Survey on Curriculum and Syllabus
2022-23
Duration of Survey
2 weeks in Feb. 2024

Conducted among

Faculty

Students

Alumni

Employers

Faculty Survey

Same questionnaire for all

Three divisions

1. About the curriculum – whether they meet the needs of stakeholders
2. The process of designing curriculum
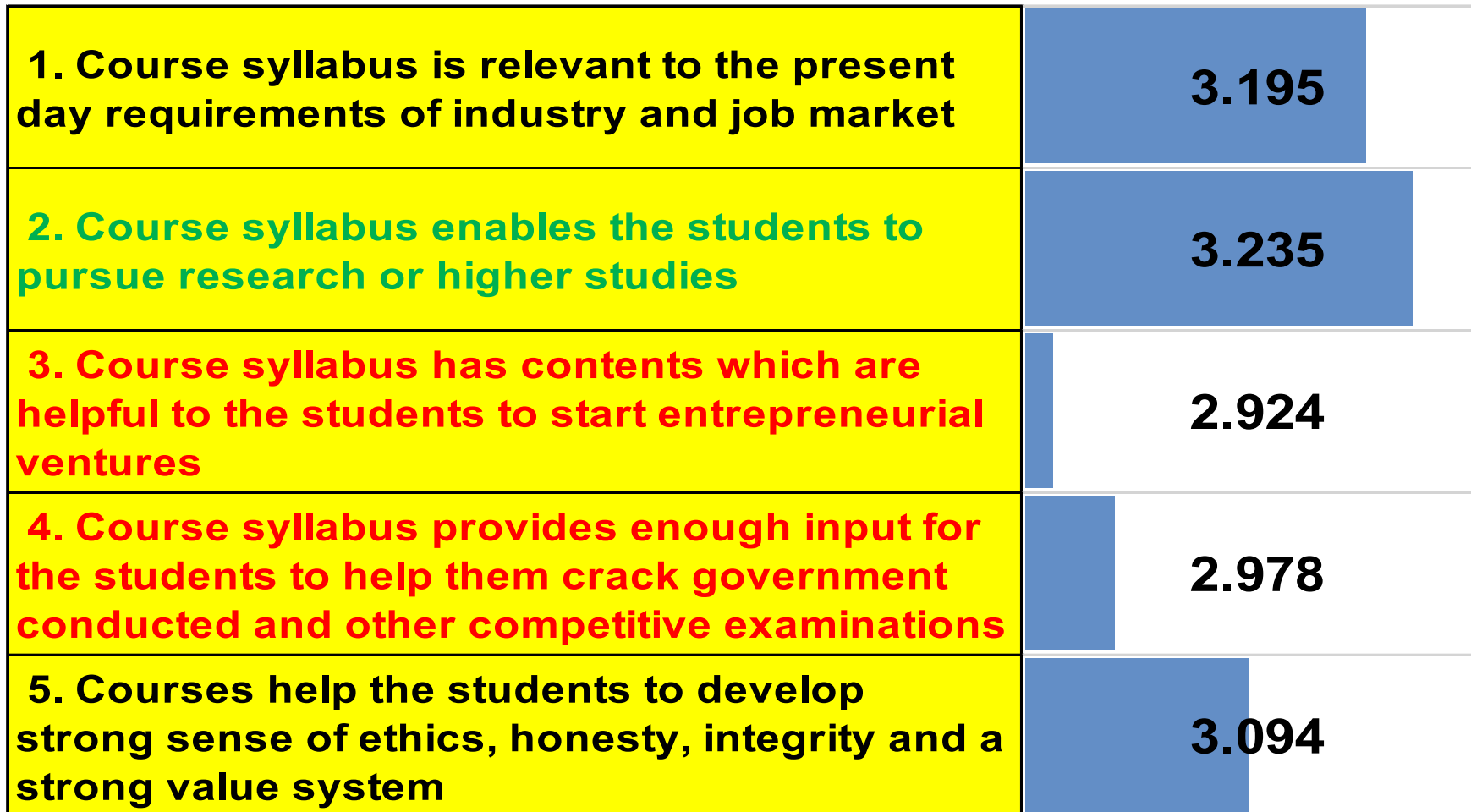3. Implementation of OBE

Measured on 0-4 scale (NAAC)

Relative values may be seen rather than absolute since faculty who themselves are part of design may be reluctant to give bad reviews though the survey is anonymous.
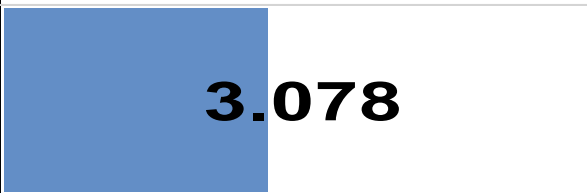
Faculty Survey Responses – campus-wise- %

Agriculture	**82.93**
Kattankulathur	**78.94**
Modi Nagar, NCR	**92.44**
Ramapuram	**72.28**
Tiruchy	**35.56**
Vadapalani	**57.33**
Total SRMIST	**75.69**

Response on attributes of curriculum

1. Course syllabus is relevant to the present day requirements of industry and job market	**3.195**
2. Course syllabus enables the students to pursue research or higher studies	**3.235**
3. Course syllabus has contents which are helpful to the students to start entrepreneurial ventures	**2.924**
4. Course syllabus provides enough input for the students to help them crack government conducted and other competitive examinations	**2.978**
5. Courses help the students to develop strong sense of ethics, honesty, integrity and a strong value system	**3.094**

Response on faculty participation in designing curriculum

7. My suggestions for changes in the syllabus are duly considered on their merit.	**3.048**
8. There is a systematic process by which the curriculum and syllabus are framed and it is not carried out in a hurry or in a haphazard manner	**3.112**
9. The process includes the junior faculty who handle the courses or those who are having domain expertise in addition to the seniors	**3.078**

On OBE

10. The course outcomes and program outcomes are discussed among the faculty members and their mapping is done in a thoughtful manner	**3.209**
11. In my opinion OBE (Outcome Based Education) is fully implemented in letter and spirit	**3.077**
12. The process of articulation and measurement of outcomes helps students to become aware of the importance of courses and hence they become more knowledgeable	**3.155**
13. The course outcomes, program outcomes and Program Educational Objectives help me as faculty to prepare well for the classes and impart knowledge in a more meaningful way.	**3.260**
15. The evaluation system practiced is robust , it is fair and the marks scored/grades obtained, truly reflect the student's competence.	**3.039**

The OBE is only on paper and in my opinion it has not made any impact on the students
Yes – 24%
No – 76%

Student Survey

Different questionnaires for E&T, SH, MGMT, Agri, MHS, Dental

Three divisions

1. About the curriculum – whether they meet the needs of stakeholders
2. Implementation of OBE
3. The process of designing curriculum (only one question)

Measured on 0-4 scale (NAAC)

Relative values may be seen rather than absolute since students may feel reluctant to come clean, though the survey is anonymous.

