B. Larsen ,2nd Edition 2020, Routledge Publisher
2	Fundamentals of National Space Laws Edition 2022 by Sandeepa Bhat B, Thomson Reuters	2	Fundamentals of Space Law and Policy, Fabio Tronchetti, Springer New York, NY
3	Introduction to Space Law, Tanza Masson Zwaan Mahulena Hofmann, Wolters Kluwer,	3	https://www.manupatrafast.com/app/ebook.aspx
4	Outer Space: Problems Of Law And Policy, Glen H. Reynolds and Robert P. Merges, Westview Press	4	https://www.scconline.com

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Mr.Alankar Upadhyay, Assit. Prof., School of Law, SRMIST

Course Code	ULG23E23T	Course Title	RTI AND DATA PROTECTION	Course Category	C	Elective	L	T	P	C
							4	1	0	5

Course Offering Department	SRM School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	-------------------	-----------------------	-----	----------------------	-----	---------------------	-----

Rationale (CR)		The purpose of learning this course is to:				Depth				Attainment			Program Outcomes (PO)											
CR-1	UnderstandRTI ACT and the rights to obtain information through proper channel as per the act.	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12				
CR-2	Understand the Role of public information officers: PIOs and APIOs, the Processing and disposal of RTI application, The grounds on which requests can be rejected etc.	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning				
CR-3	Examine the Exemptions from disclosure of information.																							
CR-4	Inspect& enquire the Constitution of Commission, the role and responsibility of Central and state information commission as a Appellant Authority.																							
CR-5	Analyze and outline the Law on Data Protection in India.																							
Outcomes (CO)		At the end of this course, learners will be able to:																						
CO-1	UnderstandRTI ACT and the rights to obtain information through proper channel as per the act.	✓				5	85	75	1	-	-	3	-	2	-	2	3	3	-	3				
CO-2	Understand the Role of public information officers: PIOs and APIOs, the Processing and disposal of RTI application, The grounds on which requests can be rejected etc.	✓	✓	✓		4	85	75	3	-	-	3	3	-	-	-	3	3	-	3				
CO-3	Examine the Exemptions from disclosure of information.		✓			6	85	75	3	-	-	3	-	-	-	-	3	3	-	3				
CO-4	Inspect& enquire the Constitution of Commission, the role and responsibility of Central and state information commission as a Appellant Authority.	✓	✓	✓	✓	3	85	75	3	1	2	3	3	-	-	-	3	3	-	3				
CO-5	Analyze and outline the Law on Data Protection in India.	✓	✓			2	85	75	3	3	2	3	-	3	3	3	3	3	-	3				

Title & Session Outcomes	Module 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SO-1	Introduction to RTI Act 2005	Outline the Role of public information officers: PIOs and APIOs	Examine the Exemptions from disclosure of information	Analyze the Constitution of Commission as an Appellant Authority	Enumerate the Legislation on Data Protection
SO-2	Analyze History and background	Examine the Acceptance of an information request	Recapitulate Partial disclosure and "Third Party" information	Outline Central Information Commission	Summarize The Official Secrets Act, 1923
SO-3	Outline the evolution of the Right to Information in India	Analyze the Processing and disposal of RTI application	Analyze the exemption to certain kinds of information	Outline State information commission	Analyze the Public Records Act, 1993
SO-4	Analyze Objectives of RTI ACT	Outline the Qualification of information officers	Outline the Grounds that allow for partial disclosure of information	Outline the Composition and Term of office	Outline The Public Records Rules, 1997

SO-5	Tutorial-1: <i>Inspect and Appraise the Benefits of RTI ACT</i>	Tutorial 4: <i>Analyze the application of RTI and Role of PIO/APIO</i>	Tutorial 7: <i>Analyze the Partial disclosure and "Third Party" information and its grounds.</i>	Tutorial 10: <i>Inspect& enquire the role and responsibility of Central and state information commission</i>	Tutorial 13: <i>Analyze and outline the Law on Data Protection in India</i>
SO-6	<i>Analyze Enumerate the nature of RTI ACT</i>	<i>Outline the power and duties of PIOs / APIOs in public authorities</i>	<i>Outline The concept of 'Third Party' and the issues and consideration.</i>	<i>Outline the Condition of service</i>	<i>Outline The Commission of Inquiry (Central) Rules, 1972</i>
SO-7	<i>Enumerate the scope of RTI ACT</i>	<i>Enumerate The specific duties & responsibilities of information officers</i>	<i>Analyze Disclosure of information and Right to privacy</i>	<i>Enumerate the Removal of chief Information Commissioner or Information Commissioner</i>	<i>Analyze the Whistle Blower Protection Act 2011</i>
SO-8	<i>Analyse the Functions of RTI ACT</i>	<i>Examine the process for disposal of requests</i>	<i>Delineate the Exemptions from disclosure of information related to the security and stability of the state</i>	<i>Outline Information Commission: powers and functions</i>	<i>Evaluate Digital Personal Data Protection Bill 2018-2022.</i>
SO-9	<i>Enumerate The salient features of the RTI ACT 2005</i>	<i>The time limits for disposal of information requests</i>	<i>Outline Current Status of Partial disclosure of Third Party" information after Data protection law</i>	<i>Analyze The role and responsibilities of the information commissions</i>	<i>Explore the Relationship between Right to Information and Indian Constitution</i>
SO-10	Tutorial 2: <i>Outline the principles for eradication of the corruption and to maintain Transparency by applying principles of The RTI Act</i>	Tutorial 5: <i>Examine the process and disposal of RTI</i>	Tutorial 8: <i>Analyze RTI and the role of government, society and other institutions after Data protection law</i>	Tutorial 11: <i>Analyze public policies and role Information Commission</i>	Tutorial 14: <i>Analyze the Relationship between Right to Information and other laws</i> :Mini Project
SO-11	<i>Enumerate the Public authorities covered under the act</i>	<i>Summarize The fees and costs to be charged for providing information</i>	<i>Enumerate the Exemptions under Section 8(1) of the RTI Act</i>	<i>Analyze "Second Appeal" process and the commissions' mandate for "Second Appeal"</i>	<i>Examine the Information that is required to be disclosed to the public without any request</i>
SO-12	<i>Enumerate the Public Authorities and their Obligations under the Act</i>	<i>Delineate The grounds on which requests can be rejected</i>	<i>Enumerate the Public Interest vis-à-vis Protected Interest under Section 8(2)</i>	<i>Outline The power of information commissions with regard to enforcing compliance of public authorities with the provisions of the RTI Act</i>	<i>Analyze the Obligation on the authorities to disclose information</i>
SO-13	<i>Analyze and Point out the recent amendment of RTI</i>	<i>Outline the procedure for such rejection</i>	<i>Enumerate the Disclosure of Information after Lapse of Twenty Years Under Section 8(3)</i>	<i>Analyze Imposing penalty/recommending disciplinary action against erring PIOs etc under the act.</i>	<i>Analyze Practical implementation of the Act</i>
SO-14	<i>Analyze the Relevancy of RTI ACT after data protection law</i>	<i>Explore Further course after such rejection</i>	<i>Investigate Judicial View on Exemptions from Disclosure of Information under RTI Act</i>	<i>Outline the Power and duties of Central and state information commissions and data protection law</i>	<i>Examine What can be done for better implementation of the RTI Act</i>
SO-15	Tutorial 3: <i>Inquire the role of Person in Authorities under RTI ACT</i>	Tutorial 6: <i>Assess the grounds on which RTI requests can be rejected and subsequent remedy</i>	Tutorial 9: <i>Analyze the Judicial View on Exemptions from Disclosure of Information under RTI Act</i>	Tutorial 12: <i>Examine the Significance of Central/State Information Commission as an Appellant Authority</i>	Tutorial 15: <i>Evaluate Information exempted from disclosure: Mini Project</i>

Learning Resources		
1	<i>The Right to Information Act, 2005 (Bare Act), Universal Publications</i>	1 Prof. (Dr) S. V. Joga Rao, "Law Relating to Right to Information". Pentagon Press (1 December 2009)
2	J N Barowalia- <i>Commentary on the right to Information Act. Universal Lexis Nexis; 5th Edition (1 January 2021)</i>	2 S P Sathe - <i>Right to Information. Lexis Nexis; First Edition (1 January 2006)</i>
3	Dr. Sarbjit Sharma, <i>Right to Information</i> (1st Edition)Authors Press Published in 2005	

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers		
Professional Experts		Higher Institution Experts
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1 Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2 Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore
		Internal Experts
		1 Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
		2 Dr. Zafrul Hassan, Assit. Prof., School of Law, SRMIST

Course Code	ULG23E33T	Course Title	JUVENILES AND LAW	Course Category	C	Elective	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	This outcome to provide why we need to have a juvenile justice system for child delinquents Make a difference between the criminal justice system and the juvenile justice system.		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	This outcome to know the fundamental principles underlying the juvenile justice system. International Convention on the Rights of Child enumerates the score principles and significance. To implement the National Commission for Protection of the Child Rights and it's impact in the Juvenile Justice.																				
CLR-3	This outcome to understand the children in conflict with law and it's constitutional provisions, powers and operation of the Special Juvenile Police Units, Juvenile Justice Boards, Observation Home and Special Homes.																				
CLR-4	This outcome is to emphasize the importance of Children in need of care and protection by analysing various institutional mechanisms like Child Welfare Committee and homes enshrined under the Juvenile Justice Act.																				
CLR-5	This outcome to grasp the need for recognition of due process rights in the juvenile justice system. Understand the social, psychological advances in the study of adolescent brain and behaviour patterns.																				
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLO-1	To Develop knowledge and understanding of the functions and processes of the Criminal Justice System.		✓	✓		-		85	75	3	-	-	2	-	2	-	2	-	-	-	1
CLO-2	To promote problem solving skills in a variety of situations utilizing critical thinking and situational analysis with various institutions mechanism working under the subject matter.		✓	✓	✓	-	2	85	75	3	-	-	3	-	3	-	2	-	-	-	1
CLO-3	To equip the students to know functional working atmosphere of the Board and Courts empowered under the Juvenile justice.		✓	✓	✓	✓	3	85	75	3	-	-	2	-	-	-	-	-	2	-	1
CLO-4	Promote professionalism through the use of institutional mechanisms and committees encompass the children in need of care and protection.		✓	✓	✓	✓	3	85	75	3	3	-	2	-	2	-	-	-	-	2	1
CLO-5	Get to know how the juvenile justice system developed as a different system from the criminal justice system.		✓	✓	✓	✓	3	85	75	3	2	-	2	2	2	-	-	-	2	-	1

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Define the term 'Juvenile'	Define the term 'Child rights'	Discuss the Juvenile Justice Board (JJB)	Describe the Child Welfare Committee.	
SLO-2	Explain the concept of 'doli incapax'	Distinguish between Child rights Vs. Human Rights	Explain the composition of the JJ Board	Explain the composition of the CWC	Discuss about the process of Probation
SLO-3	Describe the abandoned child under the Act.	Explain the concept of Child Rights as a human rights.	Describe responsibilities of the JJ board	Discuss the functions of the CWC.	State the importance of social re-integration.
SLO-4	Distinguish between Juvenile Justice System and Criminal justice system.	Analyse the rights of child under the national level.	State the preliminary assessment of heinous offences.	State the procedure involved child in need of care and protection.	List out the reasons of Rehabilitation process
SLO-5	Narrate the historical background of Juvenile Justice (Care and Protection) Act.	Briefly discuss the rights of children under international and national level.	Brief the powers and functions of the Juvenile Justice Board (JJB).	Narrate the powers and responsibilities of the Child Welfare Committee (CWC)	Explain the diversion program in the Act.

SLO-6	State the role of Child Welfare Officer	State the objective of the Child Rights Convention.	Critic on children in conflict with law.	Analyse the concept of open shelter	Examine the legal process and investigation during the pre trial.
SLO-7	Write a short note on Immoral Traffic (Prevention) Act.	List out the various rights of the child under the United Nations CRC.	Discuss the child in relationship conflict with law of the institution.	Write a note on place of safety	Analyse the significance of after care program
SLO-8	Explain the protection covered under the Child Labour Act	Enumerate the salient features of CRC.	Explain the concept of children in care.	Write a critic on sponsorship	Examine the concept of Juvenile deterrence practices.
SLO-9	Analyse the 'place of safety' under the Act.	Explain the core principles involved in the protection of Child rights.	Write a short note on Borstal school.	State the advantages of Children Home	Comment on reporting and its impact on rehabilitation.
SLO-10	Briefly analyse the child safeguarding provisions in the POCSO Act	Critically examine the core Constitutional Provisions and its relation to Juvenile.	Examine the procedure in relation to children in conflict of law.	Discuss in brief the institutional role in the children in need of care and protection.	Describe the concept of Individual Care Plan (ICP)
SLO-11	Explain the salient features of this new Juvenile Justice Act, 2015.	Write a short note on Right to Education.	List out the powers of Children's Court.	Analyse the framework of community in child development	Analyse the disadvantage of guardian role during post trial.
SLO-12	List out the various crimes committed by Juvenile using technology.	Discuss the composition of National Commission for the protection of Child rights.	State the deviant behaviour of Juvenile under the institution.	Brief the process of Inter Country adoption.	State the communication skills and attitudes of practitioner during trial.
SLO-13	Discuss the Prohibition of Child Marriage Act.	State the functions of National Commission for Protection of the Child.	Different between special home and observation home.	List out the role of society in shaping child development.	Discuss the role of families during trial.
SLO-14	State the limitations of JJ Act, 2015	Examine the implementation of child rights under the Constitutional Provisions.	Analyse the functions of Special Juvenile Police Unit .	Explain the concept of foster care.	Write a short note on Repatriation
SLO-15	Critically examine the principle of "The Best Interest of Child" in view of other legislations related to Children.	Evaluate the role of National Commission for protection of Child rights.	Evaluate the managing unrest of children in care institutions.	Examine the various process and stages of adoption and sponsorship of Children.	Explain the child friendly process under the Act.

Learning Resources		
1	Preference Books Bharti Publications Rethinking of Juvenile Justice System in India by Aditya Tomer.	1. 1 Books for reference Law of Juvenile Justice in India by Malik.
2	Dwivedi's Commentary on The Juvenile Justice Act, 2015.	2. Premier Publishing Company's An Exclusive Commentary On The Juvenile Justice (Care And Protection Of Children) Act, 2015 S. K. P. Srinivas JJ Act Premier Publishing
3	Bare Acts and other statutory instruments.	3. Juvenile Justice System by Dronadula Vijaya Bhaskar, Mohan Law House.

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Dr. Zafrul Hassan, Assit. Prof., School of Law, SRMIST



Course Code	ULG23E43T	Course Title	LAW ON MULTI-NATIONAL CORPORATIONS	CourseCategory	C	Elective	L	T	P	C
							4	1	0	5

Course Offering Department	SRM School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	-------------------	-----------------------	-----	----------------------	-----	---------------------	-----

Rationale (CR)		The purpose of learning this course is to:					Depth				Attainment			Program Outcomes (PO)											
CLR-1	Explore foundational understanding of MNCs and cultivate key facets of the history and evolution of MNC in India and world, Different kinds of MNC, its functions, structure and rights of MNCs.	1	2	3	4	1	2	3	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12		
CLR-2	summarize the Economic Theory, and related insights of the Regulation of Investment, Free market Ideology, Coasian bargaining, foreign company etc.	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning					
CLR-3	Cultivate key facets and examine the Domestic and International Regulations on MNC.																								
CLR-4	Explore Alternative Dispute Resolution Mechanism and its significance in multi- national Trade Disputes																								
CLR-5	Investigate foundational understanding of MNCs and cultivate key facets of the Policy Framework for Regulation on MNCs in the Digital World.																								
Outcomes (CO)		At the end of this course, learners will be able to:																							
CLO-1	Demonstrate foundational understanding of MNCs and cultivate key facets of the history and evolution of MNC in India and world, Different kinds of MNC, its functions, structure and rights of MNCs.	✓				5	85	75	1	-	-	3	-	2	-	2	3	3	-	3					
CLO-2	Outline the Economic Theory, and related insights of the Regulation of Investment, Free market Ideology, Coasian bargaining, foreign company etc.	✓	✓	✓		4	85	75	3	-	-	3	3	-	-	-	3	3	-	3					
CLO-3	Assess to Cultivate key facets and examine the Domestic and International Regulations on MNCs.		✓			6	85	75	3	-	-	3	-	-	-	-	3	3	-	3					
CLO-4	Outline the Alternative Dispute Resolution Mechanism and its significance in multi- national Trade Disputes	✓	✓	✓	✓	3	85	75	3	1	2	3	3	-	-	-	3	3	-	3					
CLO-5	Explore foundational understanding of MNCs and cultivate key facets of the Policy Framework for Regulation on MNCs in the Digital World.	✓	✓			2	85	75	3	3	2	3	-	3	3	3	3	3	-	3					

Title & Session Outcomes	Module 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SO-1	Introduction of corporations	Analyze the Economic Theory	Examine the Domestic and International Regulations on MNC	Analyze the Dispute Resolution	Enumerate the Policy Framework for Regulation on MNCs in the Digital World
SO-2	Elucidate the Meaning of corporations & MNCs	Outline the Regulation of Investment	Demarcate the Need for international regulation	Outline the Alternative Dispute Resolution Mechanism	Delineate the Government signing agreement with developed countries
SO-3	Outline the evolution of multi- national corporations in India	Analyze the Free market Ideology	Analyze the Tie bout Competition	Outline the significance of Arbitration	Analyze developed countries and their Interest
SO-4	Evaluate the objectives of Multinational corporations	Outline the Adam Smith's Invisible Hand	Outline the Corporate Governance	summarize the importance of conciliation	Outline The E-commerce transactions
SO-5	Tutorial1: Inspect and Appraise the Benefits of Multinational corporations	Tutorial 4: Analyze the Economic Theory and Regulation of Investment in free market economy	Tutorial 7: Analyze the Domestic and International Regulations on MNC	Tutorial 10: Inspect& enquire the role and responsibility of Central and state Arbitral Tribunal	Tutorial 13: Analyze and outline the Law on E-commerce transactions in India

SO-6	The personality of multinational corporations under the domestic law and international law	Analyze the Coasian bargaining	Describe The Bankruptcy Regulation	Explain the importance of mediation	Analyze The Information technology law
SO-7	Enumerate the nature and types of Multinational corporations	Enumerate The Equity (The Neoclassical Dichotomy)	Analyze Ownership and Control rights	Enumerate the Trade agreements	Outline the Information technology law in domestic parlance
SO-8	Enumerate the scope of Multinational corporations	Analyze the Bilateral investment treaties	Outline the Shareholders Interest	Outline the role of Negotiations in MNC trade disputes	explore the Information technology law in international parlance
SO-9	Enumerate The salient features of the MNCs versus domestic corporations	Evaluate the Free Trade Agreements	Outline Contracts related to MNCs	Analyze The role of courts in domestic and international parlance	Analyze the Prospective policy framework in other countries
SO-10	Tutorial 2: Analyze and elucidate the role of MNCs in Indian economy	Tutorial 5: Examine the Bilateral investment treaties and Free Trade Agreements	Tutorial 8: Analyze Rights of establishments of Ownership and Control rights of MNC	Tutorial 11: Analyze The role of International Arbitral Tribunal in MNC trade disputes	Tutorial 14: Analyze the E-commerce transactions of MNC by applying the norms of the Information technology laws. (Mini Project)
SO-11	Enumerate the Problems and progress of MNCs	Outline The Exceptions: Coase Objections.	Enumerate the Market insurance	Analyze Standards of the role of courts in domestic and international parlance	Examine the Prospective policy framework in India.
SO-12	Enumerate low taxes and regulations on MNCs	Outline The Regulation of foreign companies doing business in India under Companies Act, 2013	Explore the Intellectual Properties	Outline the concept of Non-discriminations in ADR	Analyze the building blocks of the digital economy
SO-13	Analyze and Point out the recent amendment of laws on MNCs	Outline the of the definition of foreign company under companies act, 2013	Enumerate the Data rights of MNCs.	Analyze ICC International Centre for ADR	Analyze The digital economy's implications for international investment patterns
SO-14	Analyze the rights to move employees and capital in and out- Competition.	Explore the procedure of Filing and Compliance Requirements	Investigate and Explore the other associated rights of MNCs.	Outline the process of resolving disputes between parties in different countries through an arbitrator or a panel of arbitrators	Examine Investment policy in an increasingly digital world
SO-15	Tutorial 3: Analyze the recent amendment of laws on MNCs with suggestions for subsequent affirmative action required.	Tutorial 6: Analyze the Overview of compliance requirements under foreign exchange laws	Tutorial 9: Analyze the Judicial View on different rights of MNCs.	Tutorial 12: Examine the Significance of ICC International Centre for ADR the process of resolving disputes between parties	Tutorial 15: Explore The digital economy's implications for international investment patterns and the role of MNCs (Mini Project)

Learning Resources					
1	Prescribed Books DESIKAN BALAJI Bharat's Law Relating to Corporate Restructuring Edition 2019.		1	References Peter T. Muchlinski, <i>Multinational Enterprises and the Law</i> (Oxford International Law Library) 2nd Edition (August 23, 2007).	
2	Stiglitz, Joseph E. "Regulating Multinational Corporations: Towards Principles of Cross-Border Legal Frameworks in a Globalized World Balancing Rights with Responsibilities." <i>American University International Law Review</i> 23, no.3 (2007): 451-558.		2	Gestrin, Michael V. and Julia Staudt (2018), <i>The digital economy, multinational enterprises and international investment policy</i> , OECD, Paris, www.oecd.org/investment/the-digital-economy-mnes-and-international-investment-policy.htm	
3	Taxmann Corporate Laws Edition 2023.		3	Bare Acts and other statutory instruments.	

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)						End Semester Examination (Theory) 70 (Marks)
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)	Regularity and Discipline (5 Marks)	
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Dr. Zafrul Hassan, Assit. Prof., School of Law, SRMIST

Course Code	ULA23705T	Course Title	COMPETITION LAW	Course Category	C	Law Honours	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	CLR-2	CLR-3	CLR-4	CLR-5		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
Provide students a fundamental understanding of the market economy and the evolution of policies promoting free and fair competition in India.	Equip students with an in-depth understanding of the pivotal regulations governing competition in the US and UK.	Enable students to recognize and analyse various anti-competitive agreements, comprehend abusive market dominance, and understand regulations governing mergers and acquisitions outlined in the Competition Act, 2002.	Facilitate a deeper understanding among students regarding the enforcement mechanisms stipulated in the Competition Act, 2002, emphasizing the crucial role of the Competition Commission of India, while elucidating the functions of the Director General and the Appellate Body in upholding fair competition within India.	Foster a comprehensive understanding among students of contemporary issues in competition law, specifically within the realm of intellectual property rights, international trade and global business practices																				
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:				Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLO-1	Articulate an understanding of the market economy, including the historical evolution and the significance of policies that promote free and fair competition within the Indian market.					✓	✓		-		85	75	3	-	-	-	-	-	-	-	2	-	-	1
CLO-2	Compare and contrast pivotal regulations governing competition in the US and UK, applying this knowledge to evaluate and analyse global regulatory frameworks.					✓	✓	✓	-	2	85	75	3	2	-	1	-	-	-	-	-	-	-	1
CLO-3	Recognize, analyse, and critically evaluate various anti-competitive agreements, demonstrating the ability to comprehend abusive market dominance and understand regulations governing mergers and acquisitions as outlined in the Competition Act, 2002.					✓	✓	✓	✓	3	85	75	3	2	2	-	-	-	-	-	-	-	-	1
CLO-4	Evaluate and explain the enforcement mechanisms stipulated in the Competition Act, 2002, highlighting the critical role of the Competition Commission of India and delineating the functions of the Director General and the Appellate Body in upholding fair competition within India.					✓	✓	✓	✓	3	85	75	3	-	-	-	-	-	-	-	2	-	-	1
CLO-5	Demonstrate a comprehensive understanding of contemporary issues in competition law, specifically focusing on intellectual property rights, international trade, and global business practices, fostering critical analysis and informed decision-making within the context of a global economy.					✓	✓	✓	✓	3	85	75	3	2	2	-	2	-	-	-	-	-	-	1

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Objectives of Competition Law	Anti- Competitive Agreements under sec 3 of the Competition Act, 2002	Abuse of Dominant position under sec 4 of the Competition Act, 2002	Enforcement Mechanisms under the Competition Act, 2002	Competition Advocacy in India
SLO-2	Basic Concepts - Models of Competitive Market, Enterprise	Appreciable Adverse Effect on Competition in the Market	Relevant Market and Dominance in the Market	Competition Commission of India (CCI) – objectives	Competition Advocacy in other jurisdictions

SLO-3	– Agreement, Cartel, Consumer, Relevant market.	Determination of Relevant Market	Appreciable Adverse Effect on Competition in the Market	Constitution of the CCI	Interlink between Intellectual Property Rights and Competition Law
SLO-4	Evolution of Antitrust Law in US – Overview	Rule of Reason	Abusive Conducts under the Competition Act, 2002	Jurisdictional Conundrums	Relation between International Trade Law and Competition Law
SLO-5	Tutorial	Tutorial – Case study analysis	Tutorial – Case study analysis	Tutorial – Case study analysis	Tutorial – Case study analysis
SLO-6	– Sherman Act of 1890	Per se Rule	Types of Abuse - Exclusionary Abuse, Exploitative Abuse	Powers and Functions of CCI	Harmonization of Competition law
SLO-7	– Clayton Antitrust Act of 1914	Horizontal restraints	Penalties & Prevention of Abuse of Dominance under Indian Competition Law	The CCI's Investigative Power	Regulation of Digital Markets
SLO-8	– Federal Trade Commission Act of 1914	Vertical restraints	Combinations, Merger, Acquisition	Adjudication and appeals	Interaction between Block chain & Competition Law
SLO-9	Evolution of Competition Law in EU - Overview	Determination of Cartels	Amalgamation, Takeover	Director General (DG) – Role & Functions	Interplay between Data Protection and Competition Law
SLO-10	Tutorial	Tutorial – Case study analysis	Tutorial – Case study analysis	Tutorial – Case study analysis	Tutorial – Case study analysis
SLO-11	– Treaty on the Functioning of the European Union (TFEU)	Regulation of Cartels	Horizontal, Vertical and Conglomerate Mergers	The DG's Investigative Power	Pandemic & Policy Responses on Competition
SLO-12	Evolution and Development of Competition Law in India - Hazari Study, Mahalanobis Committee	Cartels & Leniency provisions	Combinations covered under the Competition Act, 2002	Removal of Competition Appellate Tribunal (CAT)	Arbitration & Antitrust disputes
SLO-13	Monopolies Inquiry Commission, Sachar Committee, Enactment of MRTP Act, 1969.	Bid Rigging	Threshold limits under sec 5	Introduction of NCLAT Appellate Tribunal	Competition (Amendment) Act 2023 – Key changes
SLO-14	Enactment of Competition Act, 2002	Penalties	Penalties & Regulation of Combinations under Indian Competition Law	Analysis of NCLAT's functioning as appellate authority of the CCI	Implementation of Competition Law in India-Challenges & way forward
SLO-15	Tutorial	Tutorial – Case study analysis	Tutorial – Case study analysis	Tutorial – Case study analysis	Tutorial – Case study analysis

Learning Resources

Prescribed Book2		Books for Reference	
1	Vinod Dhall, Competition Law Today: Concepts, Issues, and the Law in Practice, Oxford University Press.	1	Pradeep S Mehta, Towards Functional Competition Policy for India, Academic Foundation.
2	T. Ramappa, Competition Law in India: Policy, Issues, and Development, Oxford University Press.	2	Brendan J Sweeney, Internationalisation of Competition Rules, Routledge.
3	Bare Acts and other statutory instruments.	3	-----

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers						
Professional Experts			Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras		1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras		2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Ms. Vidya Menon, Assit. Prof., School of Law, SRMIST

Course Code	ULA23706T	Course Title	BANKING LAW	Course Category	C	Law Honours	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Contract Law	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	--------------	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	This outcome is designed to provide the students to know and explain the History and evolution of banking system in India.	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning				
CLR-2	This outcome is designed to enable the students to understand and analyse the concept of relation between the banker and customer.																							
CLR-3	This outcome is designed to provide the students know about the object of the Banking regulation and Negotiable Instruments Act. And to Identify and analyse the different provisions of the same legislation with the help of leading cases.																							
CLR-4	This outcome is designed to provide the students will be able to get a better and in depth understanding of social control of Banking in India																							
CLR-5	This outcome is designed to foster a deep understanding of knew trends in banking industry such as AI, crypto currency, digital payment and e-banking .Additionally this outcome will enable the students to critically think and evaluate the banking industry.																							
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																						
CLO-1	Explain the history and evolution of Banking in India, Different kinds of banks, its functions, and kinds of banks, structure and powers of RBI.	✓	✓		-		85	75	3	-	-	-	-	2	-	-	-	-	-	1				
CLO-2	Analyse the relation between the banker and customer, Rights and obligations of banker, Principles of good lending, Role of Banking Ombudsman, Debt Recovery Process, SARFAESI	✓	✓	✓	-	2	85	75	3	-	-	-	3	-	-	-	-	-	-	-				
CLO-3	Analyse the Negotiable Instruments Act, 1881, its characteristics, kinds of negotiable instruments, cheques, dishonour of cheques remedy available under the Act, Important case laws. Able to remember and understand different provisions of the Banking Regulation Act 1949, like suspension of business and winding up of banking companies etc. Explain the powers of the government towards banking companies.	✓	✓	✓	✓	3	85	75	-3	-	-	-	-	2	-	1	-	-	-	-				
CLO-4	Explain social control of banks. Compare and analyse impact of nationalisation Explain the control over banks by RBI.	✓	✓	✓	✓	3	85	75	3	2	-	3	-	1	-	-	-	-	-	-				
CLO-5	Understand and know about Banking and technology. Identify and explain the New banking system like e banking , mobile banking digital payment gateways, moratorium, foreign banks, insurance, artificial intelligence and crypto currencies.	✓	✓	✓	✓	3	85	75	-4	3	2	3	3	3	-	3	3	3	3	3				

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Describe the evolution of money and its circulation	State the different kinds of bank account.	State the objectives of Negotiable Instruments Act, its characteristics	Define social control of banks	State the emerging trends in banking system
SLO-2	Explain evolution of banking system	Mention the legal character of banker.	List the different negotiable instruments	Mention the Priority lending	Define e-banking and Mobile banking
SLO-3	Discuss History of banking in India	Discuss the general relationship between the banker and customer	Define Crossing and dishonour of cheques with case laws	Describe Financial inclusion	State the Advantages of e banking
SLO-4	Know and understand the concept of bank and banker	Discuss the special relationship between the banker customer	State the Remedies provided under the Act.	Classify the Methods of Protection of depositors	State the advantages of mobile banking
SLO-5	Explain the evolution, circulation of money, discuss evolution and history of banking system, the concept of bank and banker etc.	Summarize the kinds of bank accounts, relationship between the banker customer etc.	Identify the different negotiable instruments, its characteristics, Problems in cases of dishonour of cheques, remedies provided under the Act	Analyse the objectives for social control of banks and protection of lenders.	Analyse and identify the different banking procedure in modern banking system and the pros and cons.

