

|                                   |   |                             |          |                            |     |                           |        |        |        |        |
|-----------------------------------|---|-----------------------------|----------|----------------------------|-----|---------------------------|--------|--------|--------|--------|
| <b>Course Code</b>                | LEV0704T  | <b>Course Name</b>          | JAPANESE | <b>Course Category</b>     | V   | <b>VALUE ADDED COURSE</b> | L<br>2 | T<br>0 | P<br>0 | C<br>0 |
| <b>Pre-requisite Courses</b>      | Nil   | <b>Co-requisite Courses</b> | Nil      | <b>Progressive Courses</b> | Nil |                           |        |        |        |        |
| <b>Course Offering Department</b> | English and Foreign Languages Data Book / Codes / Standards Nil |                             |          |                            |     |                           |        |        |        |        |

| Course Learning Rationale (CLR):           |  | Program Outcomes (PO)                                |                  |                                 |  |                 |                          |                              |        |                        |               |                          |                    |
|--|--|--|------------------|---------------------------------|--|-----------------|--------------------------|------------------------------|--------|------------------------|---------------|--------------------------|--------------------|
| The purpose of learning this course is to: |  | 1  | 2                | 3                               | 4  | 5               | 6                        | 7                            | 8      | 9                      | 10            | 11                       | 12                 |
| CLR-1 :                                    | Explain basics concept Japan and Japanese culture                          | Engineering Knowledge                                | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool use | The engineer and society | Environment & Sustainability | Ethics | Individual & Team Work | Communication | Project Mgt. & Financing | Life Long Learning |
| CLR-2 :                                    | Compare demonstrative pronouns and Expressions.                            |  |                  |                                 |  |                 |                          |                              |        |                        |               |                          |                    |
| CLR-3 :                                    | Select different directions and asking for place                           |  |                  |                                 |  |                 |                          |                              |        |                        |               |                          |                    |
| CLR-4 :                                    | Outline Japanese etiquette by using different counters.                    |  |                  |                                 |  |                 |                          |                              |        |                        |               |                          |                    |
| CLR-5 :                                    | Explain Anime, manga and daily Expressions.                                |  |                  |                                 |  |                 |                          |                              |        |                        |               |                          |                    |
| Course Outcomes (CO):                      |  | At the end of this course, learners will be able to: |                  |                                 |  |                 |                          |                              |        |                        |               |                          |                    |
| CO-1:                                      | Write Introduction to Japan, greetings, self - introduction                | -  | -                | -                               | -  | -               | -                        | -                            | -      | -                      | 3             | -                        | 3                  |
| CO-2:                                      | Apply the class activity through conversation with other students          | -  | -                | -                               | -  | -               | -                        | -                            | -      | -                      | 3             | -                        | 3                  |
| CO-3:                                      | Analyze directions and asking for price                                    | -  | -                | -                               | -  | -               | -                        | -                            | -      | -                      | 3             | -                        | 3                  |
| CO-4:                                      | Develop knowledge in Kanji and counters. Summarize everyday conversations. | -  | -                | -                               | -  | -               | -                        | -                            | -      | -                      | 3             | -                        | 3                  |
| CO-5:                                      | Verbs and Common Daily expressions   | -  | -                | -                               | -  | -               | -                        | -                            | -      | -                      | 3             | -                        | 3                  |

**Unit- : 1** **6 Hour**

Introduction to Japan- Japanese language and Culture- Greetings Jikoshoukai -wa particle -namae-desu Kochira wa Ram san desu-affirmative sentences-ka, no particles  
dewa/ja arimasen- mo particle -classroom expressions Jiko shoukai-kaiwa-Renshu

**Unit-2 :** **6 Hour**

Ni,ga, particles- arimasu ,imasu Demonstrative Pronouns-kore ,sore ,are-Are wa nan desu ka Renshuu, kono,sono,ano ,dono-Usage of dare ,donata,Days of the week – Numbers-  
Months of the year - Japanese Time expressions using hours and minutes using gozen and gogo koko,soko,asoko,doko

**Unit-3:** **6 Hour**

Sore o Kudasai-Kaiwa Ni particle (location marker) price of the commodity  
Renshuu,Exercise O Particle like kore o kudasai ,mizu o kudasai etc.,Numbers upto 1 Lakh Nihon no Kiseki tenki, Japanese Culture-origami, ikebana Doko desu ka,  
Kochira,Sochira ,Achira and Dochira – ToukyoTaawa wa docchi desu ka-Kaiwa Kanji Numbers 1-10,100, 1000,10000

|   |          |
|---|----------|
| <b>Unit-4 :</b><br><b>Hour</b>  | <b>6</b> |
| Colours and Directions. Locations-migi,hidari,mae,ushiro etc., Kaimono- Kore wa ikura desu ka, Chiisai mono ga arimasu ka Counters ~ General Counter-Tsu,Person Counter~nin,animals ~hiki ~vehicle counter ~dai and floors ~kai Keeki o yattsu kudasai- Kaiwa Usage tachi and tame ni etc. Family members plain and polite way  |          |
| <b>Unit-5:</b><br><b>Hour</b>   | <b>6</b> |
| Verbs: ikimasu ,okimasu,nemasu,tabemasu etc. Verbs-Past tense ,negative ~~mashita , ~masendeshita -Festivals of Japan Origami, Transport in Japan, Japanese culture, Introduction to Anime and Manga- Common Daily expressions- Japanese house and living style How to use hashi, Japanese Tea ceremony Office culture in Japan |          |

|                           |  |  |
|---------------------------|--|--|
| <b>Learning Resources</b> | Minna no Nihongo – 3A Corporation, Tokyo, Japan – 2002.<br>A Basic Course in Japanese – Department of EFL,SRMIST- 2017 |  |
|---------------------------|--|--|

| Learning Assessment |                           |  |          |                                |          |   |
|---------------------|---------------------------|--|----------|--------------------------------|----------|---|
|                     | Bloom's Level of Thinking | Continuous Learning Assessment (CLA)       |          |                                |          | Assessment Methods  |
|                     |                           | Formative CLA-1 Average of unit test (50%) |          | Life Long Learning CLA-2 (50%) |          |   |
|                     |                           | Theory                                     | Practice | Theory                         | Practice | 1. Oral Learning Assessment<br>2. Written Learning Assessment<br>3. Demonstrative Learning Assessment |
| Level 1             | Remember                  | 50%  | -        | 50%                            | -        |   |
| Level 2             | Understand                | 50%  | -        | 50%                            | -        |   |
| Level 3             | Apply                     |  | -        |                                | -        |   |
| Level 4             | Analyze                   | -  | -        | -                              | -        |   |
| Level 5             | Evaluate                  | -  | -        | -                              | -        |   |
| Level 6             | Create                    | -  | -        | -                              | -        |   |
|                     | Total                     | 100 %                                      |          | 100 %                          |          |   |

### Course Designers

Experts from Higher Technical Institutions

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