

# STUDENTS SATISFACTION SURVEY 2022-23

DESIGNED BY IQAC

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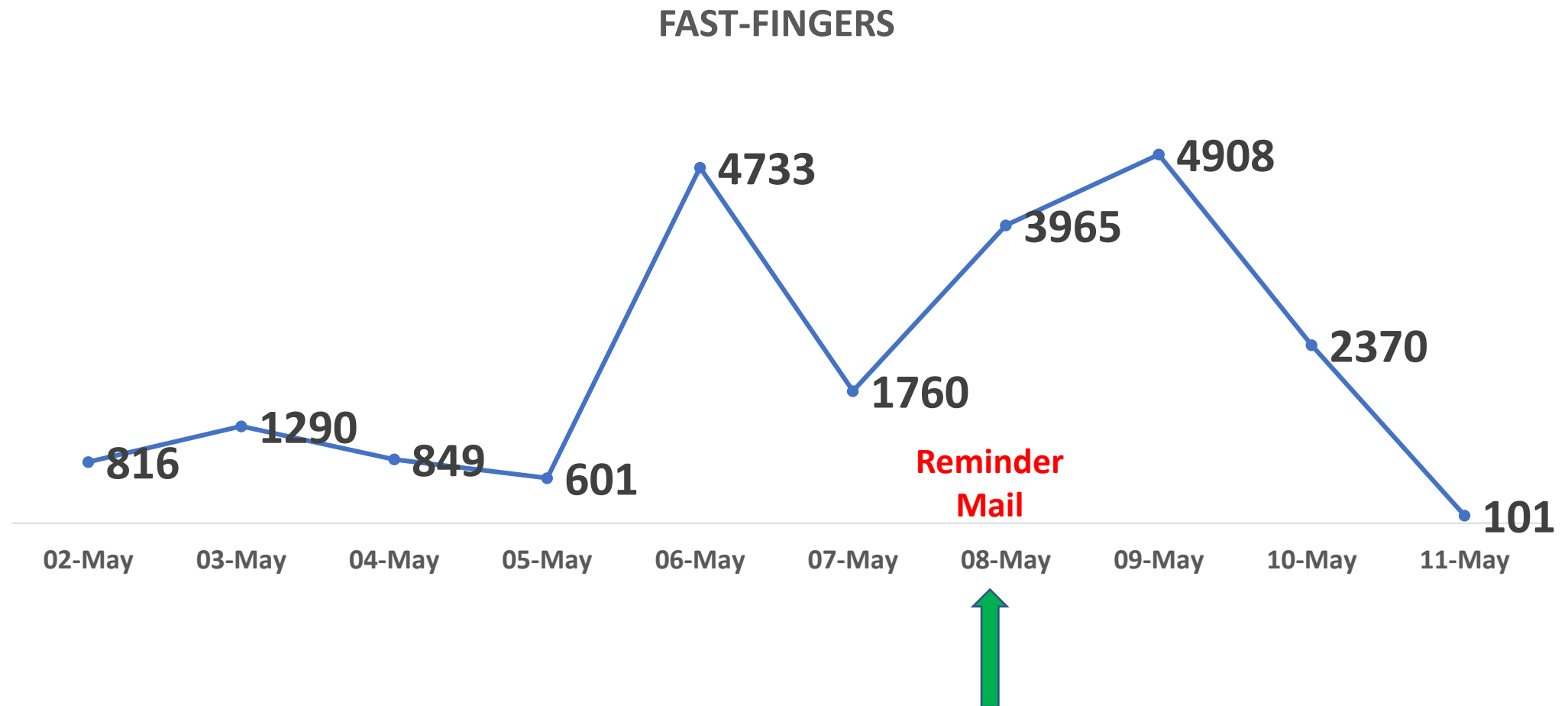
ANONYMOUS