SLO-6	Describe the objective of banking regulation Act and define banking under BR Act	State the rights of bankers	State holder and holder indue course in cheque	State the Promotion of underprivileged classes	Know the Kinds of Digital payment gateways
SLO-7	Describe the History of the RBI Act and its objectives.	State the obligations of bankers	Identify inland instrument and foreign instrument	Mention about Development work and participation in national economy [Narsimhan Committee Recommendations] -.	Define moratorium and how it works
SLO-8	Describe the Structure of RBI	Explain the good lending principles	Describe Inchoate stamped instrument	List the guidelines from the Narasimhan Committee report	Know about the conditions of Moratorium
SLO-9	Explain the functions of RBI	Discuss about personal banking and corporate banking	Describe criminal liability in case of dishonour of cheque	Importance of Narasimhans committee report	Know about the RBI Guideline son Moratorium
SLO-10	Summarise the objectives of BR Act and RBI Act, its history, Structure and functions of RBI	Summarize the rights and obligations of the banker, good lending principles by the banker, personal banking and corporate banking	Summarise state holder and holder in due course in cheques ,identify the in land instrument and foreign instrument, endorsement, inchoate stamped instrument etc., criminal liability under sec,138 NI Act.	Summarise the promotion and development of underprivileged classes, Narasimhans committees report etc.	Summarise on different trends in banking system, digital payment ways, moratorium etc.
SLO-11	State the kinds of Banks	Discuss about Banking Ombudsman, its role	Define paying banker and collecting banker , their rights and duties , describe the law relating to payment of customers cheque.	Explain about Nationalization of banks -	Foreignbanks in India
SLO-12	Compare the functions of different banks.	Discuss about RTI	Discuss the Banking Regulation Act, 1949 , its provisions relating to - Control over management , Prohibition of certain activities in relation to banking companies	Analyse the impact of Nationalisation of banks	Role of bank in insurance
SLO-13	Describe about specialised banks	Mention the laws regarding debt recovery process by banks	Describe the Acquisition of the undertakings of banking companies , Suspension of business and winding up of banking companies	Describe Privatization of Banks	Know and identify the benefit of Artificial intelligence in banking industry
SLO-14	Mention the roles and functions of Private banks	Explain the provisions of SARFAESI Act, IBC etc.	Analyse the Special provisions for speedy disposal of winding up proceedings, Powers of the central government towards banking companies.	Analyze Control over banks by Reserve Bank of India	Know how Crypto currencies impact on banking industry
SLO-15	Summarize the kinds of banks, its functions, private banks, commercial banks etc.	Summarise role of the Banking ombudsman, RTI, debt recovery process by the banks, SARFAESI , IBC etc.	Summarise rights and duties of paying banker and collecting banker, suspension, control and management of banking companies, winding up etc under the Banking Regulation Act.	Summarise control over banks by RBI, nationalisation, its impact, privatisation , Narasimhan's committee report etc.	Summaries, role of bank in nsurance, AI and cryptocurrencies

Learning Resources

Text Books		References	
1	Pagef's Law of Banking	1	M.L. Tannan : Tamnan's Banking Law and Practice in India (1997), India Law House. New Delhi, 2 Volumes
2	Sheldon-Practice and Law of Banking	2	All appropriate cases shall be referred.
3	Bare Acts and other statutory instrments, Basu A.: Review of CurrentBanking Theory and Practice (1998) Mac Millan	3	Latest research articles shall be referreddiscussed in the class
4	R. Goode : Commercial Law,(1995) Penguin, London.Ross Cranston : Principles of Banking Law (1997) Oxford		
5	L.C. Goyle : The Law of Banking and Bankers (1995) Eastern		

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand						-	
2	Apply	40%		40%	40%	40%	-	40%
	Analyze						-	
3	Evaluate	20%		20%	30%	30%	-	20%
	Create						-	
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal,	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Dr. Sreelatha I , Associate Prof., School of Law, SRMIST



Course Code	ULA23707L	Course Title	INTERNSHIP	Course Category	C	Law Practical	L	T	P	C
							-	-	-	1

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

OBJECTIVES OF INTERNSHIP

This Internship is to make students to learn the drafting, listening, interviewing technique, communication, legal research, debate, stress management skills from the experienced Advocates, Law firms. This internship helps the students to acquire the practical knowledge and to know the management procedure of law firms and courts.

INTERNSHIP GUIDELINES

Duration of the Internship:

All the students must attend an internship for a period of not less than 3 weeks in a semester.

Field of Internship:

High courts, Tribunals, Taluk Courts, District Courts, N.G.O.'s and International Organization, Law firms, Advocate offices, Corporate offices.

Internship Diary:

Separate Internship diary will be given to all the students to assess the work during their internship. The Internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate from whom the student had undergone internship.

Inference / Conclusion:

The overall experience of the internship period, any impressive things carried out during the period, Fulfillment of the object of internship should be written in the end of the Internship Dairy.

Day to Day events:

The students should observe the day to day events from the following and write in their internship diary which is relevant with their field of Internship, i.e. the nature of work entrusted; Read any book / article / Judgments in Law reporters; Learned Court Procedures and Processes; Read any documents (Notice, Complaint, Written Statement, Interlocutory applications, Injunction/Stay petitions, written arguments, Complaint, Anticipatory Bail petition, FIR, Charge Sheet, Statement by accused in criminal case, Judgment, Order, Grounds of Appeal, Writ Petitions, Review petitions and etc.); Observations in the Court (Trial of a Case) / Lawyer Chamber (client counselling) / Institution; Fact-finding and Documentation in NGOs, Preparation of a case; Filing procedures in the Court / Tribunal / Commission; Any interesting conversation / deliberation about a case with experts; Field visit i.e. Crime Scene, etc.; Participation in any Moot Court Competitions; Attended and Presented any papers in Seminars / Conferences; attended Workshops / Course work; and etc.

Rules and Procedure:

The students shall choose any courts, legal firms, Law offices to do their interns.

The Internship will be assessed as per the Academic regulations of the Five year integrated courses and the Academic regulations of the Three year courses.

The student should observe cases at the duration of internship and they should write in detail about the cases in the Internship Dairy.

At the end of the internship duration the student should submit their Internship Dairy with the respective faculty in-charge.

Submission of the Internship:

The Students should submit their Internship Dairy to the faculty in-charge before the prescribed date. After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

Evaluation Scheme:

The following aspects will be considered as the important criteria:

One credit will be awarded for Internship after the submission of Internship Dairy along with the Internship Certificate and Viva voce examination.

The Students should submit their report to the respective faculty in-charge.

There will be no external examination for the Internship.

Note: If a Candidate fails to submit the internship report or fails to appear for the Viva-voce examination then the candidate should appear only in the next semester.

Evaluation Scheme:

The following aspects will be considered as the important criteria:

One credit will be awarded for Internship after the submission of Internship Dairy along with the Internship Certificate and Viva voce examination.

The Students should submit their report to the respective faculty in-charge.

There will be no External examination for the Internship.

Note: If a Candidate fails to submit the internship report or fails to appear for the Viva-voce examination then the candidate should appear only in the next semester.

Learning Assessment Weightage for Internship and Moot court papers (100% Internal Evaluation):

Internship	Continuous Learning Assessment (100% weightage)		
	Internship Report	Viva-Voce	Total
	70 (Marks)	30 (Marks)	100 (Marks)

- After the end of every semester, all students must attend an internship for a period of not less than 3weeks at courts, Law firms, Companies, Judge's chamber or Lawyer's chambers, National or International organizations, NGOs.
- One credit will be awarded for Internship after the submission of Internship certificate with the Internship report and viva-voce examination in connection with the Internship.
- The students should submit their report to the respective faculty in-charge. There will be no external examination for the Internship.
- For the course Internship and Moot C; Continuous Learning Assessments CLA-1 (Submission of Internship Report), CLA-2 (Viva-Voce shall be conducted on the submission of Internship Report).

SEMESTER VIII

Course Code	ULA23801T	Course Title	LABOUR LAW - II	Course Category	C	Law Core	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Labour Law – I	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	----------------	----------------------	-----	---------------------	-----

Rationale (CR)		The purpose of learning this course is to:	Depth				Attainment				Program Outcomes (PO)												
CLR-1	The student will be able to understand and define social security and welfare in light of labour laws		1	2	3	4		1	2	3		1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	The student will be able to explain the critical difference between existing labour legislations and the changes introduced by the novel labour codes		Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning		
CLR-3	The student will be able to apply compliances mandated under social security legislation and the Social Security Codes																						
CLR-4	The student will be able to understand every aspect of job designing, contracts, recruitment, and wage designing, as well as laws relating to them																						
CLR-5	The student will be able to understand fundamental processes in hiring of contract labour and compliances associated with it under the Contract Labour (Regulation and Abolition) Act 1970 and consequent changes introduced by the Occupational Health Safety and Working Conditions Code 2020																						
Outcomes (CO)		At the end of this course, learners will be able to:																					
CLO-1	Examine the social security laws in India		✓					5	85	75		1	-	-	3	-	2	-	2	3	3	-	3
CLO-2	Identify legislations for Industrial injuries and insurance		✓	✓	✓			4	85	75		3	-	-	3	3	-	-	-	3	3	-	3
CLO-3	Analyze the role of various authorities under social security legislations in India			✓				6	85	75		3	-	-	3	-	-	-	3	3	-	3	
CLO-4	Determine the proper implementations of Labour welfare legislations in India		✓	✓	✓	✓		3	85	75		3	1	2	3	3	-	-	-	3	3	-	3
CLO-5	Evaluate the national schemes and employment in India		✓	✓				2	85	75		3	3	2	3	-	3	3	3	3	3	-	3

Title & Session Outcomes	Module I (Introduction: Social Security and Labour Welfare)	Module II (Social Security: Industrial Injuries and Social Insurance)	Module III (Other Social Security Legislations)	Module IV (Labour Welfare Legislations)	Module V (Schemes and Initiative for Labour Welfare and Employment)
Duration (hour)	15	15	15	15	15
SO-1	Outline the significance of Labour Law	Explain the objective and scope of The Employees' Compensation Act, 1923	Interpret various provisions of The Maternity Benefits Act, 1961	Explain the objective and scope of Factories Act, 1948	Illustrate the organized and unorganized sectors in India
SO-2	Analyze the concept of Social Security	Describe the important legal terminology of the Act	Describe the concept of Notice of claim, Medical bonus and dismissal	Interpret various provisions of Factories Act, 1948	Analyze Unorganized worker
SO-3	Explain the evolution and constituents of social security	Examine the concept of Employment injury	Examine role of Inspectors, their powers and duties	Analyze the responsibility of various authorities under the Act	Inspect various authorities working for Unorganized workers
SO-4	Examine the Object of social security laws	Identify the provisions relating to Employment injury and case study	Analyze the role of The Maternity Benefits Act, 1961 for the society	Determine the Health, safety measures under the Act	Analyze proper implementation of government policies for Unorganized worker

SO-5	Explain the significance of Social security laws for labour welfare	Analyze the Concept of Employment injury and objectives of the Act	Determine the effective working of The Maternity Benefits Act, 1961	Inspect the role and responsibility of authorities under Factories Act, 1948	Explain Unorganized worker and their welfare and security in India
SO-6	Identify the constitutional provisions dealing with social security	Describe the Doctrine of notional extension	Interpret various Definition of The Employee's Provident Funds and Miscellaneous Provisions Act, 1952	Determine the welfare measures under the Act	Interpret various provisions of Social fraternity Act 2008
SO-7	Analyze Social security and constitution	Identify the application of Compensation under the Act	Analyse the role of Authorities , their Powers and functions under the Act	Describe Working hours under the Act	Analyze the objective and scope of the Social fraternity Act 2008
SO-8	Inspect the objectives of ILO	Illustrate the Determination and distribution of compensation	Explain the concept of Contribution	Examine the Annual leave with wages	Evaluate the framing of different schemes under Social fraternity Act 2008
SO-9	Compare ILO guidelines and Domestic Social security laws	Analyze the Commissioner's powers and functions	Explain concept of bonus and kinds of bonus under The Payment of Bonus Act, 1965	Analyze Employment of young persons in India	Inspect the funding of National govt. scheme
SO-10	Examine and explain social security laws in connection with ILO and Indian Constitution	Explain the role of authorities under the Act and compensatory powers	Analyze the Role of Authorities under The Employee's Provident Funds and Miscellaneous Provisions Act, 1952	Analyze the role of Authorities under the Act for the benefit of labour	Analysis of the schemes available for unorganized workers
SO-11	Interpret the Indian social security laws	Examine the object behind the Amendments of the Act	Summarize the concept of Available surplus and Allocable Surplus, Set on - Set off - Machinery	Explain the objective and scope of The Tamil Nadu Shops and Establishment Act, 1947	Examine the economic development and labour force in India
SO-12	Classification of social security legislation	Analyze The Employee's State Insurance Act, 1948 the objective and scope	Explain the concept of Gratuity and Eligibility under Payment of Gratuity Act, 1972	Analyze various definitions and authorities under The Tamil Nadu Shops and Establishment Act, 1947	Analyze the constitutional and legislative framework
SO-13	Contrast on some important social security legislation	Examine the Seasonal factory and its effect	Examine the role of Controlling Authority and forfeiture	Explain the objective and scope of The child labour (Prohibition and regulation) Amendment Act 2016	Summarize the benefits of Labour Codes
SO-14	Contrast the Objectives of social security legislations	Analyze the kinds of benefits available and contribution, dispute and claims along with Amendments of the Act	Summarize Contract Labour (Regulation and Abolition) Act, 1970 and Contract Labour - The Bonded Labour System (Abolition) Act, 1976.	Analyze various definitions and authorities under The child labour (Prohibition and regulation) Amendment Act 2016	Inquire the employment and labour welfare schemes in India
SO-15	Summarize the kinds of social security legislations in India	Analyze The Employee's State Insurance Act, 1948 and its application	Tutorial 9: Illustrate the legislations best suited for Indian labour	Examine the Scope of The trade in the state and child labour prohibition implementation	Explain the various Reforms for labour welfare and employment in India

Learning Resources					
1	S.N.Mishra : Labour and Industrial Law	1	V.G.Goswami : Labour Law		
2	Madhavan Pillai: Labour and Industrial Law	2	S.C. Srivastava: Social Security and Labour Laws		
3	K. D. Srivastava: The Employees' Compensation Act, 1923	3	K.D. Srivastava: The Employees' State Insurance Act, 1948		
4	K. D. Srivastava: The Employees' Provident Funds and Miscellaneous Provisions Act, 1952				

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand						-	
2	Apply	40%		40%	40%	40%	-	40%
	Analyze						-	
3	Evaluate	20%		20%	30%	30%	-	20%
	Create						-	
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore.	2	Mr. Mangalacharan Patra, Assit. Prof., School of Law, SRMIST

Course Code	ULA23802T	Course Title	PRIVATE INTERNATIONAL LAW	Course Category	C	Law Honours	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Prerequisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:									Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	This outcome aims to make students understand the applicability of Private International Law in settling the dispute between individuals of different nations. This allows students to grasp a deep understanding of the nature and scope of private international law by comparing it with public international law.	1	2	3	4	1	2	3	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12						
CLR-2	This outcome aims to equip students with practical understanding of domicile, application of jurisdiction and choice of Law In settling conflicts among individuals.	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning									
CLR-3	This outcome focuses on developing students' analytical skills in applying different principles in settling conflicts related to Marriage, Divorce, Adoption and Guardianship along with maintenance.																												
CLR-4	This outcome is designed to make students to identify proper Law for contract , E contracts and jurisdiction in insolvency proceedings																												
CLR-5	This outcome is designed to foster a deep understanding and ability to differentiate domestic awards and foreign awards and to identify the modes in enforcing the foreign judgements and Decrees in India.																												
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:									✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓						
CLO-1	Identify the nature of conflict of laws in settling the legal disputes	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓						
CLO-2	Analyze the choice of law and jurisdiction in deciding the legal disputes	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓						
CLO-3	Critically examine the practical possibility and solution in International legal disputes relates to personal Laws	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓						
CLO-4	Evaluate the jurisdiction applicability in insolvency proceedings and proper law for contracts and E Contracts	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓						
CLO-5	Differentiate practical applicability and enforceability of foreign Judgements and Decrees	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓						

Title & Content	Module 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Define the Term Private International Law	State the concept of Jurisdiction	State the concept of Marriage	Define the Term Contract	State the Concept of Foreign Judgement and Decrees
SLO-2	List the Definitions of Private International Law	Summarize who may file the suit ?	Enumerate the Nature of Marriage	Specify the objectives of Contract	Analyse the Enforcement and Recognition of Foreign Judgements and Decrees
SLO-3	Specify the Scope of Private International Law	Decide position to file a suit in India and England	Differentiate Formal Validity and Essential Validity	Examine the Proper Law of Contract	Classify modes of enforcement of foreign judgement or decree
SLO-4	State the concept of Jurisdiction	Interpret immunity from suit	State the concept of Divorce	Summarize theories of Proper Law	Reciprocity Jurisdiction

SLO-5	<i>Mind Mapping the applicability of conflict of Law in Legal Disputes</i>	<i>Debate on Filing of suit in different jurisdictions and Locus Standi</i>	<i>Group Discussion on Conflict of Law and Personal Laws</i>	<i>Brainstorming the concept of Proper Law with members of group</i>	<i>QAR in Modes of Enforcement of Foreign Judgment or decree</i>
SLO-6	<i>Analyse Recognition and Enforcement of Foreign Judgements</i>	<i>Analyse choice of law in jurisdiction</i>	<i>Analyse the issue of Multiplicity of Forum and Choice of Law</i>	<i>State the concept of Negotiable Instrument</i>	<i>Examine Enforcement of foreign judgements in India</i>
SLO-7	<i>Define Choice of Law</i>	<i>Define Domicile</i>	<i>Outline recognition of Foreign Divorces</i>	<i>Enumerate the essential validity of Negotiable Instruments</i>	<i>Define the term Foreign Arbitral Award</i>
SLO-8	<i>Analyse application and subject Matter of Private International Law</i>	<i>Explain kinds of Domicile</i>	<i>Define the term Adoption</i>	<i>Examine the concept of E-Contracts</i>	<i>Discuss Enforcement of Foreign Arbitral Awards</i>
SLO-9	<i>Outline the theories of Private International law</i>	<i>State the term Residence</i>	<i>Distinguish Inter Country and Intra Country Adoption</i>	<i>Define the term Corporations</i>	<i>Identify Foreign award and Domestic award</i>
SLO-10	<i>Case Study on the concept of Theories in International Law in the current scenario</i>	<i>Problem Solving related to Domicile and Residence</i>	<i>Debate on the Concept Related to Adoption</i>	<i>Mind Mapping the concept of Contracts, E- contract and Negotiable Instruments</i>	<i>QAR the Concept of Enforcement of awards in different jurisdictions</i>
SLO-11	<i>Examine Codification of Private International Law</i>	<i>Distinguish Domicile and Residence</i>	<i>Identify the role of CARA in Adoption</i>	<i>Analyze Jurisdiction over Corporations</i>	<i>Specify Evidence and Procedure</i>
SLO-12	<i>Criticize Hague Convention</i>	<i>Define the term Renvoi</i>	<i>Outline Recognition of Foreign Adoption</i>	<i>State the Concept of Insolvency</i>	<i>Analyze stay of Proceedings</i>
SLO-13	<i>Identify the importance of Hague Convention</i>	<i>Outline kinds of Renvoi</i>	<i>Describe Guardianship and Custody of Minors</i>	<i>Describe Insolvency Jurisdiction</i>	<i>Define the term Foreign Law</i>
SLO-14	<i>Differentiate Public International Law and Private International Law</i>	<i>Examine Forum Convenience</i>	<i>Identify jurisdiction of Courts</i>	<i>Examine Insolvency Jurisdiction and effects of foreign insolvency Proceedings</i>	<i>Outline exclusion of foreign Law</i>
SLO-15	<i>Brainstorming the concept of Hague convention and conflict of Law</i>	<i>Group discussion on Forum Convenience</i>	<i>Mind mapping the concept of Guardianship and custody of Minors</i>	<i>QAR on the concept of Insolvency Jurisdiction</i>	<i>Case study on Stay of Proceedings and Foreign Law</i>

Learning Resources			
1	Prescribed Books: The conflict of Law in India - Paras Diwan	1	Books for Reference Private International Law - Cheshire, North and Fawcett
2	Private International Law - S. R. Garimella	2	Guide to Global Private International Law - Paul Beaumont and Jayne Holiday
3	Private International Law - Dr. S.R. Myneni	3	Advanced Introduction to Private International Law and Procedure - Peter Hay
4	Conflict of Laws - Atul M Setalvad	4	Private International Law - Dr. V.L. Mony
5	Conflict of Laws in India - V. C. Govindaraj	5	Study in Law : The Principles of Private International Law - Dr. T. Padma, K.P.C.Rao

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras,	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Ms. R. Dhivya, Assit. Prof., School of Law, SRMIST

Course Code	ULA23803T	Course Title	CYBER LAW AND INFORMATION TECHNOLOGY				Course Category	C	Law Honours	L	T	P	C											
										4	1	0	5											
Course Offering Department		School of Law	Pre-requisite Courses		Law of Crimes		Co-requisite Courses		Nil	Progressive Courses			Nil											
Course Learning Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	This outcome is designed to provide students with a comprehensive understanding of the fundamental aspects of information technology management. By specifying the objectives, functions, and evolution of Cyber space, students will gain a deep insight into the Internet major role plays in organizational success. The emphasis on legal resources trained and educated in appropriate technology laws, organisations will be better equipped to determine if the findings of an investigation are credible enough too upheld in a practical law or it additional actions are required.					Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLR-2	This outcome aims to equip students with the known the importance of Cyber law and information technology management. By focusing on digital technologies provide new means to society for defend and exercise human rights and affect all types of rights- civil and political, as well as cultural, economic and social rights. They shape how students access and share information from their opinions, debate and mobilise the have deeply transformed the information. But they are equally used to suppress, limit and violate rights for instance through surveillance, censorship, online harassment, algorithmic bias and automated decision making systems. Through this outcome, students will develop the ability to navigate and apply essential cyber law processes.																							
CLR-3	This outcome focuses on developing students ability to know about the legal definition of defamation and create opportunity to known about the elements of defamation, legal standards, defences against defamation, impact on reputation, jurisdiction and venue, recent developments and case studies and media and communication impact. The emphasis on legal compliance ensures that compensation strategies address potential grievances within the framework of relevant laws. Through this outcome, students will acquire the skills needed to strategically manage problems, compensation in defamation laws.																							
CLR-4	This outcome is designed to know about the cyber security ensure the confidentially, integrity, and availability of information and systems. Cyberspace objectives encompass a wide range of goals and strategies related to the digital realm. These objectives are crucial for individuals, organizations and governments as they navigate the complexities of the online world. Through this outcome, students will develop the knowledge from data protection, network resilience, National security, digital innovation, and creating legal awareness to everyone.																							
CLR-5	This outcome is designed to foster a deep understanding of cyber laws in India, make learner conversant with the social and intellectual property issues emerging from cyberspace. Explore the legal and policy developments in various countries to regulate cyberspace. Develop the understanding of relationship between commerce and cyberspace and giver learners in depth knowledge of information technology act and legal frame work of right to privacy, data security and data protection. Make study on various case studies on real time crimes.																							
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																						
CLO-1	Apply the concepts of law understood to exist as a set of rules adopted by a society's governing institutions that are applicable to all of its inhabitants.					✓	✓		-		85	75	3	-	-	2	-	2	-	2	-	-	-	1
CLO-2	Implement Human rights and planning in the organization to control of civil and political as well as cultural, economic and social rights.					✓	✓	✓	-	2	85	75	3	-	-	3	-	3	-	2	-	-	-	1
CLO-3	Defamation laws have been enacted to prevent person maliciously using their right to freedom of speech and expressions.					✓	✓	✓	✓	3	85	75	3	-	-	2	-	-	-	-	-	2	-	1
CLO-4	Privacy is the level of privacy protection an individual has while connected to the Internet. It covers the amount of online security available for personal and financial data, communications, and preferences.					✓	✓	✓	✓	3	85	75	3	3	-	2	-	2	-	-	-	-	2	1

CLO-5	Cybercrimes are carried out against computers or devices directly to damage or disable the reputational damage or harm to a business or person, or theft of valuable data.	✓	✓	✓	✓	3	85	75	3	2	-	2	2	2	-	-	-	2	-	1
--------------	--	---	---	---	---	---	----	----	---	---	---	---	---	---	---	---	---	---	---	---

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Define the term analog and digital	State the specific regulations for freedom of speech and expressions.	Classify the understanding of cyber defamation	State the factors following in digitization in digital world.	Analyse the computer misuse and its problems
SLO-2	Define the term Internet	Specify the laws governing freedom of speech in cyberspace.	List the importance of Torts defamation	List the objectives of Data protection	Classify the Digital identify thefts
SLO-3	Specify the case Reno vs ACLU	Analyse the Functions of Art-21 of the constitution and cyber space.	Classify the Digital Defamation	List the importance of Data protection principles in cyber security	Explore the areas of grooming and harassment in cybercrimes
SLO-4	Analyse the Functions of Digitization and Society	List out the barriers facing in social responsibilities in cyber space.	Explore the defamation methods in Libel and Slander	Describe the importance Digital personal data protection act 2023	List out the methods following in Hacking crimes and its situation
SLO-5	Enumerate the nature, scope and functions of Digitization and effects of Internet on the world.	Outline the interpretation of freedom of speech evolved in the digital era, especially concerning online platforms and communication channels	Identify the challenges in the understanding of Cyber defamation and its risks.	Analyse the objectives in digitization and Data protection principles in cyber security	Identify the challenges facing in individual cybercrimes and its methods
SLO-6	Describe the Evolution of Cyber Space.	State the Nature, purpose and Importance of Data collection.	State the concept of Publication	State the concept of principles of personal data.	Computer Viruses and its issues
SLO-7	Explain the process involved in online arbitration method	List the Process of storage methods in cyber space	Identify the causes of publication and republication	Specify the importance of CCTV footage data.	Identify the causes of criminal damage and mail bombing
SLO-8	Analyze the usage of ODR and its methods	Analyse the Internet censorship in India	State the concept of Online defamation	List the guidelines for RFID tracking	Find the Legal issues in Denial of service attack
SLO-9	Outline the evolution of cyber space procedure and its importance	State the Censorship regime in India	List the Process of Cyber defamation liability	Outline the objectives of Cyber forensic in CCTV and RFID tracking.	State the concept of Internet obscenity damages and its consequences.
SLO-10	Explain the legal recognition of cyber space and procedure following in internet arbitrary systems	State the concept of Data collection methods and its importance and internet censorship misuse of the freedom in online.	State the concept of Internet defamation damages and its consequences.	Explain the meaning, importance, guidelines, objectives Privacy in cyber space.	Explain the meaning, importance, guidelines, objectives Privacy in computer data and personal data issues
SLO-11	State the concept of cyber liberalism method	State the growing Indecency in Modern world.	Analyse the area of laws following in India and UK defamation cyber laws	Analyze the approaches to Cookies regulation.	List out the stalking issues in online and offline
SLO-12	State the concept of cyber paternalism	Analyse the area of Cyber Obscenity and Pornography	Identify the area of regulations and standards following in foreign laws	Describe the Interception process in cyber space	List out the issues facing by morphing related cyber crimes
SLO-13	Analyse the area of Lessig's model of regulation in cyber law	Describe the regulations and standards in cyber security.	Define the intermediary in cyber space.	Explain the role of Government monitoring in cybercrimes.	Specify the damages in web jacking and phishing etc
SLO-14	State the growing structure of network communitarianism following in cyber space	Enumerate the offences and relevant penal sections in Cybercrime.	Point out the user generated content and social networking sites procedures.	Analyze the Information technology act and its importance in cyber space	Classify the Cyber terrorism, cyber warfare and its convention on cyber
SLO-15	An analyse of regulation based on the Lessig's model and other laws of cyber space	Summarize the Cybercrime problems increasing in Internet, Online Platform and steps taken to relevant penal sections in Cybercrime.	Outline the defamation and its penal punishable crime according to the relevant laws.	Illustrate the surveillance laws in India and Privacy	Analyse the legal perspectives cybercrimes in ITA 2000.