Student Survey– % Responses

Faculty	KTR	NCR	RMP	Try	VDP	Faculty Response %
E&T	37.12	**88.72**	62.51	22.28	2.70	**44.20**
S&H	20.65	**72.52**	38.68	35.84	0.09	**26.10**
MGMT	10.10	**81.10**	44.65	71.72	0.12	**25.30**
Law	0.00					**0.00**
Agri	29.00					
MHS						**30.9**

Faculty-wise Score on Curriculum – Student Survey

Faculty	Score
E&T	2.662
Architecture	2.668
MGMT	2.718
S&H	2.73
Agriculture	2.935
Medicine	2.767
Dental	3.168
Pharmacy	3.201
Nursing	2.847
OT	3.15
PT	2.707
SPH	2.931
AHS	2.715

E&T Students –Responses on Key Attributes

KTR	NCR	RMP	Try	VDP	**E&T**

1. Syllabus of Courses (subjects) have equipped me well and because of that I am confident enough to get employed if I apply in the job market.

2.521	2.381	2.779	2.859	2.825	2.589

2. Syllabus of Courses will help me to go for higher studies or research

2.491	2.332	2.710	2.848	2.778	2.544

3. There are contents in the curriculum which will enable me to become an entrepreneur if I choose to become one.

2.354	2.109	2.646	2.751	2.762	2.419

4. Course syllabus provides enough input for the students to help them crack government conducted competitive examinations.

2.392	2.176	2.642	2.770	2.667	2.447

E&T Students –Responses on Program Outcomes (1/3)

KTR	NCR	RMP	Try	VDP	**E&T**
5.1. I am able to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.					
2.667	2.559	2.858	2.932	2.984	2.717
5.2. I am able to identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences					
2.631	2.467	2.802	2.892	2.921	2.666
5.3. I am able to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental cons					
2.598	2.443	2.796	2.932	2.952	2.645
5.4. I am able to Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions for complex problems					
2.608	2.433	2.786	2.864	2.952	2.644

E&T Students –Responses on Program Outcomes (2/3)

KTR	NCR	RMP	Try	VDP	E&T
5.5. I am able to Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.					
2.616	2.466	2.817	2.921	2.937	2.664
5.6. I am able to Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.					
2.660	2.541	2.854	2.916	3.000	2.710
5.7. I am able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.					
2.707	2.594	2.874	2.962	3.016	2.749
5.8. I am able to Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice					
2.739	2.652	2.895	3.005	3.000	2.781

E&T Students –Responses on Program Outcomes (3/3)

KTR	NCR	RMP	Try	VDP	E&T

5.9. I am able to Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings

KTR	NCR	RMP	Try	VDP	E&T
2.742	2.628	2.898	2.949	3.032	2.779

5.10. I am able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective

KTR	NCR	RMP	Try	VDP	E&T
2.695	2.570	2.854	2.946	2.937	2.732

5.11. I am able to Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments

KTR	NCR	RMP	Try	VDP	E&T
2.703	2.570	2.864	2.938	2.968	2.740

5.12. I am able to Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.]

KTR	NCR	RMP	Try	VDP	E&T
2.727	2.599	2.891	2.970	3.000	2.765

ALUMNI SURVEY

Sample size 131 (Mostly E&T)

We provided the sample curriculum

Alumni Survey – takeaways

Count of 1.Courses cover recent state of art trends and development		2.511
Count of 2.Courses have content on ethics, honesty		2.687
Count of 3.Courses were helpful in developing your skills and knowledge in your domain well in order to compete in employment related activities nationally as well as globally.		2.641
Count of 4. Able to understand and appreciate the impact of domain knowledge in social and global contexts and apply the same successfully in arriving at the appropriate solutions.		2.710
Count of 5.Aware of the current advancements and innovations in your field and the impact of Information Communication Technology Tools.		2.611
Count of 6.Knowledge imparted helped me to perform managerial and administrative functions with an ability to think independently and strategically and produce impactful results.		2.595
Count of 7.Contents of Curriculum are helpful in organizing myself towards acquiring higher domain knowledge, pursuing research and entrepreneurial ventures.		2.725

EMPLOYER SURVEY

Survey Areas

A. Student Performance

- Coding Skills (IT)
- CORE Engineering (Subject Knowledge)
- Quantitative Aptitude
- Verbal Aptitude
- Behavioural Attitude
- Oral and Presentation Skills
- General Awareness

B. Facilities

- Technical Support
- Laboratory Support
- Facilities for GD and Personal Interviews

C. Hospitality

- Hotel
- Food
- Local Transport

- **Survey measured on a five point scale 1-5 with the rating of 5 indicating the best**
- **Number of companies participated in the survey - 37**

Student performance
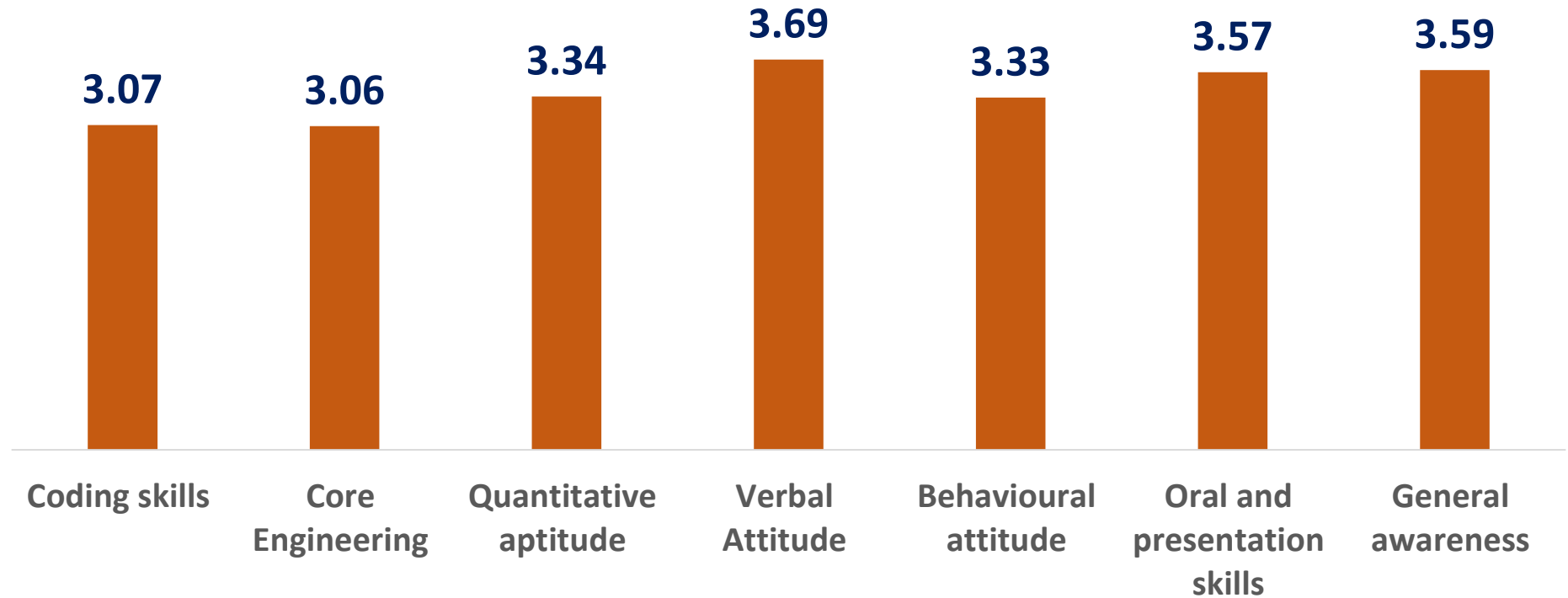
Student Performance -2022-23