**DURATION – 2-11 MAY 2024 ( 10 DAYS)**

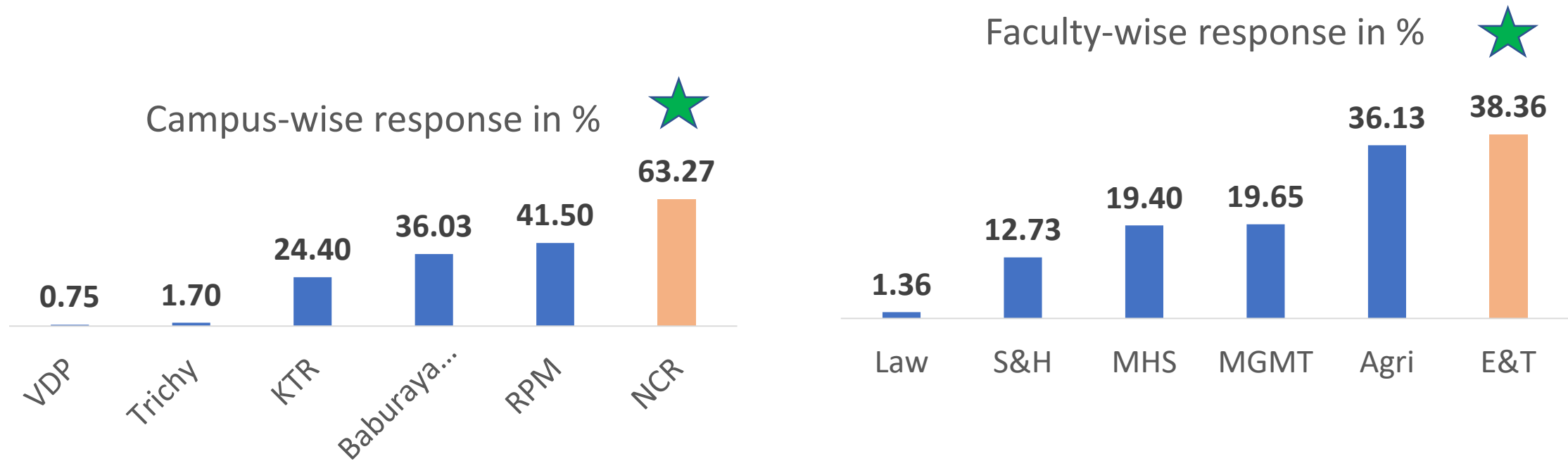
**The full survey feedback is available at:**

**[http://naac23.srmist.edu.in/webassets/SSR\\_IV/General/AQAR\\_2022-23/SSS\\_2022-23\\_Responses\\_Excel\\_11May2024\\_4pm.xlsx](http://naac23.srmist.edu.in/webassets/SSR_IV/General/AQAR_2022-23/SSS_2022-23_Responses_Excel_11May2024_4pm.xlsx)**

# REACTION TIME! (SURVEY OPEN FROM 2-11 MAY 2024)



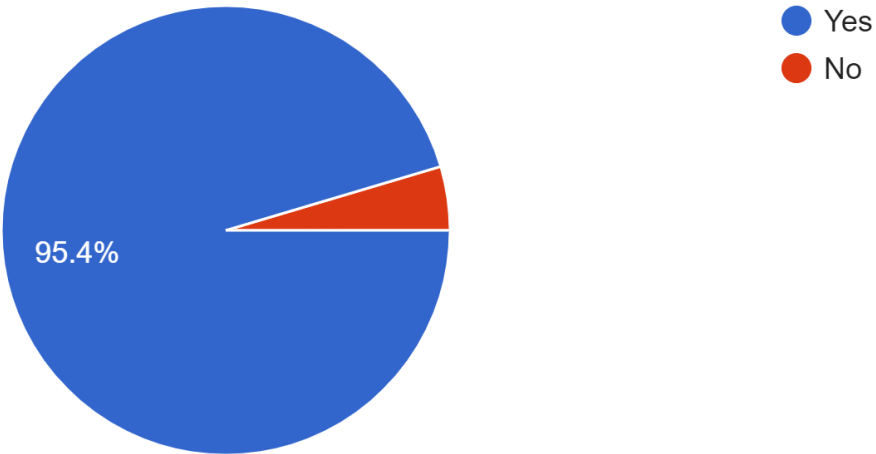
# CAMPUS / FACULTY-WISE RESPONSE %



Total Strength – FT (without PhD)	76009
Students responded	21393
% Response SRMIST	28.15% (Satisfies sampling criteria for 99% reliability of results)