Learning Resources			
1	Prescribed Books: Seth Karnika, Computers Internet and New Technology Laws. Gurgaon: Lexis Nexis, 2013.	1	Books for Reference Singh, Ranbir and Ghanshyam Singh. Cyber Space and the Law: Issues and Challenges. Hyderabad: NALSAR University, 2004.
2	Murrey Andrew, Information Technology: Law and Society, Oxford University Press, 2013.	2	Rowland, Diane, and Elizabeth Macdonald. Information Technology Law, Cavendish Publishing Ltd, 1997.
3	Krishna Pal Malik, Information Technology & Cyber Laws, Allahabad Law Agency	3	Senthil, Surya, and Lakshmi Devi. Manual of Cyber Laws. New Delhi: Aditya Book Company, 2010.
4	Chaitanya Bhandari, Cyber Laws & Information Technology, Bharat Law House	4	Sharma, Vakul. Information Technology: Law & Practice. 2nd Edition, New Delhi: Universal Law Publishing Co.
5	Bare Acts and other statutory instruments.	5	Harish Chander, Cyber Laws and IT Protection, PHI Publishing co.

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)						End Semester Examination (Theory) 70 (Marks)
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)	Regularity and Discipline (5 Marks)	
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Ms. Anviti Mishra, Assit. Prof., School of Law, SRMIST

Course Code	ULA23804T	Course Title	LAW OF CRIMES – II (CRIMINAL PROCEDURE CODE)	Course Category	C	Law core	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	This outcome is designed to provide students with a comprehensive understanding of the fundamental aspects of Criminal procedure and conducted the Trail court. By specifying the objectives, functions, and evolution of Criminal procedure. students will gain a deep insight into the strategic role and doing best practice in court and C.R.P.C plays in success in court practice.	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12				
CLR-2	This outcome aims to equip students with the practical skills needed for effective in criminal procedure. students will learn to entire process of major stages of Pre-Trail ,Trail, and Post-Trail stage. The emphasis on identifying suitable sources for Public Prosecutor recruitment and selection ensures that students can strategically attract and choose the right talent, contributing to success in court practice. Through this outcome, students will develop the ability to navigate and apply essential practical knowledge processes critical for Professional growth and sustainability.	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning				
CLR-3	This outcome focuses on developing students ability to create appear before the trail court. that balance efficiency, Students will learn from courts that not only work for money and doing service to the society provide legal Aid to the poor people.																							
CLR-4	This outcome is designed to immerse students in the practical aspects of training and managing the administrative level of judiciary. Appeal Procedure is mostly helpful for the students will gain hands-on experience in delivering effective court training sessions.																							
CLR-5	This outcome is designed to foster a deep understanding of motivation of Juvenile Justice Board care and protection of child. Committee members are safely handling child care and protection of life. Juvenile Justice Board reforms the neglected children in the state.																							
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																						
CLO-1	Apply the concepts of Code of Criminal procedure Practices in the field of court and Students are understand the criminal procedure and Specify the objectives, importance, functions, Evolution of Investigation and Trail	✓	✓		-		85	75	3	-	-	2	-	2	-	2	-	-	-	1				
CLO-2	The Criminal procedure code would enable students to understand procedure of Pre- Trail Procedure and required reform accordingly.	✓	✓	✓	-	2	85	75	3	-	-	3	-	3	-	2	-	-	-	1				
CLO-3	Trail procedure conducted by the court is one of the best and students are heard and watching the chief and cross examination. Students are learning more practice in the Trail court.	✓	✓	✓	✓	3	85	75	3	-	-	2	-	-	-	-	-	2	-	1				
CLO-4	Conduct and Court practice the training is useful for the students and design compensation claim from husband, maintenance of Wife, Children and parents under the code of Criminal procedure.	✓	✓	✓	✓	3	85	75	3	3	-	2	-	2	-	-	-	-	2	1				
CLO-5	Compare and contrast the different practice and theory in the motivation, techniques involved in the performance appraisal process of court and Juvenile Justice Board is mostly protect the child care and neglected child are doing reforms in the state	✓	✓	✓	✓	3	85	75	3	2	-	2	2	2	-	-	-	2	-	1				

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Examine the scope of main functionaries of criminal procedure	Define Criminal offence, Occurrence	Analyze the scope of Trail Procedure in Criminal court	Examine the role of Appeal and fundamental	Outline the issues related to Juvenile Justice Care and Protection Act,2001
SLO-2	Analyze the scope of powers of superior police	Analyze the Stages of investigation	Examine the features of Fair Trail	Examine the Reference and transfer of criminal cases	Analyze the Probation of Offenders Act, 1958

SLO-3	Describe the police Act	Describe the Information in Cognizable cases	State the importance of Disposal of Criminal cases without full Trail	Analyze the responsibility Appeals from convictions	Explain the role of Special Probation Officers
SLO-4	Summarize why Police Act 1961 is necessary	Relation of Arrest by private person and Magistrate	Examine the Trail before a court of session	Identify the Guidelines for Appeal by the state Government against sentence	Analyze the difference between criminal court and probation
SLO-5	Tutorial 1: Inspect and investigation Benefits of criminal procedure	Tutorial 4: Analyze the Quash Investigation and withdrawal of case.	Tutorial 7: Analyze the Trail to be conducted by Public Prosecutor and opening case	Tutorial 10: Inspect the role and responsibility Execution and remission and commutation of sentences	Tutorial 13: Examine the powers and function of Juvenile Justice Board
SLO-6	Analyze the Public prosecutors	Examine the basic elements of Arrest procedure and Provision of Arrest how made	Analyze the role Public prosecutor and permission to conduct prosecution	Analyze Execution of sentence death penalty and imprisonment	Analyze the Duties of Probation officers
SLO-7	Analyze and cite the provision of Assistant public prosecutor	Analyze the With warrant and Without warrant	Analyze the Summons how served	Examine Appeal against conviction by High court in certain cases	Analyze the significance of Report of the Probation officers
SLO-8	Evaluate the Public prosecutor and Assistant public prosecutor for High court	Elucidate the Search of arrested person by police officer	Prosecution Witness and chief examination by Public prosecution	Inspect special right of appeal in certain cases	Examine Issue in condition and cancellation or probation
SLO-9	Enumerate the power of public prosecutor and Assistant public prosecutor for district.	Analyze the Examination of arrested person by Medical practitioner at the request of arrested person	Probe the role of further prosecution Witness and Hostile	Examine Power of the Appellate court	Inspect Relationship between Criminal court and Juvenile Justice Board
SLO-10	Tutorial 2: Solve problem and state the importance of public prosecutor and Assistant public prosecutor	Tutorial 5: Examine Arrest procedure and produced to a magistrate	Tutorial 8: Analyze the role of Evidence for the prosecution further witness and judge consider order of Acquittal	Tutorial 11: Analyze Fundamental principles of appeal in Cr. pc	Tutorial 14: State the importance of Juvenile Justice care and protection Act
SLO-11	Outline various provision of Complaint and Police officer Investigation	Examine the Search and Seizure and disposal of liquor or destroy	Analyze Prosecution Evidence closed	Analyse the kinds of Appeal under the provision	Examine the role of juvenile Justice Board of members
SLO-12	Evaluate the petition for direction before Judicial magistrate	Examine the police investigation of Unnatural and suspicious death	Analyse Questioning of Accused	Elucidate the Maintenance procedure and provision	Analyze the proper role juvenile justice police officer
SLO-13	Elucidate the Inherent powers of High court to direct the police to register FIR	Examine the Local Jurisdiction of the court in Inquires and Trails	Arguments Hearing Both side	Analyze Muslim women protection of Rights on Divorce Act	Analyze why committee under Juvenile Justice
SLO-14	Describe the function of the prison authorities	Analyze the Bail procedure and provision of bond of accused and sureties	Analyze the various warrant cases by Magistrate	Analyze Cancellation of maintenance	Examine the Child in need of care and protection
SLO-15	Tutorial 3: Inquire the role of police and Magistrate	Tutorial 6: Analyze the impact of Pre- Trial proceedings	Tutorial 9: Analyze the key issues of Trail before court of sessions	Tutorial 12: Examine the Significance of maintenance and women protection rights	Tutorial 15: State the importance of child care and officers

Learning Resources		
1	Prescribed Books: Code of Criminal procedure – Ratanlal	1 Books for Reference K.N Chandrasekharan pillai Eastern Book company – Code of Criminal procedure
2	Code of Criminal procedure – Sarkar	2 Ratanlal and Dhirajlal (2019) – Criminal procedure code
3	Outlines of Criminal procedure code Kelkar R.V	3 Sohoni – Code of Criminal procedure (4 volumes)
4	Code of Criminal procedure – D.K Basu Vikas Publishing House	4 Durga Das Basu – Criminal procedure code (2017)
5	Code of Criminal procedure – P. Ramanatha Iyer (3 volumes)	5 Dr. Nandhal's – Code of criminal procedure (3 Volumes)

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)						End Semester Examination (Theory) 70 (Marks)
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)	Regularity and Discipline (5 Marks)	
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Mr. M. Chidambaram, Assit. Prof., School of Law, SRMIST

Course Code	ULG23E14T	Course Title	LAW ON BIOTECHNOLOGY AND IPR				Course Category		C	Elective	L	T	P	C										
											4	1	0	5										
Course Offering Department		School of Law	Pre-requisite Courses		Nil	Co-requisite Courses		Nil	Progressive Courses			Nil												
Course Learning Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Provide a clear understanding of biotechnology, emphasizing traditional and modern aspects, key techniques, and applications, fostering practical skills in DNA fingerprinting, and encouraging critical evaluation of biotechnology's broader significance.					1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	Equip students with practical knowledge in applying diverse biotechnological techniques in agriculture and food science, fostering critical thinking to evaluate their impact on plant and animal sciences and the food industry.					Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLR-3	Afford practical knowledge and critical thinking skills in various biotechnological applications, fostering an understanding of specific products, agriculture-related technologies, bioenergy production, and genetic resource preservation.																							
CLR-4	Provide solid understanding of GMO applications and their environmental impact, fostering critical thinking about responsible GMO release, introducing biodiversity conservation concepts and legal frameworks, and encouraging a critical evaluation of the relationship between GMOs and biodiversity conservation, taking into account their impact on indigenous knowledge.																							
CLR-5	Provide a strong understanding of ethics in biotechnological research, guiding critical analysis of specific technologies, developing awareness of ethical considerations in medical research, and emphasizing the significance of ethical guidelines, societal impact, privacy concerns, and informed consent.																							
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																						
CLO-1	Understand traditional and modern biotechnology, explore key techniques, applications, and processes, apply DNA fingerprinting principles, and evaluate the broader significance of biotechnology.								-	2	85	75	3			3		2			3		3	
CLO-2	Learn and apply various biotechnological techniques in agriculture and food production								-	2	85	75	3	3	2					2	2			
CLO-3	Understand and apply diverse biotechnological techniques, including the production and applications of various products, critically analyze specific examples, evaluate agriculture-related technologies, explore bioenergy production, and understand genetic resource preservation through gene banks and patenting.									3	85	75	3			3	3		3		2		3	
CLO-4	Perceive the uses and impacts of genetically modified organisms (GMOs), assess their environmental effects, understand biodiversity conservation concepts and treaties, explore biopiracy and norms for responsible GMO release, comprehend legal frameworks for biodiversity protection, and critically evaluate the interaction between GMOs and biodiversity conservation, considering their impact on indigenous knowledge.									3	85	75	3	2	3	2							3	
CLO-5	Analyze the ethical aspects of biotechnological research, evaluate implications of cloning, genetic testing, and stem cell research, assess ethics in human clinical trials and drug testing, analyze human rights issues, apply ethical guidelines for DNA research, and critically evaluate societal impact, privacy concerns, and the importance of informed consent.									3	85	75	2	3			3		2		3			

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Define the concept of biotechnology, encompassing both traditional and modern approaches.	Understand the principles and applications of transgenic plants in agriculture.	Understand the production and applications of biopharmaceuticals in the field of medicine.	Understand the use and applications of genetically modified organisms (GMO) in various fields.	Examine ethical and moral issues inherent in biotechnological research.
SLO-2	Distinguish between traditional and modern biotechnology methods and applications.	Explore the concept of synthetic seeds and their potential applications.	Explore the production processes and applications of vitamins in biotechnology.	Explore the processes and implications of releasing GMOs into the environment.	Analyze the ethical considerations associated with cloning technology.
SLO-3	Explore the basic techniques employed in biotechnology, covering fundamental principles.	Analyze the technology behind Terminator genes and its implications in plant breeding.	Analyze the production and applications of organic acids using biotechnological methods.	Analyze the concepts and methods related to biodiversity conservation.	Evaluate the ethical implications of genetic testing and screening in biotechnological research.
SLO-4	Examine the process of fermentations in biotechnological applications.	Examine methods for producing virus-free seedlings in economically important crops.	Comprehend the biotechnological production and applications of amino acids.	Examine the provisions and significance of the Budapest Treaty in the context of biotechnology.	Explore the ethical dimensions of stem cell research.
SLO-5	Define biotechnology, distinguish traditional and modern approaches, exploring basic techniques, and examining fermentations.	Explore transgenic plants, synthetic seeds, Terminator gene technology, and virus-free seedlings in economically important crops.	Delve into the production and applications of biopharmaceuticals and vitamins.	Appreciate the use of GMOs, their release into the environment, and biodiversity conservation concepts.	Examine ethical issues, cloning, and the implications of genetic testing and screening.
SLO-6	Understand the techniques and significance of immobilizing cells and enzymes.	Evaluate the applications and techniques of plant tissue and cell culture in agriculture.	Study the applications and significance of enzymes in various industrial processes.	Explore the concept of biopiracy and its implications on biodiversity and indigenous knowledge.	Assess the ethical considerations surrounding human clinical trials and drug testing.
SLO-7	Explore the principles and applications of recombinant DNA technology.	Understand the principles and applications of transgenic animals in biotechnology.	Examine the production and applications of specialty chemicals through biotechnological means.	Evaluate the norms and regulations governing the release of GMOs, focusing on environmental protection.	Analyze human rights issues related to biotechnological research.
SLO-8	Examine the process and applications of protoplast fusion in biotechnology.	Explore the development and production of animal vaccines through biotechnological approaches.	Explore the methods and applications of polysaccharide production in biotechnology.	Understand the principles and mechanisms for protecting biodiversity.	Examine general ethical guidelines for DNA research, emphasizing responsible conduct.
SLO-9	Analyze the techniques and outcomes of cell fusion in biotechnological processes.	Analyze the principles and applications of artificial animal breeding in livestock production.	Analyze the production and applications of recombinant products in diverse fields.	Examine the objectives and implications of the Convention on Biological Diversity.	Explore the ethical guidelines provided by the National Institutes of Health (NIH).
SLO-10	Delve into immobilization of cells and enzymes, recombinant DNA technology, protoplast fusion, cell fusion, and cell and tissue culture.	Delve into applications of plant tissue and cell culture, transgenic animals, animal vaccines, and artificial animal breeding in livestock production	Explore enzyme applications and the production of specialty chemicals.	Delve into the Budapest Treaty, biopiracy issues, norms for GMO release, biodiversity protection, and the Convention on Biological Diversity.	Explore the ethical dimensions of stem cell research, human clinical trials, and drug testing.
SLO-11	Understand the principles and applications of cell and tissue culture in biotechnology.	Examine the concepts and applications of Recombinant DNA technology, GLPS, and GMPS.	Study specific recombinant products such as insulin, human growth hormone, interferon, erythropoietin, and recombinant vaccines.	Explore the key provisions and applications of the Biological Diversity Act, 2002.	Evaluate the ethical guidelines for recombinant DNA research in India.
SLO-12	Explore the technique of DNA fingerprinting and its varied applications.	Evaluate the concepts and impacts of genetically modified foods in the food industry.	Evaluate the applications and significance of bio-pesticides and bio-fertilizers in agriculture.	Analyze the intersection between GMOs and biodiversity conservation efforts.	Examine the societal impact of biotechnological research, considering ethical implications.

SLO-13	Analyze real-world applications of DNA fingerprinting in various fields.	Explore the development and applications of milk-based products, focusing on probiotics and lactic acid bacteria.	Explore bioenergy production methods, including biogas, microbial alcohol production, biofuels, and biodiesel.	Evaluate the impact of GMOs and biopiracy on indigenous knowledge systems.	Evaluate privacy concerns associated with genetic testing and the implications for individuals.
SLO-14	Recognize and discuss the scope and importance of biotechnology in the new millennium.	Analyze the concepts and applications of single-cell proteins and biosensors in the food industry.	Understand the concepts of gene banks and the process of patenting biological products.	Understand the legal frameworks governing GMOs, biodiversity conservation, and biopiracy.	Analyze the importance and ethical considerations of informed consent in human clinical trials.
SLO-15	Explore DNA fingerprinting applications, recognizing the scope and importance of biotechnology, and evaluating its broader significance in the new millennium.	Discuss Recombinant DNA technology, genetically modified foods, milk-based products, probiotics, lactic acid bacteria, single-cell proteins, and biosensors in food applications.	Analyze recombinant products, studying specific ones, evaluating bio-pesticides and bio-fertilizers, exploring bioenergy production, and understanding gene banks and patenting.	Explore the Biological Diversity Act, 2002, analysing the intersection of GMOs and biodiversity, and evaluating the impact on indigenous knowledge within legal frameworks.	Examine the general guidelines for DNA research, exploring NIH guidelines, evaluating ethical guidelines for recombinant DNA research in India, considering the societal impact of biotechnological research, and addressing privacy concerns and the importance of informed consent.

Learning Resources

Roman Choli, Simon Ravenscroft, Thomas C. Berg, Patents on Life Religious, Moral, and Social Justice Aspects of Biotechnology and Intellectual Property.	N. S. Sreenivasulu, Law Relating to Biotechnology.
Ravi Toteja, Textbook of Biotechnology.	4. Deepa Goel, Shomini Parashar, IPR, Biosafety and Bioethics.
Kshitij Kumar Singh, Biotechnology and Intellectual Property Rights.	5. N.S. Gopalakrishnan and T.G. Agitha - Principles of Intellectual Property.
Marta Diaz Pozo, Patenting Genes- The Requirement of Industrial Application.	Bare Acts and other statutory instruments.

Learning Assessment

Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers

Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Ms. Dilshath Raihana T, Assit. Prof., School of Law, SRMIST

Course Code	ULG23E24T	Course Title	LOCAL SELF GOVERNMENT AND LEGAL PROCESS					Course Category	C	Elective	L	T	P	C																
											4	1	0	5																
Course Offering Department		School of Law	Pre-requisite Courses		Constitutional Law, Administrative law			Co-requisite Courses		Nil	Progressive Courses			Nil																
Course Learning Rationale (CLR)		The purpose of learning this course is to:							Depth				Attainment			Program Learning Outcomes (PLO)														
CLR-1	This course serves the purpose of understanding the historical context, evolution, and administrative structures related to local governance. It covers key milestones like Lord Rippon's resolution, the Balwant Rai Mehta Committee Report, Ashok Mehta Committee Report, and explores concepts such as Gram Swaraj and the Gandhian approach to community development. This knowledge is crucial for comprehending the foundations of decentralized governance in India.							1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12				
CLR-2	This course entails understanding the federal structure of the Indian government, elucidating the principles of federalism and the allocation of powers between the central and state governments. Exploration of Directive Principles of State Policy, particularly Articles 40 and related ones, offers insights into the guidelines for state policy, emphasizing governance principles and social justice. Delving into the 73rd and 74th Constitutional Amendments and Schedules XI and XII provides a comprehensive grasp of the constitutional provisions governing local self-government and decentralization. Additionally, examining the recommendations of key commissions such as the Second Administrative Reforms Commission, Sarkaria Commission, Punchi Commission, and Justice Venkatachaliah Commission sheds light on efforts to enhance administrative efficiency and governance. Lastly, the focus on local government structures contributes to a nuanced understanding of grassroots governance, crucial for effective and responsive governance at different levels. In essence, this module lays the groundwork for comprehending the constitutional and administrative framework of India.																													
CLR-3	This course is essential for fostering grassroots democracy. It empowers individuals to actively participate in local decision-making through mechanisms such as Gram Sabha meetings, while also promoting awareness of citizens' rights and responsibilities within the local administrative framework. This knowledge enables people to engage in social audit processes, scrutinizing and assessing the performance of local bodies for transparency and accountability. Understanding the financial administration and devolution of financial powers is crucial for effective resource management at the local level. Additionally, gaining insights into the hierarchical structure of Panchayati Raj Institutions (PRIs), from Gram Panchayats to Zilla Panchayats, and comprehending the legal and constitutional aspects governing these institutions, contributes to informed and active citizenship, fostering community development and ensuring accountable and responsive local governance.																													
CLR-4	This Course serves the purpose of imparting comprehensive knowledge about the organizational structure and functions of local governance entities. It delves into the intricacies of Municipal Councils, elucidating the roles and powers of mayors, various committees such as Wards Committees, District Planning Committee, and Metropolitan Planning Committee, each playing a crucial part in local administration. Understanding the appointment, tenure, powers, and functions of Municipal Commissioners is essential in grasping the administrative framework. Additionally, the module explores the financial aspects of municipal governance and emphasizes the significance of state control and supervision. By delving into legislative details like The Tamil Nadu District Municipalities Act, 1920, learners gain insights into the legal foundations shaping local governance in the specified context. Overall, the module equips individuals with a holistic understanding of the mechanisms driving municipal administration, fostering informed and effective participation in local governance.																													
CLR-5	This course helps in examining the intersection of Panchayats with NGOs, the module addresses collaborative approaches. Additionally, it analyses pivotal legislative frameworks such as the Food Security Act and MGNREGA, shedding light on their impact on rural landscapes. Special attention is given to Tribal Sub-Plan Areas, emphasizing the integration of Panchayats in these regions. The module also scrutinizes the nexus between Panchayat Raj and crucial socio-political elements like the Right to Information, Women Empowerment, and Reservation Policies, aiming to equip learners with a nuanced understanding of holistic rural development.																													
								Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning				
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																												
CLO-1	Comprehend the historical evolution and conceptual foundations of democratic decentralization in India							✓					85	75	3					2										

CLO-2	Analyse and contribute to discussions on governance, constitutional principles, and administrative reforms in the context of Indian local self-government.	✓	✓	✓	-	2	85	75											
CLO-3	Analyse the organizational structure and functions of local self-government institutions in India, including Gram Sabha, Gram Panchayat, Taluk/Block Panchayat, and Zilla Panchayat, along with their roles in financial administration and the principles of state control over Panchayati Raj Institutions	✓	✓	✓	✓	3	85	75											
CLO-4	Engage in the organizational structure, functions, and legal framework of municipal corporations, including aspects such as council operations, mayoral roles, committees, district planning, metropolitan planning, municipal finance, and the regulatory context outlined in The Tamil Nadu District Municipalities Act, 1920	✓	✓	✓	✓	3	85	75											
CLO-5	contribute to rural development by understanding the planning machinery at national and state level	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3	3

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Understand the concept and origins of democratic decentralization.	Understand the concept of federalism in the Indian context.	Understand the meaning and significance of Gram Sabha in the context of local governance.	Understand the organizational structure and functions of a Municipal Corporation.	Understand the planning process for rural development at both the national and state levels.
SLO-2	Explore the historical evolution of Panchayat Raj in India.	Examine the relationship between federalism and local self-government.	Explore the importance and functions of Gram Sabha in community decision-making.	Explore the roles and responsibilities of a Municipal Council within local governance.	Examine the organizational structure of planning machinery involved in rural development
SLO-3	Examine Lord Rippon's resolution and its impact on decentralization.	Explore the Directive Principles of State Policy, with a focus on Article 40.	Analyze the processes and functions of Gram Sabha meetings.	Examine the functions and powers vested in the Mayor of a Municipal Corporation.	Analyze the pivotal role of Panchayat Raj Institutions in the planning and execution of rural development initiatives.
SLO-4	Analyze the findings and recommendations of the Royal Commission.	Analyze the constitutional provisions related to local self-government (Article 40 to Article 74).	Examine the concept and implementation of social audits within Gram Sabha.	Analyze the composition and roles of various committees, including Wards Committees.	Explore the interconnection between Panchayat Raj and overall rural development strategies.
SLO-5	Evaluate the Balwant Rai Mehta Committee Report in the context of Panchayat Raj.	Investigate the significance and implications of the 73rd Constitutional Amendment.	Investigate the structure and functions of Nyaya Panchayat in the local governance system.	Investigate the purpose and functions of the District Planning Committee.	Investigate the collaborative efforts between Panchayats and Non-Governmental Organizations (NGOs) in rural development projects.
SLO-6	Examine the key insights and recommendations from the Ashok Mehta Committee Report.	Examine the provisions and impact of the 74th Constitutional Amendment.	Explore the introduction, composition, and functions of Gram Panchayat.	Explore the significance and role of the Metropolitan Planning Committee.	Examine the provisions and implications of the Food Security
SLO-7	Investigate the role of Gram Swaraj and its relevance in the democratic decentralization process.	Analyze the content and relevance of Schedules XI and XII of the Indian Constitution.	Understand the role and responsibilities of Gram Panchayat members.	Understand the process of appointment, tenure, and powers of a Municipal Commissioner.	Analyze the impact and implementation of the Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA) on rural development.
SLO-8	Comprehend the Gandhian concept underlying Gram Swaraj	Explore the recommendations and findings of the Second Administrative Reforms Commission.	Examine the introduction, composition, and functions of Taluk/Block Panchayat.	Examine the diverse functions carried out by a Municipal Commissioner in local administration.	Explore the specific role of Panchayat Raj in Tribal Sub-Plan Areas for addressing tribal community needs.
SLO-9	Analyze the historical development of the Community Development Programme.	Examine the insights and suggestions provided by the Sarkaria Commission.	Analyze the position and functions of the chairman within Taluk/Block Panchayat.	Explore the financial aspects of municipal governance, including revenue sources and expenditure.	Understand the relationship between the Right to Information (RTI) and Panchayat Raj for transparent governance.
SLO-10	Examine the administrative framework of democratic decentralization.	Evaluate the recommendations and findings of the Punchi Commission.	Examine the introduction, composition, and functions of Taluk/Block Panchayat.	Analyse the state's control and supervision mechanisms over municipal affairs.	Analyse the initiatives and implementations contributing to women's

					empowerment within the framework of Panchayat Raj.
SLO-11	Understand the key principles and objectives of Panchayat Raj.	Investigate the contributions and insights of the Justice Venkatachaliah Commission.	Understand the introduction, composition, and functions of Zilla Panchayat.	Examine the provisions and implications of The Tamil Nadu District Municipalities Act, 1920.	Examine the reservation policy in local government, focusing on social categories such as SC, ST, and women.
SLO-12	Evaluate the impact of democratic decentralization on local governance.	Understand the principles and objectives of local government in India.	Examine the financial administration aspects, including the devolution of financial powers.	Understand the historical context and evolution of municipal governance in Tamil Nadu.	Explore the implementation and impact of reservation policies on social development in Panchayat Raj.
SLO-13	Identify challenges and obstacles faced during the implementation of Panchayat Raj.	Analyse the evolution of local self-government structures in the country.	Analyse the composition and role of the State Finance Commission in financial decentralization.	Explore the powers and functions granted to municipal authorities by the Act.	Analyse the specific provisions and implications of women's reservation in Panchayat Raj.
SLO-14	Explore the evolution of administrative structures supporting decentralization.	Examine the challenges faced by local governments in the Indian federal structure.	Understand the state control mechanisms over Panchayati Raj Institutions (PRIs).	Examine the role of the Act in shaping the governance structure of local bodies in Tamil Nadu.	Understand the challenges and opportunities associated with the reservation policy in local government.
SLO-15	Analyse the significance of Panchayat Raj in promoting grassroots democracy in India.	Evaluate the role and impact of constitutional amendments and commissions on local self-government.	Evaluate the interplay between state control and autonomy within the framework of PRIs.	Evaluate the impact of The Tamil Nadu District Municipalities Act, 1920, on local governance practices.	Evaluate the overall social impact of reservation policies, with a focus on SC, ST, and women in Panchayat Raj.