5 - point scale

Possible Inferences Based on Available Data

1. Though students have better quantitative and verbal skills and general awareness which are inherent in the students, that are not reflected in the coding and core engineering skills which are acquired at SRMIST.

2. This means that we are unable to bring out students' potential.

3. The main reason could be lack of or inadequate class room teaching.

4. Unless class room teaching-learning –evaluation is given due importance student performance in these areas will continue to falter

5. While faculty members chase after numbers in research publications, projects, and consultancy passionate teaching suffers and students' mandatory skill-sets take a beating

Facilities Provided to Recruiters

4.27 — Technical Support

4.27 — Laboratory Support

4.49 — Facilities for GD/Interviews
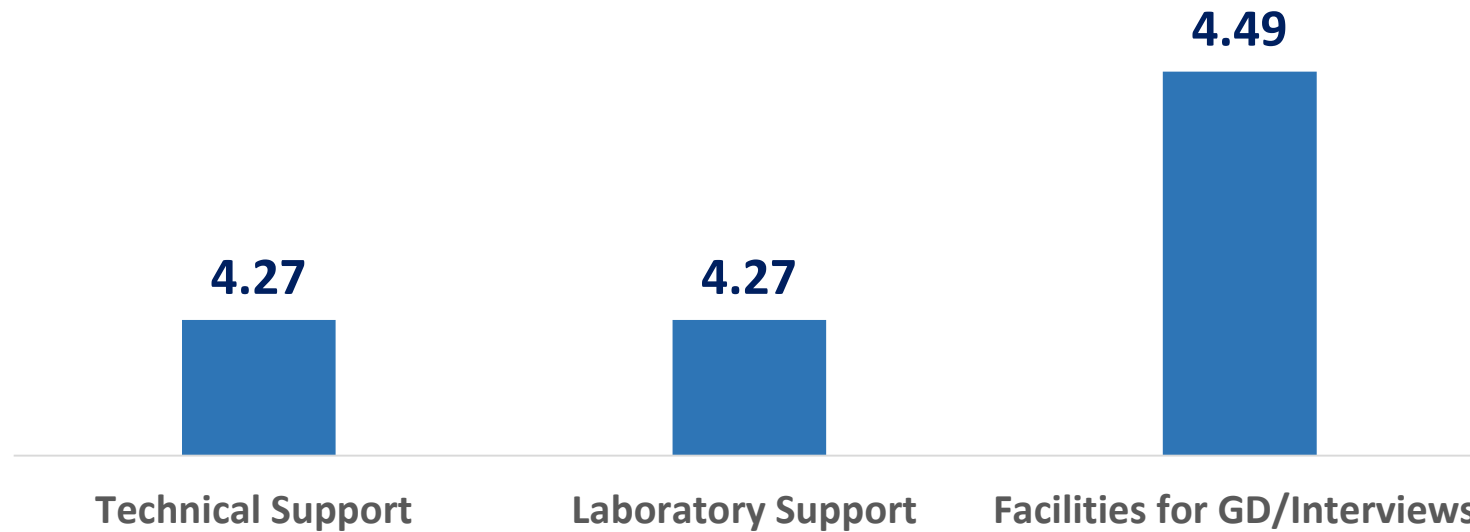
Facilities
5 - point scale

Hospitality Provided to Recruiters

Feedback on Design & Review of Syllabus - Students (Agriculture) 2022-2023

Dear Students,

We would like to hear from you on the curriculum (scheme of courses) and syllabus which you are studying. Take a few minutes off your schedule and answer the following questions. It will enable us   to improve the curriculum and syllabus. Please answer by 20th of Feb. 2024. We will appreciate that.

* Indicates required question

1.   Level of Study *

   Mark only one oval.

   ◯ UG

   ◯ PG

2. Degree awarded *

Mark only one oval.

⬭ BSc

⬭ Msc

3. Name of Program *

Mark only one oval.

⬭ Agriculture

⬭ Horticulture

⬭ Agronomy

⬭ Fruit Science

⬭ Plant Pathology

⬭ Genetics and plant breeding

4. 1. Syllabus of Courses (subjects) have equipped me well and because of that I am confident enough to get employed if I   *
    apply in the job market.

    Mark only one oval.

    ( ) Strongly disagree

    ( ) Disagree

    ( ) Neutral

    ( ) Agree

    ( ) Strongly agree

5. 2. Syllabus of Courses will help me to go for higher studies or research *

    Mark only one oval.

    ( ) Strongly disagree

    ( ) Disagree

    ( ) Neutral

    ( ) Agree

    ( ) Strongly agree

6.   3. There are contents in the curriculum which will enable me to become an entrepreneur/private practitioner if I choose to   *
become one.

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

7.   4. Course syllabus provides enough input for the students to help them crack government conducted competitive   *
examinations

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

8.   5. The course contents have helped me to develop Critical Thinking ability *

Mark only one oval.

( ) Strongly disagree

( ) Disagree

( ) Neutral

( ) Agree

( ) Strongly agree

9.   6. The course contents have enabled me to Effectively Communicate my ideas to others] *

Mark only one oval.

