Course Name	Essential English – I		
Duration	45 Hours Course Offering Department		English and Foreign Languages
Note:			

- - 1. 85% attendance is mandatory.
 - On Successful Completion of the Course Assessments, Certificates will be provided.

Course Outcomes (CO):	At the end of this course, learners willbe able to:	
CO-1:	Speak in English with confidence	
CO-2:	Acquire grammatical accuracy and master proficiency in speaking and writing	
CO-3:	Upskill the key concepts of presentation techniques through activities	
CO-4:	Face interview with much preparedness	
CO-5:	Write all kinds of documentation flawlessly	

Syllabus

Unit-I: Oral Communication

Introducing others using SWOC analysis- Asking questions and giving polite replies – Seeking permission – Inviting Friends and Colleagues - Praising and Complimenting people - Persuading people to do something - Complaining and Apologizing.

Unit- II: Vocabulary and Grammar in Use

Word Formation - Prefix and Suffix - Sentence Structure - Verbs - Active and Passive - Conditional Clause -Concord – Modal Auxiliaries – Connectives – Prepositions – Articles – Punctuation Marks.

Unit – III: Presentation Practice and Techniques

Components of Presentation – Picture Description/Narration – Attention Getter – Listening to TEDx TALKS – Introductory activities – Asking questions – Giving responses – Reading – Life of Pi and The English Teacher.

Unit – IV: Interview Techniques and Etiquettes

Types of Interviews - Significance of nonverbal communication - Grooming- Mastering the handshakes - Emotional and Social Intelligence - Group Discussion- In Pursuit of Happiness (movie) Types of Interview Questions - Mock Interview.

Unit – V: Writing and Documentation

The Art of Writing Resume with Cover Letter – Formal and Informal letters – E-mail Communication– Product and Process Description- Review writing of movies and books.

Learning Resources

- 1. Hewings, Martin, Advanced Grammar in Use: A Self-study Reference and Practice Book for Advanced Learners of English, Published by Cambridge University Press, 2013.
- 2. Making Sense of English: A Textbook of Sounds, Words and Grammar by Yadugiri.M.A. Published by Vinod Vasishtha for Viva Books Private Limited, New Delhi. ISBN-13: 978-81-309-0824-3.
- 3. Martel Yann Life of Pi Published by Knopf, First Edition, 2001, ISBN 0-676-97376-0.
- 4. Murphy Raymond English Grammar in Use Book with Answers: A Self-Study Reference and Practice Book for Intermediate Learners of English Cambridge University Press; 4th edition (23 February 2012)
- 5. Narayan R.K. *The English Teacher* Published by Indian Thought Publications; Edition- 1, 2007.
- 6. The Art and Science of Communication: Tools for Effective Communication in the Workplace by P. S. Perkins and Les Brown (May 2, 2017)
- 7. Wren, P.C.; Martin, H.; Prasada Rao, N.D.V. (1973–2010). High School English Grammar & Composition. New Delhi: S. Chand. ISBN 81-219-2197-X.

Learning Assessment

Assessments / Weightage	Component – I	Weightage	Component – II	Weightage
Assessment – I	Online Test (Pre- Test)	20%	Written	10%
Assessment – II	Listening	15%	Mock Interview	20%
Assessment – III	Presentation	15%	Online Test (Post- Test)	20%

Timeline for Assessment

Assessment – I / Component – I	First Week of the Course	Assessment – I / Component – II	Second Week of the Course
Assessment – II / Component – I	Third Week of the Course	Assessment – II / Component – II	Fourth Week of the Course
Assessment – III / Component – I	Fifth Week of the Course	Assessment – III / Component – II	Last Week of the Course

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Course Instructors	Assistant Professor	
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	Dr. C. M. Sharmi Rachel	
	Assistant Professor	