

**Department of English and Foreign Languages**  
**15LE101 -- English**

**SYLLABUS**

		<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>15LE101</b>	<b>English</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
	<b>Prerequisite</b>				
	<b>Nil</b>				

**AIM**

To help students achieve proficiency in English and develop their professional communication skills to meet the demand in the field of global communication to enable them to acquire placement anywhere with ease and confidence.

**INSTRUCTIONAL OBJECTIVES**

1.	To enable students improve their lexical, grammatical and communicative competence.
2.	To enhance their communicative skills in real life situations.
3.	To assist students understand the role of thinking in all forms of communication.
4.	To equip students with oral and appropriate written communication skills.
5.	To assist students with employability and job search skills.

**Introduction** – Communication and Language Skills

**UNIT I INVENTIONS**

- A. Grammar and Vocabulary – Tense and Concord:
- B. Listening and Speaking – Common errors in Pronunciation (Individual sounds); Process description (Describing the working of a machine, and the manufacturing process)
- C. Writing – Interpretation of data (Flow chart, Bar chart)
- D. Reading -- (Reading Comprehension -- Answering questions)

**UNIT II ECOLOGY**

- A. Grammar and Vocabulary – Error Analysis – Synonyms and Antonyms, Parallelisms
- B. Listening and Speaking - Conducting Meetings
- C. Writing – Notice, Agenda, Minutes , letters to the editor via email : Email etiquette
- D. D Reading Comprehension – Summarizing and Note-making

**UNIT III SPACE**

- A. Grammar and Vocabulary – tense and concord; word formation
- B. Listening and Speaking – Distinction between native and Indian English (Speeches by TED and Kalam) – accent, use of vocabulary and rendering;

- C. Writing – Definitions and Essay writing
- D. Reading Comprehension – Predicting the content

## **UNIT IV CAREERS**

- A. Grammar and Vocabulary –Homonyms and Homophones
- B. Listening and Speaking – Group Discussion
- C. Writing Applying for job, cover letter and resume
- D. Reading, etymology (roots ; idioms and phrases), Appreciation of creative writing.

## **UNIT V RESEARCH**

- A. Grammar and Vocabulary – Using technical terms, Analogies
- B. Listening and Speaking -- Presentation techniques (Speech by the learner)
- C. Writing – Project Proposal
- D. Reading Comprehension -- Referencing Skills for Academic Report Writing (Research Methodology – Various methods of collecting data) Writing a report based on IEEE Handbook

## **Reference Books**

Department of English and Foreign Languages .2015 *English for Engineers*, SRM University Publications.

Dhanavel, S.P. 2009. *English and Communication Skills for Students of Science and Engineering*. Units 1-5. Chennai: Orient Blackswan Ltd.

Meenakshi Raman and Sangeetha Sharama . 2009. **Technical Communication-Principles and Practice**; - Oxford University Press..

Day, R A. 2000. *Scientific English: A Guide for Scientists and Other Professionals*. 2<sup>nd</sup> ed. Hyderabad: Universities Press.

**15LE101 English**

Course designed by		Department of English and Foreign Languages										
1	Student outcome	a	b	c	d	e	f	g	h	i	j	k
								x				
2	Mapping of instructional objectives with student outcome							1to 5				
3	Category	General (G)			Basic Sciences (B)			Engineering Sciences and Technical Arts (E)		Professional Subjects (P)		
		x										
4	Broad area (for 'P' category)											
5	Course Coordinator	Dr. K. Anbazhagan										
6	Assessment	As per the common regulation										
7	Approval											