( ) Strongly disagree

( ) Disagree

( ) Neutral

( ) Agree

( ) Strongly agree

10. 7. After undergoing the study I am comfortable to interact with my friends, elders and other groups of people in the society   *

Mark only one oval.

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

○ Strongly agree

11. 8. The courses have enabled me to be a better citizen understanding my rights and responsibilities] *

Mark only one oval.

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

○ Strongly agree

12.   9. I am able to recognize different ethical value systems including my own, understand the moral dimensions of my   *
decisions, and accept responsibility for them

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

13.   10. Courses have helped me to Understand the issues of environmental contexts and sustainable development *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

14. 11. I have been able to acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes *

Mark only one oval.

- ⬭ Strongly disagree
- ⬭ Disagree
- ⬭ Neutral
- ⬭ Agree
- ⬭ Strongly agree

15. 12. I am able to attain the course outcomes under each course *

Mark only one oval.

- ⬭ Strongly disagree
- ⬭ Disagree
- ⬭ Neutral
- ⬭ Agree
- ⬭ Strongly agree

16.   13. I am aware of the mapping between course outcomes and program outcomes *

Mark only one oval.

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

○ Strongly agree

17.   14. My suggestions for changes in the syllabus are duly considered on their merit. *

Mark only one oval.

○ Yes

○ No

18.   15. List two courses which you feel are irrelevant in the present context

_____

19.   16. List two subject areas which you feel are to be included in the syllabus

_____

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Feedback on Design and Review of Syllabus - Alumni 2022-23

Dear Alumnus,
Greetings from SRM Institute of Science and Technology!
(A++ accredited by National Assessment and Accrediting Council   - NAAC and 18th ranked University in India by Ministry of Education - NIRF-2023)

Thank you for your continued patronage through your frequent interaction with the alma mater. We would like to have a quick word from you on the curriculum and syllabus we follow at SRMIST . Just take 2-3 minutes off your busy schedule and answer the 7 questions. We will use your responses to improve our curriculum.
You may answer the questions in accordance with your own   experience at SRM or as per the available syllabus in our website
https://www.srmist.edu.in/college/college-of-engineering-technology/
You may visit the above site and explore the different departments which have the syllabus

Thanking you in anticipation.

* Indicates required question

1.   The year you have graduated from SRM *

_____

2.   The department *

_____

3. Name of Program *

   Like B.Tech CSE etc.

   _____

4. Your name

   _____

5. Name of the organization in which you are working or own by yourself

   _____

6. Have you pursued/ are pursuing higher studies ?

   Mark only one oval.

   ◯ yes

   ◯ no

7. 1.Courses cover recent state of art trends and development *

Mark only one oval.

⬭ Strongly disagree

⬭ Disagree

⬭ Neutral

⬭ Agree

⬭ Strongly agree

8. 2.Courses have content on ethics, honesty *

Mark only one oval.

⬭ Strongly disagree

⬭ Disagree

⬭ Neutral

⬭ Agree

⬭ Strongly agree

9.   3.Courses were helpful in developing your skills and knowledge in your domain well in order to compete in employment   *
      related activities nationally as well as globally.

Mark only one oval.

⚪ Strongly disagree

⚪ Disagree

⚪ Neutral

⚪ Agree

⚪ Strongly agree

10.   4. Able to understand and appreciate the impact of domain knowledge in social and global contexts and apply the same   *
      successfully in arriving at the appropriate solutions.

Mark only one oval.

⚪ Strongly disagree

⚪ Disagree

⚪ Neutral

⚪ Agree

⚪ Strongly agree

11. 5.Aware of the current advancements and innovations in your field and the impact of Information Communication Technology Tools.   *

Mark only one oval.

⬭ Strongly disagree

⬭ Disagree

⬭ Neutral

⬭ Agree

⬭ Strongly agree

12. 6.Knowledge imparted helped me to perform managerial and administrative functions with an ability to think independently and strategically and produce impactful results.   *

Mark only one oval.

⬭ Strongly disagree

⬭ Disagree

⬭ Neutral

⬭ Agree

⬭ Strongly agree

13.	7.Contents of Curriculum are helpful in organizing myself towards acquiring higher domain knowledge, pursuing research *
and entrepreneurial ventures.

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

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Feedback on Design and Review of Syllabus - Student (E&T) 2022-2023

Dear Student,

We will like to hear from you on the curriculum (scheme of courses) and syllabus which you are studying. Take a few minutes off your schedule and answer the following questions. It will enable us to improve the curriculum and syllabus. Please answer by 15th of Feb. 2024. We will appreciate that.

* Indicates required question

1. Campus of Study *

   Mark only one oval.

   ◯ Kattankulathur

   ◯ Ramapuram

   ◯ Vadapalani

   ◯ Tiruchy

   ◯ Modi Nagar

2. Faculty of Study *

    Mark only one oval.

    ◯ Engineering and Technology

3. College of Study *

    Mark only one oval.

    ◯ Engineering and Technology

    ◯ Other: _____

4. Department you belong to *

    _____

5. Program of study *

    Like B. Tech Civil, B.Tech AI, B.Tech EEE etc.

    _____

6. Level of Study *

    Mark only one oval.

    ◯ UG

    ◯ PG

    ◯ PG Integrated

7. Present Year of study *

    Mark only one oval.

    ◯ First Year

    ◯ 2nd year

    ◯ 3rd year

    ◯ 4th year

    ◯ 5th year

8.   1. Syllabus of Courses (subjects) have equipped me well and because of that I am confident enough to get employed if I   *
      apply in the job market.

      Mark only one oval.

      ◯ Strongly disagree

      ◯ Disagree

      ◯ Neutral

      ◯ Agree

      ◯ Strongly agree

9.   2. Syllabus of Courses will help me to go for higher studies or research *

      Mark only one oval.

      ◯ Strongly disagree

      ◯ Disagree

      ◯ Neutral

      ◯ Agree

      ◯ Strongly agree

10.   3. There are contents in the curriculum which will enable me to become an entrepreneur if I choose to become one. *

Mark only one oval.

⬭ Strongly disagree

⬭ Disagree

⬭ Neutral

⬭ Agree

⬭ Strongly agree

11.   4. Course syllabus provides enough input for the students to help them crack government conducted competitive examinations. *

Mark only one oval.

⬭ Strongly disagree

⬭ Disagree

⬭ Neutral

⬭ Agree

⬭ Strongly agree

12. 5.1. I am able to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

Mark only one oval.