1. Syllabus and Assessment methodology were explained at the beginning of the course

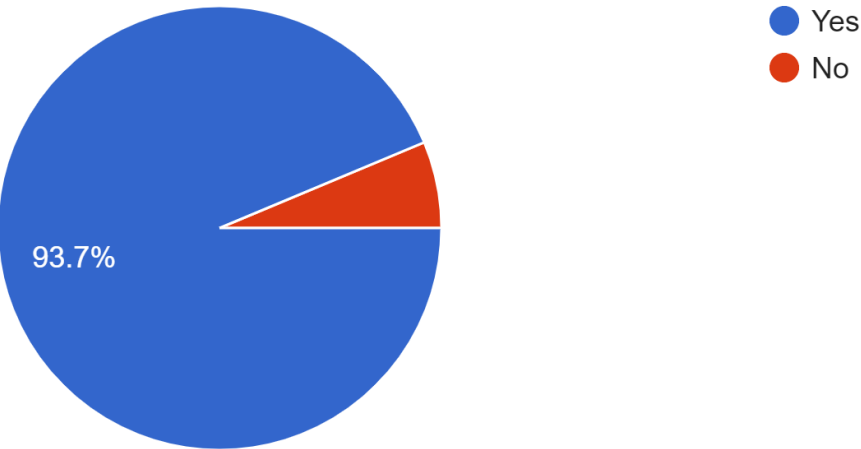
21,393 responses



Basic requirement satisfied

2. Course was delivered as outlined in the syllabus

21,393 responses



# TEACHING LEARNING PROCESS

# TEACHING LEARNING SCORES (Least – Max.) – 1/4

8. <b>Discussion of test questions and answers after the exam</b>	<b>3.018</b>
11. Institution/Department encourage internship, student exchange program, field/Industrial visits for students.	<b>3.045</b>
17. The teachers identify your strengths/weaknesses and encourage/overcome them by providing right level of challenges/advises.	<b>3.056</b>
10. <b>Was your performance in tests and assignments discussed with you?</b>	<b>3.107</b>

# TEACHING LEARNING SCORES (Least – Max.) – 2/4

12. The teaching and mentoring process facilitates you in cognitive, social and mental growth	<b>3.110</b>
20. Participation in Co-curricular and Extracurricular activities were encouraged.	<b>3.149</b>
<b>7. The teacher's approach to teaching can best be described as</b>	<b>3.152</b>
18. The institution makes effort to use students feedback in the monitoring, review and Quality improvement of the teaching learning process.	<b>3.157</b>
23. Courses prepare you to achieve core competencies to face the global challenges	<b>3.169</b>

# TEACHING LEARNING SCORES (Least – Max.) – 3/4

19. The institute/ teachers use student centric methods for enhancing learning experiences.	<b>3.187</b>
24. <b>The overall quality of teaching-learning process in your institute is very good.</b>	<b>3.207</b>
13. The institution provides multiple opportunities to learn and grow	<b>3.230</b>
16. <b>The teachers uses real world examples and applications to explain the concepts</b>	<b>3.231</b>
3. <b>Course Outcomes and Program outcomes of every course were clear, specific and available in the Syllabus</b>	<b>3.232</b>
14. <b>Teachers inform you about your expected competencies, course outcomes and program outcomes</b>	<b>3.244</b>