Learning Resources

Prescribed Books

1	Constitution of India, The Tamil Nadu District Municipalities Act, 1920
2	Dicey, Introduction to the Law of the Constitution, Oxford University Press.
3	Khanna, B.S: Panchayati Raj in India- National Perspectives and State Studies, Deep and Deep Publication, New Delhi, 1994.

References

1	Maheshwari, S.R., State Governments in India. New Delhi: Macmillan (2000).
2	M. Venketarangaiah & M. Pattabhiram, Local Government in India (1969), Allied Publishers, New Delhi.
3	Bare Acts and other statutory instruments

Learning Assessment

Level	Blooms Level of Thinking	Learning Assessment Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers

Professional Experts

1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras

Higher Institution Experts

1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal
2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore,

Internal Experts

1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Azhar R Asharaf, Assit. Prof., School of Law, SRMIST

Course Code	ULG23E34T	Course Title	TRANSNATIONAL ORGANISED CRIMES	Course Category	C	Elective	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	This outcome aims to general understanding of the nature, characteristics and contemporary patterns of transnational organized crime.	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12				
CLR-2	This outcome aims to gain comprehensive knowledge of the sources of relevant international law, domestic legislation, case law, government sources, and scholarly writing in this field of study.	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning				
CLR-3	This outcome aims to understand relevant national and international mechanism in addressing the problem related to Human trafficking and jurisdictional cross boarder criminalization.																							
CLR-4	This outcome aims to Identify the Wildlife trafficking demand and consumption Illicit market for wildlife																							
CLR-5	This outcome aims to analyze an Overview of corruption, Money laundering and terrorist financing, Global impact and international deterrence effort																							
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																						
CLO-1	Understand the nature, characteristics and contemporary patterns of transnational organized crime.	✓	✓		-	2	85	75	3	2	3	-	-	2	-	-	-	-	2	-				
CLO-2	Obtain a comprehensive knowledge of the sources of relevant international law, domestic legislation, case law, government sources, and scholarly writing in this field of study.	✓	✓	✓	-	2	85	75	-	3	-	2	-	2	-	-	-	1	-	-				
CLO-3	Analyze national and international mechanism to address and curb the trafficking of human across boarder	✓	✓	✓	✓	3	85	75	1	-	3	-	2	2	-	-	-	1	-	-				
CLO-4	Enumerate role and responsibility of global mechanism in protection of wildlife and endangered species.	✓	✓	✓	✓	3	85	75	3	-	3	1	-	2	-	-	-	-	-	-				
CLO-5	Effectively apply regulation of transnational financial crime and money laundering in Indian legal mechanism	✓	✓	✓	✓	3	85	75	3	-	-	1	-	2	-	-	-	-	-	-				

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Analyse the Transnational organized crime patterns	Define Drug trafficking	Discuss Trafficking in persons	Define Wildlife protection	Distinguish Financial Transnational Crime and Money Laundering
SLO-2	Scrutinize characteristics criminalizing organized crime	Demonstrate Global illicit drug market	Analyse Smuggling of migrants	Analyse Wildlife trafficking demand and consumption Illicit market for wildlife	Examine the Overview of corruption, Money laundering and terrorist financing.
SLO-3	Categorise Characteristics of transnational crimes, patterns and trends	List the National responses and policies	Define trafficking in persons vs smuggling of migrants	Classify Black market /illicit trading of endangered species	Comprehend the Global impact and international deterrence effort
SLO-4	Evaluate different Types of transnational crimes	Analyse the International law relating to narcotic drugs and psychotropic substances	Relate Protocol to Prevent, Suppress	Comprehend International convention on protection of wildlife protection	Recognise the National risk assessment on ml/ft risks
SLO-5	Concept mapping of transnational crimes	Brain storming on global drug market and drug market	Quiz session on smuggling	Case study on international convention on black market	Debate on international deterrence effort
SLO-6	Understand the Maritime Piracy	Describe Convention on Narcotic Drugs of 1961 (as amended in 1972)	Examine Punish Trafficking in Persons	Examine Causes of illegal wildlife trade and poaching	Describe about the Black-Market Peso Exchange (BMPE)
SLO-7	Discuss Terrorism	Examine The Convention on Psychotropic Substances of 1971	Compare Smuggling of Migrants by Land, Air and Sea	Apply the consequence of illegal wildlife trade and poaching	Discuss the United Nations Convention against Corruption (UNCAC)-

SLO-8	Describe the Types of international crimes	Outline United Nations Convention against Illicit Traffic in Narcotic Drugs and Psychotropic Substances	Outline Smuggling of Migrants to India and Europe	Criticise Role of transportation systems in illegal wildlife trade	Exhibit the Tax havens
SLO-9	Analyse the International Criminal Court	Discuss the significance Commission on Narcotic Drugs	Criticise Protocol against the Smuggling of Migrants	International law relating to wildlife trafficking	Appraise FATCA / Whistleblowers
SLO-10	Active learning on ICC	Group discussion on narcotic drug	Brain storming on smuggling of migrant	Concept mapping on wildlife trade	Debate on whistleblower
SLO-11	Review the International criminal tribunal's role in dispute settlement	Analyse International Narcotics Control Board	Examine Limitations and exemptions from criminalization.	Demonstrate Financial crimes related to illegal wildlife trade	Dissect International standards relating to money laundering
SLO-12	Outline the Crimes against humanity Aggression	Comprehend Drug trafficking - international law and policy	Demonstrate Punish Trafficking in Persons- Women	Inquire Bribery relation to illegal wildlife trade	Review Foreign money laundering statutes
SLO-13	Scrutinize the Legal instruments on international and transnational crime and justice	Deduce the International mechanism on drug trafficking prevention	Demonstrate Punish Trafficking in Persons- Children	Observe corruption relation to illegal wildlife trade.	List the predicate offense
SLO-14	Deduce the Evolution and challenges of international and transnational crime and justice.	Discuss Domestic laws on drug trafficking	Detect Penal sanction on Trafficking of Persons	Review National approach on prevention of wildlife trade	Outline the Prevention of Money Laundering Act, 2002.
SLO-15	Presentation on transnational crime	Presentation on drug trafficking	Presentation on Penal sanction	Presentation on illegal wildlife trade	Presentation on money laundering act

Learning Resources

1.	Natarajan, M. (2019). International and Transnational Crime and Justice, Cambridge University Press.	1.	Alfred M McCoy, 'From Free Trade to Prohibition: A Critical History of the Modern Asian Opium Trade' (2000) 28 Fordham Urban Law Journal 307.
2.	Banks, C. (2015). Comparative, International and Global Justice. SAGE Publications.	2.	Andreas Schloenhardt, 'The UN Protocol against the Smuggling of Migrants by Land, Sea and Air (2000)', in P Hauck & S Peterke (eds).
3.	Philip Reichel and Jay Albanese ,Handbook of Transnational Crime and Justice, SAGE publication	3.	Bosco, D. (2014). Rough Justice: The International Criminal Court in a World of Power and Politics. Oxford University Press.
4.	Cambridge university press and society , Transnational Legal ordering of criminal justice edited by Gregory Shaffer and Ely Aaronson	4.	Reichel, P., Albanese J. (2014). Handbook of Transnational Crime and Justice. Sage Publications
5.	Gallagher Anne T. The International Law of Human Trafficking , Cambridge University press	5.	Schabas, W. (2012). Unimaginable Atrocities: Justice, Politics and Rights at the War Crime Tribunals. Oxford University Press.

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore,	2	Ms T Vaishali, Assit. Prof., School of Law, SRMIST



Course Code	ULG23E44T	Course Title	LAW ON CARRIAGE OF GOODS	Course Category	C	Elective	L	T	P	C
							4	1	0	5

Course Offering Department	SRM School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	-------------------	-----------------------	-----	----------------------	-----	---------------------	-----

Rationale (CR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CR-1	It will provide students with a sound knowledge of carriage of goods law and an in-depth appreciation of the practical issues confronting lawyers when dealing with shipping disputes	1	2	3	4	1	2	3		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CR-2	The student will be able to identify how these contracts are regulated in international conventions and national legislation																							
CR-3	The student will gain knowledge and understanding of what problems need to be contractually regulated and the legal framework for such contracts under Carriage																							
CR-4	The student will be able to analyze essential aspects of the law relating to carriage of goods by sea, Air, Road																							
CR-5	It will encourage them to analyse areas of difficulty in the law and to apply their knowledge and critical abilities to factual problems.																							
Outcomes (CO)		At the end of this course, learners will be able to:																						
CO-1	Identification of different modes of transport system and authorities working under the Act	✓				5	85	75		1	-	-	3	-	-	3	-	2	-	2	3	-	-	3
CO-2	Analyze the Road transport and authorities working under the Act	✓	✓	✓		4	85	75		3	-	-	3	3	-	-	-	-	-	3	3	-	-	3
CO-3	Analyze the Transport by Sea and risks involved		✓			6	85	75		3	-	-	3	-	-	-	-	-	-	3	3	-	-	3
CO-4	Regulations Relating Carriage of passengers and goods under Railways Act	✓	✓	✓	✓	3	85	75		3	1	2	3	3	-	-	-	-	-	3	3	-	-	3
CO-5	Examine Different conventions' working while goods are transported by Air	✓	✓			2	85	75		3	3	2	3	-	-	3	3	3	3	3	3	-	-	3

Title & Session Outcomes	Module I (Transportation)	Module II (The Carriage of Goods by Road)	Module III (The Carriage of Goods by Sea Act)	Module IV (The Carriage of Goods by Railway)	Module V (The Carriage of Goods by Air)
Duration (hour)	15	15	15	15	15
SO-1	Outlines of concept transport	Explain the carriage of goods by road	Interpret the provisions of The Carriage of Goods by Sea Act	Explain the provisions of the Act	Outline the objectives of The Carriage of Goods by Air
SO-2	Define transport	Describe the goods that is transported by road	Describe the important concepts of Sea Act	Interpret the basic definitions under the Act	Analyze the scope of the Act
SO-3	Explain the principles related to transport	Examine the Purpose of the Act	Examine the Legislations on transport by Sea	Analyze the carriage of passengers	Interpret the definitions under the Act
SO-4	Examine role of authorities under transport	Identify the important Provisions of the Act	Analyze Definition of carrier	Determine the rules for carriage of goods	Analyze the Documents of carriage
SO-5	Tutorial 1: summarize the role of different authorities working for transport	Tutorial 4: Analyze the provisions related to road transport	Tutorial 7: Determine the working of the Sea Act	Tutorial 10: Inspect different rules for carriage of passengers and goods under the Act	Tutorial 13: Explain the basic components of The Carriage of Goods by Air
SO-6	Identify the functions of different authorities	Describe the concept of Common carrier	Identify the obligation and liabilities of carrier	Determine the rules regarding carriage of freight	Identify the Liability of the carrier
SO-7	Analyze the importance of the authorities working for transport	Identify Consignee	Analyse Obligations to issue Bills of Lading	Describe the loss and responsibilities under carriage of freight	Describe the concept of common carriage

SO-8	Inspect different modes of transportation	Illustrate Consignor	Explain the exercise due diligence to keep the ship sea	Examine the category of carriage of dangerous Goods	Analyze the Provisions relating to combined carriage
SO-9	Compare the transport modes and methods	Analyze Liabilities of the common carrier	Explain worthy and Care for the goods	Analyze the responsibilities under carriage of dangerous Goods	Inspect General and final provisions
SO-10	Tutorial 2: Examine the transport mechanism and working system	Tutorial 5: Explain the rights and liabilities of consignee and consignor in common carrier	Tutorial 8: Analyze the care and safety measures under transport by Sea	Tutorial 11: Analyze what are dangerous goods and what are the responsibilities associated with it	Tutorial 14: Analysis of the working of the Carriage of Goods by Air
SO-11	Interpret road transport	Examine Carriage of goods of dangerous nature	Summarize right and immunities	Explain the concept of breach	Examine Warsaw convention
SO-12	Classification of transport by Railways	Analyze the provisions of Carriage by Road Rules, 2011	Explain the burden of proof	Analyze the liability for violation of mutual obligations	Analyze Hague protocol
SO-13	Contrast Air and sea transport systems	Examine the rules and Condition for grant of registration	Examine the rules under the multi modal transportation Of Goods Act, 1993	Explain the modes of claims	Analyze Brussels convention
SO-14	Contrast pipeline and ropeways transport	Analyze Grant of renewal of certificate of registration	Summarize the the multi modal transportation Of Goods Act, 1993	Analyze the actions against claims	Examine Geneva convention
SO-15	Tutorial 3: Summarize different modes of transport	Tutorial 6: Analyze Liability for loss of or damage to any consignment under the rules prescribed	Tutorial 9: Illustrate the recent trends and judicial approach under the Act	Tutorial 12: Examine aftermath of breach in carriage	Tutorial 15: Explain International conventions under UNCTAD

Learning Resources

1	Law of Carriage Air, Land and Sea, 4 th edition, 2005 – Avtar Singh, Eastern Book Company, Lucknow	1	The Law of Carriage of Goods by Sea – Lachmi Singh
2	Bare Acts and other statutory instruments	2	The Law of Carriage of Goods by Sea and Air – H.K. Saharay
3	The Law of Carriage of Goods by Sea – Arun Kasi	3	

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers

Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore,	2	Mr. Mangalacharan Patra, Assit. Prof., School of Law, SRMIST

Course Code	ULA23806L	Course Title	DRAFTING, PLEADING AND CONVEYANCING	Course Category	C	Law Clinical	L	T	P	C
							1	4	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Title & Session Outcomes	Module I	Module II	Module III	Module IV	Module V
Duration (hour)	15	15	15	15	15
SLO-1	Meaning and concept of drafting	Meaning and Concept of Notice	Meaning and Concept of Complaints	Meaning of Sale	Meaning of Negotiable Instruments Act -
SLO-2	Meaning and concept of Pleading	Meaning and Concept of Complaint	Identify the various types of Complaints	Agreement for sale	Complaints under sec.138 of Negotiable Instruments Act -
SLO-3	Meaning and concept of Conveyancing	Meaning and Concept of Written Statement	Criminal miscellaneous petition	Sale deed	Complaints under sec.138 of Negotiable Instruments Act
SLO-4	Importance of the concept of drafting	Importance of the Concept of Written Statement	Describe the various Petitions	Contents in the sale deed	Complaints under sec.138 of Negotiable Instruments Act
SLO-5	Summarize the concept of drafting, Pleading, & Conveyancing	Describe the Meaning and Concept of Notice, Complaint Written Statement	List the types of Bail Applications	Outline the sale, sale agreement and sale deed	List the complaints under the Negotiable Instruments Act
SLO-6	General rules of drafting	Meaning and concept of Interlocutory application	Meaning and concept of Bail Application	Meaning of Mortgage deed	Concept of Hindu Marriage Act
SLO-7	General rules of Pleading	Original petition	Types of Bail	Types of Mortgage deed	Meaning of restitution of conjugal rights under Hindu Marriage Act
SLO-8	General rules of Conveyancing	Original petition	Anticipatory bail	Essential Elements of Mortgage deed	Petition for restitution of conjugal rights under Hindu Marriage Act
SLO-9	General rules of drafting	Execution petition -	Procedure for filing of Bail applications	Why Mortgage deed is necessary and also gift deed	Drafting of petition for Restitution
SLO-10	Specify the General rules of drafting, Pleading, Conveyancing	Assess the importance of Interlocutory application, Original petition and	Summarize the bail application and its procedures	Describe the Mortgage deeds and its requirements	Concept of Divorce
SLO-11	Important steps and precautions in Drafting	Meaning and concept of Memorandum of Appeal	How to apply for bail	Promissory note	Petition for Divorce
SLO-12	Important steps and precautions in Drafting	Meaning and concept of Memorandum of Revision	Regular bail	Power of Attorney (General and Special)	Petition for Divorce under the Hindu Marriage Act
SLO-13	Important steps and precautions in Pleading	Petition under Art.226	Bail bond	Will and Partnership Deed	Petition for Divorce under the Special Marriage Act
SLO-14	Important steps and precautions in Conveyancing	Petition under Art.32	Factors taken into account while granting bail in non-bailable offences	License deed - Trust deed - Rent Deed	Petition for Divorce under the Mohammedan Law Act
SLO-15	Describe the steps and precautions in Drafting, Pleading and conveyancing	Apply the procedure for Appeal, Revision and Article 226 and 32	Determine the different categories of Bail	Outline the types of various deeds and its requirements	Draft the petitions for divorce under the different Acts

Guidelines:

1. All appropriate cases shall be referred.
2. Latest research articles shall be referred and discussed in the class.

Prescribed Book:

1. Bindra, N. S., Conveyancing, Eastern Book Company.
2. Chaturvedi, R. N., Conveyancing, Allahabad Law House.

Books for Reference:

1. Mogha, Law of Pleading, Central Law Agency.
2. Singh, B.P., Pleading, Conveyancing and Drafting, Central Law Agency.
3. Monga, D. C. Law of Conveyancing, Oxford University Press.

Course Nature: Clinical						
Assessment Method (IA:100)						
Internal Assessment (IA)	Assessment Tool	Report	Case study	Test (internal)	Viva Voce	Total
	Marks	25	25	25	25	100
Total Max Marks						100

Learning Assessment Weightage for clinical papers (100% internal evaluation):

Level	Blooms Level of Thinking	Continuous Learning Assessment (100% weightage)							
		CLA-1 (25%)		CLA-2 (25%)		CLA-3 (25%)		CLA-4 (25%)	
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember Understand	-	30%	-	40%	-	30%	-	30%
2	Apply Analyze	-	40%	-	30%	-	30%	-	40%
3	Evaluate Create	-	30%	-	30%	-	40%	-	30%
Total		100 %		100 %		100 %		100 %	

Note: For a Pure Theory Course, the Practice Part would be zero and similarly for a Pure Practice Course, the theory part would be appropriately zero.

- There will be no external examination for the clinical paper. The marks will be awarded based on Moot Court and submission of reports such as Court visits, Chamber visits, Lok Adalat, Internal tests and viva voce.
- For a student to PASS in a course, he/she has to score a minimum of 50% marks in aggregate.
- For the Clinical course; Continuous Learning Assessments CLA-1, CLA-2, CLA-3 and CLA-4 are generally conducted at periodic intervals, and for certain courses that need learning verification of oral and skill demonstrative abilities, there would be appropriate Submission of reports (CLA-1), Case Study (BCI, HC and SC Judgments)(CLA-2), Internal Test (oral tests and tests for demonstrations, such as online aptitude tests, classroom test, mock interviews etc.)(CLA-3) and Viva-voce shall be conducted on the submission of Report and Case Study (CLA-4).
- Student learning from the theory and practice portions in a course shall be assessed by assigning a weightage of 50% for theory component and 50% for practical component. Grading shall be done for the consolidated mark.
- The Final examination theory would be conducted only after the last working day of the semester.

Course Designers							
Professional Experts			Higher Institution Experts			Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras		1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal		1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras		2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore		2	Ms.J Ramadevi, Assit. Prof., School of Law, SRMIST

Course Code	ULA23807L	Course Title	INTERNSHIP	Course Category	C	Law1Practical	L	T	P	C
							-	-	-	1

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

OBJECTIVES OF INTERNSHIP

This Internship is to make students to learn the drafting, listening, interviewing technique, communication, legal research, debate, stress management skills from the experienced Advocates, Law firms. This internship helps the students to acquire the practical knowledge and to know the management procedure of law firms and courts.

INTERNSHIP GUIDELINES

Duration of the Internship:

All the students must attend an internship for a period of not less than 3 weeks in a semester.

Field of Internship:

High courts, Tribunals, Taluk Courts, District Courts, N.G.O.'s and International Organization, Law firms, Advocate offices, Corporate offices.

Internship Diary:

Separate Internship diary will be given to all the students to assess the work during their internship. The Internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate from whom the student had undergone internship.

Inference / Conclusion:

The overall experience of the internship period, any impressive things carried out during the period, Fulfillment of the object of internship should be written in the end of the Internship Dairy.

Day to Day events:

The students should observe the day to day events from the following and write in their internship diary which is relevant with their field of Internship, i.e. the nature of work entrusted; Read any book / article / Judgments in Law reporters; Learned Court Procedures and Processes; Read any documents (Notice, Complaint, Written Statement, Interlocutory applications, Injunction/Stay petitions, written arguments, Complaint, Anticipatory Bail petition, FIR, Charge Sheet, Statement by accused in criminal case, Judgment, Order, Grounds of Appeal, Writ Petitions, Review petitions and etc.); Observations in the Court (Trial of a Case) / Lawyer Chamber (client counselling) / Institution; Fact-finding and Documentation in NGOs, Preparation of a case; Filing procedures in the Court / Tribunal / Commission; Any interesting conversation / deliberation about a case with experts; Field visit i.e. Crime Scene, etc.; Participation in any Moot Court Competitions; Attended and Presented any papers in Seminars / Conferences; attended Workshops / Course work; and etc.

Rules and Procedure:

The students shall choose any courts, legal firms, Law offices to do their interns.

The Internship will be assessed as per the Academic regulations of the Five year integrated courses and the Academic regulations of the Three year courses.

The student should observe cases at the duration of internship and they should write in detail about the cases in the Internship Dairy.

At the end of the internship duration the student should submit their Internship Dairy with the respective faculty in-charge.

Submission of the Internship:

The Students should submit their Internship Dairy to the faculty in-charge before the prescribed date. After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

Evaluation Scheme:

The following aspects will be considered as the important criteria:

One credit will be awarded for Internship after the submission of Internship Dairy along with the Internship Certificate and Viva voce examination.

The Students should submit their report to the respective faculty in-charge.
There will be no external examination for the Internship.

Note: If a Candidate fails to submit the internship report or fails to appear for the Viva-voce examination then the candidate should appear only in the next semester

Evaluation Scheme:

The following aspects will be considered as the important criteria:

One credit will be awarded for Internship after the submission of Internship Dairy along with the Internship Certificate and Viva voce examination.

The Students should submit their report to the respective faculty in-charge.
There will be no External examination for the Internship.

Note: If a Candidate fails to submit the internship report or fails to appear for the Viva-voce examination then the candidate should appear only in the next semester.

Learning Assessment Weightage for Internship and Moot court papers (100% Internal Evaluation):

Internship	Continuous Learning Assessment (100% weightage)		
	Internship Report	Viva-Voce	Total
	70 (Marks)	30 (Marks)	100 (Marks)

- After the end of every semester, all students must attend an internship for a period of not less than 3 weeks at courts, Law firms, Companies, Judge's chamber or Lawyer's chambers, National or International organizations, NGOs.
- One credit will be awarded for Internship after the submission of Internship certificate with the Internship report and viva-voce examination in connection with the Internship.
- The students should submit their report to the respective faculty in-charge. There will be no external examination for the Internship.
- For the course Internship and Moot C; Continuous Learning Assessments CLA-1 (Submission of Internship Report), CLA-2 (Viva-Voce shall be conducted on the submission of Internship Report).

SEMESTER IX

Course Code	ULA23901T	Course Title	CIVIL PROCEDURE CODE AND LIMITATION ACT	Course Category	C	Law core	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Drafting Pleading and Conveyancing	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	------------------------------------	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:		Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	To understand the legislative measures in procedural aspects for civil cases and to know the importance of Amendments in the Civil Procedure Code. Students can gain knowledge about the Civil Courts powers and functions. And procedures from the filing of the civil suits to till the Judgment and Decree. To focus the e-filing includes e-vakalatnama			1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	To understand the drafting of Plaint and written statement and procedure for sending summon and submission and re of documents			Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLR-3	To understand the procedure for filing Special suits																					
CLR-4	To gain knowledge about Execution Application filing and to understand the circumstances when court sale the property, delivery the suit property																					
CLR-5	To understand the computation of limitation period for filing the case, appeal or any application before the concerned court and Sufficient cause for exemption from limitation period.																					
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																				
CLO-1	The learners shall be able to understand the general principles of Civil Procedure			✓	✓		-		85	75	3	2	3	2		2		2				3
CLO-2	Gain the knowledge on all the essential aspects of civil procedure and court practice			✓	✓	✓	-	2	85	75	2	1	3	3		2		2				2
CLO-3	Gain knowledge of filing civil suits and e-filing			✓	✓	✓	✓	3	85	75	2	2	3	2		2		3				2
CLO-4	Gain knowledge of computation of Limitation Period			✓	✓	✓	✓	3	85	75	2	1	1	2		1		2				2
CLO-5	Gain knowledge for various stages of the civil suits			✓	✓	✓	✓	3	85	75	2	3	2	3		3		2				3

Title & Content	Model 1 Introduction	Module 2 Pleadings & Trial	Module 3 Suits in Particular Cases	Module 4 Execution	Module 5 Limitation Act
Duration (hour)	15	15	15	15	15
SLO-1	Explain the Historical background of the Civil Procedure Code and Amendments under the CPC	Define the term Written Statement. Describe the necessary elements for written statement	Explain the procedure for institution of Suits by and against government and public officers under the provisions of Civil Procedure Code.	Explain the General principles of the Execution under the CPC.	Define the following terms Applicant, Good faith, Period of limitation, Suit.
SLO-2	Define the following terms Decree, Judgment, Order, Judge, Pleader, Government Pleader, Public Officer	Define the term Summon. Describe the Summon to Defendants and Witness	Who is an indigent person. How does Civil Procedure Code protect the interest of such persons	Enumerate the courts by which decree may be executed	Explain. 'Law of Limitation only extinguishes the right but does not bar the remedy'
SLO-3	Define the following terms Decree holder, Judgment Debtor, Legal Representative, Mesne Profits, Rules, Foreign Court, Foreign Judgment	Discuss the different mode of Service of Summons	Explain suits by or against minors and lunatics	Explain Transfer of Decree for execution	Explain the provisions relating to Legal Disability under Limitation Act.