⬭ Strongly disagree

⬭ Disagree

⬭ Neutral

⬭ Agree

⬭ Strongly agree

13. 5.2. I am able to identify, formulate, review research literature, and analyse complex engineering problems reaching   *
substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences

Mark only one oval.

⬭ Strongly disagree

⬭ Disagree

⬭ Neutral

⬭ Agree

⬭ Strongly agree

14.   5.3. I am able to design solutions for complex engineering problems and design system components or processes that   *
      meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and
      environmental considerations.

      Mark only one oval.

      ◯ Strongly disagree

      ◯ Disagree

      ◯ Neutral

      ◯ Agree

      ◯ Strongly agree

15.   5.4. I am able to Use research-based knowledge and research methods including design of experiments, analysis and   *
      interpretation of data, and synthesis of the information to provide valid conclusions for complex problems

      Mark only one oval.

      ◯ Strongly disagree

      ◯ Disagree

      ◯ Neutral

      ◯ Agree

      ◯ Strongly agree

16.   5.5. I am able to Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools   *
      including prediction and modelling to complex engineering activities with an understanding of the limitations.

Mark only one oval.

⬭ Strongly disagree

⬭ Disagree

⬭ Neutral

⬭ Agree

⬭ Strongly agree

17.   5.6. I am able to Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and   *
      cultural issues and the consequent responsibilities relevant to the professional engineering practice.

Mark only one oval.

⬭ Strongly disagree

⬭ Disagree

⬭ Neutral

⬭ Agree

⬭ Strongly agree

18.   5.7. I am able to Understand the impact of the professional engineering solutions in societal and environmental contexts,   *
      and demonstrate the knowledge of, and need for sustainable development.

      Mark only one oval.

      ⬭ Strongly disagree

      ⬭ Disagree

      ⬭ Neutral

      ⬭ Agree

      ⬭ Strongly agree

19.   5.8. I am able to Apply ethical principles and commit to professional ethics and responsibilities and norms of the   *
      engineering practice

      Mark only one oval.

      ⬭ Strongly disagree

      ⬭ Disagree

      ⬭ Neutral

      ⬭ Agree

      ⬭ Strongly agree

20. 5.9. I am able to Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings   *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

21. 5.10. I am able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective   *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

22. 5.11. I am able to Demonstrate knowledge and understanding of the engineering and management principles and apply *
these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

23. 5.12. I am able to Recognize the need for, and have the preparation and ability to engage in independent and lifelong *
learning in the broadest context of technological change.]

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

24.   My suggestions for changes in the syllabus are duly considered on their merit *

Mark only one oval.

( ) YES

( ) NO

25.   Give two subjects you want to remove from the syllabus

_____

26.   Give two subjects you want to be included

_____

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Feedback on design and Review of Syllabus - Faculty members - 2022-23

Dear Colleagues,
Please take just five minutes off your busy schedule and give your feedback on how you feel about the curriculum and syllabus SRMIST follows in your respective Faculty/Department . We require your genuine feedback without any fear or favor. The survey is fully anonymous. This will help us to bring in changes so that students are benefitted.
Please respond before 20th Feb. 2024.
Thanking you in anticipation.

* Indicates required question

1.   Campus *

Mark only one oval.

○ Kattankulathur

○ Ramapuram

○ Vadapalani

○ Tiruchy

○ Modi Nagar, NCR

○ Agriculture

2.   Faculty *

Mark only one oval.

⬭ Engineering and Technology

⬭ Architecture

⬭ Management

⬭ Hotel management

⬭ Science and Humanities

⬭ Law

⬭ Medical College

⬭ Pharmacy

⬭ Dental

⬭ Nursing

⬭ School of Public Health

⬭ Occupational therapy

⬭ Physiotherapy

⬭ Agricultural Sciences

3. Your designation *

(If you are an associate professor and also HoD, please tick Associate professor only and not the "Other" etc.)

Mark only one oval.

- ◯ Assistant Professor
- ◯ Associate professor
- ◯ Professor
- ◯ Reader
- ◯ Tutor
- ◯ Lecturer/senior lecturer
- ◯ Other: _____

4. Department *

_____

5. In the last year two years (2022-2024)   I have handled *

(Classes include student projects)

Mark only one oval.

◯ UG classes only

◯ PG classes only

◯ Guided/guiding PhD scholars only

◯ UG and PG classes

◯ UG and/or PG classes as well as guided/guiding PhD scholars

◯ Neither handled any classes nor guided /guiding PhD scholars

6. 1. Course syllabus is relevant to the present day requirements of industry and job market *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

7.   2. Course syllabus enables the students to pursue research or higher studies *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

8.   3. Course syllabus has contents which are helpful to the students to start entrepreneurial ventures *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

9.   4. Course syllabus provides enough input for the students to help them crack government conducted and other competitive examinations   *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

10.   5. Courses help the students to develop strong sense of ethics, honesty, integrity and a strong value system *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

11. 6. The curriculum, in general, is helpful towards the attainment of Student Outcomes/Program Outcomes *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

12. 7. My suggestions for changes in the syllabus are duly considered on their merit. *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

13.   8. There is a systematic process by which the curriculum and syllabus are framed and it is not carried out in a hurry or in   *
a haphazard manner

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

14.   9. The process includes the junior faculty who handle the courses or those who are having domain expertise in addition   *
to the seniors

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

15.   10. The course outcomes and program outcomes are discussed among the faculty members and their mapping is done   *
in a thoughtful manner

Mark only one oval.

( ) Strongly disagree

( ) Disagree

( ) Neutral

( ) Agree

( ) Strongly agree

16.   11. In my opinion OBE (Outcome Based Education) is fully implemented in letter and spirit   *

Mark only one oval.

( ) Strongly disagree

( ) Disagree

( ) Neutral

( ) Agree

( ) Strongly agree

17. 12. The process of articulation and measurement of outcomes helps students to become aware of the importance of courses and hence they become more knowledgeable *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

18. 13. The course outcomes, program outcomes and Program Educational Objectives help me as faculty to prepare well for the classes and impart knowledge in a more meaningful way. *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

19.　　14. The OBE is only on paper and in my opinion it has not made any impact on the students *

Mark only one oval.

◯ Yes

◯ No

20.　　15. The evaluation system practiced is robust , it is fair and the marks scored/grades obtained, truly reflect the student's　*
competence.

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

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Feedback on Design & Review of Syllabus - Students (Law) 2022-2023

Dear Students,

We would like to hear from you on the curriculum (scheme of courses) and syllabus which you are studying. Take a few minutes off your schedule and answer the following questions. It will enable us   to improve the curriculum and syllabus. Please answer by 1st March 2024 . We will appreciate that.