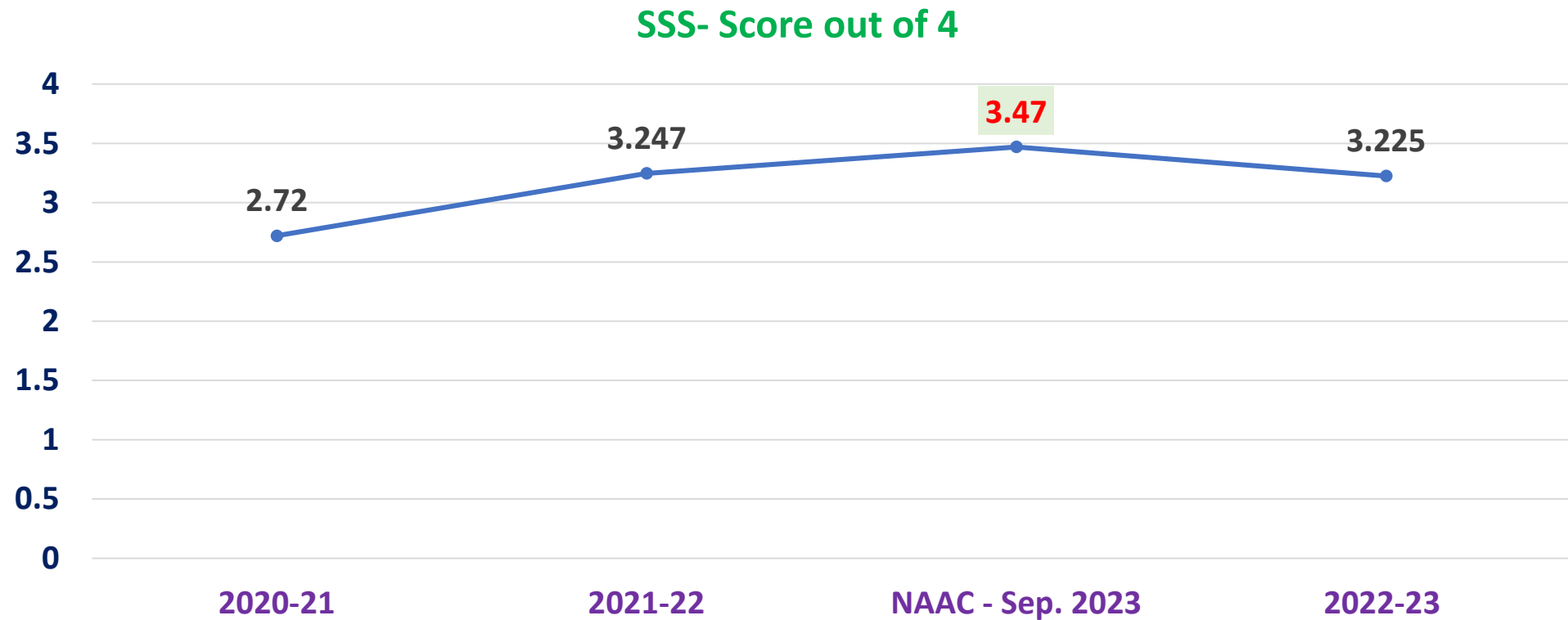


# TEACHING LEARNING SCORES (Least – Max.) – 4/4

14. Teachers inform you about your expected competencies, course outcomes and program outcomes	<b>3.244</b>
21. Soft skills, life skills and employability skills were imparted in curriculum to make Industry ready personnel.	<b>3.248</b>
15. Internal assessment tests, Quizzes, Project works, Reports, Papers accurately measured the attainment of learning outcomes	<b>3.289</b>
22. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	<b>3.317</b>
<b>9. Fairness of the teacher in evaluation process</b>	<b>3.330</b>
25. Approachability of the teachers in clarifying doubts	<b>3.339</b>
5. How far the teachers prepare for the classes?	<b>3.375</b>
6. Were the teachers able to communicate effectively?	<b>3.433</b>
<b>4. What % of syllabus covered in the class?</b>	<b>3.547</b>

**Average = 3.225/4.000**

# STUDENT FEEDBACK SCORES OVER THE YEARS (Teaching Learning Process only)



# INFERENCES – ACTION TO BE TAKEN ON IDENTIFIED LOW SCORES

Question	Score	Action To be Taken by Faculty Deans
8. Discussion of test questions and answers after the exam	<b>3.018</b>	<b>Faculty to be inculcated the importance of discussion of questions immediately after the exams when they are acutely aware of them as well as during paper distribution since it will enable students to identify the mistakes and take remedial action next time</b>
10. Was your performance in tests and assignments discussed with you?	<b>3.107</b>	
7. The teacher's approach to teaching can best be described as (Excellent, Very good, Good, Fair, Poor)	<b>3.152</b>	<b>Teachers to be counselled to be enthusiastic in the class, lively, firm but keeping the students at ease. In-house workshops can be conducted.</b>
16. The teachers uses real world examples and applications to explain the concepts	<b>3.231</b>	<b>FIIP programs to be strengthened to include large number of faculty</b>