SLO-4	Describe the Jurisdiction of Civil Courts	Analyse the Consequence of Appearance and Non -Appearance of Parties in suits.	Explain Suits by or against the aliens and foreign rulers, soldiers,	Discuss the Application for execution, Content of the application, Oral Application, Written Application	Explain the circumstances in which the delay will be condoned under the limitation act.
SLO-5	Explain this statement - "A civil court has jurisdiction to try all suits of a civil nature unless their cognizance is either expressly or impliedly barred".	Outline the process of requesting and producing documents between parties under Code of Civil Procedure.	Explain suits relating to family matters	Examine the Appointment of Receiver	Define the term Sufficient Cause.
SLO-6	List the Hierarchy of courts under the Civil Procedure Code	Justify when can a party refuse to produce the document for inspection.	Explain Suits relating to mortgages	Explain the various mode of execution of a decree of the civil court.	Discuss Computation of Period of Limitation under Limitation Act
SLO-7	Analyze the provisions pertaining to the Place of Suing	Analyse if party refuses to produce a document which he has notice to produce can he use the document as evidence afterwards.	Analyse the public nuisance under CPC	Discuss sale of property in execution of a decree under Civil Procedure Code.	Examine the sentence "When once time has begun to run no subsequent disability or inability to institute a suit stops it".
SLO-8	Examine the procedure for Institution of Suits under the CPC	Explain the concept of impounding of documents under CPC.	Explain Interpleader Suit. Explain the conditions and procedure relating to inter pleader suit.	Explain Modes of Paying money under Decree, Payment out of court to decree-holder.	Analyse Acquisition of ownership by possession
SLO-9	Describe the Parties to the suit and explain the consequence of Non joinder and mis joinder of parties.	Discuss the Return of admitted documents under CPC.	Explain Suits by or against the corporation, Firms, trustees, executors and administrators	Discuss the Attachment of property – attachment of agricultural produce, provisions as to agricultural produce under attachment, Attachment of debt, share and other property not in possession of judgment-debtor	Analyse Acknowledgement of Liability and Part Payment
SLO-10	Define Representative Suit. How it is different from an ordinary suit.	Explain about the Transfer of suits-decree and judgment	Explain public charities case procedure under CPC	Analyse the Attachment of property sale and delivery of property	Examine Expiry of prescribed period when court is closed
SLO-11	Define Pleading and discuss the fundamental rules of pleadings	Analyse the concepts of Remand and Restitution	Discuss the cardinal principle on which the law of temporary injunctions is based.	Analyse the distribution of assets	Discuss Postponement of Limitation
SLO-12	Define Plaint. What are the necessary elements for a Plaint and when it can be rejected by the Court.	Enumerate the powers of the Appellate Court	Difference between Temporary Injunction and Perpetual Injunction.	Explain the provisions relating to arrest and detention in civil cases.	Explain the Extinguishment of right
SLO-13	Formulate the Complaint under CPC.	Explain appeals from orders and appeals to Supreme Court	Discuss Inherent Powers of Supreme Court.	Discuss the Execution in Cross Decrees and Cross Claims.	Analyse the Exclusion of time
SLO-14	Define the Doctrine of Res Judicata and What are the conditions for Res Judicata	Explain the concepts of Reference, Review, Revision.	Discuss Inherent Powers of High Court	Analyse the Stay of execution, questions to be determined by executing court	Explain the effect of following concepts death on or before the accrual of the right to sue, fraud or mistake, acknowledgment in writing, Payment on account of debt or interest on legacy, acknowledgment or payment by another person, substituting or adding new plaintiff or defendant
SLO-15	Define the Doctrine of Res Sub-judice and What are the conditions for Res Sub-judice.	Highlight the various grounds on which the power of Review could be exercised.	Analyse the summary procedure under CPC.	Discuss Notice to Garnishee, Order against Garnishee, Procedure where debt belongs to third person	Analyse Schedules

		Under what circumstance a reference can be made to high court.			
--	--	--	--	--	--

Learning Resources

1	Code of Civil Procedure, 1908 and The Limitation Act.	1	T R Desai, The Limitation Act Lexis Nexis (12 th Edition 2019)
2	Mulla:CodeofCivilProcedure	2	K.Takwani:CodeofCivilProcedure
3	Pattabiraman:CodeofCivilProcedure	3	M.P.Jain:CodeofCivilProcedure
4	M.P.Tandon:CodeofCivilProcedure	4	K.Takkar:CodeofCivilProcedure
5	P.Basu:LawofLimitation	5	Taxmann:CodeofCivilProcedure

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand						-	
2	Apply	40%		40%	40%	40%	-	40%
	Analyze						-	
3	Evaluate	20%		20%	30%	30%	-	20%
	Create						-	
	Total	100%		100%	100%	100%	-	100%

Course Designers

Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Ms. M Athma Rubavathi, Assit. Prof., School of Law, SRMIST

Course Code	ULA23902T	Course Title	INTERNATIONAL TRADE LAW	Course Category	C	Law Honours	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Law On Carriage of Goods	Co-requisite Courses	International Economic Law	Progressive Courses	Nil
----------------------------	---------------	-----------------------	--------------------------	----------------------	----------------------------	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:	Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Equips one to understand the legal prospects and challenges concerning international trade		1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	Appreciate the fundamental principles and functioning of the international trade regulatory regimes thereby enabling one to																				
CLR-3	Appreciate the Agreements within the GATT and WTO framework																				
CLR-4	Gain knowledge regarding dispute settlement mechanisms and their usefulness to countries like India																				
	Gain insight into the legal regime that governs financial transactions and the prospects thereof																				
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLO-1	Gain knowledge about the international trade legal regime		✓	✓		-		85	75	3	3	2	2	2	2			2			3
CLO-2	Use the knowledge to understand and tackle legal disputes arising in this domain		✓	✓	✓	-	2	85	75	3	3	3	2	2	2	2		3			
CLO-3	Gain knowledge about the Agreements within the GATT and WTO framework such as SPS, TBT Agreements etc		✓	✓	✓	✓	3	85	75	3	2	1	2	1	2	1		2			
CLO-4	Gain insights into the dispute settlement mechanisms and their application in resolving disputes		✓	✓	✓	✓	3	85	75	2	3	3	3	3	2			3			3
CLO-5	Gain insight into the functioning of the financial aspects of international trade and the legal regime that governs it		✓	✓	✓	✓	3	85	75	3	1	2	2	1	2			2			3

Title & Content	Module 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Outline the historical evolution of the General Agreement on Tariff and Trade (GATT), 1947.	Explore the obligations under GATT Agreement	Decipher the principles related to the Agreement on Sanitary and Phytosanitary Measures (SPS Agreement).	Explain the dispute Settlement Mechanism under the WTO.	Define International commercial contracts.
SLO-2	Elucidate the concept of multilateral trade negotiations	Examine the fundamental principles of GATT	Critically evaluate the limitations of Agreement on Sanitary and Phytosanitary Measures (SPS Agreement).	Write about the advantages and disadvantages of the dispute Settlement Mechanism under the WTO	Explain the nature and scope of International commercial contracts
SLO-3	Analyse the Uruguay round of negotiations.	Explain the principle of progressive trade liberalization	Outline the historical evolution of the Agreement on Technical Barriers to Trade (TBT Agreement)	Elucidate on the stages in the settlement of trade disputes	Critically analyse the UNIDROIT principles –
SLO-4	Outline the historical evolution of World Trade Organisation (WTO)	Explore into the principle of non-discrimination	Expound the general principles of the Agreement on Technical Barriers to Trade (TBT Agreement)	Expound on the concept of Consultations	Discuss the basic principles of the Convention on the international sale of goods
SLO-5	Tutorial 1: Debate on the role of GATT and WTO in smooth functioning of international trade	Tutorial 4: Debate on the relevance and limitations the GATT mechanism	Tutorial 7: Group discussion on the current relevance of the SPS and TBT Agreement for India	Tutorial 10: Deliberate and debate on the Indian experience with the WTO Dispute settlement mechanism	Tutorial 13: Forecast on the future benefits for India by utilising International commercial contracts, UNIDROIT and Convention on the international sale of goods

SLO-6	Describe the process of establishment of the World Trade Organisation (WTO)	Explain the principle of reciprocity	Outline the history and evolution of the Anti-dumping Agreement (ADA)	Explain the procedure for establishment of Panels under the WTO mechanism	Explain the concept of INCOTERMS
SLO-7	Explore the legal status of WTO	Explore the concept of binding and enforceable commitments	Critically appraise the principles enshrined in the Anti-dumping Agreement (ADA)	Explain the procedure followed by the Panel	Explain the advantages and disadvantages of using INCOTERMS
SLO-8	Explain the objectives of WTO	Elucidate the concept of transparency and Exceptions under GATT Agreement	Critically evaluate the Agreement on Subsidies and Countervailing Duties	Explore the concept of an Interim report	Explore the methods of payments and financing in international trade
SLO-9	Describe the Membership, accession & withdrawal of WTO	Elucidate the concept of special and differential treatment under the GATT	Analyse the basic principles of the Agreement on Subsidies and Countervailing Duties	Write about appeals under the WTO dispute settlement mechanism	Identify the key ingredients of bills of exchange
SLO-10	Tutorial 2: Group discussion on the impact of WTO for least developing countries	Tutorial 5: Debate on the scope of GATT exceptions	Tutorial 8: Case study on the ADA and Agreement on Subsidies and Countervailing Duties impact on South Asian countries	Tutorial 11: Group discussion on the effectiveness of the procedure relating to the WTO dispute settlement mechanism	Tutorial 14: Forecast the role of India in payments and financing in international trade in the year 2030
SLO-11	Explain the structure and functions of WTO	Examine the notion of Generalised System of Preferences	Outline the historical evolution of the Agreement on Safeguard Measures	Critically evaluate the effectiveness of the Decision making by the Appellate Body	Explain the concept of letters of credit
SLO-12	Explore the concept of ministerial conferences	Evaluate the concepts of graduation and rules of origin	Critically appraise the Agreement on Agriculture	Explain the notion of adoption of the report by the Dispute Settlement Body	Define contract of guarantees
SLO-13	Critically evaluate the decision making at WTO	Explain customs valuation rules and Tariff and non-tariff barriers	Analyse the Agreement on Trade-Related Investment Measures and its basic principles	Discuss the enforcement measures under the dispute settlement mechanism	Critically analyse the concept of contract of guarantees
SLO-14	Discuss the relationship between WTO and other international organisations.	Discuss the Implications of regional trade on countries	Evaluate the General Agreement on Trade in Services and its advantages	Identify the remedies provided	Write about performance bond.
SLO-15	Tutorial 3: Discuss the potential of utilising WTO for developing countries	Tutorial 6: Case study on the functioning of the Generalised System of Preferences, graduation and rules of origin and tariff and non-tariff barriers	Tutorial 9: Group discussion of the benefit India can derive from the Agreement on Safeguard Measures, Agreement on Agriculture, Agreement on Trade-Related Investment Measures and its basic principles and General Agreement on Trade in Services	Tutorial 12: Debate upon the pros and cons of the WTO dispute settlement mechanism and its effectiveness in settling trade disputes	Tutorial 15: Group discussion on the pros and cons of letter of credit, contract of guarantee and performance bond

Learning Resources-

Simon Lester, Bryan Mercurio, Arwel Davies, World Trade Law Text, Materials and Commentary, Hart Publishing, 2018.	1	Michael J. Trebilcock, Advanced Introduction to International Trade Law, Edward Elgar Publications, 2015.
Prof. Raj Bhalla, Modern GATT Law: A Treatise on the Law and Political Economy of the GATT & other W.T.O Agreements, Sweet & Maxwell, 2013.	2	Raj Bhala, Dictionary of International Trade Law, LexisNexis, 2015.
Bare Acts and other statutory instruments.	3	Daniel C.K. Chow and Thomas J. Schoenbaum, International Trade Law: Problems Cases & Materials, Wolters Kluwer, 2017.
	4	Raj Bhala, International Trade Law: Interdisciplinary Theory and Practice, LexisNexis, 2007.
	5	John H. Jackson, The Jurisprudence of GATT and the WTO, Cambridge University Press, 2000.

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Dr. Sulok S K , Assit. Prof., School of Law, SRMIST

Course Code	ULG23E15T	Course Title	LAW AND ARTIFICIAL INTELLIGENCE						Course Category	C	Elective	L	T	P	C												
												4	1	0	5												
Course Offering Department		School of Law	Pre-requisite Courses		Nil	Co-requisite Courses		Nil	Progressive Courses						Nil												
Course Learning Rationale (CLR)			The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)													
CLR-1	This course is for a comprehensive exploration of AI's role in the legal profession. It begins by defining AI and delving into its diverse applications within the legal context. Emphasis is placed on ethical and legal considerations surrounding AI development, highlighting the need for responsible implementation. The module provides a broad overview of AI, covering its various applications and evolving from rule-based systems to machine learning. A significant focus is placed on understanding the impact of AI on legal decision-making processes, shedding light on the transformative influence of technology in this domain. Overall, the module equips learners with a foundational understanding of AI's integration into legal practices, fostering awareness of both its potential benefits and ethical implications.								1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	The course is designed to delve into the nuanced realm of legal identity and its evolution over time. It scrutinizes the historical development of legal personality, particularly in the context of artificial intelligence (AI). Exploring the implications of AI on various legal domains, including Intellectual Property Law, Contract Law, Tort Law, Privacy Law, and Criminal Law, the module addresses critical questions surrounding AI personhood and its potential consequences for the legal system. Examining issues such as AI-generated content, liability for AI-generated harm, and the role of AI in criminal investigations, the module navigates the intricate intersection of technology and the law. Additionally, it considers the ethical dimensions of granting legal personality to AI entities, offering insights into potential legal reforms and policy recommendations that may shape the future landscape of this dynamic field.																										
CLR-3	The purpose of this course is to gain a comprehensive understanding of the intersection between artificial intelligence (AI) and crucial aspects such as data protection, privacy, liability, responsibility, ethical considerations, and human rights. The module covers the impact of AI on data protection and privacy, ensuring compliance with regulatory requirements for AI-based systems. It delves into the legal framework surrounding accountability for AI systems, addressing issues related to decision-making and ethical implications. Furthermore, the course explores the ethical and social dimensions of AI development, including its impact on social justice issues. By examining case studies, students can grasp real-world applications of AI and their implications on human rights, fostering a holistic perspective on the ethical, legal, and societal considerations in the field of AI.																										
CLR-4	This course aims to equip learners with a comprehensive understanding of Artificial Intelligence (AI) and its intersection with Intellectual Property (IP). The course covers fundamental AI concepts and explores the applications of AI, emphasizing the crucial role of IP in this technological landscape. Participants gain insights into the ethical and policy dimensions of AI and IP, delving into recent initiatives and best practices. Specific attention is given to the patentability requirements for AI inventions, analysis of recent patent cases, copyright issues related to AI-generated works, the role of trademarks in AI, and the protection of trade secrets in the context of AI. Through this course, individuals are expected to navigate the ethical, legal, and policy challenges associated with AI and IP, armed with knowledge to contribute responsibly to the evolving field.																										
CLR-5	This course is crucial for gaining a comprehensive understanding of the intersection between artificial intelligence (AI) and the legal landscape. As AI continues to advance, its impact on law and society becomes increasingly profound. This course addresses the challenges and opportunities associated with regulating AI, exploring the legal and policy implications of developing and deploying AI systems. Delving into AI-powered litigation tools, e-discovery, and case analysis offers insights into the evolving landscape of legal practices. Furthermore, understanding the role of AI in alternative dispute resolution highlights the transformative potential of technology in streamlining legal processes. This knowledge equips individuals with the expertise needed to navigate the dynamic field where law and AI intersect, fostering informed decision-making and innovation in the legal profession																										
							Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning		
Course Learning Outcomes (CLO)			At the end of this course, learners will be able to:																								
CLO-1	understand the fundamentals of Artificial Intelligence, its applications in the legal field, ethical and legal aspects of AI development,								✓	✓	-		85	75	3				2							1	
CLO-2	critically evaluate the ethical and legal implications of potential AI personhood								✓	✓	✓	-	2	85	75												

CLO-3	comprehend the intersection of AI with data protection, privacy, and human rights	✓	✓	✓	✓	3	85	75											
CLO-4	Analyse the ethical and policy considerations, and apply best practices in patenting, copyright protection, trademark registration, and safeguarding trade secrets within the AI landscape.	✓	✓	✓	✓	3	85	75											
CLO-5	Apply AI in legal contexts such as litigation tools, e-discovery, case analysis, and alternative dispute	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3	3

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Define Artificial Intelligence (AI) and its fundamental concepts.	Understand the concept of legal personality and its historical development.	Gain an overview of data protection and privacy considerations in the context of AI.	Acquire a foundational understanding of Artificial Intelligence (AI) and its diverse applications.	Explore the future trajectory of AI and its potential impacts on law and society.
SLO-2	Explore the applications of AI within the legal profession.	Examine the implications of legal personality for Artificial Intelligence (AI).	Understand the impact of AI on data protection and privacy rights..	Gain an overview of Intellectual Property (IP) and its significance in the realm of AI.	Identify challenges and opportunities associated with the regulation of AI.
SLO-3	Examine ethical considerations associated with the development of AI in legal contexts.	Explore the notion of personhood and its relevance to the potential recognition of AI personhood.	Explore the compliance requirements and regulatory frameworks applicable to AI-based systems.	Gain an overview of Intellectual Property (IP) and its significance in the realm of AI..	Understand the legal and policy implications surrounding the development and deployment of AI systems.
SLO-4	Analyze the legal implications and considerations in the development and deployment of AI.	Investigate the intersection of AI and Intellectual Property Law.	Examine the concepts of liability and responsibility as they relate to AI systems.	Analyze recent policy initiatives addressing the ethical and legal aspects of AI and IP.	Gain an overview of AI-powered litigation tools and their applications.
SLO-5	Gain an overview of AI and its diverse applications beyond the legal domain.	Analyze the implications of AI-generated content for copyright law.	Understand the legal framework governing the accountability of AI systems.	Explore best practices for effectively navigating ethical and policy challenges in the context of AI and IP.	Examine the use of AI in e-discovery processes within the legal domain.
SLO-6	Differentiate between rule-based systems and machine learning as types of AI.	Examine the legal and ethical considerations surrounding patents and AI.	Explore issues related to AI decision-making and the corresponding accountability challenges.	Understand the patentability requirements for inventions related to AI.	Analyze the role of AI in case analysis, including its benefits and limitations.
SLO-7	Understand the evolution and significance of rule-based AI systems.	Explore the role of AI in Contract Law, covering formation, performance, and enforcement.	Analyze the ethical implications of AI development and use in society.	Analyze recent AI patent cases to discern legal trends and considerations.	Explore the ethical considerations in the utilization of AI-powered tools in litigation.
SLO-8	Explore the principles and applications of machine learning within the AI framework.	Understand the legal and ethical implications of autonomous agents in contract law.	Examine AI's impact on social justice issues and potential disparities.	Develop best practices for drafting and prosecuting patents in the field of AI.	Understand the evolving landscape of AI regulations and their influence on legal practices.
SLO-9	Examine the various types of machine learning algorithms used in AI.	Analyze the relationship between AI and Tort Law.	Balance the benefits and risks associated with the integration of AI in society.	Understand copyrightable works in the domain of AI.	Analyze the impact of AI on traditional legal processes and procedures.
SLO-10	Investigate the role of AI in the decision-making processes within the legal field.	Examine liability issues for AI-generated harm and associated legal and ethical considerations.	Gain an overview of human rights in the context of AI.	Explore issues related to ownership and infringement in AI-generated works.	Explore the integration of AI in alternative dispute resolution methods.
SLO-11	Analyze the impact of AI on legal decision-making efficiency and accuracy.	Explore the concept of negligence in the context of AI within Tort Law..	Examine the ethical and legal considerations regarding AI and its impact on human rights.	Develop best practices for copyright protection and enforcement within the realm of AI.	Understand the advantages and challenges of using AI in dispute resolution.
SLO-12	Understand the potential benefits and challenges of integrating AI in legal systems..	Investigate the role of AI in Privacy Law	Analyze case studies illustrating AI applications and their implications for human rights.	Understand the role of trademarks in the context of AI.	Examine the ethical considerations surrounding the deployment of AI in alternative dispute resolution.
SLO-13	Explore the ethical considerations surrounding AI-driven legal decision-making.	Analyze the impact of AI on data collection, storage, and use within privacy law.	Understand the need for ethical guidelines in the development and deployment of AI.	Analyze recent AI trademark cases to identify legal nuances and considerations.	Gain insights into the potential changes in legal decision-making due to the integration of AI.

SLO-14	Evaluate the legal frameworks and regulations governing AI applications in the legal profession.	Examine the legal and ethical implications of AI in the context of criminal law.	Explore the challenges and considerations in aligning AI development with human rights principles.	Develop best practices for the registration and protection of trademarks in the field of AI.	Explore the role of AI in streamlining legal processes and improving efficiency.
SLO-15	Examine the future trends and advancements in AI that may influence legal practices.	Explore the use of AI in criminal investigations and prosecutions, considering associated legal and ethical concerns.	Consider the evolving landscape of AI ethics and human rights, exploring potential policy implications.	Understand the role of trade secrets in AI, focusing on protection, enforcement, and safeguarding best practices.	Evaluate the implications of AI advancements for legal professionals and their practice

Learning Resources

Prescribed Books			References		
1	Law and Artificial Intelligence: Regulating AI and Applying AI in Legal Practice (Information Technology and Law Series, 35) by Bart Custers and Eduard Fosch-Villaronga		1	Artificial Intelligence and the Law by Dennis J. Baker (Editor); Paul H. Robinson (Editor) ISBN: 9781000210644.	
2	Research Handbook on the Law of Artificial Intelligence by Woodrow Barfield (Editor); Ugo Pagallo (Editor).		2	Advanced Introduction to Law and Artificial Intelligence (Elgar Advanced Introductions) by Woodrow Barfield and Ugo Pagallo.	

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers

Professional Experts			Higher Institution Experts			Internal Experts		
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras		1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal		1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST	
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras		2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore		2	Mr. Azhar R Asharaf, Assit. Prof., School of Law, SRMIST	

Course Code		ULG23E25T	Course Title		LAW ON EMIGRATION, IMMIGRATION AND REFUGEES						Course Category			C	Elective		L	T	P	C								
																	4	1	0	5								
Course Offering Department			School of Law		Pre-requisite Courses				Nil		Co-requisite Courses			Nil		Progressive Courses				Nil								
Course Learning Rationale (CLR)			The purpose of learning this course is to:						Depth				Attainment			Program Learning Outcomes (PLO)												
CLR-1	This outcome is equipped to understand migration, types and pattern in the national and global level with associated theories of ethnicity through essential components of formation, retain and amalgamation identity. To know the terminology, definition and types of diaspora with reference to waves of migration towards changing patterns of diaspora communities.						1	2	3	4	1	2	3	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	This outcome is to make progress towards their better facilitate them to relate and construct the interference of international relations basic concepts, approaches, theories and issues evolved in the contemporary world politics. Compare the new world order and game theory of power politics impact over traditional and non- traditional security threats in the international level. Globalisation versus new orders of non-state actors in formulating the foreign policy towards the promotion of international peace and security.						Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning			
CLR-3	This outcome to determine the importance of theories associated with social, political, economic and cultural dynamics of diaspora. To adapt with concepts of Nation State, territorial divides influencing the power politics of international relations. The geopolitics of changing diaspora linguistic identities in transnationalism.																											
CLR-4	This outcome to compare and contrast the ethnic lobbying and political diaspora of civil society, movements and development process. Cultural migration with respect to core issues evolved in the Indian Cinema at transnational media networking and its impact in the international law.																											
CLR-5	This outcome to plan and provide suitable solution of anthropological study of diaspora with reference to migrants, immigrant's integration and communities measuring effects in global economic factors.																											
Course Learning Outcomes (CLO)			At the end of this course, learners will be able to:																									
CLO-1	To know the basic understanding of concepts related to migration in the national and international arena through formation of identity, to retain and different waves of migrations taken place in the changing patterns of diaspora.						✓	✓		-		85	75	3		2			2		2					1		
CLO-2	To acquire the deep knowledge of International Relations significance and its impact makes to compare theories in the contemporary World						✓	✓	✓	-	2	85	75	3				2		2						1		
CLO-3	To Implement the various theories of social, political, economic and cultural dynamics of diaspora in the transnational linguistic Identities						✓	✓	✓	✓	3	85	75	3				2		2						1		
CLO-4	To Analyse the concept of lobbying through movements and development of migration with different ethnic, cultural and political diaspora						✓	✓	✓	✓	3	85	75	3				2		2						1		
CLO-5	To Apply the anthropological study of diaspora with the migrant, immigrant communities in par political, labour and gender with the global economic factors.						✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3	3	3	3		

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Define the term "Migration"	Discuss the meaning of International Relations	Define the term "State"	List out the activities of Social Movements	Explain the concept of Trans-border Lives.
SLO-2	Classify the types of Migration	Analyse the concept of National Power	Describe the concept of Nation State	Define 'Civil Society'	State the reason for Immigration integrated communities
SLO-3	Identify factors affected by migration	Difference between armament and disarmament	Explain the Nation and its features	State the regulations enlisted towards welfare development	Specify the disadvantages of Distance Nationalism
SLO-4	List out the theories of ethnicity	Examine the disadvantages of Collective Security	State the Diaspora Vs. National Identity	Discuss the lobby causes of ineffectiveness towards migration	Estimate the labour market and fiscal effects of migrants
SLO-5	Narrate the concept of migration, theories associated with ethnicity related diaspora	Elaborate the nature, scope and importance of International Relations	Elaborate the theories of economic dynamics of diaspora with reference to "The Sri Lankan Case"	Enumerate the Ethnic Lobbying and political diaspora advantages and disadvantages in Global Migration	Elaborate the concept of "Brain Drain" and "Brain Gain" towards the development of Societies
SLO-6	Discuss the patterns in Migration	State the concept of Game Theory	List out the importance of territorial divides	Specify the advantages of policy formation in political diaspora.	List out the reasons for struggle against Racism
SLO-7	Explain the theory of constructivism	Define the "Globalisation"	Classify the border and frontier of transnational identity	Explain the concept of Cultural Migration	Describe the concept of Gender Migration
SLO-8	Define the term "Diaspora"	State the issues involved in contemporary world politics	Explain the disadvantages of cultural diaspora	Discuss the disadvantages of International Migration	Specify the importance of displacement
SLO-9	State the effects of migration	Explain the Marxist approach in the International relations	Discuss the impact of Transnationalism	Classify the Citizenship and Nationality	Analyse the effect of nativity and globalisation in the diaspora
SLO-10	Examine the identity formation, retainment and amalgamation in the process of migration	Narrate the non-traditional security threats in International Relations	Critically analyse the theories of political diaspora with the view on the "Armenian Case"	Critically examine the status, scope and impact of migrants under the International law	Distinguish between the Highly Skilled and Low Skilled Immigrants towards Global Economic factors.
SLO-11	List out the popular terms in diaspora	List out the great importance of Green Politics	Analyse the views of diaspora mobilisation	Point out the scope of welfare and social development	State the scope of Non-Belonging diaspora
SLO-12	State the characteristics of a diaspora	Specify the main causes of India's policy on non-alignment	State the factors influencing the social diaspora	Describe the core issues involved in Indian Cinema	List out the measuring effects of migration
SLO-13	Explain the kinds of diaspora	Describe the status of non-state actors key role in shaping International relations	Specify the role of International Relations and Power politics	Analyse the impact of Transnational media networking	Examine the overview of recent trends in Asian migration
SLO-14	State the patterns followed in diaspora	Evaluate the feminist theories in International relations	Classify the Creoles and Pidgins in Linguistic identities	Differentiate between the Refugees and Asylum Seekers.	Define Lesbophobia
SLO-15	Critically analyse the reasons for waves of migration with illustrations.	Summarize the critics of approaches towards the maintenance of International Peace and Security	Evaluate the significance and importance of linguistic identities diaspora	Elucidate the political factors of International Migration and diaspora in the Global politics	Elucidate the human trafficking and politics in Economic market.