* Indicates required question

1. Level of Study *

   Mark only one oval.

   ◯ 3 Year UG LLB

   ◯ 5 year UG BA LLB

   ◯ 5 Year UG B.Com LLB

   ◯ PG

2. 1. Syllabus of Courses (subjects) have equipped me well and because of that I am confident enough to get employed if I apply in the job market. *

Mark only one oval.

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

○ Strongly agree

3. 2. Syllabus of Courses will help me to go for higher studies or research. *

Mark only one oval.

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

○ Strongly agree

4.   3. There are contents in the curriculum which will enable me to become an entrepreneur/private practitioner if I choose to   *
      become one.

Mark only one oval.

   ⬭ Strongly disagree

   ⬭ Disagree

   ⬭ Neutral

   ⬭ Agree

   ⬭ Strongly agree

5.   4. Course syllabus provides enough input for the students to help them crack government conducted competitive   *
      examinations.

Mark only one oval.

   ⬭ Strongly disagree

   ⬭ Disagree

   ⬭ Neutral

   ⬭ Agree

   ⬭ Strongly agree

6. 5. The course contents have helped me to develop Critical Thinking ability. *

Mark only one oval.

- ( ) Strongly disagree
- ( ) Disagree
- ( ) Neutral
- ( ) Agree
- ( ) Strongly agree

7. 6. The course contents have enabled me to Effectively Communicate my ideas to others. *

Mark only one oval.

- ( ) Strongly disagree
- ( ) Disagree
- ( ) Neutral
- ( ) Agree
- ( ) Strongly agree

8.   7. After undergoing the study I am comfortable to interact with my friends, elders and other groups of people in the society. *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

9.   8. The courses have enabled me to be a better citizen understanding my rights and responsibilities. *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

10.   9. I am able to recognize different ethical value systems including my own, understand the moral dimensions of my   *
       decisions, and accept responsibility for them.

       Mark only one oval.

       ◯ Strongly disagree

       ◯ Disagree

       ◯ Neutral

       ◯ Agree

       ◯ Strongly agree

11.   10. Courses have helped me to Understand the issues of environmental contexts and sustainable development. *

       Mark only one oval.

       ◯ Strongly disagree

       ◯ Disagree

       ◯ Neutral

       ◯ Agree

       ◯ Strongly agree

12. 11. I have been able to acquire the ability to engage in independent and life-long learning in the broadest context of   *
socio-technological changes.

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

13. 12. My suggestions for changes in the syllabus are duly considered on their merit. *

Mark only one oval.

◯ Yes

◯ No

14. 13. List two courses which you feel are not relevant to your Law profession

_____

15. 14. List two subject areas which you feel are to be included in the syllabus.

_____

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Feedback on Design & Review of Syllabus - Students (Management) 2022-23

Dear Students,

We would like to hear from you on the curriculum (scheme of courses) and syllabus which you are studying. Take a few minutes off your schedule and answer the following questions. It will enable us   to improve the curriculum and syllabus. Please answer by 1st of march 2024. We will appreciate that.

* Indicates required question

1.   Campus of Study *

Mark only one oval.

⬭ Kattankulathur

⬭ Ramapuram

⬭ Vadapalani

⬭ Tiruchy

⬭ Modinagar

2. **Level of Study** *

    Mark only one oval.

    ⬭ UG

    ⬭ PG

3. **Program of Study** *

    Mark only one oval.

    ⬭ MBA

    ⬭ BBA

4. **Name of the Program** *

    Like   Data Science, Artificial Intelligence and Data Science etc.

    _____

5. 1. Syllabus of Courses (subjects) have equipped me well and because of that I am confident enough to get employed if I *
apply in the job market.

Mark only one oval.

○ Strongly Disagree

○ Disagree

○ Neutral

○ Strongly agree

○ Agree

6. 2. Syllabus of Courses will help me to go for higher studies or research. *

Mark only one oval.

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

○ Strongly agree

7. 3. There are contents in the curriculum which will enable me to become an entrepreneur/private practitioner if I choose to become one. *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

8. 4. Course syllabus provides enough input for the students to help them crack government conducted competitive examinations. *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9.   5. The course contents have helped me to develop Critical Thinking ability. *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

10.   6. The course contents have enabled me to Effectively Communicate my ideas to others. *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

11.   7. After undergoing the study I am comfortable to interact with my friends, elders and other groups of people in the   *
        society.

        Mark only one oval.

        ◯ Strongly disagree

        ◯ Disagree

        ◯ Neutral

        ◯ Agree

        ◯ Strongly agree

12.   8. The courses have enabled me to be a better citizen understanding my rights and responsibilities. *

        Mark only one oval.

        ◯ Strongly disagree

        ◯ Disagree

        ◯ Neutral

        ◯ Agree

        ◯ Strongly agree

13.   9. I am able to recognize different ethical value systems including my own, understand the moral dimensions of my   *
       decisions, and accept responsibility for them.

Mark only one oval.

  ◯ Strongly disagree

  ◯ Disagree

  ◯ Neutral

  ◯ Agree

  ◯ Strongly agree

14.   10. Courses have helped me to Understand the issues of environmental contexts and sustainable development. *

Mark only one oval.

  ◯ Strongly disagree

  ◯ Disagree

  ◯ Neutral

  ◯ Agree

  ◯ Strongly agree

15.   11. I have been able to acquire the ability to engage in independent and life-long learning in the broadest context of   *
        socio-technological changes.

Mark only one oval.

     ( ) Strongly disagree

     ( ) Disagree

     ( ) Neutral

     ( ) Agree

     ( ) Strongly agree

16.   12. I am confident of my ability to   Apply knowledge of management theories and practices to solve business problems.   *
        (PROGRAM OUTCOME (PO1) of National Board of Accreditation (NBA))

Mark only one oval.

     ( ) Strongly disagree

     ( ) Disagree

     ( ) Neutral

     ( ) Agree

     ( ) Strongly agree

17. 13. After undergoing the program I have developed Analytical and critical thinking abilities for data-based decision making.(PROGRAM OUTCOME (PO2) of National Board of Accreditation (NBA))   *

Mark only one oval.

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

○ Strongly agree

18. 14. After undergoing the program I have developed   Value based Leadership ability. (PROGRAM OUTCOME (PO3) of National Board of Accreditation (NBA))   *

Mark only one oval.

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

○ Strongly agree

19. 15. I have developed the   Ability to understand, analyze and communicate global, economic, legal, and ethical aspects   *
of business. (PROGRAM OUTCOME (PO4) of National Board of Accreditation (NBA))

Mark only one oval.