Learning Resources

Prescribed Books		References	
1	Immigration Law and Social Justice (2 nd Edition) by Bill Ong Hing, Jennifer M. Chacon, Kevin R. Johnson	1	Immigration Law Handbook (Edition 2022) by Lexis Nexis
2	Colonial Immigration Laws by Emberson Edward Proper	2	Immigration Law Pocket Field Guide (2022)

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts			Higher Institution Experts		
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras		1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras		2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	
				Internal Experts	
1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST		1	Ms. M Malathi, Assit. Prof., School of Law, SRMIST	
2			2		

Course Code	ULG23E35T	Course Title	CRIMINAL LAW AND DISCRETIONARY JUSTICE	Course Category	C	Elective	L 4	T 1	P 0	C 5
-------------	-----------	--------------	--	-----------------	---	----------	--------	--------	--------	--------

Course Offering Department	SRM School of Law	Pre-requisite Courses	IPC	Co-requisite Courses	CRPC	Progressive Courses	Nil
----------------------------	-------------------	-----------------------	-----	----------------------	------	---------------------	-----

Rationale (CR)		The purpose of learning this course is to:				Depth				Attainment			Program Outcomes (PO)											
CLR-1	This course aims to provide a foundational understanding of criminal law by examining elements, classification, and constitutional protections, while delving into the nuances of discretionary justice, including individualization, factors affecting discretion, and measures to confine and structure discretion, with a focus on promoting reasonableness and preventing abuse.	1	2	3	4	1	2	3	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	
CLR-2	This course explores prosecutorial discretion, plea bargaining, police powers, and ethical considerations in criminal justice, fostering a nuanced understanding of arrest discretion, searches, bail, and preventive detention through real-world case studies.	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning				
CLR-3	This course delves into prosecutorial discretion, charging decisions, plea bargaining, police powers, and more, providing a comprehensive understanding of criminal justice dynamics, culminating in practical application through a detailed case study																							
CLR-4	This course explores correctional dynamics, covering discretionary powers, prisoner association, employment, and parole discretion. Emphasis is on practical understanding through case studies for a comprehensive grasp of correctional management."																							
CLR-5	This course explores cutting-edge challenges in criminal justice, including the impact of Artificial Intelligence on discretion and the potential for reform. It delves into contemporary issues in criminal law, regulatory and self-regulation dynamics, and mechanisms like guideline judgments and sentencing review commissions to ensure effective discretion regulation, with a focus on addressing abuse of discretion and the review process.																							
Outcomes (CLO)		At the end of this course, learners will be able to:																						
CLO-1	Able to Examine Criminal offences and ways to justice	✓				5	85	75	1	-	-	3	-	2	-	2	3	3	-	3				
CLO-2	Practical aspect of Bail and Arrest	✓	✓	✓		4	85	75	3	-	-	3	3	-	-	-	3	3	-	3				
CLO-3	able to appreciate the role of discretion in justice delivery		✓			6	85	75	3	-	-	3	-	-	-	-	3	3	-	3				
CLO-4	Analyze the relevance of Discretion in Post Trial	✓	✓	✓	✓	3	85	75	3	1	2	3	3	-	-	-	3	3	-	3				
CLO-5	able to develop further ways to strengthen the discretionary justice.	✓	✓			2	85	75	3	3	2	3	-	3	3	3	3	3	-	3				

Title & Session Outcomes	Module I (Explain CG)	Module II (Analyze CG in Practice)	Module III (Evaluate CG)	Module IV (Analyze Various Authorities for CG and Concept of CSR)	Module V (Examine and Address Corporate Fraud and CG)
Duration (hour)	15	15	15	15	15
SLO-1	Define and differentiate various elements and classifications of criminal offenses.	Analyze the concept of prosecutorial discretion and its impact on criminal charging decisions.	Analyze the factors influencing pre-trial release decisions, specifically in the context of bail matters.	Evaluate the discretionary powers vested in prison authorities, emphasizing their role in the overall management of correctional facilities.	Analyze emerging issues in criminal justice, focusing on the evolving challenges and trends shaping the field.

SLO-2	Explain the constitutional protections afforded to criminal defendants.	Evaluate the principles and practices involved in plea bargaining within the criminal justice system.	Evaluate the considerations and processes involved in making sentencing recommendations within the criminal justice system.	Examine the specific powers granted to superintendents and gatekeepers within prison structures, analyzing their impact on inmate experiences.	Evaluate the impact of Artificial Intelligence on discretionary decision-making within the criminal justice system.
SLO-3	Outline the concept of discretionary justice and its significance in legal systems.	Examine the scope and limitations of police powers, with a focus on preventing abuse.	Examine the role of discretion in the application of the death penalty and its ethical implications.	Assess the policies and practices surrounding the association and segregation of prisoners, considering the implications for inmate welfare and security.	Assess the potential for reform in response to emerging issues, considering legal, ethical, and societal implications.
SLO-4	Define and elaborate on the meaning and scope of individualization in discretionary justice.	Assess the legal aspects and considerations related to bail in offenses that are bailable, including the role of surety.	Investigate the jurisprudence surrounding capital punishment, including legal precedents and evolving standards.	Analyze the procedures involved in fixing prisoners' employment, including considerations of remuneration and the establishment of dietary scales.	Examine contemporary issues in criminal law, identifying and analyzing current debates and developments.
SLO-5	Analyze methods for confining and structuring discretionary powers in legal decision-making.	Critically analyze the ethical use of force by law enforcement agencies and its implications for justice.	Interpret the criteria for determining the "rarest of rare" cases in the context of capital punishment.	Evaluate the types of offenses that can occur within a prison environment and the corresponding responses and consequences.	Explore regulatory discretion in criminal justice, understanding the role and limitations of regulatory frameworks.
SLO-6	Identify and discuss factors that can influence the exercise of discretion in justice systems.	Evaluate the factors influencing arrest discretion and its significance in criminal investigations.	Evaluate the various factors that influence decisions related to the imposition of the death penalty.	Examine the discretion exercised by prison authorities in parole decisions, considering factors that influence release and reintegration into society.	Evaluate the concept of self-regulation within the criminal justice system, considering its impact on decision-making processes.
SLO-7	Classify different types of discretionary justice and their applications.	Examine the legal framework governing searches and seizures in the context of criminal investigations.	Assess the intersection of innocence and the death penalty, exploring cases and issues related to wrongful convictions.	Apply theoretical knowledge to practical scenarios through a detailed case study, exploring the complexities of discretionary powers in correctional settings.	Analyze the role of guideline judgments in regulating discretion within legal frameworks.
SLO-8	Evaluate the role of reasonableness in the application of discretionary justice.	Analyze the constitutional and procedural aspects of searching the body of the accused during criminal proceedings.	Analyze legal principles and constitutional aspects governing search and seizure procedures in criminal investigations.	Critically assess the ethical dimensions of discretionary powers held by prison authorities and their impact on inmate rights.	Examine the functions and impact of sentencing review commissions in evaluating and adjusting discretionary decisions.
SLO-9	Explain the importance of rendering reasoned decisions in the legal context.	Evaluate the legal principles and safeguards associated with the confinement and preventive detention of individuals.	Examine the ethical considerations surrounding search and seizure practices within the criminal justice system.	Analyze the legal and policy frameworks governing the powers of superintendents and gatekeepers within correctional institutions.	Assess the concept of abuse discretion, understanding its manifestations and implications for justice.
SLO-10	Define and articulate the concept of speaking orders in the context of legal judgments.	Apply theoretical knowledge to real-world scenarios through a comprehensive case study.	Apply theoretical knowledge to real-world scenarios through a comprehensive case study involving pre-trial release and sentencing decisions.	Evaluate the effectiveness of association and segregation policies in maintaining a secure and rehabilitative prison environment.	Analyze the review processes involved in evaluating and correcting instances of abuse of discretion.
SLO-11	Analyze instances and consequences of the abuse of discretion in legal decision-making.	Demonstrate an understanding of the ethical considerations surrounding prosecutorial discretion.	Critically evaluate the impact of bail decisions on the overall criminal justice process.	Examine the relationship between prisoners' employment, remuneration, and diet scales, considering implications for rehabilitation and well-being.	Apply theoretical knowledge to practical scenarios through a case study involving emerging issues in criminal justice.

SLO-12	Demonstrate an understanding of how constitutional principles protect criminal defendants.	Evaluate the effectiveness and fairness of plea bargaining as a tool within the criminal justice system.	Assess the ethical considerations in making sentencing recommendations and their implications for justice.	Assess the implications of different offenses within a prison context, exploring disciplinary measures and potential rehabilitative interventions.	Critically assess the ethical considerations surrounding the use of Artificial Intelligence in discretionary decision-making.
SLO-13	Evaluate the impact of discretionary justice on the fairness and effectiveness of legal systems.	Critically assess the balance between police powers and the protection of individual rights to prevent abuse.	Examine historical and contemporary perspectives on discretion in death penalty cases.	Critically analyze the criteria and considerations involved in discretionary parole decisions, exploring the balance between public safety and rehabilitation.	Evaluate the potential benefits and challenges associated with reforms in response to emerging issues in criminal justice.
SLO-14	Discuss case studies or examples illustrating the application of discretionary justice.	Analyze landmark cases and legal precedents related to bail and surety in criminal offenses.	Evaluate the evolution of jurisprudence related to capital punishment and its societal impact.	Apply knowledge of discretionary powers to address real-world challenges in correctional settings through case study analysis.	Examine the historical and contemporary contexts influencing the evolution of regulatory discretion.
SLO-15	Apply theoretical knowledge to analyze real-world scenarios involving discretionary justice in legal practice.	Demonstrate a comprehensive understanding of the legal and ethical implications of using force in law enforcement actions.	Demonstrate an understanding of the complexities and challenges inherent in interpreting the "rarest of rare" criterion for death penalty cases.	Demonstrate an understanding of the complexities and ethical considerations inherent in the exercise of discretionary powers by prison authorities	Demonstrate an understanding of the role and impact of self-regulation in shaping discretionary practices within the criminal justice system.

Resources					
Prescribed Books				References	
1	Discretionary Justice: A Preliminary Inquiry by Kenneth Culp Davis (any edition).			1	Indian Penal Code Bare Act
2	Criminal Law: Cases and Materials by Arnold H. Loewy and Mary K. Stohr (any edition).			2	Code of Criminal Procedure , 1973 Bare Act
1	Discretion in Criminal Justice- The Tension Between Individualization and Uniformity- Frank J. Remington, Lloyd E. Ohlin.				

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers						
Professional Experts		Higher Institution Experts			Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal		1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore		2	Ms. Pooja Saharan, Assit. Prof., School of Law, SRMIST

Course Code	ULG23E45T	Course Title	INTERNATIONAL ECONOMIC LAW				Course Category	C	Elective	L	T	P	C																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
										4	1	0	5																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
Course Offering Department		School of Law	Pre-requisite Courses		Nil	Co-requisite Courses		Nil	Progressive Courses		Nil																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Course Learning Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
CLR-1	This outcome is framed in such a way to give students with a complete analysing and understanding of the fundamental principles of Taxation and International Taxation. With the help of the objectives, purpose, and role for taxation, students will gain a deep insight knowledge about the taxation policies of the Governments, foreign relationship and international foreign policies related to taxation. The application of this theory along with practice, makes the students to advice the organization where they employed in a best tax saving goals, otherwise gives suggestions to their clients including the client country the best suitable advices. This approach enables the students not only in a theoretical base but also develop the practical skills of Advocacy which are necessary to contribute effectively at their organizations with foreign tax policies and strategies.				1				2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
CLR-2	This outcome aims to provide an insight significance over the structures and functions of the International economic organisations and their financial support towards the nations. The Role of the International Monetary Fund and the loans they provide for development and the international relations with the countries in the event to overcome the sanctions and restrictions in trade and commerce imposed. The role of world trade organisation in encouraging the free flow of trade and commerce across the globe.				Conceive Design Implement Operate Level of Thinking Expected Proficiency (%) Expected Attainment (%) Disciplinary Knowledge Critical Thinking Problem Solving Analytical Reasoning Research-related Skills Communication Skills Cooperation/Team Work Digital Literacy Self-directed Learning Moral and Ethical Reasoning Leadership Qualities Life Long Learning																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Gives the Introduction to the International Economic Law	Economic Institutions	International Trade and Environmental Protection	Regulation of Foreign Investments	Dispute settlement Mechanism
SLO-2	Origin and Development of International Economic Law	International Economic Institutions	Historical overview of international environmental protection	International investments	Settlement of Disputes Mechanism in International Trade
SLO-3	International Trade	Structure and functions of international economic institutions	Permanent sovereignty over natural resources	Foreign Direct Investments (FDI)	Laws Governing International Dispute Settlement
SLO-4	Customary Law and International Customary Law	International Trade Organisation (ITO)	Agreement on Sanitary and Phytosanitary (SPS) Measures	Foreign Institutional Investors (FII)	Methods of dispute settlement
SLO-5	Concept and Scope of international economic law	Structure and functions of international Trade Organisation	United Nations Committee on Trade and Environment (UNCTE)	Transnational Corporations	Alternative Dispute Resolution (ADR) and international trade
SLO-6	Significance of international economic law	General Agreement on Tariff and Trade (GATT)	United Nations Committee on Trade and Development (UNCTAD)	International commercial contracts	UNCITRAL
SLO-7	Unification of international trade law	Brettonwood Conference	Summits of the WTO	International sale of goods	International arbitration as dispute settlement
SLO-8	Theories of international trade	Various rounds of WTO and its impact	Trade and environment controversies	Electronic business transactions	conciliation as dispute settlement
SLO-9	Economic fundamentals	International Monetary Fund (IMF)	Sustainable development	Crypto currencies	mediation as dispute settlement
SLO-10	New International Economic Order (NIEO)	Role of International Monetary Fund for development	Environmental exemptions under Article XX of GATT	Monetary system	litigation as last remedy for dispute settlement
SLO-11	Economic Sovereignty	International Bank for Reconstruction and Development (IBRD)	Doha Round	Exchange rates	Dispute settlement body in WTO
SLO-12	UN Conventions	Millennium Development Goals.	Enforcement and compliance.	Balance of payments	Appellate Body (AB)
SLO-13	Charter of economic rights and duties of states	Enumerate the Problems involved in the strong functioning of the Economic Institutions	International organisation in promoting green energy	Elements of international taxation	Consultation
SLO-14	North-South dialogue and East-West Dialogue	Roles of the International Bank for Reconstruction and impacts	Green Energy as a means of sustainable development	Risk analysis in International Trade	Online dispute resolution.
SLO-15	Global Economic Forums	Achieving the Millennium Development Goals.	Reducing the carbon emission caused due to international shipping transportation and shifting a transition towards green fuel.	International currencies and the dollar effect towards the depreciation of rupee.	Permanent Court of Arbitration and International Court of Justice.

Learning Resources					
	Prescribed Books			Books for Reference	
1	Indira Carr & Peter Stone, "International Trade Law", 2017, 6th Edition, Routledge Publishers.	1		Peter Van Den Bossche and Warner Zdouc, "The Law and Policy of the WTO: Texts, Cases and Materials, 2017, 4th Edition, Cambridge University Press.	
2	Ralph Folsom, "Principles of International Trade Law", 2017, 2nd Edition, West Academic Publishing.	2		Oumar Arabov and Lea Recasens, "International Trade Law: Lecture Notes", 2019.	
3	Bare Acts and other statutory instruments	3		Simon Lester and Bryan Mercurio, "World Trade Law: Text, Materials and Commentary", 2018, 3rd Edition, Hart Publishing.	
4	Indira Carr & Peter Stone, "International Trade Law", 2017, 6th Edition, Routledge Publishers.	4		Autar Krishen Koul, "Guide to the WTO and GATT", 2018, Springer.	

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers						
Professional Experts		Higher Institution Experts			Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal		1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate. High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore		2	Mr. Deepak B D. Assit. Prof., School of Law, SRMIST

Course Code	ULG23E16T	Course Title	CYBER LAW AND CYBER FORENSICS			Course Category	C	Elective	L	T	P	C												
									4	1	0	5												
Course Offering Department		School of Law	Pre-requisite Courses	Law of Crimes	Co-requisite Courses	Nil	Progressive Courses				Nil													
Course Learning Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	This outcome is designed to provide students with a comprehensive understanding of the fundamental aspects of information technology management. By specifying the objectives, functions, and evolution of Cyber space, students will gain a deep insight into the Internet major role plays in organizational success. The emphasis on legal resources trained and educated in appropriate technology laws, organisations will be better equipped to determine if the findings of an investigation are credible enough too upheld in a practical law or it additional actions are required.				1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	
CLR-2	This outcome aims to equip students with the known the importance of Cyber law and information technology management. By focusing on digital technologies provide new means to society for defend and exercise human rights and affect all types of rights- civil and political, as well as cultural, economic and social rights. They shape how students access and share information from their opinions, debate and mobilise they have deeply transformed the information. But they are equally used to suppress, limit and violate rights for instance through surveillance, censorship, online harassment, algorithmic bias and automated decision making systems. Through this outcome, students will develop the ability to navigate and apply essential cyber law processes.				Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning	
CLR-3	This outcome focuses on developing students ability to know about the legal definition of defamation and create opportunity to known about the elements of defamation, legal standards, defences against defamation, impact on reputation, jurisdiction and venue, recent developments and case studies and media and communication impact. The emphasis on legal compliance ensures that compensation strategies address potential grievances within the framework of relevant laws. Through this outcome, students will acquire the skills needed to strategically manage problems, compensation in defamation laws.																							
CLR-4	This outcome is designed to know about the cyber security ensure the confidentiality, integrity, and availability of information and systems. Cyberspace objectives encompass a wide range of goals and strategies related to the digital realm. These objectives are crucial for individuals, organizations and governments as they navigate the complexities of the online world. Through this outcome, students will develop the knowledge from data protection, network resilience, National security, digital innovation, and creating legal awareness to everyone.																							
CLR-5	This outcome is designed to foster a deep understanding of cyber laws in India, make learner conversant with the social and intellectual property issues emerging from cyberspace. Explore the legal and policy developments in various countries to regulate cyberspace. Develop the understanding of relationship between commerce and cyberspace and giver learners in depth knowledge of information technology act and legal frame work of right to privacy, data security and data protection. Make study on various case studies on real time crimes.																							
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																						
CLO-1	Apply the concepts of law understood to exist as a set of rules adopted by a society's governing institutions that are applicable to all of its inhabitants.				✓	✓		-	85	75	3	-	-	2	-	2	-	2	-	-	-	1		
CLO-2	Implement Human rights and planning in the organization to control of civil and political as well as cultural, economic and social rights.				✓	✓	✓	-	2	85	75	3	-	-	3	-	3	-	2	-	-	1		
CLO-3	Defamation laws have been enacted to prevent person maliciously using their right to freedom of speech and expressions.				✓	✓	✓	✓	3	85	75	3	-	-	2	-	-	-	-	2	-	1		
CLO-4	Privacy is the level of privacy protection an individual has while connected to the Internet. It covers the amount of online security available for personal and financial data, communications, and preferences.				✓	✓	✓	✓	3	85	75	3	3	-	2	-	2	-	-	-	2	1		
CLO-5	Cybercrimes are carried out against computers or devices directly to damage or disable the reputational damage or harm to a business or person, or theft of valuable data.				✓	✓	✓	✓	3	85	75	3	2	-	2	2	2	-	-	-	2	1		

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Define the term Cyber Security	Define the term Network Security	Classify the understanding of cyber investigation.	State the factors following in Cyber threats.	Analyse the Cyber law and ethics functions.
SLO-2	Define the term Cyber Forensics	Analyse the functions of Computer network.	List out the importance of digital forensics procedures.	State the factors following in defence mechanisms.	Classify the relevance in the digital age of cyber problems.
SLO-3	Classify the nature of Cybercrimes functioning in society.	Analyse the Functions of Computer network vulnerabilities.	Classify the Digital forensics and its role in cybercrime.	Classify the problems facing in Cyber threats.	Explore the areas of grooming and harassment in cybercrimes
SLO-4	Analyse the Functions of Digitization and Society	List out the barriers facing in Network Security in organisations.	Analyse the Legal framework for cybercrime investigation	Analyse the Legaldefense mechanisms and their effectiveness in cyber threats.	State the importance of cyber space.
SLO-5	Enumerate the nature of Cyber-crimes and its evolution of Internet.	Outline the interpretation of Network security protocols and its importance.	Enumerate the Legal framework for cybercrime investigation and mechanism following in India.	Analyse the areas of cyber threats and its solution methods.	Identify the challenges in ethical frameworks for decision making in cyberspace
SLO-6	Describe the Evolution of digital forensics.	State the Nature and purpose of network monitoring.	Digital forensics Relevant statutes following in India	State the concept of cyber security.	Describe the cyber bullying
SLO-7	Explain the process involved in cybercrime investigation procedures.	Analyse the problems in facing to manage network monitoring cybercrimes.	cybercrime investigation and its regulations	Specify the importance of cyber security legal methods.	Identify the causes of cyber online harassment.
SLO-8	Analyze the usage of legal methods following in cyber.	Analyse the cyber security policies in India	State the Jurisdictional issues in cybercrime cases	Analyse the cyber espionage crimes.	Find the Legal issues to stop Hate speech in online source.
SLO-9	Outline the ethical implications in cybercrimes.	State the cyber security policies and practices in India	Overview of cybercrime investigation and its process	Describe the advanced technology cyber-crimes threats.	Stalking and procedure from online safety
SLO-10	Explain the legal recognition of cybercrimes and procedure following in internet arbitrary systems	State the concept of cyber security collection methods and its importance.	State the concept of Cyber crime investigation mechanism procedures and barriers of jurisdictional consequences.	Explain the Cybercrime problems and its procedures to stop in Technology world.	Explain the meaning, importance, guidelines, objectives Privacy in computer data and personal data issues
SLO-11	State the concept of cyber liberalism method	State the barriers in cryptography .	Analyse the area of Evidence collection and preservation methods.	State the malware analysis functions.	List out the stalking issues in online and offline
SLO-12	State the concept of cyber laws in India	Analyse the Basic principles of cryptography and encryption	Identify the area of regulations and standards in Evidence collection in cybercrimes.	Describe the procedure to prevent from malware virus.	List out the issues facing in Block chain.
SLO-13	Analyse the area of legal frameworks for cybercrime investigation procedure following in India.	Describe the Cryptographic algorithms methods following in network security.	Analyse the Techniques following in digital forensic.	Explain the best practices for malware prevention and mitigation.	Specify the damages in personal data through internet.
SLO-14	State the jurisdictional problems facing in cybercrime cases.	Enumerate the Secure communication protocol and relevant ethical in network security.	Expert testimony and presentation of digital evidence in court analyse.	Analyze the Cyber security tools and technologies methods.	Classify the future of cyber law and ethics
SLO-15	An analyse of regulation based on the Legal frameworks for cybercrime investigation and prosecution	Summarize the legal and ethical implications of cryptographic and encryption in cybercrime cases.	Summarize the digital evidence collection methods and its importance.	Classify the malware functions and its prevention methods tools and technology procedures.	Analyse the legal perspectives cybercrimes in ITA 2000.

Learning Resources		
	Prescribed Books: <i>Computers, Technology and the New Internet Laws</i> – Karnika Seth.	Books for Reference <i>Cybercrime and Digital Forensics: An Introduction</i> – Thomas J. Holt, Adam M. Bossler, Kathryn C. Seigfried-Spellar.
	<i>Murrey Andrew, Information Technology: Law and Society</i> , Oxford University Press, 2013.	<i>Computer Forensics and Cyber Crime: An Introduction</i> – Marjie Britz Commentaries on Information Technology Act – Apar Gupta.
	<i>Legal Dimensions of CyberSpace</i> – S.K. Verma.	<i>Law of the Internet</i> – George B. Delta.
	Seth Karnika, <i>Computers Internet and New Technology Laws</i> . Gurgaon: Lexis Nexis, 2013	<i>Cyber and Digital Forensic Investigations A Law Enforcement Practitioner's Perspective</i> – Kim-Kwang Raymond Choo, Nhien-An Le-Khac.
	Bare Acts and other statutory instruments.	<i>Digital Forensic Investigation of Internet of Things (IoT) Devices</i> – Hamid Jahankhani, Reza Montasari, Richard Hill, Simon Parkinson

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)						End Semester Examination (Theory) 70 (Marks)
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)	Regularity and Discipline (5 Marks)	
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers				
Professional Experts		Higher Institution Experts		Internal Experts
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1 Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2 Mr. M Yokesh, Assit. Prof., School of Law, SRMIST

Course Code	ULG23E26T	Course Title	LAW ON VULNERABLE GROUPS AND HUMAN RIGHTS	Course Category	C	Elective	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	Gain a nuanced understanding of the genesis of human rights in India, tracing its roots in ancient texts and examining its evolution during the freedom movement, including the development of human rights jurisprudence in the Supreme Court.	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)		Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning			
CLR-2	Analyze the evolution of international human rights jurisprudence, focusing on key instruments like the Universal Declaration of Human Rights, International Covenants, and the role of monitoring mechanisms, to comprehend the universal nature of human rights and their relation to duties.																							
CLR-3	Critically examine the roles of state and civil society in perpetuating or mitigating human rights violations, specifically addressing vulnerable groups such as women, Dalits, Tribals, and minorities, and evaluating the impact of globalization on human rights and democracy.																							
CLR-4	Acquire an understanding of legal frameworks at the national and international levels, exploring conventions such as the Refugee Convention and Protocol, to comprehend the protection mechanisms for vulnerable populations and the role of human rights education.																							
CLR-5	Critically analyze contemporary challenges, including the tension between national sovereignty and international enforcement, human rights violations by non-state entities, and the emergence of new rights, fostering an understanding of evolving human rights concepts in the context of global dynamics.																							
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																						
CLO-1	Articulate the historical evolution of Indian human rights from ancient texts to the freedom movement, emphasizing the Supreme Court's role in shaping jurisprudence.	✓	✓		-	2	85	75					1	3			2	2	2					
CLO-2	Interpret key international instruments, such as the Universal Declaration of Human Rights and International Covenants, demonstrating a clear understanding of universal human rights and associated duties.	✓	✓	✓	-	2	85	75					1	3			2	2	2	1	2			
CLO-3	Critically assess state and civil society roles in human rights, focusing on vulnerable groups and evaluating the impact of globalization on human rights and democracy.	✓	✓	✓	✓	3	85	75		3	2	2	1			1	1	2	1					
CLO-4	Comprehend national and international legal frameworks, exploring conventions like the Refugee Convention, and recognize the role of human rights education in safeguarding vulnerable populations.	✓	✓	✓	✓	3	85	75		1	1	1	3			2	2	2			2			
CLO-5	Develop critical analysis skills to navigate contemporary human rights challenges, including the tension between national sovereignty and international enforcement, human rights violations by non-state entities, and emerging rights in the global context.	✓	✓	✓	✓	3	85	75	1	3	2	2			1	1	1	2	2	1				

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Understanding the foundational concepts of human rights and their historical awakening under ancient texts.	Understanding the foundational concepts and historical development of human rights jurisprudence.	Understanding the fundamental concepts of state and civil society in the context of human rights.	Understanding the foundational principles of the Refugee Convention 1951 and its Protocol 1967.	Understanding the tensions between national sovereignty and the concept of 'international enforcement' in the context of human rights.
SLO-2	Demonstrating the evolution of human rights in India, highlighting their roots in historical and cultural contexts.	Demonstrating the role of the League of Nations in shaping early human rights principles.	Demonstrating instances of human rights violations by state agencies, focusing on the police and para-military forces.	Demonstrating the key provisions of the Convention on Stateless Persons 1951.	Demonstrating the political dynamics influencing human rights, including the selective application of international sanctions.

SLO-3	Applying a human rights lens to the Indian freedom movement, exploring the inherent rights-driven narrative.	Applying insights into the historical development and impact of the ILO on human rights, particularly in relation to labor.	Applying a human rights lens to issues faced by women, addressing violations and empowerment.	Applying insights into the core issues surrounding the right to seek and receive asylum.	Applying insights into the challenges associated with unilateral uses of coercion for human rights enforcement.
SLO-4	Analyzing the impact of human rights on the Indian psyche, considering cultural and societal dimensions.	Analyzing the significance of the UN Charter in establishing the international framework for human rights.	Analyzing human rights challenges specific to Dalit and Tribal communities.	Analyzing the importance and implementation of the right of non-refoulement in protecting refugees.	Analyzing the intersection of human rights with advancements in science and technology.
SLO-5	Identify key events and societal changes that contributed to the evolution of human rights.	Articulate the significance of the Charter in establishing an international framework for human rights.	Analyze the human rights implications of child labor and bonded labor practices.	Analyze the legal framework against child labor, focusing on the Child Labour (Prohibition and Regulation) Act 1986.	Analyze the complexities of addressing human rights violations by non-state entities, including corporations and other businesses.
SLO-6	Understanding the role of the Supreme Court in the development and response to human rights issues in India.	Understanding the principles and significance of the UDHR in shaping global human rights standards.	Demonstrating human rights issues affecting LGBT communities.	Demonstrating historical acts addressing child labor pledging and harmful publications affecting young persons.	Demonstrating the unique challenges in addressing human rights violations committed by terrorists and armed groups.
SLO-7	Demonstrating the measures for protecting human rights within the administration of criminal justice.	Demonstrating the content and monitoring mechanisms of the International Covenants on Civil and Political Rights (ICCPR) and Economic, Social, and Cultural Rights (ICESCR).	Applying insights into the human rights challenges faced by persons with disabilities.	Applying knowledge about the legal framework addressing child marriages in India.	Applying insights into the human rights implications of activities conducted by militant religious groups.
SLO-8	Applying a critical examination of problems and prospects within human rights jurisprudence globally.	Applying knowledge of the structure and functions of the United Nations system in promoting and protecting human rights.	Analyzing the protection of rights for minority groups and internally displaced persons.	Analyzing the Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act 1956 and its implications.	Analyzing the responsibilities and potential violations of human rights by professional groups such as doctors and lawyers.
SLO-9	Understanding the impact of globalization on human rights and distinguishing between myth and reality in India.	Analyzing the role and impact of the Human Rights Council in the context of global governance.	Understanding the intersection of environmental protection and human rights.	Understanding the Children's Act 1960 and its role in the supervision of orphanages and charitable homes.	Understanding the concept of new rights, including the right to a future and rights pertaining to future generations.
SLO-10	Critical Examination of Global Human Rights Jurisprudence	Discussion on the principles embedded in the UDHR and its significance in setting global human rights standards.	Analyze specific cases illustrating the intersection of environmental protection and human rights.	Reflect on the historical context of child protection legislation, the evolving legal landscape addressing child marriages, the complexities of regulating prenatal diagnostic techniques, and the role of legal frameworks in ensuring the well-being of children in institutional care.	Addressing Human Rights Violations by Terrorists and Armed Groups
SLO-11	Demonstrating the legal dimensions and significance of claiming compensation as an inherent human right.	Understanding the universal nature of human rights and exploring their interrelation with societal duties.	Demonstrating the human rights aspects related to access to water, health, and sanitation.	Demonstrating the evolution and key provisions of the Juvenile Justice Acts in India.	Demonstrating the relationship between human rights and the quest for peace, including disarmament efforts.
SLO-12	Applying affirmative actions to address the sale and trafficking of vulnerable groups in the context of human rights.	Demonstrating evolving challenges and new dimensions in the field of international human rights	Applying knowledge of how public policy can impact human rights.	Applying insights into human rights education in India and the UN decade dedicated to it.	Applying insights into the human rights aspects related to environmental protection and a clean environment.
SLO-13	Discussing the integration of human rights principles into public policy and governance.	Applying insights into the complex relationship between global terrorism and the protection of human rights.	Understanding the multifaceted impact of globalization on human rights.	Understanding the integration of human rights into value education for holistic development.	Analyzing the importance of international collaboration in addressing global human rights challenges.
SLO-14	Explore landmark cases and international instruments supporting compensation as an inherent human right.	Understanding the concept of the right to development and its implications in the international context.	Demonstrating the interconnectedness of democracy, development, and human rights.	Demonstrating the collaborative role of government and Non-Governmental Organizations (NGOs) in promoting human rights.	Understanding emerging challenges and potential opportunities in the field of human rights.

SLO-15	Reflect on the effectiveness of affirmative actions in combating trafficking, and the challenges and successes of integrating human rights into public policy and governance.	Demonstrating the intersection of international economy and politics with the promotion and protection of human rights.	Analyzing the implications of economic development on displacement and marginalization in the context of human rights.	Analyze case studies illustrating the collaborative efforts of government and NGOs in promoting human rights.	Propose strategies for balancing environmental concerns with human rights considerations.
---------------	---	---	--	---	---

Learning Resources

Prescribed Books		Books for Reference		Articles for Reference	
1	Meron, Theodor, Human Rights Law-Making in the United Nations: A Critique of Instruments and Process (Oxford: Clarendon Press, 1986).	1	Mohanti, M., Peoples Rights (New Delhi: Sage Publications, 1998).	1	B.D. Sharma, Rights of Tribals, Journal of the NHRC, Vol. 1, 2002, 79-132
2	Mishra, Pramod, ed., Human Rights: Global Issues (Delhi: Kalpaz Publications, 2000).	2	Nagendra Singh, Enforcement of Human Rights (Calcutta: E L House, 1986).	2	TSN Sastry Human Rights and Minorities –An International Perspective: Indian Journal of Law and Justice, Vol. 2, 2010, pp 1-5
3	Singh, M. P and Himanshu Roy. (2011). Indian Political Thought: Themes and Thinkers. Delhi: Pearson.	3	Nirmal, B.C., Rights of Self Determination in International Law: Evolution, UN Law and Practice, New Dimensions (New Delhi: Deep and Deep Publications, 1999). Nizami, Z.A and Devika Paul, ed., Human Rights in the Third World Countries (Delhi: Kirs Publications, 1994).	3	Chimni, B. S. (1998). The geopolitics of refugee studies: A view from the South. Journal of refugee studies, 11(4), 350-374.
4	Amartya, Sen. (2009). The Idea of Justice. New Delhi: Penguin Books	4	Pandey, V.P., International Perspectives on Human Rights (New Delhi: Mohit Publications, 1999).	4	Chimni, B. S. (Ed.). (2000). International refugee law: A reader. SAGE Publications Pvt. Limited.
5	Articles, Bare Acts and other statutory instruments.	5	Saksena, K.P., ed., Human Rights in Asia: Problems and Perspectives (New Delhi: HURITER, 1984).		
		6	Baxi, Upendra. (2002). The Future of Human Rights. New Delhi: Oxford University Press.		

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers

Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Ms. Priyanka T Gopal, Assit. Prof., School of Law, SRMIST

Course Code	ULG23E36T	Course Title	COMPARATIVE CRIMINAL PROCEDURE				Course Category	C	Elective				L	T	P	C								
																4	1	0	5					
Course Offering Department		School of Law	Pre-requisite Courses		Nil	Co-requisite Courses		Nil	Progressive Courses				Nil											
Course Learning Rationale (CLR)		The purpose of learning this course is to:				Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	This outcome is designed to provide students with a comprehensive understanding of the fundamental aspects of comparative criminal procedure. By specifying the Organization of courts and prosecuting agencies, hierarchy of criminal courts and their jurisdiction, students will gain a deep insight into the subject. The component focuses on delivering withdrawal of prosecution and criminal courts in UK and USA. This approach ensures that students not only grasp the foundations but also develop understanding regarding the subject.				1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	
CLR-2	This outcome is designed to provide students with comprehensive understanding of criminal procedure law in India. By reading pre-trial and trial procedures, arrest and questioning of the accused, and rights of accused to fair trial, students will gain a deep insight into the subject. The component focuses on delivering relevant content as to trial procedures, accusatory system of trial and inquisitorial system of trial, role of the judge, the prosecutor and defence attorney in the trial, principles of fair, jury trial in USA and US.				Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning	
CLR-3	This outcome is designed to provide students with comprehensive understanding law of evidence in India. By specifying admissibility and inadmissibility of evidence, expert evidence, appeal of the court in awarding appropriate punishment, plea bargaining, appeal in supreme court, students would gain deep insight.																							
CLR-4	This outcome is designed to provide students with comprehensive understanding correction and aftercare Services. By specifying thenature of institutional correction of the offenders, students would gain deep insight about the copyright. The components focus on providing insights as to general comparison, aftercare services in India and France, and the role of the court in correctional programmes in India.																							
CLR-5	This outcome is designed to provide students with comprehensive understanding preventive measures in India. By specifying preventive measures in India, provisions in the criminal procedure code, and Special enactments, students would gain deep insight about the preventive measures.																							
Course Learning Outcomes (CLO)		At the end of this course, learners will be able to:																						
CLO-1	Apply the concepts of organization of court and prosecuting agencies for developing them further and applying them into practice/litigation.				✓	✓		-	2	85	75													
CLO-2	Apply the concepts of pre-trial and trial procedures for developing them further and applying them into practice/litigation. By acquiring knowledge, they may prepare for respective future prospects.				✓	✓	✓	-	2	85	75													
CLO-3	Apply the concepts of admission and relevancy of evidences and appeal for developing them further and applying them into practice/litigation. By acquiring knowledge, they may prepare for respective future prospects.				✓	✓	✓	✓	3	85	75													
CLO-4	Apply the concepts of correction and aftercare services for developing them further and applying them into practice/litigation. By acquiring knowledge, they may prepare for respective future prospects.				✓	✓	✓	✓	3	85	75													
CLO-5	Apply the concepts of preventive measures in India for developing them further and applying them into practice/litigation. By acquiring knowledge, they may prepare for respective future prospects.				✓	✓	✓	✓	3	85	75													

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Organization of court.	Meaning and definition of Trial.	Meaning, object and rationale of admissibility and inadmissibility of evidence.	Meaning and definition of institutional correction of the offenders	Meaning and concept of Preventive measures.
SLO-2	Organization of courts.	Pre-Trial procedures.	Rules as to admissibility and inadmissibility of evidence.	Need of institutional correction of the offenders.	Preventive measures in India.
SLO-3	Organization of prosecuting agencies.	Pre-trial procedures.	Admissibility and inadmissibility of evidence and relevancy of facts.	Policies and frameworks institutional correction of the offenders.	Need for preventive measures.
SLO-4	Organization of prosecuting agencies.	Arrest and questioning of the accused.	Admissibility and inadmissibility of evidence and relevancy of facts.	Meaning and concept of aftercare services in India and France.	Advantages of preventive measures.
SLO-5	Hierarchy of criminal courts and their jurisdiction.	Arrest and questioning of the accused.	Meaning and concept of expert evidence.	Need for aftercare services in India.	Preventive measures under criminal procedure code.
SLO-6	Hierarchy of criminal courts and their jurisdiction.	Rights of accused to fair trial.	Witnesses and expert witnesses.	Need for aftercare services in France.	Preventive measures under criminal procedure code – section 106 and 107.
SLO-7	Prosecutors and the police.	Rights of accused to fair trial.	Opinion and testimony of witnesses and expert witnesses.	Policy and administrative framework aftercare services in India.	Preventive measures under criminal procedure code – section 110.
SLO-8	Power of the police.	Accusatory system of trial.	Expert evidence and forensics.	Policy and administrative framework aftercare services in France.	Preventive measures under criminal procedure code – section 121.
SLO-9	Role of police in justice delivery.	Inquisitorial system of trial.	Appeal of the court in awarding appropriate punishment.	Reforms and suggestions as to aftercare services in India.	Preventive measures under criminal procedure code – section 122.
SLO-10	Withdrawal of prosecution.	Trial Procedures.	Approach of the court in awarding appropriate punishment.	Reforms and suggestions as to aftercare services in France.	Preventive measures under criminal procedure code – section 123.
SLO-11	Withdrawal of prosecution.	Infringement and remedies	Sentencing policy in context of awarding appropriate punishment.	Correctional programmes in India.	Preventive measures under special enactments. The National Security Act, Section 13.
SLO-12	Criminal courts in UK and USA.	The prosecutor and defence attorney in the trial. Principles of natural justice.	Meaning and concept of plea bargaining.	The role of the court in correctional programmes in India.	The Prevention of Black-marketing and Maintenance of Supplies of Essential Commodities Act, Section 13The Prevention of Illicit Traffic in Narcotic Drugs and Psychotropic Substances Act, Section 10.
SLO-13	Hierarchy of criminal courts in UK and USA.	Jury trial in USA and US.	Applicability and advantages of plea bargaining.	The role of the court in correctional programmes in India.	Preventive detention and personal liberty.
SLO-14	Justice delivery through criminal courts in UK and USA	Jury trial in USA and US.	Criminal appeals in supreme court.	Policy and regulatory framework for correctional programmes in India.	Preventive detention and right to life.
SLO-15	Similarities and dissimilarities between criminal courts in UK and USA.	Jury trial in USA and US.	Appeal through special leave petition.	Reforms and suggestions as to correctional programmes in India.	Protection of traditional knowledge under the Indian legal regime.

Learning Resources

1	Basu, D. D.; Criminal Procedure Code; LexisNexis.	1	Comparative Criminal Procedure, Dr. Kanwal, Sheetal, Amar Law Publication.
2	Ratanlal and Dhirajlal; Indian Penal Code; Wadhwa Publication.	2	Thaman, Stephen; Comparative Criminal Procedure: A Casebook Approach; Carolina Academi Press.
3	Silvy Sheetal, The Preventive Detention Laws in India - Perishing Human Values in the Name of Suspicion.	3	Nijboer, J.F.; Comparative Criminal Law and Procedure; Kluwer Publication.
4	Prof. Kamal Jeet Singh, Indian Criminal Justice System.	4	Sluiter, Goran and Friman, Hakan; International Criminal Procedure: Rules and Principles; Oxford Press.
5	David C. May, Corrections And The Criminal Justice System.	5	Kelkar R.V.; Revised by Pillai, P. S. A.; Outlines of Criminal Procedure Code; Lexis Nexis

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)						End Semester Examination (Theory) 70 (Marks)
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)	Regularity and Discipline (5 Marks)	
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers						
Professional Experts			Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras		1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras		2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Dr. Parveen Yadav, Assit. Prof., School of Law, SRMIST

Course Code	ULG23E46T	CourseTitle	CORPORATE GOVERNANCE	CourseCategory	C	Elective	L	T	P	C
							4	1	0	5

CourseOffering Department	SRM School of Law	Pre-requisite Courses	Company Law	Co-requisite Courses	Nil	Progressive Courses	Nil
---------------------------	-------------------	-----------------------	-------------	----------------------	-----	---------------------	-----

Rationale (CR)		The purpose of learning this course is to:	Depth				Attainment			Program Outcomes (PO)											
CLR-1		This course cultivates students' proficiency in recognizing and understanding crucial corporate governance components. By focusing on identification skills, students gain the ability to assess governance structures, ethics, and accountability. This knowledge is vital for contributing to organizational integrity and effectiveness, preparing students for ethical decision-making and sustainable success in diverse business settings.	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2		This course emphasizes the skill of analyzing corporate governance in practice. By honing this ability, students will develop a keen understanding of real-world governance dynamics. The rationale is to equip students with the analytical tools necessary to evaluate governance frameworks, assess their effectiveness, and contribute to enhancing organizational governance practices. This competency is essential for preparing students to navigate and improve corporate governance in practical business scenarios.																			
CLR-3		This course focuses on developing students' capacity to evaluate the necessity of corporate governance concerning corporate obligations. By mastering this skill, students will be adept at recognizing and justifying the role of corporate governance in fulfilling organizational responsibilities. The rationale is to equip students with the ability to assess the relevance of corporate governance frameworks in meeting ethical, legal, and societal obligations, ensuring a comprehensive understanding of their importance in the corporate landscape.																			
CLR-4		This course underscores the ability to inspect the roles of different bodies in the context of Corporate Governance (CG) and Corporate Social Responsibility (CSR). By developing this skill, students gain insight into the diverse contributions of regulatory bodies, boards, and other entities in shaping CG and CSR practices. The rationale is to empower students with a nuanced understanding, enabling them to assess the collaborative efforts necessary for effective governance and responsible corporate citizenship. This competency is vital for preparing students to navigate the complex landscape of CG and CSR with a comprehensive perspective.																			
CLR-5		This course sharpens students' ability to assess Corporate Governance (CG) as a deterrent to corporate fraud. The rationale is to instill an understanding of how effective governance practices can prevent fraudulent activities by promoting ethical standards, transparency, and robust internal controls. This competency is essential for preparing students to uphold organizational integrity and financial security.																			
Outcomes (CO)		At the end of this course, learners will be able to:	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLO-1	Identification of Corporate Governance Areas		✓				5	85	75	1	-	-	3	-	2	-	2	3	3	-	3
CLO-2	Analyze the Corporate Governance in Practices		✓	✓	✓		4	85	75	3	-	-	3	3	-	-	-	3	3	-	3
CLO-3	Evaluate the need of CG in regards of Corporate obligation			✓			6	85	75	3	-	-	3	-	-	-	-	3	3	-	3
CLO-4	Inspect the role of various bodies in Respect of CG and CSR		✓	✓	✓	✓	3	85	75	3	1	2	3	3	-	-	-	3	3	-	3
CLO-5	Examine CG as a tool to curb Corporate Fraud		✓	✓			2	85	75	3	3	2	3	-	3	3	3	3	3	-	3

Title & Session Outcomes	Module I (Explain CG)	Module II(Analyze CG in Practice)	Module III(Evaluate CG)	Module IV(Analyze Various Authorities for CG and Concept of CSR)	Module V(Examine and Address Corporate Fraud and CG)
Duration (hour)	15	15	15	15	15
SLO-1	Examine the scope of Corporate governance	Inspect the Origin and Emergence of the Concept of Good Governance	Analyze the scope of Corporate Financing in CG	Examine the role of Director in CG	Outline the issues related to Corporate Fraud

SLO-2	Analyze the scope of CG in Indian Corporate Sector	Analyze the Corporate Governance in Practice	Examine the Obligation to investor	Examine the role of Auditor in CG	Analyze the Corporate Frauds in India
SLO-3	Illustrates the facets of Corporate Governance	Illustrate the theory of Corporate Internal Control	Examine the Obligation to Customer	Analyze the responsibility of Board of Director in CG	Analyze the Harshad Mehta Scam in light of CG
SLO-4	Summarize why Corporate Governance is necessary	Relation of Competition and Good CG	Examine the Obligation to Suppliers	Identify the Guidelines for determining independence of directors	Analyze the Satyam Scam in light of CG
SLO-5	Tutorial 1: Inspect and Appraise the Benefits of CG	Tutorial 4: Analyze the application of CIC in CG and Competition	Tutorial 7: Analyze the Corporate financing and various obligation	Tutorial 10: Inspect the role and responsibility of Board of Directors in CG	Tutorial 13: SDG Mini Project
SLO-6	Analyze the Corporate Governance under Family Business	Examine the basic elements of Good Corporate Governance	Analyze the role of Government in Corporate Governance	Analyze Public Policies with respect to CG	Analyze the SAHARA Scam in light of CG
SLO-7	Analyze the CG under State owned Sector	Analyze the Significance of Good CG	Analyze the role of Society in Corporate Governance	Examine the present framework in India for CG	Analyze the significance of Business Ethics in CG
SLO-8	Evaluate the key issues in CG	Outline the theories of Corporate Governance	Probe the Issues in corporate governance practices in India	Inspect the SEBI role in CG	Examine Issue in ethical leadership in corporate governance
SLO-9	Analyze genesis and key features of CG	Analyze the importance various of theories	Probe the role of Agent and institution	Examine different SEBI regulation for CG	Inspect Relationship between CSR and business ethics
SLO-10	Tutorial 2: Solve problem while applying principles of CG	Tutorial 5: Examine the Element and theories of CG	Tutorial 8: Analyze the role of government, society and other institution in CG	Tutorial 11: Analyze public policies and Role of SEBI in CG	Tutorial 14: SDG Mini Project
SLO-11	Outline various provision of Company Act dealing with CG	Examine the Agency theory in corporate governance	Analyze Corporate governance from the investor's perspective	Analyze Various Policies to be Framed as per SEBI for CG	Examine the role of Whistle blowing in CG
SLO-12	Evaluate the Corporate governance in Practice	Examine the Stewardship theory of corporate governance	Analyze the Shareholder rights under Companies Act, 2013	Analyze Corporate Social responsibility and corporate governance	Analyze the proper role of Whistle blower
SLO-13	Summarize the role of KMP, Director and various other for fair CG	Examine the Shareholder and stakeholder theory of corporate governance	Examine the Rights and privileges of common stockholders	Analyze CSR in USA and other Countries	Analyze why Whistle blower important to ensure fair CG
SLO-14	Analyze the role of various stake holder for good CG	Analyze the Stakeholders and their effect on business	Analyze the various grievances for investors under CG	Analyze CSR in India	Examine the relation between Whistle blowing and corporate governance
SLO-15	Tutorial 3: Inquire the role of Person in Authorities under CG	Tutorial 6: Analyze the impact of CG on shareholder and stake holder	Tutorial 9: Analyze the key issues of investors and their proper redressal under CG	Tutorial 12: Examine the Significance of CSR and its relation with CG	Tutorial 15: SDG Mini Project

Learning Resources					
1	Stephen M. Bainbridge, The New Corporate Governance in theory and Practice, 1 st edition, Oxford University Press, 2008		1	Indrajit Dube, Corporate Governance, 1 st edition, Lexis Nexis Butterworth, wadhawa, 2008	
2	Jeffrey N. Gordon and Wolf-Georg Ringe, The Oxford Handbook of Corporate Law and Governance, Reprint Edition, Oxford University Press, 2020		2	https://www.mca.gov.in/content/mca/global/en/contact-us/roc.html	
3	Taxman's SEBI Manual, Taxman		3	Avatar Singh, Company Law, 17 th edition, Eastern Book Company, 2018	

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Mr.Gyanendra Kumar, Assit. Prof., School of Law, SRMIST

Course Code	ULA23905L	Course Title	INTERNSHIP	Course Category	C	Law Practical	L	T	P	C
							-	-	-	1

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

OBJECTIVES OF INTERNSHIP

This Internship is to make students to learn the drafting, listening, interviewing technique, communication, legal research, debate, stress management skills from the experienced Advocates, Law firms. This internship helps the students to acquire the practical knowledge and to know the management procedure of law firms and courts.

INTERNSHIP GUIDELINES

Duration of the Internship:

All the students must attend an internship for a period of not less than 3 weeks in a semester.

Field of Internship:

High courts, Tribunals, Taluk Courts, District Courts, N.G.O.'s and International Organization, Law firms, Advocate offices, Corporate offices.

Internship Diary:

Separate Internship diary will be given to all the students to assess the work during their internship. The Internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate from whom the student had undergone internship.

Inference / Conclusion:

The overall experience of the internship period, any impressive things carried out during the period, Fulfillment of the object of internship should be written in the end of the Internship Dairy.

Day to Day events:

The students should observe the day to day events from the following and write in their internship diary which is relevant with their field of Internship, i.e. the nature of work entrusted; Read any book / article / Judgments in Law reporters; Learned Court Procedures and Processes; Read any documents (Notice, Complaint, Written Statement, Interlocutory applications, Injunction/Stay petitions, written arguments, Complaint, Anticipatory Bail petition, FIR, Charge Sheet, Statement by accused in criminal case, Judgment, Order, Grounds of Appeal, Writ Petitions, Review petitions and etc.); Observations in the Court (Trial of a Case) / Lawyer Chamber (client counselling) / Institution; Fact-finding and Documentation in NGOs, Preparation of a case; Filing procedures in the Court / Tribunal / Commission; Any interesting conversation / deliberation about a case with experts; Field visit i.e. Crime Scene, etc.; Participation in any Moot Court Competitions; Attended and Presented any papers in Seminars / Conferences; attended Workshops / Course work; and etc.

Rules and Procedure:

The students shall choose any courts, legal firms, Law offices to do their interns.

The Internship will be assessed as per the Academic regulations of the Five year integrated courses and the Academic regulations of the Three year courses.

The student should observe cases at the duration of internship and they should write in detail about the cases in the Internship Dairy.

At the end of the internship duration the student should submit their Internship Dairy with the respective faculty in-charge.

Submission of the Internship:

The Students should submit their Internship Dairy to the faculty in-charge before the prescribed date. After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

Evaluation Scheme:

The following aspects will be considered as the important criteria:

One credit will be awarded for Internship after the submission of Internship Dairy along with the Internship Certificate and Viva voce examination.

The Students should submit their report to the respective faculty in-charge.

There will be no external examination for the Internship.

Note: If a Candidate fails to submit the internship report or fails to appear for the Viva-voce examination then the candidate should appear only in the next semester

Evaluation Scheme:

The following aspects will be considered as the important criteria:

One credit will be awarded for Internship after the submission of Internship Dairy along with the Internship Certificate and Viva voce examination.

The Students should submit their report to the respective faculty in-charge.

There will be no External examination for the Internship.

Note: If a Candidate fails to submit the internship report or fails to appear for the Viva-voce examination then the candidate should appear only in the next semester.

Learning Assessment Weightage for Internship and Moot court papers (100% Internal Evaluation):

Internship	Continuous Learning Assessment (100% weightage)		
	Internship Report	Viva-Voce	Total
	70 (Marks)	30 (Marks)	100 (Marks)

- After the end of every semester, all students must attend an internship for a period of not less than 3weeks at courts, Law firms, Companies, Judge's chamber or Lawyer's chambers, National or International organizations, NGOs.
- One credit will be awarded for Internship after the submission of Internship certificate with the Internship report and viva-voce examination in connection with the Internship.
- The students should submit their report to the respective faculty in-charge. There will be no external examination for the Internship.
- For the course Internship and Moot C; Continuous Learning Assessments CLA-1 (Submission of Internship Report), CLA-2 (Viva-Voce shall be conducted on the submission of Internship Report).