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

○ Strongly agree

20. 15. I am confident of my Ability to lead themselves and others in the achievement of organizational goals, contributing   *
effectively to a team environment. (PROGRAM OUTCOME (PO5) of National Board of Accreditation (NBA))

Mark only one oval.

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

○ Strongly agree

21.   16. My suggestions for changes in the syllabus are duly considered on their merit. *

Mark only one oval.

◯ Yes

◯ No

22.   17. Please list two courses which you feel are irrelevant in the present day context

_____

23.   18. Please list two subject areas which you feel to be included in the present day context

_____

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Feedback on Design & Review of Syllabus - Students (MHS & AHS) 2022-2023

We would like to hear from you on the curriculum (scheme of courses) and syllabus which you are studying. Take a few minutes off your schedule and answer the following questions. It will enable us   to improve the curriculum and syllabus. Please answer by 20th of Feb. 2024. We will appreciate that.

* Indicates required question

1. Campus *

    Mark only one oval.

    ◯ Kattankulathur

    ◯ Ramapuram

    ◯ Vadapalani

    ◯ Tiruchy

    ◯ Modi Nagar

2. Name of College *

Mark only one oval.

- Medical College - MBBS/MD/MS/MCH/DNB
- Allied Health Sciences
- Dental College
- Pharmacy
- Physiotherapy
- Occupational therapy
- School of public health
- Nursing

3. Level of Study *

Mark only one oval.

- UG
- PG
- Super specialty

4. Name of program *

Like MBBS, MD, B.Sc (Renal Dialysis), M.Sc (Medical Biochemistry) etc.

_____

5. 1. Syllabus of Courses (subjects) have equipped me well and because of that I am confident enough to get employed if I apply in the job market. *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

6. 2. Syllabus of Courses will help me to go for higher studies or research. *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

7. 3. There are contents in the curriculum which will enable me to become an entrepreneur/private practitioner if I choose to become one.   *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

8. 4. Course syllabus provides enough input for the students to help them crack government conducted and other competitive examinations.   *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

9.   5. The course contents have helped me to develop Critical Thinking ability. *

Mark only one oval.

⬭ Strongly disagree

⬭ Disagree

⬭ Neutral

⬭ Agree

⬭ Strongly agree

10.   6. The course contents have enabled me to Effectively Communicate my ideas to others. *

Mark only one oval.

⬭ Strongly disagree

⬭ Disagree

⬭ Neutral

⬭ Agree

⬭ Strongly agree

11.   7. After undergoing the study I am comfortable to interact with my friends, elders and other groups of people in the   *
      society.

      Mark only one oval.

      ( ) Disagree

      ( ) Strongly disagree

      ( ) Neutral

      ( ) Agree

      ( ) Strongly agree

12.   8. The courses have enabled me to be a better citizen understanding my rights and responsibilities. *

      Mark only one oval.

      ( ) Strongly disagree

      ( ) Disagree

      ( ) Neutral

      ( ) Agree

      ( ) Strongly agree

13.   9. I am able to recognize different ethical value systems including my own, understand the moral dimensions of my   *
       decisions, and accept responsibility for them.

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

14.   10. Courses have helped me to Understand the issues of environmental contexts and sustainable development. *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

15.   11. I have been able to acquire the ability to engage in independent and life-long learning in the broadest context of   *
        socio-technological changes.

Mark only one oval.

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

○ Strongly agree

16.   12. The course contents have enabled me to attain the outcomes stated in the syllabus *

Mark only one oval.

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

○ Strongly agree

17. 13. My suggestions for changes in the syllabus are duly considered on their merit. *

Mark only one oval.

◯ Yes

◯ No

18. 14. Subject areas which you find to be not relevant to the profession

_____

19. 15. Subject areas which you want to be included in the syllabus

_____

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Feedback on Design and Review of Syllabus - Professionals (E&T) 2022-2023

Dear Professionals,
Greetings from SRM Institute of Science and Technology!
(A++ accredited by National Assessment and Accrediting Council - NAAC and 18th ranked University in India by Ministry of Education - NIRF)

Thank you for your continued patronage in assisting us to formulate our curriculum and syllabus as members of Boards of Study or through any other interaction with us. We like to have your valued feedback on the syllabus and curriculum we at SRMIST follow. Just take a few minutes off your busy schedule answer the seven questions. We will take your comments seriously and try to improve our curriculum and syllabus so that employable students graduate out of SRM.
Thanking you in anticipation.

* Indicates required question

1. Your Name

   _____

2. The department you are associated with at SRM

   _____

3. Associated with SRM as

    Mark only one oval.

    ◯ Member of Board of Studies

    ◯ Giving guest lectures

    ◯ Supporting labs

    ◯ Supporting professional association activities

    ◯ Any other association

4. Organization you work for or own

    _____

5. 1. Course syllabus is relevant to the present day requirements of industry and job market. *

    Mark only one oval.

    ◯ Strongly disagree

    ◯ Disagree

    ◯ Neutral

    ◯ Agree

    ◯ Strongly agree

6.   2. Curriculum is designed to promote research skills. *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

7.   3. Curriculum has adequate coverage of communications skills. *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

8. 4. Curriculum is up to date and incorporates new developments in science and technology. *

Mark only one oval.

    ( ) Strongly disagree

    ( ) Disagree

    ( ) Neutral

    ( ) Agree

    ( ) Strongly agree

9. 5. Courses help the students to develop strong sense of ethics, honesty, integrity and a strong value system. *

Mark only one oval.

    ( ) Strongly disagree

    ( ) Disagree

    ( ) Neutral

    ( ) Agree

    ( ) Strongly agree

10. 6. Curriculum provides a means to work in teams and develop leadership qualities. *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

11. 7. Any suggestions for further improvements in curriculum

_____

Google Forms

Feedback on Design and Review of Syllabus - Students (SAID) 2022-2023

Dear Students,

We would like to hear from you on the curriculum (scheme of courses) and syllabus which you are studying. Take a few minutes off your schedule and answer the following questions. It will enable us   to improve the curriculum and syllabus. Please answer by 15th of Feb. 2024. We will appreciate that. Thank you

* Indicates required question

1. Email *

    _____

2. Campus *

    Mark only one oval.

    ( ) Kattankulathur

    ( ) Ramapuram

3. Level of study *

    Mark only one oval.

    ( ) UG

    ( ) PG

4. Program of study *

    Mark only one oval.

    ( ) Architecture

    ( ) Design

5. 1. Syllabus of Courses (subjects) have equipped me well and because of that I am confident enough to get employed if I   *
    apply in the job market.

    Mark only one oval.

    ( ) Strongly disagree

    ( ) Disagree

    ( ) Neutral

    ( ) Agree

    ( ) Strongly agree

6.   2. Syllabus of Courses will help me to go for higher studies or research *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

7.   3. There are contents in the curriculum which will enable me to become an entrepreneur if I choose to become one. *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

8. 4.1. I am able to apply the knowledge of mathematics, science, engineering fundamentals, specialization to the solution of *
complex architectural and/or design problems.

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

9. 4.2. I am able to identify, formulate, review research literature, and analyze complex architectural and/or design problems *
reaching substantiated conclusions using architectural theories and building sciences and professional practice.

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

10.   4.3. I am able to design solutions for complex architecture and/or design problems and design system components or   *
       processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural,
       societal, and environmental considerations.

Mark only one oval.

( ) Strongly disagree

( ) Disagree

( ) Neutral

( ) Agree

( ) Strongly agree

11.   4.4. I am able to use research-based knowledge and research methods including design of experiments, analysis and   *
       interpretation of data, and synthesis of the information to provide valid conclusions for complex architecture and design
       problems

Mark only one oval.

( ) Strongly disagree

( ) Disagree

( ) Neutral

( ) Agree

( ) Strongly agree

12.   4.5. I am able to select, apply and create appropriate techniques, resources, and modern digital design solutions including modelling and simulation with an understanding of the limitations.

Mark only one oval.

⬭ Strongly disagree

⬭ Disagree

⬭ Neutral

⬭ Agree

⬭ Strongly agree

13.   4.6. I am able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and   *
      cultural issues and the consequent responsibilities relevant to the professional practice.

Mark only one oval.

⬭ Strongly disagree

⬭ Disagree

⬭ Neutral

⬭ Agree

⬭ Strongly agree

14.   4.7. I am able to understand the impact of the professional architecture and/or design solutions in societal and   *
environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

15.   4.8. I am able to apply ethical principles and commit to professional ethics and responsibilities and norms of the   *
architecture and/or design practice.

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

16.   4.9. I am able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary *
       settings.

Mark only one oval.

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

○ Strongly agree

17.   4.10. I am able to communicate effectively with the architectural and/or design fraternity and with society at large, such   *
       as, being able to comprehend, write and provide design solutions.

Mark only one oval.

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

○ Strongly agree

18. 4.11. I am able to demonstrate knowledge and understanding of the management principles and apply these to one's   *
     own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

     Mark only one oval.

     ⬭ Strongly disagree

     ⬭ Disagree

     ⬭ Neutral

     ⬭ Agree

     ⬭ Strongly agree

19. 5.12. I am able to recognize the need for, and have the preparation and ability to engage in independent and lifelong   *
     learning in the broadest context of technological change.

     Mark only one oval.

     ⬭ Strongly disagree

     ⬭ Disagree

     ⬭ Neutral

     ⬭ Agree

     ⬭ Strongly agree

20. My suggestions for changes in the syllabus are duly considered on their merit. *

Mark only one oval.

⬭ Yes

⬭ No

21. Give two subjects which you feel are irrelevant and to be removed

_____

22. Give two subject areas which need to be introduced in the syllabus

_____

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Feedback on Design & Review of syllabus - Students (Science and Humanities) 2022-2023

We would like to hear from you on the curriculum (scheme of courses) and syllabus which you are studying. Take a few minutes off your schedule and answer the following questions. It will enable us   to improve the curriculum and syllabus. Please answer by 20th of Feb. 2024. We will appreciate that.

* Indicates required question

1.   Campus of Study *

   Mark only one oval.

   ◯ Kattankulathur

   ◯ Ramapuram

   ◯ Vadapalani

   ◯ Tiruchy

   ◯ Modi Nagar

2. Level of Study *

Mark only one oval.

⬭ UG 3 years

⬭ UG 4 years

⬭ PG 2 years

3. Degree awarded *

Mark only one oval.

⬭ BA

⬭ BSc

⬭ B.Com

⬭ BSW

⬭ BCA

⬭ MA

⬭ MSc

⬭ MCom

⬭ MSW

⬭ MCA

4.   Program Name *

Visual Communication, English etc.

_____

5.   1. Syllabus of Courses (subjects) have equipped me well and because of that I am confident enough to get employed if I   *
apply in the job market.

Mark only one oval.

◯ Strongly Disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly Agree

6.   2. Syllabus of Courses will help me to go for higher studies or research. *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

7.   3. There are contents in the curriculum which will enable me to become an entrepreneur/private practitioner if I choose to   *
      become one.

      Mark only one oval.

      ( ) Strongly disagree

      ( ) Option 2

      ( ) Neutral

      ( ) Agree

      ( ) Strongly Agree

8.   4. Course syllabus provides enough input for the students to help them crack government conducted competitive   *
      examinations

      Mark only one oval.

      ( ) Strongly disagree

      ( ) Disagree

      ( ) Neutral

      ( ) Agree

      ( ) Strongly agree

9.   5. The course contents have helped me to develop Critical Thinking ability *

Mark only one oval.

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

○ Strongly agree

10.   6. The course contents have enabled me to Effectively Communicate my ideas to others *

Mark only one oval.

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

○ Strongly agree

11.   7. After undergoing the study I am comfortable to interact with my friends, elders and other groups of people in the   *
society

Mark only one oval.

◯ Strongly Disgree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly Agree

12.   8. The courses have enabled me to be a better citizen understanding my rights and responsibilities *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

13.   9. I am able to recognize different ethical value systems including my own, understand the moral dimensions of my   *
      decisions, and accept responsibility for them

      Mark only one oval.

      ◯ Strongly Disagree

      ◯ Disagree

      ◯ Neutral

      ◯ Agree

      ◯ Strongly Agree

14.   10. Courses have helped me to Understand the issues of environmental contexts and sustainable development *

      Mark only one oval.

      ◯ Strongly disagree

      ◯ Disagree

      ◯ Neutral

      ◯ Agree

      ◯ Strongly agree

15.   11. I have been able to acquire the ability to engage in independent and life-long learning in the broadest context of   *
      socio-technological changes

Mark only one oval.

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

○ Strongly agree

16.   12. I am able to attain The programs outcomes mentioned in the syllabus *

Mark only one oval.

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

○ Strongly Agree

17.   13. I am aware of the connectivity between the course outcomes under every course and program outcomes   *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

18.   14. My suggestions for changes in the syllabus are duly considered on their merit. *

Mark only one oval.

◯ Yes

◯ No

19.   15. List two courses which you feel are not relevant to the present day context

_____

20.   16.List two subject areas which you feel are to be included in the syllabus

_____

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