SEMESTER X

Course Code	ULA23X01T	Course Title	LAW OF TAXATION	Course Category	C	Law core	L	T	P	C
							4	1	0	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Course Learning Rationale (CLR) <i>The purpose of learning this course is to:</i>		Depth				Attainment			Program Learning Outcomes (PLO)											
CLR-1	This outcome is framed in such a way to give students with a complete analysing and understanding of the fundamental principles of Taxation and International Taxation. With the help of the objectives, purpose, and role for taxation, students will gain a deep insight knowledge about the taxation policies of the Government. The application of this theory along with practice, makes the students to advice the organization where they employed in a best tax saving goals, otherwise gives suggestions to their clients the best suitable advices. This approach enables the students not only in a theoretical base but also develop the practical skills of Advocacy which are necessary to contribute effectively at their organizations with tax reduction strategies. Through this outcome, students will be well-equipped to navigate the dynamic principles and policies required in the organizational setup with effective corporate social responsibilities assigned to them to best utilise those funds.	1	2	3	4	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12
CLR-2	This outcome aims to train and boost the student's analytical thinking with the practical skills needed for effective tax planning adviser or tax consultant. By focusing on taxation planning, students will learn to align organizational needs with workforce capabilities. The emphasis on identifying suitable investment plans for improving the company's financial and revenue sources are to be undertaken by the students during their employment in contributing to organizational success. Through this outcome, students will develop the ability to navigate and apply essential tax law and rules which are critical for organizational growth and sustainability.																			
CLR-3	This outcome focuses on developing student's ability to create an effective tax structures and ideology that balance efficiency, productivity, and legal compliance. Students will learn to frame schemes on par with the company management ideas, that not only reduce the outflow of capital but also increased productivity which brings capital inflow. The role is not only limited to reduction in taxes but also to design the best suitable investment strategies which makes the company to invest in other markets and other companies and as a result the company's turnaround may be increase and the share value attains greatest height. This may help the shareholders of the company to invest more in that particular company.																			
CLR-4	This outcome is designed to train the students for the outside world where they are going to handle the cases of the parties who entrusted their case to them. Problem solving and analysing the issues involved in the dispute to make their submissions by way of arguments to win the cause of their clients. By making the students to read and understand the landmark decisions rendered by the Hon'ble Supreme Court and the High Court related to tax matters will help the students to relate the facts and get information's related to arguing a tax case. Making the students to attend the Advocates chamber who specialised in tax matters also serves the purpose to the students to take that Advocate as senior in his profession and learning the minute court crafts, will definitely helps them to achieve successful Advocacy career.																			
CLR-5	A practical paper designed as internship diary is created to make the students to involve themselves and participate in the Advocate Chamber and the routine works which the advocate entrusted the student interns. By involving themselves and participating in the assigned work may really shape the student's career and gives a practical exposure and experience as Advocate clerks without enrolling in the Bar council. These clerical and learning exposure are really a fun and adventurous one in the life of a student during their college days, because after enrolling as an Advocate he may missing the joy and enjoyment as the case which he handles going to decide the life of a client. Another activity designed to inculcate and bring out the inborn talents lying inside the students by way of moot court and moot trial advocacy exercises which showcase the students really ability and potentiality.																			
Course Learning Outcomes (CLO) <i>At the end of this course, learners will be able to:</i>		Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning
CLO-1	Apply the concept of Income Tax provisions towards his income including the salary and business and other sources for effective computation. Can also guide his clients the best effective manner with the preview of law.	✓	✓		-		85	75	3					2						1
CLO-2	Implement the taxation saving provisions in his income and best application of the sections to reduce the tax liability.	✓	✓	✓	-	2	85	75												

CLO-3	Design his work and employment in such a nature that the individual may not be over burden by the taxation, best use of the exemption available under the Act.	✓	✓	✓	✓	3	85	75											
CLO-4	Present his case in the appropriate forum and file appeals and seek other remedy available under the Act, defend his case by submitting the best supportive arguments.	✓	✓	✓	✓	3	85	75											
CLO-5	Can best analyse and understand the taxation laws of different countries and advise the clients with regard to the nature and type of transaction which they going to undergo	✓	✓	✓	✓	3	85	75	3	3	2	3	3	3	-	3	3	3	3

Title & Content	Model 1	Module 2	Module 3	Module 4	Module 5
Duration (hour)	15	15	15	15	15
SLO-1	Understand the concept of Tax	Taxing Authority	Define the preliminaries and basic concept of the Income Tax Act	Constitutional Amendment for introduction of GST	International Transactions
SLO-2	Analyse the nature and characteristics of taxes	Taxation and Indian Constitution	Can understand the concepts and definitions such as 'income', 'agricultural income', 'casual income', 'assessed' and 'person' etc;	History of GST	International Taxation
SLO-3	Able to find the distinction between tax and fee, tax and cess	Taxation and fundamental rights	Determine the residential status of the person and the charging provisions under the Income Tax Act.	Models of GST law	International Tax Provisions
SLO-4	Enumerate the kinds of taxes; and analyse the progressive, proportion; regressive and digressive taxation system.	Taxing powers of parliament	Compute the exempted income and Agriculture income.	International comparison of GST Laws	Double Taxation
SLO-5	Critically examine the basis for Direct and Indirect taxes	Taxing powers of state legislatures	Determine the income of the person under the various heads, such as five heads of income under the income tax act.	Comparison of previous indirect tax regime with GST regime	Role of OECD and UN in eliminating double taxation
SLO-6	Identify the acts which amounts to Tax evasion and tax avoidance	Taxing powers of local bodies	Clubbing of income by way of including the Income of other persons in assessee's total income.	Revenue loss compensation scheme for states	DTAA
SLO-7	Compare the mutual relationship between Income Tax Act and Finance Act	Taxing immunities available to the central and state governments	Treatment of losses incurred in business and how to set-off-carry forward them.	Acts under the GST Regime	Double Taxation Relief
SLO-8	Examine the system of Taxation by comparing and analysing the Canons of Taxation.	Application of the Important doctrines of taxation with regard to the judicial decisions	Role of the Authorities and the powers and functions of them under the Act.	Centre State Relations with regard to GST allocation	Necessity for DTAA
SLO-9	Interpreting tax laws, based on the principles of interpretation.	Center and state financial relationship with regard to the grants in-aid	Role played by the High Court and Supreme Court while dealing with Appeals, Review and Revision.	GST Council	Tax Haven
SLO-10	Can study the past taxation system which was prevailed in the ancient times.	Gain knowledge about money bill, and when a bill can be treated as money bill	Filing of Returns with respect to income and capital gains	GST Network	Basics of Transfer pricing
SLO-11	Comparing the past ancient taxation system of Indian rules on par with the foreign nations.	Understand the idea about the different financial accounts which related to the collection of taxes such as consolidated fund, contingency fund and public accounts.	Due Dates for filing the returns and the Procedure for assessment & Assessment of special class of assesses	GST Registration	Arm's Length Principle

SLO-12	Understand the importance of taxation and the theory of welfare which lying behind the system of taxation.	101 st Constitutional amendments with related to GST.	Rebate & Relief available to the assessee and the Refund of taxes paid by him in certain cases.	Filing of Returns	Transfer Pricing issues
SLO-13	Understand the effective functioning of the tax mechanism.	Constitutional powers to levy service taxes	Laws dealing with the Collection and Recovery of Taxes	Impact on imports and exports	Computation of Arm's Length Price
SLO-14	Understand the need and importance of the taxation and the objectives of distribution of resources theory.	Taxes assigned by the union and collected by the states	Penalties and Prosecution imposed for the offences related income tax.	Customs and Excise Duty	Authority for Advance Ruling
SLO-15	Can learn the purpose of the policy making of the state on par with the taxation policy.	Taxes assigned and collected by the Union but allocating a portion to the states	Deduction allowed in certain cases such as chapter VIA deductions under the IT Act.	GST for imported and exported goods and services.	Appellate Authority for Advance Ruling

Learning Resources

Prescribed Books		References	
1	Dr. Girish Ahuja and Dr. Ravi Gupta, Professorial Approach to DIRECT Taxes law and practice including Tax planning , 32 nd Edition , 2016-2017	1	Income Tax Act, 1961 (Bare Act) EBC Publishers.
2	Taxmann' s , Income Tax Act , Edition 2016.	2	Customs Act, 1962 (Bare Act) EBC Publishers.
3	Dr. Bhagwati Prasad, Income Tax Law & Practice , Wishwa Prakashan, New Delhi.	3	Goods and Service Tax Act, 2017 (Bare Act) EBC Publishers.
4	Singhania V K, Direct Taxes –Law and Practice, Taxmann Publications Pvt. Ltd, 2014	4	Commentary on the Customs Act, 1962 by Ramamurthy EBC Publishers.
5	Nitya Tax Associates, Basics of GST - Taxmann Publications Pvt. Ltd, 2016	5	Goods and Service Tax - Constitutional Law & Policy Tarun Jain & SB Sinha. EBC Publishers.
6	Taxmann' s GST Manual - 4 th Edition 2017	6	Principles of Taxation Laws, Central Law Publications Prof. Ullas Kumar Saha.
7	Anandaday Misshra, GST Law & Procedure - Taxmann Publications Pvt. Ltd, 2017	7	Tax Constitution & The supreme Court, Aravind p. Datar, Oak Bridge
		8	International Taxation ready Reckoner Taxmann's Daksha Baxi & Surajkumar
		9	Basic Concept of International Taxation. Taxmann's DC. Agrawal.
		10	Transfer pricing - A compendium Book by the chamber of Tax Consultants, Taxmann
		11	Law of Transfer Pricing in India- DP Mittal By Taxmann.
		12	Transfer Pricing in India-Principles and Practice -OP YADHAV IRS Oak Bridge

Learning Assessment

Level	Blooms Level of Thinking	Internal Assessment (30 Marks)						End Semester Examination (Theory) 70 (Marks)
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)	Regularity and Discipline (5 Marks)	
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand							
2	Apply	40%		40%	40%	40%	-	40%
	Analyze							
3	Evaluate	20%		20%	30%	30%	-	20%
	Create							
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjan Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Mr. Deepak B D, Assit. Prof., School of Law, SRMIST



Course Code	ULA23X02T	CourseTitle	ENVIRONMENTAL LAW	Course Category	C	Law Core	L	T	P	C
							4	1	0	5

Course Offering Department	SRM School of Law	Pre-requisite Courses	Law of Torts	Co-requisite Courses	Constitutional Law, IPC, CrPC	Progressive Courses	Nil
----------------------------	-------------------	-----------------------	--------------	----------------------	-------------------------------	---------------------	-----

Rationale (CR)		The purpose of learning this course is to:					Depth				Attainment			Program Outcomes (PO)											
CR-1	This course aims to provide a foundational understanding of Environmental law by examining elements, classification, and constitutional protections, while discussing the causes of pollution, factors affecting environment, and measures to control it, with a focus on principles laid by judiciary to promote sustainable development and preventing environmental pollution.	Conceive	Design	Implement	Operate	Level of Thinking	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research-related Skills	Communication Skills	Cooperation/Team Work	Digital Literacy	Self-directed Learning	Moral and Ethical Reasoning	Leadership Qualities	Life Long Learning					
CR-2	This course explores the development of International Environmental Law, Major International Organizations and their efforts and contributions towards conservation of nature, Sustainable development through conventions, protocols through real-world case studies.																								
CR-3	This course evaluates the Constitutional provisions in protecting the environment by examining the Fundamental rights, Fundamental Duties and the Directive Principles related to environmental protection. This also evaluates the role of other statutes like IPC, CrPC etc. It also discusses the role of National Green Tribunal through a detailed case study.																								
CR-4	This course analyzes the penalty under various environmental laws in India for causing damage to the environment or polluting the environment. It also explores the regulatory mechanisms in India for protection of environment and the role of Indian Judiciary and its principles for ensuring sustainable development.																								
CR-5	This course examines various laws in India for the conservation of forest and protection of wild life and also analyzes the policies of central and the state governments in India with respect to forest conservation, wild life protection and conservation of Bio diversity and its significance.																								
Outcomes (CO)		At the end of this course, learners will be able to:																							
CLO-1	Understand the significance of Environmental protection and the principles of Sustainable Development	✓				5	85	75	1	-	-	3	-	2	-	2	3	3	-	3					
CLO-2	Explain the development of International Environmental law and the commitment of the Indian government in implementing international conventions, protocols etc.	✓	✓	✓		4	85	75	3	-	-	3	3	-	-	-	3	3	-	3					
CLO-3	Appreciate the role and contribution of Indian Constitution and the Indian Judiciary in protecting the environment.		✓			6	85	75	3	-	-	3	-	-	-	-	3	3	-	3					
CLO-4	Assess the effectiveness of the powers and functions of the regulatory bodies and the role of environmental laws in preventing Air pollution, Water pollution, Noise pollution etc.	✓	✓	✓	✓	3	85	75	3	1	2	3	3	-	-	-	3	3	-	3					
CLO-5	Analyse the policies of the government and the relevant laws with respect to wild life protection, conservation of forest, Bio diversity etc.	✓	✓			2	85	75	3	3	2	3	-	3	3	3	3	3	-	3					

Title & Session Outcomes	Module I (Introduction to Environment)	Module II(International Environmental Governance)	Module III(Evaluate Environmental Protection in India)	Module IV(Analyze Various laws for the protection of Water, Air and Environment in India)	Module V(Examine the protection of Wild Life, Forest and Biodiversity)
Duration (hour)	15	15	15	15	15
SLO-1	Discuss the Origin and Significance of Environmental Law.	Explore the History and Development of International Environmental Law	Analyze the provisions related to Protection of Environment under the Indian Constitution	Critically examine the Water (Prevention and Control of Pollution) Act of 1974	Examine the significance of Conservation of Forest
SLO-2	Explain the Definition, Components and Types of Environments	Outline the major International Environmental Organizations.	Examine Fundamental Rights and Environmental protection	Assess the Framework of the Act: Regulatory Mechanism: Its Powers and Functions	Evaluate the features of Indian Forest Act, 1927

SLO-3	Analyze Environment Development v.	Discuss about World Nature Organization (WNO)	Evaluate the Role of Judiciary in India in protecting environment	Discuss the Offences and Penalties under Water Act	Outline the Amendments to the Indian Forest Act
SLO-4	Explore the Fundamental Principles for Environmental protection	Assess the role of United Nations Environment Programme (UNEP)	Discuss the expansion of Locus Standi for filing PIL	Explain Role of Judiciary in Prevention of Water Pollution	Summarize the Key changes in the Indian Forest Act
LSO-5	Application of No Harm Principle	Critically examine the International Union for Conservation of Nature (IUCN)	Analyze the Dynamic Interpretation of Constitutional provisions for the protection of environment	Analyze the Noise Pollution (Regulation and Control) Rules, 2000	Assess the benefits of Forest Conservation Act, 1980
SLO-6	Explain the significance of Sustainable Development	Analyze the working of Intergovernmental Panel on Climate Change (IPCC)	Explain the Directive Principles of State Policy related to Environmental protection.	Critically examine the Air (Prevention and Control of Pollution) Act of 1981	Make an analysis of the policies on Forest Laws
SLO-7	Define Precautionary Principle/ Approach	Summarize Global Environment Facility (GEF)	Identify the Fundamental Duties of citizens to protect the Environment	Assess the Framework of the Act – Regulatory Mechanism: Its Powers and Functions	Critically assess the National Forest Policy
SLO-8	Assess Polluter Pays Principle	Assess the achievements of Earth System Governance Project (ESGP)	Assess the provisions of Criminal Law: Public Nuisance under IPC	Describe the Offences and Penalties under Air Act	Investigate the Judicial Approach for Forest Conservation
SLO-9	Interpret Absolute Liability Principle	Evaluate the contribution of major International Environmental Conventions & Protocols	Explain the provisions of CrPC that enables the authorities to prevent public nuisance and protect the environment	Critically Assess the Role of Judiciary in Prevention of Air Pollution	Discuss the features of PESA, 1996
SLO-10	Evaluate Strict Liability Principle	Assess the outcome of United Nations Conference on Human Environment, 1972 (Stockholm Conference)	Understanding Tort Actions- Nuisance, Negligence	Critically Assess the Role of Judiciary in Prevention of Noise Pollution	Explain the importance of Wildlife Protection Act, 1972
SLO-11	Explain Public Trust Doctrine	Explain the importance of The Brundtland Commission, Brundtland Report 1987.	Explore the remedies under CrPC: Damages and injunction	Evaluate The Environment Protection Act (EPA) of 1986 and its benefits.	Discuss the Amendments to the Wildlife Protection Act
SLO-12	Assess Doctrine of Inter-Generational Equity	Analyze the functions of United Nations Conference on Environment and Development, 1992 (Earth Summit)	Classify other remedies: Class Actions and Suits under CPC	Discuss the main Aims and Objectives of the EP Act	Summarize the Key changes in the Wildlife Protection Act
SLO-13	Principle of Common but Differentiated Responsibility	Examine Rio Declaration 1992, Agenda 21	Evaluate the significance of Public Liability Insurance Act, 1991	Assess the Importance of Section 3 and 5 of EPA	Explain Biodiversity Conservation
SLO-14	Evaluate the significance of Common Responsibility	Discuss about Rotterdam Convention - UNFCCC	Critically assess the Public Participation in Environmental Decision Making	Discuss the violations and identify Penalties under the Act	Evaluate the Biological Diversity Act, 2002
SLO-15	Analyse the importance of Differentiated Responsibility	Critically assess the recommendations of the Johannesburg Summit, 2002 Minamata Convention - COP25	Evaluate the powers and functions of National Green Tribunal Act, 2010 in protecting environment,	Outline EIA Notifications/ Various Rules under the Act	Analyze the significance of Biodiversity Conservation

Resources							
1	S.C. Shastri, Environmental Law			1	Indian Penal Code Bare Act		
2	Alan Boyle and Patricia Bernie, International Law and Environment, Oxford			2	Code of Criminal Procedure, 1973 Bare Act		
3	ShyamDiwan and Armin Rosencranz, Environmental Law and Policy in India, Oxford			3	Bare Acts and other statutory instruments on Environmental Protection		
4	Constitution of India						

Learning Assessment								
Level	Blooms Level of Thinking	Internal Assessment (30 Marks)					End Semester Examination (Theory) 70 (Marks)	
		Continuous Learning Assessment						
		CLA - I Theory (Test)	CLA - II Theory (Test)	CLA –III Theory (Model Examination) (5 Marks)	Assignment/ Presentation (10 Marks)	Viva- Voce Examination (5 Marks)		Regularity and Discipline (5 Marks)
		Best of One - (5 Marks)						
1	Remember	40%		40%	30%	30%	-	40%
	Understand						-	
2	Apply	40%		40%	40%	40%	-	40%
	Analyze						-	
3	Evaluate	20%		20%	30%	30%	-	20%
	Create						-	
	Total	100%		100%	100%	100%	-	100%

Course Designers					
Professional Experts		Higher Institution Experts		Internal Experts	
1	Dr. Jus. M Jaichandren, Judge(rtd.), High Court of Madras	1	Prof. Dr. Mona Purohit, Professor, Dean & Chairman, Barkathullah University, Bhopal	1	Prof. Dr. J Vincent Comraj, Professor, School of Law, SRMIST
2	Mr. Niranjana Rajagopalan, Advocate, High Court of Madras	2	Prof. T R Subramanya, Dean, Faculty of Law, CMR University, Bangalore	2	Mr. V Mahalingam, Assit. Prof., School of Law, SRMIST

Course Code	ULA23X03L	Course Title	MOOT COURT (CLINICAL)	Course Category	C	Law Clinical	L	T	P	C
							1	4	0	5
Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil			

OBJECTIVES

This paper is aimed at enhancing the advocacy skills of the students and to train them with court mannerism.

OUTCOME

The student would be able to understand how to appear in court. The basic etiquettes and requirement to be followed while appearing in the court. The students are expected to attain drafting and case solving skills.

Unit – I Introduction (13 Hours)

Moot Court - Meaning and Importance, Difference between Moot Court and Court, Manner of organizing or conducting the Moot court and Demeanor in Moot Court.

Unit – II Judiciary (13 Hours)

Hierarchy of Courts, Union judiciary – Supreme Court, State Judiciary – High Court and Subordinate court, Jurisdiction of Court in Civil, Criminal, Family, Business matter and Grounds appeal- substantial question of law, question of fact, First Appeal, Second Appeal, Appeal under the various law and under the Constitution.

Unit – III Court Jurisdictions (13 Hours)

Writ Jurisdiction of Supreme Court and High Court Article 32 and 226 of the Constitution of India - Habeas Corpus, Mandamus, Prohibition, Certiorari and Quo-Warranto.

Unit – IV Interviewing Techniques (13 Hours)

Interaction with Bench, Interviewing Technique, Procedure before hearing, Pre trial preparation and participation in trial proceeding, Art of Cross examination and argument and Revision.

Unit – V Drafting in Moot Court (13 Hours)

Memorials – Content of memorial, Language, Citations, Abbreviations, Writing in Chronological order, Presentation of case, Drafting and Pleading on a decided Moot Problem - Application and use of legal software for legal research.

Guidelines:

1. All appropriate cases shall be referred.
2. Latest research articles shall be referred and discussed in the class.

Prescribed Books:

1. Moot Court Pre-Trial Preparation and Participation In Trial Proceedings, Dr. Kailash Rai, Central Law Publications.
2. Moot Court and Mock Trials - Art to and Art of Advocacy: Essentials of Court Craft, K.L. Bhatia, Universal Law Publishing.
- 3.

Books for Reference:

1. Moot Court, Pre-Trial Preparation and Participation in Trial Proceedings and Viva-Voce, Dr. S.R. Myneni, Asia Law House.
2. Practical Advocacy of Law, Dr. G.B. Reddy's, Gogia Law Agency.

Course Nature: Clinical						
Assessment Method (IA:100)						
Internal Assessment (IA)	Assessment Tool	Report	Case study	Test (internal)	Viva Voce	Total
	Marks	25 (Marks)	25 (Marks)	25 (Marks)	25 (Marks)	100 (Marks)
						100 (Marks)

Learning Assessment Weightage for clinical papers (100% internal evaluation):

Level	Blooms Level of Thinking	Continuous Learning Assessment (100% weightage)							
		CLA-1 (25%)		CLA-2 (25%)		CLA-3 (25%)		CLA-4 (25%)	
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember Understand	-	30%	-	40%	-	30%	-	30%
2	Apply Analyze	-	40%	-	30%	-	30%	-	40%
3	Evaluate Create	-	30%	-	30%	-	40%	-	30%
	Total	100 %		100 %		100 %		100 %	

Note: For a Pure Theory Course, the Practice Part would be zero and similarly for a Pure Practice Course, the theory part would be appropriately zero.

- There will be no external examination for the clinical paper. The marks will be awarded based on Moot Court and submission of reports such as Court visits, Chamber visits, Lok Adalat, Internal tests and viva voce.
- For a student to PASS in a course, he/she has to score a minimum of 50% marks in aggregate.
- For the Clinical course; Continuous Learning Assessments CLA-1, CLA-2, CLA-3 and CLA-4 are generally conducted at periodic intervals, and for certain courses that need learning verification of oral and skill demonstrative abilities, there would be appropriate Submission of reports (CLA-1), Case Study (BCI, HC and SC Judgments)(CLA-2), Internal Test (oral tests and tests for demonstrations, such as online aptitude tests, classroom test, mock interviews etc.)(CLA-3) and Viva-voce shall be conducted on the submission of Report and Case Study (CLA-4).
- Student learning from the theory and practice portions in a course shall be assessed by assigning a weightage of 50% for theory component and 50% for practical component. Grading shall be done for the consolidated mark.
- The Final examination theory would be conducted only after the last working day of the semester.

Course Code	ULA23X04T	CourseTitle	PROJECT	Course Category	C	Law Practical Course	L	T	P	C
							-	-	-	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

OBJECTIVES

This paper is aimed at enhancing the advocacy skills and practical knowledge of the students and to train them with analyse a problem; identify and evaluate alternative solutions; formulate logical solutions to problems; construct logical arguments in support of specific positions; evaluate solutions and arguments.

OUTCOME

The student would be able to interpret and apply law accurately as well as investigate and analyse facts effectively and engage in successful research. The students are expected to attain drafting, case solving skills, work to ensure diversity, inclusion, equity and multiculturalism to improve the quality of justice and fulfil professional and ethical responsibilities.

PROJECT

The project is in a form of assessment which the students undertakes as a part of LL.B(Hons.) / B.A.LL.B (Hons.) / B.Com.LL.B (Hons.) / B.BA.LL.B (Hons.) in the final semester. The student is expected to submit a project report write up on the chosen topic only from the concerned honors specialization optional group subject to approval of the supervisor (Internal).

The nature of the project is empirical. The following are the components of the project which carry total 100 marks, which is purely internal assessment in nature. It shall carry maximum marks of 100, in which the written submission (Report) will be for 50 marks and Project report presentation, viva voce will be evaluated for 25 marks each.

The detailed criterion for the assessment of the project is as follows:

Learning Assessment Weightage for Practical Course Project (100% internal evaluation):

The learning assessment weightage in percentages for every course is provided for each course in the respective course syllabus, and follows the template

Continuous Learning Assessment(100% weightage)				
Assessment Tool				
Internal Assessment (IA)	Report (Min. 50 pages)	Presentation	Viva Voce	Total
	50 Marks	25 Marks	25 Marks	100 Marks

The nature of the Project is empirical and which is purely internal assessment in nature. The marks will be awarded based on the submission of project report (50 marks), presentation (25 marks) and viva-voce (25 marks).

Course Code	ULA23X05L	Course Title	COMPREHENSIVE VIVA	Course Category	C	Law Practical	L	T	P	C
							-	-	-	5

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

Learning Assessment Weightage for Practical Course Comprehensive Viva-Voce (100% internal evaluation): The learning assessment weightage in percentages for every course is provided for each course in the respective course syllabus, and follows the template:

Comprehensice Viva voce	Continuous Learning Assessment (100% weightage)			
	Internal Examiner		External Examiner	
	Review I Internal Examiner	Review II Internal Examiner	Review III External Examiner	Review IV External Examiner
	25%	25%	25%	25%

There shall be comprehensive Viva at the end of the final semester. The viva voce board shall be constituted by the **Dean** consisting of five members including in external exports preferably an advocate. The viva voce shall be conducted before the commencement of end semester examinations. (Each members provide marks out of 20).

Course Code	ULA23X06L	Course Title	INTERNSHIP	Course Category	C	Law Practical	L	T	P	C
							-	-	-	1

Course Offering Department	School of Law	Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
----------------------------	---------------	-----------------------	-----	----------------------	-----	---------------------	-----

OBJECTIVES OF INTERNSHIP

This Internship is to make students to learn the drafting, listening, interviewing technique, communication, legal research, debate, stress management skills from the experienced Advocates, Law firms. This internship helps the students to acquire the practical knowledge and to know the management procedure of law firms and courts.

INTERNSHIP GUIDELINES

Duration of the Internship:

All the students must attend an internship for a period of not less than 3 weeks in a semester.

Field of Internship:

High courts, Tribunals, Taluk Courts, District Courts, N.G.O.'s and International Organization, Law firms, Advocate offices, Corporate offices.

Internship Diary:

Separate Internship diary will be given to all the students to assess the work during their internship. The Internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate from whom the student had undergone internship.

Inference / Conclusion:

The overall experience of the internship period, any impressive things carried out during the period, Fulfillment of the object of internship should be written in the end of the Internship Dairy.

Day to Day events:

The students should observe the day to day events from the following and write in their internship diary which is relevant with their field of Internship, i.e. the nature of work entrusted; Read any book / article / Judgments in Law reporters; Learned Court Procedures and Processes; Read any documents (Notice, Complaint, Written Statement, Interlocutory applications, Injunction/Stay petitions, written arguments, Complaint, Anticipatory Bail petition, FIR, Charge Sheet, Statement by accused in criminal case, Judgment, Order, Grounds of Appeal, Writ Petitions, Review petitions and etc.); Observations in the Court (Trial of a Case) / Lawyer Chamber (client counselling) / Institution; Fact-finding and Documentation in NGOs, Preparation of a case; Filing procedures in the Court / Tribunal / Commission; Any interesting conversation / deliberation about a case with experts; Field visit i.e. Crime Scene, etc.; Participation in any Moot Court Competitions; Attended and Presented any papers in Seminars / Conferences; attended Workshops / Course work; and etc.

Rules and Procedure:

The students shall choose any courts, legal firms, Law offices to do their interns.

The Internship will be assessed as per the Academic regulations of the Five year integrated courses and the Academic regulations of the Three year courses.

The student should observe cases at the duration of internship and they should write in detail about the cases in the Internship Dairy.

At the end of the internship duration the student should submit their Internship Dairy with the respective faculty in-charge.

Submission of the Internship:

The Students should submit their Internship Dairy to the faculty in-charge before the prescribed date. After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

Evaluation Scheme:

The following aspects will be considered as the important criteria:

One credit will be awarded for Internship after the submission of Internship Dairy along with the Internship Certificate and Viva voce examination.

The Students should submit their report to the respective faculty in-charge.

There will be no external examination for the Internship.

Note: If a Candidate fails to submit the internship report or fails to appear for the Viva-voce examination then the candidate should appear only in the next semester.

Evaluation Scheme:

The following aspects will be considered as the important criteria:

One credit will be awarded for Internship after the submission of Internship Dairy along with the Internship Certificate and Viva voce examination.

The Students should submit their report to the respective faculty in-charge.

There will be no External examination for the Internship.

Note: If a Candidate fails to submit the internship report or fails to appear for the Viva-voce examination then the candidate should appear only in the next semester.

Learning Assessment Weightage for Internship and Moot court papers (100% Internal Evaluation):

Internship	Continuous Learning Assessment (100% weightage)		
	Internship Report 70 (Marks)	Viva-Voce 30 (Marks)	Total 100 (Marks)

- After the end of every semester, all students must attend an internship for a period of not less than 3weeks at courts, Law firms, Companies, Judge's chamber or Lawyer's chambers, National or International organizations, NGOs.
- One credit will be awarded for Internship after the submission of Internship certificate with the Internship report and viva-voce examination in connection with the Internship.
- The students should submit their report to the respective faculty in-charge. There will be no external examination for the Internship.
- For the course Internship and Moot C; Continuous Learning Assessments CLA-1 (Submission of Internship Report), CLA-2 (Viva-Voce shall be conducted on the submission of Internship Report).